Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SETH RL SAHARIA GOVERNMENT PG COLLEGE, KALADERA**
Name of the head of the Institution	**Dr. L.P. Mahawar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01423265880**
Mobile no.	**8239471858**
Registered Email	**rlscollegekaladera@gmail.com**
Alternate Email	**gckiqac01@gmail.com**
Address	**Kaladera, Chomu, Jaipur (Raj.) 303801**
City/Town	**Kaladera**
State/UT	**Rajasthan**
Pincode	**303801**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Kanti Sharma**
Phone no/Alternate Phone no.	**01423265880**
Mobile no.	**9314880919**
Registered Email	**gckiqac01@gmail.com**
Alternate Email	**rlscollegekaladera@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/AQAR.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/2018-19%20academic%20calender_split.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**B+**	**78.55**	**2005**	**28-Feb-2005**	**27-Feb-2010**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**28-Oct-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
MoU and one Day workshop with Morarka Foundation for training and promoting Organic farming	13-Sep-2018 1	20
Meeting of IQAC to scrutinize and forward applications of teachers for CAS	29-Oct-2018 1	5
Meetings of IQAC to ensure optimal utilisation of infrastructural, financial and human resources	30-Apr-2019 1	4
Meetings of IQAC to ensure optimal utilisation of infrastructural, financial and human resources	29-Oct-2018 1	5
Microsoft Training	12-Dec-2018 3	32
Microsoft Training	04-Dec-2018 3	39
One Day Workshop with Bodh Shiksha Samiti	01-Dec-2018 1	52

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Hindi / Dr. Sarla Choudhary	PDF	UGC	2016 1095	200000
Seth RL Saharia Government PG College,Kaladera	State Budget	State Government	2018 365	293257050
Seth RL Saharia Government PG College,Kaladera	RUSA	MHRD	2018 365	5000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- **Signing of MoU with Microsoft and conducting 6 days workshops for teachers and students** • **MoU and one day workshop with Morarka Foundation for training and promoting organic farming and one day workshop with Bodh Shikhsha Samiti.** • **Encouraged and guided students for app based learning programs like DISHARI UPER (HELLO ENGLISH)** • **Under the HELP initiative, clothes and books were distributed among needy students.** • **Guru Shishya Sanvaad was conducted.**

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Promote ICT based learning	**? Lectures by experts on ICT were organized under YDC ? Training (Microsoft)session for students and teachers was conducted ? Lecture on online learning was conducted by experts from DoIT. ? Faculty prepared Econtent. ? IT equipments for laboratories were purchased**
Encourage and aid students to excel in various sports	**? Students participated in various inter college & inter university sport events & won medals.**
Enhancement of infrastructure by renovating and upgrading existing facilities.	**? Procurement of audio- video equipment and related high-tech paraphernalia such as smart boards, projectors, etc. for smart class rooms. ? The process of setting up a new Smart Science lab with high tech gadgets was begun**

Mentor students to achieve their potential	? Emphasizing the need to equip student with practical knowledge various lectures and programs were organized through YDC, Academic Councils-Science, Arts, Commerce and other forums on topics related to career, skill building, personality development, competitive exams and soft skills.
Inculcate a sense of social responsibility in the students.	? Planting trees in and around campus, water conservation week, literacy camp, blood donation camp, voter registration camp and cleanliness drives in the campus and in the adopted village were organized.
Mentoring the Mentors Programme	? Workshop with BODH SHIKSHA SAMITI for teachers. ? Workshop with Microsoft for students. ? Training of teachers and students by Morarka foundation.
Facilitate students to prepare for competitive exams.	? Pratiyogita Dakshta, an initiative to coach, guide and provide course material to students for a variety of competitive exams has been started.
Facilitating a research conducive academic atmosphere	? Many teachers presented their papers in national international seminars conferences ? Many faculty members got their books and research articles published
Scrutinize & forward application of teachers whose	? Applications for CAS were scrutinized & forwarded to higher authorities at DCE
Contributing to fulfilment of Enviornmental and Social responsibilities	? Krishi Vandan - - Krishi Vandan Kendra (Demo farm), an organic farming initiative as a joint venture with Morarka Foundation , has been set up to serve as knowledge and resource center for improving the agricultural economy of the area.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019

Date of Submission	28-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	College is linked with MIS system under MHRD and RUSA. Almost all the work in the field of finance, accounts, admission, scholarship and library is done online through various government portals. Currently the college is using following user friendly portals / modules for transparent, paperless and cashless functioning. • Paymanager • PFMS • IFMS • SSO portal • Scholarship portal • HTE portal • Fund Tracker for RUSA • RAJ KAJ • Sampark portal • NIC and DTA • Online admission portal for all courses • Biometric attendance for employees • CCTV cameras have been installed in the classrooms and other strategic positions. This helps in providing a secure campus.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution aims to mobilize and enhance the existing human, infrastructural and financial resources for optimal development of students. With this aim in mind, Seth R L Saharia Government P G College plans and executes the curricular and co- curricular activities. The College Education Commissionerate issues a general academic calendar to all government colleges, incorporating the calendar of the affiliating universities of the concerned area. Since Saharia college is affiliated to the University of Rajasthan, the college follows the latter's curriculum and prepares the annual academic calendar reflecting the same (https://www.uniraj.ac.in/index.php?mid=3102#ulc2). The faculty accordingly executes the planned monthly program using conventional teaching methods as well as supplementing them with ICT tools. The institution takes the following steps for effective implementation of curriculum :- • The head of departments advise the faculty of the concerned departments to prepare the academic calendar for effective execution of curriculum. • The heads of department prepare plans and allocate papers to teachers and ensure completion of prescribed syllabus in time. • The students are facilitated with library, well equipped labs, computer centres and other required facilities to ensure optimum learning. • Tests are conducted in each class to check students' comprehension and grasp of the subject. They are guided and assisted according to their performances. • Student Helpdesk and Drop Box are available for their grievances. • The teachers are encouraged to attend BOS meetings, seminars, conferences and workshops to keep them aware and updated with recent advances in their respective subjects. The co-curricular and extracurricular activities conducted throughout the year, ensures that the students are provided with the

