YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   Govt. Birla College, Bhawani Mandi, Jhalawar

- Name of the Head of the institution   Dr. Anand Kumar Jain

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   07433-222125

- Mobile no   9413829647

- Registered e-mail   govtbirlacollege@gmail.com

- Alternate e-mail   gbcb_bwm@yahoo.in

- Address   Jhalawar Road, Bhawani Mandi

- City/Town   Bhawani Mandi, Jhalawar

- State/UT   Rajasthan

- Pin Code   326502

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location   Semi-Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **University of Kota, Kota**

- Name of the IQAC Coordinator   **D. K. Anil Kumar Gupta**

- Phone No.   **07433222125**

- Alternate phone No.   **9887435610**

- Mobile   **9887435610**

- IQAC e-mail address   **iqac.gbcb@gmail.com**

- Alternate Email address   **govtbirlacollege@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://hte.rajasthan.gov.in/dept /dce/university_of_kota/governmen t_birla_college_bhawani_mandi/upl oads/doc/AQAR%202020-21.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

https://hte.rajasthan.gov.in/dept /dce/university_of_kota/governmen t_birla_college_bhawani_mandi/upl oads/doc/2021-22_merged.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C++**	**65-70**	**2005**	**28/02/2005**	**28/02/2010**

6.Date of Establishment of IQAC   **20/08/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

? Blended Teaching and Leaning due to COVID-19 using ICT tools. ? Faculty members of different programmes were motivated to take part in the curriculum with affiliating university. ? All the departments and Staff members are motivated to participate and organize workshop, seminar and conferences. ? Information related to environment given by NSS volunteers. ? Emphasis was laid on preparing SSR report.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organization of a symposium on the relevance of Gandhi's philosophy during the 75th year of independence.	A symposium on the relevance of Gandhi's philosophy during the 75th year of independence was organized on 28.09.2021.
To celebrate Teacher's Day – (Rewards system)	Teacher's Day was celebrated on 05/09/2021 and rewards were given to best teacher, best class, best department, best HoD etc.
To arrange various cultural programmes in the institute.	Various cultural programs were conducted.
Creation of lectures based on the ICT tools	Lectures were contributed by the teachers in the college using ICT.
Emphasis on cleaning drinking water tanks.	The tanks were cleaned, and insecticides and antibacterial drugs were also added to them.

13.Whether the AQAR was placed before statutory body?   No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Govt. Birla College, Bhawani Mandi, Jhalawar
• Name of the Head of the institution	Dr. Anand Kumar Jain
• Designation	Principal
• Does the institution function from its own campus?	Yes
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• State/UT	Rajasthan
• Pin Code	326502
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• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	University of Kota, Kota
• Name of the IQAC Coordinator	D. K. Anil Kumar Gupta
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• Alternate phone No.	**9887435610**
• Mobile	**9887435610**
• IQAC e-mail address	**iqac.gbcb@gmail.com**
• Alternate Email address	**govtbirlacollege@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/AQAR%202020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/2021-22_merged.pdf

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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	10/01/2023

15.Multidisciplinary / interdisciplinary

1. A multidisciplinary approach in education is a way of learning which gives a major focus on diverse perspectives and different disciplines of learning to illustrate a theme, concept, or any issue. It is the one in which the same concept is learned through multiple viewpoints of more than one discipline. It helps the students to gain

perspectives and knowledge in different ways.

2. With multidisciplinary education in colleges, students get a right to choose their favourite subject, the subject that they want to learn. Subjects that can add some value to their knowledge. Subjects that can raise the bar of education.

3. The integration of the arts and humanities is associated with outcomes such as increased empathy, resilience, and teamwork; improved visual diagnostic skills; increased tolerance for ambiguity; and increased interest in communication skills.

4. Imaginative and flexible curricular structures will enable creative combinations of disciplines for study, and would offer multiple entry and exit points, thus, removing currently prevalent rigid boundaries and creating new possibilities for life-long learning. Graduate-level, master's and doctoral education in large multidisciplinary universities, while providing rigorous research-based specialization, would also provide opportunities for multidisciplinary work, including in academia, government, and industry.

5. Multiple Entry and Exit System (MEES) can be considered the cornerstone of the New Education Policy in Higher Education. By MEES coming into action, a student will get the option to drop their course and resume it at a later stage as and when they desire or deem it worth pursuing. The United States and many other nations require an environmental impact analysis of the consequences of larger projects. Such analyses are often performed by multidisciplinary teams, with human ecology providing a common set of concepts among disciplines.

6. The NEP 2020 is a significant step towards transforming the Indian education system. The policy aims to make education more inclusive, equitable, and holistic. It focuses on the development of 21st-century skills such as critical thinking, creativity, and problem-solving.

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16.Academic bank of credits (ABC):

1. The college is affiliated to Kota University and is set to follow the guidelines issued by it.
2. The Institute has been following the pattern of CBCS adopted by the university.
3. In the transdisciplinary approach to integration, teachers organize the curriculum around student questions and concerns. Students develop life skills as they apply interdisciplinary and disciplinary skills in a real-life context.
4. The role of teachers in the classroom according to NEP 2020 will be to promote and create an environment where students

can think with a creative, critical, logical, and innovative mindset.

