



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	
	Shri Dharam Chand Gandhi Jain Government College, Behror
• Name of the Head of the institution	Dr. Dharendra Kumar Singh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01494220046
• Mobile no	9414622987
• Registered e-mail	governmentcollegebehror@gmail.com
• Alternate e-mail	dksing11766@gmail.com
• Address	Jaguwas Road Behror
• City/Town	Behror
• State/UT	Rajasthan
• Pin Code	301701
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	UGC 2f and 12(B)												
• Name of the Affiliating University	Raj Rishi Bhartrihari Matsya University Alwar												
• Name of the IQAC Coordinator	DR. Rajesh Kumar Sharma												
• Phone No.	0494220046												
• Alternate phone No.	9414622987												
• Mobile	9413273248												
• IQAC e-mail address	IQACBehror@gmail.com												
• Alternate Email address	sharmark123001@gmail.com												
3.Website address (Web link of the AQAR (Previous Academic Year))	http:// www.hte.rajasthan.gov.in/college/gcbehror												
4.Whether Academic Calendar prepared during the year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	http:// www.hte.rajasthan.gov.in/college/gcbehror												
5.Accreditation Details													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>2.13</td> <td>2015</td> <td>15/10/2015</td> <td>14/11/2020</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2.13	2015	15/10/2015	14/11/2020
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	B	2.13	2015	15/10/2015	14/11/2020								
6.Date of Establishment of IQAC	05/03/2015												
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,													

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Higher Education Department Jaipur Rajasthan Shri Dharm Chand Gandhi Jain Govt. College Behror	Salary	State Government of Rajasthan	2022-23	39713695
Higher Education Department Jaipur Rajasthan Shri Dharm Chand Gandhi Jain Govt. College Behror	Other Expenses	STATE GOVERNMENT RAJASTHAN	2022-23	551068
8. Whether composition of IQAC as per latest NAAC guidelines			Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 			View File	
9.No. of IQAC meetings held during the year			5	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 			Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 			No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities			No	

during the year?	
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
*Constitution of Research & Development Cell	
*Green Audit	
*Renewal of Inflibnet	
*Submission of AQAR	
*Registration of Alumni association	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Constitution of Research & Development Cell Green Audit , Renewal of Inflibnet , Submission of AQAR and Registration of Alumni association	All work has been completed
*Constitution of Research & Development Cell	Has been Constituted
*Green Audit	Green Audit has been completed
*Renewal of Inflibnet	Renewal of Inflibnet done on 03.04.2024
*Submission of AQAR	AQAR Submitted on 12.10.2023
*Registration of Alumni association	Alumni Association has been registered on 30.03.2023
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	09/02/2024

15. Multidisciplinary / interdisciplinary

Institution offers three programs in UG and one in PG. In Arts program eight courses have been provided in seven different combinations, in science program five courses are present in two combinations and in commerce three courses are available in one combination. According to new Education policy, institution can provide new combinations with the courses available in the institution. The faculty members are highly qualified, competent and expert in their subject. College is affiliated to RRBMU, Alwar. College can run only those courses & programs which are provided by affiliating university. Anandam program was initiated by directorate college education and implemented by the institution for first year UG students and PG previous students to engage them in community service, environmental education to attain multidisciplinary education. Institution provides opportunity to students through NCC, NSS and Scouts to engage them in social and value-based services and to inculcate good practices to achieve holistic development of the student .

16. Academic bank of credits (ABC):

Academic Bank of Credits (ABC) is one of the key initiatives proposed in the National Education Policy (NEP) 2020 in India. The implementation of ABC in the institution is completely dependent on the Rajasthan government. When it is implemented by the government it will be completely followed by the institution. Faculty members are providing study material, notes and upload course videos on their channels for students. Faculties pedagogical approaches are constructivist, inquiry- Annual Quality Assurance Report of GOVERNMENT COLLEGE based, reflective, collaborative and integrative. Assessments and assignments are used to evaluate the Students learning outcome.

17. Skill development:

Vision of the institution is to provide Knowledge and opportunities to students for their value based and holistic development. Institution provides many opportunities to students to upskill their capacity by participating in different cocurricular activities like quiz, debate, extempore, poster presentation These activities let students to develop leadership, teamwork and time management skills.

Programmes like plantation drive ,cleanliness, Road safety drive organised by the institution. National festivals like Independence day, Republic day,Saheed Divas ,Gandhi Jayanti etc are also celebrated in the institution which helps students to inculcate morals values .

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Institution offers various language courses in UG like Hindi and Sanskrit. Faculty is teaching students in bilingual mode in classes as well as course videos are uploaded in both the languages. Conservancy and promotion of languages are the aim of the Institution. All Programmes are organised in Hindi in the institution. This will help students to understand and appreciate the rich cultural heritage of India and will promote a more inclusive and holistic education system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Institution emphasis on student centred learning. Various measures have implemented for outcome-based education ,it includes use of problem-based learning, providing opportunity for group discussion ,field work, internal assessments with multiple choice questions .This allows to evaluate students' ability to apply their knowledge and skills.Mentors provides support and feedback to students throughout the learning process. This helps to identify areas of improvement and make necessary adjustments to ensure that students are able to achieve the desired learning outcomes.

