SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

SETH RL SAHARIA GOVERNMENT PG COLLEGE, KALADERA, JAIPUR

SETH RL SAHARIA GOVERNMENT PG COLLEGE, KALADERA, JAIPUR
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Seth RL Saharia Government PG College, Kaladera was started in 1959 to provide access to higher education to students of the rural hinter-land, marked by the dearth of such facilities. Since its inception, it has catered to the academic imperatives of an area of about 80 kms In its periphery. Today it facilitates and fosters the higher education of around 6000 students . Seth RL Saharia Government PG College, Kaladera had envisioned the college as a center of academic excellence. There has been a plethora of socio-political, techno-scientific, economic and environmental changes since the college's initiation. However, this dynamic institution, incorporating the necessary changes has evolved into a platform for multifaceted development of the students and the faculty.

The college aims at being an institution of academic excellence, fostering an ambience of articulate, participatory and value-oriented implicit quest and endeavour for a modern, talented, techno-friendly, virtuous and socially committed, empathizing individual. This mission assumes special importance in view of the fact that the college is situated in a rural area and the students it purports to orient are mainly from a rural – agrarian and economically challenged background. Indeed, the seeds of its very existence lie in the benevolent and magnanimous gesture of the Saharia family to usher in modern education in an area hitherto known for its paucity of higher educational institution. The land and building were handed over to the state government in 1960 so as to facilitate maximum utilization of the infrastructure. The mission to accomplish the visionary task of realizing an exemplary model of institutional and individual eminence is included within its ambit.

With permanent affiliation from the University of Rajasthan, Jaipur, this institution, has 86 faculty members devoted to the needs of students from the Arts, Commerce and Science streams.

The college aims to prepare its students for life by providing them with an environment of academic enrichment and by inculcating moral and spiritual values in them in such a way so as to enable them to become good citizens and social leaders of the future.

Vision

The vision of being an institution of academic excellence, promoting an environment of articulate, value-oriented quest and endeavor for a modern, moral and socially committed individual in this rural, under developed area, defines the contours of the college's distinctive characteristics. The institution aims to produce dedicated citizens, who are ready to work for the betterment of the Society and the Nation .

Mission

- To successfully embody the nation's goal of Access, Equity, Inclusiveness and Excellence
- To motivate youth, particularly girls, from the rural and agrarian milieu to pursue higher education goals
- To foster an ambience where educational, social, cultural, ethical and emotional needs are addressed through a holistic program, achieved with the commitment and cooperation of the staff, students and the community at large, to provide quality education

- To inculcate moral, social and national values in the students so as to enable them to become worthy citizens.
- To impart quality education integrating skill development
- To instill team spirit and passion for learning and help them realize their full potential.
- To instill a concern for society and environment that culminates in purposeful extension and outreach activities

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Progressive and supportive administration striving for quality education
- Dedicated and competent faculty to provide quality education to students
- A transparent and merit-based admission practice implementing the government reservation policies
- A highly subsidized fee structure to help marginalized students to pursue higher education.
- A nodal center for CM scholarship and Kalidevi Medhavi Chhatra and Devnarayan Scooty Chhatra Yojana.
- Extension activities and value-added courses to provide the much-needed social conjunction
- Eco friendly institution – Large; green and clean; solar plants; water harvesting system; organic demo farm.

- Smart classrooms and laboratories; computerized library.
- Development of e-content and video lectures for students.
- Well-developed mentoring system for overall development of students

- Programs to make students aware of contemporary issues like gender sensitization, women empowerment, female feticide, environment conservation, etc.
- NCC cadets of the college have been selected for RD parade
- Enthusiastic participation of students in multifarious sports and games in inter college and inter university competitions after due selection and training

Institutional Weakness

- Lack of autonomy
- Insufficient number of classrooms
- Persistent demand from students for post graduate studies in more disciplines unfulfilled as of now
- Lack of infrastructure for research
- Expensive Library repairs required
- E –Resources not tapped fully because most students being from BPL families cannot afford smart phones and computers.
- Restricted Vertical mobility of the students to higher education due to marriages and motherhood
- Inhibition to take up new opportunities since the student's hail from villages
- Hesitation and apprehension of parents to send their daughters for higher education
- Alumni involvement and corpus not as per expectations and needs

Institutional Opportunity

- Infrastructural facilities to acquire excellence in academics, sports, co-curricular activities and other fields.
- Students are bringing laurels to the college in every walk of life as the institution is providing them a launching pad for a successful future.
- Modernization of classrooms with state ICT facilities and good ambience.
- Developing a model lab for each subject with state-of-the-art equipment/formats.
- Scholarships
- Book bank
- Location of the college – no other institution within ten km periphery
- Competent and full faculty
- Contribute to the progress of the nation by facilitating women education.
- To offer financial help to maximum number of women students through scholarships
- To design and implement additional social outreach programs
- To streamline and strengthen various value-added activities through MoUs and collaborations
- To nurture national development through inclusive education
- Minimize drop out and failure rate
- Creating a culture of eco friendliness among all the stakeholders
- Generating awareness among women about their rights and issues through various programs

