



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		GOVT.COLLEGE RAJGARH -ALWAR
Name of the head of the Institution		Brijash kumar gupta
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01464220043
Mobile no.		9414713779
Registered Email		gcrajgarh@gmail.com
Alternate Email		principalgcrajgarh@ymail.com
Address		Tehla Road Rajgarh (Rajgarh Alwar)
City/Town		Rajgarh
State/UT		Rajasthan
Pincode		301408
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. PRAKASH CHAND MEENA
Phone no/Alternate Phone no.	01464220043
Mobile no.	9414233948
Registered Email	gcrajgarh@gmail.com
Alternate Email	principalgcrajgarh@ymail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/govt_college_rajgarh_alwar/uploads/doc/2018-19%20AQAR%20ACCEPTED%20(2).pdf
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4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

[https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/govt_college_rajgarh_alwar/uploads/doc/2019-20%20academic%20clander%20\(1\).pdf](https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/govt_college_rajgarh_alwar/uploads/doc/2019-20%20academic%20clander%20(1).pdf)

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	71.95	2006	21-May-2006	20-May-2011
2	B	2.04	2016	05-Nov-2016	04-Nov-2021

6. Date of Establishment of IQAC

01-Jul-2007

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meeting	11-Jul-2019 1	11
IQAC Meeting	06-Nov-2019 1	12
IQAC Meeting	13-Feb-2020 1	18
IQAC Meeting	03-Jul-2020 1	18
IQAC Meeting	09-Jul-2020 1	12
IQAC Meeting	10-Jul-2020 1	21
IQAC Meeting	16-Aug-2020 1	8
IQAC Meeting	21-Aug-2020 1	11
IQAC Meeting	24-Aug-2020 1	14
IQAC Meeting	15-Dec-2020 1	11
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	00	nil	2020 00	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

10

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View File												
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No												
12. Significant contributions made by IQAC during the current year(maximum five bullets)													
<p>The IQAC conducts workshop at college level on teaching, learning and evaluation processes. The academic Calendar is placed in IQAC for approval by the Academic Planning Committee. IQAC supervises and monitors the activities throughout the year. IQAC encourages teachers to organize and attend workshop on syllabus restructuring and on other topics of importance. Feedback from students, parents' alumni is taken twice a year. An analysis of the feedback is placed before IQAC. After discussions, the review is conveyed to Head of the Departments.</p>													
View File													
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year													
<table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achivements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>Maintenance and upkeep of toilet facilities in campus</td> <td>cleaned toilet facilities</td> </tr> <tr> <td>Maintenance of garden and open spaces</td> <td>Properly maintained, tree plantation done.</td> </tr> <tr> <td>Expansion of library and reading room facilities</td> <td>One Computer added in the library. Library cleaned and maintained. Many books added in the Community book bank and in the library.</td> </tr> <tr> <td>Improvements in Laboratory infrastructure and facilities</td> <td>Laboratories improved. New apparatus added in the labs.</td> </tr> <tr> <td colspan="2" style="text-align: center;">View File</td> </tr> </tbody> </table>		Plan of Action	Achivements/Outcomes	Maintenance and upkeep of toilet facilities in campus	cleaned toilet facilities	Maintenance of garden and open spaces	Properly maintained, tree plantation done.	Expansion of library and reading room facilities	One Computer added in the library. Library cleaned and maintained. Many books added in the Community book bank and in the library.	Improvements in Laboratory infrastructure and facilities	Laboratories improved. New apparatus added in the labs.	View File	
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View File													
14. Whether AQAR was placed before statutory body ?	No												
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes												
Date of Visit	05-Nov-2016												
16. Whether institutional data submitted to AISHE:	Yes												
Year of Submission	2020												

Date of Submission	29-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>1. A Committee has been constituted by the college provide information from time to time under the right to information rules which working constitutionally</p> <p>2. To create awareness among students through various types of information NSS and Scout are working constitutionally.</p> <p>3. To provide information and assist student help desk committee has been constituted by the college.</p> <p>4. Presents teacher's dialogue programmed is running on to create awareness among them</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum development is a process of improving Curriculum. It is now seen as a cycle of development, implementation evaluation and revision of courses offered by college or university. It cannot be afford to be static. It is a continuous process of monitoring and checking evaluating and updating. The action plan regarding the effective delivery of curriculum is developed According to the rules laid down by the Commissionerate of college education Jaipur and Raj Rishi Bhartrihari Matsya University (R.R.B.M.U.) Alwar. The college has to follow the curriculum decided by the University. So, The Govt. College Rajgarh Alwar follows the curriculum designed by R.R.B.M. University, Alwar. At the beginning of every academic year, the college chalks out an academic calendar. The principal of the college sets the time table schedule of each subject for teaching which includes lecture hours. The head of the department conducts academic planning to plan and organize the schedule of lectures and distributes the syllabus among the faculty members of their departments. The faculty members are instructed by the head of departments to complete the syllabus within stipulated time. If for any reason, a faculty fails to finish his/her syllabus within the stipulated time, he/she is being asked to arrange extra classes for his/her subject. Number of classes taken by the in charge of the department and other lecturers every week is decided as per the norms set by the Commissionerate of college education Jaipur. The Time Table Committee prepares an effective time table and allots classes to the faculty members. College provides its teachers are the traditional and modern facilities for effective delivery of the curriculum. College library is equipped with books which are accessible to the teachers and students, apart from the individual departmental. As per requirement, new books ordered with the concern of subject teachers and students. For implementation of curriculum teachers have included teaching methods such as presentation, assignments, webinars and seminars for effective teaching. The Board of Studies of R.R.B.M. University, Alwar prepares curriculum of the concern subjects. The college receives regular updates of circulars through letters and emails from the