platform to develop their overall personalities. They are aimed at – • Developing awareness for personal hygiene and cleanliness and promoting analytical skills, scientific temperament and rational thinking among students: • Ensuring holistic development of students by organising workshops, seminars, conferences and lecturers under the auspices of YDC, NSS, Yojna Manch, Women study cell etc. • Propagating camaraderie and maintaining physical well being of students by providing them with a state of art gymnasium and well developed sports grounds. • Ensuring an atmosphere conducive for imparting and imbibing knowledge. • From this session, Pratiyogita Dakshta, an initiative to wean away students from the coaching institutions was introduced. This facility of providing assistance to students for preparation of various competitive exams through lectures and notes is free and is adjusted in the usual timetable of the college students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	00	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	UG	Nill
MA	PG in Geography and Political Science	Nill
MCom	PG in EAFM, ABST ,Bus. Adm.	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Geography	71
BEd	Education	194

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The prime focus was on students' response. This feedback consisted of a questionnaire pertaining to different aspects i.e. curriculum, infrastructure and facilities. An analysis of this feedback showed that students were satisfied in general, though some of them did have some concerns. Maximum students were satisfied with their syllabus, content and class room teaching. Some of the students need some improvements in the infrastructure regarding internet facility and wish to have more co curricular activities. Students belonging to different faculties i.e. Science, Arts and Commerce found the classrooms in the college clean and ventilated. Some students want more smart class rooms so as to have access to expansive IT assisted teaching. A perusal of the response of the teachers exhibited dissatisfaction with the curriculum as they expressed the need for incorporating some productive changes in it. According to them, the curriculum should be more career oriented than it is today and must have some practical applications. Parents of the students primarily have a rural background and are involved in farming and associated professions. They are happy with the college as their wards are getting higher education. They are happy with the infrastructure and other facilities provided to the students. Members of alumni feel proud to be a part of the college and are happy with its progress and dedication towards the students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Graduate	1400	2126	1400
BCom	Graduate	400	161	124
BSc	Graduate	616	1595	616
MA	Geography, Political Science	120	444	116
MCom	Commerce	150	231	138
MSc	Science	50	209	50
BEd	Education	100	0	98

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	5030	487	57	39	96

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
96	96	88	9	9	7

View File of ICT Tools and resources
View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Guiding young minds in the right direction is of utmost importance to ensure that they reach their full potential. Students' assistance or support centers, inter faculty dialogue forums, basic amenities, classroom teaching related improvement, teacher-student dialogue for help and mentoring beyond classrooms etc are an integral part of the institutional system. Mentoring is done on an everyday basis in an informal manner, without the ado of formal paper work. The teachers who have already undergone the orientation program are aware of the fact that guiding, counselling and mentoring students is part of the primary functions of a teacher. They are oriented to handle the student concerns with attention. Right from admission till they pass out, the students are constantly under the able guidance of highly qualified faculty dedicated to their growth and evolution into better and responsible citizens. The faculty guides and advises the student. A personal relationship is created which facilitates a better understanding of students' aspiration, strength and weaknesses. This initiative supports student's continuous growth, development and building of personal and professional capabilities. They provide the required guidance and counselling in their classrooms and beyond. The various forums like YDC, Women cell, NSS, NCC, Sahitya Parishad, Kala Parishad, Vigyan Parishad, Vanijya Parishad, etc. help students to attain their potential through multifarious activities conducted throughout the year. The staff, including the Principal, is accessible to the students whenever they require. Given the fact that the students of the college come majorly from rural, agricultural and disadvantaged background, the mentoring becomes very crucial. The mentoring is clearly exhibited in the following areas:- Admissions : – Students are counselled about the choice of subjects and are encouraged to stop out of their comfort zones and explore new subjects and activities. Curricular :- All aides, conventional and hi-tech, are put to use to enable students to understand their curricular material to the full. The faculty promotes reading reference books and journals and instilling a habit of frequenting the stocked college library. Extra-curricular activities :– A wide range of extra scholastic activities are provided by the institution to benefit the overall growth of the students and all are encouraged to participate. By providing a platform to young talent and helping them prepare for various competitions at college, district and state level, we prepare them to face the real world with confidence. Elections :- The students are exposed to the election process through student union elections. First time voters are encouraged and groomed to take their voting rights seriously and be responsible voters. Community work : - NSS, NCC, Scouts, YDC, Women Study Cell are some of the forums through which the faculty mentors students towards community awareness. Krishi Vandan :- - Krishi Vandan Kendra (Demo farm), an organic farming initiative as a joint venture with Morarka Foundation ,a pioneer NGO in the field of organic farming has been set up to serve as knowledge and resource center for improving the agricultural economy of the area by linking the national research with extension system and farmers. 10 students and 10 teachers as well as 70 families associated with agriculture were provided training in the vicinity were given training.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio

5517	96	1:57

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
85	96	0	0	77

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Nill	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	Pt 2(No code)	II	21/05/2019	25/06/2021
BSc	Pt 2(No code)	II	13/05/2019	25/06/2019
BSc	Pt 1(No code)	I	10/04/2019	22/06/2019
BSc	Pt 1(No code)	I	11/04/2019	14/05/2019
BCom	Pt 3(No code)	III	02/04/2019	14/05/2019
BCom	Pt 2(No code)	II	29/03/2019	14/05/2019
BCom	Pt 1(No code)	I	14/05/2019	14/05/2019
BA	Pt 3 (No code)	III	14/05/2019	14/05/2019
BA	Pt 2(no code)	II	11/04/2019	12/06/2019
BA	Pt 1(No code)	I	11/04/2019	12/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is governed by the mandate of the Commissionerate and is affiliated to the University of Rajasthan. Two internal mid-term tests and P.G. seminars have been promulgated and implemented accordingly. Besides these formal measures, teachers take class tests, conduct quizzes and discuss the class test papers. These tests provide a criterion for specifying the weaknesses and

> strengths of the students. The faculty accordingly discusses and interacts with the students. The seminars organized by the various P.G. departments also provide a way to guage the students' knowledge and perception. Various Parishad programmes, YDC activities which include essay writing, quiz, group discussion, mock interview, slogan etc. also manifest the students' understanding of the subject concerned. Extra classes and revision further strengthens the informal internal evaluation process.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

> The college being a government institution adheres to the academic calendar of the Commissionerate, College Education, Rajasthan. The Academic Calendar provides an insight into all details - right from process of Online Admission to the conduct of annual examinations, including curricular and co/extra-curricular activities. The circular regarding the internal term test is duly forwarded through email to all government colleges including ours. The term tests are usually scheduled in October and December by the Commissionerate and are accordingly taken in the college. The University of Rajasthan being the affiliating body provides the schedule for Annual practical and theory examinations and the college conducts the exams accordingly in the scheduled time. The college strictly adheres to the schedule provided by the University of Rajasthan and to the college education department. In this session, the practical exams began in mid February and theory exams began in March first week. The last theory exam was held on 21st May, 2019. For the session 2018-19, online admission process for UG classes began by the first week of June and by the end of June, the first and the second lists were published. Regular classes commenced from July 1st, 2018. By the first week of August, UG and PG admission process ended. Internal assessment of all the classes was done through quarterly tests. As far as examinations are concerned, practical exams were conducted in mid February for Science faculty and Geography whereas theory exams started in March first week for Non Collegiate students and in Mid March for Regular students. The examination continued till 21st May, 2019.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/PROGRAM%20SPECIFIC%20OUTCOME.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Code	BEd	Education	95	94	98.94
No Code	MCom	Post Graduate	98	92	93.87
No Code	MA	Post Graduate	46	40	86.95
No Code	BSc	Science	406	349	85.96
No Code	BCom	Commerce	157	145	92.35
No Code	BA	Arts	842	723	85.86
No Code	MSc	Chemistry	31	29	90.43

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p g_college,_kaladera/uploads/doc/Student%20S%20Report%202018-19.pdf%20F%20(1).p df

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	1095	UGC	2	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Mentoring the Mentors	Faculty with Bodh Siksha Samiti	01/12/2018
Microsoft Training	Faculty and students with Microsoft	04/12/2018
Microsoft Training	Faculty and students with Microsoft	12/12/2018
Krishi Vandan – Training for Organic farming	Faculty and students with Morarka Foundation	13/09/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	NIL	NIL	Nill	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

Sanskrit	2
Political Science	1
Geography	1
B.Ed.	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Chemistry	3	3.5
National	Zoology	2	3.5
National	Hindi	1	3.5
National	Political Science	1	3.5
International	English	1	4
International	Political Science	5	4
International	Geography	4	4
International	Chemistry	3	4

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	5
History	1
Economics	1
Hindi	1
Geography	1
B.Ed.	5
Sanskrit	3
EAFM	2
Political Science	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nill	0	0	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication

| 0 | 0 | 0 | Nill | 0 | 0 | 0 |

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	21	50	10	3
Presented papers	21	47	8	2

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleanliness Drive	NSS/Adopted Villages	3	300
Rashtriya Swabhiman Jagran Saptah	NSS	3	300
Swachhta Pakhwada	NSS	3	300
Jal Swawalamban Jan Jagriti Saptah	NSS/Adopted Villages	3	300
Harit Rajasthan Saptah	NSS	3	300
Teachers Day, Hindi Day celebrations, World Aids Day, Yoga Day, International Literacy Day, Human Rights Day, Vivekananda Jayanti, National Voters Day, Women's Day	NSS	3	300
Kerela Flood Relief Fund	NSS /CM Relief Fund Kerela	20	500
Planting of trees	NSS/Adopted Villages	3	300
Blood Donation Camp	NSS/Local Hospital	105	700
Krishi Vandandopted Villages	YDC and Morarka Foudation	10	100