17.Skill development:

1. The institution is affiliated to University of Kota and hence the curriculum of the University is followed. NEP introduced during the year has introduced skill enhancement courses as compulsory courses to all students.
2. The prime concern of education is to evolve the good, the true and the divine in man so as to establish a moral life in the world. It should essentially make a man pious, perfect and truthful.
3. Sports, NSS and R&R courses are being run as value-based courses under skill enhancement courses.
4. The Women's Development Cell has made consistent efforts in creating awareness about gender issues.
5. Efforts are being made by college to bring upcoming courses for skill development.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

1. College offers the undergraduate course in Hindi, Sanskrit, Urdu and History. The curriculum of all programmes comprises courses that impart the history and knowledge traditions of India.
2. All four programmes offer courses are integral to each other in shaping the relationship be language, culture and history of India.
3. The Institution uses the modes pertaining to the appropriate integration of Indian knowledge system by teaching in bilingual mode, observance of Hindi Diwas and International Mother Language Day.
4. The Institute has always promoted Indian language, tradition, and culture through webinars/several day celebrations.
5. In view of NEP 2020, many initiatives were taken to enhance the skills of the students and make them more aware and how to avail the various career opportunities.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

1. It is a student-centric instructional strategy focused on the pre-set outcome to be achieved by a student. Thus, the target must be well defined at the beginning of a programme or course of study.

1. The courses offered by college are based on the curriculum designed by University of Kota. In addition, the college has created an ecosystem for transformation of curriculum towards outcome-based education.
2. We empower students to become a good citizen, teachers, entrepreneurs, scientists, soldiers, and administrator with motivation.
3. Students were sensitizing towards the sustainable environmental goals through the classes taken as a part of their curriculum under Environmental Science course.
4. Every teacher is expected to focus on OBE while delivering the content of the course. Various teaching pedagogies are applied by the teachers to reach the OBE.
5. Besides the use of ICT tools by the teachers to impart knowledge to the students, there is a different approach that the faculties use to provide academic knowledge as well as to keep the students close to Indian culture.
6. Even though the lessons are delivered bilingually, students who have trouble understanding the material due to language barriers.
7. Compulsory additional language papers, i.e., Hindi and English are added to the fundamental courses for undergraduate students to make them proficient in the written and spoken languages.

20.Distance education/online education:

1. Being affiliated to University of Kota, college does not offer any distance education course. Although during pandemic situation all the classes were conducted on online mode. Activities like extracurricular and cultural were organized through online mode.

Extended Profile

1.Programme

1.1   **15**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1764**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **836**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **489**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **8**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **28**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**15**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1764**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**836**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**489**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**8**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**28**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**15**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**3764112**
4.3 Total number of computers on campus for academic purposes	**22**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institute is a government, affiliated College and so it follows the Curriculum designed by the Department of Higher Education, Rajasthan and the affiliating University of Kota, Kota.Academic calendar: -The college follows the Academic calendar issued by the University and Department of College Education (DCE), Rajasthan and executes it rigorously.Time-Table: -Theory and Practical classes are held according to the Timetable which is prepared prior to the commencement of the academic year by a Time-Table Committee.Student Attendance: - it is explained to the parent and student that 75% attendance is necessary to appear in the exam.Notice board: - Display boards/ notice boards are used to display bulletins, announcement regarding, tests, assignments, lectures etc.Laboratories: -There is optimum utilization of well-equipped laboratories for curriculum delivery of practical.Teaching Aids: -The faculty uses charts, maps, models, and specimens along with chalk and board. Social sites such as YOUTUBE, Whatsapp etc. are used for

effective teaching. ICT based materials are uploaded on the college website.Computer Lab: -There are 22 computers in the computer lab.Feedback: -The college collects the feedback from the faculty, students, and parents.Assessments: -As per the regulations of the affiliated university, the assessment is in two ways: -1. Internal Assessment 2. External Assessment.Physical Verification: - At the end of each session, usually in the month of April, a committee is formed by the principal for physical verification of each department.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/1.1.1(N).pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institute is a government, affiliated College and so it follows the Curriculum designed by the Department of Higher Education, Rajasthan and the affiliating University of Kota, Kota. The college ensures effective curriculum delivery through systematic and strategic transparent mechanism.

Academic calendar: -

1. The college follows the Academic calendar issued by the University and Department of College Education (DCE), Rajasthan and executes it rigorously.

Classes and Lab timetable: –

Time-table committee prepares the time-table as per the guidelines of affiliating university for the number of credit hours for each subject and the academic calendar prior to the start of the semester.

Assessments:-

There are internal assessment tests. Three tests are taken by each department in one session.The external assessment is based on the semester and annual examinations conducted by the

university.

