



## **YEARLY STATUS REPORT - 2022-2023**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**RAJESH PILOT GOVT. PG COLLEGE  
LALSOT**

- Name of the Head of the institution **DR. K. L. MEENA**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **9414038057**
- Mobile no **9413677604**
- Registered e-mail **rpgclalsot@gmail.com**
- Alternate e-mail **spahadiya1001@gmail.com**
- Address **SHYAMPURA ROAD, CHANDSEN, LALSOT  
(DAUSA) RAJ.**
- City/Town **LALSOT**
- State/UT **RAJASTHAN**
- Pin Code **303503**

##### **2.Institutional status**

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **University Of Rajasthan, Jaipur**
- Name of the IQAC Coordinator **Dr. Subhash Pahadiya**
- Phone No. **9461861489**
- Alternate phone No. **04131222226**
- Mobile **9414038057**
- IQAC e-mail address **rpgclalsot@gmail.com**
- Alternate Email address **spahadiya1001@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://hte.rajasthan.gov.in/college/gclalsot/NAAC>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

[https://hte.rajasthan.gov.in/dept/dce/university\\_of\\_rajasthan/rajesh\\_pilot\\_govt\\_college\\_lalsot/uploads/doc/Academic\\_Calendar\\_2022-23.pdf](https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/rajesh_pilot_govt_college_lalsot/uploads/doc/Academic_Calendar_2022-23.pdf)

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.06</b>	<b>2016</b>	<b>16/09/2016</b>	<b>15/09/2021</b>

**6. Date of Establishment of IQAC**

**23/07/2014**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Rajesh Pilot Govt. PG College Lalsot</b>	<b>State Fund</b>	<b>Rajasthan Government</b>	<b>365 Days 2022-23</b>	<b>29973646</b>

**8. Whether composition of IQAC as per latest**

**Yes**

## NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

### 9.No. of IQAC meetings held during the year 02

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

### 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

### 11.Significant contributions made by IQAC during the current year (maximum five bullets)

Prepared IIQA and SSR for NAAC Accreditation

Got Registered Alumni Association under Societies Act.

Conducted Various Activities Like Lecture on Gender Equality, Students Counselling for health and hygiene and also make the students aware of their Constitutional duties and rights.

Conducted orientations program for Students as well As for Staff and initiated clean and green campus campaign.

Taken Feedback from Different Stakeholders students, alumni, teacher, Parents ect. and prepared action plan after analyzing the feedback received for quality improvement in the institutions.

### 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Monitor the academic, administrative and cocurricular activities' of the college by providing an academic schedule prepared in accordance with the Academic calender provided by CCE. Ensure the planned conduct of academic as well as co curricular activites of the Institution	The academic and cocurricular activities were carried out in conformity with the schedule prepared.
Provide guidance to various clubs and cells of the College for conduct of programmes beneficial to the students and the local community	Different clubs and cells of the College conducted a large variety of programmes including awareness classes, presonality development training sessions and celebration of important days of National and international importance
Preparation of Institutional Development Plan in view of NEP 2020	It outlines the long-term vision, mission, and objectives and the strategies and actions required to achieve these goals.
To enhance the effectiveness of the Teaching Learning Process through ICT implementation.	Delivery of curriculum was improved with the active use of Smart and ICT enabled Classrooms

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC Committe	07/07/2023

**14. Whether institutional data submitted to AISHE**

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	RAJESH PILOT GOVT. PG COLLEGE LALSOT
• Name of the Head of the institution	DR. K. L. MEENA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9414038057
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• Registered e-mail	rpgclalsot@gmail.com
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• Pin Code	303503
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	University Of Rajasthan, Jaipur
• Name of the IQAC Coordinator	Dr. Subhash Pahadiya

• Phone No.	9461861489				
• Alternate phone No.	04131222226				
• Mobile	9414038057				
• IQAC e-mail address	rpgclalsot@gmail.com				
• Alternate Email address	spahadiya1001@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://hte.rajasthan.gov.in/college/gclalsot/NAAC">https://hte.rajasthan.gov.in/college/gclalsot/NAAC</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/rajesh_pilot_govt_college_lalsot/uploads/doc/Academic_Calender_2022-23.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/rajesh_pilot_govt_college_lalsot/uploads/doc/Academic_Calender_2022-23.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.06	2016	16/09/2016	15/09/2021
<b>6.Date of Establishment of IQAC</b>			23/07/2014		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Rajesh Pilot Govt. PG College Lalsot	State Fund	Rajasthan Government	365 Days 2022-23	29973646	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	02	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	No	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Prepared IIQA and SSR for NAAC Accreditation		
Got Registered Alumni Association under Societies Act.		
Conducted Various Activities Like Lecture on Gender Equality, Students Counselling for health and hygiene and also make the students aware of their Constitutional duties and rights.		
Conducted orientations program for Students as well As for Staff and initiated clean and green campus campaign.		
Taken Feedback from Different Stakeholders students, alumni, teacher, Parents ect. and prepared action plan after analyzing the feedback received for quality improvement in the institutions.		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
<p>Monitor the academic, administrative and cocurricular activities' of the college by providing an academic schedule prepared in accordance with the Academic calender provided by CCE. Ensure the planned conduct of academic as well as co curricular activites of the Institution</p>	<p>The academic and cocurricular activities were carried out in conformity with the schedule prepared.</p>
<p>Provide guidance to various clubs and cells of the College for conduct of programmes beneficial to the students and the local community</p>	<p>Different clubs and cells of the College conducted a large variety of programmes including awareness classes, presonality development training sessions and celebration of important days of National and international importance</p>
<p>Preparation of Institutional Development Plan in view of NEP 2020</p>	<p>It outlines the long-term vision, mission, and objectives and the strategies and actions required to achieve these goals.</p>
<p>To enhance the effectiveness of the Teaching Learning Process through ICT implementation.</p>	<p>Delivery of curriculum was improved with the active use of Smart and ICT enabled Classrooms</p>
<p><b>13.Whether the AQAR was placed before statutory body?</b></p>	<p><b>Yes</b></p>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
<p>Name</p>	<p>Date of meeting(s)</p>
<p><b>IQAC Committe</b></p>	<p><b>07/07/2023</b></p>
<p><b>14.Whether institutional data submitted to AISHE</b></p>	



