



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Government College Kota
• Name of the Head of the institution	Prof. Arun Kumar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8209302071
• Mobile no	9414930214
• Registered e-mail	principalgckota@gmail.com
• Alternate e-mail	arun.gck@gov.in
• Address	Nayapura Kota
• City/Town	Kota
• State/UT	Rajasthan
• Pin Code	324001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	University of Kota				
• Name of the IQAC Coordinator	Prof. Manju Bala Yadav				
• Phone No.	9414557987				
• Alternate phone No.	9588937852				
• Mobile	9414557987				
• IQAC e-mail address	iqacgckota@gmail.com				
• Alternate Email address	gc.kota@rajasthan.gov.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://hte.rajasthan.gov.in/college/gcskota/AQAR				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://hte.rajasthan.gov.in/college/gcskota/academiccalender				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	67.25	2004	26/09/2004	25/09/2009
Cycle 2	A	3.12	2022	17/05/2022	16/05/2027
6.Date of Establishment of IQAC			07/10/2013		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	2
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Faculty and research scholars were encouraged to publish research papers with UGC recognized peer reviewed Journal/Scopus/Web of Science.	
All the Departments and Staff members were motivated to participate and organize workshop, Seminar/Webinar and conferences on different academic and social issues.	
Participation in the National Sports competitions/Academic and Cultural Activities.	
Constitution of Research and Development Cell and Institutional Development Plan Cell to promote research and development of the Institution.	
Activity calender for the whole session was prepared department wise	
Preparation of Green Audit and Green Trail of the College Campus	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
To organize seminar, webinar, workshops and conferences in the institute.	Different departments of the Institution have organized four workshop during the current session
To organize Placement camps for final year students.	College organized placement camp. For placement of students two placement camps were organized. 12 student placed through Campus
To participate and organize in the State, National and International Sports Competitions	During Academic year 2022-23, Institute organized Inter Collegiate Yoga Tournament (Men/Women). Total 99 students participated in different sports competition organized at various Institutions.
To Promote faculty and Students for Research	Institute promotes students and faculty for research. As a result our teaching faculty published 49 research paper in different Journals and 24 books edited book chapter/ books. Apart from this, students also presented their innovation in Govt of Rajasthan i-start program
To arrange various Cultural Programmes in the institute	More than 10 cultural program, activities were orgnized for students. Sports and cultural activities were also organized for faculty members during this academic year.
To arrange Industrial visits, Field visits as per the curriculum prescribed by the university.	To enhance experiential learning, departments organized field visits/industrial visits.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Apex Committee of Govt. College Kota	21/02/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	13/03/2024

15. Multidisciplinary / interdisciplinary

The Institution is affiliated to University of Kota. The University adopted the CBCS pattern from 2022-23. As per the CBCS pattern, the university offers several self learning and value based courses of interdisciplinary nature. Environmental studies, Elementary Computer Applications are the courses for under graduate students of all disciplines. The NEP 2020 is implemented in our affiliating university hence in all affiliated colleges. The curriculum of all post graduate courses are also modified inline with NEP 2020. 2 year PG courses of all discipline are awarded on completion of 100 credit out of which 96 credit assigned to course courses and remaining 4 courses are for multidisciplinary courses. As per the regulations and guidelines of university we will follow the same

16. Academic bank of credits (ABC):

As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is implemented by the university to facilitate academic mobility of students. Our institute also adopting the policy guidelines for the appropriate credit transfer. The college has been following the pattern of CBCS adopted by the university. The university has informed the college about the necessary action for implementation of ABC. The faculties of our institute instructed the stakeholders regarding the same. The University is likely to conduct the workshop/ seminar for implementation of ABC. The institute appointed a faculty member as Nodal officer for the execution of guidelines given by the university.

17. Skill development:

The college has adopted a policy to run skill development programmes for the overall development to mitigate the requirement of 21st century skills in the society. Upon the directions of Commissioner College Education, Govt of Rajasthan, Our college runs skill development and personality development courses. 4 skill based

courses were successfully completed during the last five years. we are going to develop new skill development programmes for the upcoming years like 1. Certificate/Diploma in Creative Writing and Content Development 2. Certificate/Diploma in Entrepreneurship, Creativity and Innovation in Business

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature and culture. We adopted two language systems for running the programmes of UG and PG. We use English as an international language, Hindi as the national language in our curriculum. All the subjects at UG level are taught in bilingual mode. To preserve and spread Indian culture and tradition we organized various activities such as traditional day celebrations, Mehandi, Rangoli, Dance, Singing, and Various festivals etc. We inculcate Indian culture and values through the participation of students in university level youth festivals. We are planning to introduce short term program on 1. Introduction of Upanishads and vedas 2. Practical approach of Shrimad Bhagvat Gita in life 3. Relavance of Kautilya's Arthshastra and polity

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institute has adopted the CBCS pattern of University of Kota for PG Course . As per CBCS guidelines, the university reconstructed the syllabi of all the programmes. In restructured programmes university included the outcomes in the form of objectives of the courses and programmes. We discuss with the student regarding the course and program outcomes at the end of the academic year. We verify these outcomes by various attainment methods. The college also hosts a job fair where several multinational corporations participate and select students from across the courses. Students are also taught qualities such as confidence, impressive speaking skills, teamwork, honesty, and effective time management, which are useful in all aspects of life. They are given time bound assignments and group projects that help shape their overall personality.