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Awareness Rally for Aids	NSS	Rally	3	300
The Possibilities of Employment in Police Serviceseness Rally for Aids	YDC	Lecture and interaction on the Possibilities of Employment in Police Services	5	1900
Entrepreneurship and Skill Development Possibilities of Employment in Police Services	YDC	Lecture and interaction on the Possibilities of Employment in Police Services	5	1800
Road Safety and Youthreneurship and Skill Development	YDC	Generating awareness on road safety rules	5	2800
Systematic Voters education and Electoral Participationd Safety and Youth	YDC	Creating awareness about electoral process and registering new voters	5	100
Kerela Flood Relief Fund	NSS	Collection of aid for relief fund	20	500
Blood Donation Camp	NSS and local hospital	Donation and collection of blood	105	700
Literacy Camp At Adopted Villages	NSS	Teaching the illiterates in the villages	3	300
Planting of trees	NSS	Planting Saplings	3	300
Krishi Vandan	YDC And Morarka Foundation	-Organic Farming	10	100

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MOU	Krishi Vandan	Morarka Foundation	01/07/2018	30/06/2019	100
MoU	ICT Training	Microsoft	04/12/2018	14/12/2018	68
MoU	Mentoring the Mentors	Bodh Shiksha Samiti	01/12/2018	01/12/2018	52

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Microsoft	19/07/2018	Training in ICT	68
Bodh Shiksha Samiti	19/07/2018	Mentoring The Mentors	52
Morarka Foundation	19/07/2018	Organic Farming	20

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5150000	5098654

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-Library	Fully	-	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	60617	857422	964	262100	61581	1119522
Journals	7	10000	0	0	7	10000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Manisha Sharma	YouTube	CCE	Nill
Dr. Mahendra Choudhary	YouTube	CCE	Nill
Dr. Renubala	YouTube	CCE	Nill
Dr. Deepika Bhandari	YouTube	CCE	Nill
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existin	77	3	1	15	2	4	12	4	0

g									
Added	0	0	0	0	0	0	0	0	0
Total	77	3	1	15	2	4	12	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E-content was generated at IGPRS and Sangeet Sansthan at Jaipur	NA
Seminar halls with ICT facilities	https://hte.rajasthan.gov.in/college/gckaladera/Econtent.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2770000	2763654	4743264	4738954

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college are as under: Building infrastructure • There is a building committee to look after the maintenance, repair and construction work related to the building and other infrastructure like water, power supply and gas. •A continuous effort is made to provide dedicated and secure space for equipments and tools. • During all maintenance and up gradation work related to civil and electrical matters, various designated committees verify the work done by the contractors. • Institution being RUSA beneficiary, had conducted renovation and upgradation work, which was monitored by PMU (Project Monitoring Unit) effectively. • All minor faults are attended and repaired by hired technicians, carpenters etc. • Maintenance of toilets and service areas are outsourced through various external agencies. Computer IT infrastructure Maintenance and up gradation is looked after by computer maintenance committee from time to time. • Computers are taken care of regularly by hired professionals to ensure that the equipments perform well. • Dead stock register is maintained to keep account of the non-functional equipments and equipments like computers, printers, etc. •The internet lines are maintained by BSNL Laboratory equipments/ machinery • Gas connection pipe line is checked regularly for any leakage by able technicians. • Stock register of laboratory for keeping a list of chemicals, glassware and any other instruments used in the laboratory is maintained. A dead stock register is also maintained to keep account of the non- functional equipment and machineries etc. • The laboratory equipment is maintained at the departmental level by the staff or through hired technicians annually and/or whenever necessary. Furniture/ related items There is a dedicated staff to look after the maintenance and repair work of furniture and fixtures and other physical infrastructure. The committee brings to the notice of the authority the needs of repair work and certify after the work has been completed. • To improve the

physical ambience of the campus, several initiatives are taken from time to time. Some of these are: 1. Periodic painting and white washing of building and labs. 2. Skilled people to maintain the lawns and upkeep of plants. 3. Adequate housekeeping staff for general cleaning and cleaning of rest rooms supervised by a supervisor appointed annually on contract basis

https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/PROCEDURE%20AND%20POLICIES.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	CM Scholarship Social Welfare Dept.	1618	4320500
Financial Support from Other Sources			
a) National	NIL	0	0
b)International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Microsoft Office specialist training	01/07/2018	61	Microsoft
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Pratiyogita Dakshta, a free coaching initiative	95	95	0	0
2018	YDC ,Academic Councils	1500	1500	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

50	50	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	NA	0	40

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	22	M.A. ,M.Com. ,M.Sc.	Political Science , Geography , ABST, EAFM. Bus.Admn. ,Chemistry	Rajasthan University and other Universities	M.Phil. , Ph.D. etc.
2019	360	B.A.B.Com. B.Sc. B.Ed.	-	Rajasthan University, other Govt. P.G. colleges, B.Ed. and PG courses in this college	M.A., M.Sc., M.Com, M.Ed.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5
Any Other	42

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Chess	Institutional	18
Table Tennis	Institutional	15
Volleyball	Institutional	42
Badminton	Institutional	20
Cricket	Institutional	50
Group Dance	Institutional	35
Solo Dance	Institutional	38
Group Song	Institutional	50