university regarding the changes or modifications in the curriculum. The principal informs the concerned teacher about changes in curriculum and gives them a copy of the same. The faculties receive all sorts of support from the university and college to understand the curriculum. Timely meetings are conducted and instructions are given for submission assignments and conducting monthly tests and all internal tests are well planned and executed before final examination. The college has provided Wi-Fi as well as LAN connection of Broadband to some departments on the campus. The college is furnished with smart classrooms, audio-video modes of teaching, LCD projectors apart from the traditional black and green boards to deliver lectures effectively. Seminars and other educational activities like class tests study tours, industry tours etc. are conducted by the college. It is ensured that while teaching, the teachers move from easy to difficult, familiar to unfamiliar and at the pace that

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
CAFE	DAFE (365 DAYS)	05/06/2019	180	EMPLOYABILITY	ignou
CAL	DAQ (365 DAYS)	05/06/2019	180	EMPLOYABILITY	ignou
CFL	BCCN (365 DAYS)	05/06/2019	180	EMPLOYABILITY	ignou
CPF	DCE (365 DAYS)	05/06/2019	180	EMPLOYABILITY	ignou
CHCWM	DEVMT (365 DAYS)	05/06/2019	180	EMPLOYABILITY	ignou
CIS	DIPP (365 DAYS)	05/06/2019	180	EMPLOYABILITY	ignou
CIB	DMOP (365 DAYS)	05/06/2019	180	EMPLOYABILITY	ignou
CCR	DMT (365 DAYS)	13/06/2019	180	EMPLOYABILITY	ignou
CSWCJS	DTG (365 DAYS)	17/06/2019	180	EMPLOYABILITY	ignou
CTE	DUL (365 DAYS)	25/06/2019	180	EMPLOYABILITY	ignou
CRLC	DCT (365 DAYS)	20/06/2019	180	EMPLOYABILITY	VMOU
CPRP	DLIS (365 DAYS)	22/06/2019	180	EMPLOYABILITY	VMOU
CPGM	DSPR (365 DAYS)	23/06/2019	180	EMPLOYABILITY	VMOU
CPNM	DWSM (365 DAYS)	11/06/2019	180	EMPLOYABILITY	VMOU
CHR	DAL (365 DAYS)	10/06/2019	180	EMPLOYABILITY	VMOU
CLP	DPL (365 DAYS)	25/06/2019	180	EMPLOYABILITY	VMOU

CAL	DNHE (365 DAYS)	28/06/2019	180	EMPLOYABILITY	VMOU
CPL	DGA (365 DAYS)	30/06/2019	180	EMPLOYABILITY	VMOU

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSW	VMOU Kota	15/06/2019
BEEd	VMOU Kota	19/06/2019
MA	VMOU Kota	12/06/2019
BLibSc	BLIS VMOU Kota	19/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	GEOGRAPHY	06/08/2020
MA	HINDI	06/08/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	400	284

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
PODHAROPAN AND JAL SWALVALAMBAN JANGAGRATI PROGRAMME	18/08/2019	333
BLOOD DONATION DAYS	01/10/2019	334
GANDHI SASTRI JAYANTI	02/10/2019	323
NATIONAL UNITY DAY	31/10/2019	324
NATIONAL ROAD SAFTY WEEK	11/02/2020	311
INTERNATIONAL YOGA DAY	21/06/2020	34
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	GEOGRAPHY	60
MA	GEOGRAPHY	24
BA	GEOGRAPHY	2439
BA	SOCIOLOGY	563

