



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**GOVT SHAKAMBHAR P.G. COLLEGE, SAMBHAR LAKE
(JAIPUR) RAJASTHAN**

GOVT. SHAKAMBHAR P.G COLLEGE ,PHULERA ROAD ,SAMBHAR LAKE
303604

<https://hte.rajasthan.gov.in/college/gcsambherlake>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Some five decades back, a few educationists, businessmen and local industrialists visualized the dream of development of the remote arid area of Sambhar Lake by spreading light of higher education. By their combined efforts, Government Shakambhar P.G College, Sambhar Lake was established in 1969-1970, by the state government. Around 18.9 hectares (118 bigha 5 biswa) of land was surrendered by local stakeholders and the *Nagrik Vikas Samiti* developed a complete building with the help of generous donations through zealous local civilians. The college is situated on Phulera- Sambhar Road, 80 kms Southwest of the city of Jaipur.

The Government Shakambhar P.G College, is a co-educational, multi-faculty, affiliated, educational institute of Government of Rajasthan and is operated in a regular shift for students to provide undergraduate and postgraduate degrees in Arts, Science and Commerce. This college has long been catering to the need for higher education in the rural area of the Sambhar Lake as one of the most credible institute.

The college volunteered to be assessed by the National Assessment and Accreditation Council in 2006 for the first cycle and secured B+ grade and, for the second cycle also secured 'B+' grade in 2016 with a CGPA of 2.53. The two cycles of accreditation by NAAC prompted the college to identify its quality indices that helped it grow in all spheres. The institution continually strives to reach the qualitative parameter at par with national standards and to provide an excellent learning ambiance to the students. The co-curricular and extra curricular achievements of our students bring laurels to the institution.

Vision

The vision and mission of the college are reviewed and redefined in view of changing national and global trends of higher education. In the present context, the vision of the college is to be a premier institution, despite of its limited infrastructural resources, we vision to prepare for accomplishing goals and objectives of National Education Policy. The college has been working with a vision to impart cost-effective and student-centric quality education to the rural youth of remote areas. It inculcates the core values of humanity, respect for the law, and high esteem for the nation and deference for all sections of the society..

Our goals are set to attain evolution of higher education for producing future humane students and inclusive society. The college provides caring and nurturing environment where our students become own-self, blossoming into confident young women and men ready to face the world.

Mission

The institutions mission reflects the distinctive characteristics of its policy. Its educational programs and healthy

practices are being implemented keeping in mind the policy of uncompromising adherence to values and principles of inclusion, responsibility and social accountability. Besides, we identify hidden talents and enhance the quality of life in students by realizing their full potential and equip them with academic competence to produce future leaders, and entrepreneurs. and above all, morally upright and socially committed citizens of the country. The college aims to empower them for lifelong learning by fostering innovative and independent thinking.

Our guiding values are:

To be facilitators in capacity building process of our students.

To value excellence, quality, and service.

To provide equal opportunities to foster potentials and talents of young generation.

To empower students by delivering quality education and assisting them in development of analytical skills, scientific temperament, and rational approach.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strength

1. 52 years of proud existence.
2. Accredited with **B+ Grade** by NAAC 2006 and 2016 cycles.
3. College has established **Institution Innovation Council (IIC)** as per guideline of MOE'S Innovation Cell & AICTE in 2020-2021. Our Institution has received 3.5 Star rating. This is the first government college in Rajasthan to establish IIC
4. Development of **virtual Lab** in collaboration with **IIT Delhi**.
5. Successfully completed State Biodiversity Project for creating awareness/ conservation of biodiversity of the Sambhar Salt Lake in 36 villages.
6. Only co-educational government college with U.G and P.G in arts , commerce and science faculties within 50 kms range , catering to the needs of students from rural background .
7. Recently introduced self finance P.G courses in Botany (2018), Geography (2018) , Physics (2020) and Zoology(2020)
8. A rich automated library with latest software.
9. Well-equipped gymnasium, sports , and games facilities, used in excellent performance of students.
10. Modern auditorium and seminar room for co-curricular activities.
11. Mentor-mentee scheme to guide students,
12. The college has adopted new ICT techniques for teaching and learning.
13. NCC, NSS,i.Rover/Ranger training to students to work for local communities

Institutional Weakness

Institutional Weakness

1. Student -teacher ratio is not as per the requirement
2. Transfer and deputation of teaching staff.
3. No stable administration.
4. Inadequacy of lab assistants .
5. Lack of transportation facilities to the college from nearby villages.
6. No opportunity for corporate training programs, internships, consultancy and exchange programs.
7. Lack of institutional funds for research labs and the college building needs expansion of class rooms and labs in view of increasing student number..
- 8.. Needs to introduce more attractive\ vocational courses which can enhance employability of students.

Institutional Opportunity

Institutional Opportunity

1. Strengthening of career opportunities.
2. The college has ample scope for under taking location specific research work relevant to the rural needs
3. .Scope for utilization of college fund for college campus development.
4. Encouraging industrial collaboration and consultancy.
5. Organization of international and national seminars.
6. To start skill development and vocational courses for enhancing employability skills in the students belonging to rural areas.
7. To promote more students in sports for National andI International level games and Athletics.

Institutional Challenge

Institutional Challenge

1. Constraints of financial resources leaves little scope for expansion of building and facilities.
2. Old building structure demanding a lot of renovation.
3. Preparing the students for proper placements and employability with existing course structures is quite challenging.

4. Primarily being an undergraduate college, we have limited scope for enhancing active research environment. Though we have started SFS PG courses in a few subjects, a step in this direction.

5. Lack of awareness among students about exposure they are provided with

and take advantage of the opportunities.

6. A trend of declining attraction towards basic courses.

7. Being an Affiliated college, flexibility of curriculum design and delivery is very limited.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college is affiliated with the University of Rajasthan, Jaipur and the course structure, syllabi, examination schedules etc. are followed as per the decisions of the University Academic Council. The classes are engaged according to the prescribed timetable prepared as per UGC norms. The institute follows an academic calendar issued by the Commissioner of College Education, Government of Rajasthan. Owing to the presence of elected faculty members in the committees of courses, the Board of Studies, and the academic council, the college teachers get an opportunity to participate in the revision of syllabi and other academic modules. The inputs or suggestions received from the stakeholders like the student union, parents, and public representatives are duly forwarded to the concerned authorities particularly, in case of opening a new subject or up-gradation of undergraduate program to post graduate level. The faculty is often engaged by RPSC and other bodies for interviews and other confidential work.

The core foundation courses are intended to impart basic languages like Hindi, and English. Environmental studies make students aware of surrounding sustainable world and they learn technology through computer skills. 15 subjects at undergraduate level and 8 subjects at the PG level in Arts, Science, and Commerce streams are offered. 13 different kinds of elective combinations are offered to the students of arts at the undergraduate level. Six recognized Ph.D. supervisors affiliated with UOR are available to facilitate the doctoral degree to students in different subjects in arts and commerce streams.

Class tests are conducted quarterly to evaluate student's learning levels on dealt topics of the concerned unit in the subject- paper. Seminars on various topics are regularly conducted in PG classes under the supervision of the concerned teacher to assess presentation skills other than writing skills. The progress of syllabus covered, and attendance of students are regularly monitored by college/departmental administration.

Teaching-learning and Evaluation

The process of admission and promotion to the next class is done by online process in accordance with the policies of the Commissioner of College Education, Government of Rajasthan. The admission processes is completely transparent and as per merit.

Though the method of teaching is largely conventional, now a few U.G and P.G classes are conducted in smart classrooms. The use of IT is a common feature of teaching, as teachers and students use IT tools like PC, mobiles, LCD monitor, computerized podium, and smart boards for online classes, webinars, seminars and regular teaching. Yet the process of participative learning and problem-solving approach is duly adopted. The medium of instruction is bi-lingual as per the local needs.

Practical works and assignments are duly evaluated to identify the weaknesses of a students. Follow-up sessions for students with concerned teacher and Parent-Teacher Meetings are also the platforms available to the college to address student's problems. P.G students make projects and present seminars as a part of training. Feedback from the students help in the evaluation of quality of education. During covid times YouTube channel, Whatsapp groups and online webinars were extensively used to deliver the course content.

Research, Innovations and Extension

The college aims to inculcate a flair for innovation and research among our students. University research guides in the college are available in commerce and humanities faculty. The research carried out at the college primarily focuses on the issues related to local relevance. The research efforts of the faculty members are evident from the publications, number of research students/scholars enrolled under them, and academic achievements like authoring books/chapters in book, accomplishment of research projects and participation in international and national conferences. workshops, seminars, FDPs and webinars are organized to create the research environment for innovative ideas. Field tours, visits of industrial units and research laboratories, excursions etc. are organized for students to imbibe the aptitude for research based on "lab to field". This is the first govt college to set-up Institutions Innovation Council as per norms of Ministry of Education, The government of India, which is continuously working to build entrepreneurship abilities among students. This College has set up a virtual lab in collaboration with IIT Delhi and is the Nodal College.

Every year the college organizes numerous extension and outreach programmes under the aegis of NSS, NCC, Rover/Ranger etc. On many occasions, celebration of days and events are carried out, in tandem, with district administration, health and other government & private agencies. Students work with local communities to create awareness about environment protection, health and hygiene, blood donation etc.

Infrastructure and Learning Resources

The college has its own land holding of ~118 Bigha 05 Biswa (73.78 acre) out of which 55,311.48 sq. ft is the constructed area. The main campus has administrative building and blocks of classrooms, library, laboratories, gymnasium, sports room, girls common room, auditorium and reading room. Right now this Infrastructure is catering the needs of the students though with the inception of NEP more classrooms and Infrastructure would be needed. Altogether seven laboratories with required instruments and latest gadgets to conduct the practical classes and research work are available. The college has a rich automated library stocking 28000 books and subscribing six journals and magazines. Library is automated.

Among the learning resources apart from traditional classrooms and well-equipped laboratories the college has smart classrooms, LCD projectors and computer labs in the category of IT based infrastructure. The college library is also a subscriber of N-list (DELNET) membership. It is specifically beneficial for faculty members, research scholars, post graduate students in their academics upgradation.

