# GOVT. BIRLA COLLEGE, bhawani mandi, jhalawar, rajasthan pin - 326502



# Programme Outcomes, Programme Specific Outcomes and Course Outcomes



# Govt. Birla College, Bhawani Mandi, Jhalawar, Rajasthan, Pin - 326502

# **Programme Outcomes (POs)**

Govt. Birla College offers three-year undergraduate degree programmes in Commerce (ABST, BDM and EAFM), Arts (Economics, English, Hindi, History, Political Science, Sanskrit and Urdu) and science (Botany, Chemistry, Mathematics, Physics and Zoology).

The College also offers two-year postgraduate degree programmes in M.A. (Hindi), M.Com. (ABST) and four semester programmes in M.Sc. (Chemistry).

# **Undergraduate: -**

- Undergraduate students are exposed to leadership, analytical, technical, creative skills and sports skills.
- Undergraduate Students become eligible for Post-Graduation and B. ed. Apart from this, you can also apply for any job.
- ✤ Graduate students become aware of their future plans.
- Graduate students become aware of their responsibilities towards the society and the country.
- ✤ To sensitize young ones towards environment and sustainability and significance of sustainable development.
- Critically evaluate ideas and arguments by gathering relevant information, assessing its credibility and synthesizing evidence to formulate a position.
- **\*** Work effectively in groups to meet a shared goal with people whose disciplinary and cultural backgrounds differ from their own.

# Postgraduate: -

- Graduates are exposed to disseminate new and innovative knowledge that will make them fit for any competitions in job opportunities.
- Mastery of the Knowledge in their fields and the ability to apply their expertise to novel and emerging problems.
- \* Able to state a research problem, apply research methods, tools for data collection, analyze and interpret research data.
- ✤ Demonstrate critical thinking, apply analytical models and critical, reasoning propellers to calculate evidence, select among alternatives and generate creative options.
- Possets effective communication skills in oral & written form. Communicate their research clearly and professionally in both written and oral forms appropriate to the field through publications, conference papers, seminars etc.

- Demonstrate teamwork and leadership skill, specifically function in a variety of work groups.
- **\*** Expected to broaden their professional foundations through activities such as internships, fellowships, teaching and project work.

#### 1. B. A. English: -

#### **Programme Outcomes: -**

Developing intellectual, personal and professional abilities through effective communicative skills; ensuring high standard of behavioural attitude through literary subjects and shaping the students socially responsible citizens.

#### Programme Specific Outcomes: -

Studying English literature will introduce the student to the literary of English literature and will provide the necessary background for the study of English literature. The language component will sensitize the student to the formal aspects of English language. The students can express a thorough command of English and its linguistic structures.

#### **Course Outcomes: -**

Students will be able to prepare, organize, and deliver an engaging oral presentation in English. To familiarize students with the literary texts of ancient and modern literature written by great writers of English.

#### 2. B. A. Economics: -

#### Programme Outcomes: -

In this programme you will study how societies, governments, households and individuals create, use, manage and distribute resources.

#### Programme Specific Outcomes: -

Understand the characteristics of developed and developing economies especially Indian economy. Understand the features of economic development and growth. Understand the major economic variables such as GDP, GNP, Savings, Capital, Investment, employment etc.

#### **Course Outcomes: -**

Understand the causes and the consequences of major economic problems such as inflation, deflation, unemployment, poverty, income inequality etc., and also understands the solution to them. To understand macroeconomic policies including fiscal and monetary policies. To understand economic growth, development and gender related issues in contemporary.

#### 3. B. A. History: -

#### **Programme Outcomes: -**

1. Study to familiarize students with the broad socio-economic and political developments in the Indian subcontinents from the Harappan Civilization till the 13th century A.D,

2. Study the main trends and developments in India during the medieval period.

3. Study to introduce the students to the main trends and developments in India from the 18th – 20th Century (1757 – 1947).

4. To introduce the students to the major political, social, economic and scientific development in the contemporary world.

