



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT COLLEGE BARAN
Name of the head of the Institution		Dr. Krishan Murari Meena
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07453230072
Mobile no.		9414286912
Registered Email		gc.baran@rajasthan.gov.in
Alternate Email		principalgcbaran@gmail.com
Address		Mangrol Road by Pass, Baran
City/Town		Baran
State/UT		Rajasthan
Pincode		325205
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Keshav Sharma
Phone no/Alternate Phone no.	07453230072
Mobile no.	9414453844
Registered Email	gcbiqac@gmail.com
Alternate Email	gc.baran@rajasthan.gov.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://hte.rajasthan.gov.in/college/gcbaran/aqar.php
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://hte.rajasthan.gov.in/college/gcbaran/ap.php

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	72.40	2005	28-Feb-2005	27-Feb-2012
2	C	1.89	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC	28-Nov-2006
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Installation of RO & Water Cooler System on	10-Jul-2018 60	550

first floor		
Information from various Departments of College related to number of items Furniture, apparatus etc.	17-Jul-2018 70	750
Automation of library	05-Oct-2018 90	4000
Cleanness of sports ground	05-Oct-2018 90	900
Arrangement of Gardner	03-Jan-2019 10	100

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. College, Baran	State Fund	Government	2018 365	33388620
Govt. College, Baran	RUSA Fund	Government	2018 365	5000000

[View Uploaded File](#)

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 Workshop on importance and need of water in human social life. 2 Time management in competitive classes. 3 Rules and right to prevent woman harassment. 4 Educational tour of Gagron fort. 5 How to prepare self for interview. 6 Right to information.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Arrangement of renewal energy sources (solar light) installation process has started	Completed
Permission for M.Sc. (Maths) and M.A. (Hindi) under SFS scheme, taken from director of college Education	Admission process has completed and Classes started under SFS scheme
Letter to CMHO to prevent the waste from Hospital building to Girls Hostel side	Letter to CMHO to prevent the waste from Hospital building to Girls Hostel side
Formation of plinth protection and boundary wall around the Girls Hostel.	Letter to PWD Baran for Completion of work
Cutting of grass and weeds in lawn.	Work completed.
Disposal of waste non productive material of college.	Letter to the District Collector and Directorate of college Education Department ,Jaipur for disposal process.
Permission of taken over of two new class rooms	Letter has been sent to the Directorate of college Education Department, Jaipur
Automization of library.	Automization process started
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

30-Sep-2018

17. Does the Institution have Management

Yes

Information System ?	
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Management information system. (MIS) partially implemented in the Department through displaying notices or information on display board / notice board in front of various departments. College Library is an important place to keep records of newspaper magazines etc. Online Process : online Admission process has been adopted in U.G. Level of B.A./B.Com./B.Sc. Part I and PG Level (Previous) of the College. Bulk Messages: Bulk Messages are sent to the students regarding their admission confirmation, scholarship information etc. Notice Board: Important notices, admission list and various orders of the college are displayed through main display board of the College.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The courses offered at this college has been designed at University of Kota, and duly approved by its academic council and course committees. Examinations are conducted regularly observing the academic calendars strictly. Processes of admission and filling of examination forms are online, hence duly documented and transparent. To ensure the University curriculum's educational effectiveness, the classroom teaching is monitored by the College Administration and Deans of all faculties. As such, the teaching faculty is very dedicated and responsible. Extra classes are organized for students unable to achieve the desired academic progress. The text and reference books, magazines collection of the college library has been augmented and internet facility is provided in the library to support the students, most of which come from the lower income group of this region. Scrutiny of testimonials and qualifications of the students is performed by the admission cell and counselling is also provided. Freshly admitted students are motivated and oriented through seminar and regular classes. Awareness about compulsory subjects such as language, Elementary Computer Education and Environmental Science is also provided. As per the directions of Directorate of college education freshly admitted students are advised to take-up extracurricular activity and it is ensured that each and every student is involved in at least one of the activities. Monitoring of the student participation in activities is done through various committees. The academic calendar is provided by the directorate of college education to which the institution is bound to follow. Besides this the directorate also provides calendars for various co-curricular activities which are followed by the institution strictly. The institute monitors and evaluates the quality of teaching and learning through annual examination system governed by Kota University Kota. Results of previous classes are discussed with students in following year and students are geared up for studies accordingly. Institute has also provided suggestion box for students, to help them to communicate with the college administration for their

