



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GOVT.COLLEGE RAJGARH -ALWAR
Name of the head of the Institution		SATISH KUMAR SHARMA
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01464220043
Mobile no.		9694396909
Registered Email		gcrajgarh@gmail.com
Alternate Email		principalgcrajgarh@ymail.com
Address		Tehla Road Rajgarh (RajgarhAlwar)
City/Town		Rajgarh
State/UT		Rajasthan
Pincode		301408
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr Fateh Singh Charan
Phone no/Alternate Phone no.	01464220043
Mobile no.	9461002269
Registered Email	gcrajgarh@gmail.com
Alternate Email	principalgcrajgarh@ymail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/generatePDF_agar/eyJpdjI6Ik5oVGxtS2hycGVSRjlWTUNCrml6K3c9PSIsInZhbHVlIjojNWxoK0VZOWqrZlZaaHhLXC90M1M1Zmc9PSIsIm1hYyI6IjM2NTQ2MwQ3NTk4YmEwNzYzNDhhMwQwM2ZlNTE1NjRmOWY2MjZhYTk0ZDZjImGU5Yj">https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/generatePDF_agar/eyJpdjI6Ik5oVGxtS2hycGVSRjlWTUNCrml6K3c9PSIsInZhbHVlIjojNWxoK0VZOWqrZlZaaHhLXC90M1M1Zmc9PSIsIm1hYyI6IjM2NTQ2MwQ3NTk4YmEwNzYzNDhhMwQwM2ZlNTE1NjRmOWY2MjZhYTk0ZDZjImGU5Yj</a>
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### 4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:  
Weblink :

[https://drive.google.com/file/d/19R6tPr2Tt\\_Gr5ygMR3ipe5bW4ocb7RTj/view?usp=sharing](https://drive.google.com/file/d/19R6tPr2Tt_Gr5ygMR3ipe5bW4ocb7RTj/view?usp=sharing)

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	71.95	2006	21-May-2006	20-May-2011
2	B	2.04	2016	05-Nov-2016	04-Nov-2021

### 6. Date of Establishment of IQAC

01-Jul-2007

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC MEETING	10-Nov-2016 1	10
IQAC Meeting	11-Jul-2017 1	9
IQAC Meeting	11-Mar-2017 1	9
IQAC Meeting	22-Sep-2017 1	7
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2017 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

8

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

. 1. Huge Eco friendly campus. 2. College library with good number of books. 3. Centralized transparent admission system. 4. Functional Labs. 5. Cocurricular activities.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
5. Examination	Successfully done from Feb. to April 2017
4. Games & Sports	Championship in Cross Country Race, Athletics
3. Scholarships Distribution for SC/ST/SBC	Deposit in Students Bank Account
2. Time table : Teacher & class wise	Ready In July 2017
1. Admission	4753 Students admitted
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**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2017