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback in prescribed format is collected from final year students of both undergraduate and post graduate courses. The grievance redressal cell addresses the issues raised regarding library, canteen or office administration and they are also discussed in the IQAC committee. Feedback Action Student: - 1. The students were asked to repair the playing field. Both were repaired 2. Toilets and water tanks were asked to be cleaned periodically. Toilets and water tanks are cleaned periodically and their dates are marked. 3. Faculty-student interaction may be Learning Management Which enables the mutual interaction be made System through interactive enhanced. Smart class effective between faculty and student was programmers may activities which enables the mutual encouraged. Smart Class rooms, Video interaction be made effective. Teacher :- 1. Teacher faculty suggested adding reference books in Library. Many reference books were purchased. 2. There were suggestions to make the campus-wi-fi devices have been installed in the campus, but the entire campus has not been wi-fi yet. 3. Giving employment information to the student and For this, a student counseling committee has solve their problems. been formed in the college. Parent: - 1. Due to the college being 3. kilometers away from the city, Stoppage have been made to stop the Auto. children have to face the problems there. 2. Giving information about childrens activity. Messages are sent and meeting are held. 3. Make the teaching more practical Courses certified by Courses certified by boards like CSTRI based boards like .

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	history	60	75	60
MA	pol science	60	82	60
MSc	chemistry	25	35	25
BSc	science	264	1275	264
BCom	commerce	80	60	22
BA	arts	1500	3025	1500

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2875	146	22	14	14

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
38	38	92	1	1	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is working. For this, each faculty member is playing his role. 1. Problems of each student are solved by listening to their problems. 2. They are motivated by competitive examination and sports. 3. Students who cannot afford the fee, their fees are deposited given jointly by the faculty members. 4. Textbooks are also provided. 5. Intelligent students are motivated and also honoured at the annual function. 6. Many important tasks done jointly by the students and faculty members such as cleaning playground, waste segregation of biodegradable and non-biodegradable waste, plantation water, management. 7. Various students related problems are listen carefully and solved in the best way by the concerned teachers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3021	36	1:84

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
60	35	25	39	19

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NILL	Nil	NILL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end
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				examination
BA	ARTS	2019-20	18/06/2019	02/12/2020
BCom	COMMERCE	2019-20	18/06/2019	12/11/2020
BSc	MATH BIO	2019-20	18/06/2019	25/11/2020
MSc	CHEMISTRY	2019-20	18/06/2019	25/12/2020
MA	POL. SCIENCE	2019-20	18/06/2019	28/12/2020
MA	HISTORY	2019-20	18/06/2019	28/12/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms initiated on continuous Internal Evaluation CEE system at the institutional level (250 words) Teachers regularly participate in the Orientation, Refresher and Short Term programmes to enhance innovative teaching practices and they use these approaches in their classrooms. A part from regular chalk and duster method, teachers are encouraged to adopt various innovative teaching methods like Power Point Presentation and Audio-Visual Means. Laptop/desktops and OHP/LCD projectors are provided to many departments. Teachers make effective use of this facility for teaching purpose and also to improve the presentation skills of the students. Teachers are encouraged to make use of computers and different software's so that they can develop their own study material and teaching strategies for easy access to study material.

Assignment of project work has helped students in getting better and clear under standing of the concept. It gives a better exposure to the students on their respective topics. Group discussions enhance self-confidence and skills of the students that are required to present their own views. Wallpapers make them aware of the current developments in their field of studies. Field visits are regularly organized by some departments. These provide an opportunity to the students to gain first-hand information about the process/culture/biotic and abiotic components in their natural habitat, inclusive of their ecology and environment. Problems are simulated based on the topics covered in the class and a framework of guidelines is provided to the students for problem-solving. The students logically deduce the answers. These sessions help the students to critically assess a problem and find accurate solution for the same.

B.A. The student acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough. The B.A. graduates will be acquainted with social, economical, historical, geographical political, ideological and philosophical tradition and thinking. The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice. The B.A. program enables the student to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity. The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better then ever. Programme provides the base to be the responsible citizen.

B.Sc. The B.Sc. Programme develops scientific temperament and attitude among the science graduates. The qualities of a science - observation, precision analytical mind , logical thinking, clarity of thought and expression, systematic approach, qualitative and quantitative and quantitative decision making are enlarged. The programmed also empowers the graduates to appear for various competitive examinations or choose the post graduate programmed of their choice. This programmer train the learners to extract information, formulate and solve problems in a systematic and logical manner. This programmed enables the learners to perform the jobs in diverse fields such as science, engineering, industries, survey, educational, taking development- planning, business, public, service, self business etc. efficiently.