Student Support and Progression

At the time of online admission help desks are created to provide all kinds of support and information related to admission process. The admission fee is nominal for all the classes as per government guidelines. Tuition fee is exempted for girl students and scholarship is given to the students belonging to reserved categories. Various other scholarships and other support is provided to students under various schemes like Inspire ,C.M scholarship, Dev Narayan and Medhavi girls scooty yojna , post matric scholarship . For counselling of students, a designated committee /cell is formed in the college that provides all kinds of counselling to the students, but focus is on academic and career counseling. In addition, other committees like Student Grievance Redressal Committee, Redressal of Grievances related with Women Sexual Harassment Committee, Anti-ragging Committee and Women Study Cell are, also, at work to address any kind of issues or other problems.

- There is also Mentor-Mentee system to provide personal counselling to the students. At the time of admission students are endowed with .Insurance .

- College website, whatsapp groups , online admission and examination portals help students in getting all the required information.

- To broaden the general outlook and provide exposure towards career aspects and personality development, various kinds of activities are organized for students .

- Lectures by resource persons and workshops on various socially relevant topics are organized. Field visits, educational and industrial tours are conducted to broaden their mental horizons.

- Entrepreneurship workshops and other trainings were organized by YDC, IIC and by other committees .Camps organized by NCC, NSS , Rover/Ranger also intended towards overall development of the students. Literary and cultural activities organized by respective committees provides the platform for pursuing and polishing creative skills and potential talents of students.

- Elected members of the student union always extended a helping hand to all .

Governance, Leadership and Management

The college has a defined organisational structure and IQAC acts as a template between college and stakeholders .

The major policy decisions of the college are taken at the level of higher education department of the Government of Rajasthan. The Principal is the head of the institution and responsible for the activities of college. The decentralization of responsibilities is done by constituting different committees at college level to accomplish the routine work, institutional quality assurance and vision-based goals of college. All committees take their decisions through participation of all members which are further executed with the approval of the principal. It is also worth mentioning that the module of e-governance has been implemented effectively in all areas like administration, finance, student support, planning and execution.

Many of the decisions of the infrastructural development and novel practices are also taken by **College Development Committee**. The College Development Committee (**Mahavidyalay Vikas Samiti** that also works as planning board of college) is registered under Society Act and is comprised of senior faculty members, local

government body (Nagar Palika) student leader (President) representatives of district administration and Commissionerate, Department of College Education, Jaipur, elected public representatives like MLA, MP and persons from alumni association or persons of social standing etc. Feedback of all the stakeholders like members of Mahavidyalay Vikas Samiti, Student Council, parents or alumni that is received in the form of memorandums, meetings, interactions etc. are periodically taken into consideration and the strategic plan of action for development of college is framed and executed accordingly.

E – governance is fully operational in the areas of administration , finance and account , students admissions and examinations.

As an effective measure of employees , GPF and SI are compulsory deductions .In addition group insurance , RGHS is

applicable to all employees of the institution .

Lady staff get child care leave (up to 730 days in entire service period) , maternity and paternity leave and other leaves

like P.L , HPL , CL ,SCL ,and study leave.

Transparency of the governance system is managed by pay manager ,SSO id, and getting all the information on online portal for

teaching and non teaching staff .

College has a system for internal and external auditing.

College website displays all the details related to college, profile of teaching and non teaching staff, photographs of all the activities, circulars and other orders.

IFMS and PFMS for budget allotted and expenditure.

AISHE and statistics is another way of maintaining records and datas.

Institutional Values and Best Practices

The institutional values and best practices have been adopted keeping in view the vision and mission of the college. A few practices are listed as follows-

1. It is the first government college in the state of Rajasthan to have an **Institutional Innovation Council** as per norms of the Government of India, Department of Education,
2. It is among a few government colleges in Rajasthan to set up a virtual laboratory in collaboration with IIT Delhi.
3. Students are performing excellently in games and sports activities

4. Creating awareness among society for the conservation of local biodiversity of Sambar Lake for past 10 years and documentation of biodiversity of 36 peripheral villages in collaboration with Rajasthan State Biodiversity Board, Rajasthan
5. The establishment of smart classrooms, Wi- Fi campus, CCTV cameras for the safety of vulnerable sections is worth mentioning facilities available at the college which will help create modern and updated knowledge.
6. Initiatives for e-learning like use of internet-based applications are done.
7. Digitized library process and facility of e-library is operational.
8. Extensive cultural and co-curricular activities to nurture creative talents are made available.
9. Community book bank, with the help of “Donate a Book” scheme, is created.
10. Eco friendly Green Campus.
11. Researches on issues of local and social relevance are emphasized. Dissemination of research findings and online training of newly appointed teaching staff in a particular subject through a scheme, called “GYANGANGA”, is done.
12. Attempts of community outreach through various activities of NSS, NCC, YDC, Rover & Ranger etc. are done.
13. Tobacco-free campus and no-smoking in the campus ..
14. Plastic free campus.
15. Sensitizing programmes related to social issues, community, and humanitarian work is taken up regularly.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT SHAKAMBHAR P.G. COLLEGE, SAMBHAR LAKE (JAIPUR) RAJASTHAN
Address	Govt. Shakambhar P.G College ,Phulera Road ,Sambhar Lake
City	Sambhar lake
State	Rajasthan
Pin	303604
Website	https://hte.rajasthan.gov.in/college/gcsambherlake

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Deep Chand Dudi	01425-228407	9414956726	-	gcslake@gmail.com
IQAC / CIQA coordinator	Jaya Rai	01425-0228407	9414291502	-	jayaraijaipur@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Rajasthan	University of Rajasthan	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	05-01-2023	View Document
12B of UGC	05-01-2023	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Govt. Shakambhar P.G College ,Phulera Road ,Sambhar Lake	Rural	73.78	5138.605

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Sanskrit,	36	senior secondary	Hindi	100	12
UG	BA,History,	36	senior secondary	English,Hindi	300	253
UG	BA,Geography,	36	senior secondary	English,Hindi	300	300
UG	BA,Political Science,	36	senior secondary	English,Hindi	500	500
UG	BA,Hindi Literature,	36	senior secondary	Hindi	300	300
UG	BA,Economics,	36	senior secondary	English,Hindi	200	105
UG	BA,English Literature,	36	senior secondary	English,Hindi	100	47
UG	BSc,Botany,	36	senior secondary	English,Hindi	88	88
UG	BSc,Zoology ,	36	senior secondary	English,Hindi	88	79
UG	BSc,Physics,	36	senior secondary	English,Hindi	88	79
UG	BSc,Chemistry,	36	senior secondary	English,Hindi	176	169
UG	BSc,Maths,	36	senior secondary	English,Hindi	88	79
UG	BCom,Abst,	36	senior secondary	English,Hindi	300	102
UG	BCom,Eafm,	36	senior secondary	English,Hindi	300	102
UG	BCom,Bus Adm,	36	senior secondary	English,Hindi	300	102
PG	MA,Geography,	24	Graduation	English,Hindi	40	31

PG	MA,Political Science,	24	Graduation	English,Hindi	40	37
PG	MSc,Botany,	24	Graduation	English	40	30
PG	MSc,Zoology,	24	Graduation	English,Hindi	40	36
PG	MSc,Physics,	24	Graduation	English,Hindi	40	25
PG	MCom,Abst,	24	Graduation	English,Hindi	40	13
PG	MCom,Eafm,	24	Graduation	English,Hindi	40	21
PG	MCom,Bus Adm,	24	Graduation	English,Hindi	40	21
Doctoral (Ph.D)	PhD or DPhil ,Geography,	36	Post Graduation	English,Hindi	8	0
Doctoral (Ph.D)	PhD or DPhil,Political Science,	36	Post Graduation	English,Hindi	8	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	8				3				25			
Recruited	6	2	0	8	3	0	0	3	11	14	0	25
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				21
Recruited	5	2	0	7
Yet to Recruit				14
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	6	2	0	3	0	0	12	6	0	29
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	5	0	7
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	
	Others		Total	
	4		6	
	0		10	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	399	0	0	0	399
	Female	452	0	0	0	452
	Others	0	0	0	0	0
PG	Male	84	0	0	0	84
	Female	120	0	0	0	120
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	253	310	401	390
	Female	257	295	353	420
	Others	0	0	0	0
ST	Male	48	70	85	93
	Female	54	58	54	80
	Others	0	0	0	0
OBC	Male	728	591	671	742
	Female	800	727	778	978
	Others	0	0	0	0
General	Male	139	223	229	202
	Female	197	297	260	277
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		2476	2571	2831	3182

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>As the Government Shakambhar P.G. College, Sambhar lake is affiliated to the University of Rajasthan, a state university, the implementation of NEP is the sole prerogative of the university primarily and of the State Government at large. The New Education Policy 2020 is to be implemented by the University of Rajasthan from the session 2023-2024, for which the University and eventually the college has sufficient capability to cater to the needs and requirements of a smooth and flawless implementation of the policy.</p> <p>Multidisciplinary/Interdisciplinary: As National Education Policy aims at transforming India into a vibrant knowledge society, the Rajasthan University</p>
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	<p>has taken appropriate steps and constituted a core committee headed by the Vice Chancellor of the university for the effective implementation of National Education Policy 2020. However , University has taken the first step towards implementation of NEP 2020 and the semester system will be started in all the affiliated colleges from the session 2023-24. The committee is to formulate a well defined roadmap for implementation of NEP 2020. As the University of Rajasthan offers programs in various disciplines as– Law, Management, Computer Sciences, Social Sciences, Media and Communication, Hotel Management, Life and Basic Sciences, Education, Humanities etc, Govt. College Sambhar lake also follows a multidisciplinary academic structure for programs and courses. The present syllabus structure is planned around various disciplines which makes it conducive for ensuring multidisciplinary/interdisciplinary. Thus, at present it is possible to offer courses drawn from various disciplines as a part of the NEP's inter-disciplinary program structure. The process of classifying courses of various programs as interdisciplinary courses is under process at the university level, the college also looks forward to adopt a flexible approach while introducing multidisciplinary programs as per the NEP.</p>
2. Academic bank of credits (ABC):	<p>The Academic Bank of Credit concept is yet to be implemented by the university and the state govt. For this purpose, the university has constituted a committee to prepare a path for effective integration of ABC in its academic programs.</p>
3. Skill development:	<p>The college has created an ecosystem to encourage and develop the carrier relevant skills in the students. Skill development in students is ensured through various programs and projects that are run under the guidelines of the dept. of college education, Rajasthan. The college offers certain programs which are specifically aimed at imparting precise skill sets to the students. The college is making immense efforts in providing value-based education to the learners, and make them responsible citizens to ensure social justice and empowerment of the vulnerable and underprivileged sections of the society. The college has collaborated with various organization like JK Laxmipat Singhanian University ESI Sports Private Ltd for skill-based courses. Skill-</p>

