



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SHRI DHARM CHAND GANDHI JAIN GOVERNMENT COLLEGE BEHROR
Name of the head of the Institution	DR. SHASHI LATA SINGH
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01494220046
Mobile no.	7018002300
Registered Email	governmentcollegebehror@gmail.com
Alternate Email	sldsps@gmail.com
Address	Governmentcollegebehror, Jaguwas Road Behror
City/Town	Behror
State/UT	Rajasthan
Pincode	301701

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. RAJESH KUMAR SHARMA			
Phone no/Alternate Phone no.		01494220046			
Mobile no.		9413273248			
Registered Email		iqacbehror@gmail.com			
Alternate Email		governmentcollegebehror@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://hte.rajasthan.gov.in/college/gcbehror			
4. Whether Academic Calendar prepared during the year		No			
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.13	2015	15-Nov-2015	14-Nov-2020
6. Date of Establishment of IQAC			05-Mar-2015		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Organized workshop on sanitation	23-Jan-2019 1		44		
Participation in Induction Programs in State Universities	01-Jul-2019 28		2		

Online Platform for delivering e-lecturers , e-contents	01-Jul-2019 132	1065
Promotion of Better Infrastructure for Games and Sports	01-Jul-2019 158	400
Promotion regarding participation in Seminars and workshop	01-Jul-2019 160	22
Free Coaching Classes for Competitive Exam.	01-Jul-2019 162	63

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Shri Dharam Chand Gandhi Jain Govt. College Behror	UGC/RUSA/CPE	RUSA	2019 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Provided better infrastructure for quality teaching and learning lecturers are being recorded for e contents/online lectures are being delivered. More efforts are being made for better lush green campus and cleanliness maintenance Special

arrangements and facilities are provided for free coaching classes for competitive exams. More focus is given on infrastructure and participation in extra curricular activities, award received in games are the recorded reflection of these efforts . All awareness programs of national and state level are being organized effectively by the college

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
. Preparation of NAAC is in process. Formation of Alumni Association is in process . Establishment process of language lab is in process. Feedback forms from students and parents are to be collected and analysed . Library automation work is in process . Laboratory renovation, ICT lab work is in process . Educational Tour organized. Workshop for using ICT facility to be organized and to make ICT facility more functional . Periodic meetings are to be held to review the progress of all concerned	Preparation of NAAC is in process . Registration of Alumni Association is in process . Establishment of Language lab meeting and process is going on . Feedback forms from students and parents collected and analyzed . Library automation work is completed . Laboratories renovation work estimate received form PWD. The faculty members are using ICT facilities and some online lecturer are delivered by the facility members. Periodic meeting to review the progress is being held regularly . Preparation of road map for NAAC work by review meetings

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	15-Oct-2015
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	31-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	1.Admission process is online . All records are available. 2.All types of

scholarship records are available on scholarship portal 3.All circulars regarding HEIs are available on hte.rajasthan.gov.in 4.Examination forms are filled on line and lists are generated online . 5.Unique ID of students are being made 6.Bio metric attendance of the staff is being done . 7.All examination results are available online .

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum of RRBM University Alwar is being followed by the College as per directions of commissionerate. Planning of each unit (Month wise) of all subjects being taught were divided and feed back process is also followed. Along with this a planned implementation of syllabus for free competition coaching class is also followed as per directions of commissionerate. Facilities for delivering e- lecturers on allotted important topics of all subjects is provided and platform for e-content facilities is also being made available .

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	01/07/2019	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Nil	01/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NIL	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NCC	01/07/2019	133

NSS	01/07/2019	208
Scout	01/07/2019	10
English Speaking	03/06/2019	10
Computer Learning	03/06/2019	10
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Educational Tour, NSS, NCC, Scout	217
BCom	Special Pathwara on Hygiene	11
BSc	Plantation and Pollution	62
MA	yuva saptah	44
BA	Blood donation	50
BSc	Blood donation	22
BCom	Blood donation	8
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The affiliating university designs the curriculum and Commissionerate of College education , Rajasthan designs the academic calendar which are effectively implemented by the institution. Faculties of the college , who are members of the board of studies in the University suggest their opinion while preparing the syllabus . To evaluate the learning outcomes of the students, term tests are conducted regularly every year.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Pol.Sc.	60	88	46
BSc	Science	176	442	157

BCom	Commerce	160	32	21
BA	Arts	700	1088	504
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1128	84	22	2	24

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
22	22	6	2	4	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Teaching classes and competitive classes are organised throughout the session. Besides, term test, group discussions under IDEA scheme and various activities of different schemes and programmes like NCC, NSS, Scout are organised and supervised by the concerned officer and staff members time to time to evaluate the performance of the students and volunteer. Along with this all the registered students of college have been divided into five groups i.e. Prithvi, Aakash, Jal, Agni, Vaayu to represent their houses in different activities organised by the college. Some interactive programmes are also organised to discuss problems of students..

