



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

GOVERNMENT GIRLS COLLEGE

**BEHIND POWER HOUSE, MORIJA ROAD, CHOMU (JAIPUR)
303702**

hte.rajasthan.gov.in/college/ggcchomu

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

August 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government Girls College, Chomu was established on July 07, 1999 as the first government institution of higher education for women in the suburban region of Chomu. The functioning of the college was initiated in the building of Government Maheshwari Secondary School, Chomu in 1999 and the foundation stone of its own building was laid on Feb 03, 2006 on the land provided by Jaipur Development Authority. The institution was shifted to the new building on February 21, 2007. It started imparting graduate level teaching in Arts and Commerce faculties since its inception. It was upgraded to offer Post Graduation courses in various disciplines of Humanities in the session 2005-06 under self- finance scheme, and graduate course in science stream in 2008. The college has a huge campus consisting of 5.01 hectares land with 520.76 square meters constructed which accommodates an academic block, a girl's hostel (under construction) and a playground for various sports. Started with enrolment of 27 students, the college has developed over the years to a good strength of 2322 students in 2015-16 thereby emerging as one of the biggest institutions of excellence in the region. The institution got affiliated to the University of Rajasthan, Jaipur with its establishment in 1999 and was recognized of UGC under section 2(F) and 12(B) on November 11, 2008.

The college has a green, pollution free and serene environment with a larger number of plantations to make it an ideal and tradition and made continuous efforts to bring innovations in teaching – learning methodology. Sustained and committed endeavors of the administrative staff, faculty, contributes to make the college one of the best in the region. The college has been striving to augment its physical and IT infrastructure thereby enhancement teaching learning standards.

Vision

- To mould, equip and empower young minds for achieving physical, intellectual, social and spiritual potential as individuals and responsible citizens.
- To extend the horizon of women's education.
- To enlighten students through instilling a deep and lasting respect for the world of the mind, steadfastness of values and commitment to social concerns.
- To empower students and cultivating their abilities through capacity building.

Mission

- Holistic development of the personality of students and exploiting their full potential.
- To provide ideal academic atmosphere for the pursuit of academic excellence in higher education in Science, Commerce and Arts.
- To create an enabling environment for participation of women in the public domain.
- To impart pertinent knowledge to face current competitive world.
- To disseminate knowledge to face current and analytical thinking.
- To organize extension activities for community development focusing on civic responsibilities and social awareness and value-based education.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The college is catering the needs of the students from the weaker sections of the society.
- Regular and effective teaching and encouraging teaching- learning environment and introduction of new technique pedagogies.
- Learned highly qualified committed and dynamic faculty members.
- Well established PG departments in Hindi, Political science, History and Chemistry.
- Directly elected students' union and substantial representation of students in important committees.

Institutional Weakness

- Vacant post of Director, Physical Education.
- Vacant posts of ministerial staff and supporting staff.
- Low employability due to non-availability of professional programmes.
- Inadequate ICT facilities with fewer computers.
- Deficiency of funds to purchase internationally published books and journals.
- Limited industry participation thorough consultancy.
- Low Infrastructure

Institutional Opportunity

- To transform students of rural and tribal background into well-educated citizens of the country.
- Examinations results favour and justify the efforts given by the faculty members and thus number of students enrolled expected to increase in near future.
- Subsidized fee and availability of various scholarships draws students for admission

Institutional Challenge

- Dependency on government for fund and appointment of staff.
- Infrastructure development, hired services, purchase and disposal, etc. are to be executed through government agencies which takes time and the institute is dependent on these government procedures
- Reliance on Commissionerate for approval and execution of MoU.
- To establish more industry academia linkages.
- Placement of students is a challenge due to non-availability of professional courses.
- Acclimatizing the tribal and rural background students to the academic environment.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The programmes offered by the college are outcome based. Currently we have courses which have specific

topics related to value-based education, environmental awareness, gender equity, etc. which are achieved by specific lesson plans prepared by the faculty members. Evaluation system include internal/term/monthly tests. POs and Cos are discussed with the students in introductory classes to enable them to understand the effectiveness and practicality of the opted programmes and courses. The outcome is measured through the performance of the students in college exams and their progression to higher studies.

The college strictly follows this calendar and other directions given from time to time. In a true sense, continuous internal evaluation of the students is made by conducting home assignments, tutorials, surprise tests, unit tests and open book exams.

Multitudinous elective papers at both UG and PG levels in the curriculum integrate cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. Distinguished papers in Political Science, history, geography, Psychology, Economics, Hindi Lit., Home Science and etc. which address gender parity and concern and also promote understanding of human values.

Work sphere performance is enhanced by adherence to work ethics emphasizing on values like honesty, respect for others, transparency, accountability, discipline, hard-work, confidentiality as well as constitutional rights and duties for ideal citizenship. Topics such as Neetishatak, successful operation of committees, management of conflict, Organizational culture, Positivism, Division of labor, Justice, Hierarchy, Idealism and Individualism, Renaissance, Classification of Governments, are covered in courses of Sanskrit, Political Science, Sociology, Hindi and Commerce Stream in the field of Humanities and Social Sciences. The compulsory paper in elementary computer application has been designed to upgrade and update the students and equip them with the best employability skills.

The college development committee has been constituted with an objective to monitor various comprehensive periodically. The committee comprises of local MP, MLA, public representatives, parents, faculty members, vice principal and principal of the college who is the President of the committee. The committee is one of the most important channels of providing informal feedback received from its member and non-members.

Teaching-learning and Evaluation

The College follows a transparent online admission process as per government rules and policies of Commissionerate College Education of the State. As an initiative step to promote higher education among girls, the government has made a provision to exempt them from paying tuition fees. Each and every student is important for the Institution and it tries to cater to each one's diverse needs. For students who fail to meet the objectives of the prescribed curriculum; the teachers extend support by modifying their teaching strategies.

The college also promotes women-centred activities under the aegis of Women Cell to provide an extra edge to female students. The Students Advisory Bureau of the College provides academic, personal, psycho- social guidance, and counselling related to the election of subjects and their prospects, availability of subject-related material and books and financial assistance to the students

. Since most of the students come from rural backgrounds, the faculty tries to facilitate learning at the level of content and comprehension, the most important being the use of bilingual mode in classroom teaching. The conventional method of teaching includes lectures, interactive sessions, group discussions and classroom activities. Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are implemented inside and outside the classrooms to enhance the learning experience. The

college displays learning outcomes for all courses and programs on its website which are specifications of what a student should be capable of doing on successful completion of a course / program.

Research, Innovations and Extension

The college provides encouraging environment to the teachers to conduct researches and publish their findings in various National and international journals. Many teachers have published their books and research articles, almost 30% of the teaching staff has completed PhD during last 5 years and a few have ongoing PhD work. Post graduation courses in History, Political Science, Hindi and Chemistry further facilitates academic grooming of the faculty. The college is trying hard to establish Research Centre but it is not materialized yet, still the efforts are going on. Besides, our faculty members are allowed to participate in various faculty development programmes, orientation and refresher courses for their professional excellence. In our college two FDPs had been conducted successfully by the Department of Home Science with assistant of the whole college staff. All of the faculty members participated in FDPs of their respective subjects under Gyanganga program. Many workshops and training programs had been conducted for students as well as faculty members.

Almost all teaching staff has completed orientation and refresher courses. Many faculty members are regularly present their researcher review papers in National and international level conferences and seminars. More than 90% of the teaching faculty has successfully published papers or research articles in peer reviewed journals with good impact factor. One faculty member has bagged award for her paper presentation in a conference outside the country. A few of the teachers are recognized as guides by other universities. Teachers are participating as resource persons and subject experts for various entrance exams and interviews. College provides access to e-journals and e-books to the faculty and students as well.

The institution is also actively involved in extension activities to help society by its services. The college has two units of NSS and a scout(ranger) through which college renders social and community services. Besides organizing blood donation camps, environmental awareness programs and helping in disaster management. The college has adopted a village colony Krishna colony for five years. The extension activities are monitored by the enthusiastic participation of the students and faculty members, co-coordinators (programming officers) in NSS and Scout. Tree plantation, cleanliness drive, AIDS awareness, village visit & Health awareness lectures and training for self-employment.

Faculty members along with students provide an opportunity to interact with the neighbourhood. And visit to rural areas build a sense of commitment to the community and sensitized the students. The college plan implements and tracks student involvement in social activities which promote citizenship roles. The students are encouraged to take part in such programs. Students participate in various outreach programs by NSS to create an awareness in the society.

Excursions tours were organized for the students in department of Zoology, Botany and Home-Science to provide practical knowledge. Students got a chance to learn nvironmental issues.

Infrastructure and Learning Resources

The college campus provides a peaceful, safe, and friendly ambience and adequate infrastructure, sufficient

space and resources for teaching-learning in all departments and common facilities. The college building owns the Administrative, Academic and Establishment Sections, Departments of Social Science and Humanities, Sciences and Commerce, 19 Classrooms, Library, Video Conferencing Room and Staff Room with internet-ready computers and other facilities. The building possesses disabled friendly ramp and toilets.

The campus has a seminar hall (well-resourced with audio-visual aids like Digital Teaching Device and capacity to accommodate approximately 200 students) to conduct seminars, conferences and cultural events; Smart Classroom with e-lectern and Interactive Board; Science and Social Science departments equipped with computer and internet facility, 08 well organized laboratories and apparatus.

The campus provides Student Health Centre, Girls Common Room and Canteen. The college has well-equipped indoor games room to play Chess, Table Tennis & Carom. The sports room also has a gymnasium with exercisers, weight training equipment. The college possesses four playgrounds to promote outdoor games viz., running, Volley Ball, Basket Ball, Badminton, Kho-kho and Kabaddi. Facilities for cultural activities include an open ground, open stage and hall for conduction of various events.

The college library is well-stocked with about 12,000 text and reference books classified and indexed, out of which 5862 are general and RUSA books, 2084 books under UGC head, 1852 books under SC/ST book bank, 369 books under YDC, 41 books under spoken English and 827 books from Book donation trust. A number of magazines, periodicals, newspapers, journals, previous years' question papers are also placed in the library for students' reference.

