



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	
	GOVT SHAKAMBHAR P.G. COLLEGE, SAMBHAR LAKE (JAIPUR) RAJASTHAN
• Name of the Head of the institution	Dr. GYAN PRAKASH DAYMA
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01425228407
• Mobile no	9414516677
• Registered e-mail	gcslake@gmail.com
• Alternate e-mail	gcslake_raj24@yahoo.com
• Address	Phulera Road, Sambhar Lake
• City/Town	Sambhar lake
• State/UT	Rajasthan
• Pin Code	303604
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	University Of Rajasthan, Jaipur				
• Name of the IQAC Coordinator	Dr JAYA RAI				
• Phone No.	01425228407				
• Alternate phone No.	01425228407				
• Mobile	9414291502				
• IQAC e-mail address	gcslake@gmail.com				
• Alternate Email address	gcslake_raj24@yahoo.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_shakamdhar_pg_college_sambhar_lake/uploads/doc/Academic%20Cal%202019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_shakamdhar_pg_college_sambhar_lake/uploads/doc/ADmPol2020-2021.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.49	2005	10/05/2005	10/05/2010
Cycle 2	B+	2.53	2016	05/11/2016	04/11/2021
6.Date of Establishment of IQAC	25/08/2021				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College	RUSA	HRD Ministry, New Delhi	2018 730	20000000
College	Nonplan	State Government	2019 365	86720000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	3
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	

11. Significant contributions made by IQAC during the current year (maximum five bullets)	
1. After online registration on NAAC portal, AQAR for the year 2019-20 is submitted online.	
2. Orientation meetings with the staff and students were held, while for alumni, a separate meetings was held.	
3. Feedback analysis of students, parents and alumni were taken	
4. A workshop for Faculty Development Program was organized in Communication Skills.	
5. Faculty members were encouraged to prepare e-contents and all of	

them were submitted to the principal. Students were taken to e-classes, due to covid lockdown.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Nil	Nil

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Principal	22/12/2019

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021	23/12/2021

15. Multidisciplinary / interdisciplinary

16. Academic bank of credits (ABC):

17. Skill development:

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

20. Distance education/online education:

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	11
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	3016
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	2332
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	831
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	33
File Description	Documents
Data Template	No File Uploaded

3.2	38
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	30
Total number of Classrooms and Seminar halls	
4.2	152000
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	25
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

While revision and upgradation of the syllabi is done at the University level, Academic Calendar showing the schedule of teaching is prepared by the department of college education. The colleges have a mechanism for effective, documented curriculum delivery sticking to the academic calendar. The college IQAC monitors the process. Periodic review of curriculum delivery is carried out during departmental meetings. Each department strives to ensure that there is efficient curriculum delivery and teachers are encouraged to use innovative teaching learning methods to achieve this goal.. The Institute deploys the following action mechanism for the smooth delivery and documentation of the curriculum : A. Pre-session planning: 1. As an attempt to increase the efficiency of curriculum delivery, monthly teaching plan for the whole course curriculum in every subject is prepared and given to teachers. 3. Departmentwise timetable is prepared well before the start of the classes and is followed throughout the academic session. 4. The time plans are displayed on notice board, also preserved each year as documentation or filing. 6. These time plans are adhered too, so that the student

is able to gauge with a degree of clarity, what portion of the curriculum will be delivered within the stipulated time frame B. Academic session activities 1. Orientation session for students is held to apprise students of the salient features and future prospects of papers being offered by each department. 2. Students are encouraged to meet faculty members and seek more information if necessary. 3. Curriculum is divided into three parts. After completion of each part, quarterly tests are conducted. 4. Students are given assignments and tutorials as per the plan . 5. Besides traditional lectures and seminars, infrastructure for the use of ICT in classrooms, like power point presentations, live e-classes, smart boards and audio-visual support are all available to make the delivery of the curriculum interesting for the students. 6. A monthly plan for every paper in each subject is prepared and teachers are asked to submit their progress at the end of each month. 7. Information are displayed on college website also regarding curriculum 8. If needed, guest faculty to complete the curriculum is also employed for the session in which PG classes are running 9. Faculty Development Program (FDP) is conducted 10. Invited talks, subject experts , interdisciplinary lectures are also delivered for students 11. Mentoring program for students is run efficiently for improvement of the student performance 12. In science subjects, the records /files are maintained C. Post sessional activities 1. Examination related activities are done 2. To help in preparations for Practical exams and to cover practical curriculum, 21-days academic camps for non-collegiate students in science subjects are held 3. Student feedback , which is a critical input for the IQAC to evaluate the efficiency of curriculum delivery and implement steps to improve it 4. Self -assessment by the departments are done.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_shakamdhara_pg_college_sambhar_lake/uploads/doc/Curricular_Planning_and_Implementation_1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation System basically depended on the monthly tests conducted in the last week of every month for each