20.Distance education/online education:

The resumption of offline classes post- pandemic has facilitated the reinstatement of classroom - based pedagogical methods, including traditional blackboard teaching and modern smart class techniques. However , it is worth noting that being a government institution our college currently does not offer distance education options .

Extended Profile

1.Programme

1.1 20

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1738

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 727

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 386

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 23

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 29

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	20
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1738
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

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Data Template	View File

2.3	386
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	23
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	29
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	28
Total number of Classrooms and Seminar halls	
4.2	5.51493
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	37
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective delivery in a well-planned process by conducting efficient and regular teaching, learning, and evaluation processes. The institution has adopted studentcentered teaching strategies. Students are encouraged to participate in the classroom through group discussions, quizzes, and classroom seminars. The college follows the curriculum designed by Raj Rishi Bhartrihari Matsya University Alwar, Rajasthan. At the commencement of every academic year, college gets an academic calendar, chalks out by Commissionerate of College Education, Jaipur, Rajasthan. The college sets a proper scheduled time-table by the college time-table committee, under guidance of Principal, of each subject which includes lecture hours. The faculty members are informed by the head of departments regarding time-table and to complete the syllabus within stipulated time. If any faculty member fails to complete his/ her syllabus within the time, he/she has to take extra classes in order to complete his/her syllabus . The institution receives regular circulars,

emails and letters form Commissionerate of College Education as well as University. Regarding all upcoming programmers, regular meetings are conducted by the principal to know the progress and implementation of academic, co-curricular, extracurricular, extension and other activities of the college. For better implementation of curriculum teachers use various teaching methods such as ICT, classroom seminars, group discussion, field work, practical's and projects etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.rrbmuniv.ac.in/syllabus.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

According to the examination schedule of the affiliated university, the college prepare the academic calendar for the internal assessment . College calendar of events is prepared, in line with that of university and that provided by Commissionerate College Education. There is annual pattern in UG and PG. Continuous Internal evaluation of students includes tests, assignments, problem solving ,group discussion, and quiz. Whatsapp groups of every class were formed by the mentor's to monitor the development of the students. Important information related to welfare of students is given by mentors through these whatsapp groups. E- Contents, Video lectures and printed study material were provided to the students .

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for

B. Any 3 of the above

UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total

number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution has incorporated various course types into the curriculum for all UG and PG programs, such as Indian Constitution, Professional Ethics, and Environmental Studies, to integrate the cross-cutting issues relevant to Environment and Sustainability, Human Values, Gender equality, and Professional Ethics. Gender equality The foundational principles of the institutions are gender equality and equal opportunity for all students (male and female). For the growth of female students and staff, equal opportunities are provided in every activity and program of the curriculum. For maintaining the equality among the staff and students Women cell, ICC and anti-ragging cell are active. Women cell organizes lectures, activities and work-shops on self defense, equity and social awareness. Environment and Sustainability: Environmental awareness is inculcated in the students. Environmental study is the part of curriculum as the compulsory subject for the first year students of under graduate classes. Human Values: A number of activities comprising Human Values have been conducted such as organizing blood donation camps, health check-up camps and conducted awareness programmes regarding sanitization literacy etc. The institution has also organized guest lectures by experts and yoga gurus to inculcate social, moral and ethical values in the students. Professional Ethics: In order to nurture best ethical practices among the students, several courses have been included in the curriculum. Perceptions of students on professional ethics have been enriched by exposing them through different kinds of seminars, workshops, lectures by eminent scholars with a view to imbibe and practice moral values in their profession.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

C. Any 2 of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/govt_college_behror/uploads/doc/feedback%20form%20for%20teachers%202022-23%20AQAR%20-1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/govt_college_behror/uploads/doc/Feedback%20of%20Students%202022-23%20AQAR-%202.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

703

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

524

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College makes various efforts to assess the learning levels of students starting from admission process. All faculty members identify the advance learners as well as slow learners in their respective subject through class-room activities such as group discussions, interaction in class and innovative creation in practical assignments. Extension lecturers, counseling sessions and personality development classes are also organized to enhance the student's employability skill. For slow learner extra classes are organized for solving their subject content problems, teaching strategies are modified as per their needs, assignment and study notes are also provided them by the teachers and extra efforts are made to encourage classroom participation various competitions and in other activities of the college. Special classes are also conducted for slow learners to teach them in feasible manner with all necessary tools such as models, pictures, animated videos etc. Required suggestions are also given to the slow learners to increase their strength and become a good learner in both theoretical and practical aspects. The college maintains a Community Book Bank for the poor students and issues books to the needy students. It also provides free education to the students of various categories in order to follow Government policy.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1738	23

