



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		GOVERNMENT COLLEGE KARALI (RAJ.)
• Name of the Head of the institution	SH. NATTHU SINGH RAJPUT	
• Designation	ACTING PRINCIPAL	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	07464250023	
• Mobile no	9414314961	
• Registered e-mail	pgcollegekarauli@gmail.com	
• Alternate e-mail	iqacgckarauli@gmail.com	
• Address	NEAR CIRCUIT HOUSE, KARALI (RAJ.)	
• City/Town	KARALI	
• State/UT	RAJASTHAN	
• Pin Code	322241	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	University of Kota, Kota				
• Name of the IQAC Coordinator	Dr. Pappu Ram Koli				
• Phone No.	07464250023				
• Alternate phone No.	9414848232				
• Mobile	9414329221				
• IQAC e-mail address	iqacgckkarauli@gmail.com				
• Alternate Email address	pgcollegekarauli@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	http://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_college_karauli/uploads/doc/AQAR%202020-21.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://drive.google.com/file/d/1qgrAPPYJuXiLiIW9gRtP4gYu3AuN7jYx/view?usp=sharing				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	C	1.78	2015	15/11/2015	14/11/2020
6. Date of Establishment of IQAC			04/12/2010		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
GOVERNMENT COLLEGE KARAU LI	Plan and Non-Plan	GOVERNMENT OF RAJASTHAN	2021 (365)	1114.16 Lac	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	03
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. The Mental Health Counselling Centre has been established on 23 December 2020 in the college for the solution and counselling of problems like depression, insecurity and fear among the youth. 2. The solid waste management 3. A awariness programme on Nashamukti 4.Plantation and make green campus of college</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Conduct of IQAC Meeting	There IQAC Meeting were conducted
Preparing and submission of the AQAR 2020-21	IQAC frequently visits to the departments for quality check
Preparing and submission of data AISHE	Submitted data in AISHE web portal
Reserch	Analysis of research articles in journals published by faculty members
Creating Ecosystem	1. Planing LED lights 2 Ban of Plastics within the campus 3. Establishment of green campus 4. Regular sapling plantation
Health and well being	Yoga and meditation traing were organised
Placement	Job Fair were organised
Libraray	More books were purchased
Equipments	Upgraded of existing labs
Staff Counselling	Two meeting were organized
College Development committee	More infrastrucurer and upgradation were done
Alumini Association	The allumini association is planning to register about 500 alumini and get them involved for contribution in the academic and infrastructural development of college
Help Desk	Student were benefited through help desk
Student Satisfication survey	Student feedback is complied
NSS & NCC	All national days were celebrated by NSS Volunteers
13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Staff Counselling and IQAC	05/01/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	16/01/2023

15. Multidisciplinary / interdisciplinary

The institution is established in the year of 1966. With its reputable history, it provides education in three streams- Arts ,Science and Commerce .The college has P.G in various streams like Arts ,Science and commerce. The subjects like Geography, Political science, History, Botany, and etc are running as PG Courses. Besides this, the institution has the centre for IGNOU and VMOU Kota which provides not only UG and PG degree but various skill development -oriented diplomas also. As Co-curricular activities.,the college has the windows in form of NCC, Scout & Guide and Rover Rangers. In addition to it , sports- interested students get an opportunity to wide their wings open. The academic Committee provides a platform for youth to express their literary skills and the cultural Committee paves the way for young singers and dancers to develop their skills. Thus, the institute prepares students through multi- discipline approach.

16. Academic bank of credits (ABC):

Academic Bank of credits(ABC)- • The college implemented NEP in the current session (2021-22), Now looking forward to get registered under the ABC soon. • Before implementation of the NEP, State Govt. department of higher education had already prepared the new syllabus/curriculum for all subjects and made all that available with higher education portal, video lecture has also been prepared and made available through YouTube and portal to facilitate students. • The textbooks are also available in the market and various online links have also been provided on the portal of higher education.

17. Skill development:

The college has a well- functioning skill development and

Innovation cell which runs many skill oriented programmes. The cell has made students aware of their consumer's rights and dealings with the seller. For this purpose, the cell has celebrated National Consumer's Day so that new students of the college may save themselves from being cheated with money. Such an activity develops the skills of a consumer. The college provides sports facilities to students to develop their sportive skills. The result of it is that our players have won medal for the college. The Institution hires a specialist in music to train our students' musical skills on various occasions.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution is an important medium to integrate Indian knowledge system in the young minds. The institute has various language departments which provide education related to Indian Languages, and culture. The college strictly follows the order of the Government of India and state of Rajasthan regarding promotion of Hindi in office use. The cultural programmes are held to introduce Indian culture among our budding learners. The Hindi Divas is celebrated by the Department of Hindi, Government College, Karali every year to promote the use of Indian language. The Department of History provides interesting education with historical anecdotes to make learners aware of the culture of India. In all, the college imparts teaching in Indian language, culture and Indian history.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focus on outcome based education- • After the completion of one year at least of NEP implementation, the institute must focus on its outcome based education (OBE). • The good practice that institute adopts is to focus on teaching learning. Presently special attention is being given to PG (Previous) students where NEP has been fully implemented.

20.Distance education/online education:

IGNOU

IGNOU Study Center with Code: 23132 at Government college karali was established by the Indira Gandhi National Open University,Dehli and its regional center is in Jaipur.

Study Center provides many Courses and Diploma like BA, B.Sc., B.Com, MA, BAG, CLIS, CPLT, CFN, COF, CWHM, PGDRD etc. for students.

IGNOU Study Center is running since June 2014. 70 students had been admitted in session 2021-22 and about 150 students submitted

their exam forms for Term -End Exam December 2022.The institute provides exam centre for IGNOU students every year.

The fee of courses for various programmes of the Indira Gandhi National Open University,Dehli for Women candidates is reimbursed by the State Government ,Rajasthan . Every year exam is conducted in two sessions June and December.

VMOU

Government College, Karuali provides Exam Center for the students of Vardhaman Mahaveer Open University, Kota. It was established in the year of 1987. This centre conducts many examinations of various programmes of VMOU Kota. The fee of courses for various programmes of VMOU Kota for Women candidates is reimbursed by the State Government ,Rajasthan . Every year exam is conducted in two sessions June and December.

Extended Profile

1.Programme

1.1	11
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	4344
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1235
Number of seats earmarked for reserved category as per GOI/ State	

Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	1252
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	49
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	66
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	27
Total number of Classrooms and Seminar halls	
4.2	56.36
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	52
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institute operates its educational programmes in all the three tiers, namely Bachelor's, Masters and Doctoral degree. The Institute ensures the effective implementation of the curriculum provided by the University of Kota. The dates for annual theory and practical examinations are announced by the University on its website. The college makes action plans for effective implementation of curriculum in the following manner- General timetable is prepared covering all the classes of UG and PG departments. All the departments follow general timetable and prepare department wise and teacher wise timetable according to UGC norms. In case of shortage of faculty extra classes are allotted amongst the faculty members. Timetable of all the classes is available on the website and on the notice board of the college. For practical classes batch wise list of students is displayed on the departmental notice board along with subject wise timetable. All the faculty members maintain student attendance register to ensure at least 75% attendance in theory and practical which are monitored quarterly to ensure the timely communication to the guardian regarding the shortage of attendance notice. Practical classes are organised for the private students after the completion of regular practical classes. Faculty members prepare Question Papers term wise.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.uok.ac.in/Syllabus-2022

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

According to the examination schedule of the affiliated university, the college adjusts the academic calendar for the internal examination. The College calendar of events is prepared in line with that of the university of Kota and the same with the orders provided by the Commissionerate College Education, by including weekly working days and holidays, government holidays, internal assessment dates, practical examination dates, workshops schedule, technical seminars schedule, industrial visit dates, College Community Connect (CCC) schedule, sports day, cultural week, last working day of the semester. Approved calendar of events is circulated to the staff &

students and also uploaded on the college website for information & compliance. Lesson plans and Class time table are then prepared on the basis of Academic calendar and distributed among the students. The Strategic Perspective Plans prepared by the Departments and the different cells of the college are also in synchronization with the University Calendar of events. The internal evaluation includes Test, assignment, problem solving, group discussion, quiz and seminar and a comprehensive CIE is prepared for the session. Annual Exam pattern is followed in Graduation and semester system is followed in regular PG programme.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://hte.rajasthan.gov.in/college/gckarauli

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our Institution accentuates on social responsibilities, academic culture and exhorts students to "Live Responsibly". It teaches them professional and moral ethics while organizing various Jayantis and specific days. Through these day celebrations ,the Institute makes them learn the ethical values which include punctuality , honesty, hard work, determination ,devotion ,dedication and other relevant

moral values. We have the friendly campus with trees and a botanical garden with medicinal plants. It promotes the conservation of electricity by installation of LED lights in college campus, office and class rooms as well. The college reflects its consciousness about global warming. We motivate the students for dumping the bio-degradable waste in the dumping pit constructed in the college campus for making of manure. The college has a Botanical garden in the campus. General awareness regarding anti-ragging, road safety, women security, cyber security is imparted to students by experts in their respective fields. The Women cell organizes gender equity programs to sensitize college students towards the significance of co-education and mutual exchange of knowledge. To impart patriotism, knowledge of diversified culture, rich heritage, and traditions of our country, we observe and celebrate days of National / International importance like Independence day, Republic day, Youth day, International Yoga day etc. in our college.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

