



## YEARLY STATUS REPORT - 2022-2023

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Govt. Birla College, Bhawani Mandi, Jhalawar
• Name of the Head of the institution	Dr. Anil Kumar Gupta
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0743322125
• Mobile no	9887435610
• Registered e-mail	govtbirlacollege@gmail.com
• Alternate e-mail	gbc_bwm@yahoo.in
• Address	Jhalawar Road, Bhawani Mandi
• City/Town	Bhawani Mandi, Jhalawar
• State/UT	Rajasthan
• Pin Code	326502
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	University of Kota, Kota				
• Name of the IQAC Coordinator	Rajendra Kumar				
• Phone No.	0743322125				
• Alternate phone No.	9587424668				
• Mobile	9587424668				
• IQAC e-mail address	iqac.gbcb@gmail.com				
• Alternate Email address	govtbirlacollege@gmail.com				
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/2021-22.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/2021-22.pdf</a>				
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/CCI07072023-1_merged.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/CCI07072023-1_merged.pdf</a>				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	65-70	28 Feb., 2005	28/02/2005	27/02/2010
<b>6. Date of Establishment of IQAC</b>			20/08/2013		
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		

<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	<b>3</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>? Academic Calendar for effective implement of polices and guidelines of Commissionerate and Government of India and Rajasthan. Faculty members of different programmes were motivated to take part in the curriculum with affiliating university. ? All the departments and Staff members are motivated to participate and organize workshop, seminar and conferences. ? Information related to environment given by NSS volunteers. ? Emphasis was laid on preparing SSR report.</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Teachers were encouraged for participating in faculty development programmes.	Almost all the teaching staff members participated in faculty development programs through online mode.
Library should be arranged.	The library was maintained by the college staff.
After admission, students were told about the environment and curriculum.	This task was successfully completed.
Creation of lectures based on the ICT tools.	Lectures were contributed by the teachers in the college using ICT.
Emphasis on cleaning drinking water tanks.	The tanks were cleaned, and insecticides and antibacterial drugs were also added to them.

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>No</b>
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	03/04/2024

#### 15. Multidisciplinary / interdisciplinary

A multidisciplinary approach in education is a way of learning which gives a major focus on diverse perspectives and different disciplines of learning to illustrate a theme, concept, or any issue. It is the one in which the same concept is learned through multiple viewpoints of more than one discipline. It helps the students to gain perspectives and knowledge in different ways. With multidisciplinary education in colleges, students get a right to choose their favourite subject, the subject that they want to learn.

Subjects that can add some value to their knowledge. Subjects that can raise the bar of education. The integration of the arts and humanities is associated with outcomes such as increased empathy, resilience, and teamwork; improved visual diagnostic skills; increased tolerance for ambiguity; and increased interest in communication skills. Imaginative and flexible curricular structures will enable creative combinations of disciplines for study, and would offer multiple entry and exit points, thus, removing currently prevalent rigid boundaries and creating new possibilities for life-long learning. Graduate-level, master's and doctoral education in large multidisciplinary universities, while providing rigorous research-based specialization, would also provide opportunities for multidisciplinary work, including in academia, government, and industry. Multiple Entry and Exit System (MEES) can be considered the cornerstone of the New Education Policy in Higher Education. By MEES coming into action, a student will get the option to drop their course and resume it at a later stage as and when they desire or deem it worth pursuing. The United States and many other nations require an environmental impact analysis of the consequences of larger projects. Such analyses are often performed by multidisciplinary teams, with human ecology providing a common set of concepts among disciplines. The NEP 2020 is a significant step towards transforming the Indian education system. The policy aims to make education more inclusive, equitable, and holistic. It focuses on the development of 21st-century skills such as critical thinking, creativity, and problem-solving 1. Multidisciplinary / interdisciplinary: - A multidisciplinary approach in education is a way of learning which gives a major focus on diverse perspectives and different disciplines of learning to illustrate a theme, concept, or any issue. It is the one in which the same concept is learned through multiple viewpoints of more than one discipline. It helps the students to gain perspectives and knowledge in different ways. With multidisciplinary education in colleges, students get a right to choose their favourite subject, the subject that they want to learn. Subjects that can add some value to their knowledge. Subjects that can raise the bar of education. The integration of the arts and humanities is associated with outcomes such as increased empathy, resilience, and teamwork; improved visual diagnostic skills; increased tolerance for ambiguity; and increased interest in communication skills. Imaginative and flexible curricular structures will enable creative combinations of disciplines for study, and would offer multiple entry and exit points, thus, removing currently prevalent rigid boundaries and creating new possibilities for life-long learning. Graduate-level, master's and doctoral education in large multidisciplinary universities, while providing rigorous research-based specialization, would also provide opportunities for

multidisciplinary work, including in academia, government, and industry. Multiple Entry and Exit System (MEES) can be considered the cornerstone of the New Education Policy in Higher Education. By MEES coming into action, a student will get the option to drop their course and resume it at a later stage as and when they desire or deem it worth pursuing. The United States and many other nations require an environmental impact analysis of the consequences of larger projects. Such analyses are often performed by multidisciplinary teams, with human ecology providing a common set of concepts among disciplines. The NEP 2020 is a significant step towards transforming the Indian education system. The policy aims to make education more inclusive, equitable, and holistic. It focuses on the development of 21st-century skills such as critical thinking, creativity, and problem-solving

#### **16.Academic bank of credits (ABC):**

The college is affiliated to Kota University and is set to follow the guidelines issued by it. The Institute has been following the pattern of CBCS adopted by the university. In the transdisciplinary approach to integration, teachers organize the curriculum around student questions and concerns. Students develop life skills as they apply interdisciplinary and disciplinary skills in a real-life context. The role of teachers in the classroom according to NEP 2020 will be to promote and create an environment where students can think with a creative, critical, logical, and innovative mindset.

#### **17.Skill development:**

The institution is affiliated to University of Kota and hence the curriculum of the University is followed. NEP introduced during the year has introduced skill enhancement courses as compulsory courses to all students. The prime concern of education is to evolve the good, the true and the divine in man so as to establish a moral life in the world. It should essentially make a man pious, perfect and truthful. Sports, NSS and R&R courses are being run as value-based courses under skill enhancement courses. The Women's Development Cell has made consistent efforts in creating awareness about gender issues. Efforts are being made by college to bring upcoming courses for skill development.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

College offers the undergraduate course in Hindi, Sanskrit, Urdu and History. The curriculum of all programmes comprises courses that impart the history and knowledge traditions of India. All four programmes offer courses are integral to each other in shaping the

relationship be language, culture and history of India. The Institution uses the modes pertaining to the appropriate integration of Indian knowledge system by teaching in bilingual mode, observance of Hindi Diwas and International Mother Language Day. The Institute has always promoted Indian language, tradition, and culture through webinars/several day celebrations. In view of NEP 2020, many initiatives were taken to enhance the skills of the students and make them more aware and how to avail the various career opportunities.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

It is a student-centric instructional strategy focused on the pre-set outcome to be achieved by a student. Thus, the target must be well defined at the beginning of a programme or course of study. The courses offered by college are based on the curriculum designed by University of Kota. In addition, the college has created an ecosystem for transformation of curriculum towards outcome-based education. We empower students to become a good citizen, teachers, entrepreneurs, scientists, soldiers, and administrator with motivation. Students were sensitizing towards the sustainable environmental goals through the classes taken as a part of their curriculum under Environmental Science course. Every teacher is expected to focus on OBE while delivering the content of the course. Various teaching pedagogies are applied by the teachers to reach the OBE. Besides the use of ICT tools by the teachers to impart knowledge to the students, there is a different approach that the faculties use to provide academic knowledge as well as to keep the students close to Indian culture. Even though the lessons are delivered bilingually, students who have trouble understanding the material due to language barriers. Compulsory additional language papers, i.e., Hindi and English are added to the fundamental courses for undergraduate students to make them proficient in the written and spoken languages.

#### **20.Distance education/online education:**

Being affiliated to University of Kota, college does not offer any distance education course. Although during pandemic situation all the classes were conducted on online mode. Activities like extracurricular and cultural were organized through online mode.