day to day problems related to teaching - learning. Students are oriented at the onset of the session about the curriculum and evaluation process at University level. Students are made aware to go through website time to time. Term tests, Model Question papers etc. are other modes through which students get acquainted with the evaluation system. Formative assessment is conducted through periodical seminars in regular interval and performance is adjudged accordingly. Faculties stress on spot improvement and guide students by delivering same topic in better ways. Practical and assignments are also evaluated in stipulated time period after identifying problems where student feel weak. Target areas and topic-wise summaries are provided to students of PG classes to improve the weakness. Follow-up sessions and parents teacher meetings are platforms to sort out student grievances. The academic cell of the college keeps the scholar register of every student. Exam results are online.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	30/06/2019	00	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Hindi	31/07/2018
MSc	Mathematics	31/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NA	30/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	01/08/2018	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback is obtained from all stakeholders of institution. Students union comes up with problems and issues of students regularly. Each faculty member along with head of institution are accessible to the students. While discussing the future plans of the college in the college development committee meeting representatives of elected students union and others are also asked to give their opinion and appraise the college bodies regarding any relevant need or issues. Similarly Alumni association and Parents of the students regularly provide their feedbacks. Staff members do provide their feedbacks in the meetings of staff council. Students or any other stakeholders may approach the higher authorities in the department if needed. All such feed backs and grievances or any other issues are duly addressed by the relevant committees of the college. Principal of the college closely monitored such feed backs and resolved under personal supervision. If the issue cannot be resolved at college level then it is referred to higher authorities. Sometimes elected public representatives i.e. MPs and MLAs are also requested to help concern specially in respect of the demand of opening new courses/ classes.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Pass Course Maths	88	409	88
BSc	Pass Course Bio	176	546	175
BA	Pass Course	1200	2482	1200
BCom	Pass Course	100	170	100
MA	Pol. Sc.	60	71	48
MA	Economics	60	25	17
MA	Geography	60	188	60
MA	Hindi SFS	40	33	10
MSc	chemistry	30	95	30
MSc	Mathematics	40	58	30

[View Uploaded File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers
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	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2018	3693	265	37	37	37

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
37	17	39	1	1	2
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All students across all departments are provided counselling and mentoring services by faculty members. Each faculty member is assigned with a group of students belong to their subjects. The performance is monitored regularly and periodically. If sufficient progress in terms of attendance and academic performance is not observed, reports are also sent to the HOD for further counselling. Mentors offer advices and guidance in academic matters. They assist the students in finding college resources such as library, participating in extra-curricular activities, preparing for paper presentations, mini projects, seminars which involves identification of topic to materials required, notes for certain subjects etc. They assist students in selection of course and external projects etc. Mentors also inform the students about departmental culture such as term tests, department fests, department newsletters etc. Personal Issue Mentoring Services are also provided with an emphasis on professional and personal problems while discussing students related issues college focuses on different needs and provide concerted attention to overcome the challenges and assists student to develop required skills, knowledge and perspective so students are able to analyze opportunities, better make informal choices and embrace tough situations and have a sense of purpose towards career and life in general. Within the college premises we provide direct support to the students having experienced faculty members as mentors who care about them. Each faculty member used to advices students about their respective subject. It is very useful from exam point of view. Right from admission to end of the session faculties are devoted to guide the students. Various committees are formed that would keep track and record of events i.e. YDC, College Internal Matters and Management Committee, Scholarship Committee, Sports Committee, Rail – Bus concession and schedule third committee, Literary and Cultural Committee, Students Problem Resolving Committee, Women Cell Committee, Career Counselling and Students Guidance Cell, Anti Ragging Cell etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3958	37	1:107

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
59	37	22	14	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

No Data Entered/Not Applicable !!!

