



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	LAL BHADUR SHASTRI GOVERNMENT COLLEGE, KOTPUTLI
Name of the head of the Institution	Dr. O. P. Gupta
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01421248008
Mobile no.	9413285105
Registered Email	govtcollegelikotputli@gmail.com
Alternate Email	a15sharma@gmail.com
Address	N. H. 8 Kotputli
City/Town	Kotputli, Jaipur-
State/UT	Rajasthan
Pincode	303108

2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Dr. Amit Sharma																								
Phone no/Alternate Phone no.	01421248008																								
Mobile no.	9413159292																								
Registered Email	iqac.govtcollegekotputli@gmail.com																								
Alternate Email	govtcollegekotputli@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/l.b.s.government_pg_college_kotputli/uploads/doc/AQAR%202015-16.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/l.b.s.government_pg_college_kotputli/uploads/doc/acad_calendar2016-17.pdf																								
5. Accreditation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>73.75</td> <td>2005</td> <td>21-Sep-2005</td> <td>20-Sep-2010</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.60</td> <td>2016</td> <td>19-Feb-2016</td> <td>18-Feb-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B	73.75	2005	21-Sep-2005	20-Sep-2010	2	B	2.60	2016	19-Feb-2016	18-Feb-2021
Cycle	Grade	CGPA	Year of Accreditation	Validity																					
				Period From	Period To																				
1	B	73.75	2005	21-Sep-2005	20-Sep-2010																				
2	B	2.60	2016	19-Feb-2016	18-Feb-2021																				
6. Date of Establishment of IQAC	11-Jun-2014																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Gandhi Jayanti Celebration	02-Oct-2015 1	150
Hindi Diwas Celebration	14-Sep-2016 1	80

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Seema Pant	Major Research Project	DST Rajasthan	2016 1095	583200

[View File](#)

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Solar Plant installed R.O. System Generator installed Boring for water supply
Tree Plantation Drive in campus

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Installation of Solar Panel and Generator proposed	Installed
Clean Drinking Water	R.O. Installed and Boring done
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	28-Dec-2016
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	The institute has following modules in undergraduate classes- Arts6, Science2 and Commerce 1. The institute has post graduation in 8 subjects - Economics, History, Political Science, EAFM, ABST, Business Administration , Chemistry and Geography. Besides these, the institute is running post graduation in SFS mode in Botany. The institute has university approved research guides in Political Science, History, Economics, Chemistry, Botany, EAFM and ABST.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

All the programs being taught in the college are prescribe by university of rajasthan. As our college is affiliate to university of Rajasthan Jaipur, it is necessary for all department to implement the syllabi prescribed by the university. At the beginning of every academic session, all head of the department conduct meetings with their faculty members to make action plan for the whole session. they also make principal update with these action plans. simultaneously time table committee, in supervision of principal an senior members was a vast time table for theory & practical classes co curricular

activities, sports, career counseling and other activities are also decided to be conducted at definite time principal constitutes various committees for well implementation of decision made for academic and other activities all department are instructed for the delivery of effective curriculum. Reports are sent regularly to the directorate of college education. Teaching plans consist of dividing the complete syllabus among faculties of each department. Faculty members take responsibility to complete the syllabus in time. By sincere efforts they are always proved to be successful in achieving their target. Tutorial, term test, internal assessments are the form means of assessment of students aptitude beyond classrooms. Teachers are always available to clear doubts and for curricular discussions. College is well equipped with smart class rooms which are used by teachers to deliver their lecture in addition of conventional methods. These lecture include notes, power point presentation etc. field work, case studies, survey are parts of curriculum of many programmes. Field trips, industrial and science oriented visits are also included in academic calendar at college level. In addition of enriched main library most of the department have own departmental libraries. A large number of books, reference books, journals are available for students. Parallel to the theory classes, practical classes are also conducted daily. In these classes students have to focus on practical aspects of what they have learned in theory classes. After the conduction of examination and announcement of results by the university class wise and faculty wise result are compiled and reviewed. These results are reported to the directorate of college education. Before the commencement of new academic session these results are discussed with faculties. Faculties are motivated to give their best efforts and appreciated for good result and instructed for improvement for the next academic session, if necessary.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	00	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nil	Nil

