



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

| | | |
|--|--|---|
| 1.Name of the Institution | | RAJESH PILOT GOVT. PG COLLEGE LALSOT |
| • Name of the Head of the institution | DR. K. L. MEENA | |
| • Designation | ACTING PRINCIPAL | |
| • Does the institution function from its own campus? | Yes | |
| • Phone no./Alternate phone no. | 9414038057 | |
| • Mobile No: | 9413677604 | |
| • Registered e-mail | rpgclalsot@gmail.com | |
| • Alternate e-mail | rpgclalsot@gmail.com | |
| • Address | SHYAMPURA ROAD, CHANDSEN, LALSOT (DAUSA) RAJ. | |
| • City/Town | LALSOT | |
| • State/UT | RAJASTHAN | |
| • Pin Code | 303503 | |
| 2.Institutional status | | |
| • Affiliated / Constitution Colleges | RAJESH PILOT GOVT. PG COLLEGE LALSOT | |
| • Type of Institution | Co-education | |
| • Location | Rural | |

| | | | | | |
|--|---|----------------------|-----------------------------|---------------|-------------|
| • Financial Status | UGC 2f and 12(B) | | | | |
| • Name of the Affiliating University | University Of Rajasthan, Jaipur | | | | |
| • Name of the IQAC Coordinator | Dr. Subhash Pahadiya | | | | |
| • Phone No. | 01431222226 | | | | |
| • Alternate phone No. | 9461861489 | | | | |
| • Mobile | 9414038057 | | | | |
| • IQAC e-mail address | rpgclalsot@gmail.com | | | | |
| • Alternate e-mail address | rakeshjagaravad91@gmail.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/rajesh_pilot_govt_college_lalsot/uploads/doc/IQAC%20REPORT%202020-21.pdf | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/rajesh_pilot_govt_college_lalsot/uploads/doc/ACADEMIC%20CALENDER.pdf | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | B | 2.06 | 2016 | 16/09/2016 | 15/09/2021 |
| 6.Date of Establishment of IQAC | | 23/07/2014 | | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| Rajesh Pilot Govt. College Lalsot | State Fund | Rajasthan Government | 365 Days 2021-22 | 1681176 | |

| | | |
|---|--|--|
| 8. Whether composition of IQAC as per latest NAAC guidelines | Yes | |
| <ul style="list-style-type: none"> • Upload latest notification of formation of IQAC | View File | |
| 9. No. of IQAC meetings held during the year | 2 | |
| <ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Nil | |
| <ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report | View File | |
| 10. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> • If yes, mention the amount | | |
| 11. Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| <p>After online registration on NAAC portal, AQAR for the year 2020-21 is submitted online. After online registration on NAAC portal, AQAR for the year 2019-20 is submitted online. After online registration on NAAC portal, AQAR for the year 2018-19 is submitted online. Orientation meetings with the staff and students were held, while for alumni, a separate meetings was held. Feedback analysis of students, parents and alumni were taken.</p> | | |
| 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| Plan of Action | Achievements/Outcomes | |
| GREEN CAMPUS INITIATIVE | PLANTATION MADE IN CAMPUS AND GARDENS | |
| TEACHING BY YOUTUBE CHANNEL | MANY VIDEO ARE UPLOADED FOR STUDENT AT YOUTUBE CHANNEL | |
| TO ENCOURAGE FACULTY MEMBERS FOR FDP | ALMOST ALL THE FACULTY MEMBERS PARTICIPATED IN FDP | |

| | | | | | |
|---|--------------------|------|--------------------|------------------------|------------|
| 13. Whether the AQAR was placed before statutory body? | Yes | | | | |
| <ul style="list-style-type: none"> Name of the statutory body | | | | | |
| <table border="1"> <tr> <td>Name</td> <td>Date of meeting(s)</td> </tr> <tr> <td>Staff Council and IQAC</td> <td>04/08/2021</td> </tr> </table> | | Name | Date of meeting(s) | Staff Council and IQAC | 04/08/2021 |
| Name | Date of meeting(s) | | | | |
| Staff Council and IQAC | 04/08/2021 | | | | |
| 14. Whether institutional data submitted to AISHE | | | | | |
| <table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td>2021-22</td> <td>13/01/2023</td> </tr> </table> | | Year | Date of Submission | 2021-22 | 13/01/2023 |
| Year | Date of Submission | | | | |
| 2021-22 | 13/01/2023 | | | | |
| 15. Multidisciplinary / interdisciplinary | | | | | |
| <p>AWARENESS PROGRAME FOR COMPITITATION EXAMS AND ENVIREMENBTAL ISSUES ORGANIZED BY NSS</p> <p>SOCIAL AWARENESS PROGRAMME ORGANIZED THROUGH CILTURAL ACTIVITIES IN ADOPTED VILLEGES BY NSS</p> <p>PROPOSAL FOR INTERDISCIPLINARY AND MULTIDISCIPLINARY APPROACH IN RESEARCH FIELD THROUGH RESERACH AND DEVELOPMENT CELL.</p> | | | | | |
| 16. Academic bank of credits (ABC): | | | | | |
| NIL | | | | | |
| 17. Skill development: | | | | | |
| <p>Resource person from various fields like small scale industries, employment generated filled and bank sector are invited for extension lectures to create awareness for skill development efficieancy among students. This programmes is organized by placment cell and youth skill development cell committee in the college regularly.</p> | | | | | |
| 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) | | | | | |
| <p>Online webinar were conducted in Zoology, Hindi and Political Science. For the knowledge of latest advancement in various fields. Students of Zoology, Hindi and Political Science.were motivated to</p> | | | | | |

participated in various online workshop and they are getting a handfull knowledge from these courses specially in communication and translation process.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college is committed to quality education and it makes all efforts to deliver the best of education to its learners. The college has 14 departments in all, 5 in humanities and social sciences, 5 in science and 03 in commerce. The UG programmes are B.A, B.Sc., B.Com. and PG programmes is M.A in Pol. Science. The college is affiliated to University of Rajasthan, jaipur and follow its curriculum. The faculty members acts as BOS members and conveners for curriculum enrichment.

20.Distance education/online education:

NIL

Extended Profile

1.Programme

| 1.1 | 04 |
|--|---------------------------|
| Number of courses offered by the institution across all programs during the year | |
| File Description | Documents |
| Data Template | View File |

2.Student

| 2.1 | 2263 |
|--|---------------------------|
| Number of students during the year | |
| File Description | Documents |
| Data Template | View File |
| 2.2 | 663 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |
| File Description | Documents |
| Data Template | View File |

| | |
|---|---------------------------|
| 2.3 | 512 |
| Number of outgoing/ final year students during the year | |
| File Description | Documents |
| Data Template | No File Uploaded |
| 3.Academic | |
| 3.1 | 15 |
| Number of full time teachers during the year | |
| File Description | Documents |
| Data Template | View File |
| 3.2 | 19 |
| Number of Sanctioned posts during the year | |
| File Description | Documents |
| Data Template | View File |
| 4.Institution | |
| 4.1 | 20 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 5.92 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 20 |
| Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum framework of the programme offered in this college are

done by university of Rajasthan, Jaipur through its academic council. Examination are conducted as per the time table issued by the affiliated university. The examination form are filled through online. The college administration monitor the class room teaching of the faculty members. Faculty members did their job at their level best to achieve good result in the annual examination by adopting extra classes and other methods for weaker students. The college library opens from 10:00 to 5:00 in the week days for students. In college library reference books are available for studying and preparing a good notes. Internet facilities are available in the college campus. The college provide all the necessary information and motivation for over all improvement of the students in their studies as well as social activities. The college conduct periodically test to improve the level of students in their presentation.

| File Description | Documents |
|-------------------------------------|---------------------|
| Upload relevant supporting document | No File Uploaded |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution has adopted a sessional test and quiz policy to assess the learning levels of the students. On the basis of their performance we identify the advance and slow learners. For the improvement of slow learners we have organized extra classes and special participatory learning programmes. At the same time we are providing online tutorials of the subject for the students. Student groups have been made and different subject related topics are allotted for presentation. These techniques became very useful and since last few years there is unexpected improvement in the result of the institution.

| File Description | Documents |
|--------------------------------------|---------------------|
| Upload relevant supporting documents | No File Uploaded |
| Link for Additional information | Nil |