B.Com. The B.Com. gradates would

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Response: Govt. College Rajgarh is affiliated to the RRBMU ALWAR. The college conducts University examinations as per rule and regulations laid down by the University. At College level: To deal with the grievances for smooth conduction of examinations the Principal constitutes an examination committee of senior faculty members headed by a Vice-principal. The sub-committees are also constituted for the distribution of work among the seniors of members committee in the following manner. 1. Collection and arrangement of Question papers: As per the time -table issued by the University the committee deals and solves problem related to question papers with the consultation of competent officers. 2. Seating Arrangement: Committee is responsible for the collection of numerical returns of students appearing in the examination and to make and display their seating plan. The problems in this regard are solved by the members of this committee. 3. Invigilation Duties: Committee of two to three faculty members is responsible for the allotment and redressal of problems regarding invigilation duties. During heavy load of examinations the outside invigilators are arranged through district administration from Govt. Secondary Schools. 4. Infra-structure: Committee is responsible for smooth arrangement of electricity, drinking water, cleanliness and furniture for the students. 5. Administration: Examinations are conducted in three sessions (Morning, Noon and Afternoon), in every session there is Centre Superintendent, Additional Centre Superintendent and Assistant Centre Superintendent to Monitor and supervise the administrative grievances related with the examination. 6. Discipline: In every examination room there are two invigilators, one supervisor for two rooms and an internal flying squad to maintain discipline. 7. Sub-Centres: A large number of non-collegiate students appear in the examination at this centre. The College administration with the permission of University authorities establishes sub-centres for the smooth conduction of examinations. At University level: The subject specific grievance of students pertaining to examinations are referred to the subject experts of the college, if they fall under the preview of college authority. Then, they are solved at college level. If the grievance does not fall under the preview of college then it is forwarded to the University with active pursuance. At the University level, there is provision for re-evaluation of answer Books Students can see their answer books depositing the stipulated fee.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/govt.college_rajgarh\(alwar\)/uploads/doc/2019-20%20program%20outcome%202021.pdf](https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/govt.college_rajgarh(alwar)/uploads/doc/2019-20%20program%20outcome%202021.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NILL	MA	HISTORY	37	24	64.86
NILL	MA	POL.SCIENCE	45	43	95.55
NILL	MSc	CHEMISTRY	12	12	100
NILL	BSc	SCIENCE	160	132	82.50

		MATH BIO			
NILL	BCom	COMMERCE	13	13	100
NILL	BA	ARTS	836	601	71.88
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_universit_y_alwar/govt_college_rajgarh_\(alwar\)/uploads/doc/sss2019-20%20graph.pdf](https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_universit_y_alwar/govt_college_rajgarh_(alwar)/uploads/doc/sss2019-20%20graph.pdf)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NILL	Nill	Nill
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NILL	NILL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
ATHLETICS	RINKI KUMAR MEENA	RRBMU ALWAR	15/11/2019	DISTRICT
ATHLETICS	RAHUL KUMAR BAIRWA	RRBMU ALWAR	15/11/2019	DISTRICT
KHO-KHO	RAHUL YOGI	RRBMU ALWAR	25/11/2019	DISTRICT
KHO-KHO	SANTOSH SAINI	RRBMU ALWAR	25/11/2019	DISTRICT
KHO-KHO	LOKESH KUMAR MEENA	RRBMU ALWAR	25/11/2019	DISTRICT
ATHLETICS	KOMAL MEENA	RRBMU ALWAR	19/09/2019	DISTRICT
CROSS COUNTRY	REVATI MEENA	RRBMU ALWAR	19/09/2019	DISTRICT
CROSS COUNTRY	DAMINI SHARMA	RRBMU ALWAR	19/09/2019	DISTRICT
CROSS COUNTRY	POOJA GURJAR	RRBMU ALWAR	17/09/2019	DISTRICT
CROSS COUNTRY	SUSHILA JOGI	RRBMU ALWAR	17/09/2019	DISTRICT
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
PG GOVT. COLLEGE	CM SKILL DEVELOPMENT	CNC INFOTECH	SPOKEN ENGLISH	BASIC ADVANCED	15/07/2019

RAJGARH (ALWAR)		PRIVATE LIMITED JAIPUR	COMUNICATION	ENGLISH COURSE	
PG GOVT. COLLEGE RAJGARH (ALWAR)	CM SKILL DEVELOPMENT	CNC INFOTECH PRIVATE LIMITED JAIPUR	DATA ENTRY SKILLS	BASIC COMPUTER COURSE	15/07/2019
PG GOVT. COLLEGE RAJGARH (ALWAR)	CM SKILL DEVELOPMENT	CNC INFOTECH PRIVATE LIMITED JAIPUR	HAIR STYLE & BEAUTY THARAPY	BASIC BEAUTY COURSE	15/07/2019
PG GOVT. COLLEGE RAJGARH (ALWAR)	NATIONAL ONLINE ART CONTEST	PG GOVT. COLLEGE RAJGARH (ALWAR)	COLLEGE COMMUNITY COLLECT PROGRAMME	PARENTS TEACHER MEETING	18/10/2019
PG GOVT. COLLEGE RAJGARH (ALWAR)	NATIONAL ONLINE ART CONTEST	PG GOVT. COLLEGE RAJGARH (ALWAR)	KHULA AASMAAN	HANDMADE PAINTINGS	09/08/2020

