



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	GOVT SHAKAMBHAR P.G. COLLEGE, SAMBHAR LAKE (JAIPUR) RAJASTHAN
Name of the head of the Institution	Dr. Vinay Km Sharma
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01425228407
Mobile no.	8209616229
Registered Email	gcslake@gmail.com
Alternate Email	gcslake_raj@gmail.com
Address	Phulera Road, Sambhar lake(jaipur) Rajasthan
City/Town	Sambhar Lake
State/UT	Rajasthan
Pincode	303604

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Vineeta Tanwar			
Phone no/Alternate Phone no.		01425228407			
Mobile no.		9462688656			
Registered Email		gcslake@gmail.com			
Alternate Email		gcslake_raj@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_shakam_dhar_pg_college_sambhar_lake/uploads/doc/07032020216_17AQAR.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_shakam_dhar_pg_college_sambhar_lake/uploads/doc/07032020317_18Calendar.PDF			
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	2.53	2005	20-May-2005	05-May-2012
2	B	2.53	2016	05-Nov-2016	05-Nov-2021
6. Date of Establishment of IQAC			01-Apr-2017		

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Promotion of e-contents preparation among faculty members	04-Oct-2017 60	34
Feedback form analysis	08-Mar-2017 30	2000
Regular meetings of IQAC with staff	04-Oct-2017 150	41
To analyse NAAC Peer team accreditation report and find out strengths, weaknesses and areas of scope for improvement (SWOT)for the college	07-Jul-2017 90	7
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
State Govt grant	Govt grant	State govt	2017 365	64661650
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

12 Significant contribution of IQAC 1 Feedback analysis of students was done a 2 Faculty members were encouraged to prepare e-contents and all of them submitted it to the principal 3 Students and faculty participated in EDU-FEST, organized by the Higher Education Department for getting innovative ideas, models and quality education 4 Toilets were lesser in number for girl students, hence , suggested the college for the same 5 Data compilation and meetings with staff and students for quality education

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To adopt new ideas, innovative models in the college to improve the qualityTo adopt new ideas, innovative models in the college to improve the quality	Selected students of the college and selected faculty were sent to EDU-FEST, organized by the Higher Education Department, Jaipur for getting innovative ideas, models and quality education
E- content preparation awareness among faculty	Faculty members were encouraged to prepare e-contents and all of them submitted it to the principal
Feedback analysis of students	Feedback analysis of students was done
. Preparation of AQAR for the year 2017-18	AQAR couldnot be submitted well in time
. Orientation meetings with faculty and students	Orientation meetings with the staff and students were held, while for alumni, a separate meetings was held
SWOT Analysis of NAAC Peer report of 201617 NAAC Accreditation	SWOT analysis of the college assessment was done on the peer report basis and weak points were paid attention to improve the quality

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Principle	09-Mar-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	30-Sep-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Management information system The college has proper IT enabled management system for proper dissemination of informations to its stakeholders. The college's Wifi enabled campus also has LAN connections to all the laboratories, office rooms and staffroom. While for students, display boards/ notice boards right at the places and circulation of important informations to classrooms, labs and staffroom is inculcated in the management system. For individual official informations of teaching and nonteaching faculty to government are properly documented in Singleon System(SOS) of the state government HR Ministry. Email / fax is the most powerful method to communicate informations to stakeholders. Online admissions and partially online scholarships to students by social welfare department are also significant systems for the management. Website also displays important events. In summary, following modules are currently operational: 1. The college's Wifi enabled campus also has LAN connections to all the laboratories, office rooms and staffroom. 2. Biometric attendance of the staff is first and foremost. 3. For students, display boards/ notice boards right at the places and circulation of important information to classrooms, labs and staffroom is inculcated in the management system. 4. For individual official information of teaching and nonteaching faculty to government are properly documented in Singleon System(SSO) of the state government HR Ministry. 5. Email / fax is the most powerful method to communicate information to stakeholders. 6. Online admissions and online scholarships to</p>

students by the Social Welfare department are also significant systems for the management of student support. 7. Website also displays important events. 8. Online examination forms/downloading admission cards are filled up each year for UG of any class.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Though, syllabi are formed and designed at the university level by Board of Studies(BOS) having its own mechanisms in which affiliated colleges also participate through their departmental heads, being BOS members. Some of them are also nominated/elected as nominated BOS members of university department.