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1212	22	1:55

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
30	22	8	3	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Nil	Associate Professor	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	0174	Year	30/04/2020	31/07/2020
BSc	0174	Year	30/04/2020	15/06/2020
BCom	0174	Year	30/04/2020	10/06/2020
BA	0174	Year	30/04/2020	20/06/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Govt. College Behror is an affiliated college of RRBM University , Alwar and is guided by the regulations formulated at University level regarding syllabus, examination and evaluation. The college has taken efforts to improve the performance of students by training significant reforms in continuous interval evaluation at the college level . The reforms are as follows. Remedial measures are taken by conducting tutorial classes to clarify doubts in order to reexplain the critical topics . Term tests are conducted prior to University Examinations . Topic-wise question banks are provided for all subjects . Students are encouraged to solve previous years University exam. questions papers. The college regularly conducts, group discussions , seminars and guest lectures . The college also evaluate/ assess the knowledge and skills of the students through a newly introduced programme by Commissionerate IDEA (Inter-disciplinary educational association). Poor performance due to frequent absenteeism is dealt by sending messages or phone calls to the parents of such students. Thus a continuous internal assessment system works throughout the session to evaluate the students on the basis of their presence and participation .

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar prepared by the Commissionerate College Education , Rajasthan , which is implemented effectively by the college. The college strongly abidi by all the instructions and its functioning . The college has a well defined standard operating procedure to prepare the academic teaching plans as per the calendar given by the Commissionrate. The academic calendar adheres to the schedule laid down regarding holidays, Commencement of the academic year and end of examination . Besides it also gives the important dates of curricular and co- curricular activities which are scheduled to be conducted.The college conducts various co-curricular activities, group discussions and debates on the contemporary issues besides the syllabus to enrich students knowledge . It also gives detailed information regarding important days i.e celebration of Independence day, Republic day etc. All academic time tables are based on the academic calendar and it gives a glimpse of all the activities and talks to be conducted by the various departments cells and committees during the academic year. The academic calendar also gives information regarding the conduct of examination and declaration of results and dates of vacations.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the

institution are stated and displayed in website of the institution (to provide the weblink)

<http://hte.rajasthan.gov.in/college/gcbehror>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
174	BA	Arts	116	105	90
174	BCom	Commerce	18	18	100
174	BSc	Science	23	17	74
174	MA	Pol.Sc.	13	7	54

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://hte.rajasthan.gov.in/college/gcbehror>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	01/07/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Shooting Pistol	Suresh Kumar	RRBM University Alwar	20/10/2019	Bronze
Inter College	Sudha Kumari B.A. part-II , Jyoti Kumari B.A. part-II , Rekha B.A. part-II , Surendra Kumar B.A. I , Dhanraj Meena M.A. (F) , Satyaveer	Commissionerate College Education Jaipur	18/10/2019	50Kg. (W) Silver, 59Kg. (W) Bronze, 72 Kg(W) Gold , 61 Kg. (M) Silver, 86 kg. (M) Bronze, 65 Kg. (M) Bronze

	Chandala			
Wrestling State Level	Gaurav B.A. Part-II, Komal B.A. Part-I	RRBM University Alwar	17/01/2020	97 kg (M) Gold, 53 Kg. (W) Gold
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	01/07/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Political Science	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	0	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2020	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2020	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	23	44	3	0
Presented papers	23	44	3	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Yoga day	NSS, NCC, Scout,	30	250
Awareness Rally and Nukkad natak	NSS, NCC,	10	85
Plantation	NSS, NCC, Scout,	22	125
Sanitation	NSS, NCC, Women Cell	12	110
Blood donation	NSS, NCC, Scout, Kailash Hospital Behror	22	80
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS, NCC, Scout, Women Cell	Govt. College Behror	Sanitation Programme	12	110
NSS, NCC, Scout	Govt. College Behror	Aids awareness programme	8	200
NSS, NCC, Scout	Govt. College Behror	Mass awareness rally	10	85
NSS, NCC	Govt. College Behror	Harit Monsoon week	20	250
NSS, NCC, Scout	Govt. College Behror and	Blood donation	22	80