Year	Date of Submission
2022-23	11/03/2024

### 15. Multidisciplinary / interdisciplinary

Rajesh Pilot Govt. PG College Lalsot provides a holistic multidisciplinary curriculum with the goal of providing students with an overall knowledge of allied fields in addition to their primary studies. College offers B.A., B.Sc. and B.Com. Programs for under graduate students and PG program in Pol. Sci. Through Aanadam Program efforts have been made to instill the joy of giving and sharing in young people through community participation, helping them to be responsible citizens and be initiators of change for healthy society. Students participate in community engagement and social services projects through NSS. For example, distribution of necessary accessories to orphanages and old age homes, blood donation camps, teaching women on health and cleanliness, and so on. Students participate in research and innovation under the guidance of faculty members. Some of the good practices implemented by the College to promote multidisciplinary / interdisciplinary approach in view of NEP 2020 are promotion of sustainable environment, social commitment and community outreach. Students are encouraged to participate in activities like paper recycling, rainwater harvesting and educating the underprivileged.

### 16. Academic bank of credits (ABC):

Our college is affiliated to University of Rajasthan jaipur, which is the issuing authority of degree certificates/mark sheets. The College has taken all the steps to ensure timely registration of the students on Digilocker, National Academic Depository(NAD), and Academic Bank of Credits for the online issuance of academic documents. The college has captured all relevant data at the time of admission for these services. In this regard, awareness programs, and Aadhaar Camps were organized at the beginning of the academic session. As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is going to be implemented by the university to facilitate the academic mobility of students. Our institute also adopts the policy guidelines for the appropriate credit transfer. College is following the tabulation pattern for the marks which can be in line with the data format needed for the academic Bank of credits. CSV is the output format that is prescribed for the digital academic management system of the college.

**17.Skill development:**

Skill development helps build up strong foundation for learners. Our College has taken many steps to help students in becoming more skilled and job ready as mentioned below:

- The college has E-learning Cell to equip students with the necessary IT skills. To complement the discipline-specific university curriculum, the college organizes extra-curricular activities to impart holistic and value-based education.
- The NSS Unit regularly organizes activities to promote community responsibility: cleanliness campaigns, health screenings, blood donation camps, skill-building seminars, literacy campaigns and social awareness programs, etc.
- Yoga camps and self-defense camps are organized by the college to safeguard the health of the students and their future.
- The Women's Development Cell has made consistent efforts in creating awareness about gender issues. The institution is committed towards the all-round physical as well as mental development of all students. Women cell, since its inception, conducts awareness programmes comprising lectures, events, workshops and function for fulfilling the above mentioned objectives. Slogan / poster competition (on water conservation and women). Poster competition on women's contribution on de-addiction, Essay competition on concern and reflection on increase in crimes against women, Extension lectures (gender equality, women harassment and human rights), Group discussion on role of gadgets in development of women, Personality refinement camp, Folk song competition, Mehandi competition, etc. were organized by the women cell of the college.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

A good education institution is one in which every student feels welcomed and cared for, where a safe and stimulating learning environment exists, where a wide range of learning experiences with multiple subjects and courses are offered, in local language as well, and where good physical infrastructure and appropriate resources conducive to learning are available to all students. NEP 2020 also emphasizes on the importance, relevance, and beauty of the classical languages and literature of India that cannot be overlooked. In addition to Sanskrit, other classical languages and literatures of India, should be included in curriculum.

Equally more efforts should be put for local languages having rich oral and written literatures, cultural traditions, and knowledge. Institute follows the Indian culture in various activities and tries to depict its importance. In few courses, faculty members are using the local Indian language for better understanding of the concepts. Institute is promoting faculty members to attend the various programs on the Indian Knowledge System and understanding its importance as well on the efforts of implementing it in the institute. Also as per guidelines of university, institute will take necessary steps for integrating Indian Knowledge system.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The CBCS emphasizes that all programs have well defined Program, Program-Specific and Course outcomes, all in sync so that the graduates demonstratively possess the requisite knowledge and exhibit skills-attitude that start-up, entrepreneurship / business incubation / industrial / public services need from time to time. The courses under CBCS are identified as per the local job opportunities, market needs and skill requirements. The UG and PG Programs have been embedded with the experiential learning components. The Institute encourages interdisciplinary, creativity and innovation in its teaching learning processes, associating theoretical knowledge and practical training for problem solving. The institute adopt conventional as well as modern teaching methodologies to make the learning process student centric. Teachers support the conventional lecture methods by other modern teaching methodologies to make the learning process more interesting and enriching to the students.