The institute possesses a 125 KV generator to combat power cut situations plus bore well and overhead water tanks to fulfill the water requirement. The campus is enabled with Wi-Fi, LAN and dedicated lease line with internet connectivity speed of 300 Mbps, 35 computers and laptops for sharing and maintaining data about student enrolment, attendance, admission, accounts and finance, scholarships, result compilation and other administrative procedures. ICT laboratory is equipped with 20 computers and LAN connection.

Student Support and Progression

Students are the primary stakeholders of the institution and the institution has been evolving measures like student empowerment, capacity development, inclusive practices and skill enhancement which are student-supportive and student-centric. The practice of social inclusion, financial incentives and welfare measures has been internalized into the institutional processes. The students of the institution are provided various facilities in the form of indoor and outdoor sports facilities, and encouragement for participation in co-curricular activities, besides assisting them to be benefitted from the State Government and Central Government sponsored scholarship schemes.

The college ensures the prompt application schedule and payment of SC/ST/OBC scholarships provided by the State Government and the Government of India. Students from socially and economically weaker sections of society and physically challenged get a fair amount of opportunities in admissions and financial support. More than Rs 80,00,000 have been sanctioned through various schemes to more than 3698 deserving students in the last five years, to support the education of needy students. All students are exempted from the tuition fees.

Several co-curricular and sports activities are being conducted to facilitate the holistic development of the student and emerge as a socially responsible individual. The institution publishes its updated prospectus, which highlights the facilities available in the college having information about different committees of the college, an

annual calendar, NSS, library facilities, sports activities scholarship and free ship support system, career counselling, etc. The student support services are displayed on the institutional website and updated regularly. The college also publishes an annual magazine “Arunima”, which provides a platform for creative writing and highlights the student’s curricular, co-curricular and extra-curricular activities.

In addition, to encourage the participation of students, the institute awards students membership in various administrative bodies of the college such as the Grievance and Redressal Committee, Literary Activities Committee, Youth Development Centre, Magazine Committee, Library Committee, Sports Committee, Women Cell, Student Union, and IQAC of the College.

Governance, Leadership and Management

As the college is a government institution, the Commissionerate of College Education Rajasthan, Jaipur regulates it and gives directions to take the required steps to follow and execute the government decisions and policies. Instructions and circulars from the Commissionerate are communicated to the college through the circular page of the website of the Commissionerate and institutional Email ID/WhatsApp group. The administrative strategies are planned and executed at the Commissionerate and institutional levels. The planning and action regarding teaching, institutional social responsibilities, augmentation of facilities and other areas are implemented within the purview of the Principal. The Principal decentralizes duties through various committees and cells comprising the faculty members.

The budget allocation to the college is made by the State Government and is disbursed by the principal for different expenditures. The financial management is assisted by the Accountant deputed for this purpose by the Finance Department of the State Government through the online portal. The institution has a strong internal and external audit mechanism. The accounts related to College Development Committee are audited by the CA hired for the purpose of the College. In addition, Physical Audit is conducted by the Auditing Party. The UC of the RUSA fund is also submitted after judicious utilization.

The college has well-defined policies for improving academic quality and infrastructure. The college interacts with students through a feedback mechanism, besides giving participation to students as members in various administrative committees. The society inputs are obtained through teacher-parent meetings and meetings with civil society through College Development Committee. The organizational changes for internal matters are effected by the head of the institution, however, changes at a higher level of the organizational hierarchy are carried out by the Higher Education Department of the State Government.

The college has a well-established IQAC that monitors all developmental decisions, including infrastructural and academic development. The IQAC frames a schedule of meetings at the beginning of the session with different departments to assess their progress. In the scheduled meetings, the departments are accessed for their academic progress, attendance records, the quantum of completed syllabi, tutorials, assignments and student presentations, etc.

Institutional Values and Best Practices

Many initiatives have been taken for gender equity and women empowerment as part of extracurricular activities in the institution. Skill development and employability programs are organized for imparting vocational skills to the students like computer skills, English language proficiency, Interior decoration, Event

Management, Stitching, Food Preservation, Bakery, Bandhez Art (Tie and Die), etc. programmes were conducted for developing entrepreneurship, financial literacy and personality development.

The college has run a number of campaigns and rallies to spread awareness and execute practices to save and conserve the environment. To inculcate tolerance and harmony among students, the college encourages them to participate in various activities for hands-on learning and enriching their experience through activities that provide different perspectives to look at society and promote cultural values.

The institution has introduced the following innovative approaches during the last four years:

- Providing a plethora of platforms at college to boost the confidence and groom the personalities of students of the rural backdrop and make them self-reliant.
- Use of ICT in the teaching-learning processes through the introduction of Interactive Boards, and smart classrooms to make teaching more dynamic and interactive
- Gender sensitization programmes for creating awareness about educating a girl child, and women's development, through Women Cell.
- Established student-college relationships using social media, like WhatsApp groups, web feedback and feedback forms.
- Organised two faculty development programmes and four webinars.
- Providing e-content to the students through YouTube channels and WhatsApp.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT GIRLS COLLEGE
Address	BEHIND POWER HOUSE, MORIJA ROAD, CHOMU (JAIPUR)
City	CHOMU
State	Rajasthan
Pin	303702
Website	hte.rajasthan.gov.in/college/ggcchomu

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	KAVITA GAUTAM	01423-223224	9460814177	-	ggc_chomu@yahoo.com
IQAC / CIQA coordinator	USHA PARNAMI	01423-294212	9660617995	-	ushaparnami05@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Rajasthan	University of Rajasthan	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	11-11-2008	View Document
12B of UGC	11-11-2008	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	BEHIND POWER HOUSE, MORIJA ROAD, CHOMU (JAIPUR)	Rural	5.01	3400

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Accountancy And Business Statistics	36	senior secondary in any stream	English,Hindi	200	38
UG	BCom,Economics Administration And Financial Management	36	senior secondary in any streams senior secondary	English,Hindi	200	38
UG	BCom,Business Administration	36	senior secondary in any stream senior secondary	English,Hindi	200	38
UG	BA,History	36	senior secondary in any streams senior secondary	English,Hindi	300	290
UG	BA,Political Science	36	senior senior secondary in any stream secondary	English,Hindi	300	291
UG	BA,Hindi Literature	36	senior senior secondary in any stream secondary	Hindi	300	250
UG	BA,Home Science	36	senior senior secondary in any stream secondary	English,Hindi	200	166
UG	BA,Geography	36	senior senior secondary in any stream secondary	English,Hindi	200	200
UG	BA,Psychology	36	senior secondary in	English,Hindi	100	66

			any stream senior secondary			
UG	BA,Economics	36	senior secondary in any stream senior secondary	English,Hindi	50	43
UG	BA,Sanskrit	36	senior secondary in any stream senior secondary	Hindi,Sanskrit	50	39
UG	BSc,Physics	36	senior secondary in science	English,Hindi	88	63
UG	BSc,Mathematics	36	senior secondary in science senior secondary	English,Hindi	88	63
UG	BSc,Chemistry	36	senior secondary in science senior secondary	English,Hindi	176	149
UG	BSc,Zoology	36	senior secondary in science senior secondary	English,Hindi	88	86
UG	BSc,Botany	36	senior secondary in science senior secondary	English,Hindi	88	86
PG	MA,History	24	UG Degree in any stream	English,Hindi	60	60
PG	MA,Political Science	24	UG Degree in any stream	English,Hindi	60	60
PG	MA,Hindi Literature	24	UG Degree in any stream	Hindi	60	60
PG	MSc,Chemistry	24	B.Sc.	English	40	40

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				17				13			
Recruited	1	0	0	1	3	14	0	17	2	11	0	13
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						21
Recruited	9		2		0	11
Yet to Recruit						10
Sanctioned by the Management/Society or Other Authorized Bodies						0
Recruited	0		0		0	0
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	2	13	0	1	6	0	23
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	1	1	0	1	4	0	7
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	1953	0	0	0	1953
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	428	0	0	0	428
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	463	443	405	428
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	254	262	223	241
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	1244	1311	1273	1278
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	417	453	433	401
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	3	4	14	11
	Others	0	0	0	0
Total		2381	2473	2348	2359

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The college plans to construct Interdisciplinary Education Association (IDEA) in the college for interchange of ideas among students and teachers of all faculties. The college provides skill courses/training to the students in addition to core courses, so that they can assess their potential and implement plans. Teachers have complete freedom to have interdisciplinary discussions with students of subjects other than their own. Courses like Environmental Studies, Elementary Computer Education and Anandam have been made mandatory for all undergraduate students. Apart from this, extension lectures in various subjects/topics are organized from time to time to impart and promote multidisciplinary/interdisciplinary culture in the college. The research cell of college encourages innovative research and promotes faculty and student integration and linkage between different departments. In view of the envisaged changes in the NEP, the relevant adaptation will be planned in future.
2. Academic bank of credits (ABC):	The policies adopted by the affiliating University relating to NEP are to be implemented by the College as and when directed by the University. Students are also briefed about the use of SWAYAM portal, online MOOC courses and its credit transfer scheme.
3. Skill development:	The college is keen to initiate the implementation of Learning Outcomes-based Curriculum Framework (LOCF) as suggested by UGC for all the programmes which is consistent with the objectives of NEP. The College plans to run various activities for women empowerment. Keeping in view the present scenario of the society the program tends to promulgate the necessity of providing opportunities as well as platforms for all the girl students and with the inclusion of the female participants from rural belts who lead lives with limited resources. Besides this, measures are adopted to enhance the bench skills of the students such as employment for RSLDC, Laboratory techniques, Yoga and Meditation, Food Preservation and Bakery Skills, Beauty and Wellness, Food and Nutrition, Basic Course in Computers, Remedial english classes In the Post graduate programmes Green chemistry, Environmental chemistry and in the graduate programme ,Solid waste management, Gardening and Green house

