

## **PROGRAM OUTCOME, PROGRAM SPECIFIC OUTCOME AND COURSE OUTCOMES(2019-20)**

### **Program Outcomes (POs)**

POs are statements about the knowledge, skills and attitudes (attributes) the graduate of a formal program should have. POs deal with the general aspect of graduation for a particular program, and the competencies and expertise a graduate will possess after completion of the program. These are broad and covers a wider area than of COs. The National Board of Accreditation(NBA) has set 12 Program Outcomes, or Graduate Attributes for the sake of unity and quality assurance. The Program Outcomes set by the college reflect on these.

The program outcomes are achieved through curriculum that offers a number of compulsory courses as well as optional courses. Each course has defined course outcomes that are mapped to the program outcomes. The course outcomes are thus directly and quantitatively assessed, and are tied to the program outcomes as shown in the course syllabi. Therefore, if the course outcomes are met, the program outcomes are met. The Aims and Objectives which have been the foundation for defining the Program Education Objectives (PEO) of every program are conceptualized and designed by the affiliating university, University of Rajasthan.

### **Program Education Objectives (PEO):**

The PEOs have been categorized in to three sections such as Academic Values, Social Sensibilities and Moral and Spiritual Values. Integrating different stakeholders of the systems, the competencies and the performance Indicators for each of the Program Education Objectives are also defined and which in turn lead to design of comprehensive course level competencies and performance indicators. Program outcomes are derived from the Program Education Objectives and are fine tuned to the specifics of each program. All students are apprised of the objectives and expected outcomes of their programme on admission, during the compulsory Orientation programs. Students are also educated and provided with the detailed syllabus and course outcomes in each course and the assessment strategy for each course

# **1. Department of Zoology(Undergraduate)**

## **Zoology Program Outcomes:(PO)**

1. PO1 - Students gain knowledge and skill in the fundamentals of animal sciences, understands the complex interactions among various living organisms
2. PO2 – Analyse complex interactions among the various animals of different phyla, their distribution and their relationship with the environment
3. PO3 – Apply the knowledge of internal structure of cell, its functions in control of various metabolic functions of organisms.
4. PO4 – Understands the complex evolutionary processes and behaviour of animals
5. PO5 – Correlates the physiological processes of animals, diseases and relationship of organ systems
6. PO6 – Understanding of environmental conservation processes and its importance, pollution control and biodiversity and protection of endangered species
7. PO7 – Gain knowledge of Agro based Small Scale industries like sericulture, honey production, pearl culture and vermicompost preparation.
8. PO8 – Understands about various concepts of genetics and its importance in human health
9. PO9 - Apply ethical principles and commit to professional ethics and responsibilities in delivering his duties
10. PO10 – Apply the knowledge and understanding of Zoology to one’s own life and work
11. PO11 – Develops empathy and love towards the animals and prevention of cruelty to animals

## **Zoology Program Specific Outcomes: (PSO)**

1. PSO1- Understand the nature and basic concepts of cell biology, genetics, taxonomy, physiology, ecology and applied Zoology
2. PSO2- Analyse the relationships among animals, plants and microbes
3. PSO3- Perform procedures as per laboratory standards in the areas of Physiology, Ecology, Cell biology, Genetics, Applied Zoology, Biochemistry, Animal biotechnology, Immunology, biostatistics and taxonomy alongwith the animal kingdom and zoogeography
4. PSO4- Understand the applications of biological sciences in Apiculture, Aquaculture, Agriculture and Medicine
5. PSO5- Gains knowledge about biostatistics, research methodologies, effective communication and skills of problem solving methods

6. PSO6- Contributes the knowledge for human health and hiegen.

## **Zoology Course Outcomes:**

### **1.1 : Animal Diversity – Taxonomy and Evolution:**

CO1-The student gains knowledge about animal kingdom, Basis of clasification and their leading examples

CO2 -Classify invertebrates upto phylum anneilida using examples from parasitic adaptation

### **1.2 : Cell Biology& Genetics**

CO1- Structural and functional aspects of basic unit of life i.e. cell concepts

CO2- Mendelian and non mendielian inheritance

CO3- Concept behind genetic disorder, gene mutations- various causes associated with inborn errors of metabolism

