THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC

Govt. Birla College, Bhawani Mandi, Jhalawar 326502

Year – 2022-23

Part - A

Data of the Institution

(data may be captured from IIQA)

1. Name of the Institution: - **Govt. Birla College, Bhawani Mandi, Jhalawar**

- Name of the Head of the institution: - Dr. **Anil Kumar Gupta**
- Designation: - **Principal**
- Does the institution function from own campus: - **Yes**
- Phone no./Alternate phone no.: - **07433-222125**
- Mobile no.: - **9887435610**
- Registered e-mail: - **govtbirlacollege@gmail.com**
- Alternate e-mail: - **gbcb_bwm@yahoo.in**
- Address: - **Jhalawar Road, Bhawani Mandi**
- City/Town: - **Bhawani Mandi, Jhalawar**
- State/UT: - **Rajasthan**
- Pin Code: - **326502**

2. Institutional status:

- Affiliated / Constituent: - **Affiliated**
- Type of Institution: Co-education/Men/Women: - **Co-education**
- Location: Rural/Semi-urban/Urban:- **Semi-urban**
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self-financing: - **UGC 2 (f) and 12 (B)** (Please specify)
- Name of the Affiliating University: - **University of Kota, Kota**
- Name of the IQAC Co-ordinator: - **Rajendra Kumar**
- Phone no.: - **07433-222125**
- Mobile: - **9587424668**
- IQAC e-mail address: - **iqac.gbcb@gmail.com**
- Alternate Email address: - **govtbirlacollege@gmail.com**

3. Website address: - **https://hte.rajasthan.gov.in/college/gbbhawanimandi**

Web-link of the AQAR: (Previous Academic Year):-

https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/2021-22.pdf

4. Whether Academic Calendar prepared during the year?

Yes/No - **Yes**, if yes, whether it is uploaded in the Institutional website: -

Weblink: -

https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/CCI07072023-1_merged.pdf

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1st	**C++**	**65-70**	**28 Feb.,2005**	**from:- 2005 to:- 2010**

6. Date of Establishment of IQAC: DD/MM/YYYY: - **20-Aug-2013**

7. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**X**	**NIL**

8. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: - **Yes**

9. No. of IQAC meetings held during the year: - 03

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website: - **Yes**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year?   Yes: - X   No: - ✓

    If yes, mention the amount: - **N/A**   Year: - **N/A**

11. Significant contributions made by IQAC during the current year (maximum five bullets)

❖ Academic Calendar for effective implement of polices and guidelines of Commissionerate and Government of India and Rajasthan. Faculty members of different programmes were motivated to take part in the curriculum with affiliating university.

❖ All the departments and Staff members are motivated to participate and organize workshop, seminar and conferences.

❖ Information related to environment given by NSS volunteers.

❖ Emphasis was laid on preparing SSR report.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year.

S. No.	Plan of Action	Achievements/Outcomes
1.	**Teachers were encouraged for participating in faculty development programmes.**	**Almost all the teaching staff members participated in faculty development programs through online mode.**
2.	**Library should be arranged.**	**The library was maintained by the college staff.**
3.	**After admission, students were told about the environment and curriculum.**	**This task was successfully completed.**
4.	**Creation of lectures based on the ICT tools.**	**Lectures were contributed by the teachers in the college using ICT.**
5.	**Emphasis on cleaning drinking water tanks.**	**The tanks were cleaned, and insecticides and antibacterial drugs were also added to them.**

13. Whether the AQAR was placed before statutory body?   Yes /No:- **No**

Name of the Statutory body:- **N/A**   Date of meeting(s):- **X**

14. Whether institutional data submitted to AISHE: Yes/No:- **Yes**

Year:- **2022-23**   Date of Submission:- **03/04/2024**

2. Institutional Preparedness for NEP 2020

1. Multidisciplinary / interdisciplinary: -

❖ A multidisciplinary approach in education is a way of learning which gives a major focus on diverse perspectives and different disciplines of learning to illustrate a theme, concept, or any issue. It is the one in which the same concept is learned through multiple viewpoints of more than one discipline. It helps the students to gain perspectives and knowledge in different ways.

❖ With multidisciplinary education in colleges, students get a right to choose their favourite subject, the subject that they want to learn. Subjects that can add some value to their knowledge. Subjects that can raise the bar of education.

❖ The integration of the arts and humanities is associated with outcomes such as increased empathy, resilience, and teamwork; improved visual diagnostic skills; increased tolerance for ambiguity; and increased interest in communication skills.

❖ Imaginative and flexible curricular structures will enable creative combinations of disciplines for study, and would offer multiple entry and exit points, thus, removing currently prevalent rigid boundaries and creating new possibilities for life-long learning. Graduate-level, master's and doctoral education in large multidisciplinary universities, while providing rigorous research-based specialization, would also provide opportunities for multidisciplinary work, including in academia, government, and industry.

❖ Multiple Entry and Exit System (MEES) can be considered the cornerstone of the New Education Policy in Higher Education. By MEES coming into action, a student will get the option to drop their course and resume it at a later stage as and when they desire or deem it worth pursuing. The United States and many other nations require an environmental impact analysis of the consequences of larger projects. Such analyses are often performed by multidisciplinary teams, with human ecology providing a common set of concepts among disciplines.

❖ The NEP 2020 is a significant step towards transforming the Indian education system. The policy aims to make education more inclusive, equitable, and holistic. It focuses on the development of 21st-century skills such as critical thinking, creativity, and problem-solving.

2. Academic bank of credits (ABC): -

❖ The college is affiliated to Kota University and is set to follow the guidelines issued by it.

❖ The Institute has been following the pattern of CBCS adopted by the university.

❖ In the transdisciplinary approach to integration, teachers organize the curriculum around student questions and concerns. Students develop life skills as they apply interdisciplinary and disciplinary skills in a real-life context.

❖ The role of teachers in the classroom according to NEP 2020 will be to promote and create an environment where students can think with a creative, critical, logical, and innovative mindset.

3. Skill development: -

❖ The institution is affiliated to University of Kota and hence the curriculum of the University is followed. NEP introduced during the year has introduced skill enhancement courses as compulsory courses to all students.

❖ The prime concern of education is to evolve the good, the true and the divine in man so as to establish a moral life in the world. It should essentially make a man pious, perfect and truthful.

- ❖ Sports, NSS and R&R courses are being run as value-based courses under skill enhancement courses.
- ❖ The Women's Development Cell has made consistent efforts in creating awareness about gender issues.
- ❖ Efforts are being made by college to bring upcoming courses for skill development.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course): -

- ❖ College offers the undergraduate course in Hindi, Sanskrit, Urdu and History. The curriculum of all programmes comprises courses that impart the history and knowledge traditions of India.
- ❖ All four programmes offer courses are integral to each other in shaping the relationship be language, culture and history of India.
- ❖ The Institution uses the modes pertaining to the appropriate integration of Indian knowledge system by teaching in bilingual mode, observance of Hindi Diwas and International Mother Language Day.
- ❖ The Institute has always promoted Indian language, tradition, and culture through webinars/several day celebrations.
- ❖ In view of NEP 2020, many initiatives were taken to enhance the skills of the students and make them more aware and how to avail the various career opportunities.

5. Focus on Outcome based education (OBE): -

- ❖ It is a student-centric instructional strategy focused on the pre-set outcome to be achieved by a student. Thus, the target must be well defined at the beginning of a programme or course of study.
- ❖ The courses offered by college are based on the curriculum designed by University of Kota. In addition, the college has created an ecosystem for transformation of curriculum towards outcome-based education.
- ❖ We empower students to become a good citizen, teachers, entrepreneurs, scientists, soldiers, and administrator with motivation.
- ❖ Students were sensitizing towards the sustainable environmental goals through the classes taken as a part of their curriculum under Environmental Science course.
- ❖ Every teacher is expected to focus on OBE while delivering the content of the course. Various teaching pedagogies are applied by the teachers to reach the OBE.
- ❖ Besides the use of ICT tools by the teachers to impart knowledge to the students, there is a different approach that the faculties use to provide academic knowledge as well as to keep the students close to Indian culture.
- ❖ Even though the lessons are delivered bilingually, students who have trouble understanding the material due to language barriers.
- ❖ Compulsory additional language papers, i.e., Hindi and English are added to the fundamental courses for undergraduate students to make them proficient in the written and spoken languages.