The syllabi are designed and formed after brain-storming meetings, to be finalized and passed through academic council of the university. The college has its own system of planning the above-said curriculum and its delivery to students as follows: 1. During the last week of the June, 2016, daily time table was set for the periods of individual departments and was asked to be set, by deans of faculty of science, arts and commerce, keeping in mind the work load of an individual teacher not exceeding 18/19 periods as per norms and 5-6 hrs stay in the institution as per UGC and state government college education department rules. It was delivered to faculty teachers on the very first day of joining of all the teachers , i.e., July 1st , 2016 after the summer breaks, May1st- June 30th, and was asked to be noted. 2. A notice to take classes from July 1st was circulated to all the faculty teachers from the college principal and classes were being taken as per their time table. However, for the Undergraduate classes, third and fourth round of admission cycle and for PG admissions were still going on. 3. An updated syllabi were downloaded from University of Rajasthan website and students were also asked to download it from the University of Rajasthan website, and the link for the same was also given on the college website. 4. In the beginning of academic session of the year 2017-18 , i.e., first week of July, all the respective departmental heads were asked to submit the annual planning for the delivery of the syllabi contents in view of the academic calendar of the year 2017-18 5. University of Rajasthan website was checked every month by respective heads of departments for updated syllabi , in case, many times, change of syllabi are done in midsession without any prior or post information disseminated to colleges. 6. Students are also asked to be alert about syllabi download from University website and check it once every month to avoid any ignorance 7. It is made sure that syllabi are completed within the time-frame of the academic session till January 31st for science faculty and till February end for arts and commerce faculty keeping in mind the forthcoming university annual exams commencing from early February for science faculty practical (exams) and in early March for arts and commerce faculty theory exams. 8. Extra classes were taken for completing the syllabus, and for revision in practical classes, for problem solving of students, for guidance both at individual level and for the whole class, specifically in the month of January and February 9. For No-collegiate students in science faculty , 21 days camps were organized in the month of December and January

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Functional Englishal (IGNOU)	nill	01/08/2017	180	Employability	Interviews can be impressive
Lab Techniques (IGNOU)	nill	01/08/2017	180	Employability	Learning of lab maintenance and running of a lab and lab techniques to become a lab assistant
Communication and IT Skills (IGNOU)	nill	02/12/2017	180	Employability	Its an assett for employment

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	432	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Study on Biodiversity of Rajasthan	48
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Strengths of the college • Good teacher-student relations, student principal relations, and student office relations • Intellectual enrichment and teachers' attitude towards student problems is even good. Scope for Improvement • Teacher's attitude towards activities is shown to be average • Course coverage in class and library • Library text books accessibility is shown average Action to be taken will be decided in the next academic session for this feedback

Feedback by parents Strengths • 100 parents were satisfied by the admission process, and cocurricular activities, wanted internal assessment and needed more such government colleges while grievances were almost nil • College infrastructure and maintenance, teacher-students relations and library facility was liked by 73-76 per cent, while 19 per cent found it average and rest showed it poor Scope for improvement • Placements and computer training facility were shown to be of poor level Improvements will be done in next academic session

Feedback by Alumni Strengths • Good teacher student relationships, transparency in admissions, examinations, cocurricular activities and cordial cooperative management of the college • Library facility and academics are moderate to high Scope for improvement IT-facility for students, and placements and better coverage of courses Action for improvements will be taken in next academic session

The above feedbacks shows a need for improvement in computer training and IT skills of students, which will be tried to cover as far as possible by opening a computer lab/ IT room etc so that maximum students can be benefitted to improve on this compulsory skill. As far as placements are concerned, the management and incharge of placement cell tried to grab employment opportunities as far as possible. Skill development courses, are the best option for it, and it will be tried to get any of them

Feedback by students

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Part	600	1551	576
BCom	Part 1	300	171	133
BSc	Part 1	168	845	168
MA	Pol. Sc.(pre)	40	40	40
MCom	EAFM(pre)	40	40	40
MCom	Biss. Adm.(pre)	40	40	16
MCom	ABST(pre)	40	40	25

