



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1.Name of the Institution

Gauri Devi Government College for Women, Alwar

- Name of the Head of the institution **Dr. Rekha Sharma**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **0144-2700337**
- Mobile no **8696369711**
- Registered e-mail **principalgauridevi@gmail.com**
- Alternate e-mail **sunita.divy@gmail.com**
- Address **Opposite Jai Krishna Club, Alwar**
- City/Town **Alwar**
- State/UT **Rajasthan**
- Pin Code **301001**

##### 2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Women**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Raj Rishi Bhartrihari Matsya University**
- Name of the IQAC Coordinator **Dr. Sunita Yadav**
- Phone No. **0144-2700337**
- Alternate phone No. **0**
- Mobile **9785192527**
- IQAC e-mail address **gdcollegeiqac@gmail.com**
- Alternate Email address **principalgauridevi@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))** <https://hte.rajasthan.gov.in/college/ggcalwar>

**4. Whether Academic Calendar prepared during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://hte.rajasthan.gov.in/college/ggcalwar>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 2</b>	<b>B</b>	<b>2.39</b>	<b>2016</b>	<b>19/02/2016</b>	<b>18/02/2021</b>
<b>Cycle 1</b>	<b>C++</b>	<b>Nil</b>	<b>2006</b>	<b>03/02/2006</b>	<b>02/02/2011</b>

**6. Date of Establishment of IQAC** **15/09/2008**

**7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year**      **8**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?      **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report      No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**      **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Computation of API Score of Malakhera and Tapukara colleges

Workshop on Disaster Management by NDRF

Workshop on Road Safety

Workshop on Intellectual Property Rights

Facilitating PG Departments for organizing PG seminars

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Creation of Botanical Garden	Accomplished
Maintenance of Solar Panels	Accomplished
Arrangement of more workforce of cleaners/sweepers	Accomplished
Arrangement of more workforce of book-lifters in library	Accomplished
Maintenance of Girls Common Room	Accomplished
Nomination of External Members for IQAC	Accomplished
PG Seminars	Accomplished

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	Gauri Devi Government College for Women, Alwar
• Name of the Head of the institution	Dr. Rekha Sharma
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0144-2700337
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• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Raj Rishi Bhartrihari Matsya University
• Name of the IQAC Coordinator	Dr. Sunita Yadav

• Phone No.	0144-2700337				
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• IQAC e-mail address	gdcollegeiqac@gmail.com				
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<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://hte.rajasthan.gov.in/college/ggcalwar">https://hte.rajasthan.gov.in/college/ggcalwar</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://hte.rajasthan.gov.in/college/ggcalwar">https://hte.rajasthan.gov.in/college/ggcalwar</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.39	2016	19/02/2016	18/02/2021
Cycle 1	C++	Nil	2006	03/02/2006	02/02/2011
<b>6.Date of Establishment of IQAC</b>			15/09/2008		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			8		
• Were the minutes of IQAC meeting(s)			Yes		

and compliance to the decisions have been uploaded on the institutional website?	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
Computation of API Score of Malakhera and Tapukara colleges	
Workshop on Disaster Management by NDRF	
Workshop on Road Safety	
Workshop on Intellectual Property Rights	
Facilitating PG Departments for organizing PG seminars	
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Nomination of External Members for IQAC	Accomplished
PG Seminars	Accomplished

<b>13. Whether the AQAR was placed before statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2021-22	10/01/2023
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>The institution is a hub of multidisciplinary having 21 departments in all. The faculties of Humanities, Science and Commerce have subjects that are interdisciplinary having significant inputs from other disciplines. Subjects in Humanities like Sociology, Geography borrow important techniques from Statistics. GPEM not just includes types of fabrics, garments, weaves and dyes but also process of production and export management. It has inputs from the disciplines of commerce and management.</p> <p>Cell biology, genetics, ecology, polymers, biochemistry are topics that cut across disciplines like Botany, Zoology and Chemistry. Input on animal behaviour combines disciplines of Zoology and Psychology whereas Law, Economics and engineering form an integral part of the syllabus of Psychology.</p> <p>Environmental education forms a part of the curriculum of graduate programs in subjects like Sociology, Botany, Zoology, Geography. Students pursuing graduation are supposed to qualify 'Environmental Science' along with language papers English, Hindi. Apart from core courses it is mandatory for scholars to study compulsory papers. This assists in providing a holistic multidisciplinary education to the students. Learners from any stream may pursue Postgraduate course in Humanities. English literature combines Oriya, Hindi, Tamil, Sanskrit writers in translation whereas Sanskrit literature has Aristotle, Plato and Socrates as part of syllabus.</p>	



**16.Academic bank of credits (ABC):**

The college is affiliated to Raj Rishi Bhartrihari Matsya University, Alwar. The Matsya University Act, 2012 No. 29, vests the power to hold examinations and confer degrees for various programs, in the affiliated colleges, to the University itself. . The university has not yet implemented the ABC system. the Academic Bank of Credits as proposed in NEP 2020, is presently being worked upon by our University and will be implemented there-on in all affiliated Colleges, including ours.

**17.Skill development:**

The institute has an active ' Placement and Entrepreneurship Cell' which organises camps and lectures enabling the students to develop skills that will help them in securing livelihood in their field of interest. It organises various vocational and soft-skill training camps and summer camps under the aegis of CCE, Rajasthan. Services of experts in various fields are solicited on blended platforms and hand-on training is provided by means of field-trips.

Besides, various departments work towards enhancement of skills related to their subjects that might prepare learners to become constructive citizens. Annual workshop on fashion designing, and syllabi input on food preservation, home management, English language skills, horticulture, apiculture, sericulture, lac culture, poultry farming, pearl culture provide ample exposure to students for related skills.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The college follows the syllabus prescribed by the affiliating university. Teaching is done mostly through Hindi medium except in subjects like English literature. But even there are Indian writers in English and Indian regional writers translated into English are taught to incorporate Indian ethos.

Indian economic thinkers, indian political thinkers, sociologists are taught as an integral part of the syllabi. Indian weaves, textiles, patterns and designs are taught as part of GPEM syllabus and Indian foods and customs are there in the syllabus of Home Science department.

Ayurvedic medicinal value of plants and their use in day-to-day well being is taught as a separate paper of Botany.

Ancient Indian philosophical thought is taught as part of the syllabus of Philosophy.

We have graduate, post graduate courses as well as doctoral supervision in Sanskrit. Ancient Sanskrit literature, Vaidik literature is an integral part of the UG and PG courses offered in Sanskrit.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Objectives of every course are well defined by the university, and college follows the same. Summative assessment is conducted by the university to assess the achievement of stated objectives. However, formative assessment is taken care of by teachers of the college, and is focused on assessing students' progress with the objectives. Interactive activities, games, puzzles, practical work, field trips and small projects are part of formative assessment.

#### **20.Distance education/online education:**

Keeping in mind the changing dynamics of teaching and learning in the post-pandemic world, the college has tried to keep pace with the same. The teachers have been involved in hybrid (online-offline) mode of teaching, disseminating knowledge and curriculum through YouTube videos, PDF notes, e-books, and other social media resources. All the teachers have their YouTube channels that help them to be connected with their students even when being at distant locations. Besides some teachers also maintain their educational blogs to provide notes and discussion prompts to students.

These have been preserved in a repository named Rajiv Gandhi E-content bank and are available on the institutional website. Teachers have contributed videos for Gyandoot channels being facilitated by the Commissionerate for the benefit of students.

### **Extended Profile**

#### **1.Programme**

1.1

67

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1 5083

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 3695

Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 1763

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**

3.1 57

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 74

Number of sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>67</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>5083</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>3695</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>1763</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>57</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	74
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	43+1
Total number of Classrooms and Seminar halls	
4.2	101.56009
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	49
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is equipped with 43 classrooms, 16 laboratories, and 07 smart classes. Also, the Institution has 01 video conferencing smart class( seminar hall) and 01 CISCO Webex system. The Institution has one fully automated Library that boasts of more than 50000 books and INFLIBNET.

Syllabus is designed by the university with the help of members of BOS and is uploaded on the university site. The same is provided to students by teachers. Classes are held regularly, and each theory period is of one hour and practical of one and a half hours. The Conventional method of teaching is complemented with the latest technology like Smart boards and e-learning which enhances the students' interest towards studies. Hands-on experience is provided to students in respective subjects through workshops.

The documentation of all the activities that take place in the

college is done meticulously by the respective departments. IQAC keeps monitoring this by holding meetings with Heads of all the departments. At the end of every academic session the reports of all the committees are submitted to the IQAC by the Heads, In-Charge and Coordinators.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/1.1.1new%20n.pdf">https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/1.1.1new%20n.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

For examinations the institution adheres to the academic calendar prepared by its affiliating university i.e. RRBM university. Internal evaluation along with formative assessment is an integral part of our teaching, and is done from time to time and the results are also shared with the students.

For all other activities, a calendar is provided by the Commissionerate, College Education, Jaipur according to which the Committees plan their respective activities. The academic calendar is prepared well in advance for the upcoming academic session. It is displayed on notice board for reference of the students and staff and also uploaded on college website for the all-time information of the students and stakeholders. The examination committee works on the slots reserved in academic calendar for internal evaluation and prepares and displays the timetable well in advance.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.rrbmuniv.ac.in/examination.php">https://www.rrbmuniv.ac.in/examination.php</a>

**1.1.3 - Teachers of the Institution participate in following activities related to**

**A. All of the above**

**curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

5

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

40

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Though the institution does not design its own syllabi, yet through it's members' participation in the BOS it has tried to integrate many socially relevant aspects into the curriculum. All the three disciplines of Arts, Commerce and Science try to make students sensitive towards social and environmental issues. We have a separate paper of Environmental Studies in the first year of our undergraduate course which is compulsory for all students. The papers of compulsory English and Hindi have poems, stories and essays that sensitize our students about gender issues, female foeticide, apartheid, importance of khadi etc. The syllabi of English and Hindi literature have literary pieces about gender issues, dalit issues, poems on the horrors of nuclear bombings etc. Apart from this, we have subjects like Botany, Zoology, Organizational Behaviour (Psychology), Geography, English, Hindi and Sanskrit literatures, Sociology, History, Political Science, GPEM, Home Science etc. that include various topics on gender sensitization, professional ethics, human values and environmental awareness.



