Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT COLLEGE BARAN**
Name of the head of the Institution	**Dr. Dheerendra Kumar Gocher**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07453230072**
Mobile no.	**9414615608**
Registered Email	**gc.baran@rajasthan.gov.in**
Alternate Email	**principalgcbaran@gmail.com**
Address	**Mangrol Road by Pass Baran**
City/Town	**Baran**
State/UT	**Rajasthan**
Pincode	**325205**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Krishan Murari Meena**
Phone no/Alternate Phone no.	**07453230072**
Mobile no.	**9414286912**
Registered Email	**gcbiqac@gmail.com**
Alternate Email	**gc.baran@rajasthan.gov.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://hte.rajasthan.gov.in/college/gcbaran

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://hte.rajasthan.gov.in/college/gcbaran

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**72.40**	**2005**	**28-Feb-2005**	**27-Feb-2012**
2	**C**	**1.89**	**2016**	**16-Nov-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC	**28-Nov-2006**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Functioning of ICT Lab and upgrading Internet	**15-Aug-2019** **30**	**4000**

Facility in various Departments		
Renovation of Garden in College Campus	05-Dec-2020 30	500
Cleanliness of College Campus	15-Jul-2019 90	900
Registration of Students in various skill development Courses	10-Sep-2019 30	80
Renovation of Principal Chamber	05-Feb-2020 30	34

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. College, Baran	State Fund	Govt.	2019 365	52246.5
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 Arrangement of Lecturers in Hindi and Maths on SFS Basis 2 Fully Atomization of Library 3 Successfully Conference ESTEM Conducted 4 Successfully Conducting of 2 Days FDP Seminar 5 Successfully running of Comitative Proficiency program

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Arrangements for the Conference	Various committees to be formed with respect to conference
Parent Teachers meet to be Improved	More representatives to be included in Functioning
Renovation of Library Completed	Library Completed and start Functioning for Students and Staff
Conference	Environmental Sustainability and Trible Empowerment
New two Classroom Construction	Constructed Successfully Under RUSA
Girls Hostel Handover	Letters Received
Disposal of waste material	Letter to DCE moved for disposal process
Boundary wall of Garden completed	PWD completed construction
ICT Lab	ICT Lab Started functioning
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	16-Mar-2020
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	30-Sep-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Management information system. (MIS) partially implemented in the Department through displaying notices or information on display board / notice board in front of various departments.

College Library is an important place to keep records of newspaper magazines etc. Online Process : online Admission process has been adopted in U.G. Level of B.A./B.Com/B.Sc. PartI and PG Level (Previous) of the College. Bulk Messages: Bulk Messages are sent to the students regarding their admission confirmation, scholarship information etc. Notice Board: Important notices, admission list and various orders of the college are displayed through main display board of the College.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The courses offered at this college has been designed at University of Kota, and duly approved by its academic council and course committees. Examinations are conducted regularly observing the academic calendars strictly. Processes of admission and filling of examination forms are online, hence duly documented and transparent. To ensure the University curriculum's educational effectiveness, the classroom teaching is monitored by the College Administration and Deans of all faculties. As such, the teaching faculty is very dedicated and responsible. Extra classes are organized for students unable to achieve the desired academic progress. The text and reference books, magazines collection of the college library has been augmented and internet facility is provided in the library to support the students, most of which come from the lower income group of this region. Scrutiny of testimonials and qualifications of the students is performed by the admission cell and counselling is also provided. Freshly admitted students are motivated and oriented through seminar and regular classes. Awareness about compulsory subjects such as language, Elementary Computer Education and Environmental Science is also provided. As per the directions of Directorate of college education freshly admitted students are advised to take-up extracurricular activity and it is ensured that each and every student is involved in at least one of the activities. Monitoring of the student participation in activities is done through various committees. The academic calendar is provided by the directorate of college education to which the institution is bound to follow. Besides this the directorate also provides calendars for various co-curricular activities which are followed by the institution strictly. The institute monitors and evaluates the quality of teaching and learning through annual examination system governed by Kota University Kota. Results of previous classes are discussed with students in following year and students are geared up for studies accordingly. Institute has also provided suggestion box for students, to help them to communicate with the college administration for their day to day problems related to teaching – learning. Students are oriented at the onset of the session about the curriculum and evaluation process at University level. Students are made aware to go through website time to time. Term tests, Model Question papers etc. are other modes through which students get acquainted with the evaluation system. Formative assessment is conducted through periodical seminars in regular interval and performance is adjudged accordingly. Faculties stress on spot improvement and guide students by

