Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SETH RL SAHARIA GOVERNMENT PG COLLEGE, KALADERA**
Name of the head of the Institution	**Dr. L.P. Mahawar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01423265880**
Mobile no.	**8239471858**
Registered Email	**rlscollegekaladera@gmail.com**
Alternate Email	**gckiqac01@gmail.com**
Address	**Kaladera, Chomu, City-Jaipur (Raj.) 303801**
City/Town	**Kaladera (Jaipur)**
State/UT	**Rajasthan**
Pincode	**303801**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Sneh Singh**
Phone no/Alternate Phone no.	**01423265880**
Mobile no.	**9414058252**
Registered Email	**gckiqac01@gmail.com**
Alternate Email	**rlscollegekaladera@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://hte.rajasthan.gov.in/college/gckaladera

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/Academic%20Calender%202019-20%20(1).pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**B+**	**78.55**	**2005**	**28-Feb-2005**	**27-Feb-2010**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**28-Oct-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
National seminar on Higher Education and Sustainable development Goals. 06 &07 December, 2019	06-Dec-2019 2	700
Meeting of IQAC to ensure optimal utilisation of infrastructural, financial and human resources	07-Jul-2019 1	4
Meeting of IQAC to ensure optimal utilisation of infrastructural, financial and human resources	11-Feb-2020 1	13
Meeting of IQAC to ensure optimal utilisation of infrastructural, financial and human resources	19-Mar-2020 1	8
Meeting of IQAC to ensure optimal utilisation of infrastructural, financial and human resources	17-Oct-2019 1	11
A Six Days Webinar for students.	16-Jun-2020 6	250
National Webinar on Present Natural Calamities and Prospects of Sustainability.	05-Jun-2020 1	219
Webinar on Physical And Mental Health For Faculty And Students.	08-Jun-2020 1	85
Webinar on Interview mein Safalta ke Pramukh Sutra	17-Sep-2020 1	105
Analyze the feedback forms of various stakeholders.	16-Jul-2020 1	11

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Seth RL Saharia Government PG	State Budget	State Government	2019 365	267233811

College, Kaladera				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	8
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Scrutiny forwarding of applications of teachers under CAS. ? Faculty prepared Econtent and used Elearning modules in teaching so as to facilitate learning during the Covid 19 time. ? Each section of every class was assigned a Mentor and Whatsapp groups of these sections were created to enable students to learn from the security of their homes. ? Faculty recorded lectures and uploaded them on Youtube and shared links on Whatsapp groups to further facilitate the learning process of the students. ? A National Seminar and Webinars on various themes were organized.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Community development program	Krishi Vandan – an organic demo farm to promote environmental concerns. Institution provided books and clothing to the needy students through the community book bank and Joy of Giving scheme. ANANDAM - A novel initiative of ingraining community concern and selfless social service in the students as an integral and compulsory part of the course curricula. NSS activities, blood donation, , planting trees etc.

Promote ICT based learning	? Lecture by expert on ICT was organized under YDC ? Faculty recorded lectures and uploaded them on Youtube and shared links on Whatsapp groups to further facilitate the learning process of the students. ? Faculty prepared Econtent and used Elearning modules in teaching so as to facilitate learning during the Covid 19 time. ? Each section of every class was assigned a Mentor and Whatsapp groups of these sections were created to enable students to learn from the security of their homes. ? Science students were trained to use Smart Science Lab for conducting virtual experiments. ? IT enabled laboratories in Chemistry, Physics, Botany, Zoology, Psychology and Geography
Mentoring the Mentors	HELP- Higher Education Leadership Programme was introduced - Workshop for faculty on My College, My Pride : Quality Initiatives; Interdisciplinary Forum ;Research Development Cell
Organize Seminars and Conferences	? A Six Days Webinar for students. ? National Webinar on Present Natural Calamities and Prospects of Sustainability. ? Webinar on Physical And Mental Health For Faculty And Students. ? Webinar on 'Interview mein Safalta ke Pramukh Sutra'
Enhancement of infrastructure by renovating and upgrading existing facilities.	? Installation of audio- visual equipment in smart class rooms. ? Existing labs were made high-tech by installing smart boards, projectors, etc. ? Smart Science lab equipped with the modern gadgets assisted the students to grasp their subjects better.
Mentor students to achieve their potential	? Emphasizing the need to equip students with practical knowledge various lectures and competitions were organized through YDC, Academic Councils- Science, Arts, Commerce and other forums on topics such as career options and avenues, skill building, personality development, competitive exams and soft skills
Inculcate a sense of social responsibility in the students so through NSS activities focussing on social issues	? Planting trees in and around campus, water conservation week, literacy camp, blood donation camp, voter registration camp and cleanliness drives in the campus and in the adopted village were organized successfully and enthusiastically.