5. To introduce the students with the beginning and growth of modernization in South East Asia, and North East India.

#### Programme Specific Outcomes: -

- ✤ Understand the basic concepts involved in historical nature.
- Apply the knowledge in society to solve real world problems.
- Follow ethics in the moral life.
- Collaborate with the subject expert members in developing ideas concern.
- Gain confidence to appear for competitive examinations conducted by State and Union Public Service Commissions, Staff Selection Commission.
- ♦ Gain confidence to appear for competitive examinations like UGC NET, SET.

#### **Course Outcomes: -**

Survey of sources of Ancient Indian History; The emergence of Vedic culture (Society, economy, polity and religion as reflected in the Rig Veda and the later Vedas). Mauaryan empire: society, economy, polity and art, Ashoka's Dhamma, Sangam age. Gupta and post Gupta period (Art, architecture, sculpture, painting, literature and religion). Harshavardhana; Tripartite struggle for supremacy (Gurjara-Pratiharas, Palas and Rashtrakutas). South India art and architecture' cholas administration.

Medieval India -Survey of sources of medieval Indian history, Arab invasion of Sind; the Delhi Sultanate and The Mughal Empire; modern India; Rise of regional powers and policies of colonial expansions; British commercial policy and de-industrialisation, western education under the company and its impact and Renaissance in Modern India, participation of women in reform movements; Resistance to colonial rule, revolt of 1857, National movement, rise of economic nationalism. Partition of Bengal and Muslim league; Swaraj to complete independence and role of Gandhi in the national movement; major trends in historiography from the classical age to the twentieth century.

#### 4. B. A. Political science: -

#### **Programme Outcomes: -**

Develop knowledge of theories, concepts, and research methods in humanities and social sciences. Assess how global, national and regional developments affect society. The Political Science degree furnishes the students with a unique multidisciplinary approach in social sciences and prepares them for further academic study and for careers in the public and the private sector.

#### Programme Specific Outcomes: -

Understand the world, country, society and have awareness of ethical problems, social rights, values and responsibility to the self and to others. Enables the students to grasp the knowledge of political ideals and social & political philosophy, fosters knowledge about constitutionalism and comparative constitutional system. Become aware of the sociological and political issues including institutions and process. They are taught about the organization and theories of public administration with their application in India.

#### **Course Outcomes: -**

Articulate the basic terminology and theories It helps the students what is happening in the countries around the world, issues the people are facing or new laws are being implemented. It understands the structure and working of the state, the separation of power, the judicial and legal system, scheme of welfare and social services. prevalent across disciplines. Understand qualitative and quantitative models within the social sciences. Apply methods appropriate for accumulating and interpreting data applicable to the discipline of political science.

#### <mark>5. B. A. Hindi: -</mark>

#### **Programme Outcomes: -**

To make the students job ready and enhance their employability. To make the students aware of and responsible towards gender, religion, and class equality. To enhance critical thinking by making them participate in social activities and imbibe human values among them.

#### Programme Specific Outcomes: -

To understand various aspects of Hindi literature with the process of reaching a method and giving a new mode and direction. To try in different areas and theory such as vocabulary and vice versa. To understand the Literature more in a border area then may be confined to the subject. To know about Hindi literature its roots cause perspectives and methods. Elaborating and understanding its philosophical methods of Hindi Literature. Evaluating the concept of Hindi from past to present and making the society more closely through literature.

#### **Course Outcomes: -**

Students can work anywhere in India, as they know Hindi- Our National Language. In many other countries also, Hindi is used as an Official Language as well as second Language. So, they can easily be employed in those countries also. As they are practicing translation from Hindi to English and English to Hindi, they can become translators in many Central Government Offices. They are learning poetry and grammar- so they can become creative writers or poets or authors. By reading and observing Drama's and one act plays they can become good actors. It will also develop the reading and writing skills of students. It inculcates communication skills as well as ethical and moral values among students.