delivering same topic in better ways. Practical and assignments are also evaluated in stipulated time period after identifying problems where student feel weak. Target areas and topic-wise summaries are provided to students of PG classes to improve the weakness. Follow-up sessions and parents teacher meetings are platforms to sort out student grievances. The academic cell of the college keeps the scholar register of every student. Exam results are online.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?

(maximum 500 words)

Feedback Obtained
Feedback is obtained from all stakeholders of institution. Students union comes up with problems and issues of students regularly. Each faculty member along with head of institution are accessible to the students. While discussing the future plans of the college in the college development committee meeting representatives of elected students union and others are also asked to give their opinion and appraise the college bodies regarding any relevant need or issues. Similarly Alumni association and Parents of the students regularly provide their feedbacks. Staff members do provide their feedbacks in the meetings of staff council. Students or any other stakeholders may approach the higher authorities in the department if needed. All such feed backs and grievances or any other issues are duly addressed by the relevant committees of the college. Principal of the college closely monitored such feed backs and resolved under personal supervision. If the issue cannot be resolved at college level then it is referred to higher authorities. Sometimes elected public representatives i.e. MPs and MLAs are also requested to help concern specially in respect of the demand of opening new courses/ classes.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Annual Scheme	1000	3217	1000
BCom	Annual Scheme	100	112	100
BSc	Biology	176	560	176
BSc	Math	88	232	88
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3819	353	34	34	34

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
34	34	39	1	1	2
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All students across all departments are provided counselling and mentoring services by faculty members. Each faculty member is assigned with a group of students belong to their subjects. The performance is monitored regularly and periodically. If sufficient progress in terms of attendance and academic performance is not observed, reports are also sent to the HOD for further counselling. Mentors offer advices and guidance in academic matters. They assist the students in finding college resources such as library, participating in extracurricular activities, preparing for paper presentations, mini projects, seminars which involves identification of topic to materials required, notes for certain subjects etc. They assist students in selection of course and external projects etc. Mentors also inform the students about departmental culture such as term tests, department fests, department newsletters etc. Personal Issue Mentoring Services are also provided with an emphasis on professional and personal problems while discussing students related issues college focuses on different needs and provide concerted attention to overcome the challenges and assists student to develop required skills, knowledge and perspective so students are able to analyze opportunities, better make informal choices and embrace tough situations and have a sense of purpose towards career and life in general. Within the college premises we provide direct support to the students having experienced faculty members as mentors who care about them. Each faculty member used to advices students about their respective subject. It is very useful from exam point of view. Right from admission to end of the session faculties are devoted to guide the students. Various committees are formed that would keep track and record of events i.e. YDC, College Internal Matters and Management Committee, Scholarship Committee, Sports Committee, Rail – Bus concession and schedule third committee, Literary and Cultural Committee, Students Problem Resolving Committee, Women Cell Committee, Career Counselling and Students Guidance Cell, Anti Ragging Cell etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4172	34	1:123

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
59	34	25	5	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	Commerce	III year	29/10/2020	30/11/2020
BSc	Science	III year	29/10/2020	30/11/2020
BA	Arts	III year	29/10/2020	30/11/2020
MSc	Maths	Final	07/10/2020	02/12/2020
MSc	Chemistry	Final	10/10/2020	20/12/2020