Institutional Challenge

- Scarcity of state funded conveyance facilities and the difficulty of bearing the expenses
- Need to update the syllabus time to time to make it dynamic and related to the current scenario of the market.
- Significant number of first-generation learners
- Issues with internet connectivity leading to adverse impact on e- initiatives
- Lack of Industry Academia linkage, resulting in declined placements in the students.
- Improving language and communication skills among students
- Training the rural students to meet global challenges
- Paucity of research funding
- Maintaining a Progression record of students
- Achieving infrastructural and ICT augmentation commensurate with the needs of the institution
- Meeting the prerequisites of professional skills required for the ever-changing tech world

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Seth RL Saharia Government PG College, Kaladera, is the center of undergraduate and postgraduate education in the faculties of Arts, Commerce and Science. In Arts faculty, at undergraduate level, various combinations of ten subjects are available; at the post-graduation level, only Political Science and Geography are available. In the Commerce stream, post graduation in EAFM, Business Administration and ABST, besides graduate studies is provided. The Science faculty is divided in two streams at UG level i.e. B.Sc. Biology Group and B.Sc. Mathematics group. Post Graduate study is available in Chemistry (M.Sc.) only. No Ph.D. programs are

available.

The institution follows the monthly teaching program provided by the Commissionerate, College Education, Rajasthan and sufficient faculty members are involved in consistent teaching to achieve the desired learning goals.

All the courses are designed solely by the university. College does not have any direct say in designing the curriculum, though the heads of the respective departments may suggest changes in the Board of Studies meetings convened periodically. In the forthcoming session some technical/vocational courses may start with the permission from government of Rajasthan and the University of Rajasthan, the affiliating body of the institution.

Gender sensitisation is given primacy and due importance in the college. The institution also organizes programs and events through various committees on women empowerment.The cross-cutting issues related to gender, environment and sustainability, human values and professional ethics have been incorporated into the college agenda through curricular as well as extra- curricular measures.

Teaching-learning and Evaluation

The institution provides a conducive learning environment for the students, giving special assistance to the slow learners and providing extra resources to the advanced learners. Differently abled students too are enrolled here and catered to.

The institution is striving to create an environment of learning (interactive, collaborative and independent) through extension lectures by experts, workshops (both virtual and in-person), theme based competitions in essay writing, group discussions, debates, poetry recitations, slogan writings, quizzes, extempore, seminars, access to robust LMS providing study material from library and e-resources such as Inflibnet, Nptel, Pathshala, digital library, etc.

There is a community book bank, (a voluntary effort initiative of the students and the faculty to facilitate learning) besides the library to provide books to the students. The faculty has prepared a repository of e-content and video lectures. The faculty has made extensive use of digital and social media platforms to reach out to the students.

 The library with its books and online resources and cooperative staff contribute to the enrichment of the students' knowledge. The college has ICT enabled classrooms and teachers use ICT tools to teach students, thereby enabling better comprehension of the subject matter. Apart from this, apps like Dishari, UPER and infrastructural facilities like Smart Science lab, Virtual labs enable them learn through latest technology.

With an average of 100 % of permanent teachers of which 71% are doctorates, the students get the best of academic guidance. Following a continuous evaluation system and adhering to a set calendar for curricular & extra curricular activities, the students are provided with the avenues for better preparation and learning. The learning outcome of the programs is displayed on website and is discussed in classes. The institution displays course & learning outcomes along with ensuring the attainment of the same..

Research, Innovations and Extension

The institution has facilitated the creation of an ecosystem for innovations, creation and transfer of knowledge in various ways .It has procured and developed paraphernalia like Wi-Fi, Lease Lines, Smart Labs, Virtual Labs to promote research innovation and transfer of knowledge in the college . The college is developing an incubation center where innovative ideas from students are executed to create a feasible venture .

Majority of the teachers hold Ph.D. degree and they have research background. Some of the teachers are involved in active research in college also. The college provides study leaves as per norms of UGC under faculty improvement program and teacher fellowship schemes. Many research publications have been made by the teachers. During the last five years, numerous papers have been published by teachers of this institution in various journals and books.

