



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

GOVERNMENT COLLEGE PIDAWA

**SHERPUR TIRAHA, SOYAT ROAD, GURADIYA, PIDAWA, JHALAWAR
326034**

<http://hte.rajasthan.gov.in/college/gcpidawa>

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government College, Pidawa was established in the year 2016. Pidawa is one of the 12 Tehsils of Jhalawar district in Rajasthan. This is a semi-urban area. This college is located in Guradiya village of Pidawa block which is about 04 KMs from Tehsil Headquarter and about 60 KMs from the District Headquarters i.e. Jhalawar. This college is affiliated to University of Kota, Kota and follows the rules and regulations set by University Grant Commission/Department of Higher Education, Rajasthan. As this is a government college therefore it is functioning under the Government of Rajasthan through the Department of College Education, Ministry of Higher Education, Govt. of Rajasthan. All the funds received by the college are from the Government. All the relevant welfare schemes of the Government are implemented in letter and spirit in the college.

Vision

The vision of our college is to provide quality education to the youth which lead to employment. The dictum of this vision is- “To prepare responsible youth for the Nation.” We aim to inculcate value education among the youth which enable them to serve the nation with responsibility. The mission of our College is to serve the society at large, and students belonging to SC/ST, OBC majority in the area in particular with commitment, and dedication. The institution aims at providing overall education up to UG level.

Both the vision and mission of the institution is in tune with the objectives of the Higher Education policies of the Nation. The institution has branched out to become a place where education is imparted provided basic knowledge as well as specialized knowledge.

Mission

At Govt college pidawa mission is to empower students to succeed in their academic, personal, and professional lives. We value:

- Excellence in teaching, learning,
- Diversity, equity, and inclusion
- Innovation and creativity
- Community engagement and service
- Lifelong learning and growth

Our goals include:

- Providing high-quality, affordable education

- Fostering a supportive and inclusive campus culture
- Preparing students for careers and leadership roles
- Building partnerships with local and global communities

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

It is a Government run institution where all the recruitments are made on merit basis through RPSC hence the college gets efficient and well educated faculty members. Apart from regular classes we are also in practice of adopting the following best practices

- Student centric educational environment
- Highly qualified, experienced and dedicated faculty

Institutional Weakness

Government College Pidawa is situated in rural area. Rural areas have their own problems. The college always struggles with the shortage of staff, due to which the enrollment of students decreases. There is only arts faculty here. The absence of other faculties is also a loss for this college and the students here.

Institutional Opportunity

Government College Pidawa develops a good learning environment. Even though the academic staff here is limited, they are experts in their respective subjects.

Provides interdisciplinary knowledge by following the new education policy.

Institutional Challenge

- Teaching and non-teaching ratio in proportion to work load and student strength
- Financial constraints
- Creating sufficient job opportunities
- Connecting with parents

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Government College, Pidawa was established in the year 2016. This college is affiliated to University of Kota, Kota and follows the rules and regulations set by the University, University Grant Commission, and

Department of Higher Education, Rajasthan. This is a co-educational institution where students can study up to UG level in the Humanities stream. Students can opt any of the available subject/subject combination as per their choice. Even they are facilitated to change the subject/subject combination as per their own choice after confirmed admission in the college.

As far as the curricular is concerned, it is designed by the University i.e. University of Kota, Kota as per UGC guidelines and the same is implemented in letter and spirit by the college. The college ensures the completion of Syllabus on time.

Teaching-learning and Evaluation

The admission procedure in the college is ensured according to Admission Policy of the Government set by the Department of Higher Education, Govt. of Rajasthan. Reservation policy for various categories is adhered as per Government norms. Students belonging to EWS, OBC, SC, ST, and MBC get scholarship(s) from the State Government as per their eligibility. Divyang/Physically Challenged students get special exemption in fees and given extra facilities as per government norms. Eligible/meritorious girl students get Scooty for attending college regularly. If we talk about the registration of the students in the college, we find that there is a majority of Girl students in the college hence this institution is strengthening the Girl/Women education in the region and contributing to Women empowerment through education. This institution is fulfilling the dream of seeking Higher Education by youth specially the girls.

The Teaching-Learning Process in the college is ensured as per the Time-Table prepared by the committee. The syllabus, to be completed, is divided month-wise in Academic Perspective Planning. And the syllabus is completed by the faculty following the Academic Perspective Planning. We aim at the quality education. Innovative T-L process is followed by our faculty.

The faculty is recruited by Rajasthan Public Service Commission, Ajmer following UGC/State Government guidelines. They are deputed in various Government colleges as per need by the Department of College Education, Jaipur Govt of Rajasthan. The faculty members enhance their knowledge by attending various Seminars, Workshops, Research works, Writing Research papers/Books/articles etc. time to time. The academic development of the faculty can be seen as the academic progress of the students.

The learning outcomes are evaluated annually by the University through Annual Exams. Question papers are set by the subject experts of the university and the answer scripts are evaluated by the faculty of affiliated colleges of the university.

Research, Innovations and Extension

The college administration is committed to build a Research attitude not only among the faculty members of the college but also among the students. faculty members are pursuing their Ph.D. degree from different universities. Our faculty has been participating in various Seminars/Workshops/Research Projects at National and International level.

In order to develop the Research aptitude among the students of the college we organize various research

related programmes (Debate, Lectures, Essay Writing, and Quiz etc.) through NSS activities time to time. We organize rallies, poster making competitions, and surveys for spreading public awareness regarding child-marriage, cleanliness, girl education on various occasions.

Infrastructure and Learning Resources

The college has about 10 acres of land given by the state government. There is an Administrative block along with class-rooms, laboratories, library, Girls common room, facilities, NSS rooms, President's Office etc.

In order to fulfill the academic needs of the students we aim at the maximum collection of books, articles, magazines, news-papers, research papers, and collection of old question papers in the library. Students get the books issued as per their need using valid Identity Card issued by the college.

In order to ensure the safety and security of the students and college property the campus is put under CCTV surveillance 24x7. And the same is functioning under the direct supervision of the Principal.

Student Support and Progression

The college has been making continuous efforts to enhance the quality of student's all round personality. There is working committee for Student's Counseling for subject selection and career guidance. This is a co-educational institution where students can study up to UG level in the Humanities stream. Students can opt any of the available subject/ subject combination as per their choice. We are also making efforts to upgrade the college up to PG level.