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum

development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

| File Description | Documents |
|--|------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | No File Uploaded |
| Any additional information | No File Uploaded |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | No File Uploaded |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | No File Uploaded |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our College integrates Cross-cutting issues of the society like Moral Values, Human Values, Professional Ethics, Ethical Values Gender Equality, Environmental Awareness, which are in separable part of our curriculum. The college has Women Grievance Cell and Grievance Redressal Cell to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female students, staff and faculty. The college campus is secured with CCTV and high level security. The compulsory paper related to ecosystem, its balance & sustainability is an integral part of the curriculum of the first year. University prescribed this course for creating awareness and developing importance of environment among students. Awareness about Environment is necessary for the protection of the environment and survival of human life. The basic aim of this subject is to make the students aware about the importance of ecosystem to human life. The College has an integrated rain water harvesting System. The waste

water is reused for gardening in the college campus . There is an extensive on going tree plantation program. College celebrates the day of National importance as Earth day, Environment day and Ozone day. For over all development co-curricular activities are focused for the students. College is also sensitize regarding disaster management..Aanandam programme discusses aboutthe social, cultural, enviremental ethics, social integrity, etc. issues for the society and also helps in developing human behaviour and personalty.

| File Description | Documents |
|--|------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | No File Uploaded |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | No File Uploaded |

1.3.3 - Number of students undertaking project work/field work/ internships

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | No File Uploaded |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

| File Description | Documents |
|--|------------------|
| URL for stakeholder feedback report | No File Uploaded |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | No File Uploaded |
| Any additional information(Upload) | No File Uploaded |

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

| File Description | Documents |
|-----------------------------------|----------------------|
| Upload any additional information | No File Uploaded |
| URL for feedback report | www. |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2745

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1941

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

We perform a "student induction" programme, often known as the "Principal's Address," to identify advanced and slow learners. Students are exposed to the teaching-learning and evaluation programme, numerous academic and other schemes, as well as student support services, at this occasion. We identify slow and advanced learners among students on the basis of class discussion, question and answer methods, subject understanding, and previous year's performance. We consider their achievement in the classroom and on university examinations of the starting of the year. Academically challenged students are given special attention. To help them improve their grades, the institution offered extra classes in their respective subjects. Class tests are based on question papers from prior years. Confidence-building lectures are held to help pupils boost their self-esteem. Some staff members provide personal guidance to students, and they are encouraged to express their concerns. Slow learners are given extra time to accomplish tasks such as reading, problem solving, and experiment interpretation. Slow learners are given more attention in order to improve their academic performance. It was a successful outcome because the targeted group of slow learners improve their academic performance and university examination results.

| File Description | Documents |
|-----------------------------------|------------------|
| Link for additional Information | Nil |
| Upload any additional information | No File Uploaded |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| | |
|--------------------|--------------------|
| Number of Students | Number of Teachers |
| 2263 | 15 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution organizes various activities in which students showcase their learning in the form of innovative outputs. Students are motivated to take part in inter college as well as national level sports, cultural and academic competition. The institute focuses on the student-centric methods of enhancing lifelong learning skills of students. Faculty members make efforts in making the learning activity more interactive by organizes extra curricular activities in the college time to time. Laboratory Sessions are conducted according to syllabus experiments. Field trips and tours are organized for the students and Laboratory visits like issue culture labs, testing labs etc. Industrial Visits of polishing and mining sites are organized for the students to expose them in experimental learning while visiting these sites. In participatory Learning: students participate in various activities such as seminar, group discussion and workshops so that they can use and enhance skills and their field interest. Plantation programme were organized in the college premises time to time to enhance the youth for environment awarness. Various departments encourage students to acquire and develop problem-solving skills, through expert lectures on various topics, share various google sites, videos and youtube lecture etc. The institution motivate the students to participate in various inter-college activities and competitions such as debates, quizzes, seminar presentation etc

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the era of covid-19, it is essential for the students to learn and master the latest technologies to survive in this techno world in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute ICT Tools: 1. Projectors, Desktop, Printers and Laptops are available in different Departments. 2. Photocopier machines - Multifunction printers are available at all prominent places in the institute. There are Two photo state machines available in campus. 3. Scanners- Multifunction printers are available at all prominent places. 4. Seminar Rooms- Seminar halls are equipped with all digital facilities. 5. Smart Board- Smart board is installed in the campus. Faculties are encouraged to use PPT in their teaching by using LCD's etc. Various technical events and management events such as Poster making, Debates, paper presentations etc. are being organized with the help of various information Communication Tools.

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | Nil |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

| File Description | Documents |
|---|------------------|
| Upload, number of students enrolled and full time teachers on roll. | No File Uploaded |
| Circulars pertaining to assigning mentors to mentees | No File Uploaded |
| mentor/mentee ratio | No File Uploaded |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | No File Uploaded |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

08

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

218

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In terms of frequency and mode, the college maintains an open and thorough evaluation mechanism. The Principal convenes faculty meetings and directs them to guarantee that the evaluation process is carried out effectively. At the entry level, admissions are made only on the basis of merit, as announced by the commissionerate, college education jaipur site, and the merit lists are posted on the notice board. Students who are accepted into the course are evaluated on a regular basis through several assessment processes at the college level as well as an annual test at the university level. Group discussions, unit tests, assignment submissions, field visits / field work, and seminar presentations are all used to evaluate students. Unit examinations are held on a regular basis, according to the academic calendar. Personal guidance is given to the poor performing students after their assessment. Students appearing for Second /third year are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare and deliver. For transparent and robust for internal assessment, the following mechanisms are conducted (for P.G. students). Internal Examination Committee. Question Paper Setting. Conduct of Examination. Result display. Interaction with students regarding their internal assessment

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The process of continuous internal evaluation is in place in the college. Internal tests are scheduled according to the dates mentioned in the calendar of events. The HOD

of the respective subjects reviews the question paper to ensure its qualitative standard. Questions are framed as per the syllabus prescribed by the University. Lesson plan is framed by every subject teacher in accordance with effective portion coverage. This process is monitored by HOD regularly. Quality checks of the internal question paper are conducted at by HOD and IQAC as well. Evaluation is also done on the basis of including surprise test/quizzes, projects and seminars. All HODs and Principal regularly monitor the execution and progress of monthly test and other internal assessment measures.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Program are displayed : College Website:

<https://hte.rajasthan.gov.in/college/gclalsot> Lab Manual Department Laboratory Teachers formally well aware the students about the benefits of the completion of the program of study. Teachers write learning objectives of the subjects they teach and communicate them to their students. On the notice board where the students frequently visit campus, general expectations of student enrichment are displayed. Teachers communicate students' learning outcomes of the program of study with other students in the department. In addition, through faculty workshops, student workshops, student induction programs, faculty meetings, parent teacher meeting, and other means, all key stakeholders are made aware about the program outcomes. Every individual faculty communicates the Course Outcomes to the students. Further more, all course outcomes for all disciplines are available on the corresponding department boards.

| File Description | Documents |
|--|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |
| Upload COs for all courses (exemplars from Glossary) | No File Uploaded |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to university of Rajasthan, jaipur. We offered Under Graduate, Post Graduate courses under the Faculty of Arts. For these programs and courses, the institute followed the curriculum designed by the affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution on the basis of exam results and the same are communicated to the students.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

512

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://hte.rajasthan.gov.in/college/gclalsot/NAAC>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | No File Uploaded |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

| File Description | Documents |
|---|------------------|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

0

| File Description | Documents |
|--|------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | No File Uploaded |

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

03

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

03

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

IQAC was setup in the college and after first cycle of NAAC accreditation in 2016 to start and monitor plans for betterment of teaching learning process and transfer of knowledge. IQAC has been

making untiring efforts to encourage and guide faculty members and students of institution to gain quality enhancement The various committees working in the institution under IQAC for innovation and transfer of knowledge * Promotion of research activities * To organize guest lectures * To create learning environment among the students * To encourage faculty members to attend Orientation/Refresher/Shortterm training programme/faculty development programme to enhance their knowledge and recent development of their subjects * To develop annual quality assessment reports on the basis of defined parameters * Ensure enhancement and integration among the various activities of the college and good practices

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | No File Uploaded |
| e-copy of the award letters | No File Uploaded |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3000