### **1.3: Developmental Biology:**

CO1-Basic concepts of developmental biology

CO2- Knowledge about organogenesis

CO3- Application of DNA technology and molecular biology for research

CO4- Gains knowledge about gametogenesis, cleavage mechanisms, gastrulation and role of hormones in metamorphosis and regeneration

### **1.4: Structure & Function of Invertebrate types**

CO1- Students get to know of inverterate animals from arthropoda to echinodermata , their morphology and organ / organ systems

CO2- Representative animals from the surrounding environment are studied

### **1.5: Comparative Animal Physiology and Biochemistry:**

CO1- Seeks to understand the mechanisms and processes that work to keep the body alive and functioning

CO2- Physiological and biochemical understanding through scientific enquiry into the nature of mechanical, physical, and biochemical functions of animals, their organs, and the cells of which they are composed

CO3- Gains knowledge of functional anatomy of vertebrates from fishes to mammals

CO4- Students learn the concepts of endocrine systems and homeostasis

CO5- Structure of all the biomolecules like the carbohydrates ,proteins,lipids,nucleic acids,their classification structure and metabolism.

### **1.6: Immunology, Microbiology & Animal Biotechnology**

CO1- Types of immunity, antigens-antibodies and their properties

CO2- Imparts in depth knowledge of tissues, cells and molecules involved in host defense mechanisms

CO3- Understanding of disease control, vaccination, process of immune interactions

CO6- Use in recombinant DNA technology, genetic manipulations

CO7- Understanding of in vitro culturing of organisms and production of transgenic animals,cloning, hybridoma and production of monoclonal antibodies

CO9- Gains skills in medical, environmental biotechnology, biopesticides, Biotechnology of aquaculture and use of animals as bioreactors

CO10- Structural and functional organization of bacteria, mechanisms of life cycles, diseases and control;

### **1.7: Structure & Function of Chordate types**

CO 1- Categorize the diversity found in the vertebrate groups of animals like reptiles, birds and mammals.

CO 2-Structure of organs, composition and affinities along with affinities

### **1.8: Ecology, Environment Biology & Evolution**

CO1-Students will be able to explicate the ecological interconnectedness of life on earth by tracing energy and nutrient flows through the environment.

CO2- They will be able to relate the physical features of the environment to the structure of populations, communities, and ecosystems.

CO3-Understanding of environmental conservation processes and its importance, pollution control and biodiversity and protection of endangered species

CO4- Types of ecosystem – freshwater, marine and terrestrial,

CO5- Population characteristics and dynamics – conceptual approach

CO6- Growth curves and pyramids; sigmoid curve, J curve and hyperbola; logistic equation and concepts relating to growth

CO7- How the animals on the earth are distributed as per the environmental conditions

CO8- gains knowledge about Evolution of the animals, man, horse etc and its processes such as variation, speciation, natural selection,

CO9- Student gain a knowlegede of theories of Evolution

CO 10- Knowledge of eras and evolution of species

### **1.9: Applied Zoology, Ethology & Biostatistics**

After successfully completing this course, students will be able to:

CO1: Explain the basic concepts of apiculture like systematics, colony organization, polymorphism, morphology and the bee keeping as occupation

CO2- Knowlegde about the poultry keeping, sericulture, lac culture , pearl culture and its processes, insect nmanagement

CO3-Distribution of fauna in different realms interaction

CO4- Understand Animal behaviour and response of animals to different instincts

CO5- Interaction of biota abiota

CO6- Biostatistics teaches them to use the best data analysis methods in their research projects

CO7- Students gains knowledge about statistical methods like measures of central tendencies, Probability

CO8- Learns about hypothesis testing and inferential statistic and learns the problem-solving methods

## **2. DEPARTMENT OF BOTANY :**

### PROGRAMME OUTCOMES

PO1- Promotion of surrounding plant diversity, environment to enhance the ability to observe accurately and objectively.

PO2- Student are made aware of pollution problems and waste management and the importance of green environment.

PO3- Apply ethical principles and count to environmental ethics and responsibilities and norms of the biodiversity conservation.