The college is committed to prepare the youth for various challenges to be faced in the life. Along with regular classes we also conduct free coaching classes for competitive exams ensuring maximum selection of the students in various government offered jobs and vocational courses.

Under the CCA we conduct various co-curricular activities including song competition, dance competition, Mehendi Competition, Drawing competition, Blood donation camps, debate, Quiz programmes, lectures, and speech etc. as per CCA calendar. It helps us to nurture the talent of the students.

Governance, Leadership and Management

The College administration follows a democratic and participative style of leadership, soliciting the total participation and active involvement of both teaching and non-teaching staff. The head of the College has long term vision for both, academics and administration. He guides, initiates, persuades and convinces the staff to actively involve themselves in realizing the goals and objectives of the Management of the College. The Principal also follows an open door communication system and often allows the staff to come up with their constructive suggestions and grievances if any and goes out of the way to address them.

The Principal ensures that all stakeholders are involved in its activities. Students, being the main stakeholders are treated as the Centre of all activities and many curricular and co-curricular activities are conducted for their benefit. The College interacts with the parents of the students. The leadership places special focus on community in the vicinity of the College and maintains a cordial relationship with the local Police Station so

that the safety of the College is ensured. The College maintains a continuous communication with all the stakeholders.

The top management is always supportive towards academics and academic work in the College. The faculty members are invited for meetings and discussions about various issues. This creates a healthy working atmosphere. The staff is given the authority and responsibility to complete the desired academic task in the best possible manner within the stipulated time.

As it is mentioned at the earlier stage that it is a Government run institution, therefore, funded by the Government itself. The accounts of the College are audited regularly as per the Government rules. A team of internal auditors audits our accounts on regular basis. The internal auditor checks receipts with fee receipts and payments with vouchers and necessary supporting documents. He/she also ensures that all payments are duly authorized. A team of external auditors (AG Audit) conducts statutory audit at the end of financial year.

Institutional Values and Best Practices

This college is located in Semi Urban area and admits students from all sections and creed of the society thereby addressing inclusive education issues. If we talk about the registration of the students in the college we find that there is a majority of Girl students in the college hence this institution is strengthening the Girl/Women education in the region and contributing to Women empowerment through education. No Admission Fees is charged from the Girl students which help in the continuous increment in their registration in the college. This institution is fulfilling the dream of seeking Higher Education by youth specially the girls.

We use energy efficient strategies to contribute in maintaining a healthy climate/atmosphere in our surroundings. We use latest electric equipment like LED Bulbs and CFLs in the campus to save electricity and to contribute in the development of the nation.

Students belonging to EWS, OBC, SC, ST, MBC and Minorites get scholarship(s) from the State Government as per their eligibility. Divyang/Physically Challenged students get special exemption in fees and given extra facilities as per government norms. Eligible/meritorious girl students get Scooty for attending college regularly.

- Steps towards women empowerment: Some stairs of efforts
- **GREEN ENVIRONMENT**

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT COLLEGE PIDAWA
Address	SHERPUR TIRAHA, SOYAT ROAD, GURADIYA, PIDAWA, JHALAWAR
City	PIDAWA
State	Rajasthan
Pin	326034
Website	http://hte.rajasthan.gov.in/college/gcpidawa

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	TARA CHAND	07434-299340	9636364246	-	gcpirawa@gmail.com
IQAC / CIQA coordinator	SURESH KUMAR JINAGAL	-	8104906286	-	sjinagal1994@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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State	University name	Document
Rajasthan	University of Kota	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	SHERPUR TIRAHA, SOYAT ROAD, GURADIYA, PIDAWA, JHALAWAR	Rural	10	3825

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Department Of Arts,ECONOMICS	36	Twelveth Class Pass	Hindi	240	70
UG	BA,Department Of Arts,HINDI	36	Twelveth Class Pass	Hindi	480	432
UG	BA,Department Of Arts,HISTORY	36	Twelveth Class Pass	Hindi	480	257
UG	BA,Department Of Arts,SANSKRIT	36	Twelveth Class Pass	Hindi	240	53
UG	BA,Department Of Arts,POLITICAL SCIENCE	36	Twelveth Class Pass	Hindi	480	426
UG	BA,Department Of Arts,GEOGRAPHY	36	Twelveth Class Pass	Hindi	240	158
UG	BA,Department Of Arts,ENGLISH	36	Twelveth Class Pass	English	240	47

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				7			
Recruited	0	0	0	0	0	0	0	0	3	0	0	3
Yet to Recruit	0				0				4			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				13
Recruited	3	0	0	3
Yet to Recruit				10
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	0	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	193	0	0	0	193
	Female	285	3	0	0	288
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	68	74	55	78
	Female	56	64	58	53
	Others	0	0	0	0
ST	Male	20	35	51	35
	Female	9	15	14	13
	Others	0	0	0	0
OBC	Male	60	74	86	105
	Female	155	159	173	169
	Others	0	0	0	0
General	Male	7	9	10	13
	Female	30	37	32	26
	Others	0	0	0	0
Others	Male	38	36	37	24
	Female	38	28	33	32
	Others	0	0	0	0
Total		481	531	549	548

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The college is affiliated to University of Kota, Kota and the college is having interdisciplinary /multidisciplinary approach in the core subjects as per the curriculum provided by the University of Kota.
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	<p>The main aim of the institution is to promote each student's holistic development in academic as well as non academic fields. To interchange the ideas among the students and faculties an Interdisciplinary programmes are organized in cultural and literary fields in the college. The skill development courses/training programmes provided by the college to the students, in addition to the core subjects, are helpful to measure one's potential and implement plans. Faculty members offer full freedom to have interdisciplinary discussions with students of all streams. Courses such as Environmental Studies, Elementary Computer Education have been made mandatory for all undergraduate students. To impart and promote multidisciplinary/interdisciplinary culture in the college lectures in various subjects/topics are also organized. Taking into consideration of the envisaged changes in the NEP, the college will adopt it in due course of time.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Being an affiliated college, the college follows the university curriculum and examination pattern of university of Kota, Kota. Faculty members are involved in paper setting, invigilation duties and assessment work. In the existing Academic Bank of Credit (ABC) a student can move from one college to another that have affiliation with University of Kota and the transfer of credits to other university is Possible according to the university rules and regulations. There is possibility of credit transfer between the universities located in the state only in some special circumstances, as described in the admission policy of the state Government. The NEP related policies adopted by the affiliating University and the same are implemented by the College as per the directions of the University.</p>
<p>3. Skill development:</p>	<p>For all the programmes that are in consistency with the objectives of NEP, the college is eager to initiate the implementation of Learning Outcomes-based Curriculum Framework (LOCF) as suggested by UGC. Keeping in view the present scenario of the society the program tends to promulgate the necessity of providing opportunities as well as platforms for the girl students. Besides this, measures are adopted to enhance the basic skills of the students such as the introduction of the Project work, summer training programmes, skill development programmes, Communication and IT skills, etc.</p>