6. Distance education/online education: -

- ❖ Being affiliated to University of Kota, college does not offer any distance education course. Although during pandemic situation all the classes were conducted on online mode. Activities like extracurricular and cultural were organized through online mode.

3. Extended Profile of the Institution

1.Pogramme: -

1.1. Number of courses offered by the Institution across all programs during the year: -

Year	2022-23
Number	15

File Description	Document
Data Template	View
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/1.1%202022-23.pdf

2.Student: -

2.1. Number of students during the year: -

Year	2022-23
Number	1659

File Description	Document
Data Template	View
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/2.1%202022-23.pdf

2.2. Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year: -

Year	2022-23
Number	836

File Description	Document
Data Template	View
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/2.2%20Reserve%20Seats.pdf

2.3. Number of outgoing/ final year students during the year: -

Year	2022-23
Number	460

File Description	Document
Data Template	View
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/2.3%202022-23.pdf

3. Academic: -

3.1. Number of full-time teachers during the year: -

Year	2022-23
Number	13

File Description	Document
Data Template	View
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/3.1%202022-23.pdf

3.2. Number of Sanctioned posts during the year: -

Year	2022-23
Number	26

File Description	Document
Data Template	View
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/3.2%202022-23.pdf

4. Institution: -

4.1. Total number of Classrooms and Seminar halls: - 10

File Description	Document
Data Template	View
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/4.1-cropped.pdf

4.2. Total expenditure excluding salary during the year (INR in lakhs): -

Year	2022-23
Expenditure	969750

File Description	Document
Data Template	View
Link for Additional information	

4.3Total number of computers on campus for academic purposes: - 22

File Description	Document
Data Template	View
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/4.3%202022-23.pdf

PART B

Criterion 1 – Curricular Aspects

Key Indicator – 1.1 Curricular Planning and Implementation

1.1.1. The Institution ensures effective curriculum delivery through a well-planned and documented process: -

❖ The Institute is a government, affiliated College and so it follows the Curriculum designed by the Department of Higher Education, Rajasthan and the affiliating University of Kota, Kota. The college ensures effective curriculum delivery through systematic and strategic transparent mechanism: -

Academic calendar: -

1. The college follows the Academic calendar issued by the University and Department of College Education (DCE), Rajasthan and executes it rigorously.
2. The different Departments conducts the meetings to plan the activities of the department and to review the completed syllabus.
3. The Principal monitors the effective implementation of the Calendar through formal meetings with faculty and ministerial staff.
4. The college follows the calendar of examinations issued by the university. Which is pasted on the notice board of the college. Its link is also put on the college webpage.

Time- Table: -

1. Theory and Practical classes are held according to the Timetable which is prepared prior to the commencement of the academic year by a Time-Table Committee and is displayed on Notice Board & College webpage.
2. The syllabus link of university is also provided to the students.

Student Attendance: -

❖ Faculty members take regular attendance of the students. Parents and students are informed if the attendance is less than 75%. Along with this, it is explained to the parent and student that 75% attendance is necessary to appear in the exam.

Notice board: -

❖ Display boards/ notice boards are used to display bulletins, announcement regarding, tests, assignments, lectures etc. Information related to the exam, schedule of the exam and information related to employment is also pasted on the notice board.
❖ Each department also has its own notice board, on which all the information related to the curriculum is pasted. Information related to NSS is pasted on the NSS notice board.

Laboratories: -

❖ There is optimum utilization of well-equipped laboratories for curriculum delivery of practical. The students maintain the practical records. The equipment present in all the labs are maintained in the stock register.

Teaching Aids: -

- ❖ The faculty uses charts, maps, models, and specimens along with chalk and board.
- ❖ Methods like seminar, group discussion, quiz, case study for effective delivery of curriculum.
- ❖ Study materials, notes and question banks are provided in the class.
- ❖ Social sites such as YOUTUBE, WhatsApp etc. are used for effective teaching. ICT based materials are uploaded on the college website.
- ❖ Internet, Computer, LCD projectors and other Audio- visual aids are utilized on regular basis.

Computer Lab: -

- ❖ College has Computer Lab which is being used to help students improve computer knowledge. There are 22 computers in the computer lab. Which are used for academic purpose. All computers have been entered in the stock register. All computers are connected to internet.

College library: -

- ❖ College maintains a Library to facilitate the students to access to lates books available in concerned subjects and topics.
- ❖ The books are issued to the students as an when needed by them.
- ❖ The record of the same is maintained in Library and Issue

Teacher support: -

- ❖ The college encourages the faculty to participate in Orientation and Refresher courses to update their knowledge of subject.
- ❖ The college takes initiative and encourages staff to attend workshops organised by the University for effectively implementing the CBCS method of imparting curriculum.
- ❖ New recruits are given orientation regarding teaching methodologies.

Feedback: -

- ❖ The college collects the feedback from the faculty, students, and parents.
- ❖ The collected feedback is analysed using different parameters and the performance of the students, faculty and institution is assessed.
- ❖ The advanced learners are encouraged for further progression in career by participating in various co-curricular activities and career-oriented programmes organised by the college and outside the college.

Assessments: -

As per the regulations of the affiliated university, the assessment is in two ways: -

1. Internal Assessment: - There are internal assessment tests. Three tests are taken by each department in one session. Those evaluations are done by the departments only.
2. External Assessment: -

- ❖ The external assessment is based on the semester and annual examinations conducted by the university. The link of the timetable of the university exam is put on the portal of the college. Apart from this, it is also pasted on the notice board of the college.
- ❖ A separate committee is formed to conduct the university exam without cheating and peacefully. Which maintains discipline along with conducting fearless exams.

Physical Verification: -

❖ At the end of each session, usually in the month of April, a committee is formed by the principal for physical verification of each department. The committees submit their report to the principal after physical verification. The report contains details of used and unused items.

File Description	Document
Upload relevant supporting document	View
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/1.1.1%202022-23.pdf

1.1.2. The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE): -

The Institute is a government, affiliated College and so it follows the Curriculum designed by the Department of Higher Education, Rajasthan and the affiliating University of Kota, Kota. The college ensures effective curriculum delivery through systematic and strategic transparent mechanism.

Academic calendar: -

1. The college follows the Academic calendar issued by the University and Department of College Education (DCE), Rajasthan and executes it rigorously.

2. The different Departments conducts the meetings to plan the activities of the department and to review the completed syllabus.

3. The Principal monitors the effective implementation of the Calendar through formal meetings with faculty and ministerial staff.

4. The college follows the calendar of examinations issued by the university. Which is pasted on the notice board of the college. Its link is also put on the college webpage.

Classes and Lab timetable: –

❖ Time-table committee prepares the time-table as per the guidelines of affiliating university for the number of credit hours for each subject and the academic calendar prior to the start of the semester. Time-table is uploaded on the college portal and displayed on notice boards of every department.

Assessments:-

As per the regulations of the affiliated university, the assessment is in two ways: -

1. Internal Assessment: - There are internal assessment tests. Three tests are taken by each department in one session. Those evaluations are done by the departments only.

2. External Assessment: - The external assessment is based on the semester and annual examinations conducted by the university. The link of the time table of the university exam is put on the portal of the college. Apart from this, it is also pasted on the notice board of the college. A separate committee is formed to conduct the university exam without cheating and peacefully. Which maintains discipline along with conducting fearless exams.