PO4- The course highlighted to conserve and study the crops, food security

PO5-Acquiring knowledge and develop the ability to work hard.

### PROGRAMME SPECIFIC OUTCOME

PSO1-To have knowledge about various plant groups from lower to higher groups.

PSO 2-To make the students aware about biodiversity conservation and sustainable use of plants.

PSO3-Apply the knowledge of basic science, life sciences and fundamental process of plant to study and analyse plant form.

PSO 4-Develop skills in practical work experiments, equipments and laboratory use along with collection and interpretation of biological materials and data.

### **3. DEPARTMENT OF CHEMISTRY**

#### **PROGRAMME OUTCOMES (PO)**

PO1-The students after completing course at graduation level in chemistry will develop an understanding of major concepts, theoretical principles and physical and chemical aspects of various processes related to life, environment and chemical reactions.

PO2- They will have an ability to work effectively in diverse teams in both classroom and laboratory having a technical knowledge

PO3- They are able to employ critical thinking and efficient problem solving skills in the four basic areas of chemistry (analytical, inorganic, organic, and physical).

PO4- They are able to conduct experiments, analyze data, and interpret results, while observing responsible and ethical scientific conduct.

PO5-The students have effective written and oral communication skills, especially the ability to transmit complex technical information in a clear and concise manner.

PO6-They are able to use modern library searching and retrieval methods to obtain information about a topic, chemical, chemical technique, or an issue relating to chemistry.

PO7- They know the proper procedures and regulations for safe handling and use of chemicals and can follow the proper procedures and regulations for safe handling when using chemicals.

PO8- They are able to understand the ethical, historic, philosophical, and environmental dimensions of problems and issues facing chemists.

PO9-They find employment in industry or government or find employment in school systems as instructors or administrators.

PO10: Students achieve a basic foundation for research

#### **PROGRAM SPECIFIC OUTCOMES(PSO)**

PSO1- They are able to understand the chemical basis for biological phenomena and cellular structure and how physiological conditions influence the structures and reactivities of biomolecules.

PSO2- They have an idea of the nomenclature , chemical formulae, solving numerical problems in compounds, stereochemistry, and chemical reactions.

PSO3: They understand chemical properties of amino acids, cofactors, sugars and the basic principles of protein and polysaccharide structure

PSO4- They are familiar with application of safety and chemical hygiene regulations and practices.

PSO5-They are familiar with ordinary and sophisticated equipments, tools, models, chem-draw, charts etc

PSO6-They develop research oriented skills

PSO7-They are able to solve numerical problems of kinetics, electrochemistry, thermodynamics, chemical equilibrium, quantum and various liquid and solid states of the physical structures.

PSO8- They understand different operations in stoichiometric module.

PSO9: They understand the evidences, reactivity and mechanism of various elimination and substitution reactions

PSO10- They can differentiate between geometrical and optical isomerism

PSO 11- Understanding of spectroscopic methods, UV, IR and NMR Spectroscopy and discuss different rearrangements and determine structure of compounds using spectroscopy

PSO 12- To know the principles of common ion effect, solubility products and thermogravimetric analysis, sterilization techniques and chromatographic techniques

PSO13-Study volumetric, voltammetry, polarography, different types of separation techniques

PSO14-Study the manufacture of cement, dyes, glass, soaps and detergent by modern methods

PSO15-To know the various pharmaceutical drugs, their applications and synthesis

PSO16-To study waste management, different types of polymers and understand the function of dyes and paints



#### **4. DEPARTMENT OF ECONOMICS**

##### **PROGRAMME OUTCOME:**

1. The students after completion of B.A. programme in Economics will develop understanding of the major concepts and principles in Economics.
2. Students will be able to think critically following the economic way of thinking.
3. They will be able to analyse economic behavior in practice.
4. They have effective oral communication and writing skills for clearly expressing economic point of view.
5. They will have an ability to work efficiently in diverse field of Statistics, Economics and banking.
6. The students are able to use modern library, searching and retrieval methods to obtain information about topics/subjects relating to Economics from various sources.
7. They secure employment in various services of Economics, Statistics and Banking.