Solo Song	Institutional	30
Kabaddi	Institutional	40
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	Nill	Nill	Nill	NIL	NIL
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the government guidelines instructions the institution conducts elections for the Student Council each year. The composition of the Council consisting of President, Vice President, Secretary, Joint Secretary etc. strictly adheres to the guidelines of the Student Council Constitution. • The student council takes active part in the day to day functioning of the institution. The council members play a pivotal role in conveying students' views and grievances to the concerned authorities for discussion and amicable resolution. • They also help the faculty of the college to organize sports and cultural events and other co-curricular and extra -curricular activities. • The council members work in tandem with the college administration in maintaining discipline and creating conducive atmosphere for learning and teaching at the campus. • They also work in close association with the discipline committee in maintaining a ragging free campus. • The student representatives motivate the students to take part in sports, cultural, academic activities and involve them in social causes like blood donation, "cleanliness" drives in nearby villages and to keep the campus neat and clean. • The college has science, commerce arts councils consisting of the meritorious students of corresponding streams as members. These councils are responsible for conducting various competitions with the help of faculty members. • An annual budget is allocated to the Student Council which is spent on students' welfare. • At the beginning of each academic session, the Student Council also opens help desk for new students to help them with the admission process. • The various academic and administrative bodies that have student representatives on them are – YDC, Consumer forum, Planning form, NSS, Women Cell, Science Council, Commerce Council Arts Council. • The institution has an active, friendly and responsible student union and the union representatives are an asset to the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The head of the institution delegates its powers by constituting various committees for smooth functioning in the campus. One faculty member is nominated as convenor, who holds the meeting of its committee members. In the meeting all activity related matters are discussed to chalk out the programme and responsibilities are assigned to committee members. The institution has a view that students must also get the opportunity and exposure to learn the management of various activities which develops leadership qualities among them. For this, students are nominated in the committees to assist faculty members. Students work under supervision of faculty members and learn to organize activities. This also helps to develop team spirit and in understanding each other. In sports activities, students are assigned work under the supervision of able PTI. This helps the students to understand play field, athletic tracks, field area of the game and other basics related to sports. In cultural activities students are assigned work to decorate stage, preparation and distribution of judgement sheets under supervision of committee members. Marked copy of the judgement sheets are collected by the event in-charge. After completion of an activity, a report written by the convener of the committee is submitted to the head of the institution. On the basis of reports submitted by the various committee conveners, head of the institution prepares annual report of the institution. This annual report is read by the head of the institution in annual function of the institution. Some of the committees and bodies have representatives on them from all stakeholders of the college such as students, alumni, members of society local MLA etc. Internal audits and annual physical verifications of different departments are done under the supervision of IQAC

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The heads of various departments participate in the Board of Studies meetings held by the University of Rajasthan and put forward their views regarding the curriculum and its enrichment in those meetings. The final call rests with the University of Rajasthan.
Teaching and Learning	? Promoting E-learning among students through "Dishari" UPER App. ? Faculty preparing E- content for students. ? Encouraging teachers to use PPT and audio- visual equipments for imparting knowledge. ? Field work and Survey are an integral part of PG in Geography. ? Complementing traditional methods of teaching with seminars in PG courses. ?

		Special classes for slow learners. ? Pratiyogita Dakshta , a free coaching in the college for preparation of competitive exams.
	Examination and Evaluation	? Examination and evaluation are conducted by the University of Rajasthan, and the institution strictly adheres to the policies designed by the affiliating university. ? Exams are conducted in a timely manner so as to facilitate the progression of students to their desired goals. ? Invigilation during exams are conducted in a strict manner so as to ensure that students do not employ unfair means. In case a student is caught teaching, his /her answer booklet is marked with the stamp of unfair means. The concerned student is then given a fresh answer booklet. This ensures that the mark sheet of the student reflects the unfair means case. ? The faculty contributes to evaluation of exam papers in a time bound manner.
	Research and Development	? Faculty members have availed TRF PDF. Some of them have been sanctioned grants Minor and Major Research projects. Some of the faculty members supervise Ph.D Students. Two of the faculty members have been recognized by international institutes of learning. ? Motivate faculty members for research publications ? Encourage them to present papers in national / international seminars conferences. ? Encouraging faculty to act as research supervisor. ? Facilitate the participation of the faculty in workshops, refresher and short term courses.
	Library, ICT and Physical Infrastructure / Instrumentation	? Provision for Wi-Fi facility in campus ? Procurement of more state of the art equipment, teaching aids books under RUSA/UGC fund. ? Construction of new lab for M.Sc Chemistry. ? Procurement of IT paraphernalia. ? Separate Xerox machine in the library. ? Maintenance of classrooms and washrooms. ? Use of Smart Conference room. ? Establishing a Smart Science Lab
	Human Resource Management	? The head of the institution assigns tasks to teaching and non-teaching staff members according to the need of the institution. By and large, efforts are made to see that the work is distributed well and assigned according

	to the calibre of the person. ? Facilitating faculty members to participate in refresher orientation course. ? Active Grievance Redressal Cell. ? Anti Ragging Cell Sexual Harassment Redressal Committee. ? Organizing computer training program for Teaching Non Teaching staff. ? The DCE sends faculty members to various training programmes like workshops, orientation and refresher courses conducted by ASC for augmenting knowledge in their disciplines.
Industry Interaction / Collaboration	? The coco-cola industry has constructed water harvesting system in our college. ? Collaboration with an NGO, Morarka Foundation to train students and society for organic farming. ? Workshop with Bodh Shiksha Samiti ? A special training program by Microsoft was conducted.
Admission of Students	The college strictly follow the norms and the guidelines prescribed by the govt. of Rajasthan. The students are admitted through online admission process. The college has an admission coordinator, convener of admission committee and faculty members who guide the students and parents during the online process. ? The faculty facilitates the admission of the students through by guiding the students as well as intimating them of all important dates and required documents. ? The admission committees of the college ensures that the admission rules and reservation quota is followed strictly by verifying each and every document of every student. ? Online admission for all UG and PG classes started for full transparency in admission process. ? Help desk for students to guide them through the admission process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	? Use of SSO Portal, DoIT for all planning and development
Administration	? Use of RAJ KAJ application and SSO portal for submitting property returns, TA DA bills, allotment of loans etc. ? Facilitating E- learning process through govt portals. ? Use of PFMS portal to upload expenditure related to RUSA, UGC and other funds. ? Sampark

