

Criterion5-Student Support and Progression (140)
Key Indicator-5.1 Student Support (50)

Metric No.		Weight age																		
5.1.1 QnM	<p>Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="text-align: center;">Year</th> <th style="text-align: center;">2018-19</th> <th style="text-align: center;">2019-20</th> <th style="text-align: center;">2020-21</th> <th style="text-align: center;">2021-22</th> <th style="text-align: center;">2022-23</th> </tr> </thead> <tbody> <tr> <th style="text-align: center;">Number</th> <td style="text-align: center;">452</td> <td style="text-align: center;">554</td> <td style="text-align: center;">586</td> <td style="text-align: center;">556</td> <td style="text-align: center;">481</td> </tr> </tbody> </table> <p style="text-align: center;">Total Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years</p> <p style="text-align: center;">Percentage = $\frac{\text{Total number of students during the last 5 years}}{\text{Total number of students during the last 5 years}} \times 100$</p> <table border="1" style="width: 100%; margin-top: 10px;"> <thead> <tr> <th style="text-align: left;">File Description</th> <th style="text-align: left;">Documents</th> </tr> </thead> <tbody> <tr> <td>Any Additional Information</td> <td>View Documents</td> </tr> <tr> <td>Date Template</td> <td>View Documents</td> </tr> </tbody> </table>	Year	2018-19	2019-20	2020-21	2021-22	2022-23	Number	452	554	586	556	481	File Description	Documents	Any Additional Information	View Documents	Date Template	View Documents	20
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5.1.2 QnM	<p>Following capacity development and skills enhancement activities are organized for improving students' capability</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) 4. Awareness of trends in technology <p>Options:</p> <ol style="list-style-type: none"> A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above <p>Response: - All of The Above (A)</p> <table border="1" style="width: 100%; margin-top: 10px;"> <thead> <tr> <th style="text-align: left;">File Description</th> <th style="text-align: left;">Documents</th> </tr> </thead> <tbody> <tr> <td>Any Additional Information</td> <td>View Documents</td> </tr> <tr> <td>Date Template</td> <td>View Documents</td> </tr> </tbody> </table>	File Description	Documents	Any Additional Information	View Documents	Date Template	View Documents	10												
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5.1.3 QnM	<p>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</p> <p>5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution year wise during last five years</p> <table border="1" data-bbox="342 548 1248 625"> <thead> <tr> <th>Year</th> <th>2018-19</th> <th>2019-20</th> <th>2020-21</th> <th>2021-22</th> <th>2022-23</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td>0</td> <td>1642</td> <td>1150</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p style="text-align: center;">Total number of students benefitted by guidance for competitive examinations and career counseling during the last five years</p> $Percentage = \frac{\text{Total number of students benefitted by guidance for competitive examinations and career counseling during the last five years}}{\text{Total number of students during the last five years}} \times 100$ <table border="1" data-bbox="355 783 1239 940"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Any Additional Information</td> <td>View Documents</td> </tr> <tr> <td>Date Template</td> <td>View Documents</td> </tr> </tbody> </table>	Year	2018-19	2019-20	2020-21	2021-22	2022-23	Number	0	1642	1150	0	0	File Description	Documents	Any Additional Information	View Documents	Date Template	View Documents	10
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5.1.4
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The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

10

1. *Implementation of guidelines of statutory/regulatory bodies*
2. *Organisation wide awareness and undertakings on policies with zero tolerance*
3. *Mechanisms for submission of online/offline students' grievances*
4. *Timely redressal of the grievances through appropriate committees*

Options:

- A. All of the above
- B. Any 3 of the above
- C. Any 2 of the above
- D. Any 1 of the above
- E. None of the above

A. All of the above

File Description	Documents
Any Additional Information	View Documents
Date Template	View Documents

KeyIndicator-5.2 Student Progression (35)