### **Extended Profile**

#### **1.Programme**

1.1

15

Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>2.Student</b>		
2.1		1659
Number of students during the year		
File Description	Documents	
Institutional Data in Prescribed Format	<a href="#">View File</a>	
2.2		836
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.3		460
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1		13
Number of full time teachers during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.2		126
Number of sanctioned posts during the year		



File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	10
4.2 Total expenditure excluding salary during the year (INR in lakhs)	2.326
4.3 Total number of computers on campus for academic purposes	22

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The government-affiliated college follows the Curriculum set by the Department of Higher Education, Rajasthan and the University of Kota. The Academic calendar issued by the University and Department of College Education is strictly followed, with department meetings held to plan activities and review syllabi. The Principal ensures calendar implementation through formal meetings. Examinations are scheduled as per university guidelines. Timetables are prepared by a committee and displayed, with syllabus links provided to students. Attendance below 75% results in notification to parents and students. Notice boards convey announcements, exam schedules, and employment information. Laboratories are well-equipped and teaching aids like charts and models are used, along with ICT-based materials on the website. Various audio-visual aids such as internet, computer, and LCD projectors are utilized regularly. The college has a computer lab with 22 computers for academic use, all connected to the internet. A library is maintained for students to access the latest books on various subjects. Faculty are encouraged to participate in orientation and refresher courses to update their knowledge. Feedback is collected from faculty, students, and parents to assess performance. Assessments include internal tests and external examinations conducted by the university. Physical verification of department items is conducted annually in April.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawan_i_mandi/uploads/doc/1.1.1%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawan_i_mandi/uploads/doc/1.1.1%202022-23.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is a government-affiliated institution following the curriculum set by the Department of Higher Education, Rajasthan and the University of Kota, Kota. Efficient curriculum delivery is ensured through a transparent and strategic mechanism. The academic calendar is strictly adhered to, as issued by the University and Department of College Education, Rajasthan. Department meetings are held to plan activities and review syllabi, with the Principal overseeing implementation through formal meetings. Examination schedules are posted on the notice board and website. The timetable committee designs schedules according to university guidelines and credits, shared on the college portal and department notice boards. Assessments include internal department tests and external university exams, the latter conducted with a committee to ensure integrity. Sports activities follow the university schedule, overseen by a committee for compliance and peace. The college emphasizes adherence to regulations and peaceful conduct in all academic and extracurricular activities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawan_i_mandi/uploads/doc/1.1.2%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawan_i_mandi/uploads/doc/1.1.2%202022-23.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG**

**programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number

**of students during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college integrates various crosscutting issues such as professional ethics, gender, human values, environment, and sustainability into its curriculum. Despite limitations set by the university's syllabus, the college takes proactive steps to address these issues. For gender equality, the college has formed committees like Women's Cell and Girls' Mentoring Cell, as well as conducting awareness campaigns and ensuring campus security through CCTV. The N.S.S. unit focuses on gender issues through activities like Save Girl Child campaigns and village outreach programs. In terms of environmental sustainability, the college promotes tree plantation, village cleanliness, and plastic-free drives through the N.S.S. unit. The college also conducts Cleanliness Campaigns and observes occasions like Environment Day and Earth Day. Various environmental subjects have been incorporated into the curriculum to educate students on environmental issues and solutions. To instill moral and ethical values in students, the college celebrates national and international days of importance, such as Republic Day and International Yoga Day. The importance of human values and ethics is emphasized in certain academic papers. Additionally, the college has a water harvesting system in place to conserve water.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

14

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawan_i_mandi/uploads/doc/1.4.1%20&amp;%201.4.2%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawan_i_mandi/uploads/doc/1.4.1%20&amp;%201.4.2%202022-23.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**      **C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawan_i_mandi/uploads/doc/1.4.1%20&amp;%201.4.2%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawan_i_mandi/uploads/doc/1.4.1%20&amp;%201.4.2%202022-23.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

1659

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1138

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

A diverse group of students from varying socio-economic and academic backgrounds are admitted to Govt. Birla College, Bhawani Mandi, Jhalawar through a merit-based process. Upon enrollment, students are assessed as slow or advanced learners based on their +2 marks and departmental entry tests. The institution provides support to all students, offering library resources for academic preparation and mentor-mentee relationships for personalized guidance. During the Covid19 pandemic, the college utilized online platforms such as YouTube and WhatsApp to continue education for both slow and advanced learners. These measures aim to create a supportive learning environment and ensure the success of all students at the institution. DCE, Jaipur has launched the Rajiv Gandhi E-Content Bank and Gyan Sudha channels for exam preparation. The links are available on the college's webpage and shared with students. Class advisors maintain student records, including marks and activities. Students are assessed based on problem-solving skills and other parameters to identify slow and advanced learners. Advanced learners motivate slow learners and are honored with certificates. They are encouraged to participate in symposiums and guided for competitive exams. Slow learners benefit from extra classes, question papers, and repeated practice.

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/2.2.1%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/2.2.1%202022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
1659	13

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College conducts various student-centric activities to improve the quality of teaching and learning. Faculty members use various methods such as lecture, interactive sessions, projects, fieldwork, computer-assisted learning, and experiments to enhance the learning experiences of students. Both traditional methods like blackboard presentations and modern methods like PowerPoint presentations are used by teachers.

Experiential learning is emphasized in science subjects through experimental and laboratory methods, allowing students to verify facts and laws through direct experience. Participative learning is promoted through interactive and participatory approaches, such as annual cultural programs, seminars, paper presentations, MOOC programs, practical work, and competitions.

Problem-solving skills are developed through expert lectures, MOOC courses, competitions, class presentations, debates, and participation in inter-college events. The college provides free internet access, Wi-Fi facilities, and support from teachers to help students overcome any difficulties in their studies.

Students actively participate in a variety of academic activities, including model preparation, committee work, youth festivals, sports events, and NSS activities, promoting overall development. These activities not only encourage participatory learning but also provide valuable experiences for students.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/2.3.1%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/2.3.1%202022-23.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

At Govt. Birla College in Bhawani Mandi, classrooms and labs are equipped with ICT facilities including projectors and high-speed Wi-Fi. Faculty members use various ICT tools such as PPTs, videos, and online sources to enhance teaching and learning. Interactive methods are employed, with an emphasis on group discussions, assignments, quizzes, and practical work. Projectors, desktops, laptops, printers, and photocopiers are available throughout the campus. During the Covid19 pandemic, online teaching was conducted for both slow and advanced learners, with a YouTube channel and WhatsApp groups created for students. The college also utilized resources like the Rajiv Gandhi E-Content Bank and Gyan Sudha channels for exam preparation. Additionally, a computer lab with 20 computers connected to the internet through a lease line is available for student use. The college's webpage provides links to these resources for easy access by students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

35

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated with the University of Kota, Kota, and follows its rules and guidelines for assessing and evaluating student performance. Circulars issued by the Department of College Education in Jaipur are also adhered to by the college. Admission at the beginning of the session follows the orders and policies set by the Department of College Education in Jaipur, with admission committees formed by the principal to ensure a smooth process. University exam forms are filled online, with verification conducted at the college, and committees are formed to assist with this. Examinations are conducted according to the university schedule, with various committees ensuring a peaceful and disciplined environment. Invigilators are instructed on procedures to follow, including prohibiting the use of electronic devices by students. A minimum attendance of 75% is required for students, with faculty taking regular attendance. College holidays follow the calendar issued by the Department of College Education in Jaipur, with information available on the college's website. This ensures that all processes related to admission, examinations, attendance, and holidays are carried out efficiently and in accordance with the guidelines set by the university and the Department of College Education.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawan_i_mandi/uploads/doc/2.5.1%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawan_i_mandi/uploads/doc/2.5.1%202022-23.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

University exam forms are filled online by students following the university circular, with verification done at the college by committees formed by the principal. Examinations, both theory and practical, are conducted according to the university schedule by various committees formed to ensure smooth and disciplined processes. At the college level, an examination committee is constituted with a senior Faculty member as Centre superintendent, along with other faculty and staff members. The university conducts the final examinations at designated centers, with the college adhering strictly to university guidelines. Evaluated answer scripts are distributed to students by teachers, with any clarifications or grievances addressed promptly. Retests for Internal Assessment are offered to students who missed exams for genuine reasons. Grievances related to university question papers are reported to the center superintendent and the university for immediate resolution. Students can request re-evaluation of their answer scripts within a week of results being declared, with the final results announced as per university norms on the university's website.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/2.5.2%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/2.5.2%202022-23.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Govt. Birla College in Bhawani Mandi, Jhalawar, Rajasthan offers undergraduate and postgraduate degree programs in various subjects. Students are exposed to leadership, analytical, technical, and creative skills. They become eligible for further studies, jobs, and develop awareness of future plans and societal responsibilities. The programs aim to develop critical thinking, teamwork, leadership, and communication skills. Studying English literature introduces students to literary works and formal aspects of the English language. B.A. Economics focuses on studying how societies manage resources, economic development, and major economic issues. B.A. History covers socio-political developments in Indian subcontinents and global historical events. The programs aim to develop critical thinking, problem-solving skills, ethics, and prepare students for competitive exams. The Staff Selection Commission course helps

students gain confidence for competitive exams like UGC-NET and SET. It covers topics such as Ancient Indian History, Mauryan and Gupta empires, Harshavardhana, South Indian art, Medieval India, British colonial policies, and the National movement. The Political Science program develops knowledge of social sciences, global issues, political theories, ethics, and public administration. to understand and appreciate the cultural, philosophical, and historical significance of Sanskrit literature. They can analyze and interpret ancient texts and scriptures, gaining a deep understanding of traditional Indian knowledge systems. By studying Sanskrit, students also develop critical thinking skills, linguistic proficiency, and a strong foundation for further academic and professional pursuits.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawan_i_mandi/uploads/doc/2.6.1%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawan_i_mandi/uploads/doc/2.6.1%202022-23.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our institution, affiliated with the University of Kota, offers a variety of undergraduate and postgraduate courses in Arts, Commerce, and Science. We follow the curriculum set by our university and evaluate program outcomes, course outcomes, and specific outcomes within the institute. Course objectives are communicated to students through classroom discussions and notices. Syllabi are available in the department, library, and on the university's website for easy access. Faculty explain evaluation patterns to students, including unit tests, presentations, quizzes, and projects. Postgraduate courses include seminars, assignments, and exams. We calculate the average weightage of each course objective based on external and internal exams to measure direct attainment. Our exams assess student progress in meeting course, program, and specific outcomes. Additionally, we offer various extracurricular activities like lectures, competitions, and awareness days to help students showcase their knowledge and boost their confidence. Through these practices, students have the opportunity to excel academically and personally.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/2.6.2%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/2.6.2%202022-23.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1240