80

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/document/d/1g3n4bGDu5ZUAN0VyBHnMyBhr0GUrAR1R/edit?usp=share_link&oid=104739924504729182489&rtpof=true&sd=true
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://docs.google.com/document/d/1YKizh8606Acst5TCUKS7TkxtK08enAhs/edit?usp=share_link&oid=104739924504729182489&rtpof=true&sd=true

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year****4344**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year****1606**

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning level of the students on the basis of the marks/result of their previous class / course. Those who secure very less marks subject wise in the previous class are identified and their enrolment is done for the specially organized extra classes. The extra classes are conducted for all subjects in all the classes in the institution. This type of extra classes continues for slow learners till they become advance learners during the session. The extra classes conducted by the institution to develop the understanding of the students. . Although the advanced learners do not require such an extra learning classes but teachers use to assess their learning level periodically by conducting monthly tests to keep their learning status intact throughout the session till the examination.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4344	49

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Government College, Karauli employs student centric methods like experiential learning , participative learning and problem solving methodologies for enhancing learning experiences of the students. The students of the institute are provided with appropriate teaching learning Their learning heavily depends on collaboration, communication and creativity of the students and teachers. It develops problem solving and critical thinking of the learners. The College provides students the facility of flipped classroom. The teachers make Whats App group to provide learning mattered to students outside the class through videos, recorded presentation and multiple students- centered learning strategies to enhance the teaching learning experience of the students. The institute must seek to build capacity, leadership, critical thinking skills and complex problem solving in our students.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

E-resources and techniques used by faculty members

The college provides a wide range of IT educational services to deliver knowledge to the students. The 52 educators of Government College, Karali are no exception when it comes to these of ICT-enabled tools for effective communication with students. Teachers updated themselves for online teaching during the pandemic period. The college has ICT-enabled classrooms and One Smart classroom. The LCD Projectors, desktops, digital cameras, microphones and other ICT tools are extensively used by teachers and students.

Recording of video lectures and uploading of lectures have been done on individual YouTube channel. Students have free access to the lectures uploaded on the college website as Rajiv Gandhi e-content. The college is in continuous efforts to improve its IT infrastructure and facilities to keep pace with technological advancement.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

65

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

49

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

781

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The university of Kota, Kota has decided the internal assessment in the syllabus of M.sc Botany semester I, II, III and IV and MA (F) History. In this Internal assessment, the students are given the topic whose evaluation is done on the basis of the presentation of the topic.

The students are given different topic from the syllabus. Each student has a separate topic which does not match with the other. That topic is prepared by the student. After this the concerned teacher examines it and according to the performance of the student marks are uploaded online. The question papers are set as per the guidelines of the university. In the first year, the second year of undergraduate programs and P.G previous, practical evaluation is internal only except for CBCS programs. The dates of practical assessment are displayed on the notice board 15 days prior to the actual date of examination. Internal Assessment (INDIRECT): The HEI has a provision for evaluating students internally in certain courses through a seminar, dissertation, or project work. The students are informed well in time about the seminar/project submission dates and evaluation parameters. The faculty members conducted seminars and assignments. The evaluation was done and shared with the students. In 2020-2021 due to Covid-19, teaching continued online and after completion of the topic, assignments were shared on WhatsApp groups. The session 2021-22 is face to face .

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/drive/folders/1pRW9-Ncexv0OA4msa1PSvHsnPGwOYUah?usp=share_link

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has women harassment cell which deals with women sexual harassment cases. The cell resolves the complaint regarding girl sexual exploitation and sexual harassment at college level. For this purpose, there is a complaint box in the college campus for girl students. This box is observed by the cell at the end of the month regularly. The Government of Rajasthan runs "Sampark Portal" on which all kind of complaints of the students at college level are

registered and resolved timely by the committee. There are student advisory committee and Help Desk Committee in the institute. Academics committee and Co-curricular activity committee deal with the complaints of learners regarding Admission, Scholarship, Exam and so on in the able guidance of the head of the college.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/drive/folders/100nRPqRts3Ygtq3H71iUZgSCv1Ej9gAr?usp=share link

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all programs offered by the institution are stated and communicated to teacher and students. The institute runs various courses like B.A. (Arts) B.Sc. (Science), B.Com (Commerce) M.A. in Political Science, History and Geography, M.Sc. in Botany and M.Com. in ABST, EAFM and Business Administration. These programmes have been designed with the objective of imparting qualitative education with the best of subject knowledge along with basic computer knowledge and language competency. The programme specific outcome of B.A (Arts) is to human Values and subject competence and it prepares the students for competitive exams. The course of B.Com (Commerce) makes the students aware of micro concepts of commercial and analytical skills. It helps the student understand marketing strategies, entrepreneurship banking system, economic theories and accounting procedure. The Course of B.Sc. (Science) is designed to develop understanding of the students about natural and applied Sciences. The programme helps in understanding of fundamental concepts, theories, practical applications and objectives conclusions. The PG Courses are job-oriented which pave the way to prepare for competitive exams. The outcome of PG courses is to prepare the way for SET, NET, GATE, JRF, RPSC and UPSC Exam. To sum up , all courses are useful and job-oriented in our College.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://docs.google.com/document/d/1rUDDFATm_n8hjw0gyv1ATyYNob2Q8RSYr/edit?usp=share_link&ouid=104739924504729182489&rtpof=true&sd=true
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The efficiency and effectiveness of the process of attainment of POs and COs is monitored, assessed, and improved by taking inputs from the discussion/suggestion/decision taken in the meetings of the Academic Council, and IQAC. The following method is used to assess course outcomes. Course attainment levels are defined based on prior performance and are expressed as a proportion of students achieving a target score.

Theory subjects: 1. Internal Evaluation (weightage 30%) Continuous internal assessment External Evaluation (weightage 70%)

University theory examination

Practical Subjects: 1. Internal Evaluation (weightage 30%)

Lab performance Practical continuous assessment

2. External Evaluation (weightage 70%)

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1252

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/file/d/1LX8dcrEH4zw5yOlnqJAMmipI9lzBbHWh/view?usp=share_link

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

06

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution has created an ecosystem for innovation including incubation centre and other initiatives for creation and transfer of knowledge. The institution conducts workshop/seminars on Intellectual Property Rights (IPR). Knowledge transfer through Teaching: Teachers of Govt. College Karauli help the students to transfer a knowledge in a relevant and meaningful way. To do this, they make effective use of instructional aids like text, reference materials, lecture notes and e-content through Gyan Sudha, Rajiv Gandhi e-content bank, Gyandoot and etc. Every teacher created a video lecture during the pandemic Corona, posted it to their personal or the college's YouTube channel, and shared it with the students. Practical lessons, field trips, visits to locations of academic interest, etc. all encourage experiential learning. Additionally, a Smart Class room and interactive panel boards set up, complete with a wide selection of virtual experiments and learning materials to accompany it. Innovation, entrepreneurship, and skill development cell: An innovation and entrepreneurship cell

has been established to encourage student entrepreneurship and innovation. It plans events with the goal of inspiring students and professors to engage in research and innovation as well as preparing them for entrepreneurship.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during

the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

16

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

45

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has NSS, NCC, Scouts & Guide units, Sports units and Women Cell that conduct various extension activities during the session. NSS organizes many activities which are related to social issues environment conservation, female feticide, Education, Health and so on. The concerned units hold rallies, various competitions, conferences during the year to make people aware of current issues and problems. Awareness rallies are held to make people responsible and produce love in their hearts to nature and its conservation. In order to increase female proportion, various programmes are organized by NSS and awareness programmes are held in adopted villages and has cleanliness drive to message people about the importance of cleanliness. NSS with NCC makes people literate and tells them about the value of literacy. On the occasion of AIDS Day, NSS Organized discussion to make students aware of the harms of AIDS and its incurability. In order to make people aware of education,

NSS holds camp in adopted villages and deprived people of education are benefitted. Time to time rallies are organized to inspire people so that they may be responsible to their duties and rights. During Covid-19 pandemic period the college had formed committees of faculty members which organized Corona awareness programme at Panchayat level and District level. The committees made people aware of Corona guidelines and practices followed during the Covid-19 period. This year NSS observed many important days.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1071