MA	Economics	Final	05/10/2020	04/12/2020
MA	Geography	Final	04/10/2020	05/12/2020
MA	Political Science	Final	05/10/2020	04/12/2020
MA	Hindi	Final	03/10/2020	05/12/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Every department has to follow a module of effective internal assessment through class tests. Internal tests are scheduled according to the dates mentioned in the calendar of events. Departments also evaluate the academic progress of the students through ppt, group discussions, home assignments and project making. Students are free to ask and discuss their difficulties during the study. Their performance is also discussed with the parents during the PTM. Faculties are assigned the job of preparation of the test time table and, monitoring of the test process. The HODs of the respective subjects review the question papers to ensure the qualitative standard of papers. Questions are framed as per the syllabus prescribed by the University. Lesson plan is framed by every subject teacher in accordance with the available number of classes mentioned in the calendar of events for effective portion coverage. This process is monitored by HOD regularly. Quality checks of the internal Question paper are conducted by HOD and IQAC as well. Evaluation is also done on the basis of including surprise test/ quizzes, projects and seminars. For P. G. level student's internal assessment are taken in form of home assignments, ppts, projects and term tests. On basis of this student finds a route to overcome their shortcomings, mistakes and weaknesses. However no benefit is given to students in final exams for this internal evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

This is an Institution of Government of Rajasthan. The Academic calendar is Prepared at the level of Commissionerate College Education Rajasthan, Jaipur. All government Colleges of the state of Rajasthan need to strictly adhere to the provided academic calendar. Similarly the schedule of examination is framed by affiliating Kota University Kota . So broadly the events like admission, student union election, cultural and literary activities are conducted as per the academic calendar of College Education department. Some college level events are needed to be organized in the given time frame. Schedules of filling the examination forms and annual or semester in examinations are framed by university. So for major academic and other events, college neither has any autonomy nor has the liberty of non-compliance of the calendar. Inspite of this the dates of periodical class tests, internal examinations etc. are scheduled at college level and the concerned faculty and department are supposed to follow it strictly.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://hte.rajasthan.gov.in/college/gcbaran

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year	Number of students passed in final year examination	Pass Percentage

			examination		
B.A.	BA	Pass Course	793	662	83.48
B.Sc.	BSc	Pass Course	233	216	92.70
B.Com	BCom	Pass Course	87	85	97.70
M.Sc. Chemistry	MSc	Semester	25	22	88.00
M.Sc Maths	MSc	Semester	21	3	14.28
M.A. Hindi	MA	Annual	3	2	66.66
M.A. Economics	MA	Annual	4	4	100.00
M.A. Political Science	MA	Annual	25	21	84.00
M.A. Geography	MA	Annual	58	49	84.48
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://hte.rajasthan.gov.in/college/gcbaran/F.PHP

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NA	0	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nill	0	0	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nill	Nill	Nill	Nill
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	81	0	0
Presented papers	10	81	0	0
Resource persons	0	1	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation, Voters Awareness Rally	Govt. College, Baran	4	195
College Clean Campus	Govt. College, Baran	4	200
District Level Competition on 150 birth anniversary yeas of Gandhi ji	Govt. College, Baran	4	159
Blood Donation Camp	Govt. Hospital, Baran	4	300
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat, Public Awareness, Gender issues, Corona Awareness	Nehru Yuva Kendra Govt. College, Baran	Swachh Bharat, Public Awareness, Gender issues, Corona Awareness	4	75
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	nil	nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant

		/research lab with contact details			
NA	NA	NA	Nill	Nill	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nill	NA	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Existing
Seminar Halls	Newly Added
Laboratories	Existing
Class rooms	Newly Added
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E- Library web Application	Fully	0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	41372	0	214	42253	41586	42253
Reference Books	555	0	0	0	555	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. K.M. Meena	LMS	PPT	03/09/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	19	1	15	0	1	1	9	10	0
Added	20	0	0	0	0	0	0	0	0
Total	39	1	15	0	1	1	9	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Laptop, Computer, Smart phone, You Tube	https://drive.google.com/drive/folders/1wkvntytTHgbv2qFVROGvYZ_YskxYaYdF