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	For easy communication of subject course the medium of instruction is Hindi. Hindi, Sanskrit and English languages are taught in UG programmes. Hindi is included as a compulsory course in 1st year in all under graduate programmes. Cultural activities are focused on Indian culture as some of the competition are based on Indian culture themes like Mandana Competition, Mehandi Competition, Rangoli Competition, Folk Song Competition etc.
5. Focus on Outcome based education (OBE):	The college is affiliated with University of Kota, Kota. The programmes offered by the college are outcome based. Evaluation system include internal/term/ monthly tests. POs and COs are discussed with the students in introductory classes to enable them to understand the effectiveness and practicality of the opted programs and courses. The outcome is measured through the performance of the students in university exams and their progression to higher studies. The tabulation registers of results are created by the college.
6. Distance education/online education:	College website has been developed for making all information accessible to faculty members, enrolled and prospective students and to provide appropriate links for online teaching. Campus is Wi-fi enabled. College has not subscribed N-List (INFLIBNET) services and the same will be subscribed shortly services to enable faculty members, scholars and students to access scholarly, peer reviewed electronic resources.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. The college has setup electoral literacy club and it is working effectively.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. The college Electoral Literacy Club is functional effectively
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of	The college Electoral Literacy Club organizes camps to Register the name of 18+ students in the voter list.

<p>students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The ELC is engaged in voter awareness programmes like SVEEP . On the occasion of national voters day 25 January, 2023, college has conducted a QUIZ competition. Two campus ambassadors have been appointed to conduct the electoral activities in the campus smoothly.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>All the 18+ Students of the college are enrolled as voters</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
531	549	548	455	449
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 8

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	5	5	4	3

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
2.7477	1.89925	1.30845	2.37016	1.4245
File Description		Document		
Upload Supporting Document		View Document		

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The College is affiliated to University of Kota and implements the curriculum prepared by the University. The College has developed a structured and documented process to ensure effective curriculum through a well planned documentation process. At the beginning of the academic session a class wise and teacher wise time table is prepared. The timetable is displayed on college notice board and departmental notice boards. At the college level the implementation of the curriculum within the stipulated time is monitored and regulated by the Head of the Institution and In- charge of the Department respectively. The In- charge of the department discusses the syllabus and the course plan. It is further ensured that innovative teaching practices and methodology are incorporated for effective execution of the curriculum. The dates for annual theory and practical examinations are announced by the University on its website.

The college is obligated to comply with the academic calendar prepared, prescribed, and provided by the College Education department, Government of Rajasthan and University of Kota (Rajasthan). The calendar is made available just before the onset of academic session. The academic calendar enumerates the span of academic session, number of teaching days, schedules of class tests and student union election, tentative dates of extra- and co-curricular activities, calendar of application, processing and disbursement of various scholarships and holidays etc. Literally, schedules of all the student related activities of the college are listed in the academic calendar. The Teaching Plan of every department is framed according to the provided academic calendar. As pointed out earlier, it is mandatory for the college to adhere to the calendar schedules for every activity listed there as it is a part of departmental circular. Continuous Internal Evaluation (CIE) is the part of the evaluation framework of affiliating University under semester system.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during

the last five years)

Response: 0

File Description	Document
Institutional data in the prescribed format	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The compulsory papers on Environmental Studies at the UG Part I level are the two significant initiatives that address and integrate Environment and Sustainability, Human Values and Professional Ethics in the curriculum. The conveners and members of BOS update and revise the curriculum keeping in mind the current and relevant social issues.

Environment and Sustainability : The compulsory paper on Environmental Studies for UG part I in all streams has been designed with the objective of integrating environmental concerns and sensitizing students towards environmental and sustainability issues.

Support services to students are capability enhancement schemes, Curricular activities, Co-curricular

activities, Extracurricular activities, scholarships, insurance, all facilities, Earn while you learn, economical support to poor and needy students, Group discussion for leadership, Book Bank facility, Student's counseling Cell and skill development ,Plantation & NSS. Feedback system helps the students to overcome their problems. It helps to achieve the goals of learning through various ways.

File Description	Document
Upload Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 0

1.3.2.1 Number of students undertaking project work/field work / internships

File Description	Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: E. Feedback not collected

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 99.6

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
199	199	200	198	200

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
200	200	200	200	200

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
100	100	100	100	100

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
100	100	100	100	100

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document

2.2 Student Teacher Ratio**2.2.1**

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 132.75

2.3 Teaching- Learning Process**2.3.1**

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

To educate is to ensure all- inclusive and integrated development of the students. The focus of the college is to impart its students with significant, purposeful and worthwhile education. For this purpose the institute provides the students friendly environment and an amiable student -teacher relationship. The active participation of students in the teaching- learning process is ensured.

The students are given friendly environment outside classrooms as well. Apart from the conventional classroom teaching the exploratory and collaborative learning and problem solving methodologies are being emphasized. To develop critical and creative thinking in students it is a necessary step to make learning experimental. The laboratory periods are conducted in batches that encourages students to learn with one another and use participating strategies for learning. The well-furnished and well- equipped laboratory of Geography is established for students to motivate experimental learning into them. To develop critical thinking and creative thinking and exhale the

already existing qualities in the students it is necessary to make the whole learning process experimental. To implement this strategy the college offers extracurricular activities. At the time of the admission the student has to opt any of the activities at college, i.e. NSS and cultural activities. The college also organizes a cultural week every academic year, which includes various competitions like debates, quiz poetry recitation, skits, drama, song, dance, fashion shows, rangoli, mandana, hairstyle making etc. These competitions demonstrate the talent of students apart from studies.