The college provides some extension services like adult education and literacy, community development, health and hygiene awareness, environment awareness, AIDS awareness, etc. through its NSS and NCC programs. Blood donation and Pulse Polio camps and de-worming programs have also been organized. College has three units of NSS and a company of NCC. Scouting program is also active. College assists 350 volunteers of NSS and about 160 cadets of NCC along with 30 Scouts in two units to reach the society with their designed programs. NSS units have adopted three villages in the nearby areas and they have rendered their services in these villages, thus enabling students to inculcate a sense of social responsibility.NSS volunteers are regularly contribute to the maintenance and cleanliness of campus. NSS students   participated enthusiastically in extension & outreach activities out of campus as well . . Many of the NCC cadets have attended national level competitions.. The institution has signed some MoUs with NGOs and industries, like Bodh Shiksha, Murarka Foundation and Microsoft. Recently 'Krishi Vandan', an organic farming initiative, has been started in the college, with the aid of Morarka Foundation, Jaipur

Infrastructure and Learning Resources

The college has a sprawling campus of 23.83 hectares with total constructed area of 10479.90 meters, to cater to the higher educational needs of students of almost 50 km area in the vicinity. It has ample space for curricular, co- curricular and extracurricular activities.

The college has five blocks of buildings comprising forty five class rooms including two halls and two lecture theaters, an administrative block, eleven laboratories, a library, girls' common room etc. The institution also has 9 ICT enabled Classrooms, two seminar halls and one open stage amphitheatre. Separate rooms are allotted to special units like IQAC, UGC, Grievance Redressal cell, Women cell, YDC, Career guidance unit and Health centre. Amenities like a canteen, recreational spaces for staff and students, safe drinking water facility, a well equipped gymnasium, various play grounds are part of the college's infrastructure.

There is a central library with more than 75000 books and a large reading room built by UGC grant. A separate Reference Section exists, storing encyclopedias and some good reference books.

Laboratories are well equipped. Smart Class rooms and virtual Laboratories have been established. Use of e-contents/e-resources are made available through Inflibnet, Cec, Nptel, Vlab, Cdac, Isro (Decu), and digital library has been provided to the faculty. Internet is provided to all the departments and computer centers with 100 mbps bandwidth. The college also has set up the all the paraphernalia to facilitate its faculty in creating E-content for the curriculum.

There is a robust mechanism for upkeep and maintenance of the infrastructure in the institution.

Students participate in the regional/state /inter-college level tournaments in some events have been organized in the college. The college has a well-developed gym with 12 stations.

The institution has developed an organic farm. There are a large numbers of trees like Neem, Peepul, Banyan, Sheesham, etc. and plants like Aloevera, Tulsi, Neem, Giloy ,etc which improve the quality of air and minimize air pollution in the campus. The college has installed solar power panels, a renewable energy source to generate electricity, thereby contributing to the conservation of the environment.

Student Support and Progression

Institution has conducted a competitive exam coaching program named Pratiyogita Dakshta. The use of apps like Dishari The college makes enormous efforts to provide necessary assistance to students to acquire meaningful experiences for learning at the campus and to facilitate their holistic development and progression. It provides all the important information to the students through prospectus and the college website.

Various types of counselling services are made available to the students as well. Placement Cell and Youth Development Centre organize lecturers to provide students information about various job opportunities and also arrange for Job Fairs and Personal career counselling. Institution has a fully functional Innovation cell, which provides various career oriented courses under the aegis of IGNOU and RSLDC.

There are various scholarships & freeshipsc like CM-higher education , Dev Narayan scooty , Kali Bai scooty , post-matric etc. are available . Instutuion provides freeship to girl students , SC, ST & OBC students .

Many students, UPER are propagated and taught to the students for career and competitive examination guidance and general knowledge and English proficiency enhancement.

The college provides a platform for the active participation of the students in various academic and administrative activities, inculcating in them, leadership skills. The institution caters to the recreational requirements by facilitating engagements in indoor and outdoor games. Cultural programs are organized annually to provide students a platform to showcase their talent.

The college has an alumni association, the details of which are available on social network. Alumni have contributed directly and indirectly to the development of the college.

TThe faculty has produced a rich depository of study materials with direct access to students so as to facilitate remote learning. These study materials include notes, PDF, question papers, video lectures etc.

The institution is striving for a E-ROZGAR portal to facilitate placement of its regular & pass out students .

Governance, Leadership and Management

Institution has a well defined planning management system & upholds the vision of strategic development plan made by IQAC & other administrative committees .Institution follows a policy of decentralization of power and accordingly a structure of delegation and responsibility is established. The institution has a well-organized administrative set up with a transparent structure. It has a system in which various committees are formed for smooth conduct of the academic, co-curricular and extra-curricular activities in the campus. The college has a

defined annual calendar with all details pertaining to all academic and non-academic activities to be carried out throughout the session.

Institution has a defined fund mobilizing mechanism for the utilization of funds. Internal Quality Assurance Cell (IQAC) and various other committees plan, coordinate and execute the various activities of the institution to materialize the mission to develop a socially responsive intellectual. Rashtriya Ucchatar Shiksha Abhiyan (RUSA) with its constituents Board of Governors (BOG) and Project Monitoring Unit (PMU) have been actively involved in this process. Role of IQAC in the development of the campus and working of the institution is evident from the fact that regular meetings are organized to ensure planned development.