Sports: - The college also follows the sports time table issued by the university for sports activities. A committee is formed by the principal to get the sport done as per rules and peacefully.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	[https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/1.1.2..pdf](#)

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	*View File*
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	*View File*

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	*View File*

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	*View File*

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. Gender:-

- **According to the orders of the Department of College Education, Jaipur, several committees related to gender issues have been constituted by the college. such as - Women's Cell and Girls' Mentoring Cell, Discipline /**

Inspection Committee, Women's Harassment Redressal Committee, Grievance Redressal Cell, Equal Opportunity and Human Rights Cell, Anti-ragging Committee and Fear-free environment committee. These are nvolved in prevention, prohibition and redressal of the complaints regarding sexual harassment of women employee and students and conducted awareness campaign.

- The college campus is secured with CCTV and high-level security.

2. Environment: -

- N.S.S. promotes environmental protection through tree plantation and other sustainable development programs. Every year, N.S.S. unit undertakes a host of activities in the nearby villages during the special camps. In these camps, N.S.S. organizes various environment related programs including tree plantation, village cleanliness, eradication of Gajar grass, plastic free drive etc.

3. Moral Values, Human Values & Professional Ethics: -

- College celebrates days of National and International importance as Republic day, Independence Day, Women's day, Independence Day, Teacher`s day, Human Right Day, International Yoga Day, AIDS awareness programs, Voter's awareness program, Road safety Campaign, Blood donation camps etc. These celebrations nurture the moral, ethical and social values in the students.

File Description	Documents
Any additional information	[View File]()
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File]()

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

27

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	https://hte.rajasthan.gov.in/college/gbbhawanimandi/sss
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	D. Feedback collected

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://hte.rajasthan.gov.in/college/gbbhawanimandi/sss

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1764

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1238

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Mentor-mentee relationship is followed in our institution. The mentor has to maintain a Students' Record, to keep track of the records of the mentees. This is to help and to identify the slow

learners as well as the advanced learners from each batch of each year and every course.

IDENTIFY SLOW AND ADVANCED LEARNERS: -

1. Student Information- Every faculty advisor/mentor maintains a Students' record. Following records are to be maintained by Class Advisor/mentor of each class: -

(i) Student Information record(ii) Marks Statement (Internal Assessment and University Exams)(iii) Records of activities for both types of learners

2. Process to Identify Slow and Advanced Learners: - All students of a particular batch are assessed on following parameters: -

1. Problem Solving Skills: - Previous University Exam Score, Class Tests, Attendance and Assignments and tutorial2. Other parameters: Ability to answer the questions in class and General awareness Attentiveness.

INITIATIVES FOR ADVANCED AND SLOW LEARNERS: -

1 Advanced Learners: -Advanced learners motivate slow learners.Encouraging to participate in various symposiums like quiz, poster presentation, Conferences, inter institution competition etc.Guiding the students for Competitive Examinations, encouraging to publish/present research papers in conferences/Journals.

2. Slow Learners: - Previous year Question papers and Question Banks for all subjects are circulated among slow learners. Students are given repeated practice on important questions.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1764	08

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College conduct various student centric activities to improve the quality of teaching-learning. For enhancing learning experiences, the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computer assisted method, experiment method etc.

Some Student centric methods are given below:-1. Experiential Learning:-Experimental/Laboratory method is used in science subjects to acquaint the students with the facts through direct experience individually.2. Participative learning:-We always strive to enhance the learning experience of learners in class through various interactive and participatory approaches apart from traditional teaching.Such as: - This is organized every year for the students of the college to give a vent to their creativity. Students are motivated to attend seminars and take paper presentations in it. It is also encouraged to join many MOOC programs such as SWAYAM, NPTEL andencouraged to give competitions of different types.

3. Problem-solving methods:- Departments encourage students to acquire and develop problem-solving skills.

- Class presentations
- Debates
- Participation in Inter college events.
- Free internet access in the library and wifi facilities in campus promotes the habit of self-learning and discussion.
- In case of any problem in syllabus and paper to the student, it is explained in easy language by the concerned teacher.
- Students actively participate in a myriad of academic activities like model preparation, activities of various committees under student union, youth festivals, activities of departmental societies, national

organizations like NSS, Sports activities and other competitions. Institution is on its path to bring overall development of students.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In Govt. Birla College,Bhawani Mandi, the classrooms and labs are ICT enabled with projectors installed and the campus is enabled with high speed wifi connection. The faculty use various ICT enabled tools to enhance the quality of teaching-learning like-

1. In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings, Audio system, online sources, to expose the students for advanced knowledge and practical learning. Classrooms are furnished with LCD/Computers.Projectors- 5 projectors are available in different classrooms/labs. Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus. Printers- They are installed at Labs, HOD Cabins and all prominent places. Photocopier machines - Multifunction printers are available at all prominent places in the institute. There are five photostat machines available in campus. During the Covid19 pandemic, both slow and advanced learners were taught online. During this, a YouTube channel was created by the college. Rajiv Gandhi E-Content Bank and Gyan Sudha channels have been launched by DCE, Jaipur for the preparation of examination and other competition for all types of students. 20 computers have been kept in the lab of the college. All the computers are connected through lease line internet.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

8

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

8

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

30

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. College is affiliated to University of Kota, Kota, and hence, follows its rules and guidelines regarding the assessment and evaluation process of performance of students. The circulars issued by the Department of College Education; Jaipur are also followed by the college.