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NA	Nil
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedbacks play a significant role in assessment and improvement of quality of any institute. College collects feedback from stakeholder in order to improve its quality. Feedbacks from the faculties from all departments are collected and subjects of improvements, grievances are discussed with them. Internal grievance redressal committee takes necessary actions. Feedbacks from all regular students are obtained after almost the completion of course and before the starting of annual exams. This feedback is taken via responding of comprehensive questionnaire which include facilities of college, evaluating the efficiency and sincerity of college faculties and what they expect to us. Feedbacks from parents of students are collected by them whenever they come to college or they can send it through their children. We always welcome their precious suggestions and consider it for implementation. Suggestion related to college developments are discussed in staff meetings, meetings of development committee.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	NA	3900	4300	2825
BCom	NA	780	904	620
BSc	NA	1596	2000	1379
MA	NA	320	600	243
MCom	NA	240	350	209
MSc	NA	80	300	73
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	4824	525	20	2	46

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
68	35	26	2	2	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

No formal mentoring system exists in the college but the subject teachers guide and make efforts to improve students' academic as well as non-academic performance. Different competitions are organised by various cells (like the YDC, Women cell, NCC, Rover-Ranger etc.) to showcase the talents of students. During the organization of such events a close bond is developed between the teachers and the students. The Principal finally mentors all the committees to ensure their proper functioning. Students are free to approach the principal for one-to-one discussions and feedback. As the new session commences the principal organizes an informal ice breaking session with the students to familiarize them with the college and its activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5349	70	1:76

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
85	70	15	70	50

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	NA	Nil	NA
2017	NA	Nil	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of
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			semester-end/ year-end examination	results of semester-end/ year- end examination
BSc	NA	Year	22/04/2017	03/06/2017
BCom	NA	Year	03/04/2017	27/06/2017
BA	101-106	Year	19/05/2017	15/06/2017

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution lays equal importance to the performance of the students in various categories of assessment. According to the convenience of the concerned teacher class tests are conducted regularly. Students who are found exceptionally weak are given special attention and are made to reappear in the same test until they can improve. Assignments and seminars are other major evaluation methods wherein students are made to perform either individually or in groups. Major changes in the CIE guidelines cannot be allowed by the college as the guidelines are prescribed and provided by the affiliating university.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Affiliated colleges have to adhere to the guidelines provided by the commissionerate college education and the University of Rajasthan. Syllabi of different subjects and the annual examination time table can be seen on the official website of the university. During the time of examination the college adheres to the examination pattern and the timetable provided by The University of Rajasthan. Every year, as the new session commences The Commissionerate, College Education provides an academic calendar which gives a monthly list of the guidelines provided by the university and the commissionerate are strictly followed in all respect---may it be related to admissions, examination, vacations or any other aspect activities (curricular and co- curricular)to be conducted throughout the year. The directives and the guidelines provided by the university and the commissionerate are strictly followed in all respect---may it be related to admissions, examination, vacations or any other aspect.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/l.b.s.government_pg_college_kotputli/uploads/doc/PO%20&%20CO.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NIL	BCom	B.Com	181	171	94.47
Nil	BA	BA	520	369	70.96
Nil	BSc	B.Sc.	287	278	96.86

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NA

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	UGC	3396789	1225380
Major Projects	1095	DST Rajasthan	583200	189600

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Political Science	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Political Science	3	03.85
National	E.A.F.M.	1	2.39
National	Chemistry	2	0.48

National	Zoology	1	0
International	E.A.F.M.	1	7.08
International	Hindi	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	1
Chemistry	1
Botany	1
Bus. Admn	1
Geography	3
HINDI	4
POLITICAL SCIENCE	6
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Synthesis of 1,5 Benzothiapine sPart 46 Single pot syntheses and antimicrobial studies of 8-substituted 2,5-dihydro-4(4-hydroxyphenyl)-2-(substituted Aryl)-1,5-benzothiazepines.	Dr. Seema Pant and Meenakshi Yadav	Indian Journal of heterocyclic chemistry (IJHC)	2016	29	L.B.S. Govt. College Kotputli	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Syntheses	Dr. Seema Pant	IJHC	2016	29	42	L.B.S. Govt.

of 1,5 Benzothiazines Part-46: Single pot syntheses and antimicrobial studies of 8-substituted 2,5-dihydro-4(4-hydroxyphenyl)-2-(substituted Aryl)-1,5-benzothiazepines.