class of students and each subject for undergraduate classes as well as PG Classes. The test syllabus was given out of the chapters taught in the class for that particular month. The teachers had to submit the marks to the administrative authority . The principal would send the complete report of the results to the commissionerate , Jaipur by email. The specific feature of the test paper was , that the papers were set by the faculty of the other government colleges within the district and were sent to our college. Likewise faculty of the college would send question papers to the other college. The whole process was continuously monitored by the nodal college and the co-nodal college. Its a matter of the pride that our college is a co-nodal college of the district at most of the levels, and hence, it was made sure that the transfer of the papers remains secure. Though the marks are not counted in the annual result of the student but the student attending maximum months papers are encouraged in many other ways.

Covid teaching story, During The Lockdown period due to Covid-19 The College completed the syllabus on time by online classes on the You tube Channel of the college, the link of which is given below:

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.youtube.com/channel/UCwQcFTWy2sxPfXp-LHnqd5g/playlists

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

NIL, University makes minutes and other documents.

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

35

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College being affiliated to University of Rajasthan jaipur adheres to the syllabus as prepared and prescribed by the University.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

54

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_shakamdhar_pg_college_sambhar_lake/uploads/doc/SSS%202019-20.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3016

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2332

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students admitted in our college are coming from various economic sections and communities of the society. Most of the students are from backward categories i.e. ST, SC, and OBC. The college is very much aware about their overall growth and social upliftment in the society. Our college has a fair system for admission process. The students are admitted in our institution without considering caste, creed, and gender, and religion, social and economic status. After the completion of admission process regular classes commence as per the college time table. This institution always motivates girl students to enroll in college for higher education so that they can empower themselves to face future competition and form their own unit. They are given extra waitage of 3 % at the time of admission for being a girl candidate .After admissions college adopts a process to identify slow and advance learners among students. Teachers identify students' learning abilities based on their performance in the classroom, unit tests and internal examinations, and organize additional lectures for slow

learners. If they fail to understand the topic or teaching of a teacher, the same was having been explained again in a easy way. This is the informal way to complete the teaching-learning process and it is also convenient to both teacher and students. Advanced learners are encouraged to ask their concern freely and frequently with the teachers, in a formal way.

Along with completing the curriculum of the students, teachers try to benefit them through a variety of advanced textbooks, magazines and study materials. Home assignments and projects are prepared by the students. In the age of competition they are also encouraged to appear for various competitive exams. For their mental development, seminars, posters, quizzes, debates and innovation competitions are organized. The following activities are organized by the teachers for the students: 1. Individual counseling. 2. Remedial Coaching 3. Additional Notes 4. Group Discussion Sessions 5. Internal Examination Process 6. Promotion of NSS, Sports and Academic Activities 7. Additional Library Books. 8. Practical Learning Sessions i.e. Industrial Visits 9. Projects 10. Internet Facility 11. Advance Question Paper 12. Invention Research Festival Participation.

13. Institutions Innovation Council

14. Virtual Lab

To increase their confidence level, the college organizes various activities like cultural, NSS and sports to develop their overall personality.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3016	33

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college has student centric studies. we evaluate the our student internal test. Regular & experiment allsessions in the Geography, Physics, Chemistry, Botony, Zoology and Computer etc. All the problems related to syllabi are solved by the faculty on regular basis. Students are encouraged to do field work, field trips & industrial visits.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.youtube.com/channel/UCwOcFTWy2sxPfXp-LHnqd5g/playlists

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

1 Desktops 20 2 Laptops 8 3 Printer 8 4 LCD 8 5 LCD PROJECTOR Screen 5 6 Digital Camera 1 7 Sony Handy Cam 1 8 Survillience Cameras 16 9 Smart Class Rooms 6 10 Computer Lab with 10 computers 1