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching learning process is the focus of all policies, plans and activities allied with the dynamics of education. Institution plans and organizes teaching learning and evaluation schedules according to the guidelines provided by the Commissionerate of College Education, Jaipur. Students are provided opportunities for academic interaction through group discussions, frequently asked questions and surprise tests which help in interactive and collaborative learning. The college makes efforts to ensure students' growth and development in pleasant class-room atmosphere. Students are guided, counselled and corrected to make sure that they are on right track by all faculty members. Library facility is provided as per norms decided by college library committee. Certificates are distributed for motivating students in participating different competitions and performance in academics. Extension lectures are organized through NCC, NSS, ROVERS, for providing knowledge of contemporary traits. Activities on environment are organized by NCC, NSS, ROVER-RANGERS to inculcate environmental awareness such as tree plantation, Swachh Bharat Abhiyan . The institute tries to inculcate various personality traits in the students like humanity, democracy, love and respect for the nation. to improve employability and technological knowledge, teachers use smart class-rooms. Videos were made and uploaded on You tube channels by all the faculty members.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools as it enhances the quality of teaching and makes learning easier than traditional class-room teaching. There are four smart class-rooms in the college premises as a source of teaching utilized for imparting knowledge more effectively and efficiently. PPT's are regularly used by the faculty members to convey knowledge and making teaching sessions more interactive as well as interesting. A well-equipped computer lab and language lab is also available in the college. Computer lab makes the students technology friendly and language lab makes teaching learning practices efficacious and gratifying in experience. These platforms provide the students an opportunity to learn various language skills in a virtual environment and enhance the knowledge of ICT. The admission process of the college is also completely online and transparent. Faculty members developed e-content and e-lectures for the students. Recorded lectures have also uploaded on YouTube to help the students in completion of their syllabus. The Mentors formulated Whatsapp groups of students which helps in clearing doubts and sharing new ideas. All the faculty members share e-lectures, study material, questions in these groups to develop a better understanding of the subjects in students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23/ 29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

135

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated with Raj Rishi Bhartrihari Matsya University (RRBMU), Alwar and the assessment of the students have been done only by the annual examinations conducted as per university calendar. The college does not follow any direct process of internal assessment but indirectly the college has its own process to evaluate the students. Group discussions, oral tests and presentations were conducted. Performance of the students were evaluated and feedback was given. Feedback session help students to perform better in future. Whatsapp groups of UG and PG classes were created to provide study material and notes to the students. Students were encouraged to clear their doubts on whatsapp groups and on calls. The subjects in which practical exams are part of the curriculum, it is required to submit a practical record that is evaluated and marks were added during the final result of the students. Faculty members contribute to set the papers of the university examinations has invited a external examiners in the practical examination of the university. The evaluation process is transparent, time bound and efficient. All these attempts indirectly play an important role in the internal assessment.

File Description	Documents
Any additional information	View File
Link for additional information	https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/govt_college_behror/uploads/doc/2.6.%20Answer%20Sheet.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college's examination process is completely transparent, time bound and efficient. Time table of examination is exhibited on the university website, College Web Portal and on Whatsapp group to inform students to generate online Admit cards. In college different committees were formed for conducting examination. Senior members were assigned duty to collect Question papers and answer sheets from university prior to schedule of exam. Duty allotment committee assigned duty. The examination process is observed by centre superintendent and assistant superintendent. In each room of examination centre two invigilators were appointed for distribution of papers and observation during examination hours. Supervisors were appointed for each room to relieve the invigilators in any emergency and as per guidelines and flying squad vigilantly watch student activities to stop the use of unfair means. Complaints, regarding question paper were forwarded to the university by the examination committee through the principal. During the exams, cases of unfair means and grievances related to question papers are forwarded to the university immediately for necessary action. There is a provision for re-evaluation of answer sheet at the university level. Mid-term tests were taken by the subject teachers under supervision of internal examination committee of the college and awarded marks were shown to the students. Problems of students were pointed out and resolved by subject teachers personally.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college makes all efforts to communicate the PO's CO's to its learners. Communication to Students: Dedicated stream wise admission committee members are available to students for discussions and guidance. At the time of admission, students can seek help from admission committee members and discuss the Program and course outcomes. This helps them in choosing electives and extended activities like NCC, NSS, Scouts etc offered by the college. College website <http://hte.rajasthan.gov.in>, explicitly indicate the learning outcomes of the Programs and Courses. These outcomes and objectives are also listed on the University's

website, www.rrbmuniv.nic.in, along with the course syllabus. Class assessment results are discussed with students to improve performance. The annual examination results are displayed on the university website to build transparency among students.