	<p>practices are the part of curriculum of Botany . College is also offering “Mukhyamantri Yuva Kaushal Vikas Yojana” where students are provided opportunity to opt for skill development course out of 16 listed courses. MYKY 2.0 is a joint venture of Commissionerate College Education and Rajasthan Skills and Livelihood Development Corporation.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>For effective communication of the courses, the medium of instruction is bilingual, i.e., Hindi and English. Hindi and Sanskrit languages are taught in UG and PG programmes. PG associations of Hindi, Sanskrit, and English organize language specific literary activities like kavya path, Quiz, debate, extempore, essay, etc. Hindi and English are included as compulsory courses in part-I of all undergraduate programmes. There is a Language Club in the college which conducts linguistic activities. Cultural and literary activities are focused on Indian culture through competitions like classical and light song and traditional dance competitions. Under Ek Bharat Shreshtha Bharat scheme, students are made aware of Indian culture, art and languages through association of two different states, which is Assam and Rajasthan, in our case.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The institute is affiliated with University of Rajasthan, Jaipur. The programmes offered by the college are outcome based. Currently we have courses which have specific topics related to value-based education, environmental awareness, gender equity, etc. which are achieved by specific lesson plans prepared by the faculty members. Evaluation system include internal/ term/ monthly tests. POs and COs are displayed on the website of college so that students should be enable to understand the effectiveness and practicality of the opted programs and courses. The outcome is measured through the performance of the students in university exams and their progression to higher studies. The tabulation registers of results are curated by the college. Feedback collected from stakeholders also indicates the success of OBE.</p>
<p>6. Distance education/online education:</p>	<p>College website has been developed for making all information accessible to faculty members, enrolled and prospective students and to provide appropriate links for online teaching.. Videos prepared by faculty members covering the syllabi have been uploaded on</p>

college YouTube channel and personal YouTube channels of faculty members. The links of videos are shared with student WhatsApp groups and are stored on google drive of the college, named Rajiv Gandhi E-Content Bank. Faculty members deliver lectures through Pdf Notes, Youtube videos and assignments are given to students on whatsapp groups. College has subscribed N-List (INFLIBNET) services to enable faculty members, scholars and students to access scholarly, peer reviewed electronic resources.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, ELC has been set up in the academic session 2020-21.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, ELC is functional as we have formed committee consisting with following staff members for session 2021-22 Convener – Dr. Tofique Hussain Members- Dr. Mahesh Kumar Paliwal Dr. Abhilasha Jaiman Mrs. Neelam Sharma Mrs. Shaheena Parveen
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	In order to create voter awareness programme and increase participation of voters following events had organized: ? online new voters registration camp 09-11-2021 ? Disseminating awareness about voter helpline information ? A one-day voter registration camp has been jointly organized by the local administration and ELC of the institution on 18-11-2022 ? One day cluster camp has been organized on 29-11-2021 for prviding infromation about voter registration ? On 25-01-2021 on National Voters day a Pledge has been taken by the students.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	NIL
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Under the online new voter registration programme awareness about VHA (Voter Helpline App) has been provided to those students who had attained the age of 18 years (01-11-21 to 30-11-21)

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2381	2473	2348	2359	2204
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 58

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
31	32	29	32	25

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
10.91622	56.73217	18.32573	9.71482	5.85691

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Government Girls College, Chomu, Jaipur is affiliated to the University of Rajasthan, Jaipur and the Curriculum is framed by the affiliating university. The college implements the curriculum designed by the university and receives the changes introduced by them. The college has a structural and well organized process to ensure effective curriculum delivery through a well-planned and documented process. At present the college offers under-graduation in Arts, science and commerce streams and post-graduation in 04 subjects: - Hindi Literature, Political Science, History and Chemistry. As per the guidelines of the admission policy of Commissionerate of College Education (CCE), Jaipur the students are facilitated to choose their subjects from the combination available. At the beginning of each academic session a class-wise, teacher-wise and room-wise time table is prepared by the head of department as per the guidelines and norms of UGC. Consolidated and individual time tables are submitted by time table committee to the principal. The time table is displayed on the general notice board and departmental notice board. The classes are held as per time-table. The head of department discusses the syllabus and course plan with other subject teachers for its effective implementation. Dedicated and vibrant teaching experts constantly engage the students in classroom lectures, discussions, seminars (PG) and unit wise tests. The smooth conduct of classes is ensured and monitored by the principal during the regular inspections. Each faculty member has its own separate documentation including the Students register and teaching plan. The faculty is accustomed to bilingual mode in classroom teaching. Practical sessions are conducted in laboratories supplemented with e-content. Students are advised to use reference books from the library. Faculty members of many departments of the college are members of the board of studies and other curriculum related committees of various universities and actively participate in curriculum enrichment. Periodic review of curriculum delivery is carried out during departmental meetings. Each department tries to ensure efficient content delivery and teachers are encouraged to use innovative teaching-learning methods to achieve the goal. Syllabus is completed within the scheduled time. The annual theory and practical examination schedule are decided by the affiliating university. Syllabus completion during the pandemic period was a challenge.

During the pandemic time, video lectures have been uploaded by faculty members on college YouTube channel named “ccerajggcchomuclass”. E-content, study material and YouTube link of recorded lectures on various topics were shared with the students through WhatsApp groups for various classes assigned to the specific faculty members. All the faculty members provided test papers for continuous assessment of the students through online mode and doubts of students were also resolved online. The lectures uploaded by faculty members have been catalogued as Rajiv Gandhi E-content bank, the link of which is available on the college website.

An academic calendar is prepared by the Commissionerate of College Education (CCE), Jaipur

(Rajasthan) at the beginning of every academic session. In academic calendar the chronology of curricular and extra-curricular activities along with working days and holiday is mentioned.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 04

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 4.81

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	149	417

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Multitudinous elective papers at both UG and PG levels in the curriculum integrate cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. Distinguished papers in Political Science, History, Geography, Psychology, Economics, Hindi Literature, Home Science, etc. which address gender parity and concern and also promote understanding of human values. Topics like Inequalities of Caste and Gender, Dowry, Violence, Gender in society, Social Stratification, Gender issues, Women Health and Empowerment are covered in various courses in Social Sciences and Humanities like Sociology, Political Science, History, Sanskrit and Hindi Literature.

Human Values like loyalty, compassion, empathy, truth and well-being are essential components of complete education and construction of ideal personhood. Topics like Cultural diversity, Unemployment, Inequality, Poverty, liberty, equality, power, legitimacy, authority, Development-induced Displacement, social institutions like caste, family, marriage, Character Sketches in fictions, freedom struggle values, patriotism, freedom fighter's ethics taught in the Humanities stream and social sciences and values enshrined in the constitution are covered in the curriculum of courses in the social sciences and Humanities. The introduction of compulsory course "Anandam" in the entry year of UG and PG level was intended to inculcate human values.

Many programs related to human values were organised as per Anandam program. The themes of which are as follows:-

- Beti Padhao Beti Bachao
- Care of sick animals
- De-addiction
- Garbage disposal
- Distributing essential materials to the needy
- Preservation of local arts like Mandana
- Technical information in solar power harvesting and induction

- Plantation and Forestry training
- Yoga and meditation training program

The introduction of a code of conduct and core values of the Institution is the significant step towards fostering professional ethics. Topics such as principals of Management, Entrepreneurship, Human resource Management, organizational culture, division of labour, justice, hierarchy, idealism Individualism, Renaissance, Classification of Governments, are covered in courses of Sanskrit, Political Science, History, Hindi and in the field of Humanities and Social Sciences.

Work sphere performance is enhanced by adherence to work ethics emphasizing on values like honesty, respect for others, transparency, accountability, discipline, hard-work, confidentiality as well as constitutional rights and duties for ideal citizenship. Topics such as Neetishatak, successful operation of committees, management of conflict, Organizational culture, Positivism, Division of labor, Justice, Hierarchy, Idealism and Individualism, Renaissance, Classification of Governments, are covered in courses of Sanskrit, Home Science, Political Science, Sociology, Hindi and Commerce Stream in the field of Humanities and Social Sciences. The compulsory paper in elementary computer application has been designed to upgrade and update the students and equip them with the best employability skills.

Environmental concerns Environmental pollution, resource conservation, Famine, Wild life conservation and Management, Green-house effect, Ozone layer conservation, global warming and disease outbreak are covered in the curriculum of various programmes and courses in the science and social sciences. Several topics related to environment including environmental impact assessment, in-situ and ex-situ biodiversity conservation, Climate Change, basic survey of environmental toxicants, Restoration Ecology are covered in courses entitled Environmental Biology, Green Sustainable Chemistry specifically in the science stream. A compulsory paper-“Environment Studies” for UG students across all the streams- Arts, Science and Commerce is part of the syllabus. Papers like environmental economics and human geography address various issues related to environment to the students in a comprehensive manner.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 5.8

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 138

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 85.15

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
909	964	904	950	854

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1096	1096	1096	1096	996

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 84.55

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
472	510	489	500	459

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
584	584	584	584	538

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 76.81

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

- Every effort is made towards the active involvement of students in the whole process of teaching and learning.
- The college strongly focuses on enhancing skills, experience and knowledge. Experimental learning, participative learning and problem-solving methodologies are implemented inside and outside the classrooms including providing a conducive and opportune teaching-learning environment.
- Role plays, games and interactive sessions in the classroom also initiate participatory learning. Co-curricular activities are undertaken with an aim to move beyond the realm of formal learning and foster creative and critical thinking. Activities like debates, quiz, poetry recitation, skits, drama, song, and dance competitions are organized regularly.
- The subject experts are invited periodically and they help in providing added and updated knowledge of the subject and enhance the learning experience. Pratiyogita Dakshta Program was launched to enhance the learning's of students in the sphere of competitive exams under the guidelines received from the directorate.
- Practical in Laboratories: The practical in laboratories is performed in batches where students learn from each other thereby encouraging participatory learning. The college also lays importance on the interaction between the Students as well as Parents with the Teachers under the community connect program organised in regular intervals
- During Covid-19, all the initiatives regarding experiential learning, participative learning went online. Students have access to digital e-content.