College
Kotputli

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	26	96	12	Nil
Presented papers	25	83	Nil	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NA	NA	Nil	Nil

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nil

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NA	NA	NA	Nil	Nil

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nil	NA	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
70	70
100	100

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully	Version	Year of automation
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software	or partially)		
IBIZZ Technology	Partially	2016	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	33070	68809	145	38880	33215
Reference Books	27414	73165	85	12900	27499	86065
e-Books	493334	Nil	Nil	Nil	493334	Nil
Journals	18	11650	16	10900	34	22550

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nil

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	37	2	1	0	1	1	13	2	0
Added	0	0	0	0	0	0	0	0	0
Total	37	2	1	0	1	1	13	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
30	30	140	30

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical infrastructure is an essential part of any institution. For academic excellence, facilities like library, sports, laboratories and classrooms are not only satisfactory but also maintained properly to provide the best of services to the students and all other concerned. Institution has a large library with sufficient area and more than one lakh books including text as well as reference books. Library has different sections for different subject books in addition to reading room for students and faculty members. Physical verification of library is carried out every year. It is well lighted and properly ventilated with sufficient furniture to provide a comfortable atmosphere to readers. Library cards are issued to students so that they can borrow books from the library and the daily record of books is also maintained. Laboratories are well equipped and maintained in all science. Lab. assistants are available in all the labs for smooth functioning and to provide materials required by the students during the practical classes. Lab bearers are responsible for the cleanliness and dusting of labs. All chemicals are placed at right place and the nomenclature of chemicals on reagent bottle is clearly visible. The lab staff ensures proper and safe functioning of LPG connection in chemistry department. Institution has a large sports ground which is well maintained with the help of support staff. Institution has out-door Courts for Badminton, Basketball, Football/Hockey, Wrestling, Cricket pitch Athletics Track and Table Tennis. There is a separate Yoga room too. Students use all these facilities regularly. A sports committee is constituted headed by Professor In-charge for maintaining the sports facilities. There are two computer labs in the institution and they are well maintained. Classrooms are well equipped with green boards, sufficient furniture, lights and fans. They are kept clean and well arranged.

https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/l.b.s.government_pg_college_kotputli/uploads/doc/4.4.2%20%202016-17.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Samaj Kalyan Vibhag , C.M., Scooty Protsahan, JRF, SRF	1471	8920550
Financial Support from Other Sources			
a) National	Central Sector Scheme of Scholarship for College and University Students Through direct benefit transfer in students account	2	120000
b) International	NA	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial

coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Youth orientation towards career	24/09/2016	178	YDC
Time management	26/09/2016	156	YDC
Personality development	26/09/2016	109	YDC
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Lecture by Atul Prasad Mathur on reasoning for competitive examinations	75	75	Nil	Nil
2016	Lecture by Professor R. P. Yadav(MNIT) on Youth Entrepreneurship	60	60	Nil	Nil
2016	Lecture by Dr Rupa Manglani with the help of short movie on various aspects of women entrepreneurship	80	80	Nil	Nil
2017	NA	Nil	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
AMBUJA CEMENT	80	Nil	NA	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	15	B.A.	Pol.Sc.	L. B. S Govt. PG College, Kotputli	M.A.
2016	20	B.A.	Geography	L B.S Govt College, Kotputli	M.A.
2016	10	B.A.	Economics	L B.S Govt College, Kotputli	M.A.
2016	15	B.A.	History	L B.S Govt College, Kotputli	M.A.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Activities :- `SARGAM Group Dance	Inter Class	20
Solo Dance	Inter Class	10
Group Song	Inter Class	20
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	NA	National	Nil	Nil	00	Nil

2016	NA	International	Nil	Nil	00	Nil
2017	NA	National	Nil	Nil	00	Nil
2017	NA	International	Nil	Nil	00	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has a student council whose members are elected by the students as per government guideline and instructions for one academic year. One class representative from each class assist them. The council functions under a constitution that delegate various power which are aimed at providing active assistance and support towards the college administration. Student council coordinates with the allied committees of the college such as event management and sports for organizing various college events.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

