

2. Profile of the College

1. Basic Information

Name and Address of the College: BABA GANGADAS GOVT.GIRLS COLLEGE SHAHPURA (JAIPUR) GANGA MARKET SHAHPURA (JAIPUR)			
Name :	BABA GANGADAS GOVT. GIRL COLLEGE SHAHPURA (JAIPUR)		
Address :	Ganga Market Shahpura (Jaipur)		
City :	Shahpura	Pin :303103	State :Rajasthan
Website :	https://hte.rajasthan.gov.in/college/ggcshahpurajpr		

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. Anju Agarwal	O:01422- R:	9829046847	-	agarwalanju0204@gmail.com
IQAC Co-ordinator	Dr. Punardatt Meena	O: R:	9829310951	-	Pspd2007.dpdm@gmail.com

3. Status the Institution: Affiliated College Constituent College Any other (specify)

Affiliated College

4. Type of Institution:

a. By Gender

i. For Men

ii. For Women

iii. Co-education

✓

b. By Shift

i. Regular

ii. Day

iii. Evening

✓

5. It is a recognized minority institution?

No

6. Sources of funding: Government Grant-in-aid Self- financing Any other

NO

7. a. Date of establishment of the college = **07-07-1997**

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

UNIVERSITY OF RAJASTHAN, JAIPUR

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	04-05-2006	View Documents
ii. 12 (B)	28-07-2006	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies like AICTE, NCTE, MCI, DCI, PCI, RCI etc (other than UGC).

Statutory Regulatory Authority	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	NA			
ii.	NA			
iii.	NA			
iv.	NA			

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

1. Yes
2. No

If yes, has the College applied for availing the autonomous status?

1. Yes
2. No

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

1. Yes
2. No

If yes, date of recognition: (dd / mm/yyyy)

b. For its performance by any other governmental agency?

1. Yes
2. No

If yes, Name of the agency and Date of recognition: (dd/mm/yy)

1. Yes
2. No

10. Location of the campus and area in	sq.mts: Location *
Campus area in sq. mts.	7900
Built up area in sq. mts.	1929

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Details of programmes offered by the college (Give data for current academic year)

SI. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
	Under-Graduate	B.A B.COM B.SC	3 Years	Sr. Sec	Hindi English	588 (Data for First Year)	494
		MA (Hindi) MA (Pol.Sc) M.SC.(Chemistry)+	2 Years	UG	Hindi	130(Data For Previous)	127
	Post-Graduate	B.A B.COM B.SC	3 Years	Sr. Sec	Hindi English	588 (Data for First Year)	494
		MA (Hindi) MA (Pol.Sc) M.SC.(Chemistry)+	2 Years	UG	Hindi	130 (Data For Previous)	127
	Integrated Programmes PG						
	Ph.D.						
	M.Phil.						
	Ph.D						
	Certificate courses						
	UG Diploma						
	PG Diploma						
	Any Other (specify and provide details)						

12. Please fill in the following details if applicable:

Number of programs	Self-financed programmes offered	New Programmes introduced during the last five years
	Nil	Nil

13. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes

like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	Physics, Botany, Zoology, Math's, Chemistry	5	Chemistry	Nil
Arts	Hindi Lit., English Lit., Sanskrit, Pol.Sc Sociology, Geography, Home.sc, Psychology,	8	Hindi, Pol.Sc	Nil
Commerce	EAFM, Bus. Admin, ABST	3		Nil
Any other (Specify)				

14. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff	Technical staff	
	Professor		Associate Professor		Assistant Professor				
	*M	*F	*M	*F	*M	*F	*M	F	*F
Sanctioned by the UGC / University / State Government	Total Sanctioned Post =25 (2022-23)								
<i>Recruited</i>	00	01	00	06	19	06	03	01	05
<i>Yet to recruit</i>									
Sanctioned by the Management/ society or other authorized bodies									
<i>Recruited</i>									
<i>Yet to recruit</i>									

*M-Male *F-Female

15. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total *M
	*M	*F	*M	*F	*M	*F	
Permanent teachers				08			
D.Sc./D.Litt.							
Ph.D.				08			
M.Phil							
PG				08			
Temporary teachers	VIDHYA SAMBAL YOJNA	02			VIDHYA SAMBAL YOJNA	02	
D.Sc./D.Litt.							
Ph.D.							
M.Phil							
PG							
Part-time teachers							
D.Sc./D.Litt.							
Ph.D.							
M.Phil							
PG							

16. Number of Visiting Faculty /Guest Faculty engaged with the College: **Nil**

17. Furnish the number of the students admitted to the college during the last four academic years.

18.