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

28

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

20

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Do to Covid -19 in Our College has not done any Internal assessment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College has assessed studentson the basis oftheirpractical records / files .We work for the completion of syllubus of eachsubject. Faculty is always available for the assistence of students . Faculty and Students were always in touch through online Modules.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.youtube.com/channel/UCwOcfTWy2sxPfXp-LHnqd5g/playlists

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course are done by The Govt of Rajasthan & our University of Rajasthan Jaipur .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to University of Rajasthan, jaipur . We offered Under Graduate, Post Graduate and Research programs and courses under the Faculty of Arts, Commerce and Science. For these programs and courses, the institute followed the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the University exam pattern and the same are communicated to the students in the final Result.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.uniraj.ac.in/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

680

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[feedback was not possible due to Covid-19](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our Institution provides healthy atmosphere, infrastructure, resources, confidence for enhancement of the capacity and competencies of students and teachers in research and innovative activities. All innovative and extension activities are student centric. Various activities are conducted to nurture and nourish youth's minds. These activities help students to understand the various problems faced by the society. It enables them to find out solutions on them. In the institution there is N.S.S., Sports, Skill and Entrepreneurship development centre through which students and faculty members are encouraged to undertake innovative activities which are helpful for creation and transfer of knowledge. Activities conducted by these are helpful to develop leadership qualities, various skills, planning, budgeting and organizing. N.S.S. conducted various activities in innovative ways, tree plantation, Swachh Bharat Abhiyan, awareness programmes about cleanliness of college campus etc. All these activities are carried out with the help of society. They are free to express their views, research work, creative thinking, poems. Commerce news has received immense response from students and teachers. They have touched various current issues as well as neglected issues which may prove in the context of rural society. News paper clippings are displayed and students are made to express their views and participate in debates on it. Various competitions- essay writing, debating, booktalk are organized to bring out the hidden potentials of students. Eminent personalities who have significantly contributed in research, social activities, industries are invited as resource persons. These persons are mentors to our students. Workshops and seminars are conducted on ICT which have proved helpful to the rural students. It has raised their confidence and expanded their horizons of creativity. To create an awareness and equip students with practical

learning on the utilization of web-based experiments, virtualization and simulations of virtual laboratories in Applied Science has been setup. College has been designated as Nodal Centre for Virtual Labs in applied sciences, after the acceptance of Expression of Interest (EOI) in the month of November, 2020, in collaboration with Indian Institute of Technology (IIT) Delhi. Virtual Labs, an initiative of the Ministry of Education (MoE), Govt. of India, under the aegis of National Mission of Education through ICT (NMEICT).

To foster and promote the culture of innovation, start-up and entrepreneurship and to develop the understanding of intellectual property right (IPR) among the faculty and students of the institute, college has established Institution's Innovation Council (IIC) on 10.05.2021 as per the norms of Innovation Cell, Ministry of Education, Govt. of India during IIC calendar year 2020- 2021. After establishment, IIC is actively involved in organizing and conducting various start-up, entrepreneurship, start-up and intellectual property related suggested activities such as seminars, workshops, Idea/ oral/ poster/ essay competitions etc for the successful implementation of IIC. Vision & Mission of IIC is to create a vibrant local innovation ecosystem, start-up supporting mechanism in HEIs Prepare institute for Atal Ranking of institutions on innovation achievements framework. & develop better cognitive ability for non-technical students

They encourage students and teachers to undertake research activities. It is usual practice of the institution to allow admissible leave facilities to attend seminars, workshops, webinar and training programmes etc. Adequate provision is made for library to procure books and journals and e-journals references. Library is equipped with modern technologies. This is helpful for creation and transfer of knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://youtu.be/jW7YjUsm2Ec

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1 (<https://youtu.be/jW7YjUsm2Ec>)

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

10

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings year wise during year

8

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

IN Covid 19 Period N.S.S Volunteers, N.C.C Cadets and Rover Rangers are helped in Society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry,

community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

NIL

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

NIL

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Policy of the college for maintaining and utilizing physical, academic, and support facilities like library, sports facility, gym, computer lab, classrooms are certainly based on maximum use of ICT based techniques and gadgets and updating the management and other systems so that a quality could be assured. On the other hand, a holistic approach is also viewed for a courteous and positive /environment in the college. In all, our system is an open system, where inputs of all the facilities are transformed to output system for the benefits of our students. The funds obtained from state government are mainly divided under various heads like Office expenditure, library, book bank, laboratory, repair and maintenance work, and other expenses as per government order and rules. DDO and Accounts section of the college maintains and take care of all the