The institution has its purchase committee, College Development Council, Campus Development Committee etc. All proposals are placed before these committees and thereafter decisions are taken in the interest of the institution. Following this procedure, the institution ensures the optimum utilization of resources.

The institution has planned process of audit. The audit is carried out internally as well as by external audit regulatory bodies. The college has been chosen as one of the five iconic colleges in Higher Education Leadership Program (HELP), with the aim of making learning process more relevant, dynamic and multi-faceted. It is a collaborative effort with Bodh Shiksha Samiti. In fact, building collaborative partnerships has been actively sought, as seen in the MOUs with Bodh Siksha Samiti, Morarka Foundation and Microsoft with avowed aim of augmenting and enriching the students of the college.

Institutional Values and Best Practices

The college promotes gender equity and sensitivity through various gender equity promotion programs. It is committed to provide a safe and conducive work and academic environment to students and its employees, has also conducted a gender audit in this regard. There is an incinerator and a Sanitary Napkin Vending machine installed in the girls common room toilet to ensure girls' comfort and hygiene.

Several activities are conducted for the promotion of national values and communal harmony. The college also provides facilities for the differently abled and works extensively to engage with the local community through various programs of its departments.

Environmental consciousness has been an integral component of the college activities and has manifested in extension activities conducted by students & faculty beyond the campus as well. The institute has a green and serene campus.

An institution of higher learning nestled in the rural background put into practice a visionary approach of tapping renewable energy sources, assisting the utility grid in providing independent power to a dedicated load through the installation of two SPV stand alone power plants. Institution practices Rain Water Harvesting, follows a policy of replacing lighting fixtures with LED lights. Institution creates a disabled friendly ambience both in its infrastructural & administrative setup.

1. *KRISHI VANDAN PROGRRAME:*

Krishi Vandan Kendra (Demo farm), an organic farming initiative as a joint venture with Morarka Foundation,

a pioneer NGO in the field of organic farming has been set up to serve as knowledge and resource center for improving the agricultural economy of the area by linking the national research with extension system and farmers.

2. *An Ecosystem of participatory , Interactive Skill Enhancing , ICT based Enhanced Learning with the aim of instilling the value of community Concern in the students .*

In this age of IT, it is important for the higher educational institutions in general and teachers in particular to share information that has relevance in terms of employable skills.

E content in the form of various You tube videos is made available on college website, where students can watch and comprehend the concept as per their convenience.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SETH RL SAHARIA GOVERNMENT PG COLLEGE, KALADERA, JAIPUR
Address	Seth RL Saharia Government PG College, Kaladera, Jaipur
City	Kaladera
State	Rajasthan
Pin	303801
Website	hte.rajasthan.gov.in/college/gckaladera

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	Rajni Meena	01423-265828	9414770906	01423-265828	rlscollegekaladera@gmail.com
IQAC / CIQA coordinator	Prenita Gupta	-	9929096822	-	guptaprenita@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Rajasthan	University of Rajasthan	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	01-07-1959	View Document
12B of UGC	01-07-1959	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Seth RL Saharia Government PG College, Kaladera, Jaipur	Rural	58.88	10479.9

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	Higher Secondary	Hindi	100	44
UG	BA,Economics	36	Higher Secondary	Hindi	1500	984
UG	BA,Geography	36	Higher Secondary	Hindi	3100	2421
UG	BA,Hindi	36	Higher Secondary	Hindi	800	786
UG	BA,History	36	Higher Secondary	Hindi	300	288
UG	BA,Psychology	36	Higher Secondary	Hindi	300	196
UG	BA,Political Science	36	Higher Secondary	Hindi	2600	2229
UG	BA,Sanskrit	36	Higher Secondary	Hindi	600	347
UG	BA,Sociology	36	Higher Secondary	Hindi	600	249
UG	BSc,Chemistry	36	Higher Secondary	Hindi	1700	1245
UG	BSc,Physics	36	Higher Secondary	Hindi	700	451
UG	BSc,Maths	36	Higher Secondary	Hindi	700	451
UG	BSc,Botany	36	Higher Secondary	Hindi	1000	794
UG	BSc,Zoology	36	Higher Secondary	Hindi	1000	794
UG	BCom,Abst	36	Higher Secondary	Hindi	500	312
UG	BCom,Eafm	36	Higher Secondary	Hindi	500	312

UG	BCom,Business Administration	36	Higher Secondary	Hindi	500	312
PG	MA,Geography	24	Graduation	English,Hindi	120	120
PG	MA,Political Science	24	Graduation	English,Hindi	120	116
PG	MSc,Chemistry	24	Graduation	English,Hindi	100	97
PG	MCom,Abst	24	Graduation	English,Hindi	120	85
PG	MCom,Eafm	24	Graduation	English,Hindi	120	119
PG	MCom,Business Administration	24	Graduation	English,Hindi	120	105

