Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GOVT SHAKAMBHAR P.G. COLLEGE, SAMBHAR LAKE (JAIPUR) RAJASTHAN**
Name of the head of the Institution	**Dr Rajendra Joshi**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01425228407**
Mobile no.	**8209616229**
Registered Email	**gcslake@gmail.com**
Alternate Email	**gcslake_raj24@yahoo.com**
Address	**Phulera Road, Sambhar Lake**
City/Town	**Sambhar Lake(Jaipur)**
State/UT	**Rajasthan**
Pincode	**303604**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr M. A. Qureshi**
Phone no/Alternate Phone no.	**01425228407**
Mobile no.	**9413453121**
Registered Email	**gcslake@gmail.com**
Alternate Email	**gcslake_raj24@yahoo.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_shakamdhar_pg_college,_sambhar_lake/uploads/doc/2018-19_aqar%20accepted.pdf

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_shakamdhar_pg_college,_sambhar_lake/uploads/doc/Academic%20Cal%202019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
1	B+	2.53	2005	10-May-2005	10-May-2010
2	B	2.49	2016	05-Nov-2016	05-Nov-2021

6. Date of Establishment of IQAC

02-Jul-2018

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Preparations and on-line submission of AQARs	31-Dec-2019 3	41
Regular meetings of IQAC with staff	24-Aug-2019 3	41
Feedback form analysis	01-Feb-2020 60	1000
Students were encouraged to make email ids, join whats app class groups and use the recordings and PDFs sent on whats app goups	22-Mar-2020 101	1800
Promotion of e-content preparation among faculty members	01-Jul-2020 120	34
Documentation and maintenance of data-records by every comittee	03-Oct-2019 120	41
Covid Lockdown period was utilized for the	24-Mar-2020 75	34
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College	RUSA	HRD Ministry, New Delhi	2018 730	20000000
College	Nonplan	State Government	2019 365	69901000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.   After online registration on NAAC portal, AQAR for the year 201819 is submitted online.

2.   Orientation meetings with the staff and students were held, while for alumni, a separate meetings was held.

3.   Feedback analysis of students, parents and alumni were taken

4.   A workshop for Faculty Development Program was organized

5.   Faculty members were encouraged to prepare e-contents and all of them submitted it to the principal. Students were taken to e-classes.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation of AQAR for the year 201819	After online registration on NAAC portal, AQAR for the year 201819 is submitted online
. Orientation meetings with faculty and students and a separate meeting for alumni will be organized.	Orientation meetings with the staff and students were held, while for alumni, a separate meetings was held
Feedback analysis of students	Feedback analysis of students, parents and alumni were taken
In AAP , a workshop for FDP will be organized	A workshop for FDP was organized
E- content preparation awareness among faculty while e-lectures were made popular among students	Faculty members were encouraged to prepare e-contents and all of them submitted it to the principal. Students were taken to e-classes.
An official whats app group for staff and classwise whats app groups will be made for proper dissemination of information	An official whats app group for staff and classwise whats app groups were made for proper dissemination of information
For the promotion of research and extension activities , faculty was encouraged to take projects,	Botany and zooloy department has obtained a project of 11 lakh rs for documentation of the Sambhar Area in

collaborate for outreach/ extension program	collaboration of Rajasthan State Biodiversity Board
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Principal	**22-Dec-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2020**

Date of Submission	**10-Aug-2020**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Management information system The college has proper ITenabled management system for proper dissemination of information to its stakeholders. The college's Wifi enabled campus also has LAN connections to all the laboratories, office rooms and staffroom. While for students, display boards/ notice boards right at the places and circulation of important informations to classrooms, labs and staffroom is inculcated in the management system. For individuals, profiles/official information of teaching and nonteaching faculty to government are properly documented in Singleon System(SOS) of the state government HR Ministry. Email / fax is the most powerful method to communicate information to stakeholders. Online admissions and partially online scholarships to students by social welfare department are also significant systems for the managment which is connected to each student by their SMS services to students. College website also displays important events. In summary, following modules are currently operational: 1. The college's**

Wifi enabled campus also has LAN connections(speed 400mbps) to all the laboratories, office rooms and staffroom. 2. Biometric attendance of the staff is first and foremost. 3. For students, display boards/ notice boards right at the places and circulation of important information to classrooms, labs and staffroom is inculcated in the management system. 4. For individual official information of teaching and nonteaching faculty to government are properly documented in Singleon System(SSO) of the state government HR Ministry. 5. Email / fax is the most powerful method to communicate information to stakeholders. 6. Online admissions and online scholarships to students by the Social Welfare department are also significant systems for the management of student support. 7. Website also displays important events. 8. Online examination forms/downloading admission cards are filled up each year for UG of any class. 9. Utube channel of the college is operational as eteaching learning portal to provide facility to students. 10. Official Whats app groups of faculty and classwise official groups for students are made for eclasses on which links of video recordings , uploaded opn Utube channel of the college are sent to students while pdfs of PPT and QA and notes are directly sent due to COVID Lockdown 11. Smartboards are installed for classrooms 12. INFLIBNET in the library for information on research is available for students 13. Complete automation of library books is done.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

While revision and upgradation of the syllabi is done at the University level, Academic Calendar showing the schedule of teaching is prepared by the department of college education. The colleges have a mechanism for effective, documented curriculum delivery sticking to the academic calendar. The college IQAC monitors the process. Periodic review of curriculum delivery is carried out during department meetings. Each department strives to ensure that there is efficient curriculum delivery and teachers are encouraged to use innovative teaching learning methods to achieve this goal.. The Institute deploys the