#### <mark>6. B. A. Sanskrit: -</mark>

#### **Programme Outcomes: -**

Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational and personal) from different perspectives. Students are able to frame correct sentences both in spoken and written forms. Students receive advanced knowledge of ancient Indian religion, literature, and history through the study of Sanskrit texts.

#### **Programme Specific Outcomes: -**

Sanskrit is a very rich language of India. It is a medium to know about ancient Indian history, culture, religion, social life through its text. The academic programmes of Sanskrit Courses are designed to enhance not only professional skill but also develop a deep understanding of rich heritage and dynamic prevalent scenario of India through various Sanskrit texts.

#### **Course Outcomes: -**

Reasonable understanding of multi-disciplinary relevance of literature of Sanskrit like Veda, Philosophy, Grammar, Kavyashastra, Dharmshastra etc. Acquainted with the work; Raghuvamsa and Kumarsambhavam of the Great poet Kalidasa, Kiratarjuniam of Bharavi and Neetishatakam of Bhartrihari. Students negotiate the text independently without referring to the traditional commentaries so as to enable them to experience the richness of the text. Sanskrit Poetics includes concepts like Shabd-shakti, rasa, kavya- guna, rīti, dhvani, etc.

#### <mark>5. B. A. Urdu: -</mark>

#### **Programme Outcomes: -**

After obtaining graudation degree students are able to learn literature of Urdu Ghazal, Afsana, KhutootNigari, MazmoonNigari, NavilNigari, Qasida, Marsia, Masnavee etc. Students have also developed confidence in reading and writing Urdu language well.

#### Programme Specific Outcomes: -

After the graduation students develop creativity, interest in writing, interest in their culture and behavioral mannerism. Students acquire knowledge through literary or cultural activities. This course helps in advancing the students progress. Students learn about to write Ghazal, Afsana, Navil etc. They can also become writer and journalist.

#### **Course Outcomes: -**

The purpose of this course is to make the students conversant with Urdu prose and poetry and life and works of authors and poets. The purpose of this course is to make the students acquainted with the respective genere of Urdu literature like Afsana, Manzoomat, Masnaviyat etc. This course provides knowledge of Nazm, Qaseeda and Marsiya. To enable students to know and comprehend the development and importance of Urdu literature.

#### B. Com. ABST: -

#### **Programme Outcomes: -**

After completing graduation, students can get skills regarding various aspects like sales, legal aspects, entrepreneurial skills etc. Capability of the students to make decisions at personal and professional level will increase after completion of this course. Students can independently start up their own business. Students can get through knowledge of entrepreneurship, law, and different areas of management.

#### Programme Specific Outcomes: -

Understanding the practical aspects of managerial activities and management to use effectively for the betterment of Companies. It helps in analyzing and evaluating the appropriate ways of inculcating management resources for their best use. Effective Communication It helps in learning new skills to have an effective trade and commerce by learning the ways of working in dynamism. As to understand the aspects of dynamism in the management students must be knowing the managerial attributes of communication, leadership etc.

#### **Course Outcomes: -**

Effective Citizenship Human Resources and its management leads to development of key attributes like knowledge, skills and abilities to groom and shape the whole personality as a valued citizen Ethics Concept and Theories of management, legal aspects of business, organization behavior, Industrial Laws leads to developing an effective decision-making skill. It enhances the understanding of ethical code of conduct and helps in differentiating between right and wrong.

#### B. Com. BADM: -

#### **Programme Outcomes: -**

To provide a systematic and rigorous learning and exposure to Banking and Finance related disciplines. To train the student to develop conceptual, applied and research skills as well as competencies required for effective problem solving and right decision making in routine and special activities relevant to financial management and Banking Transactions of a business.

#### Programme Specific Outcomes: -

Students will be able to demonstrate progressive learning of various tax issues and tax forms related to individuals. Students will be able to demonstrate knowledge in setting up a computerized set of accounting books. Students will demonstrate progressive affective domain development of values, the role of accounting in society and business.

#### **Course Outcomes: -**

To understand the concept of shares and to calculate dividend. To understand the concept of population and sample. To make frequency distribution to make decision. Be able to apply knowledge of computing and mathematics appropriate to the discipline. Be able to design, implement, and evaluate a computer-based system, process or programme to meet desired needs. Be able to design, implement, and evaluate a computer-based system, process or programme to meet desired needs.

#### <mark>B. Com. EAFM: -</mark>

#### **Programme Outcomes: -**

Critical Thinking Understand the practical aspects of banking activities and managing Finance to use effectively for the Socio-economic Development. It helps in analyzing and evaluating the appropriate ways of inculcating economic resources for their best use.

#### Programme Specific Outcomes: -

Critical Thinking Helps in making students acquainted with research-oriented study in the contemporary areas of Commerce specifically in the trade, Finance and Banking at a larger perspective. It focuses on in-depth understanding of the core subjects by studying the advanced level of Economics, Banking and International Finance. Social Interaction Emphasize is given on to impart knowledge related to socio- economic impact of the subject line. It leads to have a knowledge of social culture and the trends to be followed in the environment. It helps in clarity of resource mobilization in the market structures

#### **Course Outcomes: -**

Familiarizes the students with the basic concepts of micro economics and its applications to business situations. Imparts conceptual knowledge of various accounting concepts, conventions and policies. Inculcates knowledge about accounting methods, practices and techniques particularly pertaining to joint stock companies.

#### <mark>M. Com. ABST: -</mark>

#### **Programme Outcomes: -**

M.Com is two-year full-time post-graduate degree programme. Fundamental knowledge in different functional areas of management, managerial principles, economic theory and quantitative techniques of decision-making like Statistics and Operations Research are imbibed by the students. Students interested in pursuing academic careers acquire the ability to bond with their specializations and come up with primary ideas of research to be carried in their respective fields.

#### Programme Specific Outcomes: -

Students develop the ability to comprehend and imbibe core and functional management concepts, business environment and domain specific knowledge. Develop competent management professionals with strong ethical values, capable of assuming a pivotal role in various sectors of the Indian Economy and Society, aligned with the national priorities. Develop attributes for research in academics and applied research for industry.

#### **Course Outcomes: -**

Understand the ability to develop and utilize accounting data, financial data, and other information to solve complex and unstructured business problems. Comprehend the ability to find evidence and viewpoints for finance-related issues and then to make rational assumptions, identify implications, and formulate conclusions required by an organization. To understand Target Costing, Kaizen Costing and Constant Improvement. Self-Directed and Lifelong Learning Descriptive and practical learning helps in developing insights to know more about the Economy which would help in liberal knowledge of the subject.

#### B. Sc. Botany: -

#### **Programme Outcomes: -**

Apply the knowledge of basic science, life sciences and fundamental process of plants. The range of plant diversity in terms of structure, function and environmental relationships. The evaluation of plant diversity. Plant classification and the flora of Maharashtra. 4. The role of plants in the functioning of the global ecosystem. A selection of more specialized, optional topics. 6. Statistics as applied to biological data. Apply modern techniques and instruments for Biochemical estimation, Molecular Biology, Biotechnology, Plant Tissue culture experiments, cellular and physiological studies of plants with an understanding of the applications in human life.

#### Programme Specific Outcomes: -

Students will be able to compare and contrast the characteristics of the different groups of plants such as algae, fungi, bryophytes, pteridophytes, gymnosperms and angiosperms. Students will be able to use the evidence of comparative biology to explain how the theory of evolution offers the only scientific explanation for the unity and diversity of life on earth. Apply techniques like plant propagation methods, organic farming, mushroom cultivation, preparation of biofertilizers, biopesticides etc. in daily life.

#### **Course Outcomes: -**

Understand the world of microbes, fungi and lichens. To study the external morphology, internal structure and reproduction of different types of Algae and Bryophytes. Understand the evolutionary trends in Pteridophytes and Gymnosperms. Understand the significance of Paleobotany and its applications. Imparting an insight into the internal structure and reproduction of the most evolved group of plants, the Angiosperm. Identify the economically important plants. Enumerate the functions of each cell organelle. Draw and explain the structure of biomolecules. Analyze the role of biotechnology in daily life. Develop environmental concern in all their actions and practice Reduce, Reuse and Recycle Understand various techniques employed for increasing crop productivity. Acquaint with the aims, objectives and significance of taxonomy. Understand the world of herbarium.

#### B. Sc. Chemistry: -

#### **Programme Outcomes: -**

Students will demonstrate an understanding of major concepts in all disciplines of chemistry. Students will employ critical thinking and the scientific method to design, carryout, record and analyse the results of chemical experiments and get an awareness of the impact of chemistry

#### Programme Specific Outcomes: -

Gain the knowledge of Chemistry through theory and practical. The ability to explain chemical nomenclature, structure, reactivity and function in their specific field of chemistry.

#### **Course Outcomes: -**

Students will gain an understanding of methods of analysis related to chemical analysis goals such as detection of elements. After completing this course, students must have a basic knowledge of chemistry for an understanding of the chemical structure and properties. To understands the basic concepts in organic chemistry. To learn about kinetic theory, gas laws and molecular velocities. To learn the concept of stereochemistry.

#### B. Sc. Zoology: -

#### **Programme Outcomes: -**

The program helps to develop scientific tempers and attitudes, which in turn can prove to be beneficial for the society since the scientific developments can make a nation or society to grow at a rapid pace. They will be able to qualitatively and quantitatively analyses evolutionary parameters using various bioinformatics and computational tools used in modern sciences. After the completion of this course, students have the option to go for higher studies, i.e., M. Sc. / Integrated MS Ph.D. and then do research work for the welfare of mankind.

#### **Programme Specific Outcomes: -**

Students enrolled in Zoology will study and acquire complete knowledge of disciplinary as well as allied biological sciences. To understand the analysis of relationship among animals, plants, microbes and environment. They are able to correctly use biological instrumentation and proper laboratory techniques. Candidates find opportunities in government departments, environmental agencies, universities, colleges, biotechnological, pharmaceutical, environmental/ecological fields. There are numerous career opportunities for candidates completing their B.Sc., M.Sc. and Ph.D. in Zoology in public and private sector.

#### **Course Outcomes: -**

Students will have learning about the basic taxonomy and systematics and classification of Protozoa, Porifera, Cnidaria and Helminth groups. Students will be understanding the various features and aspects of population ecology, community ecology and ecosystem ecology. Students will be learning about classification of coelomate invertebrates and the structure, function plus biology of these taxonomic categories as well. Students will understand the structures, positions and functions of plasma membrane and all cellular organelles in details. Students will understand the classification, structure, function and biology of chordates of different taxonomic classes. Students will learn the fundamental genetics like Mendelian and Non-Mendelian inheritances, linkages, mutations, sex determination of various animals, extrachromosomal inheritances, transposable genetic elements etc.

#### B. Sc. Physics: -

#### **Programme Outcomes: -**

At the end of the program, the students will develop a strong analytical skill and will be able to study critically a physics problem, solve the problem using different tools and present the result/conclusion. Physics uses mathematics to organize and formulate experimental results and from which new predictions can be made. The results from physics experiments are numerical measurements. Technologies based on mathematics, made computational physics as active area of research.

#### Programme Specific Outcomes: -

To enhance the student's academic abilities, personal qualities and transferable skills which will give them an opportunity to develop as responsible citizens. The theory of classical mechanics accurately describes the motion of objects, provided they are much larger than atoms and moving at much less than the speed of light.

#### **Course Outcomes: -**

The student will determine the appropriate level of technology for use in experimental design and implementation, analysis of experimental data and numerical and mathematical methods in problem solutions. Examples of surface tension in nature and its applications in our day to day life. Concept of viscosity of fluids, Bernoulli's Equation and its applications. To understand various thermodynamic processes like isothermal, isobaric, isochoric processes and laws of thermodynamics.

#### **B. Sc. Mathematics: -**

#### **Programme Outcomes: -**

Scientific temper will be developed in Students. Students will acquire basic Practical skills & Technical knowledge along with domain knowledge of different subjects in the science stream. Introduction to various courses like group theory, ring theory, field theory, metric spaces, number theory. This programme will also help students to enhance their employability for government jobs, jobs in banking, insurance and investment sectors, data analyst jobs and jobs in various other public and private enterprises.

#### Programme Specific Outcomes: -

A student should be able to recall basic facts about mathematics and should be able to display knowledge of conventions such as notations, terminology. student should get adequate exposure to global and local concerns that explore them many aspects of mathematical sciences. Enabling students to develop a positive attitude towards mathematics as an interesting and valuable subject of study.

#### **Course Outcomes: -**

To learn basic matrix algebra and method to find solutions to system of linear equations. Also, to learn eigenvalues and eigenvectors of matrix. To apply notion of derivative in mean value theorem and also in higher order derivatives which arise in all applied sciences. Learn to check function is continuous understand the consequences of the intermediate value theorem for continuous functions. They can enhance the quality of analysis and research in different mathematical fields. Operations research can develop the management quality in different industries and factories.

#### M. Sc. Chemistry: -

#### **Programme Outcomes: -**

Students will be able to think creatively (divergently and convergent) to propose novel ideas in explaining facts and figures or providing new solution to the problems in chemistry. Students will realize how developments in any science subject helps in the development of other science subjects and vice-versa and how interdisciplinary approach helps in providing better solutions and new ideas for the sustainable developments. Students will develop various communication skills such as reading, listening, speaking, etc., which we will help in expressing ideas and views clearly and effectively.

#### Programme Specific Outcomes: -

Students will understand the basic concepts, fundamental principles, and the scientific theories related to various scientific phenomena and their relevancies in the day-to-day life. Students will become familiar with the different branches of chemistry like analytical, organic, inorganic, physical, environmental, polymer and biochemistry. Students will gain a thorough Knowledge in the subject to be able to work in projects at different research as well as academic institutions.

#### **Course Outcomes: -**

Understand of the theories for the determination of the rate of the reactions. Understand of the kinetics of the explosive photochemical and unimolecular reactions. Understand of the laws of thermodynamics and their applications. Draw of the schematic Microwave, IR and Raman spectrum of di and triatomic molecules based on the selection rules. Know the principle and handling of pH meter, Potentiometer, conductivity meter, colorimeter, viscos meter etc. Understand Ion-exchange chromatography for separation of metal ions. Understand the principle and working of different instruments like colorimeter, conductometer, spectrophotometer, etc.

#### Attainment of POs and COs are evaluated: -

	Part - I								
	2017	2018	2019	2020	2021				
Appeared	77	73	67	63	70				
Pass	50	67	67	63	64				
%	64.93	91.78	100	100	91.42				
	Part - II								
Appeared	64	58	73	66	61				
Pass	63	58	73	58	59				
%	98.43	100	100	87.87	96.72				
		Part	- III						
Appeared	63	54	60	75	58				
Pass	55	53	60	73	57				
%	87.30	98.14	100	97.33	98.27				

#### B. Sc. Zoology: -

#### **B. Sc. Mathematics: -**

	Part - I							
	2017	2018	2019	2020	2021			
Appeared	78	79	58	56	50			
Pass	47	69	58	56	29			
%	60.25	87.34	100	100	58			
	Part - II							
Appeared	61	58	73	53	52			
Pass	40	54	73	53	31			
%	65.57	93.10	100	100	59.61			
		Part	- III					
Appeared	48	50	58	77	50			
Pass	35	50	53	77	50			
%	72.91	100	91.37	100	100			

# B. Sc. Physics: -

Part - I									
	2017	2018	2019	2020	2021				
Appeared	78	79	58	56	50				
Pass	60	73	58	56	28				
%	76.92	92.40	100	1000	56				
	Part - II								
Appeared	61	58	73	53	52				
Pass	59	50	73	53	51				
%	96.72	86.20	100	100	98.07				
		Part	- III						
Appeared	48	50	58	77	50				
Pass	32	49	58	77	49				
%	66.66	98	100	100	98				

# B. Sc. Chemistry: -

Part - I									
	2017	2018	2019	2020	2021				
Appeared	155	152	125	119	120				
Pass	110	140	125	119	92				
%	70.96	92.10	100	100	76.66				
	Part - II								
Appeared	125	116	146	119	113				
Pass	122	108	146	111	110				
%	97.60	93.10	100	93.27	97.34				
		Part	- III						
Appeared	111	104	118	152	108				
Pass	101	102	116	150	106				
%	90.99	98.07	98.30	98.68	98.14				

# M. Sc. Chemistry: -

<b>M.Sc.</b> ( <b>P</b> )								
	2017	2018	2019	2020	2021			
Appeared	22	22	20	27	30			
Pass	22	22	20	27	30			
%	100	100	100	100	100			
		M.S	<b>c.</b> ( <b>F</b> )					
Appeared	22	22	11	15	24			
Pass	22	22	10	8	18			
%	100	100	90.90	53.33	75			

# <mark>B. Sc. Botany: -</mark>

Part - I									
	2017	2018	2019	2020	2021				
Appeared	64	73	67	63	70				
Pass	63	73	67	62	67				
%	98.43	100	100	98.41	95.71				
	Part - II								
Appeared	64	58	73	66	61				
Pass	63	58	73	61	60				
%	98.43	100	100	92.42	98.37				
	Part - III								
Appeared	77	54	58	75	58				
Pass	72	54	58	67	58				
%	100	100	100	89.33	100				

# B. A. Hindi: -

Part - I									
	2017	2018	2019	2020	2021				
Appeared	342	350	328	310	305				
Pass	296	341	328	310	305				
%	86.54	97.42	100	100	100				
	Part - II								
Appeared	261	234	274	308	258				
Pass	249	224	274	291	252				
%	95.40	95.72	100	94.48	97.67				
		Part	- III						
Appeared	200	228	201	265	251				
Pass	195	228	196	259	242				
%	97.50	100	97.51	97.73	96.41				

# <mark>M. A. Hindi: -</mark>

<b>M.A.</b> ( <b>P</b> )								
	2017	2018	2019	2020	2021			
Appeared	37	29	49	30	26			
Pass	36	28	49	27	26			
%	97.29	96.55	100	90	100			
		M.A	. (F)					
Appeared	19	25	24	39	45			
Pass	18	25	24	33	45			
%	94.73	100	100	84.61	100			

# B. A. Political Science: -

	Part - I								
	2017	2018	2019	2020	2021				
Appeared	312	337	304	327	317				
Pass	242	315	304	327	317				
%	77.56	93.47	100	100	100				
	Part - II								
Appeared	266	221	267	295	297				
Pass	249	215	267	279	289				
%	93.60	97.28	100	94.57	97.30				
		Part	- III						
Appeared	200	241	188	236	235				
Pass	163	241	184	229	228				
%	81.50	100	97.87	97.03	97.02				

# B. A. English: -

Part - I									
	2017	2018	2019	2020	2021				
Appeared	44	24	26	31	19				
Pass	32	23	26	31	19				
%	72.72	95.83	100	100	100				
	Part - II								
Appeared	11	31	20	17	28				
Pass	11	27	20	16	21				
%	100	87.09	100	94.11	75				
		Part	- III						
Appeared	24	20	20	17	17				
Pass	24	20	19	15	12				
%	100	100	95	88.23	70.58				