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://hte.rajasthan.gov.in/dept/dce/university\\_of\\_kota/government\\_birla\\_college\\_bhawani\\_mandi/uploads/doc/1.4.1%20&%201.4.2%202022-23.pdf](https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/1.4.1%20&%201.4.2%202022-23.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has established a Research and Innovation ecosystem by recruiting and developing a skilled workforce, promoting knowledge

creation and dissemination, and creating modern infrastructure. They have set up an Innovation & Entrepreneurship Development Cell and an Institutional Innovation Council to encourage innovation among students. Cultural and literary programs are organized to celebrate special occasions and national heritage, while the student counseling committee and placement cell inform students about competitions and employment opportunities in various sectors. Faculty members are encouraged to participate in development programs and events, with support for pursuing Ph.D. studies. The college provides study materials through WhatsApp and YouTube channels for students' benefit. Students are also encouraged to participate in co-curricular activities for overall development. The National Service Scheme conducts activities like tree plantation and awareness programs with the help of society. The college also organizes webinars with guest speakers to stimulate innovation and creativity among students. These initiatives contribute to creating a dynamic and supportive environment for research and innovation at the institute.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawan_i_mandi/uploads/doc/3.2.1%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawan_i_mandi/uploads/doc/3.2.1%202022-23.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards



**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

01

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Engaging in extension activities within the neighborhood community is crucial for fostering social awareness and holistic development among students. Our institution has undertaken several initiatives aimed at sensitizing students to pressing social issues, thus nurturing their sense of responsibility and empathy.

Throughout the year, students actively participate in various community service projects, such as environmental clean-up drives, health awareness campaigns, and literacy programs. For instance, our environmental club organized a series of tree-planting drives and waste management workshops in collaboration with local authorities, significantly improving the green cover and hygiene standards in the community.

Moreover, health camps conducted in partnership with local healthcare providers offered free medical check-ups and health education, benefiting hundreds of residents. This exposure helps students understand the healthcare challenges faced by underserved populations and inspires many to pursue careers in public health.

In addition, literacy programs aimed at underprivileged children saw our students volunteering as tutors, thereby fostering a culture of learning and inclusivity. These extension activities not only address immediate social needs but also instill a sense of civic duty and ethical leadership in students, ensuring their all-rounded development and positive community impact.

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawan_i_mandi/uploads/doc/3.4.1%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawan_i_mandi/uploads/doc/3.4.1%202022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

15

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

966

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Govt. Birla College in Bhawani Mandi, Jhalawar, meets the University Grant Commission guidelines with adequate physical and academic facilities spread across a 46 Bigha campus area. The campus, located 5 kilometers from the main city, boasts well-equipped classrooms,

laboratories, and seminar halls for Arts, Commerce, and Science departments. The college prioritizes quality teaching and learning experiences, ensuring infrastructure supports these goals. Classrooms are spacious, well-ventilated, and furnished, accommodating up to 100 students each, with black, white, and green boards. Smart class and ICT Labs offer technology-enabled learning with multimedia tools, Wi-Fi, projectors, and internet access. Seminar halls seat 200 and are equipped for conferences, workshops, and cultural events with LCD projectors and internet connectivity. Well-maintained laboratories follow UGC and UOK norms, featuring ICT tools and boards. The library houses 14,313 books, newspapers, and magazines in a 25\*30 sq. ft. area, with departmental libraries in ABST, Hindi, and Chemistry departments. Wi-Fi connectivity across the campus supports 24/7 internet access for students and staff, enhancing learning and research opportunities. Surrounding greenery and the nearby Piplad Dam contribute to the beautiful college atmosphere.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/4.1.1%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/4.1.1%202022-23.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college meets UGC guidelines with adequate facilities for academic and physical needs. It is located in a picturesque area with a spacious campus close to nature. The institution focuses on holistic student development, encouraging participation in sports and cultural activities. A cultural committee organizes various events, providing opportunities for personal growth and traditional learning. The multipurpose Seminar Hall hosts cultural activities, while students are recognized and rewarded for their achievements. Govt. Birla College in Bhawani Mandi hosts a wide range of cultural activities and celebrations including youth festivals, NSS day, Women's Day, and various competitions to showcase student creativity. The college also celebrates birthdays, death anniversaries, and National/International Days. Sports activities are conducted according to a sports calendar provided by the University of Kota, with both indoor and outdoor facilities available. Yoga practice is also held in the college, with efforts

to develop a gymnasium.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawan_i_mandi/uploads/doc/4.1.2%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawan_i_mandi/uploads/doc/4.1.2%202022-23.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

10

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawan_i_mandi/uploads/doc/4.1.3%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawan_i_mandi/uploads/doc/4.1.3%202022-23.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

0.099

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The process of automation of the library is in progress.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

### 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.43785

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

**4.2.4.1 - Number of teachers and students using library per day over last one year**

1585

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

There are 1-smart classrooms, 01-digitally equipped conference hall and 04-digitally equipped laboratories available in the college.

A well-equipped computer lab is also functioning in the college. The students of the college are access to the computer lab. There are 22 computers in computer lab. The college building and the library building are facilitated with the Lease Line (Wi-Fi) connectivity. There is a plan to extend the Lease Line (Wi-Fi) connectivity facility.

All the science departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed.

The different educational sites are shown to the students with the help of digital device.

Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities. Following are some basic facilities for updating: -

Computer is formatted in regular basis. College itself formats the computer.

Anti-virus is regularly installed in computer.

A letter has been written by the principal of the college to get the speed of the leased line from 4mbps to 8mbps.

CCTV is installed in college campus.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawan_i_mandi/uploads/doc/4.3.1%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawan_i_mandi/uploads/doc/4.3.1%202022-23.pdf</a>

#### 4.3.2 - Number of Computers

22

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution E. < 5MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.227

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has established systems and procedures for maintaining and utilizing physical, academic, and support facilities such as laboratories, sports complexes, classrooms, and computers. Classroom management is a priority, with daily cleaning monitored by institute committees and staff to ensure cleanliness. Adequate desks, benches, and electrical appliances are provided as needed, with purchases approved by the principal. All classroom items are systematically maintained in a stock register. In the laboratories, safety measures are in place, with instructions for students displayed and laboratory staff responsible for equipment maintenance and upgrades. Dead stock verification is conducted regularly to ensure all equipment is in working order.

The library is managed by a librarian and supporting staff who focus on providing instructional material for teaching and learning. Stock verification is done yearly, with reports prepared on book utilization. Procurement of books is based on departmental requirements. Students must clear library dues before exams. The sports committee oversees sports grounds and equipment, organizing competitions for students at different levels to promote holistic development. Equipment is issued based on event schedules, with maintenance proposals submitted by the sports director. Computer maintenance is outsourced through annual maintenance contracts, with a Purchase Committee overseeing hardware and software upkeep.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawan_i_mandi/uploads/doc/4.4.2%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawan_i_mandi/uploads/doc/4.4.2%202022-23.pdf</a>

**STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

215

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

215

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

D. 1 of the above

File Description	Documents
Link to Institutional website	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawan_i_mandi/uploads/doc/5.1.3%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawan_i_mandi/uploads/doc/5.1.3%202022-23.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

#### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

1. Students are involved in the editorial committees of the College Magazines, playing an important role in their publication. They are also involved in major decision making

under the College Development Council and the IQAC.

2. For better academic planning and delivery, the institute encourages the students to participate in various administrative bodies like NSS, Student Welfare and anti-ragging committee.
3. For better curriculum delivery the institute encourages students to organize and participate in curricular and co-curricular activities like seminars, group discussion, Study tour etc. The students also represented the institute in the youth festival, Rangoli. The Institute also represents the institute in sports at various Zonal, State. Students also represent and participate in cultural activities like welcome farewell.

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawan_i_mandi/uploads/doc/5.3.2%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawan_i_mandi/uploads/doc/5.3.2%202022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of

the institution through financial and/or other support services

**Alumni registration has been done.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

1. Govt. Birla College in Bhawani Mandi aims to provide education that is practical and socially relevant. They strive to enhance students' knowledge while promoting scientific thinking and values. Their mission includes promoting research, technology, and employability, providing infrastructure, encouraging academic excellence, and offering quality education to all sections of society. The college also focuses on empowering students with creative and independent thinking, integrating ICT into education, promoting women's empowerment, and instilling discipline and values in students. Their motto emphasizes the importance of education for all. The college operates in accordance with UGC, DCE, Government of Rajasthan, and University of Kota regulations.
2. The empowered team at the college includes the Principal, various committee members, teaching and non-teaching staff, student representatives, alumni, and the College Development Committee. The Principal oversees administration and academics, with multiple committees supporting the college's vision and mission. Monitoring of teaching progress is done monthly, with CCTV in each classroom. Student participation in governance is through the Student Council. Grievances are addressed through appropriate committees, and there are



**Suggestion Boxes for anonymous feedback from students.**

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawan_i_mandi/uploads/doc/6.1.1%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawan_i_mandi/uploads/doc/6.1.1%202022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Government Birla College in Bhawani Mandi practices decentralization in all academic and administrative activities. It has various committees to monitor, plan, and execute the Institute's functioning smoothly. The Board of Governance, College Development Committee, and department heads play key roles in planning, budgeting, and managing resources. The college provides operational autonomy to departments for acquiring goods and services. Academic decentralization involves heads of departments, examination in-charge, accounts officer, administrative officer, sports officers, librarian, and establishment in-charge, each with specific responsibilities. Responsible for receiving, storing, and maintaining documents and confidential files as well as ensuring their proper destruction. Also, maintains the warehouse, records area, and stores area in an organized manner. Various administrative bodies in the institution include the Internal Quality Assurance Cell, Placement Cell, Career Counseling Cell, Student Advisory Committee, College Website Committee, Apex Bodies, Discipline Committee, Cultural Committee, Library Committee, and Grievance Redressal Cell, each with specific responsibilities and goals.

