



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GOVT.COLLEGE RAJGARH -ALWAR
Name of the head of the Institution		Satish Kumar Sharma
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01464220043
Mobile no.		9694396909
Registered Email		gcrajgarh@gmail.com
Alternate Email		principalgcrajgarh@ymail.com
Address		Tehla Road Rajgarh (Alwar)
City/Town		Rajgarh
State/UT		Rajasthan
Pincode		301408
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Fateh Singh Charan
Phone no/Alternate Phone no.	01464220043
Mobile no.	9461002269
Registered Email	gcrajgarh@gmail.com
Alternate Email	principalgcrajgarh@ymail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/govt_college_rajgarh_alwar/uploads/doc/AQAR%202016-17.pdf">https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/govt_college_rajgarh_alwar/uploads/doc/AQAR%202016-17.pdf</a>
------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

### 4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:  
Weblink :

[https://hte.rajasthan.gov.in/dept/dce/raj\\_rishi\\_bhartrihari\\_matsya\\_university\\_alwar/govt\\_college\\_rajgarh\\_alwar/uploads/doc/academic%20calender%202017-18.pdf](https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/govt_college_rajgarh_alwar/uploads/doc/academic%20calender%202017-18.pdf)

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	71.95	2006	21-May-2006	20-May-2011
2	B	2.04	2016	05-Nov-2016	04-Nov-2021

### 6. Date of Establishment of IQAC

01-Jul-2007

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC MEETING	22-Sep-2017 1	7
IQAC MEETING	11-Mar-2017 1	9
IQAC Meeting	10-Mar-2017 1	9
IQAC Meeting	10-Jan-2018 1	9
IQAC Meeting	11-Jul-2018 1	8
IQAC Meeting	08-Aug-2018 1	7
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
govt. college rajgarh Alwar	12th plan	UGC	2018 730	6858000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

7

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Academic and administrative audit of the college Review of feedback Conduction of the workshops for students, teaching and administrative staff Conduction of student oriented activities like NSS, social extension activities etc.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Sports facilities Development	A New bedminton court was made up in the main verandah of the college a racing track was also made in the sport ground of the college.
Library development	New books were purchased for college library. Well stocked library and a well furnished spacious reading hall with books were arranged.
Modern classroom	Classroom were made well equipped and fully furnished. CCTV camera were installed in all the classroom of the college.
Laboratory establishment	New equipments were purchased in science and art laboratories
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2018

Date of Submission

30-Sep-2018

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

A committee has been constituted by the Government of India to provide information from time to time under the Right to Information Rules. Which is working continuously. 2. To create awareness through various information

in the college through agencies like , NSS, Scout etc. 3. To create awareness among the student parents through education up gradation program under student parent and teacher dialogue program. 4. Providing information to the students through the Help Desk Committee and assisting the students.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum development is now seen as a cycle of development, implementation evaluation and revision. It cannot be afford to be static. It is a continuing process of monitoring and checking evaluating and updating. The action plan regarding the effective delivery of curriculum is developed According to the rules laid down by the Commissionerate of college education Jaipur and Raj Rishi Bhartrihari Matsya University (R.R.B.M.U.) Alwar. The college has to follow the curriculum decided by the University. So Govt. College Rajgarh Alwar follows the curriculum designed by R.R.B.M. University, Alwar. At the beginning of every academic year, the college chalks out an academic calendar. The principal of the college sets the time table schedule of each subject for teaching which includes lecture hours. The head of the department conducts academic planning to plan and organize the schedule of lectures and distributes the syllabus among the faculty members of their departments. The faculty members are instructed by the head of departments to complete the syllabus within stipulated time. If for any reason, a faculty fails to finish his/her syllabus within the stipulated time, he/she is being asked to arrange extra classes for his/her subject. Number of classes taken by the in charge of the department and other lecturers every week is decided as per the norms set by the Commissionerate of college education Jaipur. The Time Table Committee prepares an effective time table and allots classes to the faculty members. College provides its teachers are the traditional and modern facilities for effective delivery of the curriculum. College library is equipped with books which are accessible to the teachers and students, apart from the individual departmental. As per requirement, new books ordered with the concern of subject teachers and students. For implementation of curriculum teachers have included teaching methods such as presentation, assignments, webinars and seminars for effective teaching. The Board of Studies of R.R.B.M. University, Alwar prepares curriculum of the concern subjects. The college receives regular updates of circulars through letters and emails from the university regarding the changes or modifications in the curriculum. The principal informs the concerned teacher about changes in curriculum and gives them a copy of the same. The faculties receive all sorts of support from the university and college to understand the curriculum. Timely meetings are conducted and instructions are given for submission assignments and conducting monthly tests and all internal tests are well planned and excited before final examination. The college has provided Wi-Fi as well as LAN connection of Broadband to some departments on the campus. The college is furnished with smart classrooms, audio-video modes of teaching, LCD projectors apart from the traditional black and green boards to deliver lectures effectively. Seminars and other educational activities like class tests study tours, industry tours etc. are conducted by the college. It is ensured that while teaching, the teachers move from easy to difficult, familiar