Conduct seminars	? A National Seminar and Webinars on various themes were organized.
Facilitate students to prepare for competitive exams.	? The college is running Pratiyogita Dakshta Programme, an initiative to coach, guide and provide course material to students for a variety of competitive exams
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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**15-Mar-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**College is linked with MIS system under MHRD and RUSA. Almost all the work in the field of finance, accounts, admission, scholarship and library is done online through various government portals. Currently the college is using following user friendly portals / modules for transparent, paperless and cashless functioning. • Paymanager • PFMS • IFMS • SSO portal • Scholarship portal • HTE portal • Fund Tracker for RUSA • RAJ KAJ • Sampark portal • NIC and DTA • Online admission portal for all courses • Biometric attendance for employees • CCTV cameras in the classrooms and other strategic positions. This helps in providing a secure campus. • Use of Whatsapp and YouTube Channels for academic purposes. • Use of Whatsapp for administrative information and orders. • Geo Tagged Photos of events and activities.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute aims to mobilize and enhance the existing human, infrastructural and financial resources for optimal development of students. With this aim in mind, Seth R L Saharia Government P G College plans and executes the curricular and co- curricular activities. The College Education Commissionerate issues a general academic calendar to all government colleges, incorporating the calendar of the affiliating universities of the concerned area. Since Saharia college is affiliated to the University of Rajasthan, the college follows the latter's curriculum and prepares the annual academic calendar reflecting the same (https://www.uniraj.ac.in/index.php?mid=3102#ulc2).. The faculty accordingly executes the planned monthly program using conventional teaching methods as well as supplementing them with ICT tools. The institution takes the following steps for effective implementation of curriculum :- • The head of departments advise the faculty of the concerned departments to prepare the academic calendar for effective execution of curriculum. • The heads of department prepare plans and allocate papers to teachers and ensure completion of prescribed syllabus in time. • The students are facilitated with library, well equipped labs, computer centres and other required facilities to ensure optimum learning. • Tests are conducted in each class to check students' comprehension and grasp of the subject. They are guided and assisted according to their performances. • Student Helpdesk and Drop Box are available for their grievances. • The teachers are encouraged to attend BOS meetings, seminars, conferences and workshops to keep them aware and updated with recent advances in their respective subjects. The co-curricular and extracurricular activities conducted throughout the year, ensures that the students are provided with the platform to develop their overall personalities. They are aimed at – • Developing awareness for personal hygiene and cleanliness and promoting analytical skills, scientific temperament and rational thinking among students: • Ensuring holistic development of students by organising workshops, seminars, conferences and lecturers under the auspices of YDC, NSS, Yojna Manch, Women study cell etc. • Propagating camaraderie and maintaining physical well being of students by providing them with a state of art gymnasium and well developed sports grounds. • Ensuring an atmosphere conducive for imparting and imbibing knowledge. • From this session, Pratiyogita Dakshta, an initiative to wean away students from the coaching institutions was introduced. This facility of providing assistance to students for preparation of various competitive exams through lectures and notes is free and is adjusted in the usual timetable of the college students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
RSLDC-Spoken English	NIL	13/12/2019	Nil	Employability	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	0	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	UG	Nill
MA	PG in Geography & Pol. Science	Nill
MCom	PG in EAFM, ABST, BADM	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	103	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Anandam	01/07/2020	2444
NCC	01/07/2019	160
NSS	01/07/2019	300
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Geography	112
BEd	Teaching	91
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Curriculum based feedback was received from 4 different groups - students, teachers, parents and alumni. The prime focus was on students' response. This feedback consisted of a questionnaire pertaining to different aspects i.e. curriculum, infrastructure and facilities. An analysis of this feedback showed that students were satisfied in general, though some of them did have some concerns. Maximum students were satisfied with their syllabus, content and class room teaching. Some of the students need some improvements in the infrastructure regarding internet facility and wish to have more co curricular activities. Students belonging to different faculties i.e. Science, Arts and

Commerce found the classrooms in the college clean and ventilated. Some students want more smart class rooms so as to have access to expansive IT assisted teaching. A perusal of the response of the teachers exhibited dissatisfaction with the curriculum as they expressed the need for incorporating some productive changes in it. According to them, the curriculum should be more career oriented than it is today and must have some practical applications. Parents of the students primarily have a rural background and are involved in farming and associated professions. They are happy with the college as their wards are getting higher education. They are happy with the infrastructure and other facilities provided to the students. Members of alumni feel proud to be a part of the college and they are happy with its progress and dedication towards the students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	PG	50	150	50
BA	UG	1400	2800	1400
BCom	UG	320	200	192
BSc	UG	560	1600	553
MA	PG	120	250	118
MCom	PG	150	140	131
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	4769	569	46	0	91

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
91	91	134	10	10	9
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Guiding young minds in the right direction is of utmost importance to ensure that they reach their full potential. Students' assistance or support centers, inter faculty dialogue forums, basic amenities, classroom teaching related improvement, teacher-student dialogue for help and mentoring beyond classrooms etc are an integral

part of the institutional system. Mentoring is done on an everyday basis in an informal manner, without the ado of formal paper work. Right from admission till they pass out, the students are constantly under the able guidance of highly qualified faculty dedicated to their growth and evolution into better and responsible citizens. The faculty guides and advises the student. A personal relationship is created which facilitates a better understanding of students' aspiration, strength and weaknesses. This initiative supports student's continuous growth, development and building of personal and professional capabilities. They provide the required guidance and counselling in their classrooms and beyond. The various forums like YDC, Women cell, NSS, NCC, Sahitya Parishad, Kala Parishad, Vigyan Parishad, Vanijya Parishad, etc. help students to attain their potential through multifarious activities conducted throughout the year. The staff, including the Principal, is accessible to the students whenever they require. Given the fact that the students of the college come majorly from rural, agricultural and disadvantaged background, the mentoring becomes very crucial. The mentoring is clearly exhibited in the following areas:- Admissions : – Students are counselled about the choice of subjects and are encouraged to stop out of their comfort zones and explore new subjects and activities. Curricular :- All aides, conventional and hi-tech, are put to use to enable students to understand their curricular material to the full. The faculty promotes reading reference books and journals and instilling a habit of frequenting the stocked college library. Extra-curricular activities :– A wide range of extra scholastic activities are provided by the institution to benefit the overall growth of the students and all are encouraged to participate. By providing a platform to young talent and helping them prepare for various competitions at college, district and state level, we prepare them to face the real world with confidence. Elections :- The students are exposed to the election process through student union elections. First time voters are encouraged and groomed to take their voting rights seriously and be responsible voters. Community work : - NSS, NCC, Scouts, YDC, Women Study Cell are some of the forums through which the faculty mentors students towards community awareness. A formal mentoring system has been setup in the institution since June 2020. Each section of every class was assigned a Mentor and Whatsapp groups of these sections were created to enable students to learn from the security of their homes. These groups were used for effective dispersal of E-Content including videos of topics in the syllabus facilitating academic progress. A Girls Mentoring Committee to guide and counsel them on issues and challenges specifically related to being a female. This committee has been instituted in 2018-19 session and has been effectively working since then. Anandam.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5338	91	1:59