Date of Submission

17-Feb-2017

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

. 1. A committee has been constituted by the Government of India to provide information from time to time under the Right to Information Rules. Which is working continuously. 2. To create awareness through various information in the college through agencies like NCC, NSS, Scout etc. 3. To create awareness among the student parents through education upgradation program under student parent and teacher dialogue program. 4. Providing information to the students through the Help Desk Committee and assisting the students.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum development is now seen as a cycle of development, implementation evaluation and revision. It cannot be afford to be static. It is a continuing process of monitoring and checking evaluating and updating. The action plan regarding the effective delivery of curriculum is developed According to the rules laid down by the Commissionerate of college education Jaipur and Raj Rishi Bhartrihari Matsya University (R.R.B.M.U.) Alwar. The college has to follow the curriculum decided by the University. So Govt. College Rajgarh Alwar follows the curriculum designed by R.R.B.M. University, Alwar. At the beginning of every academic year, the college chalks out an academic calendar. The principal of the college sets the time table schedule of each subject for teaching which includes lecture hours. The head of the department conducts academic planning to plan and organize the schedule of lectures and distributes the syllabus among the faculty members of their departments. The faculty members are instructed by the head of departments to complete the syllabus within stipulated time. If for any reason, a faculty fails to finish his/her syllabus within the stipulated time, he/she is being asked to arrange extra classes for his/her subject. Number of classes taken by the in charge of the department and other lecturers every week is decided as per the norms set by the Commissionerate of college education Jaipur. The Time Table Committee prepares an effective time table and allots classes to the faculty members. College provides its teachers are the traditional and modern facilities for effective delivery of the curriculum. College library is equipped with books which are accessible to the teachers and students, apart from the individual departmental. As per requirement, new books ordered with the concern of subject teachers and students. For implementation of curriculum teachers have included teaching methods such as presentation, assignments, webinars and seminars for effective teaching. The Board of Studies of R.R.B.M. University, Alwar prepares curriculum of the concern subjects. The college receives regular updates of circulars through letters and emails from the university regarding the changes or modifications in the curriculum. The principal informs the concerned teacher about changes in curriculum and gives them a copy of the same. The faculties receive all sorts of support from the university and college to understand the curriculum. Timely meetings are conducted and instructions are given for submission assignments and conducting monthly tests and all internal tests are well planned and executed before final examination. The college has provided Wi-Fi as well as LAN connection of Broadband to some departments on the campus. The college is furnished with smart classrooms, audio-video modes of teaching, LCD projectors apart from the traditional black and green boards to deliver lectures effectively. Seminars and other educational activities like class tests study tours, industry tours etc. are conducted by the college. It is ensured that while teaching, the teachers move from easy to difficult, familiar to unfamiliar and at the pace that is easy for the learners to maintain in the class rooms. The teachers also recommended

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
CDM	NIL	01/07/2016	180	EMPLOYABIL ITY	IGNOU

CCPD	NIL	01/07/2016	180	EMPLOYABIL ITY	IGNOU
CHR	NIL	01/07/2016	180	EMPLOYABIL ITY	IGNOU
PGDESD	NIL	01/07/2016	180	EMPLOYABIL ITY	IGNOU
CFN	NIL	01/07/2016	180	EMPLOYABIL ITY	IGNOU

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd	VMOU KOTA	12/06/2016
BLibSc	VMOU Kota	19/06/2016
MSW	VMOU Kota	15/06/2016
MA	VMOU KOTA	12/06/2016
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	GEOGRAPHY	06/08/2016
MA	HINDI	06/08/2016

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	399	346

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Gender, Environment and Sustainability	10/12/2016	60
Human Values and Professional Ethics	26/01/2017	100
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	EDUCATIONAL TOURS	40
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	Yes
Employers	Yes
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

Govt. College Rajgarh (Alwar) collects the feedback on curriculum and courses from different stakeholders such as the students and alumni. (Institution established Academic Council in order to ensure and analyze the academic excellence at student level and faculty level). The college conducts the Community Connect Program under the RACE Plan of the college in which parents, teachers discourse meetings are held time to time in the college. Parents and Students participate in this program. The college also conducts Annual Alumni Meet in which suggestions and feedback is received from Alumni students.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	history	40	Nill	40
MA	pol science	40	Nill	40
MSc	chemistry	15	Nill	14
BSc	science	265	Nill	265
BCom	commerce	80	Nill	28
BA	arts	1500	Nill	1492

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	4364	159	33	21	21

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
18	17	27	1	1	21

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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is working. For this, each faculty member is playing his role. 1. Problems of each student are solved by listening to their problems. 2. They are motivated by competitive examination and sports. 3. Students who cannot afford the fee are given jointly by the faculty members. 4. Textbooks are also provided. 5. Intelligent students are motivated and also honoured at the annual function. 6. Jointly by the College of Students and Faculty Members, many tasks are done for the college, such as college cleaning, biodegradable and non-biodegradable waste segregation, plantation and water saving. 7. Carefully listen to exam related and other problems and solve them in the best way. 8. Many activities are carried out simultaneously by the student and faculty members. Such as – sports, cultural programs, blood donation and quiz etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4523	54	Nil