Included in extension activities are guest lectures by experts of various fields that keeps the students' knowledge updated and to make them understand new dimensions of learning.

To educate is to ensure all- inclusive and integrated development of the students. The focus of the college is to impart its students with significant, purposeful and worthwhile education. For this purpose the institute provides the students friendly environment and an amiable student -teacher relationship. The active participation of students in the teaching- learning process is ensured.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 60

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
7	7	7	7	7

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 100

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	5	5	4	3

File Description

Document

Institution data in the prescribed format

[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The details of evaluation process have been incorporated in the University examination regulation which is accessible to different stakeholders at the University website. Besides this, scheme of evaluation is also reflected in the syllabus which is distributed among concerned students and faculty members. Question setting exclusively by experts from University & other Affiliated Colleges.

- Moderation of question papers also implements.

The College tries to ensure required transparency and confidentiality. Envelopes of questions papers is opened only 15 minutes before from the commencement of examinations in the presence of invigilators.

Time table is generated by the Examination Cell in consultation with the respective departments and displayed on the college notice board preferably 15 days before the commencement of examinations.

Display Student list based on the examination form fill-up made by the students is generated by the University examination section.

File Description

Document

Upload Additional information

[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

- The results are displayed on the university website.
- The learning outcomes of final year UG programmes is also published on the college website.
- The prospective students of BA first year is provided guidance by teachers and discuss the CO/PO and POs. This helps them in selecting electives and extension activities offered by the institute.
- The faculty members discuss the program outcomes among themselves . The outcomes for all courses, programs and elective papers helps the teachers to plan the teaching of the subject content.

The College is allocated in the semi-urban area in Jhalawar district. The employability skills and competence building are the principal focus of curriculum design and delivery in the institution. The graduate programmes prepare the students for job opportunities in central and state government services. The learning process of students is facilitated by congenial academic environment prevalent in the campus.. There is also focus on the holistic development of the students as the learning outcomes are aimed at inculcating values and ethics on learners and enhancing their interpersonal and communication skills. The overall performance of the students is adjudged through the result of their final examinations, as annual examination scheme is followed in this affiliated college. These results are reviewed right at the start of the new academic session and based on it necessary corrective measures are taken by the faculty to improve the performance and quality of students during the ensuing session and afterwards. Their regularity is also monitored through attendance. Job placements and qualifying in different competitive examinations conducted by RSB, RPSC & other recruitment agencies, and various government exams etc. are also indicative parameters to analyze and rate students' performance.

File Description	Document
Upload Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Being an affiliating college, it follows rules and regulations of the affiliating University i.e. University of

Kota, Kota. The curriculum design and delivery aims at employability skills and competence. The graduate and postgraduate programmes equip the learners for job opportunities in different service sectors. Though the college is not offering any technical courses but all the running programmes and curriculum are designed to deliver the best. The programme outcomes and course outcomes primarily aim at imparting knowledge and skills which is important for personality development and to develop competence among students. Emphasis is being made on the holistic development of the students as the learning outcomes focus on imparting values and ethics and enhancing their interpersonal and communication skills. Besides classroom teaching extra efforts are being made to equip the students in extra curricular activities also. The programme and course outcomes are evaluated on regular basis and corrective measures are taken accordingly: The evaluation process involves the analysis of feedback on curriculum, teaching, progression to higher education, placements and updated curriculum for competitive exams. Programme and course outcomes are discussed and evaluated in the meetings of Academic Council. The faculties are encouraged to update their subject knowledge and keep pace with changing trends in teaching-learning methodology and by participating in faculty development programmes, seminars and workshops. Some part of the programme outcomes of the post graduate students is also evaluated on the basis of their seminar presentation and internal assessment. The programme outcomes of UG student are finally evaluated on the basis of the marks obtained in the annual examinations conducted by the University.

File Description	Document
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Upload Additional information	View Document
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2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 91.42

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
129	134	132	101	101

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
139	154	143	111	106

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

For higher education institutions it is very important to establish link between teaching and research activities which encourage students to understand the complexities of the world and the society in a proper manner. The management of the institution takes initiative for creation and transfer of knowledge. It provides platform for excellence in academic, innovation and research so that the students get motivated for research and develop some basic fundamental skills of doing innovative research. The teaching is oriented towards fostering the quest for inquiry and finding solutions, learning to observe, receiving the information gathered by others, and think critically, interpret on the basis of evidence to derive conclusions.

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship conducted during the last five years**Response:** 0**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description**Document**

Institutional data in the prescribed format

[View Document](#)**3.3 Research Publications and Awards****3.3.1****Number of research papers published per teacher in the Journals notified on UGC care list during the last five years****Response:** 0.63**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	0	0	0	2

File Description**Document**

Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**3.3.2****Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

Response: 0

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Holistic development implies infusing Intellectual, mental, emotional, physical and social abilities in the students. To make them able to cope with the complexities of the life. Hence, the extra-curricular activities are included along with studies in the year-long curriculum. These activities enhance the qualities of leadership, self- discipline, self- recreation and self –confidence. The following activities are undertaken by the college for the said purpose.

Cleanliness drives:- On the occasion of 150th birth anniversary of Mahatma Gandhi, a weeklong activities were organized. *Prabhat Feri*, lecture on Nation Service and Swachh Bharat Campaign were organized in this series.

- :- Plantation is a necessity of ecological balance as the college is situated in the rural area. Different saplings were planted during the years.

Road Safety Week:- In collaboration with RTO a road safety week was organized and free helmets were distributed to make students aware of road safety rules.

Human Rights Day:- A series of lectures is organized under this head. To sensitize students towards human rights

Yoga, Aerobics and Meditation:- To inculcate the healthy habits in students, yoga, health, mediation activities are organized very year. It is always fascinating activity for students.

Women Empowerment:- Different activities like anti women violence day, lectures on women empowerment etc. are organized.

Female Health and Hygiene:- Lecture series on female health are arranged time to time in which doctors and health experts are invited.

