Extended Profile Deviations | Metrics Level Deviations

HEI Name : GOVERNMENT COLLEGE PIDAWA

AISHE ID : C-56414

Request Date : 30/07/2024

Response Date : 14/08/2024

Number of Clarifications : 4

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI
1.1	**Number of students year wise during the last five years** HEI Input : 	2022-23	2021-22	2020-21	2019-20	2018-19
531	549	548	455	449 | Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110626/dynamic_1721042398_6803.xls)	2.2.1 5.1.3 1.2.2 5.1.1 4.3.2 1.3.2	HEI to provide the legible copy of approved admission list of the students program-wise, category-wise , academic year wise for all the assessment years from the affiliating university duly certified by the competent authority.	Documents uploaded after clarifications Supporting Document : 1723446125.pdf (https:

| 2.1 | **Number of teaching staff / full time teachers during the last five years (Without repeat count):**

HEI Input :
8

DVV suggested Input:
7

HEI clarification Input :
7

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110626/dynamic_1721042721_6803.xls) | 3.3.1
3.3.2 | Value has been updated as per the data template provided by the HEI excluding the teachers joining the institution in 2022 and 2023 and the teachers not completing the tenure of 11 months in an academic year has not been considered; HEI to provide the list of full time teachers (without repeat count) with date of joining | Documents uploaded after clarifications

Supporting Document :

1723448348.pdf (https: |

| 2.2 | **Number of teaching staff / full time teachers year wise during the last five years** | | | | | 2.2.1 6.3.3 6.3.2 2.4.2 2.4.1 | Value has been updated as per the data template provided by the HEI excluding the teachers joining the institution in 2022 and 2023 and the teachers not completing the tenure of 11 months in an academic year has not been considered; HEI to provide the list of full time teachers with date of joining ,date of leaving the institution | Documents uploaded after clarifications |

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
4	5	5	4	3

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1	5	5	4	3

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1	5	5	4	3

Supporting Document :

1723448357.pdf (https:

| 3.1 | **Expenditure excluding salary component year wise during the last five years (INR in lakhs)** | | | | | 4.4.1 4.1.2 | HEI to provide the audited-income expenditure statement with breakup highlighting the expenditure excluding salary component year wise during the last five years duly certified by the CA and head of HEI. | Documents uploaded after clarifications |

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
2.7477	1.89925	1.30845	2.37016	1.4245

Attached Documents :

1.Upload Supporting Document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110626/dynamic_1721207882_6803.xls)

Supporting Document :

1723633649.pdf (https:

Extended Profile Deviations | Metrics Level Deviations

HEI Name : GOVERNMENT COLLEGE PIDAWA

AISHE ID : C-56414

Assignment Date : 24/07/2024

Last Date : 08/08/2024

Number of Clarifications : 33

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** HEI Input : 0 Attached Documents : 1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110626/1.2.1_1720252433_6803.xlsx)	HEI preferred not to claim metric 1.2.1.	not to claim metric 1.2.1
1.2.2	**Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years** 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years HEI Input : 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
0	0	0	0	0 | Attached Documents : 1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110626/1.2.2_1720252539_6803.xlsx)	HEI preferred not to claim metric 1.2.2.	not to claim metric 1.2.2

| 1.3.2 | **Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

    1.3.2.1. **Number of students undertaking project work/field work / internships**

HEI Input :   0

Attached Documents :

1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110626/1.3.2_1720252725_6803.xlsx) | HEI preferred not to claim metric 1.3.2. | not to claim metric 1.3.2 |
| 1.4.1 | *Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

   HEI Input :   E. Feedback not collected

Attached Documents : | HEI preferred not to claim metric 1.4.1 | not to claim metric 1.4.1 |

| 2.1.1 | **Enrolment percentage** | | | | | HEI to provide the sanction letter highlighting the sanction of the intake seats from the affiliating university for the first year students only duly certified by the competent authority; Also HEI to provide the legible | Documents uploaded after clarifications |

2.1.1.1. **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
199	199	200	198	200

2.1.1.2. **Number of sanctioned seats year wise during last five years**

HEI Input :