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawan_i_mandi/uploads/doc/6.1.2%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawan_i_mandi/uploads/doc/6.1.2%202022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2 - Strategy Development and Deployment**

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic/perspective plan is effectively deployed, focusing on short-term goals like improving weak student results, creating infrastructure, enhancing Institute-Industry Interaction, promoting higher studies, excelling in teaching-learning processes, implementing effective leadership and participative management, and maintaining a constant internal quality assurance system. This involves conducting extra classes, improving facilities, forming partnerships with industries, establishing Ph.D. research centers, using modern teaching tools, decentralizing responsibilities, and conducting regular internal audits for ongoing improvement. Annual report preparation, external audit, and effective governance are priorities for the college. Support for co-curricular and extra-curricular activities, performance-based awards, code of conduct, and fair performance appraisal systems are emphasized. Student representatives play a crucial role in representing student views accurately. Addressing grievances of women, students, and faculty, promoting awareness of rights, and fostering overall personality development are key focuses. Library development includes automation, barcoding, and expanding resources. Long-term goals include starting postgraduate classes in various subjects, constructing a boundary wall, and equipping classrooms with ICT facilities.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/6.2.1%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/6.2.1%202022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional bodies at Government Birla College, Bhawani Mandi are efficiently administered by the Rajasthan College Education Department. The policies and plans for quality assurance in higher education are crafted by the Commissionerate of College Education and the affiliated university in Kota. The Principal is responsible for agenda preparation, academic leadership, examination coordination, development initiatives, and budget management. Committees are led by faculty members with defined roles and procedures, while department Heads coordinate workload, class

activities, and departmental issues. The Institute has an Internal Quality Assurance Cell (IQAC) responsible for setting quality benchmarks, creating a student-centric teaching environment, organizing workshops and seminars, and preparing the Annual Quality Assurance Report (AQAR) as per NAAC guidelines. The Institution also has over 40 committees for effective functioning, recruitment of faculty and staff is done through RPSC, and promotional policies are assessed through Annual Confidential Reports (ACR) and Career Advancement Scheme (CAS) applications reviewed by IQAC and submitted to the principal for necessary action.

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawan_i_mandi/uploads/doc/6.2.2%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawan_i_mandi/uploads/doc/6.2.2%202022-23.pdf</a>
Link to Organogram of the institution webpage	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawan_i_mandi/uploads/doc/Organogram.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawan_i_mandi/uploads/doc/Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The insitution has effective welfare measures in place for its

teaching and non-teaching staff. The various welfare schemes are as follows:- Welfare measures for teaching: - NPS And SI. Maternity Leave. Child Care Leave. Casual & Medical Leave. Privilege Leave (PL). Duty Leave is provided for attending University Duties, Workshops, Orientation courses, Refresher courses, Conferences, and for representing themselves as Resource persons. Special Leave: Faculty is provided with special leave upto 15 days is a session for PhD course work, entrance examination and Doctoral Committee meetings. Health insurance. Wi-Fi facility. Computing facility. Salary facility. Faculty Development Programs. Sports and Cultural Meet. GPA Rajasthan Government Health Scheme (RGHS). TRAVELLING ALLOWANCE. Quarentine leave. Welfare measures for Non-teaching: - NPS And SI. Maternity Leave. Child Care Leave. Casual & Medical Leave. Privilege Leave (PL). Health insurance. Wi-Fi facility. Computing facility. Salary facility. Development Programs. Sports and Cultural Meet GPA Rajasthan Government Health Scheme (RGHS).

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawan_i_mandi/uploads/doc/6.3.1%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawan_i_mandi/uploads/doc/6.3.1%202022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The success of an educational institution relies heavily on the

quality of its staff, both teaching and non-teaching, as they are the backbone of the institution. Performance appraisal (PA) is a widely used tool to measure the productivity of academic employees. The Institution follows a performance appraisal system directed by UGC and DCE Jaipur. Teaching and non-teaching staff must submit an Annual Work Appraisal Report to the Principal, evaluating their annual performance based on academic, research, and extra-curricular activities. The appraisal report format includes 4 main parts: Reportee Officer, Reporting Officer, Reviewing Officer, and Accepting Officer, each focusing on different aspects such as work output, leadership qualities, and overall evaluation. Additionally, teaching staff fill out a self-appraisal proforma detailing their academic qualifications, teaching experiences, and contributions. Students also provide feedback through questionnaire forms, which are then reviewed by a team of senior faculty members for suggestions on improving the teaching-learning process. In conclusion, the performance appraisal system at the institution ensures a comprehensive evaluation of staff members' contributions and performance, ultimately contributing to the overall success of the educational institution.

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawan_i_mandi/uploads/doc/6.3.5%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawan_i_mandi/uploads/doc/6.3.5%202022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts both internal and external financial audits regularly. External Audit External Audit is conducted by the following agency: - (i) Team of Higher education of Rajasthan - This team of auditors comes occasionally to audit. It is constituted by the Higher Education of Chhattisgarh Government. (ii) Chartered Accountant of the Institute The institution has an auditor, who audits annually all the vouchers and bills of the expenditure. After checking the bills and vouchers, auditing the expenditures, the C.A. generates a certificate for the college. Internal Audit Internal audit is done by checking each bill and vouchers by a team of the college. Every year the principal constitutes this team, having one

member from economics or from commerce. The cashier maintains the cashbook, receipt, bills and vouchers. It is checked by the internal team of auditor.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute has a well-planned process for mobilizing funds and resources, with the principal or senior teacher overseeing finance matters with the help of an account officer. They receive grants from the Rajasthan Government, RUSA, and UGC, in addition to funds collected from student fees, contributions from well-wishers and philanthropists, government scholarships, and funds from non-governmental bodies. They also rent out college infrastructure for exams. The funds are utilized for staff salaries, infrastructure development, library resources, ICT improvement, purchasing software and equipment, organizing sports and cultural events, welfare measures for staff, and relief measures during disasters. Urgent needs are met through funds from the Vikas Samiti (College Development Committee).



File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawan_i_mandi/uploads/doc/6.4.3%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawan_i_mandi/uploads/doc/6.4.3%202022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is essential for maintaining and improving institutional quality, proposing enhancement measures, and overseeing their implementation. It promotes a culture of quality through initiatives like faculty development, student opportunities, and feedback collection. Faculty are supported in attending professional development events and engaging in research activities. Students are encouraged to participate in academic events and the college provides modern teaching tools and facilities. The IQAC has introduced practices like using ICT in teaching and learning, and establishing a feedback system. The institution has invested in ICT infrastructure and established a YouTube channel for educational content. Feedback from students, faculty, and parents is collected, analyzed, and used for quality improvement in areas like curriculum, facilities, and research. By institutionalizing these initiatives, the IQAC has significantly improved the institution's quality and overall student development.

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawan_i_mandi/uploads/doc/6.5.1%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawan_i_mandi/uploads/doc/6.5.1%202022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC focus on improvement of quality is being done by various methods. For this the institution reviews its teaching learning process, structures & methodologies of operations and learning



outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities. Here is some example of it: -

1. Academic review in beginning of the session: -

There are 3 main meeting of academics is organized in a session. First-at the beginning of the session, second- before annual examination and third, at last of the session. In this meeting the internal examination committee, HoDs of the departments, and college faculty meets. At the beginning of the new session, a new time-table is prepared, the academic calendar of the university and college is discussed, and other committees for the college activities are constituted. Before annual examination, the instructions to invigilators, superintendent, workers and examination committee members are given by the examination center superintendent.

2. QAC prepares a tabulated result analysis.: -

In the formal meeting of IQAC, the review of Examinations Result is done. This is also called the academic audit. Here the Result analysis is prepared and tabulated.