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
85	91	0	0	71

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	NIL	Nill	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA – III	2019-20	22/10/2020	11/11/2020

BCom	BCom - III	2019-20	08/10/2020	02/11/2020
BSc	BSc - III	2019-20	06/10/2020	11/11/2020
MA	GEOGRAPHY	2019-20	03/09/2020	24/11/2020
MA	Political Science	2019-20	23/10/2020	02/12/2020
MCom	EAFM	2019-20	21/10/2020	20/11/2020
MCom	BUS ADMINISTRATION	2019-20	12/10/2020	02/11/2020
MCom	ABST	2019-20	12/10/2020	11/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is governed by the mandate of the Commissionerate and is affiliated to the University of Rajasthan. Monthly tests and P.G. seminars have been promulgated and implemented accordingly. The circular regarding the internal monthly test is duly forwarded through email to all government colleges including ours. Every month, tests as scheduled by the Commissionerate are taken by the faculty in the college. Besides these formal measures, teachers take class tests, conduct quizzes and discuss the class test papers. These continuous tests provide a criterion for specifying the weaknesses and strengths of the students. The faculty accordingly discusses and interacts with the students. The seminars organized by the various P.G. departments also provide a way to gauge the students' knowledge and perception. Various Academic Councils programmes, YDC activities which include essay writing, quiz, group discussion, mock interview, slogan etc. also manifest the students' understanding of the subject concerned. Extra classes and revision further strengthens the internal evaluation process

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college being a government institution adheres to the academic calendar of the Commissionerate, College Education, Rajasthan. The Academic Calendar provides an insight into all details - right from process of Online Admission to the conduct of annual examinations, including curricular and co/extra-curricular activities. The circular regarding the internal monthly test is duly forwarded through email to all government colleges including ours. Every month, tests as scheduled by the Commissionerate are taken by the faculty in the college. The University of Rajasthan being the affiliating body provides the schedule for Annual practical and theory examinations and the college This year , examinations conducts the exams accordingly in the scheduled time. The college strictly adheres to the schedule provided by the University of Rajasthan and to the college education department. In this session, the practical exams began in mid February and theory exams began in March first week. The last theory exam was held on 21st May, 2019. For the session 2019-20 online admission process for UG classes began by the first week of June and by the end of June, the first and the second lists were published. Regular classes commenced from July 1st, 2019. By the first week of August, UG and PG admission process ended. Internal assessment of all the classes was done through quarterly tests. As far as examinations are concerned, practical exams were conducted in mid February for Science faculty and Geography whereas theory exams started in March first week for Non Collegiate students and in Mid March for Regular students. The examination continued till 21st May, 2019.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/COURSE%20AND%20PROGRAM%20SPECIFIC%20%20OUTCOME%202019-20.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
EDUCATION	BEd	TEACHING	91	91	100
CHEMISTRY	MSc	PG	0	0	00
ABST, EAFM, ACCOUNTACY	MCom	PG	0	0	00
POLITICAL SCIENCE, Geography	MA	PG	46	40	86.95
PHYSICS, CHEMISTRY, BOTANY, ZOOLOGY ,MATHS	BSc	UG	288	221	73.73
ABST, EAFM, ACCOUNTACY	BCom	UG	128	104	81.25
POL. SCIENCE, HINDI, ENGLISH, HISTORY, GEOGRAPHY, SOCIOLOGY, ECONOMICS, SANSKRIT, HOME SC., PSCHYOLO	BA	UG	1045	736	70.43

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/Student%20S%20Report%20%2019-20.doc.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Nill	0	N/A	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Conference on Higher Education and Sustainable Development Goals	Seth RL Saharia Government PG College, Kaladera	06/12/2019
National Webinar on Present Natural Calamities and prospects of Sustainability	Seth RL Saharia Government PG College, Kaladera	05/06/2020
Webinar on Physical And Mental Health For Faculty And Students.	Seth RL Saharia Government PG College, Kaladera	08/06/2020
Six days Webinar on ??????????? ?? ??????? ?? ?????? ???????? – ?????-19 ?? ????? ??????? ???	Seth RL Saharia Government PG College, Kaladera	16/06/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
N/A	N/A	N/A	Nill	N/A

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
N/A	N/A	N/A	N/A	N/A	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Political Science	2
Geography	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Chemistry	2	3.5

National	Zoology	3	3.5
National	Botany	1	3.5
National	Physics	4	3.5
National	Political Science	3	3.5
National	Sociology	2	3.5
International	Sociology	1	4
International	Physics	3	4
International	Chemistry	1	4
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	2
Chemistry	1
Political Science	2
Sanskrit	1
B.Ed.	3
Geography	2
Economics	1
Physical Training	1
Physics	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
N/A	N/A	Nil	Nill	0	Nil	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
N/A	N/A	Nil	Nill	0	0	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	52	167	8	2
Presented	52	167	8	2

papers				
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Lecture on ICT	YDC	5	130
Blood Donation Camp	NSS	100	600
National Deworming Initiative	NSS	3	300
Planting trees	NSS	3	300
Teachers Day, Hindi Day, National Integration Day, Flag Day, World Aids day, Vivekanand Jayanti, National Voters Day, Subhash Chand Jayanti celebrations	NSS	3	1500
Cleanliness Drives in college campus and in adopted villages	NSS	3	650
Cleaning Water bodies of adopted villages	NSS	3	300
Road Safety Week	NSS	3	1000
Hindi Week Celebrations	YDC	6	1500
Self Defence Workshop	Women Cell	40	800
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Krishi Vandan	Recognition Letter	Local Village Panchayat	100
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen	Name of the activity	Number of teachers	Number of students

