



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		GOVERNMENT GIRLS COLLEGE, CHOMU
• Name of the Head of the institution	Prof. Rajendra Kumar	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	01423223224	
• Mobile no	9414332435	
• Registered e-mail	ggc_chomu@yahoo.com	
• Alternate e-mail	ggcchomu99@gmail.com	
• Address	BEHIND POWER HOUSE, MORIJA ROAD, CHOMU (JAIPUR)	
• City/Town	CHOMU	
• State/UT	RAJASTHAN	
• Pin Code	303702	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Women	
• Location	Rural	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	UNIVERSITY OF RAJASTHAN				
• Name of the IQAC Coordinator	DR. USHA PARNAMI				
• Phone No.	01423223224				
• Alternate phone No.	9414499608				
• Mobile	9660617995				
• IQAC e-mail address	ggc_chomu@yahoo.com				
• Alternate Email address	ggcchomu99@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_girls_college_chomu/uploads/doc/AQAR%202021-22.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://hte.rajasthan.gov.in/dept/dce/university_of_Rajasthan/government_girls_college_chomu/uploads/doc/Academic%20Calendar%202021-22.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.15	2024	28/03/2024	27/03/2029
Cycle 1	B	2.36	2016	05/11/2016	04/11/2021
6. Date of Establishment of IQAC			09/01/2016		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institutional 1	State Fund	Government of Rajasthan	F. Y. 2021-22	747.25 thousand	

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	5	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
MoU were done with two organizations (i) Uttama Sewa Samiti, Rajasthan (ii) M/s A K International, Jaipur		
Four workshops were organized in different fields and departments/committees.		
Two education field visits were conducted by physics, home science, geography and history department		
Under infrastructure development One new classroom & One new girl common room have been constructed.		
To enhance water facilities a water hut was constructed in the college campus.		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To persue the process of MoU.	MoU was done with following organizations / firms (i) Uttama Sewa Samiti, Rajasthan (ii) M/s A K International, Jaipur
To conduct educational field visits.	Students were taken to field visit by (I) Physics & Home Science Department at B.M. Birla Planatorium, Garment Dyeing Unit and Export House (II) Geography & History Department at Amber, Kanak Vrindavan, Jal Mahal.
To submit AQAR of 2022 timely.	AQAR of the Year 2021-22 was submitted successfully by uploading all required documents properly in time.
To prepare SSR & submission of IIQA.	Tentative SSR was prepared and IIQA was submitted to NAAC which was successfully approved in May 2023.
To organize FDP/Workshops.	Various workshops were organized by the institution (i) National workshop on "Beat the challenges of CSIR, NET, SET, GATE" (ii) Hand Block Printing Workshop's. (iii) Garment making workshop using handloom. (iv) Workshop on basic life support CPR etc.
To conduct various awareness programs.	Voter Awareness, Women Literacy Awareness, Environment Conservation Activities (Plantation and Lectures) Women Self Defence and Empowerment Programs. Road Safety Celebration of Youth and Sports Week. Har Ghar Tiranga Program and Competitions were Conducted to Spread Awareness Among Students About Different Government Schemes.
Enhancing water facilities.	With the support of Bhamhashah,

	a water hut was constructed in the college campus.
To take and analyze feedback of stakeholders.	Feedbacks of students, teachers, alumni and parents were taken through Google feedback forms. Offline feedback was also taken from honourable citizens associated with different fields of the city. These feedbacks were analysed and steps were taken for improvement.
Infrastructure Development	One new classroom & One new girls common room are under construction.

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
MAHAVIDYALAY VIKAS SAMITI & IQAC	09/05/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	15/02/2024

15. Multidisciplinary / interdisciplinary

The college plans to construct Interdisciplinary Education Association (IDEA) in the college for interchange of ideas among students and teachers of all faculties. The college provides skill courses/training to the students in addition to core courses, so that they can assess their potential and implement plans. Teachers have complete freedom to conduct interdisciplinary discussions with students of subjects other than their own. Courses like Environmental Studies, Elementary Computer Education and Anandam have been made mandatory for all undergraduate students. Apart from this, extension lectures in various subjects/topics have been organized from time to time to impart and promote multidisciplinary/interdisciplinary knowledge culture in the

college. The research and IQAC cell of college encourages innovative research and promotes faculty and student integration and develops linkages between different departments. In view of the envisaged changes in the NEP, the relevant adaptation is being planned for future implication.

16.Academic bank of credits (ABC):

The policies adopted by the affiliating University relating to NEP are to be implemented by the College as and when directed by the University. Students are also briefed about the use of SWAYAM portal, online MOOC courses and its credit transfer scheme.

17.Skill development:

The college is keen to initiate the implementation of Learning Outcomes-based Curriculum Framework (LOCF) consistently as suggested by the UGC for all the programmes with the objectives of NEP. The College plans to run various activities for women empowerment. Keeping in view the present scenario of the society, the programs tend to promulgate the necessity of providing opportunities as well as platforms for all the girl students and with the inclusion of the female participants from rural belts who lead lives with limited resources. Besides this, measures are adopted to enhance the bench skills of the students such as employment, Laboratory techniques, Yoga and Meditation, Food Preservation and Bakery Skills, Beauty and Wellness, Food and Nutrition, Basic Course in Computers, Remedial english classes. Under Post graduate programmes Green chemistry, Environmental chemistry and in the graduate programme Solid waste management, Gardening and Green house practices are the part of curriculum of Botany. College is also offering "Mukhyamantri Yuva Kaushal Vikas Yojana" where students are provided opportunity to opt for skill development course out of 16 listed courses. MYKY 2.0 is a joint venture of Commissionerate College Education and RajasthanSkills and Livelihood Development Corporation.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