Sports: - The college also follows the sports time table issued by the university for sports activities. A committee is formed by the principal to get the sport done as per rules and peacefully.

File Description	Document
Upload relevant supporting document	
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/1.1.2%202022-23.pdf

1.1.3. Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year: -

3. Any 2 of the above

Year	2022-23
Number	3

File Description	Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/1.1.3%202022-23.pdf

Key Indicator- 1.2 Academic Flexibility

1.2.1 Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented: -

1.2.1.1. Number of Programmes in which CBCS/ Elective course system implemented: -

File Description	Document
Upload relevant supporting document	View
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/1.2.1.1%202022-23.pdf

1.2.2. Number of Add on /Certificate programs offered during the year: -

1.2.2.1: How many Add on /Certificate programs are added during the year.

Year	2022-23
Number	NIL

1.2.3. Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year: -

1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs during the year: -

Year	2022-23
Number	NIL

Key Indicator- 1.3 Curriculum Enrichment

1.3.1. Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum: -

File Description	Document
Upload relevant supporting document	View
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/1.3.1%202022-23.pdf

1.3.2. Number of courses that include experiential learning through project work/field work/internship during the year: -

1.3.2.1. Number of courses that include experiential learning through project work/field work/internship during the year: -

File Description	Document
Upload relevant supporting document	View
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/1.3.2%202022-23.pdf

1.3.3. Number of students undertaking project work/field work/ internships: -

1.3.3.1. Number of students undertaking project work/field work/ internships: -

Year	2022-23
Number	14

File Description	Document
Upload relevant supporting document	View
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/1.3.2%202022-23.pdf

Key Indicator- 1.4 Feedback System

1.4.1. Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders: -

C. Any 2 of the above

File Description	Document
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/1.4.1%20&%201.4.2%202022-23.pdf

1.4.2. Feedback process of the Institution may be classified as follows: -

D. Feedback collected.

File Description	Document
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/1.4.1%20&%201.4.2%202022-23.pdf

Criteria 2- Teaching- Learning and Evaluation

Key Indicator- 2.1 Student Enrolment and Profile

2.1.1. Enrolment Number: -

2.1.1.1. Number of students admitted during the year : -

Year	2022-23
Number	1659

2.1.1.2. Number of sanctioned seats during the year: -

Year	2022-23
Number	2348

File Description	Document
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/2.1.1%202022-23.pdf

2.1.2. Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats): -

2.1.2.1. Number of actual students admitted from the reserved categories during the year: -

Year	2022-23
Number	1138

File Description	Document
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/2.1.2%202022-23.pdf

Key Indicator- 2.2. Catering to Student Diversity

2.2.1. The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners: -

❖ A large number of students with different socio-economic and academic background take admission in various disciplines. The institution assesses the learning levels of the students in two ways at the time of the commencement of the programme. Students enrolled in various disciplines are identified as slow and advanced learners based on their +2 marks and the entry level test conducted by each department.

❖ Govt. Birla College, Bhawani Mandi, Jhalawar admits students through admission based on Merit list prepared by Department of College, Jaipur. Therefore, the admitted students represent a combination of bright students and average students. To help them to come up with the new learning environment, several measures are taken by the Institute for their betterment.

❖ Library facility is available to all students and the learners of all categories are permitted to borrow the books from the library for effective preparation and to collect extra references for the content presentation in the Examination.

❖ Mentor-mentee relationship is followed in our institution. The mentor has to maintain a Students' Record, to keep track of the records of the mentees. This is to help and to identify the slow learners as well as the advanced learners from each batch of each year and every course.

❖ During the Covid19 pandemic, both slow and advanced learners were taught online. During this, a YouTube channel was created by the college. Videos related to different subjects have been uploaded on this channel. Apart from this, WhatsApp groups were also created by various faculty members. Along with sharing notes related to various topics to students on WhatsApp groups, other information was also shared.

❖ Rajiv Gandhi E-Content Bank and Gyan Sudha channels have been launched by DCE, Jaipur for the preparation of examination and other competition for all types of students. Whose link has been uploaded on the webpage of the college as well as the link has been shared with the students.

❖ IDENTIFY SLOW AND ADVANCED LEARNERS: -

1. Student Information- Every faculty advisor/mentor maintains a Students' record. Following records are to be maintained by Class Advisor/mentor of each class: -

(i) Student Information record

(ii) Marks Statement (Internal Assessment and University Exams)

(iii) Records of activities for both types of learners

2. Process to Identify Slow and Advanced Learners: - All students of a particular batch are assessed on following parameters: -

1. Problem Solving Skills: - Previous University Exam Score, Class Tests, Attendance and Assignments and tutorial

2. Other parameters: Ability to answer the questions in class and General awareness Attentiveness.

❖ INITIATIVES FOR ADVANCED AND SLOW LEARNERS: -

1 Advanced Learners: -

❖ Advanced learners motivate slow learners.

❖ Semester toppers and university rank holders are honoured with certificates.

❖ Encouraging to participate in various symposiums like quiz, poster presentation, Conferences, inter institution competition etc.

❖ Guiding the students for Competitive Examinations.

❖ Guiding and encouraging to publish/present research papers in conferences/Journals.

2. Slow Learners: -

❖ Extra classes conducted for Slow Learners.

❖ Previous year Question papers and Question Banks for all subjects are circulated among slow learners.

❖ Students are given repeated practice on important questions.

File Description	Document
Upload relevant supporting document	View
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/2.2.1%202022-23.pdf

2.2.2. Student- Full time teacher ratio (Data for the latest completed academic year): -

Year	2022-23
Number of Students	1659
Number of teachers	13

File Description	Document
Upload relevant supporting document	View
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/2.2.2%202022-23.pdf

Key Indicator- 2.3. Teaching- Learning Process

2.3.1. Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences: -

College conduct various student centric activities to improve the quality of teaching-learning. For enhancing learning experiences, the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computer assisted method, experiment method etc. Teaching and learning activities are made effective by these practices. Many teachers use the conventional black-board presentation methods Also, some teachers use power point presentations and computer-based materials.

Some Student centric methods are given below:-

1. Experiential Learning:-

Experimental/Laboratory method is used in science subjects to acquaint the students with the facts through direct experience individually. Students verify the facts and laws of the subject with the help of experiments. Especially, the department of Chemistry, Physics, Botany and Zoology uses this method. Students take interest and learn things via experiential learning.

2. Participative learning:-

We always strive to enhance the learning experience of learners in class through various interactive and participatory approaches apart from traditional teaching. These approaches aid in creating a feeling of responsibility in learners and makes learning a process of construction of knowledge. Such as: -

- ❖ Annual cultural program – This is organized every year for the students of the college to give a vent to their creativity.

- ❖ Students are motivated to attend seminars and take paper presentations in it.

- ❖ It is also encouraged to join many MOOC programs such as SWAYAM, NPTEL etc.

- ❖ Students who have science subject, interest is created for their practical work. Students are also encouraged to give competitions of different types.

3. Problem-solving methods:-

Departments encourage students to acquire and develop problem-solving skills. For this, college organizes expert lectures on various topics, motivate students to join MOOC courses, participate in various inter-college and intra-college competitions and other competitions such as: -

- Class presentations

- Debates

- Participation in Inter college events.

- Free internet access in the library and wifi facilities in campus promotes the habit of self-learning and discussion.

- In case of any problem in syllabus and paper to the student, it is explained in easy language by the concerned teacher.

- Students actively participate in a myriad of academic activities like model preparation, activities of various committees under student union, youth festivals, activities of departmental societies, national organizations like NSS, Sports activities and other competitions. Institution is on its path to bring overall development of students. These activities not only provide opportunity for participatory learning but also provide experiences.

File Description	Document
Upload relevant supporting document	View
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/2.3.1%202022-23.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process: -

In Govt. Birla College,Bhawani Mandi, the classrooms and labs are ICT enabled with projectors installed and the campus is enabled with high speed wifi connection. The faculty use various ICT enabled tools to enhance the quality of teaching-learning like-

❖ In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings, Audio system, online sources, to expose the students for advanced knowledge and practical learning.