financial matters of the college. College Development committee funds(for various fee depositions) and Boys Fund (PD Account) are two accounts apart from UGC Fund(PD account). PD account bills are passed through treasury while CDC are direct transactions. However, we have various committees composed of senior and junior faculty members, like college maintenance committee, financial committee, college beautification committee, sports committee , laboratory maintenance committee, office management committee and other committees for various activities. These committees give their annual requirements or as per need/urgency, which are sanctioned after a careful observation by the principal and the finance committee, and purchasing of the items is done as per government rules. As per rule, direct purchasing for value under 10,000 Rs and by limited tenders under one lakh, and costlier items are purchased by open tender system. Maintenance is also done by maintenance committee for general building and construction, laboratory maintenance is done by lab maintenance committee. For laboratory maintenance, requirements are given by respective departmental heads and met out via proper government procedures. Library has its budget for purchasing of text books and reference books. A separate book bank do exist in the college from which text books are issued to students as a loan, and books are returned before they take their final exams. Community book bank is also established by donated books which is used by students in systematic manner. Physical verifications of all the labs, library, NSS, NCC, Rover ranger, college store and sports store are done annually by forming various teams of faculty members and permanent and consumable items are verified physically. Unusable, broken and used items are destroyed by the order and checked for updating of their records while unusable hard wares are sold out by a proper government procedure of auction at local level. Moreover, during the session 2019-20, infrastructure development has been excellent in the form of construction of 18 toilets for male/ female staff and girl students .The sports authority of India construted a big gymnasium for the students of the college. While in RUSA the construction of auditorium and smart classrooms havebeen done, along with a major renovation work.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),

gymnasium, yoga centre etc.

Details of facilities for sports, games and cultural activities. The institution gives utmost importance to the overall development of the students and organizes various sports, games, and cultural activities on campus regularly. To support this, the institution has the following facilities which are kept open beyond the working hours for students and staff. Facilities and Infrastructure available are-.16 multistation Gymnasium, The Gymkhana has amenities for both Indoor and Outdoor exercises and Yoga ..Indoor Games - Table Tennis (TT) tables, Carrom Boards and with Carrom coins, Chess Boards, Wrestling mattress and Boxing•Outdoor Game Courts-Football ,Cricket ,Volleyball, Throw Ball,Badminton, Kabaddi, Khokho, Ball Badminton, Net Ball, Apart from all the above mentioned games others sports like Wushu, American Football, Rugby, Mini Golf & Athletics (track & field events) are played in the college. Many students from this college have played in various National Games. Tracksuits are provided from the college to all the National players.

Cultural Activities-As cultural activities are an integral part of the study, the students are permitted to participate in various cultural activities inside and outside the campus. It provides personal growth by learning skills, to meet new people and to pass on the cultural traditions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_shakamdhar_pg_college_sambhar_lake/uploads/doc/facilities_for_cultural_activities_sports_games_(indoor_outdoor)_gymnasium_yoga_centre_etc..pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

30

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

• All the required equipment and some advanced equipments in the nine labs as per the syllabus are purchased and made available to the students • Two Smart class rooms have been established and 10 smart boards in class rooms • College library has more than 32,000 books, subscribed research journals and has INFLIBNET for PG Classes and for the faculty. Library has seating arrangement for 100 students and provides reprography facility to students. Automation of all the books of library is done •

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3000

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

For the session 2019-20, to consume RUSA grants of 2 crore , a meticulous planning for construction of an auditorium, a computer centre and artificial ceiling in administrative block , flooring in corridors and laboratories were made by e-tendering. Equipments were purchased by Gem portal. All the planning was done by the College Development Committee (CDC) using ICT involving Commissionerate college education. The college tries to involve local distinguished personalities in alumni association, CDC and Parents teacher Association so as to obtain suggestions for development and financial help also and emails/ whats app group are used for communication . This year, a conference hall with ICT set up is built with LCD Monitors/ smart boards, camera, Wifi, video recording etc. Epodium of the college is quite impressive. Wifi has been Upgraded to 100 GB.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Policy of the college for maintaining and utilizing physical academic, and support facilities like library, sports facility , computers , classrooms is certainly based on maximum use of ICT based techniques and gadgets and updating the management and other systems so that a quality could be assured . On the other hand, a holistic approach is also viewed for a courteous and positive /environment in the college. In all, our system is an open system, where inputs of all the facilities are transformed to output system for the benefits of our students.