### 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
60	55	5	51	30

#### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	DR. SHIV SHARAN KAUSIK	Associate Professor	UGC INTER UNIVERSITY CENTRE FOR HUMANITIES AND SOCIAL SCIENCES
2016	DR. RAJNI MEENA	Assistant Professor	STATE AWARD OF NSS
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### 2.5 – Evaluation Process and Reforms

#### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	ARTS	2016-17	22/05/2017	15/06/2017
BCom	COMMERCE	2016-17	08/04/2017	27/06/2017
BSc	SCIENCE	2016-17	27/04/2017	03/06/2017
MSc	CHEMISTRY	2016-17	10/06/2017	30/07/2017
MA	POL. SCIENCE	2016-17	19/07/2017	16/09/2017
MA	HISTORY	2016-17	13/05/2017	16/09/2017
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#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)



1.) The departmental faculty as a body evaluates presentation made by students as part of the continuous evaluation process. 2.) Formative and summative evaluation is being done such as internal examinations and assignments, project works which are given to the learners as per schedule and university calendar apart from end term examination. 3.) Diverse teaching strategies are used by teacher educators while delivery instruction in the classroom. They used computer based instructional materials and audio-visual devices. 4.) Admitted students in the college are from different socio-economic background. The requirement with respect to academic is also differ. In order to overcome the difference during the first week of class Teaching, the faculty members analyze the difference carefully and, accordingly, special programs are planned such as computer proficiency enhancement classes and awareness program about ragging etc. 5.) Remedial classes are conducted beyond working hours. These courses are not the part of their time table. Special coaching classes are conducted for the students who have secured less than 50 in the assessment tests. 6.) For the weak students special coaching classes are conducted by the subject experts in all the departments. 7.) University book banks facility for SC/ST Student. 8.) Extra coaching classes for slow learners are available in the college to improve their academic performance. Special coaching classes are arranged by the respective subject experts and class mentor offers additional guidance. Counselling is also carried out to motivate each of them. 9.) The field visits, on-site learning are arranged for the students. The students are taken on industrial visits by their departments. These visits help in experimental learning and enable the students to understand the societal problems and find solutions. 10.) The faculty member handling the subject can also adopt more creative and innovative means to access the students. The teachers hold group discussions, seminars and involve the students to present case studies to enable them understand the subject better. 11.) The faculty members enable the students to develop keen interests in subjects and perform well in doing assignments Presenting papers in seminars and working for projects. The results of examinations show the improvement in learning. 12.) Students' centric teaching along with computer assisted teaching makes learning enjoyable and easy for the students from all background. 13.) The teaching practices mentioned above give opportunities for students to develop their personal presentation skills, analytical skills and decision making skills using internet and latest software program. The college keeps a close watch on the regular and timely conduct of continuous evaluation methods.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

GC Rajgarh is affiliated to the RRBMU ALWAR. The college conducts University examinations as per rule and regulations laid down by the University. At College level: To deal with the grievances for smooth conduction of examinations the Principal constitutes an examination committee of senior faculty members headed by a Vice-principal. The sub-committees are also constituted for the distribution of work among the seniors of members committee in the following manner. 1. Collection and arrangement of Question papers: As per the time -table issued by the University the committee deals and solves problem related to question papers with the consultation of competent officers. 2. Seating Arrangement: Committee is responsible for the collection of numerical returns of students appearing in the examination and to make and display their seating plan. The problems in this regard are solved by the members of this committee. 3. Invigilation Duties: Committee of two to three faculty members is responsible for the allotment and redressal of problems regarding invigilation duties. During heavy load of examinations the outside invigilators are arranged through district administration from Govt. Secondary Schools. 4. Infra-structure: Committee is responsible for smooth arrangement of electricity, drinking water, cleanliness and furniture for the students. 5.