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Government College Karauli has adequate infrastructure and physical facilities for teaching -learning viz- Classroom:-The college has spacious and naturally ventilated 25 classrooms. All the classroom have sufficient furniture, lecture stand and green board. Laboratories:- The college has 11 laboratories for arts and science streams. All the Labs are equipped with sufficient instruments. Computing equipments:- There are sufficient number of computers for students as well as faculty members Library:- The institution has well furnished and automated library which includes 72615 books, the department of botany has a departmental library where many books are available. E-classroom:- The E-Classroom of the college has audio visual facilities. RO System- The institution has clean and safe water drinking facilities which include 3 portable RO system and one fixed RO system. Hostels- The College has 02 Girls Hostel of which 01 is under construction. Seminar Hall- The College has one well-furnished seminar hall with audio visual facilities. ? The college has Rain water harvesting system. ? The college has well -watching camera system ? The college has 02 Generators 30 KVA ? The college has a solid waste management system. ? The college includes IGNOU and VMOU office which provide distance education for various courses.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1G0V3Y6jVznCIniRTp20hySez75Lm0ZQM/view?usp=share_link

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has created both infrastructure and instructional facility to bring about all round development for the students including games and sports and extra curricular activities. Cultural Activities- ? The institution has the Dias for conducting various cultural activities like annual function, 15 August, 26 January singing, Dancing, Painting, Rangoli, Debate, Mehandi etc. for students to develop their sense of proud of culture. ? The annual cultural events are organised by the cultural committee, Literary and Academic committee and Women Cell every year. Indoor Games- The institution has one indoor Tennis Court and Badminton Court. Interested students can practice in morning and evening session. Table Tennis room and Chess Room are also available in the college campus. Outdoor Games- The college has a large play ground supported with a wide variety of outdoor games like 400m Athletics track, Volleyball, Football, Cricket, Kho-Kho, Kabaddi and a Basket Ball Court also available in the College. Students are trained to participate at College, Inter College, Inter University, State and National level sports competition. The annual games competitions are held every year. Gymnasium- The College has open Gymnasium facility near the library where the students can exercise for their sound health with various equipment. Yoga Centre- The institute does not have a yoga centre but International Yoga Day is celebrated every year and yoga Awareness Programmes are conducted for faculties and students by Yoga Trainers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1G0V3Y6jVznCIniRTp20hySez75Lm0ZQM/view?usp=share_link

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

56.36

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library of the Institute occupies a very important place in the campus. It supports study, teaching-learning process and research activities and provides a learning space for the students (UG & PG), research scholar, staff and faculty members. It has competitive books also. The college has a large and spacious library which operates from 10:00 am to 5:00 pm on all working days. Bar-coded I-card is issued to students. Besides this Identity card, the two library cards are also provided them. Two books are issued on the basis of these library cards. Library has a total collection of books over 72615 volumes. It has four subscribed newspapers, 4 magazines and one employment newspaper in Hindi and English. The library has the membership of INFLIBNET.

It has two committees of which the first one is Library Conduct Committee constituted of one co-ordinator and five members. The second one is Purchasing & Maintenance Committee. The library of the college is partially automated with Wi-Fi facility. It has a silent and separate reading room. It is situated separately in the green campus of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.29970

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The computerization of administrative work, Scholarship, Scooty Scheme for Girls, Admission, Exam and Financial work has been set up online already. Presently the college has fifty computers which have been installed in the various departments of the college. Most of them have been installed in the ICT Lab. IT Center in the institution is providing internet and computer regarding facilities to students and faculties. The college has internet band width of 30 Mbps using fiber technology. One Classroom of the College is equipped with internet. This E-classroom is dedicated to broadcasting and receiving tele classes available. The college has 8 Laptops, 02 Server, 10 Wifi Access Points, 23 Printers, 01 Photo State Machine and 02 Scanner. With the help of available techno facility in the college, our faculties had uploaded online teaching videos during the pandemic period so that students may get required teaching learning material and stopgap to traditional teaching learning. Faculties had uploaded videos on the you tube channel. During Covid-19, the college faculties shared texts, Photos, PPTs, Notes, PDF and so onto students using Whats App Groups.

IT and Maintenance Committee are constituted for maintenance of the computers and peripherals. The College is a part of the Rajasthan state wide Area network but this facility is not working at present. The Web Coordinator ensures that the college web portal is uploaded time to time. The College campus is equipped with watching Cameras. The College has Emitra Facilities also.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

13.6741

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a well-organized and decentralized mechanism of maintenance of physical, academic, and support facilities through constituting different committees. There are 60 Committees in the institute of which IQAC plays the role of backbone.

- Student Fund Advisory Committee Manages student fund collected. It works under the purview of Principal assisted and advised by Students Funds Finance Committee.
- College Development Committee generates and manages extra funds from government and non-government agencies.
- Purchase Committee is for maintaining the transparency in the procurement process.
- Building Committee and Maintenance committee makes necessary arrangements for adding new academic infrastructure and care of the maintenance of the building.
- Library Committee strategically sketches/drafts the smooth functioning of the library for maximum utilization of It.
- IT Committee observes the maintenance of the IT infrastructure and the usage policies.
- Website coordinator ensures the updating of the college web portal.
- Cleanliness Committee takes care of the cleansing of campus
- The committee supervises the rainwater harvesting and water conservation and management.
- Sports Committee consists of the Director physical education, faculty members and Store incharge. Sports Committee supervises the management and execution of sports and the Physical Education-related activities including the procurement and maintenance of all types of sports inventory.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2095

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

73

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institute facilitates student representation and engagement in various administrative and extra-curricular activities. One Unit Rover and one Unit Rangers are working in the college under

Rajasthan State Bharat Scouts and Guides. Each unit consists of 24 members. A unit of NCC is operated in the college in which the number of members are 160. Three units of NSS are being operated in the college in which 50-50 volunteers are enrolled every year who participate in various programs related to social service throughout the year. Firstly, on 02.08.2021, under the Green Rajasthan program, a program of plantation was done in the college. Satyagraha week was celebrated on 11.09.21 on the occasion of the 150th birth anniversary of Mahatma Gandhi and 75th anniversary of Independence Day (Amrit Mahotsav of Independence). Rajiv 2021 Digital Quiz competition was organized by College Education Department and Information Technology and Communication Department in the first week of September 2021. NSS volunteers participated in the "Fit India Freedom Run" organized on the occasion of Amrit Mahotsav of Independence. For this, a rally was organized from Collectorate Karali premises. Besides it, the student union executive is also formed in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

On May 28, 2022, the meeting of the Alumni Council Committee was held under the chairmanship of Principal Dr. Gyaneshwar Meena in which the following members were present:- Dr. Gyaneshwar Meena, Mr. Venugopal Sharma, Mr. Sarvesh Kumar Gupta, Mr. Dinesh Chand Meena, Dr. Jaipal Meena, Mr. Anil Sharma, Dr. Shrifal Meena, Dr. Vishram Lal Bairwa, Mr. Bhanwarlal Meena, Mr. Gorelal Meena, Dr. Omprakash Meena, Mr. Karu Lal Meena, Mr. Rafiq Ahmed, Mr. Udho Singh, Mr. Bhupendra Bhardwaj, Mr. Fazal Ahmed and etc. In this meeting the following points were discussed by the members of the Alumni Council.

- In the meeting of the Alumni Council, the President of the Council Mr. Venugopal Sharma said that the registration of the Alumni Council should be done. Now all of us alumni need to convene a huge alumni conference in the near future so the House should consider it.
- During the meeting, Mr. Udho Singh said that 200 alumni have been registered in the Alumni Council. It is a matter of great happiness. So now all of us alumni will have to take the responsibility of 50-50 students by contacting them to attend the alumni conference. During this, he said that I am always ready to make financial arrangements according to my capacity.
- Retired Principal Dr. Jaipal Meena ji said, "I am ready to bear the cost of convening the alumni conference".
- Mr. Anil Kumar Sharma also said during the meeting that the list of active ex-students should be enclosed and responsibilities should be distributed to them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year **E. <1Lakhs**
(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the college:-

Government College, Karauli strives to impart education with the spirit of cultural values and develop human resources in order to serve mankind in general and weaker sections in particular to establish global peace and prosperity.