The funds obtained from state government are mainly divided under various heads like Office expenditure, library, book bank, laboratory, repair and maintenance work, and other expenses as per government order and rules. DDO and Accounts section of the college maintains and take care of all the financial matters of the college. College Development committee funds(for various fee depositions) and

Boys Fund (PD Account) are two accounts apart from UGC Fund(PD account). PD account bills are passed through treasury while CDC are direct transactions.

However, we have various committees composed of senior and junior faculty members, like college maintenance committee, financial committee, college beautification committee, sports committee, laboratory maintenance committee, office management committee and other committees for various activities. These committees give their annual requirements as per need/urgency, which are sanctioned after a careful observation by the principal and the finance committee, and purchasing of the item is done as per government rules. As per rule, direct purchasing for value under 10,000 Rs and by limited tenders under one lakh, and costlier items are purchased by open tender system.

Maintenance is also done by maintenance committee for general building and construction, laboratory maintenance is done by lab maintenance committee. For laboratory maintenance, requirements are given by respective departmental heads and met out via proper government procedures.

Library has its budget for purchasing of text books and reference books. A separate book bank do exist in the college from which text books are issued to students as a loan, and books are returned before they take their final exams. Community book bank is also established by donated books which is used by students in systematic manner.

Physical verifications of all the labs, library, NSS, NCC, Rover ranger, college store and sports store are done annually by forming various teams of faculty members and permanent and consumable items are verified physically. Unusable, broken and used items are destroyed by the order and checked for updating of their records while unusable hard wares are sold out by a proper government procedure of auction at local level.

Moreover, during the previous sessions infrastructure development has been excellent in the form of construction of 18 toilets for male/ female staff and girl students .The sports authority of India constricted a big gymnasium for the students of the college. While in RUSA the construction of auditorium and smart classrooms has been done, along with a major renovation work. They are ready for the use, and indeed are being used.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_shakamdhar_pg_college_sambhar_lake/uploads/doc/Policy%20for%20Maintenance%20of%20physical,%20academic%20and%20support%20facilities%20in%20the%20college.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

800

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

25

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
---	----------------------------

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above
--	----------------------------

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

25

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

105

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

20

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

NIL

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has registered Alumni Association. It was registered on March 6, 2009. The registration number of Alumni Association is 1120, Jaipur/2008-09/ 6March, 2009. The members registered till now are 120. The Association has an executive body and a general body. Executive body members are well connected and influential, and are members of College Development Committee also. They regularly participate in the development of the college, attend meetings and help at various junctions. General body consists of rest of the members. For the year 2019-20, an Executive body meeting was held on 30.10.19 while General body meeting was held on 02.11.2019. over all 43 members were present in general body meeting. Though, the students of the college have outshun and are working at international level like NASA, Rajasthan University, teaching in the college as Associate Professors, as advocate, as Municipality Chairman, at Sambhar Salt company Ltd, and also holding government jobs as in railways, High court Jaipur, secretariat Jaipur and doing business in the capital also but there is a great need to implement a trekking system to catch hold of our alumni and their current status so that the members for alumni association can be augmented.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution stands in tune with the vision and mission of the institution which is to produce the best scholars, entrepreneurs, administrative offices, teachers, national and