	portal for grievance redressal
Finance and Accounts	? Pay-manager for online salary account ? Use of fund tracker. ? Use of PFMS portal to upload expenditure related to RUSA, UGC and other funds. ? NIC and DTA
Student Admission and Support	? Fully online admission along with online payment of fees. ? Admission Committees of various faculties guide and counsel students regarding the admission process. ? Help Desks are set up by the Student Union to provide support to the students seeking admission.
Examination	? Results are available online on the University of Rajasthan portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Workshop with BODH SIKSHA SAMITI	NA	01/12/2018	01/12/2018	52	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
MOS training	3	08/10/2018	12/10/2018	05
MOS training	2	12/11/2018	16/11/2018	05
Orientation Course	1	18/02/2019	16/03/2019	28

Short Term Course	1	26/11/2018	30/11/2018	05
Refresher Course	1	13/09/2018	03/10/2018	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• The institution is governed by the State Government and all benefits of the State Government Employees such as State Insurance, GPF, etc. are given to all teaching and non-teaching staff of this institution. • In case of any medical emergency State run primary health Centre at Kaladera/ Chomu is available. • All staff members are eligible for medical services at State hospitals, ESI hospitals and at some of the private hospitals recognized by the government. • Various governmental schemes for the welfare of teaching and non-teaching staff have been implemented in this institution. E.g., Pension, NPS scheme, Gratuity, P.L. Encashment as retirement benefits • Maternity and Paternity Leave is given to the staff. Child Care Leave is given to the employees of the institution. • Anti sexual Harassment Committee at Workplace.	• The institution is governed by the State Government and all benefits of the State Government Employees such as State Insurance, GPF, etc. are given to all teaching and non-teaching staff of this institution. • In case of any medical emergency State run primary health Centre at Kaladera/ Chomu is available. • All staff members are eligible for medical services at State hospitals, ESI hospitals and at some of the private hospitals recognized by the government. • Various governmental schemes for the welfare of teaching and non-teaching staff have been implemented in this institution. E.g., Pension, NPS scheme, Gratuity, P.L. Encashment as retirement benefits • Maternity and Paternity Leave is given to the staff. Child Care Leave is given to the employees of the institution. • Anti sexual Harassment Committee at Workplace.	Book Bank Student Insurance Anti – Ragging Cell Student Advisory Bureau Student Council Placement Cell Mentoring Community Book Bank, Student Insurance, Reservation at the time of admission, Scholarships under various schemes. Anti sexual Harassment Committee.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the institution has a system of audit. The audit is done by internal and external audit regulatory bodies. Internal audit is carried out by the college

committee duly instituted by the Principal. Whereas external audit is conducted by teams from Directorate of Audit Inspection, Government of Rajasthan and by the office of the Auditor General of India. Whatever document/information regarding the financial statements is needed by the inspection team, is sought by the in-charge of audit team from the head of the institution, through memos. The head of the institution provides the desired document/ information/clarification in reply of memos in writing to the in-charge of the audit team so that objections raised can be dropped after obtaining valid reasons. The head of the institution provides the documentary evidences/valid reasons for objection and requests the inspection team to drop the objections. The office of the Auditor General of India conducts a similar external audit is. The audit is finalized as per the Government Rules. The funds received from University Grants Commission are audited by the Chartered Accountant also, so that utilization certificate may be submitted to the UGC regional office. At the time of audit all stock registers, cash book, accounts, library issue-deposit record etc are audited and irregularities if any, is pointed out.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	Nill
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	• Audit Teams constituted by the Commissione rate, College Education , Rajasthan. • Annual Audit Programme(AAP) team constituted by the Commissione rate, College Education , Rajasthan.	Yes	IQAC, Internal Verification Committees constituted by the Principal
Administrative	Yes	• Audit Teams constituted by the Commissione rate, College Education , Rajasthan. • Annual Audit Programme(AAP) team constituted by	Yes	IQAC, Internal Verification Committees constituted by the Principal

		the Commissione rate, College Education , Rajasthan.			

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Providing constructive and critical suggestion for development of college. 2. Acting as a bridge between the students and college administration 3. Discussing problems weaknesses of the college with administration and helping in rectification of them.