Communication to Teachers: The faculty members discuss the programme outcomes in their respective departments. A department wise time-table and teaching plan is prepared on basis of the programme objective and outcomes. The outcomes for all courses, programmes, and optional papers assist teachers in evaluating the subject content's objectives as well as identifying students' learning capacity and taking appropriate measures. Mentors assist students in achieving better results and encourage them to set higher goals.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme outcomes and course outcomes are used as an indicator for evaluating the performance and achievements of the students. The students are guided at various levels of learning. The college Innovation and Skill Development Cell, Science Forum and Conference Committee and Student Advisory Cell continuously motivate the students to achieve the learning outcomes. The college also organizes the camps to evaluate the performance of NCC cadets, NSS volunteers and Rover-Rangers. The best students rewarded by the certificates like five rovers of the college has been awarded by the Governor Award to the Honourable Governor Kalraj Mishra. Various state government schemes recognize the meritorious students by providing them scholarships like CM scholarship, Medhavi chaatra yojana, Dev Narayani Scooty Yojana etc. All the faculty members capture the class and subject wise performance of students along with the annual appraisal form. This form is submitted to the head of the institution which is subsequently reviewed by CCE. Post evaluation the rating is finalized for every faculty member. Every year the detailed statistical analysis report regarding the performance of the students is submitted to Commissionerate of College Education, Jaipur by the institution.

Summary for attainment of POs and COs by the Institution

1. Direct methods: (

a) University Examination Results

(b)Internal Assessment

(c)Laboratory Exercises

2. Indirect methods: Feedback from stakeholders (

(a) Students

(b) Alumni

(c) Teachers

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/govt_college_behror/uploads/doc/feedback%20form%20for%20teachers%202022-23%20(1).pdf

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

386

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/govt_college_behror/uploads/doc/Feedback%20of%20Students%202022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution has a Science Mentor Programme , N-List, Rajeev Gandhi E- Content Bank, Youtube Channel and Research and Development cell (R& D Cell). Science Mentor Programme has been started with the aim to motivate the students to take up various internships, projects , participation in summer / winter school, science journalism etc.

Our institute is a subscriber of the project National Library and information Services Infrastructure for Scholarly Content (N-LIST) .It provides access to 6,000+journals, 1,64,300+eBooks to faculties and students. Authorized users from college can have access to these journals and eBooks. All the faculties have their profile activated on N-LIST and interested students can visit the library and get their profile created.

The Institution has a common (R& D Cell) Research and Development cell . The R&D cell comprises of faculty members from various

departments of the institution . This Committee oversees the smooth and efficient coordination research and development activities in the institute, thus fostering overall growth . Aims and objectives of R&D Cell are to inculcate the spirit and culture of research amongst faculty and students, to enhance interaction and cooperation between researchers for interdisciplinary and multidisciplinary work, to organize research promotion events like conferences, seminars, workshops, invited lectures webinars, to motivate faculty for doctoral and post-doctoral research and to encourage faculty to undertake research projects in thrust areas in science and technology and to promote research publication. Faculty members participate and presented papers in national and international conferences .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/govt._college_behror/uploads/doc/3.2.1%20Innovation%20Ecosystem.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

05

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

07

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

02

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate

in social service activities leading to their overall development. The college runs effectively National Service Scheme and National Cadet Corps Units and Scouts. Through these units, the college undertakes various extension activities in the neighbourhood community. NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness , tree plantation , Shramdan, Social interaction, Group discussion Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, vaccination camp etc. The NCC unit of the college organizes various extension activities as tree plantation, Road safety awareness, Ekta daud for health, Save fuel save country programme, Swachhta Abhiyan, National equality awareness. Other than NSS and NCC units, the various departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Health and Hygiene, Road Safety, Tree Plantation etc.

File Description	Documents
Paste link for additional information	<p>1. https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/govt_college_behror/uploads/doc/3.4.3.%20NSS%20AQAR.pdf 2. https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/govt_college_behror/uploads/doc/3.4.3.1.%20AQAR-%202022-23-....pdf 3. https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/govt_college_behror/uploads/doc/NOMINAL_ROLL_NCC.pdf 4. https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/govt_college_behror/uploads/doc/Rangers%20Annual%20Report%202022-23%20%20AQAR.pdf 5. https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/govt_college_behror/uploads/doc/Rover%20annual%20report%20-%202022-23%20AQAR.pdf</p>
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government

/ government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

17

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

05

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1099

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:- The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Institution emphasizes on the formation and enhancement of infrastructure in order to promote a good teaching learning environment. Main focus of the institution is to expand its resources in terms of construction such as class-rooms, furniture, lab equipments, computer, printers, books and other facilities which facilitates teaching learning experience. Construction, renovation and other requirements are fulfilled according to the guidelines of RUSA and UGC. Issues related to the college development are discussed with related committees and afterwards agenda on various development issues put up in the meeting of college development committee. IQAC identifies the infrastructure opportunities which is subsequently evaluated by development committee and purchase committees of the college. in two ways 1. Creation of new infrastructure 2. Enhancement and Renovation of existing infrastructure. Some of the initiative taken by the college recently are as follows:- Automation of library (partial)- Gayatri library management system Well equipped seminar hall with digital podium and digital board. Well equipped gymnasium. Language lab. Computer lab with 35 computers and-02 printers Details of the facilities available for teaching and learning activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college encourages students to enhance their interest in sports and cultural events by providing adequate resources and budget. Approximately the college playground is in area of 1,18,000 Sq. feet. and on an average 50-60 students use the playground every day. College has sports facilities for outdoor games such as Wrestling Kabaddi, Athletics, Cricket etc. For indoor games like

Table-tennis, Badminton, Chess and carrom etc. The students of the college participate in inter class and inter college tournaments. Institution provides its play ground for organizing inter college cricket tournaments. The college organizes a sports week every year to encourage students to participate in sports and games. The college has a well equipped Gymnasium. The buildup area is approximately 1500 Sq. feet. The international yoga day on 21 June is celebrated by students at home due to pandemic. Cultural activities are conducted by the college like extempore, poster competition and quiz.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.36533

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software- Gayatri Library Management System Software.
Nature of automation (fully or partially)- Partially · Version- 1.05 · Year of Automation- 2020

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College updates its IT facilities on regular basis. There are four smart class rooms and one seminar hall that are ICT competent and capable to provide e-lectures. Smart class-rooms are maintained and updated frequently by Hi-Tech Audio System Pvt. Ltd. College has high speed Wi-FI access available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

37

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.14960

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Procedures and policies for maintaining and utilizing physical, academic and support facilities- laboratory, library, sportscomplex, computers, classrooms etc. The college makes variousefforts which are:-Various Committees are formed in the beginning of every academic year in the college to suggest about themaintenance in various sector time to time. LaboratoryThere are four laboratories in Science and one is in Arts department. Annual

Quality Assurance Report of GOVERNMENT COLLEGE Computer and language lab are common for all the students. In each lab 20-25 students can take practical classes at a time. The institution very well knows the importance of library for the students as well as faculty members. Other issues such as weeding out of old books, schedule of issue and return of books etc. are chalked out and resolved by the library committee. Suggestion box is installed in the reading room to take users feedback. Their continuous feedback helps a lot in introducing new ideas regarding library enrichment. Sports - There is no physical Training Instructor appointed in the college by the state government. One of the faculty member has given the extra charge of sports and games, who looks after the maintenance and activities of sports and games very well. There is a well equipped gymnasium for the students and faculty members in the college. The ICT lab is maintained and monitored by the ICT committee.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

385

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://hte.rajasthan.gov.in/college/gcbehror/NSS
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

367

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

367

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

10

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

19

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Cultural activities are conducted by the college. Students participate and perform in various cultural activities. Cultural committee of the college plays a vital role in organizing cultural activities and events such as dancing (group and solo), singing (group and solo) and mono-acting. There are other cultural activities also like poetry recitation, extempore, debate and quizzes. To enhance creative skills amongst the students Cultural Committee and Women Cell arrange poster competition on current topics, Mehendi competition, Rangoli competition and decorative & healthy salad competition etc. In the annual function of the college winners of various programmes and events are facilitated by the prizes and certificates.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcbehror/circular
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