	<p>based projects are regularly given to the students under the IIC, YDC, NSS, NCC, Women's Cell and other academic and co-curricular programs that cover issues like gender sensitization, environment and sustainability, human values, and professional ethics. The college has established the Centre for institutional Innovation (IIC) to enhance the professional and entrepreneurship skills in the students. The college also encourages the faculty members to up-scale themselves in the areas of active learning, alternative assessment, lecture design, outcome based education, and hybrid mode of education through various faculty development programs (FDP) that are run at the university and directorate level for faculty to train them in teaching and research techniques.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>Various value-added programs are offered in various disciplines, specifically in humanities on Indian languages, Indian knowledge systems, culture and values. Various cultural events are also organized regularly that inevitably incorporates the cultural and social ethos of India, the medium of which is usually the local, vernacular languages. Well known resource persons are invited to promote local , art, language, and handicraft through demonstration lectures under the NSS, Rover Ranger, YDC and Women's Cell programs that are conducted on regular basis.</p>
5. Focus on Outcome based education (OBE):	<p>As per the university norms the college has already adopted outcome based education for all its programs and courses. Learning outcomes have been appropriately defined at the program level as well as at the course level (POs/ PSO). Sufficient measures are being taken to facilitate the attainment of the learning outcomes. This process would further be strengthened and broadened as per the university guidelines after the implementation of NEP 2020.</p>
6. Distance education/online education:	<p>As the new education policy aims at an overhauling positive change in the higher education system to overcome the obstacles, constraints hindering the path to equality and diversity, the college is also committed to promote distance and online education through various projects. offered by Vardhman Mahaveer Open University and Indira Gandhi National Open University, Virtual Lab with IIT Delhi,. MMYKY etc.. During the Covid times the college has effectively adopted the online mode of</p>

teaching by creating YouTube channel and delivering more than 1000 online lectures that are still facilitating and meeting the needs of the students from the remote areas.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	yes, it has been set up in the college in 18.08.2020 comprising of 8 members.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, a co-ordinating committee is formed every year which has 6 to 8 members. The committee is functional in terms of rendering all the information and guidelines to the students through seminars and lectures, and motivational speakers.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The club has been organizing various programs where students are directly engaged in the how-abouts of the electoral process such as guiding them through EVM machine and the registration process, voter awareness campaigns etc.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	For the social awareness the club takes various initiatives such as conducting rallies, and Nukkad Nataks for the promotion of democrating values and voting drive in the society.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Around 1500 students from first and second year are enrolled in the college that attain the age of 18 during their first and second year. These students are directed and guided by the BLOs and other members from the administration staff for the process of their registration as voters.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3180	3052	2520	2450	2160

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 49

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
33	33	33	35	33

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
34.83	18.63	78.84	141.10	50.14

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Our College is affiliated with the University of Rajasthan

While revision and gradation of the syllabi are done at the University level, the Academic Calendar is prepared by the Department of college education. The college has a mechanism for effective, curriculum delivery sticking to the academic calendar. The college IQAC monitors the process. A review of curriculum delivery is carried out during periodic meetings. Each department strives to ensure that there is efficient curriculum delivery and teachers are encouraged to use innovative teaching-learning methods to achieve this goal. The Institute deploys the following action mechanism for the smooth delivery and documentation of the curriculum :

A. Pre-session planning:

1. The table committee at the college level prepares a department - wise timetable well before the start of the classes and is followed throughout the academic session. 75 % attendance is compulsory in theory and practical classes.
2. Practical classes of 21 days are organized for noncollegiate students after completion of regular classes.

B. Academic session activities –

1. An orientation session for students is held to apprise students of the salient features and future prospects of papers being offered by each department.
2. Students are encouraged to meet faculty members and seek more information if necessary.
3. The curriculum is divided into three parts. After completion of each part, quarterly tests are conducted.
4. Students are given assignments and tutorials as per the plan.
5. Besides traditional lectures and seminars, infrastructure for the use of ICT in classrooms, like PowerPoint presentations, live e-classes, smart boards, and audio-visual support are all available to make the delivery of the curriculum interesting for the students.
6. Curriculum-related information is displayed on the college website.
7. If needed, guest faculty to complete the curriculum is also employed for the PG classes.
8. Faculty Development Program (FDP) is conducted
9. Invited talks, subject experts, and interdisciplinary lectures are also delivered.
10. The mentoring program is run efficiently for improvement of the student performance.
11. During Covid Period and Lockdowns YouTube Lectures were prepared for the students.

- C. Post-session activities:-** 1. Examination-related activities are done 2. To help in preparations for

practical exams and to cover the practical curriculum, 21-day academic camps for non-collegiate students in science and geography subjects are held 3. Student feedback is taken which is a critical input for the IQAC to evaluate the efficiency of curriculum delivery and implement steps to improve it.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 05

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 2

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	35	0	0	232

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The Curriculum:

The College being affiliated with the University of Rajasthan Jaipur adheres to the syllabus as prepared and prescribed by the University.

We try to include moral and ethical values in the curriculum and try to provide the best resources and infrastructure available.

The courses offered in the humanities stream relate to imbibing the concepts of transparency, honesty, accountability, respect for others, hard work, confidentiality, constitutional values, and professional ethics. Subjects like Political Science, Business Administration, English/ Hindi/ Sanskrit Literature, History, Economics, and Geography, go on to cover the elements of professional ethics. The students in the Science and Commerce faculty are exposed to learning the latest research findings, thus, creating high standards of professional and ethical requirements in their disciplines. Besides, under the activities of YDC, NSS, Women Cell, etc., certain events in which invited lectures, workshops, etc. are held with a view to inculcate the values of professional commitment, integrity, leadership, and communication skills. In addition, other programs like ones related to entrepreneurship development are also organized to help students learn professional standards.

Gender – Sensitization towards gender issues is the need of the hour for our society and it is one of the thrust areas of the working of **WomenCell** in this college. Women's rights and women's contribution to society are part of the curriculum in subjects like History, Political Science, Literature, etc. Writings of women authors are included in the courses of Hindi, English, and Sanskrit literature. Their footmark on the subject and emphasis on gender-related issues somehow addresses the concerns of gender sensitization

Human Values – Basic human values like truth, love, loyalty, honesty, peace, compassion, empathy, etc.

are considered necessary qualities to bring goodness to human beings. Hence, all the courses on Literature and Languages include human values. Similarly, in Social Sciences, the papers of Economics, Political Science, and Business Studies, touch upon many chapters putting more emphasis on fundamental rights and basic human values. The compulsory papers of General English, General Hindi, and Environmental Studies for all the students in every faculty of learning, likewise, put an emphasis on similar issues of basic human values.

Anandam has been implemented as a part of the curriculum since 2018 and students are taught human values by working in the community.

Environment and Sustainability - Environmental studies are an integral part of natural sciences like Botany, Zoology, and Chemistry. In Botany and Zoology, at least, one paper is based on ecology and environment. Geography and other subjects of social sciences, also, incorporate the chapters on environment. The paper that is worth special mentioning, here, is a compulsory paper for all students in the first year of undergraduate classes in all the faculties of learning that paper is **Environmental Studies (Paryawaran Adhyayan)** and is a compulsory one. The paper is, specially designed to impart awareness towards Environment and Sustainability. P.G. courses running under SFS in Botany and Zoology have special papers of Environmental Studies in its curriculum.

Students are taken to field trips and they have also submitted a report on biodiversity.

Our college has taken up a project on Biodiversity and especially working and motivating local residents of Sambhar Lake to conserve its heritage.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 3.21

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 102

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 81.91

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
1159	1359	1051	1078	998

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1396	1628	1316	1316	1236

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 76.2

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
670	658	491	495	484

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
895	880	646	646	605

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 96.36

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Holistic development and skillful/ meaningful learning is the motto of Government College, Sambhar and this is made possible by creating a conducive student-centric teaching-learning atmosphere of support and student-teacher interaction. We evaluate our students by quarterly internal tests. Regular and practical sessions are organized in the Geography, Physics, Chemistry, Botany, Zoology, and Computer subjects. All the problems related to syllabi are solved by the faculty on a regular basis. Apart from the 'Chalk and Talk' or 'Lecture delivery' method, teachers are more focused on the 'conceptual clarity' of their subject and enhancing skills.

Methods of teaching:

Experiential Learning – Field trips, educational tours, and virtual labs are conducted by the Botany, Zoology, and Geography departments while movies based on novels, and dramas of English literature courses are screened. Teachers are encouraged to organize and attend the FDPs related to innovative teaching methodologies. Guest/ extension lectures are organized to update subject knowledge. Project-based learning or seminars for PG students are mandatory parts of the curriculum to experience real-world hurdles and their resolutions.

Participative Learning – Students participate actively in departmental events such as seminars, group discussions, charts, and skill-based add-on courses. Co-curricular activities are undertaken with the aim of moving beyond the realm of formal learning and fostering creative and critical thinking. The college organizes literary activities like quizzes, workshops, creative writing competitions, debates, poetry competitions, and cultural activities like skits, drama, singing, and dance competitions.

The NCC, NSS, Rover /Ranger, and Women Study Cell activities are conducted in the college seamlessly for the overall development of the students. The Mukhyamantri Yuva Kaushal Yojna is also being conducted under which spoken English and communication skill programs were organized in the college. Various sports activities are also organized to inculcate team spirit among students.

Problem-Solving Method –, Students participate in the theoretical and experiential learning process through practicals, field work, and industry visits and are open to any advice or discussion. Free-of-cost classes were being organized for the students to prepare for various competitive exams such as IAS, RAS, NET, etc. through an initiative of the Commissionerate College Education- Pratiyogita Dakshta Classes during the year 2018-19.