30

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The objective of the Alumni Association is to develop a close relationship among the alumni themselves. Together they help in promoting the welfare activities in the college for the benefit of the students. The Alumni Association organizes activities related to education and career development.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. IQAC took active initiative to include student members in all the in-house committees viz. Information and Career Guidance Cell, Academic Committee, Campus beautification Committee, Library Advisory Committee, Sports and Games Promotion Committee, Students' Discipline Maintenance Committee, Hostel Advisory Committee, Scouts and Guides Advisory Committee, NSS Advisory Committee, NCC Advisory Committee, Health Care Promotion and Maintenance Committee, Students' Grievance Redressal Cell, Students' Counseling Centre, Anti-Ragging Central Committee, Internal Complaints Committee. The student members are invited accordingly to the committee meetings and hence become stakeholders to the various resolutions taken. 2. The IQAC has taken active initiative to set up a guardians' forum in the college. A guardian feedback was collected by IQAC in a standard format. It was resolved to declare the college campus as No Plastic Zone, framing of functioning guidelines, widening the membership base and mobilization of the members for carrying out certain activities Vision - The Vision of the institute is to emphasize on transforming

the students into socially responsible citizens. The college is committed to provide a stimulating teaching- learning environment by providing excellent facilities to the students. The main objectives are : ? Enhancing knowledge through education. ? Providing ethical and value-based education. ? Nurturing a sustainable educational environment. ? Building intellectual and imaginative minds. ? Imparting high quality, affordable and accessible education. Mission ? To enable students to develop as intellectually-alive, socially-responsible citizens, ever-ready for continuous personal and professional growth. ? To encourage and promote students to participate in various extracurricular and sport activities ? To cultivate knowledge, skills, values and confidence in the students to grow, thrive and prosper. ? To instigate the spirit of leadership, integrity and deep sense of social justice in the mind of students. ? To enhance the commitment of faculties and students. ? To establish spirit of global competence among students by inculcating optimistic thinking and positive spirit.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>1. IQAC took active initiative to include student members in all the in-house committees viz. Information and Career Guidance Cell, Academic Committee, Campus beautification Committee, Library Advisory Committee, Sports and Games Promotion Committee, Students' Discipline Maintenance Committee, Hostel Advisory Committee, Scouts and Guides Advisory Committee, NSS Advisory Committee, NCC Advisory Committee, Health Care Promotion and Maintenance Committee, Students' Grievance Redressal Cell, Students' Counseling Centre, Anti-Ragging Central Committee, Internal Complaints Committee. The student members are invited accordingly to the committee meetings and hence become stakeholders to the various resolutions taken. 2. The IQAC has taken active initiative to set up a guardians' forum in the college. A guardian feedback was collected by IQAC in a standard format. It was resolved to declare the college campus as No Plastic Zone, framing of functioning guidelines, widening the membership base and mobilization of the members for carrying out certain activities Vision - The Vision of the institute is to emphasize on transforming the students into socially responsible citizens. The college is committed to provide a stimulating teaching- learning environment by</p>

providing excellent facilities to the students. The main objectives are : ? Enhancing knowledge through education. ? Providing ethical and value-based education. ? Nurturing a sustainable educational environment. ? Building intellectual and imaginative minds. ? Imparting high quality, affordable and accessible education. Mission ? To enable students to develop as intellectually-alive, socially-responsible citizens, ever-ready for continuous personal and professional growth. ? To encourage and promote students to participate in various extracurricular and sport activities ? To cultivate knowledge, skills, values and confidence in the students to grow, thrive and prosper. ? To instigate the spirit of leadership, integrity and deep sense of social justice in the mind of students. ? To enhance the commitment of faculties and students. ? To establish spirit of global competence among students by inculcating optimistic thinking and positive spirit.

Teaching and Learning

? Teaching and Learning ? The institution strives for imparting quality education to its students. It is an effective educational Centre. For achieving this goal, various measures are being taken, such as: ? Timely completion of syllabi ? Encourage teachers to use ICT technologies ? Multiple teaching learning practices like lectures, presentations, films, documentary, case studies, role play, group discussions, computer labs teaching, industrial visits, corporate expert lectures, performance training and learning process ? Inviting eminent speakers and subject experts for better subject understanding, in the departments. ? Field trips, educational tours and industrial trainings are organized by various departments as per their subject requirements. ? Some departments maintain departmental libraries. Central Library is updated each year by purchase of latest text-books/ e-books, journals/ e-journals, news-letters and magazines as per the recommendations of faculty member ? Laboratories are regularly updated as per the requirement of syllabus.