	cy/collaborating agency		participated in such activites	participated in such activites
Lecture on ICT	YDC	Lecture on ICT	5	130
Blood Donation Camp	NSS and SDMH	Blood Donation Camp	100	600
Planting trees	NSS	Planting trees	3	300
Cleanliness Drives in college campus and in adopted villages	NSS and locals	Cleanliness Drives in college campus and in adopted villages	3	300
Cleaning Water bodies of adopted villages	NSS and locals	Cleaning Water bodies of adopted villages	3	300
Road Safety Week	NSS and local Traffic police	Road Safety Week	3	1000
Hindi Week Celebrations	YDC	Hindi Week Celebrations	5	1500
Self Defence Workshop	Women Cell and Self Defence Expert from local Thana	Self Defence Workshop	5	800
Awareness Rally for Aids	NSS	Awareness Rally for Aids	3	300
Providing Water for Birds	NSS	Providing Water for Birds	3	300

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
N/A	N/A	Nil	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MoU with RSLDC	MMYKY - Flagship programme of the Govt. of	State Government of Rajasthan	01/01/2020	02/12/2020	103

Rajasthan with RSLDC			

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
RSLDC	Nill	Skill Development – Spoken English	103

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
109938	105726

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-Library	Fully	Not known	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	61518	1119522	325	45000	61843	1164522
Journals	7	10000	0	0	7	10000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

All Staff Members	YouTube	CCE Lectures	01/05/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	77	3	3	15	2	4	12	4	0
Added	0	0	0	0	0	0	1	0	0
Total	77	3	3	15	2	4	13	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E-content was generated in the college	https://hte.rajasthan.gov.in/college/gckaladera/Econtent.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
119838	3196363	3196363	115626

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Building infrastructure • There is a building committee to look after the maintenance, repair and construction work related to the building and other infrastructure like water, power supply and gas. •A continuous effort is made to provide dedicated and secure space for equipments and tools. • During all maintenance and up gradation work related to civil and electrical matters, various designated committees verify the work done by the contractors. • Institution being RUSA beneficiary, had conducted renovation and upgradation work, which was monitored by PMU (Project Monitoring Unit) effectively. • All minor faults are attended and repaired by hired technicians, carpenters etc. • Maintenance of toilets and service areas are outsourced through various external agencies. Computer IT infrastructure •Maintenance and up gradation is looked after by computer maintenance committee from time to time. • Computers are taken care of regularly by hired professionals to ensure that the equipments perform well. • Dead stock register is maintained to keep account of the non-functional equipments and equipments like computers, printers, etc. • The internet lines are maintained by BSNL Laboratory equipments/ machinery • Gas connection pipe line is checked regularly for any leakage by able technicians. • Stock register of laboratory for keeping a list of chemicals,

glassware and any other instruments used in the laboratory is maintained. A dead stock register is also maintained to keep account of the non- functional equipment and machineries etc. • The laboratory equipment is maintained at the departmental level by the staff or through hired technicians annually and/or whenever necessary. Furniture/ related items There is a dedicated staff to look after the maintenance and repair work of furniture and fixtures and other physical infrastructure. The committee brings to the notice of the authority the needs of repair work and certify after the work has been completed. • To improve the physical ambience of the campus, several initiatives are taken from time to time. Some of these are: 1. Periodic painting and white washing of building and labs. 2. Skilled people to maintain the lawns and upkeep of plants. 3. Adequate housekeeping staff for general cleaning and cleaning of rest rooms supervised by a supervisor appointed annually on contract basis

https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/PROCEDURE%20AND%20POLICIES.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial support from institution	1423	3338000
Financial Support from Other Sources			
a) National	NIL	0	0
b)International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
RSLDC – Spoken English	23/12/2019	103	Rajasthan Skill and Livelihoods Development Corporation (RSLDC)
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Pratiyogita Dakshta	1696	1696	0	0
2019	YDC ,Academic Councils	2500	2500	0	0

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year		
Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
110	110	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
None	0	0	Data not Available	0	40

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	265	B.A., B.Com., B.Sc, B.Ed..	NA	Rajasthan University other govt. P.G. colleges, B.Ed. M.com in same institution	M.A. M.Sc. M.com, M.Ed.
Nill	26	M.A. , M.Sc. , M.Com.	Political Science, Geography, Chemistry, ABST, EAFM,	Rajasthan University and other Universities	M.Phil. ,Ph.D.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	40

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabaddi	Institutional	35
Chess	Institutional	15
Weight Lifting	Institutional	10
Boxing	Institutional	15

Wrestling	Institutional	10
Athletics	Institutional	120
Table Tennis	Institutional	10
Volleyball	Institutional	35
Badminton	Institutional	15
Cricket	Institutional	50