- - Making and Distribution:- During the covid-19 period students made masks at home and distributed in their locality to aware people about the threats of covid-19.
- Anti- ragging day, lecture on schemes of post-office, health examination camp, voter awareness programme by SWEEP, cancer awareness programmes, constitution day, youth week, salute to martyrs are also organized.

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

- Suresh Kumar Jinagal Assistant Profressor, hindi was Nominated Member of `Dalit Sahitya Sammelan Aayojan Up Samiti` By Rajasthan Sahitya Academy on 14-01-2023.
- Rohit Kumar Meghwal S/O Shri Ganesh Lal, NSS Voluntter of B.A. 2nd year Participated in Pre-Camp for Republic Day Parade Held at Government Arts College Kota On 06-11-2020.

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 19

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	6	13	0

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 0

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The College has 21 classrooms admeasuring between 300 sq. ft 800 sq. ft. approximately. Each room can accommodate a large number of students. There are a total Number of 650 Chairs 650 Tables and 17 Almirahs in the College. Residential facility i.e. hostel facility is not available for students in the college. It is proposed to build a hostel for girls under PM-USHA scheme.

The College makes every effort to provide specialized facilities and equipment to the teachers so that teaching, learning and research can happen in an exemplary manner. One Internet enabled Computer Set is installed in the Staff room. Moreover, the college converts classrooms into reading spaces for students on holidays and after college hours particularly before and during exams. Common facilities like staff room, vehicle parking area and drinking water facility are available in the campus.

1	Class-Rooms	08
2	Smart Class-Rooms	00
3	Office Rooms	02
4	Common Staff Room	02
5	Girls Common Room	01

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 75.44

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
2.7477	1.64893	1.30845	1.65006	0

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library of our college is a common library and not an automated one.

News Papers :

“A library in its catalogue and physical disposition of its books on shelves is the monument of literary genres.” As we enter the library we find ourselves surrounded by books and readers. We see books of all kind and sizes reposing in their respective almirahs and shelves and earnest readers eagerly devouring the contents of the books.

Our library subscribes two important News papers which represent the endeavours, achievements and glory of writers, statesmen, scientists, philosophers and saints.

News Paper :

1. Rajasthan Patrika
2. Dainik Bhaskar

Undoubtedly the college library is a boon to the students, as most of them come from the rural background and poor economic status. Digital Library is proposed to be established under PM-USHA scheme.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

We have 01 number of computers, 02 Laptop and 02 printers in working condition in the college. Though we do not have a working residential facility in the campus, the computers in the campus are connected to the internet and there are 1 routers for Wi-Fi facility.

The college provides Internet facility to the students and teachers. The Wi-Fi facility is also available (on request) in the campus. The good thing is that the whole campus has a 24*7 CCTV surveillance which ensures the safety of the students as well as that of the college-property. Computer lab, Language lab, Smart Classrooms are to be developed under PM-USHA scheme.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 531

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 1

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 40.31

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
1.19227	0.87769	0.296	1.53627	0.0279

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 17.22

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
74	105	81	101	75

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 15.41

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	23	21	18	14

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
129	134	132	101	101

File Description

Document

List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.59

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	1	2

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 5

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	6	9	10

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The ambience of an institute can be judged by its alumni. Alumni are the brand- ambassadors of any institute. The successful alumni are a set example for coming batches. In addition to education and career opportunities there is an alumni association of college that offers a strong and life-long relationship among the institute and the disciples. The students of college are settled at various places around the world. A strong alumni network is a necessity for the institute. The alumni committee arranges meeting among the ex-students of different batches. Where they collect, enjoy reliving their past and make plans for better future of the institution.

The alumni association supports in institutional development in many ways. The most important chore of alumni is fund- raising. Leveraging the alumni is a kind of investment that does not carry any risk. The successful alumni offer funds for various tasks. Also, the alumni association donates for the betterment of college.

The alumni are a kind of placement cells in themselves, it is a huge talent pool. They are the feathers in the college crown. Those alumni who are working in MNCs, Banking and finance sector, or other private sectors help to promote and recommend students of their respective organizations. Those who are in government sector and are placed on higher positions are laureates for the future generations.

Alumni also arrange scholarship and mentorship for the students. Many alumni offer scholarship for brilliant students. Students from poor financial background are sponsored by some of the alumni. Besides, the association also give suggestion for curriculum improvement and updation.

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

- The leadership and governance of the college is well reflected in its vision and mission. The vision of the College has been to impart student-centric quality education and inculcate moral values in its pupils. The College has a defined organizational structure for effective decision making and execution of responsibilities.
- **Nature of governance:** The College comes under the Commissionerate of College Education Rajasthan, Jaipur headed by the Commissioner who manages and administers the government colleges of the state, but at the college level the Principal is the head of the institution. The Heads/ In charges of various departments act so by virtue of their seniority and are responsible for the functional activities of the Departments. The performance of every employee, teaching or non-teaching, is appraised by the Principal and reviewed by the competent authority on annual basis covering various aspects of working/ behaviour and overall performance.
- **Perspective plans:** The administrative strategies are planned and executed both at the Commissionerate and at the institutional level. The members of BOS receive feedback from students, teachers and initiate modifications in the curriculum. Action is taken on the feedback regarding teaching, institutional social responsibilities, augmentation of facilities and other areas within the purview of the principal. Matters and requirements related to finance are forwarded to the Commissionerate for further action.
- **Participation of the teachers in the decision making bodies of the institution:** The constitution of committees for specific purposes clearly reflect effective governance. More than 10-15 committees are framed at the beginning of every academic session. The Staff Council Meeting and respective committee meetings are called periodically for efficient implementation of agendas related to teaching, curriculum, admission, examinations, students union elections, co-curricular and extracurricular activities and any other significant matter related to the development of the institution. The committees are well supported by non-teaching staff.
- **Mahavidlaya Vikas Samiti (College Development Committee):** The college Development Committee is under progress to constitute.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

* The college has an arrangement of bodies like IQAC, Staff Council etc., through which long term planning or developmental strategies are outlined. For devising the need or vision based plan with financial, technical and manpower requisites, execution module and time frame the draft proposal is discussed at relevant platform.