Administration: Examinations are conducted in three sessions (Morning, Noon and Afternoon), in every session there is Centre Superintendent, Additional Centre Superintendent and Assistant Centre Superintendent to Monitor and supervise the administrative grievances related with the examination. 6. Discipline: In every examination room there are two invigilators, one supervisor for two rooms and an internal flying squad to maintain discipline. 7. Sub-Centres: A large number of non-collegiate students appear in the examination at this centre. The College administration with the permission of University authorities establishes sub-centres for the smooth conduction examinations. At University level: The subject specific grievance of students pertaining to examinations are referred to the subject experts of the college, if they fall under the preview of college authority and are solved at college level. If the grievance does not fall under the preview of college then it is forwarded to the University with active pursuance. At the University level, there is provision for re-evaluation of answer Books Students can see their answer books depositing the stipulated fee.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://hte.rajasthan.gov.in/college/gcrajarhalwar>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NILL	MA	HISTORY	53	45	84.90
NILL	MA	POL. SCIENCE	53	45	84.90
NILL	MSc	CHEMISTRY	8	2	25
NILL	BSc	SCIENCE MATH BIO	171	161	94.15
NILL	BCom	COMMERCE	47	46	97.87
NILL	BA	ARTS	871	785	90.12
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://drive.google.com/file/d/loh8mp68U9CxXfa49TPp7z4Wl4QXCJ6K4/view?usp=sharing>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NIL	0	0

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
HUMAN RIGHTS AND CHALLENGES	POLITICAL SCIENCE	30/01/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
ALL -INDIAN	STUDENTS	INTER COLLEGE	Nil	Nil
ATHLETICS	STUDENTS	INTER COLLEGE	Nil	Nil
BEST NSS AWARD	DR RAJNI MEENA	DCE JAIPUR	Nil	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	Nil

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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Hindi	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ECONOMICS	1	Nil
National	GEOGRAPHY	8	Nil
National	HINDI	3	Nil
National	HISTORY	2	Nil
National	POL. SCIENCE	6	Nil
National	SANSKRIT	2	Nil
National	SOCIOLOGY	1	Nil
National	CHEMISTRY	2	Nil
National	ZOOLOGY	1	Nil

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
SANSKRIT	2
POL SCIENCE	2
GEOGRAPHY	3
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	42	163	Nil	Nil
Presented papers	36	124	Nil	Nil
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NATIONAL UNITY CAMP	NSS	25	323
BLOOD DONATION CAMP	NSS	28	326
NSS CAMP	NSS	25	350
INAUGURATION AND ORIENTATION PROGRAM	NSS	25	316
PLANTATION PROGRAM	NSS	27	347
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Student development	NSS GOVT COLLEGE RAJGARH ALWAR	CLEAN INDIA WEEK	34	353
Student development	NSS GOVT COLLEGE RAJGARH ALWAR	WORLD AIDS DAY	13	325
Student development	NSS GOVT COLLEGE RAJGARH ALWAR	INTERNATIONAL YOGA DAY	16	88
Student development	NSS GOVT COLLEGE RAJGARH ALWAR	GANDHI JAYANTI	16	316
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
GEOSCIENTIFIC SURVEY EMPLOYEMENT PROGRAM	30	BOYS FUND	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
YDC BLOOD DONATION CAMP	INSTITUTIONS	GOVT ARTS COLLEGE ALWAR	12/01/2017	12/01/2017	35
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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VMOU	11/02/2017	DISTANCE LEARNING	745
IGNOU	22/08/2016	DISTANCE LEARNING	190
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
232000	10000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nill	Nill	Nill	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	27436	Nill	0	Nill	27436	Nill
Reference Books	10765	Nill	0	Nill	10765	Nill
Others(s pecify)	28	Nill	0	Nill	28	Nill
Journals	9	Nill	0	Nill	9	Nill
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill
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### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	14	1	14	14	1	5	14	300	0
Added	0	0	0	0	0	0	0	0	0
Total	14	1	14	14	1	5	14	300	0