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	6				33				53			
Recruited	0	0	0	0	14	19	0	33	29	24	0	53
Yet to Recruit	6				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				81
Recruited	38	11	0	49
Yet to Recruit				32
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	12	17	0	22	15	0	66
M.Phil.	0	0	0	1	1	0	3	6	0	11
PG	0	0	0	1	1	0	4	3	0	9
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		**From the State Where College is Located**	**From Other States of India**	**NRI Students**	**Foreign Students**	**Total**
UG	Male	3584	0	0	0	3584
	Female	1088	0	0	0	1088
	Others	0	0	0	0	0
PG	Male	220	0	0	0	220
	Female	369	0	0	0	369
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	995	923	682	404
	Female	296	267	282	246
	Others	0	0	0	0
ST	Male	566	540	420	481
	Female	161	147	69	142
	Others	0	0	0	0
OBC	Male	2419	2394	2114	2358
	Female	805	769	836	869
	Others	0	0	0	0
General	Male	628	629	612	594
	Female	119	175	297	244
	Others	0	0	0	0
Others	Male	312	292	15	165
	Female	28	27	11	14
	Others	0	0	0	0
Total		6329	6163	5338	5517

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Seth RL Saharia Government PG College, Kaladera is the center of undergraduate and postgraduate education in the faculties of Arts, Commerce, and Science. The institution ensures effective curriculum delivery through a well-planned and documented process. The college makes efforts to mobilize and enhance the existing resources for optimal skill development commensurate with the requirements of a rapidly changing globalized world ensuring optimum use of human, infrastructural, and financial resources for the betterment of students. Through virtual laboratories, we experiment and train students at the college in the science stream. The practicals conducted in Physics, Chemistry, Botany, Zoology,

	Mathematics, Geography, Psychology, and Home Science provide the practical aspect to the theoretical knowledge. Students are also encouraged to formulate teams from different disciplines to participate in various events like Hackathons, Quizzes, etc.
2. Academic bank of credits (ABC):	The college Facilitates interaction with academicians and eminent resource persons to harness their expertise. MOU's has been done with Bodh shiksha samiti, Microsoft, etc. A Webinar in joint collaboration with Anant National University Of Intangible Cultural Heritage was organized. In addition to traditional classroom instruction, the multifaceted teaching staff is experimenting with many digital interfaces to improve the teaching and learning process, including Telegram, Google Meet, Zoom, Moodle, WhatApp, and others. Anandam Scheme inspires college students to contribute towards society and earn academic credits in return. In the institution community service is now a credited subject to instill values like "Joy of Giving" in students. The students have to work for the welfare of society through assigned tasks, works which they have to complete on time.
3. Skill development:	Certificate courses under IGNOU, MICROSOFT and RSLDC were introduced during the 2018-19 and 2019-20 sessions. These certificate courses are meant to enhance the ICT and communication skills of the students. The institution provides guidance to students by inviting professionals from different fields to expose our students to viable avenues in the public and private sectors. YDC, Women Cell, and other such forums organize lectures on life skills, soft skills, time management, lateral thinking, CV writing, telephone etiquette, how to face interviews, etc. to better equip the students to cope with stress and relentless demands of the modern competitive world- It is the prime objective of the institution to ensure that its students excel in every sphere of life. Emphasis is laid on promoting brotherhood, patriotism, and a sense of harmony, and students are taught by example that they don't need to be affluent and rich to be able to give back to society. The institution continuously offers opportunities for students to develop their skills in tandem with changing needs. Add-on courses align the curriculum with relevant skills to make them job ready by the

	time they graduate.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The curriculum being taught under LOCF (learning outcome curriculum framework) gives the student an in-depth understanding of our rich cultural heritage including its language culture and knowledge system. As per the guidelines of the Government of India under the initiative of "Ek Bharat Shreshth Bharat", the institution has conducted many programs related to the art and culture. Webinars and guest lectures on cultural and linguistic heritage and value systems have been conducted.
5. Focus on Outcome based education (OBE):	The learning outcome curriculum framework, and syllabus prescribed by the University of Rajasthan is followed by the institution. The final outcome expected of a student of a particular course is in sync with the expectations of the program and the desired skills and knowledge to be inculcated in students. Various e-learning initiatives adopted by the students and platforms like WhatsApp, telegram, and YouTube lecture resources are shared to augment teaching learning in classrooms. Various tools like PPT, Interactive interfaces, Models, and Field surveys, are used to enhance conceptual clarity.
6. Distance education/online education:	The institution has offered courses in skill development from IGNOU, and RSLDC etc. Online tools and blended learning are used to augment and enhance pedagogy. Online classes and E-Learning tools were extensively used during Covid Pandemic and e-lectures, you-tube videos, etc. have become a popular mode of teaching apart from regular classroom teaching.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes Established in Year 2021
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Committee for Electoral Literacy Club (?????????? ???????? ????): 1. Dr. Anil Kumar Yadav, Nodal 2. Dr. Ranjeet Singh Budaniya, Member 3. Shri Girdhari Lal Meena, Member 4. Mrs. Anita Jyani, Member 5. Shri Lokesh Kumar Meena, Member Student Representative: Manoj sharma, S/o Mohan Lal Sharma, B.A. Part II