Kailash
Hospital Behror

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	01/07/2019	30/04/2020	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	01/07/2019	0	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
150000	150000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Newly Added
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Partially	Nil	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	24978	393778	300	53450	25278
Reference Books	15939	700000	0	0	15939	700000
Weeding (hard & soft)	141	19910	311	19900	452	39810
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	01/07/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	35	1	4	4	1	1	0	4	0
Added	0	0	0	0	0	0	0	0	0
Total	35	1	4	4	1	1	0	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical
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	facilities		facilities
119000	116640	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College ensures the optimal allocation and utilization of the funds for maintenance of infrastructure and purchase of new equipment. The proposal for the same is submitted to the college. The purchase committee of the college reviews the proposal, which is further approved by the the principal. The quotations are invited and the equipment is purchased from the vendor with the lowest cost as per RSR/ Govt. Rules. The record of the equipment is maintained in the stock register for internal audit at the end of the year. While purchasing an equipment from any fund it is always ensured that the installation charges and maintenance charges (within warranty period) are provided by the company, which delivers the equipment. The institution being a Government College is allocated budget under plan and non plan heads: Material and supply, office expenses, Salaries, other charges etc. Along with this as and when the Infrastructure, Maintenance and Development Committee suggests measures for the development and maintenance of college infrastructure, the College Development Committee (Registered under section 1958 Act.) known as Mahavidhyalya Vikas Smiti takes on the responsibility to provide adequate funds for infrastructural facilities for effective teaching learning and for refurbishing and maintenance of equipment as and when the situation demands.

The various functions of the college are carried out by the committees constituted by the Principal. The garden is maintained by the garden committee and the upkeep of library is done by the staff library and library committee. The security of the college is maintained by the security guard. A number of CCTV Cameras along with PTZ Cameras have been installed to monitor the infrastructure. Physical verification of various laboratories along with different Departments. Library and other schemes and programmes run in the college is done every year to ensure the maintenance of the concerned. The ICT related functionality, power supply, ground water tank, motor and R.O systems are maintained and monitored by the concerned committee. Fire extinguishers are installed and are checked every year.

<http://hte.rajasthan.gov.in/college/gcbehor>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Nil	0	0
b) International	Nil	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

Free Coaching Classes	15/07/2019	63	College Faculty
Mental Awareness program	15/07/2019	28	College Faculty
Computer Learning Program	03/06/2019	10	College Faculty
English Learning Program	03/06/2019	10	College Faculty
Yoga Camp	22/06/2019	250	College Faculty
Health Awareness	15/02/2020	220	College Faculty
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Free Coaching Class	63	135	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	46	Arts	Pol.Sc.	Govt. College Behror	PG in Pol.Sc.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Extepure	College Level	10
Solo Song	College Level	4
Group Dance	College Level	4
Solo Dance	College Level	3
Athletics	College Level	10
Kabbadi	College Level	20
Badminton	College Level	10
Wrestling	College Level	10
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	0	National	0	0	0	0
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students council plays a pivotal role in organizing various activities in the college. The students exhibit their leadership qualities .Student council of the college is an elected body and always joins hand with faculty members and college administration to ensure overall development of the college . It is elected every year by the students and stays in active mode in the institution.

The students elect President, vice President , General Secretary , Joint Secretary and Class Representative by the way of direct voting process.