❖ Classrooms are furnished with LCD/Computers.

❖ Most of the faculty use interactive methods for teaching. The major emphasis is on classroom interaction in terms of group discussions, assignments, quiz/tests/viva and laboratory work.

❖ Projectors- 5 projectors are available in different classrooms/labs.

❖ Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus.

- ❖ Printers- They are installed at Labs, HOD Cabins and all prominent places.

- ❖ Photocopier machines - Multifunction printers are available at all prominent places in the institute. There are five photostat machines available in campus.

- ❖ During the Covid19 pandemic, both slow and advanced learners were taught online. During this, a YouTube channel was created by the college. Videos related to different subjects have been uploaded on this channel. Apart from this, WhatsApp groups were also created by various faculty members. Along with sharing notes related to various topics to students on WhatsApp groups, other information was also shared.

- ❖ Rajiv Gandhi E-Content Bank and Gyan Sudha channels have been launched by DCE, Jaipur for the preparation of examination and other competition for all types of students. Whose link has been uploaded on the webpage of the college as well as the link has been shared with the students.

- ❖ 20 computers have been kept in the lab of the college. All the computers are connected through lease line internet.

File Description	Document
Upload relevant supporting document	View
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/2.3.2%202022-23.pdf

2.3.3. Ratio of mentor to students for academic and other related issues: -

2.3.3.1. Number of mentors Number of students assigned to each Mentor: -

Year	2022-23
Number of mentors	13
Number of Students	1659

File Description	Document
Upload relevant supporting document	View
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/2.2.2%202022-23.pdf

Key Indicator- 2.4 Teacher Profile and Quality

2.4.1. Number of full-time teachers against sanctioned posts during the year: -

Year	2022-23
Number	13

File Description	Document
Upload relevant supporting document	View
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/2.4.1%20and%202.4.3%202022-23.pdf

2.4.2. Number of full-time teachers with Ph. D. / D.M. / M.Ch. /D.N.B. Super speciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1. Number of full-time teachers with Ph. D. / D.M. / M.Ch. /D.N.C/ D.N.B. Super speciality / D.Sc. / D.Litt. during the year: -

Year	2022-23
Number	03

File Description	Document
Upload relevant supporting document	View
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/2.4.2%202022-23.pdf

2.4.3. Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year): -

2.4.3.1. Total experience of full-time teachers: -

Year	2022-23
Total experience	35

2.4.3.2. Data requirement for year: -

Year	2022-23
Number	13

File Description	Document
Upload relevant supporting document	View
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/2.4.1%20and%202.4.3%202022-23.pdf

Key Indicator- 2.5. Evaluation Process and Reforms

2.5.1. Mechanism of internal assessment is transparent and robust in terms of frequency and mode: -

- ❖ College is affiliated to University of Kota, Kota, and hence, follows its rules and guidelines regarding the assessment and evaluation process of performance of students. The circulars issued by the Department of College Education; Jaipur are also followed by the college.

- ❖ At the beginning of the session, admission is done as per the orders of the Department of College Education, Jaipur. Admission is done according to the admission policy issued by the Department of College Education Jaipur. Admission committees are formed by the principal to carry out the admission work smoothly. These committees do their work effectively. A help desk is formed to help the students in the admission work. Their link is also given on the college web page. The list of admission of the student is also given on the college web page along with pasting it on the college notice board.

- ❖ University exam forms are filled online by the students as per the circular of the university. Verification of forms and documents is done in the college. For this work committees are formed by the principal, which helps the students along with verification.

- ❖ The university examinations and practical exams are conducted according to the university schedule. Various committees are formed by the principal to get the examination done without duplication, peaceful and disciplined, which perform its functions effectively. Invigilators are requested to acquaint with the following procedures: -

    - o Carrying mobile phones or any reading material by the invigilator is strictly prohibited. The invigilator is expected to be vigilant and take frequent rounds in the exam hall. The invigilators should not chit chat with each other as it will distract the students concentration in writing the Examination.

    - o Invigilators shall make announcement in the Examination Hall that the use of electronic devices by the students shall not be permitted in the Examination hall. In this context, electronic devices include and are not limited to mobile phones, tablet devices, laptops, data storage watches ('smart-watches') with means for inputting or storing information and or capable of transmitting or receiving information.

- ❖ It is necessary for the students to have 75% attendance in the class. If it is less than 75%, it is informed to the students and parent. All the faculty members take regular attendance in the attendance register.

- ❖ Holidays in the college are done according to the calendar issued by the Department of College Education Jaipur. The link of which is given on the web page of the college.

File Description	Document
Upload relevant supporting document	View
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/2.5.1%202022-23.pdf

2.5.2. Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient: -

❖ University exam forms are filled online by the students as per the circular of the university. Verification of forms and documents is done in the college. For this work committees are formed by the principal, which helps the students along with verification.

❖ The university examinations and practical exams are conducted according to the university schedule. Various committees are formed by the principal to get the examination done without duplication, peaceful and disciplined, which perform its functions effectively.

❖ At the college level, an examination committee is constituted, comprising of a senior Faculty member as Centre superintendent, other teaching faculty and non-teaching staff as members for smooth conduction of examination. The end examination is conducted by university, and the students appear at centre allotted by the university. The college follows strictly the guidelines and rules issued by the affiliating university.

❖ The teacher distributes evaluated answer scripts to students, and any clarifications or grievances are addressed by the teacher. The internal marks are displayed on the notice board. If any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made. Retest for the Internal Assessment are conducted for Students who remain absent for internal exams due to genuine reason.

❖ Any grievances related to university question paper like out of syllabus, repeated questions, improper split of marks, marks missed, wrong question number during exams are addressed to the center superintendent and the same reported to the university immediately through center controller (University representative). University decision or information after resolving the grievances/correction in question paper is intimated immediately to the students during the examination through the examination committee members.

❖ Students can apply for re-evaluation of their answer scripts within a week from the declaration of results if they are not satisfied with their results. The results of revaluation will be announced as per the university norms. University declared the result of challenge evaluation/scrutiny after completing the process on university website.

File Description	Document
Upload relevant supporting document	[View](#)
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/2.5.2%202022-23.pdf

Key Indicator- 2.6 Student Performance and Learning Outcome

2.6.1. Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students: -

File Description	Document
Upload relevant supporting document	[View](#)
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/2.6.1%202022-23.pdf

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to University of Kota, Kota. We offered Undergraduate and Post Graduate and courses under the Faculty of Arts, Commerce and Science. For these programs and courses, the institute followed the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board. Subsequently, the College took care of the attainment to measure the POs, PSOs and COs and implemented the mechanism as follows: -

- ❖ At the beginning of every semester/year, the subject teacher conveys Course Objectives (CO) at the introductory part of respective subjects.

- ❖ The copies of the syllabi are kept in the department and library. It is distributed beginning the semester/year, and/or write among students. However, the student can download the syllabus from the website of University of Kota, Kota (https://www.uok.ac.in/Syllabus-2021).

- ❖ A link of university is given to download the syllabus and other respective information in the college webpage https://hte.rajasthan.gov.in/college/gbbhawanimandi.

- ❖ Further, the faculty of every subject explains the course objectives, evaluation pattern, marking scheme etc. to the students. It is also given in the syllabus of each subject.

- ❖ For under-graduate courses:- (i) Unit test in each month as decided in the syllabus (ii) Blackboard presentation (iii) Quizzes or objective questions, if needed. (v) Model preperation (vi) Field/Project work for environment studies.

- ❖ For post-graduate courses (i) Seminar presentation (ii) Short quizzes or objective questions (iii) Home assignments/tutorials Extension Work (iv) Project work if provided in syllabus. (v) Mid-term test and semester exam.