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

| File Description | Documents |
|---|------------------|
| e-copies of linkage related Document | No File Uploaded |
| Details of linkages with institutions/industries for internship (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

| File Description | Documents |
|--|------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | No File Uploaded |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure facilities for teaching and learning processes. The college has 20 class rooms, one e-classroom, one smart class room, one chemistry labs, one zoology, one botany, one physics, one geography and one computer lab. The college has girls common room, games room and sufficient no. of toilets (20 for boys and 10 for girls) are available in the campus. The computer lab has wifi enable and has 14 computers for students. The college provide adequate R.O. drinking water to the students. The college has ramps in its blocks for physically handicapped students. The college has huge sports ground in which cricket ground, Badminton court, Volleyball court and Gym facilities are available for students. The college has a stage for culture programs. The college has separate parmanand library in its campus. In parmanand library 14000 books are available.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution utilizes its resources to provide an environment to its students where they are encouraged to pamper in sports and

extracurricular activities. This ensures a holistic development and an all-rounded personality. Facilities for sports The College has adequate facilities for indoor games and outdoor games. Various sports played by the students of the College include Football, Cricket, Volleyball, Kabaddi, Wrestling, Athletics, Table tennis, Weight lifting, Powerlifting, Chess, Carom etc. Gymnasium facilities A high quality facility for gymnasium is available at this institute; equipped with cycle, twister, dumbbells, weight plates and rods. Facilities for Yoga The College campus has an eco-friendly environment with various gardens. Science Block and Arts Block gardens are available for YOGA activities. During the 7 days special camp of NSS, volunteers routine get started with YOGA and Pranayam. Facilities for cultural activities. There is an auditorium (with capacity of 150 audience), where most of the Academic activities like Essay, Poster and Slogan, Painting, Poetry recitations etc. and cultural activities like Solo & Group songs, Solo & Group dance, Plays, Skits, Mono acting etc. Competitions are organized.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | No File Uploaded |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**5.92**

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college library has about 14000 books classified and indexed. They are classified based on subject, UGC and reference books which help the reader to locate particular books without any difficulties. The library is spread over a total area of 1008 square meters with a capacity of 100 students in the reading room. The library is situated in a separate independent building which includes two reading halls, one reference room and one room with a computer facility. The library is equipped with 1 computers, CCTV cameras (02), one TV set, Printer (01), and inverter. The library has an advisory committee headed by the Principal. Library provided grants per year by the state Govt. and UGC.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.18

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

108

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | No File Uploaded |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has separatelibrary having more than 14000 text books. To cater the needs of the students, the college offers good reading material in the form of books, periodicals, encyclopedias, magazines, newspapers etc. The college library is neat and clean and with comfortable furniture. It provides a peaceful and scholarly

environment which is an incentive to study. There are separate reading and reference rooms. The library staff is also very co-operative and renders all sorts of help needed by the students and faculty members equally. The students are issued library cards and besides reading in the library they can also get the books issued, carry them along and return them after reading, limited time is of course given to restrict unwanted keeping the books by students and bringing them back for rotation among other students. Undoubtedly, the college library is an asset for the college and as well as for students. The whole library is facilitated with Wi-Fi network and is fully automated. It is open for students and other visitors from 10 a.m. to 5 p.m. on all working days.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

20

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Student – computer ratio | No File Uploaded |

4.3.3 - Bandwidth of internet connection in the Institution E. < 5MBPS

| File Description | Documents |
|--|------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | No File Uploaded |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.82

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts. | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution is spread over an area of 40 Bigha in the Dausa district, Rajasthan surrounded by permanent roads. The college has a gymnasium and sports ground spread over an area of 5 Acre to ensure fitness of the students. Institution comprises of one Zoology Lab, One Physics Lab, One Chemistry Lab, One Botany Lab, One Geography Lab, One Computer Lab, One E-class and one Smart class rooms. The institution also has two lecture theatres to provide better teaching learning process. Library also has around 14000 text and reference books for students as well as teachers. The institution has separate neat and clean common rooms and washrooms for males and females. These all facilities are developed, maintained and renovated through college vikas samiti.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1256

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

| File Description | Documents |
|---|------------------|
| Link to institutional website | Nil |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | No File Uploaded |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

| File Description | Documents |
|--|------------------|
| Any additional information | No File Uploaded |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | No File Uploaded |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

| File Description | Documents |
|---------------------------------------|------------------|
| Self-attested list of students placed | No File Uploaded |
| Upload any additional information | No File Uploaded |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

| File Description | Documents |
|--|------------------|
| Upload supporting data for student/alumni | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | No File Uploaded |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

| File Description | Documents |
|-------------------------------------|------------------|
| Upload supporting data for the same | No File Uploaded |
| Any additional information | No File Uploaded |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

| File Description | Documents |
|--|------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | No File Uploaded |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the official provision of a statutory student union executives are elected every year by the college students and this process is mandated by the government circulars. The Student union is the body of four executive members which are elected through an election held in the month of August every year. This College has an active body of students who take part in planning and carrying out various co-curricular and extra-curricular activities of the College. Constitution/ guidelines drafted on the basis of the recommendations of Lingdoh Committee and approved by the department that provides the regulations of student union. The union election and its functionary role is executed and regulated according to those guidelines. The President of union further nominates the cultural, game secretaries etc. Every class has a class representative that is also elected and is a part of student union. The students represent their views pertaining to infrastructural facilities, campus ambiance and other related issues and problems. College student union is consulted or made aware of the major developmental projects and measures of student welfare in the college, Student union also plays an important role in cultural, sports and other events and activities of various clubs in the college.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

| File Description | Documents |
|--|------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | No File Uploaded |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes there is Registered Alumni Association in the college Jitendra Kumar Bairwa is the chairman of the Alumni Association, which was came in existence 14/02/2023 to work for the development of the college and issues linked . Dr. KL MEENA is the mentor of this Association. The main am of Alumni association is overall development of college not only in academic field but also in various socio cultural field and to create an ecofriendly environment in college

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision : 1. The vision of our college centres around its strong desire to impart inclusive education to population of this rural area of Rajasthan. 2. The college also aims at imparting futuristic education and instilling high standards of discipline among its students. 3. A part from imparting education, itendeavours to motivate the young generation to establish a social order based on dignity of labour as well as moral and spiritual values. 4. To instil strong sense of discipline and respect among our staffand students so that they create a congenial work culture that accommodates cooperation and mutual understanding.

Mission : 1. To provide affordable quality education regarding NEP 2020 to a wide cross section without any distinction caste or creed. 2. To inculcate skills development among our students and staff to enable them to complete with the counterparts in India and aboard. 3. To instil strong sense of discipline and respect among our staff and students so that they create a congenial work culture that accommodates cooperation and mutual understanding. 4. To make our students employable in job market by conducting skill development programmes. 5. To develop the overall personality of our students and instill the requisite confidence and sense of morality in them to face life. 6. Encourage use of ICT in teaching learning process. 7. To lay stress on holistic development of student personality by ensuring the participation in co-curricular and extra curricul activities.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Since this institution is government organization under Government of Rajasthan, so there is limited scope in decentralization in management practices. Most of the major policy decisions are taken at the level of higher education department of the government that the college needs to follow. Some of the administrative powers are decentralized by the head of the institution by the constitution of various committees for the execution of work and to develop cordial atmosphere among staff members and students in the college premises. The Principal nominates one senior faculty member as a convener, who holds the meeting with other committee members. In the meeting all pros and cons of the activity are discussed and responsibilities are distributed amongst the committee members. So this is the practice of participative management. The mission of the college is that students get the opportunity and exposure to learn the management of various activities. Leadership qualities be also developed amongst them. To achieve the goals, students are nominated in the committees to assist the faculty members. Students work under supervision of faculty members. Many of the decisions of the infrastructural development and novel practices are also taken by college Development committee. The college Development Committee (Mahavidyalay Vikas Samiti) is registered under Society Act and comprised of senior faculty members, representatives of district administration and Commissionerate college education Jaipur, elected public representatives like MLA, MP and persons from alumni association and other social standing etc.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Research and Development - The main objective of the institution is to encourage the faculty members to participate in various national/international conference/ seminar, workshop, faculty development programme and short term training programmes. For that academic leaves are granted. They are also motivated to prepare research projects and for publication in UGC care listed journals.