File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

1626

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the C. Any 2 of the above

**institution from the following stakeholders**  
**Students Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	<a href="http://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/1.4.1%20%20feed%20back%20forms%202021.docx">http://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/1.4.1%20%20feed%20back%20forms%202021.docx</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/1.4.2%20feedback%20action%2022%20c%20r%20i.pdf">http://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/1.4.2%20feedback%20action%2022%20c%20r%20i.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**5083**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**3885**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## **2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Though the institution does not have any formal framework to assess the learning levels of the students, teachers walk the extra mile to understand the learning styles and speed of their learners and plan their lessons accordingly. Their queries, grievances, suggestions and approach to academics are suggestive of their levels of competence. The mentors identify students' learning levels, interests, abilities and prospects through interactions in class and laboratories, departmental seminars and performance level in class tests.

Weaker students are paid extra attention, and exposure to the use of skills in question. They are also provided extra study materials and books to facilitate their learning. ICT tools are used to the maximum to ensure that weaker students get creatively engaged with their curriculum.

Advanced learners and meritorious students are duly honoured at the Annual Prize Distribution function of the college (that could not be held this year due to the pandemic).

Besides, there was a special program called 'Gyandoot' by the Commissionerate where special online lectures were delivered by

our faculty members as extra classes.

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/college/ggca_lwar/econtent">https://hte.rajasthan.gov.in/college/ggca_lwar/econtent</a>
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5083	57

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution does practice teaching methodology focusing on imparting education through a student centric approach. The faculty members facilitate learning by allowing each individual student to comprehend at their personal level by ensuring their participation and involvement in class activities. This also enables them to grasp and absorb knowledge at their own pace. The classes are made interactive, and innovative thoughts and novel interpretations are encouraged by audio-visual aids. E learning and online mode of sharing information and teaching was used rampantly during this session. Labs in Science faculty and Geography, Psychology, Home Science, GPEM ensure experiential and participative learning for our learners.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/List%20of%20Mentors.pdf">https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/List%20of%20Mentors.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

1. The college is equipped with Audio-visual tools, projectors, computers with LAN connections, E-mitra machine, video conferencing room, 8 smart classrooms, one computer lab and 56 desktops in all. Most of the systems are used for teaching-learning purpose and to make learning a more participative process for our learners. Internet resources, audio-visual aids, PPTs are frequently used to make learning engaging for our students.

2. ICT enabled tools have facilitated the teaching learning process. In the case of the absence of teachers in campus for reasons of trainings or leave, the students still approach the teachers for teaching-learning and counselling through Whatsapp, youtube and text messaging. Even in the absence of the teacher, they can watch the teacher's videos and other content that has been shared with them.

3. PPT presentations are made by several teachers while teaching.

4. Open access sources like e-PG Pathshala, NPTEL videos and quizzes are used by the teachers.

5. Online quizzes and questionnaires on Quizziz, Quizalize, Padlet and other platforms are shared with students in departments like English.

6. Educational blogs are also maintained by teachers.

7. YouTube channels have been created by faculty members for sharing educational videos with students.

8. A dedicated channel for preparation of competitive exams 'GyanSudha' is maintained by the Commissionerate where our faculty members also contribute videos related to preparation of competitive exams.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

57

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

57

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

41

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

57

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution is affiliated to the RRBM University, Alwar, which has designed it's assessment through year-end examination system. Courses of the university are defined highlighting their objectives and significance which enables the students to understand and plan their methods of learning. Those subjects which have practicals as part of their curriculum have both internal and external systems of assessment. For practical subjects students are required to submit a record of the practical assignments completed by them throughout the year. Though the institution does not have any formal or robust internal assessment system yet the faculty members do plan the internal assessment in a way so as to encourage students to work independently and individually, by researching on the given topics.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.rrbmuni.ac.in/grievance-redressal.php">https://www.rrbmuni.ac.in/grievance-redressal.php</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college is affiliated to Raj Rishi Bhartrihari Matsya University, Alwar and it follows an annual examination scheme as per the University calendar. Any representation regarding question paper, examination related issues and evaluation is forwarded to the University. During the exams, unfair means case and grievance related to question paper are forwarded to the university immediately for necessary action. The examination procedure is completely transparent:

- The time table is displayed on the university website. It is also displayed on the college notice boards.
- Admit cards are generated online.
- The examination process is looked after by Centr Superintendent and Assistant Superintendents.
- The answer sheets are distributed room wise along with question papers and attendance sheets to the invigilators.
- After examination, the answer sheets are collected by the invigilators and submitted to the Examination Committee for further process.
- The attendance sheets are generated online.
- The payment for invigilation duties is done online.
- The question papers are kept in safe custody in the strong room. T
- The answer books are coded.
- The answer books are evaluated fairly in time and results are declared and displayed on the University website.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://hte.rajasthan.gov.in/college/ggcalwar/icc">https://hte.rajasthan.gov.in/college/ggcalwar/icc</a>

## 2.6 - Student Performance and Learning Outcomes



2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Gauri Devi Government College for Women, Alwar offers a number of programmes in Science, Humanities and Commerce, each of them with well-defined outcomes. The program outcomes cover a wide range of knowledge, skills, aptitudes and attitudes required for successful careers. The course outcomes of all the courses offered by the college are clearly mentioned in the syllabi of the courses that is displayed on the website of the university. The same is also mentioned on the website of the college and is duly communicated to the students at the beginning of the course.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.rrbmuniv.ac.in/syllabus.php">https://www.rrbmuniv.ac.in/syllabus.php</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The POs and COs primarily aim at imparting knowledge and skills which are critical for building students' competence and personality. There is also an emphasis on the holistic development of the students as the learning outcomes focus on imparting values and ethics and enhancing their interpersonal and communication skills. Besides classroom teaching and syllabus, the subject content not covered in the curriculum is also important and allefforts are taken to keep the learners updated with the same. The programme and course outcomes are evaluated and corrective measures are taken:

- The evaluation process involves the analysis of feedback on curriculum, teaching, progression to higher education, skill development programmes, placements and updated curriculum for competitive exams.
- Programme and course outcomes are also discussed and evaluated in the Academic Council and Board of Studies of the university.
- The faculty is also encouraged to update their subject

knowledge and keep pace with changing trends in teaching methodology and delivery by pursuing higher studies, participating in faculty development programmes and seminars.

- The programme outcomes and programme specific outcomes are also discussed and evaluated on the basis of student progression to higher education and placement in detail by the IQAC.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://hte.rajasthan.gov.in/college/ggcalwar">https://hte.rajasthan.gov.in/college/ggcalwar</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1464

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://hte.rajasthan.gov.in/college/ggcalwar">https://hte.rajasthan.gov.in/college/ggcalwar</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://hte.rajasthan.gov.in/college/ggcalwar>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research

**projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

19

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has an ecosystem that supports creativity and boosts innovative activities in the campus. The Entrepreneurship and Placement Cell of the college organizes lectures, workshops and competitions that focus on developing employability skills of students. The Cell creates awareness about job opportunities and market trends. Skill Development Cell of the college conducts various activities as per the orders received from the Commissionerate of Higher Education, Rajasthan.

- A dedicated channel for preparation of competitive exams 'GyanSudha' is maintained by the Commissionerate where our faculty members also contribute videos related to preparation of competitive exams.
- Dissemination of study material through social media: PDF notes, links, books, graphs and other material shared with students through Whatsapp.
- Youtube channels as a medium of teaching during Covid-19 pandemic. A YouTube channel of college was created and lectures uploaded on the channel for the viewership of students. Later on, personal YouTube channels were created by all teachers to systematize the dissemination of subject wise curriculum.
- Aims and Objectives:
  - To inculcate the spirit and culture of research amongst faculty and students.
  - To enhance interaction, collaboration and cooperation among researchers for interdisciplinary and multidisciplinary work.
  - To organize research promotion events like conferences, seminars, workshops, invited lectures, webinars.
  - To motivate faculty for doctoral and post-doctoral research.
  - To encourage faculty to undertake research projects and publications in humanities, science and technology.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/INNOVATION%20ECOSYSTEM.pdf">https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/INNOVATION%20ECOSYSTEM.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

28

File Description	Documents
URL to the research page on HEI website	<a href="https://hte.rajasthan.gov.in/college/target='_blank;')">https://hte.rajasthan.gov.in/college/target='_blank;'</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

28

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

62

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- The students of NSS have adopted a slum area called Sonava basti and they work towards spreading awareness on a number of social issues like gender equality, tree plantation, importance of cleanliness, literacy, yoga etc.
- Plantation drives are carried out on the campus regularly. The plants are maintained and taken care of by the students as well as the faculty members. The Environment committee of the college works tirelessly to create an awareness regarding environmental issues.
- As part of the Swachchha Bharat mission, a number of cleanliness drives were carried out by the NSS units of the college.
- This year has been an exception to this practice because of COVID 19 pandemic. The college was closed for students for a long period of time. Still when the students finally

came to college they worked towards spreading awareness about the use of mask and sanitization.

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/MERGED%20EX.%20ACTIVITIES.pdf">https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/MERGED%20EX.%20ACTIVITIES.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1464

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded



### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Being a fifty-six year old institution, the college has adequate infrastructure to facilitate teaching and learning. The campus sprawling across 7.5 acres with approximately 23646 square meters of construction has 43 classrooms and 17 laboratories of various subjects including English language lab, Botany, Zoology, Physics, Chemistry, Geography, Home Science, GPEM, Music and Psychology labs. We have one seminar hall, 7 smart classrooms, and one computer lab. We also have separate rooms for NSS, NCC, Students' Union, UGC and IQAC. Total 49 desktops in all, 11 laptops and one tablet help the staff and the students to engage with many online resources that make the whole teaching-learning process more fun and learner centric. Solar Plant provides the college with ample electricity. Girls Common Room, Sanitary Napkin vending machine, a well equipped girls hostel that can accommodate 186 girls.

The institution makes optimal use of buildings .Solar Plant of 50 kw provides the college with ample electricity. The college has its own bore well, a underground water tank with a capacity of five lakhs liters, 13 overhead water tanks and dedicated pipelines of fresh water supply from PHED

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/Documents%20of%20physical%20infrastructure.pdf">https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/Documents%20of%20physical%20infrastructure.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a rich tradition of excellence in cultural and sports activities. The cultural committee of the college takes care of all the intra-college and inter-college cultural activities. The three-day college fest 'Nupur' is organized every year that provides platform to the students to showcase their talent in solo singing, duet singing, group singing, solo dancing, duet dancing, group dancing, classical singing, mono-acting, skit and fancy-dress. The winners of these competitions are sent for inter-college competitions.