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
HINDI	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	GEOGRAPHY	2	1
National	POL. SCIENCE	2	1
National	COMMERCE	1	1
National	BOTANY	3	6.11

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
BOTANY	3
POL SCIENCE	5
HINDI,	7

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
BHARTIYA ANTRIKSH ABHIYAN BHARTIYA SWATACHATA	DR. SHIV SHARAN KAUSHIK	SAIKSHIK MANTHAN	Nil	4	PG GOVT. COLLEGE RAJGARH (ALWAR)	2
WATER POLLUTON	DR. JAGPHOOL MEENA	REMARKING ANANALISAT ION	2019	19	PG GOVT. COLLEGE RAJGARH (ALWAR)	30
JANSANKHYA VRADHI AARTHK VIKAS KE STAR BHILVARA JILE KE SANDHARME	DR. JAGPHOOL MEENA	SRINKHLA EK SHODHPARAK VAICHARIK PATRIKA	2019	11	PG GOVT. COLLEGE RAJGARH (ALWAR)	20
GINGER (GINGIBER OFFICINALE) AN AYRUVEDIC MEDICINAL PLANT	OM PRAKASH MEENA	REMARKING AN ANALISA TION	2019	7	PG GOVT. COLLEGE RAJGARH (ALWAR)	10

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
ANALYSIS OF IMPULSIVE CONSTITUENTS IN NORMAL LEAF AND INSECT STIMULATED LEAF GALL OF MITRAGYNA PARVIFOLIA	OM PRAKASH MEENA	INTERNATIONAL JOURNAL OF BOTANY STUDIES	2020	9	20	UNIVERSITY OF RAJASHTAN
FOLIAR BIOCHEMICAL CHANGES	OM PRAKASH MEENA	FLORA AND FAUNA	2020	9	26	UNIVERSITY OF

DURING GALL FORMATION IN MITRAGYN A PARVIFOLIA						RAJASHTAN
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	2	8	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
PODHAROPAN AND JAL SWAVALAMBAN	NSS	25	333
QUIT INDIA MOVEMENT	NSS	26	142
SADBHAVANA DIWAS	NSS	18	157
N.S. S. DAY	NSS	13	242
INAVGURATION AND ORIENTATION PROGRAM	NSS	22	346
BLOOD DONATION DAY	NSS	25	334
GANDHI SASTRI JAYANTI	NSS	19	323
NATIONAL UNITY DAY	NSS	20	324
CONSTITUTION DAY	NSS	20	321
NATIONAL ROAD SAFTY WEEK	NSS	24	311
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
CORONA AWARENESS AND MASK DISTRIBUTION AWARENESS MISSION	NSS	GOVT. COLLEGE RAJGARH	510
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
COVID-19 AWARENESS	GOVT. PG COLLEGE RAJGARH	COVID-19	50	440
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
STUDENTS PARENTS AWARENESS	52	BOYS FUNDS	1
INDIAN GEOLOGIST SURVEY AND EMPLOYMENT	40	BOYS FUND	1
PLANTATION AND ENVIRONMENT PROTECTION	45	BOYS FUND	1
GREATMAN AND RELEVANCE VIVEKANANDA, BALGANGADHARTILAK	55	BOYS FUND	1
LEGAL AWARENESS AND FIFTH HUMAN RIGHTS	60	BOYS FUND	1
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
CLEAN INDIA	GOVT. HOSPITAL	GOVT. COLLEGE RAJGARH	19/09/2019	19/09/2019	50
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
IGNOU	20/08/2019	DISTANCE LEARNING	215
VMOU	11/02/2020	DISTANCE LEARNING	790
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10000000	10000000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Seminar Halls	Existing
Laboratories	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NILL	Nil	NILL	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	24436	405000	187	35625	24623	440625
Reference Books	10765	211000	0	0	10765	211000
Others(s pecify)	28	6000	0	0	28	6000
Journals	9	2000	0	0	9	2000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
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Existing	42	1	2	28	1	5	17	2	0
Added	3	0	0	0	0	0	0	0	0
Total	45	1	2	28	1	5	17	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
YOU TUBE	https://www.youtube.com/channel/UCKjpEH HGF09RIxHYaSZRzKA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2.75	0	2.5	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

laboratories are utilized well by students. All necessary equipment and apparatuses are available in laboratories. These are maintained under guidance of in charge of Department by help of supporting staff. In terms of college library, books arranged in simple but systematic manner to help user to locate the book easily. Library cards are issued to the students. Periodic up gradation of books and Journals are done according to the needs of the students and faculties of various departments. Sports complex constructed by UGC Grant is maintained under guidance of sports officer. For maintenance of computers, a committee is framed which look after the maintenance of computers. Maintenance of class rooms and class room facilities are monitored by senior faculty members team. They are maintained well for better teaching

