



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

G.D. GOVERNMENT COLLEGE FOR WOMEN

**G.D GOVERNMENT COLLEGE FOR WOMEN OPPOSITE JAI KRISHNA CLUB
ALWAR
301001**

hte.rajasthan.gov.in/college/ggcalwar

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Established in 1964 and affiliated to Raj Rishi Bhartrihari Matsya University, Alwar, G.D. Government College for Women, Alwar is one of the best women's colleges of Mewat region of Rajasthan. The college was started by the government of Rajasthan with a vision to provide access to quality education to young women at affordable cost. The institution has been striving incessantly for the qualitative enhancement of the women of the region and to make them globally competent.

The college is recognized under 2(f) and 12(B) of the UGC Act, 1956. It has undergone two cycles of accreditation, and was accredited with B Grade in the last cycle.

In its journey of 59 years, the college has made tremendous progress on all fronts of academics, sports and co-curriculars. This institution began with 135 students and there were 5083 students enrolled in 2021-22. The college is running UG, PG, Honours, and diploma courses.

The college has excellent infrastructure to run quality academic programmes. It has 42 spacious classrooms, 17 laboratories, one seminar hall, a girls' common room and a dedicated room for the Students' Union among other facilities. The institution also has a Gandhi Studies Centre established in 2021.

It is connected with WI-FI with 100mbps speed. ICT based methodologies have been adapted for teaching and learning. A Variety of activities through NSS, NCC, Placement Cell, Women's Cell, Entrepreneurship Cell and various committees are organized for the development of students. The college remains always ahead in participating in sports and cultural events at university, state, national and international level.

The additions in physical infrastructure, the fine tuning of teaching-learning activities with new learning paradigm, addition of innovative online learning modules, increased range of co-curricular/extra-curricular and extension activities, active students' participation, harmonized inclusive growth oriented environment and online registration of Alumni Association are among the key features of college functioning during last five years.

The College IQAC has been functioning as a catalyst for quality sustenance and enhancement. The campus is environmentally conscious and undertakes the green practices and conservation of the natural resources as its priority.

Vision

The college is committed to impart quality education to our students and to prepare them comprehensively for their career and future life. The vision of college is to develop core competence among women, especially from rural background and prepare them for various career options as well as to empower and sensitize them about gender issues. The vision of G.D Government College for Women, Alwar is to develop visionary, innovative and socially conscious human resource for India.

Mission

The guiding values of the college are:

- To be a facilitator in the capacity building process of the students. The mission is to ensure that the college is not a center for literacy but an institution of education.
- To make its stakeholders, especially students, understand the value of excellence, quality, and service.
- To provide equal opportunities to foster potential and talents of young generation.
- To empower students by delivering quality education and assisting them in development of analytical skills, scientific temperament, and rational approach.
- To promote high-quality research in the thrust areas of regional, cultural, and social relevance.
- To develop moral values and gender sensitive behavior amongst youth.
- To inculcate cleanliness attitude and values of ecological and environmental sustainability.
- To empower weaker sections of society through education and to make them understand the value of education not only for its informative and knowledge-rendering role but as something that will assist them in realizing their dreams.
- To be inclusive and respectful to the dignity of others.
- To inculcate discipline, importance of brotherhood and sense of responsibility towards nation building.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Institute's rich legacy in the field of women education. Being a 58-year-old institution dedicated to girls' education, the college enjoys a reputation of esteem and prestige in the district. As against 2000 seats in the first year we receive as many as 5000 applications from students aspiring for admission in this college.
- Centrally located and well connected to different parts of the city. Good connectivity to rural areas around Alwar.
- Good infrastructural facilities with large number of class rooms and laboratories. The college is located in a sprawling area of 7.49 acres at the heart of Alwar city.
- Fee concessions to students and financial aid to socially and economically weaker section students as per government norms.
- Powerbackupsupportwithtwo.....generators,UPSwithaggregatedcapacityof.....fordifferent laboratories, administrative block and library.
- The college has already gone through two cycles of NAAC inspections.
- It is a RUSA beneficiary and has received grant of Rs. 2 crores initially.
- The academic environment in the college is entirely student centric.
- Highly qualified, experienced, and dedicated faculty ensures that students get benefitted from their academic resources and knowledge.
- Research and activity based pedagogical techniques are at the centre of the teaching- learning process.
- The infrastructure in the college supports the requirements of different departments and is regularly replenished with changing demands.
- The college draws a huge number of students from nearby rural areas that require safe and economical accommodation in the city. The hostel facility on the college campus caters to this need of the students. Admission to the hostel is done strictly on a merit basis in accordance with the rules and policies of the state government. The hostel has a capacity to cater to 186 girls.

Institutional Weakness

- The policies are determined by the state government and implemented through Commissionerate College Education which hardly leaves any space for autonomy to the institution.
- Limited collaboration with industry.
- The college understands its limitation in its care for the differently-abled via structured programmes.
- The college acknowledges that having a well-organized research cell is in its nascent stage; securing of research patents is yet to happen. Faculty members who have been publishing in self-acclaimed journals are now turning over a new leaf and are now in the process of publishing their work in journals having PubMed, Web of Science, Scopus and ICI.
- Paucity of consultancy and faculty and the student exchange programs between other institutions.
- Limited provisions and platforms for corporate training in Alwar because the industrial areas are located very far away. Limited provisions for corporate etiquette, soft skills, and communication skills training.
- Insufficient incubation and start-ups because there are very few institutions offering vocational courses.
- Lack of structured entrepreneurship promotional activities
- Facility of Incubation Centre is not available.
- Limited placement services.
- Participation of alumnae in the overall development of the college is less.
- Limited number of National and International Conferences, Workshops, etc. being conducted in the institution.

Institutional Opportunity

- The college has sufficient infrastructure, human resources (teaching and non-teaching) and sufficient academic programmes to claim for 'College with Potential for Excellence' status by UGC. There are also myriad opportunities to introduce new specialized courses along with already existing programs.
- Skill development activities can be given an impetus by introducing them in the syllabus.
- Use of knowledge and resources for development of e-content and e-resources. The college recognizes the need for the establishment of online courses, video/web-conferencing, to bridge the cultural and geographical gap of rural students and avail the best brains available in every field.
- Incubations and start-ups can be approached.
- Professional development programs and trainings for teaching and non-teaching staff need to be introduced with the latest changes in the administration.
- **Enhancing employability opportunities.**
- Encouraging industry collaboration and consultancy through Placement Cell.
- Providing special facilities, guidance, and counselling to slow-learners hailing from remote rural areas of the district.
- Exploring possibilities in MSME sector.
- Organizing placement drives to fulfil the gap between available workforce and employers.

Institutional Challenge

- Being an all women college inviting participation of alumnae towards overall development of the college
- The delay in the approval of research supervisors, and processing of research-related activities by the

affiliating University has been a cause of serious concern as it has discouraged and brought down Ph.D. enrolments.

- Teaching and Non-teaching ratio falls short in proportion to workload and student strength. The process of recruitment by the government is very lengthy and takes months, even years before new faculty is recruited.
- Financial constraints because the institution is totally dependent on government grants.
- Creating sufficient job opportunities for students.
- Availability of water for multipurpose usage has emerged as a challenge during past few years.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college is affiliated to Raj Rishi Bhartrihari Matsya University, Alwar and the curricular aspects are aligned in accordance with the guidelines and framework of the university. The academic system is designed & developed to encourage participative, collaborative & experiential learning.

The programme and course outcome, displayed on the institutional website, define the learning level of the students in terms of knowledge, skills, values and capabilities. The college seeks to enhance students' behavioural, leadership and teamwork skills and also wants to sensitize them towards gender and environmental issues through various activities. The course content has been divided into units to structure and streamline the process of learning. The pedagogy includes use of ICT tools, intra-class seminars, assignments, projects, presentations, tests and group discussions. To make the learning more productive and socially sensitive, opportunities are provided to the students to establish partnership with communities through NSS, NCC, Ranger and Rovers, and various committees where students learn life skills, employability skills, develop competency and socially responsible behaviour. The curriculum offers space for integrating cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics.

The syllabi of these courses are designed by the university with a view to add skills and enhance employability of the students. The college encourages field trips to give the students a taste of real work environment. The presence of faculty members in committees of syllabi-designing, Board of Studies, and Academic Council benefits the college by providing us with an opportunity to have a role in the process of revision of syllabi and other academic decisions.

The college follows affiliating university syllabi; hence the programmes follow the elective pattern for all the courses. The core courses are intended to impart basic language and computer skills to the students. An enviable range of subjects are offered in all the three streams of arts, commerce, and science at UG level and 4 subjects at PG level. Around 23 different kinds of elective combinations are offered to the students of humanities. Ph.D. supervisors in different subjects in humanities and science streams are available to facilitate doctoral degree.

Teaching-learning and Evaluation

The process of admission and promotion to the next class is online in accordance with the policies of Government of Rajasthan. There is special provision for admission of students who are especially-abled, belong to deprived sections or with noteworthy achievements. Since this is an all-women college, students are

exempted from the tuition fee to promote gender equity by providing better opportunities for girl students. To make teaching, learning and evaluation effective and efficient, various processes have been developed which give freedom and flexibility to the faculty and the students to achieve their full potential. Study tours and project works play significant role in enriching the learning experience of the students. The college has a Mentor-Mentee System where each faculty member acts as a Mentor for a group of Mentees to address academic and various issues.

The faculty is devoted and rich in experience. Though the method of teaching is largely conventional, the process of participative learning and problem-solving approach is still duly adopted. The medium of instruction is bi-lingual as per the local needs. Many faculty members use ICT tools and every effort is made to develop the interest of the students in the subject. Since its inception, the college has remained committed to dissemination of knowledge and empower women to contribute to the development of society. The quality of education is constantly monitored and the standards of teaching-learning are reviewed and maintained thereby, enriching teaching-learning processes and developing skills in tune with the globalized world.

The college conducts orientation programme for new students. Time table and annual academic calendar is made available through college website. To make the ICT enabled classroom sessions interesting and productive, the faculty adapts techniques of deliberations, discussions, use of LCD, and Power Point Presentations. Internal Assessment is made on the basis of the performance in home assignments, unit tests, attendance, and participation in GD and co-curricular activities. Follow up sessions for students and Parent-Teacher Meetings are also platforms available to the college to address students' problem. The Academic Section of the college maintains the record of every student and examination results are published online.

Research, Innovations and Extension

A proper culture of research and academic enhancement is imperative for any institution of higher education. Nurturing the ambience of research proves the worth of an institution of higher education as it paves the way of producing future scholars and scientists of the nation. Hence, the college aims to inculcate a flair for innovation and research among our students. 20 faculty members are approved as research supervisors of RRBMU and other universities in Rajasthan. The research carried out at the college primarily focuses on the issues related to the local relevance of the subject. The research efforts of the faculty members are evident from the publications, number of research students/scholars enrolled under them, and academic achievements like authoring books, chapters in book, accomplishment of research projects and participation in international and national conferences.