* The College has a perspective plan for the overall development and effective implementation of its objectives. The perspective plans and deployment is carried out keeping in mind the vision and mission of the college. Some of the strategic planning areas include

- Maintenance and infrastructure
- Teaching and learning
- Human resource management
- Community involvement
- Student welfare
- Student participation and representation

The Organogram on the college website elucidates the administrative setup. The key aspects of the organizational structure of the college are as follows:

· **Administrative set up and function of various bodies:** The College comes under the Commissionerate of College Education, Rajasthan headed by the Commissioner. The staff members include teaching staff, office support staff, Laboratory Assistants, etc. Various Committees are constituted for different assignments. As the post of PTI is presently lying vacant, a Committee looks after all the sports activities. Besides, one computer operator is recruited on contractual basis . The teaching staff is assigned various responsibilities as conveners and members of committees. The Administrative structure of Vikas Samiti (College Development Committee) comprises of Principal, representative of the District Collector, representative of Commissioner college education, two educationists and two learned citizens. The function of the committee is to provide and maintain basic infrastructure and deliver feedback regarding teaching-learning and other areas.

· **Service rules:** The College is a Government institute and therefore it is mandatory to follow the rules, regulations, policies framed by the State Government (RSR). (link RSR)Nevertheless, whatever best can be implemented at its level is always carried out the college to achieve the ascertained goals.

· **Recruitment:** The staff is recruited by Rajasthan Public Service Commission/ Rajasthan Staff Selection Board. The Class IV employees are recruited through Employment Exchange. In addition, there is a provision of Compensatory appointment in place of the demise of a close relative, based on the Govt. policy.

· **Promotional policies:** The regular promotions are decided on the basis of recommendations made by the Departmental Promotion Committee based on specific guidelines framed for the purpose.

· **Grievance redressal:** The college has framed internal complaints committee, anti-ragging cell, grievances redressal cell, and anti-women harassment committee to look into complaints and solve such issues, if any, with full commitment, judiciously and without any biases. Besides, for grievance redressal related to Govt College, Pidawa, Dist Jhalawar (Rajastahn) the Employee ID of the Principal of the college is mapped by the Rajasthan Sampark Department. Anyone having a grievance against the college can file a complaint from anywhere in India. The complaint is forwarded to the college through the central office. The SC/ST cell, minority cell have also been constituted. Besides, a committee called legal cell is also constituted to look into court cases. The students can directly approach the principal for grievances and redressal. The matter is discussed with the related Committee and action is taken accordingly.

File Description	Document
Upload Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The college implements all the welfare schemes of the State Government and also tries to facilitate the same through various effective welfare measures. GPF/NPS and SI are compulsory deductions for future security. In addition, annual “Group Insurance” is also deducted. Complete treatment of employees is free under Rajasthan Government Health (RGHS) scheme Medical claims are reimbursed by the State Government as part of the health expense incurred by the employee. The superannuated employees of the College are benefitted from the Rajasthan Pensioner’s Medical Fund, besides being given Gratuity and Pension. As an affiliated College, the University deducts 6% of the amount in the form of “Teacher’s Welfare Fund” from the remuneration of the teachers which they earn during the evaluation process, which is provided to the family of the needy faculty member, based on the policy of the fund. Provident Fund is also deducted, which is also associated with long term future benefits of the employee. Some of the other benefits include:

Leave for teaching staff:

- P.L : 15 privilege leave earned after completion of calendar year
- HPL 20 half pay leave after completion of the year can be commuted on medical grounds.
- CL 15 in one academic session
- Special CL 15 in a session for seminars, conferences and academic purpose
- Study leave for maximum two years for higher studies.

Leave for non-teaching staff:

- PL 15 advance credited two times in a year
- HPL same as teaching staff

- CL 15 in a calendar year

Leave for female staff:

- Maternity leave, two times in service period for 180 days
- Child care leave ,730 days in whole service period

Leave for male staff: Paternity leave two times in the whole service period

- The faculty members are encouraged to participate in orientation and refresher courses, workshops, seminars and conferences (National/International) etc. to update them and further benefit the students. Faculty Development Programs are also organized for the staff to help them learn various skills. NSS and Ranging conveners also get benefit from various training and orientation programs.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 138.1

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	19	4	4

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The funds received are properly allocated and distributed for the meant purpose and utmost care is taken that they are properly utilized. The accounts section of the college maintain the details with regards to accounts, audited by a Chartered Accountant hired for the purpose by the College. Every year an Audit from the Directorate/ State checks and verifies the accounts for irregularities if any. Any shortcomings/objections, raised by the Audit are settled up as per rules and policies. The External Audit is carried out by the auditors from the Office of Accountant General (AG) Rajasthan, Jaipur. The Internal Audit is done by the team from Commissionerate, College Education, Rajasthan, Jaipur. The accounts related to College Development Committee are audited by CA hired for the purpose by the College. In

addition, Physical Audit is conducted by the Auditing Party.

The funds are utilized as per GF & AR of the State. Either the principal is the DDO or one of the senior members is given the charge of DDO who looks after the financial matters including the salary of the college employees. There is supported by accounts section who maintain proper ledger with details of the financial support received and utilized under different heads from various agencies. The funds are received under the following schemes/heads:

- **State Government:** allocates a specific amount to Govt. Colleges for overall development and maintenance. The committee constituted for college developmental purpose puts forth the demand and requirements before the principal. The budget and grants are released for salary, TA, medical, office work, books and journals, etc. This is disbursed as per allocated heads. The proposals for requirements related to maintenance are also submitted to CCE, College Development Committee, UGC and sometimes also to the Alumni association for their engagement and contribution.

- **State Government Scholarships:** Payment of fellowships and scholarships of UGC and CSIR etc. is through PFMS. The payment of various Scholarships is online and executed through the SSO module.

- **Vikas Samiti:** Requirements and emergency needs other than these are fulfilled by funds generated through Vikas Samiti(College Development Committee).

- **Research:** The College being a Government organization has to depend on various funding agencies like UGC, DST, CSIR, etc. for financial support to pursue research activities. Currently research work is not done in the college.