- ❖ Considering the percentage of marks (related to each COs) asked in university exam (external exam) and internal exam, the average weightage percent of each CO was calculated as an average of external/internal exams for further calculation of direct attainment. The examinations and results of university also measure the attainment of CO, PO and PSO.

- ❖ Keeping this view in mind, some extra-curricular activities are subject and topic based, e.g., Instant lecture in given topic, Rangoli, Lecture competition, Awareness/celebration day, Hindi-diwas, Women's day, Constitution day, Voter awareness day, AIDS awareness, Blood checking, Population awareness day, etc. From these practices, a student can optimally express their knowledge and this enhances their confidence.

File Description	Document
Upload relevant supporting document	View
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/2.6.2%202022-23.pdf

2.6.3. Pass percentage of Students during the year: -

File Description	Document
Upload relevant supporting document	View
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/2.6.3%202022-23.pdf

2.6.3.1. Total number of final year students who passed the university examination during the year: -

2.6.3.2. Total number of final year students who appeared for the university examination during the year: -

Previous completed academic year	
Number of students appeared	1343
Number of students passed	1240

Key Indicator- 2.7 Student Satisfaction Survey

2.7.1. Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink): -

https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/1.4.1%20&%201.4.2%202022-23.pdf

Criteria 3- Research, Innovations and Extension

Key Indicator 3.1- Resource Mobilization for Research

3.1.1. Grants received **from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs): -**

3.1.1.1: Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs): -

Year	2022-23
(INR in Lakhs):	NIL

File Description	Document
Upload relevant supporting document	View
Link for Additional information	

3.1.2. Number of teachers recognized as research guides (latest completed academic year): -

3.1.2.1. Number of teachers recognized as research guides: -

File Description	Document
Upload relevant supporting document	View
Link for Additional information	

3.1.3. Number of departments having Research projects funded by government and non government agencies during the year: -

3.1.3.1: Number of departments having Research projects funded by government and non-government agencies during the year: -

Year	2022-23
(INR in Lakhs):	NIL

File Description	Document
Upload relevant supporting document	View
Link for Additional information	

Key Indicator 3.2- Innovation Ecosystem

3.2.1. Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge: -

The institute has created an ecosystem for Research and Innovation by recruiting & developing desirable human resource, taking initiative for creation & dissemination of knowledge and establishing state of the art infrastructure. The details are as under: -

❖ The College has created an Innovation & Entrepreneurship Development Cell (IEDC) and Institutional Innovation Council (IIC) for promoting innovation & entrepreneurship activities. Students are encouraged to present their innovation.

❖ Various types of programs are organized by the cultural and literary committee of the college on special occasions, on the day and on the birth anniversary, which motivate the students along with making them aware of the heritage and culture of the country.

❖ Various competitions of the students are informed from time to time by the student counselling committee and placement cell of the college. Along with this, information about employment in various sectors is also given. Employment Newspaper is also available for the students to give employment related information.

❖ The Faculty members are encouraged to undergo faculty development programmes (FDPs) and organize and participate in seminars, conferences, and workshops organized in India and abroad. Duty Leave is granted. Non-Ph.D. Teaching staff are encouraged to pursue their Ph.D. and required study leave is sanctioned as per UGC norms.

❖ Various topics of notes and syllabus are also shared through WhatsApp group to the students by the college's video lectures and PDF notes committee. This committee uploads the topics on the YouTube channels of the college. From which students of different streams can take advantage.

❖ The college promoted participation of students in different co-curricular activities such as cultural rally, extension service, art and craft, NCC seminar presentation, youth festival, group discussion, brain storming, role playing and many more to equip the students and motivate them for all round development of the child.

❖ N.S.S. conducted various activities in innovative ways, tree plantation, Swachh Bharat Abhiyan, awareness programmes etc. All these activities are with the help of society. Various competitions essay writing, debating, elocution, book talk is organized to bring out the hidden potentials of students.

❖ In the context of innovations and initiatives creation, a series of webinars were organized by the college. In which different types of Connaught speakers gave their views. This series proved to be very useful for the students.

File Description	Document
Upload relevant supporting document	View
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/3.2.1%202022-23.pdf

3.2.2. Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year: -

3.2.2.1: Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year: -

Year	2022-23
Number	Nil

File Description	Document
Upload relevant supporting document	View
Link for Additional information	

Key Indicator 3.3- Research Publication and Awards

3.3.1. Number of Ph.Ds registered per eligible teacher during the year: -

3.3.1.1. How many Ph.Ds registered per eligible teacher within the year: -

Year	2022-23
Number	0

3.3.1.2. Number of teachers recognized as guides during the year: -

Year	2022-23
Number	0

File Description	Document
Upload relevant supporting document	View
Link for Additional information	

3.3.2. Number of research papers per teachers in the Journals notified on UGC website during the year: -

3.3.2.1. Number of research papers in the Journals notified on UGC website during the year: -

Year	2022-23
Number	Nil

File Description	Document
Upload relevant supporting document	View
Link for Additional information	

3.3.3. Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during year: -

3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year: -

Year	2022-23
Number	01

File Description	Document
Upload relevant supporting document	View
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/3.3.3%202022-23.pdf

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Key Indicators 3.4 – Extension Activities

3.4.1. Extension activities are carried out in the neighbourhood community, sensitizing students to social issues, for their holistic development, and impact there of during the years: -

File Description	Document
Upload relevant supporting document	View
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/3.4.1%202022-23.pdf

3.4.2. Number of awards and recognitions received for extension activities from government/ government recognized bodies during the year: -

3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year: -

Year	2022-23
Number	0

File Description	Document
Upload relevant supporting document	View
Link for Additional information	

3.4.3. Number of extension and outreach Programmes conducted by the institution through NSS/ NCC/Government and Government recognized bodies during the year: -

3.4.3.1. Total Number of extension and outreach Programmes conducted by the institution through NSS/ NCC/Government and Government recognized bodies during the year: -

File Description	Document
Upload relevant supporting document	View
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/3.4.3%202022-23.pdf

3.4.4. Number of students participating in extension activities at 3.4.3. above during year: -

3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community, and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year: -

Year	2022-23
Number	1717

File Description	Document
Upload relevant supporting document	View
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/3.4.3%202022-23.pdf

Key Indicator - 3.5 Collaboration

3.5.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year: -

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year: -

Year	2022-23
Number	0

File Description	Document
Upload relevant supporting document	View
Link for Additional information	

3.5.2. Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year: -

3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year: -

Year	2022-23
Number	0

File Description	Document
Upload relevant supporting document	View
Link for Additional information	

Criterion 4 - Infrastructure and Learning Resources

Key Indicator – 4.1 Physical Facilities

4.1.1. The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc: -

❖ The college has adequate physical and academic facilities required as per University Grant Commission guidelines to run the different programs. The college campus area is 46 Bigha, on which building construction is 16242.636 sq. fts. The college is located at a distance of about 5 kilometres from the main city. The college is surrounded by trees and plants. Piplad Dam is situated behind the college. All these things make the atmosphere of the college beautiful.

❖ The various departments in Arts, Commerce and Science streams are located. The Classrooms, Laboratories and Seminar Halls are well equipped along with computing system and Internet facility.

❖ Govt. Birla College, Bhawani Mandi, Jhalawar is keen on the quality of teaching, learning and ensuresit through adequate infrastructure and physical facilities.

Classrooms: -

❖ Our institution has sufficient number of well-furnished, well ventilated, power back up, spacious classrooms for conducting theory classes. The size of all the classrooms is 25*30 square feet. Each classroom can seat around 100 students.

❖ Cleanliness, light and ventilation facilities are maintained in the classroom.

❖ Black Boards, White Boards and Green Boards are available in the classrooms.

Smart class & ICT Lab with technology enabled learning facility: -

❖ The College has ICT Classrooms and ICT Lab where the provision of Multimedia learning, Wi-Fi connectivity, projector facility and internet access is given.