3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Under the aegis of the 'Electoral Literacy Club' in the college, through several cluster camps, students were registered as voters. A voter awareness camp was conducted at various places among them. About 400 students were registered as voters through Voter Help Line App through ELC in charge, Voter Mitras, and Campus Ambassadors. 100 student were registered as voters through ELC Club.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	1. Cluster Camp was organized under ELC Club to motivate and inform students who have completed 18 years of age in the camp, about the process of registering as a voter through the Voter Helpline App. 2. Aadhaar collection festival was organized under the auspices of the Voter Literacy Club. 3. Sapling plantation program was organized under Electoral Literacy Club.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Voter registration drive conducted at Institute for above 18 yrs of age students.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6329	6163	5338	5517	5418

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 150

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
84	94	91	96	90

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
9.98	7.07	23.63	25.30	153.43

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college makes efforts to mobilize and enhance the existing resources for optimal skill development commensurate with the requirements of a rapidly changing globalized world ensuring optimum use of human, infrastructural and financial resources for betterment of students. The institution takes the following steps for effective implementation of curriculum:-

- The head of departments prepare the time table and allocate papers to teachers and ensure completion of prescribed syllabus in time.
- As a consequence of the follow up on the feedback of teaching-learning process monthly internal assessments have been scheduled since the session 2019-20.
- Monthly tests are conducted in each class to check students 'comprehension and grasp of the subject.
- PG students participate in departmental seminars and give presentations therein.
- Field Projects and Field Surveys in P.G Geography also assist in knowing the level of understanding of the students.
- Besides these formal measures, teachers take class tests, conduct quizzes and discuss the class test papers. These tests provide a criterion for specifying the weaknesses and strengths of the students. The faculty accordingly discusses and interacts with the students.
- Study materials in various forms like PDF, Video and PPT areshared on whatsapp groups of the students.
- Anandam, an innovative initiative to make students socially committed has been introduced in the session 2020-21 as part of the curriculum of the UG 1st year and PG previous programmes.
- The date for annual examination as announced by the University of Rajasthan, Jaipur is displayed on the college website.
- Extension lectures are given by subject experts. Teaching contents posted by faculty on their You tube channel are available on college website.
- Each faculty member maintains a student attendance register.75% attendance norm as mandated by the University to permit the students in theory and practical examinations is followed.
- The disciplines which have a practical component maintain a record of the laboratory work, projects and surveys. This record is evaluated by the external examiner as part of the examination.
- The teachers update themselves by attending BOS meetings, seminars, conferences and workshops.
- Student Helpdesk and Drop Box are available for their support and grievances respectively.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 07

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0.41

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	0	0	21	97

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The   institution aims to inculcate a sense of social responsibility in its students and to realize this aim, the following steps are taken: -

- **Anandam was introduced in the curriculum** to develop community connect skills, sense of social and environmental responsibility and the habit of giving in the students. The students note down the activities which they did for the sake of others not self-fulfillment, in their diaries in Anandam. These activities ranged from helping a person cross road to providing medical aid to wounded animals. This helps in instilling values of brotherhood, cooperation, benevolence in the students. It also reinforces the belief that one doesn't need to be affluent and rich to be able to give back to the society and take part in nation building.
- **Environment Education is a compulsory paper** for all first year UG students and to contribute to generating awareness   to environmental conservation **Institute has a Water Harvesting unit and Solar Energy panel.**
- B.Sc final year students have a paper on **Ecology and Ecosystem Conservation** in their course curriculum.**A botanical garden** with a variety of medicinal, ornamental and local flora has been developed to spread the awareness about local flora and fauna among students.
- **Gender sensitization is given primacy in the curriculum.** This is evident in topics such as ethics, cultural diversity, organizational behavior, and organizational culture; labor laws and Indian constitution. Issues of concern such as gender equality, sexual harassment, and education rights for women, government incentives for women empowerment and equal opportunities for the girl child are reflected upon during classroom teaching.
- To support the curriculum topics based on legal rights of women a workshop was organized to create awareness in the girls about their legal rights by a high court advocate.
- Various social concern issuesconnected with health and hygiene as well as benefits of educationvolunteers of the three units of NSS hav**e adopted three villages in which** they spread awareness about issues**.**
- **PG** (Geography) students survey the geographical and economical conditions of the allotted

villages and submit the report according to the curriculum.
- **Webinars and online quizzes** were conducted on health, environment, culture, RTI, etc.
- **A** list of various cross cutting issues mentioned in the curriculum is attached in the additional information.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 0