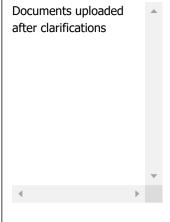| 2022-23	2021-22	2020-21	2019-20	2018-19
200	200	200	200	200

Attached Documents :

1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110626/2.1.1_1720258128_6803.xlsx)
2.Final admission list as published by the HEI and endorsed by the competent authority
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110626/2.1.1_1720696702_6803.pdf)

Supporting Document: FINAL2
1723449200.pdf (https://assessmentonl

2.1.2	***Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years***

2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
100	100	100	100	100

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
98	98	98	98	86

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
103	107	106	97	88

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
100	100	100	100	100

Attached Documents :

1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110626/2.1.2_1721213487_6803.xls)
2.Final admission list indicating the category as published by the HEI and endorsed by the

Values have been updated as per the data template considering the seats for SC, ST , OBC and the filled in seats cannot exceed the earmarked seats else it will be considered as general category seats as per NAAC SOP: HEI

Due to the implementation of reservation of EWS and MBC, the number of reserved seats are more than 100

Supporting Document: FINAL2
1723627733.pdf (https://assessmentonl

		competent authority. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110626/2.1.2_1720696733_6803.pdf)		
2.2.1	**Student – Full time Teacher Ratio** **(Data for the latest completed academic year)** Attached Documents :	HEI to provide the certify list of students as well as list of teachers for the latest completed academic year.	Documents uploaded after clarifications Supporting Document: FINAL2 1723460434.pdf (https://assessmentonl

2.4.1	**Percentage of full-time teachers against sanctioned posts during the last five years**

2.4.1.1. **Number of sanctioned posts year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
7	7	7	7	7

Attached Documents :

1.Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110626/2.4.1_1720774162_6803.pdf)

HEI to provide the sanction letter (in English) indicating the number of posts excluding the post of librarian , physical education director duly certified by the competent authority; HEI to provide the joining letter , relieving

Documents uploaded after clarifications

Supporting Document: FINAL2
1723528660.pdf (https://assessmentonl

2.4.2	*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
4	5	5	4	3

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1	5	5	4	3

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1	5	5	4	3

Attached Documents :

1.Institution data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110626/2.4.2_1720776250_6803.xlsx)

Value has been updated as per the data template provided by the HEI excluding the teachers joining the institution in 2022 and 2023 and the teachers not completing the tenure of 11 months in an academic year has not

Documents uploaded after clarifications

Supporting Document: FINAL2
1723545062.pdf (https://assessmentonl

| 2.6.3 | **Pass percentage of Students during last five years (excluding backlog students)** | HEI to provide the result sheet published by the controller of the examination of the affiliating university indicating the pass percentage of students of the final year eligible for the degree program-wise / year-wise. | Documents uploaded after clarifications |

2.6.3.1. **Number of final year students who passed the university examination year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
129	134	132	101	101

2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
139	154	143	111	106

Attached Documents :

1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110626/2.6.3_1720260582_6803.xlsx)
2.Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110626/2.6.3_1720779634_6803.pdf)

Supporting Document: FINAL2
1723545071.pdf (https://assessmentonl

3.1.1	**Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**	HEI preferred not to claim metric 3.1.1.	not to claim metric 3.1.1

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Attached Documents :

1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110626/3.1.1_1720260791_6803.xlsx)

3.2.2	**Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**	HEI preferred not to claim metric 3.2.2.	Not to claim metric 3.2.2

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Attached Documents :

1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110626/3.2.2_1720261038_6803.xlsx)

| 3.3.1 | **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years** | Values have been updated excluding the journals not found on UGC care list / Scopus indexed has not been considered as per NAAC SOP. | Not to claim metric 3.3.1 |

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

    3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
3	0	0	0	2

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Attached Documents :

1.Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110626/3.3.1_1721106871_6803.pdf)
2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110626/3.3.1_1721109976_6803.xls)

Values have been updated excluding the journals not found on UGC care list / Scopus indexed has not been considered as per NAAC SOP.