##### **PROGRAMME SPECIFIC OUTCOME:**

1. Economics students in general will be able to pinpoint and understand the past, present economic conditions of the country.
2. They will also be able to forecast the future course of changes and development through their knowledge of policies and programmes set by the governments and other development agencies.
3. They are equipped with the techniques to find solution of the problems like mobilization of manpower and materials available in the country.
4. Students will be able to analyse historical and current events from an economic perspective.
5. As the Under Graduate Course (UGC) contains the fields like statistics, mathematics and economics principles, it enhances them to compute and assess the real situation of the economy including the size and changes of population, income pattern, nature of an extend of employment, rate of development with pattern of investments and savings, policies in relation to other countries.
6. Basically, economic graduates are familiar with the knowledge and application of microeconomics and macroeconomics for the formulation of policies and planning.
7. They are equipped with all the relevant tools/ knowledge based on economic principles including market functions and structures, efficiency in manpower and resources management, need of credit/finance for initiating and accelerating projects.
8. Students have the knowledge of Financial Institutions and Markets, and understand the structure and functions of banking.

## **5. DEPARTMENT OF ENGLISH**

### **PROGRAMME OUTCOME**

Student graduating with a Bachelor of Arts degree in English will have demonstrated an ability to :

1. read, interpret and write about a diverse range of texts in English
2. understand those texts analytically and critically
3. understand those texts on the basis of careful close reading
4. understand those texts through past and current literary theory
5. understand that those text are culturally constructed in time, place and tradition
6. understand how those texts inform culture
7. participate in the critical and cultural discourses of English
8. participate appropriately through multiple spoken and written forms
9. analyze instances of the variety of literary forms closely in terms of style, figurative language and convention.

## **6. DEPARTMENT OF MATHEMATICS**

### **PROGRAMME OUTCOMES**

At the graduation in Science faculty with mathematics students should have

- (1) Acquired the knowledge with facts and figures related to Mathematics, Physics and Chemistry
- (2) Understand the basic concepts, fundamental principles and scientific theories related to various scientific phenomena and their relevance in the day-to-day life.
- (3) Understand application mathematics in different fields
- (4) Analyze given data and draw the conclusion
- (5) Been able to think creatively to propose novel ideas in explaining facts and figures or providing new solutions to the problems
- (6) Been able to pursue higher studies in Mathematics and Computer Application
- (7) Been able to work in different Scientific Institution

### **PROGRAMME SPECIFIC OUTCOMES**

Students of B.Sc. with major in mathematics should

- (1) Understand the limit of functions, use to prove properties of continuous functions and derivative of functions
- (2) Expound upon the concept of Riemann integrability
- (3) Demonstrate when a binary algebraic structure forms Group and Group properties
- (4) Treat special types of Rings such as Euclidean domain and Principal ideal domain
- (5) Solve linear and nonlinear equations
- (6) Calculate definite integral using an appropriate numerical method
- (7) Derive methods for various mathematical operations and tasks such as interpolation, differentiation and integration
- (8) Be able to use the facility with mathematical and computational modeling of real decision making
- (9) Use the methods to design experiments, analysis and interpretation of data and synthesize the information to provide valid conclusion

## **7. DEPARTMENT OF GEOGRAPHY**

### **PROGRAM OUTCOMES**

1. Students will have a general understanding of physical geographic processes such as global distribution of landforms and ecosystems, and the role of the physical environment on human populations.
2. Students will have a general understanding of global human population patterns, factors influencing the distribution and mobility of human populations including settlement and economic activities and networks, and human impacts on the physical environment.
3. Students will be able to think in spatial terms to explain what has occurred in the past as well as using geographic principles to understand the present and plan for the future.
4. Students will have a general understanding of how the physical environment, human societies, and local and global economic systems are integral to the principles of sustainable development.
5. Students will have a general understanding of the various theoretical and methodological approaches in both physical and human geography and be able to develop research questions and critically analyze both qualitative and quantitative data to answer those questions.

### **PROGRAM SPECIFIC OUTCOMES**

1. Students will develop a solid understanding of the concepts of "space," "place" and "region" and their importance in explaining world affairs.
2. Students will understand general demographic principles and their patterns at regional and global scales. Students will be able to locate on a map major physical features, cultural regions, and individual states and urban centers.
3. Students will understand global and regional patterns of cultural, political and economic institutions, and their effects on the preservation, use and exploitation of natural resources and landscapes.
4. Students will understand the key concepts in physical geography of environmental systems, process linkages, variable scale, and "cause and effect" and how they relate to the influence of climate, geology, and human activities in shaping the earth surface.
5. Students will be able to use accepted field, laboratory, geospatial, and statistical techniques to quantify the quantity, characteristics, and history of physical phenomena for geographic research and natural resources management.
6. Students will be able to use the scientific method including critical thinking, sampling, hypothesis formulation and testing, and controlled experimentation to assess environmental problems, and be able to effectively communicate research objectives, methodology, results, interpretations, and conclusions in oral and written formats.

## **8. DEPARTMENT OF HISTORY**

### **PROGRAMME OUTCOME (PO)**

1. After the completion of BA, history scholars will be able to distinguish between primary and secondary sources and identify and evaluate evidence
2. Students will demonstrate in discussion and written work their understanding of different peoples and cultures in past environments and of how those cultures changed over the centuries.
3. They will be able to produce their own historical analysis of documents and develop the ability to think critically and historically when discussing the past
4. The study of history will give them the ability to compare and contrast different processes, modes of thoughts and modes of expression from different historical time periods and in different geographical areas.
5. Students will offer multi-causal explanations of major historical developments based on a contextualized analysis of interrelated political, social, economic, cultural and intellectual processes
6. Students will be able to write an original research paper that locates and synthesizes relevant primary and secondary sources and has a clear, coherent and plausible argument, logical structure, proper references.
7. Students will present orally their research or a summary of another's research in an organized, coherent and compelling fashion.

### **PROGRAMME SPECIFIC OUTCOME (PSO)**

1. Students will have the ability to apply historical methods to evaluate critically the past and how historians and others have interpreted it.
2. Students will be able to acquire basic historical research skills, including the effective use of libraries, archives and data bases.
3. Students will be able to organise and express their thoughts clearly and coherently both in writing and orally.
4. Students will be able to demonstrate broad knowledge of historical events and periods and their significance
5. Students will be able to recognise how different individuals, groups, organisations, societies, cultures, countries and nations have affected history. History gave the students wisdom and foresight for the future.

## **9. DEPARTMENT OF PHYSICS**

### **PROGRAMME OUTCOME:**

Physics deals with a wide variety of systems, certain theories are used by all physicists. Each of these theories were experimentally tested numerous times and found to be an adequate approximation of nature. Physics uses mathematics to organize and formulate experimental results. From those results, precise or

estimated solutions, quantitative results from which new predictions can be made and experimentally confirmed or negated. The results from physics experiments are numerical measurements.

### **PROGRAMME SPECIFIC OUTCOME**

The theory of classical mechanics(it is a branch of physics) accurately describes the motion of objects, provided they are much larger than atoms and moving at much less than the speed of light. These theories continue to be areas of active research today. Solid State Physics develop a basis for future learning and work experience. Nuclear Physics develop familiarity with nuclear and particle physics, facilitating informed decisions as students pursue research projects, internships, careers, and graduate study. Quantum mechanics develop problem solving methods that will include mathematical as well as numerical computations and solutions. Material science is a very wide branch where extensive research is going on. Thermal, electrical, optical and magnetic properties of matter provide a strong foundation in that direction. Thermal and Statistical Physics explore various applications related to topics in material science and the physics of condensed matter. The course of Electronics will make the students to identify the electronic components and their working principles.

### **10. DEPARTMENT OF POLITICAL SCIENCE**

Political science is very interesting, citizen –friendly and enthusistic subject with flavours of citizenship and civil society.

### **PROGRAM OUTCOMES**

Students completing the requirements for a B.A. degree in Political Science will be able to understand :

PO1. Basic assumptions of Political Science, such as liberty, equality, rights for justice as well as core ideas of the state with its institutional structures, state functionality, highly effective political parties and pressure groups.

