SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

BABA GANGADAS GOVERNMENT GIRLS COLLEGE

WARD NO-12 GANGA MARKET SHAHPURA JAIPUR
303103
hte.rajasthan.gov.in/college/ggcshahpura

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

April 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Baba Ganga Das Govt. Girls College, Shahpura (Jaipur) was set up in the year 1997 by the Great saint 1008 Sri Sri Narayan Dasji Maharaj of Triveni Dham in the fond memory of his master's master Sri Ganga Das ji Maharaj to give impetus to women education and women development. The foundation of the college was perceived in view of absence of any girl's college in Shahpura (Jaipur) and the nearby rural areas. This college is sixty four kilometers away from Jaipur (Rajasthan) on Delhi Jaipur National Highway No.8. The girls from nearby villages and Shahpura itself take admission in this college because of its regular and uninterrupted classroom teaching associated with curricular and extracurricular activities. Though the staff of college is small but there are all three Faculties at UG level. Arts Faculty at B.A. level gives a choice of eight optional subjects. English Literature as an optional subject was introduced from the session 2003-2004 under the self financing scheme and psychology was introduced from the session 2011-12. This College was declared the best girls institutions in the Jaipur District in the year 2012-13. The keenness for the assessment and accreditation of the college is due to the fact that the purpose of the institution could be served in better spirit. Besides getting good grades, the college will steadily develop with the financial aid from U.G.C.

The college is set in rural area where people are quite conservative and orthodox and prefer to send their daughters to a Girls College. The girl students would not be allowed to continue their education in absence of a girl's college. Therefore, with the availability of more resources in the college, the women education and women development will receive greater impetus.

The college was set out with four subjects in Arts faculty. Later subjects were added at UG level. In 2010 science and commerce faculty were introduced. Now college running with three PG departments namely Hindi,Political science,Chemistry.

Vision

Government Girls College Shahpura is a pioneering institution of education with a vision which emanates from its motto "?? ?????? ?? ????????? " GGC Shahpura envisions a system that strives for an emancipator education which shapes objective, empathetic, unprejudiced and enlightened beings.

Our commitment to impart cost-effective and student-centric education has been a determinant factor behind our expansion and growth as an esteemed college of the region. We strive to create a constructive learning environment and promote high-quality research in the thrust areas of regional and social relevance and aspire to be known as an institution where academics are combined with a holistic approach to quality education.

Mission

We, serve the cause of education with grit and vigor to reach out to girl students from diverse backgrounds which constitutes a large number of first Generation learners. An erudite, competent and focused pool of faculty members, strive to equip the students with higher knowledge, lifelong learning skills and groom them into responsible citizens. In order to be relevant to the ever evolving world of science and aesthetics, we endeavor to impart dialogic and participatory education to encourage critical temper with the help of class room lectures and modern curriculam. GGC Shahpura, thus, enables the students to evolve into unprejudiced yet competitive

individuals to productively serve the society.

Our Mission is to provide opportunities to the Young girls to shape their minds with moral and human and enhance knowledge through innovative ideas, discipline, integrity, confidence and creativity through a propitious teaching learning environment.

Our Mission is to provide equal opportunities for the fostering of potentials.
to shape impressionable young minds with moral and human values.
to integrate skill development and in-depth knowledge through innovative pedagogies.
to instill integrity, discipline, perseverance and confidence through a propitious teaching-learning environment.
to ensure intellectual stimulation and the best support for quality research.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

. Rural College dedicated to women education for almost 25 years.
. NAAC accredited College
. Dedicated, Qualified faculty
. All facilities of Hi tech education

Institutional Weakness

No Start ups
. Lack of Vocational Courses
. Lack of autonomy
. Lack of Consultancy and insufficient exchange programs

Institutional Opportunity

. To enhance employability Collaboration & Consultancy
. Encourage skill development activities.
. Use of knowledge for development of e-content & e - recourses

Institutional Challenge

. Financial constraints
. Creating job opportunities
. Lack of Ministerial staff

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

B.G.D. Government Girls College Shahpura (Jaipur) upholds the motto i.e. The education, which is emancipator" (?? ?????? ?? ?????????) in the realization of its vision of emancipation of the community through value-based holistic higher education. The college offers a plethora of courses - 3 UG and 3 PG programmes affiliated to University of Rajasthan. The curriculum is constantly updated and every new academic programme is strategically planned. The exposure of faculty in recent advances through participation in National/International conferences, seminars, workshops, Refresher/Orientation courses and feedback from students and academic experts give the right impetus and direction for necessary changes in the curriculum. Feedback on curriculum obtained from students, academic peers, parents and stakeholders have facilitated changes of the curriculum, innovative initiatives and ensured continuous growth. Members of our faculty, nominated by the affiliating University of Rajasthan on its academic and research committees have made seminal contribution in updating the curriculum by suggesting incorporation of components appropriate for the purpose.

Teaching-learning and Evaluation

Admission to the programmes is online by a transparent, well-administered mechanism, complying with all the norms of the concerned regulatory governing agency including commissionarate of college education. The institution ensures equity and wide access by following the policy of Merit and is well represented by students from different geographical areas and socio-economic, cultural and educational backgrounds.
Fully aware of the extent and significance of institutional accountability in the teaching learning and evaluation process, individualized teaching learning programmes are conducted to cater to the broad spectrum of academic caliber of students admitted. Sessional tests are conducted to assess the academic needs of the students and slow learners and advanced learners identified through an analysis of the formative tests. Student mentoring and guidance services are provided for the students at the academic, personal and psycho-social levels. The college also organizes programmes to sensitize the faculty and students on gender inclusion and environment. The college maintains a student-centric and learner-centric atmosphere to achieve the desired learning outcomes. The teachers employ interactive and participatory approach creating a feeling of responsibility in learning and make learning a process of construction of knowledge. Creating, question banks, regular evaluation and assessment of questions and generation of material/content for summative exams are some of the best practices of the college. Teacher Quality is assured by recharging the faculty members in their own discipline and on general professional competence through training programmes and Faculty Development Programmes . Faculty takes initiative to learn and keep abreast of the latest developments, to innovate continuously, seek improvement in their work and strive for individual and institutional excellence. The strong feed-back mechanism for faculty involving self-appraisal maxium permanent faculties are Ph.D. holders.
As an institution with 26 years of service to the nation, the college has evolved an educational pattern with higher emphasis upon formative evaluation and is, therefore, conducive to the formation ofhigher level cognitive skills. Responsibility of implementing, monitoring and reviewing the student centric teaching-learning plan.

Research, Innovations and Extension

Research paper presentations have been made by Teachers in National/International seminars and research article publications in National/International journals and seminar proceedings.The college provides full support in terms of administrative, academic and human resources required to enable faculty to submit project proposals and approach funding agencies for mobilizing resources for Research. Research Publications in Refereed Peer Reviewed Research Journals is on the increase. Many members of Faculty are also engaged in active research by way of publication of books (critical and creative) and international journals. Many books have been published by the faculty members. Other publications include proceedings of International and National Conferences/Seminars are also brought out regularly.

The Mahavidyalay Vikas Samiti maintains the healthy relationship with all the stakeholders including Social bodies, NGOs and media to reach out to society.

The college has a wide range of Extension and outreach programmes (Educational, General and specific) with special focus on the underprivileged and the vulnerable sections of society. The extension Programmes namely NSS provide innumerable opportunities to students to reach out tosociety and contribute to ameliorating the lot of people who are oppressed, powerless and disadvantaged. Workshops, seminars, talks, poster exhibitions, awareness campaigns are regularlyheld by the organizations like NSS Women Cell and all departments for mass sensitization on issues such as gender inclusion and environment. Invigorating programmes like Panel Discussion on Women's Rights, Elimination of violence against women, which are organized from time to time (at the institutional level and in collaboration with NGOs) have a visible element in terms of generating knowledge, developing sensitivities towards community issues, social inequity etc. and in inculcating sterling qualities like selfless service and sense of responsibility towards society. To make the campus eco-friendly, plantation programmes are conducted. As part of our mission statement to respond to momentous issues. We address pressing environment issues and social concerns. Students opting for NSS get credits on completion of these programmes.

