Declaration by the Head of the Institution

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer Team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the institution

with seal

प्राचार्य
बाबा पगादास राजकीय महिला महाविद्यालय
शाहपुरा (जिला-जयपुर) राजस्थान

Place :

Date :-

Phone No:-01422-272995
E-Mail ID :-ggcshahpura@gmail.com

बाबा गंगादास राजकीय महिला महाविद्यालय
शाहपुरा (जयपुर) 303 103

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

Introducation

It gives me immense pleasure to submit the Self Study Report (SSR) for Cycle-2 of our college to the National Assessment & Accreditation Council (NAAC), Bangalore for accreditation in compliance of our requirements for further quality sustenance and enhancement of the college. This exercise has provided us with an opporatanity to review and analyze the institutional progress and further strengthen ourselves in our quest for Quality in the times to come. The Internal Quality Assurance Cell has been instrumental in raising the bar of excellence and adopting and implementing diverse quality enhancing measures.

This report is the outcome of the collective efforts of the entire college community. I highly appreciate the deep involvement and sincerity as well as collaborative efforts of the entire team. The college has created a niche for itself so far as the first generation learners of the region is concerned along with its efforts that stamps its mark on the world education map by adopting innovative initiatives, acquiring new skills and employing new techniques. Hope we shall have the pleasure of hearing soon from you about your decision on Peer Team Visit for the Inspection.

Principal
प्राचार्य
बाबा गंगादास राजकीय महिला महाविद्यालय
शाहपुरा (जिला-जयपुर) राजस्थान

1.Executive Summary
1.1 INTRODUCTION

INTRODUCTION :-

Baba Ganga Das Govt. Girls College, Shahpura (Jaipur) was set up in the year 1997 by the Great saint 1008 Sri Sri Narayan Dasji Maharaj of Triveni Dham in the fond memory of his master's.Master Sri Ganga Das ji Maharaj to give impetus to women education and their development. Thefoundation of the college was perceived in view of absence of any girl's college in Shahpura (Jaipur)and the nearby rural areas. This college is sixty four kilometers away from Jaipur (Rajasthan) on DelhiJaipur National Highway No.8. The girls from nearby villages and Shahpura itself take admission in this college because of its regular and uninterrupted classroom teaching associated with curricular and extracurricular activities. Though the staff of college is small there are all three Faculties at UG level. Arts Faculty at B.A. Level gives a choice of eight optional subjects. English Literature as an optional subject was introduced from the session 2003-2004 under the self financing scheme and psychology was introduced from the session 2011-12. This College was declared the best girls institutions in the Jaipur District in the year 2012-13. The keenness for the assessment and accreditation of the college is due to the fact that the purpose of the institution could be served in better spirit. Besides getting good grades, the college will steadily develop with the financial aid from U.G.C.
The college is set in rural area where people are quite conservative and orthodox and prefer to send their daughters to a Girls College. The girl students would not be allowed to continue their education in absence of a girl's college. Therefore, with the availability of more resources in the college, the women education and women development will receive greater impetus.
The college was set out with four subjects in Arts faculty. Later subjects were added at UG level. In 2010 science and commerce faculty were introduced. Now college running with three PG departments.

Vision:

Government Girls College Shahpura is a pioneering institution of education with a vision which emanates from its motto "("lk fo|k ;k foeqä;s)". GGC Shahpura envisions a system that strives for an emancipator education which shapes objective, empathetic, unprejudiced and enlightened beings.

Mission:

We, serve the cause of education with grit and vigour to reach out to girl students from diverse backgrounds which constitutes a large number of first Generation learners. An erudite, competent and focused pool of faculty members, strive to equip the students with higher knowledge,lifelong learning skills and groom them into responsible citizens. In order to be relevant to the ever evolving world of science and aesthetics, we endeavour to impart dialogic and participatory education to encourage critical temper with the help of class room lectures and modern curricula. GGC Shahpura, thus, enables the students to evolve into unprejudiced yet competitive individuals to productively serve the society. Our Mission is to provide opportunities to the Young girls to shape their minds with moral and human and enhance knowledge through innovative ideas, discipline, integrity, confidence and creativity through a propitious teaching learningenvironment.

SWOC ANALYSIS (Strengths, Weaknesses, Opportunities, and Challenges)

Institutional Strengths:-

Strength

. Rural College dedicated to women education for almost 25 years.

. NAAC accredited College

. Dedicated, Qualified faculty

. All facilities of Hi tech education

Institutional Weaknesses

. No Start ups

. Lack of Vocational Courses

. Lack of autonomy

. Lack of Consultancy and insufficient exchange programs

Institutional Opportunities

. To enhance employability Collaboration & Consultancy

. Encourage skill development activities.

. Use of knowledge for development of e-content & e - recourses

Institutional Challenge

. Financial constraints

. Creating job opportunities

. Lack of Ministerial staff

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

B.G.D. Government Girls College Shahpura (Jaipur) upholds the motto of "That is the Education, which is Emancipator" (("सा विद्या या विमुक्तये श्री वि.पु)- 1-19-41) in the realization of its vision of emancipation of the community through value-based holistic higher education. The college offers a plethora of courses - 3 UG and 3 PG programmes affiliated to University of Rajasthan. The curriculum is constantly updated and every new academic programme is strategically planned. The exposure of faculty in recent advances through participation in National/International conferences, seminars, workshops, Refresher/Orientation courses and feedback from students and academic experts give the right impetus and direction for necessary changes in the curriculum. Feedback on curriculum obtained from students, academic peers, parents and stakeholders have facilitated changes of the curriculum, innovative initiatives and ensured continuous growth. Members of our faculty, nominated by the affiliating University of Rajasthan on its academic and research committees have made seminal contribution in updating the curriculum by suggesting incorporation of components appropriate for the purpose.

Teaching-Learning and Evaluation

Admission to the programmes is online by a transparent, well-administered mechanism, complying with all the norms of the concerned regulatory governing agency including commissionarate of college education. The institution ensures equity and wide access by following the policy of Merit and is well represented by students from different geographical areas and socio-economic, cultural and educational backgrounds.
The college has adequate in-built mechanisms which are continually updated to achieve the goals of academic excellence. The college plans and organizes teaching, learning and evaluation schedules by strictly following the Directorate College Education/University Academic Calendar, by maintaining academic diaries of the academic events and co curricular activities and preparing its annual blue print of the academic events and co-curricular activities.
Fully aware of the extent and significance of institutional accountability in the teaching learning

and evaluation process, individualized teaching learning programmes are conducted to cater to the broad spectrum of academic caliber of students admitted. Sessional tests are conducted to assess the academic needs of the students and slow learners and advanced learners identified through an analysis of the formative tests. Student mentoring and guidance services are provided for the students at the academic, personal and psycho-social levels. The college also organizes programmes to sensitize the faculty and students on gender inclusion and environment. The college maintains a student-centric and learner-centric atmosphere to achieve the desired learning outcomes. The teachers employ interactive and participatory approach creating a feeling of responsibility in learning and make learning a process of construction of knowledge. For dissemination of knowledge and evaluation, Interactive instructional techniques like focused group discussions, brain storming sessions, experiments, Power Point Presentations and application of ICT resources enrich the teaching learning experience and engage students in higher order thinking and investigation. Creating, question banks, regular evaluation and assessment of questions and generation of material/content for summative exams are some of the best practices of the college. Teacher Quality is assured by recharging the faculty members in their own discipline and on general professional competence through training programmes and Faculty Development Programmes Managed by ASC, OTS. Faculty takes initiative to learn and keep abreast of the latest developments, to innovate continuously, seek improvement in their work and strive for individual and institutional excellence. The strong feed-back mechanism for faculty involving self-appraisal, 15 out of 20 permanent faculties are Ph.D. holders. As an institution with 25 years of service to the nation, the college has evolved an educational pattern with higher emphasis upon formative evaluation and is, therefore, conducive to the formation ofhigher level cognitive skills. Responsibility of implementing, monitoring and reviewing the student centric teaching-learning plan.

Research, Extension and Collaboration

Research paper presentations have been made by Teachers in National/International seminars and research article publications in National/International journals and seminar proceedings. The college provides full support in terms of administrative, academic and human resources required to enable faculty to submit project proposals and approach funding agencies for mobilizing resources for Research. Research Publications in Refereed Peer Reviewed Research Journals is on the increase. Many members of Faculty are also engaged in active research by way of publication of books (critical and creative) and international journals. Many books have been published by the faculty members. Other publications include proceedings of International and National Conferences/Seminars are also brought out regularly.

The Mahavidyalay Vikas Samiti maintains the healthy relationship with all the stakeholders including Social bodies, NGOs and media to reach out to society.
The college has a wide range of Extension and outreach programmes (Educational, General and Specific) with special focus on the underprivileged and the vulnerable sections of society. The Extension Programmes namely NSS provide innumerable opportunities to students to reach out tosociety and contribute to ameliorating the lot of people who are oppressed, powerless and disadvantaged. Workshops, seminars, talks, poster exhibitions, awareness campaigns are regularlyheld by the organizations like NSS Women Cell and all departments for mass sensitization on issues such as gender inclusion and environment. Invigorating programmes like Panel Discussion on Women‘s Rights, Elimination of violence against women, which are organized from time to time (at the institutional level and in collaboration with NGOs) have a visible element in terms of generating knowledge, developing sensitivities towards community issues, social inequity etc. and in inculcating sterling qualities like selfless service and sense of responsibility towards society. To make the campus eco-friendly, plantation programmes are conducted. As part of our mission statement to respond to momentous issues. We address pressing environment issues and social concerns. Students opting for NSS get credits on completion of these programmes.

InfrastructureandLearningResources

Infrastructure facilities are the key for effective and efficient conduct of the educational programmes. The Institution has 28 class rooms, 8 labs and 1 seminar hall. Chemistry Lab, Dark Room and Computer labs are extensively used for effective teaching-learning. The institution maintains Botanical garden. Augmenting infrastructural facilities has been a regular practice for sustaining and promoting academic excellence. Keeping in view the role and impact of technological advancements on higher education, the college has upgraded technology to give a new direction to teaching learning experience The college is WIFI enabled campus. 38 Cameras are installed in the campus to monitor and keep a watch over all the activities. The computing centre is used extensively for academic and administrative purposes. The College is continually updating its automation facilities Well-equipped Computer Labs, LCD and OHPs are available to facilitate computer-aided teaching and enrich the teaching learning experience.

The college has a department of sports with spacious playgrounds. TT Tables, Badminton court. The General Library, the nerve centre of learning at college having an access to E- Library and more than 13000 books. The college ensures optimal utilization of budget allocated for the maintenance and upkeep of the college infrastructure by holding regular meetings of various bodies /committees constituted to plan and monitor the projects to be taken up in a session.

Student Support and Progression

The diverse programmes in academics and co-academics as well as in sports, cultural and scientific activities are well synchronized and reinforced with an effective support system to produce enlightened and self-reliant students as visualized in the vision and mission of the college. The college has the requisite provisions which facilitate progression of students from one level of education to the next higher level. The Students Union representing the voice of student community acts as a link between the Principal and students. The Student Union gives leadership to student involvement in the campus. Anti-Ragging Committee, and Discipline Committee, Cleanliness Committee, Reception and Hospitality Committee have student representatives. Student Grievance Redressal Cell effectively functions in the campus. Cultural and academic competitions are held in cultural week. Sports day and different national and international days are celebrated with fervor and participation of students in extracurricular and co-curricular events is ensured. The college promotes inclusive practices for social justice and better stakeholder relationships. The SC/ST/OBC and economically needy students are provided equal opportunities by award of scholarships and stipends from social welfare department and UGC.
The college atmosphere is enriched with curricular and co-curricular activities. Events at the

departmental level are designed to supplement quality teaching and personality development of students. College encourages student's participation in curricular and co-curricular activities alike. The Sports department and faculty members encourage students to participate in state, national and international curricular and co-curricular programme. Which keep the campus alive and vibrant with numerous activities? The Placement Cell is doing a commendable job to strengthen the support services with regard to placements by organizing mock interviews on the campus. The College has a good record in sports. The students represent the college at intercollegiate competitions. The wholesome development provided to the students through an experience that is engaging and rewarding is ample proof of the sustainable good practices which effectively support the students' optimal progression right from the entry level to the exit level.

Governance, Leadership and Management :-

The college has a visionary and transformative leadership which has steered the college to its present iconic status. Rooted firmly in the belief that education is the pathway to self improvement and self realization and eventually the empowerment of society, the enlightened administration provides clear vision and mission of the institution which is in tune with the higher education policies of the state govt. and facilitates in building the organizational culture. Regular meetings of Mahavidyalay Vikas Samiti, offers a platform to present and discuss the perspective plans of the college and help in effective implementation of institutional policies.

Ever since its inception, the college has been blessed with an array of dynamic Principals, who have enhanced the quality of college educational services and led to phenomenal growth and development of the college.