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
you tube	Null

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meeting of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students. Laboratory- Record of maintenance account is maintained by lab technicians and supervised by HODs of the concerned departments. Other measures to maintain laboratories as The calibration, repairing and maintenance of sophisticated lab equipments are done by the technicians of related owner enterprises Library- The requirement and list of books is taken from the concerned departments and HODs are involved in the process. The finalized list of required books is duly approved and signed by the Principal. Suggestion box is installed inside the reading room to take users feedback. Their continuous feedback helps a lot in introducing new ideas regarding library enrichment. To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. The proper account of visitors (students and staff) on daily basis is maintained. Other issues such as weeding out of old titles, schedule of issue/ return of books etc are chalked out /resolved by the library committee. Classrooms-The college has a building committee for maintenance and upkeep of infrastructure. At the departmental level, HoDs submit their requirements to the Principal regarding classroom furniture and other. The college development fund is utilized for maintenance and minor repair of furniture and other electrical equipments. With the help of the two full time sweepers cleanliness of class rooms is maintained. They are well equipped with modern tools of cleaning such as mops, gloves and vacuum cleaner. There are technicians, masons, plumbers, carpenters deputed by management who ensure the

maintenance of classrooms and related infrastructure.

[https://drive.google.com/file/d/1vclx8iH-942rgzBuce8Mg\\_hl4EuxLvJq/view?usp=sharing](https://drive.google.com/file/d/1vclx8iH-942rgzBuce8Mg_hl4EuxLvJq/view?usp=sharing)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	nil	0	0
Financial Support from Other Sources			
a) National	scholarship from state govt	2455	12275000
b) International	nil	0	0
No file uploaded.			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
INTERNATIONAL YOGA DAY	21/06/2016	88	nil
No file uploaded.			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	nil	0	0	0	0
No file uploaded.					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					



### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
Nil	0	Nil	Nil	Nil	Nil
No file uploaded.					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
ATHELETICS CRICKET	ALL INDIA	30
ATHELETICS	INTER COLLEGE	62
No file uploaded.		

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	ATHELETICS	National	12	Nil	Nil	NA
No file uploaded.						

### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Elections for student union in college are held every year in the month of august. These elections are conducted for president, vice president, general secretary and joint secretary. Elected student union plays a dominant role in many activities related to fine arts, sports and other co-curricular activities of the department and the students. Student members of the associations also observe important days like National Festivals, Birth/Death Anniversaries of important leaders, International Women's Day, Farewell Party, Joy of giving Week, World Literacy Day, World AIDS Day, World Kidney Day etc. Being a part of the organizing team of the Blood Donation Camp held each year in the college premises along with the NSS Units of the college. The students union helps students in filling the exam from, during admission time and in other works.

## 5.4 – Alumni Engagement

### 5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college Alumni Association conducted an Alumni meet in 11sep. 2016. Guidance to present students in academics and personal life Conducted value added course for students Assistance in placing the students. To share information with the former students about the developments in the college and

to receive feedback to tune the college to the needs of the society. To solicit support for ventures in the college especially for scholarships, sponsorships, medals and foundations for the education of the marginalized. To collaborate with the college in organizing academic and cultural festivals, seminars, workshops and to be a part of the Board of Studies. To link the college with industries, centers of consultancy, research and placement and thus develop a brand for the college.