Learning experiences using ICT tools

- Active learning techniques are used by teachers to encourage innovation and creativity. Learning by doing is one of the most effective tools and other major techniques include various activities through experiments in Physics, Chemistry, Zoology, Botany and other practical subjects.
- For enhancing learning experiences and presentation skills all PG departments organize seminars as per the focal theme of the program and course. With the advent of new technologies, the institute has readily adapted to the use of Smart classrooms, interactive e-boards, LCD, slide projectors, computers, and internet connectivity has facilitated the learning process. Open access e-resources are also used and suggested to the students. Use of images, examples, visuals, audios, videos, PPT makes teaching and learning more interesting.
- The classroom strategies of teachers include interpersonal communication and brainstorming making the curriculum and teaching interesting by connecting content with real-life situations, encouraging innovative ideas, helping and guiding the students to look at things differently.
- Teachers and students have been given training in Smart Science Lab experiments. Microsoft Office training provided through Microsoft Office Specialist (MOS) course.
- The college ICT enabled classrooms and Smart classrooms and LCD Projectors, desktops, digital cameras, microphones and other ICT tools are extensively used by teachers and students.
- For presentations application software like PowerPoint, Keynote, Google slides are used.
- Live lectures through teleconferencing room are broadcasted throughout Rajasthan via People Link as per the schedule provided by the Commissioner College Education.
- Recording of video lectures is done using Quick time, X recorder, AZ Recorder, OBS studio, etc. College is having its own YouTube Channel. Staff members are also having personal YouTube channel.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 97.39

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
32	32	32	32	25

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 98.66

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
31	31	28	32	25

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Reforms are done in Continuous Internal Evaluation (CIE) System at the Institutional level. Ascertaining the degree of achievement or value in regard to its aim and objectives is very important for any academic institution. The college is affiliated to the University of Rajasthan, Jaipur and the students are formally assessed during the annual examination conducted by the affiliating university.

The academic calendar prepared by the CCE Rajasthan at the beginning of academic session specifies the number of working days, the date of commencement and end of the academic session, dates of class tests, co-curricular and extra-curricular activities, scholarship calendar, and number of working days, holidays and vacations. Teaching plan is framed in accordance to the availability of number of working days in each session based on proposed academic calendar.

The PG departments in the college focus on seminar presentations of students to nurture their presentation skills while providing a platform for expression of thought and ideas. The students are given guidelines related to the structure, format and the ethics involved while working on a project report. It is also helpful to arouse students' interest in the subject. This also motivates students to pursue higher studies in the program/ discipline. The students are informed well in time about the seminar/project submission dates and evaluation parameters. Topics are chosen by the students in consultation with their teachers.

The college administration ensures the conduct of the internal test, seminars and assignments, monthly and term tests. For ensuring an effective delivery pattern i.e. subject content, style and presentation, the students are evaluated and informed about their progress by the concerned faculty. Through this mode of examination students get notified about the improvement in their pattern of answering. They get familiar with the University examination pattern and they also get thoroughly prepared for the annual

examination. Students are encouraged to raise questions and their queries are solved regularly in class by concerned teacher. The term test answers are examined by teachers and the problem areas are discussed with students so that they can improve their grades in university examinations.

Monthly tests were conducted in 2019-20 as directed by CCE, Jaipur. After checking the papers the students were made aware of their drawbacks individually and about improvement in their performance. Besides, the tests were conducted in the absence of invigilators as per the instructions in the letter with the purpose to develop moral values within the students. The evaluation was done and shared with the students. In 2020-2021 due to Covid 19, teaching continued on online mode and assignment were shared on WhatsApp groups.

The college acts as an important centre for assessment of answer books of the University Annual Examinations. The answer books are provided a code number by the University and the evaluation process is transparent. The marks are filled online and hard copy of marks is sent to the University and complete secrecy is maintained. The University declares the result well in time.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website. The Programme Outcomes (POs) and Programme Specific Outcomes are in line with the vision and mission of the institute. The POs, PSOs and COs are displayed on the college website and are also communicated to the students, teachers and other staff by displaying them in the Departmental Laboratories, College Library, HoDs and Faculty rooms, Course files etc. The COs are also disseminated to students through faculty announcements during the introductory class at the beginning of the academic session and from time to time throughout the session. POs and COs are achieved after implementation and completion of the syllabus in the given session. COs, POs and PSOs are approved by the university. Faculty members of institute participate in the committee of courses for framing the course outcomes. The COs for commerce programmes are to make students aware of theoretical and practical aspects of business activities especially banking and business economics, finance, business administration, corporate laws and taxes. For Science programmes course content are designed to provide exposure to the core subjects and equip the students for higher education.

Arts programmes have courses designed keeping in mind knowledge, skills, human values and issues of social relevance in arts. Social science courses enhance analytical skills towards social phenomena so that the students are able to understand human behaviour, to make the distinction between empirical and other methods of inquiry, to develop critical and independent thinking. The courses are designed to make the students learn about the latest concepts and to understand the importance of professional values and critical thinking. New Faculty members are made acquainted with the requirements of the COs and POs to make them experts in their capacity. The COs in general are planned with a purpose for making students capable enough for research programmes, employment in various sectors, progression into higher education, readiness for competitive exams and entrepreneurship.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

POs and COs of all the academic programs are best reflected in the university examination results. POs and COs of all the subjects are listed and published on the website of the College. The results are displayed on the website of the affiliating university. The tabulation registers of results for all the classes are made available to the college by the affiliating university and are referred by teaching faculty to collect relevant information regarding the performance of their students and to fill their ACR. Also, the marksheets of the student are made available by the university which the students collect from the college office. The Head of Department calls a meeting at the beginning of the session for distribution of classes and courses amongst the faculty members and to discuss the teaching methods to be adopted in imparting the knowledge related to the concerned course. Feedback taken from all the stakeholders every year during the assessment period helps in resolving several issues which contribute in updating the mechanism of course outcome. This evaluation also helps the teachers identify the learning capacities of the students and take corrective measures accordingly. The mentors help the average achievers to attain better outcomes and motivate the advanced learners to aim for bigger goals. The students have shown brilliant performance in the University exams.

File Description	Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)**Response:** 95.26**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
746	797	822	715	721

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
794	809	891	742	754

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 3.36

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Education has created an ecosystem for innovations and has initiative for creation and transfer of knowledge. Teachers at Government Girls College, Chomu assist in the transfer of knowledge to learners in a meaningful and comprehensible manner. Teachers exhibit their proficiency in use of a range of teaching materials such as text books, reference books, lectures, notes and several multimedia tools.

During the pandemic time all the teachers prepared the video lectures, uploaded them on the YouTube channel of college or their own and shared their links with the students.

A smart lab is also established with a comprehensive range of virtual experiments and supporting learning resources in various science subjects. A committee has been constructed to encourage and stimulate research in the college. It motivates the faculty members for research paper publication, webinars, doctoral and postdoctoral Research, workshops and seminars. Research papers have been published by the faculty members in several professed research journals. The faculty members regularly update their knowledge and enhance their teaching and research skills through programs like orientation

courses, refresher courses, induction programmes, workshops and FDPs. During the challenging times of covid-19 faculty members participated in online webinars and lecture series. On the occasion of Women's Day advocate Sangeeta Sharma provided consequential information regarding safety and security of women. On the junction of world voters day a short documentary film was shown to the students and bird feeders were put in college campus and nearby for the birds. Equivalently painting, essay writing, slogan writing online competitions were organised by the college. NSS volunteers decorated walls at SDM office with relevant paintings during voter awareness campaign, thereby displayed their exceptional creativity and proved their excellence by getting second place. Under the Anandam program work was done to revive the local arts like Mandana art, under this the students displayed their creativity in the best possible way. To give new dimensions to the imagination of the students a program was organised on Assamese culture under the flagship of "Ek Bharat Shreshth Bharat" programme. To enhance the knowledge of the students an essay writing competition was catalogued on the occasion of constitution day in which student showcased patriotism and creativity.

File Description	Document
Upload Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 6

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	3	0	0	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during

the last five years

Response: 0.88

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	7	6	14	12

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.43

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	8	4	5	4

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college has initiated numerous initiative such as plantation program, voter ID card camp, cleanliness drive, swachhata pakhwada, organized program on Beti bachao and beti padhao, furthermore organized a rally on benefits of handwriting on NSS foundation day. Our institution is strongly committed to cultivate and nurture the spirit of social commitment among the students in order to make them responsible citizens of the country. Students have to opt one activity either NSS or Ranger. Students learn a lot while participating in these activities. Besides this women cell, human rights clubs, etc. are some other platforms which associate the students with social activities.

Extension activities are carried out in the neighborhood community, sensitizing students to social issues for their holistic development. With an aim to create a green campus the college has started various programs and campaigns. Our college keeps doing tree plantation in campus under the “Harit Raj” banner. Water day is being celebrated on 22 March every year; short movies on water preservation theme are shown to the students to bring awareness regarding water conservation among them and students volunteers placed water pots for birds on trees and regularly maintain these. The students motivated the people of the town and villages to harvest rainwater and solar energy. Our college also works for rain water harvesting. In our college water tanks have been constructed for the purpose.

Plantation -

Plantation of hundred plants has been done in the College campus under Green Raj Campaign.

Rally –

The college steered various rallies, such as for cleanliness, blood donation, water awareness rally, rally to convey Mahatma Gandhi's message, Beti bachao beti padhao rally, women awareness rally are being organized from time to time.

Blood donation camp –

Blood donation camps are organized every year in the college. Extension lectures by eminent doctors were also delivered emphasizing importance of blood donation.

Gender sensitization program –

Rallies, lectures, training workshops are organized on issues like dowry, female feticide, prevention of atrocities on women, women empowerment, rights of women and women health issues, etc. Self-defense training sessions are also conducted time to time. Aids Awareness programs are being conducted in the college as well.

Human rights awareness program –

Human rights day is celebrated in the college every year. Lectures are given on human right and various competition held on about human rights.

Nukkad natak -

NSS organizes Nukkad Natak on gender issues, environmental issues, and road safety to create social awareness among the nearby localities.

