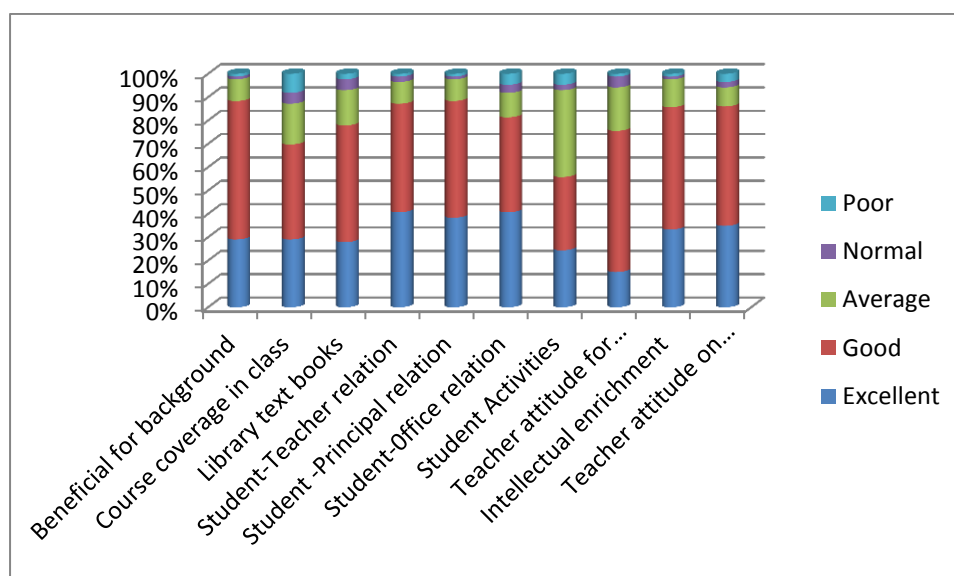


## Students Satisfaction Survey (SSS) of Academics

The students are supposed to be the most important stake holder of Higher Education System. Every higher Education Institution needs to ensure that students have a voice at various decision-making processes, formulating learning and teaching practises and the views of the students are to be considered as the primary evidence on which teaching and learning is evaluated. Formal feedback has been taken based on feedback forms structured with indicators based on NAAC's current SSS Questionnaire with some modifications . These were evaluated by undergraduate and postgraduate students. Various parameters have been considered for the evaluation of the quality of academic input and output, quality of teaching, subjects, contents and methodology, ICT-based pedagogical tools, infrastructural facilities like laboratory and library, examination pattern, Placement Cell, grievance redressal, student teacher ratio and relations, co-curricular and extra- curricular activities etc.

Every year the feedback of students and the student satisfaction survey at the institutional level is taken during the exam time,i.e., in months of March and April when student strengths is 100% . We have merged the student feedback analysis and Student Satisfaction Survey Questionnaire because of common questions, though from the next academic session, with the new framework and pattern of AQAR submission we have decided to keep them separate.

For the academic session 2019-20, we had initiated taking feedback and SSS in the month of March, 2020, but on 22<sup>nd</sup> March, 2020, the complete lockdown was declared in the country due to Corona pandemic. However we could take some 86 forms. Though its not a good number, we cudnt help it. The feedback, thus obtained, was assessed and analysed by feedback committee formed by the principal and the IQAC and the results were discussed with IQAC team members and the principal. The areas having scope for improvement were identified and tried to work upon. The results are detailed and given below:



**A graph showing SSS Results for the session 2019-20**

## **Satisfactory feedback**

The feedback was assessed and analysed and was found satisfactory in following parameters:

- Information on admission rules was well communicated to students (73.77%)
- Laboratory facilities were found to be good (72.13%)
- Computer familiarity (68.85%)
- Grievance redressal was appreciated (86.8%)
- Motivation by teachers for interactive teaching (62.29%)
- Teacher-student relations were found to be very good (78.68%)
- Internal Assessment System of examination was the choice of the students (83%)

After analysis of the responses of the students we concluded as follows:

### **Strengths**

- Maximum found it beneficial for background,
- good teacher-student relations ,
- good student- principal relations,
- and good student office relations
- Intellectual enrichment and teachers' attitude towards student problems is even good.

### **The Scope for improvement**

After the analysis it was identified that some of the existing systems and methods need to be modified for the betterment in the following areas:

- Library of the institute may provide some more reference books, newspapers, magazines, journals.
- Placement Cell needs to be strengthen
- Internal Assessment System seems popular , hence, need for class tests, surprise tests, group discussions, quiz, seminar presentation by students, e-teaching, film screening etc have to be the part of teaching methodology
- Teacher's attitude towards activities in shown to be average
- The syllabus is not updated
- Basic sciences /humanities have poor employability hence need for some skill development courses

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## **The feed back Analysis of students**

Total Forms= 86