Not to claim metric 3.3.1

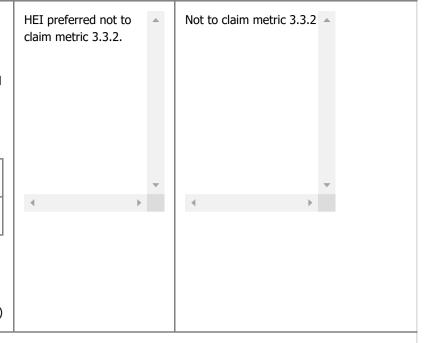| 3.3.2 | **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

    3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

HEI Input :
<table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table>
Attached Documents :

1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110626/3.3.2_1720261732_6803.xlsx) | HEI preferred not to claim metric 3.3.2. | Not to claim metric 3.3.2 |

| 3.4.3 | **Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.** |

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	6	13	0

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	2	0

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	6	13	0

Attached Documents :

1.Photographs and any other supporting document of relevance should have proper captions and dates.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110626/3.4.3_1721111397_6803.pdf)
2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110626/3.4.3_1720264110_6803.xlsx)

Values have been updated excluding the days celebration like Gandhi Jayanti, Yuva Diwas , National Agriculture Liberation Day shaheed diwas , Science day , sports days etc. and also excluding the events conducted for the

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Documents uploaded after clarifications

Supporting Document: FINAL2
1723547090.pdf (https://assessmentonl

3.5.1	**Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**	HEI preferred not to claim metric 3.5.1.	Not to claim metric 3.5.1
	HEI Input : 0		
	Attached Documents :		
	1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110626/3.5.1_1720264170_6803.xlsx)		

| 4.1.2 | *Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years* | Values have been updated excluding the expenditure other than the expenditure for infrastructure development and augmentation has not been considered; HEI needs to provide the audited-income expenditure statement | Documents uploaded after clarifications |

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
2.7477	1.64893	1.30845	1.65006	0

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
2.7477	1.64893	1.30845	1.65006	0

Attached Documents :

1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110626/4.1.2_1721209076_6803.xls)
2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110626/4.1.2_1721113851_6803.pdf)

Supporting Document: FINAL2
1723635193.pdf (https://assessmentonl

| 4.3.2 | **Student – Computer ratio (Data for the latest completed academic year)** 4.3.2.1. **Number of computers available for students usage during the latest completed academic year:** HEI Input : 1 Attached Documents : 1.Purchased Bills/Copies highlighting the number of computers purchased (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110626/4.3.2_1721210491_6803.pdf) 2.Extracts stock register/ highlighting the computers issued to respective departments for student's usage. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110626/4.3.2_1721210939_6803.pdf) | DVV partner observed that HEI has provided only one computer available for students use HEI needs to clarify the student-computer ratio for no. of students working on one computer; HEI to provide the fresh geo-tagged photos with | Documents uploaded after clarifications Supporting Document: FINAL2 1723547188.pdf (https://assessmentonl |

| 4.4.1 | *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)* | Values have been updated excluding the expenditure incurred other than the expenditure incurred on repair and maintenance of infrastructure (physical facilities and academic support facilities) has not been considered: | Documents uploaded after clarifications |

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1.19227	0.87769	0.296	1.53627	0.0279

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1.19227	0	0	0	0

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1.19227	0.87769	0.296	1.53627	0.0279

Attached Documents :

1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110626/4.4.1_1721210214_6803.xls)
2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110626/4.4.1_1721212556_6803.pdf)

Supporting Document: FINAL2
1723635315.pdf (https://assessmentonl

5.1.1	**Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years**

5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
74	105	81	101	75

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
19	105	81	101	75

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
74	105	81	101	75

Attached Documents :

1.Year-wise list of beneficiary students in each scheme duly signed by the competent authority.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110626/5.1.1_1720855698_6803.pdf)
2.Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110626/5.1.1_1720858241_6803.pdf)
3.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110626/5.1.1_1721123079_6803.xlsx)

Value has been updated as per the supporting documents excluding the students applying for the scholarship beyond the assessment period has not been considered; HEI to provide the evidences of e-transfer to the following