Examination and evaluation - Though annual examination and evaluation is under the jurisdiction of affiliating university, still for continuous evaluation of students monthly tests are

conducted at college and students are apprised individually regarding their performances by concerned teacher. The checked answer sheets were shown to the students to assess their weakness and preparedness. Teaching and Learning - During this session whatsapp groups of the students for every class are to engage them through online teaching. E-class and Smart classes established in college are use dextensively. Scores of online lectures were recorded and uploaded on youtube channel of the college. Learners from all the colleges across Rajasthan had the access of live lectures delivered and uploaded there. Wi-Fi facility has already been provided in the campus so that students can access learning apps and study materials online through systems in computer lab or their smartphones. Curriculum Development - Faculty members provide input to the board of studies at university of Rajasthan, Jaipur in the process of improvisation of syllabi. Faculty staff are in the committee of courses in university.

| File Description | Documents |
|--|------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Employees are recruited by RPSC, Ajmer & appointment of faculty members in the college are done by commissionerate, college education, Jaipur. Terms & conditions for the appointments are strictly followed as per norms of UGC New Delhi. Very short term temporary based appointments for non teaching staff are made at college level through the College Development Committee. Promotions of the faculty members of the college are made through CAS (Career Advancement Scheme) if they fulfill as per prescribed norms. All the orders received from the Commissionerate, College Education Jaipur are followed at College level. The Principal thoroughly try to implement these orders.

| File Description | Documents |
|---|---------------------------|
| Paste link for additional information | Nil |
| Link to Organogram of the Institution webpage | Nil |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|---|------------------|
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user interfaces | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | No File Uploaded |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college implements all the welfare schemes of the state government and also tries to facilitate the same through various effective welfare measures. GPF/NPS and SI are compulsory deductions for future security. In addition, annual 'Group Insurance' is also deducted. Medical claims are reimbursed by the State government as part of the health expense incurred by the employee. Besides being given gratuity and pension the superannuated employees of the college are benefitted from the Rajasthan Pensioner's Medical Fund. The university deducts 6% of the amount for 'Teacher's Welfare Fund' from the remuneration of the teachers which they receive for the evaluation of answer books, which is provided to the family of the needy faculty member, based on the policy of the fund. Provident fund is also deducted from the salary with long term future benefits of the employee. Some of the other benefits include:

Leave for teaching staff / Non Teaching Staff :

1 P.L : 15 privilege leave earned after completion of calendar year

2 HPL 20 half pay leave after completion of the year can be commuted on medical grounds.

3 CL 15 in one academic session

4 Special CL 15 in a session for seminars, conferences and academic purpose

5 Study leave for maximum two years for higher studies.

Leave for female staff:

1 Maternity leave, two times in service period for 180 days

2 Child care leave, 730 days in whole service period Leave for male staff: 15 days paternity leave two times in the whole service period

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | No File Uploaded |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

0

| File Description | Documents |
|--|------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | No File Uploaded |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In context to appraisal system for teaching and non teaching in the institution, ACR is filled by the teaching and non teaching staff in which the employee states its main result regarding assigned work,

aspecific goal, its actual achievements or anyspecial contribution,as well as a brief description of the specific work done by the staff during the year. This report is submitted to the Principal.Overall evaluation of the staff is done by the Principal by giving its remark like excellent/very good/good satisfactory/dissatisfactory and forwarded to the reviewing officer.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The audit is the check of the process & the details & is important for the assessment and formulation of strategies. at Rajesh Pilot Govt. P.G.College, Lalsot (Dausa)we undertake audit periodically so that we can ascertain the defaults. The audit is carried out internal as well as external audit regulatory bodies. The office of auditor generalfinally audits time to time & submit its report to the state Govt.of Rajasthan. The institution follows all the rules which are instructed by the policies of Gov. of Rajasthan for procurement.Presently the college is performing all procurements through online GMS. The Principal of the college depute & for committee forinternal financial audit of the institute.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|---|------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The mobilization of funds can be done through the CDC of Dausa District for that the institute will create faculty wise committees and take the requirements what they require in terms to modernize and upgrade the laboratories and class room teaching. So that central committee and faculty wise committee will constitute micro committees. These committees will take requirement from various department in the college. The requirement will be of two types first essential requirement will cover fundamental things to make teaching learning process better and second additional requirement.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell has been working towards realizing the goals of quality enhancement. An ideal studentcentric learning environment is only made possible through continuous evaluation and feedback by IQAC. The contribution of IQAC in the growth and development of the college is very important. Out of the so many initiatives the two major contributions of IQAC in institutionalizing the quality assurance strategies are:

1. **Teaching-Learning:** The exigent task of catering to the diverse needs of students coming from diverse groups and rural background is well managed and manifested in the college and learning outcomes,

student progression to higher education and placements. The strategies proposed and executed during the last five years with reference to teaching-learning include:

* Multiple forms of feedback: feedback generated through student council, from stakeholders, parents, alumni, in the form of meetings, interactions etc. Feedback is collected on academic and physical facilities, curriculum and the teaching-learning environment.

* Effective and optimum use of ICT tools for teaching despite the limited availability of resources.

* Introducing post graduation in Pol. Sci.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution evaluates its teaching and learning process based on the outcomes of the yearly examinations. IQAC analyses the findings, and if they are not satisfactory, the appropriate actions or steps are performed to improve the teaching learning process so that students can get exceptional results. IQAC places a strong emphasis on improving the learning process and enhancing the institution's educational quality. Many guest lectures are given in order to pique student's interest in the programme.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

C. Any 2 of the above

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality initiatives
with other institution(s) Participation in NIRF
any other quality audit recognized by state,
national or international agencies (ISO
Certification, NBA)**

| File Description | Documents |
|--|------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | No File Uploaded |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitivity is demonstrated by the school through numerous projects and actions aimed at fostering a safe, secure, and healthy environment for girls in campus. Special lectures and functions are used to sensitize the students. E-surveillance with high-resolution cameras has been installed on the campus, with day and night dispersed recording in a control room to monitor the entry of undesired elements. This mechanism ensures that everything is in order for safety and freedom for girls. Separate washrooms are accessible for girls and boys. Women cell and women harassment cell men emphasis is on girls empowerment as well as their safety. Regular lectures/workshop/training/creativeactivities were provided by committees on equal treatment that might be considered equivalent in terms of rights, benefits, obligations and opportunities. These committee generate awareness on burning social issues for ensuring holistic education for girls.

| File Description | Documents |
|--|-----------|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

| File Description | Documents |
|--------------------------------|------------------|
| Geo tagged Photographs | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Rain water harvesting system is available in the college. Dustbins are placed at various places in the college premises to collect waste material or garbage and thrown landfill areas

| File Description | Documents |
|---|------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | Nil |
| Any other relevant information | No File Uploaded |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance

A. Any 4 or all of the above

of water bodies and distribution system in the campus

| File Description | Documents |
|---|------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

| File Description | Documents |
|--|------------------|
| Geo tagged photos / videos of the facilities | No File Uploaded |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | View File |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

| File Description | Documents |
|--|------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has always been at the forefront of sensitizing students to the regional, cultural, linguistic, communal and socioeconomic diversities of the state and nation. The institution encourages the students to organized and participated in different programmes organized by college/inter college/University/State andnational level to make them sensitized to maintain harmony. To sensitized the youth of the institution at cultural level group dance, singing, painting, essay writing, fancy dress of different states like programmes are organized.

| File Description | Documents |
|--|------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution takes numerous measures by organizing various programs to educate students and employees about the constitutional obligations of citizens' Values, Rights, Duties, and Responsibilities. Constitution Day was celebrated in the college on November 26th, 2021. Dr. B. L. Bairwa delivered a lecture on fundamental rights and duties. He urged everyone to remember the freedom struggle movements and to honor the flag and the national anthem. Human dignity, equality, social justice, human rights, freedom, the rule of law, equity, respect, and the supremacy of the constitution. The whole country is governed on the basis of the rights and duties enshrined in the Constitution of India. Large no. of students are enriched with the knowledge of Indian constitution and they may educate masses of rural areas regarding the awareness on social justice, equity, liberty, human rights, duties and about governance.

| File Description | Documents |
|---|------------------|
| Details of activities that inculcate values; necessary to render students into responsible citizens | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | No File Uploaded |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates various national and international days and festivals time to time. Our National Service Scheme and Rovers/Rangers Units celebrated Mahatma Gandhi Jayanti, Indira Gandhi Jayanti, National communal harmony day, Youth Week, Subhash Chand Boss Jayanti, Republic Day, Independence Day, Basant Panchmi, Women empowerment day, NSS one day camp and shaheed divas. Our cadets, Rovers and Rangers took out a rally on Gandhian philosophy. A lecture was also organized on importance of voting and role of voting for building of nation. During youth week (12 Jan. to 19 Jan. 2022) an essay writing competition was also organized by NSS/SCOUT UNITS.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -

Clean and green campus

The Eco Club and campus beautification committee are working towards

this issue in the campus. The members of the club involve NSS student volunteers and Scout Rovers for tree plantation and grass patches in various places across the college campus under the supervision of the club.

With the collaboration of department of forest we have planted trees which requires less water to grow. The college has developed 3 specific gardens named as Arts Garden, Science Garden and Botanical Garden

Students are advised to keep college campus clean and dust free.

| File Description | Documents |
|--|------------------|
| Best practices in the Institutional web site | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution believes that college life isn't just about academics, games, friends, and having a good time. It also entails learning to interact with others, as well as becoming conscious of social, environmental, and gender issues, as well as societal imbalances. Every student has the potential to contribute to making the society in which they live a better place while also growing as individuals. The NSS units/SCOUT organise programmes like tree planting and field visits, in addition to various athletic, cultural, and technical activities, to expose the students to important concerns in our society. As a special emphasis, societal development is instilled in the students on a broad scale through the active four NSS units/SCOUT, which provide a variety of services to implant social ideals. The NSS units/ SCOUT organise a variety of events throughtout the year, including cleanliness drives, street plays, tree plantation drives, contribution drives, gender equity, field trips, and more.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum framework of the programme offered in this college are done by university of Rajasthan, Jaipur through its academic council. Examination are conducted as per the time table issued by the affiliated university. The examination form are filled through online. The college administration monitor the class room teaching of the faculty members. Faculty members did their job at their level best to achieve good result in the annual examination by adopting extra classes and other methods for weaker students. The college library opens from 10:00 to 5:00 in the week days for students. In college library reference books are available for studying and preparing a good notes. Internet facilities are available in the college campus. The college provide all the necessary information and motivation for over all improvement of the students in their studies as well as social activities. The college conduct periodically test to improve the level of students in their presentation.

| File Description | Documents |
|-------------------------------------|---------------------|
| Upload relevant supporting document | No File Uploaded |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution has adopted a sessional test and quiz policy to assess the learning levels of the students. On the basis of their performance we identify the advance and slow learners. For the improvement of slow learners we have organized extra classes and special participatory learning programmes. At the same time we are providing online tutorials of the subject for the students. Student groups have been made and different subject related topics are allotted for presentation. These techniques became very useful and since last few years there is unexpected improvement in the result of the institution.

| File Description | Documents |
|--------------------------------------|---------------------|
| Upload relevant supporting documents | No File Uploaded |
| Link for Additional information | Nil |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

| File Description | Documents |
|--|------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | No File Uploaded |
| Any additional information | No File Uploaded |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | No File Uploaded |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | No File Uploaded |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Our College integrates Cross-cutting issues of the society like Moral Values, Human Values, Professional Ethics, Ethical Values Gender Equality, Environmental Awareness, which are in separable part of our curriculum. The college has Women Grievance Cell and Grievance Redressal Cell to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female students, staff and faculty. The college campus is secured with CCTV and high level security. The compulsory paper related to ecosystem, its balance & sustainability is an integral part of the curriculum of the first year. University prescribed this course for creating awareness and developing importance of environment among students. Awareness about Environment is necessary for the

protection of the environment and survival of human life. The basic aim of this subject is to make the students aware about the importance of ecosystem to human life. The College has an integrated rain water harvesting System. The waste water is reused for gardening in the college campus. There is an extensive on going tree plantation program. College celebrates the day of National importance as Earth day, Environment day and Ozone day. For over all development co-curricular activities are focused for the students. College is also sensitize regarding disaster management..Aanandam programme discusses about the social, cultural, enviremental ethics, social integrity, etc. issues for the society and also helps in developing human behaviour and personalty.

| File Description | Documents |
|--|------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | No File Uploaded |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | No File Uploaded |

| | |
|---|------------------------------|
| 1.3.3 - Number of students undertaking project work/field work/ internships | |
| 0 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | No File Uploaded |
| 1.4 - Feedback System | |
| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | A. All of the above |
| File Description | Documents |
| URL for stakeholder feedback report | No File Uploaded |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | No File Uploaded |
| Any additional information(Upload) | No File Uploaded |
| 1.4.2 - Feedback process of the Institution may be classified as follows | D. Feedback collected |
| File Description | Documents |
| Upload any additional information | No File Uploaded |
| URL for feedback report | www. |
| TEACHING-LEARNING AND EVALUATION | |
| 2.1 - Student Enrollment and Profile | |
| 2.1.1 - Enrolment Number Number of students admitted during the year | |
| 2.1.1.1 - Number of sanctioned seats during the year | |

2745

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1941

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

We perform a "student induction" programme, often known as the "Principal's Address," to identify advanced and slow learners. Students are exposed to the teaching-learning and evaluation programme, numerous academic and other schemes, as well as student support services, at this occasion. We identify slow and advanced learners among students on the basis of class discussion, question and answer methods, subject understanding, and previous year's performance. We consider their achievement in the classroom and on university examinations of the starting of the year. Academically challenged students are given special attention. To help them improve their grades, the institution offered extra classes in their respective subjects. Class tests are based on question papers from prior years. Confidence-building lectures are held to help pupils boost their self-esteem. Some staff members provide personal guidance to students, and they are encouraged to express their concerns. Slow learners are given extra time to accomplish tasks such as reading, problem solving, and experiment interpretation. Slow learners are given more attention in order to improve their academic performance. It was a successful outcome because the targeted group of slow

learners improve their academic performance and university examination results.

| File Description | Documents |
|-----------------------------------|------------------|
| Link for additional Information | Nil |
| Upload any additional information | No File Uploaded |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| | |
|--------------------|--------------------|
| Number of Students | Number of Teachers |
| 2263 | 15 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution organizes various activities in which students showcase their learning in the form of innovative outputs. Students are motivated to take part in inter college as well as national level sports, cultural and academic competition. The institute focuses on the student-centric methods of enhancing lifelong learning skills of students. Faculty members make efforts in making the learning activity more interactive by organizes extra curricular activities in the college time to time. Laboratory Sessions are conducted according to syllabus experiments. Field trips and tours are organized for the students and Laboratory visits like issue culture labs, testing labs etc. Industrial Visits of polishing and mining sites are organized for the students to expose them in experimental learning while visiting these sites. In participatory Learning: students participate in various activities such as seminar, group discussion and workshops so that they can use and enhance skills and their field interest. Plantation programme were organized in the college premises time to time to enhance the youth for environment awarness. Various departments encourage students to acquire and develop problem-solving skills, through expert lectures on various topics, share various google sites, videos and youtube lecture etc. The institution motivate the students to

participate in various inter-college activities and competitions such as debates, quizzes, seminar presentation etc

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the era of covid-19, it is essential for the students to learn and master the latest technologies to survive in this techno world in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute ICT Tools: 1. Projectors, Desktop, Printers and Laptops are available in different Departments. 2. Photocopier machines - Multifunction printers are available at all prominent places in the institute. There are Two photo state machines available in campus. 3. Scanners- Multifunction printers are available at all prominent places. 4. Seminar Rooms- Seminar halls are equipped with all digital facilities. 5. Smart Board- Smart board is installed in the campus. Faculties are encouraged to use PPT in their teaching by using LCD's etc. Various technical events and management events such as Poster making, Debates, paper presentations etc. are being organized with the help of various information Communication Tools.