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	5.24	5.24

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures maximum allocation of available financial resources for the maintenance as per requirements in the interest of students. Various efforts to maintain laboratories, library, sports complex, lab equipment are done by the maintenance committee of the college. A systematic government procedure is followed for systematic disposal of unproductive residue old items and non-repairable items. Institute makes budgetary provision under different heads for maintaining and utilizing the campus infrastructure. So, the college committee assigns enough funds for maintenance and repairing of respective items. Allocated funds are utilized under observation of monitoring committee i.e. purchase committee, sports committee, lab maintenance committee. There is a stock maintenance committee in each department, which maintains the stock register by physically verifying the items round the year. Maintenance of

Library is done by library staff. Maintenance of water coolers and water purifiers are managed by local water maintenance committee. Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping is done by fourth class employees. Overall development of college campus is done by campus discipline and cleanliness committee. The procedures and policies for maintaining and utilizing various facilities are well defined and periodically updated based on the feedback received from the faculty members, HODs, students and other stakeholders. The available facilities for Curricular and Cocurricular activities include airy, clean, spacious, well-furnished classrooms equipped with teaching aids like Green/White board, CCTV cameras etc. Campus is under the surveillance of CCTV cameras. Laboratories are catering the requirement of syllabus and research. Facilities are provided for various Sports activities, Outdoor Games etc. Proper RO plants with cooler have been installed for drinking water. Feedback Collection: The feedback on class room infrastructure, library, labs, playground etc. is collected in numerous ways at different points of time as detailed below. (i) The feedback on facilities is received from students. (ii) The anonymous feedback is also received through feedback and grievances box placed in administrative block. (iii) Feedback or complaints are also gathered from Alumni association and press reports on college. These feedbacks are referred to the College Development Committee and other bodies of relevance in the college. Overall monitoring on feedback is

https://hte.rajasthan.gov.in/college/gcbaran

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SCHEME OF POST MATRIC SCHOLARSHIP TO THE OTHER BACKWARD CLASS, FREE SCOOTY FOR GIRLS	1263	5052000
Financial Support from Other Sources			
a) National	CM HIGHER EDUCATION SCHOLARSHIP SCHEME (College Level)	1313	6394500
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Ek Bharat Shrshth Bharat	25/12/2019	150	NSS
MMYKY	01/01/2019	500	RSLDC
Rules and right to prevent woman harassment	10/01/2020	700	Women Empowerment Cell

Skill Development and Employment opportunity of youth(Spoken English)	05/02/2020	20	Navachar And Skill Development Cell
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 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Pratiyogita Dakshta Program	800	200	20	0
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 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
ZERO	0	0	Nill	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	3819	B.A./B.Sc./Com	Arts/Science/ Commerce Faculty	Govt. College, Baran, Other University Departments and Institutes	M.A., MCom, MSc, BEd
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 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying

Nill	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabaddi, Volleyball	Inter House	150
Kabaddi, Volleyball, Kho Kho, Wrestling	Arjun Drasthi Inter District Khelkud	110
Wrestling,	Arjun Drasthi Kota Sambhag Khelkud	11

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nill	National	Nill	Nill	Nill	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

This College has an active body of students who take part in planning and carrying out various co- curricular and extra-curricular activities of the College. The Student union is the body of four executive members which are elected through an election held in the last week of August every year. Guidelines are drafted on the basis of the recommendations of Lingdoh Committee and approved by the Commissionerate College Education Department that provides the regulations of student union. The union election and its functionary role is executed and regulated according those guidelines. Every class has a Class representative that is also elected and is a part of student union. The students represent their views pertaining to infrastructural facilities, campus ambience and other related issues and problems. College student union is consulted or made aware of the major developmental projects and measures of student welfare in the college. Student union also plays an important role in cultural, sports and other events and activities of various clubs in the college. Student union is the statutory representative of students in the college. Prevention of ragging in campus by anti-ragging committee nominated by Principal, participation in various activities through NSS, Scout etc. and offering suggestions to the administration machinery of the college for improving the amenities of students through the involvement in college. The student counsel helps in maintaining academic discipline and rigor.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Institute has an Alumni network that provides the constructive feedback of the functioning of college. Members are the retired educationist, some working faculty members, businessmen, entrepreneurs and people from other domain. A number of our alumni have achieved high status and prominence in their field after leaving this college. The institution holds alumni association which was

started in the year 2016 with the membership of 20. It is a registered association provided with an office space in college campus. (i) The feedback from our alumni helps us in identifying scope of the all-round institutional developments and welfare of students. (ii) Two prominent alumni are nominated as members of college body like College Development Committee and they contribute their valuable suggestions and guidance.