Documents uploaded after clarifications

Supporting Document: FINAL2
1723639339.pdf (https://assessmentonl

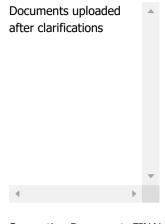| 5.1.2	**Following capacity development and skills enhancement activities are organised for improving students' capability**		Input has been updated based on the capacity development and skill enhancement activities organized by the HEI as per the supporting documents; HEI to provide circular , brochure , report , attendance sheet , geo-tagged photos	Documents uploaded after clarifications
	1. **Soft skills** 2. **Language and communication skills** 3. **Life skills (Yoga, physical fitness, health and hygiene)** 4. **ICT/computing skills**			
	HEI Input :	C. 2 of the above		
	DVV suggested Input :	D. 1 of the above		Supporting Document: FINAL2
	HEI clarification Input :	C. 2 of the above		1723547314.pdf (https://assessmentonl
	Attached Documents : 1.Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110626/5.1.2_1720862122_6803.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110626/5.1.2_1720863039_6803.xls)			

5.1.3	**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years** 5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years** HEI Input : 	2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0 | Attached Documents : 1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110626/5.1.3_1720265114_6803.xlsx)	HEI preferred not to claim metric 5.1.3.	Not to claim metric 5.1.3

5.1.4	***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***
	
	    1. **Implementation of guidelines of statutory/regulatory bodies**
	    2. **Organisation wide awareness and undertakings on policies with zero tolerance**
	    3. **Mechanisms for submission of online/offline students' grievances**
	    4. **Timely redressal of the grievances through appropriate committees**
	
	HEI Input : A. All of the above
	
	DVV suggested Input : D. 1 of the above
	
	HEI clarification Input : A. All of the above
	
	Attached Documents :
	
	1.Details of statutory/regulatory Committees (to be notified in institutional website also)
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110626/5.1.4_1720866134_6803.pdf)
		Input has been updated as HEI has not provided the supporting documents for the claim of metric 5.1.4; HEI to recheck; HEI to provide the following for redressal of student grievances including sexual harassment and	Documents uploaded after clarifications
			
			Supporting Document: FINAL2
			    1723639572.pdf (https://assessmentonl

5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
16	23	21	18	14

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
15	23	21	18	14

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
15	23	21	18	14

5.2.1.2. **Number of outgoing students year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
129	134	132	101	101

Attached Documents :

1.List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110626/5.2.1_1720869499_6803.pdf)

Value has been updated as the multiple offers to the same student in the same academic year has been considered as one as per NAAC SOP; HEI to complete list of students progresses to higher education /placed

Documents uploaded after clarifications

Supporting Document: FINAL2
1723627440.pdf (https://assessmentonl

2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110626/5.2.1_1720868206_6803.xls)

| 5.2.2 | *Percentage of students qualifying in state/national/ international level examinations during the last five years* | Values have been updated as the students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GAT GRE/TOEFL/ IELTS/Civil | Documents uploaded after clarifications |

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	1	2

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	0

Attached Documents :

1.List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110626/5.2.2_1720870370_6803.pdf)
2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110626/5.2.2_1720870305_6803.xls)

Supporting Document: FINAL2

1723628402.pdf (https://assessmentonl

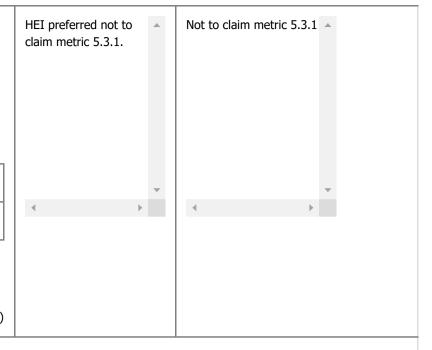| 5.3.1 | **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years** | HEI preferred not to claim metric 5.3.1. | Not to claim metric 5.3.1 |

5.3.1.1. ***Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years***

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Attached Documents :

1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110626/5.3.1_1720265338_6803.xlsx)

5.3.2 | **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

    5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	6	9	10

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	10	8	0

HEI clarification Input :

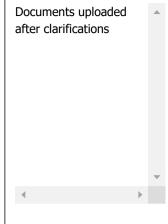| 2022-23	2021-22	2020-21	2019-20	2018-19
0	1	10	8	0

Attached Documents :

1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110626/5.3.2_1720944091_6803.pdf)
2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110626/5.3.2_1720943660_6803.xls)

Values have been updated as per the data template provided by the HEI as the multiple activities on the relatively closer dates has been considered as one and also events cannot be split into activities as per NAAC SOP: HEI to