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1935	225	19	0	15

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
33	8	6	1	1	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student Mentoring system is there in the institute but in a quite crude form due to small number of faculty members and a large number of students, i.e., 2000 students and 32 teachers overall. Almost one teacher has to mentor almost 60 students, which makes the whole process quite crude. Hence, a group of 50 students are given to one teacher, who takes care of their career guidance, issues in the college, and motivates them wherever necessary. He, kind of gives much needed guidance and supervises them academically. Mentors make sure that the student who has just passed out the school transforms into a ready to face the world in his transitory phase of education to job. The mentors are given from the same stream like arts faculty teachers mentor arts students and science faculty teacher would mentor science students. Better the academic proximity subjectwise, closer the academic aim of a mentor. At times mentors do become an emotional support and anchor also for student as a guardian. Financial help on humanitarian grounds

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2160	33	1:65

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
34	33	1	0	26

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. GP Dayma	Associate Professor	Best Employee of the institute subdivisonal level by local

[View File](#)**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	part 1	2018	25/05/2018	09/07/2018
BA	part 2	2018	16/05/2018	04/07/2018
BA	part 3	2018	03/05/2018	29/06/2018
BCom	part 1	2018	24/04/2018	24/05/2018
BCom	part 2	2018	25/05/2018	25/06/2018
BCom	part 3	2018	07/04/2018	18/05/2018
BSc	part 1(bio)	2018	23/04/2018	20/06/2018
BSc	part 1(math)	2018	10/05/2018	20/06/2018
BSc	part 2(bio)	2018	01/06/2018	19/06/2018
BSc	part 2(math))	2018	07/05/2018	19/06/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For Continuous Internal Evaluation (CIE) system at the institutional level, three quarterly tests were performed in each subject for UG classes and marks were given for the internal assessment of student performance in the class test. Students are asked to appear for one hour test and after evaluation of test copies, suggestions are given to each student by the concerned teacher for improvement. General shortcomings, mistakes, weakness and related issues of the paper are also discussed. However, there is no benefit given to the student in final annual system of examination for this internal evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar for the year-long activities is prepared by the college education department, to which the college sticks strictly while examination dates are decided by the University of Rajasthan, to which this college is affiliated. The college follows the examination pattern and examination schedule as given by the university. For the session 2017-18, online admission process for UG classes began by the first week of June and by the end of the June, the first and the second lists were published. Regular classes commenced from July 1 st , 2017 with whatever number of students appeared in classes. By the first week of August, UG and PG admission process ended. Internal assessment by quarterly tests of all the classes also took place. As far as examinations are concerned, practical exams were conducted in the mid February for science faculty and geography and theory exams started from March first week for noncollegiate students and for regular students, started in MidMarch. The examination continued till 25th May, 2018.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_shakamdhar_pg_college_sambhar_lake/uploads/doc/070320201outcome.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0	MCom	final	79	73	92.40
0	MA	pol. sci.	22	21	95.45
0	BSc	part 3	111	87	78.37
0	BCom	part 3	108	106	98.14
0	BA	part 3	274	258	94.16

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_shakamdhar_pg_college_sambhar_lake/uploads/doc/070320206Satisfy.docx

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Geography	1
Political Science	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Political Science	1	2.54
International	overall	3	5.4
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	2
Hindi	1
ABST	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	11	35	16	0
Presented papers	3	29	24	0
Resource	2	2	1	3

persons

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Republic day parade in New Delhi	NSS-Central Govt	3	3
District- level Mobile short-film competition " AINAA" on Cleanliness drive	NSS-Commissionerate College Education Department Govt	3	125
A rally for Water Conservation	NSS	3	150

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
1 Republic day parade in New Delhi	NSS-Central Govt	Republic Day Parade in New Delhi	3	3
2. Mega Legal awareness and public welfare camp	Local SDM Court- NCC	Participated for help in mega legal awareness and public welfare camp15	15	50
3. Participated in Swachh Bharat AbhiyanRalley	Local SDM Office-NCC	Participated in Swachh Bharat AbhiyanRalley	5	72
4.4. Participation in Blood donation Camp	In the college	PtDeendayalUpad hyayaJayanti Mega Blood donation Camp in collaboration with Mahatma	30	100