Seminar Halls: -

❖ College has one seminar halls to conduct conferences, seminars, workshops and cultural activties for students and faculty members as well. Seminar hall has the capacity of 200 seating and size is 60*40 square feet. Seminar halls well-furnished, well-ventilated and with power back up. They are equipped with LCD Projectors, whiteboards, public addressing system with internet connectivity.

Laboratories: -

❖ All our laboratories are well equipped and well maintained not only for carrying out curriculum-oriented lab practical's work. All the laboratories are established as per UGC and University of Kota, Kota norms.

❖ Cleanliness, light and ventilation facilities are maintained in laboratories.

❖ Black Boards, White Boards and Green Boards are available in the laboratories.

❖ All laboratories are equipped with ICT tools.

Library: -

- ❖ The College Library, with 25*30 sq. ft. area, has a collection of 14313 books and new papers, employment newspaper and magazines.

- ❖ Apart from the main library of the college, a departmental library is also available in all the three PG departments, ABST, Hindi and Chemistry.

Computing Facilities: -

- ❖ Wi-Fi: The entire campus is Wi-Fi enabled with 24/7 internet facilities to the students and staff.

S. No.	Particulars	Available
1	Desktops computers	22
2	Laptops	3
3	Projectors	4
4	Multifunctional Printers	5
5	Printers	2
6	Xerox Machines	2
7	CCTV Camera	20
8	Internet connections (Lease Line & Broad Band)	2

File Description	Document
Upload relevant supporting document	View
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/4.1.1%202022-23.pdf

4.1.2. The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- ❖ The college has adequate physical and academic facilities required as per University Grant Commission guidelines to run the different programs. The college campus area is 46 Bigha, on which building construction is 16242.636 sq. fts. The college is located at a distance of about 5 kilometres from the main city. The college is surrounded by trees and plants. Piplad Dam is situated behind the college. All these things make the atmosphere of the college beautiful.

- ❖ Our college believes in the all-round development of our students. There is a lot of encouragement for the students to participate in sports and culture activities simultaneously and thus they are awarded and rewarded

accordingly. To support this, the institution has the following facilities which are kept open beyond the working hours for students and staff.

Cultural Activities: -

❖ As cultural activities are an integral part of the study, the students are permitted to participate in various cultural activities inside and outside the campus. It provides personal growth by learning skills, to meet new people and to pass on the cultural traditions.

❖ The multipurpose Seminar Hall is available for cultural activities, Practical sessions of cultural activities such as plays, mimes, folkdance, skit etc. are performed in the multipurpose hall.

❖ A cultural committee led by a senior faculty looks after the needs and amenities of the students. The cultural committee looks after all cultural events. Committee organizes a No. of activities and competitions during the academic year. Cultural events are conducted by committee at college level and prize winners are awarded Prizes on Annual Day. These students are given chance to participate in district level competitions.

❖ Govt. Birla College, Bhawani Mandi organizes various cultural activities like youth festival, NSS day, Women's Day, Fresher day, Dance competition, Mehndi Competition, Rangoli Competition, Salad Competition, Poster, Tear Speech, Debate Competition and other such activities to explore the talented creativity of students. Birthdays and death anniversaries of great personalities are also celebrated. Apart from this, National and International Days are also celebrated.

Facilities for sports & games: -

❖ Sports activities are conducted by the college in every session according to the sports calendar issued by the University of Kota, Kota. For this a committee is constituted by the principal. Which conducts fair activities. The winners are awarded on an annual function. College encourages sports activities. Several players has played district, university, state and even national level games. It provides indoor games as well as outdoor games.

❖ The indoor sports facilities include multiple number of tables to play Table Tennis, multiple number of Carrom Boards, Chess & Badminton.

❖ It provides a number of outdoor sports facilities such as Cricket, Football, Basketball, Volleyball and Badminton.

Infrastructure for Yoga: -

❖ Yoga practice is a gift of Indian heritage to peaceful global life. It is conducted in Auditorium Hall. Yoga day is celebrated in indoor and open space in the campus.

Gymnasium: - Efforts are being made by the college to develop gymnasium facilities.

File Description	Document
Upload relevant supporting document	View
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/4.1.2%202022-23.pdf

4.1.3. Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc: -

4.1.3.1. Number of classrooms and seminar halls with ICT facilities: -

File Description	Document
Upload relevant supporting document	View
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/4.1.3%202022-23.pdf

4.1.4. Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs): -

4.1.4.1. Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs): -

Year	2022-23
(INR in Lakhs)	969750

File Description	Document
Upload relevant supporting document	View
Link for Additional information	

https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/pdf24_merged.pdf

Number per day usage of library by teachers and students: -

S. No.	Month & Year	Number of students visited Library	Number of teachers visited Library	Total (3+4)	No. of working days in month	Average usage of library
1	2	3	4	5	6	7
1	August, 2022	4	5	9	22	
2	September, 2022	354	20	374	24	
3	October, 2022	192	12	204	20	
4	November, 2022	300	10	310	25	
5	December, 2022	232	5	237	20	
6	January, 2023	158	10	168	24	1585/232 = 6.83
7	February, 2023	172	1	173	23	
8	March, 2023	65	5	70	23	
9	April, 2023	16	3	19	20	
10	May, 2023	16	0	16	25	
Total		1512	75	1585	232	

Key Indicator – 4.2 Library as a learning Resource

4.2.1. Library is automated using Integrated Library Management System (ILMS): -

The process of automation of the library is in progress.

4.2.2. The institution has subscription for the following e-resources: -

E. None of the above

4.2.3. Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs): -

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs): -

Year	2022-23
(INR)	43785

File Description	Document
Upload relevant supporting document	View
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/4.2.3%202022-23.pdf

4.2.4. Number per day usage of library by teachers and students (foot falls and login data for online access): -

4.2.4.1 Number of teachers and students using library per day over last one year: -

Key Indicator- 4.3 IT Infrastructure

4.3.1. Institution frequently updates its IT facilities including Wi-Fi: -

- ❖ There are different digital technological facilities available in the college. There are 1-smart classrooms, 01-digitally equipped conference hall and 04-digitally equipped laboratories available in the college.

- ❖ A well-equipped computer lab is also functioning in the college. The students of the college are access to the computer lab. There are 22 computers in computer lab. The college building and the library building are facilitated with the Lease Line (Wi-Fi) connectivity. There is a plan to extend the Lease Line (Wi-Fi) connectivity facility. There is open access of Lease Line (Wi-Fi) connectivity to all student and the staff members of the college.

- ❖ All the science departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed.

- ❖ The different educational sites are shown to the students with the help of digital device.

- ❖ Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities. Following are some basic facilities for updating: -

  - o Computer is formatted in regular basis. College itself formats the computer.

  - o Anti-virus is regularly installed in computer.

  - o A letter has been written by the principal of the college to get the speed of the leased line from 4mbps to 8mbps.

  - o CCTV is installed in college campus.

File Description	Document
Upload relevant supporting document	View
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/4.3.1%202022-23.pdf

4.3.2. Student – Computer ratio: - 1659 : 22

File Description	Document
Upload relevant supporting document	View
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/4.3.2%202022-23.pdf

4.3.3. Bandwidth of internet connection in the Institution: -

10 - 5MBPS

File Description	Document
Upload relevant supporting document	View
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/4.3.3%202022-23.pdf

Key Indicator – 4.4 Maintenance of Campus Infrastructure

4.4.1. Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs): -

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs): -

Year	2022-23
(INR)	308921

File Description	Document
Upload relevant supporting document	View
Link for Additional information	

4.4.2. There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.: -

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities such as laboratory, sports complex, computer, classroom etc in the institute.

Classroom management:-

❖ Classroom being the most primary and important workspace, it is managed with proper systems and procedures as recommended by Water Electricity, Cleaning, Sanitation and Maintenance Committee of the College.

