

Part – A

AQAR for the year

2014-2015

I. Details of the Institution

1.1 Name of the Institution

Babu Shobha Ram Govt. Arts College, Alwar

1.2 Address Line 1

Near Jail Circle

Address Line 2

City/Town

Alwar

State

Rajasthan

Pin Code

301001

Institution e-mail address

artscollegealwar@gmail.com

Contact Nos.

0144-2732336

Name of the Head of the Institution:

Dr. Shashi Kant Sharma

Tel. No. with STD Code:

0144-2732336

Mobile:

09414017556

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGP A	Year of Accreditation	Validity Period
1	1 st Cycle				
2	2 nd Cycle	B	2.81	2016	5 yrs. – 2021
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR _____ (Submitting For Years 2014-15 to 2015-16)
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI) UGC

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

UNIVERSITY OF RAJASTHAN
JAIPUR AND RRBM UNIVERSITY
ALWAR

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

NO

University with Potential for Excellence

X

UGC-CPE

X

DST Star Scheme

X

UGC-CE

X

UGC-Special Assistance Programme

X

DST-FIST

X

UGC-Innovative PG programmes

X

Any other (*Specify*)

X

UGC-COP Programmes

X

2. IQAC Composition and Activities

2.1 No. of Teachers

10

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

04

2.4 No. of Management representatives

NA

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and
community representatives

MLA, CHAIRMAN MUNICIPAL COUNCIL, RETD.
PROFESSORS, DISTT. CITIZENS OF REPUTE

2.7 No. of Employers/ Industrialists

NA

2.8 No. of other External Experts Ex. En. PWD, Others from Higher Education

2.9 Total No. of members 18

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

No.	Faculty	6 meetings with faculty and 1 with rest of the stakeholders
Non-Teaching Staff	Students	
<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	

 Alumni Others

2.12 Has IQAC received any funding from UGC during the year? **No**
If yes, mention the amount NA

2.13 Seminars and Conferences (only quality related) **NIL**

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. 1 International X National X State X Institution Level 1

(ii) Themes INTER – DISCIPLINARY RESEARCH SCHOLARS’ MEET

2.14 Significant Activities and contributions made by IQAC

It has developed critical and analytical approach. It has developed task specific and pro-active attitude. Suggesting and working out of infrastructural and ICT development Programmes for excellence in academics

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
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Formation of Committees, Allocation of Tasks. Curricular and Co-curricular Targets fixed.	Committees targets achieved Tasks accomplished Curriculum completed. Co-curricular activities successfully conducted
To upgrade toilet facility	Extra toilet facilities constructed
To compile data and prepare SSR and the AQAR of the College.	SSR and AQAR diligently prepared and ready for submission.

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes X No

Management X Syndicate X Any other body X

Provide the details of the action taken

AQAR is examined/ reviewed by the senior members of the cell constituted by the principal for the preparation of AQAR and IQAS. This, after revision is further discussed with the Principal and his/her due approval is obtained after incorporation of suggestions, if any.

Part – B

Criterion – I (2014-15)

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	8	NIL	NIL	NIL
PG	8	NIL	NIL	NIL
UG	10	NIL	NIL	NIL
PG Diploma	NIL	NIL	NIL	NIL
Advanced Diploma	1	NIL	NIL	NIL
Diploma	1	NIL	NIL	NIL
Certificate	1	NIL	NIL	NIL
Others		NIL	NIL	NIL
Total	10 academic departments			
Interdisciplinary	NIL	NIL	NIL	NIL
Innovative	NIL	NIL	NIL	NIL

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	NIL
Trimester	NIL
Annual	✓ (For all programme except Ph.D)

1.3 Feedback from stakeholders*

(On all aspects)

	Alumni	<input type="checkbox"/>	Parents	<input type="checkbox"/>	Employers	<input type="checkbox"/>	Students	<input checked="" type="checkbox"/>
Mode of feedback :	Online	<input checked="" type="checkbox"/>	Manual	<input checked="" type="checkbox"/>	Co-operating schools (for PEI)	<input type="checkbox"/>		

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The College follows the university syllabus as it is provided each year.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II (2014-15)