to unfamiliar and at the pace that is easy for the learners to maintain in the class rooms. The teachers also recommended

### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
CDM	NIL	01/07/2017	180	EMPLOYABILITY	IGNOU
CCPD	NIL	01/07/2017	180	EMPLOYABILITY	IGNOU
CHR	NIL	01/07/2017	180	EMPLOYABILITY	IGNOU
PGDESD	NIL	01/07/2017	180	EMPLOYABILITY	IGNOU
CFN	NIL	01/07/2017	180	EMPLOYABILITY	IGNOU

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PGDCA	nil	02/02/2017
No file uploaded.		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	arts	13/06/2017
BSW	ignou	20/06/2017

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	175	45

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Gender, Added Courses and Sustainability	10/12/2017	60
Human Values and Professional Ethics	26/01/2018	100
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	educational tours	40
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained

Govt. College Rajgarh (Alwar) collects the feedback on curriculum and courses from different stakeholders such as the students and alumni. (Institution established Academic Council in order to ensure and analyze the academic excellence at Student level and faculty level). The college conducts the community Connect Program under the RACE Plan of the college in which parents, teachers discourse meetings are held time to time in the college. Parents and students participate in this program. The college also conducts Annual Alumni Meet in which suggestions and feedback is received from Alumni students.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	history	40	Nill	40
MA	pol science	40	Nill	40
MSc	chemistry	15	Nill	15
BSc	science	264	Nill	252
BCom	commerce	80	Nill	9
BA	ARTS	1500	Nill	1440
No file uploaded.				

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	3639	150	29	20	20

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
----------------------------	---------------------------------------	-----------------------------------	----------------------------------	---------------------------	---------------------------------

	Resources)				
22	20	27	Nil	1	Nil
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college promotes interactive teaching methods for better learning. Extra lectures were delivered in YDC, NSS, Skill development programs. Student mentoring system is working. For this, each faculty member is playing his role. 1. Problems of each student are solved by listening to their problems. 2. They are motivated by competitive examination and sports. 3. Students who cannot afford the fee are given jointly by the faculty members. 4. Textbooks are also provided. 5. Intelligent students are motivated and also honoured at the annual function. 6. Jointly by the College of Students and Faculty Members, many tasks are done for the college, such as college cleaning, biodegradable and non-biodegradable waste segregation, plantation and water saving. 7. Carefully listen to exam related and other problems and solve them in the best way. 8. Many activities are carried out simultaneously by the student and faculty members. Such as – sports, cultural programs, blood donation and quiz etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3789	49	1:77

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
60	50	10	49	26

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	DR. BABU LAL BAIKWA	Assistant Professor	DR. AMBEDKER FELLOWSHIP NATIONAL AWARD 2017
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NILL	2017-18	22/05/2018	15/06/2018
BCom	NILL	2017-18	08/04/2018	27/06/2018
MSc	CHEMISTRY	2017-18	10/06/2018	30/07/2018
MA	POL. SCIENCE	2017-18	07/07/2018	16/09/2018
MA	HISTARY	2017-18	05/05/2018	16/09/2018
No file uploaded.				