Gandhi Medical
Institute ,
Jaipur

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	Dr Mahendra km Agrawal	salary	30
Faculty Exchange	Dr Usha Parnami	salary	30

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14082	1384091	200	16000	14282	1400091
Reference Books	22108	2232179	250	40000	22358	2272179
Journals	2	1500	0	0	2	1500
Others (specify)	1	11500	1	11500	2	23000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Seema Kulshreshtha	1. Ecology: Introduction, history 2. Ecosystems 3. Limiting Factors	"Smart Classes" by RUSA Cell, Commissionerate College Education, Jaipur	11/10/2018
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	20	1	10	0	0	9	9	100	0
Added	0	0	0	0	0	0	0	0	0
Total	20	1	10	0	0	9	9	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
100000	100000	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Policy of the college for maintaining and utilizing physical academic, and support facilities like library, sports facility, library, sports facility, computers, classrooms is certainly based on maximum use of ICT based techniques and gadgets and updating the management and other systems so that a quality could be assured. On the other hand, a holistic approach is also viewed for a courteous and positive environment. In the college. In all, our system is an open system, where inputs of all the facilities are transformed to output system for the benefits of our students. The funds obtained from state government are mainly divided under various heads like Office expenditure, library book bank, laboratory, repair and maintenance work, and other expenses as per government order and rules. DDO and Accounts section of the college maintains and take care of all the financial matters of the college. College Development committee funds (for various fee depositions) and Boys Fund (PD Account) are two accounts apart from UGC Fund (PD account). PD account bills are passed through treasury while CDC are direct transactions. However, we have various committees composed of senior and junior faculty members, like college maintenance committee, financial committee, college beautification committee, sports committee, laboratory maintenance committee, office management committee and other committees for various activities. These committees give their annual requirements or as per need/urgency, which are sanctioned after a careful observation by the principal and the finance committee, and purchasing of the item is done as per government rules. As per rule, direct purchasing for value under 10,000 Rs and by limited tenders under one lakh, and costlier items are purchased by open tender system. Maintenance is also done by maintenance committee for general building and construction, laboratory maintenance is done by lab maintenance committee. For laboratory maintenance, requirements are given by respective departmental heads and met out via properly channelized government procedures. Library has its budget for purchasing of text books and reference books. A separate book bank do exist in the college from which text books are issued to students as a loan, and books are returned before they take their final exams. Physical verifications of all the labs, library, NSS, NCC, Rover ranger, college store and sports store are done annually by forming various teams of faculty members and permanent and consumable items are verified physically. Unusable, broken and used items are destroyed by the order and checked for updating of their records while unusable hard wares are sold out by a proper government procedure of auction at local level.

http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_shakamdhar_pg_college_sambhar_lake/uploads/doc/070320207Utilizing.docx

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	nil	0	0
Financial Support from Other Sources			