#### **20.Distance education/online education:**

The UGC has now made mandatory 40% online teaching learning process in higher education. Due to COVID 19 crisis, since March 2020, the Institute has continued all aspects of teaching, practicals, projects in online mode. However, at present the Institute is not offering any program in distance /online mode. Being an affiliated institution, Institute has to follow the guidelines of university. However institute is planning to provide some percentage of curriculum of few additional training programs in combination of Online and offline mode. The faculty members will share the video lectures, study material, quiz etc. which students have to prepare and appear for assessment tests. The institute has a robust IT Infra-structure, Wi-Fi enabled campus, Computer Labs and Classrooms with Internet connectivity all supportive for a blended learning experience for

the students.

## Extended Profile

### 1.Programme

1.1	04
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	2156
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	663
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	451
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	16
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of sanctioned posts during the year	19
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	20
4.2 Total expenditure excluding salary during the year (INR in lakhs)	5.92
4.3 Total number of computers on campus for academic purposes	20
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Curriculum framework of the programme offered in this college are done by university of Rajasthan, Jaipur through its academic council. Examination are conducted as per the time table issued by the affiliated university. The examination form are filled through online. The college administration monitor the class room teaching of the faculty members. Faculty members did their job at their level best to achieve good result in the annual examination by adopting extra classes and other methods for weaker students. The college library opens from 10:00 to 5:00 in the week days for students. In college library reference books are available for studying and preparing a good notes. Internet facilities are available in the college campus. The college provide all the necessary information and motivation for over all improvement of the students in their studies as well as social activities. The</p>	

college conduct periodically test to improve the level of students in their presentation.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution has adopted a sessional test and quiz policy to assess the learning levels of the students. On the basis of their performance we identify the advance and slow learners. For the improvement of slow learners we have organized extra classes and special participatory learning programmes. At the same time we are providing online tutorials of the subject for the students. Student groups have been made and different subject related topics are allotted for presentation. These techniques became very useful and since last few years there is unexpected improvement in the result of the institution.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0



File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our College integrates Cross-cutting issues of the society like Moral Values, Human Values, Professional Ethics, Ethical Values Gender Equality, Environmental Awareness, which are in separable part of our curriculum. The college has Women Grievance Cell and Grievance Redressal Cell to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female students, staff and faculty. The college campus is secured with CCTV and high level security. The compulsory paper related to ecosystem, its balance & sustainability is an integral part of the curriculum of the first year. University prescribed this course for creating awareness and developing importance of environment among students. Awareness about Environment is necessary for the protection of the environment and survival of human life. The basic aim of this subject is to make the students aware about the importance of ecosystem to human life. The College has an integrated rain water harvesting System. The wastewater is reused for gardening in the college campus. There is an extensive on going tree plantation program. College celebrates the day of National importance as Earth day, Environment day and Ozone day. For over all development co-curricular activities are focused for the students. College is also sensitize regarding disaster management..Aanandam programme discusses about the social, cultural, enviremental ethics, social integrity, etc. issues for the society and also helps in developing human behaviour and personalty.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded



**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

**1.3.3 - Number of students undertaking project work/field work/ internships**

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

787

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

686

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

We perform a "student induction" programme, often known as the "Principal's Address," to identify advanced and slow learners. Students are exposed to the teaching-learning and evaluation programme, numerous academic and other schemes, as well as student support services, at this occasion. We identify slow and advanced learners among students on the basis of class discussion, question and answer methods, subject understanding, and previous year's performance. We consider their achievement in the classroom and on university examinations of the starting of the year. Academically challenged students are given special attention. To help them improve their grades, the institution offered extra classes in their respective subjects. Class tests are based on question papers from prior years. Confidence-building lectures are held to help pupils boost their self-esteem. Some staff members provide personal guidance to students, and they are encouraged to express their concerns. Slow learners are given extra time to accomplish tasks such as reading, problem solving, and experiment interpretation. Slow learners are given more attention in order to improve their academic performance. It was a successful outcome because the targeted group of slow learners improve their academic performance and university examination results.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2156	16

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution organizes various activities in which students showcase their learning in the form of innovative outputs. Students are motivated to take part in inter college as well as national level sports, cultural and academic competition. The institute focuses on the student-centric methods of enhancing lifelong learning skills of students. Faculty members make efforts in making the learning activity more interactive by organizes extra curricular activities in the college time to time. Laboratory Sessions are conducted according to syllabus experiments. Field trips and tours are organized for the students and Laboratory visits like issue culture labs, testing labs etc. Industrial Visits of polishing and mining sites are organized for the students to expose them in experimental learning while visiting these sites. In participatory Learning: students participate in various activities such as seminar, group discussion and workshops so that they can use and enhance skills and their field interest. Plantation programme were organized in the college premises time to time to enhance the youth for environment awarness. Various departments encourage students to acquire and develop problem-solving skills, through expert lectures on various topics, share various google sites, videos and youtube lecture etc. The institution motivate the students to participate in various inter-college activities and competitions such as debates, quizzes, seminar presentation etc

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

It is essential for the students to learn and master the latest technologies to survive in this techno world in order to be corporate ready. As a consequence, teachers are combining

technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute ICT Tools: 1. Projectors, Desktop, Printers and Laptops are available in different Departments. 2. Photocopier machines - Multifunction printers are available at all prominent places in the institute. There are Two photo state machines available in campus. 3. Scanners- Multifunction printers are available at all prominent places. 4. Seminar Rooms- Seminar halls are equipped with all digital facilities. 5. Smart Board- Smart board is installed in the campus. Faculties are encouraged to use PPT in their teaching by using LCD's etc. Various technical events and management events such as Poster making, Debates, paper presentations etc. are being organized with the help of various information Communication Tools.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