- **MP and MLA:** The funds generated through MP and MLA schemes are also utilized as per requirements suggested by stakeholders. recently local MLA has sanction grant of 12 lakhs for furniture purchase under MLA -LAD scheme.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the

quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell has been working towards realizing the goals of quality enhancement and sustenance. Logistics is a big challenge yet it is the most dynamic and distinctive feature of the college. Envisioning an ideal student-centric learning environment is only made possible through continuous evaluation and feedback by IQAC. The contribution of IQAC in implementing and driving resourcefulness to the growth and development of the college is conspicuous. Out of the so many initiatives the two major contributions of IQAC in institutionalizing the quality assurance strategies are:

. Teaching-Learning: The exigent task of catering to the diverse needs of students coming from diverse groups and rural background is well managed and manifested in the college and learning outcomes, student progression to higher education and placements. The strategies proposed and executed during the last five years with reference to teaching-learning include:

• **Multiple forms of feedback:** feedback generated through, Student Council, during student union elections, from stakeholders, parents alumni, in the form of memorandums, meetings, interactions etc .feedback is collected on academic and physical facilities, curriculum and the teaching-learning environment.

The following points were discussed in the meeting held on 20-09-2023 of IQAC members.

(a) The college received the letter dated 23.08.2023 from SLQAC regarding preparation and sending SSR for NAAC assessment and accreditation, the preparation work should be done expeditiously. Is. Hence SSR by IQAC

(b) SPD RUSA has sought proposals from the college for the works to be done in the college under PM USHA scheme, hence it was decided to quickly identify the works to be done for the physical and academic development of the college and prepare the proposal.

(c) Development Committee has not yet been formed in the college, therefore, after making concrete efforts in this direction, it was decided to form a College Development Committee and get it registered.

Finally the meeting was declared closed with a vote of thanks by the Acting Principal/IQAC Chairman.

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File Description	Document
Upload Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: D. Any 1 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Describe gender equity and sensitization in curricular and co-curricular activities, facilities for women on campus. Gender sensitization is a basic requirement to understand the sensitive needs of a particular gender. It helps us to examine our personal attitudes and beliefs and question the realities that we though we know. Instilling positive thoughts on gender issues will enable and enhance the future population form practicing gender discrimination.

The preference of girl students for admission on Govt. College, Pidawa reflects our concern and commitment for safety, security and gender equity. This college's concern for the idea of gender equity reflects in few measures taken on campus facilities for girl students. Some of these facilities are as follows :

1. An extensive Surveillance network with 24x7 monitored **CCTV** and cautionary notice that **'You are under surveillance by CCTV cameras'** has been put up at prominent places for everyone to make the campus safe for girls.
2. Awareness campaigns on women's safety and gender sensitivity through street plays, rallies and camps by NSS students volunteers and women's cell.
3. Separate common room for girl.
4. The College distributes free Sanitary Napkin pads to girl students in the first week of every month under the Govt. Scheme "I AM SHAKTI UDAAN."
5. The committee for the redressal of complaints of sexual harassment (if any) in accordance with the law is also in place. The list of committee members is displayed at prominent places in the campus as well as in the girls' common room.
6. The Discipline Committee and Anti-Ragging Committee is also formed to investigate complaints of ragging or harassment on campus.
7. Regular counseling of students is done through women cell, Grievance Redressal Committee, human rights cell, awareness drives against female feticide by NSS, debates and guest lectures are organized on issues like gender bias, women rights, awareness against sexual harassment, Some of the subjects are having Curriculum and other activities which address gender issues.

8. As far as the co-curricular activities are concerned, the Women's Cell of the College conducts a variety of events on gender issues to provide an exclusive platform to the girls students to express themselves freely on diverse issues related to women.

We conduct following programmes under co-curricular activities on gender issues.

1. Debates
2. Drawing and painting competitions
3. Essay writing
4. Celebration of women's Day
5. Sports activities
6. Girl students are being benefited under the Kali Bai Bheel Medhavi Scooty scheme as an incentive
7. Celebration of constitution day, national human rights day, national voters day, Gandhi jayanti etc.

File Description	Document
Upload Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: C. 2 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The admission policy issued by the College education, Rajasthan is strictly followed in matters of admission to various undergraduate programmes in which adequate representation of students belonging to different social categories is ensured.

Majority of students at the college belong to SC, ST and OBC.. The college promotes inclusivity by providing common drinking water facility and common washrooms for the students of all community. An environment of freedom, equal access to all campus facilities and equal opportunities for all round development of personality to all students is ensured to promote inclusivity.

Values of national unity and integrity, of fraternity and brotherhood, of respect for all human beings irrespective of caste, class, community, sex, or colour of skin are the guiding principles of all our curricular, cocurricular and extra-curricular activities. Hindi Divas and Matra Bhasha Diwas are celebrated to feel the importance of regional languages in the College.

The NSS units and the Women's cell also regularly conduct activities that promote the values of social and communal harmony, respect for all human beings and mutual.

The students and employees, both, at our College are encouraged to participate in various programs to celebrate days of national importance.

The College has taken a good initiative to promote the values of Preamble of the Constitution by making a unique practice of gifting a framed picture of Preamble of the Constitution to every guest of honour at our College.

In consideration of low percentage of voting in the district, an awareness drive for the same was taken under "SVEEP" programme of Election Commission of India. The College made it an important

occasion to call a meeting of students and employees on National Voter's Day on 25 January. The College, also, shows a keen interest in organizing various activities like Quiz Competition, Essay writing, Debate etc.

The College celebrates International Human Rights Day, Independence Day, Republic Day, Gandhi Jayanti and organizes awareness programme on National Consumers Rights Day. The concept of Fundamental Rights, Duties, and Democracy etc. are often brought in choosing topics for debate, group discussions, theme presentation on day etc.