Mission of the College:-

The institute provides quality education with lowest affordable cost as per Government rule which tunes with the changing needs of society, scanning the external environment through strategic planning. The College also strives to empower the students by imparting them quality education and it enables them to have leadership quality. It also promotes the inclination for deep learning, rational thinking and humanitarian outlook among learners. It develops creativity and innovation in all activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Multi -faceted development of learners has become the guiding principle of our institution. The effective leadership is visible in the practice of decentralization and participative management of the institution. Principal ,the head of the college formulates various committees comprising of faculty members. The senior most member of the committee is the convener who establishes the link between the college administration and the group. All members are equally responsible to plan and execute the required work regarding specific work of the committee. Regular meetings are held to discuss the progress of the work. The institution has various motivational and inspirational quotes of ideal women written on the walls of the

building of the college . There are many photo frames of some famous women hanging on the walls of Girl's Common Room to motivate girl students . The decentralization and participatory approach are practised for the sustainable growth of the institute. This system and Mechanism of the committees helps in a focused view and accomplishment of various aims and goals in a time-bound fashion. There are approximately 60 committees which work regularly for the progress of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Government College, Karauli has an institutional strategic plan to live up to the vision and mission of the institute. This vibrant plan is effectively deployed with decentralization of the administration. The college constitutes various committees including senior faculty members as the coordinator for them. These committees are responsible for different activities in the various departments of the institute. There is a systematic channel which leads to the principal. All the activities are observed and monitored by the head of the institute. This mechanism conducts all activities and reports the principal regularly about the progress of the work done. We have almost 60 committees and Cells in the College. For Instance, we have UGC, Library, College Development Committee, NCC, NSS, Scholarship Committee, Academic Committee, Exam Committee, RUSA, Cultural Committee, Administration Committee, Women Cell, Discipline Committee, Language Committee and etc. IQAC is the key to all cells. It observes, evaluates, guides and monitors various activities of various departments in the college. All are liable to the principal.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The recruitment process is done by the Government of Rajasthan bodies like RPSC and Sub-ordinate Service Board. The college administration is responsible for the enrichment and maintenance of infrastructural facilities of the college. The Principal is primarily responsible for the academic and disciplinary matters related to the institute. The budget is granted by the Government of Rajasthan and various grants are the basic source for finance in the Institution. At college level, we have Development Committee which also generates funds. The policy statement regarding Admission and Academic Calendar is issued by the Commissioner College Education to maintain uniformity in the various Government Institutes of Higher Education in the state. The affiliating University conducts examination and allots research guide to the students. The Research Proposals are also finalized by the Department Research Committee constituted by the University. The members of the Board Of Studies of the university are to a larger extent the faculty of the Institute, hence, suggestions from the ground level are well-communicated and incorporated in the curriculum for the university. The Institute has constituted various cells and committees to decentralize the power of administration. These committees are responsible for conducting the activities regarding their specific Portfolio.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in

A. All of the above

**areas of operation Administration Finance and
Accounts Student Admission and Support
Examination**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college undertakes various welfare activities for both teaching and non-teaching staff. The staff is given the option to join Group Insurance Scheme (GIS). They have the facility to take the loan of PPF. The institute has the facility of GPF, SI, RGHS, Medical and Study Leave and CCL etc. Promotions for teaching staff are followed in strict adherence to the UGC guidelines under the Performance Based Appraisal System (PBAS) through which the Career Advancement Scheme (CAS) is implemented in a timely manner basis. All the statutory leaves are granted to the faculty members and On Duty Leaves' are given to the teaching staff for attending Orientation program and Refresher Course. At the time of superannuation, the financial matters of teaching and non-teaching staff are settled by the college in a prompt manner. All non- teaching staff are given the uniform allowance annually and encouraged to pursue professional courses. The group D staff are provided with conveyance allowance, lunch allowance and winter and summer uniforms.

Dr. Prem Raj Meena, a psychiatrist consulted with the students, staff members on psychological disturbances. The college had 'Health Awareness Talk'. Thus, the institution has effective welfare measures for teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is internal Performance Appraisal System for all staff members headed by the principal of the Institution. The collage has online ACR/APAR and AAP annually. The chair monitors and evaluates the performance of all staff members regularly. The students of the institute at the end of their course fill an online and offline feedback form about all the teachers subject wise. Their feedbacks are scrutinized by the head of the institution. The head of the institute further communicates the outcome with the staff members- teaching and Non-teaching in a completely confidential manner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution conducts internal and external financial audits regularly. The college has an Internal Audit committee which is constituted of senior faculty members of various departments of the institute. This committee verifies the Stock Registers of various departments of the college physically. It occurs annually. While the External Audit is conducted by the Chartered Accountant /Government -appointed employee of the body. It minutely verifies files or stock registers regarding Government Fund, autonomous fund, Development Committee (Vikas Samiti) Fund, UGC Fund , Students' Union Fund, NSS Fund and etc in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution has a comprehensive resources mobilization policy in place. The college gets fund from Government and Non- Government bodies and this fund is utilized for the improvement of the institutional infrastructure . To meet its requirement, the Institute submits proposals to the relevant authorities -The UGC, The State Government and RUSA. We also have a Development Committee which generates funds at local level. It contributes to maintain necessary requirements that could not be fulfilled from any other sources . The college reaches out to the Public Representatives like

MLA and MP to seek funds at local level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC consistently strives to institutionalize quality assurance strategies at every level in order to improve the teaching -learning process. It makes an Action Plan which is to be followed throughout the session. Its focus lies on the increased use of ICT. The IQAC promotes the maximum utilization of the library to guide students. It also puts stress same of Information and Communication Technology (ICT). It organizes One Day Seminar on Mental Health Issues regularly to guide and solve mind related problems of learners and teachers alike. The IQAC conducts meetings regularly to examine the progress of various committee regarding work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC in the college regularly monitors the teaching-learning process in the able leadership of the Principal and the Co-ordinator IQAC .The cell invites meeting regularly to discuss about the syllabus and its timely completion during the academic year in the chairmanship of the head of the Institute. It discusses the formulation of the time table for the session. The IQAC gets the feedback of students about curricular and co-curricular activities of the college so that the suggestions may be utilized to improve tactics of teaching -learning. The cell motivates the teaching staff to attend career advancement programmes organized at different levels.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Government College, Karauli is sensitive towards women issues and therefore imparts gender sensitivity among students and faculties through various clubs and committees which conduct gender-sensitization programmes.
- The Institute focuses on gender equity by conducting group discussion, debates for both boys and girls on single platform, Awareness programs on women's empowerment, gender sensitivity and cybercrime.
- Various committees viz. Anti-Harassment committee, Internal complaint committee and women Red-Ribbon Cell committee are constituted by the institute as per rule.

- Separate common room with basic facilities exists in the college for girls and boys.
- Newspaper, first-aid kit and sanitary napkin vending machine are provided in a separate girl's common room.
- The lady faculty members of the above mentioned committees do counselling of the girls as well as boys. It is conducted in regular manner.
- The cameras are installed in the campus of the college and these are watching on the safety and security of students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1SjbJtjjSzxwjhxRFP_0x4Ggj0qACJiDl/view?usp=share_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute has taken conscious efforts to enhance and nurture the eco-friendly environment and always strives for sustainable environment in the campus.

The bio-degradable waste products are collected and disposed by the karali municipality collection whereas the chemicals are diluted with water proper care before disposal.

The solid waste like food, peels, scrapings from fruits etc. at the hostel canteen and in front of class room is segregated at the source using green and blue dustbins. The laboratory wastes like glass, filter paper, plastic etc. are disposed in proper manner. However, no hazardous chemical waste is generated in college campus.

All these ensure that the college takes care of the waste generated regularly by reducing the waste.

The college has an E-waste store room where E-waste store is separated.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The department of science and technology Government of Rajasthan organized Rajasthan Science Literature Festival in the month of February 2022 at District level. It was held by Government PG College, Karauli. It was inaugurated on 14 Feb. 2022 by the venue college principal. It was three day fest which closed on 16th Feb. 2022. On this occasion, the department of Science GC Karauli held debate and slogan writing competitions in the incharge ship of Dr. Leena Sharma.

The institute organized one day awareness Programme on IPR on 23rd Dec. 2021

The institute is very much concerned about bringing an inclusive environment which promotes tolerance and harmony towards cultural, regional, societal consciousness and other diversities in the college.

Faculty/staff members and the students of the college celebrate each other's festivals and give equal importance to maintain harmony. The College NCC and NSS organize different activities in the college time to time. The NCC and NSS of the college celebrate all the important days as per the calendar Issued by the commissionerate college education.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Government college, karauli has been committed to educate our students as constitutionally aware citizen and sensitized to their fundamentals rights and duties. Various programs and activities are organized by committees and departments. On the constitution day, the institute renews its pledge to the constitution by repeating aloud words for words, the preamble.

The national cadet corps (NCC) unit of Government college Karauli is dedicated to create a 'Sense of patriotic commitment for national development. As part of the curriculum a non-credit offering, constitution of India / Essence of Indian knowledge and traditions are offered. The NSS unit of the college undertakes different kindsof activities and teaches the students the importance of giving back to the society by believing in the principle of equality, fraternity and societal justice.

The institute celebrates "World Human RightsDay" on 10 December every year to make people aware of human rights.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1J3QBGnWEwxK8bwuaN9naqDXfgGO_Y6aS/view?usp=share_link
Any other relevant information	https://drive.google.com/file/d/18Ybrk09UbZ8PCFzRkMBH2VeUuXgqHIBK/view?usp=share_link

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code **B. Any 3 of the above**

of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

There is a great heritage of the Institute regarding the celebration of national/ International commemorative days, festivals and events.

GCK celebrates India's Independence Day with much fanfare, usually on a prior working day. Students, teachers and administrative staff join in the celebrations which commence with the singing of the national anthem, and include cultural performances carefully curated by the students.

Dr. Sarevepalli Radhakrishnan's birth anniversary on 5th September is observed nationally as Teacher's Day.