1.3.2.1 **Number of students undertaking project work/field work / internships**

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 85.82

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2021-22	2020-21	2019-20	2018-19	2017-18
2357	2472	2486	2507	2459

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2866	2866	2866	2856	2856

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 62.11

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

18-11-2023 11:11:28

2021-22	2020-21	2019-20	2018-19	2017-18
1133	1177	1160	1164	1204

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1873	1873	1873	1890	1890

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 75.35

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Experiential Learning

The institution endeavours to facilitate experiential learning*,* process by:

- Facilitating teaching in ICT enabled Smart classrooms with interactive boards, electronic dias, projectors and other related paraphernalia
- **Smart Science laboratory**. : Smart Science or virtual laboratoriy is present to compliment physical laboratories. The concept of virtual laboratories implies the replacement of real measurements with simulation. The science students and faculty of Seth RL Saharia PG collehe have access to the innovative Smart Science Laboratory.
- This state of art laboratory operational in college provides an e-learning platform that employs computer simulations, animation, videos, etc. and imparts the student experience of practical experimentation without being physically involved, as they do in real-life laboratories.The Smart labs help them in learning basic and advanced concepts through digital experimentation.
- E-Resources in the College Library: The library at SRLSis computerized and ICT enabled with the latest library resources for the ease and benefit of students and faculty. Providing internet facility to access e-resources such as Inflibnet, Nptel, Cec, Pathshala, digital library, e- lectures, etc..
- Use of ICT infrastructure, life experiences and knowledge of the faculty and guest experts to assist the students in connecting and correlating concepts to real life situations contributes immensely to the learning process.
- Digital online learning in Covid times: Teaching – Learning shifted to the online platform completely from March 2020 onwards due to the ensuing lockdown after the outbreak of the Covid pandemic. The college facilitated this transition with enabling google meet platform for classes using Whats app groups. All students were incorporated in an online learning process through these groups for smoother access
  and seamless transition.
- Apart from regular classroom teaching, the versatile teaching faculty is exploring various technical interfaces to enhance teaching learning experience like Telegram, Google Meet ,Zoom, Moodle, WhatApp, Google Classroom etc.
- College is situated in the rural area , and majority of students are from agricultural and pastoral households. Institution is striving to createa eco friendly , and sustainable ambience, where students can experiment and learn techniques of organic farming,vermi composting.An organic farm, an Incubation centre is developed for this.
- Laboratory practical classes for experiential Learning.

Participative Learning

- NSS helps develops students' experiential and participative learning by collaborative projects with the outside community. The three units of NSS hav**e adopted three villages in which** they spread awareness about issues connected with health and hygiene as well as benefits of education**.**This Village Extension Programmes gave hands-on experience to NSS students in organizing socialwork activities.
- Field trips both incampus and out campus by Departments of Zoology and Geography

- Fostering an environment of learning (interactive, collaborative and independent) through seminars, workshops, theme-based competitions in essay writing, group discussions, debates, poetry recitations, slogan writings, quizzes and extempore.

Problem Solving Methodologies:

- Classroom tests and assignments. Encouraging students to participate, interact and ask questions in the classrooms
- Case Study of Behaviour by Psychology Students
- Group Research Projects by all Students of Practical subject
- Students participating Quizzes and Logical Games.
- Mandatory Submission of Assignments by students
- Innovation/knowledge based Competition

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
84	94	91	96	90

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 100

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
84	94	91	96	90

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

- The internal monthly tests are conducted by the concerned faculty according to the classes and sections assigned to them. These test papers are evaluated by the faculty and then discussed in the class so as to enlighten the students with the merits and demerits of their work. The grievances are settled there and then.
- The work of students during the practical classes are regularly observed and assessed, so are the practical record books of the students. The quizzes conducted by various forums are an open house affair and the essay writing and other competitions is evaluated by a panel of three judges in each event.
- News and circulars about External examination - its scheduled examination dates, forms and fees are available on university website. In the Students' Corner tab there is a separate link for examinations through which a student can access Examination forms and generate Admit cards.