The Principal works closely with administrative team comprising Vice Principals, Co-ordinator IQAC, and Head of the Departments to offer effective leadership by setting values and participative decision-making process in co-ordinating the academic and administrative planning and implementation. The institution adopts quality management strategies in all academic and administrative aspects. The administration ensures professional development of the employees by sanctioning study leave in terms of TRF for research and providing training to faculty and staff by experts in various fields. Sustenance of the organizational culture is done through constant rejuvenation programmes. The faculty is recruited by the Rajasthan Public Service Commission. Professional competence of the staff is updated regularly. Mechanisms for regular performance appraisal of staff have been evolved to ensure academic excellence. Finance and Accounts Department, working under the supervision and headship of the Assistant Accounts Officer (AAO) with administrative control of the Principal, implements all tasks related tofinance and accounting. The departmental allotment of money is decided by the Principal in consultation with the Head of the Departments. The college has an established mechanism for mobilizing resources and ensuring transparency in the financial management of the institution. A Chartered

Accountant has been appointed on part time basis to monitor efficient and effective use of finances. The main source of income of the college is the funds from Govt. of Rajasthan and RUSA. Any deficit in the annual budget is met by the College through Mahavidyalay Vikas Samiti and MLA/MP-Local Area Development (LAD). The income and expenditure of the institution are subjected to regular internal and external audit. In compliance with NAAC regulations, Internal Quality Assurance Cell (IQAC) has been functioning as a quality sustenance measure since 2016. Regular meetings of IQAC and Heads of Departments help in effective planning and implementation of institutional policies. The preparation of Annual Quality Assurance Report presents us an opportunity to evaluate and improve our functioning every year. The institution adopts quality management strategies in all academic and administrative aspects.

Innovations and Best Practices:-

i. A sentinel of Indian Culture and traditions, GGCS aims at providing quality education which encompasses moral and ethical values and assimilation of qualities which prompt a global vision. The college caters to the holistic development of the students under its care and thus follows a number of healthy practices. institution and to foster that spirit in students, a variety of community development programmes are conducted through Women Cell, NSS, Human Right's Cell, ELC etc. vii. The conduct of the Eco club in the college campus, conscientisation programmers on Ozone Day, Earth Day, Water Day, Environment Day etc., instill in all a love of nature and a desire to conserve energy and water. Rainwater Harvesting System.

ii. A specimen of the college's deep seated reverence for its traditions is the organization of two significant functions – Cultural Week and NSS Camps'

iii. Cultural Week: A cultural week is celebrated every year. The college students union organizes the event.

iv. The Gandhian ideology of "सर्व धर्वसम्भर्" is promoted according equal veneration to all religions.

vi. The college is highly conscious of its responsibility to the student community, the society, the nation and the environment. In order to fulfil social responsibility of the restricting use of plastics in campus are some of the initiatives that motivate the students to protect the environment. viii. College with its vision of empowering women through the light of knowledge has been serving generations with its unique and innovative ways of teaching, learning and reaching out to the society. It illumines the hearts and minds of people in

this part of the country and gives leadership in standing for a good cause. The young women educated in this campus go out with a purpose to contribute to the society by doing justice to their profession, building ideal families and moulding a new generation with values. The quest for excellence which has been the priority of the founders is still
leading the institution in its onward journey.

- Tobacco free Campus
- Ragging free Campus
- Cleanliness drive in the college and the nearby areas, blood donations camps, aids awareness programs, sensitizing programmes related to social issues .
- Community book bank
- Initiations for conservation of energy
- Research on issues of local and social relevance

2. Profile of the College

1. Basic Information

Name and Address of the College: **BABA GANGADAS GOVT.GIRLS COLLEGE SHAHPURA (JAIPUR) GANGA MARKET SHAHPURA (JAIPUR)**			
Name :	BABA GANGADAS GOVT. GIRL COLLEGE SHAHPURA (JAIPUR)		
Address :	Ganga Market Shahpura (Jaipur)		
City :	Shahpura	Pin :303103	State :Rajasthan
Website :	https://hte.rajasthan.gov.in/college/ggcshahpurajpr		

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. Anju Agarwal	O:01422- R:	9829046847	-	agarwalanju0204@gmail.com
IQAC Co-ordinator	Dr. Punardatt Meena	O: R:	9829310951	-	Pspd2007.dpdm@gmail.com

3. Status the Institution: AffiliatedCollege Constituent College Any other (specify)

Affiliated College

4. Type of Institution:

a. By Gender

i.	For Men	
ii.	For Women	✓
iii.	Co-education	

b. By Shift

i.	Regular	✓
ii.	Day	
iii.	Evening	

5. It is a recognized minority institution?

No

6. Sources of funding: Government Grant-in-aid Self- financing Any other

NO

7. a. Date of establishment of the college = **07-07-1997**

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

UNIVERSITY OF RAJASTHAN, JAIPUR

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	04-05-2006	View Documents
ii. 12 (B)	28-07-2006	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies like AICTE, NCTE, MCI, DCI, PCI, RCI etc (other than UGC).

Statutory Regulatory Authority	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	NA			
ii.	NA			
iii.	NA			
iv.	NA			

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

1. Yes
2. No ✔

If yes, has the College applied for availing the autonomous status?

1. Yes
2. No ✔

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

1. Yes
2. No ✔

If yes, date of recognition: …… (dd / mm/yyyy)

b. For its performance by any other governmental agency?

1. Yes
2. No ✔

If yes, Name of the agency …… and Date of recognition: …… (dd/mm/yy

1. Yes
2. No ✔

10. Location of the campus and area in	sq.mts: Location *
Campus area in sq. mts.	**7900**
Built up area in sq. mts.	**1929**

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Details of programmes offered by the college (Give data for current academic year)

SI. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
	Under-Graduate	B.A B.COM B.SC MA (Hindi) MA (Pol.Sc) M.SC.(Chemistry)+	**3 Years** **2 Years**	**Sr. Sec** **UG**	**Hindi** **English** **Hindi**	**588 (Data for First Year)** **130(Data For Previous)**	**494** **127**
	Post-Graduate	B.A B.COM B.SC MA (Hindi) MA (Pol.Sc) M.SC.(Chemistry)+	**3 Years** **2 Years**	**Sr. Sec** **UG**	**Hindi** **English** **Hindi**	**588 (Data for First Year)** **130 (Data For Previous)**	**494** **127**
	Integrated Programmes PG						
	Ph.D.						
	M.Phil.						
	Ph.D						
	Certificate courses						
	UG Diploma						
	PG Diploma						
	Any Other (specify and provide details)						

12. Please fill in the following details if applicable:

Number of programs	Self-financed programmes offered	New Programmes introduced during the last five years
	Nil	**Nil**

13. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes

like English, regional languages etc.)

Faculty	**Departments (eg. Physics, Botany, History etc.)**	**UG**	**PG**	**Research**
Science	Physics, Botany, Zoology, Math's, Chemistry	5	Chemistry	Nil
Arts	Hindi Lit., English Lit., Sanskrit ,Pol.Sc Sociology, Geography, Home.sc, Psychology,	8	Hindi, Pol.Sc	Nil
Commerce	EAFM ,Bus. Admin, ABST	3		Nil
Any other (Specify)				

14. Number of teaching and non-teaching positions in the Institution

Positions	**Teaching faculty**						**Non-teaching staff**	**Technical staff**
	Professor		**Associate Professor**		**Assistant Professor**			
	*M	*F	*M	*F	*M	*F	*M F	*F
Sanctioned by the UGC / University / State Government	**Total Sanctioned Post =25 (2022-23)**							
Recruited	**00**	**01**	00	**06**	**19**	**06**	**03 01**	**05**
Yet to recruit								
Sanctioned by the Management/ society or other authorized bodies								
Recruited								
Yet to recruit								

***M-Male *F-Female**

15. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	*M	*F	*M	*F	*M	*F	*M
Permanent teachers				08			
D.Sc./D.Litt.							
Ph.D.				08			
M.Phil							
PG				08			
Temporary teachers	**VIDHYA SAMBAL YOJNA**	**02**			**VIDHYA SAMBAL YOJNA**	**02**	
D.Sc./D.Litt.							
Ph.D.							
M.Phil							
PG							
Part-time teachers							
D.Sc./D.Litt.							
Ph.D.							
M.Phil							
PG							

16. Number of Visiting Faculty /Guest Faculty engaged with the College: **Nil**

17. Furnish the number of the students admitted to the college during the last four academic years.

18.

Categories	**2019-20**		**2020-21**		**2021-22**		**2022-23**	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	0	**131**	0	**109**	0	**116**	0	**116**
ST	0	**64**	0	**80**	0	**78**	0	**78**
OBC	0	**243**	0	**196**	0	**217**	0	**181**
General	0	**75**	0	**51**	0	**51**	0	**36**
Others	0	**121**	0	**167**	0	**139**	0	**184**

19. Details on student's enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	502	115	0	0	**602**
Students from other states of India	0 0	0	0	0	0
NRI students	0	0	0	0	0
Foreign students	0	0	0	0	0
Total	**602**				

19. Please fill in the following details if applicable:

Unit Cost of Education	Including Salary Component	Excluding Salary Component
	33675.14	**195.55**

** (Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)*

20. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: **26-09-2016** (dd/mm/yyyy)Accreditation Outcome/Result **1.60 Grade C**

Cycle 2: **NA** (dd/mm/yyyy) Accreditation Outcome/Result **NIL**

Cycle3: …… (dd/mm/yyyy) Accreditation Outcome/Result…….....

Cycle 4:……. (dd/mm/yyyy) Accreditation Outcome/Result…….....

21. Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC -**22- Sep-2016**

22. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC

AQAR (i) **01-01-2021** (dd/mm/yyyy)
AQAR (ii) **26-03-2021** (dd/mm/yyyy)
AQAR (iii) **13-07-2021** (dd/mm/yyyy)
AQAR (iv) **19-08-2021** (dd/mm/yyyy)
AQAR (v) **11-12-2021** (dd/mm/yyyy)
AQAR (vi) **27-02-2023** (dd/mm/yyyy)

2(a) : Institutional preparedness for NEP:

(Description in maximum 500 words)

1. Multidisciplinary / interdisciplinary:

Vision:-

Government Girls College Shahpura is a pioneering institution of education with a vision which emanates from its motto "("सा विद्या या विमक्त;)". GGC Shahpura envisions a system that strives for an emancipator education which shapes objective, empathetic, unprejudiced and enlightened beings.

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We, serve the cause of education with grit and vigour to reach out to girl students from diverse backgrounds which constitutes a large number of first Generation learners. An erudite, competent and focused pool of faculty members, strive to equip the students with higher knowledge, lifelong learning skills and groom them into responsible citizens. In order to be relevant to the ever evolving world of science and aesthetics, we endeavour to impart dialogic and participatory education to encourage criticaltemper with the help of class room lectures and modern curricula. GGC Shahpura, thus, enables the students to evolve into unprejudiced yet competitive individuals to productively serve the society.

Our Mission is to provide opportunities to the Young girls to shape their minds with moral and human and enhance knowledge through innovative ideas, discipline, integrity, confidence and creativitythrough a propitious teaching learning environment.

a) Delineate the Institutional approach towards the integration of humanities and science with STEM and provide the detail of programs with combinations.

The College being affiliated to the University does not have the option of formulating its own curriculum. Still, the courses offered have their relevance to the institutional goals and objectives. The college aims to inculcate the highest intellectual standards through rigorous academic commitment and discipline. Students are inspired to aspire for higher level ofacademic achievement by mastering the subject chosen to study. The institution strives towardsoverall development of students and quality enhancement of learners through various aspects of holistic personality development, orientation programs and life skill enrichment programs

conducted during their period of studies that focuses on managerial skills, communication skills,leadership qualities, analytical skills, etiquettes, group discussion, global warming, awareness on environment through guest lecture, moral and ethical values, role and scope of students in uplifting the society. The college ensures that the university curriculum is followed in the best of the spirit. The College academic calendar is prepared every session with the active involvement of the College Examination Committee and Heads of the Departments. ThePrincipal ensures that the curriculum framed by the University is supplemented in such a way that it reflects the mission and vision of the Institution. Regular feedback obtained from the stakeholders, with respect to the quality of the enrichment programmes, are monitored and necessary remedial measures are incorporated in the future.

b) Does the institution offer flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary. The college follows the curriculum prescribed by the University of Rajasthan. The college, being affiliated to the university, does not have the option of formulating its own curriculum.Nevertheless, a sincere effort is made to modify and enrich the curriculum to suit the intellectualrequirements of students in the fast paced life through the involvement of faculty, departments andother stakeholders. Faculty Members who are on Board of Studies take initiative to modify, enrichand organize the curriculum.

Education. Explain

c) What is the institutional plan for offering a multidisciplinary flexible curriculum that enables multiple entry and exits at the end of 1st, 2nd and3rd years of undergraduate education while maintaining the rigor of learning? Explain with examples.

As stated above ours is an affiliated government College and its role in curriculum designing and development is insignificant except for the fact that our faculty members participate in Course Development Committee meetings and offer their valuable suggestions regarding the need to incorporate updated, relevant and current educational text material in the curricula.

d) What are the institutional plans to engage in more multidisciplinary research endeavors to find solutions to society's most pressing issues andchallenges?

Research endeavors to find solution to society's most pressing issues and challenges isa subject to be discussed by our learned faculty members in the upcoming BOS (Board of Studies) meetings to meet the requirements of NEP 2020.

e) Describe any good practice/s of the institution to promote Multidisciplinary / Interdisciplinary approach in view of NEP 2020.