For effective communication of the courses, the medium of instruction is bilingual, i.e., Hindi and English. Sanskrit and Hindi languages are taught in UG and PG programmes. PG associations of Hindi, Sanskrit, and English organize language specific literary activities like kavya path, quiz, debate, extempore, essay, etc. Hindi and English are included as compulsory courses in part-I of all undergraduate programmes. There is a Language Club in the college which conducts linguistic activities. Cultural and literary activities are focused on Indian culture through competitions like

classical and light song and traditional dance competitions. Under Ek Bharat Shreshtha Bharat scheme, students are made aware of Indian culture, art and languages through association of two different states, which is Assam and Rajasthan, in our case.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute is affiliated with University of Rajasthan, Jaipur. The programmes offered by the college are outcome based. Currently we have courses which have specific topics related to value-based education, environmental awareness, gender equity, etc. which are achieved by specific lesson plans prepared by the faculty members. Evaluation system include internal/ term/ monthly tests. POs and COs are displayed on the website of college so that students should be enable to understand the effectiveness and practicality of the opted programs and courses. The outcome is measured through the performance of the students in university exams and their progression to higher studies. The tabulation registers of results are curated by the college. Feedback collected from stakeholders also indicates the success of OBE.

20.Distance education/online education:

College website has been developed for making all information accessible to faculty members, enrolled and prospective students and to provide appropriate links for online teaching. Videos prepared by faculty members covering the syllabi have been uploaded on college YouTube channel and personal YouTube channels of faculty members. The links of videos are shared with student via WhatsApp groups and are stored on google drive of the college, named Rajiv Gandhi E-content Bank. Faculty members deliver lectures together with PDF Notes, Youtube videos and assignments given to the students on their respective whatapp groups. College has subscribed N-List (INFLIBNET) services to enable faculty members, scholars and students to access scholarly, peer reviewed electronic resources.

Extended Profile

1.Programme

1.1 16

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 **2267**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **881**Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **724**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 **32**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **32**

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	16
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	2267
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	881
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	724
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	32
File Description	Documents
Data Template	View File

3.2	32
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	20
Total number of Classrooms and Seminar halls	
4.2	13.90
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	20
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum is being framed by the University of Rajasthan Jaipur, to which the college is affiliated. The college implements the curriculum designed by University and received the changes introduced by them. Faculty members of many departments of the college are comprised of the Board of Studies and other curriculum-related committees and actively participated in curriculum enrichment. The college has a structural and well organised process to ensure effective curriculum delivery through a well planned and documented process. For each academic session a class-wise, teacher wise and room wise timetable is prepared and informed to the students. The time table is displayed on the general notice board as well on the departmental notice board. The head of the department discusses the syllabus and course plan for effective implementation. Dedicated and vibrant teaching experts constantly engage the students in classroom lectures, discussion, seminars (PG) and unit wise tests. The faculty accustomed to bilingual mode in classroom teaching. Practical sessions are

conducted in laboratories supplemented with e-content/student notes. Students are advised to use reference books from the library. Periodic review of Curriculum delivery is carried out during departmental meetings. Each department tries to ensure that there is efficient curriculum delivery and teachers are encouraged to use innovative teaching/learning methods to achieve the goal. Syllabus is completed within the scheduled time.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://hte.rajasthan.gov.in/college/ggcchomu/Studentcorner

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In order to induce uniformity across all government colleges of the state the Commissionerate of College Education Rajasthan, at the commencement of each academic session, prepares the academic calendar. The academic calendar also schedules the monthly tests and term end tests along with the outline plan for course content delivery across all programs throughout the session. The compliance of the academic calendar provided by CCE is ensured by the college while preparing the detailed schedule of various co-curricular and extracurricular activities to be organized on various forums.

The annual theory and practical examination schedule are decided by the Affiliating University. Both formal and informal modes of CIE are adopted in the institute in a scheduled manner. Assignments and class-tests are interwoven with regular discourse of curricular content. The subjects involving lab-work have defined slots in the time-table. The postgraduate programs have credit for seminar. This student centric pedagogy has elements of personalized and peer-learning and ensures transparent holistic evaluation of the learner.

The understanding applicative skills and social behaviour of the students are appraised by the various co-curricular and extra co-curricular activities. Game based learning techniques, quizzing and group-discussions assists in assessing the applicative and in-depth knowledge and serve as a tool for gauging mental and social faculties of individuals.

Problem solving sessions help in identifying learning levels of learners and serve as self-evaluation tools for faculty.

Field trips and educational tours provide opportunities of having a closer look at the learning level achieved by each learner.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://hte.rajasthan.gov.in/college/ggcchomu/AcademicCalendar

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Compulsory papers on environmental studies and computer application for undergraduates are significant initiatives addressing environment and sustainability along with basic human values, professional ethics and gender concerns, facilitating inculcation of cults of service, commitment and integrity in the psyche of pupils.

Environment and Sustainability: Various courses across the three faculties, generate an understanding and applicative ability in students regarding these issues. Field trips and project works induce oneness with nature.

Celebration of Commemorative days of environmental-concern and various co-curricular and extracurricular activities, organized instil the required understanding and awareness towards Sustainable environment.

Human values being a blanket concept is directly and concomitantly embraced in curricula of various programs. It incorporates decision making and its techniques, fundamentals of entrepreneurship, principles of Marketing and Management in theory and practice, managing human resources and setting up a congenial business environment. Management itself is management of not only institutional and financial areas but also human resources of the system keeping in view human behaviour.

Various courses on contemporary and classical thinkers develop analytical and applicative faculties of scholars regarding human values. Curricula of Humanities imbibe human values whether it is in form of literature, politics, economics or historical perspective.

Professional Ethics: Pupils join various programs with the aim of moving out in society ready to pursue a progressive career. Hence incorporation of professional ethics across various courses and programs manifests this basic value theoretically and conceptually in students.