2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1.) The departmental faculty as a body evaluates presentation made by students as part of the continuous evaluation process. 2.) Formative and summative evaluation is being done such as internal examinations and assignments, project works which are given to the learners as per schedule and university calendar apart from end term examination. 3.) Diverse teaching strategies are used by teacher educators while delivery instruction in the classroom. They used computer based instructional materials and audio-visual devices. 4.) Admitted students in the college are from different socio-economic background. The requirement with respect to academic is also differ. In order to overcome the difference during the first week of class Teaching, the faculty members analyze the difference carefully and, accordingly, special programs are planned such as computer proficiency enhancement classes and awareness program about ragging etc. 5.) Remedial classes are conducted beyond working hours. These courses are not the part of their time table. Special coaching classes are conducted for the students who have secured less than 50 in the assessment tests. 6.) For the weak students special coaching classes are conducted by the subject experts in all the departments. 7.) University book banks facility for SC/ST Student. 8.) Extra coaching classes for slow learners are available in the college to improve their academic performance. Special coaching classes are arranged by the respective subject experts and class mentor offers additional guidance. Counselling is also carried out to motivate each of them. 9.) The field visits, on-site learning are arranged for the students. The students are taken on industrial visits by their departments. These visits help in experimental learning and enable the students to understand the societal problems and find solutions. 10.) The faculty member handling the subject can also adopt more creative and innovative means to access the students. The teachers hold group discussions, seminars and involve the students to present case studies to enable them understand the subject better. 11.) The faculty members enable the students to develop keen interests in subjects and perform well in doing assignments Presenting papers in seminars and working for projects. The results of examinations show the improvement in learning. 12.) Students' centric teaching along with computer assisted teaching makes learning enjoyable and easy for the students from all background. 13.) The teaching practices mentioned above give opportunities for students to develop their personal presentation skills, analytical skills and decision making skills using internet and latest software program. The college keeps a close watch on the regular and timely conduct of continuous evaluation methods.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Response: GC Rajgarh is affiliated to the RRBMU ALWAR. The college conducts University examinations as per rule and regulations laid down by the University. At College level: To deal with the grievances for smooth conduction of examinations the Principal constitutes an examination committee of senior faculty members headed by a Vice-principal. The sub-committees are also constituted for the distribution of work among the seniors of members committee in the following manner. 1. Collection and arrangement of Question papers: As per the time -table issued by the University the committee deals and solves problem related to question papers with the consultation of competent officers. 2. Seating Arrangement: Committee is responsible for the collection of numerical returns of students appearing in the examination and to make and display their seating plan. The problems in this regard are solved by the members of this committee. 3. Invigilation Duties: Committee of two to three faculty members is responsible for the allotment and redressal of problems regarding invigilation duties. During heavy load of examinations the outside invigilators are arranged through district administration from Govt. Secondary

Schools. 4. Infra-structure: Committee is responsible for smooth arrangement of electricity, drinking water, cleanliness and furniture for the students. 5. Administration: Examinations are conducted in three sessions (Morning, Noon and Afternoon), in every session there is Centre Superintendent, Additional Centre Superintendent and Assistant Centre Superintendent to Monitor and supervise the administrative grievances related with the examination. 6. Discipline: In every examination room there are two invigilators, one supervisor for two rooms and an internal flying squad to maintain discipline. 7. Sub-Centers: A large number of non-collegiate students appear in the examination at this center. The College administration with the permission of University authorities establishes sub-centers for the smooth conduction examinations. At University level: The subject specific grievance of students pertaining to examinations are referred to the subject experts of the college, if they fall under the preview of college authority and are solved at college level. If the grievance does not fall under the preview of college then it is forwarded to the University with active pursuance. At the University level, there is provision for re-evaluation of answer Books Students can see their answer books depositing the stipulated fee.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://hte.rajasthan.gov.in/dept/dce/raj\\_rishi\\_bhartrihari\\_matsya\\_university\\_alwar/govt\\_college\\_rajgarh\(alwar\)/uploads/doc/program%20outcome%202017-18.pdf](https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/govt_college_rajgarh(alwar)/uploads/doc/program%20outcome%202017-18.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NILL	BA	ARTS	587	340	57.92
NILL	BCom	COMMERCE	22	18	81.81
NILL	BSc	SCIENCE MATH BIO	156	132	85.95
NILL	MSc	CHEMISTRY	15	12	80
NILL	MA	POL.SCIENCE	18	15	83.33
NILL	MA	HISTORY	23	23	100
No file uploaded.					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://hte.rajasthan.gov.in/dept/dce/raj\\_rishi\\_bhartrihari\\_matsya\\_university\\_alwar/govt\\_college\\_rajgarh\(alwar\)/uploads/doc/SSS%202017-18%20\(1\).pdf](https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/govt_college_rajgarh(alwar)/uploads/doc/SSS%202017-18%20(1).pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Nil	0	NILL	0	0
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
HUMAN RIGHTS AND CHALLENGES	POLITICAL SCIENCE	30/01/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
DR. AMBEDKAR FELLOWSHIP NATIONAL AWARD-2017	DR. BABU LAL BAIRWA	BHARATIYA DALIT SAHITYA AKADEMI	09/12/2017	NATIONAL
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	Nil
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Hindi	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ECONOMICS	1	1
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	5
POL SCIENCE	6
BOTANY	2
History	5
sanskrit	2
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	Nil	0	0	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	Nil	0	0	nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	43	52	0	0
Presented papers	35	42	0	0
<a href="#">View File</a>				