Students union election : There is well documented and scripted constitution of students union. It has been formulated in the light of the Lingdoh Committee recommendations . Students union implements the proposal passed by the student parliament. Mostly following activities are performed by the students union . Organizing cultural and games competition Students grievance redressal, funds are created by the students union fee extension activities etc. All the activities and events help to tap the hidden qualities of the students . It also gives them an opportunity to shoulder the responsibilities of panning , organizing , maintaining discipline which develops a spirit of co-operation and enables them to face competition , financial management etc. The students union are conducted under the guidance of the principal , chairperson of the students union, general secretary of the students union and cultural secretary . The students also play an active role by being part of the academic and administrative bodies . The academic and administrative bodies that have students representatives on them are as follows : The students Union, IQAC, Mahvidhyalaya Vikas Samiti (Regt.), Prevention of Sexual Harassment Committee,

Discipline and Anti-Ragging Committee , NSS,Sports, Clubs, Cells, Committees etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision : We have the vision that the students after moving in our campus should be internally enlightened emotionally sound and practically efficient. The college aims at instilling leadership qualities in its students to make them educationally sound , intellectually competent , morally upright, psychologically integrated, physically healthy and socially acceptable to the society and who will champion the cause of justice, truth and peace and who are open to further growth . Mission: College mission is to offer courses to the students for enhancing professionalism, humanism and social responsibility through quality education. To inculcate value of discipline, hard work, team spirit and scientific thinking. The college follows decentralized and participative management in all academic administrative activities , initiatives and decision making by involving all faculty members .The principal assigns and divides the work to the faculty members. The senior most faculty members are given the charge of accounts and academic sections . The charge of each department is given to the senior faculty members in subject for easy and perfect functioning . The college has formed various committees for development of students and carrying out other works of the college. A convener is appointed for each committee and some members for proper functioning and management . Examination work is also decentralized . Different officers are appointed for different sessions of the examination .

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Online admission of students is done completely on the basis of the merit as per the admission policy issued by the higher education department Govt. of Rajasthan and the University . The

admission process is entrusted to the admission committee . The Principal is the final authority who makes the decision based on the University statutes. The college gives wide coverage of the admission process by notifying through media, college notice board, banners and posters. The faculty of the college also visit some of the feeding Higher Secondary Schools . The college adheres to the reservation policy stipulated by the State Government and follows it throughout the admission process. The list of the provisionally admitted students is displayed on the notice board of the college. Each students is allowed to meet Principal / Chairperson/ Members of the admission committee. Through this personal interaction the student is counselled about the choice of the subject and his/ her academic interests are understood. For PG students admission was done on the basis of merit list as per the number of allotted seats. Payment is done through online mode .

Human Resource Management

The institution is directly under the Government of Rajasthan and all the rules and regulations of the state Government ore strictly followed as the human resource management is concerned. Efficient human resource management is achieved through a decentralized and participatory administrations. College has provided various co-curricular and extra curricular forums for the integral growth of the students. Every members of the faculty is assigned with responsibility to coordinate the activities of one or more club or forum. The various clubs and forums under the coordinator ship of faculty members organised various curricular and extension activities. Faculty members are given proper freedom of operation for academic and research activities.

Curriculum Development

Curriculum designing and development is decided by the affiliating University . Principal and faculty members interact with the University and provide their views related to curricular development .

Teaching and Learning

Classroom lecturers are conducted using basic and conventional method of disseminating information to the

students as per the curriculum . Staff adopted the new methods of teaching by using ICT facilities. Online lectures and e-contents are being prepared by some staff members. In spite of new science subject, all labs are functional. Time table committee of the college prepares a general time table at the commencement of the programme . Departments prepare individual subject wise time table in tune with the general time table on discussion with head of the departments and other faculty member . Faculty members are requested to prepare individual academic calendar in tune with the general calendar and adhere strictly to the schedule. Attendance are recorded regularly by faculty member and transferred to the concerned section . Students have different learning behavior and they vary in their abilities. Keeping this in mind , the teachers first identify the needs of the learned and modify teaching strategies as per their learning styles and requirements . Teachers encourage experiential learning . A new set up of infrastructure for students free coaching classes is available in the college for preparation competitive exams . Students are given equal opportunities to participate in these free competitive coaching classes . A mechanism of feedback as monthly test is also followed for outcome of these classes.

Examination and Evaluation

All the rules and regulations pertaining to examination are laid down by the affiliating RRBMU Alwar. Term test and group discussions are organized beside the annual examination . The internal examination help to estimate learning outputs among the students

Research and Development

Strategies to strengthen research and development are encouragement and support to faculty members for organising / participating national, international seminars , workshops.etc. and are also encouraged to apply for Minor/Major Research projects . Some faculty members are working as the research guides in various disciplines.. New faculty members are motivated to join various new programme like FDP and Induction programmes .