Learning experiences using ICT tools

In addition to the chalk-and-talk method of teaching, ICT gadgets are used extensively for the qualitative delivery of curriculum by faculty. Since the use of ICT tools enables the person with digital literacy, innovative thinking, effective communication, and high productivity, it is a consistent endeavor of the college and IQAC to procure and install more ICT-based equipment in classrooms, laboratories, and seminar halls. DELNET membership is regularly subscribed to in the Library. Webinars are organized for the students on various topics using ICT. Students' participation in symposiums/seminars (conducted by the college and other institutions) is promoted. Seminar and PPT presentations for P.G. students are encouraged. Since the COVID-19 outbreak, subject-wise e-content, videos, and assignments by all the faculty members were made available to the students on the YouTube channel through teacher-wise playlists and Google Drive of the college and shared links on the college website. Social media like WhatsApp is skillfully used by the mentors of respective classes to share PDF notes, PPTs, and multimedia to simplify the syllabus in a more meaningful way.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 87.89

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
38	38	38	38	38

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 82.04

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
28	28	28	27	26

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Our affiliating University examination pattern has no arrangement for adding the marks of internal assessment conducted at college except in subjects with the requirement of practical assessment. Nonetheless, certain measures to monitor the academic progress of the students, in practice are as follows-

Under the directive of the Commissioner of College Education, Rajasthan a process of quarterly tests has been introduced. The date of the test is decided beforehand. The pattern of the question paper is well-defined and is duly conveyed in advance to the students. The faculty also sets up question papers for district-level examinations as per direction from the Commissionerate of College Education Rajasthan, Jaipur.

For PG students it is mandatory to participate in departmental seminars. They are evaluated on the basis of presentation performance. It is compulsory to submit the project- report in a few subjects and for P.G. classes which are assessed by the external examiner during practical exams.

In subjects with requirements of practical assessments like Chemistry, Physics, Zoology, Botany, and Geography, the students submit practical records, and marks are provided for the records/fieldwork reports in practical assessment/examinations as a part of the internal assessment. Moreover, the student's performance in the viva-voce examination is, also, taken into consideration while awarding marks in practical assessment. The process of conducting theory examinations at the college is handled by Examination Committee. The Examination Committee is manned by experienced and committed senior faculty members assisted by subordinate ministerial staff ..

External/ University Examination

All the examination-related news and circulars are posted on the University website. In fact, under the "Student's Corner" tab on the University website, there is a separate link for filling up online examination forms . The admit cards are generated online by the university for students.

When the university examination timetable is announced online, the same is displayed on the Student's Notice Board and published in local Hindi Newspapers. After the completion of examinations and result declaration, the college receives the mark sheets from the University.. Unfair Means (UM) cases in exams are forwarded by the college to the University where the final decision about the case is taken by the concerned committee. Mobile numbers of the charge are provided on the college website for any kind of examination-related issues or any other query. Students have an option of re-evaluation if they are not satisfied with the marks awarded in the university examination. Students in the final year of UG/PG degree courses are given a chance to appear in the supplementary examination. Students are, also, given a chance to improve their marks in 50% papers of the previous year's examination if they want to . Failed students can reappear next year as ex-students. At the college level, students can give their complaints, in writing, to the principal if necessary..The student's grievances, at the college level, are dealt with promptly as the students have access to the students' grievance redressal committee, anti- ragging committee, and sexual harassment committee. There is a complaint box too where students can drop their complaints..

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

In an institution of higher education with the mission to provide a student-centric learning environment, the scholars who seek admission have a right to understand the various courses and their specific outcomes for the particular program they wish to pursue. Although the institution implements the curriculum prepared and decided upon by its affiliating University of Rajasthan, Jaipur, it has an obvious understanding of the various outcomes and notifies the same to its beneficiaries. The institution offers graduation programs like B.A., B.Sc., and B.Com. and 08 Postgraduate programs spread over all three faculties. The program and course outcomes have been prepared by each department in the respective discipline on the basis of the syllabus prescribed by the University and the same is made available on the college website. This ensures a clear understanding among the learners seeking admission to various programs about the courses being offered and the specific outcomes that may be expected. The detailed syllabus is available on the university website and the various courses under specific programs being offered at government college are displayed on its website. The course outcomes clearly state the categories of knowledge in education that may be obtained by the scholar pursuing the course; it includes knowledge, comprehension, application, analysis, and synthesis skills. The program outcomes specify the various spheres of knowledge and careers that may be explored by the pupils pursuing the Programme.

The members of the admission committee and the nodal officer along with the various volunteers at the help desk provide counseling and guidance to the students at the time of admission. Since a large part of the student community of the institution hails from a rural background making available printed or soft copies does not suffice the purpose hence the faculty of the institution are in practice of stating and discussing the same with their class not only during the beginning of the session (during orientation) but also while communicating with the class throughout the sessions in an informal manner. The faculty as members of the BOS of the affiliating University discuss and note various suggestions from other faculty members of their department and put them in the Board of Studies at the time of restructuring the syllabus at the university level. The informal connections of the students with their seniors also enlighten them on various aspects of the course as well as program-specific outcomes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Attainment of program outcomes, program-specific outcomes, and course outcomes are evaluated by the institution in a formal as well as informal manner. The university curriculum is appropriately framed to attain the program-specific outcome in the desired courses. The attainment of various program-specific and course outcomes is chiefly evaluated by means of various internal assessments and university examinations. The paper pattern of the university examination incorporates very short answers, short answers as well as descriptive long answer type questions. While setting the question paper, the questions framed by the paper setters take into account the various expected outcomes. It is worth mentioning that the faculty of the institute plays a pivotal role not only in the setting of question papers but also in the evaluation work of the university examinations. T.R. is assessed for the results of each program/course. University rankings and college merit lists are standard assessment criteria to assess the outcomes achieved. Students qualifying in competitive examinations also reflect the attainment of POs and COs. At the institutional level, a variety of evaluating tools are made use of to assess the extent of achievement of the candidate regarding the expected outcomes. The regular assignments, labwork, field trips, educational tours, seminars presented by the student, etc. are of immense utility to have a personal understanding of the knowledge, comprehension, applicative, analytical and synthetic abilities of the individual students. The various co-curricular activities, like quizzes, group discussions, debates, extempores, essay writing, etc., organized under the aegis of various cells and committees of each individual department, and the institution, provide an informal evaluating platform for the skills attained by the scholars. The basic goal of education is to groom the personality in a holistic manner which becomes evident when the student moves out in the community, serving the society and communicating as a responsible citizen of the nation. Education aims at bringing out the best in an individual, with an

inclusion of values and ethics, and also enhancing their interpersonal and communication skills. Performance of our students during outreach activities and extension programs, viz. NSS, NCC, YDC, and also on the sports ground, mirror the life skills attained by them during the course of the formal education in the institution. The students enrolled in the institution are informally evaluated on a regular basis, not only by the mentors and the judges of various co-curricular activities but also so by each individual faculty of the Institution, and the same is conveyed to the beneficiary who is also guided and tutored accordingly, since the objective of the institute is to mold them into competent, creative and compassionate individuals. The graduate and postgraduate programs are the stepping stones and are meant to groom the learner for various job opportunities and occupational pursuits. Keeping track of the student progression to higher education and placement of the Alumni and their career achievements also reflects the fact that various outcomes are achieved by the institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 84.44

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
760	735	486	545	552

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
901	839	651	594	660

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.47

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 18.3

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
00	11	00	00	7.30

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

To foster an innovative ecosystem and entrepreneurship culture, the institution created the Innovation Cell & Entrepreneurship Cell with the primary objective of encouraging, inspiring, and nurturing young students to inculcate skills like critical thinking, design thinking, innovative thought processes and entrepreneurial mindset for the career enhancement, self-employment, start-up initiatives, etc. by participating in various training program.

In addition, the institution has also established the **Institution's Innovation Council (IIC)** as per the guidelines of MoE's innovation cell & AICTE, Govt. of India, during the IIC calendar year 2020- 2021. IIC is a faculty-experts-student council that has a primary mandate to create a vibrant innovation ecosystem for start-ups and intrapreneurial supporting mechanisms to make students globally competitive at the forefront of innovation. Since its establishment, IIC has been organizing periodic multiple council meetings and awareness activities related to innovation, entrepreneurship, start-ups, and

intellectual property right around the year such as competitions (poster making, essay writing, oral presentation, quizzes, idea competitions, etc.), special national/ international days celebration, webinar/ seminars, workshops, hands-on the session, incubation center visit, industrial visit and interactions with entrepreneurs, investors, industrialist, professionals, etc.

Notwithstanding, IIC- GCS has also registered for the Mentor- Mentee scheme, Yukti- National Innovation Repository along with the Innovation Ambassador Training program. In the IIC annual performance card IIC- GCS has secured two-star rating scores for the sessions 2020- 2021 & 2021-22 (I semester) among the stand-alone institution category of the country.

For the creation and transfer of knowledge, the institution has created an ecosystem for research by providing research initiatives and facilities for budding researchers. Research labs have been developed in various departments to encourage the faculty members to take up research & developmental activities such as writing research projects and submitting them to various funding agencies such as DRDO, DST, AICTE, DBT, etc. **One major research project has been completed and awarded on an awareness drive of the college for local communities to conserve biodiversity** in collaboration with the Rajasthan State Biodiversity Board. **Project PBR (People's Biodiversity Register)** is a tool for collecting and documenting biodiversity data and bridging the gap between the intellectual property rights of local people and benefits derived from genetic resources and associated traditional knowledge. Research scholars are inspired and motivated towards making research their career by inspiring them to utilize existing research infrastructure and present their research work in international as well as national conferences, seminars, workshops, etc.

Moreover, the college has also been designated as **the Nodal Centre for Virtual Labs**, an initiative of the Ministry of Education, Government of India, under the aegis of National Mission of Education through ICT(NMEICT) in collaboration with IIT Delhi in 20220. The virtual lab was established to equip students with practical learning on the utilization of web-based experiments, virtualization, and simulations of virtual laboratories in Applied Science.