**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
PLANTATION PROGRAM	NSS	27	335
INAUGURATION AND ORIENTATION PROGRAM	NSS	25	336
NSS CAMP	NSS	27	1278
BLOOD DONATION CAMP	NSS	26	319
NATIONAL UNITY CAMP	NSS	18	332
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
	NSS GOVT COLLEGE RAJGARH ALWAR	CLEAN INDIA WEEK	25	333
	NSS GOVT COLLEGE RAJGARH ALWAR	INTERNATIONAL YOGA DAY	23	159
	NSS GOVT COLLEGE RAJGARH ALWAR	WORLD AIDS DAY	23	309
	NSS GOVT COLLEGE RAJGARH ALWAR	GANDHI JAYANTI	18	332

[View File](#)

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
GEOSIENTIFIC SURVEY EMPLOYEMENT PROGRAM	28	BOYS FUND	1

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
CLEAN INDIA	GOVT. HOSPITAL RAJGARH	GOVT COLLEGE RAJGARH ALWAR	18/08/2018	18/08/2018	45

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
IGNOU	22/08/2017	DISTANCE LEARNING	195
VMOU	11/02/2018	DISTANCE LEARNING	750

[View File](#)

### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 – Physical Facilities

##### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
220000	189610

##### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Video Centre	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NILL	Nil	NILL	2021

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	27436	405000	185	30756	27621	435756
Reference Books	10765	211000	0	0	10765	211000
Others (specify)	28	6000	0	0	28	6000
Journals	9	2000	0	0	9	2000
<a href="#">View File</a>						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existin	15	1	15	15	1	5	0	6	0

g									
Added	0	0	0	0	0	0	0	0	0
Total	15	1	15	15	1	5	0	6	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

6 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	<a href="#">nil</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meeting of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students. Laboratory- Record of maintenance account is maintained by lab technicians and supervised by HODs of the concerned departments. Other measures to maintain laboratories as The calibration, repairing and maintenance of sophisticated lab equipment are done by the technicians of related owner enterprises Library- The requirement and list of books is taken from the concerned departments and HODs are involved in the process. The finalized list of required books is duly approved and signed by the Principal. Suggestion box is installed inside the reading room to take users feedback. Their continuous feedback helps a lot in introducing new ideas regarding library enrichment. To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. The proper account of visitors (students and staff) on daily basis is maintained. Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are chalked out /resolved by the library committee. Classrooms-The college has a building committee for maintenance and upkeep of infrastructure. At the departmental level, HODs submit their requirements to the Principal regarding classroom furniture and other. The college development fund is utilized for maintenance and minor repair of furniture and other electrical equipment. With the help of the two full time sweepers cleanliness of class rooms is maintained. They are well equipped with modern tools of cleaning such as mops, gloves and vacuum cleaner. There are technicians, masons, plumbers, carpenters deputed by management who ensure the maintenance of classrooms and related infrastructure.