To promote talent in games and sports, the college has a basket ball ground, a volleyball ground, a badminton court, kho-kho ground, table tennis facility. Also, we have a state of the art gymnasium and a yoga centre to promote healthy habits among students. The college has a separate station for all the gears and equipments required for various games. The college also hires a physical training instructor as a guest faculty to train and prepare the students for various sports.

TA, DA is paid to all the students who represent the college at state and national level in sports, cultural and literary events.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt._college_for_women/uploads/doc/DOCUMENTS%20OF%20SPORTS%20YOGA.pdf">https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt._college_for_women/uploads/doc/DOCUMENTS%20OF%20SPORTS%20YOGA.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt._college_for_women/uploads/doc/ict%20iamges.pdf">http://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt._college_for_women/uploads/doc/ict%20iamges.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library of the college is equipped with the following facilities: Library Hall, Librarian's Chamber, Reading Room for students and faculty members, Reference Room, SC ST Book Bank Room, E-Books Room Wi-fi facilities. Total number of books in the library has reached the 54828 mark. 50521 are general books and 4307 are for Book Bank. Regular subscriptions to 25 reading materials including newspapers, (national and regional) in English and Hindi, magazines covering a variety of topics are in place. Reference books are readily available for all the students. Bar code readers have become functional for easy transaction of books. The library is using the software 'Alice for Windows' for this purpose. Apart from this, an important feature of the library is the facility of a Book Bank for students from the weaker sections of society. A special facility with five computers and a dedicated Optical Fiber Internet connection has been developed in the college to provide access to INFLIBNET to each and every student at the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/LIB%20DOC%202021.docx">http://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/LIB%20DOC%202021.docx</a>

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to-

C. Any 2 of the above

**resources**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)****4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

11,970

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year**

35+50

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institution regularly updates its IT facilities and Wi-Fi connectivity with its broadband server as we have given AMC to a vendor so that we can get regular maintenance and check Wi-Fi

connectivity and fiber optical maintenance through server. BSNL is the main broadband service in our institution and we have three fiber optical connection and one Lease circuit connection. The augmentation and updating of IT facilities in the college is updated constantly. ICT laboratory is furnished with Computers with internet facility, besides relevant required furniture. There are seven labs/ rooms with a smart board facility. These classrooms are used by UG departments for teaching, practical work displays and small workshops. The video conferencing room in the college is used for virtual meetings with the Commissionerate College Education and District Administration. There are 20 CCTV cameras which have been installed in the Main building corridors, college gate, parking stand, accounts section, Library, principal chamber, and the TV screen is placed in the Principal's Chamber for constant observation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/DOCUMENTS%20OF%20INTERNET%20FACILITIES.pdf.pdf">https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/DOCUMENTS%20OF%20INTERNET%20FACILITIES.pdf.pdf</a>

#### 4.3.2 - Number of Computers

49

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10156009

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college faculty maintains and runs its laboratories with the help of well-trained lab assistants and lab bearers. Renovation and buying of new equipment for labs is done from the funds received from RUSA and from college funds. To impart elementary knowledge of computer, a paper in Computer Application is compulsory for all the first-year students. To facilitate this the college has a computer lab equipped with 11 computers. Guest faculty is hired for teaching. The maintenance of computer systems is ensured through AMC. Cleaning and maintenance of classrooms and college campus is arranged with the help of the cleaning staff of the college who have specific duties assigned to them. The library has 2 book-lifters and dedicated cleaning staff. Maintenance of electricity and water facilities is ensured under the guidance of a committee that takes care of these amenities through AMCs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/amc%20college.pdf">http://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/amc%20college.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1867

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0



File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://hte.rajasthan.gov.in/college/ggcalwar">https://hte.rajasthan.gov.in/college/ggcalwar</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1100

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1100

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**E. None of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

792

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

02

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

24

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The pandemic has adversely affected students' representation in administration as student Union elections could not be held for the session. However, barring this year as an exception, the College Students Union takes care of the interests of students in college administration in managing various activities. It consists of a President, Vice President, General Secretary, Joint Secretary, and Class representative. All the office bearers are elected by the students through a democratic process. Student union elections are held every year. The president of the Students Union is a member of various committees. Also, the General Secretary and various secretaries are members of related committees. Also, under normal circumstances, the student representatives help in celebrating national festivals i.e. Independence Day, and Republic Day, and in organizing cultural, literary, and sports activities. The student representatives work voluntarily during the admission process to help newcomers. They also play a vital role in many social awareness campaigns. Thus, Student's Union promotes mutual contact, a democratic outlook, and a spirit of oneness among the students. They represent matters concerning the common interests of the students to the college authorities. We hope that during the coming session, the participation of student representatives will improve campus life for our students.

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/MERGED%20EX.%20ACTIVITIES.pdf">https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/MERGED%20EX.%20ACTIVITIES.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and other support services.**

Alumni of an institution are messengers of its culture and values. The college has an active alumni association registered under the society act. The association has been active since 2014 and has a strength of 25 members at present. There are concentrated efforts on the part of college staff and administration to mobilize the maximum number of old students and motivate them to become participants in the association. A

large-scale Alumni Meet was organized in 2021-20 and it was decided that annually twice a year such meet would be organized. A Directory containing the ready database of registered alumni showing their batch no, present position, and address was unveiled at the meet. They provide their vital suggestions which are helpful in quality enhancement in college functioning. The members of the Alumni Association contribute financially. Thus, an active Alumni Association is working as connecting link between the present magnificence of the college with its past rich heritage

Alumni members include retired educationists, a few working/retired faculty members, government/private school teachers, holders of administrative posts in the government/private sector, businessmen, entrepreneurs, self-employed persons, etc.

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/supporting%20allumani%20document%20LATEST%20new.pdf">https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/supporting%20allumani%20document%20LATEST%20new.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college follows its vision and mission of imparting quality education to the students so as to develop them into rationally, critically thinking citizens of the country. Also, the vision is to make our students skilled enough to be employable and independent. The governance of the institution is in tandem with

the vision and mission as well. The mission is to impart quality education to all irrespective of caste, creed, religion, socioeconomic status primarily with the purpose to uplift the society. The institution is constantly striving towards maintaining excellent academic standards by introducing innovative and effective learning-teaching methods with the changing times. The motive is to educate students into becoming learned and responsible citizens. The institution is aware of its responsibility towards fostering scientific skills, critical thinking skills and academic excellence into students who are primarily from rural areas. It is ensured that the atmosphere in the campus is learner friendly, so that learning becomes a joyful activity. The vision of the institution is to empower the students through quality education and to inculcate in them the confidence to overcome global challenges.

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/Vision%20and%20mission.pdf">https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/Vision%20and%20mission.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Being a government institution, there is no management body in the college. Management and administration of the college is executed both by the Commissionerate of Higher Education and the institution. The decisions of the government regarding academics, finance and developmental activities are communicated to the institution through the Commissionerate. The institution then forms various committees to implement the decisions. The highest decision-making body is the staff council which consists of all the faculty members. All policy and operational matters are decided by the staff council. Under the leadership of the Principal of the College, all faculty members shoulder various responsibilities and contribute towards smooth functioning of academic, establishment, and accounts sections. The heads of various departments act so by virtue of their seniority and are responsible for the functional activities of the departments. The performance of every employee, teaching or non-teaching, is appraised by the Principal and reviewed by the competent

authority on annual basis. Regular meetings of the Mahavidyalaya Vikas Samiti are held to facilitate the decision-making regarding various financial and developmental activities. Also, regular meetings of the IQAC are arranged to ensure the maintenance of academic quality of the institution. Decentralization of responsibilities is ensured by formation of academic and co-curricular committees.

File Description	Documents
Paste link for additional information	<a href="http://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/list_of_supporting_documents_6.1.2_2021-22.docx">http://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/list_of_supporting_documents_6.1.2_2021-22.docx</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- The institution's administration comprises the Principal, convenors of different committees, all the faculty members, non-teaching staff and supporting staff, IQAC Committee, Students' Union Alumni, etc.
- The principle of the institution monitors the administrative and academic activities and ensures proper functioning of the policies, rules, and action plans of the institution.
- A number of committees are constituted to carry out the vision and mission in its true spirit. These include the NCC, NSS, Skill and Development, Career Counseling, Library, Examination, Sports, Cultural, Literary activities, Anti-ragging, Hostal, College-magazine, UGC, RUSA, Scholarship, Scooty distribution, Grievance Redressal Committee etc.
- All these committees perform their duties and take up different activities during the academic session.
- For academic performances and strategies, meetings with HODs are held at regular intervals.
- The decisions related finance and expenditure are taken by the Principal in consultation with AAO.
- The Development Committee deals with the proposition and implementation of various works for the development of infrastructure and maintenance of the college.



File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt._college_for_women/uploads/doc/rusa%20_2021-22.pdf">https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt._college_for_women/uploads/doc/rusa%20_2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution works according to the policies decided by the Commissionerate of College Education, Rajasthan. Principal heads the institution and the senior members of the faculty are given charges of the Establishment section, Accounts section, and Academic section. Various committees are constituted for smooth functioning of different activities.

As the post of PTI is presently lying vacant, a Committee looks after all the sports activities. Also, a retired PTI has been hired as guest faculty to ensure proper training for our students. Few clerical staff members, computer operators and sweepers are hired on temporary basis as some posts are vacant. The College Development Committee takes care of these appointments.

Appointment of permanent faculty members is done through a rigorous process of selection by the Rajasthan Public Service Commission. Rajasthan Service Rules are applicable to all the permanent members. However, selection of Guest Faculty and other support staff is managed at the level of the institution.

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/college/ggcalwar">https://hte.rajasthan.gov.in/college/ggcalwar</a>
Link to Organogram of the institution webpage	<a href="https://hte.rajasthan.gov.in/college/ggcalwar/organogram">https://hte.rajasthan.gov.in/college/ggcalwar/organogram</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**      **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<b>No File Uploaded</b>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**For Teaching and Non-Teaching Staff:**

- Canteen facility
- RO systems for pure drinking water .
- Medical bill reimbursement
- Pension
- GPF/NPS and SI are compulsory deductions.
- Annual 'Group Insurance' is also deducted.
- The superannuated employees are benefitted from the Rajasthan Pensioner's Medical Fund.
- Computer training
- The Rajasthan Service rules read in concurrence with pay commission recommendation of UGC provide respectable and satisfactory salary and job inducements.