Infrastructure and Learning Resources

Infrastructure facilities are the key for effective and efficient conduct of the educational
programmes. The Institution has 28 class rooms, 8 labs and 1 seminar hall. Chemistry Lab, Dark Room and Computer labs are extensively used for effective teaching-learning. The institution maintains Botanical garden. Augmenting infrastructural facilities has been a regular practice for sustaining and promoting academic excellence. Keeping in view the role and impact of technological advancements on higher education, the college has upgraded technology to give a new direction to teaching learning experience The college is WIFI enabled campus. 38 Cameras are installed in the campus to monitor and keep a watch over all the activities. The computing centre is used extensively for academic and administrative purposes. The College is continually updating its automation facilities Well-equipped Computer Labs, LCD and OHPs are available to facilitate computer-aided teaching and enrich the teaching learning experience.

The college has a department of sports with spacious playgrounds having basketball Court, indoor sports such as TT Tables, Badminton court. The General Library, the nerve centre of learning at college having an access to E- Library and more than 13000 books. The college ensures optimal utilization of budget allocated for the maintenance and upkeep of the college infrastructure by holding regular meetings of various bodies /committees constituted to plan and monitor the projects to be taken up in a session.

Student Support and Progression

The diverse programmes in academics and co-academics as well as in sports, cultural and scientific activities are well synchronized and reinforced with an effective support system to produce enlightened and self-reliant students as visualized in the vision and mission of the college. The college has the requisite provisions which facilitate progression of students from one level of education to the next higher level. The Students Union representing the voice of student community acts as a link between the Principal and students. The Student Union gives leadership to student involvement in the campus. Anti-Ragging Committee, and Discipline Committee, Cleanliness Committee, Reception and Hospitality Committee have student representatives. Student Grievance Redressal Cell effectively functions in the campus. Cultural and academic competitions are held in cultural week. Sports day and different national and international days are celebrated with fervor and participation of students in extracurricular and co-curricular events is ensured. The college promotes inclusive practices for social justice and better stakeholder relationships. The SC/ST/OBC and economically needy students are provided equal opportunities by award of scholarships and stipends from social welfare department and UGC.

The college atmosphere is enriched with curricular and co-curricular activities. Events at the departmental level are designed to supplement quality teaching and personality development of students. College encourages student's participation in curricular and co-curricular activities alike.

The Sports department and faculty members encourage students to participate in state, national and international curricular and co-curricular programme. Which keep the campus alive and vibrant with numerous activities? The Placement Cell is doing a commendable job to strengthen the support services with regard to placements by organizing mock interviews on the campus. The College has a good record in sports. The students represent the college at intercollegiate competitions. The wholesome development provided to the students through an experience that is engaging and rewarding is ample proof of the sustainable good practices which effectively support the students' optimal progression right from the entry level to the exit level.

Governance, Leadership and Management

The college has a visionary and transformative leadership which has steered the college to its present iconic status rooted firmly in the belief that education is the pathway to self improvement and self realization .The enlightened administration provides clear vision and mission of the institution which is in tune with the higher education policies of the state govt. and facilitates in building the organizational culture. Regular meetings of Mahavidyalay Vikas Samiti, offers a platform to present and discuss the perspective plans of the college and help in effective implementation of institutional policies. Ever since its inception, the college has been blessed with an array of dynamic Principals, who have enhanced the quality of college educational services and led to phenomenal growth and development of the college.

The Principal works closely with administrative team comprising Vice Principals, Co-ordinator IQAC, and Head of the Departments to offer effective leadership by setting values and participative decision-making process in co-ordinating the academic and administrative planning and implementation. The institution adopts quality management strategies in all academic and administrative aspects. The administration ensures professional development of the employees by sanctioning study leave in terms of TRF for research and providing training to faculty and staff by experts in various fields. Sustenance of the organizational culture is done through constant rejuvenation programmes. The faculty is recruited by the Rajasthan Public Service Commission. Professional competence of the staff is updated regularly. Mechanisms for regular performance appraisal of staff have been evolved to ensure academic excellence. Finance and Accounts Department, working under the supervision and headship of the Assistant Accounts Officer (AAO) with administrative control of the Principal, implements all tasks related tofinance and accounting. The departmental allotment of

money is decided by the Principal in consultation with the Head of the Departments. The college has an established mechanism for mobilizing resources and ensuring transparency in the financial management of the institution. A Chartered Accountant has been appointed on part time basis to monitor efficient and effective use of finances. The main source of income of the college is the funds from Govt. of Rajasthan and RUSA. Any deficit in the annual budget is met by the College through Mahavidyalay Vikas Samiti and MLA/MP-Local Area Development (LAD). The income and expenditure of the institution are subjected to regular internal and external audit. In compliance with NAAC regulations, Internal Quality Assurance Cell (IQAC) has been functioning as a quality sustenance measure since 2016. Regular meetings of IQAC and Heads of Departments help in effective planning and implementation of institutional policies. The preparation of Annual Quality Assurance Report presents us an opportunity to evaluate and improve our functioning every year. The institution adopts quality management strategies in all academic and administrative aspects.

Institutional Values and Best Practices

i. A sentinel of Indian Culture and traditions, GGCS aims at providing quality education
which encompasses moral and ethical values and assimilation of qualities which prompt a global vision. A variety of community development programmes are conducted through Women Cell, NSS, Human Right's Cell, ELC etc. vii. The conduct of the Eco club in the college campus, conscientisation programmers on Ozone Day, Earth Day, Water Day, Environment Day etc., instill in all a love of nature and a desire to conserve energy and water. Rainwater Harvesting System.

ii. A specimen of the college's deep seated reverence for its traditions is the organization
of two significant functions – Cultural Week and NSS Camps'
iii. Cultural Week: A cultural week is celebrated every year. The college students union
organizes the event.
iv. The Gandhian ideology of "???? ??????????" is promoted according equal veneration to
all religions.
v. The college is highly conscious of its responsibility to the student community, the
society, the nation and the environment. In order to fulfil social responsibility of the restricting use of plastics in campus are some of the initiatives that motivate the
students to protect the environment. viii. College with its vision of empowering women through the light of knowledge has been serving generations with its unique and innovative ways of teaching, learning and reaching out to the society. It illumines the hearts and minds of people in this part of the country and gives leadership in standing for a good cause. The young women educated in this campus go out with a purpose to contribute to the society by doing justice to their profession, building ideal families and moulding a new generation with values. The quest for excellence which has been the priority of the founders is still leading the institution in its onward journey.
· Tobacco free Campus
· Ragging free Campus
· Cleanliness drive in the college and the nearby areas, blood donations camps, aids
awareness programs, sensitizing programmes related to social issues .
· Community book bank
· Initiations for conservation of energy
· Research on issues of local and social relevance

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	BABA GANGADAS GOVERNMENT GIRLS COLLEGE
Address	Ward No-12 Ganga Market Shahpura Jaipur
City	Shahpura
State	Rajasthan
Pin	303103
Website	hte.rajasthan.gov.in/college/ggcshahpura

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Naresh Kumar Meena	1422-9414251701	9928072663	-	ggcshahpura@gmail.com
Associate Professor	Pushpa Agarwal	-9829310951	9928938505	-	pushpa130971@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

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State	University name	Document
Rajasthan	University of Rajasthan	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	28-07-2006	[View Document](#)
12B of UGC	26-09-2016	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Ward No-12 Ganga Market Shahpura Jaipur	Rural	7900	1929

