Criteria 2- Teaching- Learning and Evaluation (350)

Key Indicator- 2.1. Student Enrolment and Profile (40)

Metric No.		Weigh tage
2.1.1. QnM	**Enrolment percentage** 2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)	20

Year	2018-19	2019-20	2020-21	2021-22	2022-23
Number	633	624	603	597	625

2.1.1.2. Number of sanctioned seats year wise during last five years

Year	2018-19	2019-20	2020-21	2021-22	2022-23
Number	700	700	688	688	718

$$Percentage = \frac{\text{Total number of seats filled during last five years}}{\text{Total number of sanctioned seats during last five years}} \times 100$$

File Description	Documents
Any Additional Information	View Documents
Date Template	View Documents
Data Template	View Document

| 2.1.2 QnM | **Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years**

 2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (**Exclusive of supernumerary seats)** | 20 |

Year	2018-19	2019-20	2020-21	2021-22	2022-23
Number	534	549	552	546	565

2.1.2.2.Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Year	2018-19	2019-20	2020-21	2021-22	2022-23
Number	377	437	430	430	426

Formula:

$$Percentage = \frac{\text{Total number of actual students admitted from the reserved categories during last five years}}{\text{Total number of seats earmarked for reserved category as per GOI/State Govt rule during last five years}} \times 100$$

File Description	Documents
Any Additional Information	View Documents
Date Template	View Documents

Note:
1. Include only those reserved categories as specified by the State/Central Government orders for admission.
2. Only those seats filled against the quota should be counted here.

Key Indicator- 2.2. Student Teacher Ratio (40)

Metric No.		Weigh tage
2.2.1. QnM	**Student – Full time Teacher Ratio** **(Data for the latest completed academic year***)* Formula: Students: Full time teacher 	40

File Description	Documents
Any Additional Information	View Documents
Date Template	View Documents

Key Indicator- 2.3. Teaching- Learning Process (40)

Metric No.		Weigh tage

2.3.1. QlM	**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**	40

The college plans and organizes the teaching, learning and evaluation schedules according to the guidelines provided by the Commissionerate, College Education, Rajasthan. Support structures and systems are available for teachers to develop skills like interactive learning, collaborative learning and independent learning. The college makes efforts to ensure students' growth and development in a congenial classroom atmosphere. Students are provided opportunities for academic interactions such as workshops and group discussions which help in interactive and collaborative learning. Digital Library facility is provided to all students as per norms decided by the library committee of the college.

The college takes various steps that complement teaching and learning experiences:

Inter faculty interaction between the students and faculties from various departments are organized. Debate, essay writing, poetry recitation, and poster making competitions are organized to develop creativity skills among students.

Inter disciplinary educational association **(IDEA)** which imparts value education to students

is also organized by the Institution.

Educational tours, excursions and field trips are conducted by the college in order to enhance

the knowledge of students.

Technologies and facilities available and used by the faculty for effective teaching:

Computer Lab and internet facility is available in the college. Automated Library facility is available so as to enable students and staff to get access the books they need on a rapid and regular basis.

Faculty members use audio-visual aids to enhance the teaching-learning process. Teachers upload their lecture videos on college YouTube channel. Class wise and section wise WhastApp groups have been created to fasten the teaching-learning process; teachers share valuable study material like important notes and model question papers in these groups. Students are given the facility to post their queries in these groups which is resolved in time by the teachers. Some topics of science, arts and commerce stream are explained to students in the smart class room. Students use computers for their study in which teachers help them.

In wake of the COVID 19 crisis it became mandatory to impart online education. Hence, it was taken up as a noble mission. Teachers contributed generously through online classes, YouTube recordings, PDF notes and online tests which is still in practice.