Lectures and webinars are organized in multidisciplinary topics by resource personsfrom time to time for all the students under the aegis of Women's cell, NSS, CounselingCell etc. to enhance and enrich the knowledge is various areas of studies. The college being affiliated to the university, does not have the option of formulating its own curriculum .Nevertheless a sincere effort is made to modify and enrich the curriculum to suit the intellectual requirements of students in the fast paced life through the involvement of faculty, department and other stakeholders. Faculty members who areon board of Studies take initiative to modify, enrich and organize the curriculum.

2. Academic bank of credits (ABC):

1. Academic bank of credits (ABC):

a) Describe the initiatives taken by the institution to fulfil the requirement of Academic bank of credits as proposed in NEP 2020.

Academic bank of credits (ABC) is a proposal of NEP2020 which is a very progressive initiative of the government. But it has yet to be introduced and applied in the government colleges of Rajasthan. We follow the traditional system of annual

University exams held for three year degree courses in the faculties of Arts, Science, Commerce and for the two year PG courses (Hindi and Political Science) run in the college.

b) Whether the institution has registered under the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen programme? Provide details.

The College has not received any notification pertaining this from the Commissionerate of College Education or the University of Rajasthan. Government norms are followed by the institution and the benefit of multiple entries and exitsduring a chosen programme has not been introduced.

c) Describe the efforts of the institution for seamless collaboration, internationalization of education, joint degrees between Indian and foreign institutions, and to enable credit transfer.

These privileges and facilities could be provided only after the introduction of NEP 2020 in the state of Rajasthan, since our institution works as per state government norms.

d) How faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework, including textbook, reading material selections, assignments, and assessments etc.

The College being affiliated to the University does not have the option of formulating its own curriculum. Still, the courses offered have their relevance to the institutional goals and objectives. The college aims to inculcate the highest intellectual standards through rigorous academic commitment and discipline. Students are inspired to aspire for higher level of academic achievement by mastering the subject chosen to study. Theinstitution strives towards overall development of students and quality enhancement of learners through various aspects of holistic personality development, orientation programs and life skill enrichment programs conducted during their period of studies that focuses on managerial skills, communication skills, leadership qualities, analyticalskills, etiquettes, group discussion, global warming, awareness on environment throughguest lecture, moral and ethical values, role and scope of students in uplifting the society.The college ensures that the university curriculum is followed in the best of the spirit. The College academic calendar is prepared every session with the

active involvement of the College Examination Committee and Heads of the Departments. The Principal ensures that the curriculum framed by the University is supplemented in such a way thatit reflects the mission and vision of the Institution. Regular feedback obtained from thestakeholders, with respect to the quality of the enrichment programs, are monitored and necessary remedial measures are incorporated in the future.

e) Describe any good practice/s of the institution pertaining to the implementation of Academic bank of credits (ABC) in the institution in viewof NEP 2020.

The institution will abide by the University and Commissionerate College Education, Rajasthan guidelines regarding the method of preparing Academic bank of credits. This isinapplicable in our institution until a formal notification is received from the Commissionerate of college education and the University of Rajasthan.

2. Skill development:

The institution is open to conducting a good number of skill development courses. In the session2019-20 we conducted Beautician Course in collaboration with RSLDC (Rajasthan Skill and Livelihood Development Corporation. It was an implementation of a new scheme initiated by theChief Minister. The students who enrolled in this course (MMYKY: Mukya Mantri Yuva KaushalVikas Yojna) underwent a remarkable transformation in their personality. At the professional front, they are performing exceptionally, handling accounts of people and organizations. More such courses will indeed shape the future of many students.

3. Appropriate integration of Indian Knowledge system (teaching in Indian Language,culture, using online course):

The institution belongs to Hindi speaking region. As most of the students have been conditionedin solely Hindi since childhood, it becomes imperative to use the translation method, dual language method in teaching most of the subjects and even in Science subjects. A good knowledge of Sanskrit Language is provided to the students who opt for Sanskrit in UG.Culture is a part of many courses like languages, History, Political Science, Geography. Teaching of culture is incorporated well. The you tube lectures are ample evidence of blended language teaching.

Link for You Tube channel: **https://www.youtube.com/channel/UCffU7i7DpAZgHIsfPNJEl1g**

4. Focus on Outcome based education (OBE):

Specific learning outcomes of all programs and courses are provided to the students during the admission process. Orientation programs are also conducted basically to apprise the students of the coursed they opt for. They are also made available on the institution website:

https://hte.rajasthan.gov.in/college/ggcshahpurajpr

5. Distance education/online education:

The institution is committed to implement online teaching specially post covid-19 crisis. Although in its infancy, online teaching methods were adapted by the teachers. The staff is willingto take online teaching to higher levels. Enrolling in MOOC and similar distance education courses will shape the future of the present generation. Rajiv Gandhi E- Content is available for the students in which the staff members of the college have also contributed.

https://drive.google.com/drive/folders/1iaAaOQs9wc72llpdDfo6wpM0gerENQZt?usp=sha ring

2(b) : Institutional Initiatives for Electoral Literacy:

(Description in maximum 500 words)

1. Whether Electoral Literacy Club (ELC) has been set up in the College?
2. Whether students' co-ordinator and coordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.

Extended Profile of the College

1 **Student**:

Number of students year wise during the last five years

Year	2018-19	2019-20	2020-21	2021-22	2022-23
Number	**1627**	**1692**	**1613**	**1517**	**1616**

File Description (Upload)

File Description	Document
Any Additional Information	View Document

2 **Teachers**:

Number of full time teachers during thelast five years (Without repeat count): _____

File Description (Upload)

- Institutional data in the prescribed format
- Upload supporting document

2.2 **Number of full time teacher's year wise during the last five years**

Year	2018-19	2019-20	2020-21	2021-22	2022-23
Number	**24**	**25**	**14**	**22**	**22**

File Description	Document
Any Additional Information	View Document

3. Expenditure:

Expenditure excluding salary component year wise during the last five years(INR in lakhs)

Year	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**
INR in Lakhs	49.87	3.34	2.37	2.47	3.16

File Description	Document
Any Additional Information	View Document

3. Quality Indicator Framework (QIF)

Essential Note:

The SSR has to be filled in an online format available on the NAAC website.
The QIF given below presents the Metrics under each Key Indicator (KI) for all the seven Criteria.

While going through the QIF, details are given below each Metric *formula* for calculating the information, wherever required.

These will help Institutions in the preparation of their SSR.

For some Qualitative Metrics (Q_lM) which seek descriptive data it is specified as to what kind of information has to be given and how much. It is advisable to keep data accordingly compiled beforehand.

For the Quantitative Metrics (Q_nM) wherever formula is given, it must be noted that these are given merely to inform the HEIs about the manner in which data submitted will be used. *That is the actual online format seeks **only** data in specified manner which will be processed digitally*.

Metric wise weightage is also given.

The actual online format may change slightly from the QIF given in this Manual, in order to bring compatibility with IT design. Observe this carefully while filling up.

Criterion 1 – Curricular Aspects (100)

Key Indicator – 1.1 Curricular Planning and Implementation (20)

Metric No.		Weightage
1.1.1 QlM	**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment** Government Girls College Shahpura is a pioneering institution of education with a vision whichemanates from its motto "("सा विद्या या विमक्त;)". GGC Shahpura envisions a system that strives for an emancipator education which shapes objective, empathetic, unprejudiced and enlightened beings. Our Mission is to provide opportunities to the Young girls to shape their minds with moral and human and enhance knowledge through innovative ideas, discipline, integrity, confidence and creativity through a propitious teaching learning environment. The College is affiliated to university of Rajasthan, Jaipur and implements the curriculum prepared by the university. The college has developed a structured and documented process to ensure effective curriculum through a well-planned documentation process. At the beginning of the academic session a class wise and teacher wise time table is prepared. The time table is displayed on general notice board and departmental notice boards. The curriculum delivery is effectively done through lectures. The dates for annual theory and practical examinations are announced by the university on its website. IQAC periodically monitors the coverage of syllabus and progress of the lab session etc. Each faculty member has its own separate documentation including the student register for theory and practical classes attendance and documentation is done lab wise for a complete record of experiments conducted and completed by each batch. Annual calendar is provided by directorate of college education, Rajasthan according to it various activities are followed, class tests are conducted on regular basis.	**20**

Infrastructure for the use of ICT in classrooms like PowerPoint presentation, Smart board are all available to make the delivery of the curriculum interesting for students .From time to time ,students are informed about the activities going on in the college through notifications on the notice board. Every activity to the held in the college is decided at the beginning of the year itself. From time to time students are activities going on through notification on the notice board. Swantrta Divas, Ahinsa Divas , Samvidhan Divas Manvaadhikar Divas ,Gantatnra Divas, mahila Divas has been celebrated in the college. A lot of activities have been done NSS ,YDC ,Women Cell. NSS activities are carried out through the year as per the NSS Calendar prescribed every section by the directed of the college education. Students have actively participated in various activities under ANANDAM.

Maintaining harmony between studies and extra curriculum activities among the students. Fresher's day Garba Dandiya Day have also been celebrated various activities are organized in the college to bring out the hidden talent of the students under women cell. Also sports week is celebrated every session in the college to developed interest and awareness towards sports among the students. During Covind-19 period videos were created and uploaded on the YouTube channel on the college by the faculty members A part from this class wise whats app groups were also created study material was sent on them, checked and evaluated. Videos and PDF have been uploaded on RAJIV GANDHI E-CONTENT BANK.

Compulsory papers like general Hindi, General English, Computer Application and Environment studies in UG part are designed in such a way so that the students can be aware knowledge of English grammar, Hindi Grammar and Computer Application.

File Description	Documents
Any Additional Information	View Documents
Date Template	View Documents

File Description:

• Upload Additional information

• Provide Link for Additional information

Key Indicator- 1.2 Academic Flexibility (30)

1.2.1

QnM

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. where the students of the institution have enrolled and successfully completed during the last five years)

15

1.2.1.1: Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. where the students of the institution have enrolled and successfully completed during the last five years: _____

Under the Joint aegis of RSDLC & Commissionerate college education, a 75 days training work of hair styling and beauty therapy was completed in this college under the MMYKY. The nodal officer of this scheme was Dr. Anju Agarwal. **75%** attendance of the Students was mandatary to complete the training work. Students were provided with information about hair style, haircut, manicure, Pedicure, makeup etc.

Upload the specific document as per description given below

File Description	Documents
Any Additional Information	View Documents
Date Template	View Documents

Note: No repeat count of courses will be considered

1.2.2

Qn M

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

15

1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Year	2018-19	2019-20	2020-21	2021-22	2022-23
Number	**0**	**35**	**0**	**0**	**0**

$$Percentage = \frac{\text{Total number of students enrolled in such programs/ during the last five years}}{\text{Total number of students during the last five years}} \times 100$$

File Description	Documents
Any Additional Information	View Documents
Date Template	View Documents

Key Indicator- 1.3 Curriculum Enrichment (30)

Metric No.		Weighage
1.3.1. QlM	***Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum***	10

Institution integrates cross cutting issues relevant to gender, environments and professional ethics into the curriculum .the compulsory papers on Environments studies and elementary computer application at the UG & PG Level.

Environment Sustainability:- The compulsory paper an Environments studies for UG part in all streams has been designed with the objective of integrating environmental concerns and sensitizing students towards environmental and sustainability issues. Moreover syllabus various courses also contain environment related issues. In **Geography: -** Paper Resource Geography (Sustainable development) Human Geography (Urban Problems in India, impact of human activities on environment) Geography of India (Environment issues in India).

In **Political Science** –Paper International relations since world war-II and Indian foreign Policy (Environmental issues) .**Sociology** –Introducing Sub Sociologies (Health and Sanitation, sustainable development.**Chemistry: -** Whole paper – Environmental chemistry green & sustainable chemistry, Analytical chemistry.**Zoology** –Whole paper –Ecology, environmental biology and evolution, Applied Zoology, Ethnology and biostatics .In practical (Environment biology).**Botany: -** Whole paper-Ecology & Economic Botany .**EAFM**–Economic environmental in Rajasthan (Current environmental issues) Rural development and Cooperation (Drought prone area development desert development, nature and forest conservation)

Human Values

A good number ofpapers in graduation and past graduation all stream address human values .Such as हिन्दी साहित्य: - हिन्दी साहित्य आदिकाव्य व भक्तिकाल, उपन्यास व कहानी, नाटक, एकांकी तथा कथेतर विधाएं, आधुनिक काव्य, भाषा काव्यशास्त्र व निबंध

संस्कृत–. दृश्य एवं श्रव्य काव्य भारतीय संस्कृति के तत्व, पद्य साहित्य, व्याकरण . वैदिक साहित्य, गद्य साहित्य व व्याकरण, नाटक, छंद, अलंकार व संस्कृत साहित्य का इतिहास,(रामायण महाभारत, अभिज्ञान शाकुन्तलम्) भारतीय दर्शन एवं व्याकरण(श्रीमद्भगवत्गीता, तर्कसंग्रह) काव्य, धर्मशास्त्र व निबंध

Psychology: - basic psychological processes (Motivation and emotion. (Cognition Personality) Social Perception (Social preparation & Person perception attitudes, leadership. Aggression & Social Problems) Abnormal Psychology (Mood discarder & Suicide. Psychology treatment). Positive psychology.**Political Science**: - Foundation of Political Science (legitimacy, democracy. Rule of law & Constitutionalism) Whole paper Representative Indian Political thinkers-Whole paper Indian Political System- International relation since world war –II & Indian foreign policy (UNO, Human rights). Gandhian Political Thought.**English Literature: -** Poetry & Drama (The Lotus our Casuarina tree)

Gender

Following papers also contain gender related issues.

