



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SHAHEED CAPTAIN RIPUDAMAN SINGH RAJKIYA MAHAVIDYALAYA SAWAI MADHOPUR

**NEAR ROADWAYS DEPOT SHAHEED CAPTAIN RIPUDAMAN SINGH RAJKIYA
MAHAVIDYALAYA SAWAI MADHOPUR
322001**

<https://hte.rajasthan.gov.in/college/gcsawaimadhopur>

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

April 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

AN OVERVIEW OF THE INSTITUTION

Sawai Madhopur is an essence of historical and spiritual treasure situated in the south-eastern part of the state Rajasthan close to the gorgeous valleys of the powerful fort of Ranthambore and Tiger Reserve. This place is known for its proximity to the Ranthambore Tiger Reserve where the temple of Trinetra lord Ganesha and the land of Ranbankure Hammir are visible. The world famous Kala Gaura Bhairav temple at the main gate of the city is a unique example of Tantric practices.

The college was established in 1971. At present the college is affiliated with University of Kota, Kota and has arrangements for the classes of Commerce and Agriculture faculties and as well as postgraduate classes in the north campus. The south campus has arrangements for the classes of the Science and Arts faculties. There are sufficient grounds for sports activities in both the campuses for the physical development of students. Arrangements for library and reading room are available in both the campuses of the college for the knowledge of the students. Lord Vatmuleshwar Ashutosh, under the huge Vat Vitap in the north campus, always gives new inspiration to the students by granting the boon of education.

Vision

Vision

Our institution's vision is to provide cost effective education to students and provide them a favourable environment for holistic development. We strive to deliver quality education and foster to develop human values. The college has also been a higher learning center in the Sawai Madhopur rural area for fifty years continuously upgrading to serve as a higher education institute in the region.

Mission

Mission

Our mission is:

To provide quality education to all students irrespective of caste, creed, religion and socio-economic status, aiming to uplift the society as a whole.

To uphold excellent academic standards through innovation and effective teaching-learning methods in a joyful environment.

To mold the student into a good citizen.

To create a learner-friendly environment, making learning a joyful and fruitful experience.

To foster scientific skills and academic excellence in this rural area.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strength

- **A Higher education learning center for 53 years.**
- **Providing Quality education, at nominal charges.**
- **A Beneficiary of Rastriya Ucchar Shiksha Abhiyan (RUSA)**
- **Well established infrastructure for teaching and learning activities.**
- **Well managed IT facilities, Sports Grounds, furnitures and other infrastructure related to teaching = learning.**
- **Fully equipped science laboratories and an agriculture farm house.**
- **Well planned extracurricular and extension activities.**
- **A Student = centric educational environment**
- **Gender equality is a hallmark of our campus environment. Our dedicated Women's Cell actively organizes various seminars and discussions on issues pertinent to women, enhancing awareness and fostering a supportive community.**
- **Furthermore, the campus is equipped with round-the-clock CCTV surveillance to ensure safety and security.**
- **Our institution prides itself on having a team of highly qualified and committed faculty members who are devoted to delivering exceptional academic instruction to our students.**
- **The campus itself is an oasis of greenery, offering a spacious and serene environment that is entirely free from pollution and environmental contaminants, thus providing an ideal setting for learning and personal growth.**
- **The college's NCC, NSS, and Career Counselling Cell are vibrant and dynamic, organizing a wide array of programs throughout the year that contribute to the holistic development of our students.**

Equipped with a state-of-the-art computer laboratory, the college is committed to ensuring that students have access to the latest technological resources and learning tools.

With a significant proportion of young faculty members and office staff, our college considers this

youthful dynamism as a vital asset, bringing fresh perspectives and innovative approaches to both teaching and administration.

Central to our educational philosophy is the commitment to promoting gender equality and imparting value-based education, aiming to empower and enlighten our students, preparing them for both personal and professional success.

Moreover, we place a strong emphasis on integrating community service and social work with traditional academic instruction, believing in the importance of developing well-rounded individuals who are not only knowledgeable but also compassionate and socially responsible.

Institutional Weakness

Institutional Weakness

- **Lack of autonomy.**
- **Limited collaboration with industries.**
- **A Limited number of vocational courses.**
- **Insufficient consultancy and exchange programs.**
- **Inadequate financial support for incubation and start ups.**
- **The college would benefit greatly from an increase in digital and modern classroom facilities.**
- **A significant portion of our student body comes from rural backgrounds, underscoring a need for enhanced focus on professional and communication skill development.**

Institutional Opportunity

Institutional Opportunity

- **Implementation of Skill development activities.**
- **Utilization of knowledge and resources for development of E-content and E-resources.**
- **Promotion of Incubations and startups.**
- **Provision of Professional development programs and training for teaching and non teaching staff..**
- **Enhancement of employability opportunities for students.**

- **Encouragement of industry collaboration and consultancy.**
- **A significant number of our students embark on careers in the defence and teaching sectors, a testament to the robust engagement with the NCC and various academic departments within the college.**
- **Our college places a strong focus on empowering women, with the Women's Cell spearheading numerous initiatives, including discussions and seminars on gender-related topics, to foster an environment of equality and support.**

The institution also honors a variety of significant national occasions. Celebrations for Environmental Day and Teachers' Day are integral parts of our college culture, providing enriching experiences that benefit our students and broaden their horizons.

In an effort to minimize our carbon footprint, our college is committed to reducing reliance on fossil fuels by exploring and implementing alternative energy sources, contributing to a more sustainable and environmentally friendly campus.

Institutional Challenge

Institutional Challenge

- **Maintaining an appropriate Teaching and non-teaching ratio in proportion to work load and student strength**
- **Addressing the Financial constraints.**
- **Creating sufficient job opportunities.**
- **Facilitating an inclusive learning experience, we focus on aiding students from less privileged socio-economic backgrounds to transition smoothly into an environment conducive to learning, ensuring they can excel to their fullest potential.**

As the landscape of higher education witnesses significant changes, it's essential for institutions to evolve accordingly.

- **Despite our efforts in enhancing resources through the development of various centers and laboratories, there's a pressing need for the rapid establishment of state-of-the-art incubation labs and initiatives that foster entrepreneurial skills and innovation.**

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curricular Aspects

SCRS Government college, Sawaimadhapur is affiliated with University of Kota, Kota, following education programs designed by the University. The college provide excellent education at the undergraduate level, offering 9 subjects in humanities (Hindi, Sanskrit, English, Political Science, Sociology, History, Economics, Geography, Urdu) under Arts Faculty; 5 subjects in Science stream (Zoology, Botany, Physics, Chemistry, Mathematics); 3 subjects under Commerce Faculty (ABST, EAFM and Business Administration). At Post Graduate level college offers 10 Programs (M.A. in Political Science, History, Urdu, Hindi, Sociology, Geography, M.Sc. in Chemistry, and Zoology and M.Com. in ABST & EAFM). Under the auspices of Agriculture University Kota, the college offers a four year undergraduate course in Agriculture Honors, encompassing 12 distinct subjects (Agronomy, Biochemistry, Botany, Economics, Edu. Extension, Engineering, Entomology, Horticulture, Live Stock, P.B.G., Plant Pathology, Soil Science).

At the UG level four significant compulsory subjects are included : General Hindi, General English, Environmental Science and Elementary Computer Education.

Our faculty members excel in both research and teaching. Some faculties secure positions in the academic Council and Board of Studies of the University of Kota, Kota. They actively participate in university work, contributing to the design of curricular and paper settlements for university exams. The college is also actively involved in distance learning programs and serves as center and examination center for both Indira Gandhi Open University, Delhi and Vardhman Mahaveer Open University, Kota. We have the study center and exam center of IGNOU New Delhi and VMOU Kota. Both open universities offer several diplomas, certificates, Graduate level, postgraduate level and doctoral programs. As a result students from the college and nearby area benefit from these programs.

Teaching-learning and Evaluation

Teaching-learning and Evaluation

As many of the students belong to deprived categories, the institution primarily aims to provide a requisite induction program and extend academic support for them to face any undue difficulty. By implementing a scientific and logical approach they are made aware of all the facilities provided under Government schemes .The students are encouraged to participate in the competitions organized by other departments like Department of Science and Technology, Department of Information and Technology etc. and are also guided to sign up various certification courses for skill development courses etc.

The institute follows a Mentoring system for start-up's projects and the faculty associated with it, take care of all academic matters. The faculty prepare an elaborate course plan by adhering to the academic calendar. Innovative processes in teaching and learning, such as ICT tools and modern pedagogical techniques are adopted by the faculty. To bridge the gap between the professional bodies and the students regarding communications and knowledge various training programs are conducted under different banners provided by the Directorate of College Education, Rajasthan.

To strengthen girl students, guest lectures on health -hygiene , workshops on self- defense etc. are organized by the concerned experts.

Research, Innovations and Extension

Research, Innovations and Extension

Our college promotes a robust research ecosystem by enabling students and teachers to gain hands-on experience in their field of study, fostering critical thinking and developing problem-solving skills. This initiative ultimately prepares them for careers in industry or further graduate studies.

Our faculty consistently strives to stay current in their respective fields and make significant contributions. The college actively fosters collaboration and partnerships between the institution, industry, and government:- it has led to the transfer of knowledge and technology to the community and economy.

We prioritize in providing funding for research and providing access to resources such as labs and equipment that can help students and faculty bring their ideas to fruition. We are continuously on the journey of Encouraging students to think about the commercial potential of their ideas and providing resources to help them bring their ideas to market. We as an institution Foster a culture of experimentation and risk-taking and encourages our students to take risks and try new things, even if they may fail. We have tried our best to create opportunities for industry collaboration so that they can access to new technologies and resources, as well as real-world experience. The institution encourages experimentation and creative thinking in the curriculum: Infusing creative thinking skills, design thinking, and lean start-up methodologies in the curriculum can be a great way to promote innovation.