Sardar Vallabhai Patel's birthday on 31st October is commemorated as National Unity Day.

In December 2014, the United Nations General Assembly Resolution adopted 21st June as International Yoga Day. Since 2015, GCK celebrates this day acknowledging the transnational role of yoga, an ancient Indian knowledge system, in promoting physico-mental health.

On 25th January, National Voter's Day, NSS & ELC strive to spread awareness about the importance of elections and the role of citizens as voters. Our Hindi Department observes Hindi Diwas on 14th September to commemorate the adoption of Hindi as an Official

language of India by the constituent Assembly in 1949.

GCK celebrates Pan-Indian festivals like Diwali and Eid.

NSS celebrates world Human Rights Day on 10 December every year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices - I

Practice Topic : - MENTORING SYSTEM FOR STUDENTS

Students undergo various problems of stress- personal, academic, physical and mental. Students are new to professional college life. Students from educationally weak background feel complex and hesitant in class and unable to perform well due to inhibitions. Considering the student-teacher ratio in classrooms, it is difficult at times to give personal attention to students in class. One solution, therefore, is a 'Mentor' who can form the bond with students in the true sense. Mentoring is required for students to achieve emotional stability and to promote clarity in thinking and decision making for overall progress.

Best Practices - II

Practice Topic : - GREEN CAMPUS

Our college has initiated the green campus program in order to support a sustainable and climate-friendly environment. The main Objectives for these initiatives were environmental awareness and education, the use of sustainable energy efficient measure, comprehensive recycling and composting and green landscaping in the campus.. During rainy season we collect the roof rain water through filter- fitted pipes in a reservoir and use it later during fire

drill, washing the roads and gardening purpose.

File Description	Documents
Best practices in the Institutional website	https://docs.google.com/document/d/1yuAIomOv9lwxqgsoKZjXW0Zqg8htJwYU/edit?usp=share_link&oid=104739924504729182489&rtpof=true&sd=true
Any other relevant information	https://drive.google.com/file/d/1Ty28q6X68lvoyT_9pOIZV1WHEl3giI27/view?usp=share_link

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Government college Karauli is located in one of the most backward districts of India. Since its establishment in 1960, it has been making efforts to spread education in this extremely backward area. Despite its nature and limited resources, the college strives to provide qualitative higher education in this tribal dominated area. This objective is attained through concerted efforts aimed at the holistic development of tribal girls in particular so as to enable them to become participants and contributors with the mainstream society. We are committed to provide quality education to the first generation learners from the tribal regions. Ensuring student participation in community service, proficiency in communication and analytical skills, nurturing critical thinking, developing soft skills as well as a sense of moral and social responsibility are primarily focused. The institution has been striving towards achieving the stated objective of "Providing higher Education and Research opportunities to the students of the weaker section, specifically scheduled Tribe students". Two residential hostel equipped with all modern facilities are under construction with the grant of Rs Forty Lakh from UGC and Rs and three Crore from the TAD Department Government of Rajasthan.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institute operates its educational programmes in all the three tiers, namely Bachelor's, Masters and Doctoral degree. The Institute ensures the effective implementation of the curriculum provided by the University of Kota. The dates for annual theory and practical examinations are announced by the University on its website. The college makes action plans for effective implementation of curriculum in the following manner- General timetable is prepared covering all the classes of UG and PG departments. All the departments follow general timetable and prepare department wise and teacher wise timetable according to UGC norms. In case of shortage of faculty extra classes are allotted amongst the faculty members. Timetable of all the classes is available on the website and on the notice board of the college. For practical classes batch wise list of students is displayed on the departmental notice board along with subject wise timetable. All the faculty members maintain student attendance register to ensure at least 75% attendance in theory and practical which are monitored quarterly to ensure the timely communication to the guardian regarding the shortage of attendance notice. Practical classes are organised for the private students after the completion of regular practical classes. Faculty members prepare Question Papers term wise.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.uok.ac.in/Syllabus-2022

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

According to the examination schedule of the affiliated university, the college adjusts the academic calendar for the internal examination. The College calendar of events is prepared in line with that of the university of Kota and the same with the orders provided by the Commissionerate College Education,

by including weekly working days and holidays, government holidays, internal assessment dates, practical examination dates, workshops schedule, technical seminars schedule, industrial visit dates, College Community Connect (CCC) schedule, sports day, cultural week, last working day of the semester. Approved calendar of events is circulated to the staff & students and also uploaded on the college website for information & compliance. Lesson plans and Class time table are then prepared on the basis of Academic calendar and distributed among the students. The Strategic Perspective Plans prepared by the Departments and the different cells of the college are also in synchronization with the University Calendar of events. The internal evaluation includes Test, assignment, problem solving, group discussion, quiz and seminar and a comprehensive CIE is prepared for the session. Annual Exam pattern is followed in Graduation and semester system is followed in regular PG programme.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://hte.rajasthan.gov.in/college/gckarauli

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our Institution accentuates on social responsibilities, academic culture and exhorts students to "Live Responsibly". It teaches them professional and moral ethics while organizing various Jayantis and specific days. Through these day celebrations ,the Institute makes them learn the ethical values which include punctuality , honesty, hard work, determination ,devotion ,dedication and other relevant moral values. We have the friendly campus with trees and a botanical garden with medicinal plants. It promotes the conservation of electricity by installation of LED lights in college campus, office and class rooms as well. The college reflects its consciousness about global warming. We motivate the students for dumping the bio-degradable waste in the dumping pit constructed in the college campus for making of manure. The college has a Botanical garden in the campus. General awareness regarding anti-ragging, road safety, women security, cyber security is imparted to students by experts in their respective fields. The Women cell organizes gender equity programs to sensitize college students towards the significance of co-education and mutual exchange of knowledge. To impart patriotism , knowledge of diversified culture , rich heritage, and traditions of our country ,we observe and celebrate days of National / International importance like Independence day, Republic day, Youth day, ,International Yoga day etc. in our college.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

80

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/document/d/1g3n4bGDu5ZUAN0VyBHnMyBhr0GUrAR1R/edit?usp=share_link&oid=104739924504729182489&rtpof=true&sd=true
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://docs.google.com/document/d/1YKizh8606AcsT5TCUKS7TkxtK08enAhs/edit?usp=share_link&oid=104739924504729182489&rtpof=true&sd=true

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

4344

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1606

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning level of the students on the basis of the marks/result of their previous class / course. Those who secure very less marks subject wise in the previous class are identified and their enrolment is done for the specially organized extra classes. The extra classes are conducted for all subjects in all the classes in the institution. This type of extra classes continues for slow learners till they become advance learners during the session. The extra classes conducted by the institution to develop the understanding of the students. . Although the advanced learners do not require such an extra learning classes but teachers use to assess their learning level periodically by conducting monthly tests to keep their learning status intact throughout the session till the examination.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4344	49

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Government College, Karali employs student centric methods like experiential learning , participative learning and problem solving methodologies for enhancing learning experiences of the students. The students of the institute are provided with appropriate teaching learning Their learning heavily depends on collaboration, communication and creativity of the students and teachers. It develops problem solving and critical thinking of the learners. The College provides students the facility of flipped classroom. The teachers make Whats App group to provide learning mattered to students outside the class through videos, recorded presentation and multiple students- centered learning strategies to enhance the teaching learning experience of the students. The institute must seek to build capacity, leadership, critical thinking skills and complex problem solving in our students.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

E-resources and techniques used by faculty members

The college provides a wide range of IT educational services to deliver knowledge to the students. The 52 educators of Government College, Karali are no exception when it comes to these of ICT-enabled tools for effective communication with students. Teachers updated themselves for online teaching during the pandemic period. The college has ICT-enabled classrooms and One Smart classroom. The LCD Projectors, desktops, digital cameras, microphones and other ICT tools are extensively used by teachers and students.

Recording of video lectures and uploading of lectures have been done on individual YouTube channel. Students have free access to the lectures uploaded on the college website as Rajiv Gandhi e-content. The college is in continuous efforts to improve its IT

infrastructure and facilities to keep pace with technological advancement.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

65

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

49

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

781

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The university of Kota, Kota has decided the internal assessment in the syllabus of M.sc Botany semester I, II, III and IV and MA (F) History. In this Internal assessment, the students are given the topic whose evaluation is done on the basis of the presentation of the topic.

The students are given different topic from the syllabus.Each

student has a separate topic which does not match with the other. That topic is prepared by the student. After this the concerned

teacher examines it and according to the performance of the student marks are uploaded online. The question papers are set as per the guidelines of the university. In the first year, the second year of undergraduate programs and P.G previous, practical evaluation is internal only except for CBCS programs. The dates of practical assessment are displayed on the notice board 15 days prior to the actual date of examination. Internal Assessment (INDIRECT): The HEI has a provision for evaluating students internally in certain courses through a seminar, dissertation, or project work. The students are informed well in time about the seminar/project submission dates and evaluation parameters. The faculty members conducted seminars and assignments. The evaluation was done and shared with the students. In 2020-2021 due to Covid-19, teaching continued online and after completion of the topic, assignments were shared on WhatsApp groups. The session 2021-22 is face to face .