2. Admission is done according to the admission policy issued by the Department of College Education Jaipur. Admission committees are formed by the principal to carry out the admission work smoothly. The list of admission of the student is also given on the college web page along with pasting it on the college notice board.

3. University exam forms are filled online by the students as per the circular of the university. For this work committees are formed by the principal, which helps the students along with verification.

4. Various committees are formed by the principal to get the

examination done without duplication, peaceful and disciplined, which perform its functions effectively. Invigilators are requested to acquaint with the following procedures:-

  - Carrying mobile phones or any reading material by the invigilator is strictly prohibited. The invigilators should not chit chat with each other as it will distract the students concentration in writing the Examination.
  - Invigilators shall make announcement in the Examination Hall that the use of electronic devices by the students shall not be permitted in the Examination hall.

5. It is necessary for the students to have 75% attendance in the class.
6. Holidays in the college are done according to the calendar issued by the Department of College Education Jaipur.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

1. University exam forms are filled online by the students as per the circular of the university. For this work committees are formed by the principal, which helps the students along with verification.
2. The university examinations and practical exams are conducted according to the university schedule. Various committees are formed by the principal to get the examination done without duplication, peaceful and disciplined, which perform its functions effectively.
3. At the college level, an examination committee is constituted, comprising of a senior Faculty member as Center superintendent, other teaching faculty and non teaching staff as members for smooth conduction of examination.
4. The teacher distributes evaluated answer scripts to students, and any clarifications or grievances are addressed by the teacher.

5. Any grievances related to university question paper like out of syllabus, repeated questions, improper split of marks, marks missed, wrong question number during exams are addressed to the center superintendent and the same reported to the university immediately through center controller (University representative). University decision or information after resolving the grievances/correction in question paper is intimated immediately to the students during the examination through the examination committee members.

6. Students can apply for re-evaluation of their answer scripts within a week from the declaration of results if they are not satisfied with their results. The results of revaluation will be announced as per the university norms. University declared the result of challenge evaluation/scrutiny after completing the process on university website

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Govt. Birla College offers three-year undergraduate degree programmes in Commerce (ABST, BDM and EAFM), Arts (Economics, English, Hindi, History, Political Science, Sanskrit and Urdu) and science (Botany, Chemistry, Mathematics, Physics and Zoology).The College also offers two-year postgraduate degree programmes in M.A. (Hindi), M.Com. (ABST) and four semester programmes in M.Sc. (Chemistry).

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	[View File]()

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College took care of the attainment to measure thePOs, PSOs and COs and implemented the mechanism as follows: -

1. At the beginning of every semester/year, the subject teacher conveys Course Objectives (CO) at the introductory part of respective subjects.
2. The copies of the syllabi are kept in the department and library. It is distributed beginning the semester/year, and/or write among students. However, the student can download the syllabus from the website of University of Kota, Kota (https://www.uok.ac.in/Syllabus-2021).
3. A link of university is given to download the syllabus and other respective information in the college webpage https://hte.rajasthan.gov.in/college/gbbhawanimandi.
4. Further, the faculty of every subject explains the course objectives, evaluation pattern, marking scheme etc. to the students. It is also given in the syllabus of each subject.
5. For under-graduate courses:- (i) Unit test in each month as decided in the syllabus (ii) Black-board presentation (iii) Quizzes or objective questions, if needed. (v) Model preperation (vi) Field/Project work for environment studies.
6. For post-graduate courses (i) Seminar presentation (ii) Short quizzes or objective questions (iii) Home assignments/tutorials Extension Work (iv) Project work if provided in syllabus. (v) Mid-term test and semester exam.
7. The examinations and results of university also measure the attainment of CO, PO and PSO.
8. Keeping this view in mind, some extra-curricular activities are subject and topic based.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1389

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://hte.rajasthan.gov.in/college/gbbhawanimandi/sss

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

   1. The College has created an Innovation & Entrepreneurship

Development Cell (IEDC) and Institutional Innovation Council (IIC) for promoting innovation & entrepreneurship activities. Students are encouraged to present their innovation.

2. Various competitions of the students are informed from time to time by the student counselling committee and placement cell of the college. Along with this, information about employment in various sectors is also given. Employment Newspaper is also available for the students to give employment related information.

3. The Faculty members are encouraged to undergo faculty development programmes (FDPs) and organize and participate in seminars, conferences, and workshops organized in India and abroad. Duty Leave is granted.

4. The college promoted participation of students in different co-curricular activities such as cultural rally, extension service, art and craft, NCC seminar presentation, youth festival, group discussion, brain storming, role playing and many more to equip the students and motivate them for all round development of the child.