	Faculty is motivated to register for and pursue Doctoral Studies and to publish their research work in journals and books of repute .
Library, ICT and Physical Infrastructure / Instrumentation	<p>Latest text books and reference books have been purchased time to time for two benefit of the students as well as the teachers . Magzines and journals have been subscribed for latest information to the students as well as faculty members. Internet service has been made available to the library staff and the automation work is almost finished. Library related information is provided to the students and the teachers. Library has a separate section of books meant for preparation of competitive examination . Book bank facility is available for economically backward students. Faculty members donate books and magzines to library .</p> <p>ICT: LED projectors, Interactive Panel , Podium with Visualizer, Desk top , Laptops ,Printers, UPS, Application Software are available . The college have initiated new method of teaching by using ICT facilities . Online lectures have been delivered by some faculty members and e-contents are being prepared. The college is equipped with five smart class rooms and a multipurpose seminar/conference Hall.</p> <p>CCTV cameras, PTZ cameras are strategically placed inside the college premises covering crucial areas to improve the safety and security of the campus. Physical Infrastructure: College has sufficient infrastructure which include well equipped seminar hall and five smart class rooms (with internet facility) class rooms , girls common room, laboratories etc. The college has several sports facilities like play ground, badminton kits, T.T. Cricket kits with mats, Gym facilities, wrestling mattresses etc.</p>
Industry Interaction / Collaboration	Nil

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Partial efforts are being made to maintain online data of the students. Faculties are motivated to record and maintain their e-contents and online lectures . They are given more opportunities to learn and use the available ICT facilities. Service

	record and profiles of the teaching and non- teaching staff is maintained. Library automation has been done by the use of Gayatri Library software, version 1.05.
Administration	Notices and circulars are uploaded in the college website and webpage and communicated to faculty members through email form the office of the principal .
Finance and Accounts	Receipt of admission fees is completely online .Salary of faculty members and staff is transferred directly to the bank account . Salary bills are submitted to the treasury through IFMS software . Some payments for the work orders are also done through PFMS according to Government guideline.
Student Admission and Support	Admission of UG part-I and PG classes were done online as per Government reservation policy and guidelines issued by the Commissioner , College Education, Rajasthan as per rule in admission policy.
Examination	The whole examination pattern is carried out in accordance to the guideline of the affiliating University. Examination forms are filled online by the students . Permission letters of the examinee are uploaded at the university webportal .

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	01/01/2019	31/01/2019	Nil	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Induction Programme	2	01/07/2019	31/07/2019	28

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
23	19	7	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
As per statutory norms of State Government - medical reimbursement , maternity and paternity leave , group insurance leave encashment , most of the staff avail the benefits of these schemes	As per statutory norms of State Government medical reimbursement , maternity and paternity leave, group insurance leave encashment , most of the staff avail the benefits of these schemes	Group Accident Insurance , Scholarship by the Central and State Government , bookbank facilities for economically backward students, concession in bus and railway fair , reservation in admission as per the policy of the state government, wheel chair and ramp facility for students with disability , mentoring and personal counselling , first aid facility, career counselling and free coaching classes for competitive exams. Students are motivated to participated in various sports and cultural activities within and outside college, arranging educational tours , safe potable drinking water, kits , uniforms and refreshment are provided to NCC, NSS, volunteers participating in various events .

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College has a comprehensive mechanism for both internal and external audit

. All the salary bills, T.A. , D.A. Bills prepared and checked by the Account Section and sent to the treasury . Annual stock verification is carried out in respect of dead stock pertaining to general stores, laboratories, sports, library etc. The college has a purchase committee to identify the college needs and purchase the same through a prescribed procedure framed by the college administration. Cash books, budget check register, cheque register etc. are maintained as per the government rules. Postal stamps / government stamps account is maintained and periodically checked . The college fee receipt are credited to the Govt. Treasury and expenditure is met through state govt. funds allocation . Internal audit is conducted by the internal audit committee of the college. Funds collected through Mahavidhyalaya Vikas Samit (Regtd.) are audited by a registered Chartered Accountant . External financial audits is conducted by the audit team for the college education and AG office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Shri Rajaram Yadav and Shri Hitendra Singh	2150000	Main Gate of College
No file uploaded.		