Codes of conduct themselves are unambiguous assertions of professional ethics and human values.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_girls_college_chomu/uploads/doc/Feedback%20analysis%202022-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_girls_college_chomu/uploads/doc/Feedback%20analysis%202022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

881

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

881

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students are assessed during the annual examination conducted by the affiliating university and internal assessment through class test. The college makes various efforts to assess the learning levels of students starting soon after the admission process. The mentors initiate the process of identification of the students' learning levels, interests, articulation abilities and prospects through interactions in the class and laboratories, departmental seminars and performance level in class tests. Class tests for UG and PG and seminars for post-graduation students lend a hand to the teachers a lot in assessing the learning levels of students. This helps the students to analyse their preparations and acknowledge their problem areas related to subject content. After this process of identification, the mentors convey the gathered information to the faculty and respective committees. It is also mandatory for students of first year undergraduate program to enrol in one of the extension activities viz NSS, Ranger/Rover, Women Cell etc. as per their aptitude. Some of the measures taken for the slow learners are: Modifying teaching strategies as per needs of students, Mentoring to instil confidence, Identifying weaknesses and strengths; and for advanced learners the strategies include Guest lectures, Debates, Counselling, group discussions etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2267	32

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Holistic development and meaningful learning for girls is the motto of Government Girls College, Chomu and this is made possible through an atmosphere of support and students-teacher interaction. Every effort is made towards the active involvement of students in the whole process of teaching and learning. The college strongly focuses on enhancing skills, experience and knowledge. Experiential learning, participative learning and problem-solving methodologies implemented inside and outside the classrooms include:-

- Providing a conducive and opportune teaching learning environment.
- Role plays, games and interactive sessions in the classroom also initiate participatory learning.

It is mandatory for students seeking admission at the first-year level to opt for any of the extra-curricular activities offered by the college. Co-curricular activities are undertaken with an aim to move beyond the realm of formal learning and foster creative and critical thinking. Activities like debates, quiz, poetry recitation, skits, drama, song, and dance competitions are organized regularly. Other platforms that focus on participative learning include Ek Bharat Shreshtha Bharat Club, Guest/extension lectures by experts: The subject experts are invited periodically and these help in providing added and updated knowledge of the subject and enhances the learning experience. Practical in Laboratories: The practical in laboratories is performed in batches where students learn from experiments. PG students also increase their analytical capacity and presentation skills through participating in seminars. This also boosts their self confidence.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://hte.rajasthan.gov.in/college/ggcchomu/econtent

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers of the institute understand that innovation and creativity is the essence of teaching-learning and so they teach with a passionate and self-reflective attitude. Active learning techniques are used by teachers to encourage innovativeness and creativity among the students. Learning by doing is the most effective tool including major techniques and activities through experiments in Physics, Chemistry, Zoology, Botany. For enhancing learning experiences and presentation skills, all PG departments seminars organize as per the focal theme of the program and course. With the advent of new technologies, the institute has readily adapted to the use of Smart classrooms, interactive e-boards, LCD, slide projectors and computers. Additionally, the internet connectivity has boosted up teaching-learning process. Open access e-resources are also used and suggested to the students. Use of Images, examples, visuals, audios, videos, PPT, etc. make teaching and learning more effective and interesting. Besides teaching, various activities are organized by Youth Development Centre, NSS, Rover/Ranger for overall personality development of the students. The classroom strategies of teachers include interpersonal communication and brainstorming sessions making the curriculum and teaching interesting by correlating the content with real life situations, encouraging innovative ideas, helping and guiding the students to look at things differently.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

25

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

177

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated to the University of Rajasthan, Jaipur and the students are only assessed during the annual examination conducted by the affiliating university. The college has its own modus operandi for the same and implements evaluation procedures during the course of the academic session to evaluate the learning capacities of its students at various levels. Term tests are being conducted on regular basis. The term test answer sheets are examined by teachers and the problem areas are discussed with students so that they can improve their grades in university examinations. Through this mode of examination students get notified about the improvement in their pattern of answering. They get familiar with the University examination pattern and also get thoroughly prepared for the final yearly examination. Students are encouraged to raise questions and their queries are solved regularly in class by concerned teachers. . As per the curriculum, in the science subject it is mandatory for PG students to participate in the departmental seminars and students are evaluated on the basis of their presentations and marks are included in their practical exams. All such endeavours contribute indirectly to the evaluation process because they are like formative exercises.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college is affiliated to the University of Rajasthan and the students are only assessed during the annual examination conducted by the affiliating university. The institution thus does not have any direct process of internal evaluation. In all practical subjects, it is mandatory to submit a practical record that is evaluated and final marks are added into the final consolidated results. If there is a grievance in internal examinations, it is resolved by the concerned teacher itself at the level of student satisfaction. If necessary, it is forwarded to student grievance committee to resolve the issue. If grievance related to question paper of university examination, then it is immediately sent to grievance committee which looks into the matter and seeks help of subject expert. If required it is sent to deputy registrar of university within one week time from the date of examination. All other examination related grievances are also solved by student grievance committee.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is committed to quality education and it makes all efforts to deliver the best of education to its learners. The college has 17 departments in all. The college follows the curriculum prepared by UOR. The faculty members contribute in the capacity of BOS members and conveners for curriculum enrichment. Communication of PO/CO to students: The learning outcomes of UG and PG programmes are also displayed on the college website. The teachers discuss the CO/PO with the students. This helps them in selecting electives and extension activities offered by the institute. Communication of PO/CO to faculty: The faculty members discuss the programme outcomes in their respective departments. The department wise time table is discussed and the teaching plan is prepared keeping in mind the results of the specific programmes. The outcomes for all courses, programmes and elective papers helps the teachers evaluate the objectives of the subject content. This evaluation also helps the teachers identify the