international players and achievers in all the fields of life. College administration helps in strengthening and maintaining all the fields of a Academics for achieving excellence. Strengthening of different statutory sub committees comprising representatives from all stakeholders of the college for coordinating and complying important administrative activities and decisions. They include important basic activities of the college like, IQAC, UGC committee, scholarships committee, placement and career guidance committee, College beautification committee, RACE, examination committee, legal cell, gender sensitization and women harassment committee, admission committee etc. One senior faculty member is made co-coordinator, while members of committee include 01-04 junior faculty members, depending on the quantity load of the work, one non-teaching staff and one student representative, if required, one 4th class is also there to help in physical activity. In big activities like organizations of tournaments, seminars etc, student volunteers from NCC, NSS, and games are also taken for the proper management and organization. These subcommittees directly report the progress of the allotted work to the principal, when and where required. It indeed helps to unload the administrative heavy pile of work and proper dissemination of the management decisions. Staff council is also there which is a statutory body of the college, and teaching and non-teaching faculty is a member of the college. No important decision can be taken without the staff council meeting, and agreement by every faculty and non-teaching members. Likewise, student Union election is an important annual event, which is very sensitive and needs to be dealt with appropriate understanding, patience and peaceful behavior on the part of every stakeholder. It makes a public concern too. Such is an impact of the student leader on the fellow students that many times, the student leader is found to be changing the whole academic and general environs of the college During student union elections the principal of the college nominates Chief Election Officer , Electoral Board ,Tribunal and polling teams on a particular day and after that, whole student election process is conducted independently and the principal simply monitors election process without any interference. In the session 2020-21, students union elections could notbe performed due to covid-19.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College promotes participative management. Ideas pertaining to academic goals, organizational progression and better campus life are collected from all stakeholders to promote efficient functioning of the College. The staff and other stakeholders help in infusing a positive attitude that leads to increased efficiency, improved communication, heightened morale, motivation and job satisfaction. Believing in decentralization, the Principal takes policy decisions related to finance, infrastructure etc. with the help of members of the College Development Committee. CDC discusses matters related to teaching and administrative staff and decisions are taken at these levels are implemented e.g. the planning of Multidisciplinary International Conference and its implementation. Believing in democratic values, the institution has decentralized and promoted participative management. During covid-19, college organized various webinars for the benefit of the students and Academicians.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategy for curriculum Developments developed at University Level.

Govt Shakambhar P.G College, Sambhar Lake is Affiliated to the Rajasthan University, UOR, Rajasthan and follows the curriculum and Syllabus Prescribed by the University for all its Course. Affiliated institutions are not allowed to design their own curriculum. Rather, after every 5 to 6 years University revises their Syllabus and we at our college follow the syllabus prescribed by the university. This year Govt Shakambhar P.G College became the nodal college for Institutions Innovation Council (IIC)

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

With the hands-on experience .the functioning is designed in a scientific way with transparency to get the optimum results out of it. A hierarchical sets up is established from top management to down the level clearly demarking the Duties, Responsibilities, Accountability and Authorities at every stage.Our College Committies Organise all Institutional Functioning. Appointment and service rules are decided by The State Govt. It is certified that Govt P.G College Sambhar Lake is governed by the State Government Rules & Regulations that is followed by the Directorate of Education. Our State also follows the rules of UGC 12(B) & 12(F).

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://hte.rajasthan.gov.in/college/gcsambherlake
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has effective welfare measures in place for its teaching and non-teaching staff. The various welfare schemes are as follows: 1. Medical Allowance(RGHS Medical Secames) 2. Child Care Leave (CCL)3. Maternity benefits as per norms 4. All the non-doctoral staff members are encouraged to get enrolled for Ph.D. program. 5. Opportunities for international exposure, as per norms The following facilities are also provided to employees for efficient functioning : 1. Medical leave 2. Yoga classes 3. 24 hour power back-up (100%) through invetor in some areas of the college. Wi-Fi facility. 4. Proper Workspace & R.O Waterfacilities 5. Water coolers 6. Computerfacility 7. Identity cards 8. Sports facilities A new and innovative initiative has been taken by providing a sport facility for the indor & outdoor games. 9. Staff Members are encouraged to participate in educational fete, excursions and alsointernational exposure for the complete mental & physical welfare of the Staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Government ACR Annual Cirruclume Report Filled by All Staff.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

State Audit & AG Audit has been done by Government Order.

File Description	Documents
Paste link for additional information	https://cag.gov.in/agl/rajasthan/en & https://www.socialaudit.rajasthan.gov.in/
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As per requirements of our college we follow the oder of Directorate college Education regulary.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels. The Institute IQAC regularly meets every three months. The Institute IQAC prepares, evaluates and recommends the following for approval by the relevant Institute and Govt. statutory authorities: (a) Annual Quality Assurance Report (AQAR) (b) Stakeholder's feedback (c) Process Performance & Conformity (d) Action Taken Reports (e) Systematic arrangement of institutional data.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcsambherlake/testnew
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the

incremental improvement in various activities

Our college is nodal college. we organise webinar for the NAAC process training . IQAC checked around 120 applications for Associate Professors CAS Scheme, Smart board, Operations were promoted among the faculty.You- tube channel was used foruploading teaching modules for Studentsetc.