a) National	CM Higher Education Scholarship scheme by Social Justice Dept Post-Matric Scholarship scheme by Social Justice Dept Dev Narayan Scooty Scheme Medhavi Scooty Scheme by MHRD Higher Education Scheme INSPIRE Scholarship of DST MHRD Higher Education	585	3314200
b) International	nill	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Self- employment Workshop	28/11/2017	183	Horizon Foundation, Jaipur
Training for soft skills	27/11/2017	210	Horizon Foundation, Jaipur
Soft skill Development	09/10/2017	180	Udaan NGO, Jaipur
Personality Development	12/09/2017	240	Dept of Lifelong Learning, University of Rajasthan, Jaipur
Food Preservation workshop	05/12/2017	50	Indian Food Production Preservation Training Institute, Aligarh(UP)
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
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		redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
LIC	39	28	Nil		
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	22	UG	Govt Shakambhar PG College, Sambhar Lake	Govt Shakambhar PG College, Sambhar Lake	PG ABST
2017	22	UG	Govt Shakambhar PG College, Sambhar Lake	Govt Shakambhar PG College, Sambhar Lake	PG Bus Ad
2017	22	UG	Govt Shakambhar PG College, Sambhar Lake	Govt Shakambhar PG College, Sambhar Lake	PG EAFM
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SLET	2
Any Other	33
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabaddi (Boys)	Intercollegiate University level tournament	636
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the
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	award/medal	Internaional	awards for Sports	awards for Cultural	number	student
2017	Gold Medal	National	1	1	0	Lalit Kishor Kumawat
2017	Gold Medal	National	1	1	0	Nisha Verma, Madhvi Kumawat
2017	Silver Medal	National	1	1	0	Ramesh Chandra
2017	Silver Medal	National	1	1	0	Dinesh Gurjar
2017	Bronze Medal	National	1	1	0	Renu Kumawat
2017	Bronze Medal	National	1	1	0	Deepak Kumawat
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Union members are elected by general elections which comprises of President, Vice-president, General Secretary and Joint secretary and also for class representatives. The president further nominates one cultural secretary and sports secretary from the elected class representatives. The elected Union with the help and guidance of faculty members organizes cultural program and competitions and also the annual function along with prize distribution ceremony. Cultural activities competitions like solo dance, group dance, solo song, group song, skit, fancy dress, and literary activities like Essay, speech, debate, poetry, mock interview, GK, Quiz are organized by student union for which prizes are distributed to winners and runners in annual prize distribution function. Toppers of previous years in each class, best NCC Cadets male and female, best NSS Volunteers, and best scouts, best rover and rangers are also facilitated in this prize distribution function. Students are members of various committees formed for the management like IQAC, Development Committee, YDC, anti-ragging committee, Discipline Committee, Science and nature club, cultural committee, literary committee, college beautification and annual prize distribution committee etc. Mostly toppers, active and disciplined students in every class are considered for such committees. It not only conveys a positive message amongst students but also maintains transparency while building up confidence in teacher-student relationship, student-administration and management relationship. Women Study Cell is yet another important body which has all the girl students and female faculty members of the college. All the girl students and female staff enjoy various competitions like solo dance, group dance, solo song, group song, and activities like Essay, speech, debate, poetry, quiz, poster, rangoli, mehendi and salad decoration competitions. No male students are allowed during these competitions. Science and Nature club also has its own seminar competition, PPT Presentation, lectures on interesting and applied topics. Students are taken for a field trip. This year, students visited the KulishSmriti Van Jaipur and enjoyed a first hand experience of plant and the animal biodiversity of this small conserved forest.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has a registered Alumni Association since the year 2009 with Registration No. 1120, Jaipur/2008-09/ 6.3.2009. The Alumni association was in fact rejuvenated by re-activating alumni members in view of the NAAC peer team visit and a mandatory meeting with peer team members. Most of the old alumni members were either shifted to other places but still, 14 active members were keen to support during the visit. These members are from faculty itself. They discussed the strengths of the college and scope for improvement at some points with NAAC Peer team members.

5.4.2 – No. of enrolled Alumni:

15

5.4.3 – Alumni contribution during the year (in Rupees) :

400

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College imparts education at affordable price to students particularly belonging to deprived section of the society and makes efforts to recognize and optimize their full potential, to achieve benchmark standards of excellence in all academic endeavours as well as in areas of physical, cultural and social development, inculcating ethical and human values. College has nominated three Deans faculty wise to strengthen administration and different committees have been formed of faculty members, comprising representatives from all stakeholders of the college for coordinating important administrative activities of the college. During student elections Principal nominates Chief Election Officer, Electoral Board, Tribunal and polling teams and after that whole student election process is conducted independently and Principal simply monitors election process without any interference.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	College admits students through a centralised transparent admission system and strictly follows State policy of reservation and on merit basis. Weight age is provided to achievers of NSS, NCC, Sports, etc and to special categories like Kashmir migrants, wards of martyrs, etc
Industry Interaction / Collaboration	As per rules college can not sign collaboration MOUs independently, hence, Commissioner College Education (CCE) signs these MOUs for us. CCE has signed such MOUs with Microsoft and IGNOU.