# B. A. History: -

Part - I								
	2017	2018	2019	2020	2021			
Appeared	287	314	207	302	281			
Pass	232	296	207	302	281			
%	80.83	94.26	100	100	100			
		Part	t - II					
Appeared	261	204	253	276	286			
Pass	248	203	253	262	278			
%	95.01	99.50	100	94.92	97.20			

Part - III								
Appeared 197 233 174 224 253								
Pass	181	233	169	216	247			
%	91.87	100	97.12	96.42	97.62			

# <mark>B. A. Sanskrit: -</mark>

Part - I						
	2017	2018	2019	2020	2021	
Appeared	41	32	51	26	26	
Pass	31	32	51	26	26	
%	75.60	100	100	100	100	
Part - II						
Appeared	13	28	22	47	20	
Pass	12	24	22	46	20	
%	92.30	85.71	100	97.87	100	
	Part - III					
Appeared	18	11	18	25	44	
Pass	17	11	18	24	44	
%	94.44	100	100	96	100	

# B. A. Economics: -

Part - I						
	2017	2018	2019	2020	2021	
Appeared	47	38	29	19	28	
Pass	12	34	29	19	28	
%	25.53	89.47	100	100	100	
	Part - II					
Appeared	10	20	33	31	16	
Pass	8	11	33	30	15	
%	80	55	100	96.77	93.75	
	Part - III					
Appeared	6	10	8	36	24	
Pass	6	10	8	32	21	
%	100	100	100	88.88	87.50	

# B. A. Urdu: -

Part - I						
	2017	2018	2019	2020	2021	
Appeared	0	10	9	14	11	
Pass	0	9	9	14	11	
%	0	90	100	100	100	

Part - II							
Appeared	9	0	7	6	14		
Pass	8	0	7	6	14		
%	88.88	0	100	100	100		
	Part - III						
Appeared	<b>Appeared</b> 10 1 0 8 12						
Pass	10	1	0	8	10		
%	100	100	0	100	83.33		

# <mark>B. Com. ABST: -</mark>

Part - I						
	2017	2018	2019	2020	2021	
Appeared	73	85	57	85	64	
Pass	63	65	57	85	61	
%	86.30	76.47	100	100	95.31	
	Part - II					
Appeared	69	47	54	85	81	
Pass	59	43	54	85	72	
%	85.50	91.48	100	100	88.88	
	Part - III					
Appeared	53	55	39	52	60	
Pass	53	51	38	52	56	
%	100	92.72	97.43	100	93.33	

# B. Com. EAFM: -

Part - I							
	2017	2018	2019	2020	2021		
Appeared	73	85	57	85	64		
Pass	66	66	57	85	64		
%	90.41	77.64	100	100	100		
	Part - II						
Appeared	69	47	54	64	81		
Pass	61	43	54	62	75		
%	88.40	91.48	100	96.87	92.59		
	Part - III						
Appeared	53	55	39	52	60		
Pass	53	55	39	50	59		
%	100	100	100	96.15	98.33		

### B. Com. BADM: -

Part - I							
	2017	2018	2019	2020	2021		
Appeared	73	85	57	85	64		
Pass	67	72	57	85	63		
%	91.78	84.70	100	100	98.43		
	Part - II						
Appeared	69	47	54	64	81		
Pass	61	43	54	62	77		
%	88.40	91.48	100	96.87	95.06		
	Part - III						
Appeared	53	55	39	52	60		
Pass	53	51	39	51	58		
%	100	92.72	100	98.07	96.66		

### M. Com. ABST: -

M. Com. (P)						
	2017	2018	2019	2020	2021	
Appeared	19	19	18	8	13	
Pass	13	19	18	8	13	
%	64.42	100	100	100	100	
		M. Co	<b>m.</b> ( <b>F</b> )			
Appeared	-	14	15	18	7	
Pass	-	14	15	18	7	
%	-	100	100	100	100	