The institution provides a healthy atmosphere, infrastructure, and resources for the enhancement of the capacity and competencies of students and faculties in research and innovative activities by facilitating an automated library that contains e-books, papers, journals, free Wi-Fi, and other ICT facilities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 30

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on

Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
24	0	0	2	4

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.67

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	08	05	08	02

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:** 0.67**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
08	03	07	09	06

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1****Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.****Response:**

The college promotes institution and neighbourhood community networks with extension programmes like **community-connect**, **‘ANANDAM’-the Joy of Giving**, **NSS**, **NCC**, awareness for lake conservation, for sensitizing students to social issues for their holistic development. To mention a few following details are being given-

Blood donation camps – Blood donation is an important chosen activity at the college. In the last five years, many students donated blood including faculty members at blood donation camps organized by the college in collaboration with the blood bank of the local civil hospital, Mahatma Gandhi Hospital Jaipur. Students are also motivated by blood donation by extension lectures and organizing rallies.

Plantation –. The students are encouraged to do plantation at public places like bus stands, parks etc. Regular plantation drives are organized by the college inside and outside the campus during the rainy season through NSS, NCC volunteers and faculty members. Faculty members have also adopted the best practice of planting a sapling on important days.

Cleanliness Drive – Under “Swachh Bharat Abhiyan”, several campus cleaning activities, like rallies, lectures, oath taking programmes were organized by the college. The students take up the cleaning activity of public places as part of the NSS camp. Students and teachers, both of them together cleaned the college rooms, grounds, offices and garden areas. Students are motivated to participate in cleanliness drives through extracurricular activities like making posters and slogans competitions. Heads of the institution and faculty members always take part in such drives and motivate the students.

Yoga and meditation- The college organizes regular camps on “yoga” and “meditation”. The college organises extension lectures to explain the importance of yoga and meditation with the help of local experts. The yoga session is kept as an open one for everyone to participate in.

Social Issues–The college has chosen various social issues like saving the girl child (Beti–Bachao), educating the ‘girl’(Beti-Padhao) , ‘Swachh Bharat, road safety, gender sensitization, environment awareness programmes etc. The college attempts to spread the message on social issues by organizing a rally that passes through important locations in the town. Many competitions like rangoli, slogans, posters, debates, poems etc. are also organized to spread the message related to the concerned issues in society. In addition, extension lectures on health issues, programmes on AIDS, TB, Polio vaccination, “no tobacco” use of sanitary napkins etc. are also organized in coordination with the health department to make students more conscious.

Voter awareness tasks of voter’s awareness are done in multi various ways like extension lectures, rallies, poster-making, and providing facilities for registration of 18+ years old students as 1st-time voters.

Involvement of local public representatives-.Sambhar Lake Protection Awareness:

Local communities and village panchayat representatives are invited to the lake biodiversity protection awareness workshops, students work on small projects related to it. A socio–economic survey of local communities in 22 peripheral villages was conducted by the Zoology department to find out the lake-dependent livelihoods so that, solid proof for the rapid deterioration in the lake by excessive salt extraction, leading to cutting down their only source of income could be shown and sustainable way of earning can be made possible for them.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

1. Dr Gyan Prakash Dayma was awarded with best teacher award for his outstanding contribution in the field of education by Sdm Sambhar Lake in 2017.
2. Dr.Om Prakash Sharma received an appreciation letter from the Collector for his services in the elections 2019,
3. Dr. Sneh Lata Singh was conferred with the best teacher award for her outstanding contribution to student education by the Sdm office Sambhar Lake in 2019,
4. Dr. D. C. Dudi was awarded for his excellent services by Sdm Sambhar Lake in 2019.
- 5 Dr. Om Prakash Sharmawas confereKred with khandal Vibhushan Samman in 2020 by khandal Vipra Vishav Parishad.
6. Dr. Om Prakash Sharma was conferred with Corona Yodha Samman by the election commission in 2020.
- 7 Dr. Om Prakash Sharma was awarded for his cooperation in elections by the elections commission in 2020.
8. Dr. Seema Kulshrestha was awarded the Best Teacher award for her outstanding contribution to biodiversity conservation in 2020,
9. Dr. Surendra Singh Sathore was awarded with best teacher award for promoting sports activities in college by SDM in Sambhar Lake in 2020.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 12

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	4	4	0	2

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 01

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The policy of the college for maintaining and utilizing physical, academic, and support facilities like libraries, sports facilities, gym, computer lab, and classrooms are certainly based on the maximum use of ICT-based techniques and gadgets and updating the management and other systems so that quality can be assured. On the other hand, a holistic approach is also viewed as a courteous and positive environment in the college. In all, our system is an open system, where inputs of all the facilities are transformed into an output system for the benefit of our students.

During the previous sessions due to the RUSA grant, infrastructure development has been excellent in the form of the construction of toilets for male/ female staff and female students,

Auditorium and ICT classrooms along with major renovation work in administrative block, flooring in corridors and laboratories by RUDSICO.

Equipment for laboratories was purchased by the Gem portal.

A conference hall with ICT set up has LCD monitors/smartboards, cameras, WiFi, and E-Podium.

WiFi campus.

Fully automated library with a Delnet connection.

Smart boards in zoology, botany, and geography departments.

Mounted LCD projectors in three departments.

20 desktops and 08 laptops with Windows, MS Word, and preloaded anti-virus, printers, and photostat machines.

10 CCTV cameras installed in every corner of the college.

The then sports minister of the Government of Rajasthan Sh. Rajyavardhan Singh Rathore sponsored a 16-station gymnasium for the students of the college.

The institution gives utmost importance to the overall development of the students and organizes various sports, games, and cultural activities on campus regularly. To support this, the institution has the following facilities which are kept open for students and staff.

Sports facilities and Infrastructure available are - 16 multi-station Gymnasium, which has amenities for both Indoor and Outdoor exercises and Yoga.

Indoor Games - Table Tennis (TT) tables, Carrom Boards with Carrom coins, Chess Boards, Wrestling mattresses,es, and Boxing

Outdoor Game Courts-Football, Volleyball, Throw Ball, Badminton, Kabaddi, Khokho, Ball Badminton, and Net Ball

.Apart from all the above-mentioned games other sports like Wushu, American Football, Rugby, Mini Golf & Athletics (track & field events) are played in the college. Many students from this college have been selected and played in various National Games . Tracksuits are provided by the college to all the National players.TA and DA are given to all the students for participation in outstation events.

Cultural Activities Cultural activities are an integral part of the study the students are permitted to participate in various cultural activities organized by the Student Union and women's cell. A well-equipped auditorium with modern facilities like a digital podium, LCD, and a camera recording system is there for all the activities. The green room is there in the auditorium for students to get ready. An open stage is also there in the college which is used for various functions. Momentos and certificates as appreciation are given to all the winners for year-round activities of the college.

Another seminar hall with excellent audio-visual and video conferencing facilities, a round-table is used as a small conference room and faculty committee meetings.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 49.08

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
4.45	1.23	50.31	100.75	2.04

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college library has more than 27000 books, subscribed research journals, and DELNET subscriptions for PG classes and for the faculty. The library has a reading room with a seating arrangement for 50 students and provides a photostate facility to students. Automation of all the books in the library is done.

The library caters to the needs of the students, teachers, researchers, interested readers, and, others. The college offers good reading materials in the form of reference books, periodicals, encyclopedias, journals, magazines, newspapers etc. There are books and journals like Yojna, Lekha Vigya, Hindu Buniyad, Kurukshetra, India Today, and Shodhak to name a few. The users can get the books issued from the library for a limited time.

A committee of faculty members is put in place to supervise the smooth functioning of the library. To monitor the per day usage by the students a register is maintained in the library.

There is a book bank for needy students having 3778 books that are issued to students for one session. Under donate a Book scheme we have 663 books. In the last five years, books worth 247404 Rs were purchased.

Expenditure and Budget Amount during the last five years for the library

S. No.	Year	Budget (Rs)	Expenditure (Rs)
1	2017-18	40,000	39,838
2	2018-19	NIL	NIL
3	2019-20	25,000	24,249
4	2020-21	145,115	145,115

5	2021-22	40,000	38,202
File Description		Document	
Upload Additional information		View Document	

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

For the session 2019-20 with the financial support of RUSA grants IT facilities of the college were amazingly updated. The equipment was purchased by the Gem portal. All the planning was done by the College Development Committee (CDC) using ICT involving the Commissionerate of College Education. A conference hall with ICT set up is built up with LCD monitors, smart boards, cameras, Wi-Fi, video recording, etc. The podium of the college is quite impressive.

Wi-Fi has been upgraded for high-speed data transmission.

The college intends to update its IT facilities as and when found necessary. In due course of time, the college has strived to adapt to the changing scenario with modern teaching tools. The traditional way of teaching has been gradually transformed by a multi-media teaching and learning management system. The college has systematically updated its IT facilities including Wi-Fi.

At present, the IT facilities available in the college are given below in brief:

Number of computers with Configuration–In all, there are 25 desktop computers and 08 laptops available in the college. The gadgets have configurations in the range from P3, Dual Core, Celeron, P4,i3, and i5, configuration. LAN facility: It is available in all the departments and administrative sections including the library.

Wi-Fi facility: The whole of campus is enabled for Wi-Fi connectivity of 300 Mbps.

Licensed software: Windows, MS Word, and preloaded anti-virus programs.

Number of nodes/computers with Internet facility: 25 nodes/computers.

There are three rooms with a smart board facility. These classrooms are used by departments for teaching, conducting seminars and small workshops.

Mounted LCD projector in 03 departments

Laptops in 08 departments

Computers with printers in all P.G and a few U.G department

Audio-Video tools and computer accessories in a few departments. E-podium for recording e-lectures in E-classroom

In all, 10 CCTV cameras were installed in every corner of the college

A BSNL uninterrupted Lease Line has been procured with its facility extending into various blocks and Departments with a band width of 300 Mbps etc.