PO2. A remarkable outcome is enhancement of knowledge regarding relationship of the state and individual through various ideologies as liberation, socialism, anarchism, idealism, democratic socialism, and so on

PO3. Apart from this, flourishing ideas of Indian Political thoughts that make up the mind set of Indian students are also understood

PO4. Students write clearly and with purpose on issues of international and domestic politics(India & Mizoram) and public policy;

PO5. Students participate as a civically engaged member of society(NGO);

PO6. Students analyze political and policy problems and formulate policy options;

PO7. Students use internet and College library resources to research key local, state, national and international policy issues and present results;

PO8. College students demonstrate competency with basic tools underlying modern social science research including competency in statistics and qualitative analysis

PO9. They demonstrate critical thinking, including the ability to form an argument, detect fallacies, and martial evidence, about key issues of public policy and politics;

PO11. Students deliver thoughtful and well articulated presentations of research findings.

### **PROGRAM SPECIFIC OUTCOMES(PSO)**

PSO1. Understand the US, UK, Switzerland & Chinese governments.

PSO2. Distinguish between Unitary and Federal Systems.

PSO3. Recognize key theories in International Relations (Liberal Idealist and Realist).

PSO4. Differentiate Presidential from Parliamentary systems.

PSO5. Identify key Political Philosophers and their thoughts of schools

PSO6: International relations of India with oworld super powers and neighbouring countries

PSO7: Students also gain knowledge on public administration

PSO8. Knowledge of Gandhian thoughts, its moral and cultural values and impact on Indian politics and society

PSO9. Research methology like sampling, quantification,scaling etc are also learnt

## **11.DEPARTMENT OF SANSKRIT**

### **PROGRAM OUTCOMES**

The principal objective of imparting the education associated with the Bachelor's degree program in Sanskrit is to acquaint him / her with the following aspects of the following:

1. Divine and unique origin of Sanskrit language as mentioned above As mentioned above, the origin of Sanskrit language is not associated with any particular region, ethnicity or religion. It's origin is associated with process of creation itself as explained in detail. Knowledge of this aspect makes the student aware of the uniqueness of the origins of the language which instills a pride of learning such a language in the student.

2. Extent and extant of Sanskrit language in general The vastness and depth of literature of various types that is available in Sanskrit language is not found in any other language of the world, both Indian or foreign. This is an acclaimed fact that is well acknowledged even by western scholars. An illustrative example of the several branches of Sanskrit literature is enclosed herewith for kind information. For example, the Mahabharata, a single work of classical Sanskrit literature contains more than 1,25,000 verses which is unparalleled in any literature of any language of the world.

3. Acquaintance with the various dimensions of works of Sanskrit literature

There is no category of literature that does not exist in Sanskrit language. Be it philosophy, science, technology, medical sciences, all types of literatures including those like satire etc., and also various practical and application oriented topics like Sankhya, Yoga and so on, apart from several unique types of literatures like palindromes (wherein a particular kavya literature known as 'raghava-yadaviyam' when read in its original form explains the story of Ramayana while when read backwards or in the reverse order explains the study of Mahabharatha).

4. Other important aspects

It is a well-known fact that several celebrated poets right from Sage Valmiki, Vyasa to the greatest of poets Kalidasa adorned the firmament of Classical Sanskrit literature in a unique manner. Over the last few millenniums, till the 21st Century, there have been more than 1000 poets from all parts of India who have contributed to the growth and nurturing of Classical Sanskrit literature. (This is taking into account only those poets who have made outstanding contributions and not those who have contributed one or two works though they might be of a very high order in terms of quality and substance).

Therefore, a person who has studied this language and its literature in the proper manner with the right perspectives is expected to be unique in terms of his thinking, behavior and conduct. The responsibility of a person who holds a bachelor's degree in Sanskrit after undergoing the course of study under proper tutors in an honest and sincere manner is much more than that of graduates belonging to the faculties of other disciplines or faculties of science, maths or other subjects of the humanities including languages.