**Leave for teaching staff:**

- P.L. 15 privilege leave earned after completion of calendar year
- HPL 20 half pay leave after completion of the year can be commuted on medical grounds.
- CL 15 in one academic session
- Special CL 15 in a session for seminars, conferences and academic purpose

**Leave for non-teaching staff:**

- PL 15 advance credited two times in a year
- HPL same as teaching staff
- CL 15 in a calendar year

**Leave for female staff:**

- Maternity leave, two times in service period for 180 days
- Child care leave, 730 days in whole service period
- Leave for male staff: Paternity leave twice in the whole service period

**For Students**

- Girls Hostel,
- Canteen
- Health check-ups
- Sanitary pad vending machine
- Sexual Harassment Redressal Cell
- Anti-Ragging Cell
- Various Government scholarships
- Girls Common Room.
- Compulsory Insurance cover
- Book bank

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/6.3.1.pdf">https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/6.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of teaching and non-teaching staff is appraised by the Principal and reviewed by the Commissioner on annual basis. The records are maintained by the Commissionerate to be reviewed by DPC at the time of promotions. The proforma for self-appraisal for teaching and nonteaching comprises of the following:

#### For teaching and non-teaching staff:

- At the first step, wherein the reportee classifies the work undertaken under "Key result area", "Targets" and "Actual achievements".
- At the second step the 'Reporting Officer' judges and rates the work carried out by the reportee under six criteria (i) Output of work (ii) Leadership qualities (iii) Analytical ability (iv) Management ability (v) Decision making ability (vi) Ability to take initiative.
- The 'Reviewing' authority, the Commissioner then finally gives the overall rating, which then is conveyed back to the reportee.

The teachers have to fill one more proforma which comprises of

individual details of:

1. Academic qualifications
2. Teaching experience
3. Information of classes taken, subjects/papers taught, aids and tools used, tutorials, seminars, fieldwork undertaken, sessionals.
4. Examination results
5. Publication details
6. Research Supervision
7. Co-curricular and extra-curricular activities
8. Other contribution
9. Points of satisfaction/dissatisfaction and suggestions pertaining to Curriculum, teaching, examination, student service.

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/ACR%20TEACHING%20NONTEACHING_compressed.pdf">https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/ACR%20TEACHING%20NONTEACHING_compressed.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

For all the expenditures and purchases, an established procedure is followed as per the rules and procedures mentioned in the GFAR of the State of Rajasthan. Government of Rajasthan appoints a permanent Assistant Accounts Officer for routine accounting work. Internal audit is done as and when required by the Store in-charge appointed by principal from faculty members. The in-

charge takes up audit tasks such as checking bills, verifying bills from the store, verifying whether the correct bill amount has been entered in the cash-book. Thereafter the bills are countersigned by DDO of the institute. External audit (physical and Financial) is done by the Director, Directorate of Inspection, Government of Rajasthan and AG Office of Central Government which also does financial audit. Audit of MVS accounts are conducted by a certified chartered accountant and its annual report is forwarded to CCE, Jaipur. Similarly, clearance of certain bills of expenditure requires an external audit by Chartered accountants mainly in case of grants sanctioned by MHRD bodies, Central Govt. or the State Govt. All Major and Minor Research Project holders have to submit a Chartered Accountant audit certificate in form of utilization certificate for the final settlement of accounts.

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/6.4.1%20audit%202021-22%20new.pdf">https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/6.4.1%20audit%202021-22%20new.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- State Government allocates a specific amount to Govt. Colleges. The committee constituted for college developmental purpose puts forth the requirements before the Principal. The state budget and grants are released for salary, TA, medical, office work, construction and maintenance, lab grant, books and journals, etc. The proposals for maintenance are also submitted to CCE and College Development Committee.
- Payment of fellowships and scholarships of UGC, ICSSR, and CSIR etc. is through PFMS. The payment of various Scholarships is online, executed through the SSO module.
- UGC provided assistance till 2017 under the XII Plan Period. These funds were disbursed by the planning board for instrumentation maintenance facility, competence building initiatives, educational innovations, extension activities, minor research projects, TRF. The UC was submitted timely.
- RUSA: Fund amounting to Rs 2 crore was allocated to the college under three major heads-new construction, renovation and equipment. UC has been submitted. Governing and Monitoring bodies- Board of Governors and Project Monitoring Unit monitor the progress.
- Requirements other than these are fulfilled by funds generated through College Development Committee.
- The College depends on various funding agencies like UGC, CSIR, ICSSR etc for financial support for research activities.
- MP and MLA schemes' funds are also utilized as per requirements suggested by stakeholders

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/6.4.3%20aqar.pdf">https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/6.4.3%20aqar.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes



The IQAC regularly assesses the college activities and facilities. It suggests accordingly the areas where further betterment can be planned. Its suggestions incorporate almost all the necessary aspects related to college functioning but two practices are hereby mentioned to indicate the impact of IQAC in quality enhancement. The IQAC is trying very hard to create a perennial link with the student fraternity for creating in them a deep sense of belongingness, mobilizing funds for improving college facilities, progression and placement. The IQAC suggested the channelization of the activities of Alumni Association and the regularity of its meetings. Because of the efforts of college administration, Alumni Association Executive, a few fervent alumni and college teaching staff, the activities of Alumni Association got a new lease of life. A number of old students got associated with it. Annual Alumni Meets were well attended by old students who are providing their services in leading position in the society and they pledged to help college students and administration in all possible way. It will help to uphold the glorious tradition of the institution and to create a regular system of counselling, feedback and monetary assistance.

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwa_r/gauri_devi_govt_college_for_women/uploads/doc/6.5.1%20supporting%20document%20new%20n.pdf">https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwa_r/gauri_devi_govt_college_for_women/uploads/doc/6.5.1%20supporting%20document%20new%20n.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The curriculum is constantly reviewed, revised, and updated. Members of BOS play a significant role in deciding the curriculum.
- Two compulsory subjects Computer Science and Environmental Studies expose the learners to the latest technology and generate awareness for social and environmental issues.
- Performance of students is adjudged after every academic session .
- The academic calendar is followed by the departments for monthly/ quarterly tests and seminars. The seminars

conducted by the Post Graduate departments exhibit research aptitude and fields of specialization.

- Optimal use is made of the ICT facilities. Smart classrooms, interactive eboards, slide projectors, computers, and internet connectivity has facilitated the learning process.
- Learning outcomes are displayed on the college website.
- The college is an affiliated one but it has defined course/program and /program specific outcomes for student support in the selection of electives and with reference to their abilities and goals.
- The Career Counseling Cell and Admission committees of the college provide academic, personal, psycho-social guidance and counseling to the students. Prospective students seeking admission are also extended counseling related to the election of subjects.
- There is a good central library with reference books, besides departmental libraries which initiate the learning process.

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/college/ggcalwar">https://hte.rajasthan.gov.in/college/ggcalwar</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Gender sensitization activities that include the following aspects:
  - Women's rights
  - Human rights
  - Gender justice
  - Gender equality
  - Gender sensitization workshops
  - Campaigns against female feticide.
  - Others - Entrance Exam Counseling, Orientation Programmes for Students
  - Medical Counseling, Career Counseling.
- Common room for girls with Sanitary pad vending machine.

#### . Safety and Security

- 24x7 surveillance through CCTVs.
- Installation of steel railings on the first floor parapet.
- Rotational duty by all faculty members for discipline and security.
- The discipline committee
- Night Patrols by the appointed security guard.
- Ragging free campus.
- Awareness campaigns on women's safety and gender sensitivity through street plays (Nukkad Natak), rallies and camps by NSS and NCC student volunteers, and women cell.

#### . Counseling

- Formal and informal avenues for counseling for academic and other issues/problems.
- Grievance Redressal Committee for staff and students

- Yoga, self-defence and counseling for stress management in Women Cell.

. Other measures of Gender Sensitization include -

Curriculum and Coursework which address gender issues.

Besides, to ensures girl students' safety boys or any outsiders are not allowed within the college campus before 3 pm. Female police personnels are deputed on sensitive days like Students Union elections and College Cultural fest.

File Description	Documents
Annual gender sensitization action plan	<a href="http://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/WOMEN'S%20CELL%20REPORT.pdf">http://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/WOMEN'S%20CELL%20REPORT.pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/photos%207.1.1.pdf">https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/photos%207.1.1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid Waste Management:**

- Waste bins are placed in the campus at various places.

- Collected solid waste is handed over to the municipal council for further processing.
- The NSS units frequently organize cleanliness drive in the campus for collection of garbage and solid waste.

#### Liquid Waste Management

- Liquid waste generated from the washrooms is disposed regularly by the Sewage Disposal Tankers.
- Raw water (waste water of water points in college) is taken from a separate pipeline for watering the trees and plants in the campus.

#### E-Waste Management:

- E-waste is sold to scrap merchants for further processing through auction.

#### Waste recycling system

- The fallen and dried leaves, flowers and twigs are handed over to nature in the form of a compost pit where it decomposes and turns into manure used for gardening.
- Old newspapers, old files, old home assignments etc. are given for recycling to external agencies.
- Collected solid waste is handed over to the municipal council for further processing.

Though we have Chemistry labs but they cater to the needs of only undergraduate students. The labs do not produce any hazardous chemical waste, biomedical waste and radioactive materials.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste**

A. Any 4 or all of the above

**water recycling Maintenance of water bodies and distribution system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

- **The college caters to the academic needs of girl students coming from diverse socioeconomic and cultural backgrounds.**
- **Celebration of national festivals and days of national and**

international importance promote a sense of harmony towards the diversities of our country.

- Also, regular cultural programs present a glimpse of the diversity of our country and sensitize our students towards the same.
- Various scholarships takes care of the economic support that girl students need to continue their educational journey.
- Language club of the college organizes activities in all three languages - English, Hindi and Sanskrit.
- Ek Bharat Shreshtha Bharat

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- Student orientation is organized for freshers to make them aware about the facilities as well as the Campus Code of Conduct.
- Students Union elections prepare the students to become responsible citizens of the country.
- Activities of Human Rights Club and Voters Club include taking oaths on becoming responsible citizens and awareness lectures and campaigns towards understanding the rights and duties of citizens.
- The college instils the values of patriotism by celebrating the significant days and festivals in the college enthusiastically. There is a flag hoisting ceremony followed by cultural events and speeches by staff and students. Independence Day, Republic Day and Gandhi Jayanti are celebrated with fervor.
- The college celebrated National Voters Day on 25 January 2022 in collaboration with the District Administration.
- Essay competition on 'Dr. Bhim Rao Ambedkar and Indian



**Economy' on Constitution Day, 26-11-2021**

- Special camp for inclusion of students' name in Voter list on 29-11-2021.
- Special Boot Camp for Voter IDs on 8-12-2021.
- Celebration of Human Rights' Day
- 'Best Out of Waste' Competition

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/AQAR%207.1.9.docx">http://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/AQAR%207.1.9.docx</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates all the national festivals and commemorative days with the active participation of its students.