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/drive/folders/1pRW9-Ncexv0OA4msalPSvHsnPGwOYUah?usp=share_link

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has women harassment cell which deals with women sexual harassment cases. The cell resolves the complaint regarding girl sexual exploitation and sexual harassment at college level. For this purpose, there is a complaint box in the college campus for girl students. This box is observed by the cell at the end of the month regularly. The Government of Rajasthan runs "Sampark Portal" on which all kind of complaints of the students at college level are registered and resolved timely by the committee. There are student advisory committee and Help Desk Committee in the institute. Academics committee and Co-curricular activity committee deal with the complaints of learners regarding Admission, Scholarship, Exam and so on in the able guidance of the head of the college.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/drive/folders/100nRPqRts3Ygtq3H71iUZqSCv1Ej9qAr?usp=share_link

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all programs offered by the institution are stated and communicated to teacher and students. The institute runs various courses like B.A. (Arts) B.Sc. (Science), B.Com (Commerce) M.A. in Political Science, History and Geography, M.Sc. in Botany and M.Com. in ABST, EAFM and Business Administration. These programmes have been designed with the objective of imparting qualitative education with the best of subject knowledge along with basic computer knowledge and language competency. The programme specific outcome of B.A (Arts) is to human Values and subject competence and it prepares the students for competitive exams. The course of B.Com (Commerce) makes the students aware of micro concepts of commercial and analytical skills. It helps the student understand marketing strategies, entrepreneurship banking system, economic theories and accounting procedure. The Course of B.Sc. (Science) is designed to develop understanding of the students about natural and applied Sciences. The programme helps in understanding of fundamental concepts, theories, practical applications and objectives conclusions. The PG Courses are job-oriented which pave the way to prepare for competitive exams. The outcome of PG courses is to prepare the way for SET, NET, GATE, JRF, RPSC and UPSC Exam. To sum up , all courses are useful and job- oriented in our College.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://docs.google.com/document/d/1rUDDFA Tmn8hJw0gyv1ATyYNob2Q8RSYr/edit?usp=share_link&oid=104739924504729182489&rtpof=true&sd=true
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The efficiency and effectiveness of the process of attainment of POs and COs is monitored, assessed, and improved by taking inputs from the discussion/suggestion/decision taken in the meetings of the Academic Council, and IQAC. The following method is used to assess course outcomes. Course attainment levels are defined based on prior performance and are expressed as a proportion of students achieving a target score.

Theory subjects: 1. Internal Evaluation (weightage 30%)
Continuous

internal assessment External Evaluation (weightage 70%)

University theory examination

Practical Subjects: 1. Internal Evaluation (weightage 30%)

Lab performance Practical continuous assessment

2. External Evaluation (weightage 70%)

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1252	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://drive.google.com/file/d/1LX8dcrEH4zw5yOlnqJAMmipI91zBbHWh/view?usp=share_link	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
06	

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution has created an ecosystem for innovation including incubation centre and other initiatives for creation and transfer of knowledge. The institution conducts workshop/seminars on Intellectual Property Rights (IPR). Knowledge transfer through Teaching: Teachers of Govt. College Karauli help the students to transfer a knowledge in a relevant and meaningful way. To do this, they make effective use of instructional aids like text, reference materials, lecture notes and e-content through Gyan Sudha, Rajiv Gandhi e-content bank, Gyandoot and etc. Every teacher created a video lecture during the pandemic Corona , posted it to their personal or the college's YouTube channel, and shared it with the students. Practical lessons, field trips, visits to locations of academic interest, etc. all encourage experiential learning. Additionally, a Smart Class room and interactive panel boards set up, complete with a wide selection of virtual experiments and learning materials to accompany it. Innovation, entrepreneurship, and skill development cell: An

innovation and entrepreneurship cell has been established to encourage student entrepreneurship and innovation. It plans events with the goal of inspiring students and professors to engage in research and innovation as well as preparing them for entrepreneurship.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

16

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

45

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has NSS, NCC, Scouts & Guide units, Sports units and Women Cell that conduct various extension activities during the session. NSS organizes many activities which are related to social issues environment conservation, female feticide, Education, Health and so on. The concerned units hold rallies, various competitions, conferences during the year to make people aware of current issues and problems. Awareness rallies are held to make people responsible and produce love in their hearts to nature and its conservation. In order to increase female proportion, various programmes are organized by NSS and awareness programmes are held in adopted villages and has cleanliness drive to message people about the importance of cleanliness. NSS with NCC makes people

literate and tells them about the value of literacy. On the occasion of AIDS Day, NSS Organized discussion to make students aware of the harms of AIDS and its incurability. In order to make people aware of education, NSS holds camp in adopted villages and deprived people of education are benefitted. Time to time rallies are organized to inspire people so that they may be responsible to their duties and rights. During Covid-19 pandemic period the college had formed committees of faculty members which organized Corona awareness programme at Panchayat level and District level. The committees made people aware of Corona guidelines and practices followed during the Covid-19 period. This year NSS observed many important days.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1071

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Government College Karauli has adequate infrastructure and physical facilities for teaching -learning viz- Classroom:-The college has spacious and naturally ventilated 25 classrooms. All the classroom have sufficient furniture, lecture stand and green board. Laboratories:- The college has 11 laboratories for arts and science streams. All the Labs are equipped with sufficient instruments. Computing equipments:- There are sufficient number of computers for students as well as faculty members Library:- The institution has well furnished and automised library which includes 72615 books, the department of botany has a departmental library where many books are available. E-classroom:- The E-Classroom of the college has audio visual facilities. RO System- The institution has clean and safe water drinking facilities which include 3 portable RO system and one fixed RO system. Hostels- The College has 02 Girls Hostel of which 01 is under construction. Seminar Hall- The College has one well -furnished seminar hall with audio visual facilities. ? The college has Rain water harvesting system. ? The college has well -watching camera system ? The college has 02 Generators 30 KVA ? The college has a solid waste management system. ? The college includes IGNOU and VMOU office which provide distance education for various courses.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1G0V3Y6jVznCIniRTp20hySez75Lm0ZQM/view?usp=share_link

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has created both infrastructure and instructional facility to bring about all round development for the students including games and sports and extra curricular activities. Cultural Activities- ? The institution has the Dias for conducting various cultural activities like annual function, 15 August, 26 January singing, Dancing, Painting, Rangoli, Debate, Mehendi etc. for students to develop their sense of proud of culture. ? The annual cultural events are organised by the cultural committee, Literary and Academic committee and Women Cell every year. Indoor Games- The institution has one indoor Tennis Court and Badminton Court. Interested students can practice in morning and evening session. Table Tennis room and Chess Room are also available in the college campus. Outdoor Games- The college has a large play ground supported with a wide variety of outdoor games like 400m Athletics track, Volleyball, Football, Cricket, Kho-Kho, Kabaddi and a Basket Ball Court also available in the College. Students are trained to participate at College, Inter College, Inter University, State and National level sports competition. The annual games competitions are held every year. Gymnasium- The College has open Gymnasium facility near the library where the students can exercise for their sound health with various equipment. Yoga Centre- The institute does not have a yoga centre but International Yoga Day is celebrated every year and yoga Awareness Programmes are conducted for faculties and students by Yoga Trainers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1G0V3Y6jVznCIniRTp20hySez75Lm0ZQM/view?usp=share_link

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

56.36

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The Library of the Institute occupies a very important place in the campus. It supports study, teaching-learning process and research activities and provides a learning space for the students (UG & PG), research scholar, staff and faculty members. It has competitive books also. The college has a large and spacious library which operates from 10:00 am to 5:00 pm on all working days. Bar-coded I -card is issued to students. Besides this Identity card, the two library cards are also provided them. Two books are issued on the basis of these library cards.

Library has a total collection of books over 72615 volumes. It has four subscribed newspapers, 4 magazines and one employment newspaper in Hindi and English. The library has the membership of INFLIBNET.

It has two committees of which the first one is Library Conduct Committee constituted of one co-ordinator and five members. The second one is Purchasing & Maintenance Committee. The library of the college is partially automated with Wi-Fi facility. It has a silent and separate reading room. It is situated separately in the green campus of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.29970

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The computerization of administrative work, Scholarship, Scooty Scheme for Girls, Admission, Exam and Financial work has been set up online already. Presently the college has fifty computers which have been installed in the various departments of the college. Most of them have been installed in the ICT Lab. IT Center in the institution is providing internet and computer regarding facilities to students and faculties. The college has internet band width of 30 Mbps using fiber technology. One Classroom of the College is equipped with internet. This E-classroom is dedicated to broadcasting and receiving tele classes available. The college has 8 Laptops, 02 Server, 10 Wifi Access Points, 23 Printers, 01 Photo State Machine and 02 Scanner. With the help of available techno facility in the college, our faculties had uploaded online teaching videos during the pandemic period so that students may get required teaching learning material and stopgap to traditional teaching learning. Faculties had uploaded videos on the you tube channel. During Covid-19, the college faculties shared texts, Photos, PPTs, Notes, PDF and so onto students using Whats App Groups.