During the pandemic period –

NSS volunteer groups of our institution conducted numerous activities, viz. no mask no entry programme was organized under which masks were distributed in slums, markets and residential areas of Chomu town. According to the directive of Commissionrate College Education, Rajasthan Anandam was introduced as a compulsory subject in the session 2020-2021 for 1st year of undergraduate and post graduate. The approach of Anandam was completely practical, through which the students were motivated to protect human values and work for social welfare.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2**Awards and recognitions received for extension activities from government / government recognised bodies****Response:**

Our Institutions Government Girls College, Chomu feels proud of getting several awards in different field in our college. Various opportunities are given to our students' and we proudly say that so many accolades and awards have been given to our students. In I unit of a number of Rangers got Rajyapal Puraskar (Governor award). They underwent the rigorous training and worked with dedication and passed their training. There are three levels of training, first is Nippun ,second is Rajya and third is Rashtrapati. 08 rangers got State Award by Government of Rajasthan in 2017-18. 04 Rangers were given Governor Award by Government of Rajasthan in 2018-19. 09 rangers got Rajya Puraskar by

Rajasthan Scout State Commissioner, Jaipur in 2019-20 In 2020-21 no activity being done due to Covid-19. Four rangers went for training from 14th February 2022 to 18 February 2022 in Mandal Mukhyalay, Bani Park at Scout Training Centre Jaipur. Nippon Rangers training camp. Four rangers took part in Rangers Testing Camp in which day successfully cleared the test for State Puraskar. In 2021- 22 many students participated Digital Quizthon conducted by Commissionrate College Education and got prize. One student came third in National Hindi Essay competition conducted by Modern Art Science and Commerce College Shivaji Nagar Pune. One student got second position in cultural solo dance conducted by Sanskrit Department, University of Rajasthan, Jaipur and got II prize.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 18

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	2	4	4	5

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 0

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college aims at the holistic development of its students through their participation in co-curricular and extra-curricular activities throughout the year. The college campus provides a peaceful, safe, and friendly ambience and adequate infrastructure for teaching-learning and other activities. The institution makes optimal use of building to ensure sufficient space and resources for teaching-learning in all departments and common facilities. The key infrastructure to maintain academic excellence is classrooms, seminar hall, well-equipped laboratories and departments. The institute possesses a 125 KW generator lodged in the main building to combat power cut situations plus bore well and overhead water tanks to fulfil the water requirement.

The physical facilities in the college are:

- **The college building** owns the Administrative, Academic and Establishment Sections; Chambers of Principal and Vice-Principal; Departments of Social Science and Humanities, Sciences and Commerce; Library, Seminar Hall, Video Conferencing Room and staff room. Most of these rooms are equipped with internet-ready computers and other facilities. The building possesses disabled friendly ramp and toilets.
- **Classrooms:** There are 19 classrooms, seminar hall (well-equipped with audio-visual aids like Digital Teaching Device), Smart Classroom with e-lectern and Interactive Board to organize curricular and co-curricular activities. Most of the departments are individually equipped with computer and internet facility.
- **Laboratories:** Science and Social Science departments have 08 well equipped laboratories and apparatus- like spectrophotometer, conductivity meter, colorometer, GM counter, transmission line, (RC,LC), four probe, logic gates, LCR Resonance, e/m Thompson method, newton rings, etc., that offer additional academic and experimental prospects to the students.
- **ICT facilities:** The campus is enabled with Wi-Fi, LAN and dedicated leaseline with internet connectivity speed of 300 Mbps, 35 computers and laptops for sharing and maintaining data about student enrolment, attendance, scholarships, result compilation, etc. ICT laboratory is equipped with 20 computers and LAN connection.
- The college library is well-stacked with about 12,000 text and reference books classified and indexed. A number of magazines, periodicals, newspapers, journals, previous years' question papers are also placed in the library for students' reference. The college has membership of INFLIBNET, e-Shodhsindhu and Shodhganga besides the well-supplemented PG departmental

libraries.

- **Facilities for cultural activities:** There is a Hall ‘**The Anveshan Sabhagaar**’ and an open Arena ‘**The Abhivyakti Manch**’, these are two places where most of the literary activities like essay, poster and slogan, poetry recitations, debate etc. and cultural activities like Solo & Group songs, Solo & Group dance, Plays, Skits, Fancy Dress, Mono acting etc. competitions are organized.
- **Facilities for sports:** The College has adequate facilities for indoor and outdoor games. Various sports played by the students of the College include Hockey, Football, Cricket, Lawn Tennis and Volleyball, Basketball, Kho-Kho, Kabbadi, Boxing, Athletics, Table tennis, Chess, Carrom. The college possesses four playgrounds to promote outdoor games viz., running track, badminton court, kho-kho and kabaddi ground. The facilities of a few sports although not being available in the College premises are played elsewhere for which a prior official permission is sought by the Institute.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 48.96

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.25	44.72	1.65	1.69	1.41

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

“No possession can surpass or even equal a good Library, to the lover of books. Here are treasured up for his daily use and delectation riches which increase by being consumed and pleasure that never cloy.”
John Alfred & Landford

The Library plays vital role in the acquisition, organization, and dissemination of knowledge, by putting in place policies and procedures, systems and services, required to create a conducive environment for the academic progress of the college.

- The well-equipped college library has about 12000 books classified and indexed, out of which 5862 are general and RUSA books, 2084 books under UGC head, 1852 books under SC/ST book bank, 369 books under YDC, 41 books under spoken English and 827 books from Book donation trust.
- To cater to the needs of the students and faculty members, the library offers good reading material in the form of adequate collection of text and reference books, journals, dictionaries, encyclopaedias, general books in all categories, magazines, periodicals, newspapers and other reading material. The major newspapers subscribed in the library are Rajasthan Patrika, Dainik Bhaskar, Punjab Kesari and Indian Express. It is a place that is used for acquiring knowledge and gathering information.
- The college library also possesses competitive exam preparatory resources, like for UPSC, RPSC, RAS, Banks, SSC, NET, SET, REET, CAT, etc. and information to students about jobs from all-India-jobs-portals.
- Besides this the library contains books regarding cultural practices, history of India and Rajasthan, books pertaining to precious thoughts of great Thinkers and philosophers, lifestyle, health and well-being related books, RSR including all financial rules and regulations of Government of Rajasthan.
- The library of the college has fully automated library management software for browsing through databases of library resources. The Wi-Fi enabled environment of library and college provides wireless access to the internet that facilitates the staff and students with platform to remote access of various resources and searching across all open access and subscribed journals and e-Books through the digital library. The library is provided with grants by State Government and UGC. The library is equipped with computer, internet facility and a photo copier machine.
- The library has CCTV security system and is well protected with fire extinguisher system. The library works from 10 a.m. to 5 p.m. throughout the year.
- Book bank facilities are offered to the students belonging to SC, ST, OBC, EWS and minority sections of the society. Undoubtedly the college library is the boom to the student as most of them come from the rural background and poor economic status.

- All the regular students of the college are registered in the library. Two library cards are issued to each UG student and 3 cards to PG students.
- The college library is neat and clean and with comfortable furniture, adequate lighting arrangement and a librarian to help and guide the readers. It provides a peaceful and scholarly environment which is an incentive for the most serious and zealous students to study.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The College is constantly extending and expanding its IT resources in terms of computers, MIS, LMS, OS and servers etc. Network Development and Management of ICT infrastructure is achieved through proper network-building, network-protection, and accessing rights. IT Service Management enables the best IT practices and effective management of IT services across the institution. The college has a specialized team to manage IT services and a web team to work on website services, including attendance, examination and admission form submission, permission letters, examination admit-cards, emailing, etc. The college possesses Firewall, IDS, IPS, and Antivirus software to protect data and network from malicious activities.

The augmentation of IT facilities in the college is reflected in the following:

- **ICT laboratory:** The Central Computer Facility is furnished with an Overhead Projector and 20 Computers with internet facility, besides relevant required furniture. The Lab has a 5 KVA UPS as power backup. All the computers in the lab are networked through LAN. The CCF lab is open to all the regular students of the college to be used as Network Resource Centre.
- The college has 35 computers and Laptops in various departments and offices including the above-mentioned lab.
- The institution has deployed two rooms with **smart board facility** or effective ICT-enabled teaching and learning, seminars and small workshops.
- **The video conferencing room** in the college is used for virtual meetings with the Commissionerate College Education and District Administration besides webinars and trainings.
- **LMS:** Audio-Video tools, LCD projectors, scanners, printers, Smart boards in different

departments, Computers with LAN connections in most of the departments, E-podium, Personal laptops, One unlimited broadband connection and a BSNL leased line (Wifi bandwidth 300 MBPS) has been laid down extending into various blocks and Departments.

- There are 16 CCTV cameras installed in every nook & corner of the college. The monitor is placed in the Principal's Chamber for continuous observation.
- Biometric machines are installed for monitoring attendance of the staff.
- **Admission:** The admission module on the college website provides an essential link and information regarding online admission process. Prospectus on the website gives information related to subject combinations, academic calendar, admission policy and code of ethics.
- **Accounts and Finance:** Paymanager Portal, PFMS module & E-GRAS are used for disbursement of Salaries, Scholarships, Payment of various Scholarships and other payments. E-Tendering module helps in procurement of goods & items and placing orders.
- **Administrative Procedures:** Various Government and citizen apps and modules on SSO give access to the facility of property return, provident fund, profile of employees and also applying for leave. Faculty service records are updated and are available on IHRMS and HTE portals.
- The ICT lab is maintained and monitored by the ICT committee with external agencies for any repair if required. IT Equipment Maintenance is attained by managing hardware and software assets. Green Computing is ensured by focusing on better power management; less printing; storing files in soft-form; and, better use of resources.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 119.05

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 20

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities

excluding salary component, during the last five years (INR in Lakhs)

Response: 50.97

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
10.66	12	16.65	8.01	4.44

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 31.45

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
789	848	811	685	567

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 4.76

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
188	50	200	60	62

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 0.11

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	0	0	0

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
746	797	822	715	721

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.05

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 12

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	1	1	7

File Description**Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 8.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	1	19	8	9

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Process of Alumni registration is going on. Although college has organized community connect program 'Samvad-Sangam' on 12-10-2019 and 14-02-2020. In this programme, the college discussed about the institutional development and academic performance with all important stakeholders of the institution including the Commissioner of College Education, Government of Rajasthan. The agenda of the event were to share achievements of the college/students and to procure the financial support and services of the stakeholders of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

To accomplish vision and mission, the college has a defined organizational structure for effective decision-making and execution of responsibilities. The college has sought to maintain its ideals and tradition and made continuous efforts to bring innovations in teaching-learning methodology. The college has been striving to augment its physical and IT infrastructure thereby enhancing teaching-learning standards.