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	Commerce	2018-19	25/04/2019	05/06/2019

[View Uploaded File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Every department has to follow a module of effective internal assessment through class tests. Internal tests are scheduled according to the dates mentioned in the calendar of events. Departments also evaluate the academic progress of the students through ppt, group discussions, home assignments and project making. Students are free to ask and discuss their difficulties faced by them during the study. Their performance is also discussed with the parents during the PTM. Faculties are assigned the job of preparation of the test time table and, monitoring of the test process. The HODs of the respective subjects review the question papers to ensure the qualitative standard of papers. Questions are framed as per the syllabus prescribed by the University. Lesson plan is framed by every subject teacher in accordance with the available number of classes mentioned in the calendar of events for effective portion coverage. This process is monitored by HOD regularly. Quality checks of the internal Question paper are conducted at by HOD and IQAC as well. Evaluation is also done on the basis of including surprise test/ quizzes, projects and seminars for P. G. level student's internal assessment are taken in form of home assignments ppts, projects and term tests. On basis of these student finds a route to overcome their shortcomings, mistakes and weaknesses. However no benefit is given to students in final exam exams for this internal evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

This is an Institution of Government of Rajasthan. The Academic calendar is Prepared at the level of Commissionerate College Education Rajasthan, Jaipur. All government Colleges of the state of Rajasthan need to strictly adhere to the provided academic calendar. Similarly the schedule of examination is framed by affiliating Kota University Kota . So broadly the events like admission, student union election, cultural and literary activities are conducted as per the academic calendar of College Education department. Some college level events are needed to be organized in the given time frame. Schedules of filling the examination forms and annual or semester in examinations are framed by university. So for major academic and other events, college neither has any autonomy nor has the liberty of non-compliance of the calendar. In spite of this the dates of periodical class tests, internal examinations etc. are scheduled at college level and the concerned faculty and department are supposed to follow it strictly.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://hte.rajasthan.gov.in/college/qcbaran>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PG Sc.	MSc	Chemistry	14	14	100
UG Sc.	BSc	Pass Course Maths	81	81	100
PG Arts	MA	Economics	4	4	100
PG Arts	MA	Political Science	28	25	89.28
PG Arts	MA	Geography	27	26	96.29
UG Arts	BA	Pass Course	655	615	93.89
UG. Com.	BCom	Pass Course	80	79	98.75
UG. SC.	BSc	Pass Course Bio.	142	138	97.18
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://hte.rajasthan.gov.in/college/gcbaran/F.PHP>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Mock Youth Parliament	YDC	24/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	01/08/2018	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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NA	NA	NA	NA	NA	01/08/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Political Science	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	1	1.72
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Maths	8
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2018	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2018	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	24	0	0
Presented papers	8	24	0	0
Resource persons	0	0	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Clean College Campus	Govt. College, Baran	4	200
Blood Donation, Voters Awareness Rally	Govt. College, Baran	4	195
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen- cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat, Public Awareness, Gender issues	Nehru Yuva Kendra Govt. College, Baran	Swachh Bharat, Public Awareness, Gender issues	4	20
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	01/08/2018	01/08/2018	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate

houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	01/08/2018	NA	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5000000	5000000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Existing
Seminar Halls	Newly Added
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E- Library web Application	Fully	0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	41333	0	372	149880	41705	149880
Reference Books	555	0	0	0	555	0
Library Automation	0	0	0	0	0	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-
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		is developed	content
Dr. K.M. Meena	LMS	PPT	03/09/2018
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	19	1	15	0	1	1	9	10	0
Added	20	0	0	0	0	0	0	0	0
Total	39	1	15	0	1	1	9	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Laptop, Computer, Smart Phone	PDF