20.Distance education/online education:

The College does not provide distant education. However, during the COVID-19 pandemic, the online teaching method was adopted using platforms such as Zoom, Google-Meet, Webex and others. All the faculty members received training on how to effectively implement online teaching. The schedule of online classes was provided to the students, and all professors faithfully adhered to it. The students

were told to keep their videos on, and their attendance was only recorded after they confirmed their online presence. There were Whatsapp and Telegram groups formed for various subjects and batches where all necessary information was shared. During the online sessions, many faculty members recorded their lectures so that students could refer to them later. To assess the students' progress, online assignments and quizzes were administered. Additionally, various national and international holidays were observed online, ensuring that all students participated.

Extended Profile

1.Programme

1.1	14
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2399
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1984
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	640
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1	58
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	88
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	37
Total number of Classrooms and Seminar halls	
4.2	26.34119
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	67
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The institute operates its educational program in all three tiers, namely Bachelor, Masters, and Doctoral degrees. All programs of curriculum provided by UOK are exhibited on its website also. The college has put an effective mechanism to assess the learning levels of the students and thereafter, to organise specific programmes for advance learner and slow learner students separately. Akashi calendar is provided by Commissionerate which is followed effectively to empower the curriculum delivery.</p>	

Effective implementation of the curriculum is done through the General Time Table. Each department prepares an activity calendar for Lectures, Group discussions, Field trips, etc. The college organizes special programs for the students like-Orientation towards college curricular, various curricular, and co-curricular activities.

Attendance: Student attendance registers are maintained by all faculty members to calculate the working days as 75 % attendance is mandatory for all.

Experiential Learning. Students get experience through practical classes, field trips, excursion tours, and visits to various industries.

ICT Enabled Teaching: Smart classrooms, Virtual lab, working models, and videos are used for effective teaching. E-contents and printed study materials are provided to the students. All academic activities and timely completion of the curriculum are monitored regularly by the Academic and Apex committee.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://hte.rajasthan.gov.in/college/gcskota

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

According to the examination schedule of the affiliated university, the college prepares the academic calendar for the internal assessment.

Continuous Internal Assessment:

University and Commissionerate College Education provide a regular schedule as per the college calendar of yearly activities. Internal evaluation includes tests, assignments, problem-solving, group discussions, quizzes, and seminars.

Academic Calendar:

There is semester system in both UG and PG according to the university. There are two-term tests are organised for both the

programs to test the knowledge and understanding of the subject and it helps students to identify their strengths and weaknesses. The term test papers are on the same pattern as of the university semester end examination. Some seminars and projects work are also given to students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://hte.rajasthan.gov.in/college/gcskota

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Curriculum Enrichment

To inculcate moral and ethical values in students, motivational lectures are conducted. To develop creativity, they are also allotted different responsibilities in organizing various events and activities such as cultural programs, competitions, seminars,

workshops, etc. so that the students can visualize their goals and develop teamwork quality, organizational skills, and personal ethics.

Environment and sustainability

Compulsory paper on the environment for UG part I has been designed by the UOK, and regular cleanliness and plantation drives are conducted on the college campus as well.

Human values

There are many programs and lectures organized by the college based on Gender equality, Women empowerment, and skill development for the students. Other activities like the celebration of Human Rights Day, blood donation camps, health check-up camps, etc. are conducted in the college to create human values among the students. Guest lectures spiritual gurus are organised to inculcate social, moral, and ethical values in the students. Various activities related to social welfare are organized under the banner of NSS with the theme of the pleasure of giving.

Professional Ethics

The importance of group work is taught to the students through various activities like cleanliness of campus, sports, and many more curricular activities.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

92

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://hte.rajasthan.gov.in/college/gcskota/sss
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://hte.rajasthan.gov.in/college/gcskota/sss

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2399

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2067

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college appoints mentors for each section of the classes. Mentors assess learning levels, interests, and articulation

abilities of students through interactions, term tests, internal assessment and the annual examination conducted by the university.

Feedback is also collected from the subject related teachers which helps in categorization of students as advanced learners and slow learners. Measures taken for the slow learners are:

- Extra Classes and problem-solving classes. Modifying teaching strategies as per needs .
- Teaching in local language (Hindi / Hadauti) Personal counselling to resolve their problems related to studies, and to impart confidence among such students (through mentor-mentee association).
- Group studies are promoted under supervision of teachers.
- Parent teacher interactions (Community Connect Program) Career counselling and skill development activities Training related to computers and IT.
- They are constantly encouraged and guided for preparation of various competitions.
- They are also encouraged to participate in symposiums, paper presentations, poster presentation and quiz contests.

Measures taken for advanced learners are:

- Skill development programs
- Guest lectures and extension lectures for competitive exams
- Debates, presentations
- Counselling for goal setting
- Responsibilities in literary and cultural activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2399	58

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Apart from 'Chalk and Talk' following methods are included in teaching:

Experiential Learning -Field trips, excursions/ educational tours are conducted regularly. Teachers demonstrate the difficult concepts in the virtual laboratory through Virtual Reality, Augmented Reality, Oculus Rift, Magic Leap. Project-based learning or seminars for the PG students are mandatory. . Guest/extension lectures are organized periodically to update knowledge and experiences..

Participative Learning -Co-curricular activities are undertaken with an aim to move beyond the realm of formal learning and foster creative and critical thinking. Language departments also organize Quizzes, workshops, Creative Writing Competitions, Debates and Poetry competitions. Cultural activities like skits, drama, singing and dance competitions are organized regularly.

