

Criterion 7- Institutional Values and Best Practices (100)

Key Indicator - 7.1 Institutional Values and Social Responsibilities (50)

Metric No.		Weight age
7.1.1 QIM	<p data-bbox="337 268 1292 331">Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.</p> <p data-bbox="337 401 1292 583">Measures initiated by the institute for the promotion of gender equity: BGD Govt. Girls College Shahpura has a strong ethical commitment to provide equal opportunities to all individuals irrespective of gender, race, caste, color, creed, language, religion, political or other opinions, national or social origin, property, birth or another status. Its unique work culture, healthy traditions and ethos have led to enrolment of 100% girl students and 60% women staff.</p> <p data-bbox="337 583 581 615">Safety and Security:-</p> <ol data-bbox="435 615 1292 1014" style="list-style-type: none">An extensive surveillance network with 24x7 monitored by CCTV.Rotational duty by all faculty members for discipline and security.Night Patrols by the appointed security guard.Strict insistence on Anti-Ragging and Anti-Smoking Campus.Awareness campaigns on women's safety and gender sensitivity through lectures street plays (Nukkad Natak), rallies and camps by NSS volunteers and women cell.Anti-women harassment cell working effectively. However, since students are sensitized enough towards women safety aspects, there have been no complaints of sexual harassment or other safety related issues during the last five years. <p data-bbox="337 1045 1292 1108">The institute aims to provide safe and secure environment to girls and arrangements for which are as follows:</p> <p data-bbox="337 1115 1292 1209">A guard has been appointed at the entrance of the college. Every outsider or visitor has to sign the register mentioning his purpose of visit. If the purpose is found reasonable only then he or she is permitted to enter in the campus.</p> <p data-bbox="337 1215 1292 1278">The whole campus is under surveillance. 38 CCTV cameras have been installed at various places like in corridors, stairs and entrance which are controlled from Principal office.</p> <p data-bbox="337 1285 1292 1411">Every year, we organize self defense programs to train girls. A team is called whose members train girls on how to defend themselves in adverse situations by showing demos. In order to spread awareness for the safety and security of girls; we celebrate women's day and daughter's day every year.</p> <p data-bbox="337 1417 1292 1480">The institute organizes workshops/lectures on sexual harassment and safety of girls. The speakers deliver lectures to girls on safety and security.</p> <p data-bbox="337 1518 1060 1549">Gender sensitization lectures that include the following aspects:</p> <ul data-bbox="337 1549 1292 1644" style="list-style-type: none">• Women's rights• Human rights• Child rights• Gender justice• Gender equality• Gender sensitization workshops.• Campaigns against female feticide.• Others – Entrance Exam Counseling, • Medical Counseling, Moral Counseling, Career Counseling, <p data-bbox="337 1682 1292 1808">We have a complain box in our college. Students can also report their complains to internal complain committee. Women Cell, Anti- Ragging Cell and Sexual Harassment Cell are always at work to provide safe and secure atmosphere to girls. The convener and members of these committees took regular rounds of campus to ensure the safety of girls.</p>	10

1. Counselling

- **Formal and informal avenues for counselling of students and staff for academic and other issues/problems.**
- **Grievance Redressal Committees for staff and students**
- **Yoga camps for girls to deal with stress management**

File Description	Documents
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Date Template	View Documents

**7.1.2
Q_nM**

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and non-degradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Options:

- A. 4 or All of the above
- B. 3 of the above
- C. 2 of the above
- D. 1 of the above
- E. None of the above

Response: A

B.G.D. Govt. Girls College Shahpura, jaipur has designed methods for the management of waste generated in the campus using the basic waste management strategy of 3R's: Reduce, Reuse and Recycle i.e., Reduce the amount of waste generated, Reuse everything to its maximum after proper segregation and cleaning and keeping things which can be Recycled aside. The waste generated in the campus includes liquid waste and solid waste both of biodegradable and non-biodegradable nature & chemical waste. No classified hazardous waste is generated in the campus. The environmental policy of the institute is to achieve zero discharge and complete utilization of waste with well-designed strategies to make campus clean, hygienic and healthy.

Alternate sources of energy and energy conservation measures:- Installation of Solar panel is in Process.

Management of the various types of degradable and non-degradable waste: -

1. Solid waste Management: -

The college has efficiently taken up the solid waste management issue. The major solid wastes which are generated in the campus are papers, leaf litter. They are used for making compost to be used for the plantation in the College. We use both sides of the paper to print. We reuse declassified papers. We reuse papers printed on one side. Declassified papers can also be sent to various departments for re use in term tests. A lot of paper waste is sold to the scrap dealer.

2. Liquid waste Management: -

The College has two R.O. systems for drinking water. The waste water of R.O. systems is used for watering plants and trees in the College.

3. E-waste Management: -

We prefer to repair electronic equipment instead of dumping them unless it becomes imperative to do so. E-waste mainly includes obsolete electronic devices, such as computer systems, servers, monitors, compact discs (CDs), printers, scanners, copiers, calculators, fax machines, battery cells etc.

Green Campus Initiatives: We are working hard towards an ecofriendly campus. Every

year, we celebrate VAN MAHOTSAV & HARI SAPTAM . NSS volunteers and staff members plant trees and they are taking care of.

Disabled –friendly, barrier free environment: We provide disabled persons friendly and barrier free environment in our campus. We have western toilets for these people and we have ramps at the entrance of the college and corridors and we have ramp at the center stage also. Manual help to such persons is also, provided by our fourth grade employees.

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7.1.3
Q_nM

Quality audits on environment and energy regularly undertaken by the institution.

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The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion and sustainability activities**

Options:

- A. All of the above
- B. Any 3 of the above
- C. Any 2 of the above
- D. Any 1 of the above
- E. None of the above

Response: C

Clean and Green Campus Initiatives
Beyond the Campus Environment Promotion Activities

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7.1.4
Q_tM

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens.

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Response:

BGD Govt. Girls College is always at the forefront of inviting diversity, eradicate stereotypes, enhance self-esteem, encourage students to have a voice and demand educational achievement. To achieve these objectives, courses like Constitution of India, essence of Indian traditional knowledge, attendance in three weeks Orientation Program are incorporated as small steps to imbibe and inculcate these traits among the students.

Teachers deliver lectures with an acceptance and appreciation for different ideas, opinions, and learning styles of the students and make an earnest effort to understand cultural characteristics of students.

Along with curriculum, additional communication and soft skills classes are conducted to make the students from different backgrounds communicate effectively.

Women harassment cell, Grievance Redressal cell and Women Cell aim at social protection, ensuring tolerance and harmony, reducing vulnerability, building human capital, empowering women and girls, cultural, regional inclusion.

Industrial visits expose students to the practical challenges and also make the students from different backgrounds adapt to one another to create a tolerance and harmony in the organization.

During national festivals and other events of the college, we emphasize the importance of tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Poetry reciting sessions and essay competitions are held both in Hindi and English. Students are free to express their ideas in the language they feel comfortable with.

We organize various activities under EK BHARAT SHRESTHA BHARAT Club to make students familiar with Assami culture as Rajasthan is paired up with Assam. We organize Assam dance, culture, language competitions in which students took part with enthusiasm.

NSS activities of our institution mitigate the socioeconomic diversities and progress them towards leading to a tolerant and harmonious living.

Cultural and Literary committee organizes dance (Folk & Filmi), singing (Folk & Filmi), play, skit competitions and invites lectures, educates the students and makes them aware of their social responsibilities and understand the implications of their actions. In cultural programs, traditions of various regions are respected.

Students are involved and encouraged to participate in various co-curricular and extracurricular activities to make them mingle with one another and share their opinions and disagreements in a harmonious manner.