5. N.S.S. conducted various activities in innovative ways, tree plantation, Swachh Bharat Abhiyan, awareness programmes etc. All these activities are with the help of society. Various competitions essay writing, debating, elocution, book talk is organized to bring out the hidden potentials of students.

6. In the context of innovations and initiatives creation, a series of webinars were organized by the college. In which different types of Connaught speakers gave their views. This series proved to be very useful for the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

7

File Description	Documents
URL to the research page on HEI website	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/3.3.1.1,%203.3.1.2.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme Units. Through these units, the college undertakes various extension activities in the neighbourhood community.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

966

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

1. **The college has adequate physical and academic facilities required as per University Grant Commission guidelines to run the different programs. The college campus area is 46**

Bigha, on which building construction is 16242.636 sq. fts. T

2. The various departments in Arts, Commerce and Science streams are located. The Classrooms, Laboratories and Seminar Halls are well equipped along with computing system and Internet facility.

Classrooms: -Our institution has sufficient number of well-furnished, well ventilated, power back up, spacious classrooms for conducting theory classes. The size of all the classrooms is 25*30 square feet. Each classroom can seat around 100 students.Cleanliness, light and ventilation facilities are maintained in the classroom.Smart class & ICT Lab with technology enabled learning facility: -The College has ICT Classrooms and ICT Lab where the provision of Multimedia learning, Wi-Fi connectivity, projector facility and internet access is given.Seminar Halls: -College has one seminar halls to conduct conferences, seminars, workshops and cultural activties for students and faculty members as well. Seminar hall has the capacity of 200 seating and size is 60*40 square feet.Laboratories: -All our laboratories are well equipped and well maintained not only for carrying out curriculum-oriented lab practical's work. All the laboratories are established as per UGC and University of Kota, Kota norms.Library: -The College Library, with 25*30 sq. ft. area, has a collection of 15000books and new papers, employment newspaper and magazines.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/4.1.1%20Compressed.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate physical and academic facilities required as per University Grant Commission guidelines to run the different programs. The college campus area is 46 Bigha, on which building construction is 16242.636 sq. fts. To support this, the institution has the following facilities which are kept open beyond the working hours for students and staff.

Cultural Activities: -The multipurpose Seminar Hall is available for cultural activities, Practical sessions of cultural activities such as plays, mimes, folkdance, skit etc. are performed in the multipurpose hall. Govt. Birla College, Bhawani Mandi organizes various cultural activities like youth festival, NSS day, Women's Day, Fresher day, Dance competition, Mehndi Competition, Rangoli Competition, Salad Competition, Poster, Tear Speech, Debate Competition and other such activities to explore the talented creativity of students. Apart from this, National and International Days are also celebrated.Facilities for sports & games: -Sports activities are conducted by the college in every session according to the sports calendar issued by the University of Kota, Kota.The indoor sports facilities include multiple number of tables to play Table Tennis, multiple number of Carrom Boards, Chess & Badminton. It provides a number of outdoor sports facilities such as Cricket, Football, Basketball, Volleyball and Badminton.Infrastructure for Yoga: -Yoga practice is a gift of Indian heritage to peaceful global life. It is conducted in Auditorium Hall. Yoga day is celebrated in indoor and open space in the campus.Gymnasium: - Efforts are being made by the college to develop gymnasium facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The process of automation of the library is in progress.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-	E. None of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

43785

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

42

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

1. **There are different digital technological facilities available in the college. There are 1-smart classrooms,**

01-digitally equipped conference hall and 04-digitally equipped laboratories available in the college.

2. A well-equipped computer lab is also functioning in the college. The students of the college are access to the computer lab. There are 22 computers in computer lab. The college building and the library building are facilitated with the Lease Line (Wi-Fi) connectivity. There is a plan to extend the Lease Line (Wi-Fi) connectivity facility. There is open access of Lease Line (Wi-Fi) connectivity to all student and the staff members of the college.

3. All the science departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed.

4. The different educational sites are shown to the students with the help of digital device.

5. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities. Following are some basic facilities for updating: -
   - Computer is formatted in regular basis. College itself formats the computer.
   - Anti-virus is regularly installed in computer.
   - A letter has been written by the principal of the college to get the speed of the leased line from 4mbps to 8mbps.
   - CCTV is installed in college campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/hei/aqar_prepare/28397?part=2#21

4.3.2 - Number of Computers

22

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5840113

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities such as laboratory, sports complex, computer, classroom etc in the institute.

Classroom management:-Classroom being the most primary and important workspace, it is managed with proper systems and procedures as recommended by Water Electricity, Cleaning, Sanitation and Maintenance Committee of the College. The classrooms are cleaned on daily basis monitored by institute committee in-charge.Laboratory:-As the College has five Science departments, the Laboratory policy forms the core in the working of the institution. Locations of laboratory safety and fire

extinguishers help to assure protective measures to minimize the causalities. Every laboratory assistance keeps the record of utilization of equipment, computers and other required material for experiments.Library:-Librarian with supporting staff has been appointed to maintain library.At end of the Academic year stock verification is done.To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are chalked out / resolved by the library committee.Sports:-Sports committee looks after maintaining the sports ground and sports equipment. Committee organizes various indoor and outdoor sports competitions for students at intra and intercollegiate level. For holistic development, students are encouraged to participate in the competitions.Computers:- Initiates the maintenance of the computer hardware and software under their charge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

428

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

428

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above

File Description	Documents
Link to Institutional website	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

1. **Students are involved in the editorial committees of the College Magazines, p-laying an importantrole in their**

publication. They are also involved in major decision making under the College Development Council and the IQAC.

2. For better academic planning and delivery, the institute encourages the students to participate in various administrative bodies like NSS, Student Welfare and anti-ragging committee.

3. For better curriculum delivery the institute encourages students to organize and participate in curricular and co-curricular activities like seminars, group discussion, Study tour etc. The students also represented the institute in the youth festival, Rangoli. The Institute also represents the institute in sports at various Zonal, State. Students also represent and participate in cultural activities like welcome farewell.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/5.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association have not been formed in the session 2021-22.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: -

The vision of Govt. Birla College, Bhawani Mandi, is to provide such education to the students, which is employable. To make aware about the society and the country. Along with increasing the knowledge of the student, scientific thinking is to be created. To provide a distinct environment of excellence in education with human values and social commitment.

Mission: -To encourage connectivity between research, technology and employability.To provide adequate infrastructure.To encourage the faculty and students to pursue academic excellence.To ensure quality education for the economically weaker sections to the society.To impart education based on scientific, moral and value-based foundation to meet the challenges of the technologically advancing global environment.

Objectives: -To sharpen students' focus and build more digital and global experiences for the learners.To empower them for lifelong learning by fostering innovative and independent thinking.To develop creative qualities among students along with

academic excellence.To motivate teachers to give the best to the students. To focus on women empowerment by gender sensitization. To integrate ICT in the field of education.To encourage girl students to pursue higher education.To inculcate discipline, punctuality and regularity.

The governance of the institution is reflective: - The empowered team of the college involves Principal, convener of different committees, Teaching-staff, IQAC committee, non-teaching and supporting staff, student's union, student representative (C.R.), stakeholders, alumni and local management committee called College Development Committee (CDC).

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Govt. Birla College, Bhawani Mandi promotes and practices decentralization in all academic and administrative activities, it has various academic and administrative committees to monitor, plan and execute smooth functioning of the Institute.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic plans are based on the vision and mission of the institute and it provides directions and helps in decision making to achieve predetermined goals of institute. The short-term goals and long terms goals are included in strategic plans

which mainly focus academic excellence, quality of work, research, infrastructure development and self-learning.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. The functioning of the institutional bodies is effective and efficient which is reflecting through policy implementation, administrative setup, appointment and service rules. Effective and efficient functioning of institution is governed through different administrative section as specified in organogram.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/6.2.2.pdf
Link to Organogram of the institution webpage	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The insitution has effective welfare measures in place for its teaching and non-teaching staff. The various welfare schemes are as follows:- Welfare measures for teaching: - NPS And SI. Maternity Leave. Child Care Leave. Casual & Medical Leave. Privilege Leave (PL). Duty Leave is provided for attending University Duties,Workshops, Orientation courses, Refresher courses, Conferences, and for representing themselves as Resource persons. Special Leave: Faculty is provided with special leave upto 15 days is a session for PhD course work, entrance examination and Doctoral Committee meetings. Health insurance. Wi-Fi facility. Computing facility. Salary facility. Faculty Development Programs. Sports and Cultural Meet. GPA Rajasthan Government Health Scheme (RGHS). TRAVELLING ALLOWANCE. Quarentine leave.

Welfare measures for Non-teaching: - NPS And SI. Maternity Leave. Child Care Leave. Casual & Medical Leave. Privilege Leave (PL). Health insurance. Wi-Fi facility. Computing facility. Salary facility. Development Programs. Sports and Cultural Meet GPA Rajasthan Government Health Scheme (RGHS). TRAVELLING ALLOWANCE. Quarentine leave.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	_View File_

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	_View File_

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the direction of UGC and DCE Jaipur, the Institution has a performance appraisal system. Teaching staff and non-teaching staff have to submit filled format for Annual Work Appraisal Report to the Principal. The appraisal report is based on the annual performance of the employee on the basis of their academic, research and other extra-curricular activities. This format is filled by the employee in a given prescribed proforma, which includes all the above set related to points and sub-points. The format contains 4 main parts: -

Part - I - For Reportee Officer

Part - II - For Reporting Officer

Part - III - For Reviewing Officer

Part - IV - For Accepting Officer

In addition to the annual work appraisal report, self-appraisal proforma is filled by the teaching staff. Further, feedback forms are issued to the students for each of the courses attended by them.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts both internal and external financial audits regularly. External Audit External Audit is conducted by the following agency: - (i) Team of Higher education of Rajasthan - This team of auditors comes occasionally to audit. It is constituted by the Higher Education of Chhattisgarh Government. (ii) Chartered Accountant of the Institute The institution has an auditor, who audits annually all the vouchers and bills of the expenditure. After checking the bills and vouchers, auditing the expenditures, the C.A. generates a certificate for the college. Internal Audit Internal audit is done by checking each bill and vouchers by a team of the college. Every year the principal constitutes this team, having one member from economics or from commerce. The cashier maintains the cashbook, receipt, bills and vouchers. It is checked by the internal team of auditor.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute maintains & follows a well-planned process for the mobilization of funds and resource. The principal or senior teacher, who is in charge of the DDO, looks after all the finance related matters. The account officer also helps in this. t receives Government Grants from Rajasthan Government, RUSA and UGC. Apart from these grants, the resource mobilization is mainly through the following: -

Mobilization of Funds: -

1. Fees collected from the students of both aided and self-financed streams.
2. Contribution made by well-wishers and philanthropists.
3. Government Scholarships.
4. Funds from Non-governmental bodies for extension activities.
5. Renting of the College infrastructure for conducting Government Exams and other Exams.

Utilization of Resources: - Govt. Birla College effectively utilizes the funds in the following ways: -

1. Disbursal of staff salary
2. Infrastructure augmentation such as construction and renovation of classrooms, waste management units, plantation of trees, roads.
3. Library resources.
4. ICT improvement.
5. Software and equipment purchase.
6. Sports and cultural events.
7. Welfare measures to teaching and non-teaching staff.
8. Relief measures during the period of disaster.
9. Vikas Samiti: - Urgent Requirements and some emergency

needs are fulfilled by funds generated through Vikas Samiti (College Development Committee).

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Significant improvements in quality have been made by institutionalizing the following IQAC initiatives: -

1. All the faculty members are encouraged and supported to participate in Orientation, refresher courses, Workshops, Seminars and conferences related to the teacher-learning process and research.
2. Teachers with Ph.D. are also encouraged and motivated to act as research guides for the research scholars.
3. The college also provides platform for the students to participate in Intra- College and Inter –College level debates, competitions, seminars etc.
4. All the teachers are encouraged to use audio-visual teaching aids, charts, models etc. for effective teaching-learning processes.

Two practices institutionalized as a result of IQAC initiatives are: -

1. Use of ICT in teaching learning Process: -

The use of ICT tools has become an integral part in teaching -learning process. IQAC always encouraged teachers to utilize these tools in classroom teaching and laboratories. The IQAC has advised the administration to enrich ICT infrastructure by purchasing advanced ICT tools, broadband internet Wi-Fi facility. The educational use of social media has also been utilized to establish communication with the students. According to the orders of DCE, Jaipur, a YouTube channel has been created by the college, videos of various subjects have been uploaded on

this channel.

2. Feedback system: -

Feedback is collected from students, faculty and parents. The institution consolidates the feedback collected for consideration by the Internal Quality Assurance Cell.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC focus on improvement of quality is being done by various methods. For this the institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities. Here is some example of it: -

1. Academic review in beginning of the session: -

There are 3 main meeting of academics is organized in a session. First-at the beginning of the session, second- before annual examination and third, at last of the session. In this meeting the internal examination committee, HoDs of the departments, and college faculty meets. At the beginning of the new session, a new time-table is prepared, the academic calendar of the university and college is discussed, and other committees for the college activities are constituted. Before annual examination, the instructions to invigilators, superintendent, workers and examination committee members are given by the examination center superintendent.

2. QAC prepares a tabulated result analysis.: -

In the formal meeting of IQAC, the review of Examinations Result is done. This is also called the academic audit. Here the Result

analysis is prepared and tabulated.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/6.5.3.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has initiated several measures in gender equity & sensitization in curricular can be seen from the courses introduced by the institution. Specific initiatives with respect

to key areas are as follows: -

Safety and security: -

1. E- Surveillance with high resolution cameras through day and night facility of distributed recording in principal room has been set up in the campus, entry of unwanted element is monitored through these cameras.
2. Students wear ID cards at all times and outsiders are checked by staff.
3. Internal Complaints Committee (ICC) interacts regularly with the girl students and resolves the issues addressed by them.
4. Strict implementation of Anti-Ragging measures and keeping the campus ragging free.

Common Room: - A Common Room with an attached Wash Room is the primary facility required for the girl students to meet to their personal needs. 24hour's water is available with proper ventilation in the washroom. Sanitary pad distribution.

Counseling: -To pursue this avowed objective, the college adopted 'Mentor – Mentee' system as the first step towards confidence building among the students. Faculty counsel the students during mentoring regarding academic performance, career plans and personal issues.

Other Measures: -

1. Curriculum and Coursework.
2. Co-curricular activities.
3. As part of NSS activities, free multi-specialty medical camps are organized periodically in neighboring villages, which help transform rural women in building awareness about health, hygiene, importance of child education and provide a launching pad to induct them into vocational skilling.