62

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a group of former students of the Shri Dharam Chand Gandhi Jain Government college, Behror who actively participated in it's development programmes and gave their valuable suggestions for the holistic development of the institution. Number of them are part of some important committees such as College Development Committee, Rusa Committee etc. After the assessment of NAAC's first cycle as per recommendation of NAAC team college decided to form a registered Alumni association and take it under procedure. It is blessing for the college that some of the faculty members are the former students and with their significant and tireless efforts college Alumni Association registered in2022under the Rajasthan Societies Registration Act 1958 at Alwar with registration numberCOOP/2022/ALWAR/203708. The Alumni Committee manages the Alumni association to promote a unanimous feeling of connection and camaraderie among college students scattered in all walks of life.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: We have the vision that the students after moving in our campus should be internally enlightened, emotionally sound and practically efficient. The college aims at instilling leadership qualities in its students to make them educationally sound intellectually competent, morally upright, psychologically integrated, physically healthy and socially acceptable to the society and who will champion the cause of justice, truth and peace and who are open to further growth. **Mission:** College mission is to offer courses to the students for enhancing professionalism, humanism and social responsibility through quality education. To inculcate value of discipline, hard work, team spirit and scientific thinking. The college follows decentralized and participative management in all academic administrative activities, initiatives and decision making by involving all faculty members. **Governance:** The principal assigns and divides the work to the faculty members. The senior most faculty members are given the charge of accounts and academic sections. The charge of each department is given to the senior faculty members in subject for easy and perfect functioning. The college has formed various committees for development of students and carrying out other works of the college. A convener is appointed for each committee and some members for proper functioning and management. Examination work is also decentralized. Different officers are appointed for different sessions of the examination.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college promotes the culture of decentralization and participative management. The responsibilities have been well segregated among the faculty members and non-teaching staff. The constitution of various committees and the delegation of authority and responsibilities to the members and Conveners of the various committees ensure a decentralized method of functioning. Various committees are formed for accomplishment of different works in the college. Each committee has a convener and some members to perform the task. Thus, each member of the college is involved and responsible in accomplishing the given work. The following committees are formed in the starting of the session: 1. IQAC committee 2. RUSA committee 3. Women cell 4. Anti-ragging Committee 5. Sports committee 6. Scholarship Committee 7. College Development Committee 8. Purchase Committee 9. Building and beautification Committee 10. Cultural Committee 11. Library Committee 12. N.S.S. with two units 13. N.C.C. 14. Admission Committee 15. Examination Committee 16. Attendance Committee 17. Timetable and Workload Committee 18. Rovers 19. Students' advisory Committee 20. RTI and Assembly Question Committee 21. Planning Forum 22 Women Anti harrasment and girls mentoring committee In college CDC (College Development Committee) and IQAC is an ideal example of decentralisation of power and participative management. CDC and IQAC both work under the chairmanship of the Principal. Committees consists of members including the Principal, faculty members, Intellectual citizens, parents, student union representative, Educationist, local MP, local MLA. Accountant is a special invitee member of the CDC. IQAC build strategy at the beginning of the session which is executed with help of CDC for the development of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

For the growth and development of any institute, it is essential that a methodology or work plan is to be prepared taking into consideration the resources available and utilizing them in a way that would ensure long-term success. The college is a government institute and therefore, it is mandatory to follow the rules, regulations, policies framed by the State Government. IQAC chalkout the plan in the beginning of the session for the students and faculty members. Mentors were allotted to each class. They form WhatsApp groups of students of allotted classes for sharing information about different activities organised throughout the session, notices related to admission, scholarships, examination, assignments, information about internal tests etc. Keeping in mind the guidelines of the State Government for the holistic development of the students, college took various steps through different committees. Various Activities like quiz, extempore, poster making competitions were organised for students by committees like NCC, NSS, Scouts, Planning forum and Rajasthan Rajya Mahila Niti etc. This was completely aligned to our vision of providing quality education along with extracurricular activities for the overall progress of students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal with the help of senior faculty members run administration smoothly. Overall work of the institution is divided into three sections Establishment Section Academic Section Accounts Section. Establishment Section keeps the record of postings, transfers and promotions and leave record of college employees. Academic Section deals with admission, examination, scholarships, results etc. of the students, Accounts Section deals with the salary, medical, T.A., D.A. Bills and other financial matters of the college. Different Committees constituted by the

Principal deal with various issues related to the employees and students according to the rules. For teaching, Class room lectures are conducted using basic and conventional method of disseminating information to the students as per the curriculum. Staff adopted the new methods of teaching by using ICT facilities. Various activities were organised for Scout guide, NCC and NSS students. Plantation, cleanliness, awareness programmes and rallies were organised. Camps were organised by NSS and Scout where students provide social service to adopted villages and make villagers aware about the important issues related to environment, basic hygiene etc. The services of the employees and officers are governed by the Rajasthan Service Rules. All employees follow General Financial and Accounts Rules of the Rajasthan Government. Principal provide feedback to higher authorities about employees through ACR form. On ACR forms principal comments and send it to higher authority. Faculty members can avail academic, casual, medical and duty leave

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/govt_college_behror/uploads/doc/RSR%20Rules..%20AQAR%20Link.pdf
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies**6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff**

It is a government institution therefore all teaching and nonteaching staff is recruited by Government of Rajasthan so they can avail all welfare facilities provided under government rules. The teaching staff participate in national and international conferences by availing academic leave. They are trained in Orientation program and Refresher Courses for their professional development. Faculty members can participate in workshops organized by the Commissionerate of College Education as well as by other departments of the Government of Rajasthan. There are numerous mechanisms available for the welfare of the staff as per rules of the government of Rajasthan: 1. Gen. Provident Fund 2. State Insurance 3. Group Insurance 4. Privilege leave 5. Half Pay leave/Medical leave 6. Duty leave 7. Academic leave 8. Maternity leave 9. Paternity leave 10. Child Care Leave (for the female professionals whose children are under 18 years)11. Faculty Development Programme 12. Payment of T.A. and D.A. 13. Medical Reimbursement

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

04

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of teaching and non-teaching staff is evaluated by annual performance appraisal and annual confidence report is written on the basis of self-appraisal to adjudge the performance of the members throughout the session in their related fields. This report is forwarded to the higher authority, the Commissionerate of College Education. If there is any adverse comment is made by the appraisal authority, a clarification is sought. This adverse comment is expunged if not proved but if charges are proved, the employee can be punished according to the rules. ACR is also provided to the employees, if they are not satisfied with it they can appeal to the higher authority for fair and transparent evaluation of their annual work.