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIl	Nill	Nill	Nill	Nil	Nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the government guidelines instructions the institution conducts elections for the Student Council each year. The composition of the Council consisting of President, Vice President, Secretary, Joint Secretary etc. strictly adheres to the guidelines of the Student Council Constitution. • The student council takes active part in the day to day functioning of the institution. The council members play a pivotal role in conveying students' views and grievances to the concerned authorities for discussion and amicable resolution. • They also help the faculty of the college to organize sports and cultural events and other co-curricular and extra -curricular activities. • The council members work in tandem with the college administration in maintaining discipline and creating conducive atmosphere for learning and teaching at the campus. • They also work in close association with the discipline committee in maintaining a ragging free campus. • The student representatives motivate the students to take part in sports, cultural, academic activities and involve them in social causes like blood donation, "cleanliness" drives in nearby villages and to keep the campus neat and clean. • The college has science, commerce arts councils consisting of the meritorious students of corresponding streams as members. These councils are responsible for conducting various competitions with the help of faculty members. • An annual budget is allocated to the Student Council which is spent on students' welfare. • At the beginning of each academic session, the Student Council also opens help desk for new students to help them with the admission process. • The various academic and administrative bodies that have student representatives on them are – YDC, Consumer forum, Planning form, NSS, Women Cell, Science Council, Commerce Council Arts Council. • The institution has an active, friendly and responsible student union and the union representatives are an asset to the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The head of the institution delegates its powers by constituting various committees for smooth functioning in the campus. One faculty member is nominated as convenor, who conducts the meeting of its committee members. In the meeting all activity related matters are discussed to chalk out the programme and responsibilities are assigned to committee members. The institution promotes the participation of the students so that students would get the opportunity and exposure to learn the management of various activities which would enable the development of leadership qualities among them. For this, students are nominated in the committees to assist faculty members. Students work under supervision of faculty members and learn to organize activities. This also helps to develop team spirit and in understanding each other. In sports activities, students are assigned work under the supervision of able PTI. This helps the students to understand play, field, athletic tracks, field area of the game and other basics related to sports. In cultural activities students are assigned work to decorate stage, prepare and distribute judgement sheets under the supervision of committee members. Marked copy of the judgement sheets are collected by the event in-charge. After completion of an activity, a report written by the convener of the committee is submitted to the head of the institution. On the basis of reports submitted by the various committee conveners, head of the institution prepares annual report of the institution. This annual report is read by the head of the institution in annual function of the institution. Some of the committees and bodies have representatives on them from all stakeholders of the college such as students, alumni, members of society local MLA etc. Internal audits and annual physical verifications of different departments are done under the supervision of IQAC

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	? Provision for Wi-Fi facility in campus ? Separate internet connection in the library to be used for circulation of books and to access E-resources. ? Separate Xerox machine in the library ? Procurement of more state of the art equipment, teaching aids books under RUSA/UCG fund. ? Up gradation of labs in science stream. ? Procurement of IT paraphernalia. ?

	Maintenance of classrooms and washrooms. ? Use of Smart Conference room ? Use of Smart Science Laboratory for teaching students and conducting virtual experiments.
Human Resource Management	The head of the institution assigns tasks to teaching and non-teaching staff members according to the need of the institution. By and large, efforts are made to see that the work is assigned,distributed and managed well. ? Facilitating faculty members to participate in Refresher Orientation course. ? Active Grievance Redressal Cell. ? Anti Ragging Cell Sexual Harassment Redressal Committee. ? Organizing computer training program for Teaching Non Teaching staff. ? The DCE sends faculty members to various training programmes like workshops, orientation and refresher courses conducted by ASC for augmenting knowledge in their disciplines.
Industry Interaction / Collaboration	? The placement cell of the college makes serious efforts to bring various industries and local entrepreneurs to the institute to train and offer jobs to students . ? The coco-cola industry has setup water harvesting system in our college. ? Collaboration with RSLDC to train students for skill development.
Admission of Students	The college strictly follow the norms and the guidelines prescribed by the Department of Higher Education, govt. of Rajasthan. The students are admitted through online admission process. The college has an admission coordinator, convener of admission committee and faculty members who guide the students and parents during the online process. ? The faculty facilitates the admission of the students through by guiding the students as well as intimating them of all important dates and required documents. ? The admission committees of the college ensures that the admission rules and reservation quota is followed strictly by verifying each and every document of every student. ? Online admission for all UG and PG classes started for full transparency in admission process. ? Help desk for students to guide them through the admission process.
Teaching and Learning	? Faculty preparing E- content for

		students ? Encouraging teachers to use PPT and audio- visual equipments for imparting knowledge ? Field work and Survey are an integral part of PG in geography ? Complementing traditional methods of teaching with seminars in PG courses ? Special classes for slow learners ? Recording lectures and uploading them on YouTube and Whatsapp. ? Each section was allocated a designated Mentor who created a Whatsapp group of his/her respective section. ? The mentors disbursed the E-content, E-assignment and recorded video lectures through these Whatsapp groups. ? Webinars to broaden the horizons of the students of the college.
	Examination and Evaluation	? Examination and evaluation are conducted by the University of Rajasthan, and we strictly adhere to the policies designed by the affiliating university. ? Exams are conducted in a timely manner so as to facilitate the progression of students to their desired goals. ? Invigilation during exams are conducted in a strict manner so as to ensure that students do not employ unfair means. In case a student is caught teaching, his /her answer booklet is marked with the stamp of unfair means. The concerned student is then given a fresh answer booklet. This ensures that the marksheet of the student reflects the unfair means case. ? The faculty contributes to evaluation in a time bound manner. ? Regular monthly tests were held for each class with the papers from cce
	Research and Development	? Faculty members have availed TRF PDF. Some of them have been sanctioned grants for minor and major research project. Some of the faculty members supervise Ph.D students. Two of the faculty members have been recognized by international institutes of learning. ? Motivate and encourage faculty members for research and innovation. ? Encourage them to present papers in national / international seminars conference. ? Facilitate the participation of the faculty in workshops, refresher and short term courses. ? Facilitate the participation of the faculty in online workshops, refresher and short term courses.
	Curriculum Development	? The heads of various departments

participate in the Board of Studies meetings held by the University of Rajasthan and put forward their views regarding the curriculum and its enrichment in those meetings. The final call rests with the University of Rajasthan.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	? Results are available online on the University of Rajasthan portal. ? Online filling of examination forms.
Planning and Development	? Promoting and facilitating use of audio visual mode of learning. ? Use of SSO Portal, DoIT for all planning and development
Administration	? Use of RAJ KAJ application and SSO portal for submitting property returns, TA DA bills, allotment of loans etc. ? Facilitating E- learning process through govt portals. ? Use of PFMS portal to upload expenditure related to RUSA, UGC and other funds. Sampark portal for grievance redressal.
Finance and Accounts	? Pay-manager for online salary account ? Use of fund tracker. ? Use of PFMS portal to upload expenditure related to RUSA, UGC and other funds. ? NIC and DTA
Student Admission and Support	? Fully online admission along with online payment of fees.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	H R Conclave	NA	16/12/2019	17/12/2019	4	0

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year				
Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	03/10/2019	12/10/2019	07

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• The institution is governed by the State Government and all benefits of the State Government Employees such as State Insurance, GPF, etc. are given to all teaching staff of this institution. • In case of any medical emergency State run primary health Centre at Kaladera/ Chomu is available. • All staff members are eligible for medical services at State hospitals, ESI hospitals and at some of the private hospitals recognized by the government. • Various governmental schemes for the welfare of teaching staff have been implemented in this institution. E.g., Pension, NPS scheme, Gratuity, P.L. Encashment as retirement benefits • Maternity and Paternity Leave is given to the staff. Child Care Leave is given to the employees of the institution.	• The institution is governed by the State Government and all benefits of the State Government Employees such as State Insurance, GPF, etc. are given to all non-teaching staff of this institution. • In case of any medical emergency State run primary health Centre at Kaladera/ Chomu is available. • All staff members are eligible for medical services at State hospitals, ESI hospitals and at some of the private hospitals recognized by the government. • Various governmental schemes for the welfare of non-teaching staff have been implemented in this institution. E.g., Pension, NPS scheme, Gratuity, P.L. Encashment as retirement benefits • Maternity and Paternity Leave is given to the staff. Child Care Leave is given to the employees of the institution.	Book Bank Student Insurance Anti – Ragging Cell Student Advisory Bureau Student Council Placement Cell Mentoring Community Book Bank, Student Insurance, Reservation at the time of admission, Scholarships under various schemes.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the institution has a system of audit. The audit is done by internal and external audit regulatory bodies. Internal audit is carried out by the college committee duly instituted by the Principal. Whereas external audit is conducted by teams from Directorate of Audit Inspection, Government of Rajasthan and by the office of the Auditor General of India. Whatever document/information regarding the financial statements is needed by the inspection team, is sought by the in-charge of audit team from the head of the institution, through memos. The head of the institution provides the desired document/ information/clarification in reply of memos in writing to the in-charge of the audit team so that objections raised can be dropped after obtaining valid reasons. The head of the institution provides the documentary evidences/valid reasons for objection and requests the inspection team to drop the objections. The office of the Auditor General of India conducts a similar external audit is. The audit is finalized as per the Government Rules. The funds received from University Grants Commission are audited by the Chartered Accountant also, so that utilization certificate may be submitted to the UGC regional office. At the time of audit all stock registers, cash book, accounts, library issue-deposit record etc are audited and irregularities if any, is pointed out.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NA

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	• Audit Teams constituted by the Commissione rate, College Education , Rajasthan. • Annual Audit Programme(AAP) team constituted by the Commissione rate, College Education , Rajasthan.	Yes	IQAC, Internal Verification Committees constituted by the Principal
Administrative	Yes	• Audit Teams constituted by the Commissione rate, College Education , Rajasthan. • Annual Audit	Yes	IQAC, Internal Verification Committees constituted by the Principal.

| | | Programme(AAP) team constituted by the Commissionerate, College Education , Rajasthan. | | | |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Providing constructive and critical suggestion for development of college. 2. Acting as a bridge between the students and college administration 3. Discussing problems weaknesses of the college with administration and helping in rectification of them.

6.5.3 – Development programmes for support staff (at least three)

1. Computer training of the office staff so that they can handle the online admission and other such work 2. Training program for Accounts personnel, to make them proficient with E-finance. 3. PFMS Training

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Introduction of more PG courses in college. 2. Strengthening infrastructure. 3. Skill Development Courses

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Webinar on Physical And Mental Health For Faculty And Students.	08/06/2020	08/06/2020	08/06/2020	85
2019	National seminar on Higher Education and Sustainable development Goals.	06/12/2019	06/12/2019	07/12/2019	700
2019	Meetings of IQAC to ensure optimal utilisation of infrastructural, financial	07/07/2019	07/07/2019	07/07/2019	4

	and human resources				
2019	Meeting of IQAC to ensure optimal utilisation of infrastructural, financial and human resources	11/02/2020	11/02/2020	11/02/2020	13
2020	Meeting of IQAC to ensure optimal utilisation of infrastructural, financial and human resources	19/03/2020	19/03/2020	19/03/2020	8
2019	Meeting of IQAC to ensure optimal utilisation of infrastructural, financial and human resources	17/10/2019	17/10/2019	17/10/2019	11
2020	A Six Days Webinar for students.	16/06/2020	16/06/2020	21/06/2020	250
2020	National Webinar on Present Natural Calamities and Prospects of Sustainability.	05/06/2020	05/06/2020	05/06/2020	219
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Activities Under Mahila Prakoshtha	01/07/2019	31/12/2020	1500	0
Workshop on Self Defence	02/12/2019	02/12/2019	800	0
International Day for Violence Against Women	25/11/2019	25/11/2019	110	250

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

LED bulbs are used. Water harvesting System Planting of trees Bio Degradable Waste Management