6.4.3 – Total corpus fund generated

12500000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissionarte of College Education Rajasthan	Yes	Principal
Administrative	Yes	Commissionarte of College Education Rajasthan	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Government College Behror believes in academic, social, moral and cultural development of students by acquiring inputs from all stakeholders. Although the college does not maintain formally registered parents - teacher association , yet interaction of teacher with parents during parents -teacher meeting of different departments come up with new suggestions related to overall development of the students . Faculty members maintain attendance record of students . If a student remains absent without assigning any reason the parents are informed regarding the same by the faculty and the principal and subsequently meetings are arranged by college authority with the parents. Parents of two students are on the board of IQAC of the college and parents / gaurdians of two students in the board of Mahavidyalaya Vikas Samit (Regtd.) ensures healthy interaction with the parents to strengthen this bond College Community Connect programme was also organised by the college on 15th Fed.,

2020, in this regard.

6.5.3 – Development programmes for support staff (at least three)

Training programme regularly conducted like training , workshop, seminars, FDP, RUSA induction programme to improve their skills . Faculty member are motivated to participate in short term training courses conducted by the competent authority of the state departments . ICT training was organized for teaching and non teaching staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

College has created a functional platform of ICT facilities . Online lecture are being delivered and e-contents are being prepared . -More faculty members are participating in FDP programmes -More infrastructural facility are made available -Automation of library is done -the process for setting of language lab is in process and will be completed soon -Tree plantation drive to grow more trees to create a green ambiance is being done -Students are motivated to participate in games

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Free Coaching Classes for Competitive	15/07/2019	01/07/2019	29/02/2020	63
2019	Platform developed for better ICT facility to deliver e-lecturers	01/07/2019	01/07/2019	29/02/2020	250
2019	Better infrastructure for game and sports	01/07/2019	01/07/2019	31/01/2020	150
2019	Faculty development programme	01/07/2019	01/07/2019	29/02/2020	15

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
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			Female	Male
Awareness rallies organized by NCC, NSS and Scout	10/12/2019	26/12/2019	50	120
Essay competition on roll of education for gender equity	25/02/2020	25/02/2020	54	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Government College Behror is nestled in the lap of nature. The students and staff of the college are environmentally conscious . The campus beautification committee and eco-club has taken the initiative of planting more and more plants and proper maintenance of exiting lawns in the campus . Along with this an NGO Manav Jagriti Manch is also working with the college by planting atleast 500 plants. Most of them are alive and have gained a height of 6-7 feet . The NSS, NCC volunteers of the college also distributes saplings to the local adopted community and neighboring villages so as to encourage the community to grow more trees and enhance the environment . A compulsory paper on Environmental Studies has already being integrated in the curriculum for all the first year students of the college in which they learn about the importance of environment, protection of environment , impact of human activities on environment and various environmental issues. A plantation week in the month of July, on the onset of monsoon is also being organised for plantation and environmental awareness in and outside the college campus.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	0
Ramp/Rails	Yes	1
Scribes for examination	Yes	3
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	7	7	12/01/2020	1	College Community Connect Program	Youth day	318
2019	7	7	15/02/2020	1	College Community	Motivation	368

					Connect Program	Lecturer	
2019	7	7	01/10/2020	1	College Community Connect Program	Blood donation	126
2019	7	7	31/10/2019	1	College Community Connect Program	Run for unity	105
2019	7	7	14/11/2019	1	College Community Connect Program	Hygiene Survey	410
2019	7	7	10/12/2019	1	College Community Connect Program	Human right	315
2019	7	7	20/12/2019	1	College Community Connect Program	NSS Camps	194

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Conduct of Professional Ethics of Teachers	12/07/2019	The code of conduct of Professional Ethics of Teachers contained in the UGC Regulations on Minimum Qualifications for Appointment of Teachers and officer Academic Staff in University and Colleges and measures for the Maintenance of standers in Higher Education 2018 (as published in the Gazette of India, Extraordinary) Part- III Section IV, No. 271 dated July 18, 2018 has been adopted by the Executive Council of the University at its meeting held on 12th July, 2019.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Youth day	12/01/2020	18/01/2020	438
Run for Unity	31/10/2019	31/10/2019	369
Ek Bharat	26/01/2020	30/06/2020	210