The NSS, Scout Guide activities are conducted in the college for the all round development of the students. Various Sports activities are also organized.

Problem-Solving Method - Departments encourage students to acquire and develop problem-solving skills. For this, department organizes -regular assignments based on problems, develop mini project , discussions on case studies

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Innovative practices in addition to the lecture method are adopted to assure and enhance the academic quality. Every department is provided with computing facilities equipped with internet through Broadband and most of the faculty members and research students use INFLIBNET resources to update their subject knowledge. U.G. Courses and P.G. Courses use the following teaching aids in addition to the

traditional method:

Each department owns a well-equipped smart classroom with Interactive white boards, LCD projector and screens for the access to computer Aided Learning (Internet, Power Point Presentations) material.

The college has computer lab with internal LAN. All staff is well familiar with all the latest ICT tools. To keep our student and teacher's pace with the changing scenario, library is regularly updated with online resources, INFLIBNET membership is regularly upgraded and National Library and Information Services Infrastructure for scholarly content (N-LIST), NDL, NAD, Shodhganga, Shodhsindhu and allied e-resources are provided.

Seminar presentations for P.G. students using projector.

Subject-wise and Teacher-wise e-contents, videos and assignments for theory and practical were made available to the students on YouTube and Google Drive.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
58	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
49	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
58	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college adopts Formative and Summative evaluation approaches to measure student achievement in a programme. Formative evaluation is conducted through assignments, quiz, field trip reports, seminars, term papers and practical. Summative Evaluation is conducted through term tests and final university examination.

The College is affiliated to University of Kota, which has its own modus operandi for the evaluation procedures during the course of the academic session to students at various levels. For PG classes, semester system is in force where two term tests and one final exam per semester is taken. Practical exam are also conducted each semester. CBCS has been adopted according to NEP.

Periodical class tests are also conducted on a regular basis which helps the students in their preparation for the final exam.

In Post Graduation (Zoology), there is an option of writing a dissertation on the topic chosen by the student under the supervision of the faculty. For transparent and robust internal assessment, the following mechanisms are conducted:

The method of internal assessment helps the teachers to evaluate the students more appropriately. The evaluation reports are prepared within the stipulated time and communicated to the students. The answer book is shown to the students and is discussed with them.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The following things are kept in mind during the Exam at college level:

The college ensures full transparency and fairness in the process of evaluation. We maintain very strict, impartial, impersonal, confidential and vigilant conduct and administration of university examination aided with in- house and external supervision. To check the use of any unfair means in the final examination the supervisory

staffs on duty are put on flying/supervisory duties in other colleges at random, for smooth conduction of the exams.

If there is any grievance related to university examination, it is redressed by the examination committee and academic cell of the college if it is possible at college level. If the grievance requires intervention, then it is forwarded to the university level examination grievance committee through the proper channel.

Grievances Redressal: Each subject teacher and HOD takes up the responsibility to redress any grievances related to internal exam. In case students who are absent for the internal exam due to sickness or any emergency situations, then home assignments, presentations or oral tests are considered. The grievances regarding the award of marks are sorted out by the subject teacher.

File Description	Documents
Any additional information	View File
Link for additional information	https://hte.rajasthan.gov.in/college/gcskota/Grievance.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Learning outcomes form an integral part of college vision, mission and objectives. The learning objectives are communicated through various means such as college prospectus, Principal's address, Alumni meets and in classrooms.

Successful alumni students are invited to interact with both the students and teachers at specific events and meetings. They share how the different courses shaped their careers and thus help students appreciate the program. The college organizes career counseling lectures and capability enhancement programmes to effectively communicate the learning objectives and expected outcomes. The teachers of every department interact with the students about what they are supposed to get at the end of each program. The program outcomes of all the subjects are clearly made known to the students. The college deputed teachers for workshops, seminars, conferences and FDPs to enrich them to attain the outcomes while teaching learning in the classes.

With clarity in fundamental concept, principle and theories of science, and practical skills, the students will be able to pursue research work, serve in field of Education. While having specialized knowledge especially in the field of environment, entomology and fish biology, basic physics and mathematical modelling, students gain the ability towards self-employment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The mission statement of the college itself clearly states the approach of the college towards the holistic development of students and includes learning outcomes for all programs.

The Institution follows a well - defined direct method of computing the course outcomes using the assessment instruments and indirect method of computing through Teachers Feedback, Student Feedback and Alumni Feedback.

The performance of the students in the internal and external examinations, in the practical and assignments, participation in class activities, role in departmental activities are some of the means by which program specific outcomes are measured. Teachers provide critical inputs to the students on the basis of this performance.

Direct Evaluation

- Teachers directly evaluate the students through class tests, projects and assignments
- The students of M.Sc. (Botany and Zoology) regularly undertake the project work as a part of their curriculum.
- Quite a number of students of the college have taken up toteaching in our own college in different departments.
- The course outcome is being evaluated at the time of recruitment drive (Job Fair).
- The students are given ample opportunities to exhibit their knowledge in presenting papers and submitting assignments

(DST- Karya Yojna)

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****640**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://hte.rajasthan.gov.in/college/gcskota/sss>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

34

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Aligning with the trend of interdisciplinary approach in higher education, college is involved in research work. College has

facilities to perform quality research and to promote innovative ideas among young researchers. Multi-disciplinary research provides different approach on latest thrust areas.