Our Experienced mentors provide guidance, support, and advice to students working on innovative projects. Promoting innovation in college requires a combination of resources, culture, and leadership.

Organizing and hosting conferences, workshops, and seminars in the college has provided opportunities for researchers and scholars to share their work and collaborate. Various entrepreneurship programs have been conducted in the college to Encourage students and provide resources and support for developing their ideas into startups and spin off companies. We try to impart our students with the knowledge to conduct research that addresses the needs of the community, such as developing solutions to local problems or providing education and training opportunities. This can help to improve the quality of life in the community and address social issues.

Overall, our strong research cell plays a vital role in shaping the future of Indian students by providing them with the skills and experience they need to succeed in their careers, fostering innovation and entrepreneurship, and making a positive impact on the community.

Infrastructure and Learning Resources

Infrastructure and Learning Resources

The college is divided into two campuses - North Campus and South Campus. The college is spread over a total of 12.11 hectares of land. The building is constructed on both the campuses of the college. The college has sufficient space for various departments and laboratories. The school has 31 traditional class rooms, 6 practical laboratories, a girls hostel, residential quarters and various IT facilities in smart classrooms. There is a separate building of the library building in the college, which has about 40500 books which are divided into different sections. The facility of Wi-Fi network is available in the library as well as the reading room is also built. The college has various playgrounds for indoor and outdoor games, mainly volleyball, kho-kho, badminton, hockey, cricket etc. There is a well equipped computer lab having 20 computers, all computers are connected with an internet facility. Various types of work are done online in the college like- Admission, Absence in examination etc. The college spends money every year on infrastructure, due to which the maintenance and infrastructure of the college keeps on increasing every year.

Student Support and Progression

Student support and progression

Our college has a structured support and mentoring mechanism under the supervision of the principal as the executive head. Student welfare is at the heart of the college vision and governance. The institution comprehensively plans and chalks various student welfare programs in areas such as inclusive admission policies, infrastructural facilities curricular, co-curricular and extension activities.

The college helps economically and socially backward students by providing them with fees, concessions and scholarship assistance. Grievances pertaining to students are redressed by the Grievance cell which comprises senior faculty members. “Sampark portal” has also become an important tool to solve the problems of our college students. The anti ragging committee and anti sexual harassment cell of the college take ample measures to prevent incidents of ragging and sexual harassment in the campus. The sport committee and the cultural committee organize and encourage student participation in extracurricular activities. The college placement cell takes the responsibility of placing the student in companies. The “Women Cell” addresses day to day challenges faced by the girls both on and off the campus. Apart from formal counseling the girl students are given an approach to seek help from women faculty members.

Our college provides faculty guidance to students preparing for competitive exams. The subject teacher particularly from the department of English, History and many other subjects. Eminent resource persons are invited to give lectures on career guidance. Colleges conduct student union elections every year so that students can get the education of smooth functioning democracy.

Governance, Leadership and Management

Governance, Leadership and Management

The leadership and governance of the college is well reflected in its vision and mission. Being a State government College it does not enjoy autonomy in internal governance as far as structure, system and policy deliberations are concerned. But it has operational freedom in fulfillment of its mission and goals. Governance leadership and management of the college aims towards improvement and progress in the

implementation of both normative and practical agenda depending upon the availability of resources, be it physical or financial. The college is a Government institute and therefore it is mandatory to follow the rules, regulations, policies framed by the State Government (RSR). Feedback generated through Vikas Samiti, Student Council, during student union elections, from stakeholders, parents, alumni, in the form of memorandums, meetings, interactions etc contribute in strategic planning and deployment. The constitution of committees for specific purposes is also reflective of effective governance. More than 50 committees are framed at the beginning of every academic session. The College does not offer professional courses and so there is a greater responsibility of equipping the students for better job prospects. The Internal Quality Assurance Cell (IQAC) works towards realizing the goals of quality enhancement and sustenance. The College has adapted itself to e-governance effectively implemented in all areas viz planning, deployment, administration, finance and student support.

Institutional Values and Best Practices

Institutional Values and Best Practices

The college is committed to provide equal opportunities to all individuals irrespective of gender, caste, religion, language ,birth and social origin.

Several activities related to gender equity are organised under the banners like women cell , NSS, NCC, ROVER/RANGER, consumer club and planning forum. Various safety and security measures are taken in the college by installing an extensive surveillance network.

All important days like Sadbhawna day, ,World Human rights day,International Women day etc. are celebrated to motivate our students to participate in the activities related and to make them understand their moral responsibility to the nation.

The college maintains the campus green, clean and eco-friendly We have taken initiatives regarding environmental protection and conservation related activities.

Rainwater harvesting system has been installed in the campus .

Eco Club: For creating environmental awareness among students, the institute has constituted an Eco Club. Various events are organised by the club on Days like World Environment Day, Earth Day, World Ozone Day and other relevant days. Quiz competitions and lectures are also organised supporting environmental causes.

Different activities like National webinar, poster competition, rally , nukkad natak are organised to make society aware about it. Our institute takes several initiatives to penetrate the weaker sections by organising various events in the villages like Bamboli, Madho Singh Pura, Naya pura etc. to make them aware about their voter's rights, consumer rights, education rights ,health issues etc.

Our institute contributes to the nation in socio-economic development by motivating our students to make start-up projects .They were selected at district and state level and also awarded by our honourable Chief minister Shri Ashok Gehlot Sir in the Digifest organised at Jaipur.

Our institution also organised various skill development programs for the students .

Our placement cell provides job opportunities by inviting different organisations. Coaching classes for different competitive examinations are also used to organise under the banner pratiyogita dakshta programme and it becomes meaningful when some of the students achieve their goal.

Our Agriculture department established a vermicompost and crop unit under which students are given training for production and commercial management.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHAHEED CAPTAIN RIPUDAMAN SINGH RAJKIYA MAHAVIDYALAYA SAWAI MADHOPUR
Address	NEAR ROADWAYS DEPOT SHAHEED CAPTAIN RIPUDAMAN SINGH RAJKIYA MAHAVIDYALAYA SAWAI MADHOPUR
City	Sawai madhopur
State	Rajasthan
Pin	322001
Website	https://hte.rajasthan.gov.in/college/gcsawaimadhopur

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	GOPAL SINGH	07462-220307	9414770516	-	gocolswm@gmail.com
Professor	POORAN MAL MEENA	-	9414247862	-	pmmeena56@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
State	University name	Document		
Rajasthan	University of Kota	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC				
12B of UGC				
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	NEAR ROADWAYS DEPOT SHAHEED CAPTAIN RIPUDAMAN SINGH RAJKIYA MAHAVIDYALAYA SAWAI MADHOPUR	Urban	38.30133	7800

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce,ABST EAFM BUS ADMN	36	Senior Secondary and Equivalent from Recognized Board	English,Hindi	300	36
UG	BSc,Science, Physics Chemistry Mathematics Zoology Botany	36	Senior Secondary and Equivalent Science stream from Recognized Board	English,Hindi	440	337
UG	BA,Arts,HINDI SANSKRIT ENGLISH POLITICAL SCIENCE SOCIOLOGY HISTORY ECONOMICS GEOGRAPHY URDU	36	Senior Secondary and Equivalent from Recognized Board	English,Hindi	1500	1500
PG	MCom,Abst, Abst	24	Under Graduate from any stream	English,Hindi	60	10
PG	MCom,Eafm, Eafm	24	Under Graduate from any stream	English,Hindi	60	25
PG	MA,Urdu,Urdu	24	Under Graduate from any	Urdu	60	42

			stream			
PG	MA,Political Science,Political Science	24	Under Graduate from any stream	English,Hindi	60	60
PG	MA,History, History	24	Under Graduate from any stream	English,Hindi	60	58
PG	MA,Geography,Geography	24	Under Graduate from any stream	English,Hindi	40	40
PG	MA,Sociology,Sociology	24	Under Graduate from any stream	English,Hindi	60	60
PG	MA,Hindi,Hindi	24	Under Graduate from any stream	Hindi	60	54
PG	MSc,Chemistry,Chemistry	24	Under Graduate from science stream	English,Hindi	30	28
PG	MSc,Zoology,Zoology	24	Under Graduate from science stream	English,Hindi	20	20
PG	MCom,Bus Admn,Bus Admn	24	Under Graduate from any stream	English,Hindi	60	0

Position Details of Faculty & Staff in the College

**Self Study Report of SHAHEED CAPTAIN RIPUDAMAN SINGH RAJKIYA MAHAVIDYALAYA SAWAI
MADHOPUR**

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				20				54			
Recruited	0	0	0	0	17	3	0	20	28	7	0	35
Yet to Recruit	0				0				19			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				27
Recruited	9	1	0	10
Yet to Recruit				17
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff								
	Male		Female		Others		Total	
Sanctioned by the UGC /University State Government								0
Recruited	0		0		0			0
Yet to Recruit								0
Sanctioned by the Management/Society or Other Authorized Bodies								0
Recruited	0		0		0			0
Yet to Recruit								0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	13	3	0	13	2	0	31
M.Phil.	0	0	0	2	0	0	1	2	0	5
PG	0	0	0	2	0	0	14	3	0	19
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	725	854	868	820
	Female	424	506	495	471
	Others	0	0	0	0
ST	Male	680	709	693	576
	Female	585	652	636	561
	Others	0	0	0	0
OBC	Male	978	932	998	897
	Female	456	521	564	559
	Others	0	0	0	0
General	Male	324	284	285	354
	Female	312	343	345	328
	Others	0	0	0	0
Others	Male	612	722	699	615
	Female	279	297	212	262
	Others	0	0	0	0
Total		5375	5820	5795	5443

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>An Interdisciplinary approach to education is something our University firmly supports. The university's syllabus / curriculum which incorporates this method; will be put into practice seriously. Faculty members offer full freedom to have interdisciplinary discussions with students of all streams. Courses such as Environmental Studies, Elementary Computer and Education have been made mandatory for all undergraduate students.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>This institution will follow the rules for creating an academic bank of credits as set forth by the University and Commissionerate ,College Education, Rajasthan. The NEP related policies adopted by the affiliating University and will be implemented by the College as per the directions.. The use of SWAYAM portal and its credit transfer scheme will also be briefed to the students.</p>
<p>3. Skill development:</p>	<p>For all the programs that are consistent with the objectives of NEP, the college is eager to initiate the implementation of Learning Outcomes-based Curriculum Framework (LOCF) as suggested by UGC. Keeping in view the present scenario of the society the program tends to promulgate the necessity of providing opportunities as well as platforms for the girl students. College is also offering “Mukhyamantri Yuva Kaushal Vikas Yojana” where students are provided an opportunity to opt for skill development course out of 16 listed courses. MMYKY 2.0 is a joint venture of Commissionerate College Education and Rajasthan Skills and Livelihood Development Corporation.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The institution is located in a Hindi Speaking area. Since the majority of students have only been exposed to Hindi since early childhood, it is essential to teach the majority of subjects- even science- using the translation method and dual language method. Languages, History, Political science and Geography are just a few of the subjects that include culture. So Culture is effectively taught in the classroom. Teaching of culture is incorporated well. PG associations of Urdu organize language specific literary activities like Quiz, debate, Student Seminar etc. Hindi is included as a compulsory course in I year in all undergraduate programs. The Language Lab in the college conducts linguistic activities.</p>

5. Focus on Outcome based education (OBE):	During the admissions process, students are informed of the precise learning objectives for each course. The main purpose of the orientation programme is to inform the students about the degree/ PG course they choose.
6. Distance education/online education:	College website has been developed for making all information accessible to faculty members, enrolled and prospective students and to provide appropriate links for online teaching. The institution is dedicated to implementing online instruction, particularly in light of the covid-19 dilemma. The teachers adapted online teaching techniques, even if they were still new. The personnel are eager to advance online education. Videos prepared by faculty members covering the syllabi have been uploaded on college YouTube channels and personal YouTube channels of faculty members. The links of videos are shared with student WhatsApp groups and are stored on google drive of the college, named Rajiv Gandhi E-Content Bank

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Response -Yes The First ELC Club was setup on 16.12.2020 and Mr Meetha Lal Meena was coordinator
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, functional
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	A.. on 5th January Voter's Day was celebrated in the college on 25th January in which all the staff members and students took oath to vote. "We, the Citizen of India, having abiding faith in democracy, hereby pledge to uphold the democratic traditions of our country and the dignity of free, fair and peaceful elections, and to vote in every election fearlessly and without being influenced by considerations of religion, race, caste, community, language or any inducement." B. On 5th June Voter Right events organised C. Every month Voter Awareness activities are organized regularly.
4. Any socially relevant projects/initiatives taken by	Response-Through NSS Units Camp at different

<p>College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>villages voter awareness activities were organised and NCC Units are participated in various Voter awareness activities</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Response- A selfie point was established in college with all information and facilities to enroll as electoral.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5443	5795	5820	5375	5362

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 71

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
55	52	53	54	54

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
46.17525	25.13694	1.593	15.45925	155.027

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

SCRS Government college, Sawaimadhapur is affiliated to University of Kota for humanities, Science and Commerce faculty and also affiliated to Kota Agriculture University Kota for Undergraduate Agriculture programme. The college follows the education program which is designed by the university.

Participation in Curriculum Designing

Our college Principal is working as dean of the Humanities faculty of Kota University. The members of the Board of Studies and the Academic Council provide valuable suggestions to enrich the curriculum and ensure its flexibility to suit the academic and personal preferences of the students and inculcation of core values.

Curriculum overview provided by university and followed by college At Undergraduate level the college offers 9 subjects (Hindi, Sanskrit, English, Political Science, Sociology, History, Economics, Geography, Urdu) in Arts Faculty; 5 subjects (Zoology, Botany, Physics, Chemistry, Mathematics) in Science Faculty; 3 subjects (ABST, EAFM and Business Administration) in Commerce Faculty and 12 subjects (Agronomy, Biochemistry, Botany, Economics, Edu. Extension, Engineering, Entomology, Horticulture, Live Stock, P.B.G., Plant Pathology, Soil Science) in Agriculture Faculty.

At Post Graduate level college offers 10 courses (M.A. in Political Science, History, Urdu, Hindi, Sociology, Geography, M.Sc. in Chemistry, and Zoology & M.Com. in ABST & EAFM). At UG level there are four significant compulsory subjects like General Hindi, General English, Environmental Science, and Elementary Computer Education.

The admission in various programs are done through online modules designed and managed by Commissionerate College Education, Jaipur and in agriculture through an entrance test known as JET as done by the assigned agriculture university.

Academics learning programme and schedule are planned to develop skills and improve competency with sustain efficiency & quality among students who are the future of the nation

Holidays are followed as per the academic calendar provided by the Commissionerate of College Education, Jaipur.

Election- The process of the student union election is transparent and student representatives are strictly bound to follow the rules and norms of Lyngdoh Committee.

Examinations -

University exam forms are filled through an online process only as scheduled by the university. The prescribed internal examinations, practical and final examinations of the affiliated universities are conducted as per university guidelines.

Co-curricular Activities NSS/Rover & Ranger: Regular activities on Literacy/Swachhata/Environment/Health and other urgent issues are carried out throughout the session through camps, seminars, workshops and other awareness campaigns.

Curriculum delivery process, Resource Potential & Blended learning Traditional teaching with boards and chalk etc. is added with experimental and experiential learning through projects, practical and class seminars aided by use of LCD's and net resource centers. Online lectures on the YouTube channel of the college and personal channel of mentors have been uploaded by all faculty members for the ease of students. In addition to these, mentors for each subject share e-content, image files/ PDF etc through dedicated WhatsApp groups among respective students.

University appoints external examiners for practical examinations. Each student is evaluated both by the external examiner and the college faculty work as an internal examiner.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 02

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1	View Document
---	-------------------------------

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0.37

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	102	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The institute makes constant efforts to prepare the students for social responsible and well educated persona through the following manner:-

Professional ethics

- **All the faculty members take on the moral responsibility to cater the students with values on discipline, moral values, respect to teachers & fellow students & mutual coordination.**
- **Development of Scientific temperament is fostered through activities**
- **Under the Science association and the cultivation of business ethics through activities in the commerce association.**
- **In the dynamic landscape of college life, fostering gender sensitivity has been paramount to creating an inclusive environment. Through dedicated programs and initiatives, colleges have empowered students to challenge stereotypes and advocate for gender justice.**
- **At our college, students benefit from regular counseling sessions provided by dedicated staff members. These sessions go beyond academic guidance, encompassing personal and career development.**
- **Recognizing the inherent value of girls, our community actively participates in initiatives such as the BetiBachao, BetiPadhao program, which advocates for the protection and education of girls.**

Gender sensitive activities

Gender related issues are brought into light through various grievances mechanisms by the college. Programs are organized on different government schemes and laws related to women's issues by non-profit organizations (NGO's) and the Mahila Adhikarita department, government of Rajasthan.

- **Sexual Harassment Complaint Redressal Cell, comprising of female faculty members, an external member and student representatives, is established in the college. There have been no complaints of sexual harassment in the college.**

Human Values, Environment and sustainability

- **Different types of activities related to national issues and, women empowerment are regularly organized through banner, motto, tagline, lectures, promises, rallies, seminars and other cultural activities**
- **National and international days on ethics, values and the constitution are regularly celebrated every year in college to inculcate National harmony, unity and equality values.**
- **Since 2018, Rajasthan has collaborated with Assam under the Central Government scheme "EK BHARAT SHRESHTHA BHARAT," Before that, there was collaboration with West Bengal in 2016-17. Under "Ek Bharat Shreshtha Bharat " many programs, like quizzes, essay competition and cultural events are organized as per schedule of the Central Government.**
- **Our college organized "Kaumi Ekta Saptah" from the 19th. to 25th November, every year to foster national unity, socio-economic awareness, political justice, equal citizenship.**
- **Annually, our college demonstrates a commitment to community welfare by organizing**

blood donation camps. The vibrant participation of students, including NSS volunteers, NCC members, and Rangers/Rovers, underscores the collective dedication to this noble cause.

- On AIDS Day, students at our institution enthusiastically join the AIDS awareness drive, both on and off campus. This annual initiative demonstrates a collective commitment to spreading awareness about HIV/AIDS.

Our dedicated Rovers consistently volunteer for various social causes, with a particular focus on environmental awareness and sustainability. Many activities like tree plantation, awareness campaigns, Swachh Bharat Campaign. To ensure a comprehensive understanding, environmental awareness is also integrated into our curriculum through a compulsory subject—Environmental Science, enriching our students' understanding of ecological issues and solutions.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 23.52

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 1280

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 85.5

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
2195	2262	2276	2284	2312

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2770	2620	2620	2620	2620

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
1774	1678	1678	1678	1678

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1774	1678	1678	1678	1678

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 98.96

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The motto of SCRS Rajkiya Mahavidyalaya Sawai Madhopur is holistic growth and meaningful learning, ideals that thrive in a nurturing environment fostered by strong student-teacher interaction. Every effort is taken to ensure that students actively participate in the teaching and learning process. Which sets us apart is our dedication to student-centered education going beyonds the traditional classroom methods. In addition to traditional classroom instruction, our teaching approach places a major emphasis on enhancing students' skills, experience and knowledge. The college employs methodologies such as experiential, participatory, and problem-based learning, incorporating them into both classroom and real-world settings.

Creating a supportive teaching-learning environment is a priority, beginning with fostering values, abilities, and critical/creative thinking.

Active Learning through Educational Tours and Excursions: Botany, Geography, Zoology, History, and Sociology often organize field trips, excursions, and educational tours. Participatory learning is also encouraged in the classroom through games, role plays, and interactive activities. First-year applicants are required to choose from a range of extracurricular activities.

Co-curricular pursuits are made with the intention of extending the scope of formal education and fostering critical and creative thinking. Regular events include discussions, quizzes, poetry recitals, skits, theater, singing, and dancing competitions. Subject specialists are periodically invited, enriching educational experiences with new and updated information

The practical works in laboratories are completed by groups of students who learn from one another, promoting collaborative learning.

Learning through projects - Project-based learning is required for certain physics, chemistry, zoology, and botany courses. As students put together projects, professors act as their mentors. In their final year, project work and seminars are required for all PG programs. All science courses have well-equipped laboratories. In addition to assisting students at the university in experimental and creative learning, sophisticated instrumentation labs in chemistry, botany, and zoology are also frequently visited by students from other institutions.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 72.04

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
74	74	74	74	76

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 100

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
55	52	53	54	54

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Determining how well an academic institution is performing in relation to its goals and objectives is crucial. The institution is affiliated with Kota University Kota, and the only time the students are evaluated is at the college's annual examination. Internal evaluation is conducted through tests, seminars, and other ongoing processes throughout the tenure of the coursework.

It is mandatory to submit a practical record for evaluation and the marks are added in all disciplines where practical tests are required as part of the curriculum. Some of the disciplines also require a project report, which is taken into account when evaluating students.

On a regular basis, periodic class examinations are also held to aid students in getting ready for the final exam. In the postgraduate degree programs, students have the option of completing a dissertation under the faculty's guidance on a subject of their choosing. All of these activities serve as formative exercises for the students, indirectly contributing to the evaluation process. Professors serving on the university's examination panel assist with question creation and answer book evaluation. The college plays a key role in evaluating the university's annual exam answer booklets. The evaluation center is coordinated by the principal. The university assigns a code number to the answer books, and the evaluation procedure is transparent. The OMR page is filled out with the marks, and strict secrecy is maintained. The university announces the results on schedule.

The college adheres to an annual examination schedule in accordance with the academic calendar and is affiliated with the University of Kota and the Agricultural University of Kota. The college is a sizable facility, and daily exams during the annual exams involve 1000 -1500 students.

Any complaints and grievances regarding the exam questions, examination-related concerns, and cases involving unfair means:- are promptly reported to the university for further necessary action. The university's website provides the timetable and online systems generate admit cards.

The center superintendent and associate superintendents oversee the examination procedure. The question papers, answer sheets, and attendance sheets are distributed to the invigilators room by room. After completion of the exam invigilators collect the answer sheets and submit them to the Examining Committee for further action. Online attendance records and invigilation tasks are generated and online payment is accepted for invigilation duties.

The Commissionerate of College Education, Rajasthan, creates an academic calendar at the beginning of each academic session outline the number of working days, start and end dates of the academic session, class exams dates, schedule of the co-curricular and extracurricular activities, scholarships calender as well as the distribution of the working days, holidays, and vacations.

Using the proposed academic calendar, the lesson plan is formulated, considering the number of working days that are available during the academic session. The departments internally prepare a schedule for theory classes, practical lab sessions. The course outlines are also debated and prepared internally. For undergraduate courses, a unified timetable is devised, while for postgraduate courses, the respective departments determine schedule.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The college is committed to delivering high-quality education and goes above and beyond to ensure an enriching academic experience for its students. The college offers a variety of UG programs, including B.A., B.SC., B.COM. Additionally, there is a specialized undergraduate program in agriculture. For postgraduate studies, the college provides M. Sc, M.A., M.Com. and master's program in agriculture.

The college adheres to the curriculum established by the University of Kota and Agricultural University, Kota, to which it is attached. Faculty members actively contribute to curriculum enrichment in their capacities as BOS members. Students are kept informed about Program Outcomes (PO) and Course Outcomes (CO's) through the university website. Additionally, the college website also features the learning outcomes for UG and PG programmes.

To provide continuous support, the college maintains a support desk where instructors from all streams are available even during the summer break. The first-year applicants seeking admission consult lecturers for guidance aspects related to the CO/PO, helping them make informed decisions about elective courses and extracurricular activities.

Within each department, faculty members discuss the program's results. The teaching plans are meticulously crafted taking into account the outcomes of the individual programmes, and the departmental timetables are reviewed. The results for all programmes, courses, and elective papers aid teachers in assessing the goals of the subject matter. This evaluation aids teachers in understanding the pupils' learning capacity and guides any necessary corrective actions.

The mentors play a pivotal role in encouraging the advanced learners to set higher expectations for themselves, while also support to the average performers to achieve more. The students exceptional performance in the university exams is evident, with an aggregate pass consistently reaching nearly 90%. This achievement underscores the college's commitment to academic excellence and the effective implementation of its educational strategies.

File Description	Document
Upload Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution.

The process of attainment of POs and COs starts which are based on the vision & Mission statements of the college.

The college used two type assessment methods to meet the attainment of POs and COs. They are

1.Direct Assessment methods.

Assessment tools used like

Assignments, Projects, Students seminars, Poster Presentations, Quizzes, Annually and Exams etc.

1.Indirect Assessment methods.

Assessment tools used like

Feedback by the students Curriculum, Feedback from allumini.

Direct Assessment methods like Continuous Comprehensive Evaluation (Formative assessments) as a part of Internal assessments is done through Assignments, Project, Mid examinations. Student Seminars, Poster Presentations, Quizzes etc.

Students' feedback On Curriculum

Sr. No.	Question	1 – Very Good	2 – Good	3 - Satisfactory	4 – Below Threshold
1.	Syllabus Covered.	80.90%	9.70%	6.47%	2.9%
2.	Content provided by Teacher.	77.66%	12.94%	3.29%	6.14%
3.	Effective teaching	75.08%	9.06%	9.70%	6.14%

	communication.				
4.	Internal Assessment Process.	77.66%	13.59%	6.14%	2.58%
5.	Discussion for better achievement.	84.14%	9.70%	2.58%	3.75%
6.	Interest in field visit	80.90%	11.32%	4.85%	1.94%
7.	Teaching and discussion about cognitive, social and emotional development.	64.72%	25.88%	6.47%	3.25%
8.	Comprehension level and opportunities to grow.	79.28%	9.70%	6.47%	5.16%
9.	Teacher attitude towards result of curriculum.	84.14%	12.94%	1.61%	2.58%
10.	Clarity and relevance of textural and reference material.	77.66%	9.70%	6.47%	0.97%
11.	Recognition of strength of students and provide motivation for their challenges.	85.76%	12.94%	1.94%	1.14%
12	Recognition and eradication of students weakness by teachers.	77.66%	6.47%	1.61%	-

ANALYSIS OF ALUMINI FEEDBACK ON CURRICULUM

The feedback was collected from alumni association of the college through whatsapp group/Feedback form and the following data are calculated as per their response.

Sr. No.	Questions	1 – Very Good	2 – Good	3 - Satisfactory	4 – Below Threshold
1	Attitude of administration	82.85%	14.28%	2.8%	-
2	Teacher towards help of students.	82.85%	14.28%	2.8%	-
3	Quality of Education	94.28%	-	5.7%	-
4	Infrastructure facility for students	82.85%	8.5%	5.7%	-
5	Library facility in college	80%	8.5%	8.5%	2.8%
6	Behaviour of senior students	85.71%	17.14%	-	-

File Description	Document
Upload Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 95.51

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1565	1598	1497	1338	1402

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1644	1663	1587	1382	1472

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document

2.7 Student Satisfaction Survey

<p>2.7.1</p> <p>Online student satisfaction survey regarding teaching learning process</p> <p>Response:</p>	
File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 50

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	50

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The ecosystem of Intellectual Property Rights (IPR) in our college is a dynamic and integral component of our academic landscape, fostering a culture of innovation, protection, and ethical utilization of intellectual creations. Our commitment to IPR is reflected in a multifaceted approach that encompasses various activities, policies, and support mechanisms.

Intellectual Property Rights (IPR) activities play a pivotal role in fostering innovation, protecting creativity, and educating the academic community about the significance of intellectual property. Regular IPR activities are conducted to raise awareness among students and faculty regarding patents, trademarks, copyrights, and other forms of intellectual property. These activities encompass a range of initiatives, including workshops, seminars, and guest lectures by experts in the field. Workshops often delve into the fundamentals of intellectual property, guiding participants on the process of filing patents, obtaining copyrights, and protecting innovations. These sessions are not only informative but also

interactive, providing a platform for participants to clarify doubts and engage in discussions.

Seminars serve as forums for in-depth discussions on emerging trends and challenges in the realm of intellectual property. Renowned experts, legal professionals, and industry practitioners are invited to share their insights, providing a practical understanding of how intellectual property rights intersect with various disciplines. The college actively encourages research and projects that contribute to the creation of intellectual property. Students and faculty are motivated to explore innovative ideas, and support is provided in navigating the legal aspects of protecting their intellectual creations.

Furthermore, the ethical dimensions of IPR are ingrained in our ecosystem. Awareness campaigns emphasize responsible and fair use of intellectual creations, promoting a sense of respect for the rights of creators and innovators. This ethical perspective is woven into the fabric of research and academic activities, creating a foundation for responsible engagement with intellectual property.

An Incubation Cell has also been established in the college under the iSTART Rajasthan program of the Department of Information and Technology, Government of Rajasthan. It is an integrated platform to foster innovation. The focus of the scheme is on early-stage ideas and Start-ups. Faculty members along with selected students were trained by the iSTART team at Techno hub, Jaipur. The cell conducts training of the students on a regular basis. Efforts of the cell have been appreciated at the state level. As many as eight students have received awards at the state level. They have also received cash prizes from the state government.

The college's commitment to IPR activities extends beyond theoretical knowledge, with a focus on practical applications. In conclusion, the IPR activities conducted in our college serve as a comprehensive and integrated approach to intellectual property education. By combining theoretical knowledge, practical applications, and ethical considerations, these activities contribute to creating a culture of innovation, protection of intellectual assets, and responsible use of creative works within the academic community.

File Description	Document
Upload Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 15

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
04	05	01	02	03

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.55

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
28	19	10	16	37

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.72

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
27	31	23	20	21

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

3.4 EXTENSION ACTIVITIES

Through a number of extension programs that have made a significant difference in the area, our College has shown its deep dedication to community engagement over the course of many years. Residents' lives have been positively impacted by the college's initiatives in the areas of education, health, environmental sustainability, and socio-economic development. These programs have stimulated student awareness of a variety of social issues and, more importantly, have addressed critical challenges in the community. Students have gained priceless experience via these initiatives' hands-on nature, which has helped them develop empathy, responsibility, and a more complete view of the dynamics at play in society. This has allowed our college to effectively incorporate community service into its curriculum, which has benefited not only the neighborhood but also our students, who graduate as adults who are prepared to make a positive impact on the world because of their commitment to social responsibility.

Volunteers from the college's NSS unit, as well as faculty and students, often work in chosen villages and nearby neighborhoods to implement a variety of community development programs. Health check-up camps, blood donation drives, anti-smoking awareness programs, COVID-19 immunization drives, and many more have all been organized by the NSS unit. The NSS volunteers are also busy making sure the campus and its surroundings are clean and well-kept. Periodically, seminars and workshops have been held to raise awareness on a range of social topics, including gender and women's empowerment. In

In addition to giving students one-of-a-kind chances for hands-on learning, the Rover and Ranger unit's focus on exploration, leadership, and conservation has helped launch sustainable projects in the surrounding ecosystem. In addition to reducing the college's negative impact on the environment, the college's tree-planting efforts, clean-up initiatives, and outdoor leadership programs have given students a new-found respect for and love of the natural world.

In addition, our college's Women's Cell exemplifies our commitment to creating a welcoming and comfortable space for all students. The cell is there to help female students by giving them a place to vent, get advice, and talk about topics that affect them as individuals. In order to build a support system and pool resources, the Women's Cell also works closely with other student groups and outside groups. The Women's Cell integrates into the college's cultural fabric through its multi-pronged strategy, which guarantees the safety of female students while simultaneously fostering an environment of acceptance, empathy, and empowerment.

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

RAJYA PURASKAR ROVER

The Rover and Ranger Unit at our college, a shining example of service and leadership, recently achieved a significant milestone. On February 23, 2023, 13 Rovers from S.C.R.S Govt. College, Sawai Madhopur, were honored with the prestigious Rajya Puruskar for their exceptional contributions to humanity. This recognition stands as proof of the unit's steadfast dedication to community welfare, aligning with the principles of the Scout and Guide movement.

The Rajya Puruskar, a distinguished state-level award, symbolizes the devotion, selflessness, and impact of our Rover and Ranger Unit. Engaging in a variety of community service projects, from environmental conservation to meaningful social endeavors, the unit has demonstrated its commitment to making a positive difference in society. The joyous reception of the Rajya Puruskar not only acknowledges individual efforts but also reflects the collective spirit of the entire unit.

The honored Rovers embody the values of the Scout and Guide movement through their service-oriented actions. This achievement not only inspires fellow unit members but also instills a sense of pride, emphasizing the significance of active community engagement within the college. The recognition of the Rover and Ranger Unit's endeavors with the Rajya Puruskar reaffirms their role as ambassadors of positive change. It highlights the impact of their service initiatives and reinforces the unit's commitment to nurturing responsible, compassionate, and socially conscious individuals. As the Rover and Ranger Unit continues to exemplify the principles of service and leadership, this accolade serves as a celebration of their dedication to making a meaningful and

enduring impact on the world.

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 120

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
39	22	09	10	40

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 0

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Physical Facilities

The institution has adequate facilities for teaching, face-lifting learning VIZ class rooms(31 traditional class rooms, 6 practical laboratories, one smart class with internet facilities running through lease line), laboratories, computing equipment, etc.

Resource-The College has two campuses. One campus is called the North Campus and the second campus is the South Campus. The North campus of the college is spread over 5.14 hectares of land. The South campus of the college is spread over 6.97 hectares of land. Both the campuses are spread over a total of 12.11 hectares. There are buildings in both the campuses of the college. Arts & Science faculty classes are conducted in South Campus whereas Commerce and Agriculture classes in North campus. All the departments & laboratories in the college are well equipped. The college has their own borewell and pipeline of Phed for drinking water. There is a one water tank in the college having 50000 liter capacity. Students from Rural & Urban areas use motorcycles, bicycles and public transport as conveyance. In the college there is a facility for parking vehicles.

LMS (Libsoftware) is using in library and 20000 books data are added .

In case of power cut, the college has two power generator supply units (each of 25kv capacity) which are situated in the north and south campus.

Each department individually is equipped with at least one computer and internet facility. The physical facilities in the college are as follows.

The South Campus building harbors the Administrative, Academic, Accounts, Scholarship and Establishment Sections. There is a Principal Chamber in both the campuses of the college, The Departments of Political Science, History, Urdu, Hindi, Sociology, Geography, ABST, EAFM, Bus.ADMN, Chemistry, Zoology. The campus also embodies separate Chemistry, Physics, Botany, Zoology and Geography Laboratories and Library. Staff quarter facilities also available at north Campuses.

Facilities for research :- Most of the social science departments and department of commerce offer

additional academic and research facilities Viz. Many researchers are doing their research work.

ICT Lab :- The college has twenty computers in the ICT laboratory. LAN connection and LCD projector along with white screen.

The college library has about 50,000 books. These books are classified into different sections and indexes. The whole library is facilitated with wi-fi network and sami automated.

The college has adequate facilities for sports, games (Indoor, outdoor) IGNOU, VMOU KOTA. Gandhi- Study center NSS, NCC, Scout guide etc. and Cultural activities. The college has a hostel facility for 24 girls students but it not operational.

The college has adequate facilities for indoor games and outdoor games. Many type of sports are played by the students in the college. In which cricket, hockey, football, tennis, volleyball, kho-kho, kabaddi, archery, cycling, athletics, table tennis, chess, badminton and carrom are prominent.

Facilities for catwell activities there is a hall “North seminar Hall” and open arena “The Rangmanch” where most of the academic activities like Essay, poster, Quire and slogan, Painting, photography competition, poetry recitations and cultural activities like solo & group songs, solo group dance, plays. Skill, fancy dress, mono acting etc. competitions are organized.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 59.47

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
18.65611	4.14367	0	10.50163	111.44844

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library is a collection of books or media that are accessible for use and not just for display purposes. A library provides physical or digital access materials. Books are a student's best friend. They are the most accessible and aliases of counselors and the most patient of teachers.

Students get the opportunity to read many types of books in the library and the atmosphere here is peaceful and full of concentration. Separate reading room and reference book are also available here. The behavior of the librarian is cooperative towards the staff. The librarian treats the staff and students alike and also helps in locating books. Library cards are issued to the students for the library and reading facility is also provided in the reading room.

Books are issued to the students from the library for a certain time and after a certain time are deposited back in the library, in this way the books are issued to the students by rotation. The library is like a lifeline for the students. Many types of books are easily available to the students here, which is not possible to be available in the market. Most of the students here come from rural environments and economically weaker sections like scheduled castes, tribes and backward classes, for them the library plays an important role. Various types of materials are also available in the library for different types of research and surveys, which prove to be very useful for the researchers

The college library has about 40500 books which are divided into different sections. There is a separate building of the library building in the college, in which a reading room, a reference room, a computer room and a big hall are available for books. The library also houses the office of the librarian. Students can read different types of newspapers and magazines in the reading room building.

Library autonomous process is ongoing and 20000 books data has been added in LMS (Libsoftware), barcode and issuing process is underway.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

IT facilities are available in the college and are continuously increasing. IT resources, such as computers, management Information system, learning management systems, operating systems and servers etc are provided.

Well equipped computer lab has been established in the college, with 20 computers. All the computers are connected to the internet using the BSNL network. Additionally, a smart board, printer, UPS, and other facilities are available in the computer lab.

Computers are available in all the departments of the college with internet facility. A smart classroom is established, equipped with E-podium, Dedicated 8MBPS BSNL fiber cable lease line, Wi-Fi, LCD projector, LCD Display 52”, audience/ display camera, in built speaker, cordless mic, sound mixer, 50 chairs, digital display curtain etc.

Smart board facility is available in four classrooms of the college. These classrooms are used by science faculty for Seminars and workshops.

The admission process of UG and PG in the college is conducted through a transparent online module under supervision of college education department Govt. of Rajasthan. (<https://hte.rajasthan.gov.in/department-college-education>) Scholarship applications are filled online, and the awarded scholarships are transferred directly to the students' bank accounts.

Absence of students in university examination is recorded online and practical marks of various subjects are also recorded online on the university portal.

The salary bills of the faculty members and all the employees of the college are generated online. All the financial work of the college is done online.

A BSNL broadband connection line has been laid down extending into both blocks are various department the bandwidth is 50MBPS

There are 20 CCTV cameras which have been installed in both North And south blocks. The main TV Screen is placed in the Principal's Chamber in both campuses of college for Constant observation.

The number of computers in college is 37. Three biometric machines have been installed for monitoring Attendance of teaching and Non teaching staff but after covid digital attendance are suspended.

Notices and circulars are circulated daily by the college to the students, staff and faculty members.

UG and PG admission Process is conducted online by the Commissionerate college education Rajasthan

Admission modules have been made available on the website of the college and necessary links and information are also made available to the student from time to time on the website. The admission merit list of the students is also generated online and uploaded on the website.

The attendance of staff and faculty members is recorded by biometric machine.

Monthly salary of all employees generated online on paymanager portal.

E-Tendering is done for various work in the college

E Prospectus uploads on the college website gives information related to subject Combination, academic calendar, Admission policy and Code of ethics etc..

Examination forms are filled online by the university on the university website and permission letters are also uploaded online. students download online permission letters.

Payment of various types of fellowship and scholarship of UGC is done through EFMS portal.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 217.72

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 25

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 49.72

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
27.51914	20.99327	23.93828	4.97762	43.57856

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 25.43

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1027	1263	1441	1497	1841

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills

2. Language and communication skills

3. Life skills (Yoga, physical fitness, health and hygiene)

4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 2.99

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
98	337	81	82	234

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 18.06

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
407	218	216	239	256

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1561	1598	1497	1338	1402

File Description	Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.36

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
09	03	01	03	06

File Description

Document

List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 5

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	05	0	0	0

File Description	Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 5

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
04	11	04	04	02

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Our association is a great medium of friendly relations between students and maintains contact among old students and their matters. Its aim is to contribute towards the overall development of the major interest holder of the college. Our college alumni council named “Purva chatra parishad” was formed on 12 February 2022. The executive committee of the president, wise president and treasurer is in accordance with the rules of the association. Alumni members belong to different parts of the society. They are the administrative political leaders, entrepreneurs, social workers and educationists. contribution of alumni associations to the development of institutions through support services. They guide students through various platforms by sharing experiences and good work along with achievements they gained through college bartering providing donations in the form of books and relevant matters for student’s benefit and also contributing to the

development of the funds generated by a very nominal amount of membership fees. alumni will be available for the welfare of the college collected funds are used for associating with more alumni and making effects for managing more funds.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The college has a quality of leadership which is well reflected in its vision and mission statement formulated from time to time.

The college acts as nodal college of district Sawaimadhopur for higher education department, Government of Rajasthan which supervises all higher education institutes under college Education Government of Rajasthan through DRAC (District Resource committee and RACE. The DRAC committee finds out the deficiencies and provides remedies as early as possible like teacher requirement, infrastructure, ICT tools etc.

The College is headed by The Principal who is responsible for holistic development of the college. At the start of the session Principle formulated several committees related to administration, teaching, infrastructure, curricular, extra-curricular etc for smooth functioning of the college.

e-g. College development committee, Anti ragging committees, Time table committees, Examinations Committee, Elections. Committees, Admission committees. Establishment committees Store Committee, Physical verifications Committees Library Committees, Sports Committees, Distance Education center committees, NCC NSS Committees, Student Welfare committees, cultural programme Committee and so on.

Each Committee is headed by senior most faculty and provides feedback to the Principle. The Establishment Section, Store-section ,Acct section ,Academic section are headed by senior most faculty.

Each Department is headed by the Head of Department (HOD) and senior most faculty remain as HOD. As a part of the Rajasthan Government our college works under direction and rules and orders issued by the commissionerate college education Government of Rajasthan jaipur.

The performance of all employees, teaching or non teaching, ad hoc, temporary, is appraised by the principal for and reviewed by the competent authority on an annual basis which covers various aspects of working / behaviors and overall performances.

The institute is affiliated to Kota University, Kota and the Principal of our college is represented as Dean of Humanities. Our institute is providing suggestions regarding implementation of various

curricular and co-curricular activities in various running programs of the university. As per NEP affiliated KOTA University implemented semester programs from academic session 2022-23 at PG Level and from academic session 2023-24 at UG level in all streams and programs. Therefore our institute will have semester systems in all UG and PG courses from academic session 2023-24.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The policy and administrative setup of the college are transparent as directed by the rules and regulation of Rajasthan state Government. The motto of the institute is to provide quality higher education at affordable price to all sections of the society. The majority of students are from poor-rural backgrounds and we strive to fulfill all their holistic development. The institute has qualified teachers and non teaching staff duly recruited through a transparent mechanism (RPSC for Gazetted post and Non Gazetted post Rajasthan Staff Selection Board). The admission process is transparent and online under Higher Education Department Government Of Rajasthan. The Services rules (Rajasthan Service Rules) applied to all the employees of the college and provide all benefits as prescribed by the state Government. The institute provides a healthy environment to all stakeholders and promotes equality, fraternity and teaching-learning environment.

Each events or program in the institute are designed and executed well as reflected in a case study shown below-

Case Study

Voluntary Blood donation camp

On the occasion of Subhas Chandra Jayanti jayanti on 23 January 2023 a district level voluntary blood donation camp was organised by our institutions as per instruction of commiserate, college Education, Rajasthan Jaipur.

All Government and Private Colleges of the district are well associated with our S.C.R.C.

Government college Sawai Madhopur which was the nodal college for voluntary blood donation.

A blood donation Committee of 13 faculty members and all non teaching staff was framed by the institution for successful implementation of blood donation camp dated 05-01-2023.

The Convenor of the Committee organized meetings in charge of YDC, NCC, NSS, Scouts / Ranger and head departments.

An awareness week on blood donation camp was organised by the college. The health workers, doctors, social workers, activists are invited in college to motivate students to participate in blood donations. During awareness & week essay Competition, poster and slogan Competition, rallies were also organised by our college.

Various sub committees were formed for the smooth conduction of blood donation camp such as

Awareness committee

Mic and dice decoration committee

Certificate committee.

Registration committee

Paper pamphlet sankalp patra, printing committee

Furniture light committee

Refreshment Committee.

Photography Press news reporting, computer Committee.

Discipline Committee and female donor assistance committee.

A meeting of all committees with convenors was organized on 22.01.2023 Participating institutes were communicated through.

An awareness camp was organized before the camp and a volunteer motivational team was invited in college.

All blood donors provide certification and blood analysis given to donors.

Total 31 unit blood was collected.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The college is providing all welfare schemes benefits to their stakeholders through various measures like compulsory GPF/SI deductions. All the teaching and non teaching staff need compulsory opted group insurance. Under group insurance up to 30 lacs life is covered in very nominal charges.

Under the RGHS (Rajasthan Government Health Scheme) facility of Rajasthan government OPD upto 1.00 lakh and 5.00 lakhs for treatment every financial year available to all state employees and pensioners. This limit of medical expenses can be augmented for critical illness through transparent online systems. RGHS facility is also extended to all retired employees.

The state government has opted for old pension schemes instead of NPS for all their employees and provides fixed guaranteed returns to all their employees. All permanent staff of the college benefitted through old pension schemes.

The retirement age is 60 years for all employees as per state government policy. Under the scheme of State government all needy employees can work till age of 65 years with fixed monthly stipend apart from pension.

Our college is an affiliated institution and for the benefit of teachers The “Teacher Welfare Funds” are created at University level and the amount 6% deduction from remuneration of evaluation process paid to teachers for the same.

Rajasthan Service Rules (RSR) are framed by Rajasthan Government for benefits of their employees. RSR are well designed documents which are evaluated and reframed every year as per welfare measures of state government employees. As a part of the Rajasthan Government our college is benefitted by all the provisions of RSR. Under the leave provision all employees in an academic calendar are entitled for various leave benefits as stated below

For Teachers-(In an academic Calender)

15 casual leave, 15 Privilege Leave, 320 HPL on medical ground, 15 medical leave, 15 academic leave for teachers for attending seminar, workshop and other academic purposes. TRF for two years for pursuing Ph.D. degree as per UGC guideline.

For Non teaching Staff (in a Academic Calendar)

Casual Leave-15 days

PL-15 two times in a year

Medical leave15 days

HPL-20 days

For Female Staff

Maternity leave-180 days twice in service period

Child care leave-730 days in entire service.

For Male Staff

paternity leave-15 days twice in service

All the employees need to submit their annual performance report (APR) to the head of the institution (principal). The APR is forwarded from principal to joint secretary higher education and commissioner college education for further action.

According to the Rajasthan Government initiative it is mandatory to submit APR through RajKaj module only (online) from session 2021-22. it is commitment of Rajasthan Government to modernize administrative process and promoting a performance driven work culture among its employees. Our institute is also part of Rajasthan Government and follows guidelines as per Government orders.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 11.94

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
01	12	00	14	5

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes

(FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 48.51

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
25	31	27	27	20

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Internal financial audit is done at regular intervals throughout the year by the Internal Audit Committee consisting of faculty members of the college. The committee takes up audit tasks such as checking bills, verifying articles from the bills, , ratifying the cash-book entries with bills and vouchers. Thereafter the bills are countersigned by DDO, Drawing and Disbursing Officer of the institute. Internal audit of commodities and stock of various Departments, Laboratories, Store,

Students' Union, Girls Hostels, NSS, NCC, Ranging stores is done by faculty members. External audit (physical and financial) of all the funds including Government grant, College Development Committee, UGC, RUSA, etc. is done by the team from the Office of Director, Directorate of Inspection, Government of Rajasthan and AG Office of Central Government (CAG, GoI). The work audit of the allocated fund under RUSA scheme was done by the SPD-RUSA Team from Jaipur, Rajasthan and by nominated teams from SPD-RUSA. Audit of College Development Committee (CDC) accounts is done by Chartered Accountant.

Audit by Directorate of Inspection, Government of Rajasthan and AG Office of Central Government (CAG, GoI) is conducted between 2-5 financial years. The audit for 01-04-2017 to 31-03-2021 was completed by the Directorate of Inspection, Government of Rajasthan on 03.06.2022. Mechanism for settling audit objections – During the audit, if any discrepancies are observed, memos are issued for clarification. These memos are reverted to satisfactory answers. It is incorporated as an audit objection if more clarifications are required. The audit report is drafted and presented by the auditor on the last day of the audit, from the material available in the rough sheets and audit memos. The draft report is discussed with the Head of the Institution and Accounts personnel. The report comprises significant audit findings and other incidental findings related to regularity and propriety aspects. This report also pronounces the progress of settlement of audit findings outstanding from the previous inspection report and lists out the findings that continue to be outstanding. Departmental action is instigated in instances of infringement. The audit report is shared with the Commissioner, College Education, Jaipur for information and further compliance of the report. A progress register of the settlement of local audit reports is maintained separately. Office of the Commissioner, College Education, Jaipur also maintains the record and help in expunging of audit para.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The college constituted IQAC Cell as per UGC guideline to sustain quality education in the institution. The IQAC cell is responsible for maintaining the quality of infrastructure to promote a quality education environment in the college.

The IQAC finds out the deficiency in the college and provides remedies for the same to sustain a quality education environment.

The IQAC is chaired by the Principal of the college and well supported by senior faculty members to implement agendas.

The IQAC irregularly monitor academic and academic activities in the college and provides suggestions to ensure the higher learning environment.

The feedback related to teaching, infrastructure, ICT etc are collected from Vikas Samiti, College Development committee, student union, Parents, online feedback like sampark portal and after analysis of feedback the college authority are informed for action plan and ensure their plan has to be implemented.

Apart from above the IQAC is responsible for assessment of the application of faculty members under Career advancement Scheme (CAS) and then sent to commissionerate college education of the Rajasthan government Jaipur for final approval.

The cell is also motivating faculty members for enhancement of research activity in the college.

File Description	Document
Upload Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
2. Academic and Administrative Audit (AAA) and follow-up action taken
3. Collaborative quality initiatives with other institution(s)
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

7.1.1.A Measures initiated by the Institution for the promotion of gender equity

SCRS Government College ,Sawai Madhopur is committed to make available equal opportunities so far in areas of the district to all individuals irrespective of gender, caste, religion, language, birth and social origin. Due to its unique work culture tradition both the girl and boy students are given equal opportunities to join NSS,NCC,ROVER / RANGER. Many gender equality programs are organized under the banners like women cell, NSS ,NCC,ROVER/RANGER, Consumer Club and Planning forum.

Our Institute is very particular regarding gender sensitivity .It provides facilities to all students in this respect. Some of the measures are given regarding this aspect for the students ,faculty members and all others such as Safety and security, Counselling cell, Girls common room, Women cell , Internal complaint committee Complaint box, Anti-ragging committee, Discipline committee , Human right club etc.

Our institute has installed CCTV cameras for indoor and outdoor surveillance networks with in the college premises in order to maintain various safety and security measures. Members of the anti-ragging and discipline committee take round throughout the campuses and assure all for the compliance of the rules. Security guards are appointed on contract basis and are entitled to give duties on rotation basis in both the campuses.

A counseling cell is established for the students.Yoga and meditation camps and lectures from specialists are organized from time to time for stress management.

Our college organizes many lectures, Rallys, and nukkad natak involving the current and social issues of the community and the aspects of gender equity like human rights awareness, legal rights awareness, consumer rights awareness,Voter's right awareness , national economic policies, Beti Bachao and Beti Padhao mission to preach the message in the community. Different competitions are also held to inculcate the cultural and ethical values.

Staff room and Girls common room with a separate facility are there in the campus.

There is a provision to register any kind of complaint direct or indirect manner. Complaint box is made available in the main premises for this purpose .

Human Rights Club protects all the rights for both genders.

Awareness campaigns on women's safety, legal rights and self defence are the regular features of the system.

7.1.1.B Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals and participation of both boy and girl students

India is a country where people of diverse cultures and religions live together in peace and harmony. Our Institution is committed to inculcate the values of national integrity and patriotism among students by taking initiatives to celebrate / organize national and international commemorative days, events and festivals every year and ensure the participation of both boy and girl students irrespective of gender in all such activities.

National festivals - Independence and Republic days and the birth and death anniversaries of great Indian leaders etc. are celebrated every year with great pride to convey the message about patriotism and unity of a nation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of

students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Our college conducts several programs for providing an inclusive environment. It has taken various initiatives for promoting tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities. Our students belong to different religions and cultural backgrounds so we organize such activities which aim to strengthen the unity and integrity of India.

- For the promotion of unity in diversity, NSS and NCC organize programs under Ek Bharat Shreshtha Bharat campaign on the anniversary of Sardar Vallabh Bhai Patel. Every year National unity day is celebrated. Faculty members and students run for nation.**
- As per the guidelines of National Foundation for Communal Harmony college organize different activities in communal harmony week 19th Nov. to 25th November every year. The main objective of this week is to sensitize about the importance of communal harmony, national integration, and fraternity. The students develop a better understanding of separate religions so that they respect their feelings.**
- Every year NSS Cell adopts villages nearby for NSS volunteers. The Volunteers are made aware of various social issues impacting the lives of the people in the community including social and cultural values. Awareness activities like rally , Nukkad natak are organised on the topics like Voting rights, Consumer Rights, COVID vaccination, Girl child education, Human rights, Cleanliness etc.**
- NCC cadets celebrate important days like Glory Day, Victory Day, Flag day and pay tribute to our Shaheeds. These Celebration brings enthusiasm among the students.It helps in nurturing the feeling of national integration and patriotism.**
- We also organize activities like Mental health week, blood donation camp ,self-defence training camp, weapon training camps. Rally and nukkad natak are organized to make awareness about blood donation to all the communities nearby. Our NCC cadets are trained for modern weapons.**
- Our students were trained for disaster management by NDRF team**
- Cleanliness awareness programme is regular feature of our college**
- Cultural heritage and natural history of a nation has a very high value and is uniqueOur students are guided to preserve our ethical, cultural values and heritage by organising cultural programsand relevant competitions. Mandana paintings of our administrative block reflects distinctiveness to the place, region or community and hence provides a sense of identity .**
- 90% of our students belong to rural communities and usually communicate in their local language .But language is not a barrier in our college for studies. The students are**

motivated to develop their skill with the help of faculty members. A Spoken English training programme was also organised with the help of RSLDC.

- Lectures ,Debate and poster competitions were organised on the role of women freedom fighters in the Indian revolution .

We have organized various activities during the last five years. Some of these have been listed.

- Self-defense training was organised under the programme Beti Bachao Beti Padhao – Hamari Lado .
- Lectures ,Debate and poster competitions were organised on the role of women freedom fighters in the Indian revolution .

We have organized various activities during the last five years. Some of these have been listed.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Title of the Practice:1. Green Campus Clean Campus

Objective

There is no bigger threat to humankind than the threat to its environment. It has endangered our very existence and there is nobody but us to be blamed for the menace. It's high time that concerted efforts are made for conserving our environment. With this view central to its vision, the institute has made numerous efforts to develop a green campus and aware its students regarding environment conservation.

The Context

The concept of Green campus involves the combination of environmental friendly practices and education to promote sustainable and eco-friendly activities in the campus. In order to implement the green campus initiatives, faculty members, students and other employees are motivated for maximum plantation, minimal use of plastic bottles and bags and conservation of energy.

The Practice

Several steps are undertaken for implementation of eco-friendly practices.

- Many gardens like Saraswativatika, Sadbhavna Vatika, Shaheed Bhagat Singh Vatika, Shaheed Chandra Shekhar Azaad Vatika, Udhyaniki Vatika, Bael(Aegle marmelos) Vatika and botanical garden etc. have been developed in both north and south campuses of the college.
 - Botanical Garden which allows identification and develops familiarity with plant names. Several Medicinal plants are growing in this garden.
 - For the benefit of the agriculture students seasonal Rabi crops like mustard, Wheat etc. are grown which not only lets them learn the process but also gives them a first-hand introduction to various crop varieties.
 - Vermiculture and vermicomposting: The faculty of agriculture has developed a vermicompost unit in the college. Students of B.Sc. (Hons.)Agriculture Part IV Semester II participated in this activity in an experimental learning programme (ELP).
 - In the agriculture department almost 9 quintals of vermicompost were produced. More importantly the production is not only used for college crops but is also sold commercially.
 - Eco Club: For further creating environmental various activities are organised by the club on days like World Environment Day, Earth Day, World Ozone Day and other relevant days. Quiz competitions and lectures are also organised supporting environmental causes.
-
- Several tours and visits to National Parks, Natural History Museum and other such field studies were organised for students.

Evidence of success

- This has developed a better understanding in students of their role in environmental conservation and were benefited by the awareness programs. Around 9 quintals of vermicompost and crops were produced annually.
- International workshop on A step towards sustainable future: Green hydrogen, entrepreneurship and SDGs was organized.
- National e-workshop was organized on 5th June2023 on environment conservation. Prof. T. I. Khan delivered his talk.
- National webinar on “Environment conservation- Issues and Challenges” poster and model competition and also student's seminar on environmental challenges and issues were organized.

Problems

- In every institution, the Green Campus Program should be considered essential and special funding should be set aside for it. A series of training programs are required for the awareness and implementation of green practices in order to educate more people.

7.2 Best Practices

Title of the Practice: 2. Social Justice and Gender Equity

Objective

- Social injustice and discrimination have riddled our country for a very long time. We take pride of the fact that the college is located in a community where up to 90% of our students are from underprivileged society, including minorities, backward classes, scheduled castes, scheduled tribes, and economically weak classes. This has provided us with an opportunity to support the admirable cause of progressing social justice and equity.

The Context

- Equal opportunities are promoted by social justice in the education sector and working platform particularly in the higher education era. The fundamental principles of social justice and gender equity are followed by our institution. The opportunity to pursue personal goals, interests, and talents is provided to all students equally. They are encouraged to explore their potential at various platforms like studies, sports, competitive examinations, co curricular activities, start-up etc.

The Practices

- Our college has made all possible efforts to forward our students belonging to SC, ST and OBC and Minorities to become a part of the main social stream of the nation. Many such students receive financial support in different forms.
- Inspire scholarship is also available for promotion of students.
- Institute itself takes several initiatives to penetrate the weaker sections by organising various events in the villages and dwellings of the downtrodden. Some of the villages nearby like Bamboli, Madho Singh Pura, Naya Pura, Himmat Pura etc. are adopted by NSS and NCC units . Several activities like Rallies, nukkad natak, lectures are organised to make them aware about their voter's rights, consumer rights, education right, health and hygiene, sanitation ,eradication of social evils such as dowry ,tobacco and liquor addiction.
- Institute makes special efforts to promote gender equity on and off the campus. Activities such as 'Save Girl Child', 'Prevent Female Foeticide' and other awareness programs are organised from time to time.
- All the students are given opportunities to make projects for start-up activity in which our students were selected irrespective of their belongings and are funded by government agencies.

Evidence of success

- Many of are highly placed on various government posts. Our Alumni Shri TR Meena, HS Meena, Sulochana Meena qualified Indian administrative services.

- Our students participated in activities organised by the department of science and technology. Vikas Bairwa of B.Sc. Part III was selected in central university, Jamnagar in 2020.
- Our students were also selected for rural start-up at district, zonal and state level and were felicitated by our Honourable Chief Minister Shri Ashok Gehlot in 2022. Their projects were also funded by government agencies. Arpit, Kunal Gauttam and Jaipal Meena of B.Sc. Part III
- Our meritorious girl students were selected for Dev Narayan and Kali Bai Bheel Scooty Yojana and also for Protsahan Rashi Yojana.

Problems

- Despite all the efforts our society is still distressed by several social stigmas and gender inhibitions. Awareness programs do not get immediate response. Continuous and rigorous counseling sessions are required to be organised by the government.

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

7.3.1 Institutional Distinctiveness

The driving force of the institute is to enrich the society through education by making a globally competent new generation capable of contributing to the socio-economic development and welfare of the society. More than 90% of the students belong to socially deprived classes. The distinctiveness of SCRS Government College, Sawai Madhopur has been explicated through the learning endeavors prevalent in the institution as students learn by doing and engaging themselves in hand-on activities, leading to their overall development. Empirical learning is realized through Soft Skill Development, Communication Skills, Computer Skills, Professional and Personality

Development Measures. Several training camps are organised for job oriented purpose.

Department of Information and technology (DOIT), Rajasthan initiated a programme for the establishment of an Incubation cell in the college in the session 2021-2022.

Students were motivated to register through their own SSO ID for Start-up programme and were trained for employment creativity on the current topics like Health ,Education, Agriculture, Road Safety , Water conservation, Waste management etc. 24 students were selected at college level by mentors who presented their projects at incubation cell in Bharatpur zone. DOIT team then selected the start up projects at district level. Projects of three of our students were selected for Rural Start-up and funded as follows:

Neetu Meena	B. Com. Part I	1000000
Kunal Gauttam	B. Sc. Part III	50000
Jai Pal Meena	B. Sc Part III	25000

Similarly projects of three of our students got selected for Zonal level Start-up and funded as follows:

Garima Agarwal	B.Sc. Part I	: Rs 75000
Arpit Singhal	B.Sc. Part II	: Rs 50000
Sunita Bochaliya	B.Sc(Ag)Part IV	: Rs 25000

Garima Agarwal was awarded by our honourable Chief Minister Shri Ashok Gehlot Sir in Digi fest at Jaipur.

In addition projects of two more students got selected for district level Start-up and funded as

Arti Gaur	B.Sc.(Ag)Part III	Rs 50000
Kapil Chaudhary	B.A.Part I	Rs10000

As per the directions received from the Commissionerate, College education , Rajasthan, ICICI Academy for Skills , Jaipur imparted training to our students on 8th May 2019 under their Youth Employability Skills ('YES') programme on

Selling skills,

Office Administration and

Retail Sales

During the placement drive conducted by Jio Centre, Sawaiadhpor, the candidates for the post of Jio Point Assistant Manager (Trainee) and Jio Sales Officer, Ashutosh Jain and Ankit Sharma from commerce faculty were selected for placement.

Furthermore, four students of our college were selected to the post of Junior Relationship Executive in Muthoot Finance Company, Jaipur. Lokesh Kumar Saini and Dheeraj Kumar Sharma are presently working there.

Our agriculture students are trained to grow Rabi and Kharif crops like Mustard, Sesame, pulses and wheat in the field.

Our student Arpit Singhal established an oyster production unit in Sawai Madhopur district from the fund given by the state government.

A unit for production of Vermicompost has been established in the agriculture farm. Being part of the curriculum, Students of B.Sc.Agriculture participate in such activities in Experimental Learning Programme (ELP), and also learned the professional skills.

Training of Mushroom cultivation is also given to students.

As our students mainly belong to rural community so this kind of training also contributes in enhancement of their skill and promote organic farming.

As per the instruction of Commissioner, College Education, Rajasthan dated 9th November 2020 the Innovation and Skill Development cell was established in the college for the conduction of job oriented skill development courselling the session 2020-2021. Following courses were selected for students.

- **Spoken English and communication**
- **Agro Skills and Organic Farming,**
- **Registered students got certificates after the completion of these courses.**
- **Rajasthan Skill and Livelihood Development Corporation (RSLDC) has started a special scheme Mukhyamantri Yuva Kaushal Yojna for the students. Employment oriented special training programs were started in this scheme.**
- **Summer camp (skill based capacity building programme) was organised as per guidelines given by RSLDC from 3rd to 30th June 2019 to enhance the skill of students on the topics**

Basic Knowledge of Computers

Yoga and Meditation

Self Defence

The State Project Director, Commissionerate College Education, Rajasthan directed for student registration in the Scheme for Higher Education Youth for Apprenticeship and Skills (SHREYAS) for enhancing employability of students. 46 students registered in the scheme and got the opportunity for the post of accountant at various locations.

- **A State level workshop on Central Budget was organised by our college under the aegis of Planning Forum and Faculty of Commerce on 9th February 2022. Dr. R K Tailor, Associate Professor, Department of Business Administration, School of Business & Commerce, Manipal University, Jaipur, Rajasthan was the keynote speaker. This workshop was very useful for students in terms of improving their knowledge and enlightened them about the latest developments especially in the field of economy and finance.**

- National workshop on research methodology was organized on 4/2/2023 .Dr. R K Tailor, Associate Professor, Department of Business Administration, School of Business & Commerce, Manipal University, Jaipur, Rajasthan was the keynote speaker.
- The Geography Department organized National Webinars on Geoinformatics Technologies and Carrier opportunities. Dr.R.N.Tiwari ,Head, Geo Informatics Department ,NIGMT,New Delhi explained its application in the field of railway, tourism ,health.agriculture ,environment etc. and informed about the related job opportunities.

Session	Name of course	No. of participants
2019-20	Data Entry Skill (DES)	26
2019-20	Green house operator and organic grower	35
2019-20	Agro Skill and organic farming (GHO+OG)	46
2021-22	Spoken English and communication	56

- Registered students got certificates after the completion of these courses

Institute organised community - connect programme as directed by commissionerate of college education , Rajasthan. under the RACE programme. In this programme parents of the students were invited every month. Dr. R.C. Verma, Dr. Magan Vikram etc were also invited to guide parents and students for their better development. parents participated actively in the communication programme.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

In our continuous pursuit of excellence, our institution has implemented a series of initiatives to foster an environment conducive to academic excellence and holistic development. In line with our strategic vision, we are dedicated to continuous improvement through feedback and self-assessment. We are committed to leveraging this feedback to not only meet but exceed the standards set forth by NAAC, ensuring our institution remains at the forefront of quality education.

Concluding Remarks :

In conclusion, the self-study report (SSR) for College has been a reflective and thorough examination of our educational practices, infrastructure, research, and community engagement, aligned with NAAC's criteria. Throughout this introspective journey, we have identified our core strengths, such as our dedicated faculty and vibrant student community. Our commitment to excellence is evident in our consistent efforts to upgrade academic programs, integrate technology in learning, and foster an inclusive environment that encourages innovation and critical thinking.

However, we also acknowledge areas requiring improvement, including enhancing our research facilities and augmenting our contribution to societal development. Recognizing these areas, we are committed to formulating strategic initiatives to address these gaps effectively.

Looking forward, College is poised to embark on a path of continuous improvement, with a clear focus on achieving academic excellence, fostering a research-driven culture, and making a significant impact on society. We are dedicated to leveraging our strengths and opportunities to overcome challenges and achieve our vision of being recognized as a premier institution that contributes to the nation's educational landscape. Our journey towards excellence is ongoing, and we remain committed to achieving the highest standards of quality in education.