The students have free access to internet connectivity provided to them in the computer lab and library.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 167.37

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 19

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 2.64

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
3.88	3.14	1.11	0.21	0.20

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 24.07

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
977	984	543	401	311

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 3.16

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
49	164	0	57	152

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 53.93

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
497	351	311	276	225

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
760	735	486	545	552

File Description	Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.14

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities**5.3.1**

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 9

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	00	03	2	4

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 16.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
23	00	25	18	15

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The College has a registered Alumni Association. It was registered on March 6, 2009. The registration number of the Alumni Association is 1120, Jaipur/2008-09/6 March 2009. The members registered till

now are 120. The Association has an executive body and a general body. Executive body members are well-connected and influential and are members of the College Development Committee. They regularly participate in the development of the college, attend meetings, and help at various junctions. The general body consists of the rest of the members. The students of the college have shunned and are working at international level like NASA, Rajasthan University, Judiciary, teaching in the college as Associate Professors, as advocates, as Municipality Chairman, at Sambhar Salt company Ltd, and also holding government jobs as in railways, High court Jaipur, secretariat Jaipur and doing business in the capital also but there is a great need to implement a trekking system to catch hold of our alumni and their current status so that the members for alumni association can be augmented. A WhatsApp group and a Facebook page have been made to extend this network

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The governance of the institution stands in tune with the vision and mission of the institution which is to produce the best scholars, entrepreneurs, administrative officers, teachers, national and international players, and achievers in all fields of life. Strengthening of different sub-committees comprising representatives from all stakeholders for coordinating and complying with important administrative activities and decisions is done. **Governance structure:** The college runs under the administrative command of the Commissionerate of College Education Rajasthan, Jaipur. At the college level, the principal is the head of the institution and holds command over the day-to-day functioning of the Institution. The duties and responsibilities are shared among the senior faculty members who are given charges of the establishment section, accounts section, and academic section to shoulder various administrative responsibilities. The heads/ in charge of various departments act so by virtue of their seniority and are responsible for the academic activities of the departments. This includes important basic activities of the college like IQAC, UGC committee, scholarships committee, placement and career guidance committee, college beautification committee, RACE, examination committee, legal cell, gender sensitization, women harassment redressal committee, admission committee, etc. One senior faculty member is made coordinator, while 01-04 junior faculty members are in committee for work execution depending on the quantity load of the work, one non-teaching staff and one student representative, if required, one 4th class is also there to help in physical activity. In big activities like organizations tournaments, seminars, etc., student volunteers from NCC, NSS, and games are also taken for the proper management and organization. These subcommittees directly report the progress of the allotted work to the principal, when and where required. It indeed helps to unload the administrative heavy pile of work and proper dissemination of the management decisions. Staff council is also there which is a statutory body of the college, and all teaching faculty are members of the staff council. No important decision can be taken without the staff council meeting and agreement of every faculty member. Vikas Samiti comprising of local stakeholders is there for any developmental activities. A proposal is put up before the Vikas smiti for any kind of financial requirement, for college development activity., for the opening of new subjects, etc.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The strategic/perspective/development plan at the organizational setup is instituted as a replica of any other Government College in Rajasthan. Simply say that the college is under the administrative control of the Commissionerate of College Education, Government of Rajasthan. Therefore, the whole administrative setup of the institution is in line with the organizational structure as framed by the Department of Higher Education, Government of Rajasthan. Major policy decisions regarding the operational part of the government colleges of the State are taken by the CCE (Commissioner of College Education), Jaipur. Nonetheless, the colleges get the freedom to create an organizational setup to fit into the academic requirements of students and local requirements depending on various factors like geographical location, living status of communities, and infrastructure of city/township.

Policies regarding the appointment, service rules, etc.- Appointment on gazetted positions is done through the selection process of the Rajasthan Public Service Commission. The rules regarding appointment, promotion, postings, service matters, leave rules, etc. are regulated through Rajasthan Service Rules. Major policy decisions like organizational setup, admission policy, seats per section, budget for salaries, promotional avenues, administrative chain of command and financial regulations, etc. for college are taken at the level of CCE as per the government norms and in a uniform manner for all the Government Colleges in the state.

Administrative set up at the College under the leadership of the Principal different sections and committees are formed officially to deal with various issues/ responsibilities in the college. The senior-most faculty member at the college works in many capacities such as Drawing and Disbursement Officer (DDO), Secretary /OIC to Staff Council, Mahavidyalaya Vikas Samiti (College Development Committee), Internal Quality Assurance Cell (IQAC), Academic Dean, Legal cell, etc. to deal with related responsibility. Similarly, the other senior faculty members at the college are entrusted to work in Charge of different sections like the library, establishment, accounts, academics, central store, etc. for the efficient functioning of the institution. Various subjects/departments at the college are headed by different heads or Incharges of those subjects/departments and they are to report directly to the principal. Similarly, the conveners of different committees also report directly to the principal.

Development plan: The college has an arrangement of bodies like IQAC, College Development Committee (CDC), Staff Council, etc., through which long-term planning or developmental strategies are outlined. For devising the need or vision-based plan with financial, technical, and manpower requisites, execution module and time frame the draft proposal is discussed at the relevant platform. Once the draft proposal is passed as a resolution, the next step is to realize the proposal on the ground. To make it a reality concerning implementation and monitoring committee is formed which works under the guidance of the Principal. The administration setup has adopted a robust and transparent process to deploy the planning which is reflected in our planning, execution, and remedial action taken at all functional levels. Implementation of government policies is also carried out in some fashion.

File Description	Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2***Institution implements e-governance in its operations***

- 1.Administration**
- 2.Finance and Accounts**
- 3.Student Admission and Support**
- 4.Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies**6.3.1**

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The college has a performance appraisal process for evaluating and documenting how well teaching and non-teaching employees are carrying out their jobs. It is based on the performance of the employee by annual ACR forms (Appraisal Confidential Reports) in which the employee details their set goals and achievements. The principal evaluates it and gives grades to them as excellent, good, satisfactory, and poor. Promotions depend on it.

For career development, orientation courses, refresher courses, faculty development programs(FDPs), opportunities for participation in seminars, conferences, and provision for study leave are there. If needed, funds are provided by various agencies like UGC, DBT, etc.

The Institution has effective welfare measures in place for its teaching and non-teaching staff as per state government rules. The various welfare schemes are as follows:

1. Medical Allowance (RGHS Medical Schemes)
2. Child Care Leave (CCL)
3. Maternity and paternity benefits as per norms.
4. Gratuity
5. All the new teaching staff members are encouraged to enroll in the Ph.D. program
6. Provident fund, State Insurance funds, and loan facilities.
7. Leave Encashment
- 8.. Duty leave is provided for attending university duties, workshops seminars and conferences, orientation, and refresher courses and FDPs
9. Medical Leave
10. Career advancement Scheme as underlined by the government policy is followed for promotion.

The following facilities are also provided to employees for efficient functioning

: 1.. 24-hour power backup (100%) through investors in some areas of the college.

2. Air-conditioned Principal chamber and staff room

3. Wi-Fi facility.

4 Proper Workspace & R.O facilities

5. Water coolers

6. Computer facility

7. Identity cards

8. Gym and Indoor and Outdoor Sports facilities.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**Response:** 2.4**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
04	00	00	00	00

File Description**Document**

Institutional data in the prescribed format

[View Document](#)

Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.

[View Document](#)**6.3.3**

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 11.61**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	23	4	00	1

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
21	21	20	20	18

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college has one Internal Audit Committee under a senior faculty and an external audit is conducted by CAG. In addition to this College Vikas Samiti accounts are audited by CA. All the accounts work is done through the pay manager online (PFMS) system which is quite transparent. The details of every budgetary allocation from different sources and related expenses are kept in proper records by the accounts section of the college. General Financial & Accounts Rules (G.F. & A.R.) as stipulated by the Government of Rajasthan are strictly followed in the utilization of all the received funds.

The following types of auditing are prescribed and conducted in the college: Auditing by a team from the office of the Comptroller & Auditor General (CAG), Government of India. Audit of records in establishment & Inspection Department, Government of Rajasthan. Audit of physical verification of goods and things in store and laboratory and other stores by a constituted team from the office of the Director, Inspection Department, Government of Rajasthan. Audit of accounts of Mahavidyalaya Vikas Samiti (College Development Committee) registered under the Society Act by a Chartered Accountant (CA). Audit of accounts of General Developmental Assistance from UGC by Chartered Accountant (CA). Audit of accounts by the Internal Audit Committee at the College. Audit of physical verification of goods and things in the departments, store, library, sports store, NSS store, etc. by multiple teams of faculty members. Special audit of physical verification of books and journals in the library by faculty members with the help of staff in the library. Auditing by CAG teams of the Central Government and inspection Departments of State Government mentioned above is, usually, conducted in a span of 2 to 5 financial years. Audit by Chartered Accountant and Internal Committee at the college is done every financial year. Audit of allocated assistance under the RUSA scheme was conducted by a team appointed for the purpose by SPD-RUSA, Jaipur, Rajasthan in 2017-18, 2018-19, and 2019-20.

The procedure of settlement of audit objection is settled as per norms in the following manner – 1. Submission of additional documents to the concerned agency. 2. Proper explanation is provided regarding, if any, anomaly/ discrepancy brought to notice. 3. In minor issues, a submission is presented that such error/ omission would not be repeated in the future. 4. In major cases, the process of recovery

of the objected amount from the concerned responsible person is taken up. In cases of a serious offense, the process of departmental action as per government regulations is initiated.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

It has been the relentless endeavor of the IQAC since its formation to work towards upgrading the quality indices of the institution and making the education more student-centric as highlighted in our vision statement. It is the need of the hour to aware the students of available opportunities to develop personalities and train them to grow up with modern values to become responsible citizens of the nation. Two initiatives taken by the IQAC at the college to institutionalize the strategies and process of quality assurance are described below

1. College Orientation Programme IQAC in its meeting proposed to institutionalize an orientation meeting of freshly admitted students at the beginning of every academic session. The purpose of the orientation meeting was to introduce newly admitted students of the college, to several activities and facilities available to the students at the college. A common orientation meeting of students of the first year of UG and PG programs of all faculties is held in the month of August in every academic session. The students are introduced to various activities of different committees, and they are also told the ways to join these committees. The system of orientation meetings has been quite helpful in giving students an opportunity to match their abilities with kinds of required talents before joining any activity and committee. The Orientation Meeting has been accepted as an essential part of academic activity.

2. Seminars/Workshops on Gender Sensitization Another note-worthy effort of IQAC is related to organizing a series of workshops on “Gender Sensitization”. With a view to sensitize students and teachers on gender issues IQAC and the Women Cell of the college went on to organize various sessions of extension lectures and workshops in every academic session. These workshops and seminars are now quite popular on the campus.