English Literature: - Prase & Fiction (Cup of Tea, Living or Dead)
Political Science: - Foundation of Political Science (Feminism)
EAFM: - Rural development & Cooperation (Women & Child development)

Professional Ethics

The compulsory paper on elementary computer application has been designed to upgrade and update the learner with basic computer knowledge and equip them with the best of employability skills, Aprt from this various papers enhances employability skill of Students. **Psychology:-** Basic Psychological Processes ,Social Psychology, Abnormal Psychology , Psychological testing & Assessment. **Political Science** :- Research Methodology **Zoology**: - Applied Zoology, ethnology and biostatistics, Zoology Practical (Environment Biology),Molecular biology & biotechnology.**Chemistry: -** Analytical Chemistry **BADM:-** Entrepreneurship and Small Management.**EAFM** :- Rural development and Cooperation

File Description	Documents
Any Additional Information	View Documents
Date Template	View Documents

1.3.2. Q_nM — **Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** — **20**

1.3.2.1. Number of students undertaking project work/field work / internships: _____

Geography

Filed work as per the norms of the university of Rajasthan has been incorporated as a compulsory element in the syllabus of geography B.A Part I,II and IIIrd.This the department of Geography in the B.G.D girls college Shahpura condect the requires field work with the students in a selected Geographical location in the shahpura block. In case of BGD Girls college. Its Dr. Rakesh Kumar kapuriya guide the students in the selection of its geographical location to carry out the field survey the field survey of 2022-23 was organized in the nearby shahpura Block. On Dec 2022 our college students are from the Rural area's in general. Fortunately, the department teacher is also from the study area. This they are well acquainted with the physical, Socio-economic and political problems of the Shahpura Block. But unfortunately. Common people are hardly conscious with their own problems.

Objection of field Survey: -
Objective has been considered as the soule of any study. The main objective of the study are as follows

1. To enlightyen the Socio-economic condition of the local people in light.
2. TO identify the land-use pattern and its change.

TO find out the local problem which hampering the daily-life of Villagers

Botany

The Students of Botany Study different Plant varieties Viz , Algae, Fungi , Bryophytes, Pteridophytes, Gymnosperms, Angiosperms as these plants are included in the syllabus of B.sc Part-I, II and III Students Collect these plants by visiting nearby areas and from campus. After Collection these plants material are studied, identified and Preserved. We have well developed Botanical garden also where students visit and performed Plant Physiology and Taxonomy experiments. Students also Collect different types of soils and water to study different parameters such as PH, Porosity, types , Density etc……in the laboratory.

ZOOLOGY

(FIELD VISIT)

Collection of animals from their natural habitat is done during field-trip and excursions. The exercise is referred to as field-work. In the field-work, students visited an aquatic habitat along with subject teachers. Aquatic habitat could be a fresh water pond, tank, river, lake or a salt water lake. On arriving at a given natural habitat collection of animals can be made. In the collected water sample besides larger animals life, a variety of microscopic animals are present. These can be classified and identified in the laboratory and their permanent preparations can be made by using suitable fixatives and staining techniques for further detailed examination

$$Percentage = \frac{\text{Number of students undertaking project work/ field work / internships}}{\text{Total numberof students during the latest completed academic year}} \times 100$$

File Description	Documents
Any Additional Information	View Documents
Date Template	View Documents

Key Indicator- 1.4 Feedback System (20)

Metric No.		Weightage
1.4.1. Q_nM	**Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website.** **Feedback processes of the institution may be classified as follows:** **A.** Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website **B.** Feedback collected, analysed and action has been taken and communicated to the relevant bodies **C.** Feedback collected and analysed **D.** Feedback collected **E.** Feedback not collected **Response :- Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website** Feedback on curriculum obtained from students, academic peers, parents and stakeholders have facilitated changes of the curriculum, innovative and ensured continues growth. **File Description** / **Documents** Any Additional Information / View Documents Date Template / View Documents Note: The institution is expected to take feedback from at least two stake holders	20

Criteria 2- Teaching- Learning and Evaluation (350)

Key Indicator- 2.1. Student Enrolment and Profile (40)

Metric No. | **Weigh tage**

2.1.1. Q_nM — Enrolment percentage — 20

2.1.1.1. Number of seats filled year wise during last five years
(Only first year admissions to be considered)

Year	2018-19	2019-20	2020-21	2021-22	2022-23
Number	633	624	603	597	625

2.1.1.2. Number of sanctioned seats year wise during last five years

Year	2018-19	2019-20	2020-21	2021-22	2022-23
Number	700	700	688	688	718

$$Percentage = \frac{\text{Total number of seats filled during last five years}}{\text{Total number of sanctioned seats during last five years}} \times 100$$

File Description	Documents
Any Additional Information	View Documents
Date Template	View Documents
Data Template	View Document

2.1.2 Q_nM — Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years — 20

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years **(Exclusive of supernumerary seats)**

Year	2018-19	2019-20	2020-21	2021-22	2022-23
Number	534	549	552	546	565

2.1.2.2.Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Year	2018-19	2019-20	2020-21	2021-22	2022-23
Number	377	437	430	430	426

Formula:

$$Percentage = \frac{\text{Total number of actual students admitted from the reserved categories during last five years}}{\text{Total number of seats earmarked for reserved category as per GOI/State Govt rule during last five years}} \times 100$$

File Description	Documents
Any Additional Information	View Documents
Date Template	View Documents

	Note: 1. Include only those reserved categories as specified by the State/Central Government orders for admission. 2. Only those seats filled against the quota should be counted here.	

Key Indicator- 2.2. Student Teacher Ratio (40)

Metric No.		Weigh tage
2.2.1. Q_nM	**Student – Full time Teacher Ratio** **(Data for the latest completed academic year*)*** Formula: Students: Full time teacher **File Description** | **Documents** Any Additional Information | View Documents Date Template | View Documents	**40**

Key Indicator- 2.3. Teaching- Learning Process (40)

Metric No.		Weigh tage
2.3.1. Q_lM	**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process** The college plans and organizes the teaching, learning and evaluation schedules according to the guidelines provided by the Commissionerate, College Education, Rajasthan. Support structures and systems are available for teachers to develop skills like interactive learning, collaborative learning and independent learning. The college makes efforts to ensure students' growth and development in a congenial classroom atmosphere. Students are provided opportunities for academic interactions such as workshops and group discussions which help in interactive and collaborative learning. Digital Library facility is provided to all students as per norms decided by the library committee of the college. **The college takes various steps that complement teaching and learning experiences:** Inter faculty interaction between the students and faculties from various departments are organized. Debate, essay writing, poetry recitation, and poster making competitions are organized to develop creativity skills among students. Inter disciplinary educational association **(IDEA)** which imparts value education to students is also organized by the Institution. Educational tours, excursions and field trips are conducted by the college in order to enhance the knowledge of students.	**40**

Technologies and facilities available and used by the faculty for effective teaching:

Computer Lab and internet facility is available in the college. Automated Library facility is available so as to enable students and staff to get access the books they need on a rapid and regular basis.
Faculty members use audio-visual aids to enhance the teaching-learning process. Teachers upload their lecture videos on college YouTube channel. Class wise and section wise WhastApp groups have been created to fasten the teaching-learning process; teachers share valuable study material like important notes and model question papers in these groups. Students are given the facility to post their queries in these groups which is resolved in time by the teachers. Some topics of science, arts and commerce stream are explained to students in the smart class room. Students use computers for their study in which teachers help them.
In wake of the COVID 19 crisis it became mandatory to impart online education. Hence, it was taken up as a noble mission. Teachers contributed generously through online classes, YouTube recordings, PDF notes and online tests which is still in practice.

File Description	Documents
Any Additional Information	View Documents
Date Template	View Documents

Key Indicator- 2.4 Teacher Profile and Quality (40)

Metric No.		Weigh tage
2.4.1. Q_nM	**Percentage of full-time teachers against sanctioned posts during the last five years** 2.4.1.1 : **Number of sanctioned posts year wise during the last five years**	15

Year	2018-19	2019-20	2020-21	2021-22	2022-23
Sanction Post	24	24	24	24	25
Full Time Teachers	27	23	17	20	22

$$\text{Percentage} = \frac{\text{Total number of full time teachers during the last five years}}{\text{Total number of sanctioned posts during the last five years}} \text{ X } 100$$

Percentage :- 110*120/100=

File Description	Documents
Any Additional Information	View Documents
Date Template	View Documents

2.4.2. Q_nM	***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*** 2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years	**25**

Year	2018-19	2019-20	2020-21	2021-22	2022-23
Number	**23**	**17**	**20**	**20**	**21**

$$Percentage = \frac{\text{Total number of full time teachers with NET/SET/SLET/ Ph. D./D. Sc./ D. Litt./L. L. D. during last five years}}{\text{Total number of full time teachers year wise during last five years}} \times 100$$

File Description	**Documents**
Any Additional Information	View Documents
Date Template	View Documents

Note: Provisional Degree Certificate may be considered wherever Degree Certificate is not awarded Honoris Causa degrees are not to be considered

Key Indicator- 2.5. Evaluation Process and Reforms (40)

Metric No.		**Weigh tage**
2.5.1. Q_IM	**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient** The college is affiliated to the University of Rajasthan and students are assessed during the annual examination conducted by the university. The institution thus does not have any direct process of continuous internal evaluation but the college has its own evaluation procedures during academic session to evaluate the learning capacities of its students. In all the subjects where practical exams are part of the curriculum, it is mandatory to submit a practical record that is evaluated and marks are added during the final consolidation of results. Periodical class tests are also conducted on regular basis which help the students in their preparation for the final exam. Teachers, who are in the examination panel of the University render their services in setting the question paper and evaluating answer books. The evaluation process is transparent. The marks are filled in the OMR sheet and complete secrecy is maintained. The assessment work is carried out by the concerned subject faculty in the institution. The evaluation reports are prepared within the stipulated time and communicated to the students in the classroom.	**40**

Procedure for Written Exam:

- The time table is displayed on the university website and college notice board accordingly.
- Admit cards are generated online.
- The examination process is looked after by center superintendent and examination cell.
- Invigilation duties are allotted to staff members.
- The answer sheets are distributed room wise along with question papers and attendance sheets by the invigilators.
- After examination, the answer sheets are collected by the invigilators and submitted to the Examination Committee for further process.
- After being packed and sealed the answer books are sent to the university.
- The answer books are evaluated fairly in time and results are declared and displayed on the University website and result & mark sheets are sent to the college.

Procedure for Practical Exams is as follows:

- Preparation of time table and student list by the respective departments.
- Inviting external examiners from university Panel.
- Examination, viva-voce is conducted and marks submitted to university online.
- If there is any discrepancy in the relevant subject paper the students can lodge a complaint which is forwarded by the principal. Necessary action is taken by the university and accordingly there is provision for bonus marks.

At the University level, there is provision for re-evaluation of answer sheets. The students can apply for reevaluation and the college forwards the students' complaint to the university. Students have to apply before the last date. The last date for re-evaluation is announced by the University. If there is any change in the marks, it is documented on the new mark-sheet issued to the student.

File Description	Documents
Any Additional Information	View Documents
Date Template	View Documents

Key Indicator- 2.6 Student Performance and Learning Outcome (90)

<table>
<tr><th>Metric No.</th><th></th><th>Weigh tage</th></tr>
<tr><td>2.6.1.

QlM</td><td>Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website.

Response: The college has clearly stated learning outcomes of programs and courses that are displayed at prominent places in the college compound to make the students and teachers aware of them. The mechanism is as follows:
Hard copy of syllabi and learning outcomes are available in the departments for ready reference to the teachers and students.
The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and college committee meeting.
The students are also made aware of the same through tutorial meetings.
Workshops have also been conducted for developing the Programme Educational Objectives and Learning outcomes at college level.
The institution is running Under Graduate (B.A, B.Sc, B. Com.) Post Graduate (M.A Hindi, M.A. Political Science) courses for the students. In 2018-19 session 3482 students got admitted in B Sc, B.com & B.A (UG Courses) 100 students got admitted in M.A. (Hindi, Political Science) respectively. There are 15 subjects in the college viz. Gen. English, Gen. Hindi, English Literature, Hindi Literature, Geography, Political Science, Home Science, Sociology, Psychology, Sanskrit Chemistry, Physics, Botany, Zoology, Mathematics and Commerce.

<table><tr><th>File Description</th><th>Documents</th></tr><tr><td>Any Additional Information</td><td>View Documents</td></tr><tr><td>Date Template</td><td>View Documents</td></tr></table></td><td>25</td></tr>
<tr><td>2.6.2
Ql M</td><td>Attainment of POs and COs are evaluated.