following action mechanism for the smooth delivery and documentation of the curriculum : A. Pre-session planning: 1. As an attempt to increase the efficiency of curriculum delivery, monthly teaching plan for the whole course curriculum in every subject is prepared and given to teachers. 3. Department-wise timetable is prepared well before the start of the classes and is followed throughout the academic session. 4. The time plans are displayed on notice board, also preserved each year as documentation or filing. 6. These time plans are adhered too, so that the student is able to gauge with a degree of clarity, what portion of the curriculum will be delivered within the stipulated time frame B. Academic session activities 1. Orientation session for students is held to apprise students of the salient features and future prospects of papers being offered by each department. 2. Students are encouraged to meet faculty members and seek more information if necessary. 3. Curriculum is divided into three parts. After completion of each part, quarterly tests are conducted. 4. Students are given assignments and tutorials as per the plan . 5. Besides traditional lectures and seminars, infrastructure for the use of ICT in classrooms, like power point presentations, live e-classes, smart boards and audio-visual support are all available to make the delivery of the curriculum enabling and interesting for the students. 6. A monthly plan for every paper in each subject is prepared and teachers are asked to submit their progress at the end of each month. 7. Information are displayed on college website also regarding curriculum 8. If needed, guest faculty to complete the curriculum is also employed for the session in which PG classes are running 9. Faculty Development Program (FDP) is conducted 10. Invited talks, subject experts , interdisciplinary lectures are also delivered for students 11. Mentoring program for students is run efficiently for improvement of the student performance 12. In science subjects, the records /files are maintained C. Post sessional activities 1. Examination related activities are done 2. To help in preparations for Practical exams and to cover practical curriculum, 21-days academic camps for non-collegiate students in science subjects are held 3. Student feedback , which is a critical input for the IQAC to evaluate the efficacy of curriculum delivery and implement steps to improve it 4. Self -assessment by the departments are done

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NCC	01/07/2019	150
NSS	01/07/2019	300
Spoken English	12/12/2019	38
Competitive Exam Preparation (RSLDC)classes	18/11/2019	153
Hairstyling Beauty Therapy	25/12/2020	25
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Bio group	48
BSc	Bio group	56
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Yes, feedback is collected from stakeholders formally. Feedback was collected in 2019-20 during examinations. Feedbacks and their analysis Feedback of 30 alumni was taken during the academic session 2019-20 and it showed following results: The feedback was assessed and analysed and was found satisfactory in following parameters: • Learning values were found moderate • Use of the courses in real life is found to be quite less • Depth of course content decided by the university is not updated • Course coverage is satisfactory • Student efforts are moderate • Teaching skills are satisfactory • Overall marking is satisfactory The Scope for improvement After the analysis it was identified that some of the existing systems and methods need to be modified for the betterment in the following areas: • Need to pay attention to make every field even better. Satisfactory feedback by Parents The feedback from parents was assessed and analysed and was found satisfactory in following parameters: • Information on admission rules was well communicated to students (73.77) • Laboratory facilities were found to be good (72.13) • Computer familiarity (68.85) • Grievance redressal was appreciated (86.8) • Motivation by teachers for interactive teaching (62.29) • Teacher-student relations were found to be very good (78.68) • Internal Assessment System of examination was the choice of the students (83) The Scope for improvement After the analysis it

was identified that some of the existing systems and methods need to be modified for the betterment in the following areas: • Library of the institute may provide some more reference books, newspapers, magazines, journals. • Information regarding student support systems like scholarship needed to be communicated in detailed manner • Placement Cell needs to be strengthen • Internal Assessment System seems popular , hence, need for class tests, surprise tests, group discussions, quiz, seminar presentation by students, e-teaching, film screening etc have to be the part of teaching methodology Student feedback about Academics Analysis Total Forms 86 Strengths • Maximum found it beneficial for background, • good teacher-student, • student-principal relations, • and student office relations • Intellectual enrichment and teachers' attitude towards student problems is even good. Scope for Improvement • Teacher's attitude towards activities in shown to be average • Course coverage in class and library • Library text books accessibility is shown average Action to be taken 15 HODs and 03 nominated BOS member will convey this feed back to VC, and try to improve syllabus in BOS Meeting at Univ. of Rajasthan

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Botany	40	35	24
MA	Geography	40	28	26
MA	Political Science	40	58	40
BSc	Bio and Maths	176	483	176
BCom	EAFM, ABST, Bus Adminstration	160	120	110
BA	Hindi, English, History, Geography, Economics, Sanskrit	600	1051	600

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2209	311	19	Nill	15

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
34	34	38	6	6	5
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is available in the institution. This system has been introduced to establish a better and effective student-teacher relationship and guide the students in Academic matters. All teachers work as Mentors to the students alloted to them. Students will have to go and meet their Mentor atleast once in a month for guidance. The students must feel free to confide in their Mentors, their Academic problems. The students will have to meet the Mentors when they are called for. The students should take the prior permission of the Mentor before they absent themselves from classes. They have to submit a leave note for the absence for a period / day / days to the Mentor. The condonation of shortage of attendance will be recommended on the basis of leave records and recommendation of Mentor. The Mentor will note the performance of the students in tests and examinations and also the behaviour of their wards. The Principal will recommend the name of students for Fee Concessions, or Annual and Public Examinations, on the basis of the reports of Mentor.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2520	33	1:76

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
38	33	5	2	28

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr Seema Kulshreshtha	Associate Professor	Subdivisional level best worker
2019	Dr Surendra Singh Rathore	Assistant Professor	Subdivisional level best teacher award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	Boatany(SFS)	2019-20	03/09/2020	20/11/2020
MCom	ABST	2019-20	12/10/2020	24/11/2020