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors (Lecture Scale)	Associate Professors (Senior Scale)	Professors (Selection Scale)	Others
101	29	47	25	

2.2 No. of permanent faculty with Ph.D.

76

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
106	NIL								

2.4 No. of Guest and Visiting faculty and Temporary faculty

02		
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	7	48	23
Presented papers	7	38	15
Resource Persons	NIL	01	NIL

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The college promotes interactive teaching methods for better learning. All the departments are equipped with smart boards.
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2.7 Total No. of actual teaching days during this academic year

183

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examinations are a prerogative of the University and the college strictly follows the rules regulations and norms given by the same. The entire staff associates itself with the task of paper setting and evaluation of answer sheets as directed by the University of Rajasthan, the affiliating university. Some of the faculty members contribute in syllabi change/upgradation as members of the Board of Studies.

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

04	04	04
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2.10 Average percentage of attendance of students

89

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A (Pass Course)	890		91	346	343	87.64
B.A (Honours)	31		17	08	06	100
M.A Final	196		60	85	36	92.35

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC aims to check the dropout rates, to attain better results, and also emphasizes on girls' education. IQAC is contributing towards learning and teaching. A decrease in dropout rates and increase in average attendance substantiates the fact that teaching has become effective. IQAC promotes and inspire extracurricular activities which attract students to the college. The volume of girls has also gradually increased over the years.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	08
UGC – Faculty Improvement Programme	02
HRD programmes	NIL
Orientation programmes	01
Faculty exchange programme	NIL
Staff training conducted by the university	02
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	NIL
Others	NIL

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	34	08		
Technical Staff				

Criterion – III (2014-15)

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC of the BSR Govt. Arts College Alwar

- Encourages faculty members to attend State, National and International Conferences, Seminars, Symposia workshops etc. within India and abroad
- Motivates and offers technical and procedural support to the faculty members in applying for Major and Minor research projects of UGC, ICSSR, Ministry of Environment, etc.
- Encourages faculty members to upgrade their research qualification by facilitating them in obtaining TRF for M. Phil and Ph. D programmes and to obtain PDRA for post doctoral research.
- Makes efforts in the direction of guiding and supporting various departments of the college to organizing International, National, State and the local level conferences and other research related programmes.
- Organizes a college level annual research presentation programme in which ongoing research projects not only of the students but also of the faculty are presented before the interdisciplinary experts and audience for critical evaluation of quality, nature and usefulness of the ongoing project.

As a result of this many faculty members participate in good number of high level conferences, both National and International, undertake Major/Minor research projects, upgrade their academic qualification, organize academic programmes and contribute to quality research

3.2 Details regarding Major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	02	NIL	NIL
Outlay in Rs. Lakhs	NIL	7,04,800/- + 8,22,100/- Total:- 15,26,900/-	NIL	NIL

3.3 Details regarding Minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	04	06	01	04
Outlay in Rs. Lakhs	5.75 LAC			

3.4 Details on research publications

	International	National	Others
Peer Review Journals	08	5	NIL
Non-Peer Review Journals	04	9	NIL
e-Journals	01	1	NIL
Conference proceedings	4	17	2

3.5 Details on Impact factor of publications:

Not Known

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2012-15	UGC	15,26,900/-	7,72,100/-
Minor Projects	06	UGC	12,00,000/-	9,00,000/-
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored	NIL	NIL	NIL	NIL
Projects sponsored by the University/ College	NIL	NIL	NIL	NIL
Students research projects <i>(other than compulsory by the University)</i>	NIL	NIL	NIL	NIL
Any other(Specify)	NIL	NIL	NIL	NIL
Total	06	UGC	27,26,900/-	16,72,100/-

3.7 No. of books published i) With ISBN No.

Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences Organized by the Institution	Level	International	National	State	University	College
	Number	NIL	01	NIL	NIL	NIL
	Sponsoring agencies	NIL	UGC	NIL	NIL	NIL

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialized	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year 14-15

Total	International	National	State	University	Dist	College
07		01	2	4 (Ph.D)		

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other ICSSR

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

1. Sensitizing students to ecological and environmental issues.
2. Creating more avenues for students to engage in community services.