The Institute organized workshops/seminars on Research Methodology, Intellectual Property Rights and entrepreneurship to develop aptitude of entrepreneurship among the students. The required research facilities are available in the science labs, and it is periodically augmented with, whatever little financial resources made available to the college by the State Government, by adding newer gadgets and apparatuses. Workshops and webinars are organized to create a research environment for innovative ideas.

To meet the emerging academic and research needs, faculty enrichment programmes, seminars, symposiums, guest lectures and workshops are regularly organized. Field tours, visits of industrial units and research laboratories, excursions are also organized for students to imbibe the aptitude for research.

The Institute has received grants for minor research projects funded by UGC, and for post-doctoral fellowship from UGC and Indian Council of Social Science Research. The library provides a host of books, journals,

magazines and other publications. The e-resources comprise of N-List, NPTEL, and Research database

The Institute believes in sensitizing its students towards social and environmental issues. Every year the college organizes numerous extension and outreach programmes under the aegis of NSS, NCC, and Scouts. On many occasions, celebrations of days and events are carried out, in tandem with district administration, health department, ICDS, Nehru Yuva Kendra, Judiciary and RTO like agencies/ departments.

Infrastructure and Learning Resources

The college has its own land holding of 30350 sq. meters out of which approximately 23646 sq. meters is constructed area. The campus is situated at the heart of the city making it convenient for students to commute on a daily basis.

There are 43 classrooms out of which are ICT enabled, 7 Smart class rooms and one ICT based seminar hall. There are 17 laboratories. All laboratories are equipped with ICT facilities. There are computers out of which are used for academic purpose. The Institute is self-reliant in its use of power through solar panels. The campus is equipped with WI-FI facility having 34 MBPS internet connectivity via lease line. The college also has a video conferencing room used for virtual meetings with other institutions. There are 20 CCTV cameras installed in the campus for students' safety.

There is one central library on the campus and four departmental libraries of the PG departments. There are 54828 books, Journals, Periodicals and Magazines, and 5 Newspapers in the library. It has rich collection of e-books and e-Journals through N-List programme of INFLIBNET, collection of rare books, on-line Newspapers, Periodicals, Encyclopaedia, NPTEL, and National Library of India etc. links created on college OPAC. The library is fully automated with Alice Software with latest versions. It has a rich book bank and also a community book bank maintained by faculty members.

The college has rich facilities for indoor and outdoor games. The Sports Complex is having gymnasium with sophisticated equipments, Table-Tennis and Badminton courts. The games available are: Volley Ball, Kho-Kho, Badminton, Hand Ball, Boxing, Hockey, Kabaddi, Judo, Wushu, Wrestling, Shooting, Taekwondo, Basketball, Table-Tennis, Athletics, Chess, Yoga and Meditation. The college collaborates with other institutes to provide training and coaching in sports for which it lacks infrastructural support. Hostel facility for women with a capacity for 186 students, canteen, girls' common room, botanical garden are on campus. One electronic kiosk has been installed in the college by e-Mitra Society of Rajasthan Government for providing various student-centric facilities.

Student Support and Progression

The college facilitates the scholarships provided by the Government of Rajasthan, Central Government and other agencies. The students belonging to reserve categories receive scholarships under various schemes. Tuition fee is exempted for girl students and students belonging to scheduled/reserved categories.

The Competitive Examination Coaching Cell, Placement Cell, Entrepreneurship Cell, Mentor-Mentee System, Environment Committee, and the Subject Associations are functional in the college to enhance the latent potential of the students.

At the time of admission a help-desk is created to provide all kinds of support and information related to the admission process. In addition, other committees like Student Grievance Redressal Committee, Anti-ragging Committee and Women's Cell are also at work to address any kind of issues or other problems.

To provide exposure for career choices and personality development various lectures by eminent resource persons, workshops on socially relevant topics, field trips, educational and industrial tours are organized. Camps organized by NCC, NSS, Scouts are also intended for personality development and sensitization. Literary and cultural activities organized by respective committees provide platform for pursuing and polishing creative skills and talents of students.

Besides, Gymnasium, Yoga and Meditation Centre, Library with online resources and other infrastructure requirement are provided for the smooth conduct of the curricular and co-curricular activities. The Language Lab equipped with Sanako software, allows students to practice language exercises for enhancing their communication skills with a variety of activities.

For active involvement of students and for their regular participation in governance, student representatives are elected through Students' Union Election organized as per government norms.

The college annually organizes Nupur: Annual Cultural Meet and Sports tournaments. For differently abled students scribes and other necessary amenities have been provided.

The Alumni Association of the college has been formed so that it can contribute for students' welfare.

Governance, Leadership and Management

The Vision, Mission, and Objectives of the institution reflect the nature of governance and decision-making bodies of the institution.

The major policy decisions of the college are taken at the level of the Department of College Education, Government of Rajasthan. The Principal is the head of the institution and is responsible for the activities of college. Still, as far as decentralization of responsibilities and participation of management is concerned, there are multiple need-based committees at college level to accomplish the routine work, institutional quality assurance and vision-based goals of college. All committees take their decisions through participation of all members which are further executed with the approval of the principal.

It is also worth mentioning that the module of e-governance has been implemented effectively in all areas like administration, accounts, finance, student support, planning and execution. All notifications from Directorate of Collegiate Education, Jaipur, and RRBM University are in e-mode.

Many of the decisions of infrastructural development and novel practices are also taken by College Development Committee. The College Development Committee (that also works as planning board of college) is registered under Rajasthan Society Act, and is comprised of senior faculty members, representatives of District Administration and Commissionerate, College Education Jaipur, elected public representatives like MLA, MP and members from alumni association or persons of social prestige.

Feedback of all the stakeholders like members of College Development Committee, Student Council, parents, or alumni that is received in the form of memorandums, meetings, interactions etc. are periodically taken into

consideration and the strategic plan of action for development of college is formed and executed accordingly.

The college ensures the following:

- Management of finance as per rules and regulations set by the Directorate of Collegiate Education.
- Internal and external auditing of accounts
- Frequent meetings of HODs and the Staff Council to generate short term and long term plans

The College provides welfare measures for the faculty and the supporting staff. The college IQAC has been ensuring the internalisation of quality culture in all the system processes.

Institutional Values and Best Practices

Institutional values and best practices have been adopted keeping in view the vision and mission of the college.

A few practices are listed as following:

- Admission process is online, transparent and student friendly.
- Solar panel, waste management and water harvesting system are maintained for keeping the campus environment-friendly.
- The entire campus is dotted with greenery and the plants / trees have been labelled with botanical names. The college staff plants trees in the campus at their own expense.
- Establishment of smart classes, Wi-Fi campus, CCTV cameras for safety of students is worth-mentioning.
- The digitized library process and facility of e-library is operational.
- Extensive cultural and co-curricular activities to nurture creative talent are made available.
- Community Book Bank, with the help of “Donate a Book” scheme, is created.
- Skill development workshops are organized during summer break.
- Faculty Development Programs organized by Department of College Education have been attended by the teaching staff in their respective subject through a scheme, called ‘Gyanganga’.
- Transparent, student-friendly and ragging-free, harmonious, academic and administrative atmosphere enable better learning prospects.
- Community reach-out through various activities of NSS, NCC, Rover & Ranger is done in every academic year.
- Tobacco-free campus and no-smoking in the campus is emphasized.
- Sensitization programs related to social issues, community, and humanitarian work is taken up regularly.
- Rain water harvesting units are there in the college. Students are provided awareness about water conservation techniques and ground water recharge.
- Gradually the electrical appliances are being replaced with energy efficient equipment and LED tube lights.

College regularly conducts social awareness activities like organizing programs on Voter Awareness Campaign, Swachh Bharat Abhiyan, Health and Hygiene, Blood Donation Camps, Tree Plantation, etc. Various commemorative days are celebrated in the college.

The college adopts two best practices: Unnayan – a skill development initiative, and Environmental Awareness.

The main thrust of the college is on providing excellent education which is demonstrated through the results, and to instil in our students a strong sense of social responsibility and sensitize them towards various social issues.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	G.D. GOVERNMENT COLLEGE FOR WOMEN
Address	G.D GOVERNMENT COLLEGE FOR WOMEN OPPOSITE JAI KRISHNA CLUB ALWAR
City	ALWAR
State	Rajasthan
Pin	301001
Website	hte.rajasthan.gov.in/college/ggcalwar

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Rekha Sharma	0144-2700337	9829806672	0144-2700337	principalgauridevi@gmail.com
IQAC / CIQA coordinator	Rachana Asopa	0144-355288	9829806672	0144-355288	rasopa67@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Rajasthan	Raj Rishi Bhartrihari Matsya University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	01-07-1964	View Document
12B of UGC	01-07-1964	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCl,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	G.D GOVERNMENT COLLEGE FOR WOMEN OPPOSITE JAI KRISHNA CLUB ALWAR	Urban	7.499	23646

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English Literature	36	XII	English	600	561
UG	BA,General English	12	XII	English	960	960
UG	BA,General Hindi	12	XII	Hindi	960	960
UG	BA,Economics	36	XII	English + Hindi	720	720
UG	BA,History	36	XII	English + Hindi	960	960
UG	BA,Home Science	36	XII	English + Hindi	300	300
UG	BA,Philosophy	36	XII	English + Hindi	240	240
UG	BA,Music	36	XII	English + Hindi	60	60
UG	BA,Political Science	36	XII	English + Hindi	1440	1440
UG	BA,Psychology	36	XII	English + Hindi	240	240
UG	BA,Sanskrit	36	XII	English + Hindi	480	480
UG	BA,Sociology	36	XII	English + Hindi	960	960
UG	BA,Elementary Computer	12	XII	English + Hindi	960	960
UG	BA,Garment Production And Export Management	36	XII	English + Hindi	240	240
UG	BA,Geography	36	XII	English + Hindi	480	480

UG	BCom,Abst	36	XII	English + Hindi	1200	632
UG	BCom,Eafm	36	XII	English + Hindi	1200	632
UG	BCom,Business Administration	36	XII	English + Hindi	1200	630
UG	BSc,Physics	36	XII	English + Hindi	630	630
UG	BSc,Chemistry	36	XII	English + Hindi	1050	1050
UG	BSc,Mathematics	36	XII	English + Hindi	630	630
UG	BSc,Zoology	36	XII	English + Hindi	420	420
UG	BSc,Botany	36	XII	English + Hindi	420	420
UG	BA,Political Science Honours	36	XII	English + Hindi	240	183
UG	BA,Library Science UG Diploma	12	XII	English + Hindi	40	40
UG	BA,Environmental Studies	12	XII	English + Hindi	960	960
UG	BA,Hindi Literature	36	XII	English + Hindi	1200	1358
UG	BCom,General Hindi Bcom	12	XII	English + Hindi	400	202
UG	BSc,General Hindi Bsc	12	XII	English + Hindi	350	350
UG	BA,General Hindi Pol Sc Hons	12	XII	English + Hindi	240	183
UG	BCom,General English	12	XII	English + Hindi	400	202

	Bcom					
UG	BSc,General English Bsc	12	XII	English + Hindi	350	350
UG	BA,General English Pol Sc Hons	12	XII	English + Hindi	240	183
UG	BCom,Elementary Computer Bcom	12	XII	English + Hindi	400	202
UG	BSc,Elementary Computer Bsc	12	XII	English + Hindi	240	183
UG	BA,Elementary Computer Polsc Hons	12	XII	English + Hindi	960	960
UG	BCom,Environmental Studies Bcom	12	XII	English + Hindi	400	202
UG	BSc,Environmental Studies Bsc	12	XII	English + Hindi	350	350
UG	BA,Environmental Studies Pol Sc Hons	12	XII	English + Hindi	240	183
PG	MA,Political Science Ma	24	GRADUATION	English + Hindi	120	119
PG	MA,Hindi Ma	24	GRADUATION	English + Hindi	120	114
PG	MA,Psychology Ma	24	GRADUATION	English + Hindi	60	30
PG	MA,Sanskrit Ma	24	GRADUATION	English + Hindi	80	76
PG	MA,English Ma	24	GRADUATION	English + Hindi,English + Bengali	60	5

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				50				24			
Recruited	0	0	0	0	12	25	0	37	3	11	0	14
Yet to Recruit	0				13				10			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				4			
Recruited	0	0	0	0	0	0	0	0	0	3	1	4
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						37
Recruited	16		3		0	19
Yet to Recruit						18
Sanctioned by the Management/Society or Other Authorized Bodies						0
Recruited	0		0		0	0
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	11	24	0	0	3	0	38
M.Phil.	0	0	0	6	8	0	0	3	0	17
PG	0	0	0	12	25	0	3	11	0	51
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	1	0	4
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	3		1		4

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	5017	50	0	0	5067
	Others	14	0	0	0	14
PG	Male	0	0	0	0	0
	Female	350	10	0	0	360
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	1135	983	1125	1185
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	717	609	687	654
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	1194	1719	1757	2040
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	1624	1517	1515	1288
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	4	3	5	14
	Others	0	0	0	0
Total		4674	4831	5089	5181

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>The institution is a hub of multidisciplinary having 21 departments in all. The faculties of Humanities, Science and Commerce have subjects that are interdisciplinary having significant inputs from other disciplines. Subjects in Humanities like Sociology, Geography borrow important techniques from Statistics. GPEM not just includes types of fabrics, garments, weaves and dyes but also process of production and export management. It has inputs from the disciplines of commerce and management. Cell biology, genetics, ecology, polymers, biochemistry are topics that cut across disciplines like Botany, Zoology and Chemistry. Input on animal behaviour combines disciplines of Zoology and Psychology whereas Law, Economics and engineering form an integral part of the syllabus of Psychology. Environmental education forms a part of the curriculum of graduate programs in subjects like Sociology, Botany, Zoology, Geography. Students pursuing graduation are supposed to qualify 'Environmental Science' along with language papers English, Hindi. Apart from core courses it is mandatory for scholars to study compulsory papers. This assists in providing a holistic multidisciplinary education to the students. Learners from any stream may pursue Postgraduate course in Humanities. English literature combines Oriya, Hindi, Tamil, Sanskrit writers in translation whereas Sanskrit literature has Aristotle, Plato and Socrates as part of syllabus.</p>
2. Academic bank of credits (ABC):	<p>The college is affiliated to Raj Rishi Bhartrihari Matsya University, Alwar. The Matsya University Act, 2012 No. 29, vests the power to hold examinations and confer degrees for various programs, in the affiliated colleges, to the University itself. . The university has not yet implemented the ABC system. the Academic Bank of Credits as proposed in NEP 2020, is presently being worked upon by our University and will be implemented there-on in all affiliated Colleges, including ours.</p>
3. Skill development:	<p>The institute has an active ' Placement and Entrepreneurship Cell' which organises camps and lectures enabling the students to develop skills that will help them in securing livelihood in their field of interest. It organises various vocational and soft-skill training camps and summer camps under the aegis of</p>

	<p>CCE, Rajasthan. Services of experts in various fields are solicited on blended platforms and hand-on training is provided by means of field-trips. Besides, various departments work towards enhancement of skills related to their subjects that might prepare learners to become constructive citizens. Annual workshop on fashion designing, and syllabi input on food preservation, home management, English language skills, horticulture, apiculture, sericulture, lac culture, poultry farming, pearl culture provide ample exposure to students for related skills.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The college follows the syllabus prescribed by the affiliating university. Teaching is done mostly through Hindi medium except in subjects like English literature. But even there are Indian writers in English and Indian regional writers translated into English are taught to incorporate Indian ethos. Indian economic thinkers, Indian political thinkers, sociologists are taught as an integral part of the syllabi. Indian weaves, textiles, patterns and designs are taught as part of GPEM syllabus and Indian foods and customs are there in the syllabus of Home Science department. Ayurvedic medicinal value of plants and their use in day-to-day well being is taught as a separate paper of Botany. Ancient Indian philosophical thought is taught as part of the syllabus of Philosophy. We have graduate, post graduate courses as well as doctoral supervision in Sanskrit. Ancient Sanskrit literature, Vaidik literature is an integral part of the UG and PG courses offered in Sanskrit.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Objectives of every course are well defined by the university, and college follows the same. Summative assessment is conducted by the university to assess the achievement of stated objectives. However, formative assessment is taken care of by teachers of the college, and is focused on assessing students' progress with the objectives. Interactive activities, games, puzzles, practical work, field trips and small projects are part of formative assessment.</p>
<p>6. Distance education/online education:</p>	<p>Keeping in mind the changing dynamics of teaching and learning in the post-pandemic world, the college has tried to keep pace with the same. The teachers have been involved in hybrid (online-offline) mode of teaching, disseminating knowledge and curriculum through YouTube videos, PDF notes, e-books, and</p>

	<p>other social media resources. All the teachers have their YouTube channels that help them to be connected with their students even when being at distant locations. Besides some teachers also maintain their educational blogs to provide notes and discussion prompts to students. These have been preserved in a repository named Rajiv Gandhi E-content bank and are available on the institutional website. Teachers have contributed videos for Gyandoot channels being facilitated by the Commissionerate for the benefit of students.</p>
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Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	YES
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	YES
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Various voter literacy programmes and camps are organized in the college as per the election activities calendars or schedule given by the election commission. A post graduate student was nominated by the college to literate young students regarding voter literacy and voter id. Hence the result was overwhelming amongst students of rural area.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Electoral and socially related issues like painting ,poster, slogan ,rangoli and poem reciting competitions are organized in the college. Voter awareness rally is conducted . Twenty students were selected by election commission at district level for ward survey along with BLO. Out of them five students got awarded and felicitated by the district administration and election commission.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible	Camps are organized at mass level in the college for young students where they can get their voter ids made and link them to Aadhaar. with the efforts of ELCs about 80 percent students of the college got

students as voters.

themselves enrolled.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5083	5329	5428	5473	5227

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 64

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
58	59	65	66	59

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
101.56	51.87	71.19	87.09	138.68

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The Institution has an effective mechanism for well-planned curriculum and documentation. It implements the process of completion of curriculum within the stipulated time to attain the programme outcomes effectively. To complete the curriculum completion in time, the college follows an academic calendar very meticulously uploaded on the website of DCE before the academic year commences. Accordingly, the college prepares a unified timetable for PG (Hindi, Political Science, Psychology, Sanskrit) and UG in every section of all the classes separately for each faculty that is, Arts, Commerce and Science. The teaching plan is prepared in each department by every faculty member under the supervision of the concerned Head & In-charge of the department. The Institution has a 56 years old heritage of dedicated teaching and 58 highly qualified teachers. All the teachers are advised to follow a well-structured teaching strategy to achieve optimum learning outcomes which is measured through the assessment process. Some measures that are adopted to ensure the effective delivery of the curriculum are as follows:

Lectures: The conventional method of teaching is complemented with the latest technology like smart boards and e-learning, power point presentations, animations, show of documentary movies using LCD Projectors which enhances the students' interest towards studies and guided for references to additional e-resources like NPTEL-Swayam, e-PG Pathshala, etc.

Practical sessions and lab activities: Practical classes are conducted as per the syllabi of the university. Lab experiments go on to become core papers in the subject.

Learner-centric Teaching Methodology: Apart from conventional lecture method in classes, certain other styles are also employed to impart knowledge. In subjects like Economics, English, Hindi, History, Political Science, Sanskrit, Sociology, A.B.S.T., E.A.F.M. and Business Administration and Mathematics, other style of teaching such as group discussions, educational games, role play, online quizzes, blogs are also used by concerned faculty members for their classes.

Extension Lectures: Guests lectures are organized by the departments to broaden the concept of the subject among the students.

Exposure to the research avenues: Students who are in PG classes are taken to visit research institutions to encourage them for research. Whenever eminent scholars of specific subjects are invited by the department the students get a chance to interact with them.

E-contents like lecture-videos, blogs, are prepared by faculty members. Lecture videos are uploaded on

their respective YouTube channels. Similarly, the faculty members prepare power point presentations and scan their written notes and the links of the same are shared on the virtual groups of class students along with other study material and notes. Students in subjects like Botany also learn from virtual Biotechnology laboratory visits.

Contemporary Pedagogical tools and techniques like the use of ICT gadgets as smart boards, OHP, transparency and classroom quiz, interactive sessions are made by teachers to teach the topics with its prospective scope and application.

E-resources like relevant websites and e-lesson/subject content is made available.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 0

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional data in the prescribed format	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Professional Ethics - The courses offered in the humanities relate to imbibing the concepts of transparency, honesty, accountability, respect, hard work, confidentiality, constitutional values and professional ethics. Subjects like Business Administration, Economics, English/Hindi/Sanskrit Literature, Geography, History, Political Science, Home-Science and Sociology go on to cover the elements of professional ethics. The students in the faculties of Commerce, Science, and Humanities are exposed to learning the latest research findings. Besides, the activities of NSS, NCC, and Women's cell endeavor to take care to inculcate the idea of gender equity, equality and social responsibility among students. In addition, Entrepreneurship Cell and Placement Cell organize programs that provide exposure to students about professional ethics among other things.

Gender- Sensitization towards gender issues is one of the thrust areas of the working of Women's Cell. Women rights and women's contribution to society are part of the curriculum in subjects like History, Political Science, Literature, and Sociology. Women scientists' contribution in the field of scientific research is included in the curriculum of science subjects. Writings of women authors are included in the courses of English, Hindi, and Sanskrit literature.

Human Values- Basic human values like truth, love, loyalty, honesty, peace, compassion, empathy are considered necessary qualities of good human beings. All the courses on literature and languages include human values. Even courses in Commerce and Science faculty take care to develop a sense of responsibility that should be there in every citizen of the nation. Similarly, in Humanities, the papers of Economics, Political Science and Sociology, History touch upon fundamental rights and basic human values.

Environment and Sustainability- Environmental studies are an integral part of natural science like Botany, Zoology. At least one paper is based on ecology and environment. Geography and other subjects of Humanities also incorporate chapters on environment. There is a compulsory paper for all students in the first year of undergraduate classes. The paper is specially designed to impart awareness towards environment and sustainability.

Aanandam:- The Pandemic was not producing happy youths. According to this comprehensive

education is required. Therefore, 'Anandam' subject was introduced as a compulsory subject in higher and technical education curriculum. Anandam incentivizes college students to contribute to society and earn academic credits in return. In Rajasthan community service for students in higher education institutions attribute to the inculcation of values such as "Joy of Giving". This program was also associated with an increase in the Happiness index of students. Anandam nurtured leadership qualities in our youth by connecting them with society and its problems. It also made young people more compassionate and empowering, and reintroduced the purpose of education in the long run towards true enjoyment.

Tasks carried out under Anandam

- College/University cleanliness
- Education of slum children
- Communicating with some non-government organizations

Students were required to record good deeds each day and also they participated in social projects based on advice given by their mentors.

The photographs of different activities were uploaded and posted on college notice boards.

File Description	Document
Upload Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 30.97

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 1574

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on

the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 78.04

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
5083	5329	5428	5473	5227

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6840	6840	6834	6734	6760

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list as published by the HEI and endorsed by the competent authority	View Document
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
3695	3695	3692	3636	3655

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3695	3695	3692	3636	3655

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 87.64

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

ICT is an integral part of teaching-learning activities in the college and the tech-friendly teachers make optimum use of ICT infrastructure for making their teaching effective, interesting, and resourceful. The

teachers teach students through informative PPTs and other audio-visual material. Not only this, but they also encourage students to present their assignments and seminars through PPTs. The movies and documentaries related to syllabi are shown to students of English literature followed by incisively involved discussions about different aspects of the text. There are smart classrooms with interactive boards, a seminar hall with a good sound system in the college. Besides this, for the ready availability of ICT tools, there is enough number of projectors which makes it handy for the teachers to teach classes through PPTs. Basic computer education is compulsory for all students. A well-equipped computer lab is maintained for this purpose. The English Language Lab becomes handy in teaching students basics of language skills, pronunciation, and other linguistic aspects. There is a well-equipped E-Resource Centre attached to the college library having the support of leased line connection for good internet speed, and ready access of internet facilities. The teachers and students have easy access to ICT facilities, and they can use them for academic and research purposes. Not only this, almost all the departments are equipped with computers and printers for preparing for teaching and other duties. The teachers are making good use of college website to inform students about studies, learning outcomes and others relevant information. During recent COVID-19 lockdown period, the teachers were well connected with their students through different digital mediums - You-Tube channels and Whatsapp groups. There is constant updating of the ICT facility and new evolving initiatives are also added over a period. The learning platforms such as Shodh-Ganga, Gyan-Sudha and Gyan Doot are made available under progressive guidance and necessary support of the Commissionerate of College Education, Rajasthan.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 82.97

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
74	74	74	74	74

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 85.34

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
55	54	54	53	46

File Description	Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The institution is affiliated to the RRBM University, Alwar and follows the summative assessment pattern suggested by the university. It has designed it's assessment through year-end examination system. Courses of the university are defined highlighting their objectives and significance which enables the students to understand and plan their methods of learning. Those subjects which have practical assignments as part of their curriculum have both internal and external systems of assessment. For practical subjects students are required to submit a record of the practical assignments completed by them throughout the year.

Though the institution does not have any formal or robust internal assessment system yet the faculty members do plan the internal/formative assessment in a way so as to encourage students to work independently and individually, by researching on the given topics. Evaluation and marking are done by the respective class teachers who communicate about the same to the students.

The dates of practical assessments are displayed on the College Notice Board, at least 15 days prior to the actual date of final examination. The students are, also, informed through news items in the local Hindi newspaper. External/ University Examination, All the examination related news and circulars are posted on University Website. In fact, under the Students' Corner tab on the University Website there is a separate link for examinations.

Examination forms and admit-cards of Term End Examinations are submitted and generated online. As soon as the University Examination timetable is announced online, the same is displayed on Students' Notice Board for ready reference. Moreover, the same information is also sent for publication as news items in local Hindi Newspapers. Soon after the college receives the mark-sheets from the University, it immediately arranges a proper system for its distribution to the students. Any discrepancy in the mark sheet, like spelling mistake, absent/present in the paper, RL case etc. are, in no time, forwarded to the University for its rectification. Unfair Means (UM) cases in exams are forwarded by the College to the University where final decision about the case is taken by concerned committee. Student Helpline numbers are provided for any kind of examination related issues or any other query.

Students have an option of re-evaluation if they are not satisfied with the marks awarded in university examination. Unsuccessful students in the final year of UG/PG degree courses are given a chance to appear in Supplementary Examinations which are generally held in September-October in the same year. In addition, Students are, also, given a chance to improve their marks in 50% papers of previous year examination if they want to. At the college level Students can complain, in writing, to the principal and, if necessary, the same if forwarded to the University immediately.

There is a Grievance Redressal Cell in college and grievances reported are kept confidential for the convenience of students. The students' grievances, at college level, are dealt promptly. The Examination Committee and Discipline Committee must address the students' complaints in a time-bound manner.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The college provides learning to students in thirty nine courses for undergraduate and four courses for postgraduate and one Diploma programs. Education is imparted in a systematic way for developing a natural aptitude for learning in students. The learning outcomes for different programs and courses are designed by the affiliating university at the beginning of the session in light of the requirements of the curriculum and the broader guidelines given by the UGC. The expected needs of students and the requirements of society are also taken into consideration. The experiences of old students and teachers are helpful in making these goalposts practically viable and student-friendly.

These outcomes are broadly based on three aspects:

1. To provide the best possible knowledge to students in the course/subject chosen by them.
2. To develop skills of students for their future career prospects.
3. To develop among students a keen sensitivity towards the issues of society and country. There is a firmly stated goal of developing students as able, informed, and responsible citizens.

There is a well-established mechanism to create a general awareness among teachers and students about these outcomes so that the teaching-learning activities will be more focused and result oriented. Both teachers and students are active participants in deciding these outcomes as they are finalized after undergoing an involved process of consultation. The college website has a link for each course and in these links, the learning outcomes are uploaded for the ready information of teachers, students, and other stakeholders. They are also displayed in the respective departmental spaces to provide a constant reminder to the teachers.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The teachers plan their teaching lessons in accordance with these learning outcomes. Their specifics are discussed with students and their relevance and rationale are detailed during regular classes. The teachers

relate these outcomes with the sub-topics of the syllabi and accordingly provide background information, the current development and the present job scenario concerned with them. The students are also informed about the opportunities available in the specialized fields related to the course which they can pursue for their post-graduation or later for research. Not only this, but these outcomes are also the guiding percepts for the counseling of students by the teachers during free periods. The mentor-mentee interaction is a regular platform to talk to students about desirable social conduct, societal sensitivity, professional ethics, rational analytical approach, humane bent of mind and behavioral de-stressing. The learning outcomes followed in the college are not merely course specific but also equip students with a prowess to stand on their own with conviction during critical phase of their life. Different designated cells are also involved in making students aware about these broader outcomes through different activities, celebrations, and extension lectures. Thus, the learning outcomes are not only displayed on the college website but are also communicated and followed by the teachers and students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 92.17

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1664	1685	1522	1374	1370

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1671	1733	1604	1620	1634

File Description	Document
Institutional data in the prescribed format	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.31

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The Institution provides a conducive environment for promotion of innovation and incubation. Awareness meets, workshops, seminars and guest lectures on entrepreneurship are organized. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. Placement Cell works towards providing the necessary knowledge and support for career opportunities for our learners.

The Department of Psychology, Home Science, English, GPEM, and Music offer skill-based courses that equip the students for self-employment. The annual Food preservation workshops, Vastram program by the GPEM department are the hallmark of our institution.

Creation of knowledge is ensured through the various online platforms that the faculty uses to provide academic input to the learners. YouTube channels, blogs, online formative assessments, and delivery

portals are frequently used.

Guest lectures and workshops, conferences and seminars, exhibitions, e-resources and online content, language club are instrumental in transfer of knowledge. The college website provides links to all the e-resources created by the faculty.

Imbibing an aptitude and fostering a culture for observation, analysis and research is very essential and the college aims to do the same through its teaching-learning process and various research-oriented activities. Research in Humanities and Social Sciences emphasizes context and primarily focuses on community and societal needs, whereas in science it links knowledge, experience, and evidence. The college has 19 research supervisors who ensure quality research under their able guidance.

The college is a government organization and has to depend on various external funding agencies that provide financial support to pursue research activities. Different agencies that have been providing funds to the institute during the recent past are UGC, ICSSR etc. The research acumen of the faculty is reflected in the accomplishment of Major and Minor Research Projects, Teacher Research Fellowships, Post-doctoral Fellowships, the participation of scholars and faculty in National and International Conferences, and research publications. The research laboratories of the science faculty are well equipped and harbor some of the latest instruments. ICT Lab, innovative projects, and Language Lab speak volumes about the research facilities available in the college. Seminars, Conferences of National and International level, and Workshops are organized independently and in collaboration. Other activities that add to the research environment and inculcate research aptitude among students include field projects, surveys, excursions, and visiting research laboratories and institutes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 16

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	8	0	1	4

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.28

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
09	04	02	01	02

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1**

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Education caters to holistic development of the learners and inculcates social responsibility and efficiency. College is an agency that has been effective in making its learners socially disciplined, and has promoted human principles, character building, skill enhancement, self-respect, moral values, fostering a sense of universal brotherhood, and developing scientific attitude. The college has taken care to organize such activities that amplify a sense of social responsibility among its learners.

- **Plantation:** Being a part of the desert state of the country, plantation drives are a salient feature of our extension activities. It is a regular feature of the institution to hold ‘green drives’ across the months of monsoon. Camps on Green Campus by NSS volunteers have been an important effort to this end, regular monitoring of the planted trees is done.
- **Cleanliness drives:** Practicing the “Swachh Bharat” concept, several camps were organized by the College. The students not only cleaned the campus but also went to neighboring villages where they worked with great dedication and wholehearted support was extended by the villagers too. Such drives were therefore very fruitful, especially the stagnant water points, the breeding grounds of vector insects were cleaned. During the COVID-19 pandemic students not just organized awareness campaigns, but also distributed masks and sanitizers in neighboring localities.
- **Yoga and meditation:** Practicing yoga helps improve flexibility, balance, endurance, and

physical strength, while meditation helps to keep the mind sharp and clear, relieves stress and improves overall well-being. The College, therefore, organizes regular camps on ‘Yoga and Meditation’ which helps the students to attain a deeper state of relaxation and create ‘Mental Discipline’.

- **Blood donation camps:** Blood donation is a life-saving endeavor and a sign of humanity that unites people irrespective of caste, creed, and religion. The volunteers of NSS have been participating in the blood donation drives organized by the local government hospital or social organisations, at least once during each academic session.
- **Social Issues of concern:** Camps on different social issues are organized from time to time on topics like “Saving the girl child”, awareness towards ‘AIDS’ and so on. Various competitions related to this viz. Rangoli, slogans, posters etc. are also held to percolate the message among the students about social issues.
- **Voter awareness:** The constitution of our Country gives every citizen the power to elect its own government by the ‘Right to Vote’. But unfortunately, most of the citizens do not exercise this right and therefore this task of “Voter Awareness” is accomplished through the organization of camps for the betterment of the Society.

Overall, the aim of inculcating social values among students, making them aware towards social issues and solving them with the help of local community, nurturing them towards social justice and cause and enhancing their responsibility and personality, resulting in a socially mature individual intellectually as well as emotionally and making them a worthy citizen of the Society is thus achieved by the College.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The institution organizes extension activities under the aegis of NSS, NCC, Women’s Cell etc. on a regular basis and is committed towards inculcating a sense of social gratitude as well as responsibility in the learners. The challenging times of COVID-19 saw our students rising to responsibility and taking care of hygiene sensitization among the people of neighboring localities. The local NGO “Helping Hands” has regularly collaborated with our agencies to carry out cleanliness awareness activities.

The NCC unit of the college also participates in these drives besides taking initiative on its own. Inculcation of a sense of duty, and respect towards national unity has been its foremost concern. Dr. Anju Bala, NCC Officer of our college has been instrumental in organizing State Level Ek Bharat Shreshtha Bharat Camp in collaboration with NCC Uttar Pradesh. She received recognition and appreciation for her efforts by the Group Commander of the Group HQ at Jodhpur.

COVID-19 adversely affected our interaction and engagement with students. Dr. Vinita Goyal's efforts towards the same were recognized and appreciated by the Commissioner of College Education, Jaipur. Dr. Narendra Kumar Janwra's efforts towards child education in the field of music have been recognized in the form of 'Shikshak Shri Samman' awarded by International Samrasta Manch.

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File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 42

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
05	10	04	12	11

File Description	Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 0

File Description	Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Being a fifty-eight-year-old institution, the college has adequate infrastructure to facilitate teaching and learning. The campus is sprawled across 7.5 acres with approximately 23646 square meters of construction in all.

The campus comprises the main building, the library, principal's residence, hostel, gymnasium, games and sports field and a well-spaced cafeteria, girls' common room, and one common staffroom for the staff. The college has a girls' hostel also which can accommodate 186 girls.

The institution makes optimal use of buildings and ensures sufficient space for all departments and common facilities. Solar Plant of 50 kw provides the college with ample electricity. The college has its own bore well, a underground water tank with a capacity of five lakhs liters, 13 overhead water tanks and dedicated pipelines of fresh water supply from PHED . Most of the students use a bicycle as a mode of transport to the college. Campus has a two-wheeler parking stand as well as independent car parking for faculty members. To combat power cut situations, the institute possesses 03 generators each of 15 KW capacity lodged in the main building. Two biometric machines are placed for regular attendance of faculty and office staff members.

- The institution has 43 well- ventilated spacious classrooms with podiums and seating capacity for more than 80 students each with a total capacity to accommodate 3000 students at a time and 14 laboratories of various subjects including English language lab, Botany, Zoology, Physics, Chemistry, Geography, Home Science, GPEM, and Psychology labs. It has one seminar hall, 07 smart Labs as classrooms, one computer lab with 25 networked computers with internet/wi-fi and UPS backup facilities. All the departments are provided with computers and internet /wi-fi facility. The college maintains LCD projectors for special lectures.
- The College has adequate facilities for indoor games and outdoor games. The indoor games include chess, carrom, and table tennis while the outdoor games played are cricket, football, hockey, lawn tennis, basketball, volleyball, and kabaddi. There are four sports courts and a ground viz., Tennis court, Basketball court, Handball court and Badminton court. A separate Multipurpose Indoor Hall of size 60X40m approximately is used as a Gymnasium which is fully equipped, which is used as Yoga center also. There is a sports room housing the sports officer's office where sports articles and records pertaining to them are also kept.
- The Co-curricular activities like Debate, Elocution, Essay, Poster and Slogan, Painting

Competitions, Poetry recitations etc., take place in seminar /multipurpose hall (Room no.125). G. D college for women has its own heritage of the most popular “Nupur” cultural week in which more than 1000 students participate directly and indirectly. The college has one open-air stage for cultural activities like Classical (Solo & Group) songs, (Solo, Duet & Group) dances, Plays, Skits, Fancy Dress show, Mono acting shows etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 9.6

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	13.58	0	14.65	15.0

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the

*faculty and students***Response:**

The college has one Central Library and all PG departments and few UG departments have small departmental Libraries. The College Library has a total seating capacity of 100 students. The library has 01 reading room, 01 reference room, 01 big hall for book stacks, 01 room for old books and book bank, 01 Inflibnet room, 01 classroom for library science students. Ours is the only government college in Rajasthan which is running a diploma in Library Science. 40 students are enrolled in this course every year. The college Library has about 54828 classified and indexed books. The whole Library is facilitated with wi-fi network and is partially automated. A separate fiber optical connection for the Internet is provided for the Inflibnet room with the bandwidth of 10 mpbs.

The library caters to the needs of the students, teachers, researchers, interested readers and others. The college offers good reading materials in the form of reference books and periodicals, encyclopedias, journals, magazines, newspapers etc. The library has been prepared with modern technological facilities. Library staff is available for the transaction of books and other reading material.

A 'Library Committee' comprising of college teachers is put in place to supervise the smooth functioning of the college library. To measure the usefulness of the library a Visitors' Register is maintained in the library. The committee advises the library staff regarding the improvements and updating process of library facilities. The procurement of textbooks and subscription of journals is done based on the advice given by the committee and the heads of departments.

In brief, the following facts are given to have an idea of library as a learning resource.

- ? Total area of the library (in Sq.ft) - 600 Sq.ft
- ? Total seating capacity - 100
- ? Working hours (except on holidays) - 7 Hrs. (10.00 a.m.-05.00 p.m.)

The library experience for users is eased with Wi-Fi network and is partially automated with ILMS e-library software version 6 since 2018.

- Name of the ILMS software: Built-in Web OPAC Interface LMS
- Applications Nature of automation (fully or partially): Fully.
- Version: e-library, Version - 6,

The transaction of books is done electronically with the help of the software Alice 2.0.

G.D Government College for women is a registered beneficiary member of the project National Library and Information Services Infrastructure for Scholarly Content (N-LIST) which is jointly executed by the e-Shodh Sindhu Consortium and INFLIBNET Center. The membership extends a benefit in which every faculty and student is provided the facility of searching and downloading the books/articles with a password protected user id. The membership provides access to e-resources to students, researchers, and

faculty members. The authorized users from college can access e-resources and download articles required by them from the publisher's website through servers at the INFLIBNET Centre. The benefits include access to more than 6000+ e- journals along with back files for 10 years and 97000+ e-books.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college is constantly extending and expanding its IT resources in terms of computers Management Information Systems Learning Management Systems, operating systems, and servers etc. The augmentation and updating of IT facilities in the college is reflected in the following points.

? The establishment of the ICT laboratory: This laboratory is furnished with an Overhead Projector and Computers with internet facility, besides relevant required furniture.

? There are seven labs/ rooms with a smart board facility. These classrooms are used by UG departments for teaching, practical work displays and small workshops.

? The video conferencing room in the college is used for virtual meetings with the Commissionerate College Education and District Administration.

LMS:

? Audio-Video tools, LCD projector in various departments. Smartboards in different departments. Computers with LAN connections in every department, E-Mitra plus machine. Personal laptops, Wi-Fi, (bandwidth with more than 34 MBPS/ GBPS), Digital visualizer etc. are some of the learning management systems used by the college.

? A BSNL lease line has been laid down extending into various blocks and Departments. The bandwidth is 34MBPS.

?There are 20 CCTV cameras which have been installed in the Main building corridors, college gate,

parking stand, accounts section, Library, principal chamber, and the TV screen is placed in the Principal's Chamber for constant observation

? The number of Computers in the College is 49.

? Two Biometric machines have been installed for monitoring attendance of teaching and non-teaching staff.

MIS

? Official what's app group is used for notices and orders by the Principal to Faculty members. Other than this, notices and circulars are regularly displayed and circulated among students, faculty, and staff members for day-to-day execution of works of importance.

?Admission: online admission process for UG and PG students implemented by Commissionerate College Education, Rajasthan at the admission module on the college website, which also provides an essential links and information to complete this process. The Admission Merit List is generated online and uploaded on the college website.

?Attendance: Centralized management information system to record the biometric attendance of faculty and staff.

?Accounts and Finance: Monthly salary bills of all employees through Rajasthan Government's Pay manager Portal.

? E tendering module helps in procurement of goods and items and placing orders.

?Yearly prospectus uploaded on the college website gives information related to subject combinations, academic calendar, admission policy and code of ethics.

?Examination forms, permission letters can be pocured through university university website. Its link is also available on the college website.

? Examinations are conducted through standardized software developed for duty allotments and billing of remuneration of examination duties.

?Various government and citizen apps and modules on SSO give access to the facility of property declaration, provident fund, profile of employees, and application for TA bill reimbursement.

?Faculty service records are updated and available on IIHRMS and HTE portals. Payment of fellowships and scholarships of UGC, ICSSR, CSIR etc. is made through PFMS.

? Payment of various Scholarships through SSO module.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 77.02

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 66

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 90.4

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
101.56	38.28	71.19	72.44	123.68

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 25.67

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1867	1276	1360	1100	1209

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: E. None of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 22.31

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1100	435	2040	940	1405

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: E. None of the above

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years**Response:** 49.61**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
792	780	764	686	756

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1664	1685	1522	1374	1370

File Description	Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2***Percentage of students qualifying in state/national/ international level examinations during the last five years*****Response:** 0.2**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
2	3	2	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 0

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni of an institution are messengers of its culture and values. In addition, they act as pillars to support the institute. The college has an active alumni association registered under the society act. The association has been active since 2014 and has a strength of 25 members at present. Many old students are closely associated with the Alumni Association and they take an active interest in the activities of the association. The alumni meeting has been a regular process for the last many years and the association has been closely attached to college functioning. There are concentrated efforts on the part of college staff and administration to mobilize the maximum number of old students and motivate them to become participants in the association. This resulted in great success and a number of old students added to the association and showed their keen interest in contributing to improving college facilities. A large-scale Alumni Meet was organized in 2021-20 and it was decided that annually twice a year such meet would be organized. A Directory containing the ready database of registered alumni showing their batch no, present position, and address was unveiled at the meet. There are queries from many old students who want to be a part of this process. The members of the Alumni Association are closely linked with college functioning and regularly visit the college throughout the year. They provide their vital suggestions which are helpful in quality enhancement in college functioning. They support college administration through their expert advice and help in raising college issues with other governmental and social agencies. They are instrumental in providing positive feedback about the remarkable work done by the college staff. The alumni are always ready to pursue the interests of college students through different job-related and social channels. The members of the Alumni Association contribute financially. They help needy students monetarily so that they can continue with their studies without any hassles. Through a transparent system and by meeting personally with these students, the association decides their names. Thus, an active Alumni Association is working as connecting link between the present magnificence of the college with its past rich heritage

Alumni members include retired educationists, a few working/retired faculty members, government/private school teachers, holders of administrative posts in government/private sector, businessmen, entrepreneurs, self-employed persons, etc. The Alumni Association has been provided with office space on campus.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The leadership and governance of the college is well reflected in its vision and mission. The vision, mission and objective of the institution is to nurture the educational endeavors of the state by imparting quality education effectively with an ethical impetus. Criteria of ideal citizenship, upliftment of the poor and the downtrodden by spreading the ideals of education, patriotism, civic sense, democratic values, social equality, humanitarianism are the prime objectives of the institution. Enlightenment, enrichment and the enhancement of the student as a human being is the mission of our college.

The institution strives to share the responsibility in nation building. The institute provides comprehensive education instilled with scientific zeal, creating a platform for lifelong learning and social concern. Alongside academics, very significant co-curricular and extra-curricular programs are run by the college.

Nature of governance: the college runs under the administrative command of Commissionerate of College Education Rajasthan, Jaipur. At the college level the principal is the head of the institution and holds command over day-to-day functioning of the institution. He decentralizes his duties and responsibilities among senior faculty members who are given charges of establishment section, accounts section and academic section to shoulder various administrative responsibilities.

The performance of every employee, teaching or non-teaching, is appraised by the Principal and reviewed by the competent authority on annual basis covering various aspects of working behavior and overall performance.

Regular meetings of the College Development Committee and stakeholders play a significant role in overall governance viz. planning, deployment, monitoring and execution of agendas pertaining to development, teaching, social responsibilities and innovative practices.

Perspective Plans – The administrative strategies are planned and executed both at the Commissionerate and at the institutional level.

The responsibility of finalizing and signing important documents like admission list, sheets, transfer certificates and character certificates of students etc. is given to the senior most faculty member on behalf of the principal.

An important component of college administration is Mentor – Mentee system, in which every faculty

member is to act as mentor to a particular section of class of students.

Strategy and planning for development –Mahavidyalaya Vikas Samiti is our planning board in action and the staff council is executive committee. College Development Committee is a big support and it helps in overall development it also steers and helps in the effective implementation of strategic planning by giving feedback and managing finance.

Interaction with Stakeholders – the principal ensure that all the stakeholders are involved in college activities. As students are the main stakeholders so they are treated as the pivotal centre of all the activities.

The college interacts with ex-students through Alumni Association. The college administration maintains a cordial relationship with the district administration and local police so that safety of the campus could be ensured.

The college also contributes towards the national mission like Swachh Bharat Abhiyan, Save the Girl Child campaign, blood donation camps, voter awareness program, rallies for environment protection, traffic rules awareness campaign, COVID-19 guidelines awareness etc.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The college has an arrangement of bodies like IQAC, Mahavidyalaya Vikas Samiti, and Staff Council. For devising the need or vision based plan with financial, technical and manpower requisites, execution module and time-frame the draft proposal is discussed. Once the draft proposal is passed as a resolution, the next step is to realize the proposal on ground. To make it a reality, an implementation and monitoring committee is formed .

The progress of the Project is periodically inspected by RUSA nodal officers and Accounts officers from other Government colleges in the district also.

Entire grant was successfully utilized under different heads. The allocated budget under renovation & construction was used as planned under constant supervision of PMU member.

It is an apt case of successful deployment and execution of the Strategy to complete a renovation and

construction job in the college .The project succeeded in getting some urgently needed renovation work done and also achieved an addition of some more infrastructural facilities at the college.

Administrative setup at the college level: The College comes under the Commissionerate of college Education, Rajasthan headed by the commissioner, Higher Education. The college is headed by principal and the post of principal is filled on departmental promotion/ transfer basis by the Government of Rajasthan. Under the leadership of principal different committees are formed officially to deal with and carry out various responsibilities in the college.

- The senior-most faculty member of the college works in many capacities such as DDO, secretary of staff council, & Mahavidyalaya Vikas Samiti, IQAC, Legal cell etc. to deal with responsibility.
- Similarly, the other senior faculty members of college are entrusted with the responsibility for efficient functioning of institution.
- To provide administrative assistance to various In-charges and HOD, Administrative officer, Accounts officer, Assistants, Lab staff and peons etc. work under administrative control of the principal.
- AAO and accountant and cashier deal with the financial matters. Besides, some office staff is recruited on contractual basis via college Development Committee like the security guards, Gardeners, cleaners and sweepers, computer operator and PTI etc.
- The Administrative structure of CDC Comprises of principal, MP, M.L.A., Zila Pramukh, representative of the district collector, representative of Commissionerate College Education, two educationists and two learned citizens.
- IQAC was constituted in 2015 and it works for quality monitoring and enhancement through concerted efforts of its members and the management. The IQAC consists of principal, faculty members, two external members and AAO.

Policies regarding appointment, service rules etc. :-

- The college is a Government institute and therefore it is mandatory to follow the rules, regulations, policies framed by the state government (RSR).

Appointment on Gazetted positions is done through selection process of RPSC. Major policy decisions like organizational set up, admission policy, budget for salaries, promotional avenues, financial regulations etc. **Grievance Redressal:** - The College has formed Internal Complaints Committee, Anti-ragging Cell, Grievances Redressal Cell and Anti Women- Harassment Committee & Rajasthan Sampark Portal to look into complaints and solve such issues. Legal cell looks into court cases.

File Description	Document
Upload Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The employees at G.D. Government College for Women, Alwar are covered under all the benefits provided to government servants by the government of Rajasthan. Various welfare measures like provident fund contribution, insurance coverage, pension benefits, gratuity benefits, medical facilities to employees and their family members, provision of compassionate appointment to dependent family member of deceased government employee are extended to all the employees at the college. The college implements all the welfare schemes of the state government and also tries to facilitate the same through various effective welfare measures. The compulsory deductions for future security are GPF/NPS and SI. In addition, annual group insurance is also deducted. Medical claims are reimbursed by the state government as part of the health expenses incurred by the employee. The government of Rajasthan has recently launched the Rajasthan Government Health Scheme in order to provide medical facilities to the state government employees and pensioners.

Types of Leave for Teaching Staff –

PL - 15 Privilege Leave earned after completion of every calendar year.

HPL - 20 Half-pay leaves after completion of the year can be commuted on medical grounds.

CL - 15 Casual Leaves in one academic session.

AL – 15 Academic Leave in a session for seminars, conferences and academic purposes.

Leave for non-teaching staff –

PL – 15 credited in advance two times in a year.

HPL – Same as teaching staff.

CL – 15 in a calendar year.

The schemes of TRF and PDF are also available for the purposes of Ph. D. and Post-Doctoral Research respectively.

Female employees are provided with the benefit of Maternity leave twice in service period for 180 days and CCL as per the state Government rules. Male employees are provided with Paternity leave as per the state Government rules. Every year all the teaching and non-teaching staff members submit Self-Appraisal reports in which they describe their targets and their performance in the curricular and extracurricular activities during the year.

There is a prescribed ACR and PARs proforma filled by all the employees and submitted officially to their reporting officer as per the norm of government of Rajasthan.

- For Teaching and Non- Teaching staff the PAR is assessed by the Principal and then reviewed by the CCE on annual basis, it covers various aspects of working, behavior result area”, “Targets and” Actual achievements” Any special work accomplished by the staff must be mentioned in PAR.
- The Reporting Officer assesses and grades the work.
- The Commissioner of College Education is the “Reviewing Authority” and he finally gives the overall grading.
- The Principal Secretary, Higher Education to Government of Rajasthan is the Accepting Authority with reference to PARs of teaching employees.

Finally, The ACRs of teaching employees are sent to the Accepting Authority. These records are reviewed by the Departmental Promotion Committee for promotions. The PARs of non-teaching employees are kept in the record of Commissioner of College Education, Rajasthan, Jaipur as the Commissioner is their Accepting Authority. The teaching staff have to fill one self-appraisal proforma.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and

towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description**Document**

Institutional data in the prescribed format

[View Document](#)**6.3.3**

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 6.47**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
01	12	04	05	04

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
19	19	19	19	19

File Description**Document**

Institutional data in the prescribed format

[View Document](#)

Copy of the certificates of the program attended by teachers.

[View Document](#)**6.4 Financial Management and Resource Mobilization****6.4.1**

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college is a government establishment and works strictly in accordance with the financial rules and regulations formed by the Finance Department of Government of Rajasthan. The policy orders are issued by the Department of Higher Education, Rajasthan. All the financial support for the college is provided by the government and external audit is conducted annually for all the financial approvals. The college is a government establishment and in financial matters it is governed by the general rules and regulations formed by the Finance Department of Government of Rajasthan and the policy guidelines issued by its parent Department of Higher Education, Rajasthan. There are different sources of fund mobilization and the college strictly follows government norms in resource mobilization. Government financial grants are the major source of financial resources. These are sanctioned for different purposes by the Department of Higher Education, Rajasthan such as the salary of the staff, the conduct of various co-curricular/extra-curricular activities, the up-gradation of infrastructural and laboratory facilities, the purchase of library books, the maintenance and enhancement of ICT facilities, the addition of new infrastructure and other related activities. The budget is allocated in accordance with the requirements of the college and broader policy parameters of Government of Rajasthan. In addition to this, the college receives fees and funds from students and these funds are used for earmarked activities related to students' teaching-learning, co-curricular/ extra-curricular and other activities. Different works for students' welfare and improvement of college facilities are accomplished through the amount received in this manner. The college also gets financial grant from UGC for certain required activities and infrastructural up- gradation. In addition to the above mentioned regular resources, the college got financial assistance from the development funds of the local M.P. and M.L.A. for better infrastructural facilities. The institution also got financial assistance from the local Municipal Corporation for better connectivity with tiled all-weather road. Not only this, the active co-operation of various government departments was ensured to keep college facilities in right stead. The college administration ensures that the mobilized financial resources should be optimally used for the desired purpose in a transparent manner. A regular assessment of college facilities has been made to find out the areas which need fund mobilization and then a decision has been taken about from where the financial help can be managed. The work is done economically in the lowest rates without compromising the quality of work. Thus, the college administration is actively involved not only in mobilizing resources other than government grants but also its proper utilization for providing better facilities to students and staff.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The College Internal Quality Assurance Cell (IQAC) is working in close association with college administration, faculty, non-teaching staff and other stakeholders to maintain high quality standards of education in the institution. It has been constantly striving to achieve qualitative benchmarks. The IQAC regularly assesses the college activities and facilities & suggests accordingly the areas where further betterment can be planned. Its suggestions incorporate almost all the necessary aspects related to college functioning but two practices are hereby mentioned to indicate the impact of IQAC in quality enhancement. There is a regular emphasis in the IQAC suggestions on the need of the continuous infrastructural improvement and up-gradation to meet the growing needs of students. For providing enhanced facilities of laboratories, smart class room and better accessibility, there is dire need of addition of rooms and other infrastructural facilities. The IQAC is trying very hard to create a perennial link with the student fraternity for creating in them a deep sense of belongingness, mobilizing funds for improving college facilities, progression and placement. The IQAC suggested the channelization of the activities of Alumni Association and the regularity of its meetings. Because of the efforts of college administration, Alumni Association Executive, a few fervent alumni and college teaching staff, the activities of Alumni Association got a new lease of life. A number of old students got associated with it. Annual Alumni Meets were well attended by old students who are providing their services in leading position in the society and they pledged to help college students and administration in all possible way. It will help to uphold the glorious tradition of the institution and to create a regular system of counseling, feedback and monetary assistance.

There is an institutional mechanism to review teaching learning processes, structures, methodologies and learning outcomes regularly through Heads of the departments who, along with teachers, are responsible for the conduct of teaching-learning activities. The IQAC of the college observers regularly the efficacy of different activities related to teaching-learning and provides necessary suggestions to the Principal for maintaining the quality standards. The college is an affiliated institution and the curriculum scheme and assessment and evaluation pattern are decided by the affiliating university RRBMU, Alwar. The role of college is to ensure effective curriculum delivery, documentation and transparent assessment system. Devising and achieving learning outcomes in accordance with the syllabi and UGC guidelines and counseling and guiding students in their academic growth are the related role of the college. The IQAC is vigilant about the efforts made by college faculty in maintaining and enhancing quality benchmarks for the holistic growth of students.

File Description	Document
Upload Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Gender equity is a goal and a prerequisite for sustainable development. College provides students with equal rights, conditions and opportunities, and power to shape their own lives and contribute to the development of society. The college gives the highest priority to the safety and security of students and staff. It also provides facilities like common room and counseling services as it believes that a supportive, safe, and conducive environment is critical to one's growth. Safety at college allows students to look forward to being in an encouraging environment, promoting social and creative learning.

- Safety and Security:

1. 24 x7 surveillance by security guards and CCTV in college and hostel campus.
2. Channel gates at the entrance to the campus and hostel buildings.
3. Lady police patrolling during admissions, Elections, Examinations, functions, etc.
4. I-cards are issued to students and faculty members.
5. Discipline committee monitors all the activities around the campus during admission, students' union election and other functions.
6. Anti-ragging Cell takes care of ragging issues, if any.
7. Campus is "Tobacco Free".
8. Fire extinguishers were installed in the Chemistry lab.

- Counseling

1. Internal complaint committee for redressal of complaints against sexual harassment.
2. Warden and Matron in girl's hostel.
3. Counseling and Mentoring Cell.
4. Formal and informal counseling and mentoring to the students.
5. Medical counseling through lectures on women's issues like Menstrual hygiene, Anemia.

6. Yoga and self-defense camps

7. Gender sensitization camps that include the following aspects:

- Women's rights
 - Human rights
 - Gender justice, equality, and equity
 - Gender sensitization workshops
 - Legal awareness programs, campaigns against female feticide.
 - Others – Entrance Exam Counseling,
 - Moral Counseling, Career Counseling, Village Counseling
-
- Girl's common room with sanitary pad vending machine and incinerator.
 - Measures to facilitate Women Empowerment –

1. Gym on the campus with indoor exercise equipment viz. Tread Mill, Abdominal Board, Multi-functional Bench, Dumble- Stand etc.

2. Sanitary napkin Vending Machine with incinerators for girls are placed, one set each in the College Campus and in Girls Hostel.

3. RO System and water coolers installed.

4. Benches installed in the campus and hostel.

5. Wi-fi enabled campus.

6. E-Mitra Plus kiosk installed.

7. Curriculum and Coursework which address gender issues

8. Co-curricular activities like debate, quiz, essay writing, dance, singing etc.

9. Free medical camps are organized by NSS in neighboring villages as awareness initiatives on health, hygiene, and the importance of child education.

- Celebration of days of National/International commemoration

The College celebrates the National Festivals /International days with great pride and zest. International days are a good entry point for teaching and learning about UNO values and priorities. International days are celebrated to create awareness and educate the community about topics of concern that need global attention. College thereby strengthens the awareness of their teachers and students about the significant global issues. International women's Day, International Yoga Day, World Aids Day, Human Right Day, Population Day etc. are celebrated every year.

The activities organized include:

Organizing extension lectures, elocution, Quiz and essay competitions

Meetings of students, Exhibitions, Blood donation camps.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Geo-tagged photographs/videos of the facilities.	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit

3.Clean and green campus initiatives**4.Beyond the campus environmental promotion activities****Response:** C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Green audit/environmental audit report from recognized bodies	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Our college promotes women's education to inculcate values in them, strengthen them to stand independent and strong in society. The institute strives towards maintaining an inclusive environment for all students.

We ensure that the events college conducts inculcate the value of tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities among students. Important days & festivals such as Basant Panchami, Holi, Teej, Guru Purnima Gandhi Jayanti, Yoga Day, Youth Day, and Science Day are celebrated. Students from all backgrounds are encouraged to participate in various cultural events. Cultural competitions like folk dance, song and fancy dress are held to foster awareness about cultural diversity of different regions of India. Cultural committee organizes 'Nupur' a cultural program every year.

To promote linguistic harmony various competitions like quiz, essay writing, debates and lectures are held in English and Hindi to foster linguistic diversity. Celebration of Hindi Diwas enhances the love of students for their mother tongue. NSS and NCC unit organize blood donation camps, plantation drives, and rallies. Involvement of students in NSS, NCC, and Rovers & Rangers enable them to learn the importance of teamwork, tolerance, and harmony to achieve a desired result.

Sensitization of students and employees to the constitutional obligations: values, rights, duties, and responsibilities of citizens

College organizes various activities to sensitize students and staff alike to our constitutional obligation: Values, Rights, Duties and Responsibilities of the citizens.

Republic Day and Independence Day are celebrated every year. College commemorates ‘National Unity Day’/ Ekta Diwas on 31 October to foster and enforce our dedication and to preserve our unity, integrity, and security. “Rashtriya Ekta Diwas pledge” is taken by staff and students to show allegiance to unity and security of India. To uphold integrity of India various activities under Ek Bharat Shreshth Bharat campaign were organized to mark the integration of two states Rajasthan and Assam. National Voters’ Day is celebrated with the Voter Awareness Oath. The college celebrates Constitution Day on 26th November. It is insisted that every student should inculcate fraternity, equality, and justice among themselves and remember their social responsibilities as citizens of India to obey the constitutional laws in every walk of their lives and strive for the betterment of the society.

Students are made aware of the fundamental duties and responsibilities of being citizens of India as the college fosters human values and social responsibility among the students through extension activities.

Right to expression is a basis for creativity and exploration of new ideas and therefore the students are given various platforms like Sahitya Parishad, Science Association, Planning Forum, Women’s Cell and Human Right Club etc., to express their ideas through debates, elocution, essay competitions, collage without violating others’ freedom. Such activities not only promote a critical understanding of the constitutional principles and values, but also help them in opinion building and strengthen the democratic society.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice 1

1. ‘Unnayan’ - A Skill Development Initiative

Objectives of the Practice:

- Embracing the rapid technological advances and using them for educational purposes.
- Providing exposure to our students for non-conventional, entrepreneurial career paths.
- To learn the basic English skills of listening, speaking, reading, writing, grammar and vocabulary.

- To introduce the students to the know-how of the fashion industry and also motivate them to pursue it as a career.
 - To improve skills of various techniques of food preservation and marketing.
 - To expose students to myriad government schemes and portals for employability and skill enhancement.
-
- To organize presentations and interviews with successful start-up owners and entrepreneurs.
 - To provide leadership in making non-academic contributions to community.

Context-

The present century has posed a plethora of new challenges for the present generation of students. A completely new skill set is the demand of the day. Computer efficiency, digital literacy, critical thinking, entrepreneurial skills, leadership quality are just the tip of the iceberg. Being an all women college, the institution feels even more responsible for promoting gender equity. Catering to the mostly rural and semi-urban population of girls, the focus is always on providing maximum exposure to the students to market practices.

The Practice -

Programs organized by Dept of English, GPEM, Home Science and Placement and Entrepreneurship Cell.

The focus of the college is always on providing maximum exposure to the students to global practices. To this end, the Department of English organizes English play every year that provides an opportunity to the learners to get more engaged with the nuances of the language and culture. The Department of GPEM organizes a fashion workshop and exhibition every year that showcases all the garments prepared by students. This practice introduces the learners to the know-how of the fashion industry and motivates them to pursue it as a career. Department of Home Science organizes Food Preservation Workshop where students learn various techniques of preservation. Placement Cell ensures arrangement of talks and lectures by District Employment Officer, local industrialists, and entrepreneurs to widen the horizon of students.

The establishment of an Entrepreneurship Cell in the college has been an important step towards widening the horizon for our students.

Evidence of Success-

- Students' employability skills are enhanced as they learn food preservation by experts in the field.
- The annual 'Vastram' exhibition – where students not only display dresses and other textile products designed and created by them, but also sell them for a profit – has enabled them to better understand the working of this industry.
- Annual English plays have boosted the confidence of our rural students who now feel more comfortable using the language.
- Informative talks by government officials and entrepreneurs have kept our students updated

about government schemes for skills enhancement and employment opportunities.

- Entrepreneurship Cell enabled students to interact with entrepreneurs from different fields, who enlightened them about the challenges and opportunities of the same.

Problems encountered-

Students coming from rural backgrounds often find it difficult to actively engage themselves in activities that require them to bring raw material on their own. Highly beneficial as they are, the workshops organized by GPEM, and the Home Science department become financially challenging for students to attend as a very meager sum is allotted for the same.

Since this is a government college, industrial visits by various departments suffer a setback owing to non-availability of conveyance allowance to students.

The onslaught of COVID-19 made it extremely challenging to provide physical, offline exposure to entrepreneurial and employability initiatives.

Best Practice 2

2. Environmental Awareness

Objectives of the practice

To sensitize the students and staff towards environmental consciousness, the Environment committee, with NSS and NCC, work with the motto “Save nature to save the future, make safer environment for better tomorrow”.

The main objectives of Environmental Awareness

- To create awareness about environmental conservation and actively involve students in environmental protection.
- To develop a green, clean, and beautiful campus that is situated in the urban central place.
- To identify the various environmental issues and need to address them.
- To make greening an integral part of institutional development agenda.

- To adopt measures for waste management and recycling.

Context

All of us have a moral obligation to protect the environment and elevate the sustainable development of our planet for future generations. The degradation of the environment is deteriorating the health and security of almost all the species on the earth. Thus, it becomes necessary that we take notice of the impact of our actions on the environment.