5.4.2 – No. of enrolled Alumni:

150

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The decentralized governance model is evident in every sphere as each department/faculty functions as a separate sub-unit, in deciding and implementing the student-centric programmes and activities. Principal is the administrative and academic Head, followed by voice principal and department heads. The principal meetings of the department are held often consider the recommendations are sent to the principal, the principal in consultation with all department heads the final decision is arrived at. The college follows all such norms laid down by the Government of Rajasthan and UGC in Academic and administrative Aspects. The case study related to such Participative management is stated as follows: - 1. N.S.S. camp is held once in a year, the N.S.S. committee conducts a meeting to decide the place/venue, dates and that is provided as per the convenience and discussion with the principal. The responsibility rests with the N.S.S. programme officer. The decision between participative the servive of meeting is conducted to arrive the decision. 2. The examinations are carried out periodically throughout the year for which there is separate examination department. The CEO is in charge of examination department, the administrative heads are the office employees. They conduct regular meetings and approved by principal thus the participative arrangements is being followed in decision making. 3. The participation of students in Sports, NSS, NCC, extracurricular activities is encouraged in order to attain overall development of students. 4. The cultural committees promote to the students to actively participate in drama competitions and debating oratory competitions outside the college in various competitions. 5. All in- charge of admission committee see the work of admission of their stream.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### **6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Teaching and learning is a process that includes many variables. These

variables interact as learners work toward their goals and incorporate new knowledge, behaviours, and skills that add to their range of learning experiences. 1. At the beginning of the session, a class time table is prepared for teaching in class, according to which class is taken by each teacher. The timetable is pasted on the notice board to inform all the students. 2. From time to time, experts are invited in NSS and YDC to get lecturers on knowledgeable and interesting topics. 3. Projectors and YouTube channels are also used to teach students. 4. Lessons are given by pg students through ppt. They are also given assignments on many topics. 5. Monthly tests of subjects are taken by faculty members. 6. Toppers of all classes are awarded at the annual function

**Curriculum Development**

Curriculum development is defined as planned, a purposeful, progressive, and systematic process to create positive improvements in the educational system. 1. Learning to Build curriculum Focus on the Students 2. Ask for Help 3. Choose a Supportive Program 4. Schedule Planning Time 5. Remember u-Turns are Allowed 6. Plan for Feedback and Assessments

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governance area	Details
Planning and Development	Implemented SMS system for dissemination of information including regular notice to all students stakeholders.
Administration	With the help of developed technological world college staff uses the same for administration purpose. Such as use of Smartphone with inbuilt social app like Gmail and Whatsapp. They share the notes to students. It helps to provide the brief notice of any event to be happened on college. Whatsapp Group for awareness and of smooth functioning of the same. The college have Biometric attendance for teaching and non-teaching staff. The college campus id equipped with CCTV Cameras at very place of need.
Finance and Accounts	The college conducts regular audit of annual books of accounts. The administrative office keeps the all financial records separately as per the

	events and transactions made for. The administrative office maintains the Books of Accounts properly which helps in auditing procedure.
Student Admission and Support	The admission of students is done based on the norms laid down by the University of RRMBU and college education. Committees are formed by the principal to see all the work related to the admission. Under these committees comes the committee on Arts, commerce and Science. In-charge of these committees is also made. Who looks after the work related to the admission and keeps the document safe. All information related to admission is given on the college notice board, newspapers and web link.
Examination	The examination of students is done based on the norms laid down by the University of RRMBU and college education. Similarly, committees are formed by the principal to look into the tasks related to the exam. Who look after all the tasks related to the exam and keeps their documents safe. The time table related to the exam is put on the notice board. The information related to this is communicated to the students by web-link and message.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	DR. P.C. MEENA	WORKSHOP	organized INSTITUTION	500
2016	Dr. Jairam Bairwa	WORKSHOP	organized INSTITUTION	500
2016	Dr. Anil Kumar Sharma	WORKSHOP	organized INSTITUTION	500
Nill	Dr. Bharat Lal Meena	WORKSHOP	organized INSTITUTION	500

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	organised for teaching staff	organised for non-teaching staff				
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Human Resource Development Programme	1	18/07/2016	06/08/2016	21
Human Resource Development Programme	1	18/07/2016	06/08/2016	21
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
54	54	19	19

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
ORIENTATION PROGRAM, REFRESHER PROGRAM, MEDICAL FACILITY	SHORT TERM TRAINING PROGRAM MEDICAL FACILITY	SCHOLARSHIP, KONYASHREE, YUVASHREE, HALF FEE, HOSTEL

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

THE INSTITUTE CONDUCTS FINANCIAL AUDIT BY OUR INTERNAL ACCOUNTS STAFF AS WELL AS AN AUDIT BY THE REGISTERED CA FIRM AT THE END OF EACH FINANCIAL YEAR.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	nil
No file uploaded.		

6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal
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	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	No	Null
Administrative	No	Null	No	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. College community-connect program:- Through this program, the teachers communicate with the parents of the students. The parents are concerned with the problems of children and their solutions are taken out. 2. Class attendance:- Students whose presence is less than 75, their parents are called to college and find out the reason for this. If there is any problem in attending the class, then an attempt is also made to remove it. 3. Related to poor students:- Poor students who cannot buy books and cannot submit their admission and exam fees. They are helped.

6.5.3 – Development programmes for support staff (at least three)

Computer Training of the office staff so that they are able to handle the online admission and registration of students. 2. RACE program. 3. Use of PPT during lectures.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. FEEDBACK OF STUDENTS AND PARENTS. 2. CYCLE STAND FACILITY FOR STUDENTS. 3. ANY OTHER FACILITIES FOR GIRLS AND BOYS.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Null	CONDUCT PARENT TEACHER MEETING	17/02/2017	Null	Null	100

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
RANGOLI	07/10/2016	07/10/2016	45	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

WATER HARVESTING SYSTEM

### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	28
Provision for lift	No	Nil
Ramp/Rails	Yes	28
Braille Software/facilities	No	Nil
Rest Rooms	Yes	28
Scribes for examination	No	Nil
Special skill development for differently abled students	Yes	28

### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	10	8	01/04/2016	Nil	Nil	Nil	Nil
<a href="#">View File</a>							

### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	nil

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
nil	Nil	Nil	Nil
<a href="#">View File</a>			

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.The college campus consists of profound green found greenery and a well managed garden. 2. Cleaning of campus is a routine job of NSS students. 3. NSS has a special programmed on vrikasha Roapn or tree plantation. 4.Students of final year are encouraged to prepare different projects on environmental conservation, preserving biodiversity and methods of reducing different forms of environmental pollution. 5.The Rain water harvesting is done in the college campus.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1. A water purifier cum cooler with a large capacity is being installed by grant from local Bhamasha fund so that the students can have safe and pure drinking water facility within their reach. 2. Air Classroom is constructed to

make the students feel nature friendly atmosphere even in classroom situation.  
It can help them in learning in eco-friendly atmosphere.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://drive.google.com/file/d/133fMg906wJXbhiJ7EGoyAGRLmYKFWtrq/view?usp=sharing>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision: The institution is to educate, empower and promote intellect through learning, towards individual growth and social progress. Our mission is to develop a harmonious and symbiotic relation between the institution and society at large by providing the students with a conducive environment for sustaining the all - round development of their physical, intellectual, aesthetic, spiritual and social abilities, the remind objective is to install self - confidence, integrity, honesty, social responsibility and a spirit of adaptability to global changes among the students to help them to leaves, grow and evolve to realize their aspirations. Thrust • To provide need based quality higher education to students, hailing from rural background • To facilitate critical thinking and creativity. • To impart knowledge and skill for the development of the self through value based education. • To reach out to the diverse and varying needs of the society.

Provide the weblink of the institution

<https://drive.google.com/file/d/10JZnhs5nqMRiUHkyjsd5pdOldqKlUH1J/view?usp=sharing>

### 8.Future Plans of Actions for Next Academic Year

INTRODUCTION OF SOME MORE PG COURDES. GET THE TRACK MODE FOR RUNNING. MAKING A INDOOR GAMES FACILITIES. DEVELOPE BOTANICAL GARDENS. MANAGING A E-LIBRARY. GET THE CANTEEN CAMPUS IN COLLEGE. FORMATION OF COMMUNITY BOOK BANK.