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	8
Provision for lift	No	0
Ramp/Rails	Yes	8
Braille Software/facilities	No	0
Rest Rooms	Yes	8
Scribes for examination	Yes	3
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	01/07/2019	365	Krishi Vandan	Organic farming	450
2020	1	1	11/01/2020	07	Road Safety Week	Road Safety	2600
2020	1	1	14/01/2020	15	Animal Welfare Fortnight	Animal Welfare	1500
2020	1	1	16/03/2020	01	Vaccination Awareness	Vaccination Awareness	1100

Year			Date	Number	Name	Type	Amount
					Camp for Pregnant Women and Children		
2019	1	1	08/08/2019	01	Deworming Drive	Health	2000
2019	1	1	02/10/2019	01	Blood Donation Camp	Blood Donation	700
2019	1	1	12/08/2019	Nill	Planting trees	Environment consciousness	300
2020	1	1	05/12/2020	01	Matdaata Jagrukta Karyakram / Voters' Awareness Program	Electoral Democracy	300
2020	1	1	19/11/2020	07	Sampradayik Sadbhaav Saptah	Communal Harmony	300
2020	1	1	02/10/2020	15	Corona Jaagrukta Pakhwada	Health	300
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Rajasthan State Service Rules	Nill	The institution is run by Rajasthan State Service Rules

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Krishi Vandan	01/07/2019	31/12/2020	450
Road Safety Week	11/01/2020	17/01/2020	2600
Animal Welfare Fortnight	14/01/2020	31/01/2020	1500
Vaccination Awareness Camp for Pregnant Women and Children	16/03/2020	16/03/2020	1100
Run for Unity	31/10/2019	31/10/2020	300
Blood Donation Camp	02/10/2019	02/10/2019	700
De worming Initiative	12/08/2019	12/08/2019	2000

Sadbhavna Rally	19/11/2019	19/11/2019	300
Cleanliness Drive	03/02/2020	03/02/2020	300
Statehood Day under Ek Bharat Shreshth Bharat Club	26/01/2020	26/01/2020	300

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Make the campus plastic free zone • Planting trees • Vehicle free zone • Management of bio- degradable waste

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

HELP - PRATIYOGITA DAKSHTA Objective – To wean away students from coaching institutions and provide free preliminary preparation classes for competitive examinations. Context - Coaching classes and institutions for preparation of competitive exams have become an integral part of the Indian educational ethos. This rural hinterland is no exception to this general tendency. Whoever can afford, send their students to coaching institutions in the hope of getting through various competitive exams to secure jobs. This tendency becomes a financial burden to the family and it also afflicts the attendance of the students. Accepting this malaise and realizing the need to wean away students from the coaching institutions, Pratiyogita Dakshta, was introduced in the college. Practice and Evidence of Success – The faculty of the college, in their free periods taught the students enrolled for Pratiyogita Dakshta. The classes and timetable were managed incorporating the needs of the students and availability of the faculty. The classes were squeezed in the existing working time table of the students and the teachers. No extra working hours have been added to either the faculty or the students. This saves a lot of time of the students who otherwise would have commuted to far off institutions. The fact that the assistance provided to students through lectures and study material is free is an added bonus. Around 90 students from various disciplines enrolled in these classes and have benefitted from them. Since the college has teachers with proficiency in numerous subjects, the topics to be covered in the syllabi of the various competitive examinations is managed well. The students have an easy access to resources and the faculty of the college, ensuring better learning. A pan Rajasthan test of all students registered in the Pratiyogita Dakshta programme in the various state government colleges on general knowledge was conducted by the college to gauge the learning of the students. Students' assistance or support centers, inter faculty dialogue forums, basic amenities, classroom teaching related improvement, teacher-student dialogue for help and mentoring beyond classrooms etc. are an integral part of the institutional system. Right from admission till they pass out, the students are constantly under the able guidance of highly qualified faculty dedicated to their growth and evolution into better and responsible citizens. The faculty guides and advises the students. A personal relationship is created which facilitates a better understanding of students' aspiration, strength and weaknesses. This initiative supports student's continuous growth, development and building of personal and professional capabilities. Recognizing the importance of ICT for teaching and learning, the institution has promoted and facilitated it in a big way. Faculty has been encouraged and trained to use ICT for imparting knowledge. It uses audio – visual equipments for power point presentations as well as slides and e-content available on SAKSHAT web portal to teach students. The college has provided basic infrastructural support along with pedagogical environment and guidance. Lectures on time management, anger management, legal