[https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/govt_college_raigarh_\(alwar\)/uploads/doc/2019-20%204.4.2%20support%20facilities%20N.pdf](https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/govt_college_raigarh_(alwar)/uploads/doc/2019-20%204.4.2%20support%20facilities%20N.pdf)

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SCHOLRSHIPS	2772	13860000
Financial Support from Other Sources			
a) National	DONATION	4800	102393
b) International	NILL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
INTERNATIONAL YOGA DAY	21/06/2019	122	PG GOVT. COLLEGE RAJGARH (ALWAR)

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	nil	0	0	0	0

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NILL	0	0	Nil	0	0

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	3569	BA	ARTS	GOVT. COLLEGE RAJGARH (ALWAR)	BA
2019	35	BCOM	COMMERCE	GOVT. COLLEGE RAJGARH (ALWAR)	COMMERCE
2019	616	BSC.	SCIENCE	GOVT. COLLEGE RAJGARH (ALWAR)	SCIENCE

2019	38	MSC.	CHEMISTRY	GOVT. COLLEGE RAJGARH (ALWAR)	CHEMISTRY
2019	196	M.A.	HISTORY	GOVT. COLLEGE RAJGARH (ALWAR)	HISTORY
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
GATE	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
DEBATES AND SPEECH	INTER COLLEGE	105
MUSIC COMPETATION	INTER COLLEGE	35
DANCE	INTER COLLEGE	41
QUICK TALK	INTER COLLEGE	25
CROSS COUNTRY	STATE LEVEL	124
ATHELETICS	INTER COLLEGE	171
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NILL	Nil	Nil	Nil	NA	NA
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Elections for student union in college are held every year in the month of august. These elections are conducted for president, vice president, general secretary and joint secretary. Elected student union plays a dominant role in many activities related to fine arts, sports and other co-curricular activities of the department and the students. Student members of the associations also observe important days like National Festivals, Birth/Death Anniversaries of important leaders, International Women's Day, Farewell Party, Joy of giving Week, World Literacy Day, World AIDS Day, World Kidney Day etc. Being a part of the organizing team of the Blood Donation Camp held each year in the college premises along with the NSS Units of the college. The students union helps students in filling the exam form, during admission time and in other works.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college Alumni Association conducted an Alumni meet in 11sep. 2019. Guidance to present students in academics and personal life Conducted value added course for students Assistance in placing the students. To share information with the former students about the developments in the college and to receive feedback to tune the college to the needs of the society. To solicit support for ventures in the college especially for scholarships, sponsorships, medals and foundations for the education of the marginalized. To collaborate with the college in organizing academic and cultural festivals, seminars, workshops and to be a part of the Board of Studies. To link the college with industries, centers of consultancy, research and placement and thus develop a brand for the college.

5.4.2 – No. of enrolled Alumni:

180

5.4.3 – Alumni contribution during the year (in Rupees) :

21000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association mission is to develop a harmonious and symbiotic relation between the institution and society at large by providing the students with a conducive environment for sustaining the all- round development of their physical, intellectual, aesthetic, spiritual and social abilities.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Response: The govt. college rajgarh (Alwar) encapsulates its vision: to impart quality education for the holistic development of the students and attempts to inculcate traditional values of Indian culture and also provides equal opportunities for SC/ST/OBC students. Apart from imparting quality education at tertiary level, we engage the students in co-curricular and extra-curricular activities like NSS, Rovers, YDC and Cultural activities towards their holistic development. Institutional traditions and value orientations are absolutely compatible with the glorious traditions and value system of Indian Culture. IQAC designs the quality policy and college administration implements it. Planning to this effect is made by the development committee. The policy statements and action plans for the fulfilment of the mission of the college are executed by the principal, 06 heads of the Department and conveners of the various committees. Staff Council meetings and the meetings of various committees are the platforms for the interaction of the Principal with the faculty, towards the formulation of the action plans. In the framing of the institutional strategic plan, the recommendations and findings of the aforesaid meetings are incorporated. With the aim interacting with the students, the principal taken frequent rounds of the campus and visits individual departments also. Besides, the students can approach the principal during the working hours. The office bearers of duty elected students' union also interact with the college administration with regard to the issues and concerns pertaining to the students. Policy and planning are supported by the interest of the students to the administrations/Different HODS also discuss their respective

