

S.P.N.K.S. GOVT. PG COLLEGE DAUSA
Session: 2021-22

FEEDBACK SURVEY

FEEDBACK PROCESS

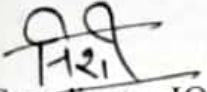
The question designed for feedback covered all aspects i.e. academic, curricular and co-curricular related to the functioning of the institution. Being an affiliated college of University of Rajasthan Jaipur the college implements the course structure and curriculum as outlined by the affiliating University. Since the institution harbours a constellation of well qualified and experienced faculty, the institute has ample representation in the Academic Council and Board of Studies of the affiliating university. The ultimate aim of getting feedback is to induce desired improvements in all aspects of teaching learning assessment and capacity building. Teacher and student feedback on syllabus are of utmost importance since they are primarily involved in the teaching learning process. The informal platform for obtaining feedback includes the one-to-one interaction of the faculty members with the students, particularly those of the mentors of each class. Teachers also convey their opinion on the syllabus to their colleagues who, being the members of Board of Studies put forward the recommendations in the university BOS meetings wherein the needful changes are incorporated.

STUDENT'S FEEDBACK

The prime focus was on students responses. This feedback consisted of questionnaire pertaining to different aspects i.e. curriculum, infrastructure and facilities. An analysis of this feedback showed that students were satisfied in general, though some of them did have some concerns. The feedback regarding course content is analysed and discussed upon particularly by the faculty members who are members of the university BOS. Analysis of other aspects of the questionnaire is also dealt with by relevant faculty/ committees of the institute. Most of the participants of the survey express satisfaction regarding the program scheme. Students express their satisfaction in context with the pedagogy followed by various faculty members which has evolved over the years with the changing times. Some of the students need more improvements in the infrastructure regarding internet facility and wish to have more co-curricular activities. Some students want more smart class rooms and seminar hall to have access to expansive IT assisted teaching as well as seminars.

TEACHER'S FEEDBACK

Informal faculty feedback is a regular process even during the departmental meetings which serves as an instrumental platform for analysing and discussing the steps which may be taken regarding the feedback obtained from the students as well as the employers. These meetings are focused on qualitative improvement in various aspects of curricular, co-curricular and extra-curricular activities of the institution. The platforms made available in the form of various 'focused' committees, constituted for the smooth functioning of the Institution, are also made use of to enhance the efforts for maintaining and working-up on the facilities and platforms available in the college for imparting education to its beneficiaries and the society at large.


Coordinator IQAC


Principal