File Description	Documents
Annual gender sensitization action plan	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/7.1.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There are different types of wastes disposed in the college for which there is a proper system functioning. The following wastes are being disposed by the college: -

Solid Waste Management: -

1. **Dust bins are provided at the corners of each room and corridors to collect solid waste.**
2. **The use of plastic carry bags, cups and laminated paper plates are prohibited on the campus.**

Liquid Waste Management: -

1. **Conventional macro-scale experiments are replaced by micro-scale experiments in the Chemistry laboratory as a Green Practice to minimize the usage of chemicals and water.**

2. Any glassware used in the laboratory is rinsed with minimum water and placed in the liquid waste container.

Waste recycling system: - There is rain water harvesting system in the college.

Biomedical Waste Management: - There is no e-medical waste management system in the college. biomedical waste such as cotton used in laboratory, used sanitary napkins from Girls waiting hall are disposed of through proper mechanism.

E-waste management: - Though not much e-waste is generated in the institution on a daily basis, the electronic waste in the college includes discarded electrical or electronic devices such as used electronic parts, burned electric bulbs, wires, computer peripherals certified broken or unusable.

Hazardous chemicals and radioactive waste management: - The liquid chemical waste coming out of the laboratories is neutralized and disposed safely. There is no Hazardous chemicals and radioactive waste management system in the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms	D. Any 1 of the above

Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has been taking several efforts and initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. By celebrating many National and International Days, Events and Festivals the institution aims at bringing tolerance and harmony among the students and staff and other stakeholders. It is to declare that the following photos show the inclusive environment in the institution.

1. **Priority in admission to socially and economically weaker sections and women. The impact of this inclusive policy is observable from the percentage of admission of students from SC, ST, OBC, MBC and EWS.**
2. **Many students who not only belong to socially disadvantaged communities but also to economically poor background and mainly depend on the government scholarship.**
3. **Special facilities are created for the Divyangjan students. Their mobility is supported with the provision**

of ramps. During the examination, scribes are arranged for the needy.

4. The activities of the NSS and YDC highlight social responsibility and commitment to the underprivileged sections of the society.

5. The college and its teacher and staff jointly celebrate the cultural and regional festivals, like New-year's day, Fresher Party, teacher's day, farewell program, rally, oath, plantation, Youth day, Women's day, Yoga day etc.

6. Employees of different religions and castes are working in the college. Which is a symbol of cultural, regional, linguistic, communal, socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Nil

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/7.1.9.pdf
Any other relevant information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/7.1.9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers,	B. Any 3 of the above

administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various National and international commemorative days are observed and celebrated. Speeches bystaff and Principal on National festivals- Independence and Republic Day.Other commemorative days such as:- Teacher's Day Celebration National Service Scheme Day Gandhi Jayanti and Lal Bahadur Shastri Jayanti Quami Ekta Celebration Constitution Day AIDS Day World Human Rights Day National Youth Day Independence Day and Republic Day Celebration International Mother Language Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Corona Awareness

2. Tree Plantation Programme

File Description	Documents
Best practices in the Institutional website	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/7.2.1.pdf
Any other relevant information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/7.2.1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. The Government Birla College is the only government college in Bhawani Mandi. This college is spread over 46 bighas of area. It is in a pollution-free area, which is 5 kilometers from the original town. Due to co-education in this college, both boys and girls come to study from far away villages. This college is surrounded by greenery. Piplya dam is built behind this college. This dam and greenery further enhance the beauty of the college.
2. Despite being in the backward area, PG classes are also running in it. Currently PG classes are in Hindi, ABST and chemistry. Presently near about 1900 students are studying in this college.
3. The college has got 2(F) & 12(B) certificate from UGC.
4. Accordingly moving along with the objectives of NAAC, the college conducted activities on universal values, human values, environmental protection, professional ethics, important days like birth and death anniversary of personalities of national and international importance, days of national importance, etc.
5. Communication with the students, continuous Mentoring helped them to keep themselves strong even during the pandemic.
6. To make teaching learning effective the institution has rich library, video conferencing facility, Smart classroom, Projectors, Internet, Wi- Fi etc.
7. The institution provides opportunities to students to enhance their skills, potential, social responsibilities, sportsman spirit through NSS, Sports Cultural activities and career-oriented courses.
8. Use of ICT by teachers has facilitated a modern learning

approach since the COVID-19 pandemic.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Introduction of some more PG courses.

2. Get the track made for running.

3. Making a stand for the vehicle.

4. Develop lawns.

5. Develop Botanical Gardens.

6. Managing an e-library

7. Construct walls around the college.

8. Setting up the IGNOU centre.

9. Get the canteen built.

10. To arrange free books for poor students.

11. Implementing certificate course.

12. Applying for 2nd cycle of NAAC.

13. Attempt to improve research work.

14. To get green, energy and environment audits conducted by certified agency.

15. Organizing webinars and e-conferences, carry out extension