File Description	Documents
Paste link for additional information	https://www.youtube.com/channel/UCwOcfTWy2sxPfXp-LHnqd5g/playlists
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://hte.rajasthan.gov.in/college/gcsambherlake/testnew
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the institution for the promotion of gender equity during the last five years: ? Separate NSS unit is started

exclusively to encourage the girl students and the unit is successfully conducting various activities to serve the society. ? Stress is given on Beti Bachao, Beti Padhao. ?Covid-19 Vaccination,Celebrations of International Women’s Day ? Yoga Sessions ? Rakhi Making Competition ? Seminar on POSCO (Protection of Children from Sexual to create awareness about Child Protection Policy that ensures a safe environment. Fee reduction for girl students. Equal games/sports facility. Women Anti Harrasment Cell. Equal opportunity to girls students,Scooty distribution to girl students in various schemes, debates, cultural and literary activities by "Women Study Cell."

File Description	Documents
Annual gender sensitization action plan	about from above schemes, debates, cultural and literacy activities by
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

In our Govt. college there are not any Hazardous chemicals and radioactive waste management. Available waste recycling process is done by natural digging at the blank ground .

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	D. Any 1 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Govt College has always been at the forefront of sensitising

students to the cultural, regional, linguistic communal and socioeconomic diversities of the state and the nation. Govt College believes in an inclusive and harmonious society. The College always encourages the students to organise and participate in different programmes organised by college, inter-college, university and other Government or nongovernment organization to make them sensitized towards cultural, regional, linguistic, communal and socio economic diversities. Some of the major programmes organised by the college - 1. Scholarship for SC/ST/OBC/Minority/SBC etc. 2. Reservation Policy implementation in admission. 3. Equal Opportunity Cell. 4. Donate a book/Book Bank. 5. Celebration of all festivals. 6. Cultural Programmes. 7. Debate, Posters. Rangoli and other Programmes.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitution day is celebrated, oath to follow constitution, lectures, poster and essay competition.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

nil

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Institutional best practices(2020-21) 1. To channelize the youth energy in games and Sports leading to self-development : As an institution, the college believes in overall development of students and students usually are conscious of their academics but don't care much for physical fitness. We believe that " Healthy mind lies in healthy body" ,hence , despite being located in rural area and that too with meagre resources, our college encourages sports and games on the campus. Most of the students come from the villages located in the close vicinity which have poor transport facilities and connectivity. It makes it difficult for students to stay after regular classes. The college does not have a stadium but due to strong will power, students volunteered to develop play ground (SHRAMDAN) and started practicing for sports . Affiliating university has more than 250 affiliated colleges.but our college every year hosts at least one university tournament and participates

in all the university tournament and in more than 10 types of sports. Our College has won Gold and Silver medals at university and national level also. It has brought laurels to the college, improvement in discipline of college and better gender relationships. This kind of publicity and popularity of the college achievements resulted in an increase in the enrolment of students. For this, college had to develop an awareness among students and persuade parents for the overstay of their wards in college and developed sports facility with minimum resources. Luckily, the college has a learned Physical education Director, who has developed an environment of discipline, credibility, trust and a career guidance in games. Under such kind of leadership by a faculty member has proved to be useful in channelizing the energy of youth in a creative way and brings out the best in a student in his field of interest.

2. Efforts for conservation of local biodiversity:- College is situated in a peripheral area of the world famous Sambhar Salt Lake which has been a source of high quality salt since British period and has been also famous as a natural habitat for Flamingos. But, in current times, the existence and biodiversity of the lake has been threatened due to illegal salt mining. Initially people were not ready to accept bio diversity threat as a challenge and did not realize threat of illegal salt mining and could not understand menace of shrinkage of lake. Local administration too was not sensitized on this issue. In near future, the livelihood dependency of local communities on the excessive salt mining will ultimately make their financial resource dry, leading to complete or partial poverty, They need to understand and accept this bitter hard truth. They need to learn to use their natural resources sustainably. This college, being the premier institution of this area, took this as an institutional social responsibility and Department of Zoology assessed the hazards of these unfortunate developments, since 2006 till now. The students are given small projects, taken to field visits, made aware of their local biodiversity and its threats every year. Workshops are organized for community awareness, and for Gram panchayat members, village volunteers and local residents. Currently, a documentation of the biodiversity of 22 villages has been done and presented to the State Biodiversity Board in the form of 22 People's Biodiversity Register (PBRs). Our trained students from these villages are helping as village assistants. A booklet, pamphlets, posters are also distributed by students in villages. The college has become a part of local biodiversity conservation awareness programs and make them understand why biodiversity is important to be protected by communities in current context of livelihood resource and future impact of their conservation efforts on the ecology of the lake and in turn, on their own lives.