3. AAP: To accomplish the objective of quality assurance, a novel practice of AAP (Annual Auditing Programme) was started as per the directives of CCE, Jaipur in session 2019-20. In this auditing procedure, an assessment matrix with 6 criteria points was determined. Each criteria point has its own weightage with credit point parameters. An Excel sheet was prescribed in which all the credit points had to be filled with mention of supporting documents. In this Excel sheet, the CGPA is auto-calculated after

filling in the credit inputs. To verify and validate the credit points a peer team of three faculty members from other government colleges appointed by CCE visits the college. This committee inspected all the supportive documents and physical assets for each credit point. After the verification and validation by the peer team, the CGPA of the college is finalized. This practice primes the entire setup of the college for the betterment of quality indices throughout the year.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The college's concern for gender equity is reflected in a few measures taken for female students. Some of these facilities are as follows-

1} For the benefit of the girl students, a well-maintained, spacious, properly ventilated, and well-furnished girl's common room with adequate toilet and clean drinking water facilities is provided. The maintenance of the common room is supervised and taken care of by a committee of senior female faculty members. Sanitary napkin vending machines too have been installed at two places for the needs of students. Distribution of sanitary napkins is also done under Udaan Yojna.

2) In order to provide a friendly and secure environment on campus for girls, a committee for the redressal of complaints of sexual harassment in accordance with the law is also in place. An internal complaint committee has been set up according to Vishakha guidelines and the list of committee members is displayed at a prominent place on the campus.

3) The discipline committee and anti-ragging committee are also formed to investigate complaints of ragging or harassment on campus.

4) The college has separate NCC NSS, and Ranger units exclusively for girl students.

5) Nearly the whole campus has been brought under surveillance with CCTV cameras and a cautionary notice that 'You are under surveillance by CCTV cameras' has been put up at prominent places for everyone to make the campus safe for girls.

6) As far as the co-curricular activities are concerned, the Women Cell of the college conducts a variety of events on gender issues to provide an exclusive platform to the female students to express themselves freely on diverse issues related to women. This cell specially organizes competitions such as mehendi, rangoli, salad decoration, quiz, general knowledge, poem, collage making, extempore, and many other competitions for girls.

7) The college organizes gender-sensitizing lectures such as women's rights, gender-sensitive legislation, health and nutrition, crime against women, the general status of women in society, and so on to create a strong awareness among the girl students.

8) Government schemes like Dev Narayan Scooty Yojna, Medhavi Chhatra Scooty Yojna, and other

scholarships for girls are taken care of.

10) Girls are given 3% weightage at the time of admission.

11) Girls are exempted from tuition fees.

12) Vishakha helpline and other important helpline numbers are displayed at the entrance of the college.

File Description	Document
Upload Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Green audit/environmental audit report from recognized bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The admission policy issued by the Commissionerate of College education, Rajasthan is strictly followed in matters of admission to various undergraduate and postgraduate programmes in which adequate representation of students belonging to different social categories is ensure Majority of students at the college belong to scheduled castes and other backward classes like **Meena, Meghwal, Nayak, Khatik, Gurjar, Kumawat, Jat etc.** . An environment of freedom, equal access to all campus facilities and equal opportunities for all round development of personality to all students is ensured to promote inclusivity. Values of national unity, integrity, fraternity and brotherhood, equal participation, respect for all human beings irrespective of caste, class, community, sex, or colour of skin are the guiding principles of all our curricular, co-curricular and extra-curricular activities. **Hindi Divas** is celebrated to feel the importance of regional languages in the College. The college has been an active participant of Government of India's "**Ek Bharat Shrestha Bharat and Swachhata abhiyan**" campaign. A variety of programmes and activities are conducted according to the theme of the campaign, so that students are exposed to the culture, language, customs and traditions, folk art forms, linguistic diversity and other unique features of the sister state Assam. The NSS, NCC, Rover- Ranger units and the Women's Study Cell also regularly conduct activities that promote the values of social and communal harmony, respect for all human beings and mutual brotherhood along with the awareness programs on the ban on plastics, importance of cleanliness, Swachh Bharat, etc. involving students.

The college attempts to create general atmosphere to equip students and employees with the knowledge, skill, and values that are necessary for creating one's own balance between a livelihood and ethical life of responsible citizen. Moreover, the students get a chance to have thorough knowledge of the importance of duties and responsibilities of a good citizen with interesting and careful listening of **lectures by experts** in the field. The concept of fundamental rights, duties, and democracy etc. are often brought in choosing topics for debate, group discussions, theme presentation on day etc.

The College has taken a good initiative to promote the values of Preamble of the Constitution by making a unique practice of **gifting a framed picture of Preamble of the Constitution** to every guest of honour

at our College. Moreover, the students get a chance to have thorough knowledge of the importance of duties and responsibilities of a good citizen with interesting and careful listening of **lectures by experts** in the field. The concept of fundamental rights, duties, and democracy etc. are often brought in choosing topics for debate, group discussions, theme presentation on day etc.

In view of low percentage of vote casting in the district, an election awareness drive was undertaken under “SVEEP” programme of Election Commission of India and **National Voter’s Day** on **25 January** was celebrated. The college, also, shows a keen interest in organizing various activities like paper-presentation, quiz competition, essay writing, debate etc. The College also celebrates **International Human Rights Day ,National Consumers Rights Day ,Independence Day, Gandhi Jayanti, Republic Day and International Yoga day** etc. On **Rashtriya Sadbhawana Diwas** the students and employees take oath to respect rights of others and protect unity and integrity of nation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Title of the Practice:

Providing opportunities to rural youth to channel their energy into games and sports.

The objective of the practice

1. To channel the energy of the youth in a more fruitful direction and motivate them to make careers in games and sports.
2. To build confidence, leadership, and discipline in rural youth, especially among girls

Context

The college being in the rural area caters to the students residing in nearby villages having low socio-economic and poor infrastructure. Opportunities for personality development are meager. The college aims to provide the right atmosphere to tap and refine latent talents.

.The Practice

This college has made its benchmark in games and athletics. Regular practice on campus has contributed consistently to increasing the participation of our players at the intercollegiate level, state level, and representation at interuniversity tournaments at the National level. In the last five years, it has won **125 medals** in intercollegiate tournaments- **02 gold** **12 silver**, and **16 bronze** medals in 10 games (individual and team games). In 2017-2018 - **02 silver** and **03 bronze**, in 2018-2019 - **01 gold**, **06 silver**, and **08 bronze**, in 2019-2020- **01 gold**, **02 silver**, and **05 bronze** and in 2021-2022- **03 gold**, **02 silver**, and **03 bronze** medals were feathers added to the cap.

Obstacles faced

Meager resources and infrastructure, poor transport facilities and connectivity to their villages, devoid of a healthy diet, nonavailability of stadium, track or ground for field activity, and scarcity of funding for participating students and organizing sports.

Impact of practice

In the last five years, **153 students** have participated in almost **14 games** at All India Inter University /West Zone Inter University/Open National Tournaments. In 2017-18 - **28** students participated in which, **4 silver** medals and **1 bronze** medal was won at National games. In 2018-19 - 39 students participated, In 2019-20 - 38 students participated, In 2020-21 - 10 students participated in Open National Tournaments and won **5 gold** medals. In the state championship, **2 gold** medals were won. During the session 2021-22 - **36** students participated in these tournaments.

Our college hosts at least one Inter-Collegiate Tournament every year. In 2017-2018 Kho-Kho (boys & girls) and Kabaddi (boys) were organized in which our teams won silver medals. In 2018-2019 and 2019-2020 Kho-Kho (boys) tournaments were held in which our team won silver medals. In 2021-2022 Kho-kho (girls) tournament was hosted by this college. In which our team won the gold medal.

In 2019-2020 Arjun Drishti Tournaments were organized by the Commissionerate of College Education at the District, Division, and State levels. Our Institute organized Tournaments in **6** events at district levels and **2** events at division levels. We won **69 gold** medals at the District level and **46 medals** at the State level. In total **158** medals were won.

The College has a Gymnasium of 16 stations and, a full set of mattresses for Wrestling, Judo, and Wushu.

Resources required

1. Financial resources
2. Well-equipped indoor games, outdoor facilities, and track required.

II- Best Practice

1. Title-Efforts for the conservation of Sambhar Salt Lake-A Ramsar Site of India and the local biodiversity

2. Objectives

Since 2005, the faculty and students have been making Sambhar Lake protection and conservation efforts a mission with the following objectives:

1. To identify, record, and compile local flora and fauna and study the long-term physical and ecological changes of the lake.
2. To study the impact of lake drying on the livelihoods of local communities and to create awareness for its protection.

3. Context

Mushrooming of thousands of illegal/legal salt pans and stealing of the brine from the main lake, led to a great decline in populations of the local flora & fauna, specifically flamingos, and the extinction of bird species.

4. The Practice

The Sambhar Salt Lake is a Ramsar Site with a huge source of salt since the British period and is a well-known flamingo habitat and major tourist attraction. Unfortunately, the lake has shrunk to half of its original size during the last fifty years.

Our college took the social responsibility to make local communities aware of the alarming changes proving fatal to their economy. It is constantly engaged in studying various aspects of the lake, such as threats to bio-indicators, specifically flamingos by our Zoology department(2006-08) and physicochemical changes of lake water(2007-09) and heavy metals(2008-10) by chemistry department through UGC-sponsored minor projects. A multidisciplinary project on the impact of lake deterioration on the livelihoods of local communities, water bird studies, and digitization of maps was funded with Rs 8.20 lakhs by the state forest department (2017-2018). A major project (2020-21) on the creation of the People's Biodiversity Register (PBR) was funded with Rs 11 lakhs by the Rajasthan State Biodiversity Board to the zoology and botany department. People's Biodiversity Register (PBRs) is indeed, a legal document that gives the legal right to a *gram-panchayat* on village biodiversity for benefit-sharing on the collection and use of local biodiversity by outsiders.

For community awareness at the grass-root level, a special workshop(2016) for the *surpunchs* of peripheral *panchayats* for PBR preparation and its legal monetary benefits(funded by RSBB), another workshop (2018)for identification of biodiversity (funded by the state forest department) and trained youth as village assistants in another workshop(2019) for creating PBRs (funded by RSBB) was organized. Ours was the first college in Rajasthan to make PBRs(a benchmark)

5. Evidence of success

Created biodiversity conservation awareness in *gram panchayats* and local administration. Our trained students from these villages are helping as village assistants.