IT and Maintenance Committee are constituted for maintenance of

the computers and peripherals. The College is a part of the Rajasthan state wide Area network but this facility is not working at present. The Web Coordinator ensures that the college web portal is uploaded time to time. The College campus is equipped with watching Cameras. The College has Emitra Facilities also.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

13.6741

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a well-organized and decentralized mechanism of maintenance of physical, academic, and support facilities through constituting different committees. There are 60 Committees in the institute of which IQAC plays the role of backbone.

- Student Fund Advisory Committee Manages student fund collected. It works under the purview of Principal assisted and advised by Students Funds Finance Committee.
- College Development Committee generates and manages extra funds from government and non-government agencies.
- Purchase Committee is for maintaining the transparency in the procurement process.
- Building Committee and Maintenance committee makes necessary arrangements for adding new academic infrastructure and care of the maintenance of the building.
- Library Committee strategically sketches/drafts the smooth functioning of the library for maximum utilization of It.
- IT Committee observes the maintenance of the IT infrastructure and the usage policies.
- Website coordinator ensures the updating of the college web portal.
- Cleanliness Committee takes care of the cleansing of campus
- The committee supervises the rainwater harvesting and water conservation and management.
- Sports Committee consists of the Director physical education, faculty members and Store incharge. Sports Committee supervises the management and execution of sports and the Physical Education-related activities including the procurement and maintenance of all types of sports inventory.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2095

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

73

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institute facilitates student representation and engagement in various administrative and extra-curricular activities. One Unit Rover and one Unit Rangers are working in the college under

Rajasthan State Bharat Scouts and Guides. Each unit consists of 24 members. A unit of NCC is operated in the college in which the number of members are 160. Three units of NSS are being operated in the college in which 50-50 volunteers are enrolled every year who participate in various programs related to social service throughout the year. Firstly, on 02.08.2021, under the Green Rajasthan program, a program of plantation was done in the college. Satyagraha week was celebrated on 11.09.21 on the occasion of the 150th birth anniversary of Mahatma Gandhi and 75th anniversary of Independence Day (Amrit Mahotsav of Independence). Rajiv 2021 Digital Quiz than competition was organized by College Education Department and Information Technology and Communication Department in the first week of September 2021. NSS volunteers participated in the "Fit India Freedom Run" organized on the occasion of Amrit Mahotsav of Independence. For this, a rally was organized from Collectorate Karauli premises. Besides it, the student union executive is also formed in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

On May 28, 2022, the meeting of the Alumni Council Committee was held under the chairmanship of Principal Dr. Gyaneshwar Meena in which the following members were present:- Dr. Gyaneshwar Meena, Mr. Venugopal Sharma, Mr. Sarvesh Kumar Gupta, Mr. Dinesh Chand Meena, Dr. Jaipal Meena, Mr. Anil Sharma, Dr. Shrifal Meena, Dr. Vishram Lal Bairwa, Mr. Bhanwarlal Meena, Mr. Gorelal Meena, Dr. Omprakash Meena, Mr. Karu Lal Meena, Mr. Rafiq Ahmed, Mr. Udho Singh, Mr. Bhupendra Bhardwaj, Mr. Fazal Ahmed and etc. In this meeting the following points were discussed by the members of the Alumni Council.

- In the meeting of the Alumni Council, the President of the Council Mr. Venugopal Sharma said that the registration of the Alumni Council should be done. Now all of us alumni need to convene a huge alumni conference in the near future so the House should consider it.
- During the meeting, Mr. Udho Singh said that 200 alumni have been registered in the Alumni Council. It is a matter of great happiness. So now all of us alumni will have to take the responsibility of 50-50 students by contacting them to attend the alumni conference. During this, he said that I am always ready to make financial arrangements according to my capacity.
- Retired Principal Dr. Jaipal Meena ji said, "I am ready to bear the cost of convening the alumni conference".
- Mr. Anil Kumar Sharma also said during the meeting that the list of active ex-students should be enclosed and responsibilities should be distributed to them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the college:-

Government College, Karauli strives to impart education with the spirit of cultural values and develop human resources in order to serve mankind in general and weaker sections in particular to establish global peace and prosperity.

Mission of the College:-

The institute provides quality education with lowest affordable cost as per Government rule which tunes with the changing needs of society, scanning the external environment through strategic planning. The College also strives to empower the students by imparting them quality education and it enables them to have leadership quality. It also promotes the inclination for deep learning, rational thinking and humanitarian outlook among learners. It develops creativity and innovation in all activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Multi -faceted development of learners has become the guiding principle of our institution. The effective leadership is visible in the practice of decentralization and participative management of the institution. Principal ,the head of the college formulates various committees comprising of faculty members. The senior most member of the committee is the convener who establishes the link

between the college administration and the group. All members are equally responsible to plan and execute the required work regarding specific work of the committee. Regular meetings are held to discuss the progress of the work. The institution has various motivational and inspirational quotes of ideal women written on the walls of the building of the college. There are many photo frames of some famous women hanging on the walls of Girl's Common Room to motivate girl students. The decentralization and participatory approach are practised for the sustainable growth of the institute. This system and Mechanism of the committees helps in a focused view and accomplishment of various aims and goals in a time-bound fashion. There are approximately 60 committees which work regularly for the progress of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Government College, Karauli has an institutional strategic plan to live up to the vision and mission of the institute. This vibrant plan is effectively deployed with decentralization of the administration. The college constitutes various committees including senior faculty members as the coordinator for them. These committees are responsible for different activities in the various departments of the institute. There is a systematic channel which leads to the principal. All the activities are observed and monitored by the head of the institute. This mechanism conducts all activities and reports the principal regularly about the progress of the work done. We have almost 60 committees and Cells in the College. For Instance, we have UGC, Library, College Development Committee, NCC, NSS, Scholarship Committee, Academic Committee, Exam Committee, RUSA, Cultural Committee, Administration Committee, Women Cell, Discipline Committee, Language Committee and etc. IQAC is the key to all cells. It observes, evaluates, guides and monitors various activities of various departments in the college. All are liable to the principal.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The recruitment process is done by the Government of Rajasthan bodies like RPSC and Sub-ordinate Service Board. The college administration is responsible for the enrichment and maintenance of infrastructural facilities of the college. The Principal is primarily responsible for the academic and disciplinary matters related to the institute. The budget is granted by the Government of Rajasthan and various grants are the basic source for finance in the Institution. At college level, we have Development Committee which also generates funds. The policy statement regarding Admission and Academic Calendar is issued by the Commissioner College Education to maintain uniformity in the various Government Institutes of Higher Education in the state. The affiliating University conducts examination and allots research guide to the students. The Research Proposals are also finalized by the Department Research Committee constituted by the University . The members of the Board Of Studies of the university are to a larger extent the faculty of the Institute,hence, suggestions from the ground level are well-communicated and incorporated in the curriculum for the university. The Institute has constituted various cells and committees to decentralize the power of administration . These committees are responsible for conducting the activities regarding their specific Portfolio.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>The college undertakes various welfare activities for both teaching and non-teaching staff. The staff is given the option to join Group Insurance Scheme (GIS). They have the facility to take the loan of PPF. The institute has the facility of GPF, SI, RGHS, Medical and Study Leave and CCL etc. Promotions for teaching staff are followed in strict adherence to the UGC guidelines under the Performance Based Appraisal System (PBAS) through which the Career Advancement Scheme (CAS) is implemented in a timely manner basis. All the statutory leaves are granted to the faculty members and On Duty Leaves' are given to the teaching staff for attending Orientation program and Refresher Course. At the time of superannuation, the financial matters of teaching and non-teaching staff are settled by the college in a prompt manner. All non- teaching staff are given the uniform allowance annually and encouraged to pursue professional courses. The group D staff are provided with conveyance allowance, lunch allowance and winter and summer uniforms.</p> <p>Dr. Prem Raj Meena, a psychiatrist consulted with the students, staff members on psychological disturbances. The college had 'Health Awareness Talk'. Thus, the institution has effective welfare measures for teaching and non-teaching staff.</p>	