College has an incubation cell which promotes innovations among students by providing them a platform to convert their ideas in to concrete form to make them independent and start their own business.

College has a well equipped DST (FIST) laboratory with sophisticated instruments like GC, AAS, UV-VIS etc.

Virtual lab established by Rajcom Service Limited (RISL) is one of the most important e- learning tools. Students conduct various experiments in Virtual Lab. It provides learning management system including web resources, video lectures and animated demonstrations.

Innovation cell works efficiently for holistic development of students. Motive of the cell is to make students innovative. Under the aegis of incubation cell, i-startup programmes were organised for the students to enhance entrepreneurship skill which will be helpful for making them self employed.

College organises National and International webinar /seminar / e-lecture / workshops. IPR cell organises seminar and workshop to educate about IPR and Patent.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcskota/Facilities.php

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	https://hte.rajasthan.gov.in/college/gcskota/PhD
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

49

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

24

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the session 2022-23, number of extension and outreach programmes were conducted. Plantation drive was initiated in the college campus. Essay competition, lectures and Tiranga rally were organised in College premises by the students under the banner of Azadi ka Amrit mahotsav. Orientation programme for newly admitted students of UG and PG classes was conducted in College. Teachers day on 5th September and NSS day on 24th December were celebrated with college students. Debate competition and lectures were arranged on Nasha-Mukti and a program on AIDS were organised by Red Ribbon Club. Drive for Swachh Bharat was initiated by NSS wing of the college and campus was thoroughly cleaned. Campaigning was done for using voting right by young students. Nukkad Natak was performed by students to give message on Road Safety Rules. Youth day was observed on 12th January (Swami Vivekanand Jayanti). Seven day camp was organized for the students by NSS.

Modal State Rajasthan-Competitions (Quiz, Essay and Debate) were organised in the college on various Social security schemes and Flag ship schemes conceived by Government of Rajasthan.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1jJJGGWY9FDaEwFAp-gNUdGLM6sxDSp3a/view?usp=drive_link
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

9

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

34

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1115

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
15	
File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
3	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
College has ample infrastructural facilities to facilitate teaching and learning to ensure academic excellence.	
Classrooms: College has adequate classrooms (35) for conventional	

teaching and 8 smart classrooms for ICT enabled teaching-learning which has LCD projectors too. One lecture theatre also exists in the college.

Botanical Garden: Botany department boasts of a well developed botanical garden for academic purpose. It has all those plants which are mentioned in UG and PG syllabus belonging to various families. It acts as a natural laboratory for the students of botany as it provides valuable information about medicinal plants also.

Seminar Hall: College have two seminar halls, one is Ramanujan seminar hall having the capacity of 75 seats. It is acoustic and echo proof also. Another Hall is DST seminar hall constructed under the FIST project with the capacity of 60 seats .

Computer Lab: Computer Lab has 24 Computers which is established under RUSA. Besides computers it is Wi -Fi enabled with high speed network of 75 mbps.

Laboratories : There are 32 practical laboratories in the college for various subjects and a DST-FIST sponsored laboratory as a central facility having sophisticated instruments like Atomic Adsorption Spectrophotometer, Gas Chromatograph, UV- Visible, Spectrophotometer, Ion-Meter etc.

Virtual Science Lab: A smart science lab is established in the college for performing virtual practical mentioned in the syllabus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcskota/Facilities.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has established various facilities for sports,cultural activities, outdoor and indoor games, etc.

Facilities for Cultural Activities: The College has a beautiful, well maintained central hall (HERBERT HALL) with spectators gallery

on first floor. This hall has a sitting capacity of 250 persons. Various academic and cultural events are organised in this central hall.

Facilities for Sports: The College has all the facilities for the indoor and outdoor games like- Table Tennis, Badminton, Volley Ball, Hand Ball, Wrestling, Judo, Weight Lifting, chess, kho- kho etc. For all the sports activities college has -

Sports room (10mx7.5m) - The college has a well-equipped sports room with facilities to play indoor games like Chess, Table Tennis & Carom.

Football / cricket ground (95mx93m),

Basketball ground (28.8mx9m)

Gymnasium: College has well equipped gymnasium with various machines and equipments like Barbells, Bench Press, Dumbbells, many Pulldown Machine, Leg Extension Machine, Hyper Extension Bench, Sit-Up Bench, Indoor Cycle Bike, and Pec Deck Machine for those who are fitness freak.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcskota/Facilities.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcskota/Facilities.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.59

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Inception year of central library of the College is 1956 and since then library being upgraded with latest books, periodicals, journals and e-resources .

The library is automated with software Dotnet Framework 4.0 by Department of Information Technology, Govt.of Rajasthan. The bar code system is developed for 122945 books. The library subscribes to many National and International Journals, Magazines, Newspapers. CDs and video cassettes are also available in the library.The library has an access to e-journals and e-books through NLIST/INFLIBBET e-consortium

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.497

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has IT Facilities which includes a total of 67 computers with all required accessories.

In 2017 Wi-Fi network of BSNL fibre cable (with 8Mbps) was in the college for fast and smooth connectivity in the College campus. Now total five connections from Radinet of Bandwidth 375 Mbps are available in Library, Smart Science Lab, Smart Rooms of Zoology, Mathematics , chemistry and Physics departments and are connected to MPLS lease line circuit (1:1)

In 2020 college started its own YouTube channel and an education management system where video lecturers were available for the students and on this Google platform faculty members could also manage to update their credentials time to time.