learning capacities of the students and take corrective measures accordingly. The mentors help the average achievers to attain better outcomes and motivate the advanced learners to aim for bigger goals. The students have shown brilliant performance in the University exams and the overall result percentage is almost around 90%.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_girls_college_chomu/uploads/doc/2.6.1%20CO,PO%20UPLOAD%20ADDITIONAL.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The graduate and postgraduate programmes equip the learners for job opportunities in central and state government services. Though the college is not offering any technical courses but all the traditional programmes and curriculum is designed to deliver the best of knowledge. Besides classroom teaching and syllabus, the subject content not covered in the curriculum is also important and all efforts are taken to accomplish the same. The evaluation process involves the analysis of feedback on curriculum, teaching, progression to higher education, skill development programmes, placements and updated curriculum for competitive exams. Programme and course outcomes are also discussed and evaluated in the Academic Council and Board of Studies. The faculty is also encouraged to update their subject knowledge and keep pace with changing trends in teaching methodology and delivery by pursuing higher studies, participating in faculty development programmes and seminars. Few PG programmes and a few UG programmes have a mandatory field trip and this along with other forms of experiential learning events like workshops/seminars/ is used to evaluate the outcomes indirectly. The PO attainment of the postgraduate students is also evaluated on the basis of their research output in the form of paper presentation and publications.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_girls_college,_chomu/uploads/doc/2.6.1%20CO,PO%20UPLoad%20ADDITIONAL.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

724

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_girls_college,_chomu/uploads/doc/ALL%20Final%20Class%20Result.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_girls_college,_chomu/uploads/doc/2.7.1-%20Student%20Satisfaction%20Survey%20\(SSS\)%20on%20overall%20institutional%20performance](https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_girls_college,_chomu/uploads/doc/2.7.1-%20Student%20Satisfaction%20Survey%20(SSS)%20on%20overall%20institutional%20performance)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

7

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has an ecosystem for innovation to cultivate research culture and to develop a creative ambience to encourage the faculty members as well as students to equip themselves for meeting the challenging global environment in terms of employability skills.

The College has established an Innovation and Skill development Cell to encourage the students supporting their movement beyond the syllabus-oriented learning. For the purpose, various online short term skill -oriented courses and in-campus workshops have been organized in collaboration of MoU's Uttama Sewa Samiti (NGO) and M/S A K International, Jaipur (Industry).

The College Research Committee is constituted to encourage the faculty members to participate in research-oriented activities. So far faculty has participated in 86 conferences/seminars, published 15 Books and Chapters in books. Also 48 Research Papers have been published in peer reviewed/UGC-care listed journals with ISSN.

Committed for the holistic growth of its students, the college strives to create opportunities for creation and transfer of knowledge. The college has organized food processing workshop, hand block printing workshop and workshop on beat the challenges of CSIR/NET/SLET. College has also organized programs providing guidance on different employments/self employment/entrepreneurial opportunities. The faculty members have prepared a number of video lectures which are uploaded on their You-tube channels. The links to these lectures can be accessed at Rajiv-Gandhi E-content Bank on college web-page.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcchomu/Ranger

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology,

Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

7

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

1

File Description	Documents
URL to the research page on HEI website	https://hte.rajasthan.gov.in/college/ggcchomu/researchpage
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

48

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

15

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Plantation- Plantation is ecological importance and has been effectively carried out by the students of the college. 'Harit Rajasthan" is one such effort towards the same performed by NSS volunteers and college staff.

Self Defence : In collaboration with the Police Department, under the joint aegis of State Women's Policy Committee, Ranger Unit and National Service Scheme, self-defense training was given in the Girls Self-Defense Awareness Campaign giving the message of "Be Fearless, Be Fearless".

Cultural awareness: Under the joint aegis of Ek Bharat Shrestha Bharat Club and National Service Scheme, a discussion on the cultural heritage of Assam.

Cleaness : After celebrating Amrit Mahotsav program of Independence the girl students took out a public awareness rally about Cleaness.

Goodwill Day : Under the joint aegis of NSS and Rangers, the birthday of former Prime Minister Rajiv Gandhi was celebrated as Goodwill Day.

Sarva Dharma Prarthana Sabha: on the occasion of Gandhi Jayanti and World Non-Violence Day, a "Sarva Dharma Prarthana Sabha" was organized.

Voter Awareness :The Voter Awareness Program was conducted under the joint aegis of Voter Awareness Club, NSS and Rangers.

Free Medical Camp : A free medical camp was organized in the college campus.

Medical Workshop: A workshop organized on Basic Life Support System CPR.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_girls_college_chomu/uploads/doc/nss%20and%20scount%20annual%20report%202022-23%20Till%20Jan..pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

200

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The institution makes optimal use of buildings and also ensures sufficient space for all departments and common facilities.
- There are well equipped state-of-art laboratories and departments.
- The college has its own bore well and overhead water tanks to fulfil the water requirement.
- To combat power cut situations, the institute possesses a 125 KW generator lodged in the main building. The physical facilities in the college are as follows:
- The college building owns the Administrative, Academic and Establishment Sections; Chambers of Principal and Vice Principal; Departments of Social Science and Humanities, Sciences and Commerce; Library, Seminar Hall and Video Conferencing Room.
- Classrooms: There are 19 classrooms, 08 Practical Laboratories, one Smart Classroom and big hall with Interactive Boards.
- Most of the departments are individually equipped with computer and internet facility.
- Laboratories: Most of the Science Departments and Department

of Home Science, Geography and Psychology have well equipped laboratories that offer additional academic and experimental prospects to the students.

- ICT Lab: ICT laboratory is equipped with twenty-five computers, LAN connection and LCD projector along with a white screen.
- The college library has about 1,50,000 text and reference books classified and indexed. All PG departments have independent libraries.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- **Facilities for sports:** The College has adequate facilities for indoor games and outdoor games.
- Various sports played by the students of the College include Hockey, Football, Cricket, Lawn Tennis and Volleyball, Basketball, Kho-Kho, Kabbadi, Boxing, Athletics, Table tennis, Chess, Carrom.
- There are four sports courts and ground viz., running track, badminton court, kho-kho and kabaddi ground.
- The facilities of a few sports although not being available in the College premises are played elsewhere for which a prior official permission is sought by the Institute.
- The College sports committee takes care of various team selections, holding competitions, taking teams to different places during tournaments etc.
- There is a sports room where sports articles and records pertaining to them are kept.
- The players are provided a kit, t-shirts and equipment required for practice and mementos and certificates for winners.
- **Facilities for cultural activities:** There is a Hall 'The Anveshan Sabhagaar' and an open Arena 'The Abhivyakti Manch', these are two places where most of the Academic activities like Essay, Poster and Slogan, Poetry recitations, Debate etc. and cultural activities like Solo & Group songs, Solo & Group dance, Plays, Skits, Fancy Dress, Mono acting etc.