The College organizes activities focusing on civic responsibilities, social awareness and value-based educations. It organizes and celebrates various days of importance as these are occasions to educate the students on issues of concern and reinforce the achievements of humanity.

To build a nation of youth who are noble in their attitude and morally responsible, the College organizes national festivals and birth/death anniversaries in memory of those nobles who have devoted themselves to the cause of the Nation and can be inspirational as ideals to the coming generations are also celebrated with great zeal.

Right from Independence Day and Republic day to Human Rights Day, Girl Child Day, Yoga Day, International Women's Day, National Unity Day, International Science Day-our students celebrate and ponder over the significance of these days. Birth/death anniversaries of Mahatma Gandhi, Netaji Subhash Chandra Bose, Swami Vivekananda, Pt. Nehru are celebrated with enthusiasm.

Activities organized:

- Lectures, meetings
- Quiz, poster, and other competitions
- Awareness camps/talks

- **Distributing published materials to students**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Unnayan - A Skill Development Initiative

The new century has drastically changed the requirements of job markets. Also, the global pandemic has posed new challenges before our youth so far as their skill-set for jobs is concerned. To fulfill this gap among their existing skill-set and the requirement of the market has been a major concern of the institution. To this end 'Unnayan', a skill development program of the college is the mainstay of the activities of Placement Cell and various departments.

Talks with entrepreneurs, bank officials, workshops on skill enhancement, exhibition etc. were organized during the year. Also, a field trip to the industrial venture of a local successful entrepreneur was helpful in giving an authentic experience to the students.

### 2. Environmental Awareness

Living in a desert state has been instrumental in exposing our learners to the hardships posed by environmental issues. The institution has been sensitive towards making the students more informed, sensitized and active for environmental conservation. Plastic free campus, clean and green campus, tree plantation drives, shramdaan in college campus by NSS volunteers and NCC cadets are some of the key activities undertaken to sensitize students about environmental awareness.

File Description	Documents
Best practices in the Institutional website	<a href="https://hte.rajasthan.gov.in/college/ggcalwar/bestpractices">https://hte.rajasthan.gov.in/college/ggcalwar/bestpractices</a>
Any other relevant information	<a href="http://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/siba%20masale_merged.pdf">http://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/siba%20masale_merged.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The global pandemic has compelled us to rethink our perception of healthy lifestyle and immunity boosting practices. Women, in general, are more careless about their health, and less open in discussing their health concerns. Rural girl students are even more shy to divulge their health and hygiene challenges with others. Keeping this in mind, the college this year has been active in organizing programs with the health of the girl students as the main agenda. For this purpose Health Committee was revived during the session and it has been instrumental in organizing talks by female doctors, yoga competition, yoga camps, awareness drives by NSS and NCC about the importance of hygiene and sanitization throughout the year to promote students' understanding of female health, hygiene and immunity.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is equipped with 43 classrooms, 16 laboratories, and 07 smart classes. Also, the Institution has 01 video conferencing smart class( seminar hall) and 01 CISCO Webex system. The Institution has one fully automated Library that boasts of more than 50000 books and INFLIBNET.

Syllabus is designed by the university with the help of members of BOS and is uploaded on the university site. The same is provided to students by teachers. Classes are held regularly, and each theory period is of one hour and practical of one and a half hours. The Conventional method of teaching is complemented with the latest technology like Smart boards and e-learning which enhances the students' interest towards studies. Hands-on experience is provided to students in respective subjects through workshops.

The documentation of all the activities that take place in the college is done meticulously by the respective departments. IQAC keeps monitoring this by holding meetings with Heads of all the departments. At the end of every academic session the reports of all the committees are submitted to the IQAC by the Heads, In-Charge and Coordinators.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt._college_for_women/uploads/doc/1.1.1new%20n.pdf">https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt._college_for_women/uploads/doc/1.1.1new%20n.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

For examinations the institution adheres to the academic

calendar prepared by its affiliating university i.e. RRBM university. Internal evaluation along with formative assessment is an integral part of our teaching, and is done from time to time and the results are also shared with the students.

For all other activities, a calendar is provided by the Commissionerate, College Education, Jaipur according to which the Committees plan their respective activities. The academic calendar is prepared well in advance for the upcoming academic session. It is displayed on notice board for reference of the students and staff and also uploaded on college website for the all-time information of the students and stakeholders. The examination committee works on the slots reserved in academic calendar for internal evaluation and prepares and displays the timetable well in advance.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.rrbmuniv.ac.in/examination.php">https://www.rrbmuniv.ac.in/examination.php</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
5	
<b>File Description</b>	<b>Documents</b>
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
1	
<b>File Description</b>	<b>Documents</b>
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	
40	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>
<b>1.3 - Curriculum Enrichment</b>	

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Though the institution does not design its own syllabi, yet through its members' participation in the BOS it has tried to integrate many socially relevant aspects into the curriculum. All the three disciplines of Arts, Commerce and Science try to make students sensitive towards social and environmental issues. We have a separate paper of Environmental Studies in the first year of our undergraduate course which is compulsory for all students. The papers of compulsory English and Hindi have poems, stories and essays that sensitize our students about gender issues, female foeticide, apartheid, importance of khadi etc. The syllabi of English and Hindi literature have literary pieces about gender issues, dalit issues, poems on the horrors of nuclear bombings etc. Apart from this, we have subjects like Botany, Zoology, Organizational Behaviour (Psychology), Geography, English, Hindi and Sanskrit literatures, Sociology, History, Political Science, GPEM, Home Science etc. that include various topics on gender sensitization, professional ethics, human values and environmental awareness.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4



File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

1626

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
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File Description	Documents
URL for stakeholder feedback report	<a href="http://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/1.4.1%20%20feed%20back%20forms%202021.docx">http://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/1.4.1%20%20feed%20back%20forms%202021.docx</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/1.4.2%20feedback%20action%202022%20cr%20i.pdf">http://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/1.4.2%20feedback%20action%202022%20cr%20i.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**5083**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

## 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

3885

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

### 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Though the institution does not have any formal framework to assess the learning levels of the students, teachers walk the extra mile to understand the learning styles and speed of their learners and plan their lessons accordingly. Their queries, grievances, suggestions and approach to academics are suggestive of their levels of competence. The mentors identify students' learning levels, interests, abilities and prospects through interactions in class and laboratories, departmental seminars and performance level in class tests.

Weaker students are paid extra attention, and exposure to the use of skills in question. They are also provided extra study materials and books to facilitate their learning. ICT tools are used to the maximum to ensure that weaker students get creatively engaged with their curriculum.

Advanced learners and meritorious students are duly honoured at the Annual Prize Distribution function of the college (that could not be held this year due to the pandemic).

Besides, there was a special program called 'Gyandoot' by the Commissionerate where special online lectures were delivered by our faculty members as extra classes.

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/college/ggcalwar/econtent">https://hte.rajasthan.gov.in/college/ggcalwar/econtent</a>
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5083	57

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution does practice teaching methodology focusing on imparting education through a student centric approach. The faculty members facilitate learning by allowing each individual student to comprehend at their personal level by ensuring their participation and involvement in class activities. This also enables them to grasp and absorb knowledge at their own pace. The classes are made interactive, and innovative thoughts and novel interpretations are encouraged by audio-visual aids. E learning and online mode of sharing information and teaching was used rampantly during this session. Labs in Science faculty and Geography, Psychology, Home Science, GPEM ensure experiential and participative learning for our learners.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/List%20of%20Mentors.pdf">https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/List%20of%20Mentors.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

1. The college is equipped with Audio-visual tools, projectors, computers with LAN connections, E-mitra machine, video conferencing room, 8 smart classrooms, one computer lab and 56 desktops in all. Most of the systems are used for teaching-learning purpose and to make learning a more participative process for our learners. Internet resources, audio-visual aids, PPTs are frequently used to make learning engaging for our students.

2. ICT enabled tools have facilitated the teaching learning process. In the case of the absence of teachers in campus for reasons of trainings or leave, the students still approach the teachers for teaching-learning and counselling through Whatsapp, youtube and text messaging. Even in the absence of the teacher, they can watch the teacher's videos and other content that has been shared with them.

3. PPT presentations are made by several teachers while teaching.

4. Open access sources like e-PG Pathshala, NPTEL videos and quizzes are used by the teachers.

5. Online quizzes and questionnaires on Quizziz, Quizalize, Padlet and other platforms are shared with students in departments like English.

6. Educational blogs are also maintained by teachers.

7. YouTube channels have been created by faculty members for sharing educational videos with students.

8. A dedicated channel for preparation of competitive exams 'GyanSudha' is maintained by the Commissionerate where our faculty members also contribute videos related to preparation of competitive exams.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

57

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

57

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

41

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

57

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution is affiliated to the RRBM University, Alwar, which has designed it's assessment through year-end examination system. Courses of the university are defined highlighting their objectives and significance which enables the students to understand and plan their methods of learning. Those subjects which have practicals as part of their curriculum have both internal and external systems of assessment. For practical subjects students are required to submit a record of the practical assignments completed by them throughout the year. Though the institution does not have any formal or robust internal assessment system yet the faculty members do plan the internal assessment in a way so as to encourage students to work independently and individually, by researching on the given topics.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.rrbmuni.ac.in/grievance-redressal.php">https://www.rrbmuni.ac.in/grievance-redressal.php</a>
2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient	
<p>The college is affiliated to Raj Rishi Bhartrihari Matsya University, Alwar and it follows an annual examination scheme as per the University calendar. Any representation regarding question paper, examination related issues and evaluation is forwarded to the University. During the exams, unfair means case and grievance related to question paper are forwarded to the university immediately for necessary action. The examination procedure is completely transparent:</p> <ul style="list-style-type: none"> <li>• The time table is displayed on the university website. It is also displayed on the college notice boards.</li> <li>• Admit cards are generated online.</li> <li>• The examination process is looked after by Centr Superintendent and Assistant Superintendents.</li> <li>• The answer sheets are distributed room wise along with question papers and attendance sheets to the invigilators.</li> <li>• After examination, the answer sheets are collected by the invigilators and submitted to the Examination Committee for further process.</li> <li>• The attendance sheets are generated online.</li> <li>• The payment for invigilation duties is done online.</li> <li>• The question papers are kept in safe custody in the strong room. T</li> <li>• The answer books are coded.</li> <li>• The answer books are evaluated fairly in time and results are declared and displayed on the University website.</li> </ul>	
File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://hte.rajasthan.gov.in/college/ggcalwar/icc">https://hte.rajasthan.gov.in/college/ggcalwar/icc</a>



## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Gauri Devi Government College for Women, Alwar offers a number of programmes in Science, Humanities and Commerce, each of them with well-defined outcomes. The program outcomes cover a wide range of knowledge, skills, aptitudes and attitudes required for successful careers. The course outcomes of all the courses offered by the college are clearly mentioned in the syllabi of the courses that is displayed on the website of the university. The same is also mentioned on the website of the college and is duly communicated to the students at the beginning of the course.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.rrbmuniv.ac.in/syllabus.php">https://www.rrbmuniv.ac.in/syllabus.php</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The POs and COs primarily aim at imparting knowledge and skills which are critical for building students' competence and personality. There is also an emphasis on the holistic development of the students as the learning outcomes focus on imparting values and ethics and enhancing their interpersonal and communication skills. Besides classroom teaching and syllabus, the subject content not covered in the curriculum is also important and allefforts are taken to keep the learners updated with the same. The programme and course outcomes are evaluated and corrective measures are taken:

- The evaluation process involves the analysis of feedback on curriculum, teaching, progression to higher education, skill development programmes, placements and updated curriculum for competitive exams.
- Programme and course outcomes are also discussed and evaluated in the Academic Council and Board of Studies

of the university.

- The faculty is also encouraged to update their subject knowledge and keep pace with changing trends in teaching methodology and delivery by pursuing higher studies, participating in faculty development programmes and seminars.
- The programme outcomes and programme specific outcomes are also discussed and evaluated on the basis of student progression to higher education and placement in detail by the IQAC.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://hte.rajasthan.gov.in/college/ggcalwar">https://hte.rajasthan.gov.in/college/ggcalwar</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1464

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://hte.rajasthan.gov.in/college/ggcalwar">https://hte.rajasthan.gov.in/college/ggcalwar</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://hte.rajasthan.gov.in/college/ggcalwar>

RESEARCH, INNOVATIONS AND EXTENSION	
<b>3.1 - Resource Mobilization for Research</b>	
<b>3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded
<b>3.1.2 - Number of teachers recognized as research guides (latest completed academic year)</b>	
<b>3.1.2.1 - Number of teachers recognized as research guides</b>	
19	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>
<b>3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year</b>	
<b>3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b>	
0	

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has an ecosystem that supports creativity and boosts innovative activities in the campus. The Entrepreneurship and Placement Cell of the college organizes lectures, workshops and competitions that focus on developing employability skills of students. The Cell creates awareness about job opportunities and market trends. Skill Development Cell of the college conducts various activities as per the orders received from the Commissionerate of Higher Education, Rajasthan.

- A dedicated channel for preparation of competitive exams 'GyanSudha' is maintained by the Commissionerate where our faculty members also contribute videos related to preparation of competitive exams.
- Dissemination of study material through social media: PDF notes, links, books, graphs and other material shared with students through Whatsapp.
- Youtube channels as a medium of teaching during Covid-19 pandemic. A YouTube channel of college was created and lectures uploaded on the channel for the viewership of students. Later on, personal YouTube channels were created by all teachers to systematize the dissemination of subject wise curriculum.
- Aims and Objectives:
  - To inculcate the spirit and culture of research amongst faculty and students.
  - To enhance interaction, collaboration and cooperation among researchers for interdisciplinary and multidisciplinary work.

- To organize research promotion events like conferences, seminars, workshops, invited lectures, webinars.
- To motivate faculty for doctoral and post-doctoral research.
- To encourage faculty to undertake research projects and publications in humanities, science and technology.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/INNOVATION%20ECOSYSTEM.pdf">https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/INNOVATION%20ECOSYSTEM.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

28

File Description	Documents
URL to the research page on HEI website	<a href="https://hte.rajasthan.gov.in/college/target='_blank;'" style="color: blue; text-decoration: underline;">https://hte.rajasthan.gov.in/college/target='_blank;'</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#" style="color: blue; text-decoration: underline;">View File</a>
Any additional information	<b>No File Uploaded</b>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

28

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#" style="color: blue; text-decoration: underline;">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

62

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List books and chapters edited volumes/ books published (Data Template)	<a href="#" style="color: blue; text-decoration: underline;">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- The students of NSS have adopted a slum area called Sonava basti and they work towards spreading awareness on a number of social issues like gender equality, tree plantation, importance of cleanliness, literacy, yoga etc.
- Plantation drives are carried out on the campus regularly. The plants are maintained and taken care of by the students as well as the faculty members. The Environment committee of the college works tirelessly to create an awareness regarding environmental issues.
- As part of the Swachcha Bharat mission, a number of cleanliness drives were carried out by the NSS units of the college.
- This year has been an exception to this practice because of COVID 19 pandemic. The college was closed for students for a long period of time. Still when the students finally came to college they worked towards spreading awareness about the use of mask and sanitization.

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/MERGED%20EX.%20ACTIVITIES.pdf">https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/MERGED%20EX.%20ACTIVITIES.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

12

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1464

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**



0	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

Being a fifty-six year old institution, the college has adequate infrastructure to facilitate teaching and learning. The campus sprawling across 7.5 acres with approximately 23646 square meters of construction has 43 classrooms and 17 laboratories of various subjects including English language lab, Botany, Zoology, Physics, Chemistry, Geography, Home Science, GPEM, Music and Psychology labs. We have one seminar hall, 7 smart classrooms, and one computer lab. We also have

separate rooms for NSS, NCC, Students' Union, UGC and IQAC. Total 49 desktops in all, 11 laptops and one tablet help the staff and the students to engage with many online resources that make the whole teaching-learning process more fun and learner centric. Solar Plant provides the college with ample electricity. Girls Common Room, Sanitary Napkin vending machine, a well equipped girls hostel that can accommodate 186 girls.

The institution makes optimal use of buildings .Solar Plant of 50 kw provides the college with ample electricity. The college has its own bore well, a underground water tank with a capacity of five lakhs liters, 13 overhead water tanks and dedicated pipelines of fresh water supply from PHED

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt._college_for_women/uploads/doc/Documents%20of%20physical%20infrastructure.pdf">https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt._college_for_women/uploads/doc/Documents%20of%20physical%20infrastructure.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a rich tradition of excellence in cultural and sports activities. The cultural committee of the college takes care of all the intra-college and inter-college cultural activities. The three-day college fest 'Nupur' is organized every year that provides platform to the students to showcase their talent in solo singing, duet singing, group singing, solo dancing, duet dancing, group dancing, classical singing, mono-acting, skit and fancy-dress. The winners of these competitions are sent for inter-college competitions.

To promote talent in games and sports, the college has a basket ball ground, a volleyball ground, a badminton court, kho-kho ground, table tennis facility. Also, we have a state of the art gymnasium and a yoga centre to promote healthy habits among students. The college has a separate station for

all the gears and equipments required for various games. The college also hires a physical training instructor as a guest faculty to train and prepare the students for various sports.

TA, DA is paid to all the students who represent the college at state and national level in sports, cultural and literary events.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/DOCUMENTS%20OF%20SPORTS%20YOGA.pdf">https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/DOCUMENTS%20OF%20SPORTS%20YOGA.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/ict%20iamges.pdf">http://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/ict%20iamges.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library of the college is equipped with the following facilities: Library Hall, Librarian's Chamber, Reading Room for students and faculty members, Reference Room, SC ST Book Bank Room, E-Books Room Wi-fi facilities. Total number of books in the library has reached the 54828 mark. 50521 are general books and 4307 are for Book Bank. Regular subscriptions to 25 reading materials including newspapers, (national and regional) in English and Hindi, magazines covering a variety of topics are in place. Reference books are readily available for all the students. Bar code readers have become functional for easy transaction of books. The library is using the software 'Alice for Windows' for this purpose. Apart from this, an important feature of the library is the facility of a Book Bank for students from the weaker sections of society. A special facility with five computers and a dedicated Optical Fiber Internet connection has been developed in the college to provide access to INFLIBNET to each and every student at the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/LIB%20DOC%202021.docx">http://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/LIB%20DOC%202021.docx</a>

4.2.2 - The institution has subscription for the following e-resources e-journals e-

C. Any 2 of the above

**ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**
**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**11,970**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**
**4.2.4.1 - Number of teachers and students using library per day over last one year**

**35+50**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution regularly updates its IT facilities and Wi-Fi connectivity with its broadband server as we have given AMC to a vendor so that we can get regular maintenance and check Wi-Fi connectivity and fiber optical maintenance through server. BSNL is the main broadband service in our institution and we have three fiber optical connection and one Lease circuit connection. The augmentation and updating of IT facilities in the college is updated constantly. ICT laboratory is furnished with Computers with internet facility, besides relevant required furniture. There are seven labs/ rooms with a smart board facility. These classrooms are used by UG departments for teaching, practical work displays and small workshops. The video conferencing room in the college is used for virtual meetings with the Commissionerate College Education and District Administration. There are 20 CCTV cameras which have been installed in the Main building corridors, college gate, parking stand, accounts section, Library, principal chamber, and the TV screen is placed in the Principal's Chamber for constant observation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/DOCUMENTS%20OF%20INTERNET%20FACILITIES.pdf.pdf">https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/DOCUMENTS%20OF%20INTERNET%20FACILITIES.pdf.pdf</a>

#### 4.3.2 - Number of Computers

49

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10156009

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college faculty maintains and runs its laboratories with the help of well-trained lab assistants and lab bearers. Renovation and buying of new equipment for labs is done from the funds received from RUSA and from college funds. To impart elementary knowledge of computer, a paper in Computer Application is compulsory for all the first-year students. To facilitate this the college has a computer lab equipped with 11 computers. Guest faculty is hired for teaching. The maintenance of computer systems is ensured through AMC. Cleaning and maintenance of classrooms and college campus is arranged with the help of the cleaning staff of the college who have specific duties assigned to them. The library has 2

book-lifters and dedicated cleaning staff. Maintenance of electricity and water facilities is ensured under the guidance of a committee that takes care of these amenities through AMCs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/amc%20college.pdf">http://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/amc%20college.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1867

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0



File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://hte.rajasthan.gov.in/college/ggcalwar">https://hte.rajasthan.gov.in/college/ggcalwar</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**1100**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**1100**

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**E. None of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

792

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

24

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The pandemic has adversely affected students' representation in administration as student Union elections could not be held for the session. However, barring this year as an exception, the College Students Union takes care of the interests of students in college administration in managing various activities. It consists of a President, Vice President, General Secretary, Joint Secretary, and Class representative. All the office bearers are elected by the students through a democratic process. Student union elections are held every year. The president of the Students Union is a member of various committees. Also, the General Secretary and various secretaries are members of related committees. Also, under normal circumstances, the student representatives help in celebrating national festivals i.e. Independence Day, and Republic Day, and in organizing cultural, literary, and sports activities. The student representatives work voluntarily during the admission process to help newcomers. They also play a vital role in many social awareness campaigns. Thus, Student's Union promotes mutual contact, a democratic outlook, and a spirit of oneness among the students. They represent matters concerning the common interests of the students to the college authorities. We hope that during the coming session, the participation of student representatives will improve campus life for our students.