Projectors: To facilitate ICT enabled teaching 5 projector and 2 projector screens (RUSA budget) were purchased in 2017 . CCTV cameras were purchased and installed at various sites of the college covering almost 75% area of the college campus to keep the surveillance.

Wi-Fi routers and zoom meet Subscription were enabled and user license was purchased in the year 2020 for online classes taken by all the faculty members during COVID pandemic.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcskota/Facilities.php

4.3.2 - Number of Computers

67

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

25.75

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a separate building committee which monitor the need and requirement of any repairing and renovation . The repairing work is done through PWD and any other vendors. The State Government, CCE, UGC and Mahavidhyalaya Vikas Samiti also sanction funds based on the requirements of the institution.

Classrooms : The building committee with consent of the principal

prepare a list of the support staff and assigns the duties for the purpose of cleaning of class rooms.

Laboratory: There are 32 laboratories which are monitored and maintained by respective departments with the help of lab bearer.

Library:All the books, journals, Technical Reports and New Papers are maintained with a Barcode. The library has Online Public Access Catalogue, wherein the users can search the Library Online Catalogue by Authors name, title, subject, and keywords available on the software

Computer lab: The College Technical committee take care of the maintenance of computers and the network facilities in the College. This committee monitor, updates and maintain records pertaining to the systems.

Sports: The College has a position of Director Physical Education to train the students in sports activities. Budget for the sports activities is prepared in every session at the beginning of the Academic Year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1026

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

28

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

150

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

150

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

17

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

55

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

7

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student's union is a group of elected students who work together under the framework of the institution for student expression and assistance in college activities. Students develop leadership skills, team spirit and organizational skills by conducting various competitions, celebrations and events. The union is guided by "Student Union Advisory committee" comprising of faculty members of the college. The financial requirements of the "Union" are met by the college through "Student Union Fund". The union identifies the problems encountered by students in the college, discuss and convey their opinion to the college administration. Student's representation in Academics and College Administration: Various academic and administrative bodies of the college administration have due representation of the students: College Development Committee also known as "Mahavidyalaya Vikas Samiti" has two student representatives. IQAC of the college invites members of student union in some specific meetings. Anti Ragging Committee includes two student representatives. The union helps the college administration in many other ways - The student union plays a major role in organizing Annual Cultural Function, Blood donation camps, Placement Cell activity and events like talent hunt/ Cultural Week & sports week.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1RUaa4_lpyGOaArBat4_JPEvIxlAeqIcR/view?usp=drive_link
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

34

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Old Boys Association formed In March 1980 to invite old illustrious students of the College for an alumni meet. In the first meeting held in April 1980, comprising of senior doctors, engineers, professors, senior advocates and other old students, unanimously resolved to form "THE OLD BOYS ASSOCIATION". A Steering Committee of nine members was constituted to form the constitution of proposed association and finalized the same in March 1982. One of the main purposes of the alumni association is to foster a spirit of loyalty and to promote the general welfare of institution. Some old students provide money, contacts and support, award scholarships to meritorious students of this college. Alumnae Suggestion for different issues: Institution has a good affinity with the Alumnae. The Alumnae has given a positive feedback. The Association conducts

its annual meeting every year and provides a platform for the alumnae to reunite. Alumnae Lecture Series: The office bearers for Alumnae Association are elected. They also gave proposal to address the present students- Alumnae Support for Placement: The alumnae suggested various soft skill programs to enhance the employability of our students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Government College, Kota has earned A grade accreditation from NAAC. The vision of the college is to become a prominent and dynamic institution dedicated to excellence in teaching, research and innovation. The Government College, Kota being committed to excellence in education provides a scholarly environment which enables students to make lasting contribution to the advancement of knowledge with vision that education should reach to every student so that they can make their surroundings and their future better.

The leadership and governance of the College is very well reflected in its vision and mission. The vision of the College has been to impart student-centric quality education and inculcate moral values in its pupils.

The administrative strategies are planned and executed both at the Commissionerate and at the institutional level. Under the leadership of the Principal of the College, senior faculty members shoulder various administrative responsibilities and supervise academic, establishment, and accounts sections. The heads/ in-charge of

various departments act so by virtue of their seniority and are responsible for the functional activities of the departments. Regular meetings of the college development committee and stakeholders play a significant role in the overall governance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college promotes participative management. To promote efficient functioning of the college, we work on collective ideas pertaining to academic goals, organizational progression and better campus life believing in decentralization. For the effective implementation of the decisions taken, various committees involving faculty members are constituted at the college level.

The highest decision making body is the Staff Council which consists of entire faculty members. All important policy and operational matters are discussed and decided by the council. Appropriate financial allocations on priority basis are made for various schemes. The funds are raised through contribution of the faculties, alumni, the society members and other stakeholders.