[https://hte.rajasthan.gov.in/dept/dce/raj\\_rishi\\_bhartrihari\\_matsya\\_university\\_alwar/govt\\_college\\_raigarh\\_\(alwar\)/uploads/doc/SUPPORT%20FACILITIES%202017-18.pdf](https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/govt_college_raigarh_(alwar)/uploads/doc/SUPPORT%20FACILITIES%202017-18.pdf)

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NILL	0	0
Financial Support from Other Sources			
a) National	scholarships	2335	11675000
b) International	nil	0	0
No file uploaded.			

### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
INTERNATIONAL YOGA DAY	21/06/2017	98	NILL
<a href="#">View File</a>			

### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	nil	0	0	0	0
No file uploaded.					

### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
nil	0	0	nil	0	0
No file uploaded.					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	0	nil	nil	nil	nil



No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
QUICK TALK	college level	21
DEBATE TOPIC BRATA USE OF MOBILE PHONE IN STUDENT INCREASE	college level	44
POST COMPETITION TOPIC (KANYA BHUMI MURDER)	college level	20

[View File](#)

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	ATHELETICS	National	9	Nil	Nil	NA

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Elections for student union in college are held every year in the month of august. These elections are conducted for president, vice president, general secretary and joint secretary. Elected student union plays a dominant role in many activities related to fine arts, sports and other co-curricular activities of the department and the students. Student members of the associations also observe important days like National Festivals, Birth/Death Anniversaries of important leaders, International Women's Day, Farewell Party, Joy of giving Week, World Literacy Day, World AIDS Day, World Kidney Day etc. Being a part of the organizing team of the Blood Donation Camp held each year in the college premises along with the NSS Units of the college. The students union helps students in filling the exam form, during admission time and in other works.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college Alumni Association conducted an Alumni meet in 11sep. 2017. Guidance to present students in academics and personal life Conducted value added course for students Assistance in placing the students. To share information with the former students about the developments in the college and to receive feedback to tune the college to the needs of the society. To solicit support for ventures in the college especially for scholarships, sponsorships, medals and foundations for the education of the marginalized. To collaborate

with the college in organizing academic and cultural festivals, seminars, workshops and to be a part of the Board of Studies. To link the college with industries, centers of consultancy, research and placement and thus develop a brand for the college.

5.4.2 – No. of enrolled Alumni:

160

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

[https://hte.rajasthan.gov.in/dept/dce/raj\\_rishi\\_bhartrihari\\_matsya\\_university\\_alwar/govt.\\_college\\_rajgarh\\_\(alwar\)/uploads/doc/ALUMNI20ASSOCIATION202017-1820\(1\).pdf](https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/govt._college_rajgarh_(alwar)/uploads/doc/ALUMNI20ASSOCIATION202017-1820(1).pdf)

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The decentralized governance model is evident in every sphere as each department/faculty functions as a separate sub-unit, in deciding and implementing the student-centric programmes and activities. Principal is the administrative and academic Head, followed by voice principal and department heads. The principal meetings of the department are held often consider the recommendations are sent to the principal, the principal in consultation with all department heads the final decision is arrived at. The college follows all such norms laid down by the Government of Rajasthan and UGC in Academic and administrative Aspects. The case study related to such Participative management is stated as follows: - 1. N.S.S. camp is held once in a year, the N.S.S. committee conducts a meeting to decide the place/venue, dates and that is provided as per the convenience and discussion with the principal. The responsibility rests with the N.S.S. programmer officer. The decision between participative the survive of meeting is conducted to arrive the decision. 2. The examinations are carried out periodically throughout the year for which there is separate examination department. The CEO is in charge of examination department, the administrative heads are the office employees. They conduct regular meetings and approved by principal thus the participative arrangements is being followed in decision making. 3. The participation of students in Sports, NSS, NCC, extracurricular activities is encouraged in order to attain overall development of students. 4. The cultural committees promote to the students to actively participate in drama competitions and debating oratory competitions outside the college in various competitions. 5. All in- charge of admission committee see the work of admission of their stream.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum development is defined as planned, a purposeful, progressive, and systematic process to create positive

improvements in the educational system.  
 1. Learning to Build curriculum Focus on the Students  
 2. Ask for Help  
 3. Choose a Supportive Program  
 4. Schedule Planning Time  
 5. Remember U-turns are Allowed  
 6. Plan for Feedback and Assessments

**Teaching and Learning**

Teaching and learning is a process that includes many variables. These variables interact as learners work toward their goals and incorporate new knowledge, behaviors, and skills that add to their range of learning experiences.