Categories	2019-20		2020-21		2021-22		2022-23	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	0	131	0	109	0	116	0	116
ST	0	64	0	80	0	78	0	78
OBC	0	243	0	196	0	217	0	181
General	0	75	0	51	0	51	0	36
Others	0	121	0	167	0	139	0	184

19. Details on student's enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	502	115	0	0	602
Students from other states of India	0	0	0	0	0
NRI students	0	0	0	0	0
Foreign students	0	0	0	0	0
Total	602				

19. Please fill in the following details if applicable:

Unit Cost of Education	Including Salary Component	Excluding Salary Component
	33675.14	195.55

**(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)*

20. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: **26-09-2016** (dd/mm/yyyy) Accreditation Outcome/Result **1.60 Grade C**

Cycle 2: **NA** (dd/mm/yyyy) Accreditation Outcome/Result **NIL**

Cycle3: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 4:..... (dd/mm/yyyy) Accreditation Outcome/Result.....

21. Date of establishment of Internal Quality Assurance Cell (IQAC) **IQAC -22- Sep-2016**

22. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC

AQAR (i) **01-01-2021** (dd/mm/yyyy)

AQAR (ii) **26-03-2021** (dd/mm/yyyy)

AQAR (iii) **13-07-2021** (dd/mm/yyyy)

AQAR (iv) **19-08-2021** (dd/mm/yyyy)

AQAR (v) **11-12-2021** (dd/mm/yyyy)

AQAR (vi) **27-02-2023** (dd/mm/yyyy)

2(a) : Institutional preparedness for NEP:

(Description in maximum 500 words)

1. Multidisciplinary / interdisciplinary:

Vision:-

Government Girls College Shahpura is a pioneering institution of education with a vision which emanates from its motto “(“सा विद्या या विमुक्त;”). GGC Shahpura envisions a system that strives for an emancipator education which shapes objective, empathetic, unprejudiced and enlightened beings.

Mission:-

We, serve the cause of education with grit and vigour to reach out to girl students from diverse backgrounds which constitutes a large number of first Generation learners. An erudite, competent and focused pool of faculty members, strive to equip the students with higher knowledge, lifelong learning skills and groom them into responsible citizens. In order to be relevant to the ever evolving world of science and aesthetics, we endeavour to impart dialogic and participatory education to encourage criticaltemper with the help of class room lectures and modern curricula. GGC Shahpura, thus, enables the students to evolve into unprejudiced yet competitive individuals to productively serve the society.

Our Mission is to provide [opportunities](#) to the Young girls to shape their minds with moral and human and enhance knowledge through innovative ideas, discipline, integrity, confidence and creativitythrough a propitious teaching learning environment.

a) Delineate the Institutional approach towards the integration of humanities and science with STEM and provide the detail of programs with combinations.

The College being affiliated to the University does not have the option of formulating its own curriculum. Still, the courses offered have their relevance to the institutional goals and objectives. The college aims to inculcate the highest intellectual standards through rigorous academic commitment and discipline. Students are inspired to aspire for higher level ofacademic achievement by mastering the subject chosen to study. The institution strives towardsoverall development of students and quality enhancement of learners through various aspects of holistic personality development, orientation programs and life skill enrichment programs

conducted during their period of studies that focuses on managerial skills, communication skills, leadership qualities, analytical skills, etiquettes, group discussion, global warming, awareness on environment through guest lecture, moral and ethical values, role and scope of students in uplifting the society. The college ensures that the university curriculum is followed in the best of the spirit. The College academic calendar is prepared every session with the active involvement of the College Examination Committee and Heads of the Departments. The Principal ensures that the curriculum framed by the University is supplemented in such a way that it reflects the mission and vision of the Institution. Regular feedback obtained from the stakeholders, with respect to the quality of the enrichment programmes, are monitored and necessary remedial measures are incorporated in the future.

- b) Does the institution offer flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary.** The college follows the curriculum prescribed by the University of Rajasthan. The college, being affiliated to the university, does not have the option of formulating its own curriculum. Nevertheless, a sincere effort is made to modify and enrich the curriculum to suit the intellectual requirements of students in the fast paced life through the involvement of faculty, departments and other stakeholders. Faculty Members who are on Board of Studies take initiative to modify, enrich and organize the curriculum.

Education. Explain

- c) **What is the institutional plan for offering a multidisciplinary flexible curriculum that enables multiple entry and exits at the end of 1st, 2nd and 3rd years of undergraduate education while maintaining the rigor of learning? Explain with examples.**

As stated above ours is an affiliated government College and its role in curriculum designing and development is insignificant except for the fact that our faculty members participate in Course Development Committee meetings and offer their valuable suggestions regarding the need to incorporate updated, relevant and current educational text material in the curricula.