File Description	Documents

Any Additional Information	[View Documents](#)
Date Template	View Documents

Key Indicator- 2.4 Teacher Profile and Quality (40)

Metric No.		Weigh tage
2.4.1. QnM	**Percentage of full-time teachers against sanctioned posts during the last five years** 2.4.1.1 : **Number of sanctioned posts year wise during the last five years**	15

Year	2018-19	2019-20	2020-21	2021-22	2022-23
Sanction Post	24	24	24	24	25
Full Time Teachers	27	23	17	20	22

$$\text{Percentage} = \frac{\text{Total number of full time teachers during the last five years}}{\text{Total number of sanctioned posts during the last five years}} X\ 100$$

Percentage :- 110*120/100=

File Description	Documents
Any Additional Information	[View Documents](#)

	Date Template	View Documents		

2.4.2. Q_nM	***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./<mark>L.L.D</mark>. during the last five years (consider only highest degree for count)*** 2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./<mark>L.L.D</mark> year wise during the last five years		**25**

Year	2018-19	2019-20	2020-21	2021-22	2022-23
Number	**23**	**17**	**20**	**20**	**21**

$$Percentage = \frac{\text{Total number of full time teachers with NET/SET/SLET/} Ph. D./D. Sc./ D. Litt./L. L. D. \text{ during last five years}}{\text{Total number of full time teachers year wise during last five years}} \times 100$$

File Description	Documents
Any Additional Information	View Documents
Date Template	View Documents

Note: Provisional Degree Certificate may be considered wherever Degree Certificate is not awarded Honoris Causa degrees are not to be considered

Key Indicator- 2.5. Evaluation Process and Reforms (40)

Metric No.		Weigh tage
2.5.1. Q_lM	**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient** The college is affiliated to the University of Rajasthan and students are assessed during the annual examination conducted by the university. The institution thus does not have any direct process of continuous internal evaluation but the college has its own evaluation procedures during academic session to evaluate the learning capacities of its students. In all the subjects where practical exams are part of the curriculum, it is mandatory to submit a practical record that is evaluated and marks are added during the final consolidation of results. Periodical class tests are also conducted on regular basis which help the students in their preparation for the final exam. Teachers, who are in the examination panel of the University render their services in setting the question paper and evaluating answer books. The evaluation process is transparent. The marks are filled in the OMR sheet and complete secrecy is maintained. The assessment work is carried out by the concerned subject faculty in the institution. The evaluation reports are prepared within the stipulated time and communicated to the students in the classroom.	**40**

Procedure for Written Exam:
- The time table is displayed on the university website and college notice board accordingly.
- Admit cards are generated online.
- The examination process is looked after by center superintendent and examination cell.
- Invigilation duties are allotted to staff members.
- The answer sheets are distributed room wise along with question papers and attendance sheets by the invigilators.
- After examination, the answer sheets are collected by the invigilators and submitted to the Examination Committee for further process.
- After being packed and sealed the answer books are sent to the university.
- The answer books are evaluated fairly in time and results are declared and displayed on the University website and result & mark sheets are sent to the college.

Procedure for Practical Exams is as follows:
- Preparation of time table and student list by the respective departments.
- Inviting external examiners from university Panel.
- Examination, viva-voce is conducted and marks submitted to university online.
- If there is any discrepancy in the relevant subject paper the students can lodge a complaint which is forwarded by the principal. Necessary action is taken by the university and accordingly there is provision for bonus marks.

At the University level, there is provision for re-evaluation of answer sheets. The students can apply for reevaluation and the college forwards the students' complaint to the university. Students have to apply before the last date. The last date for re-evaluation is announced by the University. If there is any change in the marks, it is documented on the new mark-sheet issued to the student.

File Description	Documents
Any Additional Information	View Documents
Date Template	View Documents

Key Indicator- 2.6 Student Performance and Learning Outcome (90)

Metric No.		Weightage
2.6.1. **Q_lM**	**Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website.** **Response:** The college has clearly stated learning outcomes of programs and courses that are displayed at prominent places in the college compound to make the students and teachers aware of them. The mechanism is as follows: • Hard copy of syllabi and learning outcomes are available in the departments for ready reference to the teachers and students. • The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and college committee meeting. • The students are also made aware of the same through tutorial meetings. • Workshops have also been conducted for developing the Programme Educational Objectives and Learning outcomes at college level. The institution is running Under Graduate (B.A, B.Sc, B. Com.) Post Graduate (M.A Hindi, M.A. Political Science) courses for the students. In 2018-19 session 3482 students got admitted in B Sc, B.com & B.A (UG Courses) 100 students got admitted in M.A. (Hindi, Political Science) respectively. There are 15 subjects in the college viz. Gen. English, Gen. Hindi, English Literature, Hindi Literature, Geography, Political Science, Home Science, Sociology, Psychology, Sanskrit Chemistry, Physics, Botany, Zoology, Mathematics and Commerce.	**25**