116

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In terms of frequency and mode, the college maintains an open and thorough evaluation mechanism. The Principal convenes faculty meetings and directs them to guarantee that the evaluation process is carried out effectively. At the entry level, admissions are made only on the basis of merit, as announced by the commissionerate, college education jaipur site, and the merit lists are posted on the notice board. Students who are accepted into the course are evaluated on a regular basis through several assessment processes at the college level as well as an annual test at the university level. Group discussions, unit tests, assignment submissions, field visits / field work, and seminar presentations are all used to evaluate students. Unit examinations are held on a regular basis, according to the academic calendar. Personal guidance is given to the poor performing students after their assessment. Students appearing for Second /third year are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare and deliver. For transparent and robust for internal assessment, the following mechanisms are conducted (for P.G. students). Internal Examination Committee. Question Paper Setting. Conduct of Examination. Result display. Interaction with students regarding their internal assessment

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The efficient and smooth conduct of examinations and timely declaration of the results can be ensured only with the cooperation of all the stake holders including teaching, nonteaching and administrative staff of the Rajesh Pilot Govt. PG College Lalsot (Dausa). They are expected to be aware of the various procedures and time schedules which they should adhere to. Invigilators are requested to acquaint with the following procedures: College is affiliated to University of Rajasthan, Jaipur and hence, follows its rules and guidelines regarding the assessment and evaluation process of performance of students. The same is communicated to the students. The internal assessment is carried out in a systematic manner for theory courses, laboratory courses and seminars. Academic calendar is prepared at the beginning of each year and is made available on the college

website and notice-boards of the departments. Thus, students know about the dates of class tests (CT), submission of assignments well in advance and hence, can plan accordingly. The dates and schedule of internal assessment of laboratory courses, seminars, summer internship and project are displayed through the notices to the students well in advance. For assessment of laboratory course an internal practical viva conducted by respective faculty member at the end of course.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program are displayed : College Website:

<https://hte.rajasthan.gov.in/college/gclalsot> Lab Manual Department Laboratory Teachers formally well aware the students about the benefits of the completion of the program of study. Teachers write learning objectives of the subjects they teach and communicate them to their students. On the notice board where the students frequently visit campus, general expectations of student enrichment are displayed. Teachers communicate students' learning outcomes of the program of study with other students in the department. In addition, through faculty workshops, student workshops, student induction programs, faculty meetings, parent teacher meeting, and other means, all key stakeholders are made aware about the program outcomes. Every individual faculty communicates the Course Outcomes to the students. Further more, all course outcomes for all disciplines are available on the corresponding department boards.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded



**2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.**

Our Institute is affiliated to university of Rajasthan, jaipur. We offered Under Graduate, Post Graduate courses under the Faculty of Arts. For these programs and courses, the institute followed the curriculum designed by the affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution on the basis of exam results and the same are communicated to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

**2.6.3 - Pass percentage of Students during the year****2.6.3.1 - Total number of final year students who passed the university examination during the year**

451

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[http://hte.rajasthan.gov.in/dept/dce/university\\_of\\_rajasthan/rajesh\\_pilot\\_govt\\_college\\_lalsot/uploads/doc/Student\\_Feed\\_Back\\_2021-22.pdf](http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/rajesh_pilot_govt_college_lalsot/uploads/doc/Student_Feed_Back_2021-22.pdf)

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research**

**projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

03

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The annual performance appraisal system encourages faculty to enhance their teaching, research and administrative skills, as well as social services to the desired level of promotion. Faculty members are encouraged to undergo professional development programmes and organize and participate in Conferences, Seminars and Workshops. Leave is granted and financial support is provided to participate in India and abroad. Teaching and non-teaching staff are encouraged to enhance their qualifications and pursue part-time PhD programs. Awareness meets, workshops, seminars and guest lectures on Entrepreneurship are organized. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. Product service Training is provided for creating awareness on marketing the products. For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computer-assisted method, experiment method etc. Teaching and learning activities are made effective by these practices. Many teachers use the conventional black-board presentation methods, especially in mathematics, chemistry, physics, commerce and economics, where they teach mathematics, mathematical equations and statistics as numerical solving. Also, some teachers use power point presentations and computer-based materials. For, they use the lectures of you-tube to make learning interesting besides the conventional oral presenting methods.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute promotes regular engagement of faculty, students and staff with neighborhood community for their holistic development. Awareness programmes for Students, needy people and for clean and green environment is organised every year. Exposure to extension and outreach activities sensitize the students towards social issues and also to legal and social remedies for matters like domestic violence, dowry, child abuse, female child, refugees and displaced persons etc. The activities conducted lead imbining the values of social responsibility such as: 1.To help people in need and distress 2.To understand and share the need of under privileged children 3.To promote cleanliness in all span of life and common places. 4.To acquire social values and a deep interest in environmental related issues. 5. Visits of old age home. Learning outcomes of the activity: 1.Enlarge the knowledge of societal issues and problems and to search solution by getting involved with their lives. 2.Build up relation and tie up with organizations/NGO to carry forward humanitarian work in future. Under the banner of Aanandam students are doing such activities. 3.Develop a passion and brotherhood towards community, affected people/animals and destitute. 4.Develop skill and aptitude for problem solving. 5.The skills developed include social skills communication skills, management skills, leadership skills, analytic skills, perceptual skills etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from

**Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

10

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1595

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure facilities for teaching and learning processes. The college has 20 class rooms, one eclassroom, one smart class room, one chemistry labs, one zoology, one botany, one physics, one geography and one computer lab. The college has girls common room, games room and sufficient no. of toilets (20 for boys and 10 for girls) are available in the campus. The computer lab has wifi enable and has 14 computers for students. The college provide adequate R.O. drinking water to the students. The college has ramps in its blocks for physically handicapped students. The college has huge sports ground in which cricket ground, Badminton court, Volleyball court and Gym facilities are available for students. The college has a stage for culture programs. The college has separate permanent library in its campus. In parmanand library 14000 books are available.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution utilizes its resources to provide an environment to its students where they are encouraged to pamper in sports and extracurricular activities. This ensures a holistic development and an all-rounded personality. Facilities for sports The College has adequate facilities for indoor games and outdoor games. Various sports played by the students of the College include Football, Cricket, Volleyball, Kabaddi, Wrestling, Athletics, Table tennis, Weight lifting, Powerlifting, Chess, Carom etc. Gymnasium facilities A high quality facility for gymnasium is available at this institute; equipped with cycle, twister, dumbbells, weight plates and rods. Facilities for Yoga The College campus has an eco-friendly environment with various gardens. Science Block and Arts Block gardens are available for YOGA activities. During the 7 days special camp of NSS, volunteers



routine get started with YOGA and Pranayam. Facilities for cultural activities. There is an auditorium (with capacity of 150 audience), where most of the Academic activities like Essay, Poster and Slogan, Painting, Poetry recitations etc. and cultural activities like Solo & Group songs, Solo & Group dance, Plays, Skits, Mono acting etc. Competitions are organized.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.92

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has separate central library having more than 14000 text books. To cater the needs of the students, the college offers good reading material in the form of books, periodicals, encyclopedias, magazines, newspapers etc. The college library is neat and clean and with comfortable furniture. It provides a peaceful and scholarly environment which is an incentive to study. There are separate reading and reference rooms. The library staff is also very co-operative and renders all sorts of help needed by the students and faculty members equally. The students are issued library cards and besides reading in the library they can also get the books issued, carry them along and return them after reading, limited time is of course given to restrict unwanted keeping the books by students and bringing them back for rotation among other students. Undoubtedly, the college library is an asset for the college and as well as for students. The library is equipped with 1 computers, CCTV cameras (03), one TV set, LMS software and one barcode machine. The library have an advisory committee which headed by principal. Library provided grants per year by the state Govt. and UGC.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

### 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

2.176

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year**

115

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has separate library having more than 14000 text books. To cater the needs of the students, the college offers good reading material in the form of books, periodicals, encyclopedias, magazines, newspapers etc. The college library is neat and clean and with comfortable furniture. It provides a peaceful and scholarly environment which is an incentive to study. There are separate reading and reference rooms. The library staff is also very cooperative and renders all sorts of help needed by the students and faculty members equally. The students are issued library cards and besides reading in the library they can also get the books issued, carry them along and return them after reading, limited time is of course given to restrict unwanted keeping the books by students and bringing them back for rotation among other students. Undoubtedly, the college library is an asset for the college and as well as for students. The whole library is facilitated with Wi-Fi network and is fully automated. It is open

for students and other visitors from 10 a.m. to 5 p.m. on all working days.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.88

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution is spread over an area of 40 Bigha in the Dausa district, Rajasthan surrounded by permanent roads. The college has a gymnasium and sports ground spread over an area of 5 Acre to ensure fitness of the students. Institution comprises of one Zoology Lab, One Physics Lab, One Chemistry Lab, One Botany Lab, One Geography Lab, One Computer Lab, One E-class and one Smart class rooms. The institution also has two lecture theatres to provide better teaching learning process. Library also has around 14000 text and reference books for students as well as teachers. The institution has separate neat and clean common rooms and washrooms for males and females. These all facilities are developed, maintained and renovated through college vikas samiti.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1187

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

278

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

**5.3 - Student Participation and Activities**



**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

As per the official provision of a statutory student union executives are elected every year by the college students and this process is mandated by the government circulars. The Student union is the body of four executive members which are elected through an election held in the month of August every year. This College has an active body of students who take part in planning and carrying out various co-curricular and extra-curricular activities of the College. Constitution/ guidelines drafted on the basis of the recommendations of Lingdoh Committee and approved by the department that provides the regulations of student union. The union election and its functionary role is executed and regulated according to those guidelines. The President of the union further nominates the cultural, game secretaries etc. Every class has a class representative that is also elected and is a part of the student union. The students represent their views pertaining to infrastructural facilities, campus ambiance and other related issues and problems. College student union is consulted or made aware of the major developmental projects and measures of student welfare in the college, Student union also plays an important role in cultural, sports and other events and activities of various clubs in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes there is Registered Alumni Association in the college. Jitendra Kumar Bairwa is the chairman of the Alumni Association, which was came in existence 14/02/2023 to work for the development of the college and issues linked . Dr. KL MEENA is the mentor of this Association. The main aim of Alumni association is overall development of college not only in academic field but also in various socio cultural fields and to create an ecofriendly environment in college

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision :** 1. The vision of our college centres around its strong desire to impart inclusive education to population of this rural area of Rajasthan. 2. The college also aims at imparting futuristic education and instilling high standards of discipline among its students. 3. A part from imparting education, itendeavours to motivate the young generation to establish a social order based on dignity of labour as well as moral and spiritual values. 4. To instil strong sense of discipline and respect among our staffand students so that they create a congenial work culture that accommodates cooperation and mutual understanding.