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Key Indicator - 7.2 Best Practices (30)

Metric No.		Weightage
7.2.1 QIM	<p>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual</p> <p>Best practices of an institute are usually the benchmark it wishes to set for itself and others in the society. Being an institute of higher learning, we realize our role in building a society free from discrimination and deprivation. We also realize that in a nation endowed with youth power we are facing an acute shortage of skilled youth who are industry employable. In order to fulfill our role, we are engaged in various tasks which can be labeled as Best Practices. Fostering Community Responsibility, Skill Development Program, Promoting Gender Equality, Spreading Legal awareness etc. are few of the best practices of the college.</p> <p style="text-align: center;">Best Practice 1</p> <ol style="list-style-type: none"> 1. Title of the Practice: Empowering Women 2. Objectives of the Practice: <ul style="list-style-type: none"> ➤ To Empower Girls for a better future Ahead ➤ To create awareness and sensitivity about various gender issues ➤ To develop skills, positive attitudes, and ethics towards a bright future ➤ To demonstrate initiatives to analyze problems faced by women ➤ To suggest and implement suitable solutions and follow up actions for these. 3. The Context: The institute is trying its best to empower girls for their career. Various programs like workshops, yoga, skill development, and lecture series are organized every year for the welfare of girls. 4. The Practice: Our College is known for transforming and empowering students who come from diverse backgrounds ranging from underprivileged sections to affluent ones. We nurture the potential of students, and enable and empower them to carve their unique paths. Our practice helps to facilitate self-growth, self worth and actualization of potential of the students through myriad ways of empowerment and competence building. There are girls in the society who are 	30

meritorious, motivated and passionate towards career goals yet they do not get equal opportunity to fulfill their dreams. The institute understands this and we are committed to provide a safe and healthy growth oriented environment to such students. We organize skill development workshops and courses like cake & chocolate, soap and detergent making, sewing cloths and bags, beautician courses.

The College has equipped the students with the latest knowledge and skills, inculcated human values and, provided equal opportunities. For the institution, imparting of education is not only restricted to the curriculum and classroom teaching, it ensures to improve the quality of life of the students by creating a learning environment that facilitates their individual development. To accomplish this objective, the college not only offers career counseling through its Career Counseling Cell but also makes opportune use of NSS, YDC and Women Cell platforms to guide and motivate the students. Lectures on Personality Development, human rights, Drug Abuse, and Social Issues are a regular feature and are organized and delivered by experts in relevant areas. We organize field trips and educational tours in order to provide practical knowledge to students.

The outcome is that various girls are self employed now. Some of them are working in beauty parlors, some of them are growing vegetables on their lands, some of them are working in boutiques or do sewing at their homes. Some girls design mehendi on festive occasions and weddings and are handsomely paid. Girls who opt for home science as an optional subject in their UG are now engaged in handicraft works they make paydaans and many decorative things. Beside that our girls provide home tuitions and teach in private schools and colleges. Some girls have been selected in government jobs from LDC to assistant professors. Some girls are working in banks; some are doing receptionist jobs in companies and offices.

Presently more than 70% of students enrolled in various disciplines are from rural backgrounds and the number is nearly the same during each academic year. Teaching and learning are the foundation stones of any educational institution and the same is true for our College. The college was established with an inclusive approach to impart education in its true sense, to cater to the needs of socio-economically backward sections of the society and above all enhance accessibility to knowledge. This objective is effectively accomplished with the help of qualified faculty and zealous students. Besides developing a sense of self dependence, the institution also offers a platform to inculcate creative and critical thinking.

5. Evidence of Success: News Paper Headlines. Photographs

6. **Problems Encountered and Resources Required.** Sometimes money is the major problem to execute such workshops, courses and programs. Financial assistance is required for smooth functioning of the programs. For the complete success of this practice, extra efforts are required to sensitize the faculty and students.