Attainment of programme outcomes and course outcomes are evaluated by the institution.
Response:
Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the Institution in a formal as well as informal manner.
The university curriculum is appropriately framed to attain the programme specific outcomes and incorporate the desired course outcomes. The attainment of various program specific and course outcomes is chiefly evaluated by means of various internal assessments and the Annual University Examinations. The paper pattern of the University Examination incorporates very short answer, short answer as well as the descriptive long answer type questions. While setting the question paper, the questions framed by the paper setters take into account the various expected outcomes. It is worth mentioning that the faculty of the institute plays a pivotal role not only in the setting of question papers but also in the evaluation work of the University examinations.</td><td>20</td></tr>
</table>

T.R. is assessed for the results of each programme/course. University-rankings and college merit-lists are standard assessment criteria to assess the outcomes achieved. Students qualifying in competitive examinations NET/REET also reflect the attainment of POs and COs. At the institutional level a variety of evaluating tools are made use of to assess the extent of achievement of the candidate regarding the expected outcomes. The regular assignments, labwork, field trips, educational tours, seminars presented by the student etc. are of immense utility to have a personal understanding of the knowledge, comprehension, applicative, analytical and synthetic abilities of the individual students. The various co-curricular activities, like quiz, group-discussions, debates, extempore, essay writing etc., organized under the aegis of various cells and committees of each individual department and the institution, provide an informal evaluating platform for the skills attained by the scholars.

The basic goal of education is to groom the personality in a holistic manner which becomes evident when the student moves out in the community, serving the society and communicating as a responsible citizen of the nation. Education aims at bringing out the best in an individual, with an inclusion of values and ethics and also enhancing their interpersonal and communication skills. Performance of our students during outreach activities and extension programs, viz. NSS, YDC, women cell and also on the sports' ground, mirrors the life skills attained by them during the course of the formal education in the institution. The students enrolled in the institution are informally evaluated on a regular basis, not only by the mentors and the judges of various co-curricular activities but also so by each individual faculty of the Institution and the same is conveyed to the beneficiary who is also guided and tutored accordingly, since the objective of the institute is to mold them into competent, creative and compassionate individuals. The graduate and postgraduate programs are the stepping stone and are meant to groom the learner for various job opportunities and occupational pursuits.

File Description	Documents
Any Additional Information	View Documents
Date Template	View Documents

2.6.3
Q_n M

Pass percentage of Students during last five years (excluding backlog students)

45

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

Year	2018-19	2019-20	2020-21	2021-22	2022-23
Number	453	538	546	544	397+TR Not Received

2.6.3.2. Number of final year students who appeared for the university examination year wise during the last five years

Year	2018-19	2019-20	2020-21	2021-22	2022-23
Number	**507**	**603**	**580**	**570**	**455+36**

$$Pass\ Percentage = \frac{\text{Total number of final year students who passed the university examination}}{\text{Total number of final year students who appeared for the university examination}} \times 100$$

Percentage **=2636*100/2810=**

File Description	Documents
Any Additional Information	View Documents ViewDocument
Date Template	View Documents

Key Indicator- 2.7 Student Satisfaction Survey (60)

Metric No.		Weightage
2.7.1. Q_nM	**Online student satisfaction survey regarding to teaching learning process.**	60

File Description	Documents
Any Additional Information	View Documents
Date Template	View Documents

Criteria 3- Research, Innovations and Extension (110)

Key Indicator 3.1- Resource Mobilization for Research (10)

Metric No.		Weightage
3.1.1. **Q_nM**	***Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years*** 3.1.1.1: Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)	**10**

Year	2018-19	2019-20	2020-21	2021-22	2022-23
Number	0	0	0	0	0

File Description	**Documents**
Any Additional Information	View Documents
Date Template	View Documents
Expenditure Data Template	View Document

Key Indicator 3.2- Innovation Ecosystem (15)

Metric No.		Weightage
3.2.1 **QlM**	**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident** **Nil**	**10**
3.2.2 **Q_nM**	**Number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years.** 3.2.2.1: Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years	**5**

Year	2018-19	2019-20	2020-21	2021-22	2022-23
Number	**01**	**0**	**1**	**0**	0

File Description	**Documents**
Any Additional Information	View Documents
Date Template	View Documents

Key Indicator 3.3- Research Publication and Awards (25)

<table>
<tr><th>Metric No.</th><th></th><th>Weightage</th></tr>
<tr><td>3.3.1.
Q_nM</td><td>

Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

<table>
<tr><td>Year</td><td>2018-19</td><td>2019-20</td><td>2020-21</td><td>2021-22</td><td>2022-23</td></tr>
<tr><td>Number</td><td>01</td><td>00</td><td>03</td><td>06</td><td>02</td></tr>
</table>

Formula:

$$\frac{\text{Total number of research papers in the Journals notified on UGC CARE}}{\text{Number of full time teachers during the last five years (without repeat count)}}$$

<table>
<tr><th>File Description</th><th>Documents</th></tr>
<tr><td>Any Additional Information</td><td>View Documents</td></tr>
<tr><td>Date Template</td><td>View Documents</td></tr>
</table>

Note: The HEI should indicate in the data template against each paper about the presence of the paper in the UGC CARE Category wise list with CARE journal ID

</td><td>10</td></tr>
<tr><td>3.3.2.
Q_nM</td><td>

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

<table>
<tr><td>Year</td><td>2018-19</td><td>2019-20</td><td>2020-21</td><td>2021-22</td><td>2022-23</td></tr>
<tr><td>Number</td><td>02</td><td>01</td><td>03</td><td>01</td><td>01</td></tr>
</table>

$$\frac{\text{Total number of books and chapters in edited volumes/ books published and papers in national/ international conference proceedings}}{\text{Number of full time teachers during the last five years (without repeat count)}}$$

<table>
<tr><th>File Description</th><th>Documents</th></tr>
<tr><td>Any Additional Information</td><td>View Documents</td></tr>
</table>

</td><td>15</td></tr>
</table>

	Date Template	View Documents		

Key Indicator 3.4- Extension Activities (40)

Metric No.		Weightage
3.4.1. QlM	**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.** **Response:** Some departments of the college have their respective academic societies which have been organizing activities since the inception of this College. Important activities are organized by the YDC, NSS, ELC and other bodies such as the Planning Forum. **Field Visit:** The College organizes educational tours and excursions to various places. The NSS Program Officer and the NSS volunteers organize various community activities in the adopted village/ward. They tell the villagers about health and hygiene, cleanliness, education to the girl child, saving the female foetus and numerous temporal issues. NSS students visit local community and distribute food and clothes to the needy people. **NAHARGARH BIOLOGICAL PARK** **TOUR REPORT** On 27 February 2023, the Department of Zoology, Baba Gangadas Govt. Girls College, Shahpura-Jaipur, organized an educational tour for students to Nahargarh Biological Park, Kukas - Jaipur and enriched their knowledge about faunal as well as floral diversity. The visit to the park was an enlightening effort to make the students learn in the lap of Mother Nature. The students of BSc Part –III (Biology) were able to visualize different fauna and their behavioural interactions. The park is an abode for royal Bengal tigers, lions, leopards, wolves, fox, jackals, hyenas, black bear, spotted deer, black buck, sambhar deer, Indian gazelle, hog deer, emu, alligators, crocodiles, porcupines, wild boar, wild cat, langurs and a cascade of butterflies which included plain tiger, lemon pansy, common rose, lime, blue pansy, peacock pansy, white orange tip, pioneer, oriental glass jewel, common yellow, Indian palm bob and rounded parrot. The park also contained various species of birds which included peacock, kingfisher, tailor bird, babbler, Indian roller, parakeet, pigeon,	15

laughing dove, robin, bulbul, crow and humming bird etc. The trip was an effort to make students aware about wildlife rehabilitation and its protection. Students understood the importance of forest conservation and the role of community in preserving them.

Awareness programs: College has also prepared many awareness programs under the YDC, NSS and Women Cell such as blood donation, Aids awareness, women empowerment and gender. Some bit of social service is also carried out from time to time. Banners are prepared related to every issue and the students participate in rallies.

Voter awareness: The constitution of our Country gives every citizen the power to elect its own government by the 'Right to Vote'. But unfortunately, most of the citizens do not execute this right and therefore this task of "Voter Awareness" is accomplished through the organization of camps for the betterment of the Society.

Participating in society results in the overall personality development of the students thereby making them socially mature individual who can be intellectually as well as emotionally worthy citizen of the Society.

Save water, plant tree: - Student of our college receive this award for plantation and environment protection. we have very sensible and enthusiastic students, who participated in many programs and with that successful in winning the competition. In an attached video she is swapping the area behind a washroom, where due to collected garbage the water got blocked and caused a stinking and swampy area

It has become inherently important to work towards environmental conservation in contemporary times.

We know that plants and trees are the essential sources of air, food as well as other day-to-day products we use. Forests are the dwelling place of different living creatures and a single disturbance in the ecosystem can cause disruption in the water cycle as well as the food chain. Thus, afforestation is amongst the core Environmental conservation and aims to plant more trees as well as save the existing ones from cutting down as trees play a crucial role in maintaining the ecological balance.

VideoLink:-
https://drive.google.com/file/d/1WwPoZwNeT4ZAVaK50nFLdeP7nh2WgBwZ/view?usp=drivesdk

File Description	Documents
Any Additional Information	View Documents
Date Template	View Documents

3.4.2

Q_lM

Awards and recognitions received for extension activities from government / government recognised bodies

Dr Rosy Shah Baba Ganga Das Government girls College received state level NSS best program officer award in 2018-19 , which is awarded by College education Rajasthan higher education department, Jaipur.

We, have two units of NSS in our college, Which are working very hard for successful implementation of all exercises of NSS. Education through Service' is the purpose of the NSS. The ideological orientation of the NSS is inspired by the ideals of Mahatma Gandhi. Very appropriately, the motto of NSS is "NOT ME, BUT YOU". An NSS volunteer places the 'community' before 'self'.

Objectives of NSS Program in Our College: -

To understand the community in which the NSS volunteers work and to understand themselves in relation to their community; b) To identify the needs and problems of the community and involve themselves in problem-solving exercise; c) To develop among themselves a sense of social and civic responsibility; d) To utilize their knowledge in finding practical solutions to individual and community problems; e) To gain skills in mobilizing community participation; f) To acquire leadership qualities and democratic values; g) To develop capacity to meet emergencies and natural disasters; and h) To practice national integration and social harmony.

NSS attempts to establish meaningful linkages between 'Campus and Community', 'College and Village'

File Description	Documents
Any Additional Information	View Documents
Date Template	View Documents

3.4.3

Q_nM

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years

20

3.4.3.1. Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Year	2018-19	2019-20	2020-21	2021-22	2022-23
Number	**38**	**27**	**12**	**13**	19

File Description	Documents
Any Additional Information	View Documents
Date Template	View Documents

Note: Celebration of commemorative days to be avoided here

Key Indicators 3.5 – Collaboration (20)

<table>
<tr><th>Metric No.</th><th></th><th>Weightage</th></tr>
<tr><td>3.5.1.

Q_nM</td><td>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years

3.5.1.1 Number of functional MoUs / linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years:_____

<table><tr><th>File Description</th><th>Documents</th></tr><tr><td>Any Additional Information</td><td>View Documents</td></tr><tr><td>Date Template</td><td>View Documents</td></tr></table></td><td>20</td></tr>
</table>

Criterion 4 - Infrastructure and Learning Resources (100)

Key Indicator – 4.1 Physical Facilities (30)

Metric No.		Weightage
4.1.1. **Q_lM**	**The Institution has adequate infrastructure and other facilities for** **a. teaching – learning, viz., classrooms, laboratories, computing equipment etc** **b. ICT – enabled facilities such as smart class, LMS etc.** **Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc** The College has adequate infrastructure facilities .it provides a well learning friendly environment to the students. It is in the mid of the town and well connected to the capital of state through NH-8. it caters higher quality education to the girls living in adjoining rural areas. • The Total land area of this college is 96877.00 Square feet in which 63491 Square feet is build up and remaining provides sports and cultural facilities to the students. 28 well ventilated Learning friendly and illuminated classrooms, well equipped 8 Labs, a big seminar hall, ICT Lab, Computer Lab provide learning environment to the student in this College • There are proper facilities for Cultural activities. Cultural activities are organized regularly through various programme like, NSS, Cultural Week, Cultural Competition.Sports Competition are organized timely. yoga activities are also practiced time to time. • The vision of the institution is to provide need-based quality education to all sections of society. Over the years the college has evolved into one of the most proactive institutions for higher studies and has been playing a valuable role in moldings the student's career and future in life. • To enhance the Teaching-learning process the faculty and the students are regularly motivated to use online platforms such as WhatsApp, Google, YouTube video, different online live class apps like zoom, Google meet, YouTube channel live streaming, Rajiv Gandhi e-content Bank, Gyandoot live sessions, Gyandoot 2.0 (Offline Classes), Gyan Sudha (Live & Offline sessions), Online Skill Development Courses, Online programs on social issues are used for the purpose. • The Academic Programme of the College is enriched by laboratory experience. To engage students in a variety of practical orientation, self-instructional, and learner-friendly modes there are 08 wellequipped laboratories. Hand on experimental learning is provided for Research and innovation. • Every subject has its department for faculty members. These spaces enable effective student teacher interaction on a personalized basis. In front of each department, there is a notice board where information regarding students is displayed. • Most of the departments are ICT-enabled and provided with appropriate furniture and storage facilities. • A common staff room with facilities is available for valuable discussion common meetings and relaxation of faculties.	**20**

- A smart classroom (Room No. 30) has been developed.
- ICTs enable seminar hall with ACs. Well-equipped e-classroom with 80 MBPS internet connectivity and AC-enabled room is working.
- Department of Botany has developed one Botanical Garden maintaining biodiversity\, having many exotic flowering plants along with wild species.

The library is housed in a separate building equipped with the latest ICT requirements. It is fully automated with Alice for Windows. It has a large reading room

File Description	Documents
Any Additional Information	View Documents
Date Template	View Documents

4.1.2

QnM

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

10

4.1.2.1: Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Year	2018-19	2019-20	2020-21	2021-22	2022-23
Number	**12.5**	**0**	**0**	**0**	0

Formula:

$$\text{Percentage} = \frac{\text{Total expenditure for infrastructure development and augmentation excluding salary during the last five years}}{\text{Total expenditure excluding salary during the last five years}} \times 100$$

File Description	Documents
Any Additional Information	View Documents
Date Template	View Documents

Key Indicator – 4.2 Library as a learning Resource (20)

Metric No.		Weightage
4.2.1. **QlM**	**Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students**	**20**

The library caters to the needs of teachers and students by providing access to books and journals. The college has a general library that caters to the needs of the teachers and students alike. There is a separate section for Reference Books. Text books are kept in separate book shelves/ almirahs. The books from the General library are issued to the students. The General library functions on all days except Sundays and Government Holidays. There is Book Bank facility to cater exclusively to the needs of the underprivileged students and are issued for one year as the case may be. The departments actively participate in procurement of the latest edition of the books in the library as per the requirement of the teachers. On Departmental recommendations academic journals are also subscribed in the library on individual as well as centralized subscription basis. These journals are made available to faculty members, research scholars and students in the library. At present **Three Journals** are Subscribed in the Library –**Rajasthan Geographical Association, Journal of Commerce and Accounting Research and Sahitya Amrit**. Book exhibitions on campus are organized from time to time to facilitate faculty members to select the books needed for teaching.

The college library has about **13261** books classified and indexed of all the three faculties i.e arts, science and commerce. We have PG in Political Science and Hindi. We issue 2 Books to UG Students and 4 to PG Students. On an average about 25 girls visit the library daily. The library is situated in a separate independent building which includes two reading halls, one reference room and one room with computer facility. The Library is fully Automated since year 2017.The name of Software is **"LIBSOFT"** Software and the version is 9.

Reference service is provided to the student and staff by the librarian. Right information at the right time is provide whenever required by the staff and students.

About 125 books are added every year in the library. On an average 30000.00 amount is spent on the books yearly. Govt. Girls College, Shahpura (Jaipur) is a registered beneficiary of the project National Library and Information Services Infrastructure for Scholarly Content (N-LIST), which is jointly executed by the e-Shodh Sindhu Consortium, INFLIBNET Centre and the INDEST-AICTE Consortium since the year 2020.

The scheme provides access to e-resources to faculty from colleges and institutions through servers installed at the INFLIBNET Centre. The authorized users from colleges can access e-resources and download articles required by them from the publisher's website through servers at the INFLIBNET Centre. The scheme provides access to more than 6000 +e journals along with back files for 10 years and 97000E- Books.

File Description	Documents
Any Additional Information	View Documents
Date Template	View Documents

Key Indicator- 4.3 IT Infrastructure (30)

Metric No.		Weightage
4.3.1. QlM	**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection.** Institute has proper IT facilities. They are Wi Fi facilities around the campus with 9 High Frequency with 300 Mb/PS Modem. There is a well-equipped ICT lab in the institute that provides the students access to the various platforms of learning. There are 26 computers Connected with 80MB/PS Internet Speed By Lan Connection. 5 projectors in the institute and one Smart Seminar Hall with Digital Podium with Internet Connectivity. Labs are well Equipped and Furnished with IT facilities. Government College Shahpura is armed with adequate ICT infrastructure to well facilitate Teaching-Learning activity for its stakeholders. To reach the children, the campus should be digitally well equipped for effective classroom delivery-focused information sharing and knowledge transmission. The seminar hall is fully equipped with an acoustically designed plug-and-play facility to find enriching learning experiences for stakeholders during guest lecturers, seminars, and student forum activities etc • Audio Video Tools, LCD projectors in various departments, smart boards in different departments, computers with LAN connection in every department, e-podium for recording e-lectures, personal laptops, Wi-Fi (band width with more than 80 MBPS). • There are 38 CCTV cameras which have been installed in the main building, different corridors, principal chamber, library, cycle stand, and the main TV screen is placed in the Vice Principal room for constant observation • The Institute subscribes to several On-line journals and other resources apart from 6000 e-journals and 97,000 e-books through INFLIBNET • The Computer center is allocated with periodic funds for maintenance of its Computer and network systems. The departments are also allocated funds for the maintenance of their lab equipment and Computer systems. **File Description** | **Documents** Any Additional Information | View Documents Date Template | View Documents	20

4.3.2. **Q_nM**	**Student – Computer ratio (Data for the latest completed academic year).** 4.3.2.1. Number of computers available for students usage during the latest completed academic year:_____ **Formula:** Number of Computers Available for student's usage during the latest completed academic year **24 Computers.** Student- Computer Ratio = 600: 24 = 25: 01 **File Description** | **Documents** Any Additional Information | View Documents Date Template | View Documents	**10**

Key Indicator – 4.4 Maintenance of Campus Infrastructure (20)

Metric No.		Weightage
4.4.1 **Q_nM**	**Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years** 4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during last five years (INR in lakhs)	**20**

Year	2018-19	2019-20	2020-21	2021-22	2022-23
Number	**37.37**	**3.34**	**2.37**	**2.47**	**3.16**

Formula:

$$\frac{\text{Total expenditure on maintainance of physical and academic support facilities excluding salary component during the last five years}}{\text{Total expenditure excluding salary component during the last five years}} \times 100$$

File Description	**Documents**
Any Additional Information	View Documents
Date Template	View Documents

Note: Recurring expenditures like electricity bill, telephone bill, affiliation fee etc. shall not be included in this metric.

Criterion5-Student Support and Progression (140)
Key Indicator-5.1 Student Support (50)

<table>
<tr><th>Metric No.</th><th></th><th>Weightage</th></tr>
<tr><td>5.1.1

QnM</td><td>

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

<table>
<tr><td>Year</td><td>2018-19</td><td>2019-20</td><td>2020-21</td><td>2021-22</td><td>2022-23</td></tr>
<tr><td>Number</td><td>452</td><td>554</td><td>586</td><td>556</td><td>481</td></tr>
</table>

$$\text{Percentage} = \frac{\text{Total Number of students benefited by scholarships and freeships provided by the institution,Government and non−government bodies, industries,individuals,philanthropists during the last five years}}{\text{Total number of students during the last 5 years}} \text{ X } 100$$

<table>
<tr><th>File Description</th><th>Documents</th></tr>
<tr><td>Any Additional Information</td><td>View Documents</td></tr>
<tr><td>Date Template</td><td>View Documents</td></tr>
</table>

</td><td>20</td></tr>
<tr><td>5.1.2

QnM</td><td>

Following capacity development and skills enhancement activities are organized for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)
4. Awareness of trends in technology

Options:

A. All of the above
B. Any 3 of the above
C. Any 2 of the above
D. Any 1of the above
E. None of the above

Response: - All of The Above (A)

<table>
<tr><th>File Description</th><th>Documents</th></tr>
<tr><td>Any Additional Information</td><td>View Documents</td></tr>
<tr><td>Date Template</td><td>View Documents</td></tr>
</table>

</td><td>10</td></tr>
</table>

5.1.3

QnM

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

10

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution year wise during last five years

Year	2018-19	2019-20	2020-21	2021-22	2022-23
Number	**0**	**1642**	**1150**	**0**	0

$$Percentage = \frac{\text{Total number of students benefited by guidance for competitive examinations and career counseling during the last five years}}{\text{Total number of students during the last five years}} \times 100$$

File Description	**Documents**
Any Additional Information	View Documents
Date Template	View Documents

5.1.4

Qn M

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

10

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Options:
A. All of the above
B. Any 3 of the above
C. Any 2 of the above
D. Any 1 of the above
E. None of the above

A. All of the above

File Description	**Documents**
Any Additional Information	View Documents
Date Template	View Documents

KeyIndicator-5.2 Student Progression (35)

Metric No.		Weigh t age
5.2.1 QnM	**Percentage of placement of outgoing students and students progressing to higher education during the last five years** 5.2.1.1. Number of outgoing students placed and progressed to higher education during the last five years	25

Year	2018-19	2019-20	2020-21	2021-22	2022-23
Number	10	02	08	11	17

5.2.1.2 Number of outgoing students year wise during the last five years

Year	2018-19	2019-20	2020-21	2021-22	2022-23
Number	453	538	546	544	1616

Formula:

$$\text{Percentage} = \frac{\text{Total number of outgoing students placed and progressed to higher education during the last five years}}{\text{Total number of outgoing students year wise during the last five years}} \times 100$$

File Description	**Documents**
Any Additional Information	View Documents
Date Template	View Documents

5.2.2 **QnM**	***Percentage of students qualifying in state/national/ international level examinations during the last five years*** 5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)	**10**

Year	2018-19	2019-20	2020-21	2021-22	2022-23
Number	**0**	**0**	**01**	**04**	00

$$Percentage = \frac{\text{Total number of students qualified in such examinations during the last five years}}{\text{Total number of outgoing students (5.2.1.2)} - \text{Total number of outgoing students placed, } progressed \text{ to higher education during the last five years (5.2.1.1)}} \times 100$$

File Description	**Documents**
Any Additional Information	View Documents
Date Template	View Documents

KeyIndicator-5.3 Student Participation and Activities (45)

Metric No.		**Weightage**
5.3.1 **QnM**	***Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level during the last five years*** 5.3.1.1:Number of awards/medals for outstanding performance in sports/cultural activities at University/state/national/international level year wise during the last five years	**20**

Year	2018-19	2019-20	2020-21	2021-22	2022-23
Number	01	0	0	0	0

File Description	**Documents**
Any Additional Information	View Documents
Date Template	View Documents

5.3.2 QnM	***Average number of sports and cultural programs in which students of the Institution participated during last five years*** 5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years ***(organised by the institution/other institutions)***	**25**

Year	2018-19	2019-20	2020-21	2021-22	2022-23
Number	23	12	12	20	32

Formula:

$$Average = \frac{\text{Total number of sports and cultural events/ competitions in whichstudents of the Institution participated during the last five years}}{\text{Number of years in the assessment period}}$$

File Description	**Documents**
Any Additional Information	View Documents
Date Template	View Documents

Key Indicator-5.4 Alumni Engagement (10)

Metric No.		Weightage
5.4.1 QlM	**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services.** Alumni and its participation is undoubtedly the key to sustainable philanthropic support and long term success of any educational institute. Govt. Girls College Shahpura (Jaipur)also has this registered body. It has regularly been promoting the general welfare of the Institution by its services. The old students of the College not only support their parent institution's goals but also try to strengthen the ties between alumni the community, and the parent college. Alumni association of the college was formed in 2021.There are more than 25 members at present Siya Agarwal has been appointed the president of this association. Elections for the president ship will be held every year. The college conducts meetings with its alumni association which provides a platform for the former students to provide suggestions concerning the functioning and infrastructure. Its objective is to develop a strong relationship between alumni and current students to assist current students in their career planning and placements. The institution inspires alumni associations to contribute significantly to the development of the institution through financial and non-financial means. The alumni of the college are placed in the various corporate sector, education, businesses, professional fields, media, industry, political field, Social Work, and academics. The college utilized the intellectual inputs of its working in the academic or professional field to enrich the curriculum. The old students of college not only support their parent Institution but also try to strengthen the ties between alumina in the community and the parent college. Old students regularly participate in alumnt and programs organized by the institute. Alumni also donate books and money to the college. They actively participate in cultural and academic events of the college. **File Description** | **Documents** Any Additional Information | View Documents Date Template | View Documents	10

Criterion 6- Governance, Leadership and Management (100)

Key Indicator- 6.1 Institutional Vision and Leadership (15)

Metric No.		Weightage
6.1.1 QlM	**The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.**	15

Vision: -

Government Girls College Shahpura is a pioneering institution of education with a vision which emanates from its motto "("सा विद्या या विमुक्तये)" means knowledge liberates. Our logo reflects the vision truly and it's understanding itself helps one to make better decisions. The Institute tries to evolve in the mind of young students the spirit of hard work and human rights. GGC Shahpura envisions a system that strives for an emancipator education which shapes objective, empathetic, unprejudiced and enlightened beings.

Mission: -

We, serve the cause of education with grit and vigour to reach out to girl students from diverse backgrounds which constitutes a large number of first Generation learners. An erudite, competent and focused pool of faculty members, strive to equip the students with higher knowledge, lifelong learning skills and groom them into responsible citizens. In order to be relevant to the ever evolving world of science and aesthetics, we endeavour to impart dialogic and participatory education to encourage critical temper with the help of class room lectures and modern curricula. GGC Shahpura, thus, enables the students to evolve into unprejudiced yet competitive individuals to productively serve the society.