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	5000000	5000000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures maximum allocation of available financial resources for the maintenance as per requirements in the interest of students. Various efforts to maintain laboratories, library, sports complex, lab equipment are done by the maintenance committee of the college. A systematic government procedure is followed for systematic disposal of unproductive residue old items and non-repairable items. Institute makes budgetary provision under different heads for maintaining and utilizing the campus infrastructure. So, the college committee assigns enough funds for maintenance and repairing of respective items. Allocated funds are utilized under observation of monitoring committee i.e. purchase committee, sports committee, lab maintenance committee. There is a stock maintenance committee in each department, which maintains the stock register by physically verifying the items round the year. Maintenance of Library is done by library staff. Maintenance of water coolers and water purifiers are managed by local water maintenance committee. Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping is done by fourth class employees. Overall development of college campus is done by campus discipline and cleanliness committee. The procedures and policies for maintaining and utilizing various facilities are well defined and periodically updated based on the feedback received from the faculty members, HODs, students

and other stakeholders. The available facilities for Curricular and Co-curricular activities include airy, clean, spacious, well-furnished classrooms equipped with teaching aids like Green/White board, CCTV cameras etc. Campus is under the surveillance of CCTV cameras. Laboratories are catering the requirement of syllabus and research. Facilities are provided for various Sports activities, Outdoor Games etc. Proper RO plants with cooler have been installed for drinking water. Feedback Collection: The feedback on class room infrastructure, library, labs, playground etc. is collected in numerous ways at different points of time as detailed below. (i) The feedback on facilities is recieved from students. (ii) The anonymous feedback is also received through feedback and grievances box placed in administrative block. (iii) Feedback or complaints are also gathered from Alumni association and press reports on college. These feedbacks are referred to the College Development Committee and other bodies of relevance in the college. Overall monitoring on feedback is carried out by the Principal.

<https://hte.rajasthan.gov.in/college/gcbaran>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SCHEME OF POST MATRIC SCHOLARSHIP TO THE OTHER BACKWARD CLASS, FREE SCOOTY FOR GIRLS	937	3748000
Financial Support from Other Sources			
a) National	CM HIGHER EDUCATION SCHOLARSHIP SCHEME (College Level)	1618	8024000
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Workshop on importance and need of water in human social life.	28/07/2018	100	YDC of College
Time management in competitive Exam.	03/10/2018	150	YDC of College
Rules and right to prevent woman harassment.	16/10/2018	200	YDC of College
Educational tour of Gagron fort.	28/01/2019	25	YDC of College

Skill Development and Employment opportunity of youth	26/10/2018	150	YDC of College
Right to information.	17/01/2019	100	YDC of College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Skill Development and Employment opportunity of youth	150	150	0	0
2018	Time management in competitive Exam.	150	150	0	0
2019	Preparation for Interview and Importance	60	60	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	932	BA, Bcom, BSc	Arts, Commerce and Science Faculty	Govt. College, Baran, Other University Departments and Institutes	M.A., MCom, MSc, BEd
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabaddi	Inter Class	70
Volleyball	Inter Class	55
Cricket	Inter Class	70
Football	Inter Class	55
Athletics	Inter Class	60
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Volleyball Tournament	National	0	0	0	Shilpa Malav
2018	Hockey Tournament	National	0	0	0	Pawan Meena
2018	Badminton Tournament	National	0	0	0	Sachin Suman
2018	Wushu Tournament	National	0	0	0	Jitendra Meena
2018	Volleyball Tournament	National	0	0	0	Prakash Kaur
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5.3.2 – Activity of Student Council & representation of students on academic & administrative

bodies/committees of the institution (maximum 500 words)

This College has an active body of students who take part in planning and carrying out various co- curricular and extra-curricular activities of the College. The Student union is the body of four executive members which are elected through an election held in the last week of August every year. Guidelines are drafted on the basis of the recommendations of Lingdoh Committee and approved by the Commissionerate College Education Department that provides the regulations of student union. The union election and its functionary role is executed and regulated according those guidelines. Every class has a Class representative that is also elected and is a part of student union. The students represent their views pertaining to infrastructural facilities, campus ambience and other related issues and problems. College student union is consulted or made aware of the major developmental projects and measures of student welfare in the college. Student union also plays an important role in cultural, sports and other events and activities of various clubs in the college. Student union is the statutory representative of students in the college. Prevention of ragging in campus by anti-ragging committee nominated by Principal, participation in various activities through NSS, Scout etc. and offering suggestions to the administration machinery of the college for improving the amenities of students through the involvement in college. The student counsel helps in maintaining academic discipline and rigor.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Institute has an Alumni network that provides the constructive feedback of the functioning of college. Members are the retired educationist, some working faculty members, businessmen, entrepreneurs and people from other domain. A number of our alumni have achieved high status and prominence in their field after leaving this college. The institution holds alumni association which was started in the year 2016 with the membership of 20. It is a registered association provided with an office space in college campus. (i) The feedback from our alumni helps us in identifying scope of the all-round institutional developments and welfare of students. (ii) Two prominent alumni are nominated as members of college body like College Development Committee and they contribute their valuable suggestions and guidance.

5.4.2 – No. of enrolled Alumni:

20

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings of the Alumni association is held periodically at least two times in the year, apart from forwarding their suggestions regarding functioning and development of college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

This institution is a Government College under Government of Rajasthan, so there is limited scope in decentralization in management practices.

Decentralization has significant impact on policy, planning and management. It is the process of improving the efficiency of education system and quality of education services. Principal of the college is main administrative post of the college and sole authority of the institution. Institute promotes a culture of participative management by involving the staff and students in multiple activities. The institute has constituted different committee for smooth functioning of academic and administrative work of the college. Number of committees are formed like NSS, IQAC, Women cell etc. which is a negotiating platform between the teachers and the students. All the decisions related to college development, infrastructure and budget allocation to various activities are taken by democratic and participative management system in which teaching and non-teaching staff members and students constitute the participations. The core committees of the college formulate common working procedure and ensure their implementations through departments. The convenors of the committees manage and keep the track of happenings in the college. To direct the faculty members for affordable tasks. This decentralized system tries to provide the best facilities to students. Most of the major policy decisions are taken at the level of higher education department of the government that the college has to follow. Still, as far as decentralization of responsibilities and participation of management is concerned, there are around 39 different committees at college level to accomplish the routine work, institutional quality assurance and vision based goals of college. All committees take their decisions at their own those are executed with the approval of Principal. So this is the practice of participative management. Many of the decisions of the infrastructural development and novel practices have also been taken by Mahavidhyalaya Vikas Samiti. This committee is comprised of the elected public representatives.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	All human resources available within the College is deployed and engaged according to one's aptitude and abilities. Maintenance of Grievance Redressal Cell, AntiRagging Committee, Sexual Harassment Committee. Orientation programmes are given to newly inducted staff. Training and development programmes are conducted for the up-gradation of skills and abilities of the non-teaching and ministerial staff, to motivate them and equip them for enhanced performance. Besides these efforts to train, motivate and reward faculties, the institution also encouraged members to attend courses/conferences/workshops/seminars/training programmes and to be research-oriented.
Library, ICT and Physical Infrastructure / Instrumentation	Library: The College library is enabled with free WiFi facility of 10 mbps for the use of eresources within

