

Criteria 3- Research, Innovations and Extension (110)

Key Indicator 3.1- Resource Mobilization for Research (10)

Metric No.		Weight age												
3.1.1. Q _n M	<i>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years</i>	10												
	3.1.1.1: Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)													
	<table border="1"> <thead> <tr> <th>Year</th> <th>2018-19</th> <th>2019-20</th> <th>2020-21</th> <th>2021-22</th> <th>2022-23</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>		Year	2018-19	2019-20	2020-21	2021-22	2022-23	Number	0	0	0	0	0
	Year		2018-19	2019-20	2020-21	2021-22	2022-23							
	Number		0	0	0	0	0							
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Key Indicator 3.2- Innovation Ecosystem (15)


Metric No.		Weightage																		
3.2.1 QIM	<p>Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident</p> <p style="text-align: center;">Nil</p>	10																		
3.2.2 Q _n M	<p>Number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years.</p> <p>3.2.2.1: Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</p> <table border="1"> <thead> <tr> <th>Year</th> <th>2018-19</th> <th>2019-20</th> <th>2020-21</th> <th>2021-22</th> <th>2022-23</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td>01</td> <td>0</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Any Additional Information</td> <td>View Documents</td> </tr> <tr> <td>Date Template</td> <td>View Documents</td> </tr> </tbody> </table>	Year	2018-19	2019-20	2020-21	2021-22	2022-23	Number	01	0	1	0	0	File Description	Documents	Any Additional Information	View Documents	Date Template	View Documents	5
Year	2018-19	2019-20	2020-21	2021-22	2022-23															
Number	01	0	1	0	0															
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Key Indicator 3.3- Research Publication and Awards (25)

Metric No.		Weight age																		
3.3.1. Q _n M	<p>Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years</p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="text-align: center;">Year</th> <th style="text-align: center;">2018-19</th> <th style="text-align: center;">2019-20</th> <th style="text-align: center;">2020-21</th> <th style="text-align: center;">2021-22</th> <th style="text-align: center;">2022-23</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Number</td> <td style="text-align: center;">01</td> <td style="text-align: center;">00</td> <td style="text-align: center;">03</td> <td style="text-align: center;">06</td> <td style="text-align: center;">02</td> </tr> </tbody> </table> <p>Formula:</p> $\frac{\text{Total number of research papers in the Journals notified on UGC CARE}}{\text{Number of full time teachers during the last five years (without repeat count)}}$ <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="text-align: left;">File Description</th> <th style="text-align: left;">Documents</th> </tr> </thead> <tbody> <tr> <td>Any Additional Information</td> <td>View Documents</td> </tr> <tr> <td>Date Template</td> <td>View Documents</td> </tr> </tbody> </table> <p>Note: The HEI should indicate in the data template against each paper about the presence of the paper in the UGC CARE Category wise list with CARE journal ID</p>	Year	2018-19	2019-20	2020-21	2021-22	2022-23	Number	01	00	03	06	02	File Description	Documents	Any Additional Information	View Documents	Date Template	View Documents	10
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Number	01	00	03	06	02															
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3.3.2. Q _n M	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="text-align: center;">Year</th> <th style="text-align: center;">2018-19</th> <th style="text-align: center;">2019-20</th> <th style="text-align: center;">2020-21</th> <th style="text-align: center;">2021-22</th> <th style="text-align: center;">2022-23</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Number</td> <td style="text-align: center;">02</td> <td style="text-align: center;">01</td> <td style="text-align: center;">03</td> <td style="text-align: center;">01</td> <td style="text-align: center;">01</td> </tr> </tbody> </table>	Year	2018-19	2019-20	2020-21	2021-22	2022-23	Number	02	01	03	01	01	15						
Year	2018-19	2019-20	2020-21	2021-22	2022-23															
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	$\frac{\text{Total number of books and chapters in edited volumes/ books published and papers in national/ international conference proceedings}}{\text{Number of full time teachers during the last five years (without repeat count)}}$		
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Key Indicator 3.4- Extension Activities (40)

Metric No.		Weight age
3.4.1. Q/M	<p>Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.</p> <p>Response:</p> <p>Some departments of the college have their respective academic societies which have been organizing activities since the inception of this College. Important activities are organized by the YDC, NSS, ELC and other bodies such as the Planning Forum.</p> <p>Field Visit: The College organizes educational tours and excursions to various places. The NSS Program Officer and the NSS volunteers organize various community activities in the adopted village/ward. They tell the villagers about health and hygiene, cleanliness, education to the girl child, saving the female foetus and numerous temporal issues. NSS students visit local community and distribute food and clothes to the needy people.</p> <p style="text-align: center;">NAHARGARH BIOLOGICAL PARK</p> <p style="text-align: center;">TOUR REPORT</p> 	15

On 27 February 2023, the Department of Zoology, Baba Gangadas Govt. Girls College, Shahpura-Jaipur, organized an educational tour for students to Nahargarh Biological Park, Kukas - Jaipur and enriched their knowledge about faunal as well as floral diversity. The visit to the park was an enlightening effort to make the students learn in the lap of Mother Nature. The students of BSc Part –III (Biology) were able to visualize different fauna and their behavioural interactions. The park is an abode for royal Bengal tigers, lions, leopards, wolves, fox, jackals, hyenas, black bear, spotted deer, black buck, sambhar deer, Indian gazelle, hog deer, emu, alligators, crocodiles, porcupines, wild boar, wild cat, langurs and a cascade of butterflies which included plain tiger, lemon pansy, common rose, lime, blue pansy, peacock pansy, white orange tip, pioneer, oriental glass jewel, common yellow, Indian palm bob and rounded parrot. The park also contained various species of birds which included peacock, kingfisher, tailor bird, babbler, Indian roller, parakeet, pigeon, laughing dove, robin, bulbul, crow and humming bird etc. The trip was an effort to make students aware about wildlife rehabilitation and its protection. Students understood the importance of forest conservation and the role of community in preserving them.