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Metric No.		Weightage
7.3.1	<p>Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words</p> <p>Response:</p> <p>Right since its inception in 1997, the vision of the College to impart cost-effective and student-centric education has been a determinant factor behind its expansion and growth as an esteemed college of the region. We have always strived to create a constructive learning environment and promote high-quality research in the thrust areas of regional and social relevance. The teachers, students and stakeholders of this College have nourished and worked hard to make it known as an institution where academics are combined with a holistic approach to quality education. The purpose of institutional distinctiveness is:</p> <p>Effective conjunction of teaching and learning.</p> <p>Providing quality education to every student with a minimal fee structure.</p> <p>Promoting academic, physical, moral and cultural development of students.</p> <p>Preparing students for the competitive world.</p> <p>The most distinctive feature of the College is that it caters to educate the rural youth. Presently more than 80% of students enrolled in various disciplines are from rural backgrounds and the number is nearly the same during each academic year. Teaching and learning are the foundation stones of any educational institution and the same is true for this College. The college was established with an inclusive approach to impart education in its true sense, to cater to the needs of socio-economically backward sections of the society and above all enhance accessibility to knowledge. This objective is effectively accomplished with the help of qualified faculty and zealous students. Besides developing a scientific temper through research, the institution also offers a platform to inculcate creative and critical thinking.</p> <p>The College has a glorious academic record as the pass outs have earned laureates and brought honors to the Institute. The College has equipped the students with the latest knowledge and skills, inculcated human values and, provided equal opportunities. For the institution, imparting of</p>	20

education is not only restricted to the curriculum and classroom teaching, it ensures to improve the quality of life of the students by creating a learning environment that facilitates their individual development. To accomplish this objective, the college not only offers career counseling through its Career Counseling Cell but also makes opportune use of NSS, YDC and Women Cell platforms to guide and motivate the students. Lectures on Soft Skills, Personality Development, Adolescence Problems, Drug Abuse, and Social Issues are a regular feature and are organized and delivered by experts in related areas.

One area distinctive to the vision, priority and thrust of the college is teaching-learning and creating. The quality infrastructure required for the pursuit of academic excellence Individual Departments with well-equipped laboratories and classrooms. An extensively spacious and rich Central library Departmental libraries for UG and PG students. Good playground facilities and upcoming Sports Complex A green campus amidst arid area with rainwater harvesting and solar panel in Process. Wi-Fi enabled campus Smart Classrooms Smart science lab seminar halls and necessary facilities. Introduction of new courses and topics in order to incorporate local and recent developments and needs Need-based and job oriented courses Emphasis on field trips, tours, case studies, seminars Teaching Learning Encouraging Innovation and creativity in teaching-learning Identifying the needs of the learners and modifying teaching strategies as per the learning capabilities of students Promoting the students to participate in co-curricular and extra-curricular activities. Excellent learning outcomes High progression rate of students pursuing higher education Extension activities for community development focusing on civic responsibilities, social awareness and value-based education Regular class tests to evaluate the performance Exposure to E-content and e-learning Use of technology in teaching. Smart classrooms, interactive e-boards, LCD, slide projectors, DVD players, computers, and internet connectivity has facilitated the learning process.

Every year, various departments in the college organize different programs which not only enhance the knowledge of students but also bring out the potential of students. In 2020, an exhibition was organized by the department of Home Science. Participants were asked to make useful things from outdated things and it was named 'Best out of Waste'. We were astonished to see the creativity of our students. Girls made various decorative items like table cloth, handkerchief, gowns, greeting cards, vase, hand bags, baskets etc. Winners were awarded by the Principal. In February, 2022, GEO FEST was organized by the department of Geography. It was named 'KSHITI' that is Earth. There were various competitions for girls like quiz competition, map making, poster making, dance, puzzle and musical chair. Dr. Rakesh Kumar Kapuriya, Head, Department of Geography worked hard on this event. In quiz competition, there were one word answer questions from the geography of world, India and Rajasthan. . Its purpose was to make familiar students with world, Indian and Rajasthan geography. In map making competition students were asked to mark different places in the blank maps of world, India and Rajasthan. Students painted solar system, earth, different minerals, metals, crops, places, lakes, ocean, sun and moon. They explained gravitational power of earth and tides in the ocean in poster making competition. Students enjoyed a lot in musical chair competition. Winners were awarded by the principal at the end of the event. This festival will be organized every year in the month of January. Its purpose is overall development of the

students. Another distinctive feature of the institute is that the entry of any outsider is restricted in the campus for the safety and security of girls. A register is maintained for this purpose. Whosoever comes to college has to first enter its name and purpose of coming and if the purpose of coming is found right then only they are allowed to enter the college.

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