**Mission :** 1. To provide affordable quality education regarding NEP 2020 to a wide cross section without any distinction caste or creed. 2. To inculcate skills development among our students and staff to enable them to complete with the counterparts in India and aboard. 3. To instil strong sense of discipline and respect among our staff and students so that they create a congenial work culture that accommodates cooperation and mutual understanding. 4. To make our students employable in job market by conducting skill development programmes. 5. To develop the overall personality of our students and instill the requisite confidence and sense of morality in them to face life. 6. Encourage use of ICT in teaching learning process. 7. To lay stress on holistic development of student personality by ensuring the participation in co-curricular

and extra curricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Rajesh Pilot Govt. PG College Lalsot (Dausa) has a defined organizational structure for effective decision making. The vision of the College has been to impart student-centric quality education and inculcate moral values. The administrative strategies are planned and executed both at the Commissionerate and at the institutional level. The College comes under the Commissionerate of College Education Rajasthan, Jaipur, headed by the Commissioner who manages and administers the government colleges of the state, but at the college level the Principal is the head of the institution. Under the leadership of the Principal of the College, senior faculty members shoulder various administrative responsibilities and supervise academic, establishment and accounts sections. The heads/ in-charge of various departments act so by virtue of their seniority and are responsible for the functional activities of the departments. The performance of every employee, teaching or non-teaching, is appraised by the Principal and reviewed by the competent authority on an annual basis covering various aspects such as working, behavior and overall performance. The Principal, through the IQAC, also monitors the quality of teaching learning process, extra-curricular activities and overall student-welfare. The constitution of committees for specific purposes clearly reflects effective governance. More than 50 committees are constituted at the beginning of every academic session.

File Description	Documents
Paste link for additional information	<a href="https://hte.rajasthan.gov.in/college/gclal-sot/NAAC">https://hte.rajasthan.gov.in/college/gclal-sot/NAAC</a>
Upload any additional information	No File Uploaded

**6.2 - Strategy Development and Deployment**

## 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**ORGANISATIONAL STRUCTURE OF THE INSTITUTION** Government Girls' College, Ajmer is governed by Rajasthan College Education Department. The policy and plans for assurance and sustenance of quality in higher education devised at Commissionerate of College Education, is effectively implemented by the College.

**Administrative Level:** The Principal is responsible for all correspondence with the Commissionerate, Government of Rajasthan, the Central Government, University Grants Commission, affiliating University and different stakeholders of the College. Various College Committees like UGC Cell, IQAC etc. discuss concerned matter with in their purview (like Implementation of Syllabus, infrastructural facilities and academic improvement etc.) and present their reports and recommendations to the head of the institution. Service Rules, Procedures, and Recruitment The institute follows the rules and regulations of the UGC and Rajasthan Higher Education Service (Collegiate branch) for the recruitment, procedures and promotions (under Career Advancement Scheme, CAS). Recruitment Procedures: The faculty members are appointed by the Commissioner College Education (CCE), Government of Rajasthan upon the recommendation of Rajasthan Public Service Commission (RPSC). Promotion : Every year Principal assesses the performance of teaching and non-teaching staff in the form of Annual Confidential Report (ACR- APAR) and after putting his remark he submit the ACR to CCE.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Employees are recruited by RPSC, Ajmer & appointment of faculty members in the college are done by commissionerate, college education, Jaipur. Terms & conditions for the appointments are strictly followed as per norms of UGC New Delhi. Very short term temporary based appointments for non teaching staff are made at college level through the College Development Committee. Promotions of the faculty members of the college are made through

CAS (Career Advancement Scheme) if they fullfill as per prescribed norms. All the orders received from the Commissionarate, College Education Jaipur are followed at College level. The Principal thoroughly try to implement these orders.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college implements all the welfare schemes of the State Government and also tries to facilitate the same through various effective welfare measures. GPF/NPS and SI are compulsory deductions for future security. Annual 'Group Insurance' is also deducted. Maternity Leave: Maternity leave is granted for female faculty for a period of 6 months. Child Care Leave: Child care leave (CCL - up to 730 days in full service period), maternity and paternity leaves are available for both male and female employees. Casual & Medical Leave, Privilege Leave (PL) and Special Leave: Staff can avail casual & medical leave, Special and Privilege Leave in time of need. Duty Leave is provided for attending

University Duties, Workshops, Orientation courses, Refresher courses, Conferences, and for representing themselves as Resource persons. ON Campus Facilities: Free WIFI is made available for the employees and students of the college to encourage research and online teaching.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The achievements of faculty members are monitored and maintained through Performance appraisal system as per the guidelines from UGC. The appraisal report of faculty is submitted to the head of the institute. Student Feedback form on lectures indicates quality



of teaching. The feedback form has a well- defined set of questions that help the students to evaluate the lecturers on the basis of their knowledgebase, communication skills and interest generated by the lecturer. The Principal analyzes the student's reflections and shares- discuss it individually. The performance of every employee, whether teaching or nonteaching, is appraised by the Principal and reviewed by the competent authority on annual basis covering various aspects of working, behavior and overall performance. This helps in assessing the devotion and commitment towards institution and thus overall conduct of the employee. The records are kept in the office of the Commissionerate to be reviewed by DPC at the time of promotions. The college conducts its academic and administrative audits from affiliated university, and Govt. bodies; therefore, each task is completed with quality performance and documentation by the college. The college had well performed in all these audits.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College is a government institute which receives funding from the State Government. The funds are utilized as per GF & AR of the State. Either the principal is the Drawing and Disbursing Officer or one of the senior members is given the charge of DDO who looks after the financial matters including the salary of the college employees. There is an office of AAO supported by accounts staff who maintains proper ledger with details of the financial support received and utilized under different heads from various agencies. The funds are received under the following schemes/heads: State Government allocates a specific amount to Govt. Colleges for overall development and maintenance. The committee constituted for college developmental purpose puts forth the demand and requirements before the principal. This is disbursed as per allocated heads. The proposals for requirements related to maintenance are also submitted to CCE, College Development Committee, UGC and sometimes also to the Alumni association for their engagement and contribution. The payment of various