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted

UG	BA,Hindi,	36	Senoir Sec	Hindi	400	398
UG	BA,Political Science,	36	Senoir Sec	Hindi	400	386
UG	BSc,Chemistry,	36	Senoir Sec	English,Hindi	176	95
UG	BSc,Zoology,	36	Senior Sec	English,Hindi	138	63
UG	BSc,Botany,	36	Senior Sec	English,Hindi	138	63
UG	BSc,Physics,	36	Senior Sec	English,Hindi	38	32
UG	BSc,Mathmathics,	36	Senior Sec	English,Hindi	38	32
UG	BA,Home Science,	36	Senior Sec	Hindi	100	36
UG	BA,Psychology,	36	Senior Sec	Hindi	100	36
UG	BCom,Abst,	36	Senior Sec	Hindi	100	17
UG	BCom,Eafm,	36	Senior Sec	Hindi	100	17
UG	BCom,Buss Admin,	36	Senior Sec	Hindi	100	17
UG	BA,Sanskrit,	36	Senior Sec	Hindi	100	64
UG	BA,Geography,	36	Senior Sec	Hindi	114	114
UG	BA,English Lit,	36	Senior Sec	English	100	64
UG	BA,Hindi Lit,	36	Senior Sec	Hindi	300	268
PG	MA,Pg Political Science,	24	UG	Hindi	60	60
PG	MA,Pg Hindi,	24	UG	Hindi	40	40
PG	MA,Pg Chemistry,	24	UG	English,Hindi	30	30

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				6				17			
Recruited	0	2	0	2	1	5	0	6	6	6	0	12
Yet to Recruit	0				0				5			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				18
Recruited	3	5	0	8
Yet to Recruit				10
Sanctioned by the Management/Society or Other Authorized Bodies				11
Recruited	8	3	0	11
Yet to Recruit				0

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Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	2	0	1	5	0	3	3	0	14
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	3	3	6
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	1	1	0	2

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	510	0	0	0	510
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	129	1	0	0	130
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	131	109	116	116
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	64	80	78	78
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	243	196	217	211
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	75	51	51	36
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	121	167	139	184
	Others	0	0	0	0
Total		634	603	601	625

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Vision: - Government Girls College Shahpura is a pioneering institution of education with a vision which emanates from its motto "("lk fo|k ;k foeqä;s)". GGC Shahpura envisions a system that strives for an emancipator education which shapes objective, empathetic, unprejudiced and enlightened beings. Mission: - We, serve the cause of education with grit and vigor to reach out to girl students from diverse backgrounds which constitutes a large number of first Generation learners. An erudite, competent and focused pool of faculty members, strive to equip the students with higher knowledge, lifelong learning skills and groom them into responsible citizens. In order to be relevant to the ever evolving world of science and aesthetics, we endeavor to impart dialogic and participatory education to encourage critical temper with the help of class room lectures and modern curricula. GGC Shahpura, thus, enables the students to evolve into unprejudiced yet competitive individuals to productively serve the society. Our Mission is to provide opportunities to the Young girls to shape their minds with moral and human and enhance knowledge through innovative ideas, discipline, integrity, confidence and creativity through a propitious teaching learning environment.
2. Academic bank of credits (ABC):	Academic bank of credits (ABC) is a proposal of NEP2020 which is a very progressive initiative of the government. It has been introduced in session 2023-24 in the government colleges of Rajasthan. Before its implementation we followed the traditional system of annual University exams held for three-year degree courses in the faculties of Arts, Science, Commerce and for the two-year PG courses (Hindi,Political Science and Chemistry) run in the college.
3. Skill development:	The institution is open to conducting a good number of skill development courses. In the session 2019-20 we conducted Beautician Course in collaboration with RSLDC (Rajasthan Skill and Livelihood Development Corporation. It was an implementation of a new scheme initiated by the Chief Minister. The students who enrolled in this course (MMYKY: Mukya Mantri Yuva Kaushal Vikas Yojna) underwent a remarkable transformation in their personality. At the professional front, they are

	performing exceptionally, handling accounts of people and organisations. Many other short term courses such as basic knowledge of computers ,food preservation,bakery,bangles making,pot making ,detergent making, handicraft etc.....are also conducted regularly in the college .More such courses will indeed shape the future of many students.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The institution belongs to Hindi speaking region. As most of the students have been conditioned in solely Hindi since childhood, it becomes imperative to use the translation method, dual language method in teaching most of the subjects and even in Science subjects. A good knowledge of Sanskrit Language is provided to the students who opt for Sanskrit in UG. Culture is a part of many courses like languages, Sociology, Political Science, Geography. Teaching of culture is incorporated well. The you tube lectures are ample evidence of blended language teaching.
5. Focus on Outcome based education (OBE):	Specific learning outcomes of all programs and courses are provided to the students during the admission process. Orientation programs are also conducted basically to apprise the students of the coursed they opt for. They are also made available on the institution website:
6. Distance education/online education:	The institution is committed to implement online teaching specially post covid-19 crisis. Although in its infancy, online teaching methods were adapted by the teachers. The staff is willing to take online teaching to higher levels. Enrolling in MOOC and similar distance education courses will shape the future of the present generation. Rajiv Gandhi E-Content is available for the students in which the staff members of the college have also contributed.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, the electoral literacy club has been set up in the college on the date 22/07/2021. The convener of the committee was Dr. Rosy Shah Associated professor Sociology and member was Dr. Kiran Deshwal Assistant professor English.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and	Yes, the student coordinator and the coordinating faculty member are appointed by the college and the

whether the ELCs are functional? Whether the ELCs are representative in character?	ELC is functional in the college and indeed the ELC are also the representative in character. The brand ambassador of student was Janvi Saini in the session 21-22 and Devanshi in the session 23 -24 and at present the faculty coordinator is Hemraj Palsania
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Many innovative programs and initiatives have been taken by ELC such as oath taken by the students to conduct free and fair election by participating in signature campaign organised by ELC committee members.these include a signature campaign . they voluntarily contributed in electoral process by voters registration program. Various Nukkad Natak has been performed by the students on the theme of voters rights and they organise various games for voter awareness. A camp and a rally has been organised to acquaint students about the registration process.Youth chala booth campaign was organised for voters awareness.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Various socially relevant projects taken by college in electoral related issues one of the projects was the " door to door campaign" for voters awareness. A camp has been organised .various Nukkad Natak , signature programs for voter awareness has been organised. A one day campaign on "youth chala booth has been organised.Rally was organised by ELC members with slogan related to voters rights.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The faculty ELC coordinator help the student to register themselves on the voter helpline app.In offline mode students are advised to contact BLO for registration in the voter helpline app. BLO organised a camp in the college to acquaint students about the registration process of students in voter list

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1616	1517	1613	1692	1627

File Description	Document
Institutional data in prescribed format	[View Document]

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 46

File Description	Document
Institutional data in prescribed format	[View Document]

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
22	22	16	24	24

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
3.16	2.47	2.37	3.34	49.87

File Description	Document
Upload Supporting Document	[View Document]

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Government Girls College, Shahpura is a pioneering institution of education. It envisions a system that strives for an emancipator education. Our mission is to provide opportunities to students to shape their minds with moral values and enhance knowledge through innovative ideas, displine, integrity, confidence and creativity through a propitious teaching learning environment.

1. This college is affiliated to University of Rajasthan, Jaipur and implements the curriculum prepared by the university. At the beginning of the academic session a class Wise time table is prepared. The time table is displyed on general notice board and departmental notice board.

2. Each faculty member maintains a student attendance register. 75% attendance norm as mandated by the University to permit the students in theory and practical examination is followed.

3. Faculty members assess students in the classroom through regular class tests and seminars delivered by students.

4. An annual calendar is provided by directorate of college education, Rajasthan, aacording to it various activities are followed.

5.The disciplines which have a practical component maintain a record of the laboratory work and survey. This record isv evaluated by the external examiner as part of the examination.

6. The faculty members update themselves by attending seminars, conferences.

7. Infrastructure for the use of ICT in class rooms like power point presentation, smart board are available to make the delivery of the curriculum interesting for students.

8. Maintaining harmony between studies and extra curricular activities among students, various activities are organized in the college to bring out the hidden talent of students.