The Practice-

As part of our environmental awareness program the institution has conducted various activities such as

- Solar lights are installed in the college. The college is proud of its energy-saving practices. College saved 6679.68 units of electricity in total during the session.
- Rainwater harvesting system installed in the main building.
- Recycling wastewater from RO is used for watering plants.
- Compost pits and Vermicomposting units are functional in the college.
- There are four gardens on the college campus, one Botanical Garden, and Herbal Garden.
- Campus trees have been labeled with botanical details.
- Bird houses have been put up on some trees.
- Extension lectures related to environmental pollution, awareness, quiz competitions have been organized for awareness.
- As a conventional practice, guests, resource persons and other visitors are presented plants with planters as souvenirs.
- Conventional bulbs and tube lights have been replaced by LED lamps.
- In the college campus there is a complete ban on single use plastic in classrooms, labs, canteen, and hostel.
- Smoking and chewing of tobacco is strictly prohibited on the campus.

Evidence of Success

The college has ensured the active participation of the maximum number of students, staff and other social groups in the initiatives undertaken to protect the environment.

Problems Encountered

Although the green initiative activities were conducted with great success, the major challenge was posed by the pandemic of COVID-19 in 2020 and 2021 which had adversely impacted on the execution of important activities. Disposal of E-waste has been difficult since the institution has to follow State Government rules.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Since the time of its establishment in the year 1964, the vision of Gauri Devi government College for women, Alwar has been the empowerment of women through academic excellence. This goal is being realized in a consistent and phased manner to ensure for its primary stakeholders, the students, a future that assures them justice and equality in society. Interestingly there has been an obvious shift in the profile of the students. Initially it was mainly urban in nature because of the scarcity and non-availability of the means of transport and communication to girls residing in far flung areas. But with rapid progress in means of transport and growing awareness among people towards the importance of higher education for girls, the profile has taken a new look. As a result, the college is proud of the fact that along with students from urban areas a good number hail from rural areas too.

The college derives its distinctiveness from being the only government College in the district for girls that offers UG courses in all the three streams of learning – humanities, science and commerce—thus giving it a multidisciplinary distinction. Students can opt for Honours in Political Science and can go for Masters in the same subject after graduation. Post-graduation courses are available in Political Science, Psychology, Sanskrit and Hindi. From session 2022-23, Post-Graduation course is available in English literature also, through self-finance scheme (SFS) mode. The college distinguishes itself by offering optional in subjects like Music, Home, Science, GPEM, Psychology and Diploma in Liberty Science—though not vocational in nature, yet offering the students a chance to opt for careers as artistes, dieticians, entrepreneurs, counselors, and Librarian.

Apart from providing a suitable ambience for academic excellence the college strives to achieve its objective of holistic development of the students coming mostly from the marginalized and weaker sections of society and enabling them into the mainstream by executing some of the ambitious flagship schemes introduced by the government. With its commitment toward empowerment and upliftment of women, consistent, concerted efforts are aimed towards achieving those milestones – be it academic, co-curricular, games and sports, NCC and others. Students, who hail primarily from nearby rural areas are encouraged to participate in community services, development of ICT skills as well as soft skills, proficiency in language and communication skills along with inculcating in them a sense of moral and social responsibility.

The purpose of these schemes is to empower students and equip them with a sense of importance and confidence. The college enjoys the distinction of being the nodal center of the district for carrying out the distribution of Scooties to the meritorious students under the Kalibai Bhil Medhavi Chhatra Scooty Yojana, and Dev Narayan Scooty Evam Protsahan Rashi Yojana since last decade and half. Out of the total number of beneficiaries, the students of this college have always been bagging the maximum number due to higher ranks in merits list.

Similarly, at least a dozen other scholarships are also disbursed through college and other government agencies. They include:

- Samaj Kalyan scholarship
- Chief minister Scholarship,
- One special type of scholarship, namely Palanhar Yojana for orphaned children who want to pursue higher studies.
- Shramik Kalyan Scholarship is for the children of daily wagers – the names of beneficiaries are endorsed by the college.
- MHRD
- INSPIRED
- Scholarships for students belonging to Minorities,
- Widow welfare scheme
- Rajiv Gandhi Anupriti Yojana etc.

To provide monetary aid, the government is providing stipends to students pursuing research work.

Another distinction that has, of late, pervaded both the students as well as the faculty is the receptivity and embracing technology in teaching- learning programs. This perceptible, positive change in the attitude of students with regards adaptability for the new technologies being introduced is very encouraging for the faculty who are including e- learning format vigorously in teaching process. All the teachers have their individual YouTube channels on which videos related to their respective subjects are shared regularly. The college is proud of Dr. Vinita Goyal, Associate Professor (English) who was given a Commendation Letter by the Commissioner, College Education for her contribution to developing e-content for the students during the COVID-19 year.

By complementing the traditional and conventional classrooms with smart classrooms, availability of an un-interrupted internet and vigorous use of e-learning, the college has succeeded in bringing about a positive change in the academic atmosphere.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The college caters to the academic needs of girl students coming from diverse socioeconomic and cultural backgrounds of Mewat area of Rajasthan. Celebration of national festivals and days of national and international importance promote a sense of harmony towards the diversities of our country, following this aspect the college administration facilitates ministerial staff every year for their performance throughout the year . Also, regular cultural programs of Spic Macay present a glimpse of the diversity of our country and sensitize our students towards the same. The state coordinator of Spicmacay is one of our faculty members .Various scholarships take care of the economic support that girl students need to continue their educational journey. Language club of the college organizes activities in all three languages - English, Hindi and Sanskrit. During Covid - 19 College faculty members as well as student volunteers carried out their responsibility effectively on personal as well as official level. A large number of initiatives were taken up to help the community deal with Cleanliness with the help of a group of volunteers named as "Helping Hands' '. Learned College faculty members have been awarded by renowned associations.

Concluding Remarks :

As mentioned in the introduction, district Alwar falls among the educationally backward district for girls of Mewat area, still this institution works as an integrated body for the welfare of the girls students and society at large providing higher education for approximately 5800 students and hostel facility for 200 girls. The institution is guided through its vision and mission statement and it is our goal to bring the access of a quality higher education to the students placed in the lowest social and economic strata of the society. With the span of time along with other required facilities the basic infrastructure and facilities of ICT, library, teaching-learning tools here got enhanced to a level of best efforts. The college development and maintenance is done mainly by RUSA , CDC and with efforts of CSR .The campus atmosphere is gender friendly and free from any kinds of ragging. The college constantly endeavors to upgrade the student support and guidance initiatives. The progress and results of the students are very much encouraging. Student orientation is organized for freshers to make them aware about the facilities as well as the Campus Code of Conduct. Students are benefitted with all outdoor and indoor sports with gym and yoga centre. "Nupur" a cultural week is organised for students which is USP of the college. Students Union elections prepare the students to become responsible citizens of the country. Celebration of Voters' day sensitizes the learners and the staff members about the importance of their role as voters. Activities of Human Rights Club and Voters Club include taking oaths on becoming responsible citizens and awareness lectures and campaigns towards understanding the rights and duties of citizens. The college instills the values of patriotism by celebrating the significant days and festivals in the college.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :0</p> <p>Remark : DVV has made changes as per the report shared by HEI. Sufficient supportings not provided</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>40</td> <td>40</td> <td>40</td> <td>381</td> <td>381</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI. HEI has provided marksheet and not completion certificates</p>	2021-22	2020-21	2019-20	2018-19	2017-18	40	40	40	381	381	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	0
2021-22	2020-21	2019-20	2018-19	2017-18																	
40	40	40	381	381																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
0	0	0	0	0																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 1594</p> <p>Answer after DVV Verification: 1574</p> <p>Remark : DVV has made changes as per the report shared by HEI. Completion certificates not provided</p>																				
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p>																				

Answer before DVV Verification : A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website

Answer After DVV Verification: C. Feedback collected and analysed

Remark : DVV has made changes as per the report shared by HEI.

2.4.2 **Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
57	58	64	64	58

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
55	54	54	53	46

Remark : DVV has made changes as per the report shared by HEI

2.6.3 **Pass percentage of Students during last five years (excluding backlog students)**

2.6.3.1. **Number of final year students who passed the university examination year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1464	1685	1522	1374	1370

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1664	1685	1522	1374	1370

2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1671	1733	1604	1620	1634

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1671	1733	1604	1620	1634

Remark : DVV has made changes as per the report shared by HEI

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	3.075

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Remark : DVV has made changes as per the report shared by HEI. Pertains to 2016-17

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
28	15	15	19	20

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
09	04	02	01	02

Remark : DVV has made changes as per the report shared by HEI

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
64	25	15	26	31

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Remark : DVV has made changes as per the report shared by HEI

3.4.3 ***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
12	19	11	10	16

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
05	10	04	12	11

Remark : DVV has made changes as per the report shared by HEI

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :0

Remark : DVV has made changes as per the report shared by HEI. Supportings don't pertain to this metric

5.1.2 ***Following capacity development and skills enhancement activities are organised for improving students' capability***

1. ***Soft skills***
2. ***Language and communication skills***
3. ***Life skills (Yoga, physical fitness, health and hygiene)***
4. ***ICT/computing skills***

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: E. None of the above

Remark : DVV has made changes as per the report shared by HEI. All activities are for a period of 1 day which is not enough to inculcate skills.

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
792	780	764	690	757

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
792	780	764	686	756

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1685	1522	1374	1370	1354

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1664	1685	1522	1374	1370

Remark : DVV has made changes as per the report shared by HEI

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
24	0	36	14	24

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Remark : DVV has made changes as per the report shared by HEI

5.3.2	<p>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>61</td> <td>0</td> <td>40</td> <td>43</td> <td>71</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI</p>	2021-22	2020-21	2019-20	2018-19	2017-18	61	0	40	43	71	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	0																				
2021-22	2020-21	2019-20	2018-19	2017-18																																					
61	0	40	43	71																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
0	0	0	0	0																																					
6.3.3	<p>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</p> <p>6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1173 1046 1308"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>62</td> <td>3</td> <td>10</td> <td>13</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1386 1046 1520"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>12</td> <td>04</td> <td>05</td> <td>04</td> </tr> </tbody> </table> <p>6.3.3.2. Number of non-teaching staff year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1599 1046 1733"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1812 1046 1946"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>19</td> <td>19</td> <td>19</td> <td>19</td> <td>19</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1	62	3	10	13	2021-22	2020-21	2019-20	2018-19	2017-18	01	12	04	05	04	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	0	2021-22	2020-21	2019-20	2018-19	2017-18	19	19	19	19	19
2021-22	2020-21	2019-20	2018-19	2017-18																																					
1	62	3	10	13																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
01	12	04	05	04																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
0	0	0	0	0																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
19	19	19	19	19																																					

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 65 Answer after DVV Verification : 64</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>59</td> <td>60</td> <td>66</td> <td>67</td> <td>60</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>58</td> <td>59</td> <td>65</td> <td>66</td> <td>59</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	59	60	66	67	60	2021-22	2020-21	2019-20	2018-19	2017-18	58	59	65	66	59
2021-22	2020-21	2019-20	2018-19	2017-18																	
59	60	66	67	60																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
58	59	65	66	59																	