- The university has also provided the college with an online window to edit examination forms so that errors regarding their name, father's name, subject allotted or address could be obliterated at the college level. This greatly eases the students as the college staff is accessible and helpful and the students do not have to go to an unknown and far off venue (University of Rajasthan).
- As far as evaluation of external examinations is concerned, the university follows the norms of secrecy and accordingly sends packets of answer books to various examiners, some of which are college faculty members.
- The college, upon receiving the Marksheets of both the Regular and Non- Collegiate students, facilitates the distribution of the same.
- The college staff & faculty guide the students to seek redressal if they are not satisfied with the marks obtained. All the grievances regarding evaluation are forwarded to controller of examination, University of Rajasthan, Jaipur through the principal.
- Unsuccessful students in the final year of UG/PG degree courses are given a chance to appear in Supplementary Examination which are generally held in September-October in the same year. In addition, Students are, also, given a chance to improve their marks in 50% papers of previous year examination if they want to.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The digital revolution is transforming the world. Thus, the current education pattern should be outcome based. This requires a clear shift from education as transmission of expert knowledge to education as building learner competencies including the "4Cs"; Creativity to find solutions, Critical thinking to think logically Cooperation and Communication to work together.

The Key aspects in Outcome-Based Education (OBE) are the assessment of Course Outcomes. At the initial stage of OBE implementation, the Course Outcomes (COs) for each course are defined based on the Program Outcomes (POs) and other requirements. At the end of each course, the COs are assessed and evaluated to check whether they have been attained or not.

Program outcomes describe what students are expected to know and would be able to do by the time of graduation.

Course Outcomes defines about what a student should know, understand and/or be able to demonstrate

after completion of a course. It states the major skills, knowledge, attitude or ability that students acquires after completion of the course. COs should drive program outcomes.

Thus, SRLS Government College has placed well-defined POs & COs for all programs and all the courses. These POs & Cos are published in the institution website and are integrated with the teaching learning and evaluation system of the College.

Seth R.L. Saharia Government PG College offers three year undergraduate degree programmes in Commerce, Arts and Science.

The learning outcomes of graduate programs reflect advanced knowledge, skills, and values appropriate to the discipline. The program should articulate and address critical issues in their field of study. It should also generate skills to analyze and think critically at an advanced level, including global competencies. All students in different academic fields of study should have proper communication skills and ability in learning new methods and technologies. Standards of academic and professional integrity should be acquired and demonstrated.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Attainment of programme outcomes and course outcomes are evaluated by the
institution.
1. At the beginning of every semester/year, the subject teacher conveys Course Objectives (CO) at the introductory part of respective subjects.
2. The copies of the syllabi are kept in the department and college library. It is distributed beginning the semester /year, and/or write among students. However, the student can download the syllabus from the website of Rajasthan university https://uniraj.ac.in/

3. A link is given to download the syllabus and other respective information in the college website https://hte.rajasthan.gov.in/college/gckaladera
4. Further, the faculty of every subject explains the course objectives, evaluation pattern,marking scheme etc. to the students. It is also given in the syllabus of each subject.
5. Following are the evaluation process of PO, PSO and CO.
For post-graduate courses
(i) Seminar presentation

(ii) Short quizzes or objective questions

(iii) Home assignments/tutorials Extension Work

(iv) Project work if provided in syllabus e.g.-M.A.-Geography, Political science,Msc. Chemistry and M.Com courses.

For under-graduate courses

(i) Unit test in each month as decided in the syllabus

(ii) Black-board presentation

(iii) Quizzes or objective questions, if needed.

(iv) Quarterly examination

(v) Model examination

(vi) Field/Project work for computer.

(vii) Whats app groups and google assignments

Marks of Unit test and Quarterly exam are recorded and shared with students in the classrooms. The marks of Practical internal exams are uploaded online to the university.

6. The Institute provides opportunities to students to exhibit their understanding through the medium of expression i.e. oral or written. The outcome of the entire exercise is that the evaluation method does not become a hurdle while evaluating.

7. Keeping this view in mind, some extra-curricular activities are subject and topic based,e.g., Instant lecture in given topic, Rangoli, Lecture competition, Awareness/celebration day,Hindi-diwas, Women's day, Constitution day, Voter awareness day, AIDS awareness, Blood checking, Population awareness day, etc. From these practices, a student can optimally express their knowledge and this enhances their confidence.

8. The Institutes follows the evaluation process of Rajasthan University, as described

above. This type of evaluation includes term end internal assessment, concurrent evaluations and External examinations conducted at the end of the course.

9. The examinations and results of University also measure the attainment of course and programme outcomes.

File Description	Document
Upload Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 83.57

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1444	1250	1192	1472	1480

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1722	1488	1598	1675	1699

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.43

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 11.4

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	11.39840

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college administration makes every effort to foster and advance the creative ideas of the instructors and students. For the purpose of assisting, observing, and overseeing the research and innovation activities, the college has established the Research, Innovation, and Incubation Cell.

Incubation Centre

The cell's objective is to foster a passion for research among undergraduate and graduate students. The cell is established in 2020-21. Despite the lack of well-developed research laboratories at the college, professors offer mentoring support to students. Students can gain experiential learning through campus

flora, field trips, industrial visits, learning programs, and surveys. For students to engage in real scientific investigation and incubation, the college featured an entrepreneurship cell. Seminars on connected topics of intellectual property rights and research and academia are held by the Research, