SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

GOVERNMENT SHAKAMBHAR P.G. COLLEGE

PHULERA ROAD, SAMBHAR LAKE - 303604 (RAJASTHAN)
307001

hte.rajasthan.gov.in/college/sambharlake

SSR SUBMISSION DATE: 15-10-2022

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCILBANGALORE

2022

1. Executive Summary

Government Shakambhar P.G college was established in 1969-1970 , by the combined efforts of locals , educationists , public representatives and the state government .The *Nagrik Vikas Samiti* developed complete building with the help of donation collected by them through local people , business men , industrialists etc . 18.9 hectares (118 bigha 5 biswa) was surrendered by local stake holders (Kishan) which was given as gift deed through sub registrar Sambhar (The ,Phulera). This land was than provided by government through local administration (SDO) to Nagrik Vikas Samiti .This college is situated on Phulera Sambhar Road, 80 kms Southwest of the city of Jaipur .This college has long been catering to the need for higher education as one of the most credible institutes in the rural area of the Sambhar Lake.

The college, at present, offers undergraduate courses in 15 subjects and post graduate courses in 08 subjects of arts, commerce and science streams . In short, the Government Shakambhar P.G College, is a co-educational, multi-faculty, affiliated, educational institute of Government of Rajasthan and is operated in a regular shift for students to gain undergraduate and postgraduate degrees.

The college volunteered to be assessed by the National Assessment and Accreditation Council in 2006 for the first cycle and secured B+ grade and, in due course of time, an assessment for the second cycle also secured '**B+**' grade in 2016 with a CGPA of 2.53.

The two cycles of accreditation by NAAC prompted the college to identify its quality indices that helped it in growing in all spheres.The institution continually strives to reach the qualitative parameter at par with national standard and to provide an excellent learning ambience to the students.The college attempts to cater to the education-based needs of all sections of the society. The co-curricular and extra curricular achievements of our students always bring laurels to the institution.

Vision

The college works with a vision to impart cost-effective and student-centric quality education to inculcate the core values of humanity, respect the law of land, care for the nation, respect all sections of the society,maintain an independent life style and to enhance quality of life in students along with equipping them with academic competence to produce the ideal citizens of the country.

Mission

Our guiding values are:

- To be facilitators in capacity building process of our students.
- To value excellence, quality, and service.
- To provide equal opportunities to foster potentials and talents of young generation.
- To empower students by delivering quality education and assisting them in development of analytical skills, scientific temperament, and rational approach.

Strength, Weakness, Opportunity and Challenges (SWOC)

Institutional Strength

1. 52 years of proud existence.
2. Accredited with **B+ Grade** from NAAC 2006 and 2016 cycles.
3. Only co-educational government college with U.G and P.G in arts , commerce and science faculties within 50 kms , catering to the needs of students from rural background . Recently introduced P.G courses in Botany (2018), Geography (2018) , Physics (2020) and Zoology(2020).
4. Highly qualified experienced and dedicated faculties.
5. Student centric educational environment along with promoting rural talent in games and sports.
6. Availability of modern and suitable infrastructure.
7. Eco-friendly green campus.
8. A rich automated library with latest software.
9. Well-equipped gymnasium, sports , and games facilities.
10. Modern auditorium and seminar room for co-curricular activities.
11. Mentor-mentee scheme to guide students.
12. College has enough area for expansion.
13. The college has adopted new ICT techniques for teaching and learning.
14. Setting up of the Institutions Innovation Council as per norms of Government of India.
15. Develpoment of virtual Lab in collaboration with IIT Delhi.
16. NCC, NSS , Rover/Ranger training to students.

Institutional Weakness

1.Student -teacher ratio is not as per requirement

2. Vacant posts of teaching staff.

3. No stable administration.

4.Inadequancy of lab assistants .

5. Lack of transportation facilities to the college from nearby villages.

6. The laboratories need to be upgraded.

7. Limited number of consultancy and exchange programmes.

8. No opportunity for corporate training program.

9. Lack of instituational fund for research labs.

10. The college building needs expansion of class rooms in view of increasing student number but due to lack of funds unable to do .

11. Needs to introduce more attractive\ vocational courses which can enhance employability of students.

Institutional Opportunity

1. Strengthening of carrer related opportunities.

2. The college has ample scope for under taking location specific research work relevant to rural needs .

3. Enhancing employability skills in the rural area students .

4. Scope for utilization of college campus for college fund development.

5. Encouraging industrial collaboration and consultancy.

6. Organization of international and national seminars.

7. To start skill development and vocational courses.

Institutional Challenge

1. Constraints of financial resources .

2. Old building structure demanding lot of maintenance.

3. Prepare the students for proper placement and employability with existing course structures.

4. Students of rural background need more of personality development related strategies at college level.

5. To build up active research environment.

6. Posting of sufficient teaching and ministerial staff.

7. Expansion and new construction of college building.

8. To implement new education policy.

CRITERIA WISE SUMMARY

Curricular Aspects

The college is affiliated to University of Rajasthan, Jaipur and the course structure, syllabus and examination schedules etc.are followed as per the decisions of the University academic council . The classes are taken according to the prescribed time-table prepared as per UGC norms. The syllabus is strictly followed .The institute runs according to the academic calendar issued by the Commisioner of college education , Government of Rajasthan . Owing to the presence of elected faculty members in committee of courses, board of studies and academic council, the college, sometimes, gets an opportunity to have a say in the revision of syllabus and other academic modules . The inputs or suggestions received from the stakeholders like student bodies, parents and public representatives are duly forwarded to the appropriate authorities particularly, in case of opening a new subject or up-gradation of undergraduate programme to post graduate level.

The core foundation courses are intended to impart basic language and computer skills. A good range of 15 subjects are offered in three streams of arts, commerce, and science at UG level and 8 subjects at PG level. Around 13 different kinds of elective combinations are offered to the students. Five recognized Ph.D. supervisors in different subjects in arts and commerce streams are available to facilitate the doctoral degree.

Class tests are conducted quarterly to test student’s learning level on dealt topics of the concerned unit in the subject-

paper. Seminars on various topics are regularly conducted in PG classes under the supervision of concerned teacher to assess oratory skills other than writing skills. The progress of syllabus covered, and attendance of students are regularly monitored by college/departmental administration in meetings.

Teaching-learning and Evaluation

The process of admission and promotion to the next class is done by online process in accordance with the policies of the Commissioner of College Education, Government of Rajasthan .The admission processes is completely transparent and as per merit.

Though the method of teaching is largely conventional,now a few U.G and P.G classes are conducted in smart classrooms. Still the process of participative learning and problem-solving approach is duly adopted. The medium of instruction is bi-lingual as per the local needs. Many faculty members use IT tools in their classes and every effort is made to develop the interests of the students in the subject. Practical works and assignments are duly evaluated to identify the weakness of a student. **Follow up sessions** for students with concerned teacher and **Parent Teacher Meetings** are also the platforms available to the college to address student's problem. P.G students make projects and present seminars as a part of training.Feedback from the students help in the evaluation of quality of education .During covid times youtube channel , whatsapp groups and online webinars were extensively used to teach students.

Research, Innovations and Extension

The college aims to inculcate a flair for innovation and research among our students .University research guides in the college are available in commerce and humanities. The research carried out at the college primarily focuses on the issues related to local relevance.The research efforts of the faculty members are evident from the publications, number of research students/scholars enrolled under them, and academic achievements like authoring books/chapters in book, accomplishment of research projects and participation in international and national conferences. Workshops and webinars are organized to create the research environment for innovative ideas.Field tours, visits of industrial units and research laboratories, excursions etc. are organized for students to imbibe the aptitude for research based on "lab to field".

This is the first govt college to set up Institutions Innovation Council as per norms of Ministery of Education , Government of India ,which is continuously working for building entrepreneurship abilities among students . This college has set up a virtual lab in collaboration with IIT Delhi and is the Nodal college.

Every year the college organizes numerous extension and outreach programmes under the aegis of NSS, NCC, Rover /Ranger etc. On many occasions, celebration of days and events are carried out, in tandem, with district administration, health and other government & private agencies. Students work with local communities to create awareness about environment protection , health and hygiene ,blood donation etc.

Infrastructure and Learning Resources

The college has its own land holding of ~118 Bigha 05 Biswa (73.78 acre) out of which approximately 48711.48sq. Feet + 6600 sq feet is the constructed area. The main campus has administrative building and blocks of classrooms, library, laboratories , gymnasium, sports room, girls common room, auditorium, reading room.

Right now this Infrastructure is catering the needs of the students though with the inception of NEP more classrooms and Infrastructure would be needed.

Altogether 7 laboratories with required instruments and latest gadgets to conduct the practical classes and research work are available. The college has a rich automated library with Delnet library connection and around 28000 books and about 6 journals and magazines, a bookbank and donated books.

Among the learning resources apart from traditional classrooms and well-equipped laboratories the college has smart classrooms, LCD projectors and computer labs in the category of IT based infrastructure. The college library is also a subscriber of N-list (DELNET) membership. It is specifically beneficial for faculty members in their academic upgradation.

Student Support and Progression

At the time of online admission help desks are created to provide all kinds of support and information related to admission process.The admission fee is nominal for all the classes as per government guidelines.Tuition fee is exempted for girl students and scholarship is given to the students belonging to reserved categories. Various other scholarships and other support is provided to students under various schemes like Inspire ,C.M scholarship, Dev Narayan and Medhavi girls scooty yojna , post matric scholarship . For counselling of students, a designated committee /cell is formed in the college that provides all kinds of counselling to the students,but focus is on academic and career counseling.In addition ,other committees like Student Grievance Redressal Committee, Redressal of Grievances related with Women Harassment, Anti-ragging Committee and Women Cell are, also, at work to address any kind of issues or other problems .There is also Mentor-Mentee system to provide personal counselling to the students .Insurance of the students is also done at the time of admission.
College website, whatsapp groups , online admission and examination portals help students in getting all the required information.

To broaden the general outlook and provide exposure towards career aspects and personality development,various kinds of activities are organized for students.Lectures by resource persons and workshops on various socially relevant topics are organized. Field visits, educational and industrial tours are conducted to broaden their mental horizons. Entrepreneurship workshops and other trainings were organized by YDC, IIC and by other committees .Camps organized by NCC, NSS , Rover/Ranger also intended towards overall development of the students. Literary and cultural activities organized by respective committees provides the platform for pursuing and polishing creative skills and potential talents of students.
Elected members of the student union always extended a helping hand to all .

Governance, Leadership and Management

The college has a defined organisational structure and IQAC acts as a template between college and stakeholders .
The major policy decisions of the college are taken at the level of higher education department of the Government of Rajasthan. The principal is the head of the institution and responsible for the activities of college. The decentralization of responsibilities is done by making need-based different committees at college level to accomplish the routine work, institutional quality assurance and vision-based goals of college. All committees take their decisions through participation of all members which are further executed with the approval of the principal. It is also worth mentioning that the module of e-governance has been implemented effectively in all areas like administration, finance, student support, planning and execution.

Many of the decisions of the infrastructural development and novel practices are also taken by College Development Committee. The College Development Committee (Mahavidyalay Vikas Samiti; that also works as planning board of college) is registered under Society Act and is comprised of senior faculty members, local government body (Nagar Palika) student leader (President) representatives of district administration and Commissionerate college education Jaipur, elected public representatives like MLA, MP and persons from alumni association or persons of social standing etc.Feedbackof all the stakeholders like members of Mahavidyalay Vikas Samiti, Student Council, parents or alumni that is received in the form of memorandums, meetings, interactions etc. are periodically taken into consideration and the strategic plan of action for development of college is framed and executed accordingly.
E – governance is fully operational in the areas of administration , finance and account , students admission examinations.
As an effective measure of employees , GPF and SI are compulsory deducations .In addition group insurance , RGHS is applicable to all employees of the instituation .
Lady staff get child care leave (up to 730 days in full service period) , maternity and paternity leave and other leaves like P.L , HPL , CL ,SCL ,and study leave.
Transperency of the governance system is managed by pay manager , and getting all the information on online portal for teaching and non teaching staff .
College has a system for internal and external auditing.

Institutional Values and Best Practices

The institutional values and best practices have been adopted keeping in view the vision and mission of the college. A few practices are listed as following-

- First government college in the Rajasthan state to have Institutions Innovation Council as per norms of Govt of India, Deptt. of Education.
- First Government college in Rajasthan to set up virtual lab in collaboration of IIT Delhi.
- Rich in sports activities .
- Conservation of local biodiversity in collaboration with Rajasthan State Biodiversity Board**,** Govt. of Raj**.**
- Establishment of smart classes, Wi- Fi campus, CCTV cameras for safety of vulnerable sections are worth-mentioning facilities available at the college.
- Initiatives for e-learning like use of internet-based applications are done.
- Digitized library process and facility of e-library is operational.
- Extensive cultural and co-curricular activities to nurture creative talents are made available.
- Community book bank, with the help of "Donate a Book" scheme, is created.
- Eco friendly Green Campus.
- Researches on issues of local and social relevance are emphasized. Dissemination of research findings and online training of newly appointed teaching staff in a particular subject through a scheme, called "GYANGANGA", is done.
- Attempts of community outreach through various activities of NSS, NCC, YDC, Rover & Ranger etc.are done.
- Tobacco-free campus and no-smoking in the campus is emphasized.
- Sensitizing programmes related to social issues, community, and humanitarian work is taken up regularly.

2. Profile of theCollege

1. Basic Information

Name and Address of the College:Government Shakambhar P.G College Sambhar Lake			
Name:	Government Shakambhar P.G College Sambhar Lake		
Address:	Phulera road, Sambhar lake		
City :	Sambhar lake	Pin: 303604	State: Rajasthan
Website:	https://hte.rajasthan.gov.in/college/gcsambherlake		

2. For Communication:

Designation	Name	Telephonewith STDcode	Mobile	Fax	Email
Principal	Dr. Deepak Kumar Sharma	O:01425-228550 R:	9414320276		gcslake@gmail.com
VicePrincipal		O: R:			
IQACCo-Ordinator	Dr. Jaya Rai	O: R:	9414291502		jayaraijaipur@gmail.com

3. Status of theInstitution:Affiliated

yes

4. College
   ConstituentCollege
   Any other(specify)
5. Typeof Institution:

   a. ByGender

i.	ForMen	
ii.	ForWomen	
iii.	Co-education	yes

   b. ByShift

i.	Regular	yes
ii.	Day	
iii.	Evening	

6. Itisarecognizedminority institution?

Yes [ ] No [nil]

7. Sources off unding: Government Grant-in-aid Self-financing Anyother
8. a.Date of establishment of the college 01-07-1969 (dd/mm/yyyy)

b. University to which the college is affiliated/or which governs the college (If it is aconstituent college) :- University Of Rajasthan Jaipur

c. DetailsofUGCrecognition:

UnderSection	Date,Month&Year(dd-mm-yyyy)	Remarks(Ifany)
i.2 (f)	1985	
ii.12 (B)	1985	

(Enclose the Certificate of recognitionu/s 2(f) and 12(B) of the UGC Act
)

Certificate of recognitionu/s 2(f) and 12(B) of the UGC Act	View Documents
Aaffiliations Certificate	View Documents

d. Detailsofrecognition/approvalbystatutory/regulatorybodieslikeAICTE,NCTE,MCI,DCI, PCI, RCIetc(other thanUGC).

Statutory Regulatory Authority	Recognition/Approval detailsInstitution/DepartmentProgramme	Day, Monthand Year (dd-mm-yyyy)	Validity	Remarks
i.				
ii.				
iii.				
iv.				

(Enclosetherecognition/approvalletter)

9. Does the affiliating university Actprovide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes [ ] No [NIL]

Ifyes, has theCollege applied foravailingtheautonomous status?

Yes [ ] No [ ]

10. Is the college recognized

a. by UG Cas a College with Potential for Excellence (CPE)?

Yes ☐ No NIL

Ifyes,date ofrecognition: NO .....(dd/mm/yyyy)

b. For its performance by any other governmental agency?

c. Yes yes No ☐

If yes,Name of the agency

DCE Center for Excellance College in 2010).

11. Location of the campus and area in sq.mts:

Location*	SAMBHAR LAKE, Semi-urban – Nagar Palika
Campusareainsq. mts.	118 Bighas 05 Biswa 73.78 acre
Builtup areain sq.mts.	48711.48sq Ftt. 6600 sqft , Rural.

(*Urban,Semi-urban,Rural,Tribal,HillyArea,Anyothersspecify)

12. Details of programmes offered by the college (Give data for current academic year)

SI. No.	Program meLevel	Name of theProgramme/Course	Duration	EntryQualification	Medium ofinstruction	Sanctioned/approvedStudentstrength	No. ofstudentsadmitted
	Under-Graduate	B.A B.Sc, B.Com	3years	12th	Both	600 176 300	100%
	Post-Graduate	M.A , M.Com M.Sc	2 years	Graduation	Both	40 40 40	100%
	Ph.D	Geography Pol.Sceince Bus.Ad	Min. 3Years	PG	Both	4*8=32	10
	M.Phil.						
	Ph.D						
	Certificatecourses						
	UGDiploma						
	PGDiploma						
	Any Other(specify andprovide details)						

13. Please fill in the following details if applicable:

Number ofprograms	Self-financedprogrammesoffered	New Programmes introducedduringthelast fiveyears
	04(M.A, MSc)	04(M.A, MSc)

14. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments , unless they are also offering academic degree awarding programmes. Similarly,do not list the departments offering common compulsory subjects for all the programmes

likeEnglish,regionallanguagesetc.)

Faculty	Departments (eg. Physics,Botany, Historyetc.)	UG	PG	Research
Science	NA			
Arts		NA		
Commerce			NA	
Any other(Specify)				NA

15. Number of teaching and non-teaching positions in the Institution

Positions	Teachingfaculty						Non-teaching staff	Technicalstaff
	Professor		Associate Professor		Assistant Professor			
	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by theUGC/ University /StateGovernment					38	-	12	10
Recruited								
Yettorecruit								
Sanctioned by the Management/society or other authorized bodies								10 (sanwidha karmi) (SFS vikas samiti)
Recruited								
Yettorecruit								

***M-Male*F-Female**

16. Qualifications of the teaching staff:

Highestqualification	**Professor**		**Associate Professor**		**AssistantProfessor**		Total
	*M	*F	*M	*F	*M	*F	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.			12	10	4	3	29
M.Phil							
PG							
Temporaryteachers							
D.Sc./D.Litt.							
Ph.D.							
M.Phil							
PG							
Part-timeteachers							
D.Sc./D.Litt.							
Ph.D.							
M.Phil							
PG							

17. NumberofVisiting Faculty/Guest Facultyengagedwith theCollege: 10

18. Furnish the number of the students admitted to the college during the last four academic years.

Categories	**Year1 (2017-18)**		**Year2 (2018-19)**		**Year3 (2019-20)**		**Year4 (2020-21)**		**Year 5 (2021-22)**	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
SC	278	211	253	257	310	295	401	353	390	420
ST	50	47	48	54	70	58	85	54	93	80
OBC	638	655	722	800	591	727	671	778	742	978
General	139	201	139	197	223	297	229	260	202	277
Others	-	-			-	-	-	-		

19. Details on students enrollment in the college during the current academic year:

Type ofstudents	UG	PG	M. Phil.	Ph.D.	Total
Students from the same State where the college islocated	As on date 10/10/2022 =2463	243		10	
Students from other states of India	_				
NRIstudents		_			
Foreign students			_		
Total	2463	243		_	

20. Please fill in the following details if applicable:

Unit Cost of Education	Including Salary Component	Excluding Salary Component
	10 Crore	After ECS Government has been Passed All TA, Medical, Office Expenditure Bill Appoved by Government Tearsurary

**(Unitcost= total annual recurring expenditure (actual) divided by total number of students enrolled) =40600/-*

21. Date of accreditation* (applicable for Cycle2, Cycle3,Cycle4 and re-assessment only)

Cycle1:1 0 / 0 5 / 2 0 0 5 …(dd/mm/yyyy) Accreditation Outcome/Result…B+.

Cycle2:05/11/2016……(dd/mm/yyyy)Accreditation Outcome/Result….B+…....

Cycle3:……(dd/mm/yyyy)Accreditation Outcome/Result……....

Cycle4:…….(dd/mm/yyyy)Accreditation Outcome/Result……....

22. Date of establishment of Internal Quality Assurance Cell(IQAC)IQAC
(21/11/2006)

23. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC

AQAR(i) 11/05/2022..... (dd/mm/yyyy)
AQAR(ii)28/04/2021..... (dd/mm/yyyy)
AQAR(iii)14/03/2020.....(dd/mm/yyyy)
AQAR(iv)11/03/2020..... (dd/mm/yyyy)
AQAR(v)31/12/2019..... (dd/mm/yyyy)

2(a) : Institutional preparedness for NEP:

As the Government Shakambhar P.G. College Sambhar lake is affiliated to the University of Rajasthan, a state university, the implementation of NEP is the sole prerogative of the university primarily, and of the state govt. at large. The New Education Policy 2020 is to be implemented by the Rajasthan University from the session 2023-2024, for which the University and eventually the college has sufficient capability to cater to the needs and requirements of a smooth and flawless implementation of the policy.

1. Multidisciplinary/Interdisciplinary:

As National Education Policy aims at transforming India into a vibrant knowledge society, the Rajasthan University has taken appropriate steps and constituted a core committee headed by the Vice Chancellor of the university for the effective implementation of national education policy 2020. The committee is to

formulate a well defined roadmap for implementation of NEP 2020. As the University of Rajasthan offers programs in various disciplines as– Law, Management, Computer Sciences, Social Sciences, Media and Communication, Hotel Management, Life and Basic Sciences, Education, Humanities etc, Govt. College Sambhar lake also follows a multidisciplinary academic structure for programs and courses. The present syllabus structure is planned around various disciplines which makes it conducive for ensuring multidisciplinary/interdisciplinary. Thus, at present it is possible to offer courses drawn from various disciplines as a part of the NEP's inter-disciplinary program structure. The process of classifying courses of various programs as inter disciplinary courses is under process at the university level, the college also looks forward to adopt a flexible approach while introducing multidisciplinary programs as per the NEP. The college can offer inter disciplinary flexible course combinations according to NEP.

2. Skill Development:

The college has created an ecosystem to encourage and develop the carrier relevant skills in the students. Skill development in students is ensured through various programs and projects that are run under the guidelines of the Dept. of College Education, Rajasthan. The college offers certain programs which are specifically aimed at imparting precise skill sets to the students. The college is making immense efforts in providing value based education to the learners, and make them responsible citizens to ensure social justice and empowerment of the vulnerable and underprivileged sections of the society. The college has collaborated with various organizations—ESI Sports India Pvt Ltd. , JKL University for skill -based courses. Skill-based projects are regularly given to the students under the IIC, YDC, NSS, NCC, Women's Cell and other academic and co-curricular programs. Skill-based projects are regularly given to the students that cover issues like gender issues, environment and sustainability, human values, and professional ethics. The college has established the Centre for Institutions Innovation Council (IIC) to enhance the professional and entrepreneurship skills in the students. The college also encourages the faculty members to up-scale themselves in the areas of active learning, alternative assessment, lecture design, outcome based education, and hybrid mode of education through various Faculty Development Programs (FDP) that are run at the university and directorate level for faculty to train them in teaching and research techniques.

3. **Academic Bank of Credits:**

The Academic Bank of Credit concept is yet to be implemented by the university and the state govt. For this purpose, the university has constituted a committee to prepare a path for effective integration of ABC in its academic programs.

4**. Appropriate Integration of Indian knowledge System** (Teaching in Indian language, culture, using online course):

Various value-added programs are offered in various disciplines, specifically in humanities on Indian languages, Indian knowledge systems, culture and values. Various cultural events are also organized regularly that inevitably incorporates the cultural and social ethos of India, the medium of which is usually the local, vernacular languages. Well known local artists and resource persons are invited to promote local music, art, language, and handicraft through demonstration lectures under the NSS, Rover Ranger, YDC and Women's Cell programs that are conducted or regular bases.

5. **Focus on Outcome Based Education** (OBE):

As per the university norms the college has already adopted outcome based education for all its programs and courses. Learning outcomes have been appropriately defined at the program level as well as at the course level (POs/ PSO). Sufficient measures are being taken to facilitate the attainment of the learning outcomes. This process would further be strengthened and broadened as per the university guidelines after the implementation of NEP 2020.

6. **Distance Education/ Online Education:**

As the new education policy aims at an overhaulic positive change in the higher education system to overcome the obstacles, constraints hindering the path to equality and diversity, the college is also committed to promote distance and online education through various projects run by various agencies such as the Kota Open University and Indira Gandhi National Open University, Virtual Lab with IIT Delhi, RSLDC etc. During the Covid times the college has effectively adopted the online mode of teaching by creating various YouTube channels and delivering more than 1000 online lectures that are still facilitating and meeting the needs of the students from the remote areas.

3. Extended Profile of the College

1 **Student**:

Numberof students year wise during the last fiveyears

Year	2017-2018	2018-2019	2019-2020	2020-2021	2021-22
Number	2160	2450	2520	2831	3182

File Description (Upload)
• Institutional data in the prescribed format
•
• Upload supporting document
• View Data Sheet UG Students
• View Data Sheet PG Students

2 **Teachers**:

Number of full time teachers during the last five years(With out repeatcount):_____

FileDescription(Upload)
• Institutional data in the prescribed format
• View Datasheet
• Upload supporting document

Aishe Portel Link	View website link
Aishe Portel DataSheet Last Five Years	View Documents

2.2Number of full timeteachersyearwiseduringthelastfiveyears

Year	2017-2018	2018-2019	2019-2020	2020-2021	2021-22
Number	33	35	33	33	33

3. Expenditure:

Expenditure excluding salary component yearwise during the last five years (INR inlakhs)

Year	2017-2018	2018-2019	2019-2020	2020-2021	2021-22
INR in Lakhs	2.93	1.21329	0.8	68.43693	150.95923

FileDescription(Upload)
Institutional data in the prescribed format
View Datasheet
Upload supporting document
View Documents

Criterion 1 –Curricular Aspects (100)

Key Indicator–1.1 Curricular Planning and Implementation (20)

Metric No.		Weightage
1.1.1 QlM	***The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment*** Our College is affiliated to University of Rajasthan . While revision and up gradation of the syllabi is done at the University level, academic calendar showing the schedule of teaching is prepared by the department of college education. The college has a mechanism for effective, curriculum delivery sticking to the academic calendar. The college IQAC monitors the process. A review of curriculum delivery is carried out during periodic meetings. Each department strives to ensure that there is efficient curriculum delivery and teachers are encouraged to use innovative teaching learning methods to achieve this goal.. The Institute deploys the following action mechanism for the smooth delivery and documentation of the curriculum : **A. Pre-session planning:** 1.Time table committee of the college level prepares department wise timetable well before the start of the classes and is followed throughout the academic session. 75 % attendance of the students is compulsory in theory and practical classes. 2. Practical classes are organized for the private students after completion of regular classes.. **B. Academic session activities –** 1. Orientation session for students is held to apprise students of the salient features and future prospects of papers being offered by each department. 2. Students are encouraged to meet faculty members and seek more information if necessary. 3. Curriculum is divided into three parts. After completion of each part, quarterly tests are conducted. 4. Students are given assignments and tutorials as per the plan. 5. Besides traditional lectures and seminars, infrastructure for the use of ICT in classrooms, like power point presentations, live e-classes, smart boards and audio-visual support are all available to make the delivery of the curriculum interesting for the students. 6. Curriculam regarding informations are displayed on college website. 7. If needed, guest faculty to complete the curriculum is also employed for the session in which PG classes are running 8. Faculty Development Program (FDP) is conducted 9. Invited talks by subject experts, interdisciplinary lectures are also delivered for students 10. Mentoring program for students is run efficiently for improvement of the student performance. 11. During Covid Period and Lockdowns YouTube lectures were prepared for the students through use of ICT **C. Post session activities:-** 1. Examination related activities are done 2. To help in preparations for practical exams and to cover practical curriculum, 21-days academic camps for non-collegiate students in science and geography subjects are held 3. Student feedback, is taken which is a critical input for the IQAC to evaluate the efficiency of curriculum delivery and implement steps to improve it .	**20**

	Supporting Documents and Links: • **Additional information can be obtained from the following web page :** • Web Page link 1.**FDP Organized** View Document 2.**BOS Members from The College in Rajasthan University:** **View Document** **3.YouTube Videos for Students prepared By Faculty** **Link :** **You Tube Link** **4.Detailed Links for YouTube Videos for each Class:** **You Tube Link** **5.Smart Class Rooms and Gadgets Infrastructure Link:** **View Document** **6.Visits Organized By College** View Document **7.Academic Calendar** **View Document** **8. Time Table** **View Document** **9. Courses of College** **View Document**	

Key Indicator-1.2Academic Flexibility (30)

<table>
<tr>
<td>1.2.1

QnM</td>
<td>Number of Add on/Certificate/Value added programs offered during the last five years

1.2.1.1: Number of Add on /Certificate /Value added programs offered during the last five years: 5

FileDescription(Upload)

Data in Format :

View Document

Supporting Documents :

View Document</td>
<td>15</td>
</tr>
<tr>
<td>1.2.2

QnM</td>
<td>Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

1.2.2.1. Number of students enrolled in subject related Certificate/Add-on/Value added programs year wise during last five years

<table>
<tr><td>Year</td><td>2017-18</td><td>2018-19</td><td>2019-20</td><td>2020-21</td><td>2021-22</td></tr>
<tr><td>Number</td><td>236</td><td>00</td><td>00</td><td>35</td><td>00</td></tr>
</table>
$Percentage =$
Total number of students enrolled in such programs/
During the last five years
Divided by
Total number of students
During the last five years
$\times 100$

=271/13064*100=2.07%</td>
<td>15</td>
</tr>
</table>

	File Description(Upload) **Data in Format :** View Document **Supporting Documents :** View Document	

KeyIndicator-1.3Curriculum Enrichment(30)

Metric No.		Weightage
1.3.1. QlM	***Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum.***	**10**

The Curriculum:

The College being affiliated to University of Rajasthan Jaipur adheres to the syllabus as prepared and prescribed by the University.
We try to include moral and ethical values in the curriculum and try to provide our best of resources and infrastructure available.
The courses offered in the humanities stream relates to imbibing the concepts of transparency, honesty, accountability, respect for others, hard work, confidentiality, constitutional values,and professional ethics. Subjects like Political Science, Business Administration, English, Hindi, Sanskrit Literature, History, Economics, Geography, go on to cover the elements of professional ethics.The students in Science and Commerce faculty are exposed to learning the latest research findings, thus, creating high standards of professional and ethical requirements in their disciplines. Besides, under the activities of YDC, NSS, Women Cell etc., certain events in which invited lectures, workshops etc. are held with a view to inculcate the values of professional commitment, integrity ,leadership, and communication skills. In addition, other programmes like ones related to entrepreneurship developments are also organized to help students learn professional standards.

Gender Sensitization towards gender issues is the need of the hour for our society and it is one of the thrust areas of the working of **WomenCell** in this college.
Women rights and women's contribution to the society are part of curriculum in subjects like History, Political Science, Literature etc. Writings of women authors are included in the courses of Hindi, English, and Sanskrit literature. Their footmark in the subject and emphasis on gender related issues somehow addresses theconcerns of gender sensitization

Human Values –Basic human values like truth, love, loyalty, honesty, peace, compassion, and empathy etc. are considered necessary qualities to bring goodness of human beings. Hence, all the courses on Literature and Languages include the human values. Similarly, in Social Sciences, the papers of Economics, Political Science, Business studies, touch upon many chapters putting more emphasis on fundamental rights and basic human values. The compulsory papers of General English, General Hindi, and Environmental Studies for all the students in every faculty of learning, likewise, put anemphasis on similar issues of basic human values.
Anandam is implemented as a part of curriculum since 2018 and students are taught human values by working in community.

Environment and Sustainability - Environmental studies is an integral part of natural sciences like Botany, Zoology and Chemistry. In Botany and Zoology, at least, one paper is based on ecology and environment. Geography and other subjects of social sciences, also, incorporate the chapters on environment.
The paper that is worth special mentioning, here, is a compulsory paper for all students in the first year of undergraduate classes in all the faculties of learning that paper is **Environmental Studies (*Paryawaran Adhyayan*)** and is a compulsory one. The paper is, specially designed to impart awareness towards Environment and Sustainability.
Students are taken to field trips and they have to submit a report on biodiversity.
Our college has taken up a project on Biodiversity and specially working and

	motivating local residents of Sambhar lake to conserve its heritage. ***FileDescription:*** • **Link for Additional information:** • https://www.uniraj.ac.in/index.php?mid=3102 • **Environment Studies Compulsory Paper Syllabus For Science and Commerce** • View Document **Environment Studies Compulsory Paper Syllabus For Arts** **View Document**	
1.3.2. QnM	***Percentage of students undertaking project t work/fieldwork/internships (Data for the latest completed academic year)*** 1.3.2.1.Number of students under taking project work/fieldwork/internships: **136 students** $Percentage=$ Number of students undertaking project work/ Field work/internships divided by Total number of students during the latest completed academic year $\times 100$ **=136/2918*100=4.66%** **FileDescription(Upload)** **Data in Prescribed Format:** **View Document** **Supporting Documents**: View Document	**20**

KeyIndicator-1.4 Feedback System(20)

Metric No.		Weightage
1.4.1. QnM	***Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website.***	**20**

Yes, feedback is collected from stakeholders every year, though during Covid period due to restrictions it was not collected.

Some detail of feedback collected during past Sessions is given as under:

Feedback in Session 2018-2019

The feedback forms were prepared separately each for students, teachers, alumni, and parents. It was a questionnaire-based technique on paper in Hindi and English both. The questions for the survey were based on acdemics, curriculum delivery satisfaction, physical facilities like toilets, sports, library, drinking water, laboratories and relationships of students with teachers, principal and office , career counselling and placement etc. as given in NAAC guidelines. It is used in order to test concepts, reflect attitude of our stakeholders, establish the level of customer satisfaction, conduct segmentation research for SWOT analysis also. Statistical analysis of the primary data thus collected was used for analysis using random sampling method for the student feedback because respondents were more than 2000 in numbers, while for analysis of parents and alumni were taken as a whole, being lesser in number. For student analysis, a percentage of students giving the answers written in A,B,C,D (excellent, good, satisfactory and bad) were calculated separately each. Scope for the improvement is the most important part of the survey analysis. The feedback analysis for the year 2018-19 exhibited good academic environment, good curricular delivery, better physical facilities like laboratory, toilets, classrooms etc. Teacher student relationships, student principal relationship, student-office relationships are also good as answered by 87 of students. Sports facilities are in excellent category while the library facility is not much satisfactory because of lack of the librarian. Our librarian has been transferred in the middle of the session, and the post is lying vacant since then. For faculty , it is difficult to be available all the time for the students, hence , a bit difficult to manage. Overall category B was opted out by 84 of the students. Alumni and parents feedback also had almost opinion and point of views. The feedback was obtained from 141 parents in feedback form having excellent, good, satisfactory and bad options, in the opinion of most of the parents the college and college were veery good.

.

Feedbacks in Session 2019-2020: Feedback of 30 alumni was taken during the academic session 2019-20 and it showed following results:

Feedback was collected in 2019-20 during examinations.
The feedback was assessed and analysed and was found satisfactory in following parameters:
• Learning values were found moderate • Use of the courses in real life is found to be quite less • Depth of course content decided by the university is not updated • Course coverage is satisfactory • Student efforts are moderate • Teaching skills are satisfactory • Overall marking is satisfactory .The Scope for improvement after the analysis was identified- Some of the existing systems and methods need to be modified for the betterment in the following areas: • Need to pay attention to make every field even better.
Satisfactory feedback by Parents-The feedback from parents was assessed and analysed for following parameters: • Information on admission rules was well communicated to students (73.77%) • Laboratory facilities were found to be good (72.13%) • Computer familiarity (68.85%) • Grievance redressal was appreciated (86.8%) • Motivation by teachers for interactive teaching (62.29%) • Teacher-student relations were found to be very good (78.68%) • Internal Assessment System of examination was the choice of the students (83%).
The scope for improvement- after the analysis it was identified that some of the existing systems and methods need to be modified for the betterment in the following areas: • Library of the institute may provide some more reference books, newspapers, magazines, journals. • Information regarding student support systems like scholarship needed to be communicated in detailed manner • Placement Cell needs to be strengthened • Internal Assessment System seems popular , hence, need for class tests, surprise tests, group discussions, quiz, seminar presentation by students, e-teaching, film screening etc have to be the part of teaching methodology.
Student feedback about academics analysis- Total Forms 86
Strengths • Maximum found it beneficial for background, • good teacher-student, student principal relations and student office relations • Intellectual enrichment and teachers' attitude towards student problems is even good.
Scope for Improvement - • Teacher's attitude towards activities in shown to be average • Course coverage in class and library • Library text books accessibility is shown average.
Action to be taken -15 HODs and 03 nominated BOS member will convey this feed back to VC, and try to improve syllabus in BOS Meeting at Univ. of Rajasthan.

Students and Parents Feedback Session 2021-22:

Students Feedback

Students responses were collected online
103 responses were received

Most of the students were satisfied with teaching in the college on various parameters, 51.5% percent students said that college provides them with life skills soft skills and career guidance

Overall the response of students on various parameters was favorable

Parents Feedback

	Parents feedback was obtained online 49 responses were received 55.1% parents rank as very good efforts done by college on improving interactions between college and guardians/parents 51% parents were fully satisfied with basic facilities in the college Overall the response of guardian/parents was favorable **Supporting document:** **Feedback 2019-20** • View Document **Feedback 2021-22** *View Document **Feedback Form:** ***View Document**	

Criteria 2- Teaching- Learning and Evaluation (350) Key Indicator -2.1.Student Enrolment and Profile (40)

<table>
<tr><th>Metric No.</th><th></th><th>Weightage</th></tr>
<tr><td>2.1.1. Q_nM</td><td>Enrolment percentage

Number of students admitted year wise during last five years

<table>
<tr><td>Year</td><td>2017-2018</td><td>2018-2019</td><td>2019-2020</td><td>2020-2021</td><td>2021-22</td></tr>
<tr><td>Number</td><td>2160</td><td>2450</td><td>2520</td><td>2992</td><td>3182</td></tr>
</table>

Number of sanctioned seats year wise during last five years

<table>
<tr><td>Year</td><td>2017-2018</td><td>2018-2019</td><td>2019-2020</td><td>2020-2021</td><td>2021-22</td></tr>
<tr><td>Number</td><td>3540</td><td>3488</td><td>3528</td><td>4404</td><td>3868</td></tr>
</table>
</td><td>20</td></tr>
</table>

$$Percentage = \frac{\text{Total number of students admitted During last five years}}{\text{Total number of sanctioned seats duringlastfiveyears}} \times 100$$

$$= 13304/18828*100 = 70.66$$

FileDescription(Upload)

• Institutional data in the prescribed format(templatemergedwith2.1.2)

• view datasheet

• Upload supporting document

Admission Portal	View documents
AISHE Data	View documents

2.1.2

QnM

Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years

(Exclusive of super numerary seats)

20

Number of actual students admitted from there served categories year wise during last five years

Year	2017-2018	2018-2019	2019-2020	2020-2021	2021-22
Number	865	959	912	1102	1002

Number of seats earmarked for reserved category as per GOI/StateGovt rule year wise during the last five years

Year	2017-2018	2018-2019	2019-2020	2020-2021	2021-22
Number	601	616	616	836	894

$$Percentage = \frac{\text{Total number of actual students admitted from the reserved categoriesduring lastfiveyears}}{\text{Total number of seatsearmarked for reserved category asperGOI/StateGovt rule during last five years}} \times 100$$

$$= 4840/3563*100 = 135.84$$

FileDescription(Upload)

• Institutional data in the prescribed format (template merged with2.1.1)

• view datasheet

• Upload supporting document

AISHE Data	View Documents
Reservation policy	View documents

Key Indicator - 2.2.Student TeacherRatio(40)

Metric No.		Weightage
2.2.1. QnM	***Student –Fulltime Teacher Ratio*** ***(Data for the latest completed academic year)*** Formula:Students:Full timet eacher =34	**40**

KeyIndicator-2.3.Teaching-LearningProcess(40)

Metric No.		Weightage
2.3.1. QlM	***Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing*** Our college has student centric studies. Holistic development and meaningful learning is the motto of Government College, Sambhar and this is made possible through an atmosphere of support and students-teacher interaction. We evaulate our students by internal tests. Regular & experimental sessions are organized in the Geography, Physics, Chemistry, Botany , Zoology and Computer subjects. All the problems related to syllabi are solved by the faculty on regular basis. Apart from 'Chalk and Talk' or 'Lecture Delivery' method, teachers are more focused on the 'conceptual clarity' of their subject and enhancing skills. **Methods of teaching:** **Experiential Learning** – The College provides a conducive teaching-learning environment by nurturing values, skills, and critical /creative thinking amongst students. Field trips, excursions/ educational tours are conducted regularly by departments of Botany, Zoology and Geography. Teachers are encouraged to organize and attend the FDPs related to innovative teaching methodologies. Guest/extension lectures by experts are invited periodically to impart updated subject knowledge and share their experiences. Project-based learning or seminars for the PG students are mandatory part of the curriculum to experience the real world hurdles and their resolutions. Participative Learning –It is clearly visible in the actual learning process of our college where students participate actively in each and every departmental event such as seminar, group discussion, chart and the skill based add on courses. Co-curricular activities are undertaken with an aim to move beyond the realm of formal learning and foster creative and critical thinking. Role plays, games and the practical in laboratories are performed in batches where students learn from each other. College organizes literary activities like Quizzes, workshops, Creative Writing Competitions, Debates Poetry competitions and cultural activities like skits, drama, singing and dance competitions . The NCC, NSS, Rover /Ranger and Women cell activities are conducted in the college seamlessly which is necessary for the overall development of the students. According to the instructions for students, the Mukhyamantri Yuva Kaushal Yojna (Chief Minister Youth Skill Development Scheme} is also being conducted under which spoken English and communication skill program was organized in the college. Various Sports activities are also organised to inculcate team spirit among students. **Problem-Solving Method** –While teaching in the class, students participate in the learning process and experience those things in his/her practical, field work, industry visits. Guest/extension lectures by experts are invited to impart updated subject knowledge and share their experiences. Free of cost classes	**40**

	were organized for the students to prepare for various competitive exams such as IAS, RAS, NET etc. through an initiative of the Commissionerate College Education- Pratiyogita Dakshta Classes. All departments on regular basis organize webinars/ seminars on different topics to make students technology friendly and get updated with the subject content.	

Learning experiences using ICT tools

The mode of classroom teaching practice is in line with latest methods. In addition to chalk and talk method of teaching, ICT gadgets are used extensively. For qualitative delivery of curriculum, teachers are persuaded to use the ICT tools more substantially in their lecture.Since use of ICT tools enables the person with digital literacy, innovative thinking, effective communication, and high productivity, it is a consistent endeavour of college and IQAC to procure and install more ICT based equipment in classrooms, laboratories, and seminar hall. Almost all the teachers of this college can use it. Innovative practices in addition to the lecture method are adopted to assure and enhance the academic quality. To keep our student and teacher's pace with the changing scenario, library is regularly updated with online resources, DELNET membership is regularly upgraded .Webinars are organised for the students on various topics using ICT. Student's participation in symposium/seminar (conducted by the college & other institutions) is promoted. P.G. students use projector for seminars and presentation . Since COVID-19 outbreak, subject-wise e-contents, videos and assignments for theory and practical prepared by all the faculty members were made available to the students on YouTube channel through teacher-wise playlists and Google Drive of the college and shared their links on the college website. Social media is skillfully used by the mentors of respective classes through their Whatsapp groups, and the PDF notes, PPTs and multimedia are shared with students to simplify the syllabus in a more meaningful way.

• RAJIV GANDHI E-CONTENT BANK	• View Documents
• Youtube college channel link	• view Channel
• Percentage of teachers using ICT	• View Documents
• Chemistry olympiad	• View Documents
• Chemistry olympiad	• View Documents

Key Indicator-2.4 Teacher Profile and Quality(40)

Metric No.		Weightage
2.4.1. QnM	***Percentage of full-time teachers against sanctioned posts during the last five years*** 2.4.1.1Number of Sanctioned posts/required positions for teachingstaff/full time teachers year wise duringthe last fiveyears:	**15**

Year	2017-2018	2018-2019	2019-2020	2020-2021	2021-22
Number	33	35	33	33	33

$$Percentage = \frac{\text{Total number of full time Teachers year wise during the last five years}}{\text{Total number of Sanctioned posts/required positions}} \times 100$$

For full time teachers
=169/190*100=88.94

FileDescription(Upload)

• Uploadsupportingdocument

• Number of full time teachers against sanctioned posts during the last five years	View Datasheet
Aishe Portel DataSheet Last Five Years	View Documents

2.4.2. QnM

Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. /M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last fiveyears(consider only highest degreefor count)

25

2.4.2.1.Number of full time teachers with***NET/SET/SLET/Ph. D. / D.M./M.Ch./D.N.BSuperspeciality/D.Sc. /D.Litt.***year wise during the last five years

Year	2017-2018	2018-2019	2019-2020	2020-2021	2021-22
Number	26	27	28	28	28

$$Percentage = \frac{\text{Totalnumberoffulltimeteachers with such qualifications during last five years}}{\text{Totalnumberoffulltime teachersyearwiseduringlastfiveyears}} \times 100$$

=137/190*100=72.10

FileDescription(Upload)

• Institutional data in the prescribed format (template merged with Extendedprofile2.1)

• View DataSheet

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• Uploadsupportingdocument

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KeyIndicator-2.5.Evaluation Process and Reforms (40)

Metric No.		Weightage
2.5.1. QlM	***Mechanism of internal/external assessment is transparent and the grievance redressal system istime-bound andefficient*** In the Examination pattern of our affiliating University, there is no arrangement for adding the marks of internal assessment conducted at college except in subjects with requirement of practical assessment.None the less,certain measures to monitor the academic progress of the students,in practice are as follows- Under the directive of Commissioner College Education, Rajasthan a process of **quarterly Test** has been introduced. A date of the test for each month is decided before hand . Pattern of the question paper is well defined that is duly conveyed in advance to the students. Sometimes the faculty sets up question paper for district level examination as per direction from the Commissionerate of College Education Rajasthan, Jaipur. Faculty members are, further, encouraged to hold surprise **class test** in their respective classes to assess student's learning level on specific topic in the subject as well as to evaluate their own teaching style. It is mandatory to appear in the **Annual University Examination for students.** Unless they appear and pass their respective University Examination, usually held in March-April every year, they will not be eligible to hold the University Degree. For PG students it is mandatory to participate in **departmental seminar**.They are evaluated based on the presentation performance .It is compulsory to submit the **project- report** in few subjects and for P.G classes and is considered for assessment. The project-report is assessed by the external examiner during practical exams. In subjects with requirement of **practical assessments** like chemistry, physics, zoology, botany, maths and geography ,the student's records of practical work are submitted, and marks are provided for the records/ fieldwork-reports in practical assessment/examinations as a part of the internal assessment. Moreover, the student's actual performance in viva-voce examination is, also, taken into consideration while giving marks in practical assessment. The process of conducting theory examination at the college is handled by Examination Committee.The Examination Committee is manned by experienced and committed senior faculty members who are assisted by subordinate ministerial staff . . ***External/ University Examination*** All the examination related news and circular are posted on university website**.** Infact, under "Student's Corner" tab on the University website there is a separate link for filling online examination forms .The admit cards are generated online by students . As soon as the University Examination time table is announced online,the same is displayed on Student's Notice Board for ready reference in the college. Moreover, the same information is also sent for publication as news	**40**

items in local Hindi News papers . After the examinations are conduted and results are declared college receive the marksheets from the University,. Any case of discrepancy in the marksheet is forwaded to the University for its rectification.

Unfair Means (UM) cases in exams are forwarded by the college to the university where the final decision about the case is taken by concerned committee.

Mobile numbers of the incharge are provided on the college website for any kind of examination related issues or any other query.

Students have an option of **re-evaluation** if they are not satisfied with the marks awarded inuniversity examination.

Students in the final year of UG/PG degree courses are given a chance to appear in the **Supplementary Examination** which are generally held in September-October in the same year. Inaddition, students are, also, given a chance to improve their marks in 50% papers of previous year examination if they want to .Failed students can reappear for exam next year as ex students.

At the college level students can give their complaints,in writing,to the Principal and,if necessary, the same is, immediately, forwarded to the University.

The student's grievances, at college level, are dealt promptly as the students have access to students grievace redressal committee , anti ragging committee and sexual harassement committee. There is a complaint box too where students can drop their complained.

UploadAdditionalinformation

• ProvideLinkforAdditionalinformation

• List Of Committees	• View Documents
• Link to University Exam Portal	http://univraj.org/mainpageNew.php

•

Key Indicator-2.6 Student Performanceand Learning Outcome(90)

<table>
<tr><th>Metric No.</th><th></th><th>Weightage</th></tr>
<tr><td>2.6.1.

QlM</td><td>Programme Outcomes (POs) and Course Outcomes (COs) for allProgrammes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

PROGRAM OUTCOME, PROGRAM SPECIFIC OUTCOME
Program Outcomes (POs)
POs are statements about the knowledge, skills and attitudes (attributes) the graduate of a formal pogram should have. POs deal with the general aspect of graduation for a particular program, and the competencies and expertise a graduate will possess after completion of the program.These are broad and covers a wider area than of COs. the The National Board of Accreditation (NBA) has set 12 Program Outcomes, or Graduate Attributes for the sake of unity and quality assurance. The Program Outcomes set by the college reflect on these.
The program outcomes are achieved through curriculum that offers a number of compulsory courses as well as optional courses. Each course has defined course outcomes that are mapped to the program outcomes. The course outcomes are thus directly and quantitatively assessed, and are tied to the program outcomes as shown in the course syllabi. Therefore, if the course outcomes are met, the program outcomes are met. The Aims and Objectives which have been the foundation for defining the Program Education Objectives (PEO) of every program are conceptualized and designed by the affiliating university, University of Rajasthan.
Program Education Objectives (PEO):
The PEOs have been categorized in to three sections such as Academic Values, Social Sensibilities and Moral and Spiritual Values. Integrating different stakeholders of the systems, the competencies and the performance Indicators for each of the Program Education Objectives are also defined and which in turn lead to design of comprehensive course level competencies and performance indicators. Program outcomes are derived from the Program Education Objectives and are fine tuned to the specifics of each program. All students are apprised of the objectives and expected outcomes of their programme on admission, during the compulsory Orientation programs. Students are also educated and provided with the detailed syllabus and course outcomes in each course and the assessment strategy for each course
****
FileDescription:
• UploadAdditionalinformation
• ProvideLinkforAdditionalinformation
•
<table><tr><td>(POs) and Course Outcomes (COs)</td><td>• View Documents</td></tr></table></td><td>45</td></tr>
<tr><td>2.6.2.

QnM</td><td>Pass percentage of Students during last five years

Number of final year students who passed the university examination year wise during the last five years
<table><tr><td>Year</td><td>2017-2018</td><td>2018-2019</td><td>2019-2020</td><td>2020-2021</td><td>2021-22</td></tr><tr><td>Number</td><td>545</td><td>486</td><td>672</td><td>680</td><td>552</td></tr></table>
Number of final year students who appeared for the university examination year wise during the last five years</td><td>45</td></tr>
</table>

Year	2017-2018	2018-2019	2019-2020	2020-2021	2021-22
Number	594	651	796	781	672

$Pass\ Percentage = 2935/3494 * 100 = 84.00$

$$\frac{\text{Total number of final year students who passed The university examination}}{\text{Total number of final year students who appeared For the university examination}} \times 100$$

File Description (Upload)

• Institutional data in the prescribed format

• View datasheet

• Upload supporting document

• Aishe DataSheet	• View Documents
• University Link	• https://www.uniraj.ac.in/

•

KeyIndicator-2.7 Student Satisfaction Survey (60)

Metric No.		Weightage
2.7.1. QnM	***Online student satisfaction survey regarding to teaching learning process.*** ***(Online survey to be conducted)*** View Documents ***View Students Survery Data***	60

Criteria 3- Research, Innovations and Extension (110) KeyIndicator3.1-

Resource Mobilization for Research(10)

<table>
<tr><th>Metric No.</th><th></th><th>Weightage</th></tr>
<tr><td>3.1.1.

Q_nM</td><td>Grants received from Government and non-governmental agencies forresearch projects / endowments in the institution during the last fiveyears(INR inLakhs)

3.1.1.1: Total Grants from Government and non-governmental agenciesfor research projects / endowments in the institution during the last fiveyears(INR in Lakhs)
<table><tr><td>Year</td><td>2017-18</td><td>2018-19</td><td>2019-20</td><td>2020-21</td><td>2021-22</td></tr><tr><td>Number</td><td>0</td><td>0</td><td>0</td><td>1</td><td>0</td></tr></table>File Description (Upload)
• Institutional data in the prescribed format
• View DataSheet
• Upload supporting document
<table><tr><td>• Grants Received for Project</td><td>• View documents</td></tr><tr><td>•</td><td>•</td></tr></table></td><td>10</td></tr>
</table>

KeyIndicator3.2-InnovationEcosystem(15)

<table>
<tr><th>Metric No.</th><th></th><th>Weightage</th></tr>
<tr><td>3.2.1
QlM</td><td>Institution has created an ecosystem for innovations and hasinitiatives for creationand transfer of knowledge (patents filed, published, incubation center facilities in the HEI to be considered)
To foster the innovative ecosystem, entrepreneurship culture, institution had created Innovation Cell & Entrepreneurship Cell with primary objective to encourage, inspire and nurture young students to inculcate skills like critical thinking, design thinking, innovative thought process and entrepreneurial mindset for the career enhancement, self-employment, start-up initiatives, etc. by participating in various training program.

In addition, institution has also established Institution’s Innovation Council (IIC) as per the guidelines of MoE’s innovation cell & AICTE, Govt. of India, during IIC calendar year 2020- 2021. IIC is a faculty-experts-student council that has primary mandate to create a vibrant innovation ecosystem for start-up and intrapreneurial supporting mechanism to make students globally competitive in the forefront of innovation. Since from the establishment, IIC has been organizing periodic multiple council meetings and awareness activities related to innovation, entrepreneurship, start- up, and intellectual property right round the year such as competitions (poster making, essay writing, oral presentation, quizzes, idea competitions etc.), special national/ international days celebration, webinar/ seminars, workshops, hands- on session, incubation center visit, industrial visit and interactions with entrepreneurs, investors, industrialist, professionals etc.

Notwithstanding, IIC- GCS has also registered for Atal Ranking of Institution Innovation Achievements (ARIIA), Mentor- Mentee scheme along with Innovation Ambassador Training program. In the IIC annual performance card IIC- GCS has secured two- star rating score for the session 2020- 2021 &2021-</td><td>10</td></tr>
</table>

22 (I semester) among the stand-alone institution category of the country.

For creation and transfer of knowledge, the institution has created an ecosystem for research by providing research initiatives and facilities for budding researchers. Research labs have been developed in various departments to encourage the faculty members to take up research & developmental activities such as write research projects and submit it to various funding agencies such as DRDO, DST, AICTE, DBT etc. **One major research projectthat has been completed and awarded was an awareness drive of the college for local communities to conserve the biodiversity** in collaboration with Rajasthan State Biodiversity Board. **ProjectPBR (People's Biodiversity Register)** is a tool for collecting and documenting biodiversity data and bridging the gap between intellectual property rights of local people and benefits derived from genetic resources, associated traditional knowledge. Research scholars are inspired and motivated towards making research as their carrier by inspiring them to utilize existing research infrastructure and present their research work in international as well as national conferences, seminars, workshops etc.

Moreover, college has also been designated as Nodal Centre for Virtual Labs, an initiative of the Ministry of Education, Govt. of India, under the aegis of National Mission of Education through ICT (NMEICT) in collaboration with IIT- Delhi in 2020. Virtual Labs was established to equip students with practical learning on the utilization of web- based experiments, virtualization and simulations of virtual laboratories in applied Science.

Institution provides healthy atmosphere, infrastructure, resourcesfor enhancement of the capacity and competencies of students and faculties in research and innovative activities by facilitating automated library that contains e books, papers, journals, free Wi-Fi along with other ICT facilities.

FileDescription:

• UploadAdditional information

• Annual Report – IIC Scan Copy	• View Documents
• Guideline Document IIC Scan Copy	• View Documents
• Guideline Document IIC pictures	• View Pictures
• annual report - 2020- 21 Scan Copy	• View Documents
• geography research center	• View Documents
• political science research	• View Documents
• Guideline Document IIC	View Documents
• annual report IIC - 2020- 21	• View Documents
• Annual Report,IIC - 2021-22	• View Documents
Virtual Labs Nodal Center- 2020	• View Document
• Innovation Ambassador	•
• Virtual Labs Orientation Session	• View Document
• Virtual Labs Nodal Center-2021	• View Document
• Virtual Labs ,webinar	• View Document
• Virtual Labs ,webinar	• View Document
• Virtual Labs,webinar Brochure	• View Document

	• Virtual Labs Nodal Center	• View Document	
		•	
	•	•	
	•	•	

• Provide Link for Additional information
• https://www.youtube.com/watch?v=jW7YjUsm2Ec&feature=youtu.be
• https://www.youtube.com/watch?v=o7Xwp7Fe-C8
• https://www.youtube.com/watch?v=APQ2VLkID18

3.2.2

QnM

Number of workshops /seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during thelastfiveyears

5

3.2.2.1: Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights(IPR)and entrepreneurship year wise during last five years

Year	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Number	4	1	1	7	7

FileDescription(Upload)

• Institutional data in the prescribed format
• View DataSheet
• Upload supporting document

Number of workshops/seminars/conferences Conducted	• View Documents
Brochure :- Orientation Session by Innovation ambassador	• View pictures
Report :- Orientation Session by Innovation ambassador	• View Documents
• Report on Innovation as Career opportunity Session	• View Documents
• Innovation as Career opportunity Session	• View Pictures
• Report on Vocal for Local Session	• View Documents
• Vocal for Local Session pictures	• View pictures
• motivational speech	• View Documents
• motivational speech pic	• View pictures
• IPR report	• View Documents
• NEP	• View Documents
Orientation Session on NEP pictures	View pictures
• NISP report	• View Documents
• NISP pictures	• View pictures
• Report How to Finance Start- up	• View Documents
Self Driven Activity How to Finance Start up Business Pictures	• View pictures
• Report on webinar entreprenuership..29.11.2021	• View Documents
• webinar entreprenuership.29.11.2021 – Brochure	• View pictures
• webinar entreprenuership..29.11.2021 - Image	• View pictures
Report on My Story- Motivational Session by Successful Entrepreneur.... 30.11.2021	• View Documents
My Story- Motivational Session by Successful Entrepreneur	• View pictures
My Story- Motivational Session by Successful • Entrepreneur	• View pictures
• Report on webinar entrepreneur TLR	• View Documents

		• webinar entreprenuer TLR	• View pictures		
		• webinar entreprenuer TLR	• View pictures		
		• Report on seminar Entrepreneurship skill. Attitude and Behaviour Development	• View Documents		
		Entrepreneurship skill. Attitude and Behaviour Development pic & Brochure	• View pictures		
		• Innovation Ambassador	• View Documents		
		• Innovation Ambassador pic & Brochure	• View pictures		
		• Orientation session on Challenges of IIC with JKLU	• View Documents		
		• Orientation session on Challenges of IIC with JKLU pic & Brochure	• View pictures		
		• Session On IPR,	• View Documents		
		Session On IPR, Brochure	• View pictures		
		• Virtual Labs ,webinar	• View Document		
		• Virtual Labs ,webinar	• View Document		
		• Virtual Labs,webinar Brochure	• View Document		
		• Virtual Labs Nodal Center	• View Document		
		• Innovation Ambassador	• View Documents		
		• Virtual Labs news	• View Documents		
		•	•		

KeyIndicator3.3- Research Publication and Awards(25)

<table>
<tr><th>Metric No.</th><th></th><th>Weightage</th></tr>
<tr><td>3.3.1.

QnM</td><td>
Number of research papers published per teacher in theJournals notified on UGC carelist during the last five years

3.3.1.1.Number of research papers in the Journals notified on UGCCARE year wise during the last fiveyears
<table>
<tr><td>Year</td><td>2017-2018</td><td>2018-2019</td><td>2019-2020</td><td>2020-2021</td><td>2021-22</td></tr>
<tr><td>Number</td><td>6</td><td>7</td><td>10</td><td>8</td><td>8</td></tr>
</table>
Total number of research papers in the Journals Notified on UGCCARE
———————————————————— × 100
Number of full time teachers During the last five years(without repeat count)

FileDescription(Upload)
• Institutional data in the prescribed format
• View DataSheet
• Upload supporting document
<table>
<tr><td>• Cover Pictures Of Publications</td><td>• View Documents</td></tr>
<tr><td>•</td><td>•</td></tr>
</table>
•
</td><td>10</td></tr>
<tr><td>3.3.2.

QnM</td><td>
Number of books and chapters in edit edvolumes/books published and papers published in national/ international conference proceedings per teacher during last fiveyears

3.3.2.1. Total number of books and chapters in edited volumes/bookspublished and papers in national/ international conference proceedings year wise during last fiveyears
<table>
<tr><td>Year</td><td>2017-2018</td><td>2018-2019</td><td>2019-2020</td><td>2020-2021</td><td>2021-22</td></tr>
<tr><td>Number</td><td>2</td><td>7</td><td>8</td><td>8</td><td>4</td></tr>
</table>
Total number of books and chapters in edited volumes/books published and papers in national/ International conference proceedings
———————————————————— × 100
Number of full timeteachers During the last five years(with out repeatcount)

FileDescription(Upload)
• Institutional data in the prescribed format
• View DataSheet
•
• Upload supporting document
<table>
<tr><td>• Cover Pictures Of Books</td><td>• View Documents</td></tr>
</table>
•
</td><td>15</td></tr>
</table>

KeyIndicator 3.4 - ExtensionActivities(40)

Metric No.		Weightage
3.4.1. **QlM**	***Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development,and impact there of during the last five years.*** The college promotes institution and neighbour-hood community network with extension programmes like community-connect, 'ANANDAM'-the Joy of Giving, NSS, NCC , awareness for lake conservation , for sensitizing students to social issues for their holistic developemnt. To mention a few following details are being given- **Blood donation camps** – Blood donation is an important chosen activity at the college. In the last five years, many students donated blood including faculty members at blood donation camps organized by the college in collaboration with blood bank of local civil hospital, Mahatama Gandhi hospital Jaipur .Students are also motivated for blood donation by extension lectures and organizing rallies. **Plantation** –. The students are encouraged to do plantation at public places like bus stand, park etc. Regular plantation drives are organized by the college inside andoutside the campus during rainy season through NSS, NCC volunteers and faculty members.Faculty members have also adopted the best practice of planting a sapling on important days. **Cleanliness Drive** – Under "Swachh Bharat Abhiyan", several campus cleaning activities, like rallies, lectures, oath taking programmes were organized by the college.The students take up the cleaning activity of public places as part of NSS camp . Students and teachers , both of them together cleaned the college rooms , grounds, offices and garden areas. Students are motivated to participate in cleanliness drive through extra curricular activities like making of posters and slogans competitions. Head of the institution andfaculty members always take part in such drives and motivate the students. **Yoga and meditation**- The college organizes regular camps on "yoga" and "meditation". The college organises extension lectures to explain the importance of yoga and meditation with the help of local experts.The yoga session is kept as an open one for every one to participateing it. **Socia Issues**–The college has chosen various social issues like save the girl child (Beti – Bachao),educate the 'girl'(Beti-Padhao) ,'*swachh bharat*',road safety, gender sensitization, environment awareness programmes etc.The college attempts to spread the message on social issues by organizing rally which passes through important locations in the town.Many competitions like rangoli, slogans, posters, debate,poems etc. are also organized to spread themessage related to the concerned issues in the society. Inaddition, extension-lectures on health issues, programmes on AIDS, TB, Polio vaccination, "no tobacco" use of sanitary napkins etc.are also organized in coordination with health department to make students more conscious. **Voter awareness**-The task of voter's awareness is done in a multi farious way like extension lecture, rally, poster-making, providing facility for registration of 18+ years old students as 1st time voter. **Involvement of local public representatives**-. **Sambhar lake protection awareness** : Local communities , village panchayat representatries are invited in the lake	**10**

biodiversity protection awareness workshops, students work on small projects related to it .
A socio – economic survey of local communities in 22 peripheral villages was conducted by Zoology department for finding out the lake-dependent livelihoods so that, a solid proof for the rapid deterioration in the lake by excessive salt extraction , leading to cutting down their only source of income could be shown and sustainable way of earning can be made possible for them.

FileDescription:
UploadAdditionalinformation

• Gau Shala	• View Documents
• Blood Donation	• View Document
• 'ANANDAM'	• View Document
• "Swachh Bharat Abhiyan",	• View Documents • View Documents

•
• ProvideLinkforAdditionalinformation

3.4.2 **QlM**	***Awards and recognitions received for extension activities from government/ government recognised bodies***	**10**

Name of the activity	**Award/Recognition**	**Awarding Bodies**	**Number of students Benefited**
Biodiversity Conservation	Best Teacher	SDM Office, Sambhar Lake	132
Games and Sports	Best Teacher	SDM Office, Sambhar Lake	250
Know your element, IYPT(2019): Chemistry Olympiad	Faculty Coordinator for IYPT(2019)	India International University, Jaipur	56
Providing services to the Society	Public Service Election	SDM Office, Sambhar Lake	
Good Administrator	Public Service	Commissor Jaipur	

File Description:

• Upload Additional information

• ***Certificites of Awards and recognitions received***	• View Documents
• ***Certificites of Awards and recognitions received***	• View Documents
• ***Certificites of Awards and recognitions received***	• View Documents

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• Provide Link for Additional information

3.4.3 **QnM**	***Number of extension and outreach programs conducted by the institution through NSS/NCC/Redcross/YRCetc.,(including the programmes such as Swachh Bharat, AIDS awareness, Genderissues etc. and/or those organised in collaboration with industry,communityand NGOs) during the last five years*** 3.4.3.1. Number of extension and outreach Programs conducted incollaboration with industry ,community, and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during thelast fiveyears	**20**

Year	2017-2018	2018-2019	2019-2020	2020-2021	2021-22
Number	5	3	18	18	12

FileDescription(Upload)

• Institutionaldataintheprescribedformat

• View DataSheet

• Uploadsupportingdocument

• ***extension and outreach programs of NSS/NCC***	• View Documents
• ***extension and outreach programs of NSS/NCC Pictures***	• View Documents
• **Skit on Yoga Bhagaye Rog Played by NCC Cadets On 19 Dec 2019**	• View Documents
• Treeking	• View Documents
• Swachh Bharat Abhiyan 9 December 2019	• View Documents

•

KeyIndicators3.5–Collaboration(20)

Metric No.		Weightage
3.5.1. **QnM**	***The number of MoUs, collaborations/ linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research and other academic activities during the last five years*** 3.5.1.1 Number of MoUs, collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- jobtraining,research and other academic activities during the last five years:_ **FileDescription(Upload)** • Institutional data in the prescribed format • View DataSheet • Upload supporting document	**20**

• MOU Agreement	• View Documents
• Faculty exchange	• View Documents
• other activity (Science Quizs & Facutly Orientation Programs	• View Documents
• Guideline Document IIC Scan Copy	• View Documents
• Guideline Document IIC	• View Documents
• annual report - 2020- 21 Scan Copy	• View Documents
• annual report - 2021- 22	• View Documents
• annual report - 2020- 21 Scan Copy	• View Documents
• annual report - 2020- 21	• View Documents
• Poster Making Comepition	• View Documents
• Poster Making Comepition	• View Pictures

		• Poster Making Comepition	• View Pictures		
		• Report on Industrial visit	• View Documents		
		• Industrial visit	• View Documents		
		• Industrial visit pic	• View Pictures		
		• Field visit to Incubation Center	• View Documents		
		• Field visit to Incubation Center	• View pictures		
		• Essay writing competition	• View Documents		
		• Essay writing competition	• View Documents		
		• Essay writing competition pictures	• View pictures		
		• report on oral presentation	• View Documents		
		• oral presentation	• View pictures		
		• oral presentation pictures	• View pictures		
		• self driven , career seminar	• View Documents		
		• Career Guidance & Motivational Seminar Pictures	• View pictures • View pictures		
		• NSD 202-21.	• View Documents		
		• NSD 202-21. pictures	• View pictures		
		• Report on National science Day	• View Documents		
		• National science Day pictures	• View pictures		
		• Treeking	View Documents		
		Chemistry olympiad	View Documents		
		Chemistry olympiad	View Documents		
		•			

Criterion 4 - Infrastructure and Learning Resources (100)
Key Indicator– 4.1 Physical Facilities (30)

Metric No.		Weightage
4.1.1 QnM	***Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities gymnasium, yoga centre etc. in the institution***	**20**

Policy of the college for maintaining and utilizing physical, academic, and support facilities like library, sports facility, gym ,computer lab , classrooms are certainly based on maximum use of ICT based techniques and gadgets and updating the management and other systems so that a quality could be assured . On the hand, a holistic approach is also viewed for a courteous and positive environment in the college. In all, our system is an open system, where inputs of all the facilities are transformed to output system for the benefits of our students.

During the previous sessions due to RUSA grant infrastructure development has been excellent in the form of construction of toilets for male/ female staff and girl students, Auditorium and ICT class rooms along with major renovation work. The sports minister sponsored a 16 station gymnasium for the students of the college.

The institution gives utmost importance to the overall development of the students and organizes various sports, games, and cultural activities on campus regularly. To support this, the institution has the following facilities which are kept open for students and staff.

Facilities and Infrastructure available are - 16 multi station Gymnasium, which has amenities for both Indoor and Outdoor exercises and Yoga.

Indoor Games - Table Tennis (TT) tables, Carrom Boards and with Carrom coins ,Chess Boards, Wrestling mattress and Boxing Outdoor Game Courts-Football, Volleyball, Throw Ball ,Badminton, Kabaddi , Khokho, Ball Badminton, Net Ball .Apart from all the above mentioned games others sports like Wushu , Ameircan Football, Rugby, Mini Golf & Athletics (track & field events) are played in the college .Many students from this college have been selected and played in various National Games .Tracksuits are provided from the college to all the National players. Cultural Activities-As cultural activities are an integral part of the study, the students are permitted to participate in various cultural activities organized by Student Union and women cell. A well equipped auditorium with modern facilities like digital podium, LCD and camera recording system is there for all the activities.

1.College Infrastructure :

View Document

View Documents

2.Class Rooms and Other Infrastructure:

View Document

3. List of Instruments:

List of Instruments Chemistry, Geography,Botany & Sports	**View Document**
List of Instruments Botany	**View Document**
List of Instruments Library	**View Document**
List of Instruments Zoology	**View Document**

	List of Instruments Physics	View Document

4. College Land Details:
View Document

4.1.2	***Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)*** 4.1.2.1Expenditure for infrastructure augmentation, excluding salary year wise during ast five years (INR in thousands)	**10**

Year	2017-18	2018-19	2019-20	2020--21	2021-22
Number	NIL	NIL	116.07	NIL	NIL

Formula: Total Expenditure for Infrastructure augmentation, excluding salary / Total Expenditure excluding salary (including RUSA Expenditure) X100

=18855/21476.84*100= 87.79%

Supporting Document Enclosed:

View Document

Key Indicator–4.2Library as a learning Resource (20)

Metric No.		Weightage
4.2.1 QnM	***Library is automated using Integrated Library Management System(ILMS), subscription to e-resources amount spent on purchase of books, journals and per day usage of library*** College library has more than 27000 books, subscribed research journals	**20**

and has DELNET for PG Classes and for the faculty. Library has readind room with seating arrangement for 50 students and provides photostate facility to students. Automation of all the books of library is done.
The library caters to the needs of the students, teachers, researchers, interested readers, and, others. The college offers good reading materials in the form of reference books, periodicals, encyclopaedias, journals, magazines, newspapers etc. There are books and journals like Yojna, Lekha Vigya, Hindu Buniyad, Kurukshetra, India Today and Shodhak to name a few.The users can get the books issued from the library for a limited time.
A committee of faculty members is put in place to supervise the smooth functioning of the library. Tomonitor the per day usage by the students a register is maintained in the library.
There is a book bank for needy students which has 3778 books and under donate a book scheme we have 663 books . In last five years books worth 247404 rs is purchased.
Expenditure and Budget Amount during last five years for library

S. No.	Year	Budget (Rs)	Expenditure (Rs)
1	2017-18	40,000	39,838
2	2018-19	NIL	NIL
3	2019-20	25,000	24,249
4	2020-21	145,115	145,115
5	2021-22	40,000	38,202

File Description:

View Document

Key Indicator 4.3 IT Infrastructure (30)

Metric No.		Weightage
4.3.1. QnM	**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection.** For the session 2019-20, to consume RUSA grants of 2 crore ,a meticulous planning for construction of an auditorium, ICT Class rooms and renovation in administrative block , flooring in corridors and laboratories were made byt RUDSICO, a public enterprises of Govt. of Rajasthan.. Equipments were purchased by Gem portal. All the planning was done by the College Development Committee (CDC) using ICT involving Commissionerate of college education. A conference hall with ICT set up is built with LCD Monitors/ smart boards, camera, Wifi, video recording etc. Epodium of the college is quite impressive. Wi-fi has been Upgraded for high speed data transmission. The college intends to update its IT facilities as and when found necessary. In due course of time, the college has strived to adapt to the changing scenario in teaching style .Traditional way of teaching has been gradually Supplemented	

	with multi-media teaching style and learning management system. The college has systematically updated its IT facilities including Wi-Fi. At present, the IT facilities available in the college are, in brief, given below: **Number of computers with Configuration**–In all, there are 25 desktop computers and 03 laptops are available in the college. The gadgets are having configurations in range from P3, Dual Core, Celeron, P4 ,i3, and i5, configuration. • **LAN facility**: It is available in all the departments and administrative sections including library. • **Wi-Fi facility**: The whole of campus is enabled for wi-fi connectivity of 300 mbps. • **Licensed software**: Windows, MS Word and preloaded anti virus programmes. • **Number of nodes/computers with Internet facility**: 25 nodes/computers. • **There are three rooms with a smart board facility.** These classrooms are used by departments for teaching, conducting seminars and small workshops. • Mounted LCD projector in 03 departments • Laptops in 08 departments • Computers with printers in all P.G and a few U.G department • Audio-Video tools and computer accessories in a few departments. E-podium for recording e-lectures in E-classroom • In all, 10 CCTV cameras installed in every corner in the college • A BSNL uninterrupted **LeaseLine** has been procured with its facility extending in to various blocks and Departments with band width of 300 Mbps etc. • The students have free access to internet connectivity provided to them in computer lab and library **1.ICT Infrastructure in College:** View Document **2.BSNL NET Bill:** View Document	
4.3.2. **QnM**	***Student–Computer ratio (Data for the latest completed academic year)*** 4.3.2.1.Number of computers available for students usage during the latest completed academic year: - **25** **Formula: Students : Computers** **2918 : 25** **File Description (Upload)** Upload supporting document View Document	**10**

Key Indicator–4.4 Maintenance of Campus Infrastructure (20)

4.4.1 QnM	***Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the ast five year s(INR in Lakhs)***	**20**

Year	2017-18	2018-19	2019-20	2020-21	2021-22
Number	1.00	.75	1.08	NIL	.50

Formula: $\frac{\text{Total Expenditure for maintenance of infrastructure, excluding salary during last five years}}{\text{Total Expenditure excluding salary during last five years}} \times 100$

=**333/2621.84*100=12.70%**

Supporting documents

View Document

Criterion5- Student Support and Progression (140)
KeyIndicator-5.1 Student Support(50)

<table>
<tr><th>Metric No.</th><th></th><th>Weightage</th></tr>
<tr><td>5.1.1

QnM</td><td>
Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last fiveyears

5.1.1.1.Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years
<table>
<tr><td>Year</td><td>2017-18</td><td>2018-19</td><td>2019-20</td><td>2020-21</td><td>2021-22</td></tr>
<tr><td>Number</td><td>311</td><td>401</td><td>543</td><td>984</td><td>977</td></tr>
</table>
$$Percentage = \frac{\text{Total number of students benefited by scholarships and freeships provided by Government and Non-Government agencies}}{\text{Total number of students during thelast five years}} \times 100$$
24.60
FileDescription(Upload)
• Institutiona Data In The Prescribed format
• View Datasheet
• Uploadsupportingdocument
<table>
<tr><td>• Number of students benefited by scholarships</td><td>• View Documents</td></tr>
</table>
</td><td>20</td></tr>
<tr><td>5.1.2

QnM</td><td>
Capacity building and skills enhancement initiativestaken by theinstitutioninclude thefollowing
1. Softskills
2. Language and communication skills
3. Lifeskills (Yoga,physicalfitness, health and hygiene)
4. ICT/computingskills

Options:
A. All of the above Ans:- A
B. 3of the above
C. 2of the above
D. 1of theabove
E. None of the above

FileDescription(Upload)
• Institutional data in the prescribe format
View Datasheet
• Upload supporting document
<table>
<tr><td>• Tour & Skill Development</td><td>• View Documents</td></tr>
<tr><td>• Student Activities Certificates</td><td>• View Documents</td></tr>
<tr><td>• State Level Awardees</td><td>• View Documents</td></tr>
<tr><td>• Student Activities</td><td>• View Documents</td></tr>
<tr><td>Facilities for cultural activities, sports, games (indoor, outdoor),gymnasium, yoga centre etc.</td><td>• View Documents</td></tr>
<tr><td>• Letter of Sports Authority of India for Gym</td><td>• viewDocuments</td></tr>
</table>
</td><td>10</td></tr>
</table>

5.1.3

QnM

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

10

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Year	2017-18	2018-19	2019-20	2020-21	2021-22
Number	126	25	118	164	152

$$Percentage = \frac{\text{Total number of students benefited by guidance for competitive examinations and career counseling During the last fiveyears}}{\text{Total number of students during the last fiveyears}} \times 100 = 5.24$$

FileDescription(Upload)

• Institutional data in the prescribed format

View Datasheet

• Upload supporting document

• career counselling	• View Documents
• List of Winners in Sports	• View Documents
• Dishari	• View Documents

5.1.4

QnM

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and raggingcases

10

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline student's grievances
4. Timely redressal of the grievances through appropriate committees

Options:

A. Al lof the above Ans :- A

B. Any 3of theabove

C. Any 2oftheabove

D. Any 1oftheabove

E. None oftheabove

FileDescription(Upload)

• Upload supporting document

• HANDBOOK On Sexual Harassment of Women at Workplace	View Documents
• List of Committees	View Documents

KeyIndicator- 5.2Student Progression(30)

<table>
<tr><th>Metric No.</th><th></th><th>Weight Age</th></tr>
<tr><td>5.2.1

QnM</td><td>

Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1.Number of out going students placed and/or progressed to higher education yearwis eduring the last fiveyears

<table>
<tr><td>Year</td><td>2017-18</td><td>2018-19</td><td>2019-20</td><td>2020-21</td><td>2021-22</td></tr>
<tr><td>Number</td><td>225</td><td>276</td><td>311</td><td>351</td><td>497</td></tr>
</table>

5.2.1.2.Number of out going students year wise during the last five years

<table>
<tr><td>Year</td><td>2017-18</td><td>2018-19</td><td>2019-20</td><td>2020-21</td><td>2021-22</td></tr>
<tr><td>Number</td><td>552</td><td>545</td><td>486</td><td>680</td><td>579</td></tr>
</table>

$$Percentage = 58.40$$

$$\frac{\text{Total number of outgoing students placed and/ Or progressed to higher education during the last five years}}{\text{Total number of outgoing/final year students During the last fiveyears}} \times 100$$

FileDescription (Upload)

• Institutional data in the prescribed format

• View Datasheet

• Upload supporting document

•

</td><td>20</td></tr>
<tr><td>5.2.2

QnM</td><td>

Percentage of students qualifying in state/national/ international levelexaminations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/GRE/TOEFL/CivilServices/Stategovernment examinations)

5.2.2.1.Number of students qualifying in state/national/international level examinations (eg:JAM/CLAT/NET/SLET/GATE/GMAT/CAT/GRE/TOEFL/CivilServices /State Government examinations)year wise during last fiveyears

<table>
<tr><td>Year</td><td>2017-18</td><td>2018-19</td><td>2019-20</td><td>2020-21</td><td>2021-22</td></tr>
<tr><td>Number</td><td>-</td><td>-</td><td>2</td><td>1</td><td>1</td></tr>
</table>

5.2.2.2. Number of students appearing in state/ national/ international level examinations(eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations)year wise during last fiveyears

<table>
<tr><td>Year</td><td>2017-18</td><td>2018-19</td><td>2019-20</td><td>2020-21</td><td>2021-22</td></tr>
<tr><td>Number</td><td>12</td><td>14</td><td>14</td><td>15</td><td>16</td></tr>
</table>

$$Percentage = 5.63$$

$$\frac{\text{Total number of students qualified in such examinations during the last fiveyears}}{\text{Total number of students appeared in such examinations During the last five years}} \times 100$$

FileDescription(Upload)

• Institutional data in the prescribed format

View Datasheet

• Upload supporting document

</td><td>10</td></tr>
</table>

	• supporting document NET	• View Documents	
	•	•	

KeyIndicator-5.3 Student Participation and Activities(50)

<table>
<tr><th>Metric No.</th><th colspan="6"></th><th>Weightage</th></tr>
<tr><td>5.3.1

QnM</td><td colspan="6">Numberof awards/medals for outstanding performance in sports/cultural activities at University / state/ national / international level(award for a team event should be counted as one) during the last five years

5.3.1.1:Number of awards /medals for outstanding performance in sports/cultural activities at University/state/national/international level (award for a team event should be count edas one)year wise during the last fiveyears

<table>
<tr><td>Year</td><td>2017-2018</td><td>2018-19</td><td>2019-2020</td><td>2020-2021</td><td>2021-22</td></tr>
<tr><td>Number</td><td>2 Gold Medal(N)
2 Silver Medal(N)
2 Bronze Medal (N)</td><td>3 Silver (N)
2 Bronze (N)</td><td>3 National Gold
National gridiron Take Championship</td><td>Due to covid NIL</td><td>3 Gold Medal
2 Silver Medal
3Bronze Medal</td></tr>
</table>
FileDescription(Upload)
• Institutionaldataintheprescribedformat
View Datasheet
• Uploadsupportingdocument
<table>
<tr><td>• List of Winners in Sports</td><td>• View Documents</td></tr>
<tr><td>• Winners in Sports</td><td>• View pictures</td></tr>
<tr><td>• Winners in Sports</td><td>• View pictures</td></tr>
<tr><td colspan="2">•</td></tr>
</table></td><td>25</td></tr>
<tr><td>5.3.2</td><td colspan="6">Average number of sports and cultural programs in which students of theInstitution participated during last five years (organised by theinstitution/otherinstitutions)

5.3.2.1.Number of sports and cultural programs in which students ofthe Institution participated year wise during last fiveyears

<table>
<tr><td>Year</td><td>2017-18</td><td>2018-19</td><td>2019-20</td><td>2020-21</td><td>2021-22</td></tr>
<tr><td>Number</td><td>Sports
(2 Gold medal
2 Silver medal
2 Bronze)

Culture
(2 Gold medal
2 silver medal
2 Bronze)</td><td>Sports
(3 Silver model
2 Bronze)

Culture-
(3 Silver model
2 Bronze)</td><td>Sports-
(3 Gold)

Culture-
(NIL)</td><td>Due to covid (NIL)</td><td>3 Gold Medal
2 Silver Medal
3Bronze Medal</td></tr>
</table></td><td>25</td></tr>
</table>

$Average = 22/5 = 4.4$

Total number of sports and cultural events/competitions in which students of the Institution participated during the last fiveyears

Number of years in the assessment period

FileDescription(Upload)

- Institutional data in the prescribed format
- View Datasheet
- Upload supporting document

View Documents

KeyIndicator-5.4Alumni Engagement(10)

Metric No.		Weightage
5.4.1 **QlM**	***There is a registered Alumni Association that contributes significantly to the development of the institution through financial and /or other support services*** The College has registered Alumni Association .It was registered on March 6, 2009 .The registration number of Alumni Association is 1120 ,Jaipur/2008-09/ 6March,2009. The members registered till now are 120.The Association has an executive body and a general body. Executive body members are well connected and influential , and are members of College Development Committee also. They regularly participate in the development of the college , attend meetings and help at various junctions. General body consists of rest of the members. Though, the students of the college have outshun and are working at international level like NASA, Rajasthan University, Judiciary,teaching in the college as Associate Professors, as advocate, as Municipality Chairman, at Sambhar Salt company Ltd, and also holding government jobs as in railways, High court Jaipur, secretariat Jaipur and doing business in the capital also but there is a great need to implement a trekking system to catch hold of our alumni and their current status so that the members for alumni association can be augmented . A whatsapp group and a facebook page has been made to extended this network. ***FileDescription:*** • Upload Additional information • **Facebook Link for *Alumni Association*** — • https://www.facebook.com/groups/620152349712901/?ref=share • ***Alumni Association Documents*** — • View Documents • Photos — • View Pictures	**10**

Criterion 6- Governance, Leadership and Management (100)

KeyIndicator-6.1InstitutionalVisionandLeadership(10)

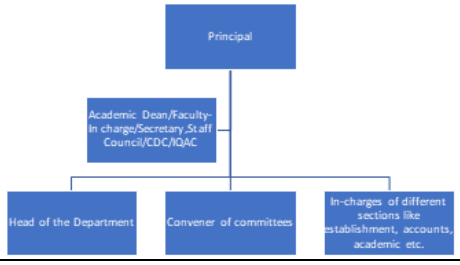
<table>
<tr><th>MetricNo.</th><th></th><th>Weightage</th></tr>
<tr><td>6.1.1

QlM</td><td>The governance and leadership is in accordance with vision andmission of the institution and it is visible in various institutional practices such as decentralization and participation in theinstitutionalgovernance
The governance of the institution stands in tune with the vision and mission of the institution which is to produce the best scholars, entrepreneurs, administrative officers, teachers, national and international players and achievers in all the fields of life. Strengthening of different sub committees comprising of representatives from all stakeholders for coordinating and complying important administrative activities and decisions is done.

Governance structure: The college runs under the administrative command of commissionerate of college Education Rajasthan, Jaipur.
At the college level the principal is the head of the institution and holds command over day-to-day functioning of the Institution. The duties and responsibilities are shared among the senior faculty members who are given charges of Establishment section, Accounts section and Academic section to shoulder various administrative responsibilities.
The Heads/ In charges of various departments act so by virtue of their seniority and are responsiblefor the academic activities of the departments.
They include important basic activities of the college like, IQAC, UGC committee, scholarships committee, placement and career guidance committee, college beautification committee, RACE, examination committee, legal cell, gender sensitization and women harassment redressel committee, admission committee etc. One senior faculty member is made coordinator, while 01-04 junior faculty members too are in committee for work execution depending on the quantity load of the work, one non-teaching staff and one student representative, if required, one 4th class is also there to help in physical activity. In big activities like organizations of tournaments, seminars etc, student volunteers from NCC, NSS, and games are also taken for the proper management and organization. These subcommittees directly report the progress of the allotted work to the principal, when and where required. It indeed helps to unload the administrative heavy pile of work and proper dissemination of the management decisions. Staff council is also there which is a statuary body of the college, and all teaching faculty are member of staff council. No important decision can be taken without the staff council meeting, and agreement of every faculty members.
FileDescription:
• Upload Additional information
<table>
<tr><td>• Vikas Samiti</td><td>• View documents</td></tr>
<tr><td>• Lists of Committees</td><td>• View documents</td></tr>
<tr><td>• Lists of Mentors</td><td>• View documents</td></tr>
<tr><td>• IQAC Minutes</td><td>• View documents</td></tr>
<tr><td>• Staff Council Minutes</td><td>• View Documents</td></tr>
</table>
Provide Link for Additional information
https://hte.rajasthan.gov.in/college/gcsambherlake</td><td>10</td></tr>
</table>

KeyIndicator-6.2StrategyDevelopmentandDeployment(10)

Metric No.		Weightage

6.2.1 QlM	***The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/perspective/development plan etc*** The organizational set up at the college is instituted as replica of that of any other Government College in Rajasthan.Simply to say that Government College,Sambhar lake is under administrative control of the Commissionerate of College Education,Government of Rajasthan.Therefore,the whole administrative setup of the institution is in line with the organizational structure as framed by the Department of Higher Education,Government of Rajasthan.Major policy decisions regarding the operational part of the Government Colleges of State are taken by the CCE(CommissionerCollegeEducation),Jaipur.Nonetheless, the colleges get freedom to create an organizational set up to fit into academic requirementsof students. **Policies regarding appointment, service rules etc.-** Appointment on gazetted positions is done through selection process of Rajasthan Public Service Commission.The rules regarding appointment, promotion, postings, service matters, leave-rules etc. are regulated through Rajasthan Service Rules.Major policy decisions like organizational setup,admission policy,seats persection, budget for salaries, promotional avenues, administrative chain of command and financialregulations etc. for college are taken at the level of CCE as per the government norms and in auniform manner for all the Government Colleges in the State. **Administrative set up at the College level-**Under the leadership of Principal different sections and committees are formed officially to deal with various issues/ responsibilities in the college. The senior-most faculty member at the college works in many capacities such as Drawing and Disbursement Officer (DDO),Secretary /OIC to Staff Council, *Mahavidyalaya Vikas Samiti* (College Development Committee), Internal Quality Assurance Cell (IQAC), Academic Dean,Legal cell etc. to deal with related responsibility. Similarly, the other senior faculty members at the college are entrusted to work as In-Charge ofdifferent sections like library, establishment, accounts, academics, central store etc. for efficient functioning of institution. Various subjects/departments at the college are headed by different Heads or In-Charges of those subjects/departments and they are to report directly to the Principal. Similarly, the Conveners of different committees also report directly to the Principal. **Development plan** : College as an arrangement of bodies like IQAC ,college development committee (CDC), Staff Council etc.,through which long term planning or developmental strategies are outlined. For devising the need or vision-based plan with financial, technical and  	**6**

	manpower requisites, execution module and time frame the draft proposal is discussed at relevant platform.Once the draft proposal is passed as a resolution, the next step is to realize the proposal on ground. To make it a reality concering implementation and monitoring committee is formed which works under the guidance of the Principal. The administration set up has adopted a robust and transparent process to deploy the planning which is reflected in our planning , execution and remedial action taken at all functional levels. Some of the areas where the college is working dedicatedly are best practices of nature conservation , games and sports , implementation of government policies and student walfare activities. ***FileDescription:*** • Upload Additional information • *Vikas Samiti* — • *View documents* • RUSA Project Monitoring Unit — • View documents • Institution Innovation Council(IIC) establishment Letter — • View documents • *Staff Council Minutes* — • *View Documents* • Provide Link for Additional information • https://www.uniraj.ac.in/ • https://rajsevak.com/rules/	
6.2.2 QnM	***Implementation of e-governance in areas of operation*** ***1.Administration*** ***2.Financeand Accounts*** ***3.StudentAdmission and Support*** ***4.Examination*** Options: A.Alloftheabove B.Any 3 of theabove C.Any 2 of theabove D.Any 1of theabove F. Noneof theabove **FileDescription(Upload)** • Upload supporting document • **Web link Commissionarate** — • https://dceapp.rajasthan.gov.in/ • **Paymanager Link** — • https://paymanager.rajasthan.gov • **University Web Site Link** — • http://univraj.org/mainpageNew. • **College Website Link** — • https://hte.rajasthan.gov.in/colleg	**4** Complete process based on E-Governence Yes complete E-Governence Yes complete E-Governence online & offline Filling form fill all exam details & online &offline Option A Applicable

	csambherlake	
Rajasthan Service Rule Part 1	View Document	
Rajasthan Service Rule Part 2	View Document	
Link of Rajasthan Sampark Portal	View Document	

KeyIndicator-6.3 FacultyEmpowerment Strategies(35)

<table>
<tr><th>Metric No.</th><th></th><th>Weightage</th></tr>
<tr><td>6.3.1 QlM</td><td>
The institution has effective welfare measures and Performance Appraisal System for teachingand non-teaching staff
The Institution has effective welfare measures in place for its teaching and non-teaching staff as per state government rules. The various welfare schemes are as follows: 1. Medical Allowance (RGHS Medical Schemes) 2. Child Care Leave (CCL) 3. Maternity benefits as per norms. 4. All the new teaching staff members are encouraged to get enrolled for Ph.D. program.5. PF funds and loan facilities. 6. Duty leave is provided for attending university duties , workshops seminars and conferences , orientation and refersher courses. The following facilities are also provided to employees for efficient functionin : 1. Medical leave 2. 24 hour power back-up (100%) through invertor in some areas of the college. 3. Wi-Fi facility. 4. Proper Workspace & R.O facilities 5. Water coolers 6. Computerfacility 7. Identity cards 8. Gym and Indoor and Outdoor Sports facilities. 9.All government officers have to fill annual appraisal form which is performance based .The promotions to the higher positions depend on ACR .
FileDescription:
• Upload Additional information
<table>
<tr><td>Screen Shot GPF Portal</td><td>View Document</td></tr>
<tr><td>Screen Shot New Pension Scheme</td><td>View Document</td></tr>
<tr><td>Screen shot State Insurance</td><td>View Document</td></tr>
<tr><td>Government Circular regarding Group Insurance</td><td>View Document</td></tr>
<tr><td>Maternity and Paternity leave Circular</td><td>View Document</td></tr>
<tr><td>Child Care leave Circular</td><td>View Document</td></tr>
<tr><td>Medical Bill Reimbursement Regulation</td><td>View Document</td></tr>
<tr><td>Rajasthan Govt. Pension Rules</td><td>View Document</td></tr>
</table>
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• Provide Link for Additional information
• https://rghs.rajasthan.gov.in/RGHS/home/
• https://rajsevak.com/
•
</td><td>8</td></tr>
</table>

6.3.2 QnM — **12**

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attendconferences/workshops and towards membership fee of professional bodies year wiseduring the last fiveyears

Year	2017-18	2018-19	2019-20	2020-21	2021-22
Number	NIL	NIL	NIL	No date Due to Covid	04

$Percentage = 2.185\%$

Total number of teachers provided with Financial support during the last fiveyears / Total number of fulltime teachers= 188 Yearwiseduring the last fiveyears $\times 100$

$=4/183*100=2.185\%$

FileDescription(Upload)

- Institutional data in the prescribed format
- View Documents
- View Datasheet
- Upload supporting document

• NAAC Accreditation Process	• View Documents
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6.3.3 QnM — **15**

Percentage of teaching and non-teaching staff participating inFacult ydevelopment Programmes (FDP),professional development /administrative training programs during the last fiveyears

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes(FDP),professional development /administrative training programs during the last fiveyears

Year	2017-18	2018-19	2019-20	2020-21	2021-22	
Number	NIL	NIL	03	28	05	

6.3.3.2 Number of non-teaching staff year wise during the last fiveyears

Year	2017-18	2018-19	2019-20	2020-21	2021-22	
Number	NIL	NIL	NIL	NIL	NIL	

$Percentage = 19.672\%$

Total number of teaching and non teaching staff participating in FDPs,professional development Programmes during the las tfiveyears / Totalnumberof full time teachers yearwise during the last five years + total number of non teaching staffduring the last five years $\times 100$

$=36/183*100=19.672\%$

	FileDescription(Upload) • Institutionaldataintheprescribedformat • View Documents • Upload supporting document •	

• Participants of Gyan Ganga	• View documents
• Gyan Ganga	• View documents
•	•

KeyIndicator-6.4Financial Management and Resource Mobilization(15)

Metric No.		Weightage
6.4.1 **QlM**	***Institution has strategies for mobilization and optimal utilization ofresources and funds from various sources (government/ non-government organizations) and it conducts financial auditsregularly(internal and external)*** College has one Internal Audit Committee under a senior faculty and external audit is conducted by CAG. In addition to this College Vikas samiti accounts are audited by CA. All the accounts work is done through pay manager on line (PFMS) system which is quite transparent. The details of every budgetary allocation from different sources and related expenses are kept in proper records by Accounts Section of the College. General Financial & Accounts Rules (G.F. & A.R.) as stipulated by Government of Rajasthan are strictly followed in utilization of all the received funds. The following types of auditing are prescribed and conducted in the college: Auditing by team from the office of the Comptroller & Auditor General (CAG), Government of India. Audit of records in establishment & Inspection Department, Government of Rajasthan. Audit of physical verification of goods and things in store and laboratory and other stores by constituted team from the office of the Director, Inspection Department, Government of Rajasthan. Audit of accounts of *Mahavidyalaya Vikas Samiti* (College Development Committee) registered under Society Act by Chartered Accountant (CA). Audit of accounts of General Developmental Assistance from UGC by Chartered Accountant (CA).Audit of accounts by Internal Audit Committee at the College. Audit of physical verification of goods and things in the departments , store ,library ,sports store,NSS store etc. by multiple teams of faculty members. Special audit of physical verification of books and journals in Library by faculty-members with help of staff in library. Auditing by CAG teams of Central Government, Inspection Departments of State Government mentioned above is, usually, conducted in a span of 2 to 5 financial years .Audit by Chartered Accountant and Internal Committee at the college is done every financial year.	**15**

	Audit of allocated assistance under RUSA scheme was conducted by a team appointed for thepurpose by SPD-RUSA, Jaipur, Rajasthan in 2017-18, 2018-19 and 2019-20. **Procedure of settlement of audit objection** Audit objection is settled as per norms in following manner – 1. Submission of additional document to the concerned agency. 2. Proper explanation is provided regarding, if any, anomaly/ discrepancy is brought into notice. 3. In minor issues, a submission is presented that such error/ omission would not be repeated in future. 4. In major cases, the process of recovery of the objected amount from the concerned responsible person is taken up. In cases of serious offence, the process of departmental action as per govt. regulations is initiated. ***FileDescription:*** • UploadAdditionalinformation • ProvideLinkforAdditionalinformation • https://pfms.nic.in/NewDefaultHome.aspx •	

KeyIndicator-6.5 Internal QualityAssuranceSystem(30)

Metric No.		Weightage
6.5.1 **QlM**	***Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures &methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities*** It has been the relentless endeavor of the IQAC since its formation to work towards upgrading the qualityindices of the institution and making the education more student centric as highlighted in our visionstatement. It is the need of the hour to aware the students on available opportunities to develop personalityand train them to grow up with modern values to become a responsible citizen of the nation. Two initiatives taken by the IQAC at the college to institutionalize the strategies and process of qualityassurance is described below- ***1.College Orientation Programme*** IQAC in its meeting proposed to institutionalize an Orientation Meeting of freshly admitted students at the beginning of every academic session. The purpose of the Orientation Meeting was to introduce newly admitted students of the college, to several activities and facilities available to the students at the college. A commonorientation meeting of students of first year of UG and PG programmes of all faculties are held in the month of August in every academic session. The students are introduced to various activities of different committees, and they are also told the ways to join these committees. The system of orientation meeting has been quite helpful in giving students an opportunity to match their abilities with kinds of required talents before joining any activity and committee. The Orientation Meeting has been accepted as an essential part of academic activity. ***1.Seminars/Workshops on Gender Sensitization*** Another note worthy effort of IQAC is related with organizingaseries of workshops on"Gender Sensitization". With a view to sensitize students and teachers on gender issues IQAC and Women Cell of the college went on to organize various sessions of extension lectures and workshops in every academic session. These workshops and seminars are now quite popular on the campus. **3.AAP:** For accomplishing an objective of quality assurance, a novel practice of AAP (Annual AuditingProgramme) was started as per the directives of CCE, Jaipur in session 2019-20. In thi sauditing procedure an assessment matrix with 6 criteria points was	**15**

<table>
<tr><td></td><td>determined .Each criteria point has its own weightage with credit points parameters.
An excel-sheet was prescribed in which all the credit points had to be filled with mention of supporting documents. In this excel sheet the CGPA is auto calculated after filling the credit inputs.To verify and validate the credit points a peer team of three faculty members from other Government Colleges appointed by CCE visits the college. This committee inspected all the supportive documents and physical assets for each credit points.After the verification and validation by the peer team the CGPA of college is finalized.
This practice primes the entire set up of college for betterment of quality indices throughout theyear.

FileDescription:
• UploadAdditionalinformation<table><tr><td>• AAP Matrix</td><td>• View documents</td></tr><tr><td>• IQAC Minutes</td><td>• View documents</td></tr></table>•
• ProvideLinkforAdditionalinformation</td><td></td></tr>
<tr><td>6.5.2

QnM</td><td>Quality assurance initiatives of the institution include:

1. Regularmeetingof Internal Quality Assurance Cell(IQAC);Feedback collected,analysed and used for improvements
2. Collaborativequalityi nitiatives with other institution(s)/membershipof international networks
3. Participation inNIRF
4. Any other quality audit/accreditation recognized by state,national orinternational agencies such as NAAC,NBA,ISOCertification etc

Options:
A.All oftheabove
B.Any3 of theabove
C.Any2 of theabove</td><td>15

OPTION A</td></tr>
</table>

	D.Any1 of theabove E.Noneof theabove **FileDescription(Upload)** • Institutionaldatainthepresc ribedformat • Uploadsupportingdocument • Training Porgram under Gyan Ganga — • View documents • IIC Regional Meet — • View documents • Hello English — • View documents • Smart Class rooms — • View documents • AAP Assesement — • View documents • Delnet Purchase Letter — • View documents Dishari App — • View documents • IQAC Minutes — • View documents • • Provide Link https://www.youtube.com/watch?v=9Ru0wQi3z_0&ab_channel=P.R.Suthar •	

Criterion7-Institutional Valuesand BestPractices(100)

Key Indicator-7.1 Institutional Values and Social Responsibilities (50)

Metric No.		Weightage
	GenderEquity and celebration of days of National/Internationalcommemoration	
7.1.1 QlM	***Measures initiated by the Institution for the promotion of genderequity and Institutional initiatives to celebrate / organize nationaland international commemorative days, events and festivals duringthelast fiveyear*** The college's concern for gender equity reflects in a **few measures** taken for girl students. Some of these facilities are as follows- 1} For the benefit of the girl students, a well maintained, spacious, properly ventilated and well-furnished **girl's common room** with adequate toilet and clean drinking water facilities is provided. The maintenance of the Common room is supervised and taken care of by a committee of senior female faculty members. Sanitary napkins vending machines too have been installed at two places for the need of students. 1) In order to provide a friendely and secure environment on campus for girls ,a **committee for the redressal of complaints of sexual-harassment** in accordance with the law is also in place.An internal complaint committee has been setup according to Vishakha guidelines and the list of committee members is displayed at prominent place in the campus . 2) **The Discipline Committee and Anti-Ragging Committee** is also formed to investigate complaints of ragging or harassment on campus.	**10**

3) The college has separate NCC NSS, Ranger units **exclusively for girl students.**

4) Nearly the whole of campus has been brought under surveillance with CCTV cameras and cautionary notice that '**You are under surveillance by CCTV cameras**' has been put up at prominent places for everyone to make the campus safe for girls.

5) As far as the co-curricular activities are concerned, the **Women's Cell** of the College conducts a variety of events on gender issues to provide **an exclusive platform to the girl students** to express themselves freely on diverse issues related to women. This cell specially organize competition such as mehandi,rangoli ,salad decoration ,quiz ,general knowledge ,poem , collage making ,extempore an many other competitions for Girl's.

6) The college organize gender sensitising lectures such as women's rights,gender sensitive legislation ,health and nutrition, crime against women, the general status of women in society and so on to create a strong awareness among the girl students .

7) Government schemes like Dev Narayan Scooty Yojna, Medhavi Chatra scooty Yojna and other scholarships for girls are take care off.

8) Girls are given 3% weightage at the time of admission.

9) Girls are exmpted from tution fees.

10)Vishakha helpline and other important help line numbers are displayed at the entrance of the college.

Celebration of days
National integration day , world earth day, yoga days, N.S.S day, International women day, science day, etc. are celebrated in the college.

FileDescription:
• UploadAdditionalinformation

• Facilites in College	• View documents
• Science Day	• View documents

• ProvideLinkforAdditionalinformation

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	Environmental Consciousness and Sustainability andDivyangjan friendly initiatives	
7.1.2 QnM	***The Institution has facilities and initiatives for*** ***1.Alternate sources of energy and energy conservation Measures***	**20**

	2. ***Management of the various types of degradable and non-degradablewaste*** 3. ***Water conservation*** 4. ***Green campus initiatives*** 5. ***Disabled-friendly,barrier free environment*** **Options:** A. 4 orAll of theabove B. 3ofthe above C. 2ofthe above D.1ofthe above E. Noneof theabove **FileDescription(Upload)** A. 4 orAll of theabove . . • Uploadsupportingdocument • ***Energy Conservation*** — • View documents • ***Green campus initiatives & Wast Managements*** — • View documents • Solor Plant Initiatives — • View documents • ***Disabled-friendly*** — • View documents • ***Water conservation*** — • View documents	
7.1.3 **QnM**	***Quality audits one nvironment and energy regularly undertaken by The Institution.*** ***The institutional environment and energy initiatives areconfirmed Through thefollowing*** ***1.Green audit/Environmentaudit*** ***2. Energy audit***	**10**

	1.Green audit/Environmentaudit View Document 2.Enegry Audit : In Our College We use LED Bulbs and Lights for energy Conservation**.** ***Installations of solor plant is under process and hopefully, it will be installed in near future.*** View documents View Documents	
	Document	
7.1.4 **QlM**	***Describe the Institutional efforts/initiatives in providing aninclusive environment i.e., tolerance and harmony towardscultural, regional, linguistic, communal socioeconomic andSensitization of students and employees to the constitutionalobligations:values,rights,dutiesandresponsibilitiesofcitizens(Within 500 words)*** The admission policy issued by the Commissionerate of College education, Rajasthan is strictly followed in matters of admission to various undergraduate and postgraduate programmes in which adequate representation of students belonging to different social categories is ensured. Majority of students at the college belong to Scheduled Castes and other backward class of the district.Prominent among them are ***Meena, Meghwal***, ***Nayak, Khatik, Gurjar, Kumawat, Jat etc.*** castes/community of Rajasthan. An environment of freedom,equal access to all campus facilities and equal opportunities for all round development of personality to all students is ensured to promote inclusivity. Values of national unity and integrity, fraternity and brotherhood, respect for all human beings irrespective of caste,class,community,sex,or colour of skin are the guiding principles of all our curricular,co-curricular and extra-curricular activities. **Hindi *Divas*** are is celebrated to feel the importance of regional languages in the College. Cultural unity is reflected in all our cultural activites. All the students equally participant in all the acticites. The college has been an active part and participant of the Government of India's ***"Ek Bharat Shrestha Bharat"*** campaign. A variety of programmes and activities are regularly conducted in the college and inkeeping with the theme of the campaign, the students are exposed to the culture, language, customs and traditions, folk art forms and other unique features of the sister State. Various topics and themes for competitions are selected keeping in mind the importance of national unity,religious tolerance, and cultural harmony. Through participation in the ***Ek Bharat Shreshtha Bharat*** activities, the students not only get to know about the culture and traditions of different	10

states of India, but they also get an opportunity to understand and identify the underlying elements of unity in all the regional,cultural and linguistic diversities. Such campaigns go a long way inculvating values of unity, tolerance,and brotherhood in the students.

The students are encouraged for their participation by the college administration by giving prizes and certificates to the winners.The winner's ideas and presentations are inspired in line with national constitutional values. The NSS, NCC, Rover- Ranger units and the Women's cell also regularly conduct activities that promote the values of social and communal harmony, respect for all human beings and mutual brotherhood.

Sensitization of students and employees of the Institution to the constitutional obligations:values, rights, duties and responsibilities of citizens (within 500 words).

The College makes full use of every opportunity to sensitize our students and the employees to theconstitutional obligations about values, rights, duties, and responsibilities of citizens with a view to enableyoung students to conduct as a responsible citizen. The college attempts to create general atmosphere beeducated enough to equip students and employees with the knowledge, skill, and values that are necessaryfor creating one's own balance between a livelihood and ethical life of a responsible citizen.

The students and employees, both, at our College are encouraged to participate in various programs tocelebrate days of national importance.

The College has taken a good initiative to promote the values of Preamble of the Constitution by making aunique practice of **gifting a framed picture of Preamble of the Constitution** to every guest of honour atour College.

In consideration of low percentage of voting in the district, an awareness drive for the same was takenunder "SVEEP" programme of Election Commission of India. The College made it an important occasionto call a meeting of students and employees on **National Voter's Day** on **25 January**.The College, also,shows a keen interest in organizing various activities like Paper- Presentation, Quiz Competition, Essay writing, Debateetc.TheCollege also celebrates **International HumanRights Day** on **10 December**.TheCollege also organizes awareness programme on **National Consumers Rights Day** on **24 December**.Needless to mention that the College celebrates National Days on **15 August (Independence Day), 2 October (Gandhi Jayanti) , 26 January (Republic Day)** and **21 june (International Yoga day**) etc. The students are revealed to different cultures, traditions, and societal values prevalent in India by disseminating information about them.

Moreover,the students get achance to have thorough knowledge of the importance of duties and responsibilities of a good citizen with interesting and careful listening of **lectures by experts** in the field.The concept of Fundamental Rights, Duties, and Democracy etc. are often brought in choosing topics fordebate, group discussions, theme presentation on day

	etc. In addition, the College plays an important rolethrough NSS and NCC units in conducting awareness programs on the ban on plastics, importance ofcleanliness,SwachhBharat,etc.involving students.On Certain occasions **the students and employees are put upon oath** to respect rights of others and protect unity and integrity of nation. ***FileDescription:*** • UploadAdditionalinformation • View documents	

• Cultural Activites	• View documents
• Swachta Pakhwada	• View documents
• College Activites / Day Celebration	• View documents
• Independence day /Republic day	• View documents

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KeyIndicator-7.2Best Practices(30)

Metric No.		Weightage
7.2.1 QlM	**Describe two best practices successfully implemented by theInstitution as per NAAC format provided in the Manual** Provide weblink to: • Best practices as hosted on the Institutional website • Any other relevantinformation	**30**

Best Practices of College

The college has taken several initiatives for the quality assurance and effective implementation of the curriculum, student support, skill development, academic enrichment, teaching- learning process etc. Two of them have been constant and found out to have a great potential of being practically useful for the welfare of the local community. Both the practices have established many appreciable benchmarks along with awakening of the youth by making them capable, confident and ready for facing life situations and making community conservation efforts linked to to the global climate issue and socio-economic lives of the locals by awareness for sustainable livelihood means.The details of both the best practices are given below:

I- Best Practice

Title of the Practice:

Providing opportunities to rural youth for channelizing their energy in games and sports.

Objective of the practice

1. To channelize the energy of the youth in more fruitful direction.
2. To motivate students to make career in the field of games and sports.
3. To build confidence in rural youth especially among girls.

4. To develop personality of rural students by inclusion of traits like leadership, self-discipline ,decision –making and healthy life style

Context

The college is situated in the rural area and most of the students belong to nearby villages where infra-structure is poor. Opportunities for personality development are meagre and socio-economic status of students is quite low. There are students who are physically fit but need to channelize their energies in creative works .This healthy practice gives them the opportunity.

We believe that "Healthy mind lies in the healthy body". Sports and games develop a sense of discipline and responsibility in the youth towards community and college as well. College aims to provide right atmosphere to tap and refine the latent talents by connecting them with games and sports.

It increases mental and physical agility and overall fitnessof the body that leads to good health besides developing leadership qualities. It provides

opportunity to shine individually as well as a team member .

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The Practice

This college has made its bench mark in the field of games and sports during the last eight years. Students are identified for games and sports and polished by giving training to shine at various competitions. Regular practice in the campus under the bright guidance of our physical training instructor leads to expertise in sports and games . It has contributed consistently in increasing participation of our players at inter collegiate level , state level and representation at inter university tournaments at National level . The students volunteered and developed a play ground by "Shramdaan" and started practicing there for sports.

Our college organizes Inter –collegiate tournaments every year.In last five years it has won **125 medals** in Inter Collegiate.Tournaments- **38 gold** and **65 silver** and **22 bronze** medals in 10 games (individual and teams games).
In 2017-2018 it won **15 silver** and **3 bronze** medals. In 2018-2019 it won **1 gold** , **31 silver** and **8 bronze** medals. In 2019-2020 **18 gold** , **17 silver** and **8 bronze** medals were won. In 2021-2022 **19 gold** , **2 silver** and **3 bronze** medals were added in college's cap . The tally of medals display a steep rise in its performances.

Obstacles faced

Most of the students are from rural background and have meagre resources and infrastructure to support them. They have poor transport facility and connectivity to their villages. They are also devoid of healthy diets needed for a sports person. The college does not have a stadium, track or any other ground for field activity.
Scarcity of funding for participating students and organizing sports .There is a need for a good playground.

Impact of practice

In last five Years **153 students** have participated in almost **14 games** at All India Inter University /west zone Inter University/Open National Tournaments. The graph of achievements is consistently rising. In 2017-18 - **28** students participated in which **,4 silver** medals and **1 bronze** medal was won at National games. In 2018-19 - 39 students participated, In 2019-20 - 38 students participated, In 2020-21 - 10 students participated in Open National Tournaments and won **5 gold** medals .In state championship **2 gold** medals were won. In session 2021-22 - **36** students participated in these tournaments.
Our college hosts at least one Inter -Collegiate Tournament every year. In 2017-2018 Kho-Kho (boys & girls) and Kabaddi (boys & girls) were organized in which our teams won silver medals each. In 2018-2019 and 2019-2020 Kho-Kho (boys) Tournaments were held. In these events our team won silver medals .In 2021-2022 Kho-kho (girls) Tournament was hosted by this college. In which our team won gold medal.
In 2019-2020 Arjun Drishti Tournaments were organized by Comissionerate of College Education at District level , Division and State levels .Our Institute organized Tournaments in **6** events at District levels and **2** events at Division levels. We won **69 gold** medals at District level and **46 medals** at State level . In total **158** medals were won.
The College has a Gymnasium of 16 station. The students and teachers avail the benefits of the gym.
We have a full set of mattress for Wrestling ,Judo and Wushu.
Many students have chosen B.P.Ed as their career.
Now even the local authorities are thinking of making a proper playground for practice of games.

Resources required

1. Financial Resources
2. Well equipped Indoor games facilities.
3. Proper grounds for Outdoor games.

4. A well made track is required for athletic practices.

• Inter College Competition Sports	○ View Documents
• Inter College Competition Sports	• View pictures

II- Best Practice

1. Title-Efforts for the conservation of Sambhar Salt Lake-A Ramsar Site of India and the local biodiversity

2. Objectives

Since the year 2005, the faculty and students are making Sambhar Lake protection and conservation efforts as a mission in the best possible waywith following objectives:

1. To protect the Sambhar Salt lake and study the long-term physical and ecological changes
2. To identify, record and compile local fauna and flora, and compare with past records
3. To study the impact of lake deterioration on livelihoods of local lake-dependent communities
4. To create community awareness for the protection of the lake and for the fauna and flora of its unique ecosystem

3. Context

In the current time, existence of the lake has been threatened due to mushrooming of thousands of illegal/legal salt pans owned by local salt-producers and from the nearby districts, all around the periphery of the lake along with stealing of the brine from the main lake.It is leading to a great decline in populations of the local flora & fauna, specifically flamingos and extinction of bird species.Initially, local people and students were neither ready to accept excessive salt-mining as threat leading to extinction of their only source of income, nor were aware of biodiversity threats. A great need to spread community awareness at the grass-root level and collection of scientific data as a proof was felt by the faculty of the college, and hence, the mission to protect the lake and its ecosystem services. It was planned, designed and implemented in the best possible manner.

4. The Practice

The Sambhar Salt Lake situated locally, is a Ramsar Site with a huge source of salt since British period and is a well-known flamingo-habitatasa major tourist attraction. Unfortunately, the lake has shrunk to the half of its original size during last fifty years.

Our college, being a premier institution of the area, take it as an institutional social responsibility to make local communities aware of thealarming changes proving fatal to their economic resource in future and can be saved if they use it sustainably. Faculty of science, despite of its limited resources, is constantly engaged in studying various aspects of the lake, such as, threats to bio-indicators, specifically flamingosby Zoology department(2006-08) and physico-chemical changes of lake water(2007-09) and heavy metals(2008-10) by chemistry department through UGC-sponsored minor projects. Multidisciplinary project on impact of lake deterioration on livelihoods of local communities, water bird studies and digitization of map was funded with Rs 8.20 lakhs by the state forest department (2017-2018).A major project (2020-21) on creation of People's Biodiversity Register (PBR) was funded with Rs 11 lakhs by the Rajasthan State Biodiversity Board to the Botany and Zoology departments. People's Biodiversity Register (PBRs) is indeed, a legal document which gives the legal right to a *gram-panchayat* on village biodiversity for benefit-sharing on collection and use of local biodiversity by outsiders.

We also began our community awareness work at the grass-root level by organizing a special work shop(2016) for the *surpunchs* of peripheral *panchayats* for PBR preparation and its legal monetary benefits(funded by RSBB), trained village youths by organizing workshops(2018)for identification of biodiversity (funded by the state forest department) and trained youth as village assistants in another workshop(2019) for creating PBRs (funded by RSBB).

Every year we distribute pamplets, booklets, posters in villages, organize rallies on biodiversity/ environment day and use local media to make local people aware with the help of science students and NSS volunteers. Our students work with the local branch of "Raksha', an animal welfare and protection group, and also learn bird-protection during *Makar- sakranti*- the festival of kites. UG students are given small projects (as a part of their curriculum)on local biodiversity, conservation values, ecosystem of the lake, satellite wetlands, flamingos & water birds etc. Nature club members are taken to field visits tolocal salt refinery, to the lake and its salt pans, to flamingo hot spotsevery year.

5. Evidence of success

The mission of protecting the lake and its unique ecosystem started firstly with the scientific studies of various aspects viaprojects .The visible impact of our projects are seen in the form of biodiversity conservation awareness in *gram panchayats* and Local administration. Our trained students from these villages are helping as village assistants. The college has become an integral point of local biodiversity conservation awareness to save the ecology of the lake and in turn, saving

the livelihood resource of the local people.

We successfully organized the workshops for making village *surpanchs* aware of biodiversity of the lake, its importance and laws related to make People's Biodiversity Registers at every panchayat. Almost 100 *panchayat* representatives registered and attended the workshop. The then Forest Minister called for the need to conserve biodiversity in the local dialect. Media published the news in a broad way. Likewise , other workshops were also successful.

A project related to socio-economic survey of peripheral villages, and estimation of lake-dependent population is one bench-mark task because it gives an idea about the impact of probable extinction of the lake on the survival of the local community in next 50 years. Digitized map of the Sambhar Salt Lake was also made.

Yet, another benchmark project in identifying, compiling and creating PBRs of 22 peripheral village panchayats for the first time in the whole state makes it the first college of the Rajasthan state in such phenomenal best practice.

6. Problems encountered and resources required to implement the practice

It was realized that the real cause of rapid decline of the lake size and its ecology is, the local lake-dependent or salt-producing communities living in the peripheral villages of the lake. Low agricultural production due to scarcity of the water leaves no option but converting the infertile cropland into a salt pan(legally or illegally), and earn the livelihood. To make a visible impact in changing the mindset of the local communities in favour of sustainability of the lake,continued efforts are needed. Strong judiciary system, and a firm policy against illegal salt-miningand strict implementation are urgently required. Financial support is yet another requirement for the community conservation efforts involving college teachers and students

.7. Notes

Every college of the state can identify its local biodiversity, record and compile it and make community efforts to protect and conserve. It is also the best way to compare with the past records to find out extinct species. Rajasthan State Biodiversity Board, Jaipur is a statuary authority to verify and authenticate such data.

. A few of them may become our future best practices as mentioned below.

1. The first government college in Rajasthan state to have Institution's Innovation Council as per norms of Govt of India, the Department of Higher Education, which makes students aware of skill development, patent, start-up related knowledge.

2. The first government college in Rajasthan to set up virtual lab in collaboration with IIT, Delhi. Undergraduate students are learning virtual practical exercise of the curriculum in the zoology department like animal dissections, and other experiments.

• Report on project :- Biodiviersity	• View Documents
• Report on project :- Biodiviersity	• View pictures

KeyIndicator-7.3 Institutional Distinctiveness(20)

Metric No.		Weightage
7.3.1 **QlM**	***Portray the performance of the Institutionin one are a distinctive to its priority and thrust within1000 words*** **Leading Educational Institution in the Area** The Govt Shakmbhar P.G college sambhar lake was established in 1969 with the efforts of Nagrik Vikas Samiti . The samiti developed complete building with the help of donations collected by them through local people, industrialists etc. It is situated in the rural area of Jaipur district. In fact, it is an arid zone gateway where villages have water crisis, poor infrastructure and poor agricultural productions. The vision of this college is to impart high quality education to the rural youth with a minimal fee structure. The college caters to the needs of higher education in the poor socio-economic background where most of the population consists of SC, ST and OBC classes of the society. The faculty here is appointed by RPSC and is highly qualified .The Institute has gained distinctiveness by attaining a reputation of being reliable, healthy, peaceful and secure centre for higher education. The blending of high quality learning environment with creative and productive facilities in sports have led to its expansion and growth as an esteemed college in this area. The college provides an honest, trustworthy student-teacher relationship with transparent management system and disciplined administration. As the focus of higher education is on developing rationality, empowerment, creativity, affections and concern for humanity, the college aims to build academic, physical, and cultural personality of students. Students do not face any discrimination based on gender , caste, colour and creed. Opportunities are available equally for everyone . The most distinctive feature of this college is to provide an environment for a multi faceted development of the personality of its students , which is todays need. Following a holistic approach, the imparting of education is not confined to curricular and class room teaching, college's focus is to enhance knowledge and inculcate human values in students. To fulfill this goal, this college not only provides academic counselling but gives opportunities to its students through NCC, NSS, YDC, Rover/Rangers, Women Cell, Anandam and sports and games to instill these qualities in them. The college facilitates the students to get various types of scholarships from state government to ensure better educational facilities through Social Justice and welfare department. There are special scholarships for girl students such as "Medhavi Chatra Scooty Yojna" for out standing performance academically, "Dev Narayan Scooty Yojna "for gurjar girls, Ispire, post Matric and various other scholarships. The college has quality infrastructure for the pursuit of academic excellence. The smart class rooms provide excellent ambience to impart knowledge in a student friendly manner. The use of audio –visual aids by the qualified faculty helps to generate interest in the teaching –learning process. Our college is also equipped with simulation based virtual labs to enthuse science students for conducting experiments by arousing their curiosity. Our college is also nodal college for virtual labs. The students are exposed to IT friendly and eco friendly atmosphere and gets opportunities to develop personality through participating in cultural and literary activities. The college fosters an all inclusive approach for the development of our youth in sports and games besides catering to their educational needs. Our players have exhibited stellar performances at inter collegiate and national tournaments. For developing soft skills, lectures are held at frequent intervals and for encouraging self employment skills, various workshops are organized . Our college campus is green and clean and is also plastic free and tobacco free.	**20**

For professional and academic development of faculty members , they are encouraged to participate in short term courses, orientation programmes and online FDPs and various online training programmes.

The efforts of College administration are, also, aimed to prepare students for the competitive world.Students of Department of Physics and Geography have cleared UGC NET examination and placed in other reputed Institutions of higher studies .In addition, many students have been successful in getting the jobs of government/private school teachers, administration, and journalism etc.Many of the departments at the College have high student progression rate in higher studies.

The NSS unit of the College organizes 'Blood Donation Camps' for the students and staff. The work and contribution of NSS is admirable as its main purpose is to dispel myths about blood donation. The NSS volunteers leave no stone unturned in making their impact on any task given to them, be it the task of voter's awareness (SVEEP), performance of street-play, and any event of cleanliness activity.The NSS and NCC, Rover- Ranger units of the College are quite active and keep on organizing out reach activities for the benefit of town-residents.

Similarly, a new course of **"Anandam- The Joy of Giving"** has been introduced in our College with a view to bring out the better part of our students. The "Anadam" course demands a student to record in a diary an act of goodness every day. It is, aptly, called "The Joy of Giving". Moreover, the students are to work in a group activity too.The reputation of the College gets enhanced with such activities and courses.

Govt. Shakambhar P.G. College (GCS), Sambhar Lake, Jaipur (Rajasthan) has established Institutions Innovation Cell (IIC) as per the norms of Innovation Cell, MoE, Govt. of India during IIC calendar year 2020-2021. IICs is a faculty-experts-student council which takes on multiple activities to promote innovation, entrepreneurship, start- up and intellectual property related activities in the higher education institution round the year.

The main objective of the IIC'is to prepare the students with skills like critical thinking, design thinking, innovative thought process and entrepreneurial mindset.To foster and promote the innovation, start-up and entrepreneurship culture in an appropriate direction. IIC has conducted various activities round the session under three heads. According to IIC calendar activities suggested by Ministry of Education .Innovation Cell activities (seminar, webinar, incubation centre visit, industrial visit etc.), self- driven activities (awareness competition like oral presentation, essay writing, poster making, quiz etc.) MIC driven activities (participation in activities conducted by Ministry of education Innovation cell) and special National/ International day celebrations at the institutional premises. IIC-GCS has also registered for Atal Ranking of Institution Innovation Achievements (ARIIA) and Mentor- Mentee scheme along with Innovation Ambassador Training programme. In the IIC annual performance card IIC- GCS has secured two- star rating score for the session 2020- 2021 among the stand-alone institution category. For the session 2021-22, IIC- GCS has scored two-star rating score for quarter 1& 2, whereas, all the reports related to quarter 3& 4 have been submitted but score card is awaited.

Another scheme, called, **"Donate A Book"** is helpful to make the relevant books available to our needy students. It is a way to empower poor and needy students by assisting them in availability of study materials for education.

The College has got its distinctive feature because it is expected to work as

Nodal Agency for virtual lab with IIT, New Dehli as well as to monitor Private Higher Educational Institutes in the aera. The role of the College has gone beyond the premises to handle issues of importance in other private institutions at Jaipur district.In addition, thecollege,also, handles the examination requirements of non-collegiate examinees of the University of Rajasthan as the biggest examination centre in the area. The role befits in line of our guiding values to empower weaker sections of the society through education and to be inclusive and respectful to the dignity of others.

• Links for 7.3.1 Criteria Point (Supporting Links, Documents and Photographs	• View Document
• College Staticstics	• View Document
• Virtual Labs Orientation Session	• View Document
• Virtual Labs Nodal Center-2021	• View Document
• Virtual Labs ,webinar	• View Document
• Virtual Labs ,webinar	• View Document
• Virtual Labs,webinar Brochure	• View Document
• Virtual Labs Nodal Center	• View Document
• Virtual Labs Orientation Session	• View Document
• IIC webinar	• View Document
• IIC Reginoal meet & Seminar	• View Document
• IPR Webinar	• View Document
• NSS,NCC & Rover Ranger	• View Document
• Rangoli Competition	• ***View Documents***
• NSS	• ***View Documents***

Declaration by the Head of the Institution

I certify that the data included in this Self-Study Report(SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part there of has been out sourced.

I am aware that the Peer Team will validate the information provided in this SSR during the peer team visit.

15/10/22

Signature of the Head of the institution

With seal:

Place: Sambhar lake
Date: 15-10-2022

प्राचार्य
राजकीय स्नातकोत्तर महाविद्यालय
सीमर लेक