1. At the beginning of the session, a class time table is prepared for teaching in class, according to which class is taken by each teacher. The timetable is pasted on the notice board to inform all the students.
2. From time to time, experts are invited in NSS and YDC to get lecturers on knowledgeable and interesting topics.
3. Projectors and YouTube channels are also used to teach students.
4. Lessons are given by PG students through ppt. They are also given assignments on many topics.
5. Monthly tests of subjects are taken by faculty members.
6. Toppers of all classes are awarded at the annual function

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governance area	Details
<p style="text-align: center;">Planning and Development</p>	<p style="text-align: center;">Implemented SMS system for dissemination of information including regular notice to all students stakeholders.</p>
<p style="text-align: center;">Administration</p>	<p>With the help of developed technological world college staff uses the same for administration purpose. Such as use of Smartphone with inbuilt social app like Gmail and Whatsapp. They share the notes to students. It helps to provide the brief notice of any event to be happened on college. Whatsapp Group for awareness and of smooth functioning of the same. The college have Biometric attendance for teaching and non-teaching staff. The college campus id equipped with CCTV Cameras at very place of need.</p>
<p style="text-align: center;">Finance and Accounts</p>	<p>The college conducts regular audit of annual books of accounts. The administrative office keeps the all financial records separately as per the events and transactions made for. The</p>

	administrative office maintains the Books of Accounts properly which helps in auditing procedure.
Student Admission and Support	The admission of students is done based on the norms laid down by the University of RRBMU and college education. Committees are formed by the principal to see all the work related to the admission. Under these committees comes the committee on Arts, commerce and Science. In-charge of these committees is also made. Who looks after the work related to the admission and keeps the document safe. All information related to admission is given on the college notice board, newspapers and web link.
Examination	The examination of students is done based on the norms laid down by the University of RRBMU and college education. Similarly, committees are formed by the principal to look into the tasks related to the exam. Who look after all the tasks related to the exam and keeps their documents safe. The time table related to the exam is put on the notice board. The information related to this is communicated to the students by web-link and message.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	DR. SHIV SHARAN KAUSHIK	INTERNATIONAL CONFERENCE	UNIVERSITY OF DELHI	1000
2018	DR. PRAKASH MEENA	INTERNATIONAL CONFERENCE	RAJASTHAN BRAJBHASA ACADEMY JAIPUR	1000
2018	DR. OMPRAKASH MEENA	INTERNATIONAL CONFERENCE	RAJASTHAN BRAJBHASA ACADEMY JAIPUR	1000
2018	DR. RAJNI MEENA	INTERNATIONAL CONFERENCE	DELHI UNIVERSITY	1000
2017	DR. RAJNI MEENA	NATIONAL CONFERENCE	GOVT. COLLEGE BANDIKUI (DAUSA)	500
2017	DR. RAJNI MEENA	NATIONAL CONFERENCE	PG COLLEGE RAJGARH (ALWAR)	500
2017	FATEH SINGH CHARAN	NATIONAL CONFERENCE	PG COLLEGE RAJGARH (ALWAR)	500

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NILL	NILL	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
HUMAN RESOURCE DEVELOPMENT PROGRAMME	1	04/09/2017	23/09/2017	21
ORIENTATION PROGRAMME FOR ACADEMIC COUNSELLORS	1	02/02/2018	02/02/2018	1
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
49	49	19	19

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
ORIENTATION PROGRAM, REFRESHER PROGRAM, MEDICAL FACILITY	SHORT TERM TRAINING PROGRAMMEDICAL FACILITY	SCHOLARSHIP, KONYASHREE, YUVASHREE, HALF FEE, HOSTEL

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

THE INSTITUTE CONDUCTS FINANCIAL AUDIT BY OUR INTERNAL ACCOUNTS STAFF AS WELL AS AN AUDIT BY THE REGISTERED CA FIRM AT THE END OF EACH FINANCIAL YEAR.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	nil
No file uploaded.		