❖ The classrooms are cleaned on daily basis monitored by institute committee in-charge. Head of the institute, HODs and Class teachers also monitor the cleanliness and ensure that them cleanliness is maintained in the classrooms.

❖ The cleanliness of classrooms is ensured by a group of Grade -IV workers and sweepers. After the admission process in every year, it is ensured that all the classrooms have adequate desks, benches. The fans and electrical appliances are checked wherever requirements are found the purchase committee are appraised of the requirements. The purchase committee makes the purchases after approval from the principal.

❖ All the items present in the classrooms have been systematically maintained in the stock register. The value of each article is also entered in the stock register.

Laboratory:-

❖ As the College has five Science departments, the Laboratory policy forms the core in the working of the institution. Locations of laboratory safety and fire extinguishers help to assure protective measures to minimize the causalities. General Instructions to students regarding the safe and secure usage while in the laboratory are displayed in each lab.

- Each laboratory has one teacher as lab in-charge, a Lab Assistant and attendant. Lab in-charge is responsible to maintain and upgrade the laboratory with necessary equipment from time to time to cope with change in the syllabus. Dead stock verification (Physical Verification) is carried out to verify working/nonworking/missing equipment etc. Preventive maintenance and performance monitoring is carried out. Every laboratory assistance keeps the record of utilization of equipment, computers and other required material for experiments.

Library:-

- Librarian with supporting staff has been appointed to maintain library. They focus on the availability and utilization of instructional material in teaching and learning process.

- At end of the Academic year stock verification is done. Librarian will prepare the report on the same and utilization of books by the students and staff. Procurement of books as per the requirement is initiated through library committee by inviting the requirement of books from various departments this is then processed following the procurement procedure.

- To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are chalked out / resolved by the library committee.

Sports:-

- **Sports committee looks after maintaining the sports ground and sports equipment. Committee organizes various indoor and outdoor sports competitions for students at intra and intercollegiate level. For holistic development, students are encouraged to participate in the competitions.**

- **The sports equipment are issued to the students as per the schedule of the events. If any equipments get faulty sport director submits proposal for maintenance. Preventive maintenance measures are taken in time. Sport director is responsible for keeping the record of utilization of sport Facilities, activities held, awards for the students etc.**

Computers:-

- **The maintenance of computer hardware and software of the institute is carried out by third party experts through annual maintenance contracts (AMCs).**

- **Initiates the maintenance of the computer hardware and software under their charge. Purchase Committee Issue annual maintenance contract orders for the maintenance of computer hardware and software.**

File Description	Document
Upload relevant supporting document	View
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/4.4.2%202022-23.pdf

Criterion 5- Student Support and Progression

Key Indicator- 5.1 Student Support

5.1.1. Number of students benefited by scholarships and free ships provided by the Government during the year: -

5.1.1.1. Number of students benefited by scholarships and free ships provided by the Government during the year: -

Year	2022-23
(INR)	215

File Description	Document
Upload relevant supporting document	View
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/5.1.1.pdf

5.1.2. Number of students benefitted by scholarships, free ships etc. provided by the institution / non-government bodies, industries, individuals, philanthropists during the year: -

5.1.2.1. Total number of students benefited by scholarships, free ships, etc provided by the institution / non-government bodies, industries, individuals, philanthropists during the year: -

Year	2022-23
(INR)	215

File Description	Document
Upload relevant supporting document	View
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/5.1.1.pdf

5.1.3. Capacity building and skills enhancement initiatives taken by the institution include the following: -

3. Life skills (Yoga, physical fitness, health and hygiene)

File Description	Document
Upload relevant supporting document	View
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/5.1.3%202022-23.pdf

5.1.4. Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the year: -

5.1.4.1.   Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year: -

Year	2022-23
Number	0

File Description	Document
Upload relevant supporting document	View
Link for Additional information	

5.1.5. The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases: -

A. All of the above

File Description	Document
Upload relevant supporting document	View
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/5.1.5%202022-23.pdf

Key Indicator- 5.2 Student Progression

5.2.1. Number of placement of outgoing students during the year: -

5.2.1.1: Number of outgoing students placed during the year: -

Year	2022-23
Number	0

File Description	Document
Upload relevant supporting document	View
Link for Additional information	

5.2.2. Number of students progressing to higher education during the year: -

5.2.2.1. Number of outgoing student progression to higher education: -

Year	2022-23
Number	0

File Description	Document
Upload relevant supporting document	View
Link for Additional information	

5.2.3. Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations): -

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year: -

Year	2022-23
Number	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) during the year: -

Year	2022-23
Number	0

File Description	Document
Upload relevant supporting document	View
Link for Additional information	

Key Indicator- 5.3 Student Participation and Activities

5.3.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year: -

5.3.1.1 : Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year: -

Year	2022-23
Number	0

File Description	Document
Upload relevant supporting document	View
Link for Additional information	

5.3.2. Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms): -

❖ Students are involved in the editorial committees of the College Magazines, p-laying an importantrole in their publication. They are also involved in major decision making under the College Development Council and the IQAC.

❖ For better academic planning and delivery, the institute encourages the students to participate in various administrative bodies like NSS, Student Welfare and anti-ragging committee.

❖ For better curriculum delivery the institute encourages students to organize and participate in curricular and co- curricular activities like seminars, group discussion, Study tour etc. The students also represented the institute in the youth festival, Rangoli. The Institute also represents the institute in sports at various Zonal, State. Students also represent and participate in cultural activities like welcome farewell.

File Description	Document
Upload relevant supporting document	View
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/5.3.2%202022-23.pdf

5.3.3. Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions): -

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated during the year: -

Year	2022-23
Number	0

File Description	Document
Upload relevant supporting document	View
Link for Additional information	

Key Indicator- 5.4 Alumni Engagement

5.4.1. There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services.

5.4.2. Alumni contribution during the year (INR in Lakhs)

File Description	Document
Upload relevant supporting document	View
Link for Additional information	

Criterion 6- Governance, Leadership and Management

Key Indicator- 6.1 Institutional Vision and Leadership

6.1.1. The governance of the institution is reflective of and in tune with the vision and mission of the institution: -

File Description	Document
Upload relevant supporting document	View
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/6.1.1%202022-23.pdf

6.1.2. The effective leadership is visible in various institutional practices such as decentralization and participative management: -

File Description	Document
Upload relevant supporting document	View
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/6.1.2%202022-23.pdf

Key Indicator- 6.2 Strategy Development and Deployment

6.2.1. The institutional Strategic/ perspective plan is effectively deployed: -

File Description	Document
Upload relevant supporting document	View
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/6.2.1%202022-23.pdf

6.2.2. The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.: -

File Description	Document
Upload relevant supporting document	View
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/6.2.2%202022-23.pdf

6.2.3. Implementation of e-governance in areas of operation: -

A. All of the above

File Description	Document
Upload relevant supporting document	View
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/6.2.3%202022-23.pdf

Key Indicator- 6.3 Faculty Empowerment Strategies

6.3.1. The institution has effective welfare measures for teaching and non- teaching staff: -

File Description	Document
Upload relevant supporting document	View
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/6.3.1%202022-23.pdf

6.3.2. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year: -

Year	2022-23
Number	0

File Description	Document
Upload relevant supporting document	View
Link for Additional information	

6.3.3. Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year: -

Year	2022-23
Number	0

File Description	Document
Upload relevant supporting document	View
Link for Additional information	

6.3.4. Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year: -

Year	2022-23
Number	0

File Description	Document
Upload relevant supporting document	View
Link for Additional information	

6.3.5. Institutions Performance Appraisal System for teaching and non- teaching staff

File Description	Document
Upload relevant supporting document	View
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/6.3.5%202022-23.pdf

Key Indicator- 6.4 Financial Management and Resource Mobilization

6.4.1. Institution conducts internal and external financial audits regularly: -

The college conducts both internal and external financial audits regularly. External Audit External Audit is conducted by the following agency: - (i) Team of Higher education of Rajasthan - This team of auditors comes occasionally to audit. It is constituted by the Higher Education of Chhattisgarh Government. (ii) Chartered Accountant of the Institute The institution has an auditor, who audits annually all the vouchers and bills of the expenditure. After checking the bills and vouchers, auditing the expenditures, the C.A. generates a certificate for the college. Internal Audit Internal audit is done by checking each bill and vouchers by a team of the college. Every year the principal constitutes this team, having one member from economics or from commerce. The cashier maintains the cashbook, receipt, bills and vouchers. It is checked by the internal team of auditor.