Shreshth Bharat

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college has undertaken initiatives to make the campus eco- friendly . In this regard power saving LED Light have been installed in the building and campus, replacing more power consuming thermal bulbs. In this regard directions were also issued to conserve energy by switching off the fans, lights and other electrical equipment in the departments , laboratories and college premises after use. Students are sensitized to use water judiciously . Efforts are made for carbon neutrality by makeing use of natural lighting in classrooms . The college ground has been converted in to green patch with the motto of Green and clean campus . Plastic free campus and drive for introducing paper bags replacing plastic bags was done. Waste was collected and disposed off time to time according to Rajasthan Government Rules and Regulations . Seminars and workshops are often organised to educate about environment and sustainable development. Tobacco smoking, Chewing of pan masala and gutka in prohibited in the college campus. Health caused bu tobacco smoking are repeatedly highlighted especially by the NSS unit through different events and awareness programmes .

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

As the college is equipped with better ICT facilities and the institution is committed to provide better quality teaching and learning . The college promotes faculty development through allowing the faculty members to attend seminars,workshops, induction programmes and career development programmes etc. Tireless efforts are made for better green clean plastic free campus continuously . The college has made flawless efforts and provided better infrastructure for promotion and participation in games and sports.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://hte.rajasthan.gov.in/college/gcbehror>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College established with the mission to educate the students from rural background, where students are not able to afford the expensive education and girls are not allowed to go at distant places to get education. The college not only impart quality education in academics, it inculcates social values, moral ethics humanity and gender equity in the minds of the students for their holistic development. So in the future they can serve the society with the healthy minds which is need of the hour. The college has enrolled 1212 students in the session 2019-20 . The College works under the directions and guidelines of the Commissionerate of College Education, Jaipur , Rajasthan . Initially it was affiliated to the University of Rajasthan, Jaipur , subsequently as per directions of the State Government of Rajasthan and the Commissionerate of College Education, Jaipur. In 2016, its affiliation was shifted to Raj Rishi Bhartrihari Matsya University, Alwar , Rajasthan. The college has been making steady progress since its inception. From 1977 till 2019 there is no other Government College in this subdivision to save the students from monetary exploitation of private colleges. All the faculty members are providing online study material and e- lectures, not only to the students of the college also to the students of government girls college which is recently established, to meet

up the requirement of completing the syllabus. IT department of our college is enriched with four smart class rooms, one digitally well equipped seminar hall along with digital podium and digital board . The college has 45 desktops, 15 laptops, 8 photocopiers, four broad band connections and few portable wi fi and dongals. To cater the need of the students, Staff and administration it upgraded with lease line connection. It is the Nodal College for all the private colleges and newly established government girls college. To instill various graduate traits, humanity and democracy, the college motivates the students to take NCC as it possesses the biggest unit of NCC (Boys Girls) in the state it stimulates the students to build up loyalty and devotion for the nation with the aim of UNITY AND DISCIPLINE and to development personality and invigorate the spirit of leadership, integrity and deep sense of social justice . As the college is situated in rural area, students are specially interested in Wrestling, Athletics, Kabaddi and Cricket etc. There is a well equipped Gymnasium and a Wrestling Met according to international sports parameter. In 2019-20 the college hosts an inter collegiate wrestling competition. Though government has not appointed any physical trainer in the college faculty members motivate students to performed well and awards received in sports and games are the recorded reflection of these efforts. More focus is given on infrastructure and participation in extra curricular activities to sensitize students in all manners. This is the only government P.G. college of this subdivision which have all the above qualities and facilities with green, clean and plastic free campus since 1977 till present.

Provide the weblink of the institution

<http://www.gcbehror.in>

8.Future Plans of Actions for Next Academic Year

The best practices of the institution are they key indicators of its conviction to promote the best quality of academic, ethical and social values among its students. The college envisions setting up high standards of academics where excellence is achieved through hard work, dedication and intelligence . 1. To Provide ethical and value- based education . 2.To nurture a sustainable educational environment, building intellectual and constructive mind, to impart qualitative affordable and accessible education. 3.To build up intellectual , imaginative and liberated mind . 4. To impart high quality affordable knowledge to meet the global challenges. 5.To instil the dignity of labour in the students . 6.To create essential facilities for the students to cope up with new challenges . 7.To impart advanced and digitalized facilities 8. To provide the facility of indoor and outdoor games . 9. To empower the students for sharpening and harnessing their individual talents for betterment of the society and themselves.