As the college is a government institution, the Commissionerate of College Education Rajasthan, Jaipur regulates it and gives directions to the Principal to take the required steps to follow and execute the government decisions and policies. Instructions and circulars from the Commissionerate and College are communicated to faculty members through the college Email ID and circular page of the website of the Commissionerate.

The Principal is the head of the institution who decentralizes duties through various committees and cells. The senior faculty members are given charges of the Establishment section, Accounts section and Academic section to carry out various administrative responsibilities. The Heads/ In-charges of various departments act so by virtue of their seniority and are responsible for the functional activities of the Departments. Regular meetings of the College Development Committee and stakeholders play a significant role in overall governance viz. planning, deployment, monitoring and execution of agendas pertaining to development, teaching, social responsibilities, and innovative practices.

WhatsApp groups – **GGCC Official Group and Class wise groups have been created since 2020-21** through which the Principal communicates with the faculty members and teaching faculty shares necessary information, notices and materials with students of their respective classes.

Perspective plans

The administrative strategies are planned and executed both at the Commissionerate and at the institutional level. The planning and action regarding teaching, institutional social responsibilities, augmentation of facilities and other areas are implemented within the purview of the Principal.

Participation of the teachers in the decision-making bodies of the institution

The constitution of committees for specific purposes clearly reveals effective governance. More than 50 committees are framed at the beginning of every academic session. The college has a well-organized and decentralized mechanism of maintenance of physical, academic, and support facilities through

constituting different committees. Effective administration accelerates working efficiency and paves the path for the development of the academic environment. The head of the institution, the Principal, assigns the work to the different academic, administrative and finance committees and monitors the progress. The charge of each department is given to the senior faculty member in the department for smooth functioning. The college has formed various committees for the development of students and is carrying out other works of the college. A convenor is appointed for each committee with members for proper functioning and the formation of different statutory sub-committees comprising representatives from all stakeholders of the college for coordinating and complying with important administrative activities and decisions. College Development Committee (Mahavidyalaya Vikas Samiti) also steers and helps in the effective implementation of strategic planning by giving feedback and generating finance.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The functioning of the institutional bodies is effective and efficient as evident from policies, administrative setup, appointments, service rules and procedures. The college is administered by the Commissionerate of College Education, Rajasthan headed by the Commissioner. The senior members of the faculty are given charges of the establishment section, accounts section, and academic section. The staff members include teaching staff, office support staff, a librarian, a faculty of Physical Education and laboratory assistants. Various Committees are constituted for different assignments. A faculty of physical education organizes all sports activities. AAO and Accountant deal with the financial matters. Besides, many are recruited on a contractual basis via College Development Committee like the Security guards, Gardeners, Safai Karmchari, computer operators etc.

As the college is a government institution, it follows the rules, regulations, policies framed by the State Government (RSR). The staff is recruited by Rajasthan Public Service Commission/ Rajasthan Staff Selection Board. The regular promotions are decided on the basis of recommendations made by the Departmental Promotion Committee based on specific guidelines framed for the purpose. The college has framed the internal complaints committee, anti-ragging cell, grievances redressal cell, and anti-women harassment committee to look into complaints and solve such issues, if any, with full commitment, judiciously and without any biases. Besides, for grievance redressal related to Govt. Girls College Chomu and Chomu Tehsil, anyone having a grievance can file a complaint on Sampark portal from anywhere in India.

The college has a perspective plan for the overall development and effective implementation of its objectives. Some of the strategic planning areas include maintenance and augmentation of infrastructure, teaching and learning, human resource management, student welfare and support. The effective deployment of plans in these areas is well reflected in the following actions: The institution, being the oldest government institution of girls' education in the region, holds its significant place. The increasing number of students has posed a need to enhance the infrastructure facilities. The computer facilities with an Internet connection have been provided to almost all the departments. The construction of the boundary wall has been an important milestone in the augmentation of infrastructure. To meet the scarcity of fourth-grade employees, Peon and 'safari armchairs' were hired on a contractual basis.

The admission process has been online, as per the guidelines of the admission policy of the Commissioner of College Education, Rajasthan. The students are provided with the option to choose their subjects from a plethora of subject combinations available to them. The college continued the teaching-learning process through preparing and sharing Video lectures and contents with students on college WhatsApp groups even amid the pandemic in the assessment year. These lectures are also available on the YouTube channels and college webpage. The mentor-mentee system for each class was adopted to provide support and guidance to the students amid the situations of COVID-19.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The State Government has taken adequate measures for the welfare and benefit of all employees which include The State insurance and provident fund department provides economic and social security to the employees. The college implements all the welfare schemes of the State Government and also tries to facilitate the same through various effective welfare measures. **GPF/NPS and SI** are compulsory deductions for future security. In addition, annual ‘**Group Insurance**’ is also deducted. **Medical claims** used to be reimbursed by the State Government as part of the health expense incurred by the employee. **RGHS** (Rajasthan Government Health Scheme) has been implemented for the state employees from the Financial year 2021 providing cashless IPD/ DAY Care, OPD, and medical care facilities in all government hospitals, approved private hospitals and private test centres.

The superannuated employees of the College are benefitted from the Rajasthan Pensioner’s Medical Fund, besides being given Leave encashment, Gratuity and Pension. The government has implemented the same pension scheme for all employees from the financial year 2021.

As an affiliated college, the University deducts 6% of the amount in the form of the ‘**Teacher’s Welfare Fund**’ from the remuneration of the teachers they earn during the evaluation process, which is provided to the family of the needy faculty member, based on the policy of the fund. Provident Fund is also deducted, which is also associated with long-term future benefits of the employee. Some of the other benefits include:

Leave for teaching staff:

- P.L: 15 privilege leave earned after completion of the calendar year
- HPL 20 half-pay leave after completion of the year can be commuted on medical grounds.
- CL 15 in one academic session
- Special CL 15 in a session for seminars, conferences and academic purpose
- Study leave for a maximum of two years for higher studies.

Leave for non-teaching staff:

- PL - 15 advance credited two times in a year
- HPL - same as teaching staff
- CL - 15 in a calendar year

Leave for female staff:

- Maternity leave, two times in service period for 180 days
- Since 2018, there is a provision of CCL, **Child Care Leave for a maximum period of two years during the entire service, to female Government employees** for taking care of two eldest children (up to 18 years of age).
- **Leave for male staff: Paternity leave two times in the whole service period**

Right to Information Act, 2005 empowers all employees to seek any information, take notes, extracts or certified copies of documents or records.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes

(FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 36.76

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	21	26	12	5

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	11	11	11	11

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution has a strong internal and external audit mechanism. The funds are properly allocated and distributed for the meant purpose and utmost care is taken that they are properly utilized. The AAO of the

college maintains the details with regard to accounts, audited by a Chartered Accountant hired for the purpose by the College. Every year an Audit from the Directorate/ State checks and verifies the accounts for irregularities if any. Any shortcomings/objections, raised by the Audit are settled up as per rules and policies. The External Audits are carried out by the auditors from the Office of Accountant General (AG) Rajasthan, Jaipur. The Internal Audit is done by the team from Commissionerate College Education Rajasthan Jaipur. The accounts related to College Development Committee are audited by the CA hired for the purpose of the College. In addition, Physical Audit is conducted by the Auditing Party.

The **Procurement committee** takes care of tendering and purchasing at the college level. The purchase and procurement of equipment and devices are executed online through GeM Portal (Government E-commerce Management).

IFMS of State Government is used for demand, distribution and disbursement of budget. College accesses **PFMS** for all plan and Centrally Sponsored Schemes, specially RUSA. There is a **provision for internal and external audits** of each and every purchase.

The annual fees paid by students are a source of institutional receipts and contribute to the **Boys' Fund**.

The entire funding for college activities is done by the **State Government** encompassing expenditure on employees' salary, TA, DA, Medical bill reimbursements, Infrastructure and laboratory maintenance, augmentation, purchase of books and journals and office expenses, etc. The committee constituted for college developmental purposes puts forth the demand and requirements before the Principal. This is disbursed as per allocated heads. The proposals for requirements related to maintenance are also submitted to CCE and the College Development Committee.

The funds are utilized as per GF & AR (General Finance and Accounts Rules) of the State. Either the Principal is the DDO (Drawing and Disbursing Officer of the institute) or one of the senior members is given the charge of the DDO who looks after the financial matters including the salary of the college employees. There is an office of AAO supported by accounts staff who maintain a proper ledger with details of the financial support received and utilized under different heads from various agencies. The funds are received under the following schemes/heads:

- **RUSA:** The fund allocated under RUSA was judiciously utilized and UC has been submitted.
- College Development Committee is responsible for the generation of funds at the local level in favour of the college for infrastructure augmentation, maintenance and academic maintenance.
- **MLA Fund: MLAs of the area** are approached for specific requirements of the college and the funds granted by them are utilized for the stated purpose. The funds generated through these schemes are also utilized as per requirements suggested by stakeholders.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC has been working towards realising the goals of quality enhancement and sustenance. Logistic is a big challenge yet it is the almost dynamic and distinctive feature of the college. Envisioning a deal student-centric learning environment is only made possible through continuous evaluation and feedback by IQAC. The contribution of IQAC in implementing and driving resourcefulness to the growth and development of the college is conspicuous. Various initiative of IQAC in institutionalizing the quality assurance strategies follows thus:

- Faculty profile enrichment:

IQAC geared up the academic development of the faculty by organising FDP's, lectures and webinars providing active learning opportunities to the faculty. Simultaneously the IQAC encourages the faculty to increase their academic capacity. In last five years our faculty members have participated in many FDP/ short term courses, National/ International conferences/seminars/training courses, Our college has also organized 2 FDPs and 4 webinars during last 5 years.