Examination and Evaluation

? Examination and Evaluation ? Timely

conduction of examination and result declaration (As per the rules of affiliated University). ? Proper communication of exam related information among teachers, and students via web site, SMS and notice boards. ? Students are evaluated on basis of their regularity, behavior, sincerity and overall development at the college level. ? Various class-tests, surprise tests, oral tests, student seminars, quiz etc. are conducted to evaluate the learning outcomes of students. The test results are discussed with the students to improve their understanding of subject and writing skills. ? For formal evaluation, examination schemes as per the affiliating university has is followed (Annual Scheme for undergraduate courses and postgraduate courses). ? A total of 4957 students appeared out of which 3453 students passed. The pass percentage being 69.75.

Research and Development

? Research and Development Research is the soul of a Higher education Institution. In order to develop and encourage research: ? Academic leave is granted for attending conferences, seminars and workshops. ? Faculty members are encouraged to undertake major and minor research projects in collaboration with recognized government and non-government organizations. ? Motivating student to undertake projects at undergraduate level. ? Motivating faculty members for writing text-books and reference books. ? Organizing departmental and interdisciplinary conferences / seminars and workshops. ? Initiatives to increase journal subscriptions in the college library. ? Research committee has been established to deal with all matters related to research like research proposals, research granting schemes and agencies etc ? Many faculty members are recognized research supervisors of the affiliated university and have supervised a no. of research scholars under their guidance. ? Many faculty members regularly publish their research papers in journals of National and International repute and they are also Life Members of many academic councils

Library, ICT and Physical
Infrastructure / Instrumentation

? Library, ICT and Physical Infrastructure / Instrumentation ? College is member of INFLIBNET e-library. ? As compared to last year enhanced computerization has been done making office and library almost computerized. ? 1,39,309 e-books available in the library. ? 2000 reference books added to the library. ? 6318 e-books added to the library database. ? Monthly subscription of 6 magazines and 15 newspapers. ? In the area of ICT, 25 computers are available in the college. ? LCD projectors with screen are available in each department. ? 16 new rooms are constructed. ? 10 new labs are renovated and reconstructed. ? 2 smart class rooms were installed. ? Installation and maintenance of solar power generation system has been done in the current academic session.

Human Resource Management

? Human Resource Management ? The suggestions specified by NAAC for human resource management in the college were followed with sincerity. ? The IQAC plays an active role in enhancing the Research and Development activities within the institution. Efforts are also made to make teaching and learning more interesting and effective. ? A career counselling and placement cell has been set up in the college for the benefit of the students. Primary objective of the cell is to provide the life skills to students and help them to find job placements. The cells activities are initiated by the teaching faculty of different departments. ? Faculty members are encouraged to participate in National/ international / divisional seminars. ? National Seminar on Social Policy in Higher Education: Challenges and Possibilities was organized on 17th December 2016. ? Healthy and encouraging environment . ? Teaching staff is given Academic/ Duty Leave to participate in seminars and conferences . ? Medical facilities and leave for teaching as well as non-teaching staff. ? Workshops and Training sessions on various topics were conducted during the working hours, ? Staff can leave the campus in case of any emergency or important personal work by entering the reason in movement register. ? Skill enhancement as

	<p>Computer Training for the faculty members of the college</p>
<p>Industry Interaction / Collaboration</p>	<p>? Industry Interaction /Collaboration ? Several Training Sessions on Group Discussion and Personal Interview are conducted by Industry Experts. ? Many students have undergone the Internship programme in various companies. ? Third year students of B. Com. (Banking Insurance) and B. Com (Financial Management) prepare project report by collecting primary data from the industry. ? We also arrange guest lectures of eminent personalities from industry. ? A Career and Counselling cell to guide students about employment opportunities. ? Training students on how to write curriculum vitae and face Interviews. ? Lecture by Prof R P Yadavfrom MNIT, Jaipur on"Yuva Udhyaamita"on 24/9/2016. ? National Unity Week was celebrated from 31st October to 6th November 2016.During this week various competitions were organized. ? A lecture delivered by Dr.Atul Mathur on Logical thinking Powers on 20 Nov 2016 ? A lecture delivered by Dr.Atul Mathur on C V Writing 4th Jan 2017 ? A lecture delivered by Dr. Roopa Manglani on " Sampreshan Kala" on 6 Jan. 2017. ? A lecture delivered by Dr. Jitendra Kumar Sharma on "How to Face Interviews" on 9th Jan 2017. ? A workshop was organized on "Entrepreneurship and skill development" on 16 Jan. 2017. In this workshop a lecture was delivered by SH. Vishnu Prasad and ShManoj,Project assistant in Ambuja Cement Foundation on "Udyamita ke vividh Ayam evam Sambhawnayen tatha Chunotiyam" ? A short film was shown to students on Entrepreneurship by Dr.Roopa Manglani on 19Jan. 2017.</p>
<p>Admission of Students</p>	<p>? Admission of Students ? The admission process was online for the session 2016-17 as per the guidelines and rules of state govt. ? It ensured a transparent process and students were admitted purely on the basis of merit. ? Students were given preference on the basis of merit, sports background and government reservation policy. ? For admissions advertisement in leading newspapers were published, and also advertised through social media, posters. ? Reservation for SC/ST/OBC</p>

candidates according to the state government norms. A total of 5310 students took admission. The bifurcation of students as per category is: Boys: 3655 Girls: 1655 SC : 968 ST: 583 OBC:1985 SBC: 903 GEN: 871

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>? Planning and Development ? Planning is done on line Commissioner sends and requisitions all information on line and in addition to this all development schemes are submitted on line to respective agencies. ? College has proposed complete office automation. Office automation includes students' database, faculty and staff database etc. ? Library automation has been initiated. ? Timetable and academic calendar are planned and uploaded on website</p>
Administration	<p>? Administration ? College is administered by Govt. of Rajasthan and all information are exchanged online. ? All employees have their SSO ID to update and contact government information portal through their personal log in ID. ? Notices and circulars are uploaded in the college website. ? Each and every IQAC notice is circulated through e-mail</p>
Finance and Accounts	<p>? Finance and Accounts ? College has fully transparent accounting system. ? Salary of faculty members and staff is disbursed through pay manager. ? All external transactions are done by PFMS. ? All procurements are done through E-tendering, Gem portal. ? Receipt of admission fees is completely online. ? Maximum payments for the work and supply orders is done through the Cheques or NEFT</p>
Student Admission and Support	<p>? Student Admission and Support ? Student admission process is centralized and online , ? Wide range of information to students is circulated through Email. ? Admissions are conducted on line in very transparent manner , reservation policy of state is strictly adhered and due weight age is given for merit and other achievements as per state policy. ? Students were registered on SHREYAS by NAPS Portal to increase employability of students. ? Mobile Apps like</p>

DISHARI, Swayam Portal, e-PG pathshala, and training program for study material on websites were organized for students. ? Name of contact person of Anti Ragging Committee, Anti Ragging Squad and Internal Complaints Committee have been uploaded to the college website and students can communicate to the members

Examination

? Examination ? From filling of examination forms for conducting exams is done online, ? Admit cards for exams are generated online . ? Evaluation of answer scripts is conducted offline by the affiliating university. ? Faculty members of this college follow complete guidelines issued by affiliating university in setting of question papers and evaluation of answer sheets. ? Examiner panel for practical subjects is generated online. ? Results are declared Online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	NA	NA	NA	Nil
2016	NA	NA	NA	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Nil	Nil	Nil	Nil	Nil	Nil
2017	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation	1	01/02/2017	28/02/2017	28

Programme				
Orientation Programme	1	04/07/2016	30/04/2017	28
Refresher Course	1	18/07/2016	06/08/2016	21
Short Term Course	1	29/01/2017	04/02/2017	7
Refresher Course	1	20/07/2016	09/08/2016	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
? Old pension scheme, ? New pension Scheme, ? Gratuity, ? PL Encashment, ? Medical reimbursement, ? SI, ? Maternity and CCL for women employees. ? DA as GOI, ? HRA, ? PL Encashment, ? Gpf ? Concession in tuition fees to the wards of teaching staff ? Yoga centre Recreational /sports room/gymnasium	? Old pension scheme, ? New pension Scheme, ? Gratuity, ? PL Encashment, ? Medical reimbursement, ? SI, ? Maternity and CCL for women employees. ? DA as GOI, ? HRA, ? PL Encashment, ? Gpf	? Canteen ? Career counselling cell ? Hostel ? Youth development Center ? Women cell for girl students ? Student accident Insurance ? Scholarships by state govt. and other NGOs