- Various competitions are organized by the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7.63640

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Integrated Library Management System (ILMS) - applied for and under process.
- To cater to the needs of the students, the college offers good reading material in the form of books, periodicals, encyclopedias, magazines, newspapers etc.
- It is a place that is used for acquiring knowledge and gathering information.
- The college library is neat and clean and with comfortable furniture.
- It provides a peaceful and scholarly environment which is an incentive to study.
- The library staff is very co-operative and renders all sorts of help needed by the students and faculty equally.
- The college library has about 11,561 books classified and indexed.
- The students are issued library cards and besides reading in the library they can also get the books issued, carry them along and return them after reading, limited time is of course given to restrict unwanted keeping the books by students and bringing them back for rotation among other students.
- Undoubtedly, the college library is a boon to students in this region as the college has the maximum number of students from a rural background and poor economic status.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0.37126

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The College is constantly extending and expanding its IT resources in terms of computers, MIS, LMS, OS and servers etc.
- There are 16 CCTV cameras for constant observation of college building.
- The augmentation of IT facilities in the college is reflected in the following:
 - ICT laboratory: This laboratory is furnished with 20 Computers with internet facility, besides relevant required furniture.
 - There are two rooms with smart board facility used for teaching, seminars and small workshops.
 - Video conferencing room is used for virtual meetings, webinars and trainings.

- **LMS:** Audio-Video tools, LCD projector in various departments, Smart boards in different departments, Computers with LAN connections in most of the departments, Epodium, Personal laptops, Wifi (bandwidth 50 MBPS) used by the college.
- **Admission:** Online admission process is employed for UG and PG students along with admission module and essential links on the college website.
- **Accounts and Finance:** Monthly salary bills of all employees through Pay manager Portal E tendering module helps in procurement of goods and items and placing orders.
- **Various Government and citizen apps and modules on SSO** give access to the facility of property return, provident fund and profile of employees and Payment of various Scholarships.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcchomu/egovernance

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.26314

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- Being a State Government College, Government Girls College, Chomu does not enjoy autonomy in direct governance as far as structure, system, and policy matters are concerned. But it has operational freedom in the implementation of available resources, be it physical or financial.
- The College takes direct initiative in the maintenance and upkeep of infrastructure and support facilities through the various committees constituted at the beginning of the academic session for effective planning and implementation.
- The college building and maintenance committee monitors the quality of maintenance of existing infrastructure, equipment and also proposes requirements.
- The State Government, CCE and RUSA allocate a specific amount to Govt. Colleges for maintenance.
- The In-charge of each department and Lab Assistants monitor the maintenance of the same.
- Library facilities are open to students from 10 am to 5 pm.
- The librarian monitors and maintains the library infrastructure, funds and utilization of funds.
- After superannuation of the PTI, the college sports committee monitors the maintenance of playgrounds and sports events.
- The ICT lab is maintained and monitored by the ICT committee with external agencies for any repair if required.
- The classrooms are well maintained and looked after by

supporting staff monitored by the office.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

779

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://hte.rajasthan.gov.in/college/ggcchomu/academic-achievements
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

202

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

202

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

87

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college facilitates students' representation and students are actively involved in statutory committees like IQAC, Grievance Redressal, Anti-ragging, Literacy, Annual Prize Distribution, Mahavidhyala Vikas Samiti etc. The Women Cell is yet another important body consisting of Rajya Mahila Neeti, the Internal Complaint and the Women Safety Committee. All students and female faculty members of the college get a fair amount of exposure to current issues and resources through the activities and programmes organized by the Women Cell.

'Students Union' is formed in the college as per the recommendations of the Lyngdoh Committee and as per the orders and notifications of the government of Rajasthan issued from time to time. Student's union acts as an important channel for the generation of feedback, responses and grievances of the students at large. Students also develop leadership skills, team spirit and organizational skills by conducting various events such as inauguration programme, cultural programme ,sports programme etc. The union is guided by the "Student Union Advisory Committee" comprising faculty members of the college. The President of the student's union represents the rights of students and proposes various works to be undertaken on behalf of students. Students' representation and participation are evident in extension activities like NSS, YDC, Ranger/Rover, 'Aanandam', and PG departmental seminars. The students not only participate but are also assigned important responsibilities as group leaders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

A Steering Committee of three members was constituted to form the constitution of the proposed association in 2022 and finally, the Alumni Association was registered on 13 October 2022. One of the main purposes of the alumni association is to foster a spirit of loyalty and to promote the general welfare of the institution. Some old students provide contacts and support to the college. Alumni give important suggestions on different issues. Institution has a good affinity with the Alumni. Feedback from alumni helps in the overall development of the college. The Association conducts its annual meeting every year and provides a platform for the alumnae to reunite.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcchomu/Alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The leadership and governance of the college are well reflected in its vision and mission. The vision of the college has been to impart student-centric quality education and inculcate moral values in its students. The college has a defined organizational structure for effective decision-making and execution of responsibilities. The college has sought to maintain its ideals and traditions and made continuous efforts to bring innovations in teaching-learning methodology. Sustained and committed endeavours of the administrative staff, faculty, students, stakeholders, parents and alumni are its strength and have been contributing to making the college one of the best in the region. The college has been striving to augment its physical and IT infrastructure thereby enhancing teaching-learning standards.

VISION

To mould, equip and empower young minds to achieve physical, intellectual, social and spiritual potential as individuals and responsible citizens.

