

NAAC PEER TEAM REPORT ON

**INSTITUTIONAL ACCREDITATION OF
(Re Accreditation)**

**J.D.B. GOVERNMENT GIRLS COLLEGE
NAYAPURA , KOTA -324001
RAJASTHAN**

(Dates of Visit – 24 -26 October 2013)

**National Assessment and Accreditation Council,
BANGALORE-560072**

Section I: General Information	
1.1 Name & Address of the institution	J.D.B. Govt. Girls College, Near Anjaghar Circle, Nayapura, Kota-32400, Rajasthan.
1.2 Year of Establishment	1958
1.3 Current Academic Activities at the institution (Numbers)	
Faculties/Schools:	3 (Arts, Science, Commerce and Management).
Departments/Centres:	Science:5, Arts:17, Commerce:3
Programmes/Courses offered:	UG: 4 -B.Sc, B.Com, B.A. and B.Com (Hons.) P.G:13 -M.A, M.Sc, M.Com
Permanent Faculty Members:	Male:22, Female :93 :Total :115
Permanent Support Staff:	Male: 34 , Female: 10, Total:44
Students	P.G : 678 U.G : 7507 Ph.D :62
1.4 Three major features in the institutional context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • College is situated in an urban area to cater the needs of current women's Education. • Only Government college in south of Rajasthan selected as Model College by State Government. • College recognized by UGC u/s 2(f) &12(B).
1.5 Dates of visit of the Peer Team:	24-26 October 2013
Composition of the Peer Team which undertook the on-site visit:	
Chairperson	Prof. Dhulasi Birundha Varadarajan
Member Coordinator	Prof. U. Subba Rao
Member	Prof. K.G. Srinivasa Murthy

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26.10.13

2

Section II CRITERION-WISE ANALYSIS	Observations (Strengths and /or Weaknesses) on key aspects.
2.1 Curricular Aspects	
2.1.1 Curriculum-Design and Development	<ul style="list-style-type: none"> • Curriculum designed by University of Kota. • Certificate course and self finance Courses are introduced. • Senior Faculty as members of BOS of the University, involved in curriculum design and development in many subjects. • Principal is a state Nominee of the Academic Council of University of Kota and 6 staff members are nominated by the Vice-chancellor .
2.1.2 Academic Flexibility	<ul style="list-style-type: none"> • College has introduced certificate courses. • Opportunities are provided by the college for post graduate studies. • College offers a number of programme options leading to different degrees.
2.1.3 Feedback on Curriculum	<ul style="list-style-type: none"> • Informal feedback from Students, academic Peers, and Alumni is obtained.
2.1.4 Curriculum Update	<ul style="list-style-type: none"> • Syllabus revision by University of Kota. • Curriculum is revised once in Three years.
2.1.5 Best Practices in Curricular Aspects	<ul style="list-style-type: none"> • Projects are included in P.G. Courses. • Efforts to encourage Computer Application based Curriculum. • Faculty members are deputed to curriculum designing programmes.
2.2 Teaching-Learning and Evaluation	

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<p>2.2.1 Admission Process and Student Profile</p>	<ul style="list-style-type: none"> • Publicity through College website, prospectus and Advertisement through local News Papers. • Admissions are made on the basis of merit at the previous qualifying examination and as per Govt. and University rules. • Special preference is given to differently abled and sports persons.
<p>2.2.2 Catering to Diverse Needs</p>	<ul style="list-style-type: none"> • Remedial classes are in place. • Systemized mentoring mechanism needs to be initiated.
<p>2.2.3 Teaching-Learning Process</p>	<ul style="list-style-type: none"> • Academic schedule is as per University guidelines. • Good student-teacher contact provides learning assistance for weak students. • ICT enabled teaching by few departments.
<p>2.2.4 Teacher Quality</p>	<ul style="list-style-type: none"> • 75% teachers with Ph.D., 13% with M.Phil, 2% with SLET/NET and few are pursuing Ph.D. • Recruitment of faculties as per UGC and state Government norms. • Some teachers have received awards. • Faculties attend FDP, Orientation, and other Training programmes.
<p>2.2.5 Evaluation Process and Reforms</p>	<ul style="list-style-type: none"> • Students evaluation is as per university Examination norms. • Awareness on the methods adopted for evaluation are communicated through the handbook for the students. • Additional internal tests conducted to improve students performance. • Grievance redressal mechanism regarding examination issues exists.

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2.2.6 Best practices in Teaching-Learning and Evaluation	<ul style="list-style-type: none"> • College has initiated action to strengthen ICT based Teaching. • Teachers are deputed for training courses to update knowledge. • Good teacher students relationship.
2.3. Research, Consultancy and Extension	
2.3.1 Promotion of Research	<ul style="list-style-type: none"> • 22 Teachers are recognized research guides. • Infrastructure made available for research needs further strengthening. • Budget provision for research to be increased. • 13 minor projects and 1 major project have been completed.
2.3.2 Research and Publication Output	<ul style="list-style-type: none"> • One on-going UGC sponsored major and many Minor Research Projects. • Faculties published Books and research papers in International/National Journals. • Teachers attend and Present Research Papers in National and International Seminars.
2.3.3 Consultancy	<ul style="list-style-type: none"> • Informal and honorary consultancy offered. • Few staff members provide Environmental consultancy service to Forest Department.
2.3.4 Extension Activities	<ul style="list-style-type: none"> • Extension activities through NSS, NCC and Ranging units.
2.3.5 Collaborations	<ul style="list-style-type: none"> • Fruitful collaborative activities are yet to be initiated.
2.3.6 Best practices in Research, consultancy and Extension	<ul style="list-style-type: none"> • Department of Chemistry received Funds under UGC-DST-Fist programme for research infrastructure facilities. • Male members are also allowed to register for Ph.D. • Training of students on garment production, dyeing, printing and other income earning activities have been introduced.
2.4 Infrastructure and learning resources	

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2.4.1 Physical Facilities for Learning	<ul style="list-style-type: none"> • The college has a campus area of 57.47 acres and built up area of 80,000 sq ft. • Infrastructural facilities for academic activities, laboratories and research facilities are available. • Good Number of class rooms available. • Science laboratories and Computer labs need modernization.
2.4.2 Maintenance of Infrastructure	<ul style="list-style-type: none"> • Adequate budgetary provision for good maintenance • AMC for computers. • College development Committee takes care of maintenance.
2.4.3 Library as a Learning Resource	<ul style="list-style-type: none"> • Library has 76, 290 Books ,7215 reference books, 45 journals, 25 magazines and 9 news papers. • Library advisory committee is in place. • Partially Computerized library. • Library has 5 Computers with DELNET connectivity. • Library has reprographic and Power Back-up facilities.
	<ul style="list-style-type: none"> • All the Departments have Computer facilities. • 5 LCDs, 3 OHPs, T.V and DVD Players are used for teaching process.
2.4.4 ICT as Learning Resources	<ul style="list-style-type: none"> • ICT as learning resource should be strengthened. • College has one smart room and a seminar hall with multimedia facility and interactive Boards.
2.4.5 Other Facilities	<ul style="list-style-type: none"> • Hostel/women's rest room/Canteen/ Student Centre and Vehicle Parking Facilities are provided. • Indoor games, RO Plant, Seminar Hall, Auditorium facilities are available. • Complaints/suggestion box available in the College.
2.4.6 Best practices in the development of Infrastructure and Learning Resources	<ul style="list-style-type: none"> • Optimum utilization of available space for all academic, co-curricular and extracurricular activities. • Dedicated teaching and non-teaching staff.
2.5 Student Support and Progression	

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2.5.1 Student Progression	<ul style="list-style-type: none"> • Dropout rate is minimum and percentage pass of students in UG and PG programme is 90% and above. • Good number of the students pursues further studies. • Students have taken Ranks and received Medals in the University examinations.
2.5.2 Student Support	<ul style="list-style-type: none"> • Government scholarships available for the needy students. • Remedial coaching and Entrepreneurial Development Programmes are conducted. • Grievance and counseling cell exist. • Network resource center is functioning.
2.5.3 Student Activities	<ul style="list-style-type: none"> • Annual magazine is published. • Several Prizes have been won by students in extracurricular activities, sports and cultural events. • Registered Alumni Association has been functioning since many years. • Students Union exists.
2.5.4 Best Practices in Student Support and Progression	<ul style="list-style-type: none"> • Coaching classes for competitive examinations. • Women development cell help to develop entrepreneurial skill among students. • Placement cell arranges campus interviews.
2.6 Governance and Leadership	
2.6.1 Institutional Vision and Leadership	<ul style="list-style-type: none"> • Vision and mission are in tune with local needs and objectives of higher education. • Congenial work environment. • Provides higher education to women. • Good leadership by the Principal is evident.
2.6.2 Organizational Arrangements	<ul style="list-style-type: none"> • Good coordination with the Govt. • Decentralized administration. • Cell to prevent sexual harassment. • Governance is facilitated through various committees in the college.

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2.6.3 Strategy Development and Deployment	<ul style="list-style-type: none"> • Effective deployment of human and material resources by the Principal. • Suggestions of different committees and CDC are taken for preparing perspective plans for future. • Institution follows the academic calendar strictly.
2.6.4 Human Resource Management	<ul style="list-style-type: none"> • Method of self appraisal of faculty exists to a limited extent. • Recruitment of staff as per Govt. rules. • Govt. welfare measures-Loans /medical allowance provided to staff. • Faculty supported for participation in seminars, conferences and workshops and also for research.
2.6.5 Financial Management and Resource Mobilization	<ul style="list-style-type: none"> • Self Financing Programmes for additional resource mobilization. • Accounts are audited by state Government. • Sufficient funds have been obtained from UGC for developmental purposes. • MP and MLA Local Area development funds are used for infrastructure development.
2.6.6 Best Practices in Governance and Leadership	<ul style="list-style-type: none"> • Govt. grants properly utilized. • Proactive and congenial rapport between various stakeholders. • Faculties are involved in administrative work.
2.7 Innovative Practices	
2.7.1 Internal Quality Assurance System	<ul style="list-style-type: none"> • IQAC established for enhancement of quality. IQAC activities are conducted according to NAAC guidelines. • Various committees are constituted for quality development activities. • Institution is trying to impart quality education with good moral education component. • The college has a webpage on dce portal (http://dce.rajasthan.gov.in).

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2.7.2 Inclusive Practices	<ul style="list-style-type: none">• Women Empowerment through Education.• Social and community activities through NSS.• Co-curricular programmes along with the curricular programmes for holistic development of students.
2.7.3 Stakeholder Relationships	<ul style="list-style-type: none">• Good stakeholder relationship.• Need for more involvement of alumni and parents in developmental activities.

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Section III. OVERALL ANALYSIS	<i>Observations (Please limit to five major ones for each and use telegraphic language. It is not necessary to indicate all the five bullets for each)</i>
3.1 Institutional Strengths	<ul style="list-style-type: none"> • Well qualified faculty, many of them possessing Ph.D and M.Phil Degree. • Adequate infrastructural facilities. • Committed teaching and support staff. • Good working ambience. • For more than five decades the institution has provided higher education for girls. • Many staff are BOS members. • Teachers involvement in research is appreciable.
3.2 Institutional Weaknesses	<ul style="list-style-type: none"> • Lecture method still dominant. • Placements for students on the lower side. • Remunerative consultancy still at the beginning stages. • Non performing language lab. • Library and office automation not completed.
3.3 Institutional Challenges	<ul style="list-style-type: none"> • More opportunities to be created for making ICT as potential learning resource. • Full utilization of UGC and other State and Central Government Resources for developmental activities. • Meritorious and well placed alumni and parents involvement in infrastructure development.
	<ul style="list-style-type: none"> • Can go for Autonomous Status. • Explore for attaining "College with Potential for Excellence" status from UGC.
3.4 Institutional Opportunities	<ul style="list-style-type: none"> • Opportunity to start new courses/Need based science courses/Add on certificate, Diploma courses. • Scope for greater linkage with the neighborhood community, University departments and Research institutions. • Scope for more consultancy and generation of additional resources.

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Section IV- Recommendation for quality Enhancement of the Institution.

- Introduce new PG programs in Home Science, Food & Nutrition, Business Management, Computer Applications, Urdu, English and Geography.
- More Smart classes and language lab need to be established.
- Strengthen IQAC activities.
- Health centre to be made available to students.
- Courses on entrepreneurial ventures may be started with the help of alumni.
- ICT enabled Teaching to be strengthened with latest technology like WiFi, interactive panels, development of e-learning materials to facilitate knowledge flow.
- The Placement Cell to provide training for self employment, for competitive Examinations and for studies in premier national and international institutes.
- Tutor ward systems to be started.
- Gym center must be modernized through funds from UGC.
- Central computer facility be initiated with internet facility for providing computer literacy for all the students.
- Enhanced training in the areas of design, textile printing and dyeing.
- An annual exhibition showing the talent of students be explored.
- Labs should be modernized.
- Linkage between industry and institution to be developed.
- System of E-governance in administration.
- Separate Hostel for PG and Research students.
- Separate building for PG courses and Research activities.
- Separate library for PG and Research Students.
- E-Journal facility for PG and Research students.

I agree with the observations of the Peer Team as mentioned in the report.

Signature of Head of the Institution

Seal of the Institution

Signatures of Peer Team Members:

Designation	Name	Signature with date
Chairperson	Dr. (Mrs.) Dhulasi Birundha Varadarajan	V. Dhulasi Birundha 26.10.13
Member Co-ordinator	Dr. U. Subba Rao	U. Subba Rao 26/10/2013
Member	Prof. K.G.Srinivasa Murthy	K.G. Srinivasa Murthy 26/10/13

Place:

Signature of the Principal with seal

उत्तम शिक्षण देणे व उत्तम संशोधन करणे
महाराष्ट्र शासन, कोटा