Our Mission is to provide opportunities to the Young girls to shape their minds with moral and human and enhance knowledge through innovative ideas, discipline, integrity, confidence and creativity through a propitious teaching learning environment.

The leadership and governance of the college is well reflected in its vision and mission. The vision of the College has been to **impart student-centric quality education and inculcate moral values in its pupils.** Being accredited with "C" grade twice consecutively bears testimony to its illustrious and glorified history, growth, development, achievements, leadership, and governance over the years. The College has a defined organizational structure for effective decision making and execution of responsibilities. **Nature of governance: The College comes under the Commissionerate of College Education Rajasthan, Jaipur headed by the Commissioner** who manages and administers the government colleges of the state, but at the college level the Principal is the head of the institution. He decentralizes duties and the senior faculty members are given charges of **Establishment section, Accounts section and Academic section to** shoulder various administrative responsibilities. **The Heads/ In charges of various departments act so by virtue of their seniority and are responsible for the functional activities of the Departments.** The performance of every employee, teaching or non-teaching, is appraised by the Principal and reviewed by the competent authority on annual basis covering various aspects of working/ behavior and overall performance.

Regular meetings of the college development committee and stakeholders play a significant role in overall governance viz. planning, deployment, monitoring and execution of agendas pertaining to development, teaching, social responsibilities, and innovative practices. Perspective plans: The administrative strategies are planned and executed both at the Commissionerate and at the institutional level. **The members of BOS receive feedback from students, teachers and *Vikas Samiti* and initiate modifications in the curriculum.** Action is taken on the feedback regarding teaching, institutional social responsibilities, augmentation of facilities and other areas within the purview of the principal. **Matters and requirements related to finance are forwarded to the Commissionerate for further action. Participation of the teachers in the decision making bodies of the institution:** The **constitution of committees** for specific purposes clearly reflect effective governance. More than **50 committees** are framed at the beginning of every academic session. T**he Staff Council Meeting and respective committee meetings** are called periodically for efficient implementation of agendas related to teaching, curriculum, admission, examinations, students' union elections, co-curricular and extracurricular activities and any other significant matter related to the development of the institution. The committees are well supported by non-teaching staff. ***Mahavidlaya Vikas Samiti* (College Development Committee):** It works as the liaison between the society and the college. This committee is a big support and it helps in overall development. It also steers and helps in the effective implementation of strategic planning by giving feedback and generating finance.

File Description	Documents
Any Additional Information	View Documents
Date Template	View Documents

Key Indicator- 6.2 Strategy Development and Deployment (12)

<table>
<tr><th>Metric No</th><th></th><th>Weightage</th></tr>
<tr><td>6.2.1
QlM</td><td>The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc.

1. The college is governed by the Government of Rajasthan through the Commissionerate, College Education, and Rajasthan. At the college level, the Principal is the administrative head of the institution and various committees of the faculty members help him/her to run administration smoothly. The internal organizational structure and administrative set up can be seen as follows:

<table>
<tr><th>Establishment</th><th>Academic</th><th>Accounts</th></tr>
<tr><td>Keeps the record of Leave taken, postings, transfers and promotions of college employees.
Updates personnel Information of teachers.
Deals With pay scale/ Fixation details etc..
Deals With enquiries against employees</td><td>Deals with admission of the students.
Maintains all records pertaining to the students.
Maintains liaison with the university to conduct annual exams, manage examination material and ensure disbursement of the amount received for examination duties.
Forms time table and helps in Conducting semester and annual exams.</td><td>Deals with payments of all kinds. Ensure, prepare and manage financial records
Send budgets.
Check expenditure.</td></tr>
</table>
</td><td>8</td></tr>
</table>

1. The Office of the Principal, Staff Council, Mahavidyalaya Vikas Samiti, Internal Quality Assurance Cell (IQAC) and various Committees works for the smooth functioning of the institute. The administrative and supervisory role is played by the Office of the Principal. The Staff Council is the highest decision making body of the college by which important decisions of the college are taken. The College Development Committee (Mahavidyalaya Vikas Samiti) takes important decisions about the development of the college and allocating funds for that purpose. The IQAC is responsible for ensuring standards among the teachers and teaching in the college. The other committee's works for their assigned roles.

1. Service Rules: The services of the employees and officers are governed by the Rajasthan Service Rules and the Control, Classification and Appeal rules and the UGC guidelines issued from time to time. The officers of the Rajasthan Government are supposed to follow the General Financial and Accounts Rules of the Rajasthan Government while transacting on behalf of the Government. The spirit of the rules expects only this much that an officer is expected to make Government dealings with the same financial prudence as one may use while doing one's own financial dealing exercise caution.

2. The recruitment of the teaching faculty is done by the Rajasthan Public Service Commissions (RPSC) and the recruited teachers are promoted only after fulfilling the criteria put forward by the University Grants Commission. The eligible teachers are recommended by the IQAC and the promotions are done by the Government accordingly.

File Description	Documents
Any Additional Information	View Documents
Date Template	View Documents

6.2.2 Q_nM	***Institution implements e-governance in its operations*** 1. Administration including complaint management 2. Finance and Accounts 3. Student Admission and Support 4. Examinations Options: A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above **File Description** / **Documents** Any Additional Information / View Documents Date Template / View Documents	**4**

Key Indicator- 6.3 Faculty Empowerment Strategies (33)

Metric No.		Weightage
6.3.1 Q_lM	***The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression*** Write description in a maximum of 500 words **File Description** / **Documents** Any Additional Information / View Documents Date Template / View Documents	**6**
6.3.2 Q_nM	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years** 6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years	**12**

Year	2018-19	2019-20	2020-21	2021-22	2022-23
Number	**0**	0	0	0	0

Formula:

$$Percentage = \frac{\text{Total number of teachers provided with financial support during the last five years}}{\text{Total number of full time teachers year wise during the last five years}} \times 100$$

File Description	Documents
Any Additional Information	View Documents
Date Template	View Documents

6.3.3 QnM

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

15

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), ***Management Development Programmes (MDPs)*** professional development /administrative training programs during the last five years

Year	2018-19	2019-20	2020-21	2021-22	2022-23
Number	04	01	00	11	08

6.3.3.2 Total number of non-teaching staff year wise during the last five years

Year	2018-19	2019-20	2020-21	2021-22	2022-23
Number	00	00	00	00	01

$$\text{Percentage} = \frac{\text{Total number of teaching staff and non teaching staff attending such Programmes during the last five years}}{\text{Total number of full time teachers} + \text{total number of non teaching staff during the last five years}} \text{ X } 100$$

File Description	Documents
Any Additional Information	View Documents
Date Template	View Documents

Key Indicator- 6.4 Financial Management and Resource Mobilization (10)

Metric No.		Weightage
6.4.1 QlM	***Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ non-government organizations) and it conducts financial audits regularly (internal and external)***	10

Institution manages its financial resources in a very effective and full proof manner. Guidelines and finance rules of state Govt. are strictly followed. The accounts section of college is computerized. Each transaction is supported by the vouchers. All the collections are deposited in the bank and all expenditure, recurring and non-recurring, are incurred online and through Cheques. The following types of accounts are created:

1.Receipts and Payment Accounts.

2.Income and Expenditure Accounts.

As per the need of each unit of the college, the funds are allocated or grants are applied for as per The State Govt. and UGC schemes for the building/development projects of the institution. Various committees put forth their purchase proposal to the college administration and after proper consideration, the administration takes decision over them. Income/expenditure is closely monitored by the accounts branch. Proper procedure for purchases is adopted according to the finance rules of the state govt. Institutional mechanisms for internal and external audit: The Auditor General, Government of Rajasthan and CAG office of the Central Government, do the external audit.

File Description	Documents
Any Additional Information	View Documents
Date Template	View Documents

Key Indicator- 6.5 Internal Quality Assurance System (30)

Metric No.		Weightage
6.5.1 QlM	**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities** Since the establishment of IQAC, It is functioning as a scanner and monitor for quality education and advancement of the institution. To regularize the quality matters IQAC is playing a significant role in the college administration. The composition of the cell is also according the guidelines of UGC. IQAC gives suggestions for the enhancement of quality education and upliftment of facilities. Proposals of IQAC: • To Fulfill the needs of students from diverse backgrounds. • To develop learner centered environment. • To ensure the progress in academic performance, student feedback is collected on a regular basis and evaluation is made accordingly. Shortcomings are listed and action plan is formulated to overcome the flaws. • To encourages the Use of ICT pedagogy for better learning environment. • To prepare the Annual Quality Assurance Report (AQAR) to fulfil the parameters of NAAC. • To ensure the exposure of students towards knowledge of technology and awareness of environmental issues through Elementary Computer Science and Environment Studies • To introduce various skill development courses and activities and to organized Co-Curricular activities for overall development of students. • To make the campus more Eco friendly. **Methodologies of operation: -** • **The women cell** promote activities and programs regularly for awareness in various social issues and organizes self-defense and yoga training programs. • Along with classroom teaching the college arranges co-curricular activities throughout the year to enhance creative and critical thinking in the students. • Conducted webinars on different subjects such as RTI, joy of giving, literature and Society, Personality Development, Organic farming, Chemistry in everyday life etc…. • Lecturers under IDEA cell on various topic such as stress management, Health and hygiene, Food and Nutrition, Social Problems related to women's, Women and society, women empowerment, Gender equality etc….. • Seminars and tests are conducted time to time to prepare students for research in future. • The whole campus is now Wi-Fi enabled and the departments also have access to computers and Internet. The students also have access to computers and internet.	15

- The library has access to Inflibnet by which faculty and students of the college can access books and journals online.

The college is constantly extending and expanding its resources in terms of infrastructure, equipment, classroom furniture, Library, and other campus facilities. The extension of IT infrastructure and other learning resources have been augmented since the last accreditation to keep pace with the changing technology. Some of the post accreditation quality initiatives include:

- **You tube** channel of college created and videos uploaded by faculty members to promote Online teaching and learning.
- Construction of new Classrooms with furniture
- Development of Video Conferencing Room and Establishment of well-furnished and well- equipped computer Lab, Smart classes room with projector.
- Library Automation and Inflibnet Facility
- New equipment's purchased for Laboratories.
- Implementation of E-Governesses in administrative and financial spheres.
- Summer camp organized by YDC Cell.
- Motivational lectures organized under Career Counseling Cell.
- Job fair organized under Placement Cell.
- Faculty participated in national/international conferences and invited as Key note speaker and chairperson in webinars.
- Plantation drive, say "NO TO POLYTHENE" campaign under NSS to make the campus green and clean.
- Water with R.O facilities

Future Plan of action:

- Working on MOU
- PG in Science
- Development of Sports Ground and Botanical Garden.
- Green Audit
- Water harvesting

File Description	Documents
Any Additional Information	View Documents
Date Template	View Documents

6.5.2 **Q_nM**	**Quality assurance initiatives of the institution include:** **1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented** **2. Academic and Administrative Audit (AAA) and follow-up action taken** **3. Collaborative quality initiatives with other institution(s)** **4. Participation in NIRF and other recognized rankings** **5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.** **Options:** A. Any 4 or more of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above *E.* None of the above **Response:- C (Any two of the above 1 & 4)D** **File Description** | **Documents** Any Additional Information | View Documents Date Template | View Documents	**15**

Criterion7-Institutional Values and Best Practices (100)

Key Indicator - 7.1 Institutional Values and Social Responsibilities (50)

Metric No.		Weightage
7.1.1 QlM	**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.** **Measures initiated by the institute for the promotion of gender equity:** BGD Govt. Girls College Shahpura has a strong ethical commitment to provide equal opportunities to all individuals irrespective of gender, race, caste, color, creed, language, religion, political or other opinions, national or social origin, property, birth or another status. Its unique work culture, healthy traditions and ethos have led to enrolment of 100% girl students and 60% women staff. **Safety and Security:-** a. **An extensive surveillance network with 24x7 monitored by CCTV.** b. **Rotational duty by all faculty members for discipline and security.** c. **Night Patrols by the appointed security guard.** d. **Strict insistence on Anti-Ragging and Anti-Smoking Campus.** e. **Awareness campaigns on women's safety and gender sensitivity through lectures street plays (**Nukkad Natak**), rallies and camps by NSS volunteers and women cell.** f. **Anti-women harassment cell working effectively. However, since students are sensitized enough towards women safety aspects, there have been no complaints of sexual harassment or other safety related issues during the last five years.** **The institute aims to provide safe and secure environment to girls and arrangements for which are as follows:** A guard has been appointed at the entrance of the college. Every outsider or visitor has to sign the register mentioning his purpose of visit. If the purpose is found reasonable only then he or she is permitted to enter in the campus. The whole campus is under surveillance. 38 CCTV cameras have been installed at various places like in corridors, stairs and entrance which are controlled from Principal office. Every year, we organize self defense programs to train girls. A team is called whose members train girls on how to defend themselves in adverse situations by showing demos. In order to spread awareness for the safety and security of girls; we celebrate women's day and daughter's day every year. The institute organizes workshops/lectures on sexual harassment and safety of girls. The speakers deliver lectures to girls on safety and security. **Gender sensitization lectures that include the following aspects:** • Women's rights • Human rights • Child rights • Gender justice • Gender equality • Gender sensitization workshops. • Campaigns against female feticide. • Others – Entrance Exam Counseling, • Medical Counseling, Moral Counseling, Career Counseling, We have a complain box in our college. Students can also report their complains to internal complain committee. Women Cell, Anti- Ragging Cell and Sexual Harassment Cell are always at work to provide safe and secure atmosphere to girls. The convener and members of these committees took regular rounds of campus to ensure the safety of girls.	**10**

1. **Counselling**
    - **Formal and informal avenues for counselling of students and staff for academic and other issues/problems.**
    - **Grievance Redressal Committees for staff and students**
    - **Yoga camps for girls to deal with stress management**

File Description	Documents
Any Additional Information	View Documents
Date Template	View Documents

7.1.2
Q_nM

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and non-degradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Options:

A. 4 or All of the above
B. 3 of the above
C. 2 of the above
D. 1 of the above
E. None of the above

Response: A

B.G.D. Govt. Girls College Shahpura, jaipur has designed methods for the management of waste generated in the campus using the basic waste management strategy of 3R's: Reduce, Reuse and Recycle i.e., Reduce the amount of waste generated, Reuse everything to its maximum after proper segregation and cleaning and keeping things which can be Recycled aside. The waste generated in the campus includes liquid waste and solid waste both of biodegradable and non-biodegradable nature & chemical waste. No classified hazardous waste is generated in the campus. The environmental policy of the institute is to achieve zero discharge and complete utilization of waste with well-designed strategies to make campus clean, hygienic and healthy.
Alternate sources of energy and energy conservation measures:- Installation of Solar panel is in Process.