Human Resource Management	All faculty members and non teaching staff is appointed and posted by the Government of Rajasthan as per UGC norms. Faculty members are sent for various Faculty Development Programmes and Trainings to update their knowledge. For self financing courses faculty and non teaching staff is appointed by College Development Council as per prescribed government norms
Library, ICT and Physical Infrastructure / Instrumentation	College library has more than 32,000 books and subscribes many research journals and has DELNET and INFLBNET. College library has a separate section for accessing E. resources. Library has seating arrangement for 100 students and provided reprography facility to students
Research and Development	College has PG in 6 subjects and many faculty members are Research Supervisors and guiding scholars. In addition to this college has applied for Research Centre. College has subscribed E. resources for library to boost research. College has a Research Committee
Examination and Evaluation	College follows annual scheme as prescribed by affiliating university. In addition to this college has a mechanism of Continuous Internal Evaluation, under this three terminal tests are conducted to assess Pos, PSOs and Cos . Internal assessment process is transparent and students are returned their answer books after evaluation for their further improvement
Teaching and Learning	College follows participative and inclusive teaching - learning methodology. Most of the faculty members do ICT enabled teaching. In addition to this chalk -duster , presentation , seminars, case studies , field studies and role plays are used for teaching learning
Curriculum Development	Being an affiliated college, college does not have much say in curriculum development but some of faculty members are members of BOS and Head of various departments represent in Faculty meetings of University. As such, they make humble contribution in curriculum development

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	College submits its plans and proposals online and all development schemes are also submitted online. College
Administration	College is administered by Govt of Rajasthan and all information are exchanged online and employees have their SSO ID to update and contact government information portal through their personal log in ID.
Finance and Accounts	College has fully transparent accounting system salary is disbursed through pay manager and all external transaction are done by PFMS and all procurements are done through E. tendering, Gem portal.
Student Admission and Support	Student admission process is centralised and online, scholarship is also distributed through Scholarship portal and wide range of information to students are also circulated through Email.
Examination	From filling of admission forms to conduction of examination is done online, though evaluation work is done off line.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Seminar on GST	same	01/09/2017	20/09/2017	34	3
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the	Number of teachers	From Date	To date	Duration
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professional development programme	who attended			
1. LATEX and Technical Writing at MNIT, Jaipur	2	24/01/2018	28/01/2018	5
2. Communication Skills at MNIT, Jaipur	1	14/05/2018	18/05/2018	5
3. International Training program Application of very high resolution satellite data in natural heritage management at WII, Dehradun	1	11/07/2017	14/07/2017	4

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Old pension scheme, New pension Scheme, Gratuity, PL Encashment, Medical reimbursement, SI, Maternity and CCL for women employees. DA as GOI, HRA, Pension, Gratuity, PL Encashment, Medical reimbursement, etc. apart from the salary as per UGC scale	Old pension scheme, New pension Scheme, Gratuity, PL Encashment, Medical reimbursement, ESI, Maternity and CCL for women employees. DA as GOI, HRA, Pension, Gratuity, PL Encashment, Medical reimbursement, etc. apart from the salary as per UGC scale	Reservation as per State govt policy, Weightage in admission to meritorious students, best sports persons, NCC cadets, NSS volunteers of national award winners and Rovers and Rangers on the basis of Their accomplishments, Student accident Insurance and various Scholarships by state govt and other NGOs

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Being a government college accounts are regularly audited by Local Fund Department of Government Of Rajasthan and Accountant General. In addition to this College Vikas Samiti accounts are audited by CA. College has internal audit committee to under a Senior Faculty. All the accounts work is done through pay manager on line (PFMS) system

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Students	2096104	Fee
View File		

6.4.3 – Total corpus fund generated

2096104

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University and Commissioner College Education, and AG Audit	Yes	HOD of concerned Dept and IQAC
Administrative	Yes	University and Commissioner College Education, and AG Audit	Yes	HOD of concerned Dept and IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Regularly PTA meeting is organized. 2.Representative of PTA is given representation on College VikasSamiti. 3. Representative of PTA is given representation on College IQAC
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6.5.3 – Development programmes for support staff (at least three)