- d) **What are the institutional plans to engage in more multidisciplinary research endeavors to find solutions to society's most pressing issues and challenges?**

Research endeavors to find solution to society's most pressing issues and challenges is a subject to be discussed by our learned faculty members in the upcoming BOS (Board of Studies) meetings to meet the requirements of NEP 2020.

- e) **Describe any good practice/s of the institution to promote Multidisciplinary / Interdisciplinary approach in view of NEP 2020.**

Lectures and webinars are organized in multidisciplinary topics by resource persons from time to time for all the students under the aegis of Women's cell, NSS, Counseling Cell etc. to enhance and enrich the knowledge in various areas of studies. The college being affiliated to the university, does not have the option of formulating its own curriculum. Nevertheless a sincere effort is made to modify and enrich the curriculum to suit the intellectual requirements of students in the fast paced life through the involvement of faculty, department and other stakeholders. Faculty members who are on board of Studies take initiative to modify, enrich and organize the curriculum.

2. Academic bank of credits (ABC):

1. Academic bank of credits (ABC):

- a) **Describe the initiatives taken by the institution to fulfil the requirement of Academic bank of credits as proposed in NEP 2020.**

Academic bank of credits (ABC) is a proposal of NEP 2020 which is a very progressive initiative of the government. But it has yet to be introduced and applied in the government colleges of Rajasthan. We follow the traditional system of annual

University exams held for three year degree courses in the faculties of Arts, Science, Commerce and for the two year PG courses (Hindi and Political Science) run in the college.

b) Whether the institution has registered under the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen programme?

Provide details.

The College has not received any notification pertaining this from the Commissionerate of College Education or the University of Rajasthan. Government norms are followed by the institution and the benefit of multiple entries and exits during a chosen programme has not been introduced.

c) Describe the efforts of the institution for seamless collaboration, internationalization of education, joint degrees between Indian and foreign institutions, and to enable credit transfer.

These privileges and facilities could be provided only after the introduction of NEP 2020 in the state of Rajasthan, since our institution works as per state government norms.

d) How faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework, including textbook, reading material selections, assignments, and assessments etc.

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active involvement of the College Examination Committee and Heads of the Departments. The Principal ensures that the curriculum framed by the University is supplemented in such a way that it reflects the mission and vision of the Institution. Regular feedback obtained from the stakeholders, with respect to the quality of the enrichment programs, are monitored and necessary remedial measures are incorporated in the future.

e) Describe any good practice/s of the institution pertaining to the implementation of Academic bank of credits (ABC) in the institution in view of NEP 2020.

The institution will abide by the University and Commissionerate College Education, Rajasthan guidelines regarding the method of preparing Academic bank of credits. This is inapplicable in our institution until a formal notification is received from the Commissionerate of college education and the University of Rajasthan.

2. Skill development:

The institution is open to conducting a good number of skill development courses. In the session 2019-20 we conducted Beautician Course in collaboration with RSLDC (Rajasthan Skill and Livelihood Development Corporation). It was an implementation of a new scheme initiated by the Chief Minister. The students who enrolled in this course (MMYKY: Mukya Mantri Yuva Kaushal Vikas Yojna) underwent a remarkable transformation in their personality. At the professional front, they are performing exceptionally, handling accounts of people and organizations. More such courses will indeed shape the future of many students.

3. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):

The institution belongs to Hindi speaking region. As most of the students have been conditioned in solely Hindi since childhood, it becomes imperative to use the translation method, dual language method in teaching most of the subjects and even in Science subjects. A good knowledge of Sanskrit Language is provided to the students who opt for Sanskrit in UG. Culture is a part of many courses like languages, History, Political Science, Geography. Teaching of culture is incorporated well. The YouTube lectures are ample evidence of blended language teaching.

Link for YouTube channel: <https://www.youtube.com/channel/UCffU7i7DpAZgHIsfPNJEI1g>

4. Focus on Outcome based education (OBE):

Specific learning outcomes of all programs and courses are provided to the students during the admission process. Orientation programs are also conducted basically to apprise the students of the courses they opt for. They are also made available on the institution website:

<https://hte.rajasthan.gov.in/college/ggcsahapuraipr>

5. Distance education/online education:

The institution is committed to implement online teaching specially post covid-19 crisis. Although in its infancy, online teaching methods were adapted by the teachers. The staff is willing to take online teaching to higher levels. Enrolling in MOOC and similar distance education courses will shape the future of the present generation. Rajiv Gandhi E- Content is available for the students in which the staff members of the college have also contributed.

<https://drive.google.com/drive/folders/1iaAaOQs9wc72llpdDfo6wpM0gerENOZt?usp=sharing>

2(b) : Institutional Initiatives for Electoral Literacy:

(Description in maximum 500 words)

1. Whether Electoral Literacy Club (ELC) has been set up in the College?
2. Whether students' co-ordinator and coordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.