Metric No.		Weight age																														
5.2.1 QnM	<p>Percentage of placement of outgoing students and students progressing to higher education during the last five years</p> <p>5.2.1.1. Number of outgoing students placed and progressed to higher education during the last five years</p> <table border="1" style="margin-left: 40px; margin-bottom: 20px;"> <thead> <tr> <th>Year</th> <th>2018-19</th> <th>2019-20</th> <th>2020-21</th> <th>2021-22</th> <th>2022-23</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td style="text-align: center;">10</td> <td style="text-align: center;">02</td> <td style="text-align: center;">08</td> <td style="text-align: center;">11</td> <td style="text-align: center;">17</td> </tr> </tbody> </table> <p>5.2.1.2 Number of outgoing students year wise during the last five years</p> <table border="1" style="margin-left: 40px;"> <thead> <tr> <th>Year</th> <th>2018-19</th> <th>2019-20</th> <th>2020-21</th> <th>2021-22</th> <th>2022-23</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td style="text-align: center;">453</td> <td style="text-align: center;">538</td> <td style="text-align: center;">546</td> <td style="text-align: center;">544</td> <td style="text-align: center;">1616</td> </tr> </tbody> </table> <p><i>Formula:</i></p> $\text{Percentage} = \frac{\text{Total number of outgoing students placed and progressed to higher education during the last five years}}{\text{Total number of outgoing students year wise during the last five years}} \times 100$ <table border="1" style="margin-left: 40px; margin-top: 20px;"> <thead> <tr> <th style="width: 50%;">File Description</th> <th style="width: 50%;">Documents</th> </tr> </thead> <tbody> <tr> <td>Any Additional Information</td> <td style="text-align: center;">View Documents</td> </tr> <tr> <td>Date Template</td> <td style="text-align: center;">View Documents</td> </tr> </tbody> </table>	Year	2018-19	2019-20	2020-21	2021-22	2022-23	Number	10	02	08	11	17	Year	2018-19	2019-20	2020-21	2021-22	2022-23	Number	453	538	546	544	1616	File Description	Documents	Any Additional Information	View Documents	Date Template	View Documents	25
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<p>5.2.2 QnM</p>	<p>Percentage of students qualifying in state/national/ international level examinations during the last five years</p> <p>5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)</p> <table border="1" data-bbox="397 394 1222 468"> <thead> <tr> <th>Year</th> <th>2018-19</th> <th>2019-20</th> <th>2020-21</th> <th>2021-22</th> <th>2022-23</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td>0</td> <td>0</td> <td>01</td> <td>04</td> <td>00</td> </tr> </tbody> </table> <p style="text-align: center;">Total number of students qualified in such examinations during the last five years</p> $\text{Percentage} = \frac{\text{Total number of outgoing students (5.2.1.2)} - \text{Total number of outgoing students placed, progressed to higher education during the last five years (5.2.1.1)}}{\text{Total number of outgoing students (5.2.1.2)}} \times 100$ <table border="1" data-bbox="350 699 1273 861"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Any Additional Information</td> <td>View Documents</td> </tr> <tr> <td>Date Template</td> <td>View Documents</td> </tr> </tbody> </table>	Year	2018-19	2019-20	2020-21	2021-22	2022-23	Number	0	0	01	04	00	File Description	Documents	Any Additional Information	View Documents	Date Template	View Documents	<p>10</p>
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KeyIndicator-5.3 Student Participation and Activities (45)

Metric No.		Weight age																		
<p>5.3.1 QnM</p>	<p>Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level during the last five years</p> <p>5.3.1.1: Number of awards/medals for outstanding performance in sports/cultural activities at University/state/national/international level year wise during the last five years</p> <table border="1" data-bbox="358 1409 1205 1482"> <thead> <tr> <th>Year</th> <th>2018-19</th> <th>2019-20</th> <th>2020-21</th> <th>2021-22</th> <th>2022-23</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td>01</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <table border="1" data-bbox="384 1507 1179 1665"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Any Additional Information</td> <td>View Documents</td> </tr> <tr> <td>Date Template</td> <td>View Documents</td> </tr> </tbody> </table>	Year	2018-19	2019-20	2020-21	2021-22	2022-23	Number	01	0	0	0	0	File Description	Documents	Any Additional Information	View Documents	Date Template	View Documents	<p>20</p>
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5.3.2
QnM

Average number of sports and cultural programs in which students of the Institution participated during last five years

25

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years (*organised by the institution/other institutions*)

Year	2018-19	2019-20	2020-21	2021-22	2022-23
Number	23	12	12	20	32

Formula:

$$\text{Average} = \frac{\text{Total number of sports and cultural events/ competitions in which students of the Institution participated during the last five years}}{\text{Number of years in the assessment period}}$$

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Key Indicator-5.4 Alumni Engagement (10)

Metric No.		Weight age						
5.4.1 QIM	<p>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services.</p> <p>Alumni and its participation is undoubtedly the key to sustainable philanthropic support and long term success of any educational institute. Govt. Girls College Shahpura (Jaipur) also has this registered body. It has regularly been promoting the general welfare of the Institution by its services. The old students of the College not only support their parent institution's goals but also try to strengthen the ties between alumni the community, and the parent college.</p> <p>Alumni association of the college was formed in 2021. There are more than 25 members at present Siya Agarwal has been appointed the president of this association. Elections for the president ship will be held every year.</p> <p>The college conducts meetings with its alumni association which provides a platform for the former students to provide suggestions concerning the functioning and infrastructure. Its objective is to develop a strong relationship between alumni and current students to assist current students in their career planning and placements.</p> <p>The institution inspires alumni associations to contribute significantly to the development of the institution through financial and non-financial means. The alumni of the college are placed in the various corporate sector, education, businesses, professional fields, media, industry, political field, Social Work, and academics. The college utilized the intellectual inputs of its working in the academic or professional field to enrich the curriculum.</p> <p>The old students of college not only support their parent Institution but also try to strengthen the ties between alumina in the community and the parent college. Old students regularly participate in alumnt and programs organized by the institute. Alumni also donate books and money to the college. They actively participate in cultural and academic events of the college.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="text-align: left;">File Description</th> <th style="text-align: left;">Documents</th> </tr> </thead> <tbody> <tr> <td>Any Additional Information</td> <td>View Documents</td> </tr> <tr> <td>Date Template</td> <td>View Documents</td> </tr> </tbody> </table>	File Description	Documents	Any Additional Information	View Documents	Date Template	View Documents	10
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