6.5.3 – Development programmes for support staff (at least three)

1. Computer training of the office staff so that they can handle the online admission and other such work 2. PFMS training. 3. Training program for account personnel, to make them proficient with E-finance.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Introduction of more PG courses in college. 2. Strengthening infrastructure. 3. Augmenting sports activities

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Workshop with Bodh Shiksha Samiti	01/12/2018	01/12/2018	01/12/2018	52
2018	Microsoft Training	04/12/2018	04/12/2018	06/12/2018	41
2018	Microsoft Training	12/12/2018	12/12/2018	14/12/2018	34
2018	Workshop with Morarka Foundation	13/09/2018	13/09/2018	13/09/2018	20
2018	Meeting of IQAC to ensure optimal utilisation of infrastructural, financial and human resources	29/10/2018	29/10/2018	29/10/2018	5
2018	Meeting of IQAC to ensure	29/10/2018	29/10/2018	29/10/2018	5

	optimal utilisation of infrastructural, financial and human resources				
2019	Meeting of IQAC to ensure optimal utilisation of infrastructural, financial and human resources	30/04/2019	30/04/2019	30/04/2019	4

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Activities Under Mahila Prakoshtha	01/07/2018	30/04/2019	2000	0
Vaccination Awareness Drive for Pregnant Ladies and Infants.	16/03/2019	16/03/2019	550	350
Awareness of Legal Rights of Women	08/03/2019	08/03/2019	280	260

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar plants are in operation LED bulbs are used. Water harvesting System Planting of trees Bio Degradable Waste Management

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	8
Provision for lift	No	0
Ramp/Rails	Yes	8
Braille Software/facilities	No	0
Rest Rooms	Yes	8

Scribes for examination	Yes	5
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	18/10/2018	01	Kerala flood relief campaign	Flood relief	500
2018	1	1	25/09/2018	1	Blood donation	Blood donation	700
2018	1	1	08/09/2018	1	International literacy program	Education	300
2018	1	1	13/09/2018	1	Krishi Vandan	Organic farming	100
2019	1	1	22/01/2019	1	Voter Registration Camp	Democratic participation	1000
2019	1	1	16/03/2019	1	Vaccination Awareness Drive	Health	800
2018	1	1	24/09/2018	1	Road Safety and youth	Road Safety	120
2019	1	1	29/01/2019	7	De-adddiction Drive and anaemia free Rajasthan week	De-Addiction and health	300
2018	1	1	11/07/2018	7	Jal Swawalamban Jan Jagriti Saptah	Water conservation	2500
2018	6	6	01/07/2018	7	Planting	Environment Cons	350

						of trees	ciousness	

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Rajasthan State Service Rules	Nill	The institution is run by Rajasthan State Service Rules

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Blood Donation Camp	02/10/2018	02/10/2018	700
Kerela Flood Relief Fund	18/10/2018	18/10/2018	500
Planting of trees	01/07/2018	07/07/2018	350
Jal Swawalamban Jan Jagriti Saptah	11/07/2018	17/07/2018	2500
Swachhta Pakhwada	01/08/2018	15/08/2018	300
Cleanliness Drive	24/09/2018	29/09/2018	2500
Vaccination Awareness Drive	16/03/2019	16/03/2019	800
Rashtriya Swabhiman Jagran Saptah	09/08/2018	15/08/2018	300
Ek Bharat – Shreshtha Bharat: Run for Unity	31/10/2018	31/10/2018	300
International Literacy Day	08/09/2018	08/09/2018	500

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Solar plant installed • Make the campus plastic free zone • Planting of trees • Vehicle free zone • Management of bio- degradable waste

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

KRISHI VANDAN - ENVIRONMENTAL AWARENESS AND CONSERVATION Objective - To promote and encourage organic farming and motivate the educated youth to join the agricultural enterprise through a pilot project on organic farming involving a hands on training on eco-friendly agricultural practices. To contribute to community development by the up-gradation of farming skills and techniques with an enhanced awareness for the environment. Context - All over the world, the imperatives of organic farming have been reassessed and reiterated at every concerned forum. In India it has a special bearing as it is a predominantly agricultural economy with a booming population. Organic farming along with its concomitants and eco-friendly dimensions and quality production is the need of the hour. This college is a part of the rural vicinity and as such, most of its students have an agricultural background. However, there is a tendency of the youth to relinquish farming once they enroll for graduation or after

graduating. This has, on the one hand hindered the development of the rural areas and on the other has led to overcrowding in the towns. S.R.L.S. College, Kaladera has taken an initiative to set up an organic Demo Farm under the aegis of Commissionerate College education involving institution like Morarka foundation with a visionary approach of helping students of the institution and the local farmers to switch over to eco-friendly organic practices. Practice and Evidence of Success - Krishi Vandan Kendra (Demo farm), an organic farming initiative as a joint venture with Morarka Foundation ,a pioneer NGO in the field of organic farming has been set up to serve as knowledge and resource center for improving the agricultural economy of the area by linking the national research with extension system and farmers. This programme is related to organic farming, which includes preparation of land for farming, cultivation and production of vegetables, fruits, flowers etc. As the institution is located in rural area and mainly dependent on farming, through this programme farmers of this area are benefitted. We can help the farmers regarding pesticides, fertilizers, hybrid seeds of fruits and vegetables. Training to students and faculty members on farming and allied activities was given to promote agro-based learning-earning aptitude among students on the basis of training-cum-practice programme. The first training programme was organized on 13th September 2018 in Jaipur which was attended by faculty and students. Trainings were imparted to the students (mostly belonging to the agrarian and pastoral community) and local farmers on organic farming on various topics like soil fertility management, principles and practices of organic farming, organic input production technologies, use of natural and organic manure, documentation in organic farming and post harvest techniques etc., both at farmer's field and at the Krishi Vandan Kendra in the campus. Environment friendly technologies have been developed to recycle segregated solid waste and waste water recycling. During the year 2018-19, around 70 farmer families were trained by the enthusiastic students and faculty members of the institution. HELP - MENTORING THE STUDENTS Objective – Mentor the students to achieve their potential, ensuring all round development by utilizing all the resources available in the college. The college augments the facilities every year to fulfill this goal. Context – Located in the rural belt, the role of the college is pertinent as far as higher education is concerned. The students enrolled in this college have a dearth of resources and opportunities. As such this government institution can and has contributed to the development of the students. Practice and Evidence of Success – Students' assistance or support centers, inter faculty dialogue forums, basic amenities, classroom teaching related improvement, teacher-student dialogue for help and mentoring beyond classrooms etc. are an integral part of the institutional system. Right from admission till they pass out, the students are constantly under the able guidance of highly qualified faculty dedicated to their growth and evolution into better and responsible citizens. The faculty guides and advises the students. A personal relationship is created which facilitates a better understanding of students' aspiration, strength and weaknesses. This initiative supports student's continuous growth, development and building of personal and professional capabilities. Recognizing the importance of ICT for teaching and learning, the institution has promoted and facilitated it in a big way. Faculty has been encouraged and trained to use ICT for imparting knowledge. It uses audio – visual equipments for power point presentations as well as slides and e-content available on SAKSHAT web portal to teach students. The use of e-content on NPTEL, CEC-UGC, V-Labs, A-view and other related websites not only benefits the students but also broadens the horizons of critical thinking of the faculty. The use of smart devices such as smartboards, digital cameras, projectors, video conferencing tools, audio recording tools has greatly enhanced the quality of teaching and learning. Tapping on the accessibility of phones, the apps like Dishari and Hello English (UPER) were developed as a part of the Navachar initiatives by the government. These apps greatly facilitate