departmental affairs with it. Being a Government Institution the organizational change can only be effected by the state government.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The college utilizes the following innovative methods in teaching-learning process, whereas the quantum and extent of their usage are based on relevance, situation, appropriateness, activities and outcome. The smart classrooms, promotion of student seminar, competitions (poster, quiz, presentation of papers etc. academic excursions, participation of teachers in training programs, quality improvement and enrichment of knowledge and exposure of the teachers and students. All these facilities and activities have been deployed in the College.
Curriculum Development	Faculty of this institution is actively engaged in pursuing preparation and publication of research papers, writing and editing books and participating in seminars, workshops, conferences, etc. Human resource Management Four units of the NSS, Scout and YDC engage the community through organizing rallies, camps, etc. on a number of issue related to health, education, gender, road safety, hygiene national integration and thus to create awareness in the society.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Implemented SMS system for dissemination of information including regular notice to all students stakeholders.
Administration	With the help of developed technological world college staff uses the same for administration purpose. Such as use of Smartphone with inbuilt social app like Gmail and WhatsApp. They share the notes to students. It helps to provide the brief notice of any event to be happened on college. WhatsApp Group for awareness and of smooth functioning of the same. The

	college have Biometric attendance for teaching and non-teaching staff. The college campus id equipped with CCTV Cameras at very place of need.
Finance and Accounts	With the help of developed technological world college staff uses the same for administration purpose. Such as use of Smartphone with inbuilt social app like Gmail and WhatsApp. They share the notes to students. It helps to provide the brief notice of any event to be happened on college. WhatsApp Group for awareness and of smooth functioning of the same. The college have Biometric attendance for teaching and non-teaching staff. The college campus id equipped with CCTV Cameras at very place of need.
Student Admission and Support	The admission of students is done based on the norms laid down by the University of RRBMU and college education. Committees are formed by the principal to see all the work related to the admission. Under these committees comes the committee on Arts, commerce and Science. In-charge of these committees is also made. Who looks after the work related to the admission and keeps the document safe. All information related to admission is given on the college notice board, newspapers and web link.
Examination	The examination of students is done based on the norms laid down by the University of RRBMU and college education. Similarly, committees are formed by the principal to look into the tasks related to the exam. Who look after all the tasks related to the exam and keeps their documents safe. The time table related to the exam is put on the notice board. The information related to this is communicated to the students by web-link and message.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	DR. RAJNI MEENA	CONFERENCE	NEW DELHI	1000
2019	DR. RACHANA	CONFERENCE	S.S. JAIN	800

	JAIN		SUBODH P.G. (AUTONOMOUS) COLLEGE JAIPUR	
2019	DR. MEENAKSHI MEENA	CONFERENCE	GOVT. COLLEGE, JAIPUR	800
2019	DR. MEENAKSHI MEENA	CONFERENCE	S.S. JAIN SUBODH P.G. (AUTONOMOUS) COLLEGE JAIPUR	800
2019	DR. PRAKASH CHAND MEENA	CONFERENCE	UNIVERSITY OF RAJASTHAN, JAIPUR	800
2019	DR. PRAKASH CHAND MEENA	CONFERENCE	S.S. JAIN SUBODH P.G. (AUTONOMOUS) COLLEGE JAIPUR	800
2019	DR. JAGPHOOL MEENA	CONFERENCE	GOVT. GIRLS COLLEGE KALADERA	800
2019	DR. JAGPHOOL MEENA	CONFERENCE	GOVT. GIRLS COLLEGE DHOLPUR	800
2019	DR. DESH RAJ VERMA	CONFERENCE	RAJ. SOCIOLOGICAL ASSOCIATION	1000
2020	DR. SHIV SHARAN KAUSHIK	CONFERENCE	GAUTAM BUDDHA UNIVERSITY	800
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	FDP	SKILL DEVELOPMENT	13/07/2020	13/07/2020	35	9
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
short term course	1	02/03/2020	20/03/2020	19
short term course	2	03/02/2020	08/02/2020	6
Orientation	1	06/01/2020	07/01/2020	2

programme				
Orientation programme	3	31/01/2020	01/02/2020	2
Faculty development programme	1	07/08/2019	09/08/2019	3
Refresher course	1	30/09/2019	12/10/2019	13
Refresher course	1	29/07/2019	10/08/2019	13
Orientation programme	2	04/12/2020	17/12/2020	13
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
39	39	9	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
FACULTY DEVELOPMENT PROGRAMME, ORIENTATION PROGRAM, REFRESHER PROGRAM, MEDICAL FACILITY	SHORT TERM TRAINING PROGRAM MEDICAL FACILITY	SCHOLARSHIP, KONYASHREE, YOVASHREE, HALF FEE, HOSTEL

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

THE INSTITUTION CONDUCTS INTERNAL AND EXTERNAL FINANCIAL AUDITS BY OUR INTERNALACCOUNTS STAFF AS WELL AS AN AUDIT BY THE REGISTERED CA FIRM AT THE END OF EACH FINANCIALYEAR.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
ALUMNI	21000	GIRLS HOSTEL
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	RRBMU	Yes	IQAC
Administrative	No	Null	No	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. College community-connect programmed:- Through this program, the teachers communicate with the parents of the students. The parents are concerned with the problems of children and their solutions are taken out. 2. Class attendance:- Students whose presence is less than 75, their parents are called to college and find out the reason for this. If there is any problem in attending the class, then an attempt is also made to remove it. 3. Related to poor students:- Poor students who cannot buy books and cannot submit their admission and exam fees. They are helped.