9. During Covid -19 period videos were created and uploaded on college You tube channel by faculty members. Apart from this classwise whatsapp groups were also created, study material was sent on them. Videos and Pdf have been uplaoded on RAJIV GANDHI E CONTENT BANK.

10. Comulsory papers like General Hindi, General English, Computer Application, Environment study. Anandam, an innovative initiative to make students socially committed has been introduced in the session 2020-21as part of the curriculum of the UG & PG programs.

11. Faculty is also appointed under Vidya Sambal Yojna in few subjects where the post is vacant. Guest faculties under RACE yojna also visit the college in the subjects where faculty is not available.

12. To maintain hygiene among girl students sanitary pads are distributed under UDAAN scheme.

File Description	Document
Upload Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 67

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 1.72

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	35	104

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Institution integrates cross cutting issues relevant to gender, environment and professional ethics into the curriculum.
- Environment Sustainability -
The compulsory paper on Environment Studies for UG part in all streams has been designed with the objective of integrating environmental concerns and sensitizing students towards environmental and sustainability issues. To contribute for conversation of environment, institute has a water harvesting unit and solar energy panel. A botanical garden with a variety of medicinal ornamental and local flora has been developed to increase knowledge about plants and bring them closer to environment. Moreover syllabus various courses also contain environment related issues. e.g. in Geography papers like Resource Geography (Sustainable development), in Zoology - Ecology, Applied Zoology, EAFM - Economic environment in Rajasthan etc.
. Human Values -
Anandam paper was introduced in curriculum to develop community connect skills. The students note down the activities which they did for the sake of others. This inculcates in them a sense of altruism, compassion and sense of responsibility towards society and environment.
A good number of papers in all streams address human values such as Psychology - Basic Psychological proceses(Motivation and emotion), political science - Foundation of Political Science (Legitimacy, democracy)
. Gender-
 Following papers also contain gender related issues such as EAFM - Rural development and cooperation
. Professional Ethics -
The compulsory paper on Elementary Computer Application has been designed to upgrade the learner with basic computer knowledge and equip them with the best of employability skolls apart from this various papers enhances this. Like
Psychology - Psychological testing and assessment, Zoology - Applied Zoology, Ethnology and Biostatistics etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 36.45

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 589

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 87.75

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
623	601	603	624	628

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
718	688	688	700	715

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 100

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
449	430	430	438	392

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
449	430	430	438	392

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 73.45

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The college plans and organizes the teaching, learning and evaluation schedules according to the guidelines provided by the Commissionerate, College Education, Rajasthan. Support structures and systems are available for teachers to develop skills like interactive learning, collaborative learning and independent learning. The college makes efforts to ensure students' growth and development in a congenial classroom atmosphere. Students are provided opportunities for academic interactions such as workshops and group discussions which help in interactive and collaborative learning. Digital Library facility is provided to all students as per norms decided by the library committee of the college.

The college takes various steps that complement teaching and learning experiences:

Inter faculty interaction between the students and faculties from various departments are organized. Debate, essay writing, poetry recitation, and poster making competitions are organized to develop creativity skills among students.

Inter disciplinary educational association **(IDEA)** which imparts value education to students is also organized by the Institution.

Educational tours, excursions and field trips are conducted by the college in order to enhance the knowledge of students.

Technologies and facilities available and used by the faculty for effective teaching:

Computer Lab and internet facility is available in the college. Automated Library facility is available so as to enable students and staff to get access the books they need on a rapid and regular basis.

Faculty members use audio-visual aids to enhance the teaching-learning process. Teachers upload their lecture videos on college YouTube channel. Class wise and section wise WhastApp groups have been created to fasten the teaching-learning process; teachers share valuable study material like important notes and model question papers in these groups. Students are given the facility to post their queries in these groups which is resolved in time by the teachers. Some topics of science, arts and commerce stream are explained to students in the smart class room. Students use computers for their study in which teachers help them.

In wake of the COVID 19 crisis it became mandatory to impart online education. Hence, it was taken up as a noble mission. Teachers contributed generously through online classes, YouTube recordings, PDF notes and online tests which is still in practice

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 89.26

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
25	24	24	24	24

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 96.3

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
22	21	15	23	23

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college is affiliated to the University of Rajasthan and students are assessed during the annual examination conducted by the university. The institution thus does not have any direct process of continuous internal evaluation but the college has its own evaluation procedures during academic session to evaluate the learning capacities of its students. In all the subjects where practical exams are part of the curriculum, it is mandatory to submit a practical record that is evaluated and marks are added during the final consolidation of results. Periodical class tests are also conducted on regular basis which help the students in their preparation for the final exam. Teachers, who are in the examination panel of the University render their services in setting the question paper and evaluating answer books. The evaluation process is transparent. The marks are filled in the OMR sheet and complete secrecy is maintained. The assessment work is carried out by the concerned subject faculty in the institution. The evaluation reports are prepared within the stipulated time and communicated to the students in the classroom.

Procedure for Written Exam:

- The time table is displayed on the university website and college notice board accordingly.
- Admit cards are generated online.
- The examination process is looked after by center superintendent and examination cell.
- Invigilation duties are allotted to staff members.
- The answer sheets are distributed room wise along with question papers and attendance sheets by the invigilators.
- After examination, the answer sheets are collected by the invigilators and submitted to the Examination Committee for further process.
- After being packed and sealed the answer books are sent to the university.
- The answer books are evaluated fairly in time and results are declared and displayed on the University website and result & mark sheets are sent to the college.

Procedure for Practical Exams is as follows:

- Preparation of time table and student list by the respective departments.
- Inviting external examiners from university Panel.
- Examination, viva-voce is conducted and marks submitted to university online.
- If there is any discrepancy in the relevant subject paper the students can lodge a complaint which is forwarded by the principal. Necessary action is taken by the university and accordingly there is provision for bonus marks.

At the University level, there is provision for re-evaluation of answer sheets. The students can apply for reevaluation and the college forwards the students' complaint to the university. Students have to apply before the last date. The last date for re-evaluation is announced by the University. If there is any change

in the marks, it is documented on the new mark-sheet issued to the student.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Response: The college has clearly stated learning outcomes of programs and courses that are displayed at prominent places in the college compound to make the students and teachers aware of them. The mechanism is as follows:

·   Hard copy of syllabi and learning outcomes are available in the departments for ready reference to the teachers and students.

·   The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and college committee meeting.

·   The students are also made aware of the same through tutorial meetings.

·   Workshops have also been conducted for developing the Programme Educational Objectives and Learning outcomes at college level.

The institution is running Under Graduate (B.A, B.Sc, B. Com.) Post Graduate (M.A Hindi, M.A. Political Science) courses for the students. In 2018-19 session 3482 students got admitted in B Sc, B.com & B.A (UG Courses) 100 students got admitted in M.A. (Hindi, Political Science) respectively. There are 15 subjects in the college viz. Gen. English, Gen. Hindi, English Literature, Hindi Literature, Geography, Political Science, Home Science, Sociology, Psychology, Sanskrit Chemistry, Physics, Botany, Zoology, Mathematics and Commerce.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the Institution in a formal as well as informal manner.

The university curriculum is appropriately framed to attain the programme specific outcomes and incorporate the desired course outcomes. The attainment of various program specific and course outcomes is chiefly evaluated by means of various internal assessments and the Annual University Examinations. The paper pattern of the University Examination incorporates very short answer, short answer as well as the descriptive long answer type questions. While setting the question paper, the questions framed by the paper setters take into account the various expected outcomes. It is worth mentioning that the faculty of the institute plays a pivotal role not only in the setting of question papers but also in the evaluation work of the University examinations.