File Description	Documents
Paste link for additional information	https://rajkaj.rajasthan.gov.in/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution manages its finances according to General Financial and Account Rules (GF & AR) of state government. All the transaction are supported by vouchers duly signed by respective committeemembers. Income and expenditure are closely monitored by accounts department. Internal and External audits are conducted from time to time. The college has a comprehensive mechanism for both internal and external audit. All the salary bills, T.A., D.A. bills paid and checked by the account section and send to the treasury. Annual Physical verification of stock is carried out in stores, laboratories, sports and library etc. The college has a purchase committee to indentify the college needs and purchase the same through a prescribed procedure framed by the college administration. Cash books, budget check register etc. are maintained as per the government rules. The college fee receipt is credited to the Government Treasury and expenditure is made through state government fund allocation. Funds collected through College Development Committee (CDC) are audited by a registered Chartered Accountant. External financial audit is conducted by the audit team for the college education and AG office. Page

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute receives funds mainly through Rajasthan State Government, and from central government under the centrally sponsored schemes like RUSA, NSS and UGC. If there is any deficit, it is managed as per Government notifications. College development committee is primarily responsible for mobilization of funds and resources for the college. The committee has on board public representatives, academicians, philanthropists and parents, guardians, student union representative and senior faculty members. Principal is the chairman of the committee with senior faculty as the Secretary, Treasurer and members. There are regular meetings where suggestions are made and invited for resource mobilization. It also gives advisory about development initiatives in the college. Apart from this there are various committees like the purchase committee, library committee, Campus development committee, IQAC which ensure the optimal utilization of funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC contributed for quality assurance strategies in the following ways -

Practice 1:Development and Maintenance of infrastructure as an initiative of the IQAC. IQAC ensures all essential facilities for the students whether it is green boards, IT facilities, smartclass rooms,e- class rooms, Gym and Seminar Hall etc. Practice 2:For faculty development, the faculty members are encouraged to participate the various international and national conferences, seminars and present their research papers. Practice 3 Conducted SSS and Collected feedback from students through google forms on teaching learning and curriculum aspects .Feedbacks were analysed in the meetings of IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Use of technology for learning -teaching has become pleasing than before. The use of IT has revolutionised the whole learning teaching process. Advanced teaching methodology like e- class, smart class, PPT, Youtube access by digital podium are regularly utilized by all faculty members, and the learning evaluation of students arecontinuously analyzed by feedback mechanism according to IQAC norms. All faculty members created You tube channels and uploaded videos as per the topics mentioned in student's syllabus. So, the content is available for all the students and they can watch these videos as per availability of internet at their place.

Shared tips for exam preparation and emphasized on writing or presenting skill in the examination. Now also these videos are useful for the students. Links of videos are shared by the faculty members in whatsapp groups of students made by mentors .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The curriculum is constructed in such a manner that all sensitive issues are taught to pupils in order for them to develop holistically. Topics in political science related to women, the environment, and farmers were part of the course. The Institute is extremely concerned about the safety, security, and dignity of female students. In the opening session, the institution's

heademphasizesthat the girls' safety and dignitywould not be compromised at any cost. Misbehaviour against thefemales will not be allowed. An anti-harassment and girls mentoring committee has been formed to investigate any suchcomplaints. Boys and girls are counselled in class on a regularbasis. As a result, the environment of campus is really good;girls never feel suffocated. They can freely participate in allthe programmes organised in the college .Classes were allotted tomentors to counsel and resolve the issues .Girls common room has attached toilet and it's situated near NSSand NCC rooms, this provides a safe environment as faculty andstaff members are always around this area. Separate girls-toiletsare also available for students. All girls' toilets are having asanitary napkin-wending machine to provide necessarycomfort.Government has also started sanitory napkin distributiondrive .

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/govt_college_behror/uploads/doc/7.1.1_AOAR-2022-23.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College has two R.O. systems for drinking water. The waste water of R.O. systems is used for watering plant and trees in the

College. Students were made aware towards waste management and cleanliness through NSS ,NCC and Scout camps. Competition was conducted like essay, poster, debate etc. for spreading awareness among students .On world environment day NCC students conducted awareness programme in nearby village where they explained the villagers about the need of a clean environment for a healthy existence. Poster competitions were organised by science forum to raise students awareness about the environmental challenges and solutions.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution organises various activities for the development of the overall personality by harnessing the potentials of its learners. Participation in institutional activities is not restricted to any specific sector of students from any particular cultural, regional linguistic or communal background. Such activities foster an environment for ethical, cultural and spiritual values. Various occasions are celebrated and a wider range of activities are organised by the institution. Events and camps in the institution are an amalgamation of the cultural diversity wherein the participants showcase their regional or cultural folk songs, dances and other art-forms and learn about general issues and moral values. Observance of various National and commemorative days also mirrors the harmonious environment prevailing in Institute. Students participate with equal vigour in various extension activities and enthusiastically participate in the various activities and rallies, Such activities not only provide recreation but also inculcate the spirit of comradeship and social harmony. During such activities the participants exhibit solidarity to achieve the purpose on-hand. Lectures are organised for the holistic development of the students, to groom them into responsible citizens, living up to the values of humanity and our nation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Being an educational institution we organise various programs and activities to instil the culture of adherence to various constitutional values, rights, duties and responsibilities. Celebration of the National Days and glorifying the noble ideals which inspired our national struggle for freedom by commemorating specific days of great men on various platforms in the institution acquaints the young generation with their ideals and contribution in 'creating' today's India. Various activities of the NSS, NCC and Scout in the Institution instil the moral value and is a sound platform for rendering service, promoting various Government schemes amongst the beneficiaries and the society at large by means of rallies, awakening drives, skits, and other cultural events. Activities of other platforms like: Planning Forum, Science Forum, Women Cell etc also intend to promote harmony and the spirit of common brotherhood amongst all the scholars, transcending religious, linguistic and sectional diversities. To instil the culture of protecting and improvising the natural environment and to have compassion for living creatures the scholars are actively involved in plantation and cleanliness drive.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The

D. Any 1 of the above

Code of Conduct is displayed on the website
There is a committee to monitor adherence to the Code of Conduct
Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The national festivals i.e. the Independence Day and the Republic Day are celebrated. Celebrations like Voters-day, Sadbhava-Divas, Rashtriya-Ekta-Divas, Constitution-day etc., are the occasions when the students and staff of the institution take pledge to live upto the values of our Nation and contribute for its betterment as envisaged in our constitution. Other celebrations which are a regular part of the institutional activity include celebration of the birth and death anniversary of legends in various walks of life like the Youth-Day, Science-day, Sports-day, Teachers'-Day, Earth-Day, Environment-Day, Water-Day are other occasions for reinsuring our kinship with the 'Mother-Nature'

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Grow Trees to Preen our Campus Green. Objectives of the Practice- The objective of tree plantation is to sensitize the students towards importance of trees. The purpose of tree plantation is to save the endangered environment and to beautify our campus as well as our life. To spread the message 'save trees, save life. Context- to spread the message that planting the trees helps to maintain clear ecofriendly environment reduces pollution and improves the green ambience. Evidence of Success- NCC, NSS, Rangers & Rovers take regular initiatives in order to inculcate in students the importance of clean and lush green environment. Main problem in keeping the campus green as well as planting trees is termite soil.

Emphasis on the Use of Information and Communication Technology (ICT) Use of ICT in academics and administration is way to enhance competencies in teaching, learning and research. Helps students to develop aptitude from descriptive to analytical, from academic to practical and to decide their future career goals better. College understands the need of the time and prepare students and make them aware and friendly about new technologies to impart education for their holistic development. During pandemic COVID-19, faculty members started using digital platforms such as Zoom, Webex, Google meet etc. to conduct lectures, practical sessions and various other activities. Many students do not have android phones nor they have computers for practice at home. As the students are coming from the rural background many of them do not have internet connection at home.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College established with the mission to educate the students from rural background, where students are not able to afford the expensive education and girls are not allowed to go at distant places to get education. The college not only impart

quality education in academics, it inculcates social values, moral ethics, humanity and gender equity in the minds of the students for their holistic development. So in the future they can serve the society with the healthy minds which is need of the hour. . All the faculty members are providing online study material and electures, videos . IT department of our college is enriched with four smart class rooms, one digitally well equipped seminar hall along with digital podium and digital board .It is the Nodal College for all the private colleges in Behror . To instill various graduate traits, humanity and democracy, the college motivates the students to take NCC as it possesses the biggest unit of NCC (Boys and Girls) in the state. .

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The best practices of the institution are key indicators of its conviction to promote the best quality of academic, ethical and social values among its students. The college envisions setting up high standards of academics where excellence is achieved through hard work, dedication and intelligence . 1. To Provide ethical and value- based education . 2.To nurture a sustainable educational environment, building intellectual and constructive mind, to impart qualitative affordable and accessible education. 3.To build up intellectual , imaginative and liberated mind . 4. To impart high quality affordable knowledge to meet the global challenges. 5.To instil the dignity of labour in the students . 6.To create essential facilities for the students to cope up with new challenges . 7.To impart advanced and digitalized facilities . 8. To provide the facility of indoor and outdoor games . 9. To empower the students for sharpening and harnessing their individual talents for betterment of the society and themselves. New Room will be allotted for the geography lab .