Scholarships is online and executed through the Single Sign On module of Govt. of Rajasthan .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The effective and efficient use of available financial resources of the college is ensured through a proper system adopted by the college (General Finance & Account Rules (GF & AR) of the State of Rajasthan). Government of Rajasthan appoints a permanent Assistant Accounts Officer for routine accounting work. Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management. Process of the internal audit: All vouchers are audited by an internal financial committee on yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. Process of the external audit: Audit by Auditor General (AG) office of Govt. of Rajasthan: - The accounts of college are audited by the audit team of AG office on periodical basis (every 3 years) Audit by Comptroller and Auditor General (CAG) office of Govt. of India: - The accounts of college are also audited by the audit team of CAG office on periodical basis (every 5 years). The

service records are also audited by both AG office and CAGoffice teams.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is consistently working on to magnify the quality culture in its all spheres of the college activities by channelized efforts towards promoting holistic academic excellence. It aims at the amelioration of the academic/administrative/financial functioning and management of the institute. It works as an advisory body which guides the stakeholders through its suggestions to maintain pace with the innovations introduced in higher education system. It also, by way of the overall evaluation of the institution, contributes to the effective processing of teaching-learning activity. Rajesh Pilot Govt. PG College lalsot (Dausa) aims to raise the aspirations of our girl students through a persistent focus on imparting quality education by means of its innovative, comprehensive and flexible education policy, curriculum delivery methods and future action plan. Its IQAC carries out activities that encompass all aspects of the Institute's functioning. The IQAC at Rajesh Pilot Govt. PG College lalsot (Dausa) was constituted on July 2014. Since then, it has been performing the following tasks on a regular basis: 1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students. 2. Providing inputs for best practices 3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The approach of IQAC has always been focused on learner-centric teaching learning process and has designed the policy to assess and evaluate it from time to time. The IQAC works towards realizing the goals of quality enhancement and sustenance. Suggestions made by IQAC have been executed at the levels of developing IT Infrastructure, effective teaching, proper allocation and maintenance of funds, research and student support. Teaching -Learning and Evaluation: The curriculum is constantly reviewed, revised, and updated. Relevant and specific suggestions offered and feedback received from the students, teachers, and stake holders are incorporated. Besides classroom teaching and curriculum, co-curricular activities are undertaken with an aim to move beyond the realm of formal learning and foster creative and critical thinking. Structure and methodologies of operation: The feedback procedure in the college is in the form of a questionnaire separate for parents, teachers, students and alumni to render their advice on all aspects related to the development of the college. The academic calendar is prepared by the departments for weekly/monthly/ quarterly tests and seminars. The College has a good central library with reference books, besides departmental libraries which initiate the learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitivity is demonstrated by the school through numerous projects and actions aimed at fostering a safe, secure, and healthy environment for girls in campus. Special lectures and functions are used to sensitize the students. E-surveillance with high-resolution cameras has been installed on the campus, with day and night dispersed recording in a control room to monitor the entry of undesired elements. This mechanism ensures that everything is in order for safety and freedom for girls. Separate washrooms are accessible for girls and boys. Women cell and women harassment cell men emphasis is on girls empowerment as well as their safety. Regular lectures/workshop/training/creative activities were provided by committees on equal treatment that might be considered equivalent in terms of rights, benefits, obligations and opportunities. These committee generate awareness on burning social issues for ensuring holistic education for girls.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>C. Any 2 of the above</b>
<b>File Description</b>	<b>Documents</b>
Geo tagged Photographs	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p>	
<p>Green initiatives within and outside the campus have been a significant contribution in raising environmental consciousness. . Various Important days are celebrated to conserve the environment like -World Environment Day, Earth Day with various activities like extension lectures and plantation. Guests and other dignitaries who come to deliver lecture or training programs are gifted with a green plant as memento and requested to plant a tree in memory of the visit. Plant litters from the college are used for vermi-composting and put back on the college gardens for enrichment. The college has been provided with a large number of dustbins and trolleys.This solid waste gets collected by the Kota Nagar Nigam and is sent back for recycling. The Green Committee of the college, with the help of faculty and students apart from making efforts to keep the campus green and clean, also, undertakes the internal Green Audit of the campus. Various department and student level sensitization programmes have been organized regularly.</p>	
<b>File Description</b>	<b>Documents</b>
Relevant documents like agreements / MoUs with Government and other approved agencies	<b>No File Uploaded</b>
Geo tagged photographs of the facilities	<b>No File Uploaded</b>
<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting</b>	<b>A. Any 4 or all of the above</b>

<b>Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li>1.Restricted entry of automobiles</li> <li>2.Use of bicycles/ Battery-powered vehicles</li> <li>3.Pedestrian-friendly pathways</li> <li>4.Ban on use of plastic</li> <li>5.Landscaping</li> </ol>	<b>B. Any 3 of the above</b>
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>C. Any 2 of the above</b>