6.5.3 – Development programmes for support staff (at least three)

1. Computer Training of the office staff so that they are able to handle the online admission and registration of students. 2. Race programmed. 3. Use of PPT during lectures.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. FEEDBACK OF STUDENTS AND PARENTS. 2. CYCLE STAND FACILITY FOR STUDENTS. 3. ANY OTHER FACILITIES FOR GIRLS AND BOYS.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	HUMAN RIGHT DAY	11/12/2019	11/12/2019	11/12/2019	165
2019	COLLEGE COMMUNITY CONNECT PROGRAMME	15/02/2020	15/02/2020	15/02/2020	230
2019	EDUCATIONAL TOUR	12/02/2020	12/02/2020	12/02/2020	24
2019	RESEARCH ACCRETION PROGRAMME	01/03/2019	01/03/2019	01/03/2019	25
2019	RACE PROGRAMME	16/11/2019	16/11/2019	16/11/2019	17

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

RANGOLI	21/11/2019	21/11/2019	45	50
PLANTATION PROGRAM	18/08/2019	18/08/2019	126	190
NSS CAMP	12/06/2019	12/06/2019	170	205
BLOOD DONATION CAMP	01/10/2019	01/10/2019	450	550
IMPACTS OF COVID-19	20/05/2020	20/08/2020	75	95

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
WATER HARVESTING SYSTEM

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	12
Provision for lift	No	0
Ramp/Rails	Yes	12
Braille Software/facilities	No	0
Rest Rooms	Yes	12
Scribes for examination	No	0
Special skill development for differently abled students	Yes	12

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	8	8	01/04/2019	180	8	8	250
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
PLANTATION PROGRAM	18/08/2019	18/08/2019	316
IMPACTS OF	20/05/2020	20/08/2020	170

COVID-19			
PROTECTION OF OUR ENVIRONMENT	03/06/2020	03/06/2020	105
BLOOD DONATION CAMP	01/10/2019	01/10/2019	1000
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The College campus consists of profound greenery and a well managed garden. Cleaning of campus is a routine job of NSS students. NSS has a special programmed on Briksha Roapn or tree plantation. students of final year are encouraged to prepare different projects on environmental conservation, preserving biodiversity and methods of reducing different forms of environmental pollution. The Rain water harvesting is done in the college campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Plantation in College Campus 2. Social service and responsibility.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_a_lwar/govt_college_rajgarh_\(alwar\)/uploads/doc/BEST2019-20.pdf](https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_a_lwar/govt_college_rajgarh_(alwar)/uploads/doc/BEST2019-20.pdf)

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

This institution was established in the year 1967. The main aim was to provide an opportunity to the rural students of this area especially the rural girl students to pursue the higher education for their development and progress of the family. In accordance with mission statement, our college gives exposure to the girl students to get an opportunity to participate in every curricular, extracurricular and extension activities very actively. Through the NSS, ROVERS and RANGERS the girl students get a stage and dais to develop their academic excellence as well as professional alertness, cultural responsiveness and social consciousness. It is very much important in the overall progress and development of the institution. With this view our college has its own mission statement accordingly. We always try to function uniquely, innovatively and distinctively. As far as our Mission and Vision is concerned, college always tries to implement the distinctiveness in the work. Our college has a large number of students. The students are from the surrounding villages. The girl students are more in number. Most of the students are from rural areas poor background, but they are not poor in talent, knowledge and humility. Our college staffs identify their talent and encourage them. Our aimis to bring the girl students into the main stream of higher education. The college organizes the women empowerment programs for making them confident enough to struggles the battle of life. Various eminent woman personalities are being invited for the guidance on several issues. Special health related Seminars, Workshops and health checkup Camps have been organized to find out the health issues and provided them with hospital consultancy services and expenditures. We facilitate the girls on annual function for their achievements. Opportunity to join NCC, NSS, ROVERS AND RANGERS are provided to girls.

Provide the weblink of the institution

[https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/govt.college_rajgarh_\(alwar\)/uploads/doc/2019-20%207.3.1%20INSTITUTIONAL.%20N.pdf](https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/govt.college_rajgarh_(alwar)/uploads/doc/2019-20%207.3.1%20INSTITUTIONAL.%20N.pdf)

8.Future Plans of Actions for Next Academic Year

Improving the learning process by implementing more modern teaching aids and proper up gradation of the library. Organizing State and National Level, International Level seminars, faculty development programme, projects, awareness seminars, quiz competitions and national level competitions in different departments To publish in-house journal of every department. Arranging educational tours for arts departments for enjoying learning.