File Description	Documents
Any Additional Information	View Documents
Date Template	View Documents

| **2.6.2**
Q_l M | **Attainment of POs and COs are evaluated.**

Attainment of programme outcomes and course outcomes are evaluated by the institution.
Response:
Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the Institution in a formal as well as informal manner.
The university curriculum is appropriately framed to attain the programme specific outcomes and incorporate the desired course outcomes. The attainment of various program specific and course outcomes is chiefly evaluated by means of various internal assessments and the Annual University Examinations. The paper pattern of the | **20** |

University Examination incorporates very short answer, short answer as well as the descriptive long answer type questions. While setting the question paper, the questions framed by the paper setters take into account the various expected outcomes. It is worth mentioning that the faculty of the institute plays a pivotal role not only in the setting of question papers but also in the evaluation work of the University examinations.

T.R. is assessed for the results of each programme/course. University-rankings and college merit-lists are standard assessment criteria to assess the outcomes achieved. Students qualifying in competitive examinations NET/REET also reflect the attainment of POs and COs. At the institutional level a variety of evaluating tools are made use of to assess the extent of achievement of the candidate regarding the expected outcomes. The regular assignments, labwork, field trips, educational tours, seminars presented by the student etc. are of immense utility to have a personal understanding of the knowledge, comprehension, applicative, analytical and synthetic abilities of the individual students. The various co-curricular activities, like quiz, group-discussions, debates, extempore, essay writing etc., organized under the aegis of various cells and committees of each individual department and the institution, provide an informal evaluating platform for the skills attained by the scholars.

The basic goal of education is to groom the personality in a holistic manner which becomes evident when the student moves out in the community, serving the society and communicating as a responsible citizen of the nation. Education aims at bringing out the best in an individual, with an inclusion of values and ethics and also enhancing their interpersonal and communication skills. Performance of our students during outreach activities and extension programs, viz. NSS, YDC, women cell and also on the sports' ground, mirrors the life skills attained by them during the course of the formal education in the institution. The students enrolled in the institution are informally evaluated on a regular basis, not only by the mentors and the judges of various co-curricular activities but also so by each individual faculty of the Institution and the same is conveyed to the beneficiary who is also guided and tutored accordingly, since the objective of the institute is to mold them into competent, creative and compassionate individuals. The graduate and postgraduate programs are the stepping stone and are meant to groom the learner for various job opportunities and occupational pursuits.

File Description	Documents
Any Additional Information	View Documents
Date Template	View Documents

2.6.3 Q$_n$ M	*Pass percentage of Students during last five years (excluding backlog students)*					**45**

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

Year	2018-19	2019-20	2020-21	2021-22	2022-23
Number	453	538	546	544	397+TR Not Received

2.6.3.2. Number of final year students who appeared for the university examination year wise during the last five years

Year	2018-19	2019-20	2020-21	2021-22	2022-23
Number	507	603	580	570	455+36

$$Pass\ Percentage = \frac{\text{Total number of final year students who passed}}{\text{Total number of final year students who appeared}} \times 100$$
$$\frac{\text{the university examination}}{\text{for the university examination}}$$

Percentage =2636*100/2810=

File Description	Documents
Any Additional Information	View Documents
	ViewDocument
Date Template	View Documents

Key Indicator- 2.7 Student Satisfaction Survey (60)

Metric No.		Weightage
2.7.1. Q_nM	**Online student satisfaction survey regarding to teaching learning process.**	60

File Description	Documents
Any Additional Information	View Documents
Date Template	View Documents