T.R. is assessed for the results of each programme/course. University-rankings and college merit-lists are standard assessment criteria to assess the outcomes achieved. Students qualifying in competitive examinations NET/REET also reflect the attainment of POs and COs. At the institutional level a variety of evaluating tools are made use of to assess the extent of achievement of the candidate regarding the expected outcomes. The regular assignments, labwork, field trips, educational tours, seminars presented by the student etc. are of immense utility to have a personal understanding of the knowledge, comprehension, applicative, analytical and synthetic abilities of the individual students. The various co-curricular activities, like quiz, group-discussions, debates, extempore, essay writing etc., organized under the aegis of various cells and committees of each individual department and the institution, provide an informal evaluating platform for the skills attained by the scholars.

The basic goal of education is to groom the personality in a holistic manner which becomes evident when the student moves out in the community, serving the society and communicating as a responsible citizen of the nation. Education aims at bringing out the best in an individual, with an inclusion of values and ethics and also enhancing their interpersonal and communication skills. Performance of our students during outreach activities and extension programs, viz. NSS, YDC, women cell and also on the sports' ground, mirrors the life skills attained by them during the course of the formal education in the institution. The students enrolled in the institution are informally evaluated on a regular basis, not only by the mentors and the judges of various co-curricular activities but also so by each individual faculty of the Institution and the same is conveyed to the beneficiary who is also guided and tutored accordingly, since the objective of the institute is to mold them into competent, creative and compassionate individuals. The graduate and postgraduate programs are the stepping stone and are meant to groom the learner for various job opportunities and occupational pursuits.

File Description	Document
Upload Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 91.09

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
425	544	546	538	453

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
488	570	580	606	507

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Online student satisfaction survey regarding teaching learning process

Response:

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Nil

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 15

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	4	3	6

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.48

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
5	10	3	3	1

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.17

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	4	1	2

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Students of Baba Gangadas Govt. Girls College Shahpura (Jaipur) get exposed to the social and economic problems of less privileged section of the society in the neighborhood community and adopted colonies through the extension activities i.e. NSS, NCC, etc. conducted by the college. This leads to their holistic development. The main activities conducted in the college under various platforms are listed as under:

- One day/seven days' workshops on various relevant issues in present context.
- Rallies have been organized under different banners on current social issues as aids, , road safety, save water, communal harmony to create awareness amongst students and the community, gender sensitization, women literacy awareness, female feticide etc.
- Blood donation camp is organised in association with hospital, blood bank.
- NSS adopts villages (Sed Ka Bas, Kumahro ki Basti) and creates awareness about sanitation, literacy and eradication of social evils in the community and winter clothes distribution, Nukkad Natak for women empowerment. Student of our college receive this award for plantation and environment protection. Various Plantations programs has been done by NSS.

- Interactive programs are organised to celebrate birth centenaries of iconic national figures (Mahatma Gandhi, Dr. B.R. Ambedkar, Swami Vivekananda and Sardar Patel, Pandit Deen Dayal Upadhyaya, Dr. Radha Krishnan etc.) and international days (environment. Women, human rights, constitution etc.)

- Camps are organized for creating awareness amongst voters about the importance of their participation in the electoral process.

- Organic farming awareness webinar has been done in College. This webinar concludes preparation of land for farming, cultivation and production of vegetables, fruits, flowers etc.
- During Covid Pandemic: Various measures were taken by the institution including Corona Awareness rallies, Spreading the message of social distancing, Distribution of sanitizers, Masks & Giloy Vati, Vegetable distribution at adopted colonies and neighborhood, organizing Webinars on mental and physical wellbeing.

Field Visit:

The College organizes educational tours and excursions to various places.

1. On 2 Feb 2020 all faculty of BGD Govt. Girls College, Shahpura jaipur, organized an educational tour for students to Amity University, Jaipur. A motivational lecturer on "How to Overcome Stress" was organized by the University. Students visited various laboratories such as Bio Technology, Account Section, Geography, Home Science etc. and learned about latest technology.
2. On 27 February 2023, the Department of Zoology, BGD Govt. Girls College, Shahpura-Jaipur, organized an educational tour for students to Nahargarh Biological Park, Kukas Jaipur and enriched their knowledge. The students were able to visualize different fauna and their behavioral interactions. The park is an abode for royal Bengal tigers, lions, leopards, fox, black bear, spotted deer, black buck, sambhar deer, Indian gazelle, emu, alligators, crocodiles, wild cat, langurs and a cascade of butterflies which included plain tiger, common rose, peacock pansy, white orange tip, pioneer, oriental glass jewel, Indian palm bob and rounded parrot. The park also contained various species of birds which included peacock, kingfisher, tailor bird, parakeet, pigeon, laughing dove, robin, bulbul, crow and humming bird etc. The trip was an effort to make students aware about wildlife rehabilitation and its protection.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Dr Rosy Shah Baba Ganga Das Government girls College received state level NSS best program officer award in 2018-19 , which is awarded by College education Rajasthan higher education department, Jaipur.

We, have two units of NSS in our college, Which are working very hard for successful implementation of all exercises of NSS. Education through Service' is the purpose of the NSS. The ideological orientation of the NSS is inspired by the ideals of Mahatma Gandhi. Very appropriately, the motto of NSS is "NOT ME, BUT YOU". An NSS volunteer places the 'community' before 'self'.

Objectives of NSS Program in Our College: -

To understand the community in which the NSS volunteers work and to understand themselves in relation to their community; b) To identify the needs and problems of the community and involve themselves in problem-solving exercise; c) To develop among themselves a sense of social and civic responsibility; d) To utilize their knowledge in finding practical solutions to individual and community problems; e) To gain skills in mobilizing community participation; f) To acquire leadership qualities and democratic values; g) To develop capacity to meet emergencies and natural disasters; and h) To practice national integration and social harmony.

NSS attempts to establish meaningful linkages between 'Campus and Community', 'College and Village'

File Description	Document
Upload Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 106

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
16	08	17	28	37

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 8

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The College has adequate infrastructure facilities .it provides a well learning friendly environment to the students. It is in the mid of the town and well connected to the capital of state through NH-8. it caters higher quality education to the girls living in adjoining rural areas.

- The Total land area of this college is 96877.00 Square feet in which 63491 Square feet is build up and remaining provides sports and cultural facilities to the students. 28 well ventilated Learning friendly and illuminated classrooms, well equipped 8 Labs, a big seminar hall, ICT Lab, Computer Lab provide learning environment to the student in this College
- There are proper facilities for Cultural activities. Cultural activities are organized regularly through various programme like, NSS, Cultural Week, Cultural Competition. Sports Competition are organized timely. yoga activities are also practiced time to time.
- The vision of the institution is to provide need-based quality education to all sections of society. Over the years the college has evolved into one of the most proactive institutions for higher studies and has been playing a valuable role in moldings the student's career and future in life.
- To enhance the Teaching-learning process the faculty and the students are regularly motivated to use online platforms such as WhatsApp, Google, YouTube video, different online live class apps like zoom, Google meet, YouTube channel live streaming, Rajiv Gandhi e-content Bank, Gyandoot and GyanSudha Online Portals, Online Skill Development Courses, Online programs on social issues are used for the purpose.
- The Academic Programme of the College is enriched by laboratory experience. To engage students in a variety of practical orientation, self-instructional, and learner-friendly modes there are 08 well-equipped laboratories. Hand on experimental learning is provided for Research and innovation.
- Every subject has its department for faculty members. These spaces enable effective student teacher interaction on a personalized basis. In front of each department, there is a notice board where information regarding students is displayed.
- Most of the departments are ICT-enabled and provided with appropriate furniture and storage facilities.
- A common staff room with facilities is available for valuable discussion common meetings and relaxation of faculties.
- A smart classroom (Room No. 30) has been developed.
- ICTs enable seminar hall with ACs. Well-equipped e-classroom with 80 MBPS internet

- connectivity and AC-enabled room is working.
- Department of Botany has developed one Botanical Garden maintaining biodiversity\, having many exotic flowering plants along with wild species.