1. Use of Gem Portal training Program on 3.11.17 2. IFMS PFMS training program on 9.12.17 3. Accounting rules training program on 30.01.2018 . 2. Training on Various service rules has been organised. 3. Workshop was organised to deal with Work Stress Management.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Review meeting of Peer team report with staff and analysis of points for scope for improvement 2. Feedback analysis of students and alumni and to find out scope for improvements 3. Got the lease line with 400 mbps speed in seminar hall 1. Smart class rooms were established. 2. Two new PG programmes - Geography and Botany commenced. 3. E. resources in library were subscribed.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of
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	initiative by IQAC	conducting IQAC			participants
2017	To analyse NAAC Peer team accreditation report and find out strengths, weaknesses and areas of scope for improvement (SWOT) for the college	07/07/2017	07/07/2017	10/09/2017	35
2017	Feedbacks from students, parents and alumini were taken and analysed and also used for	07/03/2017	07/03/2017	07/04/2017	2000
2017	Data updatation, maintenance and compilation of data in records	15/03/2017	15/03/2017	15/03/2018	0
2017	Promotion of e-contents preparation among faculty members	04/10/2017	04/10/2017	22/12/2017	0
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture on Vishakha guidelines	11/08/2017	11/08/2017	200	300
Women's Right Awareness Program	27/11/2017	27/11/2017	17	0
Ashu Bhashan Pratiyogita by	11/12/2017	11/12/2017	90	0

Women Study Cell				
Essay Writing by Women Study Cell	14/12/2017	14/12/2017	9	0
Beti padhao-beti bachao by NCC	17/11/2017	17/11/2017	9	2
Women health awareness program	29/11/2017	29/11/2017	433	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>1. Plantation in the college 2. Local biodiversity and Sambhar Salt Lake conservation awareness in local communities by organizing a training workshop</p> <p>3. Cleanliness drive by NSS units 4. Plastic free and tobacco free campus</p> <p>5. Rainwater harvesting system</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	0
Ramp/Rails	Yes	1
Braille Software/facilities	No	0
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	04/10/2017	6	Biodiversity conservation	Biodiversity conservation	46
2017	1	1	09/11/2018	2	Conservation of Sambhar Lake	Conservation of lake	46
2017	1	1	29/11/201	1	tourism	Sustainable	46

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	06/07/2017	Mentioned in Rajasthan Service Rules Mentioned in admission rules for students

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Talk on Nashamukti(De-addiction)	08/10/2017	08/10/2017	156
Inculcating values of cooperation and mutual understanding through Scouting and Rover and rangers during camps	02/11/2017	02/11/2017	48
Inculcating value of selfless service to the society by NSS during one day camps and 7-days camp	19/12/2017	26/12/2017	150
Inculcating value of selfless service to the society by NSS during one day camps and 7-days camp	25/09/2017	25/09/2017	34
Dental Health check-up Camp	29/11/2017	29/11/2017	500

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Polythene free campus 2. Tobacco free campus 3. Solid waste disposal 4. Plantation by NSS , NCC 5. Waste water management

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Promotion to Sports :As an institution college believes in overall development of students and students usually are conscious of their academics but don't care much for physical fitness. We believe that " Healthy mind lies in healthy body" ,hence , despite being located in rural area and that too with meagre resources College encourages sports in campus. Most of the students come from the villages located in the close vicinity and their villages have poor transport connectivity, hence , students do not want to stay after regular

classes and college does not have a stadium but due to strong will power college, college students volunteered to develop play ground (SHRAMDAN) and started practicing for sports . Affiliating university has more than 250 affiliated but our college every year hosts at least one university tournament is and participate in university tournament and participate in more than 10 types of sports and have won Gold and Silver medals at university and national level This has brought laurels to the college , improvement in discipline of college ad better gender relationship. This popularity of college achievements resulted increase in the enrolment of college. For this College had to develop awareness among students and persuade parents for the overstay of their wards in college and developed sports facility with minimum resources. 2.Efforts for sustainability of bio diversity: College is situated in Sambhar Lake where world famous saline water lake exists which has been source of high quality salt since British days and has been famous as natural habitat for Flamingo.