## 6.4.3 – Total corpus fund generated

0

**6.5 – Internal Quality Assurance System**

## 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NILL	No	Nill
Administrative	No	NILL	No	Nill

## 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. College community-connect programmer:- Through this program, the teachers communicate with the parents of the students. The parents are concerned with the problems of children and their solutions are taken out. 2. Class attendance:- Students whose presence is less than 75, their parents are called to college and find out the reason for this. If there is any problem in attending the class, then an attempt is also made to remove it. 3. Related to poor students:- Poor students who cannot buy books and cannot submit their admission and exam fees. They are helped.

## 6.5.3 – Development programmes for support staff (at least three)

1. Computer Training of the office staff so that they are able to handle the online admission and registration of students. 2. RACE programmer. 3. Use of PPT during lectures.

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. FEEDBACK OF STUDENTS AND PARENTS. 2. CYCLE STAND FACILITY FOR STUDENTS. 3. ANY OTHER FACILITIES FOR GIRLS AND BOYS.

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	CONDUCT PARENT	17/02/2018	Nill	Nill	110
Nill	TEACHER MEETING	Nill	Nill	Nill	Nill
No file uploaded.					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

## 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
------------------------	-------------	-----------	------------------------

			Female	Male
PLANTATION PROGRAM	19/07/2017	19/07/2017	147	200
INAUGURATION AND ORIENTATION PROGRAM	10/08/2017	10/08/2017	126	190
NSS CAMP	14/02/2018	20/02/2018	170	180
BLOOD DONATION CAMP	02/10/2017	02/10/2017	26	300
NATIONAL UNITY CAMP	31/10/2017	06/11/2017	125	230

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<b>WATER HARVESTING SYSTEM</b>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	28
Provision for lift	No	Nil
Ramp/Rails	Yes	28
Braille Software/facilities	No	Nil
Rest Rooms	Yes	28
Scribes for examination	No	Nil
Special skill development for differently abled students	Yes	28

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	11	10	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
nil	Nil	nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
nil	Nil	Nil	Nil

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation 2. waste management 3. Both side printing of documents is highly increase in the institution. 4. Online application and grievances are received. 5. Less paper work in the library.

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Environmental awareness and 2. plantation of trees.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://hte.rajasthan.gov.in/dept/dce/raj\\_rishi\\_bhartrihari\\_matsya\\_university\\_alwar/govt\\_college\\_rajgarh\\_alwar/uploads/doc/BEST%20PRACTICES%202017-18.pdf](https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/govt_college_rajgarh_alwar/uploads/doc/BEST%20PRACTICES%202017-18.pdf)

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision: The institution is to educate, empower and promote intellect through learning, towards individual growth and social progress. Our mission is to develop a harmonious and symbiotic relation between the institution and society at large by providing the students with a conducive environment for sustaining the all - round development of their physical, intellectual, aesthetic, spiritual and social abilities, the remind objective is to install self - confidence, integrity, honesty, social responsibility and a spirit of adaptability to global changes among the students to help them to leaves, grow and evolve to realize their aspirations. Thrust • To provide need based quality higher education to students, hailing from rural background • To facilitate critical thinking and creativity. • To impart knowledge and skill for the development of the self through value based education. • To reach out to the diverse and varying needs of the society.

Provide the weblink of the institution

[https://hte.rajasthan.gov.in/dept/dce/raj\\_rishi\\_bhartrihari\\_matsya\\_university\\_alwar/govt\\_college\\_rajgarh\\_alwar/uploads/doc/INSTITUTIONAL%20DISTINCTIVENES%202017-18.pdf](https://hte.rajasthan.gov.in/dept/dce/raj_rishi_bhartrihari_matsya_university_alwar/govt_college_rajgarh_alwar/uploads/doc/INSTITUTIONAL%20DISTINCTIVENES%202017-18.pdf)

## 8.Future Plans of Actions for Next Academic Year

To start research centers for major subjects in all disciplines. to avail the Potential for Excellence award. To start new enrichment programs. To enhance the number of MOUS and linkages for enhancement of research work To start new developing program to provide better facilities in girls hostel .