MCom	BUS ADMINISTRATION	2019-20	12/10/2020	02/11/2020
MCom	EAFM	2019-20	21/10/2020	20/11/2020
MA	POLITICAL Science	2019-20	23/10/2020	02/12/2020
MA	GEOGRAPHY	2019-29	03/09/2020	24/11/2020
BSc	FINAL	2019-20	06/10/2020	11/11/2020
BCom	FINAL	2019-20	08/10/2020	02/11/2020
BA	FINAL	2019-20	22/10/2020	11/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation System Continuous Internal Evaluation System basically depended on the monthly tests conducted in the last week of every month for each class of students and each subject for undergraduate classes as well as PG Classes. The test syllabus was given out of the chapters taught in the class for that particular month. The teachers had to submit the marks to the administrative authority . The principal would send the complete report of the results to the commissionerate , Jaipur by email. The specific feature of the test paper was , that the papers were set by the faculty of the other government colleges within the district and were sent to our college. Likewise faculty of the college would send question papers to the other college. The whole process was continuously monitored by the nodal college and the co-nodal college. Its a matter of the pride that our college is a co-nodal college of the district at most of the levels, and hence, it was made sure that the transfer of the papers remains secure. Though the marks are not counted in the annual result of the student but the student attending maximum months papers are encouraged in many other ways.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calander The academic session 2019-20 with Online UG admission process, started by 1st June, 2019 which finished by 11th June , 2019. The classes for undergraduate Pt II III started from July 1 , 2019, from the first day of the new session. The students were promoted to upper classes irrespective of the declaration of results. Later when their results were declared , the failed students were removed. The academic session consisted of 180 working days while the extra-curricular and co-curricular activities were completed before Jan 31, 2020. Caoching classes under program " Pratiyogita Dakshta karyakram" started from July 15th, 2020. Last week of the month was decided for the monthly test. Each month of the session had fixed events apart from the teaching, as seen in the attached academic calander. However, the annual exams started quite on the right time, I,e., 18 February , 2020 and continued till March 21st, 2020, until the declaration of the lock down due to corona pandemic spread in the whole country. No exam was conducted further. But, video lectures were recorded by the faculty as a part of work from home and was uploaded on the u-tube channel of the college, the process continued till the college opened on 17th June, 2020 . After that, the online classes through whats app group of individual classes as a pdf of chapters and question-answer were uploaded for students . Physical verification of items, webinars and other things were conducted in the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the

institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
00	MCom	BUS ADMINI STRATION	26	23	88.46
00	MCom	EAFM	32	32	100
00	MCom	ABST	18	14	77.77
00	MA	Geography	23	23	100
00	MA	Political Science	34	23	67.64
00	BSc	Maths & Bio	138	135	97.32
00	BCom	Pass course	110	92	83.63
00	BA	Pass course	415	330	79
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	365	National Biodiversity Authority (NBA) and Rajasthan State Biodiversity Board(RSBB)	11	5.5
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date

| GST: The concept, benefits and myths | EAFM | 09/07/2019 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Political Science	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Zoology	1	5.7
National	Zoology	2	Nill
International	ABST	2	0.90
International	Political Science	3	04.21
National	ABST	4	2.72
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	2
English	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	7	6	1
Presented papers	14	41	1	1
Resource persons	1	2	2	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
A workshop for the Training of local community volunteers to identify, document the local biodiversity	Department of Zoology and Botany in collaboration with Rajasthan State Biodiversity Board, Jaipur	8	99
Participation in Akrosh Rally for anti harassment and rape case	Mahila Shakti Sangthan , Jaipur and NCC Cadets NSS Volunteers	40	4
Yog Bhagaye Rog Program, A Nukkad Natak for creating awareness of community health	NCC Volunteers and local community	8	4
Plantation skit amongst community	NCC Cadets and community	9	3
Operation Rohida to save Rohida trees	NCC with local community	10	1
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited

Biodiversity Conservation	Best Teacher	SDM Office, Sambhar Lake	132
Games and Sports	Best Teacher	SDM Office, Sambhar Lake	250
Know your element, IYPT(2019): Chemistry Olympiad	Faculty Coordinator for IYPT(2019)	India International University, Jaipur	56
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Mukhyamantri Yuva Koushal Vikas Yojna	Students and Rajasthan Skill Development Corporation	Training to students for Spoken english, Yoga training, Digital Photograhy and Videography, Hairstyling and Beauty Therapyining to students for	3	153
Covid Aawarenss	Students and faculty	Online E-Covid Quiz	18	292
Swachh Bharat	NCC Cadets and NSS	Cleanliness of local Roadways Bus Stand and Devyani Sarovar	4	50
Yuva mahotsav	Stae Government and NCC Cadets	Participation in SMS Stadium Jaipur	4	40
Beti Bachao-beti Padhao	State Government and NCC Cadets	Skit at Stadium	4	15
Operation Rohida to save Rohida Tree	State Government and NCC Cadets	Awareness in community	10	5
Spiritual and Meditation Workshop on International Yoga Day Celebration	State Government and Brahma Kumari Ashram , Spiritual Science, Satsang Centre , Jodhpur	Yoga and Meditation	150	15
Comunity Connect Program	State Government and community	meetings with local community for academic	31	5

		excellence and improvement			
Samvad Sangam Program	meeting parents for academic excellence and performance	meeting	243	11
Mera Hara-bhara Rajasthan	NCC NSS	Plantation Drive monthly by NCC Cadets and 100 plants by NSS	300	4

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Under DRAC(District Resource Assistance to college)AAO sent under Exchange	Govt College Dudu	source college	4
Under DRAC(District Resource Assistance to college)Staff Exchange of Librarian	Govt College Dudu	source college	4
Preparation of Monthly test papers by Science Faculty for all college of Jaipur district	All colleges of Jaipur district	source college	30
Faculty of English	Govt College Dudu	source college	06
Under DRAC03 faculty members of Political Science department	Govt College, Dudu	Source college	18

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
EUSAI Sports India Pvt Ltd, Pune, Maharashtra	18/12/2019	Games National, international training MOU for American football, Basketball, Kabaddi, Football , Volleyball	35
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
50	50
30	30
36.07	36.07

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
HSN/SAC	Partially	Code 998351	2019

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	17	0	10	10	0	3	15	100	1
Added	10	1	4	4	0	0	0	300	3
Total	27	1	14	14	0	3	15	400	4

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

400 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Camera recording facility	https://www.youtube.com/channel/UCwQcFTWy2sxPfXp-LHnqd5g/videos
Whats app group on mobiles	Whats app group of each class is created linking students and pdf of chapter & QA are shared