- Teaching learning:

The institute has readily adapted to the use of technology in teaching. A link to the Rajiv Gandhi E-content Bank has been provided to the students that consisted of E-lectures on different topics. IQAC made concert efforts to amid of COVID-19 for innovation in new techniques of teaching and learning. The faculty prepared 3154 YouTube videos and 2420 PDF on different subjects' topics. To maintain student teacher relationship the mentor- mentee system was strengthened. Student problems were solved through WhatsApp groups. Students seminars are conducted by different departments especially PG.

- Multiple forms of feedback:

Feedback from students was collected regarding curriculum, teaching-learning environment, college infrastructure safety of girls, teacher behaviour and support, academic and physical facilities. The feedbacks were analysed and conveyed to concerned authority for betterment the college.

- Library facilities:

A library committee has been formed library has subscribed N-List services to strengthen ICT infrastructure enabling faculty to access scholarly, peer reviewed electronic resources. Community book bank has been established with donated books and maintained. Library visitor register is maintained.

- Student tracking system:

IQAC has developed a student tracking system. Students collecting their degrees have to fill their information of their placements and occupation in a register. Students WhatsApp groups with teachers are used for tracking their placement status subject teachers also subject teachers keep in touch with

some of their old students and keep track of their progress.

- Free coaching for competitive exams:

Free coaching for competition was organised under DISHARI scheme, Pratiyogita Dakshta, Gyan Sudha channel is also providing video lectures available online to students for guidance related to competitive exams. Placement cell and Rajiv Gandhi Vidyarthi Seva Kendra is also providing guidance. They also organise different lectures and workshops for the same.

The suggestions made by IQAC have been executed also at the levels of developing IT Infrastructure, effective teaching, proper allocation and maintenance of funds, research and student support.

- Faculty Exchange Programme:

The college has exchanged the faculty under Resources Assistance for Colleges with Excellence (RACE) regulated by the Commissionerate of College Education. Eleven faculty members of various disciplines have contributed to this programme.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: D. Any 1 of the above

File Description	Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Gender sensitization is a significant requirement for the development of an individual. To promote gender equity among students, a number of promotional activities and programmes are organized by the Women Cell of the college throughout the session. Many initiatives have been taken for gender equity and women empowerment as part of extracurricular activities in the Institution. The institution commemorates International Women's Day every year. Skill development and employability programmes are organised for imparting vocational skills to the students like computer skills, Interior Decoration, Event Management, Stitching, Food Preservation, Bakery, Bandhez Art (Tie and Die), etc. Such programmes have been conducted for developing entrepreneurship, financial literacy and personality development.

Women's health-related awareness and training programmes are organised such as adolescent problems, food and nutrition training, yoga & meditation sessions etc. Training and awareness programs on Self-defence, Sexual Harassment, POCSO Act, etc. are organised throughout the session by NSS, YDC, Ranger Units, Women Cell, the Department of Home Science, etc. Activities related to Government's Flagship Program on gender sensitization namely "Beti Bachao Beti Padhao" have been organised during 2017-2022. A workshop on the topic "Daughters are Precious" was held in 2017-18 and 2018-19 to promote gender equality and spread awareness about women's empowerment. Due to Covid 19, most of the activities and programmes were conducted online in 2020-21. The college has organized various programmes such as talks and discussions, and competitions like poster making to raise awareness of gender equality concerns. The details of these programmes and activities follow thus:

A video conference was attended by NSS volunteers and other students on 24-01-2021 to celebrate "International Balika Divas". This conference was addressed by the ADM Mr Sangeet Lodha.

An interactive lecturer was organized on 8.3.2021 which was addressed by Advocate Smt. Sangeeta Sharma on "Rights of Women and Gender Equality" No. of Beneficiaries - 170 students.

A.Safety and Security

24 x 7 surveillance by security guards and **CCTV in college and hostel campus. The Discipline Committee** monitors all the activities surrounding the campus.

Anti-ragging Cell takes care of ragging issues, if any.

Channel gates at the entrance to the campus and hostel buildings.

Lady police patrolling during admissions, Elections, Examinations, functions, etc. The campus is “**Tobacco Free**”.

I-cards are issued to students and all faculty members.

Counselling:

Faculty members of each department and the Women Cell provide **formal and informal counselling and mentoring** to the students.

Medical counselling by organizing lectures on Women’s issues like PCOS and Anaemia.

Counselling and Mentoring Cell functional in the college. The Mental Health Awareness club is also functioning in the college.

A one-day workshop was organized on "Pearl culture" on 26-03-2021 to encourage and motivate the girl students to start small-scale businesses and become independent. No. of Beneficiaries -. 50 students.

A poster competition was organized The "Save Girl-child" campaign was conducted to promote gender equity among different localities of the town. This campaign was run by all students of the "Aanandam" subject.

Sanitary Vending machines with incinerators for girls are placed on the College Campus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: C. 2 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: D. Any 1 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Teaching has been made more effective with the support of experimental learning and field visits. To accomplish this idea, the college has organized various activities through the Cultural and Literary Committee. The students are inspired by addresses given by the principal and guest speakers on the

occasion of the commemoration of various days. To inculcate the values like National Integrity, bravery, unity, patriotism socialism, cultural awareness, etc. Among students, a number of activities have been organized. A perfect vision is initiated to propagate moral, educational and socio-culture values, nationality and thoughts of the great personalities of the world. Various activities to sensitize students and employees to the constitutional obligation, values, rights duties and responsibilities of citizens have been included in the institutional academic calendar. Students are motivated to take part in various activities through NSS Units, Ranger Units, YDC, Innovation Cell, and Sports Committee. The Department of Geography, Zoology, Botany and Home Science has organized study tours, and industry visits that make them understand the importance of the rights and duties of citizens. The college also makes them aware of constitutional values by conducting lectures on human rights and the constitution of India.

To inculcate tolerance and harmony among students, the college encourages them to participate in various activities for hands-on learning and enriching their experience through activities that provide different perspectives to look at society and promote cultural values. Some of these include: Anandam programme, introduced as a compulsory course for students in this session, aimed to instil the 'joy of giving and sharing' in young people through community participation. Faculty members, appointed as Mentors for this programme, engaged students by working on numerous issues such as taking charge of the environmental issues and cultural diversity, looking after elderly people, addressing local social issues, etc. NSS units organized activities like awareness campaigns, educating children and women in a nearby adopted community for communal, cultural, and socio-economic harmony, gender sensitization and mask distribution during COVID19 pandemic. Our rangers have contributed significantly during the COVID19 pandemic to serve society by making people aware to keep proper precautions to prevent the spread of COVID 19. Ek Bharat Shreshtha Bharat: To help students understand and respect cultural, regional and communal diversity, the institution has been successfully implementing the EBSB program of the government. Its various activities include quizzes and poster making of sister-state (Assam). A sentence in the Assamese language was uploaded daily on the website for fifty- The constitution of India is an inclusive constitution of the largest democracy in the world. By common endeavour of students and staff, the institution promotes an understanding of values, rights and duties laid down in our constitution. The college encourages students to know about our fundamental duties and rights, human rights related to peace and non-violence, awareness about the right to information, right to education and several other constitutional features which help in effective governance giving them a deep insight into the framework of our constitution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice 1

Women Empowerment

The empowered women are powerful beyond measure and confident beyond description. The institution, being a girls' college, works to provide a plethora of platforms at college to boost the confidence and groom the personalities of students of the rural backdrop. As this is an institution for girls, women constitute the total strength and the majority of students come from nearby villages and hamlets with limited available transportation facilities. Providing education and sports facilities, encouraging them to set and achieve their goals and developing confidence in these rural students is the motto of the institution. The institution identifies the need to enable them to respond to the challenges, confront their traditional roles and change their life for betterment by educating these women.

The college has been continuously striving to uplift the status of women through education, training and creating awareness. The mission of our institution is to impart education and the overall development of students. In response to the aforesaid agenda, our college, Government Girl's College, Chomu, has organized several productive programmes for developing skills among students as well as faculties. It conducts diverse activities to educate and empower them in different spheres of life be it education, sports, or entrepreneurship. In order to educate women's safety rights, various awareness campaigns and drives have been organized by the faculty with the joint collaboration of the police department. The NSS team of the college organized a program for basic awareness of cybercrime to protect the rights and duties of women as a part of women empowerment. The police department of Chomu explained how to use personal information and data on mobile/Laptops/Computers so that cybercrimes against them could be avoided.

Apart from this, excellent sports infrastructure is provided by the institution. Numerous sports and games competitions are organised by the institution which helps students to gain confidence and identify their talents and capabilities. Additionally, we encourage students to participate in state and national-level competitions and take up sports-related careers. Various online workshops and practical training have been conducted by the Home Science department such as textile dyeing and printing workshop, practical training in fresh and dry flower arrangements, culinary skills and Faculty Development Programmes. We also have a strong mentor-mentee system which helps students to get their issues resolved.

The students of the college have participated in various district and state-level competitions in debate, essays, sports and cultural programmes. A number of players have been selected for the team of the University of Rajasthan and have won accolades for the college. The former students of the college are placed in reputed job profiles and various positions. The list of successful college alumni is everlasting be it in education, social service or entrepreneurship.

BEST PRACTICE 2

ENVIRONMENTAL CONSERVATION

Environmental health is one of the foremost concerns in the world we live in today and there is a great sense of urgency towards combating environmental degradation and encouraging conservational practices. In the rural area where 70% of the Indian population resides and is directly dependent upon

natural resources, students should be aware of their responsibilities towards making the environment clean and green. With the objective of contributing towards the efforts of improving the environment around us, Government Girls College, Chomu took the onus upon itself to fulfil its institutional responsibilities by conducting various environmental-based activities.

The institution, as it is a college for women, has been encouraging plantation and the practice of maintaining the environment through awareness campaigns among students. It aims to bring environment restoration, beautification as well as a good climate for us.