Criterion – IV (2014-15)

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area/ constructed area	7.77 hect./ 1.77 hect.	-	-	7.77 hect./1.77 hect.
Class rooms	47	-	-	47
Laboratories	02	-	-	02
Seminar Halls	01	0	-	01
No. of important equipments purchased (\geq 1-0 Lakh) during the current year.	92	14	UGC	106
Value of the equipment purchased during the year (Rs. in Lakhs)	4,521,521/-	7,94,276/-	UGC	53,15,797/-
Others	-	Toilets behind cycle stand for gents and ladies Completed	UGC and Development fund	-

4.2 Computerization of administration and library

03 COMPUTERS ADDED

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	32928	49,36,033	1296	2,11,000	34224	51,47,033
Reference books	47904	1,44,29,482	150	50,000	48054	1,44,79,487
e-Books	Nil	NIL	NIL	NIL	NIL	NIL
Journals	36	25000	Nil	Nil	36	25000
e-Journals	Nil	NIL	NIL	NIL	NIL	NIL
Digital Database	Data of Whole Library is Digitalized					
CD & Video	Nil	NIL	NIL	NIL	NIL	NIL
Others	Nil	NIL	NIL	NIL	NIL	NIL

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Departments	Others
Existing	81	01	Wi-Fi	11	02	02	08	
Added	06	-	-	-	-	03	-	-
Total	87	01	Wi-Fi	11	02	05	08	
NOTE	The table includes 42 computers in the Computer Lab and 26 Laptops issued to faculty for research and related work, ALL the PG Depts (08) provided with computer facility with internet							

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

E-classroom setup and a few faculty trained

4.6 Amount spent on maintenance:

i) ICT	18750/-
ii) Campus Infrastructure and facilities	15,59,400/-
iii) Equipments	7,94,276/-
iv) Others	2,52,770/-
Total:	26,22,196/-

Criterion – V (2014-15)

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Implementation of reservation policy as per government rules. Seats reserved for the students of these category.
- Financial assistance to the above mentioned sections of society in the form of concessions in admission fee.
- Scholarships /stipends and free books are provided to the socially backward and weaker sections and differently abled students.
- Faculty members are encouraged to put more efforts and take extra classes and provide notes to make them capable to compete with other students.
- Free Course remedial classes are conducted by teachers.
- Different quiz and programmes are organized to prepare the weaker section students for competitive exams.
- Guidance is provided to these students to go for higher studies and other jobs.

Students to participate in various competitions /National/International:

Along with academics students are encouraged to participate and involve in literary and cultural activities at college, state, national level. Subject societies, associations, clubs, cells and forums cater to student's divergent taste. The college invites experts to improve the performance of the students in the field of their interests so that they can excel in local, zonal, state and national level.

Medical assistance to students: Under the aegis of NSS and NCC college students are made aware about health and good living habits. The college provides insurance cover to students without charging premium.

Skill development programs: To inculcate good habits and groom the students for better jobs the college provide skill and personality development course viz. spoken English, personality development , computer skills at a meagre fee of Rs. 150/ only.

5.2 Efforts made by the institution for tracking the progression

No such mechanism is available in the institution.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
4785	560		

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

Men	No	%	Women	No	%
	4679	87.53		666	12.47

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
538	1379	1036	2186		5139	464	1563	990	2136 +SBC 192		5345

Demand ratio 1:3

Dropout % 7

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The college provides support and guidance to students in preparing for different competitive exams under UGC scheme. Youth development council (YDC) provides guidance to the students and motivate them to take part in quizzes.

No. of students beneficiaries

150

5.5 No. of students qualified in these examinations

NET	05	SET/SLET	06	GATE		CAT	
IAS/IPS etc		State PSC	11	UPSC		Others	15

5.6 Details of student counselling and career guidance

The college has a well established counseling cell that provide academic, psycho-social and career counseling. The faculty also provides personal counseling:

- To help students to chalk out academic roadmaps for themselves.
- To enable students to integrate themselves with milieu.
- To acquaint them with various career options through seminars.
- To address problems related to stress, anxiety, examination phobia, peer pressure and adjustments to changes environment.
- Periodic reports are shared with parents whenever necessary.