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

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File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is internal Performance Appraisal System for all staff members headed by the principal of the Institution. The collage has online ACR/APAR and AAP annually. The chair monitors and evaluates the performance of all staff members regularly. The

students of the institute at the end of their course fill an online and offline feedback form about all the teachers subject wise. Their feedbacks are scrutinized by the head of the institution. The head of the institute further communicates the outcome with the staff members- teaching and Non-teaching in a completely confidential manner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution conducts internal and external financial audits regularly. The college has an Internal Audit committee which is constituted of senior faculty members of various departments of the institute. This committee verifies the Stock Registers of various departments of the college physically. It occurs annually. While the External Audit is conducted by the Chartered Accountant /Government -appointed employee of the body. It minutely verifies files or stock registers regarding Government Fund, autonomous fund, Development Committee (Vikas Samiti) Fund, UGC Fund , Students' Union Fund, NSS Fund and etc in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution has a comprehensive resources mobilization policy in place. The college gets fund from Government and Non-Government bodies and this fund is utilized for the improvement of the institutional infrastructure . To meet its requirement, the Institute submits proposals to the relevant authorities -The UGC, The State Government and RUSA. We also have a Development Committee which generates funds at local level. It contributes to maintain necessary requirements that could not be fulfilled from any other sources . The college reaches out to the Public Representatives like MLA and MP to seek funds at local level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC consistently strives to institutionalize quality assurance strategies at every level in order to improve the teaching -learning process. It makes an Action Plan which is to be followed throughout the session. Its focus lies on the increased use of ICT. The IQAC promotes the maximum utilization of the library to guide students. It also puts stress same of Information and Communication Technology (ICT). It organizes One Day Seminar on Mental Health Issues regularly to guide and solve mind related problems of learners and teachers alike. The IQAC conducts meetings regularly to examine the progress of various committee regarding work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC in the college regularly monitors the teaching-learning process in the able leadership of the Principal and the Co-ordinator IQAC .The cell invites meeting regularly to discuss about the syllabus and its timely completion during the academic year in the chairmanship of the head of the Institute. It discusses the formulation of the time table for the session. The IQAC gets the feedback of students about curricular and co-curricular activities of the college so that the suggestions may be utilized to improve tactics of teaching -learning. The cell motivates the teaching staff to attend career advancement programmes organized at different levels.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Government College, Karauli is sensitive towards women issues and therefore imparts gender sensitivity among students and faculties through various clubs and committees which conduct gender-sensitization programmes.
- The Institute focuses on gender equity by conducting group discussion, debates for both boys and girls on single platform, Awareness programs on women's empowerment, gender sensitivity and cybercrime.
- Various committees viz. Anti-Harassment committee, Internal complaint committee and women Red-Ribbon Cell committee are constituted by the institute as per rule.
- Separate common room with basic facilities exists in the college for girls and boys.
- Newspaper, first-aid kit and sanitary napkin vending machine are provided in a separate girl's common room.
- The lady faculty members of the above mentioned committees do counselling of the girls as well as boys. It is conducted in regular manner.
- The cameras are installed in the campus of the college and these are watching on the safety and security of students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1SjbJtjjszXwjhxRFP_0x4Ggj0qACJiDl/view?usp=share_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute has taken conscious efforts to enhance and nurture the eco-friendly environment and always strives for sustainable environment in the campus.

The bio-degradable waste products are collected and disposed by the karauli municipality collection whereas the chemicals are diluted with water proper care before disposal.

The solid waste like food, peels, scrapings from fruits etc. at the hostel canteen and in front of class room is segregated at the source using green and blue dustbins. The laboratory wastes like glass, filter paper, plastic etc. are disposed in proper manner. However, no hazardous chemical waste is generated in college campus.

All these ensure that the college takes care of the waste generated regularly by reducing the waste.

The college has an E-waste store room where E-waste store is separated.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The department of science and technology Government of Rajasthan organized Rajasthan Science Literature Festival in the month of February 2022 at District level. It was held by Government PG College, Karauli. It was inaugurated on 14 Feb. 2022 by the venue college principal. It was three day fest which closed on 16th Feb. 2022. On this occasion, the department of Science GC Karauli held debate and slogan writing competitions in the incharge of Dr. Leena Sharma.

The institute organized one day awareness Programme on IPR on 23rd Dec. 2021

The institute is very much concerned about bringing an inclusive environment which promotes tolerance and harmony towards cultural, regional, societal consciousness and other diversities in the college.

Faculty/staff members and the students of the college celebrate each other's festivals and give equal importance to maintain harmony. The College NCC and NSS organize different activities in the college time to time. The NCC and NSS of the college celebrate all the important days as per the calendar Issued by the commissionerate college education.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Government college, karauli has been committed to educate our students as constitutionally aware citizen and sensitized to their fundamentals rights and duties. Various programs and activities are organized by committees and departments. On the constitution day, the institute renews its pledge to the constitution by repeating aloud words for words, the preamble.

The national cadet corps (NCC) unit of Government college Karauli is dedicated to create a 'Sense of patriotic commitment for national development. As part of the curriculum a non-credit offering, constitution of India / Essence of Indian knowledge and traditions are offered. The NSS unit of the college undertakes different kindsof activities and teaches the students the importance of giving back to the society by believing in the principle of equality, fraternity and societal justice.

The institute celebrates "World Human RightsDay" on 10 December every year to make people aware of human rights.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1J3QBGnWEwXK8bwuaN9naqDXfgGO_Y6aS/view?usp=share_link
Any other relevant information	https://drive.google.com/file/d/18Ybrk09UbZ8PCFzRKmBH2VeUuXgqHIBK/view?usp=share_link

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

There is a great heritage of the Institute regarding the celebration of national/ International commemorative days, festivals and events.

GCK celebrates India's Independence Day with much fanfare, usually on a prior working day. Students, teachers and administrative staff join in the celebrations which commence with the singing of the national anthem, and include cultural performances carefully curated by the students.

Dr. Sarevepalli Radhakrishnan's birth anniversary on 5th September is observed nationally as Teacher's Day.

Sardar Vallabhai Patel's birthday on 31st October is commemorated as National Unity Day.

In December 2014, the United Nations General Assembly Resolution adopted 21st June as International Yoga day. Since 2015, GCK celebrates this day acknowledging the transnational role of yoga, an ancient Indian knowledge system, in promoting physico-mental health.

On 25th January, National Voter's Day, NSS & ELC strive to spread awareness about the importance of elections and the role of citizens as voters. Our Hindi Department observes Hindi Diwas on 14th September to commemorate the adoption of Hindi as an Official language of India by the constituent Assembly in 1949.

GCK celebrates Pan-Indian festivals like Diwali and Eid.

NSS celebrates world Human Rights Day on 10 December every year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices - I

Practice Topic : - MENTORING SYSTEM FOR STUDENTS

Students undergo various problems of stress- personal, academic, physical and mental. Students are new to professional college life. Students from educationally weak background feel complex and hesitant in class and unable to perform well due to inhibitions. Considering the student-teacher ratio in classrooms, it is difficult at times to give personal attention to students in class. One solution, therefore, is a 'Mentor' who can form the bond with students in the true sense. Mentoring is required for students to achieve emotional stability and to promote clarity in thinking and decision making for overall progress.

Best Practices - II

Practice Topic : - GREEN CAMPUS

Our college has initiated the green campus program in order to support a sustainable and climate-friendly environment. The main Objectives for these initiatives were environmental awareness and education, the use of sustainable energy efficient measure, comprehensive recycling and composting and green landscaping in the campus.. During rainy season we collect the roof rain water through filter- fitted pipes in a reservoir and use it later during fire drill, washing the roads and gardening purpose.

File Description	Documents
Best practices in the Institutional website	https://docs.google.com/document/d/1yuAIomQv91wxggsoKZjXW0Zgq8htJwYU/edit?usp=share_link&oid=104739924504729182489&rtpof=true&sd=true
Any other relevant information	https://drive.google.com/file/d/1Ty28q6X68lvoyT_9pOIZV1WHEl3qiI27/view?usp=share_link

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Government college Karauli is located in one of the most backward districts of India. Since its establishment in 1960, it has been making efforts to spread education in this extremely backward area. Despite its nature and limited resources, the college strives to provide qualitative higher education in this tribal dominated area. This objective is attained through concerted efforts aimed at the holistic development of tribal girls in particular so as to enable them to become participants and contributors with the mainstream society. We are committed to provide quality education to the first generation learners from the tribal regions. Ensuring student participation in community service, proficiency in communication and analytical skills, nurturing critical thinking, developing soft skills as well as a sense of moral and social responsibility are primarily focused. The institution has been striving towards achieving the stated objective of "Providing higher Education and Research opportunities to the students of the weaker section, specifically scheduled Tribe students". Two residential hostel equipped with all modern facilities are under construction with the grant of Rs Forty Lakh from UGC and Rs and three Crore from the TAD Department Government of Rajasthan.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan for 2022-23

A meeting of members of IQAC and Heads of all the Departments of the college was held on 19th September 2022 in the college conference room under the chairmanship of Principal Professor Natthu Singh Rajput. The agenda of the meeting was to prepare a plan for different academic, extracurricular, and developmental activities to be carried out during the academic session 2022-23. The following points were discussed in the meeting:

(A) Infrastructure

(B) New Courses

(C) Seminars/workshops/conferences:

(D) Sports

(E) Extra-curricular Activities

(F) Feedback from Students

(G) New Facilities for the Students

(H) Proposal for Creation of Additional Teaching and Non-teaching Posts