and enhance learning on the go. The students have been motivated to download and use Dishari and Hello English apps for competitive exams and proficiency in spoken English respectively. Efforts are made to provide the students with not only an ICT supplementing the conventional teaching- learning experience but also with an exposure to the outside world. An Employment Fair was held in the college as a part of this endeavour. There is a Placement cell in the institution to provide career guidance. The college has provided basic infrastructural support along with pedagogical environment and guidance. Lectures on time management, anger management, legal awareness, Indian constitution, CV writing, employability and communication skills, preparing for competitive exams and personality development by experts are organized. Computer education, as part of the course curriculum along with IT enabled teaching has furthered the goal of imparting quality education. The extra - curricular activities like games and sports, quizzes, debates, essay writing, dance, singing, group discussion and extension activities like NSS, NCC are conducted in the college. These provide the forums for molding the personalities of the students into better citizens.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/Best%20Practices%20for%202018-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Seth RL Saharia Government PG College, Kaladera was started in 1959 to provide access to higher education to students of the rural hinter-land, marked by the dearth of such facilities. Since its inception, it has catered to the academic imperatives of an area of about 80 kms in its periphery. Today it facilitates and fosters the higher education of around 5000 regular students and 10000 private students. There has been a plethora of socio-political, techno-scientific, economic and environmental changes since the college's initiation. However, this dynamic institution, incorporating the necessary changes has evolved into a platform for multifaceted development of the students and the faculty. The institution with its qualified faculty has been striving hard to impart quality higher education to the rural youth. The fact that the students have an agrarian background coupled with economic constraints is considered and all efforts are made to mitigate the hurdles posed by them in procuring education. The faculty of the institution is aware and is accordingly geared to meet the students' needs of this area. This institution aims at promoting knowledge, scientific temper and culture. To make teaching learning effective the institution has a rich library, gymnasium, conference room, well equipped Chemistry, Physics, Botany, Zoology, Computer laboratories, projectors, internet, Wi-Fi and other ICT facilities. The college has the required infrastructure to conduct curricular, extracurricular and administrative activities. The college ensures holistic development of students through participation in the various activities of YDC, NSS, NCC, Yojna-Manch, Women Study Cell, Kala Parishad, Vigyan Parishad, Vanijya Parishad, etc. The facilities for various games and sports such as cricket, badminton, basket ball, volley ball, wrestling, boxing, athletics, table tennis, kabaddi, etc. also contribute to the all round development of the students. The institution has mechanism for academic and administrative auditing. The College aims to prepare its students for life by providing them with an environment of academic enrichment and by inculcating moral and spiritual values in them in such a way so as to enable them to become good citizens and social leaders of the future. The vision of being an institution of academic excellence with innovative

orientation, promoting an environment of articulate, moral and socially committed individual in this rural, under developed area defines the contours of the college's distinctive characteristics. The institution aims to produce dedicated citizens, who are ready to work for the betterment of the Society and the Nation.

Provide the weblink of the institution
https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/Institutional%20Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

1. Start Skill Development / Vocational Courses 2. Augment facilities for specially abled students 3. Introduce more PG courses 4. Promote Environmental Consciousness 5. Enhance infrastructural facilities, constructing new IT equipped lecture rooms. 6. Augment social compatibility of students by giving them more opportunities to get involved in social causes through NSS, NCC and other forums. 7. Inspire and facilitate faculty members to aspire for and achieve academic excellence. 8. Strengthen a strong sports culture by augmenting existing sports facilities. 9. To promote research and publications. 10. Plan and organise conferences, seminars and workshops 11. Keeping in mind the necessity to nurture and create human resource for the country, efforts to expose students to new technologies, skill building, entrepreneurship etc.shall be made 12. Maintain and augment the infrastructure and upgrade the technology used in the college. 13. Organize ICT training sessions for teaching and non teaching staff.