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
40	28.13	80	80

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Policy of the college for maintaining and utilizing physical academic, and support facilities like library, sports facility , library, sports facility, computers , classrooms is certainly based on maximum use of ICT based techniques and gadgets and updating the management and other systems so that a quality could be assured . On the other hand, a holistic approach is also viewed for a courteous and positive /environment in the college. In all, our system is an open system, where inputs of all the facilities are transformed to output system for the benefits of our students. The funds obtained from state government are mainly divided under various heads like Office expenditure, library, book bank, laboratory, repair and maintenance work, and other expenses as per government order and rules. DDO and Accounts section of the college maintains and take care of all the financial matters of the college. College Development committee funds(for various fee depositions) and Boys Fund (PD Account) are two accounts apart from UGC Fund(PD account). PD account bills are passed through treasury while CDC are direct transactions. However, we have various committees composed of senior and junior faculty members, like college maintenance committee, financial committee, college beautification committee, sports committee , laboratory maintenance committee, office management committee and other committees for various activities. These committees give their annual requirements or as per need/urgency, which are sanctioned after a careful observation by the principal and the finance committee, and purchasing

of the item is done as per government rules. As per rule, direct purchasing for value under 10,000 Rs and by limited tenders under one lakh, and costlier items are purchased by open tender system. Maintenance is also done by maintenance committee for general building and construction, laboratory maintenance is done by lab maintenance committee. For laboratory maintenance, requirements are given by respective departmental heads and met out via proper government procedures. Library has its budget for purchasing of text books and reference books. A separate book bank do exist in the college from which text books are issued to students as a loan, and books are returned before they take their final exams. Community book bank is also established by donated books which is used by students in systematic manner. Physical verifications of all the labs, library, NSS, NCC, Rover ranger, college store and sports store are done annually by forming various teams of faculty members and permanent and consumable items are verified physically. Unusable, broken and used items are destroyed by the order and checked for updating of their records while unusable hard wares are sold out by a proper government procedure of auction at local level. Moreover, during the session 2019-20, infrastructure development has been excellent in the form of construction of 18 toilets for male/ female staff and girl students .The sports authority of India construted a big gymnasium for the students of the college. While in RUSA the construction of auditorium and smart classrooms has been done, along with a major renovation work.

http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_shakamdhar_pg_college,_sambhar_lake/uploads/doc/4.4.2.docx

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Govt Scholarships Schemes	745	5691500
Financial Support from Other Sources			
a) National	INSPIRE	3	180000
b)International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Pratiyogita Dakshta Program	15/07/2019	153	College Faculty
Mentoring of Students	01/01/2020	2529	College Faculty
Spoken Engliish and Communication Skills	26/12/2019	38	RSLDC
Yoga and meditation workshop	16/12/2019	71	Brahmkumari Prajapati Ashram , Mount Abu and Adhyatam Vigyan Sasang Kendra ,

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Free Coaching classes for competitive Exams by the College Teachers	48	23	11	3
2019	A workshop on Employment Generation, Safalta Apni Mutthi mei	70	34	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
04	104	31	Rajasthan Patrika Group,LIC, Maruti Suzuki India Ltd	266	48
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	40	Govt College,	Botany	Govt College,	M.Sc Botany

2019	50	Govt College Sambhar Lake	Geography	Govt College Sambhar Lake	M. A.
2019	148	Govt College, Sambhar Lake	Commerce Faculty	Govt College, Sambhar	M.Com
2019	73	Govt College, Sambhar Lake	Political Science	Govt College, Sambhar Lake	M. A.
2019	3	Govt College, Sambhar Lake	Chemistry	Rajasthan University	M. Sc.
2019	2	Govt College, Sambhar Lake	Zoology	Rajasthan University	M.Sc
2019	1	Govt College Sambhar Lake	Botany	St Wilfred College, Jaipur	M. Sc.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SLET	3
Any Other	2
Any Other	3
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kho-kho(girls)	Rajasthan University Intercollege Tournament	12
Kho-kho girls	Rajasthan University Intercollege Tournament	12
Cross Country 10km Race boys	Rajasthan University Intercollege TournamentRajasthan University Intercollege Tournament	6
Kabaddi Boys	Rajasthan University Intercollege Tournament	12
Wrestling boys	Rajasthan University Intercollege Tournament	2
Wrestling girls	Rajasthan University Intercollege Tournament	8
Boxing boys	Rajasthan University Intercollege Tournament	7

Boxing Girls	Rajasthan University Intercollege Tournament	7
Athletics (Boys Girls)	Rajasthan University Intercollege Tournament	10
American Football boys	Rajasthan University Intercollege Tournament	14

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	1st Natrional Gridiron Senior Tackel National (Boys Girls) Champiomship 2019-20	National	1	Nill	201911600	Arjun
2020	1st Natrional Gridiron Senior Tackel National (Boys Girls) Champiomship 2019-20	National	1	Nill	201934026	Devki Nandan Kumawat
2020	1st Natrional Gridiron Senior Tackel National (Boys Girls) Champiomship 2019-20	National	1	Nill	201911139	Jatin eena

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Union members are elected by general elections which comprises of President, Vice-president, General Secretary and Joint secretary and also for class representatives. The president further nominates one cultural secretary and sports secretary from the elected class representatives. The elected Union with the help and guidance of faculty members organizes cultural program and competitions and also the annual function along with prize distribution

ceremony. Cultural activities competitions like solo dance, group dance, solo song, group song, skit, fancy dress, and literary activities like Essay , speech, debate, poetry , mock interview, GK, Quiz are organized by student union for which prizes are distributed to winners and runners in annual prize distribution function. Toppers of previous years in each class, best NCC Cadets male and female , best NSS Volunteers, and best scouts, best rover and rangers are also facilitated in this prize distribution function. Students are members of various committees formed for the management like IQAC, Development Committee, YDC, anti-ragging committee, Discipline Committee, Science and nature club, cultural committee, literary committee, college beautification and annual prize distribution committee etc. Mostly toppers, active and disciplined students in every class are considered for such committees. It not only conveys a positive message amongst students but also maintains transparency while building up confidence in teacher -student relationship , student-administration and management relationship. Women Study Cell is yet another important body which has all the girl students and female faculty members of the college. All the girl students and female staff enjoy various competitions like solo dance, group dance, solo song, group song, and activities like Essay , speech, debate, poetry , quiz, poster, rangoli, mehendi and salad decoration competitions. No male students are allowed during these competitions. Science and Nature club also has its own seminar competiton, PPT Presentation, lectures on interesting and applied topics. Students are taken for a field trip . This year, students visited the Sambhar Salt Lake and enjoyed a first hand experience of plant and the animal biodiversity of this Ramsar Site of India and the Sambhar Salt Lake