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1Institution conducts internal and external financial audits regularly . ? Being a government college accounts are regularly audited by Local Fund Department of Government Of Rajasthan and Accountant General. ? In addition to this College Vikas Samiti accounts are audited by CA. ? College has internal audit committee including Senior Faculty members of the college. ? All the accounts work is done through pay manager on line (PFMS)system. ? The College IQAC constitutes committees for smooth functioning of academic, administrative, and financial activities. ? The external financial audit is conducted in accordance with auditing standards accepted in India. ? The financial audit includes auditing of Balance Sheet General Fund, Income and Expenditure and Receipt and Payment Account. ? Internal audit is done every year in which the record of funds received by various funding agencies is maintained. ? The audit committee also monitors the spending of money by various departments in buying instruments etc. ? The external Audit for the period of 2009-2016 was conducted from 25/7/2016 to 23/9//2016.The report is available at the accounts department of the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Mahavidyalaya Vikas Samiti	6849304	Various development Activities
View File		

6.4.3 – Total corpus fund generated

21042000.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	No	NA
Administrative	No	NA	No	NA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? Parent-Teacher meetings are organized quarterly and the parents are involved in decisions regarding intensive and remedial coaching. ? Attendance of students is monitored and parents are updated on a monthly basis. ? A direct rapport with the parent is also maintained through letters of attendance and progress, invitation to functions and intimation regarding meetings of the forum .Representative of PTA is given representation on College Vikas Samiti.

6.5.3 – Development programmes for support staff (at least three)

? Hands-on training of various laboratory equipment, meetings and group discussions were organized periodically to enhance the efficiency of office administration. ? Yoga camp was organized ? Use of Gem Portal training Program ? PFMS training program ? . Accounting rules training program. ? Training on Various service rules has been organised. . Workshop was organised to deal with Work Stress Management.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? Review meeting of Peer team report with staff and analysis of points for scope for improvement ? Feedback analysis of staff and to find out scope for improvements ? Establishment of Career Placement cell on 19/7/2017 ? Got the lease line with 400 mbps speed in the college ? Smart class rooms was established. ? College was made the Nodal college for monitoring the smooth functioning of private colleges in the area. ? An internal Grievance committee was established. Admissions, Exam and evaluation work was started online.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Blood	25/09/2016	25/09/2016	25/09/2016	220

	donation camp,				
2016	Tree Plantation	Nil	01/07/2016	30/06/2017	175
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
? Self Defence Training Week	25/07/2016	31/07/2016	100	Nil
? Essay writing competition on "Role of women in rural employment".	30/09/2016	30/09/2016	55	25
? Poster competition on "Tobacco se bache jeevan chune"	30/11/2016	30/11/2016	65	30
? Lecture on "Entrepreneurship and Women Employment"	24/11/2016	24/11/2016	40	35
? Essay writing competition on "Mahila sashaktikaran dasha or disha"	02/12/2016	02/12/2016	70	40
? Workshop on Digital Payment by Dr.Jitendra Sharma	07/01/2017	07/01/2017	50	40
? Lecture on "Dental Problems and Solutions by Dr.Pooja Meena, BDM Hospital, Kotputli	09/01/2017	09/01/2017	30	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
? The College harness the availability of potential for generating solar power

by using unutilized space at its roof top to promote green and clean power by installing two solar panels: ? 1 was of 8 KWgrid installed on 26.06.2016, in the Administration block, which caters to electricity requirements of the administrative block. ? Sensitization through guest lectures- Some of the lectures organized were Ozone Layer Depletion, Challenges for sustainable management of drinking water, etc. The lectures were delivered by prominent scientists in the field of Environmental Science. ? In its initiative to save energy the college has started replacing the conventional tube lights with LED tube lights in a phased manner. ? As a step towards environmental consciousness, the world Environmental day is celebrated on 5th June every year. ? College has lush green campus which is further enhanced by regular Tree plantations ? College Campus is declared "Tobacco Free Zone." ? Drive to make college campus Polythene free.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	Nil
Ramp/Rails	Yes	3
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	01/01/2016	15	Tree Plantation 400 Plants were planted.	Green earth and ground water conservation	200
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students issued by the university and department of college education	02/07/2017	Students are required to follow the code of conduct of the college and university. In the