File Description	Documents
Best practices in the Institutional website	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_shakamdhar_pg_college_sambhar_lake/uploads/doc/Best%20practices(2020-21).pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is situated in the rural area of Jaipur district. In fact, it is on an arid zone gateway where villages have water crisis, poor infrastructure, and poor agricultural productions. The higher educational institutes with cheap education and reliable environment are rare in numbers. Established in 1969, the college caters to the needs of college education in this poor socioeconomic background where most of the population consists of SC, ST, OBC classes of the society. The Institute has gained distinctiveness by attaining a reputation of being reliable, healthy, peaceful and secure centre for higher education. Since most of the youth belonging to local communities have rural and traditional background, along with weaker economic conditions, they seek easily accessible, cheap and quality higher education at affordable fee in our college with the support of various scholarships by government departments like social justice and welfare department. The college provides an honest, trustworthy student-teacher relationship with transparent management system and disciplined administration. Students do not face any gender discrimination, opportunities are equal for everyone and indiscipline is not at all tolerated. Women students are provided weightage in admission. The green campus is plastic free and tobacco-free. To provide quality education, college faculty members are duly qualified and trained for keeping them updated. Learned faculty is always there to guide and supervise creative and talented, hardworking students. Our institute works on holistic approach while inculcating humane values as far as teaching-learning is concerned. Faculty is respected by the society and by students. As far as value system is concerned, students are from traditional families with humble socio-cultural values. The impact of college environment is clearly visible in a student's personality when compared to his entry and passing out of the college. He is exposed to IT-friendly and ecofriendly atmosphere, joins NCC/NSS/ YDC and opportunities to

develop personality through participating in cultural and literary activities, games and sports and chooses what he likes amongst them.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Initiation of session 2020-21 has been as normal as every year and future plan of actions were centered around preparing the college for the third cycle of NAAC Accreditation as follows: 1. Preparation of AQAR 2. Obtaining the feed back from students, parents, alumni and faculty. The college has been selected for heading the district IQAC nodal, and hence, creating an awareness in other colleges for NAAC Accreditation and assessment Future plan for the next academic session 2021-22 are chalked out as follows: 1- Plan for Students: • Providing skill development courses with more soft-skill learning for students while also inculcating humane values • Enhancing placement opportunities for students • Personality development through student seminar, workshops, lectures and talks • Motivating to enroll in various activities, NSS, NCC, Rover and Ranger etc • Strengthening of Alumni Association • IT-learning 2-Plan for the faculty • Motivating for participating in International conferences • Motivating for arranging workshops and seminars in the college for teachers, non-teaching staff and students • Undertaking minor/ major research projects • Awareness regarding updating the subject • Training of laboratory staff • Computer training for nonteaching staff and faculty • To become aware for the use of INFLIBNET 3. Plan for the Infra structure A. Library • Enhancement of library facility for PG Departments • Completion of digitization/ automatization of the library • Awareness for the use of INFLIBNET/ DELNET B. Plan for laboratories • Appointment of laboratory staff on daily basis • Purchase of more computers in laboratories • Providing internet facility to every lab • Purchase of powerful UPS for labs C. Plan for Games/ Sports • To conduct a workshop/ seminar/ conference on physical education • To prepare one more play ground D. Installing proper rain water harvesting unit E. Hi-tech facilities for Seminar Room F. Preparing more smart classrooms G. Extension of building by preparing a new block H. Installing CCTV Cameras at more points 4. Plan for Academic/ co- curricular and extra-curricular activities • Arranging a conferences/ seminars/workshops in Commerce/English/ Geography/ Science/Political Science departments • Arranging for excursion/ educational tours • Undertaking major/ minor research

project • Strengthening Science and Eco club and start Biodiversity Conservation community awareness activities • Establishment of IGNOU Centre • Activities including NCC and NSS • To start a cultural club of the students • To 5. Departmental Plans • language lab establishment • Workshop for students for improving communication skills • PG Classes in SFS Courses, Promotion of Virtual Labs. Strengthening of IIC.

NAAC