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The College has registered Alumni Association. It was registered on March 6, 2009. The registration number of Alumni Association is 1120, Jaipur/2008-09/ 6March, 2009. The members registered till now are 120. The Association has an executive body and a general body. Executive body members are well connected and influential , and are members of College Development Committee also. They regularly participate in the development of the college , attend meetings and help at various junctions. General body consists of rest of the members. For the year 2019-20, an Executive body meeting was held on 30.10.19 while General body meeting was held on 02.11.2019. over all 43 members were present in general body meeting. Though, the students of the college have outshun and are working at international level like NASA, Rajasthan University, teaching in the college as Associate Professors, as advocate, as Municipality Chairman, at Sambhar Salt company Ltd, and also holding government jobs as in railways, High court Jaipur, secretariat Jaipur and doing business in the capital also but there is a great need to implement a trekking system to catch hold of our alumni and their current status so that the members for alumni association can be augmented.

5.4.2 – No. of enrolled Alumni:

120

5.4.3 – Alumni contribution during the year (in Rupees) :

24612

5.4.4 – Meetings/activities organized by Alumni Association :

1. General Body Meeting- 02.11.2019 2. Executive Body Meeting- 30.10.2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College provides education at affordable cost to empower our students to recognize and optimize their full potential, to achieve personal standards of excellence in all academic endeavors as well as in supportive areas of physical, cultural and social development, inculcating civic and human values. The head of the institution appoints three deans, faculty wise, i.e., One for the science faulty, one for the commerce faculty and another for arts faculty to strengthen administration and the formation of different statutory sub committees comprising representatives from all stakeholders of the college for coordinating and complying important administrative activities and decisions. They include important basic activities of the college like, IQAC, UGC committee, scholarships committee, placement and career guidance committee, College beautification committee, RACE, examination committee, legal cell, gender sensitization and women harassment committee, admission committee etc. One senior faculty member is made co-ordinator, while members of committee include o01-04 junior faculty members, depending on the quantity/load of the work, one non-teaching staff and one student representative, if required, one 4th class is also there to help in physical activity. In big activities like organizations of tournaments, seminars etc, student volunteers from NCC, NSS, and games are also taken for the proper management and organization. These subcommittees directly report the progress of the allotted work to the principal, when and where required. It indeed helps to unload the administrative heavy pile of work and proper dissemination of the management decisions. Staff council is also there which is a statuary body of the college, and teaching and non-teaching faculty is a member of the college. No important decision can be taken without the staff council meeting, and agreement by every faculty and non-teaching members. Likewise, student Union election is an important annual event, which is very sensitive and needs to be dealt with appropriate understanding, patience and peaceful behavior on the part of every stakeholder. It makes a public concern too. Such is an impact of the student leader on the fellow students that many times, the student leader is found to be changing the whole academic and general environs of the college During student union elections the principal of the college nominates Chief Election Officer , Electoral Board ,Tribunal and polling teams on a particular day and after that, whole student election process is conducted independently and the principal simply monitors election process without any interference. In the session 2019-20 also, student union elections were performed smoothly with great zeal , without any unforeseen incident.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of the students for UG and PG classes are given by a centralized on-line admission system, as per academic calendar of the university in the beginning of the session. Number of seats and sections in a class are already decided. Increase in 10 seats

	in each program depends on the state college education department, though this year also, it was applied.. Reservation policy of the state is strictly adhered and due weightage to girl students, NCC, NSS and sports is given for merit and other achievements as per state policy. The fee is deposited by e-mitra.
Industry Interaction / Collaboration	• Commissioner College Education(CCE) has signed MOUs with Microsoft and IGNOU for the colleges. • MOU is signed with EUSAI, Sports India Pvt Ltd Co for the training and participation of students in commercial American Tackle football , Basketball, kabaddi, football and volleyball. • In collaboration with LIC and Maruti Suzuki India Pvt Ltd 29 and 17 students were selected for placement respectively in employment fair of the college, while two students were selected for Rajasthan Patrika Daily newspaper publishers. • A collaborative project with RSBB for documenting the biodiversity of 22 villages panchayats of Sambhar Lake peripheral area.
Human Resource Management	• All faculty members and non teaching staff is appointed and posted by the Government of Rajasthan as per UGC norms. • Faculty members are sent for various faculty development programmes and trainings to update their knowledge. • Human Resource mobilization is done through District Resource Assistance Committee(DRAC) for which the college is a co-cordinator. • For self-financing courses, faculty and non-teaching staff is appointed by the College Development Council as per prescribed government norms. • Deputations are given to faculty to various other colleges as a provision of work arrangement against the workload.
Library, ICT and Physical Infrastructure / Instrumentation	• All the required equipment and some advanced equipmentsin thenine labs as per the syllabus are purchased and made available to the students • Two Smart class rooms have been established and 10 smart boards in class rooms • College library has more than 32,000 books, subscribes research journals and has INFLIBNET for PG Classes and for the faculty. Library has seating arrangement for 100 students and provides reprography facility to