Awareness programs: College has also prepared many awareness programs under the YDC, NSS and Women Cell such as blood donation, Aids awareness, women empowerment and gender. Some bit of social service is also carried out from time to time. Banners are prepared related to every issue and the students participate in rallies.

Voter awareness: The constitution of our Country gives every citizen the power to elect its own government by the 'Right to Vote'. But unfortunately, most of the citizens do not execute this right and therefore this task of "Voter Awareness" is accomplished through the organization of camps for the betterment of the Society.

Participating in society results in the overall personality development of the students thereby making them socially mature individual who can be intellectually as well as emotionally worthy citizen of the Society.

Save water, plant tree: - Student of our college receive this award for plantation and environment protection. we have very sensible and enthusiastic students, who participated in many programs and with that successful in winning the competition. In an attached video she is swapping the area behind a washroom, where due to collected garbage the water got blocked and caused a stinking and swampy area

It has become inherently important to work towards environmental conservation in contemporary times.

We know that plants and trees are the essential sources of air, food as well as other day-to-day products we use. Forests are the dwelling place of different living creatures and a single disturbance in the ecosystem can cause disruption in the water cycle as well as the food chain. Thus, afforestation is amongst the core Environmental conservation and aims to plant more trees as well as save the existing ones from cutting down as trees play a crucial role in maintaining the ecological balance.

VideoLink:-
<https://drive.google.com/file/d/1WwPoZwNeT4ZAVaK50nFLdeP7nh2WgBwZ/view?usp=drivesdk>

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3.4.2
QIM

Awards and recognitions received for extension activities from government / government recognised bodies

Dr Rosy Shah Baba Ganga Das Government girls College received state level NSS best program officer award in 2018-19 , which is awarded by College education Rajasthan higher education department, Jaipur.

We, have two units of NSS in our college, Which are working very hard for successful implementation of all exercises of NSS. Education through Service' is the purpose of the NSS. The ideological orientation of the NSS is inspired by the ideals of Mahatma Gandhi. Very appropriately, the motto of NSS is "NOT ME, BUT YOU". An NSS volunteer places the 'community' before 'self'.

Objectives of NSS Program in Our College: -

To understand the community in which the NSS volunteers work and to understand themselves in relation to their community; b) To identify the needs and problems of the community and involve themselves in problem-solving exercise; c) To develop among themselves a sense of social and civic responsibility; d) To utilize their knowledge in finding practical solutions to individual and community problems; e) To gain skills in mobilizing community participation; f) To acquire leadership qualities and democratic

5

	<p>values; g) To develop capacity to meet emergencies and natural disasters; and h) To practice national integration and social harmony.</p> <p>NSS attempts to establish meaningful linkages between ‘Campus and Community’, ‘College and Village’</p> <table border="1"> <tr> <th>File Description</th> <th>Documents</th> </tr> <tr> <td>Any Additional Information</td> <td>View Documents</td> </tr> <tr> <td>Date Template</td> <td>View Documents</td> </tr> </table>	File Description	Documents	Any Additional Information	View Documents	Date Template	View Documents													
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3.4.3 Q _n M	<p>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years</p> <p>3.4.3.1. Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</p> <table border="1"> <tr> <th>Year</th> <th>2018-19</th> <th>2019-20</th> <th>2020-21</th> <th>2021-22</th> <th>2022-23</th> </tr> <tr> <td>Number</td> <td>38</td> <td>27</td> <td>12</td> <td>13</td> <td>19</td> </tr> </table> <table border="1"> <tr> <th>File Description</th> <th>Documents</th> </tr> <tr> <td>Any Additional Information</td> <td>View Documents</td> </tr> <tr> <td>Date Template</td> <td>View Documents</td> </tr> </table> <p>Note: Celebration of commemorative days to be avoided here</p>	Year	2018-19	2019-20	2020-21	2021-22	2022-23	Number	38	27	12	13	19	File Description	Documents	Any Additional Information	View Documents	Date Template	View Documents	20
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Key Indicators 3.5 – Collaboration (20)

Metric No.		Weightage						
3.5.1 Q _n M	<p><i>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years</i></p> <p>3.5.1.1 Number of functional MoUs / linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years: _____</p> <table border="1"> <tr> <th>File Description</th> <th>Documents</th> </tr> <tr> <td>Any Additional Information</td> <td>View Documents</td> </tr> <tr> <td>Date Template</td> <td>View Documents</td> </tr> </table>	File Description	Documents	Any Additional Information	View Documents	Date Template	View Documents	20
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