A project related to a socio-economic survey of peripheral villages, and estimation of the lake-dependent population is one bench-mark task because it gives an idea about the impact of the probable extinction of the lake on the survival of the local community. Digitized maps of the Sambhar Salt Lake were also made.

6. Problems encountered and resources required to implement the practice

Since most of the local communities are involved in salt production, sustainable use of lake water, to protect the lake is the urgent need of the hour. Intensive awareness programs are needed. **Funds needed for further studies.**

Notes

Every college of the state can identify its local biodiversity, record and compile it, and make community efforts to protect and conserve and its comparison with the past records to find locally extinct species. Rajasthan State Biodiversity Board, Jaipur is a statutory authority to verify and authenticate such data.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The vision of this college is to impart high-quality education to rural youth with a minimal fee structure. The college caters to the needs of higher education in the poor socio-economic background where most of the population consists of SC, ST and OBC classes of the society. The faculty here is appointed by RPSC and is highly qualified. The Institute has gained distinctiveness by attaining a reputation of being a reliable, healthy, peaceful and secure centre for higher education. The blending of a high-quality learning environment with creative and productive facilities in sports has led to its expansion and growth as an esteemed college in this area. The college provides an honest, trustworthy student-teacher relationship with transparent and disciplined administration. As the focus of higher education is on developing

rationality, empowerment, creativity, affection and concern for humanity, the college aims to build an academic, physical and cultural environment for students. Following a holistic approach, the imparting of education is not confined to curricular and classroom teaching, but to enhance knowledge and inculcate human values in students.

To fulfil this goal, this college not only provides academic counselling but gives opportunities to its students through NCC, NSS, YDC, Rover/Rangers, Women Study Cell, Anandam and sports and games to instil these qualities. The college facilitates the students to get various types of scholarships from the state government to ensure better educational facilities through the social justice and welfare department. There are special scholarships for girl students such as “Medhavi Chhatra Scooty Yojna” for outstanding performance, “Dev Narayan Scooty Yojna” for gurjar girls, Inspire, post Matric and various other scholarships. The smart classrooms provide an excellent ambience to impart knowledge in a student-friendly manner. The use of audio–visual aids by the qualified faculty helps to generate interest in the teaching–learning process.

Our college is also equipped with virtual labs for enthusiastic science students to conduct experiments by arousing their curiosity. The students are exposed to IT friendly and eco-friendly atmosphere and get opportunities to develop personalities through participating in cultural and literary activities.

The college fosters an all-inclusive approach to the development of our youth in sports and games besides catering to their educational needs. Our players have exhibited stellar performances at inter-collegiate and national tournaments. For developing soft skills, lectures are held at frequent intervals and for encouraging self-employment skills, various workshops are organized.

Our college campus is green and clean and is also plastic-free and tobacco-free.

For the professional and academic development of faculty members, they are encouraged to participate in short-term courses, orientation programmes and online FDPs and training programmes. The efforts of college administration are, also, aimed to prepare students for the competitive world. Many students have been successful in getting jobs for government/private school teachers, administration, journalism etc.

The NSS unit of the college organizes ‘Blood Donation Camps’ for the students and staff. The NSS volunteers leave no stone unturned in making their impact on any task given to them, be it the task of voter awareness (SVEEP), performance of street play, or any event of cleanliness activity. The NSS and NCC, Rover-Ranger units of the college are quite active and keep on organizing outreach activities for the benefit of local communities. Similarly, a new course “Anandam- The Joy of Giving” has been introduced in our college with a view to bringing out the better part of our students. The “Anadam” project of commissionerate college education demands a student to record in a diary an act of goodness every day. It is, aptly, called “The Joy of Giving”.

The institute has established the Institutions Innovation Cell (IIC) as per the norms of Innovation Cell, MoE, Govt. of India during the IIC calendar year 2020- 2021. IICs is a faculty-experts-student council that takes on multiple activities to promote innovation, entrepreneurship, start-up and intellectual property-related activities in the higher education institution around the year. The main objective of the IIC is to prepare the students with skills like critical thinking, design thinking, innovative thought processes and entrepreneurial mindset. IIC has conducted various activities around the session under three heads. According to the IIC calendar activities suggested by the Ministry of Education. Innovation Cell activities (seminar, webinar, incubation centre visit, industrial visit etc.), self-driven activities

(awareness competition like oral presentation, essay writing, poster making, quiz etc.) MIC-driven activities (participation in activities conducted by the Ministry of Education Innovation cell) and special national/ international day celebrations at the institutional premises. IIC, GCS has also registered for the Mentor-Mentee scheme along with the Innovation Ambassador Training programme. In the IIC annual performance card IIC- GCS has secured two-star rating scores for the session 2020- 2021 among the stand-alone institution category and 3.5 stars for session 2021-22.

Another scheme, called, “Donate A Book” is helpful to make the relevant books available to our needy students. It is a way to empower poor and needy students by assisting them in the availability of study materials for education. The role of the college has gone beyond the premises to handle issues of importance in other private institutions in the Jaipur district. In addition, the college, also, handles the examination requirements of non-collegiate examinees of the University of Rajasthan as the biggest examination centre in the area. The role befits in line with our guiding values to empower weaker sections of society through education and to be inclusive and respectful of the dignity of others.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Due to Covid-19 pandemic the session 2019-20 to 2021-22 were affected. The Examinations & Admissions started very late. Due to pandemic the attendance of students in college was also very limited but despite that students did not suffer in academics. Subjectwise lectures were regularly recorded and uploaded on our college youtube channel by all the faculty members. But only a few co-curricular activities were carried out in these sessions. The NSS units conducted online essay, debate, and quiz competitions to commemorate the important days. The NCC units also got the benefit of online lectures and other activities. IIC carried out most of the activities and webinars online during the pandemic. Sports activities suffered the most, as no sports competitions were held during Covid period. These sessions mark a less number of co and extra curricular activities because of delay in sessions, late examination schedule and lesser no of students in offline classes due to pandemic..

Concluding Remarks :

Although our college is situated in rural area yet we try to provide a holistic learning environment to our students and help them to evolve as sensitized citizens. We try to augment new technology among our students. The college takes pride in its experiential learning and community outreach programs through NCC, NSS & Rover Ranger. Our college is showing outstanding performance in sports at University and National Level .

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification : 05 Answer After DVV Verification :05</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>0</td><td>35</td><td>0</td><td>0</td><td>232</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>0</td><td>35</td><td>0</td><td>0</td><td>232</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	0	35	0	0	232	2021-22	2020-21	2019-20	2018-19	2017-18	0	35	0	0	232
2021-22	2020-21	2019-20	2018-19	2017-18																	
0	35	0	0	232																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
0	35	0	0	232																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 102 Answer after DVV Verification: 102</p>																				
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>1159</td><td>1359</td><td>1051</td><td>1078</td><td>998</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>1159</td><td>1359</td><td>1051</td><td>1078</td><td>998</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	1159	1359	1051	1078	998	2021-22	2020-21	2019-20	2018-19	2017-18	1159	1359	1051	1078	998
2021-22	2020-21	2019-20	2018-19	2017-18																	
1159	1359	1051	1078	998																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
1159	1359	1051	1078	998																	

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1396	1628	1316	1316	1236

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1396	1628	1316	1316	1236

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years**2.4.1.1. Number of sanctioned posts year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
40	40	40	40	40

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
38	38	38	38	38

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
29	28	28	27	26

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
28	28	28	27	26

2.6.3

Pass percentage of Students during last five years (excluding backlog students)**2.6.3.1. Number of final year students who passed the university examination year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

760	735	486	545	552
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
760	735	486	545	552

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
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3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
25	09	10	09	06

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
10	08	05	08	02

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
28	12	11	08	10

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
08	03	07	09	06

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with

industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
12	18	19	3	5

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	4	4	0	2

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Answer before DVV Verification : 02

Answer After DVV Verification : 01

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0.50	00	1.21	0.75	1.50

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4.45	1.23	50.31	100.75	2.04

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

Answer before DVV Verification : 28

Answer after DVV Verification: 19

Remark : Value has been updated as per number of computers available for students usage

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years

(INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0.50	00	1.21	0.75	1.50

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3.88	3.14	1.11	0.21	0.20

5.1.2 ***Following capacity development and skills enhancement activities are organised for improving students' capability***

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
126	164	118	164	152

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
49	164	0	57	152

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
497	351	311	276	225

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
497	351	311	276	225

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
579	680	486	545	552

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
760	735	486	545	552

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	0	0	0

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
08	00	03	05	06

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

0	00	03	2	4
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5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
23	00	25	18	15

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
23	00	25	18	15

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
04	36	06	00	01

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	23	4	00	1

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
06	05	03	03	03

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
21	21	20	20	18

Remark : Value has been updated considering entries relevant to the metric /considering single

	teacher or participant only once in a year/ considering FDP for more than 6 days .
6.5.2	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented 2. Academic and Administrative Audit (AAA) and follow-up action taken 3. Collaborative quality initiatives with other institution(s) 4. Participation in NIRF and other recognized rankings 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc. <p>Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: B. Any 3 of the above Remark : Value has been updated as per supporting documents provided by HEI.</p>
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. Any 2 of the above</p>

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 36 Answer after DVV Verification : 49																				
1.2	Number of teaching staff / full time teachers year wise during the last five years Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>36</td><td>33</td><td>33</td><td>35</td><td>33</td></tr></table> Answer After DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>33</td><td>33</td><td>33</td><td>35</td><td>33</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	36	33	33	35	33	2021-22	2020-21	2019-20	2018-19	2017-18	33	33	33	35	33
2021-22	2020-21	2019-20	2018-19	2017-18																	
36	33	33	35	33																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
33	33	33	35	33																	
2.1	Expenditure excluding salary component year wise during the last five years (INR in lakhs) Answer before DVV Verification:																				

2021-22	2020-21	2019-20	2018-19	2017-18
11.88	4.52	51.38	102.86	3.39

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
34.83	18.63	78.84	141.10	50.14