		students. Automation of all the books of library is done • The college also has a gymnasium, equipped with modern fitness equipments like trade meal,and others
	Research and Development	Nine faculty members are research supervisors. • College has e-resources like INFLIBNET for library to boost research. • The college has got a project of Rs 11.00 lakhs for studying the local biodiversity • Faculty development program of 5 days was also organized for the academic development fresh faculty of Jaipur division of the state • There are total publication of 15 research papers, 4 chapters , two articles in popular magazenes, 4 text books and 5 reference books by the faculty • Organization of two seminars and one conference and participated in 6 state level, 19 national level and 4 international conference and seminars.
	Examination and Evaluation	• The college follows an annual scheme of examination as prescribed by our affiliating university. • In addition to this college has a mechanism of Continuous Internal Evaluation, under this, three terminal tests are conducted to assess Pos, PSOs and Cos . Internal assessment process is transparent and students are returned their answer books after classroomdiscussions for further improvement. • For practical examination, student projects on topics related to field study of local environment, in biology group and geography. It is a good method to evaluate the student for his observational capacity and documentation along with writing.
	Teaching and Learning	• The college follows participative and inclusive teaching - learning methodology. • ICT enabled teaching including smart boards in particular, for virtual dissection in zoology and film show organization for English literature students. • E-contents in the form of videos, ppt and pdf are prepared by faculty and uploaded on college U-tube channel • Traditionalchalk –duster, presentations , seminars, case studies, field studies and role plays are used • Mobile app like DESHARI is used forfor preparation of competitive exams • Modern Pedagogical methods are used for

	teaching like Cooperative learning and PBL. • More CCTV terminals are installed for safety, security and monitoring.
Curriculum Development	• Being an affiliated college, college does not have much say in curriculum development but some of faculty members are members of Board of Studies (BOS) of the Rajasthan University and Head of various departments of the college represent in BOSGenral/Faculty/meetings of University. As such, they make humble contribution in curriculum development by giving their ideas and suggestions • Number of demonstration experiments was increased • Workshops were organized on syllabus designing, restructuring and implementation

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	For the session 2019-20, to consume RUSA grants of 2 crore , a meticulous planning for construction of an auditorium, a computer centre and artificial ceiling in administrative block , flooring in corridors and laboratories were made by e-tendering , equipments were purchased by gem-portal. All the planning was done by the College Development Committee (CDC)using ICT involving Commissionerate college education. The college tries to involve local distinguished personalities in alumni association, CDC and Parents teacher Association so as to obtain suggestions for development and financial help also and emails/ whats app group are used for communication . This year, a conference hall with ICT set up is used with LCD Monitors/ smart bpards, cameras, wifi, video recording etc. E-podium of the college is quite impressive.
Administration	College is administered by the commissionerate of college education, state government of Rajasthan and the principal is the head of the institution. All the information and orders are exchanged online/emailing and employees have their SSO IDs to update their service records and contact government information portal through their personal log in IDs. Correspondence is done in soft form or

	paper less system. Whats app official group is made for fast compliance of orders and dissemination of information in urgency
Finance and Accounts	The college uses Pay Manager for disbursing salary of employees. SSO is maintained by the state government for keeping personal records of employees while Gem Portal is used for all procurements for E- tendering. The most of the payments are made on line. All external transaction are done by PFMS. The college has fully transparent accounting system.
Student Admission and Support	Admissions are conducted online in very transparent manner , reservation policy of state is strictly adhered and due weight age is given for merit and other achievements as per state policy. The whole system is controlled automatically online. Scholarship applications are online, fund is also distributed through Scholarship portal of Social welfare department inviting applications online and scholarships are disbursed directly to student's account using NEFT and wide range of information to students are also circulated through emailing/ messaging on mobiles and by uploading on website .
Examination	Examination forms are filled up online, and the fee is also deposited on e-mitra. Admission cards are generated online by the affiliating university. For practical subjects, allotment of external examiners, marks generation and there after remuneration to examiners are also given online. After copy-checking , marks are filled up on online exam portal of the university for theory papers also , and results are generated on-line

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Research Methodology	Use of Gem Portal.(on 3.11.19) 38 partici pants	12/08/2019	12/08/2019	33	38
2019	Use of E-Library	Faculty Developmen t Program for freshly appointed teachers	19/12/2019	19/12/2019	34	5

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP of 5 days at IIT, Jodhpur	1	19/08/2019	23/08/2019	5
FDP of two days at Rajarshi Govt College, Alwar organized by Commissionerate College Education, Jaipur	1	22/11/2019	23/11/2019	2
A 7-days National workshop on Research methods in Social Sciences at Univ of Raj, Jaipur	2	16/12/2019	21/12/2019	6
A two days workshop and Divisional Faculty development program(FDP) for freshly	3	06/01/2020	07/01/2020	2

appointed faculty for 2 days was organized by AAP, Govt college, Sambhar Lake and Asst prof of the college also joined it				
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Salary as per UGC scale, DA as per GOI and state government rules, HRA, gratuity, group insurance, PL encashment, medical reimbursement, old pension scheme, new pension scheme, SI, GPF, maternity and child care leave for women employees, reservation in college admission for children of teaching staff, compensatory ground service to deceased employees	Old pension scheme, New pension Scheme, Gratuity, PL Encashment, Medical reimbursement, ESI, GPF, Maternity and child care leave for women employees.DA as GOI,compensatory ground service to deceased employees, maternity and child care leave for women employees	Reservation as per state government policy, weightage in admission to meritorious students, best sports persons, NCC cadets,NSS volunteers winning national award and Rovers and Rangers on the basis of their accomplishments,Student accident insurance and various scholarships given by state government and other NGOs

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College has one Internal Audit Committee under a senior faculty and External Audit is conducted by Director , Local Funds and AG.. In addition to this College Vikas Samiti accounts are audited by CA. College has internal audit committee headed by a senior faculty. All the accounts work is done through pay manager on line (PFMS)system which is quite transparent.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
RUSA	20000000	Development and maintenance of the college building, and college infrastructure College Development
[View File](#)		

6.4.3 – Total corpus fund generated
3583000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University and Commissioner, College Education, and AG Audit	Yes	A college has a monitoring committee for the teaching review for academic excellence and also another committee for the internal financial matters.
Administrative	Yes	University and Commissioner, College Education, and AG Audit	Yes	For administrative audit is held by physical verification committees to check records and documents.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Regularly PTA meeting is organized. 2.Representative of PTA is given representation for College Development committee(CDC). 3. Representative of PTA is given representation on College IQAC. 4. Three meetings were organized for developing effective interaction with parent

6.5.3 – Development programmes for support staff (at least three)