Furthermore, the College establishes policies that reflect core values. Code of conduct is, strictly, followed for students and staff. The employees at the college assert under oath to work relentlessly for the welfare of the institution and not to harm its reputation. The affiliating University curriculum, also, takes care of inculcating such values by incorporating different papers in UG courses like Professional ethics and human values, Constitution of India, Essence of Indian Traditional Knowledge etc.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1- Steps towards women empowerment: Some stairs of efforts–

The objectives –

1. Prevent sexual harassment and violence
2. Create a safe and secure environment for girls to learn and thrive
3. Increase awareness and education on gender-based violence and consent
4. Provide support and resources for survivors of sexual misconduct
5. Encourage girls to report incidents without fear of retaliation
6. Foster a culture of respect, inclusivity, and gender equality
7. Install and monitor security cameras and emergency response systems
8. Establish a zero-tolerance policy for sexual misconduct
9. Provide self-defense training and personal safety workshops
10. Encourage girls to speak up and advocate for their safety and well-being

The Context–

Government College Pidawa is situated in rural area. Due to the patriarchy prevalent in the society, women have been prevented from progressing. After many struggles and efforts, they have got equal rights as men through the Constitution. Despite all the provisions in the Constitution, there has not been any actual improvement in their condition in the society. The condition of women remains worse in all areas. If we look at the field of education itself, boys are given more importance than girls. They are considered 'support for old age'. Our students have tried to change this situation. In this context, many efforts are being made at the college level. Due to this, the enrollment of girls in Government College, Pidawa is continuously increasing. In popular language, the enrollment percentage of girls is more than that of boys.

The practice –

Girls Common Room –

In this context, the college has created a separate common room for girls. In which they can sit, study and discuss. There is no possibility of any indecent activity taking place there.

Responsible adherence to I AM SHAKTI UDDAN scheme –

With an eye on the health of girls, the said scheme is being run by the Rajasthan government in colleges as well as other areas. Sanitary napkins are distributed under this scheme. Pidawa is a semi-rural and semi-urban area, where women's health is given less importance than in urban areas. In view of this situation, Pidawa College is fulfilling the responsibility of following the said plan and it is personally inspected by the Principal.

Separate Facilities for Girls

Keeping in mind the health and privacy of the girls, special care is taken in the maintenance and cleanliness of the bathrooms built for them.

Sexual Harassment Committee –

According to the popular language, keeping in mind the safety of girls, a Sexual Harassment Committee has been formed at the college level. Its meetings etc. are organized from time to time. Due to the efforts being made at the college level, no such cases have come to light, but the said committee is ready if this happens.

Programs on women's issues –

At the college level, as per the instructions of the Commissionerate, many programs are organized from time to time related to the current status of women, their safety and changes in their future status

conclusion-

According to Dr. Ambedkar, the progress of a society can be measured by the progress of women in that society. Pidawa College is doing many work in this area. The nomination of girls is constantly increasing by these efforts of college. In addition to enrollment, their participation is continuously increasing in many college activities. Under the P.M. Usha Scheme, proposal for construction of 20 Bed

Girls Hostel has been approved in the college. It will also be constructed in the coming years. By studying in the hostel, the all-round development of their personality will be possible.

2-GREEN ENVIRONMENT

Objective–

1. Promote sustainable practices and habits among students, faculty, and staff
2. Increase awareness and education on environmental issues and sustainability
3. Support biodiversity and ecological balance
4. Reduce waste and promote recycling and composting
5. Enhance the aesthetic appeal of the campus
6. Integrate sustainability into the curriculum and campus operations

The context –

The continuous rise in global temperature has drawn everyone's attention towards environmental protection. Scholars believe that in the coming time the conflict of human society will end, the conflict of conservation and security will become prominent. Developed and advanced countries are making many efforts in this regard but all of them are proving to be mere cumin in the face of deserts. The relationship between environment and human society is interdependent. If man protects the environment, the environment will protect man. In view of all these problems, Pidawa College is trying to create a green environment at its level.

The practice –

Plantation-

Environment can be conserved only by planting trees. Trees and plants not only reduce the rising temperature but also provide pure air. Pidawa College is doing excellent work in this field. Since the establishment of the college (2016), many trees and plants have been planted by the students and faculty members.

Rainwater harvesting-

Conservation and harvesting of rain water is necessary for environmental protection. The continuously decreasing water level has adverse effects not only on human society but also on trees, plants and the environment. The college has maintained a water harvesting system for rainwater harvesting and conservation.

Cleanliness-

Cleaning work is done every day. This not only keeps the campus clean but also has a good effect on the minds of the students studying here and the employees working here.

Conclusion–

In conclusion, the implementation of green environment initiatives in our college has been a resounding success. Our efforts have not only contributed to a healthier and more sustainable environment but also inspired a sense of responsibility and stewardship among our community. We remain committed to continuous improvement and expansion of our green initiatives, ensuring a sustainable future for generations to come.

Plans for future improvements:

- Expand solar panel installation
- Implement a composting program
- Increase sustainable transportation options
- Develop a green curriculum integration plan
- Establish a sustainability research center

By continuing to prioritize environmental sustainability, we aim to create a legacy of eco-friendly practices and inspire others to follow in our footsteps.

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

This college has a variety of cultural activities to perform throughout the Academic Session each year. The calendar of the Co-Curricular Activities is planned in a meticulous way after discussion with all the stakeholders. While preparing the calendar of the Co-Curricular Activities we prioritize the Tribal Cultural Activities along with National/International commemorative Days/events/functions etc.

In consideration of low percentage of voting in the district, an awareness drive for the same was taken under “SVEEP” programme of Election Commission of India. The College made it an important occasion to call a meeting of students and employees on National Voter’s Day on 25 January. The College, also, shows a keen interest in organizing various activities like Quiz Competition, Essay writing, Debate etc.

The College celebrates International Human Rights Day, Independence Day, Republic Day, Gandhi Jayanti and organizes awareness programme on National Consumers Rights Day. The concept of Fundamental Rights, Duties, and Democracy etc. are often brought in choosing topics for debate, group discussions, theme presentation on day etc.

File Description	Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

An amount of Rs 5 crore has been sanctioned to the college under the PM-USHA scheme. Under this, works like indoor and outdoor stadium, language lab, smart class room, girls hostel, horticulture work, digital library, computer lab, big storage tank for water harvesting, development of portal for the convenience of students etc. are proposed to be done

Concluding Remarks :

Government College Pidawa is situated in Jhalawar semi-rural area. Most of the students studying here come from weaker economic and social backgrounds. Despite this, students come here to study. Despite the shortage of staff in the college, the level of reading and writing is continuously increasing. It is the endeavor of the college to focus the students on learning. Making them bookworms is neither the objective of the new education policy nor of the college.