MISSION Tap the Full Potential of Students. Holistic Development of the Personality of Students. Pursuit of Academic Excellence. Enabling Students to Participate in Public Domain.

The college provides education at an affordable cost to empower our students to recognise and optimise their full potential, achieve personal standards of excellence in all academic endeavours, support areas of physical, cultural and social development, and inculcate civic and human values.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcchomu/vision
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college comes under the Commissionerate of College Education Rajasthan, Jaipur headed by the Commissioner who manages and administers the government colleges of the state, but at the college level, the Principal is the head of the institution. The administrative strategies are planned and executed both at the Commissionerate and the institutional level. The planning and action regarding teaching, institutional social responsibilities, augmentation of facilities and other areas are implemented within the purview of the Principal. Matters and requirements related to finance are forwarded to the Commissionerate for further action.

The principal decentralizes duties and the senior faculty members are given charges of the establishment section, accounts section and academic section to shoulder various administrative responsibilities. The heads/ In-charges of various departments act so by their seniority and are responsible for the functional activities of the departments. The college has formed various committees for the development of students and carrying out other works of the college. A convenor is appointed for each committee with some members for proper functioning and the formation of different statutory sub-committees comprising representatives from all stakeholders of the college for coordinating and complying with important administrative activities and decisions.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcc
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has a perspective plan for the overall development and effective implementation of its objectives. Some of the strategic planning areas include maintenance and augmentation of infrastructure, teaching and learning, human resource management, student welfare and support. The effective deployment of plans in these areas is well reflected in the following actions: The institution, being the oldest government institution of girls' education in the region, holds its significant place. The increasing number of students has posed a need to enhance the infrastructure facilities. Computer facilities with an Internet connection have been provided to all the departments. The construction of the boundary wall has been an important milestone in the augmentation of infrastructure. To meet the scarcity of fourth-grade employees, Peon and 'safai karmcharis' were hired on a contractual basis.

The admission process has been online, as per the guidelines of the admission policy of the Commissioner of College Education, Rajasthan. The students are provided with the option to choose their subjects from a plethora of subject combinations available to them. The college has adopted innovative teaching-learning methods by sharing Video lectures and e-contents with students on college WhatsApp groups. These lectures are also available on the college's YouTube channels and the college webpage. The mentor-mentee system for each class has been adopted to provide support and guidance to the students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_girls_college,_chomu/uploads/doc/IDP%20of%20Chomu%20College%20(1).pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is administered by the Commissionerate of College Education, Rajasthan. The senior faculty members are in charge of the establishment, accounts, and academic sections. The staff members include teaching staff, office support staff, a librarian, a faculty of Physical Education and laboratory assistants. Various Committees are constituted for different assignments. A faculty of physical education organizes all sports activities. AAO and Accountant deal with the financial matters. Besides, many are recruited on a contractual basis via the College Development Committee like the Security guards, Gardeners, Safai Karmchari, computer operators etc.

As the college is a government institution, it follows the rules, regulations, and policies framed by the State Government (RSR). The Rajasthan Public Service Commission/ Rajasthan Staff Selection Board recruits the staff. The regular promotions are decided based on recommendations made by the Departmental Promotion Committee based on specific guidelines framed for the purpose. The college has framed the internal complaints committee, anti-ragging cell, grievances redressal cell, and anti-women harassment committee to look into complaints and solve such issues, if any, with full commitment, judiciously and without any biases. Besides, for grievance redressal related to Government Girls College Chomu and Chomu Tehsil, anyone having a grievance can file a complaint on the Sampark portal from anywhere in India.

File Description	Documents
Paste link for additional information	https://finance.rajasthan.gov.in/docs/rules/rsr/rsrrules.pdf
Link to Organogram of the institution webpage	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_girls_college_chomu/uploads/doc/ORGANOGRAM%20new.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college implements all welfare schemes of the State Government and also tries to facilitate the same through various effective welfare measures. GENERAL PROVIDENT FUND /NPS and STATE INSURANCE are compulsory deductions for future security. In addition, annual 'Group Insurance' is also deducted. Medical claims are reimbursed by the State Government as part of the health expense incurred by the employee. The superannuated employees of the College are benefitted from the Rajasthan Pensioner's Medical Fund, besides being given Gratuity and Pension. As an affiliated college, the University deducts 6% of the amount in the form of a 'Teachers' Welfare Fund' from the remuneration of the teachers which they earn during the evaluation process, which is provided to the family of the needy faculty member, based on the policy of the

fund. General Provident Fund is also deducted, which is also associated with long-term future benefits of the employee. Some of the other benefits include: Leave for teaching & non-teaching staff:

PL : 15 privilege leave earned after completion of the calendar year HPL 20 half-pay leave after completion of the year can be commuted on medical grounds.

CL 15 in one academic session

Academic leave: 15 in a session for seminars, conferences and academic purposes (Only for teaching staff).

File Description	Documents
Paste link for additional information	https://sipf.rajasthan.gov.in/Rules/GPF%20Notification%20542-92.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

24

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of every employee, whether teaching or nonteaching, is appraised by the Principal and reviewed by the competent authority on an annual basis covering various aspects of working/behaviour and overall performance. This helps in assessing

the overall conduct of the employee. The records are kept in the office of the Commissionerate to be reviewed by DPC at the time of promotions. The proforma for self-appraisal for teaching and nonteaching comprises of the following: The 'Reportee' officer fills in a proforma wherein he/she classifies the work undertaken under "Key result area", "Targets" and "Actual achievements". The employee is evaluated under these six criteria:

- (i) Output of work
- (ii) Leadership qualities
- (iii) Analytical ability
- (iv) Management ability
- (v) Decision-making ability
- (vi) Ability to take initiative.