## **PROGRAM SPECIFIC OUTCOME**

Sanskrit is enriched with great heritage of moral and ethical values along with art, humanities and science. The language is known as "Deva Bhasha" owing to the richness in content and wisdom stored within it. Our culture is relayed by this language. The language has its roots in physics, chemistry, mathematics, psychology, linguistics and much more. This language was considered as "Mruta Bhasha" sometime back, but it has soared high like the Phoenix bird. Cultural and cross cultural studies clearly indicates that Sanskrit is the best medium. Sanskrit is accepted very proudly by all as a Shastra Shudhha Bhasha, which is scientific. There is reasoning behind anything and everything that is encoded in this language. With a grammar so scientifically bound in sutras and the philosophy embedded in Upanishads, Dharmashastra & Puranas, this language provides all the means to make a human Susanskrit Vyakti i.e. well cultured person. The language chiefly has its focus to turn the individuals into intellectuals in all streams of life for a healthy society



## **12.DEPARTMENT OF HINDI**

### **PROGRAM OUTCOMES**

Program Outcome of Bachelor of Arts (B.A.) Student seeking admission for B.A. programme is expected to imbue with following quality which helps them in their future life to achieve the expected Goals.

- a. Realization of human values.
- b. Sense of social service.
- c. Responsible and dutiful citizen.
- d. Critical temper
- e. Creative ability.

### **PROGRAM SPECIFIC OUTCOMES**

On completion of B.A (Hindi), Students are able to:

1. To understand the basic concept and subject of Hindi & its origin
2. To make or not the importance of subject Hindi & its Branches.
3. To understand various aspect of Hindi literature with a process to reach method and giving new mode and direction.
4. To make a attempt in different area and theory such as vocabulary and vice versa
5. To understand in the Literature more in a border areas then Mary confined to subject.
6. To know about Hindi literature its roots cause perspectives and methods.
7. Elaborating and understanding its philosophical methods of Hindi Literature.
8. Evaluating the concept of Hindi from past to present and making the society more closely through literature.

## **13.B.COM (REGULAR)**

### **PROGRAM OUTCOME (PO)**

PO-1. This program could provide Industries, Banking Sectors, Insurance Companies, Financing companies, Transport Agencies, Warehousing etc., well trained professionals to meet the requirements.

PO-2. After completing graduation, students can get skills regarding various aspects like Marketing Manager, Selling Manager, over all Administration abilities of the Company.

PO-3. Capability of the students to make decisions at personal & professional level will increase after completion of this course.

PO-4. Students can independently start up their own Business.

PO-5. Students can get thorough knowledge of finance and commerce.

PO-6. The knowledge of different specializations in Accounting, costing, banking and finance with the practical exposure helps the students to stand in organization.

PO-7: The commerce and finance focused curriculum offers a number of specializations and practical exposures which would equip the student to face the modern-day challenges in commerce and business.

PO -8: The all-inclusive outlook of the course offer a number of value based and job oriented courses ensures that students are trained into up-to-date.

PO-9: In advanced accounting courses beyond the introductory level, affective development will also progress to the valuing and organization levels.

### **PROGRAM SPECIFIC OUTCOME (PSO)**

PSO-1: The students can get the knowledge, skills and attitudes during the end of the B.com degree course. By goodness of the preparation they can turn into a Manager, Accountant, Management Accountant, cost Accountant, Bank Manager, Auditor, Company Secretary, Teacher, Professor, Stock Agents, Government employments and so on.,

PSO-2 Students will prove themselves in different professional exams like C.A., C S, CMA, MPSC, UPSC as well as other courses.

PSO-3: The students will acquire the knowledge, skill in different areas of communication, decision making, innovations and problem solving in day to day business activities. s. Students will be able to do their higher education and can make research in the field of finance and commerce.

## **Program Specific Outcome (PSO)**

PSO – 1: Students will be able to demonstrate progressive learning of various tax issues and tax forms related to individuals.

PSO-2: Students will be able to demonstrate knowledge in setting up a computerized set of accounting books

PSO-3: Students will demonstrate progressive affective domain development of values, the role of accounting in society and business.

PSO-4: Students will learn relevant financial accounting career skills, applying both quantitative and qualitative knowledge to their future careers in business.

PSO-4: Students will learn relevant managerial accounting career skills, applying both quantitative and qualitative knowledge to their future careers in business.

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