But this lake has been threatened due illegal salt mining and it is continuously shrinking which has resulted into hazard for local species and adversely affecting bio diversity of the area . This college being the premier institution of this area took this as Institutional Social Responsibility and Department of Zoology assessed the hazards of these unfortunate developments and drew a plan to save this situation and all students and faculty members agreed to volunteered for this .Students prepared plan for 15 peripheral villages Volunteers were nominated in these villages and proper training was imparted them to empower them as Protectors Of bio diversity. This created a general awareness among the masses. Initially people were not ready to accept bio diversity threat as a challenge and did not realize threat of illegal salt mining and could not understand menace of shrinkage of lake. Local administration too was not sensitized on this issue.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_shakamdar_pg_college_sambhar_lake/uploads/doc/070320204Best.docx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is situated in the rural area of Jaipur district. In fact, it on an arid zone gateway where villages have water crisis, poor infrastructure, and poor agricultural productions. The higher educational institutes with cheap education and reliable environment are rare in numbers. Established in 1969, the college caters to the needs of college education in this poor socio-economic background where most of the population consists of SC, ST, OBC classes of the society. The Institute has gained distinctiveness by attaining a reputation of being reliable, healthy, peaceful and secure centre for higher education. Since most of the youth belonging to local communities have rural and traditional background, along with weaker economic conditions, they seek easily accessible, cheap and quality higher education in our college with the support of various scholarships by government like social justice and welfare department. The college provides an honest, trustworthy student-teacher relationship with transparent management system and disciplined administration. Students do not face any gender discrimination, opportunities are equal for everyone and indiscipline is not at all tolerated. The green campus is plastic free and tobacco-free. Our institute works on holistic approach while inculcating humane values as far as teaching-learning is concerned. Faculty is respected by the society and by students. As far as value system is concerned, students are from traditional families with humble socio-cultural values. The impact of college environment is clearly visible in a student's personality

when compared to his entry and passing out of the college. He is exposed to IT-friendly and eco-friendly atmosphere, joins NCC/NSS/ YDC and opportunities to develop personality through participating in cultural and literary activities, games and sports and chooses what he likes amongst them. Learned faculty is always there to guide and supervise creative and talented , hardworking students.

Provide the weblink of the institution

<http://hte.rajasthan.gov.in/college/gcsambherlake/about-us>

8.Future Plans of Actions for Next Academic Year

Plan for the next academic session 2017-18 are chalked out as follows: 1- Plan for Students: • Providing skill-development courses • More soft-skill learning for students while also inculcating humane values • Enhancing placement opportunities for students • Personality development through student seminar, workshops, lectures and talks. • Motivating to enroll in various activities, NSS, NCC, Rover and Ranger etc • Strengthening of Alumni Association • IT-learning 2- Plan for the faculty • Motivating for participating in International conferences • Motivating for arranging workshops and seminars in the college for teachers, non-teaching staff and students • Undertaking minor/ major research projects • Awareness regarding updating the subject • Training of laboratory staff • Computer training for non-teaching staff and faculty • To become aware for the use of INFLIBNET 3. Plan for the Infra structure A. Library • Enhancement of library facility for PG Departments • Completion of digitization/ automatization of the library • Awareness for the use of INFLIBNET/ DELNET B. Plan for laboratories • Apportionment of laboratory staff on daily basis • Purchase of more computers in laboratories • Providing internet facility to every lab • Purchase of powerful UPS for labs C. Plan for Games/ Sports • To start a gymnasium/ fitness centre • To conduct a workshop/ seminar/ conference on physical education • To prepare one more play ground D. Installing proper rain water harvesting unit E. Hi-tech facilities for Seminar Room F. Preparing a smart classroom G. Extension of building by preparing a new block H. Installing CCTV Cameras at more points 4. Plan for Academic/ co- curricular and extra-curricular activities 5. A. Plan for Academic/ co-curricular Activities • Arranging a conferences/ seminars/ workshops in geography/ English/ Geography/ Science departments • Arranging for excursion/ educational tours • Undertaking major/ minor research project • Strengthening Science and Eco club and start Biodiversity Conservation community awareness activities • Establishment of IGNOU Centre B. Plan for Extra-curricular Activities including NCC and NSS • To start a cultural club of the students • To arrange for a state level competition in games and sports • Parents meet • Alumni Meet 6. Departmental Plans • language lab establishment • Workshop for students for improving communication skills • PG Classes in SFS Courses