awareness, Indian constitution, CV writing, employability and communication skills, preparing for competitive exams and personality development by experts are organized. Computer education, as part of the course curriculum along with IT enabled teaching has furthered the goal of imparting quality education. The extra - curricular activities like games and sports, quizzes, debates, essay writing, dance, singing, group discussion and extension activities like NSS, NCC are conducted in the college. These provide the forums for molding the personalities of the students into better citizens. A community book bank, (a voluntary effort initiative of the students and the faculty to facilitate learning) besides the library to provide books to the students was set up. The community book bank is an initiative of faculty members and students of the college to voluntarily help needy students with books and study materials. The needy students of the college can borrow books and study materials as and when required. Books and study materials have been donated by willing teachers and people in and around the institution. There are almost 300 books/study material in stock now and efforts are being made to gather more and more. The faculty has prepared a repository of e- content and video lecture to enable remote learning during these trying times of Covid 19 crisis. The faculty has made extensive use of digital and social media platforms to reach out to the students. E- content like notes, PDF, assignments, question papers, video lectures, etc. have been prepared by the faculty to help students to learn remotely and this has become the most important resource during the corona crisis we are going through. KRISHI VANDAN - ENVIRONMENTAL AWARENESS AND CONSERVATION Objective - To promote and encourage organic farming and motivate the educated youth to join the agricultural enterprise through a pilot project on organic farming involving a hands on training on eco-friendly agricultural practices. To contribute to community development by the up-gradation of farming skills and techniques with an enhanced awareness for the environment. Context - All over the world, the imperatives of organic farming have been reassessed and reiterated at every concerned forum. In India it has a special bearing as it is a predominantly agricultural economy with a booming population. Organic farming along with its concomitants and eco-friendly dimensions and quality production is the need of the hour. This college is a part of the rural vicinity and as such, most of its students have an agricultural background. However, there is a tendency of the youth to relinquish farming once they enroll for graduation or after graduating. This has, on the one hand hindered the development of the rural areas and on the other has led to overcrowding in the towns. S.R.L.S. College, Kaladera has taken an initiative to set up an organic Demo Farm under the aegis of Commissionerate College education involving institution like Morarka foundation with a visionary approach of helping students of the institution and the local farmers to switch over to eco-friendly organic practices. Practice and Evidence of Success - Krishi Vandan Kendra (Demo farm), an organic farming initiative as a joint venture with Morarka Foundation ,a pioneer NGO in the field of organic farming has been set up to serve as knowledge and resource center for improving the agricultural economy of the area by linking the national research with extension system and farmers. This programme is related to organic farming, which includes preparation of land for farming, cultivation and production of vegetables, fruits, flowers etc., preparation of animal food (Azola). As the institution is located in rural area and mainly dependent on farming, through this programme farmers of this area are benefitted. We can help the farmers regarding pesticides, fertilizers, hybrid seeds of fruits and vegetables. Training to students and faculty members on farming and allied activities was given to promote agro-based learning-earning aptitude among students on the basis of training-cum-practice programme. The first training programme was organized on 13th September 2018 in Jaipur which was attended by faculty and students. Trainings were imparted to the students (mostly belonging to the agrarian and pastoral community) and local farmers on organic farming on

various topics like soil fertility management, principles and practices of organic farming, organic input production technologies, use of natural and organic manure and Azola feed for cattle, documentation in organic farming and post harvest techniques etc., both at farmer's field and at the Krishi Vandan Kendra in the campus. Environment friendly technologies have been developed to recycle segregated solid waste and waste water recycling. During the year 2019-20, around 90 farmer families were trained by the enthusiastic students and faculty members of the institution.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/Best%20Practices%20for%202019%20-%202020.docx.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Seth RL Saharia Government PG College, Kaladera was started in 1959 to provide access to higher education to students of the rural hinter-land, marked by the dearth of such facilities. Since its inception, it has catered to the academic imperatives of an area of about 80 kms in its periphery. Today it facilitates and fosters the higher education of around 5000 regular students and 10000 private students. There has been a plethora of socio-political, techno-scientific, economic and environmental changes since the college's initiation. However, this dynamic institution, incorporating the necessary changes has evolved into a platform for multifaceted development of the students and the faculty. The institution with its qualified faculty has been striving hard to impart quality higher education to the rural youth. The fact that the students have an agrarian background coupled with economic constraints is considered and all efforts are made to mitigate the hurdles posed by them in procuring education. The faculty of the institution is aware and is accordingly geared to meet the students' needs of this area. This institution aims at promoting knowledge, scientific temper and culture. To make teaching learning effective the institution has a rich library, gymnasium, conference room, well equipped Chemistry, Physics, Botany, Zoology, Computer laboratories, projectors, internet, Wi-Fi and other ICT facilities. Realizing the tremendous importance and impact of ICT based teaching, the college administration has procured computers, Smart/Interactive boards and other paraphernalia with the gracious funding of UGC and State Government. E-Content on topics included in the syllabi has been prepared by the faculty. Video lectures have been recorded and uploaded on Youtube. The links of these videos are provided to the students through Whatsapp groups created for them. The faculty members use topic based power point presentations, slides and e-content available on web portals such as Inflibnet, Sakshat, etc. The use of e- content on NPTEL, EC-UGC, V-Labs, A-view and other related websites not only benefits the students but also broadens the horizons of critical thinking of the faculty. The college has the required infrastructure to conduct curricular, extracurricular and administrative activities. The college ensures holistic development of students through participation in the various activities of YDC, NSS, NCC, Yojna-Manch, Women Cell, Kala Parishad, Vigyan Parishad, Vanijya Parishad, etc. The facilities for various games and sports such as cricket, badminton, basket ball, volley ball, wrestling, boxing, athletics, table tennis, kabaddi, etc. also contribute to the all round development of the students. The institution has mechanism for academic and administrative auditing. The College aims to prepare its students for life by providing them with an environment of academic enrichment and by inculcating moral and spiritual values in them in such a way so as to enable them to become good citizens and social leaders of the future.

The vision of being an institution of academic excellence with innovative orientation, promoting an environment of articulate, moral and socially committed individual in this rural, under developed area defines the contours of the college's distinctive characteristics. The institution aims to produce

Provide the weblink of the institution
https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/s_r_l_s_govt_p_g_college,_kaladera/uploads/doc/Institutional%20Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

1. Introduce more PG courses 2. Augment E- Content including recorded videos and digital lectures 3. Enhance infrastructural facilities, constructing new IT equipped lecture rooms. 4. Augment social compatibility of students by giving them more opportunities to get involved in social causes then NSS, NCC and other forums. 5. Inspire and facililate faculty members to aspire for and achieve academic excellence. 6. Strengthen a strong sport culture by augmenting existing sports facilities. 7. To promote research and publications. 8. Plan and organise conferences, seminars and workshops 9. Emphasizing need to nurture and create human resource for the country, students will be exposed to new technologies, skill building, entrepreneurship etc. 10. Efforts will be made for maintenance of infrastructure and technological up gradation. 11. Organize ICT training session for teaching and non teaching staff. 12. Start Skill Development / Vocational Courses 13. Augment facilities for Specially abled students 14. Promote Environmental Consciousness