



# Govt. Birla College, Bhawani Mandi, Jhalawar

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## 7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words): -

The institution has been taking several efforts and initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. By celebrating many National and International Days, Events and Festivals the institution aims at bringing tolerance and harmony among the students and staff and other stakeholders. It is to declare that the following photos show the inclusive environment in the institution.

- ❖ Priority in admission to socially and economically weaker sections and women. The impact of this inclusive policy is observable from the percentage of admission of students from SC, ST, OBC, MBC and EWS.
- ❖ Many students who not only belong to socially disadvantaged communities but also to economically poor background and mainly depend on the government scholarship.
- ❖ Special facilities are created for the Divyangjan students. Their mobility is supported with the provision of ramps. During the examination, scribes are arranged for the needy.
- ❖ The activities of the NSS and YDC highlight social responsibility and commitment to the underprivileged sections of the society.
- ❖ The college and its teacher and staff jointly celebrate the cultural and regional festivals, like New-year's day, Fresher Party, teacher's day, farewell program, rally, oath, plantation, Youth day, Women's day, Yoga day etc.
- ❖ Employees of different religions and castes are working in the college. Which is a symbol of cultural, regional, linguistic, communal, socioeconomic and other diversities.
- ❖ **Days celebrated Date: -**
  - Sadbhavana Diwas, 1 Day (3rd December)
  - Gandhi Jayanti 1 Day (2nd October)
  - Ambedkar Jayanti 1 Day (14th April)
  - Teachers day 1 Day (5th September)
  - Yoga day 1 Day (21st June)
  - Independent day 1 Day (15th August)
  - Republic day 1 Day (26th January)
  - NSS day 1 Day (24th September)
  - Women's day 1 Day (8th March)
  - World environmental day 1 Day (5th June)
  - Voters Day 1Day (25th January)
  - Maharshi Valmiki Jayanti 1 Day (24th October)

11. No. of Subjects taught in the Institution

|                 | Arts | Commer<br>ce | Science | Home<br>Science | Law | Agriculture | Job/Career<br>Oriented<br>Courses | Others | Total |
|-----------------|------|--------------|---------|-----------------|-----|-------------|-----------------------------------|--------|-------|
| Degree          | 07   | 03           | 05      | -               | -   | -           | -                                 | -      | 15    |
| P.G.            | 01   | 01           | 01      | -               | -   | -           | -                                 | -      | 03    |
| Dip. &<br>Cert. | -    | -            | -       | -               | -   | -           | -                                 | -      | -     |

12. Total Enrollment in the institution (Current Session 2020-21)

|       | S.C. | S.T. | O.B.C. | S.B.C. | MINORITY |      |          |           |        |      | EWS | Gen. | Total |
|-------|------|------|--------|--------|----------|------|----------|-----------|--------|------|-----|------|-------|
|       |      |      |        |        | Muslim   | Sikh | Buddhist | Christian | Parsee | Jain |     |      |       |
| Boys  | 192  | 96   | 337    | 27     | 0        | 0    | 0        | 0         | 0      | 0    | 5   | 168  | 825   |
| Girls | 177  | 89   | 388    | 8      | 0        | 0    | 0        | 0         | 0      | 0    | 4   | 286  | 952   |
| TOTAL | 369  | 185  | 725    | 35     | 0        | 0    | 0        | 0         | 0      | 0    | 9   | 454  | 1777  |

13. Total No. of Working Teaching Staff

|        | S.C. | S.T. | OBC | SBC | MINORITY |      |          |           |        |      | EWS | Gen. | Total |
|--------|------|------|-----|-----|----------|------|----------|-----------|--------|------|-----|------|-------|
|        |      |      |     |     | Muslim   | Sikh | Buddhist | Christian | Parsee | Jain |     |      |       |
| Male   | 01   | 03   | 01  | 01  | 0        | 0    | 0        | 0         | 0      | 0    | 0   | 02   | 08    |
| Female | 01   | 01   | 0   | 0   | 0        | 0    | 0        | 0         | 0      | 0    | 0   | 02   | 04    |
| TOTAL  | 02   | 04   | 01  | 01  | 0        | 0    | 0        | 0         | 0      | 0    | 0   | 04   | 12    |

14. Total No. of Non-Teaching Staff

|        | S.C. | S.T. | OBC | SBC | MINORITY |      |          |           |        |      | EWS | Gen. | Total |
|--------|------|------|-----|-----|----------|------|----------|-----------|--------|------|-----|------|-------|
|        |      |      |     |     | Muslim   | Sikh | Buddhist | Christian | Parsee | Jain |     |      |       |
| Male   | 01   | 01   | 01  | 0   | 0        | 0    | 0        | 0         | 0      | 0    | 0   | 02   | 05    |
| Female | 0    | 0    | 00  | 0   | 0        | 0    | 0        | 0         | 0      | 0    | 0   | 0    | 0     |
| TOTAL  | 01   | 01   | 01  | 0   | 0        | 0    | 0        | 0         | 0      | 0    | 0   | 02   | 05    |