The Commissionerate of College Education communicates the decisions taken by the Government concerning academics, finances and other developmental activities to the Principal of the College. To facilitate quick and smooth communication between Government/ Commissionerate and Head of the Institution, Assistant Directors at divisional headquarter levels play an important role.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The plans and their execution is carried out keeping in mind the vision and the mission of the college. The College has an elaborate plan for the overall development and effective implementation of its objectives. Some of the strategic planning areas included :

Maintenance of infrastructure, Teaching and learning, Human resource management, Research and innovation, Community involvement, Student welfare. For these areas following committees of the college monitor the quality:

- Development Committee and Building Committee monitor the maintenance of the building. The committee facilitates repairs and replacements as and when required.
- Academic Committee monitors the academic workload and results of students.
- Anti-ragging and College Complaint Committee (against sexual harassment) also exists in the College, as a result of this the students attend the College with free mind and without fear.
- Anti - tobacco Cell was formed. A "No Tobacco" and "No Smoking" board has been displayed at various sites of the college.
- College has an equal opportunity cell to address the issues related to students belonging to the Schedule Caste/Schedule Tribe, Other Backward Caste and other minorities along with the Persons with Disabilities (PWDs) on a continual basis.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://heyzine.com/flip-book/f99e2a1034.html
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The policy and plans for assurance and sustenance of quality in higher education devised at Commissionerate of College Education, is effectively implemented by the College. Government College, Kota is governed by Rajasthan College Education Department. The institute follows the rules and regulations of the UGC and Rajasthan Higher Education Service (Collegiate branch) for the recruitment,

procedures and promotions (under Career Advancement Scheme).

The Principal is responsible for all correspondence with the Commissionerate, Government of Rajasthan, the Central Government, University Grants Commission, affiliating University and different stake holders of the College. The Principal, the academic and the administrative head of the institution, evolves strategies for academic growth within the purview of university/government regulations. Various committees such as Apex Committee, Building Committee, legal Committee, Examination Committee, UGC Cell, IQAC etc. discuss concerned matter within their purview and present their reports and recommendations to the head of the institution

File Description	Documents
Paste link for additional information	https://finance.rajasthan.gov.in/docs/rules/rsr/rsrrules-vol-II.pdf
Link to Organogram of the institution webpage	https://hte.rajasthan.gov.in/college/gcskota
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has implemented various programmes to enable the staff to function more effectively. Employees need training in advanced

skills related to their works. In this regard college provided computer training to the staff. Realising that satisfied employee is an asset for the institution and can make the college a productive place, the administration has put several incentive measures in place for the teaching as well as non-teaching staff' besides the salary package. The college implements all the welfare schemes of the State Government and also tries to facilitate the same through various effective welfare measures. GPF/NPS and SI are compulsory deductions for future security. In addition, annual 'Group Insurance' is also deducted. Medical claims are reimbursed by the State Government as part of the health expense incurred by the employee. The superannuated employees of the College are benefitted from the Rajasthan Pensioner's Medical Fund, besides being given gratuity and pension. The Rajasthan Service rules read in concurrence with pay commission recommendation of UGC provides respectable and satisfactory salary and job inducements. Different types of leaves are admissible for teaching staff and non-teaching staff as per the Rajasthan Service Rules.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year**9**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****18**

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of every employee, whether teaching or nonteaching, is appraised by the Principal and reviewed by the competent authority on annual basis covering various aspects of working,

behaviour and overall performance. This helps in assessing the devotion and commitment towards institution and thus overall conduct of the employee. The records are kept in the office of the Commissionerate to be reviewed by DPC at the time of promotions. The achievements of faculty members are monitored and maintained through Performance appraisal system as per the guidelines from UGC. The appraisal report of faculty is submitted to the head of the institute. Student Feedback form on lectures indicates quality. The feedback form has a well- defined set of questions that help the students to evaluate the lecturers on the basis of their knowledge base, communication skills and interest generated by the lecturer.

The college conducts its academic and administrative audits from affiliated university and Govt. bodies, therefore, each task is completed with quality performance and documentation by the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Government of Rajasthan appoints a permanent Assistant Accounts Officer for routine accounting work. Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management.

Process of the internal audit:

All vouchers are audited by an internal financial committee on yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers.

Process of the external audit:

Audit by Auditor General (AG) office of Govt. of Rajasthan: - The accounts of college are audited by the audit team of AG office on periodical basis (every 3 years) Audit by Comptroller and Auditor General (CAG) office of Govt. of India: - The accounts of college

are also audited by the audit team of CAG office on periodical basis (every 5 years). The service records are also audited by both AG office and CAG office teams.

The effective and efficient use of available financial resources of the college is ensured through a proper system adopted by the college (General Finance & Account Rules (GF & AR) of the State of Rajasthan).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

138.92956

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

State Government allocates a specific amount to Govt. Colleges for overall development and maintenance. The committee constituted for college developmental purpose puts forth the demand and requirements before the principal.

State Government Scholarships: Payment of fellowships and scholarships of UGC, ICSSR, and CSIR etc. is through PFMS.

UGC and RUSA: UGC has been providing assistance since 2017 under the XII Plan Period. These funds were disbursed by the planning board of the college for various purposes viz instrumentation maintenance

facility, competence building initiatives in college, educational innovations, fieldwork/study tours, extension activities etc.

Vikas Samiti: Urgent Requirements and some emergency needs are fulfilled by funds generated through Vikas Samiti.

Research: The College being a Government organization has to depend on various funding agencies like UGC, DST, DBT, CSIR, ICSSR etc. for financial support to pursue research activities.

The funds are utilized as per GF & AR of the State. Either the principal is the DDO or one of the senior members is given the charge of DDO who looks after the financial matters including the salary of the college employees. There is an office of AAO supported by accounts staff who maintains proper ledger with details of the financial support received.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is consistently working on to magnify the quality culture in its all spheres of the college activities by channelized efforts towards promoting holistic academic excellence. The IQAC monitors the implementation of vision and mission of the college. IQAC has been actively functioning in the college since 2013 with the thrust on academic and administrative excellence. IQAC prepares perspective plan of development for the college and execute it in a strategic plan of every year. It has been trying to institutionalize number of quality assurance strategies such as digitization of academic and administration facilities, gender equality, strengthening extension activities etc.

Some of the initiatives are:- Upkeep / Digitalisation of library facilities , Up gradation of Labs, Gender sensitization programmes and empowerment of women decisions implemented, Evaluation Reforms (Internal Test), Student welfare activities (Community Book Bank, Books Distribution, Books from donations), Social Outreach activities (through NSS) , Faculty competency and development

programs like Training in Pedagogical tools, Promotion of publication of Research Journals, Student mentoring activities planned and organized.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcskota
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The approach of IQAC has always been focused on learner-centric teaching learning process and has designed the policy to assess and evaluate it from time to time. The IQAC works towards realizing the goals of quality enhancement and sustenance. Suggestions made by IQAC have been executed at the levels of developing IT Infrastructure, effective teaching, proper allocation and maintenance of funds, research and student support.

Teaching -Learning and Evaluation:

- The curriculum is constantly reviewed, revised, and updated.
- Besides classroom teaching and curriculum, co-curricular activities are undertaken with an aim to move beyond the realm of formal learning and foster creative and critical thinking.

Structure and methodologies of operation:

- The feedback procedure in the college is in the form of a questionnaire separate for parents, teachers, students and alumni to render their advice on all aspects related to the development of the college.
- The academic calendar is prepared by the departments for weekly/monthly/quarterly tests and seminars. This helps in the identification of the learning abilities and modifications in teaching strategies accordingly.
- The Students Advisory Bureau of the college provides academic, personal, psychosocial guidance and counselling to the students.
- The College has a regional study center of Vardhman Mahaveer Open University Kota.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://hte.rajasthan.gov.in/college/gcskota/downloads-php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

There is a very high degree of sensitization regarding safety and security for girl students and woman faculties by providing them a safe, secured and gender-neutral environment in the campus. CCTV cameras installed at prominent places covering entire college area act as major safety effort. Discipline committee continuously monitors security and a complaint box is installed near principal chamber. We have Mental Health Counseling Centre and Class mentors and

mentoring and counseling is done throughout the academic year.

Our establishment demonstrates social security accessible to both genders without any discrimination. An internal complaint committee is set up as per the Vishakha

guidelines. The committee is working proactively for the issues related to sexual harassment. A girls common room (Room No.27) is available providing toilets and sanitary pad vending machine besides first aid box, sitting and resting furniture, fans, and lights. Ladies toilets are available for the women staff in every Department and Staff room. Under the aegis of Women Cell and NSS Cell ,various activities such as slogan, essay ,rangoli, poster, mehndi ,collage competitions along with discussion & lectures by eminent speakers were also organized on burning issues related to women rights and women empowerment.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1fg4gBGR0sypfallP6EANebUCvRGvk7Hw/view?usp=drive_link
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1QtDWGN6tqorD8H9ewViPKiOVjIPfb9Rx/view?usp=drive_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Plant litters from the college are used for vermi-composting and put back on the college gardens for enrichment. The college has been

provided with a large number of dustbins and trolleys. This solid waste gets collected by the Kota Nagar Nigam and is sent back for recycling. The Green Committee of the college, with the help of faculty and students apart from making efforts to keep the campus green and clean, also, undertakes the internal Green Audit of the campus. Various department and student level sensitization programmes

have been organized regularly. Though the E-waste generation is low, the obsolete computers and

their accessories are the only source of E- waste which are auctioned and sold off time to time. Focus on source reduction, reuse, proper disposal and waste minimisation through following measures. Proper disposal : Volatile emissions through effective chimneys and exhaust fans.

Effective Monitoring: Effective functioning in mitigating the contact of waste to the soil and generation of leachate is ensured through proper monitoring and specially designed drainage systems.

Use of Smart Science Laboratory: The virtual laboratory is a way to carry out experiments without the use of actual chemicals, solvents, preservatives, dyes, glassware etc. thereby promoting a greener environment.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Inclusiveness policy has been adopted by the college by accepting students from all states, tribes and communities. Our college is a cross-section of the multicultural society (statistics showing SC/ST/ Minorities) where all sorts of social and cultural

diversities are approved and accepted. It does not privilege or discriminate anyone on the basis of class, religion or caste. Harmonious and peaceful co-existence of students from diverseregions, classes, religions, castes, and social and cultural backdrops is ensured in the college.No linguistic barrier is seen in achieving and being part of the campus activities. In student union election, students from Meena tribe are elected as President several times and hold other positions too. We celebrate and protect cultural, regional,

linguistic, communal, socio-economic diversities through various programs such as dances, dramatics, debating, poetry organized under the aegis of cultural and women cells of college besides publication of articles by student along with their various sports and academic activities in college magazine Udaan published every three months. Facilities of extra classes and book bank are provided to SC/ST/OBC and other students who seek additional help in English, Hindi, and Computer Science along with financial help through Vikas Samiti of college to needy students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College is committed in making our students constitutionally aware citizens sensitized to their Fundamental Rights and Duties.Various activities are organized by departments as well as NSS units.

Imparting Humane Values: The college imparts values through various activities (Webinars and workshops) to mould students into responsible citizens. The activities of the NSS highlight social responsibility to the underprivileged sections of the society.

Imparting Social Responsibility: To promote the idea of the Swachh Bharat Abhiyan, Swachhta Pakhwada (focusing on the upliftment of the marginalized sections of the society), antiplastic and recycling campaign (promoting clean environment),Plastic-use awareness lecture etc. are regularly organized.

International Yoga Day is celebrated through lecture & yoga session for promoting physical and mental health.

Imparting Constitutional Values: Constitutional responsibilities and values are conveyed through structured programmes.

National days like the Independence Day, the Republic Day, National Constitution Day & National Unity Day are celebrated with zeal and spirit.

Special drives by the Electoral Literacy Club are organized from registration to availing election voter cards to the eligible ones. The teaching and non-teaching staff functions as officials for conducting Central, State, and Local Body elections sensitization of students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1fQojRH0bIIn0-GChWkuONts8rvv3-20w/view?usp=sharing
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Nationally significant occasions are observed to educate our students on the history and practices of India in engaging ways.

National festivals like the Independence Day and the Republic Day are celebrated with great zeal.

Hindi Diwas on 14th September was observed to commemorate the adoption of Hindi as an official language of India. Cleanliness drives are organized under Swachh Bharat Abhiyan to enlighten students about the importance of hygiene and sanitation

on an individual, local, regional and national level.

Lectures, rallies, essays and quiz competitions were organized under "Azadi ka Amrit Mahotsav" to commemorate Gandhiji's work.

College organized various events on Swami Vivekananda's teachings on 12th January as National Youth Day.

On 25.1.23, National Voter's Day, NSS, college strives to spread awareness about elections.

National IPR Day was celebrated on 26.4.2023 to create about the Intellectual property rights amongs student and faculty members.

World Environment Day was celebrated on 5.6.2023 to spread message environmental conservation.

International Yoga Day was celebrated on 22.6.2023 to spread awareness about the significance of Yoga for promotion of Mental and

Physical Health

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I**Heritage Conservation-**

The Main Building and Clock Tower: The college building is declared as heritage building by Archaeological Department (ASI) on 28 September 2020. A genuine effort has been made to keep it well preserved, without any alterations to the built fabric through series of restoration works and Phase I of the restoration work is being carried out for main building under

smart city project. City Kota has two riyasat times Clock Towers and college houses the one of them where its functioning and maintenance is of utmost importance. To create awareness for this practice, college conducted multiple orientation sessions at the

College level as this is a large scale project, public -private partnership initiatives are undertaken.

Best Practice-II

Journey towards greener and eco-friendly campus There is a "Green Audit Committee" which involves NSS volunteers for tree plantation and look after. All the trees were audited by Green Audit Committee of the college and plated with their local as well as botanical names. In pursuance to the vision of Swachh

Bharat Abhiyan, Government College, Kota has initiated

cleanliness drives on regular basis and formally constituted a Building & Beautification Committee for monitoring and coordinating the activities.

File Description	Documents
Best practices in the Institutional website	https://drive.google.com/file/d/1nq5-egwcN_fkKi0jp-kuP-WBC_PbNHKy/view?usp=drive_link
Any other relevant information	https://hte.rajasthan.gov.in/college/gcskota/bestpractices

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vision of the college is to impart cost-effective and studentcentric education; it has been a determinant factor behind its expansion and growth as an esteemed college. College caters to educate the rural youth, more than 70% of students are from rural backgrounds and socio-economically backward sections of the society. Besides developing a scientific temper through research, the institution also offers a platform to inculcate creative and critical thinking. To accomplish the quality of life, the college offers career counselling and provides the NCC, NSS, Women Cell platforms to guide the students, lectures on Soft Skills, Personality Development, Adolescence Problems, Drug Abuse, and Social issues.

The Campus: The quality infrastructure has 6 departments with well equipped laboratories and classrooms, an extensively spacious and rich central library and departmental libraries. A green campus with botanical Garden, seminar halls and Wi-Fi enabled campus, Smart classrooms, Smart science lab. Students'

Centric Course design emphasizes on field trips, tours, case studies, seminars, co-curricular and extra-curricular activities. Exposure to E-content and e-learning, use of technology in teaching. Research: DST- FIST sponsored Lab. For PG students of various subjects there are academic bodies like Science Association, Chemical Society, Botanical Society, Zoological Association etc.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Road Map - Future Plans: Start PG course in Geology;
- National Education Policy and the norms to be followed in future;
- Start relevant Value Added and Certificate courses;
- Engage students in assignments that have a clear connection to course outcomes;
- Promotion of research culture among faculty and students; Start our own academic journal;
- Enhance the number of Ph.D. Scholars;
- Scope for authoring textbooks by Faculty;
- Undertake research projects of various funding agencies;
- Increase the number of participants in national level for sports and cultural arena;
- Organize more National and International conferences;
- Create quality circles among faculty & students;
- Organize workshops to develop entrepreneurship skills among students;
- QR coding of trees of campus;
- Develop complete digital infrastructure; Generator (62 KV or more according to the need);
- Enhance the acoustic system in auditorium;
- Build 2 conference halls for under graduation and post-graduation;
- Embrace collaborative opportunities with other institutions and NGOs; Involve in consultancy services;
- Obtaining Autonomous status Skill development programme for non-teaching staff powered by TCPDF (www.tcpdf.org)