In addition to the above proforma, the teachers have to fill out one more proforma which comprises individual details related to:

1. Academic qualifications
2. Teaching experience
3. Teaching proforma of the session including information related to classes taken, subjects/papers taught, aids and tools used, tutorials, seminars, fieldwork undertaken, sessionals, etc.
4. Examination results of all the classes
5. Publication details
6. Research Supervision
7. Participation in co-curricular and extra-curricular activities
8. Any other contribution
9. Points of satisfaction/dissatisfaction and suggestions about curriculum and teaching.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The funds received are properly allocated and distributed for the meant purpose and utmost care is taken that they are properly utilized. The AAO and accountant of the college maintain the details with regards to accounts, audited by a Chartered Accountant hired for the purpose by the College. Every year an Audit from the Directorate/ State checks and verifies the accounts for irregularities, if any. Any shortcomings/objections, raised by the Audit are settled up as per rules and policies. The External Audits are carried out by the auditors from the Office of Accountant General (AG) Rajasthan, Jaipur. The Internal Audit is done by the team from Commissionerate College Education Rajasthan Jaipur. The accounts related to the College Development Committee are audited by the CA hired for the College. In addition, Physical Audit is conducted by the Auditing Party.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds are utilized as per the General Financial and Accounts Rules (GF & AR) of the State government. Either the Principal is the DDO or one of the senior members is given the charge of the DDO who is responsible for the financial matters including the salary of the college employees. There is an office of AAO supported by accounts staff who maintain a proper ledger with details of the financial support received and utilized under different heads from various agencies. The State Government allocates a specific amount to government colleges for overall development and maintenance. The committee constituted for college developmental purposes puts forth the demands and requirements to the Principal. The state budget and grants are released for salary, TA, medical, office work, construction and maintenance, lab grants, books and journals, etc. This is disbursed as per allocated heads. The proposals for requirements related to maintenance are also submitted to the Commissionerate of College Education, College Development Committee and UGC. UGC and RUSA: UGC has been assisting in 2017 under the XII Plan Period. The planning board of the college disbursed these funds for various purposes viz instrumentation maintenance facility, competence building initiatives in college, cultural activities, educational innovations, fieldwork/study tours, extension activities etc.

File Description	Documents
Paste link for additional information	https://finance.rajasthan.gov.in/aspxfiles
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell has been working towards realizing the goals of quality enhancement and sustenance. Logistics is a big challenge, yet it is the most dynamic and distinctive feature of the college. Envisioning an ideal student-centric learning environment is created through continuous evaluation and feedback by IQAC. The contribution of IQAC in implementing and driving resourcefulness to the growth and development of the college is conspicuous.

Various initiatives of IQAC in institutionalizing the quality assurance strategies follow thus: Teaching-Learning: The exigent task of catering to the diverse needs of students from diverse groups and rural backgrounds is well managed and manifested in the college and learning outcomes, student progression to higher education and placements. Multiple forms of feedback: The feedback is generated through Vikas Samiti, Student Council, during student union elections, from stakeholders, and parents in the form of memorandums, meetings, interactions etc. Feedback is collected on academic and physical facilities, curriculum and the teaching-learning environment. Effective and optimum use of ICT tools for teaching despite the limited availability of resources. Innovative and demonstrative pedagogies: the degree of student engagement, clarity of objectives, collaborative practices, identification of aptitudes and fostering confidence.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_girls_college_chomu/uploads/doc/Adobe%20Scan%20Apr%2023,%202024.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The suggestions made by IQAC have been executed also at the levels of developing IT Infrastructure, effective teaching, proper allocation and maintenance of funds, research and student support. IQAC periodically reviews and suggests measures to upgrade the quality of the teaching-learning process by way of enhanced academic research, effective training and innovative pedagogies. The college has also conducted online activities as the extra-

curricular activities are a regular feature in the college, besides classroom teaching and curriculum. These activities have been conducted by NSS units, Ranger units and the Cultural Committee on college WhatsApp groups. The planning procedures and implementation of IQAC initiatives in the area of teaching-learning are reflected in the feedback procedure in the college. It is in the form of a questionnaire separate for parents, and students to render their advice on all aspects related to the development of the college. Learning outcomes are displayed on the college website and reviewed by the IQAC.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_girls_college_chomu/uploads/doc/IQAC%20Report%2022-23.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_girls_college,_chomu/uploads/doc/annual%20report%202023.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization is a prerequisite for the real development of a society. The target of our institution regarding gender equity to works towards modification of behaviour by raising awareness of gender equality concerns. So for creating an open minded society, we have organized various programmes during the session 2022-23. The details of these are as follows?

- A number of students and staff members participated in a talk on "International Women's Day on 08-03-2023 in the joint collaboration of Women Cell, NSS and Ranger units.
- Save Girl Child Campaign was also run under the project of Aanandam throughout the session 2022-23.
- A self-defence training program was organised on 08-08-2022 under the joint collaboration of Women Cell, NSS and Ranger units.
- A short film with the message of gender equity was shown to students on 11-07-2022 on occasion of " World Population Day"
- For economic empowerment of women, many employment related programs and workshops, such as campus placement drive, computer course orientation programs, self-help group and social security schemes of Government of Rajasthan by the various committees of the college. Attempt have been made

towards safety of girls also .whole college is under CCTV surveillance.College premises are make safe by boundary wall. Vishakha guidelines and internal grievance committee and police helpline numbers are displayed .

File Description	Documents
Annual gender sensitization action plan	https://hte.rajasthan.gov.in/college/ggcchomu/Grievanceredressalnotice
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_girls_college_chomu/uploads/doc/7.1.1%20%20Special%20facilities%20provided%20for%20women%20in%20terms%20of.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Spending time in nature is good for our health; clean nature is only possible by environment protection. So for environment conservation, our college has developed a mechanism for waste management via regular practices which specially include laboratory waste management. Main practices are as follows ?

- Waste bins have been placed in and out of the college campus such as on entry point of the college, outside the classrooms, faculty room, administrative office, library, corridor, washrooms common room etc. and they are emptied on daily basis.
- Sanitary napkins disposal machines are also fitted in girls

washrooms. By auction process as per government norms old newspapers and old practical records are given to external agencies for recycling.

- The NSS and Ranger units of the college run cleanliness campaign throughout the year. They have organized cleanliness drive in the campus and collect garbage & solid waste. Collected solid waste is handed over to the municipal Council for further processing.
- Liquid waste generated from the washrooms and chemistry labs is conveyed to the municipal sewage line.
- E-Waste is sold to scrap merchant further processing.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	B. Any 3 of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To grow up our youth who are noble in their attitudes and ethically responsible towards nation, our college conducted many programs during the whole year. Besides this, most of the committees of the college are fully devoted for this. Several activities have been conducted to build and promote an environment for cultural, regional, linguistic, communal socioeconomic and other diversities harmony, these are:-

- Sarv Dharm Prathana Sabha was organised from 2nd October to 5th October 2022 with subdivision municipality Chomu and also in our college.
- NSS units and ranger units have organized a number of programmes and activities such as rally and Pledge taking on "National Unity day" on 31ST October 2022, a talk with lecture on the principles of Swami Vivekanand on 12TH January 2023, celebration of Republic Day and awareness campaigns in nearby adopted community for harmony and gender sensitization.
- To understand and respect cultural, regional and communal diversity, cultural week named as "Niharika has been organized followed by different competitions such as essay, poster making, quiz, slogan writing, exclamation etc.
- Anandam Programme, as a compulsory subject for students, aimed to spirit the Joy of giving and sharing" in students through Community participation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We believe that unless the present generation of youth is not sensitized about the significance of the duties and responsibilities of a citizen, they are not able to contribute to the development of the nation. Our college organised many activities that reinforce constitution mal values, rights, duties and responsibilities of students. These are as follows:

1. Constitution Day is celebrated on 26th November every year. An oath taking ceremony was arranged by the NSS and Ranger units.
2. Voter awareness program was conducted on 12th November 2022 by the voter Awareness Club, NSS and ranger units in this series, Voter Cluster Camp was organised on 1st December 2022, followed by celebration of National Voters Day on 25th January 2023 with voting pledge and make students aware towards democratic rights and duties.
3. A short film based on principles and values of Mahatma Gandhi, the Father of our nation was demonstrated to students on 09th September 2022 by NSS and Ranger units.
4. Sadbhavana Divas also known a "Harmony" Day was celebrated of on 20th August 2022, to promote national unity, place, ethically and harmony amid Indians of all faiths. It was arranged by NSS and Ranger units of our college.
5. For developing a deep feeling of respect our to National Flay & National Anthem, "Har Ghar Tiranga Program was organised by NSS and Ranger committees from 8th August 2022 to 17th August 2022,

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_girls_college_chomu/uploads/doc/7.1.9%20Sensitization%20of%20students%20and%20employees%20of%20the%20institution%20to%20the%20constitutional%20obligations.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To develop a holistic approach towards Indian culture and heritage, our college celebrates almost all national festivals, and International recognized Days, and birth/death anniversaries of Great Indian personalities. At The Students and staff participate in these events with enthusiasm. In academic year 2022-23, our institutions celebrated the following national and

international days, events and festivals:

21 June - International Yoga Day

15 August - Independence Day

20 August -Sadbhavna Diwas

14 September- -Hindi Diwas

02. October Gandhi Jayanti

31 October National Unity Day

26 November - Constitution Day

10 December Human Rights Day

12 January Vivekanand Jayanti

25 January National Voters Day

26 January Republic Day

30 January Shaheed Diwas

01 December International Aids Day

28 February National Science Day

14 April Ambedkar Jayanti

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Describe two best provided successfully implemented by the Institution as per NAAC format provided in the manual

Best Practices 1 & 2 WOMEN EMPOWERMENT & ENVIRONMENTAL CONSCIOUSNESS

Objectives:- To groom the personalities of the rural students for self-reliance and to increase awareness towards environmental issues.

Context: Majority of the students come from villages that require skill education to confront traditional roles. Large vacant land in the campus is available for environment restoration and good climate.

The Practice: The College has organized awareness campaigns and rallies regarding cybercrime, women's safety rights sports and games competition, workshops of textile dyeing and printing, flower arrangement, culinary skills, environment conservation, medicinal plants, placing of garbage boxes, declaring the entire campus "No plastic zone", "No tobacco zone", "Swacchta Pakhwada", Aanandam Programme.

Evidence of success: The college aluminae are placed in reputed jobs. Premises are kept green and eco-friendly by regular plantation drives, poster competition, social campaigns, field visits, workshops and seminars.

Problems encountered

Socio-economic barriers

Patriarchal mental-set

Scanty educational resources

Insufficient system for solar power generation

Very low underground water availability

Lack of awareness at public level.

Resources Required:

Sufficient solar power generation equipment

Awareness drives for masses.

Autonomy to college for skill development drives.

Self-defence and Skill development courses in the curriculum.

File Description	Documents
Best practices in the Institutional website	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_girls_college,_chomu/uploads/doc/Best%20Practices%20%20&%202,%202022-23.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The most distinctive feature of our college is that it prepare the rural female youth into a established women. About more than 90% of student enrolled in various disciplines are from rural background. The college was established with an inclusive approach to impart education in its true sense, to cater to the needs of socio- economically backward strata of the society and above all enhance accessibility to knowledge. This objective is effectively accomplished with the help of qualified faculty and zealous students.

- (1) Proper Lab facilities
- (2) Innovative teaching
- (3) Clean and Green Campus
- (4) Equipped with safety measures like CCTV Cameras, boundary wall
- (5) Computer Lab
- (6) Grievance Redressal system.
- (7) Computerized library (INFLIBNET)

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of action for next academic year

To strengthen placement base for new and old students.

To introduce skill development and job- oriented courses.

To initiate industrial and academic Collaborations.

To increase such activities those inculcate human values and social responsibilities among students.

More emphasis on research activities by faculty members.

To develop more PG departments and Convert departments into research centre.