Rajasthan Code of conduct
for teachers Prospectus

application form and the prospectus the students are guided to adhere to the code of conduct to be followed. The Teachers are required to follow a code of conduct. Faculty is made to prepare the teaching plan and is required to follow the strict guidelines issued by department of college education pertaining to their working hours. The university prospectus meant for potential (prospective) students contains information about the institution and the available courses, including advice on how to apply and the benefits of accepting a place. The prospectus contains information on the individual courses, the staff (professors), notable alumni, the campus, MOUs, special facilities (like Blood Banks, National Knowledge Network, Medical Aid, Hostels, Swimming Pools, etc.), how to get in contact with the university, and how to get to the university.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swachtha Abhiyan Pakhwara	16/08/2016	31/08/2016	200
One Day camp	25/08/2016	25/08/2016	217
Orientation program for Students	24/08/2016	24/08/2016	200
Blood donation camp	25/09/2016	25/09/2016	150
International Ahinsa Diwas	10/02/2016	10/02/2016	100
Symposium on "Swachatha par rashtriya drishtikon mei yuvayon ki	14/10/2016	14/10/2016	150

bhagidari"			
Seven Day Rural camp by NSS	31/10/2016	06/11/2016	200
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? LBS Govt. College, Kotputli has an Eco-Friendly Association that represents a long-term effort to promote environmental literacy within the campus community and demonstrate best practices in environmental sustainability. ? It organizes a plethora of events such as nature walks, plantation drives, debates, panel discussions, conferences, seminars, campaigns, poster competitions and exhibitions, talks by noted speakers, etc. ? In its initiative to save energy the college has started replacing the conventional tube lights with LED tube lights in a phased manner. ? The college also harnesses the available potential for generating solar power by using unutilized space at its roof- top to promote green and clean power with a 75 KWp Grid interactive SPV power plant installed to reduce the dependence on conventional energy sources. ? All rooms are provided with large windows to allow inflow of sunlight and air. ? Lights and fans are switched off by floor staff after completion of the last lecture. ? Guests are greeted with sapling of floral plants. ? Sleep mode on computers and monitors are activated to save energy. ? Drive to make campus plastic free.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Empowering students, especially girls through college activities: The vision of the college is that each student shall be a torch bearer for the society carrying the message of social change. The vision is to train the students in such a manner so as to make them self reliant, develop leadership skills, empathy and serve the Society, Nation and Humanity. An educated and empowered student further educates and empowers the whole family, society, the country and the world. Education gives us knowledge of the world around us. It develops in us a perspective of looking at life. It is the most important element in the evolution of the nation. Without education, one will not explore new ideas. It means one will not able to develop the world because without ideas there is no creativity and without creativity, there is no development of the nation. 2. Training the students for Social Entrepreneurship: To prepare the students to be responsible towards society country and to inculcate the necessary skills zeal for social entrepreneurship, so that the youth are able to bring about economic and social upliftment of the Nation. The ultimate objective is the social and economic empowerment of neighboring rural and underdeveloped areas so that our students not only empower themselves their families but also the society the nation. The nation needs people who create jobs and do not merely become jobseekers. The cation that nation needs that our youth be the change-agents who facilitate economic and social empowerment of their societies. The students are from agrarian and rural background.. They do not connect with the idea of setting up big industries. People in their family and neighborhood are skilled in terms of knowledge of agriculture, craftsmanship and masonry.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/l.b.s.government_pg_college_kotputli/uploads/doc/best%20practices%20%202016-17opguptaji.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Research is the soul of a Higher education Institution. In order to develop and encourage research, Academic leave is granted for attending conferences, seminars and workshops, both within and outside the State. Faculty members are encouraged to undertake major and minor research projects in collaboration with recognized government and non-government organizations. Work on Major Research Project, sanctioned by the DST, Rajasthan continued smoothly in the Department of Chemistry with the appointment of one Project Fellow (Sh. Anil Kumar Bharti). Three Research scholars continued their Doctoral work each in the Departments of Geography and Political Science. Another student (Ms. Deepika Chawla) continued her work for her Ph.D. in the Department of E.A.F.M.

Provide the weblink of the institution

https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/l.b.s.government_pg_college_kotputli/uploads/doc/Institutional%20Distinct.%202016-17.pdf

8.Future Plans of Actions for Next Academic Year

Future Plans of action for next academic year (500 words) Plan of action for 2017-18: - ? Preparation of institutional calendar for the session 2016-17. ? Admissions to first year as per guidelines issued by college education Raj. ? Orientation program of first year students. ? Inauguration of all curricular activities in the first week of month of August. ? To conduct internal assessment examinations twice a year. ? To celebrate all the state and national festival in the college campus. ? To arrange guest lecture on different topics of current issues. ? Extension of infrastructure facilities, installation of additional Aqua guard /RO water purifiers for safe drinking water. ? To conduct online student surveys and feedback forms from students as well as alumni. ? To conduct parents meeting and obtain feedback. ? To organize intercollegiate sports day and cultural week. ? To organize state level NSS camp.