File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Human Rights Club and Political Science department of the college takes care of inculcating the sense of constitutional obligations of the students towards the individual, society and the nation at large. Various activities and competitions are organized by these forums. For this purpose, Political science



club and human rights club are formed which include the teachers and students' representatives. Activities like Essay writing competition, Paper presentation, Group discussion, Public awareness drive, quiz, essay writing and poster making competitions, webinars are organized in the college. Topics related to third gender are discussed in the seminars. There are several need cum merit scholarships available in the college for the economically and socially backward students of the College. Several ramps are constructed in the College for the students with special needs. We provide wheel chair in the College campus for the convenience of the disabled students/faculty/other needy people. The College provides reservation in the admission to the disabled candidates as per the government norms under the PH category. Several programmes are organized in the college to achieve this objective through different forums and platforms like Anandam, Ek bharat shreshth bharat, sadbhawna diwas, NSS, Women Cell and various departmental activities .

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College is committed in making students constitutionally aware citizens sensitized to their Fundamental Rights and Duties. Various activities are organized by departments as well as NSS and Women Cell unit. Imparting Humane Values: The college imparts values through various activities to mould students into responsible citizens. The activities of the NSS and Scout highlight social responsibility to the underprivileged sections of the society. Imparting Social Responsibility: To promote the idea of the Swachh Bharat Abhiyan, Swachhta Pakhwada (focusing on the upliftment of the marginalized sections of the society), antiplastic and recycling campaign (promoting clean environment), Plastic-use awareness lecture etc. are regularly organized. International Yoga Day is celebrated through lecture & yoga session for promoting physical and mental health. Imparting Constitutional Values: Constitutional responsibilities and values are conveyed through structured programmes. National days like the Independence Day, the Republic Day, National Constitution Day &

National Unity Day are celebrated with zeal and spirit. Special drives by the Electoral Literacy Club are organized from registration to availing election voter cards to the eligible ones. The teaching and non-teaching staff functions as officials for conducting Central, State, and Local Body elections sensitization of students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Nationally significant occasions are observed to educate our students on the history and practices of India in engaging ways.

National festivals like the Independence Day and the Republic Day are celebrated with great zeal. Hindi Diwas on 14th September was observed to commemorate the adoption of Hindi as an official language of India. A seminar was organised on this day. Cleanliness drives are organized under Swachh Bharat Abhiyan to enlighten students about the importance of hygiene and sanitation on an individual, local, regional and national level. Lectures, rallies, essays and quiz competitions were organized under "Azadi ka Amrit Mahotsav" to commemorate Gandhiji's work. College organized various events on Swami Vivekananda's teachings on 12th January as National Youth Day. The Human Rights Club and Political Science department of the college takes care of inculcating the sense of constitutional obligations of the students towards the individual, society and the nation at large. Various activities and competitions are organized by these forums. For this purpose, Political science club and human rights club are formed which include teachers and students' representatives. Activities like Essay writing competition, Paper presentation, Group discussion, Public awareness drive, quiz, essay writing and poster making competitions, webinars are organized in the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Clean and green campus :-** The Eco Club and campus beautification committee are working towards this issue in the campus. The members of the club involve NSS student volunteers and Scout Rovers for tree plantation and grass patches in various places across the college campus under the supervision of the club. With the collaboration of department of forest we have planted trees which requires less water to grow. The college has developed 3 specific gardens named as Arts Garden, Science Garden and Botanical Garden Students are advised to keep college campus clean and dust free.

**Gender Sensitivity :-** Gender sensitivity is demonstrated by the college through numerous projects and actions aimed at fostering a safe, secure, and healthy environment on campus. Special lectures and functions are used to sensitize the students. E-surveillance with high-resolution cameras has been installed on the campus, with day and night dispersed recording in a control room to monitor the entry of undesired elements. This mechanism ensures that everything is in order. Female workers and students are free to walk around campus and feel safe. In the campus, you should feel safe at all times. A separate facilities is available for the boys out side the college premises. Separate washrooms are accessible for girls and boys. Water is provided 24 hours a day, and the washroom is properly ventilated. Indoor activities, a first aid kit, and newspapers are provided in a separate girl's common area.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution believes that college life isn't just about academics, games, friends, and having a good time. It also entails learning to interact with others, as well as becoming conscious of social, environmental, and gender issues, as well as societal imbalances. Every student has the potential to contribute to making the society in which they live a better place while also growing as individuals. The NSS units/SCOUT organise programmes like tree planting and field visits, in addition to various athletic, cultural, and technical activities, to expose the students to important concerns in our society. As a special emphasis, societal development is instilled in the students on a broad scale through the active four NSS units/SCOUT, which provide a variety of services to implant social ideals. The NSS units/SCOUT organise a variety of events throughtout the year, including cleanliness drives, street plays, tree plantation drives, contribution drives, gender equity, field trips, and more.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

Apply for PG in All Subject of Science Faculty To provide the finest teaching and learning methodology to students, as well as to motivate them to participate in numerous activities, so that they can develop themselves in any aspect of life and accomplish their highest goals. In the field of research and development specific research and development cell is fully prepared for all research activities. To organize guest lectures To create learning environment among the students To encourage faculty members to attend Orientation/Refresher/Shortterm training programme/faculty development programme to enhance their knowledge and recent development of their subjects To develop annual quality assessment reports on the basis of defined parameters Ensure enhancement and integration among the various activities of the college and good practices