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawan_i_mandi/uploads/doc/6.5.2%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawan_i_mandi/uploads/doc/6.5.2%202022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawan_i_mandi/uploads/doc/6.5.3%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawan_i_mandi/uploads/doc/6.5.3%202022-23.pdf</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has taken various steps to promote gender equity and sensitization, evident in the courses offered. For safety and security, high-resolution cameras with E-Surveillance are installed on campus, students wear ID cards, and there are committees to address complaints and prevent ragging. The institution also has a disciplinary committee and a complaint box for students to voice their concerns. A common room with essential facilities, including sanitary pad distribution, is provided for female students. Counseling is emphasized through a mentor-mentee system, with faculty offering guidance on academics, career plans, and personal issues. Additionally, the institution focuses on curriculum, co-curricular activities, and organizing medical camps for rural women to promote health awareness and vocational skilling. These measures aim to create a conducive environment for all students, especially female students, to thrive and succeed.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawan_i_mandi/uploads/doc/7.1.1%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawan_i_mandi/uploads/doc/7.1.1%202022-23.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The college has a proper waste management system in place for different types of wastes. Solid waste management includes providing dustbins in rooms and corridors for proper disposal, educating students to use them, and utilizing farm wastes for compost. Liquid waste management involves minimizing chemical and water usage in the Chemistry laboratory, rinsing glassware with minimum water, and channelizing waste water from RO plants into the college garden. The college also practices waste recycling through rainwater harvesting. Biomedical waste such as cotton and sanitary napkins is disposed of properly. E-waste like discarded electronic devices and printer cartridges are recycled or disposed of accordingly. Hazardous chemicals and radioactive waste are neutralized and disposed of safely. The college does not have a system for e-medical waste management. Overall, the college ensures responsible waste disposal and recycling practices across various waste categories.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance**

**B. Any 3 of the above**

## of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

#### 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen**

**D. Any 1 of the above**

**5.**

**reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is committed to providing an inclusive environment through various initiatives celebrating National and International Days, Events, and Festivals. Efforts include giving priority in admission to socially and economically weaker sections and women, as evident from the percentage of students admitted from diverse

backgrounds. Special facilities are provided for Divyangjan students, such as ramps and scribes during exams. The NSS and YDC activities focus on social responsibility and supporting underprivileged sections. Cultural and regional festivals are celebrated by the college community, reflecting diversity in religions and castes among employees. Various days are celebrated, including Sadbhavana Diwas, Gandhi Jayanti, Ambedkar Jayanti, Teachers Day, Yoga Day, Independence Day, Republic Day, NSS Day, Women's Day, World Environment Day, Voters Day, and Maharshi Valmiki Jayanti. Overall, the institution promotes tolerance, harmony, and inclusivity among students, staff, and stakeholders.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitizing students and employees to their constitutional obligations involves imparting a deep understanding of the values, rights, duties, and responsibilities enshrined in the constitution. This awareness fosters a sense of national pride and duty, essential for building a progressive and harmonious society. Educational institutions play a crucial role in this by integrating constitutional values into their curriculum and co-curricular activities.

Workshops, seminars, and interactive sessions on topics such as fundamental rights, the significance of duties, and the importance of upholding constitutional values can be organized regularly. Celebrating Constitution Day and other national days with activities that highlight these themes also strengthens this sensitization process. Additionally, inviting legal experts and civic leaders to speak can provide practical insights into the application of constitutional principles in daily life.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawan_i_mandi/uploads/doc/7.1.9.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawan_i_mandi/uploads/doc/7.1.9.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**The institution believes in celebrating national and international commemorations to create a vibrant and inclusive campus culture. Various events are organized to engage students and staff in meaningful ways that promote awareness, cultural diversity, and civic responsibility. National days like Independence Day and Republic Day are celebrated with flag hoisting, cultural programs, and speeches to highlight their significance and instill pride and patriotism. International days such as World Environment Day and International Women's Day are marked with seminars and workshops to**

educate the community about global challenges. Festivals like Diwali and Christmas are celebrated with traditional music and food festivals to promote mutual respect among students from diverse backgrounds. These efforts contribute to a lively, informed, and culturally sensitive atmosphere on campus.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Leaf decomposition at colleges aims to manage organic waste sustainably, enrich the soil, and reduce waste sent to landfills. Fallen leaves are collected, transported to composting areas, and decomposed through microbial activity. The resulting nutrient-rich compost benefits landscaping and gardening projects on campus. Challenges include logistical issues, manpower, equipment, and monitoring composting conditions. Collaboration with stakeholders is essential for success in overcoming challenges and promoting sustainability. Successful leaf decomposition practices can be seen through reduced waste volume, improved soil fertility, and healthier plant growth in campus green spaces.

2. The Tree Plantation Programme aims to raise awareness of environmental issues and promote conservation efforts. The practice includes planting rare plants, implementing rainwater harvesting, and supporting Swachh Bharat Abhiyan. Students are encouraged to plant trees and use LED bulbs for energy conservation. Biofertilizers are made from plant parts, and efforts are made to prevent plant damage. Successes include planting 100 saplings, setting up green gardens, and promoting a plastic-free campus. Challenges include costs and lack of awareness, but faculty and senior students are working to educate and involve more students in environmental initiatives.



File Description	Documents
Best practices in the Institutional website	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/7.2.1.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/7.2.1.pdf</a>
Any other relevant information	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/7.2.1.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/7.2.1.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Government Birla College in Bhawani Mandi is the only government college in the area, covering 46 bighas of land in a pollution-free location 5 kilometers from the main town. With co-education, students from distant villages attend, surrounded by greenery and the Piplya dam. Offering PG classes in Hindi, ABST, and chemistry, the college has around 1900 students. Accredited with 2(F) & 12(B) certificate from UGC, it aligns with NAAC objectives, focusing on universal values, environmental protection, and important days. Communication and mentoring during the pandemic have been crucial for student support. Providing resources like a library, video conferencing, smart classrooms, and Wi-Fi, the college promotes skill development, social responsibility, and sportsmanship through activities like NSS and sports. Teachers utilizing ICT have enabled modern learning approaches post-COVID-19.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The government-affiliated college follows the Curriculum set by the Department of Higher Education, Rajasthan and the University of Kota. The Academic calendar issued by the University and Department of College Education is strictly followed, with department meetings held to plan activities and review syllabi. The Principal ensures calendar implementation through formal meetings. Examinations are scheduled as per university guidelines. Timetables are prepared by a committee and displayed, with syllabus links provided to students. Attendance below 75% results in notification to parents and students. Notice boards convey announcements, exam schedules, and employment information. Laboratories are well-equipped and teaching aids like charts and models are used, along with ICT-based materials on the website. Various audio-visual aids such as internet, computer, and LCD projectors are utilized regularly. The college has a computer lab with 22 computers for academic use, all connected to the internet. A library is maintained for students to access the latest books on various subjects. Faculty are encouraged to participate in orientation and refresher courses to update their knowledge. Feedback is collected from faculty, students, and parents to assess performance. Assessments include internal tests and external examinations conducted by the university. Physical verification of department items is conducted annually in April.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/1.1.1%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/1.1.1%202022-23.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is a government-affiliated institution following the

curriculum set by the Department of Higher Education, Rajasthan and the University of Kota, Kota. Efficient curriculum delivery is ensured through a transparent and strategic mechanism. The academic calendar is strictly adhered to, as issued by the University and Department of College Education, Rajasthan. Department meetings are held to plan activities and review syllabi, with the Principal overseeing implementation through formal meetings. Examination schedules are posted on the notice board and website. The timetable committee designs schedules according to university guidelines and credits, shared on the college portal and department notice boards. Assessments include internal department tests and external university exams, the latter conducted with a committee to ensure integrity. Sports activities follow the university schedule, overseen by a committee for compliance and peace. The college emphasizes adherence to regulations and peaceful conduct in all academic and extracurricular activities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/1.1.2%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/1.1.2%202022-23.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college integrates various crosscutting issues such as professional ethics, gender, human values, environment, and sustainability into its curriculum. Despite limitations set by the university's syllabus, the college takes proactive steps to address these issues. For gender equality, the college has formed committees like Women's Cell and Girls' Mentoring Cell, as well as conducting awareness campaigns and ensuring campus security through CCTV. The N.S.S. unit focuses on gender issues through activities like Save Girl Child campaigns and village outreach programs. In terms of environmental sustainability, the college promotes tree plantation, village cleanliness, and plastic-free drives through the N.S.S. unit. The college also conducts Cleanliness Campaigns and observes occasions like Environment Day and Earth Day. Various environmental subjects have been incorporated into the curriculum to educate students on environmental issues and solutions. To instill moral and ethical values in students, the college celebrates national and international days of importance, such as Republic Day and International Yoga Day. The importance of human values and ethics is emphasized in certain academic papers. Additionally, the college has a water harvesting system in place to conserve water.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

<b>1</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>1.3.3 - Number of students undertaking project work/field work/ internships</b>	
<b>14</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>
<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>C. Any 2 of the above</b>

File Description	Documents
URL for stakeholder feedback report	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/1.4.1%20&amp;%201.4.2%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/1.4.1%20&amp;%201.4.2%202022-23.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/1.4.1%20&amp;%201.4.2%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/1.4.1%20&amp;%201.4.2%202022-23.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**1659**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1138

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

A diverse group of students from varying socio-economic and academic backgrounds are admitted to Govt. Birla College, Bhawani Mandi, Jhalawar through a merit-based process. Upon enrollment, students are assessed as slow or advanced learners based on their +2 marks and departmental entry tests. The institution provides support to all students, offering library resources for academic preparation and mentor-mentee relationships for personalized guidance. During the Covid19 pandemic, the college utilized online platforms such as YouTube and WhatsApp to continue education for both slow and advanced learners. These measures aim to create a supportive learning environment and ensure the success of all students at the institution. DCE, Jaipur has launched the Rajiv Gandhi E-Content Bank and Gyan Sudha channels for exam preparation. The links are available on the college's webpage and shared with students. Class advisors maintain student records, including marks and activities. Students are assessed based on problem-solving skills and other parameters to identify slow and advanced learners. Advanced learners motivate slow learners and are honored with certificates. They are encouraged to participate in symposiums and guided for competitive exams. Slow learners benefit from extra classes, question papers, and repeated practice.

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/2.2.1%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/2.2.1%202022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>



**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
1659	13

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College conducts various student-centric activities to improve the quality of teaching and learning. Faculty members use various methods such as lecture, interactive sessions, projects, fieldwork, computer-assisted learning, and experiments to enhance the learning experiences of students. Both traditional methods like blackboard presentations and modern methods like PowerPoint presentations are used by teachers.