- The library is housed in a separate building equipped with the latest ICT requirements. It is fully automated with Alice for Windows. It has a large reading room

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 20.42

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	12.5

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the

faculty and students

Response:

The library caters to the needs of teachers and students by providing access to books and journals. The college has a general library that caters to the needs of the teachers and students alike. There is a separate section for Reference Books. Text books are kept in separate book shelves/ almirahs. The books from the General library are issued to the students. The General library functions on all days except Sundays and Government Holidays. There is Book Bank facility to cater exclusively to the needs of the underprivileged students and are issued for one year as the case may be.The departments actively participate in procurement of the latest edition of the books in the library as per the requirement of the teachers. On Departmental recommendations academic journals are also subscribed in the library on individual as well as centralized subscription basis. These journals are made available to faculty members, research scholars and students in the library. At present **Three Journals** are Subscribed in the Library –**Rajasthan Geographical Association, Journal of Commerce and Accounting Research and Sahitya Amrit**. Book exhibitions on campus are organized from time to time to facilitate faculty members to select the books needed for teaching.

The college library has about **13261** books classified and indexed of all the three faculties i.e arts, science and commerce. We have PG in Political Science and Hindi. We issue 2 Books to UG Students and 4 to PG Students. On an average about 25 girls visit the library daily. The library is situated in a separate independent building which includes two reading halls, one reference room and one room with computer facility. The Library is fully Automated since year 2017.The name of Software is **"LIBSOFT"** Software and the version is 9.

Reference service is provided to the student and staff by the librarian. Right information at the right time is provide whenever required by the staff and students.

About 125 books are added every year in the library. On an average 30000.00 amount is spent on the books yearly. Govt. Girls College, Shahpura (Jaipur) is a registered beneficiary of the project National Library and Information Services Infrastructure for Scholarly Content (N-LIST), which is jointly executed by the e-Shodh Sindhu Consortium, INFLIBNET Centre and the INDEST-AICTE Consortium since the year 2020.

The scheme provides access to e-resources to faculty from colleges and institutions through servers installed at the INFLIBNET Centre. The authorized users from colleges can access e-resources and download articles required by them from the publisher's website through servers at the INFLIBNET Centre. The scheme provides access to more than 6000 +e journals along with back files for 10 years and 97000E- Books.

File Description	Document
Upload Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Institute has proper IT facilities. They are Wi Fi facilities around the campus with 9 High Frequency with 300 Mb/PS Modem. There is a well-equipped ICT lab in the institute that provides the students access to the various platforms of learning. There are 26 computers Connected with 80MB/PS Internet Speed By Lan Connection. 5 projectors in the institute and one Smart Seminar Hall with Digital Podium with Internet Connectivity. Labs are well Equipped and Furnished with IT facilities.

Government College Shahpura is armed with adequate ICT infrastructure to well facilitate Teaching-Learning activity for its stakeholders. To reach the children, the campus should be digitally well equipped for effective classroom delivery-focused information sharing and knowledge transmission.

The seminar hall is fully equipped with an acoustically designed plug-and-play facility to find enriching learning experiences for stakeholders during guest lecturers, seminars, and student forum activities etc

- Audio Video Tools, LCD projectors in various departments, smart boards in different departments, computers with LAN connection in every department, e- podium for recording e-lectures, personal laptops, Wi-Fi (band width with more than 80 MBPS).
- There are 38 CCTV cameras which have been installed in the main building, different corridors, principal chamber, library, cycle stand, and the main TV screen is placed in the Vice Principal room for constant observation
- The Institute subscribes to several On-line journals and other resources apart from 6000 e-journals and 97,000 e-books through INFLIBNET

The Computer center is allocated with periodic funds for maintenance of its Computer and network systems. The departments are also allocated funds for the maintenance of their lab equipment and Computer systems

File Description	Document
Upload Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 67.33

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 24

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 79.58

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
3.16	2.47	2.37	3.34	37.37

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 85.57

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1627	1692	1613	1517	452

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 39.99

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	200	1613	1412	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 2.46

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
26	20	16	14	15

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1616	544	546	538	453

04-04-2024 11:44:24

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.14

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	04	01	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 1

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	01

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 23.4

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
42	20	12	12	31

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni and its participation is undoubtedly the key to sustainable philanthropic support and long term success of any educational institute. Govt. Girls College Shahpura (Jaipur)also has this registered body. It has regularly been promoting the general welfare of the Institution by its services. The old students of the College not only support their parent institution's goals but also try to strengthen the ties between alumni the community, and the parent college.

Alumni association of the college was formed in 2021.There are more than 25 members at present Siya Agarwal has been appointed the president of this association. Elections for the president ship will be held every year.

 The college conducts meetings with its alumni association which provides a platform for the former students to provide suggestions concerning the functioning and infrastructure. Its objective is to develop a strong relationship between alumni and current students to assist current students in their career planning and placements.

 The institution inspires alumni associations to contribute significantly to the development of the institution through financial and non-financial means. The alumni of the college are placed in the various corporate sector, education, businesses, professional fields, media, industry, political field, Social Work, and academics. The college utilized the intellectual inputs of its working in the academic or professional field to enrich the curriculum.

The old students of college not only support their parent Institution but also try to strengthen the ties between alumina in the community and the parent college. Old students regularly participate in alumni and programs organized by the institute. Alumni also donate books and money to the college. They actively participate in cultural and academic events of the college.

File Description	Document
Upload Additional information	[View Document](#)

04-04-2024 11:44:24

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Government Girls College Shahpura is a pioneering institution of education with a vision which emanates from its motto "(SA VIDHYA YA VIMUKTYA)" means knowledge liberates. Our logo reflects the vision truly and it's understanding itself helps one to make better decisions. The Institute tries to evolve in the mind of young students the spirit of hard work and human rights. GGC Shahpura envisions a system that strives for an emancipator education which shapes objective, empathetic, unprejudiced and enlightened beings. Mission: - Weserve the cause of education with grit and vigour to reach out to girl students from diverse backgrounds which constitutes a large number of first Generation learners. An erudite, competent and focused pool of faculty members, strive to equip the students with higher knowledge, lifelong learning skills and groom them
into responsible citizens. In order to be relevant to the ever evolving world of science and aesthetics, we endeavour to impart dialogic and participatory education to encourage critical temper with the help of class room lectures and modern curricula.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

1. The Office of the Principal, Staff Council, Mahavidyalaya Vikas Samiti, Internal Quality Assurance Cell (IQAC) and various Committees works for the smooth functioning of the
institute. The administrative and supervisory role is played by the Office of the Principal. The Staff

Council is the highest decision making body of the college by which important decisions of the college are taken. The College Development Committee (Mahavidyalaya Vikas Samiti) takes important decisions about the development of the college and allocating funds for that purpose. The IQAC is responsible for ensuring standards among the teachers and teaching in the college. The other committee's works for their assigned roles.

1. Service Rules: The services of the employees and officers are governed by the Rajasthan Service Rules and the Control, Classification and Appeal rules and the UGC guidelines issued from time to time. The officers of the Rajasthan Government are supposed to follow the General Financial.

2. The recruitment of the teaching faculty is done by the Rajasthan Public Service Commissions (RPSC) and the recruited teachers are promoted only after fulfilling the criteria put forward by the University Grants Commission.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Efforts made by the institution to enhance the professional development of its teaching and nonteaching staff: Institution adopts various ways to enhance the professional development of the teaching and the non-teaching staff. 1.For Teaching staff: The institution sends its teaching staff to participate in Orientation and Refresher Courses and many training programs organized by the Commissionerate of College Education, Rajasthan, according to the orders issued by the aforesaid authority. 1.For Non-teaching staff: The non-teaching staff is encouraged to participate in the programs organized by the Commissionerate of College Education on issues such as Computer Training, Office Procedures, Rajasthan Service Rules and General Financial Rules etc.

The strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform: Academic leave is granted to the faculty members who participate and present their research papers in national and international seminars and conferences. Information and necessary support about research projects are provided by the College Research Committee. Faculty members are sent to training capsules/workshops organized by the Commissionerate of College Education as well as by other wings of the Government of Rajasthan. The welfare schemes available for teaching and non-teaching staff: There are numerous mechanisms available with the institution for the welfare of the staff as per rules of the government of Rajasthan:

1 Gen. Provident Fund and New Pension Scheme.

2 State Insurance

3 Group Insurance

4 Privilege leave

 5 Half Pay leave/Medical leave

 6 Duty leave

7 Academic leave

8 Maternity leave

9 Paternity leave

10 Faculty Improvement programs

 11 Payment of T.A. and D.A.

12 Medical Reimbursement

13 Child Care Leave

The measures taken by the Institution for attracting and retaining eminent faculty: As stated earlier, the institution is a government body. The recruitment of the faculty members of the College is done by a Constitutional Body of the Rajasthan Government, viz., the Rajasthan Public Service Commission. The faculty members selected by the Commission may be posted in or transferred to any government college within the State of Rajasthan.

S.No Measures taken/ features that attract eminent faculty

1 Job security in government institutions.

2 Pension/contributory pension scheme.

3 Higher pay scales as per UGC norms and at par with the university teachers.

 4 Encouraging environment for research activities.

File Description	Document
Upload Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 22.02

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
08	11	00	01	04

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
01	0	0	0	0

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Institution manages its financial resources in a very effective and full proof manner. Guidelines and finance rules of state Govt.are strictly followed. The accounts section of college is computerized. Each transaction is supported by the vouchers. All the collections are deposited in the bank and all expenditure, recurring and nonrecurring, are incurred online and through Cheques. The following types of accounts are created: 1.Receipts and Payment Accounts. 2.Income and Expenditure Accounts. As per the need of each unit of the college, the funds are allocated or grants are applied for as per The State Govt. and UGC schemes for the building/development projects of the institution. Various committees put forth their purchase proposal to the college administration and after proper consideration, the administration takes decision over them. Income/expenditure is closely monitored by the accounts branch. Proper procedure for purchases is adopted according to the finance rules of the state govt. Institutional mechanisms for internal and external audit: The Auditor General, Government of Rajasthan and CAG office of the Central Government, do the external audit.

File Description	Document
Upload Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Since the establishment of IQAC, It is functioning as a scanner and monitor for quality education and advancement of the institution. To regularize the quality matter of IQAC is playing a significant role in the college administration. The composition of the cell is also according the guidelines of UGC. IQAC gives suggestions for the enhancement of quality education and upliftment of facilities. Strategies of IQAC:

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Measures initiated by the institute for the promotion of gender equity:

BGD Govt. Girls College Shahpura has a strong ethical commitment to provide equal opportunities to all individuals irrespective of gender, race, caste, color, creed, language, religion, political or other opinions, national or social origin, property, birth or another status. Its unique work culture, healthy traditions and ethos have led to enrolment of 100% girl students and 60% women staff.

Safety and Security: -

1. An extensive surveillance network with 24x7 monitored by CCTV.
2. Rotational duty by all faculty members for discipline and security.
3. Night Patrols by the appointed security guard.
4. Strict insistence on Anti-Ragging and Anti-Smoking Campus.
5. Awareness campaigns on women's safety and gender sensitivity through lectures street plays (**nukkad natak**), rallies and camps by NSS volunteers and women cell.
6. Anti-women harassment cell working effectively. However, since students are sensitized enough towards women safety aspects, there have been no complaints of sexual harassment or other safety related issues during the last five years.

The institute aims to provide safe and secure environment to girls and arrangements for which are as follows:

A guard has been appointed at the entrance of the college. Every outsider or visitor has to sign the register mentioning his purpose of visit. If the purpose is found reasonable only then he or she is permitted to enter in the campus.

The whole campus is under surveillance. 38 CCTV cameras have been installed at various places like in corridors, stairs and entrance which are controlled from Principal office.

Every year, we organize self-defense programs to train the college girls. A team is called whose members train girls on how to defend themselves in adverse situations by showing demos. In order to spread awareness for the safety and security of girls; we celebrate women's day and daughter's day every year.

The institute organizes workshops/lectures on sexual harassment and safety of girls. The speakers deliver

lectures to girls on safety and security.

Gender sensitization lectures that include the following aspects:

• Women's rights • Human rights • Child rights • Gender justice • Gender equality • Gender sensitization workshops. • Campaigns against female feticide. • Others – Entrance Exam Counseling, • Medical Counseling, Moral Counseling, Career Counseling,

We have a complain box in our college. Students can also report them complains to internal complain committee. Women Cell, Anti- Ragging Cell and Sexual Harassment Cell are always at work to provide safe and secure atmosphere to girls. The convener and members of these committees took regular rounds of campus to ensure the safety of girls.

1. **Counselling**

   • Formal and informal avenues for counselling of students and staff for academic and other issues/problems.
   • Grievance Redressal Committees for staff and students
   • Yoga camps for girls to deal with stress management

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

BGD Govt. Girls College is always at the forefront of inviting diversity, eradicate stereotypes, enhance self-esteem, encourage students to have a voice and demand educational achievement. To achieve these objectives, courses like Constitution of India, essence of Indian traditional knowledge, attendance in three weeks Orientation Program are incorporated as small steps to imbibe and inculcate these traits among the students.

Teachers deliver lectures with an acceptance and appreciation for different ideas, opinions, and learning styles of the students and make an earnest effort to understand cultural characteristics of students.

Along with curriculum, additional communication and soft skills classes are conducted to make the students from different backgrounds communicate effectively.

Women harassment cell, Grievance Redressal cell and Women Cell aim at social protection, ensuring tolerance and harmony, reducing vulnerability, building human capital, empowering women and girls, cultural, regional inclusion.

Industrial visits expose students to the practical challenges and also make the students from different backgrounds adapt to one another to create a tolerance and harmony in the organization.

During national festivals and other events of the college, we emphasize the importance of tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Poetry reciting sessions and essay competitions are held both in Hindi and English. Students are free to express their ideas in the language they feel comfortable with.

We organize various activities under EK BHARAT SHRESTHA BHARAT Club to make students familiar with Assami culture as Rajasthan is paired up with Assam. We organize Assam dance, culture, language competitions in which students took part with enthusiasm.

NSS activities of our institution mitigate the socioeconomic diversities and progress them towards leading to a tolerant and harmonious living.

Cultural and Literary committee organizes dance (Folk & Filmi), singing (Folk & Filmi), play, skit competitions and invites lectures, educates the students and makes them aware of their social responsibilities and understand the implications of their actions. In cultural programs, traditions of various regions are respected.

Students are involved and encouraged to participate in various co-curricular and extracurricular activities to make them mingle with one another and share their opinions and disagreements in a harmonious manner.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best practices of an institute are usually the benchmark it wishes to set for itself and others in the society. Being an institute of higher learning, we realize our role in building a society free from discrimination and deprivation. We also realize that in a nation endowed with youth power we are facing an acute shortage of skilled youth who are industry employable. In order to fulfill our role, we are engaged in various tasks which can be labeled as Best Practices. Fostering Community Responsibility, Skill Development Program, Promoting Gender Equality, Spreading Legal awareness etc. are few of the best practices of the college.

Best Practice 1 :-Empowering Women

Best Practice 2:- Social Awareness and Social Service.(View in any additional information)

Best Practice 1

1. Title of the Practice: Empowering Women
2. Objectives of the Practice:

- To Empower Girls for a better future Ahead
- To create awareness and sensitivity about various gender issues
- To develop skills, positive attitudes, and ethics towards a bright future
- To demonstrate initiatives to analyze problems faced by women
- To suggest and implement suitable solutions and follow up actions for these.

1. The Context: The institute is trying its best to empower girls for their career. Various programs like workshops, yoga, skill development, and lecture series are organized every year for the welfare of girls.