The college has run a number of campaigns and rallies to spread awareness and execute practices to save and conserve the environment. The NSS units and Ranger units of the college have played an active role in promoting environmental conservation in society in general. The Department of Botany conducts class workshops for the students to explain and make them understand the economic and medicinal value of plants through displays of plants and detailed charts. The use of plastic bags is avoided on campus and the authority has declared the entire campus a “No Plastic Zone” and a ‘No Tobacco Zone.’ NSS units organize the ‘Harit Rajasthan’ Program and plantation drives every year in the monsoon. Awareness rallies are conducted to spread awareness about environmental consciousness as a part of the Awareness campaign. A cleaning drive has also been carried out by NSS volunteers and Ranger units from time to time. “*Swacchta Pakhwada*” has been organised from 02 October to 17 October 2020 by the college during which all students and staff members have contributed to cleaning the campus. The tree plantation drive is initiated in the campus and nearby areas by NSS volunteers, Rangers and through the Anandam programme.

The college is committed to spreading environmental consciousness and environmental protection through its core values and vision. The institution makes all possible efforts to make the premises green and eco-friendly. To spread awareness and make the campus green, the institution has organised many activities like regular plantation drives, poster competitions, social campaigns, field visits, workshops and seminars.

A new garden has been developed and maintained in front of the college building. The trees and plants which can be grown with minimum water resources have been planted in the garden and on the campus. Trees, shrubs, climbers, herbs and seasonal flowers are planted in the botanical garden which assists the students in their studies. Medicinal plants like Aloe Vera, Azadirachta Indica Tyiophora and Osmium sanctum etc., are also maintained on the campus. Non-toxic chemicals are included in the institution's practical curriculum. Most of the waste generated is water-soluble and ultimately disposed of through a normal sewage system, diluted largely so bio magnifications are negligent. Dust bins are placed all over the campus to inculcate the habit of cleanliness among students. LED lights are being used on campus to save electricity. The solar energy plant is to be installed soon on the campus.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The college is situated in the rural area of Jaipur district established in 1999. The higher educational institutes with economical education and reliable environment are rare in numbers. The college, being a state government institution (the sole public-funded college in Paschim Bardhaman district) has a nominal fee structure. The most distinctive feature of the college is that it caters to educating the rural youth especially girls/women coming from poor socio-economic background where most of the population consists of agriculture background. This college is committed to the empowerment and upliftment of women. The college provides a perfect platform to students to develop their innovative skills by promoting a research based teaching and learning process. Teachers always encourage students to understand topics through research minded approach, which ensures better understanding and provides strong foundation for their future academics. While preserving the enduring values of its mission of “To mould, equip and empower young minds” the institution focuses to impart quality education to students ensuring students participation in community service, nurturing critical thinking, developing soft skills, proficiency in communication and analytical skills as well as inculcating a sense of moral and social responsibility. Faculty members are appointed through Public Service Commission (PSC), which ensures high quality of teachers, thus providing quality education under nominal fee structure. Presently more than 90% of students enrolled in various disciplines are from rural backgrounds. As the college was established with an inclusive approach to impart education in its true sense, to cater to the needs of socio-economically backward strata of the society and above all enhance accessibility to knowledge. This objective is effectively accomplished with the help of qualified faculty and enthusiastic students. The college provides an honest, trustworthy student-teacher relationship with transparent management system and disciplined administration. Students do not face any discrimination, opportunities are equal for everyone. The green campus is plastic free and tobacco-free. To provide quality education, college faculty members are duly qualified and trained for keeping them updated. Learned faculty is always there to guide and supervise creative and talented, hardworking students. Our institute works on holistic approach while inculcating humane values as far as teaching-learning is concerned. Faculty is respected by the society and by students. Besides developing a scientific temper through lab activities and innovative teaching, the institution also offers a platform to inculcate creative and critical thinking. As far as value system is concerned, students are from traditional families with humble socio-cultural values. The impact of college environment is clearly visible in a student's personality when compared to his entry and passing out of the college. They are exposed to IT- friendly and eco-friendly atmosphere. A large number of students participate in community service works through NSS, Ranger Units, ‘Aanandam’ programme, etc. to make them learn their responsibility towards the society and nation. Students participate in various co-curricular and extra-curricular activities helps all round personality development. The students have opportunities to develop personality through participating in cultural and literary activities. Organised NSS and Ranger Rover units, aimed at developing socially responsible citizens, are active round the year. Furthermore, following measures have been implemented to strengthen students: FINANCIAL SUPPORT: Since most of the youth belonging to local communities have rural and traditional background, along with weaker economic conditions, they seek easily

accessible, low cost and quality higher education at affordable fee in our college. For financial support there are various scholarships like CM, Post-matric, Dev Narayan Scooty Yojana, National Scholarship for minorities, Scholarships for disabled students, to assist students in getting through their education. KaliBai Bhil Medhavi Chhatra Scooty Scheme is available for ST students. Employment Cell and Rajiv Gandhi vidhyarthi seva Kendra have organized various workshop and lecturers to guide students for their career, examination, entrance etc. In GYAN SUDHA- many students got registered for free online coaching of competitive exams. Microsoft Office Specialist Training -Students were trained for Microsoft Office in 2018-19. Guidance for “Career in LIC”, banking was given by the experts in related field. Visit and workshop was organized on Pearl Culture. COUNSELLING AND MENTORING CELL works to guide and encourage students to nurture their college aspirations. Many of the departments are engaged in counselling and mentoring of the students of their departments and randomly students seeking their guidance. WOMEN CELL functions for gender sensitization towards social, legal and constitutional rights of women and conducts activities regarding women health, safety, entrepreneurship and grooming. SPORTS AND CULTURAL ACTIVITIES sports activities are integral part making students healthy, developing leadership skills and discipline. Students have participated in many college level, intercollege, state level sports and cultural activities. HUMAN RIGHTS CLUB has organized many competitions to make students learn about their human rights. PROGRAMS ON WOMEN’S RIGHTS: Talks and interactive sessions on Prevention of Sexual Harassment at workplace, Human Rights of Women, Role of Women in Powerful India, Mahila-Utpeedan Niwaran Kanoon, Mahila-Adhikar Vyakhyan, Gender Budget and Women Empowerment, and workshop on PCPNDT Act were organized to make girls aware of their rights. YOUTH DEVELOPMENT CELL – functional till 2019. It was working for the complete personality development of students is now merged in Innovation and Skill Development Cell. E-LEARNING RESOURCES Video lectures prepared by faculty members are catalogued as Rajiv Gandhi E-content Bank, the link of which is available on college webpage. The college has a YouTube channel named – ccerajggcchomuclass. Faculty members have their personal YouTube channels also. We are working hard towards inculcation of knowledge and ethical values among students. Our aim is to develop independent courageous and confident women who will have strong and significant contribution to the country.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

We emphasize on the overall personality development of the students and prepare them to be mentally and physically mature enough to face the vicissitudes of life with optimism, courage and fortitude. Our college team tirelessly working for maintaining idyllic environment as we continue to develop and cater for an increased student population and focus environmentally friendly campus that can be enjoyed by students, staff, the community and visitors alike.

Concluding Remarks :

The key strength of Government Girls College, Chomu is the integration of teaching and research, patents and published papers in various magazines and other indexed data bases which make it distinctive. The aim of the college is to ignite young minds to be humane in all their actions attain excellence in their respective fields and expand their horizons, in order to promote community's welfare and obligations. Faculties are experienced in their respective areas of specialization. They provide the perfect blend of relevance, rigour, and industrial outlook to teaching strategic approaches for curriculum upgradation with inputs from all the stakeholders. Our college strongly believes in ingraining human values, patriotism, gender equality, professional ethics, sensitization towards environmental conservation and green and sustainable development among students and scholars.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 138 Answer after DVV Verification: 138</p>																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>909</td> <td>964</td> <td>904</td> <td>950</td> <td>854</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>909</td> <td>964</td> <td>904</td> <td>950</td> <td>854</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1096</td> <td>1096</td> <td>1096</td> <td>1056</td> <td>1056</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1096</td> <td>1096</td> <td>1096</td> <td>1096</td> <td>996</td> </tr> </tbody> </table> <p>Remark : The value updated as per the data template.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	909	964	904	950	854	2021-22	2020-21	2019-20	2018-19	2017-18	909	964	904	950	854	2021-22	2020-21	2019-20	2018-19	2017-18	1096	1096	1096	1056	1056	2021-22	2020-21	2019-20	2018-19	2017-18	1096	1096	1096	1096	996
2021-22	2020-21	2019-20	2018-19	2017-18																																					
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1096	1096	1096	1096	996																																					
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>584</td> <td>584</td> <td>584</td> <td>584</td> <td>538</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	584	584	584	584	538																														
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584	584	584	584	538																																					

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
472	510	489	500	459

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
33	20	6	18	28

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
12	7	6	14	12

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
19	12	16	16	22

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	2	4	4	5

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10.91622	56.73217	18.32573	9.71482	5.85691

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0.25	44.72	1.65	1.69	1.41

Remark : Values updated as per attachment

4.4.1 **Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10.66378	12.01217	16.66871	8.02482	4.44691

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
10.66	12	16.65	8.01	4.44

Remark : As per the Supporting Documents the value updated

5.1.2 **Following capacity development and skills enhancement activities are organised for improving students' capability**

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : Value updated as per attachment

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
288	146	200	60	62

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
188	50	200	60	62

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
156	256	48	100	71

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	0	0	0

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
746	797	822	715	721

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
746	797	822	715	721

Remark : Values updated as per supporting documents [provided by HEI

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

2	0	0	0	0
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	0	0	0

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	1	1	8

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	1	1	7

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
14	3	41	32	35

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6	1	19	8	9

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
13	25	26	14	17

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
11	21	26	12	5

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
11	11	11	11	11

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: C. 2 of the above

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : C. Any 2 of the above

Answer After DVV Verification: D. Any 1 of the above

2.Extended Profile Deviations

ID	Extended Questions										
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18					
2021-22	2020-21	2019-20	2018-19	2017-18							

2021-22	2020-21	2019-20	2018-19	2017-18
2381	2473	2348	2359	2178

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2381	2473	2348	2359	2204

2.1 **Number of teaching staff / full time teachers during the last five years (Without repeat count):**

Answer before DVV Verification : 58

Answer after DVV Verification : 58

3.1 **Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10.91622	56.73217	18.32573	9.71482	5.85691

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10.91622	56.73217	18.32573	9.71482	5.85691