Documents uploaded after clarifications

Supporting Document: FINAL2
    1723629428.pdf (https://assessmentonl

6.2.2	***Institution implements e-governance in its operations***	Input has been updated as HEI has not provided the supporting documents for the claim of metric 6.2.2. as per NAAC SOP; HEI to recheck; HEI to provide HEI to provide screenshot of Hall ticket generation , Results , Students	Documents uploaded after clarifications
	1. **Administration** 2. **Finance and Accounts** 3. **Student Admission and Support** 4. **Examination** HEI Input : A. All of the above DVV suggested Input : D. 1 of the above HEI clarification Input : A. All of the above Attached Documents : 1.Screen shots of user interfaces of each module reflecting the name of the HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110626/6.2.2_1720946865_6803.pdf)		Supporting Document: FINAL2 1723631116.pdf (https://assessmentonl

6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years** 6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years** HEI Input :	HEI preferred not to claim metric 6.3.2.	Not to claim metric 6.3.2

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Attached Documents :

1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110626/6.3.2_1720591300_6803.xlsx)

6.3.3	***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), *Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	19	4	4

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	2	2	0

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	2	2	0

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
3	3	3	3	3

Values have been updated in 6.3.3.2 for the no. of non-teaching staff as per the IIQA document; Also the values have been updated excluding the less than 5 days FDPs as it has not been considered and also the multiple

Documents uploaded after clarifications

Supporting Document: FINAL2
1723629801.pdf (https://assessmentonl

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
3	3	3	3	3

Attached Documents :

1.Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110626/6.3.3_1720952428_6803.pdf)
2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110626/6.3.3_1720950853_6803.xls)
3.Copy of the certificates of the program attended by teachers.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110626/6.3.3_1720952429_6803.pdf)

6.5.2	**Quality assurance initiatives of the institution include:**	Input has been updated as HEI has not provided the supporting documents for the claim of metric 6.5.2. as per NAAC SOP; HEI to recheck ; DVV partner observed that HEI has provided the IQAC meeting conducted beyond the	Documents uploaded after clarifications

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

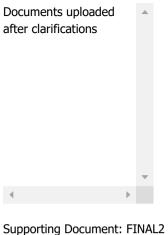HEI Input :   D. Any 1 of the above

DVV suggested Input :   E. None of the above

HEI clarification Input :   D. Any 1 of the above

Supporting Document: FINAL2
 1723631337.pdf (https://assessmentonl

Attached Documents :

1.Quality audit reports/certificate as applicable and valid for the assessment period.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110626/6.5.2_1720957398_6803.pdf)

7.1.2	**The Institution has facilities and initiatives for**	Input has been updated as per the supporting documents provided by the HEI; HEI to provide evidences for Water conservation through bunts and tanks Water distribution system , Rain water harvesting 2) Disabled-friendly,	Documents uploaded after clarifications

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

HEI Input :   C. 2 of the above

DVV suggested Input :   D.1 of the above

HEI clarification Input :   B. 3 of the above

Attached Documents :

1.Policy document on the green campus/plastic free campus.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110626/7.1.2_1721032574_6803.pdf)
2.Geo-tagged photographs/videos of the facilities.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110626/7.1.2_1721027504_6803.pdf)
3.Bills for the purchase of equipment's for the facilities created under this metric
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110626/7.1.2_1721029760_6803.pdf)

Input has been updated as per the supporting documents provided by the HEI; HEI to provide evidences for Water conservation through bunts and tanks Water distribution system , Rain water harvesting 2) Disabled-friendly,

Documents uploaded after clarifications

Supporting Document: FINAL2
1723631669.pdf (https://assessmentonl

7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**	Input has been updated as HEI has not provided the supporting documents as per the requirement of the metric 7.1.3; HEI to recheck; HEI to provide action taken reports and achievement report for clean and green	Documents uploaded after clarifications
	1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** HEI Input : C. Any 2 of the above DVV suggested Input : E. None of the above HEI clarification Input : C. Any 2 of the above Attached Documents : 1.Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110626/7.1.3_1721034122_6803.pdf)		Supporting Document: FINAL2 1723632464.pdf (https://assessmentonl

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