1. Use of Gem Portal training Program on 3.11.17 2. IFMS/PFMS training program on 9.12.17 3. Accounting rules training program on 30.01.2018 . 4. Training on Various service rules has been organised. 5. Workshop was organised to deal with Work Stress Management.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Review meeting of Peer team report with staff and analysis of points for scope for improvement 2. Feedback analysis of students and alumni and to find out scope for improvements 3. Got the lease line with 100 mbps speed in seminarhall 4. Smart class rooms were established. 5. Two new PG programmes – Geography and Botany commenced. 6. E-resources in library were subscribed.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Faculty Development Program	06/01/2020	06/01/2020	07/01/2020	31
2019	Student's feedback analysis	06/10/2019	06/10/2019	09/01/2020	750
2019	ICT enabled teaching learning	07/07/2019	07/07/2019	08/02/2020	2015
2019	Training program of AAP for teaching and non-teaching staff members	12/09/2019	12/09/2019	12/09/2020	34

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture on Gender Sensitization	11/08/2019	14/08/2019	300	400
Women empowerment lecture	19/08/2019	19/08/2019	91	173
Akrosh Railly against increasing rape cases in Rajasthan and the state by the girls students along with Chairman, Mahila Shakti Sangathan,Sambhar Lake	09/12/2019	09/12/2019	40	11
Skits on Antidowry, Beti bachao-beti padhao	09/12/2019	09/12/2019	12	7

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• Skit on Plantation by 09 NCC Cadets • 15.08. 19 by Plantation in the college- "ek chhtra ek poudha" program under harit rajasthan scheme, on 24.7.2019, 250 plants on 5.9.2019, • Rohida tree Plantation under Operation Rohid- the state tree conservation program on 21.09. 2019 • Local biodiversity and Sambhar Salt Lake conservation awareness in local communities by organizing a workshop for identification, compilation and documentation of the biodiversity on 15.11.19 • Cleanliness drive by NSS units through " Mera kachra, meri jimmedari" on 7.8.19 and on 13.12.2019 under Sawachh Bharat Mission , Ashram cleaning by 150 NSS volunteers on 22.12.2019 . Cleanliness of Devyani ghats on 24.12.19 , Swachhtta app use to students, Rajnish choudhary, Revenue Inspector, and Ravi Kuawat, AEN, Muncipal corporation lecture on cleanliness • Plastic free and tobacco free campus • Rainwater harvesting system • Planning for solar power system

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	Nill
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nill
Rest Rooms	Yes	2
Scribes for examination	Yes	2
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	2	19/11/2020	01	Creating awareness in local community regarding Biodiversity Conservation	Biodiversity Conservation	80
2019	1	1	18/12/2020	01	Ecotourism prospectives	Ecotourism development	42

| 2020 | 1 | 1 | 17/01/2020 | 01 | Increasing salinity of Smabhar Salt Lake | Health Hazards of salinity | 54 |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus 2019-20	01/06/2019	The handbook or guideline for the human values and Professional ethics to be followed by the students are published in the prospectus 2019-20. It narrates the detailed rules and regulations regarding the professional ethics of the students , about their expected behaviour on the campus, prohibitions of drugs, tobacco, or any other addictive substances, violence, respect for female students and teachers etc . It also mentions of guidance during mentorship of the students , instructions for parents , about activities of national importance and patriotism like NCC. While NSS teaches them to serve for the society and the community. Not me but you is the main motto of NSS. Students are given teachings for biodiversity conservation , environment protection and plantation activities. The booklet mentions of elections teaching students about the political scenario. The book itself is sufficient for a student to give a clearcut message of the vision and

	mission of the college regarding human values and professional ethic code of conduct.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Day of Persons for Disabilities	03/12/2019	03/12/2019	177
Gandhi Jayanti and 15 days program on 150th birth anniversary of Mahatma Gandhi Blood Donation Camp, 21 students donated blood in collaboration with SMS Hospital Jaipur MG Hospital, Jaipur along with A film show on "Gandhi"	02/10/2019	02/10/2019	341
On 31.7.2019 "Each one-teach one" oath taken by NSS Volunteers	31/07/2019	31/07/2019	272
Krimi mukti diwas on 8.8.19	08/08/2019	19/08/2019	553
Teachers day celebration	05/09/2019	05/09/2019	423
International literacy day celebration	08/09/2019	08/09/2019	123
National Integrity race and National Integrity oath on Indira Gandhi mortyre's day	31/10/2019	31/10/2019	206
Blood stem cell donation awareness by DATRI institutte	05/11/2019	05/11/2019	50
Koumi ekta week celebrations	19/11/2019	19/11/2019	150
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Polythene/ plastic free campus 3. Solid waste disposal 4. Plantation by NSS , NCC- " ek chhatra -ek poudha" plantation by students 24.7.2019 5. Rain water harvesting 6. A lecture on water conservation

2. Tobacco free campus

1. Polythene free campus 2. Tobacco free campus 3. Solid waste disposal 4. Plantation by NSS , NCC- " ek chhatra -ek poudha" plantation by students 24.7.2019 5. Rain water harvesting 6. A lecture on water conservation1. Polythene free campus 2. Tobacco free campus 3. Solid Waste/ chemicals safe disposal of chemistry lab
4. Plantation by NSS , NCC- " ek chhatra -ek poudha" plantation by students 24.7.2019 and 15th August, 2019 and many times
1. Polythene free campus 2. Tobacco free campus 3. Solid waste disposal 4. Plantation by NSS , NCC- " ek chhatra -ek poudha" plantation by students 24.7.2019 5. Rain water harvesting

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Institutional best practices(2019-20) 1. To channelize the youth energy in games and Sports leading to self-development : As an institution, the college believes in overall development of students and students usually are conscious of their academics but don't care much for physical fitness. We believe that " Healthy mind lies in healthy body" ,hence , despite being located in rural area and that too with meagre resources, our college encourages sports and games on the campus. Most of the students come from the villages located in the close vicinity which have poor transport facilities and connectivity. It makes it difficult for students to stay after regular classes. The college does not have a stadium but due to strong will power, students volunteered to develop play ground (SHRAMDAN) and started practicing for sports . Affiliating university has more than 250 affiliated but our college every year hosts at least one university tournament and participates in university tournament and participate in more than 10 types of sports. It has won Gold and Silver medals at university and national level also.It brought laurels to the college , improvement in discipline of college and better gender relationships. This kind of publicity and popularity of the college achievements resulted in an increase in the enrolment of students. For this, college had to develop an awareness among students and persuade parents for the overstay of their wards in college and developed sports facility with minimum resources. Luckily, the college has a learned Physical education Director, who has developed an environment of discipline, credibility, trust and a career gudance in games. Under Such kind of leadership by a faculty member has proved to be useful in channelizing the energy of youth in a creative way and brings out the best in a student in his field of interest. 2.Efforts for conservation of local biodiversity: College is situated in a peripheral area of the world famous Sambhar Salt Lake which has been a source of high quality salt since British period and has been also famous as a natural habitat for Flamingos. But, in current times , the existence and biodiversity of the lake has been threatened due to illegal salt mining . Initially people were not ready to accept bio diversity threat as a challenge and did not realize threat of illegal salt mining and could not understand menace of shrinkage of lake. Local administration too was not sensitized on this issue. In near future, the livelihood dependency of local communties on the excessive salt mining will ultimately make their financial resource dry, leading to complete or partial poverty , they need to understand and accept this bitter hard truth. They need to learn to use their natural resources sustainably. This college, being the premier institution of this area, took this as an institutional social responsibility and Department of Zoology assessed the hazards of these unfortunate developments, since 2006 till now. The students are given small projects, taken to field visits, made aware of their local biodiversity and its threats every year. Workshops are organized for community awareness, and for Gram panchayat members, village volunteers and local residents . Currently, a documentation of the biodiversity of 22 villages

is being done and will be presented to the State Biodiversity Board in the form of 22 People's Biodiversity Register(PBRs). Our trained students from these villages are helping as village assistants. A booklet, pamphlets, posters are also distributed by students in villages. The college has become a part of local biodiversity conservation awareness programs and make them understand why biodiversity is important to be protected by communities in current context of livelihood resouce and future impact of their conservation efforts on the ecology of the lake and in turn, on their own lives.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_shakam dhar_pg_college,_sambhar_lake/uploads/doc/Best%20practices(2019-20).pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is situated in the rural area of Jaipur district. In fact, it on an arid zone gateway where villages have water crisis, poor infrastructure, and poor agricultural productions. The higher educational institutes with cheap education and reliable environment are rare in numbers. Established in 1969, the college caters to the needs of college education in this poor socio-economic background where most of the population consists of SC, ST, OBC classes of the society. The Institute has gained distinctiveness by attaining a reputation of being reliable, healthy, peaceful and secure centre for higher education. Since most of the youth belonging to local communities have rural and traditional background, along with weaker economic conditions, they seek easily accessible, cheap and quality higher education at affordable fee in our college with the support of various scholarships by government departments like social justice and welfare department. The college provides an honest, trustworthy student-teacher relationship with transparent management system and disciplined administration. Students do not face any gender discrimination, opportunities are equal for everyone and indiscipline is not at all tolerated. Women students are provided weightage in admission. The green campus is plastic free and tobacco-free. To provide quality education, college faculty members are duly qualified and trained for keeping them updated. Learned faculty is always there to guide and supervise creative and talented , hardworking students. Our institute works on holistic approach while inculcating humane values as far as teaching-learning is concerned. Faculty is respected by the society and by students. As far as value system is concerned, students are from traditional families with humble socio-cultural values. The impact of college environment is clearly visible in a student's personality when compared to his entry and passing out of the college. He is exposed to IT- friendly and eco-friendly atmosphere, joins NCC/NSS/ YDC and opportunities to develop personality through participating in cultural and literary activities, games and sports and chooses what he likes amongst them.

Provide the weblink of the institution

https://hte.rajasthan.gov.in/college/gcsambherlake

8.Future Plans of Actions for Next Academic Year

Initiation of session 2019-20 has been as normal as every year and future plan of actions were centered around preparing the college for the third cycle of NAAC Accreditation as follows: 1. Preparation of AQAR 2. Obtaining the feed back from students, parents, alumni and faculty.The college has been selected for heading the district IQAC nodal, and hence, creating an awareness in other colleges for NAAC Accreditation and assessment Future plan for the next academic session

2020-21 are chalked out as follows: 1- Plan for Students: • Providing skill-development courses with more soft-skill learningfor students while also inculcating humane values • Enhancing placement opportunities for students • Personality development through student seminar, workshops, lectures and talks • Motivating to enroll in various activities, NSS,NCC, Rover and Ranger etc • Strengthening of Alumni Association • IT-learning 2-Plan for the faculty • Motivating for participating in International conferences • Motivating for arranging workshops and seminars in the college for teachers,non-teaching staff and students • Undertaking minor/ major research projects •Awareness regarding updating the subject • Training of laboratory staff •Computer training for non-teaching staff and faculty • To become aware for the use of INFLIBNET 3. Plan for the Infra structure A. Library • Enhancement oflibrary facility for PG Departments • Completion of digitization/ automatization of the library • Awareness for the use of INFLIBNET/ DELNET B. Plan for laboratories • Apponitment of laboratory staff on daily basis • Purchase of more computers in laboratories • Providing internet facility to every lab • Purchase of powerful UPS for labs C. Plan for Games/ Sports • To conduct a workshop/ seminar/ conference on physical education • To prepare one more play ground D. Installing proper rain water harvesting unit E. Hi-tech facilities for Seminar Room F. Preparing more smart classrooms G.Extension of building by preparing a new block H. Installing CCTV Cameras at more points 4. Plan for Academic/ co- curricular and extra-curricular activities • Arranging a conferences/ seminars/workshops in geography/ English/ Geography/ Science departments • Arranging for excursion/ educational tours • Undertaking major/ minor research project •Strengthening Science and Eco club and start Biodiversity Conservation community awareness activities • Establishment of IGNOU Centre • Activities including NCC and NSS • To start a cultural club of the students • To 5. Departmental Plans • language lab establishment • Workshop for students for improving communication skills • PG Classes in SFS Courses