No. of students benefitted

All students are provided career counseling guidance

5.7 Details of campus placement NA

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

The college has an empowered Women cell, comprising of female faculty . . It looks into prevention against sexual harassment of women students .

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Cultural and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount(lacs)
Financial support from institution		
Financial support from government	3327	166.35
Financial support from other sources		
Number of students who received International/ National recognitions	01 (RD Parade)	

5.11 Student organized / initiatives: Helping Hands (Social Work/Swachhta Abhiyan)

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _

Yes, the college has a regular, well established grievance redressal cell. The cell delivers its duties under the expert guidance of the principal in consultation with members of the committee and legal experts (whenever necessary). The cell resolves problems related to academic matters, drinking water, health services, toilets, library, examinations and other services. The cell helps to:

- Encourage the students to express their grievances freely and frankly.
- Address the problems regarding basic facilities.
- Promote healthy student – student and teacher student relationship.
- Promote and maintain a conducive and friendly educational environment.
- Uphold the dignity of the college by ensuring unprejudiced educational environment.

A complaint box has been installed on the campus. The committee members study the case and provide amicable solutions.

Criterion – VI (2014-15)

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision of the College is to educate young men and women not only to make them employable human resources but also the learned citizens with moral commitment, continuous introspection and noble character. To provide such an opportunity and open access to higher education in Arts and Humanities to students across entire social strata, irrespective of caste creed or colour. **Our Mission** is to make every student employable through all-encompassing training and development of right skills. The institution aims to emerge as a centre of academic excellence and research. The college being a govt. institution aims at reaching out to the lesser privileged and lesser motivated to pursue higher education and thereby converting the unaware into awakened, educated and capable human resource and citizen.

6.2

NA

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Some faculty members serve as members of the Board of Studies

6.3.2 Teaching and Learning

Adopt guidelines of the Affiliating University and Directorate

6.3.3 Examination and Evaluation

Adopt guidelines of the Affiliating University

6.3.4 Research and Development

Inspire and assist faculty to upgrade knowledge, apply for TRF and obtain Ph.D., apply for PDRF and Major and Minor research Projects.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Book shelves and Computers added

6.3.6 Human Resource Management

Through formation of Committees, Division of work through conveners time to time as per specific and general needs.

6.3.7 Faculty and Staff recruitment

NA

6.3.8 Industry Interaction / Collaboration

Geography and Sociology students are taken on Industrial Visits. Some other students are also allowed to join the visit.

6.3.9 Admission of Students

As per University Norms

6.4 Welfare schemes for

Teaching	All the State Govt. Policies Are adhered to. In case of students guidelines and directions from the Directorate are also followed
Non teaching	
Students	

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO	NA	YES	Commissionerate, College Education
Administrative	NO	NA	YES	do=

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

 NA

No

For PG Programmes

Yes

 NA

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Some alumni are members of the development council of the college. Often provide valuable suggestions in the meetings regarding development plans. Often their talks are organized for the students to benefit from their experiences.

6.12 Activities and support from the Parent – Teacher Association

NA

6.13 Development programmes for support staff

Services recognized and publically honoured on 15 August and 26 January

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation, Placards, Slogans and Signboards, Waste Management, etc

Criterion – VII (2014-15)

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Online admissions this year in consonance with the department of college education and the affiliating University

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Allocation of responsibilities at the beginning of session, evaluation of performance at the end of the session

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- 1. Computerized Administrative Block and Automated Library**
- 2. Presentation and Evaluation of Ongoing Research**

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Plantation, green surface, Programs through NCC and NSS wings of the College, festival akin to van-mahotsava, special lectures, etc

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The college is the largest Arts College in the District. It is also the college with CPE status and centre for excellence. The College is B+ accredited by NAAC

8. Plans of institution for next year

To invite NAAC Team for Inspection
To develop centralized MIS in the college
To launch all necessary information of public interest in public domain i.e. on the website for all stakeholders and also to reduce RTI work load

Name Dr. Akhilesh Gupta

Name Dr. Shashikant Sharma

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC