

Criterion 1 – Curricular Aspects (100)

Key Indicator – 1.1 Curricular Planning and Implementation (20)

Metric No.		Weightage
1.1.1 Q1M	<p>The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment</p> <p>Government Girls College Shahpura is a pioneering institution of education with a vision which emanates from its motto “(“सा विद्या या विमुक्तः;)”. GGC Shahpura envisions a system that strives for an emancipator education which shapes objective, empathetic, unprejudiced and enlightened beings.</p> <p>Our Mission is to provide opportunities to the Young girls to shape their minds with moral and human and enhance knowledge through innovative ideas, discipline, integrity, confidence and creativity through a propitious teaching learning environment.</p> <p>The College is affiliated to university of Rajasthan, Jaipur and implements the curriculum prepared by the university.</p> <p>The college has developed a structured and documented process to ensure effective curriculum through a well-planned documentation process. At the beginning of the academic session a class wise and teacher wise time table is prepared. The time table is displayed on general notice board and departmental notice boards. The curriculum delivery is effectively done through lectures. The dates for annual theory and practical examinations are announced by the university on its website. IQAC periodically monitors the coverage of syllabus and progress of the lab session etc. Each faculty member has its own separate documentation including the student register for theory and practical classes attendance and documentation is done lab wise for a complete record of experiments conducted and completed by each batch. Annual calendar is provided by directorate of college education, Rajasthan according to it various activities are followed, class tests are conducted on regular basis.</p>	20

Infrastructure for the use of ICT in classrooms like PowerPoint presentation, Smart board are all available to make the delivery of the curriculum interesting for students .From time to time ,students are informed about the activities going on in the college through notifications on the notice board. Every activity to be held in the college is decided at the beginning of the year itself. From time to time students are activities going on through notification on the notice board. Swanttra Divas, Ahinsa Divas , Samvidhan Divas Manvaadhikar Divas ,Gantatna Divas, mahila Divas has been celebrated in the college. A lot of activities have been done NSS ,YDC ,Women Cell. NSS activities are carried out through the year as per the NSS Calendar prescribed every section by the directed of the college education. Students have actively participated in various activities under ANANDAM.

Maintaining harmony between studies and extra curriculum activities among the students. Fresher's day Garba Dandiya Day have also been celebrated various activities are organized in the college to bring out the hidden talent of the students under women cell. Also sports week is celebrated every session in the college to developed interest and awareness towards sports among the students. During Covind-19 period videos were created and uploaded on the YouTube channel on the college by the faculty members A part from this class wise whats app groups were also created study material was sent on them, checked and evaluated. Videos and PDF have been uploaded on RAJIV GANDHI E-CONTENT BANK.

Compulsory papers like general Hindi, General English, Computer Application and Environment studies in UG part are designed in such a way so that the students can be aware knowledge of English grammar, Hindi Grammar and Computer Application.

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- Provide Link for Additional information

Key Indicator- 1.2 Academic Flexibility (30)

<p>1.2.1 QnM</p>	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>1.2.1.1: Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. where the students of the institution have enrolled and successfully completed during the last five years: _____</p> <p>Under the Joint aegis of RSDLC & Commissionerate college education, a 75 days training work of hair styling and beauty therapy was completed in this college under the MMYKY. The nodal officer of this scheme was Dr. Anju Agarwal. 75% attendance of the Students was mandatory to complete the training work. Students were provided with information about hair style, haircut, manicure, Pedicure, makeup etc.</p> <p><u>Upload the specific document as per description given below</u></p> <table border="1" data-bbox="321 1003 1230 1150"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Any Additional Information</td> <td>View Documents</td> </tr> <tr> <td>Date Template</td> <td>View Documents</td> </tr> </tbody> </table> <p>Note: No repeat count of courses will be considered</p>	File Description	Documents	Any Additional Information	View Documents	Date Template	View Documents	<p>15</p>
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1.2.2
Qn M

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

15

1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Year	2018-19	2019-20	2020-21	2021-22	2022-23
Number	0	35	0	0	0

$$\text{Percentage} = \frac{\text{Total number of students enrolled in such programs/ during the last five years}}{\text{Total number of students during the last five years}} \times 100$$

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Key Indicator- 1.3 Curriculum Enrichment (30)

Metric No.	Weightage
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1.3.1.
Q1M

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

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Institution integrates cross cutting issues relevant to gender, environments and professional ethics into the curriculum .the compulsory papers on Environments studies and elementary computer application at the UG & PG Level.

Environment Sustainability:- The compulsory paper an Environments studies for UG part in all streams has been designed with the objective of integrating environmental concerns and sensitizing students towards environmental and sustainability issues. Moreover syllabus various courses also contain environment related issues. In **Geography:** - Paper Resource Geography (Sustainable development) Human Geography (Urban Problems in India, impact of human activities on environment) Geography of India (Environment issues in India).

In **Political Science** –Paper International relations since world war-II and Indian foreign Policy (Environmental issues) .**Sociology** –Introducing Sub Sociologies (Health and Sanitation, sustainable development.**Chemistry:** - Whole paper – Environmental chemistry green & sustainable chemistry, Analytical chemistry.**Zoology** –Whole paper –Ecology, environmental biology and evolution, Applied Zoology, Ethnology and biostatistics .In practical (Environment biology).**Botany:** - Whole paper-Ecology & Economic Botany .**EAFM**–Economic environmental in Rajasthan (Current environmental issues) Rural development and Cooperation (Drought prone area development desert development, nature and forest conservation)

Human Values

A good number of papers in graduation and past graduation all stream address human

values .Such as हिन्दी साहित्य: - हिन्दी साहित्य आदिकाव्य व भक्तिकाल, उपन्यास व कहानी, नाटक, एकांकी तथा कथेतर विधाएं, आधुनिक काव्य, भाषा काव्यशास्त्र व निबंध

संस्कृत– दृश्य एवं श्रव्य काव्य भारतीय संस्कृति के तत्व, पद्य साहित्य, व्याकरण . वैदिक साहित्य, गद्य साहित्य व व्याकरण, नाटक, छंद, अलंकार व संस्कृत साहित्य का इतिहास,(रामायण महाभारत, अभिज्ञान शाकुन्तलम्) भारतीय दर्शन एवं व्याकरण(श्रीमद्भगवद्गीता, तर्कसंग्रह) काव्य, धर्मशास्त्र व निबंध

Psychology: - basic psychological processes (Motivation and emotion. (Cognition Personality) Social Perception (Social preparation & Person perception attitudes, leadership. Aggression & Social Problems) Abnormal Psychology (Mood discarder & Suicide. Psychology treatment).

Positive psychology.**Political Science:** - Foundation of Political Science (legitimacy,

democracy. Rule of law & Constitutionalism) Whole paper Representative Indian Political thinkers-Whole paper Indian Political System- International relation since world war –II &

Indian foreign policy (UNO, Human rights). Gandhian Political Thought.**English Literature:** - Poetry & Drama (The Lotus our Casuarina tree)

Gender

Following papers also contain gender related issues.

English Literature: - Prase & Fiction (Cup of Tea, Living or Dead)

Political Science: - Foundation of Political Science (Feminism)

EAFM: - Rural development & Cooperation (Women & Child development)

Professional Ethics

The compulsory paper on elementary computer application has been designed to upgrade and update the learner with basic computer knowledge and equip them with the best of employability skills, Aprt from this various papers enhances employability skill of Students.

Psychology:- Basic Psychological Processes ,Social Psychology, Abnormal Psychology , Psychological testing & Assessment. **Political Science :-** Research Methodology **Zoology: -** Applied Zoology, ethnology and biostatistics, Zoology Practical (Environment Biology),Molecular biology & biotechnology. **Chemistry: -** Analytical Chemistry **BADM:-** Entrepreneurship and Small Management. **EAFM :-** Rural development and Cooperation

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1.3.2.
QnM

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

20

1.3.2.1. Number of students undertaking project work/field work / internships: _____

Geography

Filed work as per the norms of the university of Rajasthan has been incorporated as a compulsory element in the syllabus of geography B.A Part I,II and IIIrd.This the department of Geography in the B.G.D girls college Shahpura condict the requires field work with the students in a selected Geographical location in the shahpura block. In case of BGD Girls college. Its Dr. Rakesh Kumar kapuriya guide the students in the selection of its geographical location to carry out the field survey the field survey of 2022-23 was organized in the nearby shahpura Block. On Dec 2022 our college students are from the Rural area's in general. Fortunately, the department teacher is also from the study area. This they are well acquainted with the physical, Socio-economic and political problems of the Shahpura Block. But unfortunately. Common people are hardly conscios with their own problems.

Objection of field Survey: -

Objective has been considered as the soule of any study. The main objective of the study are as follows

1. To enlightyen the Socio-economic condition of the local people in light.
2. TO identify the land-use pattern and its change.

TO find out the local problem which hampering the daily-life of Villagers

Botany

The Students of Botany Study different Plant varieties Viz , Algae, Fungi , Bryophytes, Pteridophytes, Gymnosperms, Angiosperms as these plants are included in the syllabus of B.sc Part-I, II and III Students Collect these plants by visiting nearby areas and from campus. After Collection these plants material are studied, identified and Preserved. We have well developed Botanical garden also where students visit and performed Plant Physiology and Taxonomy experiments. Students also Collect different types of soils and water to study different parameters such as PH, Porosity, types , Density etc.....in the laboratory.

ZOOLOGY

(FIELD VISIT)

Collection of animals from their natural habitat is done during field-trip and excursions. The exercise is referred to as field-work. In the field-work, students visited an aquatic habitat along with subject teachers. Aquatic habitat could be a fresh water pond, tank, river, lake or a salt water lake. On arriving at a given natural habitat collection of animals can be made. In the collected water sample besides larger animals life, a variety of microscopic animals are present. These can be classified and identified in the laboratory and their permanent preparations can be made by using suitable fixatives and staining techniques for further detailed examination

$$\text{Percentage} = \frac{\text{Number of students undertaking project work / field work / internships}}{\text{Total number of students during the latest completed academic year}} \times 100$$

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Key Indicator- 1.4 Feedback System (20)

Metric No.		Weightage						
1.4.1. QnM	<p>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website.</p> <p>Feedback processes of the institution may be classified as follows:</p> <ul style="list-style-type: none"> A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies C. Feedback collected and analysed D. Feedback collected E. Feedback not collected <p>Response :- Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Feedback on curriculum obtained from students, academic peers, parents and stakeholders have facilitated changes of the curriculum, innovative and ensured continues growth.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="text-align: center;">File Description</th> <th style="text-align: center;">Documents</th> </tr> </thead> <tbody> <tr> <td>Any Additional Information</td> <td style="text-align: center;">View Documents</td> </tr> <tr> <td>Date Template</td> <td style="text-align: center;">View Documents</td> </tr> </tbody> </table> <p>Note: The institution is expected to take feedback from at least two stake holders</p>	File Description	Documents	Any Additional Information	View Documents	Date Template	View Documents	20
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