6.4.2. Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III): -

6.4.2.1: Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs): -

Year	2022-23
INR in Lakhs	0

File Description	Document
Upload relevant supporting document	View
Link for Additional information	

6.4.3. Institutional strategies for mobilization of funds and the optimal utilization of resources: -

https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/6.4.3%202022-23.pdf

Key Indicator- 6.5 Internal Quality Assurance System

6.5.1. Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes: -

https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/6.5.1%202022-23.pdf

6.5.2. The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities: -

https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/6.5.2%202022-23.pdf

6.5.3. Quality assurance initiatives of the institution include: -

Any 1 of the above

File Description	Document
Upload relevant supporting document	View
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/6.5.3%202022-23.pdf

Criterion 7 – Institutional Values and Best Practices

Key Indicator - 7.1 Institutional Values and Social Responsibilities

7.1.1. Measures initiated by the Institution for the promotion of gender equity during the year: -

File Description	Document
Upload relevant supporting document	View
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/7.1.1%202022-23.pdf

7.1.2. The Institution has facilities for alternate sources of energy and energy conservation measures: -

D. Any 1 of the above

File Description	Document
Upload relevant supporting document	View
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/7.1.2%202022-23.pdf

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste: -

There are different types of wastes disposed in the college for which there is a proper system functioning. The following wastes are being disposed by the college: -

Solid Waste Management: -

- ❖ Dust bins are provided at the corners of each room and corridors to collect solid waste.
- ❖ Students are educated to throw solid waste strictly in dustbins.
- ❖ The use of plastic carry bags, cups and laminated paper plates are prohibited on the campus.
- ❖ Farm Wastes accumulated from cattle units, poultry units and field crops are used for compost and used in the college farm.

Liquid Waste Management: -

- ❖ Conventional macro-scale experiments are replaced by micro-scale experiments in the Chemistry laboratory as a Green Practice to minimize the usage of chemicals and water.
- ❖ Any glassware used in the laboratory is rinsed with minimum water and placed in the liquid waste container.
- ❖ The waste water generated by RO plants is being channelized into college garden.

Waste recycling system: - There is rain water harvesting system in the college.

Biomedical Waste Management: - There is no e-medical waste management system in the college. biomedical waste such as cotton used in laboratory, used sanitary napkins from Girls waiting hall are disposed of through proper mechanism.

E-waste management: - Though not much e-waste is generated in the institution on a daily basis, the electronic waste in the college includes discarded electrical or electronic devices such as used electronic parts, burned electric bulbs, wires, computer peripherals certified broken or unusable. These materials segregated as reuse, resale, salvage, recycling, or disposal. The items like printer cartridges are refilled and used and the unusable items are disposed.

Hazardous chemicals and radioactive waste management: - The liquid chemical waste coming out of the laboratories is neutralized and disposed safely. There is no Hazardous chemicals and radioactive waste management system in the college.

File Description	Document
Upload relevant supporting document	View
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/7.1.3%202022-23.pdf

7.1.4. Water conservation facilities available in the Institution: -

D. Any 1of the above

https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/7.1.4%202022-23.pdf

7.1.5 - Green campus initiatives include: -

7.1.5.1 - The institutional initiatives for greening the campus are as follows: -

A. Any 4 or All of the above

https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/7.1.5%202022-23.pdf

7.1.6. Quality audits on environment and energy are regularly undertaken by the institution: -

7.1.6.1. The institutional environment and energy initiatives are confirmed through the following: -

  D. Any 1of the above

https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/7.1.6%202022-23.pdf

7.1.7. The Institution has Divyangjan-friendly, barrier free environment: -

  D. Any 1of the above

https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/7.1.7%202022-23.pdf

7.1.8. Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities: -

The institution has been taking several efforts and initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. By celebrating many National and International Days, Events and Festivals the institution aims at bringing tolerance and harmony among the students and staff and other stakeholders. It is to declare that the following photos show the inclusive environment in the institution.

- ❖ Priority in admission to socially and economically weaker sections and women. The impact of this inclusive policy is observable from the percentage of admission of students from SC, ST, OBC, MBC and EWS.
- ❖ Many students who not only belong to socially disadvantaged communities but also to economically poor background and mainly depend on the government scholarship.
- ❖ Special facilities are created for the Divyangjan students. Their mobility is supported with the provision of ramps. During the examination, scribes are arranged for the needy.
- ❖ The activities of the NSS and YDC highlight social responsibility and commitment to the underprivileged sections of the society.
- ❖ The college and its teacher and staff jointly celebrate the cultural and regional festivals, like New-year's day, Fresher Party, teacher's day, farewell program, rally, oath, plantation, Youth day, Women's day, Yoga day etc.

- ❖ Employees of different religions and castes are working in the college. Which is a symbol of cultural, regional, linguistic, communal, socioeconomic and other diversities.
- ❖ Days celebrated Date: -
  - Sadbhavana Diwas, 1 Day (3rd December)
  - Gandhi Jayanti 1 Day (2nd October)
  - Ambedkar Jayanti 1 Day (14th April)
  - Teachers day 1 Day (5th September)
  - Yoga day 1 Day (21st June)
  - Independent day 1 Day (15th August)
  - Republic day 1 Day (26th January)
  - NSS day 1 Day (24th September)
  - Women's day 1 Day (8th March)
  - World environmental day 1 Day (5th June)
  - Voters Day 1Day (25th January)
  - Maharshi Valmiki Jayanti 1 Day (24th October)

https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/7.1.8%202022-23.pdf

7.1.9. Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties, and responsibilities of citizens: -

https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/7.1.9.pdf

7.1.10. The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

B. Any 3 of the above

https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/7.1.10.pdf

7.1.11. Institution celebrates / organizes national and international commemorative days, events and festivals: -

Institution celebrates national and international commemorative days, events and festivals. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

Republic day - The institution celebrates Republic day on 26th January every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world.

Independence Day -It is celebrated every year on 15th of August, parades and flag hoisting is organized and is celebrated to mark freedom of India from British rule. The institution encourages students to remember our national leaders and their sacrifices.

Gandhi Jayanti - It is celebrated every year on 2nd October to understand the ideology of our great leader Mahatma Gandhi wherein pledge is taken by students andstaff.

International Yoga day - It is celebrated on 21st June every year. aware of it.

Voters Day - It is celebrated on 25th January wherein the students are given awareness on their duties and rights as a loyal citizens.

Key Indicator - 7.2 Best Practices

7.2.1. Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.: -

https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/7.2.1.pdf

Key Indicator - 7.3 Institutional Distinctiveness

7.3.1. Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words: -

https://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_birla_college_bhawani_mandi/uploads/doc/7.3.1.pdf

Future of action for next academic year: -

1. Introduction of some more PG courses.

2. Get the track made for running.

3. Making a stand for the vehicle.

4. Develop lawns.

5. Develop Botanical Gardens.

6. Managing an e-library

7. Construct walls around the college.

8. Setting up the IGNOU centre.

9. Get the canteen built.

10. To arrange free books for poor students.

11. Implementing certificate course.

12. Applying for 2nd cycle of NAAC.

13. Attempt to improve research work.

14. To get green, energy and environment audits conducted by

certified agency.

15. Organizing webinars and e-conferences, carry out extension