5.4.2 – No. of enrolled Alumni:

25

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings of the Alumni association is held periodically at least two times in the year, apart from forwarding their suggestions regarding functioning and development of college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

This institution is a Government College under Government of Rajasthan, so there is limited scope in decentralization in management practices. Decentralization has significant impact on policy, planning and management. It is the process of improving the efficiency of education system and quality of education services. Principal of the college is main administrative post of the college and sole authority of the institution. Institute promotes a culture of participative management by involving the staff and students in multiple activities. The institute has constituted different committees for smooth functioning of academic and administrative work of the college. Number of committees are formed like NSS, IQAC, Women cell etc. which is a negotiating platform between the teachers and the students. All the decisions related to college development, infrastructure and budget allocation to various activities are taken by democratic and participative management system in which teaching and non-teaching staff members and students constitute the participations. The core committees of the college formulate common working procedure and ensure their implementations through departments. The convenors of the committees manage and keep the track of happenings in the college. To direct the faculty members for affordable tasks. This decentralized system tries to provide the best facilities to students. Most of the major policy decisions are taken at the level of higher education department of the government that the college has to follow. Still, as far as decentralization of responsibilities and participation of management is concerned, there are around 39 different committees at college level to accomplish the routine work, institutional quality assurance and vision based goals of college. All committees take their decisions at their own those are executed with the approval of Principal. So this is the practice of participative management. Many of the decisions of the infrastructural development and novel practices have also been taken by Mahavidhyalaya Vikas Samiti. This committee is comprised of the elected public representatives.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):	
Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Library: The College library is enabled with free WiFi facility of 10 mbps for the use of eresources within the campus. New books are added every year for the requirement of teaching learning process. ICT: Usage of teaching and learning process, LCD projectors are installed in Audio Visual Room and Conference Hall. Procurement of more LCD projectors and laptops for the same purpose. Physical Infrastructure: More fans are installed and the conventional blackboards are replaced with green/white boards and a water cooler is also procured.
Curriculum Development	Curriculum Developed by BOS committee meeting held by University of Kota, Kota as per time scheduled. For the smooth flow of the syllabus, teachers are instructed to prepare their lesson plan for every class. The IQAC ensures quality in Curriculum development through regular meetings among the teaching staff regarding academic affairs and collecting feedback from various stakeholders.
Teaching and Learning	The Mentoring, tutoring, counselling and sponsorships are provided to students from disadvantaged sections, who are differently-abled and those with special needs. Special programs are arranged to cater the needs of advanced learners. The IQAC conducts a student appraisal of teachers, and takes a parent feedback to evaluate the teaching learning process at the institutional level and suggest measures for improvement. Educational excursion, field work and industrial visits are also part of the evaluation system. Enhancement of learning skills of the Students through participation in different seminars. Regular feedback is obtained from students to improve teaching learning method.
Examination and Evaluation	The College follows strict system as per the directives of University of Kota. The College has also complemented continuous assessment of student's performance through internal tests, assignments, project works, attendance, seminars, semester and annual exam, etc. The external evaluation process is done in accordance to the performance

