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## Course Outcomes and Program Outcomes

| $\begin{aligned} & \text { S. } \\ & \text { No } \end{aligned}$ | Program Code | Program <br> Name | Discipline | Course Outcomes | Program Outcomes | Program Specific outcomes |
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| 1 |  | B.Com.- <br> Bachelor of Commerce | Commerce | To make it possible for the students to understand accounting ideas and principles. <br> - Knowledge of the practical application of accounting is given to students. <br> - To motivate pupils to keep up with their account books for future use. <br> - To ascertain the level of technical proficiency required to maintain the books of accounts. <br> - To raise students' awareness of the business world and its surroundings. | This program may offer welltrained personnel to suit the needs of the insurance, banking, financing, and other businesses. Students can gain an understanding of finance and commerce. They can also stand out in an organization by learning about several specializations in accounting, costing, banking, and finance and gaining practical experience in these areas. | At the conclusion of their B. Com. degree program, students can acquire the necessary information, abilities, and attitudes. • During regular business activities, the students will gain knowledge and abilities in a variety of areas related to communication, decision-making, innovation, and problem-solving. • The students will understand the foundations of banking and understand how banks operate. |
| 2 |  | B.Sc. - <br> Bachelor of Science | Science | The course materials are intended to improve students' fundamental conceptual understanding, expose them to key disciplines, and prepare them for postgraduate's study. | The course aids in the comprehension of basic ideas, theories, real-world applications, and impartial judgements. | The emphasis is on laboratory proficiency, competency, comprehension of phenomena, sustainable development domains, and interdisciplinary scientific course subjects. |


| 3 |  | B.A. - <br> Bachelor <br> of Arts | Arts | Every course has been designed <br> with information, skills, human <br> values, and pertinent societal <br> challenges in mind. | This program's goals are to <br> enhance human and <br> environmental values while <br> delivering topics with <br> knowledge and fundamental <br> concepts. | To succeed in competitive tests <br> and continue with higher <br> education, a great deal of <br> knowledge is required. Social <br> values, human values, ethical <br> values, and subject competency <br> were prioritized in the curriculum <br> design. |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 4 |  | M.A. - <br> (Pol.Sci.) <br> Master of <br> Arts | Arts | The course materials are <br> intended to improve students' <br> fundamental conceptual <br> understanding for Political <br> Institutions and Thinkers and <br> Polices. | This program's goals are to <br> enhance political values while <br> delivering topics with <br> knowledge and fundamental <br> concepts. | To succeed in competitive tests <br> and continue with higher <br> education, a great deal of <br> knowledge is required. Social <br> values, human values, ethical <br> values, political values, and ethics <br> s were prioritized in the <br> curriculum design. |