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/MERGED%20EX.%20ACTIVITIES.pdf">https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/MERGED%20EX.%20ACTIVITIES.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and other support services.

Alumni of an institution are messengers of its culture and values. The college has an active alumni association registered under the society act. The association has been active since 2014 and has a strength of 25 members at present. There are concentrated efforts on the part of college staff and administration to mobilize the maximum

number of old students and motivate them to become participants in the association. A large-scale Alumni Meet was organized in 2021-20 and it was decided that annually twice a year such meet would be organized. A Directory containing the ready database of registered alumni showing their batch no, present position, and address was unveiled at the meet. They provide their vital suggestions which are helpful in quality enhancement in college functioning. The members of the Alumni Association contribute financially. Thus, an active Alumni Association is working as connecting link between the present magnificence of the college with its past rich heritage

Alumni members include retired educationists, a few working/retired faculty members, government/private school teachers, holders of administrative posts in the government/private sector, businessmen, entrepreneurs, self-employed persons, etc.

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/supporting%20allumani%20document%20LATEST%20new.pdf">https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/supporting%20allumani%20document%20LATEST%20new.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college follows its vision and mission of imparting quality education to the students so as to develop them into rationally, critically thinking citizens of the country.

Also, the vision is to make our students skilled enough to be employable and independent. The governance of the institution is in tandem with the vision and mission as well. The mission is to impart quality education to all irrespective of caste, creed, religion, socioeconomic status primarily with the purpose to uplift the society. The institution is constantly striving towards maintaining excellent academic standards by introducing innovative and effective learning-teaching methods with the changing times. The motive is to educate students into becoming learned and responsible citizens. The institution is aware of its responsibility towards fostering scientific skills, critical thinking skills and academic excellence into students who are primarily from rural areas. It is ensured that the atmosphere in the campus is learner friendly, so that learning becomes a joyful activity. The vision of the institution is to empower the students through quality education and to inculcate in them the confidence to overcome global challenges.

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/Vision%20and%20mission.pdf">https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/Vision%20and%20mission.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Being a government institution, there is no management body in the college. Management and administration of the college is executed both by the Commissionerate of Higher Education and the institution. The decisions of the government regarding academics, finance and developmental activities are communicated to the institution through the Commissionerate. The institution then forms various committees to implement the decisions. The highest decision-making body is the staff council which consists of all the faculty members. All policy and operational matters are decided by the staff council. Under the leadership of the Principal of the College, all faculty members shoulder various responsibilities and contribute towards smooth functioning of academic,

establishment, and accounts sections. The heads of various departments act so by virtue of their seniority and are responsible for the functional activities of the departments. The performance of every employee, teaching or non-teaching, is appraised by the Principal and reviewed by the competent authority on annual basis. Regular meetings of the Mahavidyalaya Vikas Samiti are held to facilitate the decision-making regarding various financial and developmental activities. Also, regular meetings of the IQAC are arranged to ensure the maintenance of academic quality of the institution. Decentralization of responsibilities is ensured by formation of academic and co-curricular committees.

File Description	Documents
Paste link for additional information	<a href="http://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/list_of_supporting_documents_6.1.2_2021-22.docx">http://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/list_of_supporting_documents_6.1.2_2021-22.docx</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- The institution's administration comprises the Principal, convenors of different committees, all the faculty members, non-teaching staff and supporting staff, IQAC Committee, Students' Union Alumni, etc.
- The principle of the institution monitors the administrative and academic activities and ensures proper functioning of the policies, rules, and action plans of the institution.
- A number of committees are constituted to carry out the vision and mission in its true spirit. These include the NCC, NSS, Skill and Development, Career Counseling, Library, Examination, Sports, Cultural, Literary activities, Anti-ragging, Hostal, College-magazine, UGC, RUSA, Scholarship, Scooty distribution, Grievance Redressal Committee etc.
- All these committees perform their duties and take up different activities during the academic session.
- For academic performances and strategies, meetings with HODs are held at regular intervals.



- The decisions related finance and expenditure are taken by the Principal in consultation with AAO.
- The Development Committee deals with the proposition and implementation of various works for the development of infrastructure and maintenance of the college.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/rusa%20_2021-22.pdf">https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/rusa%20_2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution works according to the policies decided by the Commissionerate of College Education, Rajasthan. Principal heads the institution and the senior members of the faculty are given charges of the Establishment section, Accounts section, and Academic section. Various committees are constituted for smooth functioning of different activities.

As the post of PTI is presently lying vacant, a Committee looks after all the sports activities. Also, a retired PTI has been hired as guest faculty to ensure proper training for our students. Few clerical staff members, computer operators and sweepers are hired on temporary basis as some posts are vacant. The College Development Committee takes care of these appointments.

Appointment of permanent faculty members is done through a rigorous process of selection by the Rajasthan Public Service Commission. Rajasthan Service Rules are applicable to all the permanent members. However, selection of Guest Faculty and other support staff is managed at the level of the institution.

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/college/ggcalwar">https://hte.rajasthan.gov.in/college/ggcalwar</a>
Link to Organogram of the institution webpage	<a href="https://hte.rajasthan.gov.in/college/ggcalwar/organogram">https://hte.rajasthan.gov.in/college/ggcalwar/organogram</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

**For Teaching and Non-Teaching Staff:**

- Canteen facility
- RO systems for pure drinking water .
- Medical bill reimbursement
- Pension
- GPF/NPS and SI are compulsory deductions.
- Annual 'Group Insurance' is also deducted.
- The superannuated employees are benefitted from the Rajasthan Pensioner's Medical Fund.
- Computer training
- The Rajasthan Service rules read in concurrence with pay commission recommendation of UGC provide

respectable and satisfactory salary and job inducements.

Leave for teaching staff:

- P.L. 15 privilege leave earned after completion of calendar year
- HPL 20 half pay leave after completion of the year can be commuted on medical grounds.
- CL 15 in one academic session
- Special CL 15 in a session for seminars, conferences and academic purpose

Leave for non-teaching staff:

- PL 15 advance credited two times in a year
- HPL same as teaching staff
- CL 15 in a calendar year

Leave for female staff:

- Maternity leave, two times in service period for 180 days
- Child care leave, 730 days in whole service period
- Leave for male staff: Paternity leave twice in the whole service period

For Students

- Girls Hostel,
- Canteen
- Health check-ups
- Sanitary pad vending machine
- Sexual Harassment Redressal Cell
- Anti-Ragging Cell
- Various Government scholarships
- Girls Common Room.
- Compulsory Insurance cover
- Book bank

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/6.3.1.pdf">https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/6.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

16

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The performance of teaching and non-teaching staff is appraised by the Principal and reviewed by the Commissioner on annual basis. The records are maintained by the

Commissionerate to be reviewed by DPC at the time of promotions. The proforma for self-appraisal for teaching and nonteaching comprises of the following:

For teaching and non-teaching staff:

- At the first step, wherein the reportee classifies the work undertaken under "Key result area", "Targets" and "Actual achievements".
- At the second step the 'Reporting Officer' judges and rates the work carried out by the reportee under six criteria (i) Output of work (ii) Leadership qualities (iii) Analytical ability (iv) Management ability (v) Decision making ability (vi) Ability to take initiative.
- The 'Reviewing' authority, the Commissioner then finally gives the overall rating, which then is conveyed back to the reportee.

The teachers have to fill one more proforma which comprises of individual details of:

1. Academic qualifications
2. Teaching experience
3. Information of classes taken, subjects/papers taught, aids and tools used, tutorials, seminars, fieldwork undertaken, sessionals.
4. Examination results
5. Publication details
6. Research Supervision
7. Co-curricular and extra-curricular activities
8. Other contribution
9. Points of satisfaction/dissatisfaction and suggestions pertaining to Curriculum, teaching, examination, student service.

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/ACR%20TEACHING%20NONTEACHING_compressed.pdf">https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/ACR%20TEACHING%20NONTEACHING_compressed.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

For all the expenditures and purchases, an established procedure is followed as per the rules and procedures mentioned in the GF AR of the State of Rajasthan. Government of Rajasthan appoints a permanent Assistant Accounts Officer for routine accounting work. Internal audit is done as and when required by the Store in-charge appointed by principal from faculty members. The in-charge takes up audit tasks such as checking bills, verifying bills from the store, verifying whether the correct bill amount has been entered in the cash-book. Thereafter the bills are countersigned by DDO of the institute. External audit (physical and Financial) is done by the Director, Directorate of Inspection, Government of Rajasthan and AG Office of Central Government which also does financial audit. Audit of MVS accounts are conducted by a certified chartered accountant and its annual report is forwarded to CCE, Jaipur. Similarly, clearance of certain bills of expenditure requires an external audit by Chartered accountants mainly in case of grants sanctioned by MHRD bodies, Central Govt. or the State Govt. All Major and Minor Research Project holders have to submit a Chartered Accountant audit certificate in form of utilization certificate for the final settlement of accounts.

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/6.4.1%20audit%202021-22%20new.pdf">https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/6.4.1%20audit%202021-22%20new.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- State Government allocates a specific amount to Govt. Colleges. The committee constituted for college developmental purpose puts forth the requirements before the Principal. The state budget and grants are released for salary, TA, medical, office work, construction and maintenance, lab grant, books and journals, etc. The proposals for maintenance are also submitted to CCE and College Development Committee.
- Payment of fellowships and scholarships of UGC, ICSSR, and CSIR etc. is through PFMS. The payment of various Scholarships is online, executed through the SSO module.
- UGC provided assistance till 2017 under the XII Plan



Period. These funds were disbursed by the planning board for instrumentation maintenance facility, competence building initiatives, educational innovations, extension activities, minor research projects, TRF. The UC was submitted timely.

