Janki Devi Bajaj Government Girls College

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AQAR 2022-23

Criterion 2: Teaching-Learning and Evaluation

Key Indicator-2.6: Student Performances and Learning Outcome

2.6.2 Attainment of Programme outcomes and course outcomes are evaluated by the institution

Supportive Documents

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2.6.2 Attainment of Programme outcomes and course outcomes are evaluated by the institution

The methods for evaluating the attainment of Program Outcomes (POs) and Program Specific Outcomes (PSOs) are explained below. Both direct and indirect methods are used to assess the POs and PSOs, utilizing the course outcomes of relevant courses. Direct evaluation is performed through exams or observations of student knowledge or skills against measurable course outcomes. These course outcomes are planned for specific problems on university exams, internal tests, and home assignments. At the end of each semester and year, exams are conducted by the university, and the course outcomes are measured based on the results published by the university. Assignments are given to students at the end of each module, and they are expected to refer to textbooks and other reference materials to understand the expected outcome of the given problem and find the answers. To ensure students have attained the desired competencies at the course/module level, three/two internal tests are scheduled for UG/PG courses. Indirect evaluation of program and course outcomes is based on feedback from stakeholders such as students, parents, alumni, and teachers.

Summary for attainment of POs and COs by the Institution

1. **Direct methods:**
   a) University Examination Results
   b) Continuous Internal Assessment
   c) Home Assignments/Seminars/Projects
   d) Laboratory Exercises

2. **Indirect methods: Feedback from stakeholders**
   a) Students
   b) Parents
   c) Alumni
   d) Teachers