The Practice: Our College is known for transforming and empowering students who come from diverse backgrounds ranging from underprivileged sections to affluent ones. We nurture the potential of students, and enable and empower them to carve their unique paths. Our practice helps to facilitate self-growth, self worth and actualization of potential of the students through myriad ways of empowerment and competence building. There are girls in the society who are meritorious, motivated and passionate towards career goals yet they do not get equal opportunity to fulfill their dreams. The institute

understands this and we are committed to provide a safe and healthy growth oriented environment to such students. We organize skill development workshops and courses like cake & chocolate, shop and detergent making, sewing cloths and bags, beautician courses.

The College has equipped the students with the latest knowledge and skills, inculcatedvalues and, provided equal opportunities. To accomplish this objective, the college not only offers career counseling through its Career Counseling Cell but also makes opportune use of NSS, YDC and Women Cell platforms to guide and motivate students. Lectures on Personality Development, human rights, Drug Abuse, and Social Issues are a regular feature and are organized and delivered by experts in relavant areas. We organize field trips and educational tours in order to provide practical knowledge to students.

The outcome is that various girls are self employed now. Some of them are working in beauty parlors, some of them are growing vegetables on their lands, some of them are working in boutiques or do sewing at their homes. Some girls design mehandi on festive occasions and weddings and are handsomely paid.Girls who opt for home science as an optional subject in their UG are now engaged in handicraft works they make paydaans and many decorative things. Beside that our girls provide home tuitions and teach in private schools and colleges. Some girls have been selected in government jobs from LDC to assistant professors. Some girls are working in banks; some are doing receptionist jobs in companies and offices.

Presently more than 70% of students enrolled in various disciplines are from rural backgrounds and the number is nearly the same during each academic year. Teaching and learning are the foundation stones of any educational institution and the same is true for our College. The college was established with an inclusive approach to impart education in its true sense, to cater to the needs of socio-economically backward sections of the society and above all enhance accessibility to knowledge. This objective is effectively accomplished with the help of qualified faculty and zealous students. Besides developing a sense of self dependence, the institution also offers a platform to inculcate creative and critical thinking.

1. Evidence of Success: News Paper Headlines. Photographs

Problems Encountered and Resources Required: Sometimes money is the major problem to execute such workshops, courses and programs. Financial assistance

1. is required for smooth functioning of the programs. For the complete success of this practice, extra efforts are required to sensitize the faculty and students.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within

1000 words

Response:

Right since its inception in 1997, the vision of the College to impart cost-effective and student-centric education has been a determinant factor behind its expansion and growth as an esteemed college of the region. We have always strived to create a constructive learning environment and promote high-quality research in the thrust areas of regional and social relevance. The teachers, students and stakeholders of this College have nourished and worked hard to make it known as an institution where academics are combined with a holistic approach to quality education. The purpose of institutional distinctiveness is:

Effective conjunction of teaching and learning.

- Providing quality education to every student with a minimal fee structure.
- Promoting academic, physical, moral and cultural development of students.
- Preparing students for the competitive world.

The most distinctive feature of the College is that it caters to educate the rural youth. Presently more than 80% of students enrolled in various disciplines are from rural backgrounds and the number is nearly the same during each academic year. Teaching and learning are the foundation stones of any educational institution and the same is true for this College. The college was established with an inclusive approach to impart education in its true sense, to cater to the needs of socio-economically backward sections of the society and above all enhance accessibility to knowledge. This objective is effectively accomplished with the help of qualified faculty and zealous students. Besides developing a scientific temper through research, the institution also offers a platform to inculcate creative and critical thinking.

The College has a glorious academic record as the pass outs have earned laureates and brought honors to the Institute. The College has equipped the students with the latest knowledge and skills, inculcated human values and, provided equal opportunities. For the institution, imparting of education is not only restricted to the curriculum and classroom teaching, it ensures to improve the quality of life of the students by creating a learning environment that facilitates their individual development. To accomplish this objective, the college not only offers career counseling through.

its Career Counseling Cell but also makes opportune use of NSS, YDC and Women Cell platforms to guide and motivate the students. Lectures on Soft Skills, Personality Development, Adolescence Problems, Drug Abuse, and Social Issues are a regular feature and are organized and delivered by experts in related areas.

One area distinctive to the vision, priority and thrust of the college is teaching-learning and creating. The quality infrastructure required for the pursuit of academic excellence Individual Departments with well-equipped laboratories and classrooms. An extensively spacious and rich Central library Departmental libraries for UG and PG students. Good playground facilities and upcoming Sports Complex A green campus amidst arid area with rainwater harvesting and solar panel in Process. Wi-Fi enabled campus Smart Classrooms Smart science lab seminar halls and necessary facilities. Introduction of new courses and topics in order to incorporate local and recent developments and needs Need-based and job oriented courses Emphasis on field trips, tours, case studies, seminars Teaching Learning Encouraging Innovation and creativity in teaching-learning Identifying the needs of the learners and modifying teaching strategies as per the learning capabilities of students Promoting the students to participate in co-curricular and extra-curricular activities. Excellent learning outcomes High progression rate of students pursuing higher

education Extension activities for community development focusing on civic responsibilities, social awareness and value-based education Regular class tests to evaluate the performance Exposure to E-content and e-learning Use of technology in teaching. Smart classrooms, interactive e-boards, LCD, slide projectors, DVD players, computers, and internet connectivity has facilitated the learning process.

Every year, various departments in the college organize different programs which not only enhance the knowledge of students but also bring out the potential of students. In 2020, an exhibition was organized by the department of Home Science. Participants were asked to make useful things from outdated things and it was named 'Best out of Waste'. We were astonished to see the creativity of our students. Girls made various decorative items like table cloth, handkerchief, gowns, greeting cards, vase, hand bags, baskets etc. Winners were awarded by the Principal. In February, 2022, GEO FEST was organized by the department of Geography.It was named 'KSHITI' that is Earth. There were various competitions for girls like quiz competition, map making, poster making, dance, puzzle and musical chair. Dr. Rakesh Kumar Kapuriya, Head, Department of Geography worked hard on this event. In quiz competition, there were one word answer questions from the geography of world, India and Rajasthan. . Its purpose was to make familiar students with world, Indian and Rajasthan geography. In map making competition
students were asked to mark different places in the blank maps of world, India and Rajasthan. Students painted solar system, earth, different minerals, metals, crops, places, lakes, ocean, sun and moon. They explained gravitational power of earth and tides in the ocean in poster making competition. Students enjoyed a lot in musical chair competition. Winners were awarded by the principal at the end of the event. This festival will be organized every year in the month of January. Its purpose is overall development of the students. Another distinctive feature of the institute is that the entry of any outsider is restricted in the campus for the safety and security of girls. A register is maintained for this purpose. Whosoever comes to college has to first enter its name and purpose of coming and if the purpose of coming is found right then only they are allowed to enter the college.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

We, serve the cause of education with grit and vigor to reach out to girl students from diverse backgrounds which constitutes a large number of first Generation learners. An erudite, competent and focused pool of faculty members, strive to equip the students with higher knowledge, lifelong learning skills and groom them into responsible citizens. In order to be relevant to the ever evolving world of science and aesthetics, we endeavor to impart dialogic and participatory education to encourage critical temper with the help of class room lectures and modern curricula. GGC Shahpura, thus, enables the students to evolve into unprejudiced yet competitive individuals to productively serve the society.

Concluding Remarks :

BGD Government Girls College Shahpura (Jaipur) up hold the Motto -"?? ?????? ?? ?????????? " in the realisation of its vision of emancipation of community through value waste holistic higher education .The college offers a plethora of courses 3 UG and three PG programs affiliated to University of Rajasthan. The curriculum is constantly updated and strategically planned.The college caters to the holistic development of students under its care and thus follows a number of healthy practices .A variety of community development programmes are conducted through women cell, NSS ,human rights cell, elc, cultural and sports committees .College with its vision of empowering women through the light of knowledge has been serving generation with its unique and innovative ways of teaching ,learning and reaching out to the society. Faculty members encourage students to participate in various curricular and co curricular programs which keeps the campus alive and vibrant with numerous activities.