	of the students during the end term exam.
Research and Development	To enhance the research quality the teaching faculties are constantly motivated to take up research work.
Human Resource Management	All human resources available within the College is deployed and engaged according to one's aptitude and abilities. Maintenance of Grievance Redressal Cell, Anti Ragging Committee, Sexual Harassment Committee. Orientation programmes are given to newly inducted staff. Training and development programmes are conducted for the up-gradation of skills and abilities of the non-teaching and ministerial staff, to motivate them and equip them for enhanced performance. Besides these efforts to train, motivate and reward faculties, the institution also encouraged members to attend courses/conferences/workshops/ seminars/training programmes and to be research-oriented.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Proposal for development is submitted online to the grant providing agencies. The grant is procured through online banking. The utilization process is submitted online through software like fund tracker.
Administration	The administrative decisions and circulars of the department is communicated through departmental website of the College Education. The compliance is communicated through email or updating of excel spreadsheet on google drive.
Finance and Accounts	All financial transactions, billing and payments are made through PFMS and pay manger portals.
Student Admission and Support	Process of admission in UG First year classes and PG (Pervious) are online. Form submission, checking of admission forms, merit list generation, fee deposition, admission list generation etc are conducted through the online portal.
Examination	Process of filling the examination forms has also been made online by the university. Student can check his or her results and all examination related notifications on the examination portal

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NA	NA	NA	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Divisional level teachers enhancement Training program	Nil	03/02/2020	04/02/2020	9	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
HRDC Induction Course organized by RUSA	1	15/07/2019	10/08/2019	28

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
34	34	5	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
State insurance for all government teaching staff. National pension	Regular promotions (compensatory appointment). National	Each regular student is insured by an insurance policy. Different

scheme for all government teaching staff who joined the government job on or after 01-04-2004. Admission fee relaxation for college teachers wards. Maternity leave, Child Care leave, Study Leave are also as per Rules.	pension scheme for all government non teaching staff who joined the government job on or after 01-04-2004. Admission fee relaxation for college non-teaching staff wards. Maternity leave, Child Care leave, Support to attend training programmes	scholarships, sports and Cultural incentives are given to students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial audits are periodically conducted by auditors deputed from govt. body department. An internal audit committee at college level checks the accounts. Physical verification of stores and each and every department of the college is conducted every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NA
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	AAP	Yes	IQAC
Administrative	Yes	AAP	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Constructive Feedback is provided by parents. Some Parents are the members of Alumni association and play a role in advising the development measures of college.

6.5.3 – Development programmes for support staff (at least three)

Training Programs of Basic Computer skills are conducted for support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The feedback system contains several surveys i.e. feedback of students, parents, alumni and staff of the college. Students mentoring system is adopted. Advices of the Peer Team for development of Institution is adopted new goals of development and work towards it.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes

b)Participation in NIRF		No
c)ISO certification		No
d)NBA or any other quality audit		No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	NSS 7 day camp	21/12/2019	21/12/2019	27/12/2019	400
2020	ESTEM Conference 0111	03/01/2020	03/01/2020	04/01/2020	450
2020	SAMVAD SANGAM PROGRAMME	07/01/2020	01/07/2019	30/06/2020	150
2020	IDEA Programme	10/02/2020	01/07/2019	30/06/2020	225
[View File](#)					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Cultural and Literature week	03/02/2020	08/02/2020	120	178

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
100

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Provision for lift	Yes	10
Ramp/Rails	Yes	10
Rest Rooms	Yes	10
Scribes for examination	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

| 2020 | Nill | Nill | Nill | Nill | nil | Nill | Nill |

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

> 1- Admission process is online so it is transparent and compatible to students, 2- Water Harvesting System is Installed in College Campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

> 1- Beginning of competitive proficiency program to create a zeal of competition among Students. 2- Regular Parent teachers meet (Samvad Sungam Karyakram) for more pronounced academic output

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://hte.rajasthan.gov.in/college/gcbaran

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

> **The vision of this college is placed at weblink.**

Provide the weblink of the institution
https://hte.rajasthan.gov.in/college/gcbaran

8.Future Plans of Actions for Next Academic Year

1- For developing more research aptitude among Students Research Journal, Research Paper is encouraged to be involved in Library. 2- Work of Government Girls Hostel is completed. So, should be opened for Female students of the College 3- To Startup with "Joy of giving". It is to developed more social and moral values among Students – Aanandam 4- To set a stranded monitoring system for Students developing e-platform like whatsapp groups, YouTube channel shall be encouraged.