Management of the various types of degradable and non-degradable waste: -

1. Solid waste Management: -

The college has efficiently taken up the solid waste management issue. The major solid wastes which are generated in the campus are papers, leaf litter. They are used for making compost to be used for the plantation in the College. We use both sides of the paper to print. We reuse declassified papers. We reuse papers printed on one side. Declassified papers can also be sent to various departments for re use in term tests. A lot of paper waste is sold to the scrap dealer.

2. Liquid waste Management: -

The College has two R.O. systems for drinking water. The waste water of R.O. systems is used for watering plants and trees in the College.

3. E-waste Management: -

We prefer to repair electronic equipment instead of dumping them unless it becomes imperative to do so. E-waste mainly includes obsolete electronic devices, such as computer systems, servers, monitors, compact discs (CDs), printers, scanners, copiers, calculators, fax machines, battery cells etc.

Green Campus Initiatives: We are working hard towards an ecofriendly campus. Every year, we celebrate VAN MAHOTSAV & HARIT SAPTAH". NSS volunteers and staff members plant trees and they are taking care of.

Disabled –friendly, barrier free environment: We provide disabled persons friendly and barrier free environment in our campus. We have western toilets for these people and we have ramps at the entrance of the college and corridors and we have ramp at the center stage also. Manual help to such persons is also, provided by our fourth grade employees.

File Description	Documents
Any Additional Information	View Documents
Date Template	View Documents

7.1.3 **Q_nM**	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** **1. Green audit / Environment audit** **2. Energy audit** **3. Clean and green campus initiatives** **4. Beyond the campus environmental promotion and sustainability activities** **Options:** A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above **Response: C** Clean and Green Campus Initiatives Beyond the Campus Environment Promotion Activities **File Description** | **Documents** Any Additional Information | View Documents Date Template | View Documents	**10**
7.1.4 **Q_lM**	**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens.** **Response:** BGD Govt. Girls College is always at the forefront of inviting diversity, eradicate stereotypes, enhance self-esteem, encourage students to have a voice and demand educational achievement. To achieve these objectives, courses like Constitution of India, essence of Indian traditional knowledge, attendance in three weeks Orientation Program are incorporated as small steps to imbibe and inculcate these traits among the students. Teachers deliver lectures with an acceptance and appreciation for different ideas, opinions, and learning styles of the students and make an earnest effort to understand cultural characteristics of students. Along with curriculum, additional communication and soft skills classes are conducted to make the students from different backgrounds communicate effectively.	10

Women harassment cell, Grievance Redressal cell and Women Cell aim at social protection, ensuring tolerance and harmony, reducing vulnerability, building human capital, empowering women and girls, cultural, regional inclusion.

Industrial visits expose students to the practical challenges and also make the students from different backgrounds adapt to one another to create a tolerance and harmony in the organization.

During national festivals and other events of the college, we emphasize the importance of tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Poetry reciting sessions and essay competitions are held both in Hindi and English. Students are free to express their ideas in the language they feel comfortable with.

We organize various activities under EK BHARAT SHRESTHA BHARAT Club to make students familiar with Assami culture as Rajasthan is paired up with Assam. We organize Assam dance, culture, language competitions in which students took part with enthusiasm.

NSS activities of our institution mitigate the socioeconomic diversities and progress them towards leading to a tolerant and harmonious living.

Cultural and Literary committee organizes dance (Folk & Filmi), singing (Folk & Filmi), play, skit competitions and invites lectures, educates the students and makes them aware of their social responsibilities and understand the implications of their actions. In cultural programs, traditions of various regions are respected.

Students are involved and encouraged to participate in various co-curricular and extracurricular activities to make them mingle with one another and share their opinions and disagreements in a harmonious manner.

File Description	Documents
Any Additional Information	View Documents
Date Template	View Documents

Key Indicator - 7.2 Best Practices (30)

Metric No.		Weightage
7.2.1 QlM	**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**	30

Best practices of an institute are usually the benchmark it wishes to set for itself and others in the society. Being an institute of higher learning, we realize our role in building a society free from discrimination and deprivation. We also realize that in a nation endowed with youth power we are facing an acute shortage of skilled youth who are industry employable. In order to fulfill our role, we are engaged in various tasks which can be labeled as Best Practices. Fostering Community Responsibility, Skill Development Program, Promoting Gender Equality, Spreading Legal awareness etc. are few of the best practices of the college.

Best Practice 1

1. Title of the Practice: Empowering Women
2. Objectives of the Practice:
   - To Empower Girls for a better future Ahead
   - To create awareness and sensitivity about various gender issues
   - To develop skills, positive attitudes, and ethics towards a bright future
   - To demonstrate initiatives to analyze problems faced by women
   - To suggest and implement suitable solutions and follow up actions for these.
3. The Context: The institute is trying its best to empower girls for their career. Various programs like workshops, yoga, skill development, and lecture series are organized every year for the welfare of girls.
4. The Practice: Our College is known for transforming and empowering students who come from diverse backgrounds ranging from underprivileged sections to affluent ones. We nurture the potential of students, and enable and empower them to carve their unique paths. Our practice helps to facilitate self-growth, self worth and actualization of potential of the students through myriad ways of empowerment and competence building. There are girls in the society who are meritorious, motivated and passionate towards career goals yet they do not get equal opportunity to fulfill their dreams. The institute understands this and we are committed to provide a safe and healthy growth oriented environment to such students. We organize skill development workshops and courses like cake & chocolate, shop and detergent making, sewing cloths and bags, beautician courses.

The College has equipped the students with the latest knowledge and skills, inculcated human values and, provided equal opportunities. For the institution, imparting of education is not only restricted to the curriculum and classroom teaching, it ensures to improve the quality of life of the students by creating a learning environment that facilitates their individual development. To accomplish this objective, the college not only offers career counseling through its Career Counseling Cell but also makes opportune use of NSS, YDC and Women Cell platforms to guide and motivate the students. Lectures on Personality Development, human rights, Drug Abuse, and Social Issues are a regular feature and are organized and delivered by experts in relavant areas. We organize field trips and educational tours in order to provide practical knowledge to students.

The outcome is that various girls are self employed now. Some of them are working in beauty parlors, some of them are growing vegetables on their lands, some of them are working in boutiques or do sewing at their homes. Some girls design mehandi on festive occasions and weddings and are handsomely paid. Girls who opt for home science as an optional subject in their UG are now engaged in handicraft works they make paydaans and many decorative things. Beside that our girls provide home tuitions and teach in private schools and colleges. Some girls have been selected in government jobs from LDC to assistant professors. Some girls are working in banks; some are doing receptionist jobs in companies and offices.

Presently more than 70% of students enrolled in various disciplines are from rural backgrounds and the number is nearly the same during each academic year. Teaching and learning are the foundation stones of any educational institution and the same is true for our College. The college was established with an inclusive approach to impart education in its true sense, to cater to the needs of socio-economically backward sections of the society and above all enhance accessibility to knowledge. This objective is effectively accomplished with the help of qualified faculty and zealous students. Besides developing a sense of self dependence, the institution also offers a platform to inculcate creative and critical thinking.

5. Evidence of Success: News Paper Headlines. Photographs

6. Problems Encountered and Resources Required: Sometimes money is the major problem to execute such workshops, courses and programs. Financial assistance is required for smooth functioning of the programs. For the complete success of this practice, extra efforts are required to sensitize the faculty and students.

File Description	Documents
Any Additional Information	View Documents
Date Template	View Documents

Metric No.		Weightage
7.3.1	**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words** **Response**: Right since its inception in 1997, the vision of the College to impart cost-effective and student-centric education has been a determinant factor behind its expansion and growth as an esteemed college of the region. We have always strived to create a constructive learning environment and promote high-quality research in the thrust areas of regional and social relevance. The teachers, students and stakeholders of this College have nourished and worked hard to make it known as an institution where academics are combined with a holistic approach to quality education. The purpose of institutional distinctiveness is: Effective conjunction of teaching and learning. Providing quality education to every student with a minimal fee structure. Promoting academic, physical, moral and cultural development of students. Preparing students for the competitive world. The most distinctive feature of the College is that it caters to educate the rural youth. Presently more than 80% of students enrolled in various disciplines are from rural backgrounds and the number is nearly the same during each academic year. Teaching and learning are the foundation stones of any educational institution and the same is true for this College. The college was established with an inclusive approach to impart education in its true sense, to cater to the needs of socio-economically backward sections of the society and above all enhance accessibility to knowledge. This objective is effectively accomplished with the help of qualified faculty and zealous students. Besides developing a scientific temper through research, the institution also offers a platform to inculcate creative and critical thinking. The College has a glorious academic record as the pass outs have earned laureates and brought honors to the Institute. The College has equipped the students with the latest knowledge and skills, inculcated human values and, provided equal opportunities. For the institution, imparting of education is not only restricted to the curriculum and classroom teaching, it ensures to improve the quality of life of the students by creating a learning environment that facilitates their individual development. To accomplish this objective, the college not only offers career counseling through its Career Counseling Cell but also makes opportune use of NSS, YDC and Women Cell platforms to guide and motivate the students. Lectures on Soft Skills, Personality Development, Adolescence Problems, Drug Abuse, and Social Issues are a regular feature and are organized and delivered by experts in related areas. One area distinctive to the vision, priority and thrust of the college is teaching-learning and creating. The quality infrastructure required for the pursuit of academic excellence Individual Departments with well-equipped laboratories and classrooms. An extensively spacious and rich Central library Departmental libraries for UG and PG students. Good playground facilities and upcoming Sports Complex A green campus amidst arid area with rainwater harvesting and solar panel in Process. Wi-Fi enabled campus Smart Classrooms Smart science lab seminar halls and	20

necessary facilities. Introduction of new courses and topics in order to incorporate local and recent developments and needs Need-based and job oriented courses Emphasis on field trips, tours, case studies, seminars Teaching Learning Encouraging Innovation and creativity in teaching-learning Identifying the needs of the learners and modifying teaching strategies as per the learning capabilities of students Promoting the students to participate in co-curricular and extra-curricular activities. Excellent learning outcomes High progression rate of students pursuing higher education Extension activities for community development focusing on civic responsibilities, social awareness and value-based education Regular class tests to evaluate the performance Exposure to E-content and e-learning Use of technology in teaching. Smart classrooms, interactive e-boards, LCD, slide projectors, DVD players, computers, and internet connectivity has facilitated the learning process.

Every year, various departments in the college organize different programs which not only enhance the knowledge of students but also bring out the potential of students. In 2020, an exhibition was organized by the department of Home Science. Participants were asked to make useful things from outdated things and it was named 'Best out of Waste'. We were astonished to see the creativity of our students. Girls made various decorative items like table cloth, handkerchief, gowns, greeting cards, vase, hand bags, baskets etc. Winners were awarded by the Principal. In February, 2022, GEO FEST was organized by the department of Geography.It was named 'KSHITI' that is Earth. There were various competitions for girls like quiz competition, map making, poster making, dance, puzzle and musical chair. Dr. Rakesh Kumar Kapuriya, Head, Department of Geography worked hard on this event. In quiz competition, there were one word answer questions from the geography of world, India and Rajasthan. . Its purpose was to make familiar students with world, Indian and Rajasthan geography. In map making competition students were asked to mark different places in the blank maps of world, India and Rajasthan. Students painted solar system, earth, different minerals, metals, crops, places, lakes, ocean, sun and moon. They explained gravitational power of earth and tides in the ocean in poster making competition. Students enjoyed a lot in musical chair competition. Winners were awarded by the principal at the end of the event. This festival will be organized every year in the month of January. Its purpose is overall development of the students. Another distinctive feature of the institute is that the entry of any outsider is restricted in the campus for the safety and security of girls. A register is maintained for this purpose. Whosoever comes to college has to first enter its name and purpose of coming and if the purpose of coming is found right then only they are allowed to enter the college.

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