- RUSA: Fund amounting to Rs 2 crore was allocated to the college under three major heads-new construction, renovation and equipment. UC has been submitted. Governing and Monitoring bodies- Board of Governors and Project Monitoring Unit monitor the progress.
- Requirements other than these are fulfilled by funds generated through College Development Committee.
- The College depends on various funding agencies like UGC, CSIR, ICSSR etc for financial support for research activities.
- MP and MLA schemes' funds are also utilized as per requirements suggested by stakeholders

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt._college_for_women/uploads/doc/6.4.3%20aqar.pdf">https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt._college_for_women/uploads/doc/6.4.3%20aqar.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC regularly assesses the college activities and facilities. it suggests accordingly the areas where further betterment can be planned. Its suggestions incorporate almost all the necessary aspects related to college functioning but two practices are hereby mentioned to indicate the impact of IQAC in quality enhancement. The IQAC is trying very hard to create a perennial link with the student fraternity for creating in them a deep sense of belongingness, mobilizing funds for improving college facilities, progression and placement. The IQAC suggested the channelization of the activities of Alumni Association and the regularity of its meetings. Because of the efforts of college administration,

Alumni Association Executive, a few fervent alumni and college teaching staff, the activities of Alumni Association got a new lease of life. A number of old students got associated with it. Annual Alumni Meets were well attended by old students who are providing their services in leading position in the society and they pledged to help college students and administration in all possible way. It will help to uphold the glorious tradition of the institution and to create a regular system of counselling, feedback and monetary assistance.

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/6.5.1%20supporting%20document%20new%20n.pdf">https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/6.5.1%20supporting%20document%20new%20n.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The curriculum is constantly reviewed, revised, and updated. Members of BOS play a significant role in deciding the curriculum.
- Two compulsory subjects Computer Science and Environmental Studies expose the learners to the latest technology and generate awareness for social and environmental issues.
- Performance of students is adjudged after every academic session .
- The academic calendar is followed by the departments for monthly/ quarterly tests and seminars. The seminars conducted by the Post Graduate departments exhibit research aptitude and fields of specialization.
- Optimal use is made of the ICT facilities. Smart classrooms, interactive eboards, slide projectors, computers, and internet connectivity has facilitated the learning process.
- Learning outcomes are displayed on the college website.
- The college is an affiliated one but it has defined course/program and /program specific outcomes for

student support in the selection of electives and with reference to their abilities and goals.

- The Career Counseling Cell and Admission committees of the college provide academic, personal, psycho-social guidance and counseling to the students. Prospective students seeking admission are also extended counseling related to the election of subjects.
- There is a good central library with reference books, besides departmental libraries which initiate the learning process.

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/college/ggcalwar">https://hte.rajasthan.gov.in/college/ggcalwar</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

#### **INSTITUTIONAL VALUES AND BEST PRACTICES**

## 7.1 - Institutional Values and Social Responsibilities

### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Gender sensitization activities that include the following aspects:
  - Women's rights
  - Human rights
  - Gender justice
  - Gender equality
  - Gender sensitization workshops
  - Campaigns against female feticide.
  - Others - Entrance Exam Counseling, Orientation Programmes for Students
  - Medical Counseling, Career Counseling.
- Common room for girls with Sanitary pad vending machine.

#### . Safety and Security

- 24x7 surveillance through CCTVs.
- Installation of steel railings on the first floor parapet.
- Rotational duty by all faculty members for discipline and security.
- The discipline committee
- Night Patrols by the appointed security guard.
- Ragging free campus.
- Awareness campaigns on women's safety and gender sensitivity through street plays (Nukkad Natak), rallies and camps by NSS and NCC student volunteers, and women cell.

#### . Counseling

- Formal and informal avenues for counseling for academic and other issues/problems.
- Grievance Redressal Committee for staff and students
- Yoga, self-defence and counseling for stress management in Women Cell.

#### . Other measures of Gender Sensitization include -

Curriculum and Coursework which address gender issues.

Besides, to ensures girl students' safety boys or any outsiders are not allowed within the college campus before 3 pm. Female police personnels are deputed on sensitive days like Students Union elections and College Cultural fest.

File Description	Documents
Annual gender sensitization action plan	<a href="http://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/WOMEN'S%20CELL%20REPORT.pdf">http://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/WOMEN'S%20CELL%20REPORT.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/photos%207.1.1.pdf">https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/photos%207.1.1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Solid Waste Management:**

- Waste bins are placed in the campus at various places.
- Collected solid waste is handed over to the municipal council for further processing.
- The NSS units frequently organize cleanliness drive in the campus for collection of garbage and solid waste.

**Liquid Waste Management**

- Liquid waste generated from the washrooms is disposed

regularly by the Sewage Disposal Tankers.

- Raw water (waste water of water points in college) is taken from a separate pipeline for watering the trees and plants in the campus.

**E-Waste Management:**

- E-waste is sold to scrap merchants for further processing through auction.

**Waste recycling system**

- The fallen and dried leaves, flowers and twigs are handed over to nature in the form of a compost pit where it decomposes and turns into manure used for gardening.
- Old newspapers, old files, old home assignments etc. are given for recycling to external agencies.
- Collected solid waste is handed over to the municipal council for further processing.

Though we have Chemistry labs but they cater to the needs of only undergraduate students. The labs do not produce any hazardous chemical waste, biomedical waste and radioactive materials.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

- The college caters to the academic needs of girl**



students coming from diverse socioeconomic and cultural backgrounds.

- Celebration of national festivals and days of national and international importance promote a sense of harmony towards the diversities of our country.
- Also, regular cultural programs present a glimpse of the diversity of our country and sensitize our students towards the same.
- Various scholarships takes care of the economic support that girl students need to continue their educational journey.
- Language club of the college organizes activities in all three languages - English, Hindi and Sanskrit.
- Ek Bharat Shreshtha Bharat

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- Student orientation is organized for freshers to make them aware about the facilities as well as the Campus Code of Conduct.
- Students Union elections prepare the students to become responsible citizens of the country.
- Activities of Human Rights Club and Voters Club include taking oaths on becoming responsible citizens and awareness lectures and campaigns towards understanding the rights and duties of citizens.
- The college instils the values of patriotism by celebrating the significant days and festivals in the college enthusiastically. There is a flag hoisting ceremony followed by cultural events and speeches by staff and students. Independence Day, Republic Day and Gandhi Jayanti are celebrated with fervor.

- The college celebrated National Voters Day on 25 January 2022 in collaboration with the District Administration.
- Essay competition on 'Dr. Bhim Rao Ambedkar and Indian Economy' on Constitution Day, 26-11-2021
- Special camp for inclusion of students' name in Voter list on 29-11-2021.
- Special Boot Camp for Voter IDs on 8-12-2021.
- Celebration of Human Rights' Day
- 'Best Out of Waste' Competition

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/AQAR%207.1.9.docx">http://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/AQAR%207.1.9.docx</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates all the national festivals and commemorative days with the active participation of its students.

The College organizes activities focusing on civic responsibilities, social awareness and value-based educations. It organizes and celebrates various days of importance as these are occasions to educate the students on issues of concern and reinforce the achievements of humanity.

To build a nation of youth who are noble in their attitude and morally responsible, the College organizes national festivals and birth/death anniversaries in memory of those nobles who have devoted themselves to the cause of the Nation and can be inspirational as ideals to the coming generations are also celebrated with great zeal.

Right from Independence Day and Republic day to Human Rights Day, Girl Child Day, Yoga Day, International Women's Day, National Unity Day, International Science Day-our students celebrate and ponder over the significance of these days. Birth/death anniversaries of Mahatma Gandhi, Netaji Subhash Chandra Bose, Swami Vivekananda, Pt. Nehru are celebrated with enthusiasm.

Activities organized:

- Lectures, meetings

- Quiz, poster, and other competitions
- Awareness camps/talks
- Distributing published materials to students

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Unnayan - A Skill Development Initiative

The new century has drastically changed the requirements of job markets. Also, the global pandemic has posed new challenges before our youth so far as their skill-set for jobs is concerned. To fulfill this gap among their existing skill-set and the requirement of the market has been a major concern of the institution. To this end 'Unnayan', a skill development program of the college is the mainstay of the activities of Placement Cell and various departments.

Talks with entrepreneurs, bank officials, workshops on skill enhancement, exhibition etc. were organized during the year. Also, a field trip to the industrial venture of a local successful entrepreneur was helpful in giving an authentic experience to the students.

### 2. Environmental Awareness

Living in a desert state has been instrumental in exposing our learners to the hardships posed by environmental issues. The institution has been sensitive towards making the students more informed, sensitized and active for environmental conservation. Plastic free campus, clean and green campus, tree plantation drives, shramdaan in college campus by NSS volunteers and NCC cadets are some of the key activities undertaken to sensitize students about

environmental awareness.

File Description	Documents
Best practices in the Institutional website	<a href="https://hte.rajasthan.gov.in/college/ggcalwar/bestpractices">https://hte.rajasthan.gov.in/college/ggcalwar/bestpractices</a>
Any other relevant information	<a href="http://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/siba%20masale_merged.pdf">http://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/gauri_devi_govt_college_for_women/uploads/doc/siba%20masale_merged.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The global pandemic has compelled us to rethink our perception of healthy lifestyle and immunity boosting practices. Women, in general, are more careless about their health, and less open in discussing their health concerns. Rural girl students are even more shy to divulge their health and hygiene challenges with others. Keeping this in mind, the college this year has been active in organizing programs with the health of the girl students as the main agenda. For this purpose Health Committee was revived during the session and it has been instrumental in organizing talks by female doctors, yoga competition, yoga camps, awareness drives by NSS and NCC about the importance of hygiene and sanitization throughout the year to promote students' understanding of female health, hygiene and immunity.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year

- New rooms near Geography department to be completed in

the next year

- More emphasis to be laid on the activities of placement cell to hone employability skills of our students
- To expedite the mobilization of funds under CSR for completion of parking area, maintenance of lawns in front of canteen, botanical garden and renovation of college main gate
- To arrange workshop/professional talk for office staff
- To facilitate teachers and physically challenged people
- To promote exposure of students to possibilities of entrepreneurship in the handicraft sector
- To arrange for Spic-Macay programs to promote inclusive environment
- To promote digital detox among students to make them aware of the mental and physical health hazards of long exposure to screen
- To promote reading habit among students