	<p>the campus. New books are added every year for the requirement of teaching learning process. ICT: Usage of teaching and learning process, LCD projectors are installed in Audio Visual Room and Conference Hall. Procurement of more LCD projectors and laptops for the same purpose. Physical Infrastructure: More fans are installed and the conventional blackboards are replaced with green/white boards and a water cooler is also procured.</p>
Research and Development	To enhance the research quality the teaching faculties are constantly motivated to take up research work.
Examination and Evaluation	The College follows strict system as per the directives of University of Kota. The College has also complemented continuous assessment of student's performance through internal tests, assignments, project works, attendance, seminars, semester and annual exam, etc. The external evaluation process is done in accordance to the performance of the students during the end term exam.
Teaching and Learning	The Mentoring, tutoring, counselling and sponsorships are provided to students from disadvantaged sections, who are differently-abled and those with special needs. Special programs are arranged to cater the needs of advanced learners. The IQAC conducts a student appraisal of teachers, and takes a parent feedback to evaluate the teaching learning process at the institutional level and suggest measures for improvement. Educational excursion, field work and industrial visits are also part of the evaluation system. Enhancement of learning skills of the Students through participation in different seminars. Regular feedback is obtained from students to improve teaching learning method.
Curriculum Development	Curriculum Developed by BOS committee meeting held by University of Kota, Kota as per time scheduled. For the smooth flow of the syllabus, teachers are instructed to prepare their lesson plan for every class. The IQAC ensures quality in Curriculum development through regular meetings among the teaching staff regarding academic affairs and collecting feedback from various stakeholders.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Proposal for development is submitted online to the grant providing agencies. The grant is procured through online banking. The utilization process is submitted online through software like fund tracker.
Examination	Process of filling the examination forms has also been made online by the university. Student can check his or her results and all examination related notifications on the examination portal of university.
Administration	The administrative decisions and circulars of the department is communicated through departmental website of the College Education. The compliance is communicated through email or updation of excel spread-sheet on google drive.
Finance and Accounts	All financial transactions, billing and payments are made through PFMS and pay manger portals.
Student Admission and Support	Process of admission in UG First year classes and PG (Pervious) are online. Form submission, checking of admission forms, merit list generation, fee deposition, admission list generation etc are conducted through the online portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	0	NA	Na	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Training Programme	Training Programme	03/06/2019	04/06/2019	0	2

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course in Hindi	1	16/07/2018	22/07/2018	07
Induction Training	1	03/06/2019	29/06/2019	27

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
37	37	5	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
State insurance for all government teaching staff. National pension scheme for all government teaching staff who joined the government job on or after 01-04-2004. Admission fee relaxation for college teachers wards. Maternity leave, Child Care leave, Study Leave are also as per Rules.	Regular promotions (compensatory appointment). National pension scheme for all government non teaching staff who joined the government job on or after 01-04-2004. Admission fee relaxation for college non-teaching staff wards. Maternity leave, Child Care leave, Support to attend training programmes	Each regular student is insured by an insurance policy. Different scholarships, sports and Cultural incentives are given to students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial audits are periodically conducted by auditors deputed from govt. body department. An internal audit committee at college level checks the accounts. Physical verification of stores and each and every department of the college is conducted every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	0

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC	Yes	IQAC
Administrative	Yes	NAAC	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Constructive Feedback is provided by parents. Some Parents are the members of Alumni association and play a role in advising the development measures of college.

6.5.3 – Development programmes for support staff (at least three)

Training Programmes of Basic Computer skills are conducted for support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The feedback system contains several surveys i.e. feedback of students, parents, alumni and staff of the college. Students mentoring system is adopted. Advices of the Peer Team for development of Institution is adopted new goals of development and work towards it.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Importance of Literacy in Girls Education	08/08/2018	08/08/2018	24	18
Empowerment of women in Higher Education	10/12/2018	10/12/2018	42	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

100

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	15
Ramp/Rails	Yes	15
Rest Rooms	Yes	15
Scribes for examination	Yes	15
Any other similar facility	Yes	15

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	02/10/2018	02	Blood Donation	Awareness and Importance of Blood Donation	169
2018	4	4	22/12/2018	04	Rally and Street plays for importance of cleanliness	NSS Program Seven Days Camp	200
2018	3	3	23/12/2018	05	Rally Street play survey	Awareness towards literacy, environment health	204
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	01/08/2018	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NA	01/08/2018	01/08/2018	0
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1- Admission process is online transparent and student friendly, 2- Water Harvesting System is Installed in College Campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The vision of this college is placed at weblink....

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://hte.rajasthan.gov.in/college/gcbaran>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of this college is placed at weblink.

Provide the weblink of the institution

<https://hte.rajasthan.gov.in/college/gcbaran>

8.Future Plans of Actions for Next Academic Year

Letter would be forwarded to the CCE Rajasthan Jaipur for permission of construction of two more Class rooms. Initiative would be taken to prevent dumping of garbage from Hospital side to the Girls Hostel. Appointment of lecturer in M.Sc. maths and M.A. Hindi under self-finance scheme. Arrangement of water pipes for Garden and newly planted plants. Letter will be moved to the PWD Department for Construction of Plinth protection and boundary wall.