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | Nil |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

| File Description | Documents |
|---|------------------|
| Upload, number of students enrolled and full time teachers on roll. | No File Uploaded |
| Circulars pertaining to assigning mentors to mentees | No File Uploaded |
| mentor/mentee ratio | No File Uploaded |

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

15

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | No File Uploaded |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

08

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

218

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In terms of frequency and mode, the college maintains an open and thorough evaluation mechanism. The Principal convenes faculty meetings and directs them to guarantee that the evaluation process is carried out effectively. At the entry level, admissions are made only on the basis of merit, as announced by the commissionerate, college education jaipur site, and the merit lists are posted on the notice board. Students who are accepted into the course are evaluated on a regular basis through several assessment processes at the college level as well as an annual test at the university level. Group discussions, unit tests, assignment submissions, field visits / field work, and seminar presentations are all used to evaluate students. Unit examinations are held on a regular basis, according to the academic calendar. Personal guidance is given to the poor performing students after their assessment. Students appearing for Second /third year are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare and deliver. For transparent and robust for internal assessment, the following mechanisms are conducted (for P.G. students). Internal Examination Committee. Question Paper Setting. Conduct of Examination. Result display. Interaction with students regarding their internal assessment

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

The process of continuous internal evaluation is in place in the college. Internal tests are scheduled according to the dates mentioned in the calendar of events. The HOD of the respective subjects reviews the question paper to ensure its qualitative standard. Questions are framed as per the syllabus prescribed by the University. Lesson plan is framed by every subject teacher in accordance with effective portion coverage. This process is monitored by HOD regularly. Quality checks of the internal question paper are conducted by HOD and IQAC as well. Evaluation is also done on the basis of including surprise test/quizzes, projects and seminars. All HODs and Principal regularly monitor the execution and progress of monthly test and other internal assessment measures.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Program are displayed : College Website:
<https://hte.rajasthan.gov.in/college/gclalsotLab> Manual
 Department Laboratory Teachers formally well aware the students about the benefits of the completion of the program of study. Teachers write learning objectives of the subjects they teach and communicate them to their students. On the notice board where the students frequently visit campus, general expectations of student enrichment are displayed. Teachers communicate students' learning outcomes of the program of study with other students in the department. In addition, through faculty workshops, student workshops, student induction programs, faculty meetings, parent teacher meeting, and other means, all key stakeholders are made aware about the program outcomes. Every individual faculty communicates the Course Outcomes to the students. Further more, all course outcomes for all disciplines are available on the corresponding department boards.

| File Description | Documents |
|--|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |
| Upload COs for all courses (exemplars from Glossary) | No File Uploaded |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to university of Rajasthan, jaipur. We offered Under Graduate, Post Graduate courses under the Faculty of Arts. For these programs and courses, the institute followed the curriculum designed by the affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution on the basis of exam results and the same are communicated to the students.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

512

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a weblink)

<https://hte.rajasthan.gov.in/college/gclalsot/NAAC>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | No File Uploaded |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description | Documents |
|---|------------------|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution

during the year

0

| File Description | Documents |
|--|------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | No File Uploaded |

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

03

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

03

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

IQAC was setup in the college and after first cycle of NAAC accreditation in 2016 to start and monitor plans for betterment of teaching learning process and transfer of knowledge. IQAC has been making untiring efforts to encourage and guide faculty members and students of institution to gain quality enhancement. The various committees working in the institution under IQAC for innovation and transfer of knowledge * Promotion of research activities * To organize guest lectures * To create learning environment among the students * To encourage faculty members to attend Orientation/Refresher/Shortterm training programme/faculty development programme to enhance their knowledge and recent development of their subjects * To develop annual quality assessment reports on the basis of defined parameters * Ensure enhancement and integration among the various activities of the college and good practices

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | No File Uploaded |
| e-copy of the award letters | No File Uploaded |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/

YRC etc., during the year**10**

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year****3000**

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year****0**

| File Description | Documents |
|---|------------------|
| e-copies of linkage related Document | No File Uploaded |
| Details of linkages with institutions/industries for internship (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

0

| File Description | Documents |
|--|------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | No File Uploaded |

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure facilities for teaching and learning processes. The college has 20 class rooms, one e-classroom, one smart class room, one chemistry labs, one zoology, one botany, one physics, one geography and one computer lab. The college has girls common room, games room and sufficient no. of toilets (20 for boys and 10 for girls) are available in the campus. The computer lab has wifi enable and has 14 computers for students. The college provide adequate R.O. drinking water to the students. The college has ramps in its blocks for physically handicapped students. The college has huge sports ground in which cricket ground, Badminton court, Volleyball court and Gym facilities are available for students. The college has a stage for culture programs. The college has separate parmanand library in its campus. In parmanand library 14000 books are available.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution utilizes its resources to provide an environment to its students where they are encouraged to pamper in sports and extracurricular activities. This ensures a holistic development and an all-rounded personality. Facilities for sports
The College has adequate facilities for indoor games and outdoor games. Various sports played by the students of the College include Football, Cricket, Volleyball, Kabaddi, Wrestling, Athletics, Table tennis, Weight lifting, Powerlifting, Chess, Carom etc. Gymnasium facilities A high quality facility for gymnasium is available at this institute; equipped with cycle, twister, dumbbells, weight plates and rods. Facilities for Yoga
The College campus has an eco-friendly environment with various gardens. Science Block and Arts Block gardens are available for YOGA activities. During the 7 days special camp of NSS, volunteers routine get started with YOGA and Pranayam. Facilities for cultural activities. There is an auditorium (with capacity of 150 audience), where most of the Academic activities like Essay, Poster and Slogan, Painting, Poetry recitations etc. and cultural activities like Solo & Group songs, Solo & Group dance, Plays, Skits, Mono acting etc. Competitions are organized.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | No File Uploaded |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.92

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has about 14000books classified and indexed. They are classified based on subject, UGC and reference books which help the reader to locate particular books without any difficulties. The library is spread over a total area of 1008 square meters with a capacity of 100 students in the reading room. The library is situated in a separate independent building which includes two reading halls, one reference room and one room with a computer facility. The library is equipped with 1 computers, CCTV cameras (02), one TV set, Printer (01), and inverter . The library has an advisory committee headed by the Principal. Library provided grants per year by the state Govt. and UGC.

| File Description | Documents |
|--|------------------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | Nil |
| 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | D. Any 1 of the above |
| File Description | Documents |
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |
| 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs) | |
| 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs) | |
| 0.18 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |
| 4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year) | |
| 4.2.4.1 - Number of teachers and students using library per day over last one year | |
| 108 | |
| | |

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | No File Uploaded |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has separatelibrary having more than 14000 text books. To cater the needs of the students, the college offers good reading material in the form of books, periodicals, encyclopedias, magazines, newspapers etc. The college library is neat and clean and with comfortable furniture. It provides a peaceful and scholarly environment which is an incentive to study. There are separate reading and reference rooms. The library staff is also very co-operative and renders all sorts of help needed by the students and faculty members equally. The students are issued library cards and besides reading in the library they can also get the books issued, carry them along and return them after reading, limited time is of course given to restrict unwanted keeping the books by students and bringing them back for rotation among other students. Undoubtedly, the college library is an asset for the college and as well as for students. The whole library is facilitated with Wi-Fi network and is fully automated. It is open for students and other visitors from 10 a.m. to 5 p.m. on all working days.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

20

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Student – computer ratio | No File Uploaded |

4.3.3 - Bandwidth of internet connection in

E. < 5MBPS

| | |
|---|---------------------------|
| the Institution | |
| File Description | Documents |
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | No File Uploaded |
| 4.4 - Maintenance of Campus Infrastructure | |
| 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs) | |
| 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs) | |
| 1.82 | |
| File Description | Documents |
| Upload any additional information | No File Uploaded |
| Audited statements of accounts. | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |
| 4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. | |
| <p>The institution is spread over an area of 40 Bigha in the Dausa district, Rajasthan surrounded by permanent roads. The college has a gymnasium and sports ground spread over an area of 5 Acre to ensure fitness of the students. Institution comprises of one Zoology Lab, One Physics Lab, One Chemistry Lab, One Botany Lab, One Geography Lab, One Computer Lab, One E-class and one Smart class rooms. The institution also has two lecture theatres to provide better teaching learning process. Library also has around 14000 text and reference books for students as well as teachers. The institution has separate neat and clean common rooms and washrooms for males and females. These all facilities are developed, maintained and renovated through college vikas samiti.</p> | |

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1256

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

| | |
|---|----------------------------|
| 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | C. 2 of the above |
| File Description | Documents |
| Link to institutional website | Nil |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | No File Uploaded |
| 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | |
| 0 | |
| 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | |
| 0 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | No File Uploaded |
| 5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees | A. All of the above |
| | |

| File Description | Documents |
|--|------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

| File Description | Documents |
|---------------------------------------|------------------|
| Self-attested list of students placed | No File Uploaded |
| Upload any additional information | No File Uploaded |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

| File Description | Documents |
|--|------------------|
| Upload supporting data for student/alumni | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | No File Uploaded |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

| File Description | Documents |
|-------------------------------------|------------------|
| Upload supporting data for the same | No File Uploaded |
| Any additional information | No File Uploaded |

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

| File Description | Documents |
|--|------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | No File Uploaded |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the official provision of a statutory student union executives are elected every year by the college students and this process is mandated by the government circulars. The Student union is the body of four executive members which are elected through an election held in the month of August every year. This College has an active body of students who take part in planning and carrying out various co-curricular and extra-curricular activities of the College. Constitution/ guidelines drafted on the basis of the recommendations of Lingdoh Committee and approved by the department that provides the regulations of

student union. The union election and its functionary role is executed and regulated according those guidelines. The President of union further nominates the cultural, game secretaries etc. Every class has a class representative that is also elected and is a part of student union. The students represent their views pertaining to infrastructural facilities, campus ambiance and other related issues and problems. College student union is consulted or made aware of the major developmental projects and measures of student welfare in the college, Student union also plays an important role in cultural, sports and other events and activities of various clubs in the college.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

| File Description | Documents |
|---|------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template) | No File Uploaded |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes there is Registered Alumni Association in the college Jitendra Kumar Bairwa is the chairman of the Alumni Association, which was came in existence 14/02/2023 to work for the

development of the college and issues linked . Dr. KL MEENA is the mentor of this Association. The main aim of Alumni association is overall development of college not only in academic field but also in various socio cultural field and to create an ecofriendly environment in college

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision : 1. The vision of our college centres around its strong desire to impart inclusive education to population of this rural area of Rajasthan. 2. The college also aims at imparting futuristic education and instilling high standards of discipline among its students. 3. Apart from imparting education, it endeavours to motivate the young generation to establish a social order based on dignity of labour as well as moral and spiritual values. 4. To instil strong sense of discipline and respect among our staff and students so that they create a congenial work culture that accommodates cooperation and mutual understanding.

Mission : 1. To provide affordable quality education regarding NEP 2020 to a wide cross section without any distinction caste or creed. 2. To inculcate skills development among our students and staff to enable them to compete with the counterparts in India and abroad. 3. To instil strong sense of discipline and respect among our staff and students so that they create a congenial work culture that accommodates cooperation and mutual understanding. 4. To make our students employable in job market by conducting

skill development programmes. 5. To develop the overall personality of our students and instill the requisite confidence and sense of morality in them to face life. 6. Encourage use of ICT in teaching learning process. 7. To lay stress on holistic development of student personality by ensuring the participation in co-curricular and extra curricular activities.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Since this institution is government organization under Government of Rajasthan, so there is limited scope in decentralization in management practices. Most of the major policy decisions are taken at the level of higher education department of the government that the college needs to follow. Some of the administrative powers are decentralized by the head of the institution by the constitution of various committees for the execution of work and to develop cordial atmosphere among staff members and students in the college premises. The Principal nominates one senior faculty member as a convener, who holds the meeting with other committee members. In the meeting all pros and cons of the activity are discussed and responsibilities are distributed amongst the committee members. So this is the practice of participative management. The mission of the college is that students get the opportunity and exposure to learn the management of various activities. Leadership qualities be also developed amongst them. To achieve the goals, students are nominated in the committees to assist the faculty members. Students work under supervision of faculty members. Many of the decisions of the infrastructural development and novel practices are also taken by college Development committee. The college Development Committee (Mahavidyalay Vikas Samiti) is registered under Society Act and comprised of senior faculty members, representatives of district administration and Commissionerate college education Jaipur, elected public representatives like MLA, MP and persons from alumni association and other social standing etc.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Research and Development - The main objective of the institution is to encourage the faculty members to participate in various national/international conference/ seminar, workshop, faculty development programme and short term training programmes. For that academic leaves are granted. They are also motivated to prepare research projects and for publication in UGC care listed journals. **Examination and evaluation** - Though annual examination and evaluation is under the jurisdiction of affiliating university, still for continuous evaluation of students monthly tests are conducted at college and students are apprised individually regarding their performances by concerned teacher. The checked answer sheets were shown to the students to assess their weakness and preparedness. **Teaching and Learning** - During this session whatsapp groups of the students for every class are to engage them through online teaching. E-class and Smart classes established in college are use dextensively. Scores of online lectures were recorded and uploaded on youtube channel of the college. Learners from all the colleges across Rajasthan had the access of live lectures delivered and uploaded there. Wi-Fi facility has already been provided in the campus so that students can access learning apps and study materials online through systems in computer lab or their smartphones. **Curriculum Development** - Faculty members provide input to the board of studies at university of Rajasthan, Jaipur in the process of improvisation of syllabi. Faculty staff are in the committee of courses in university.

| File Description | Documents |
|--|------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Employees are recruited by RPSC, Ajmer & appointment of faculty members in the college are done by commissionerate, college education, Jaipur. Terms & conditions for the appointments are strictly followed as per norms of UGC New Delhi. Very short term temporary based appointments for non teaching staff are made at college level through the College Development Committee. Promotions of the faculty members of the college are made through CAS (Career Advancement Scheme) if they fulfill as per prescribed norms. All the orders received from the Commissionerate, College Education Jaipur are followed at College level. The Principal thoroughly try to implement these orders.

| File Description | Documents |
|---|---------------------------|
| Paste link for additional information | Nil |
| Link to Organogram of the Institution webpage | Nil |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|---|------------------|
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user interfaces | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | No File Uploaded |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college implements all the welfare schemes of the state

government and also tries to facilitate the same through various effective welfare measures. GPF/NPS and SI are compulsory deductions for future security. In addition, annual 'Group Insurance' is also deducted. Medical claims are reimbursed by the State government as part of the health expense incurred by the employee. Besides being given gratuity and pension the superannuated employees of the college are benefitted from the Rajasthan Pensioner's Medical Fund. The university deducts 6% of the amount for 'Teacher's Welfare Fund' from the remuneration of the teachers which they receive for the evaluation of answer books, which is provided to the family of the needy faculty member, based on the policy of the fund. Provident fund is also deducted from the salary with long term future benefits of the employee. Some of the other benefits include:

Leave for teaching staff / Non Teaching Staff :

1 P.L : 15 privilege leave earned after completion of calendar year

2 HPL 20 half pay leave after completion of the year can be commuted on medical grounds.

3 CL 15 in one academic session

4 Special CL 15 in a session for seminars, conferences and academic purpose

5 Study leave for maximum two years for higher studies.

Leave for female staff:

1 Maternity leave, two times in service period for 180 days

2 Child care leave, 730 days in whole service period
Leave for male staff: 15 days paternity leave two times in the whole service period

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/

workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | No File Uploaded |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

| File Description | Documents |
|--|------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | No File Uploaded |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

06

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In context to appraisal system for teaching and non teaching in the institution, ACR is filled by the teaching and non teaching staff in which the employee states its main result regarding assigned work, aspecific goal, its actual achievements or anyspecial contribution,as well as a brief description of the specific work done by the staff during the year. This report is submitted to the Principal.Overall evaluation of the staff is done by the Principal by giving its remark like excellent/very good/good satisfactory/dissatisfactory and forwarded to the reviewing officer.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The audit is the check of the process & the details & is important for the assessment and formulation of strategies. at Rajesh Pilot Govt. P.G.College, Lalsot (Dausa)we undertake audit periodically so that we can ascertain the defaults. The audit is carried out internal as well as external audit regulatory bodies.

The office of auditor general finally audits time to time & submit its report to the state Govt. of Rajasthan. The institution follows all the rules which are instructed by the policies of Gov. of Rajasthan for procurement. Presently the college is performing all procurements through online GMS. The Principal of the college depute & for committee for internal financial audit of the institute.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|---|------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The mobilization of funds can be done through the CDC of Dausa District for that the institute will create faculty wise committees and take the requirements what they require in terms to modernize and upgrade the laboratories and class room teaching. So that central committee and faculty wise committee will constitute micro committees. These committees will take requirement from various department in the college. The requirement will be of two types first essential requirement will cover fundamental things to make teaching learning process better and second additional requirement.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell has been working towards realizing the goals of quality enhancement. An ideal studentcentric learning environment is only made possible through continuous evaluation and feedback by IQAC. The contribution of IQAC in the growth and development of the college is very important. Out of the so many initiatives the two major contributions of IQAC in institutionalizing the quality assurance strategies are:

1. Teaching-Learning: The exigent task of catering to the diverse needs of students coming from diverse groups and rural backgroundis well managed and manifested in the college and learning outcomes, student progression to higher education and placements. The strategies proposed and executed during the last five years with reference to teaching-learning include:

* Multiple forms of feedback: feedback generated through student council, from stakeholders, parents, alumni, in the form of meetings, interactions etc. Feedback is collected on academic and physical facilities, curriculum and the teaching-learning environment.

* Effective and optimum use of ICT tools for teaching despite the limited availability of resources.

* Introducing post graduation in Pol. Sci.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution evaluates its teaching and learning process based on the outcomes of the yearly examinations. IQAC analyses the findings, and if they are not satisfactory, the appropriate actions or steps are performed to improve the teaching learning process so that students can get exceptional results. IQAC places a strong emphasis on improving the learning process and enhancing the institution's educational quality. Many guest lectures are given in order to pique student's interest in the programme.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

| File Description | Documents |
|--|------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | No File Uploaded |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitivity is demonstrated by the school through numerous projects and actions aimed at fostering a safe, secure, and healthy environment for girls in campus. Special lectures and functions are used to sensitize the students. E-surveillance with high-resolution cameras has been installed on the campus, with day and night dispersed recording in a control room to monitor the entry of undesired elements. This mechanism ensures that everything is in order for safety and freedom for girls. Separate washrooms are accessible for girls and boys. Women cell and women harassment cell men emphasis is on girls empowerment as well as their safety. Regular lectures/workshop/training/creative activities were provided by committees on equal treatment that might be considered equivalent in terms of rights, benefits, obligations and opportunities. These committee generate awareness on burning social issues for ensuring holistic education for girls.

| File Description | Documents |
|--|-----------|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil |

| | |
|--|------------------------------|
| 7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment | C. Any 2 of the above |
|--|------------------------------|

| File Description | Documents |
|--------------------------------|------------------|
| Geo tagged Photographs | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Rain water harvesting system is available in the college. Dustbins are placed at various places in the college premises to collect waste material or garbage and thrown landfill areas

| File Description | Documents |
|---|------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | Nil |
| Any other relevant information | No File Uploaded |

| | |
|--|-------------------------------------|
| 7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | A. Any 4 or all of the above |
|--|-------------------------------------|

| File Description | Documents |
|---|------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

| 7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants | B. Any 3 of the above | | | | | | | | | | |
|---|------------------------------|-----------|---|-------------------------|--------------------------------------|-------------------------|-------------------------------------|-------------------------|--------------------------------|---------------------------|--|
| <table> <tr> <th data-bbox="102 566 547 633">File Description</th><th data-bbox="547 566 1439 633">Documents</th></tr> <tr> <td data-bbox="102 633 547 734">Geo tagged photos / videos of the facilities</td><td data-bbox="547 633 1439 734">No File Uploaded</td></tr> <tr> <td data-bbox="102 734 547 801">Any other relevant documents</td><td data-bbox="547 734 1439 801">No File Uploaded</td></tr> </table> | File Description | Documents | Geo tagged photos / videos of the facilities | No File Uploaded | Any other relevant documents | No File Uploaded | | | | | |
| File Description | Documents | | | | | | | | | | |
| Geo tagged photos / videos of the facilities | No File Uploaded | | | | | | | | | | |
| Any other relevant documents | No File Uploaded | | | | | | | | | | |
| 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution | | | | | | | | | | | |
| 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | C. Any 2 of the above | | | | | | | | | | |
| <table> <tr> <th data-bbox="102 1171 547 1238">File Description</th><th data-bbox="547 1171 1439 1238">Documents</th></tr> <tr> <td data-bbox="102 1238 547 1384">Reports on environment and energy audits submitted by the auditing agency</td><td data-bbox="547 1238 1439 1384">No File Uploaded</td></tr> <tr> <td data-bbox="102 1384 547 1485">Certification by the auditing agency</td><td data-bbox="547 1384 1439 1485">No File Uploaded</td></tr> <tr> <td data-bbox="102 1485 547 1585">Certificates of the awards received</td><td data-bbox="547 1485 1439 1585">No File Uploaded</td></tr> <tr> <td data-bbox="102 1585 547 1653">Any other relevant information</td><td data-bbox="547 1585 1439 1653">View File</td></tr> </table> | File Description | Documents | Reports on environment and energy audits submitted by the auditing agency | No File Uploaded | Certification by the auditing agency | No File Uploaded | Certificates of the awards received | No File Uploaded | Any other relevant information | View File | |
| File Description | Documents | | | | | | | | | | |
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded | | | | | | | | | | |
| Certification by the auditing agency | No File Uploaded | | | | | | | | | | |
| Certificates of the awards received | No File Uploaded | | | | | | | | | | |
| Any other relevant information | View File | | | | | | | | | | |
| 7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment | B. Any 3 of the above | | | | | | | | | | |

**5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading**

| File Description | Documents |
|--|------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has always been at the forefront of sensitizing students to the regional, cultural, linguistic, communal and socio economic diversities of the state and nation. The institution encourages the students to organized and participated in different programmes organized by college/inter college/University/State andnational level to make them sensitized to maintain harmony. To sensitized the youth of the institution at cultural level group dance, singing, painting, essay writing, fancy dress of different states like programmes are organized.

| File Description | Documents |
|--|------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution takes numerous measures by organizing various programs to educate students and employees about the constitutional obligations of citizens' Values, Rights, Duties,

and Responsibilities. Constitution Day was celebrated in the college on November 26th, 2021. Dr. B. L. Bairwa delivered a lecture on fundamental rights and duties. He urged everyone to remember the freedom struggle movements and to honor the flag and the national anthem. Human dignity, equality, social justice, human rights, freedom, the rule of law, equity, respect, and the supremacy of the constitution. The whole country is governed on the basis of the rights and duties enshrined in the Constitution of India. Large no. of students are enriched with the knowledge of Indian constitution and they may educate masses of rural areas regarding the awareness on social justice, equity, liberty, human rights, duties and about governance.

| File Description | Documents |
|---|------------------|
| Details of activities that inculcate values; necessary to render students into responsible citizens | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | No File Uploaded |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates various national and international days and festivals time to time. Our National Service Scheme and Rovers/Rangers Units celebrated Mahatma Gandhi Jayanti, Indira Gandhi Jayanti, National communal harmony day, Youth Week, Subhash Chand Boss Jayanti, Republic Day, Independence Day, Basant Panchmi, Women empowerment day, NSS one day camp and shaheed divas. Our cadets, Rovers and Rangers took out a rally on Gandhian philosophy. A lecture was also organized on importance of voting and role of voting for building of nation. During youth week (12 Jan. to 19 Jan. 2022) an essay writing competition was also organized by NSS/SCOUT UNITS.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -

Clean and green campus

The Eco Club and campus beautification committee are working towards this issue in the campus. The members of the club involve NSS student volunteers and Scout Rovers for tree plantation and grass patches in various places across the college campus under the supervision of the club.

With the collaboration of department of forest we have planted trees which requires less water to grow. The college has developed 3 specific gardens named as Arts Garden, Science Garden and Botanical Garden

Students are advised to keep college campus clean and dust free.

| File Description | Documents |
|--|------------------|
| Best practices in the Institutional web site | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution believes that college life isn't just about academics, games, friends, and having a good time. It also entails learning to interact with others, as well as becoming conscious of social, environmental, and gender issues, as well as societal imbalances. Every student has the potential to contribute to making the society in which they live a better place while also growing as individuals. The NSS units/SCOUT organise programmes like tree planting and field visits, in addition to various athletic, cultural, and technical activities, to expose the students to important concerns in our society. As a special emphasis, societal development is instilled in the students on a broad scale through the active four NSS units/SCOUT, which provide a variety of services to implant social ideals. The NSS units/ SCOUT organise a variety of events throughout the year, including cleanliness drives, street plays, tree plantation drives, contribution drives, gender equity, field trips, and more.

| File Description | Documents |
|--|------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

Preparation for NAAC Visit to achieve good grade.

Apply for PG in All Subject of Science Faculty

To provide the finest teaching and learning methodology to students, as well as to motivate them to participate in numerous activities, so that they can develop themselves in any aspect of life and accomplish their highest goals.

In the field of research and development specific research and development cell is fully prepared for all research activities.

To organize guest lectures

To create learning environment among the students

To encourage faculty members to attend Orientation/Refresher/Shortterm training programme/faculty development programme to enhance their knowledge and recent development of their subjects

To develop annual quality assessment reports on the basis of defined parameters

Ensure enhancement and integration among the various activities of the college and good practices