Experiential learning is emphasized in science subjects through experimental and laboratory methods, allowing students to verify facts and laws through direct experience. Participative learning is promoted through interactive and participatory approaches, such as annual cultural programs, seminars, paper presentations, MOOC programs, practical work, and competitions.

Problem-solving skills are developed through expert lectures, MOOC courses, competitions, class presentations, debates, and participation in inter-college events. The college provides free internet access, Wi-Fi facilities, and support from teachers to help students overcome any difficulties in their studies.

Students actively participate in a variety of academic activities, including model preparation, committee work, youth festivals, sports events, and NSS activities, promoting overall development. These activities not only encourage participatory learning but also provide valuable experiences for students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/2.3.1%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/2.3.1%202022-23.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

At Govt. Birla College in Bhawani Mandi, classrooms and labs are equipped with ICT facilities including projectors and high-speed Wi-Fi. Faculty members use various ICT tools such as PPTs, videos, and online sources to enhance teaching and learning. Interactive methods are employed, with an emphasis on group discussions, assignments, quizzes, and practical work. Projectors, desktops, laptops, printers, and photocopiers are available throughout the campus. During the Covid19 pandemic, online teaching was conducted for both slow and advanced learners, with a YouTube channel and WhatsApp groups created for students. The college also utilized resources like the Rajiv Gandhi E-Content Bank and Gyan Sudha channels for exam preparation. Additionally, a computer lab with 20 computers connected to the internet through a lease line is available for student use. The college's webpage provides links to these resources for easy access by students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

35	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated with the University of Kota, Kota, and follows its rules and guidelines for assessing and evaluating student performance. Circulars issued by the Department of College Education in Jaipur are also adhered to by the college. Admission at the beginning of the session follows the orders and policies set by the Department of College Education in Jaipur, with admission committees formed by the principal to ensure a smooth process. University exam forms are filled online, with verification conducted at the college, and committees are formed to assist with this. Examinations are conducted according to the university schedule, with various committees ensuring a peaceful and disciplined environment. Invigilators are instructed on procedures to follow, including prohibiting the use of electronic devices by students. A minimum attendance of 75% is required for students, with faculty taking regular attendance. College holidays follow the calendar issued by the Department of College Education in Jaipur, with information available on the college's website. This ensures that all processes related to admission, examinations, attendance, and holidays are carried out efficiently and in accordance with the guidelines set by the university and the Department of College Education.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/2.5.1%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/2.5.1%202022-23.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

University exam forms are filled online by students following the university circular, with verification done at the college by committees formed by the principal. Examinations, both theory and practical, are conducted according to the university schedule by various committees formed to ensure smooth and disciplined processes. At the college level, an examination committee is constituted with a senior Faculty member as Centre superintendent, along with other faculty and staff members. The university conducts the final examinations at designated centers, with the college adhering strictly to university guidelines. Evaluated answer scripts are distributed to students by teachers, with any clarifications or grievances addressed promptly. Retests for Internal Assessment are offered to students who missed exams for genuine reasons. Grievances related to university question papers are reported to the center superintendent and the university for immediate resolution. Students can request re-evaluation of their answer scripts within a week of results being declared, with the final results announced as per university norms on the university's website.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/2.5.2%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/2.5.2%202022-23.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Govt. Birla College in Bhawani Mandi, Jhalawar, Rajasthan offers undergraduate and postgraduate degree programs in various subjects. Students are exposed to leadership, analytical, technical, and creative skills. They become eligible for further studies, jobs, and develop awareness of future plans and societal responsibilities. The programs aim to develop critical thinking, teamwork, leadership, and communication skills. Studying English literature introduces students to literary works and formal aspects of the English language. B.A. Economics focuses on studying how societies manage resources, economic development,

and major economic issues. B.A. History covers socio-political developments in Indian subcontinents and global historical events. The programs aim to develop critical thinking, problem-solving skills, ethics, and prepare students for competitive exams. The Staff Selection Commission course helps students gain confidence for competitive exams like UGC-NET and SET. It covers topics such as Ancient Indian History, Mauryan and Gupta empires, Harshavardhana, South Indian art, Medieval India, British colonial policies, and the National movement. The Political Science program develops knowledge of social sciences, global issues, political theories, ethics, and public administration. to understand and appreciate the cultural, philosophical, and historical significance of Sanskrit literature. They can analyze and interpret ancient texts and scriptures, gaining a deep understanding of traditional Indian knowledge systems. By studying Sanskrit, students also develop critical thinking skills, linguistic proficiency, and a strong foundation for further academic and professional pursuits.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/2.6.1%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/2.6.1%202022-23.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our institution, affiliated with the University of Kota, offers a variety of undergraduate and postgraduate courses in Arts, Commerce, and Science. We follow the curriculum set by our university and evaluate program outcomes, course outcomes, and specific outcomes within the institute. Course objectives are communicated to students through classroom discussions and notices. Syllabi are available in the department, library, and on the university's website for easy access. Faculty explain evaluation patterns to students, including unit tests, presentations, quizzes, and projects. Postgraduate courses include seminars, assignments, and exams. We calculate the average weightage of each course objective based on external and internal exams to measure direct attainment. Our exams assess

student progress in meeting course, program, and specific outcomes. Additionally, we offer various extracurricular activities like lectures, competitions, and awareness days to help students showcase their knowledge and boost their confidence. Through these practices, students have the opportunity to excel academically and personally.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/university%20of%20kota/government%20birla%20college%20bhawani%20mandi/uploads/doc/2.6.2%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university of kota/government birla college bhawani mandi/uploads/doc/2.6.2%202022-23.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1240

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://hte.rajasthan.gov.in/dept/dce/university of kota/government birla college bhawani mandi/uploads/doc/1.4.1%20&%201.4.2%202022-23.pdf](https://hte.rajasthan.gov.in/dept/dce/university%20of%20kota/government%20birla%20college%20bhawani%20mandi/uploads/doc/1.4.1%20&%201.4.2%202022-23.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil



### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has established a Research and Innovation ecosystem by recruiting and developing a skilled workforce, promoting knowledge creation and dissemination, and creating modern infrastructure. They have set up an Innovation & Entrepreneurship Development Cell and an Institutional Innovation Council to encourage innovation among students. Cultural and literary programs are organized to celebrate special occasions and national heritage, while the student counseling committee and placement cell inform students about competitions and employment opportunities in various sectors. Faculty members are encouraged to participate in development programs and events, with support for pursuing Ph.D. studies. The college provides study materials through WhatsApp and YouTube channels for students' benefit. Students are also encouraged to participate in co-curricular activities for overall development. The National Service Scheme conducts activities like tree plantation and awareness programs with the help of society. The college also organizes webinars with guest speakers to stimulate innovation and creativity among students. These initiatives contribute to creating a dynamic and supportive environment for research and innovation at the institute.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/university%20of%20kota/government%20birla%20college%20bhawani%20mandi/uploads/doc/3.2.1%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university of kota/government birla college bhawani mandi/uploads/doc/3.2.1%202022-23.pdf</a>

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Engaging in extension activities within the neighborhood community is crucial for fostering social awareness and holistic development among students. Our institution has undertaken several initiatives aimed at sensitizing students to pressing social issues, thus nurturing their sense of responsibility and empathy.

Throughout the year, students actively participate in various community service projects, such as environmental clean-up drives, health awareness campaigns, and literacy programs. For instance, our environmental club organized a series of tree-planting drives and waste management workshops in collaboration with local authorities, significantly improving the green cover and hygiene standards in the community.

Moreover, health camps conducted in partnership with local healthcare providers offered free medical check-ups and health education, benefiting hundreds of residents. This exposure helps students understand the healthcare challenges faced by underserved populations and inspires many to pursue careers in public health.

In addition, literacy programs aimed at underprivileged children saw our students volunteering as tutors, thereby fostering a culture of learning and inclusivity. These extension activities not only address immediate social needs but also instill a sense of civic duty and ethical leadership in students, ensuring their all-rounded development and positive community impact.

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/3.4.1%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/3.4.1%202022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

966

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration****3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Govt. Birla College in Bhawani Mandi, Jhalawar, meets the University Grant Commission guidelines with adequate physical and academic facilities spread across a 46 Bigha campus area. The campus, located 5 kilometers from the main city, boasts well-equipped classrooms, laboratories, and seminar halls for Arts, Commerce, and Science departments. The college prioritizes quality teaching and learning experiences, ensuring infrastructure supports these goals. Classrooms are spacious, well-ventilated, and furnished, accommodating up to 100 students each, with black, white, and green boards. Smart class and ICT Labs offer technology-enabled learning with multimedia tools, Wi-Fi, projectors, and internet access. Seminar halls seat 200 and are equipped for conferences, workshops, and cultural events with LCD projectors and internet connectivity. Well-maintained laboratories follow UGC and UOK norms, featuring ICT tools and boards. The library houses 14,313 books, newspapers, and magazines in a 25\*30 sq. ft. area, with departmental libraries in ABST, Hindi, and Chemistry departments. Wi-Fi connectivity across the campus supports 24/7 internet access for students and staff, enhancing learning and research opportunities. Surrounding greenery and the nearby Piplad Dam contribute to the beautiful college atmosphere.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/4.1.1%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/4.1.1%202022-23.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college meets UGC guidelines with adequate facilities for academic and physical needs. It is located in a picturesque area with a spacious campus close to nature. The institution focuses on holistic student development, encouraging participation in sports and cultural activities. A cultural committee organizes various events, providing opportunities for personal growth and traditional learning. The multipurpose Seminar Hall hosts cultural activities, while students are recognized and rewarded for their achievements. Govt. Birla College in Bhawani Mandi hosts a wide range of cultural activities and celebrations including youth festivals, NSS day, Women's Day, and various competitions to showcase student creativity. The college also celebrates birthdays, death anniversaries, and National/International Days. Sports activities are conducted according to a sports calendar provided by the University of Kota, with both indoor and outdoor facilities available. Yoga practice is also held in the college, with efforts to develop a gymnasium.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/4.1.2%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/4.1.2%202022-23.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

10

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/4.1.3%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/4.1.3%202022-23.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.099

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The process of automation of the library is in progress.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-

E. None of the above



**ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**
**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.43785

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**
**4.2.4.1 - Number of teachers and students using library per day over last one year**

1585

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are 1-smart classrooms, 01-digitally equipped conference

hall and 04-digitally equipped laboratories available in the college.

A well-equipped computer lab is also functioning in the college. The students of the college are access to the computer lab. There are 22 computers in computer lab. The college building and the library building are facilitated with the Lease Line (Wi-Fi) connectivity. There is a plan to extend the Lease Line (Wi-Fi) connectivity facility.

All the science departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed.

The different educational sites are shown to the students with the help of digital device.

Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities. Following are some basic facilities for updating: -

Computer is formatted in regular basis. College itself formats the computer.

Anti-virus is regularly installed in computer.

A letter has been written by the principal of the college to get the speed of the leased line from 4mbps to 8mbps.

CCTV is installed in college campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/4.3.1%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/4.3.1%202022-23.pdf</a>

#### 4.3.2 - Number of Computers

22

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

E. &lt; 5MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

2.227

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has established systems and procedures for maintaining and utilizing physical, academic, and support facilities such as laboratories, sports complexes, classrooms, and computers. Classroom management is a priority, with daily cleaning monitored by institute committees and staff to ensure cleanliness. Adequate desks, benches, and electrical appliances are provided as needed, with purchases approved by the principal.

All classroom items are systematically maintained in a stock register. In the laboratories, safety measures are in place, with instructions for students displayed and laboratory staff responsible for equipment maintenance and upgrades. Dead stock verification is conducted regularly to ensure all equipment is in working order.

The library is managed by a librarian and supporting staff who focus on providing instructional material for teaching and learning. Stock verification is done yearly, with reports prepared on book utilization. Procurement of books is based on departmental requirements. Students must clear library dues before exams. The sports committee oversees sports grounds and equipment, organizing competitions for students at different levels to promote holistic development. Equipment is issued based on event schedules, with maintenance proposals submitted by the sports director. Computer maintenance is outsourced through annual maintenance contracts, with a Purchase Committee overseeing hardware and software upkeep.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/4.4.2%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/4.4.2%202022-23.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

215

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

215

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

D. 1 of the above

File Description	Documents
Link to Institutional website	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/5.1.3%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/5.1.3%202022-23.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
0	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

1. Students are involved in the editorial committees of the College Magazines, playing an important role in their publication. They are also involved in major decision



making under the College Development Council and the IQAC.

2. For better academic planning and delivery, the institute encourages the students to participate in various administrative bodies like NSS, Student Welfare and anti-ragging committee.
3. For better curriculum delivery the institute encourages students to organize and participate in curricular and co-curricular activities like seminars, group discussion, Study tour etc. The students also represented the institute in the youth festival, Rangoli. The Institute also represents the institute in sports at various Zonal, State. Students also represent and participate in cultural activities like welcome farewell.

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/5.3.2%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/5.3.2%202022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Alumni registration has been done.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

1. Govt. Birla College in Bhawani Mandi aims to provide education that is practical and socially relevant. They strive to enhance students' knowledge while promoting scientific thinking and values. Their mission includes promoting research, technology, and employability, providing infrastructure, encouraging academic excellence, and offering quality education to all sections of society. The college also focuses on empowering students with creative and independent thinking, integrating ICT into education, promoting women's empowerment, and instilling discipline and values in students. Their motto emphasizes the importance of education for all. The college operates in accordance with UGC, DCE, Government of Rajasthan, and University of Kota regulations.
2. The empowered team at the college includes the Principal, various committee members, teaching and non-teaching staff, student representatives, alumni, and the College Development Committee. The Principal oversees administration and academics, with multiple committees supporting the college's vision and mission. Monitoring of teaching progress is done monthly, with CCTV in each

classroom. Student participation in governance is through the Student Council. Grievances are addressed through appropriate committees, and there are Suggestion Boxes for anonymous feedback from students.

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/6.1.1%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/6.1.1%202022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Government Birla College in Bhawani Mandi practices decentralization in all academic and administrative activities. It has various committees to monitor, plan, and execute the Institute's functioning smoothly. The Board of Governance, College Development Committee, and department heads play key roles in planning, budgeting, and managing resources. The college provides operational autonomy to departments for acquiring goods and services. Academic decentralization involves heads of departments, examination in-charge, accounts officer, administrative officer, sports officers, librarian, and establishment in-charge, each with specific responsibilities. Responsible for receiving, storing, and maintaining documents and confidential files as well as ensuring their proper destruction. Also, maintains the warehouse, records area, and stores area in an organized manner. Various administrative bodies in the institution include the Internal Quality Assurance Cell, Placement Cell, Career Counseling Cell, Student Advisory Committee, College Website Committee, Apex Bodies, Discipline Committee, Cultural Committee, Library Committee, and Grievance Redressal Cell, each with specific responsibilities and goals.

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/6.1.2%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/6.1.2%202022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic/perspective plan is effectively deployed, focusing on short-term goals like improving weak student results, creating infrastructure, enhancing Institute-Industry Interaction, promoting higher studies, excelling in teaching-learning processes, implementing effective leadership and participative management, and maintaining a constant internal quality assurance system. This involves conducting extra classes, improving facilities, forming partnerships with industries, establishing Ph.D. research centers, using modern teaching tools, decentralizing responsibilities, and conducting regular internal audits for ongoing improvement. Annual report preparation, external audit, and effective governance are priorities for the college. Support for co-curricular and extra-curricular activities, performance-based awards, code of conduct, and fair performance appraisal systems are emphasized. Student representatives play a crucial role in representing student views accurately. Addressing grievances of women, students, and faculty, promoting awareness of rights, and fostering overall personality development are key focuses. Library development includes automation, barcoding, and expanding resources. Long-term goals include starting postgraduate classes in various subjects, constructing a boundary wall, and equipping classrooms with ICT facilities.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/6.2.1%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/6.2.1%202022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional bodies at Government Birla College, Bhawani Mandi are efficiently administered by the Rajasthan College Education Department. The policies and plans for quality assurance in higher education are crafted by the Commissionerate of College Education and the affiliated university in Kota. The Principal is responsible for agenda preparation, academic leadership, examination coordination, development initiatives, and budget management. Committees are led by faculty members with defined roles and procedures, while department Heads coordinate workload, class activities, and departmental issues. The Institute has an Internal Quality Assurance Cell (IQAC) responsible for setting quality benchmarks, creating a student-centric teaching environment, organizing workshops and seminars, and preparing the Annual Quality Assurance Report (AQAR) as per NAAC guidelines. The Institution also has over 40 committees for effective functioning, recruitment of faculty and staff is done through RPSC, and promotional policies are assessed through Annual Confidential Reports (ACR) and Career Advancement Scheme (CAS) applications reviewed by IQAC and submitted to the principal for necessary action.

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/6.2.2%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/6.2.2%202022-23.pdf</a>
Link to Organogram of the institution webpage	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/Organogram.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The insitution has effective welfare measures in place for its teaching and non-teaching staff. The various welfare schemes are as follows:- Welfare measures for teaching: - NPS And SI. Maternity Leave. Child Care Leave. Casual & Medical Leave. Privilege Leave (PL). Duty Leave is provided for attending University Duties, Workshops, Orientation courses, Refresher courses, Conferences, and for representing themselves as Resource persons. Special Leave: Faculty is provided with special leave upto 15 days is a session for PhD course work, entrance examination and Doctoral Committee meetings. Health insurance. Wi-Fi facility. Computing facility. Salary facility. Faculty

Development Programs. Sports and Cultural Meet. GPA Rajasthan Government Health Scheme (RGHS). TRAVELLING ALLOWANCE. Quarentine leave. Welfare measures for Non-teaching: - NPS And SI. Maternity Leave. Child Care Leave. Casual & Medical Leave. Privilege Leave (PL). Health insurance. Wi-Fi facility. Computing facility. Salary facility. Development Programs. Sports and Cultural Meet GPA Rajasthan Government Health Scheme (RGHS).

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/6.3.1%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/6.3.1%202022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The success of an educational institution relies heavily on the quality of its staff, both teaching and non-teaching, as they are the backbone of the institution. Performance appraisal (PA) is a widely used tool to measure the productivity of academic



employees. The Institution follows a performance appraisal system directed by UGC and DCE Jaipur. Teaching and non-teaching staff must submit an Annual Work Appraisal Report to the Principal, evaluating their annual performance based on academic, research, and extra-curricular activities. The appraisal report format includes 4 main parts: Reportee Officer, Reporting Officer, Reviewing Officer, and Accepting Officer, each focusing on different aspects such as work output, leadership qualities, and overall evaluation. Additionally, teaching staff fill out a self-appraisal proforma detailing their academic qualifications, teaching experiences, and contributions. Students also provide feedback through questionnaire forms, which are then reviewed by a team of senior faculty members for suggestions on improving the teaching-learning process. In conclusion, the performance appraisal system at the institution ensures a comprehensive evaluation of staff members' contributions and performance, ultimately contributing to the overall success of the educational institution.

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/6.3.5%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/6.3.5%202022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts both internal and external financial audits regularly. External Audit External Audit is conducted by the following agency: - (i) Team of Higher education of Rajasthan - This team of auditors comes occasionally to audit. It is constituted by the Higher Education of Chhattisgarh Government. (ii) Chartered Accountant of the Institute The institution has an auditor, who audits annually all the vouchers and bills of the expenditure. After checking the bills and vouchers, auditing the expenditures, the C.A. generates a certificate for the college. Internal Audit Internal audit is done by checking each bill and vouchers by a team of the college. Every year the principal constitutes this team, having one member from economics or from

commerce. The cashier maintains the cashbook, receipt, bills and vouchers. It is checked by the internal team of auditor.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute has a well-planned process for mobilizing funds and resources, with the principal or senior teacher overseeing finance matters with the help of an account officer. They receive grants from the Rajasthan Government, RUSA, and UGC, in addition to funds collected from student fees, contributions from well-wishers and philanthropists, government scholarships, and funds from non-governmental bodies. They also rent out college infrastructure for exams. The funds are utilized for staff salaries, infrastructure development, library resources, ICT improvement, purchasing software and equipment, organizing sports and cultural events, welfare measures for staff, and relief measures during disasters. Urgent needs are met through funds from the Vikas Samiti (College Development Committee).

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/6.4.3%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/6.4.3%202022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is essential for maintaining and improving institutional quality, proposing enhancement measures, and overseeing their implementation. It promotes a culture of quality through initiatives like faculty development, student opportunities, and feedback collection. Faculty are supported in attending professional development events and engaging in research activities. Students are encouraged to participate in academic events and the college provides modern teaching tools and facilities. The IQAC has introduced practices like using ICT in teaching and learning, and establishing a feedback system. The institution has invested in ICT infrastructure and established a YouTube channel for educational content. Feedback from students, faculty, and parents is collected, analyzed, and used for quality improvement in areas like curriculum, facilities, and research. By institutionalizing these initiatives, the IQAC has significantly improved the institution's quality and overall student development.

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/6.5.1%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/6.5.1%202022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC focus on improvement of quality is being done by various methods. For this the institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities. Here is some example of it: -

1. Academic review in beginning of the session: -

There are 3 main meeting of academics is organized in a session. First-at the beginning of the session, second- before annual examination and third, at last of the session. In this meeting the internal examination committee, HoDs of the departments, and college faculty meets. At the beginning of the new session, a new time-table is prepared, the academic calendar of the university and college is discussed, and other committees for the college activities are constituted. Before annual examination, the instructions to invigilators, superintendent, workers and examination committee members are given by the examination center superintendent.

2. QAC prepares a tabulated result analysis.: -

In the formal meeting of IQAC, the review of Examinations Result is done. This is also called the academic audit. Here the Result analysis is prepared and tabulated.

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/6.5.2%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/6.5.2%202022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification,**

**D. Any 1 of the above**

NBA)

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/6.5.3%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/6.5.3%202022-23.pdf</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has taken various steps to promote gender equity and sensitization, evident in the courses offered. For safety and security, high-resolution cameras with E-Surveillance are installed on campus, students wear ID cards, and there are committees to address complaints and prevent ragging. The institution also has a disciplinary committee and a complaint box for students to voice their concerns. A common room with essential facilities, including sanitary pad distribution, is provided for female students. Counseling is emphasized through a mentor-mentee system, with faculty offering guidance on academics, career plans, and personal issues. Additionally, the institution focuses on curriculum, co-curricular activities, and organizing medical camps for rural women to promote health awareness and vocational skilling. These measures aim to create a conducive environment for all students, especially female students, to thrive and succeed.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/7.1.1%202022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/7.1.1%202022-23.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has a proper waste management system in place for different types of wastes. Solid waste management includes providing dustbins in rooms and corridors for proper disposal, educating students to use them, and utilizing farm wastes for compost. Liquid waste management involves minimizing chemical and water usage in the Chemistry laboratory, rinsing glassware with minimum water, and channelizing waste water from RO plants into the college garden. The college also practices waste recycling through rainwater harvesting. Biomedical waste such as cotton and sanitary napkins is disposed of properly. E-waste like discarded electronic devices and printer cartridges are recycled or disposed of accordingly. Hazardous chemicals and radioactive waste are neutralized and disposed of safely. The college does not have a system for e-medical waste management. Overall, the college ensures responsible waste disposal and recycling practices across various waste categories.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the**

**D. Any 1 of the above**



**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment  
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**



The institution is committed to providing an inclusive environment through various initiatives celebrating National and International Days, Events, and Festivals. Efforts include giving priority in admission to socially and economically weaker sections and women, as evident from the percentage of students admitted from diverse backgrounds. Special facilities are provided for Divyangjan students, such as ramps and scribes during exams. The NSS and YDC activities focus on social responsibility and supporting underprivileged sections. Cultural and regional festivals are celebrated by the college community, reflecting diversity in religions and castes among employees. Various days are celebrated, including Sadbhavana Diwas, Gandhi Jayanti, Ambedkar Jayanti, Teachers Day, Yoga Day, Independence Day, Republic Day, NSS Day, Women's Day, World Environment Day, Voters Day, and Maharshi Valmiki Jayanti. Overall, the institution promotes tolerance, harmony, and inclusivity among students, staff, and stakeholders.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitizing students and employees to their constitutional obligations involves imparting a deep understanding of the values, rights, duties, and responsibilities enshrined in the constitution. This awareness fosters a sense of national pride and duty, essential for building a progressive and harmonious society. Educational institutions play a crucial role in this by integrating constitutional values into their curriculum and co-curricular activities.

Workshops, seminars, and interactive sessions on topics such as fundamental rights, the significance of duties, and the importance of upholding constitutional values can be organized regularly. Celebrating Constitution Day and other national days with activities that highlight these themes also strengthens this sensitization process. Additionally, inviting legal experts and

civic leaders to speak can provide practical insights into the application of constitutional principles in daily life.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/7.1.9.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/7.1.9.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution believes in celebrating national and international commemorations to create a vibrant and inclusive campus culture. Various events are organized to engage students and staff in meaningful ways that promote awareness, cultural

diversity, and civic responsibility. National days like Independence Day and Republic Day are celebrated with flag hoisting, cultural programs, and speeches to highlight their significance and instill pride and patriotism. International days such as World Environment Day and International Women's Day are marked with seminars and workshops to educate the community about global challenges. Festivals like Diwali and Christmas are celebrated with traditional music and food festivals to promote mutual respect among students from diverse backgrounds. These efforts contribute to a lively, informed, and culturally sensitive atmosphere on campus.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Leaf decomposition at colleges aims to manage organic waste sustainably, enrich the soil, and reduce waste sent to landfills. Fallen leaves are collected, transported to composting areas, and decomposed through microbial activity. The resulting nutrient-rich compost benefits landscaping and gardening projects on campus. Challenges include logistical issues, manpower, equipment, and monitoring composting conditions. Collaboration with stakeholders is essential for success in overcoming challenges and promoting sustainability. Successful leaf decomposition practices can be seen through reduced waste volume, improved soil fertility, and healthier plant growth in campus green spaces.

2. The Tree Plantation Programme aims to raise awareness of environmental issues and promote conservation efforts. The practice includes planting rare plants, implementing rainwater harvesting, and supporting Swachh Bharat Abhiyan. Students are encouraged to plant trees and use LED bulbs for energy conservation. Biofertilizers are made from plant parts, and

efforts are made to prevent plant damage. Successes include planting 100 saplings, setting up green gardens, and promoting a plastic-free campus. Challenges include costs and lack of awareness, but faculty and senior students are working to educate and involve more students in environmental initiatives.

File Description	Documents
Best practices in the Institutional website	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/7.2.1.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/7.2.1.pdf</a>
Any other relevant information	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/7.2.1.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/7.2.1.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Government Birla College in Bhawani Mandi is the only government college in the area, covering 46 bighas of land in a pollution-free location 5 kilometers from the main town. With co-education, students from distant villages attend, surrounded by greenery and the Piplya dam. Offering PG classes in Hindi, ABST, and chemistry, the college has around 1900 students. Accredited with 2(F) & 12(B) certificate from UGC, it aligns with NAAC objectives, focusing on universal values, environmental protection, and important days. Communication and mentoring during the pandemic have been crucial for student support. Providing resources like a library, video conferencing, smart classrooms, and Wi-Fi, the college promotes skill development, social responsibility, and sportsmanship through activities like NSS and sports. Teachers utilizing ICT have enabled modern learning approaches post-COVID-19.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

1. Introduction of some more PG courses.

2. Get the track made for running.
3. Making a stand for the vehicle.
4. Develop lawns.
5. Develop Botanical Gardens.
6. Managing an e-library
7. Construct walls around the college.
8. Setting up the IGNOU centre.
9. Get the canteen built.
10. To arrange free books for poor students.
11. Implementing certificate course.
12. Applying for 2nd cycle of NAAC.
13. Attempt to improve research work.
14. To get green, energy and environment audits conducted by certified agency.
15. Organizing webinars and e-conferences, carry out extension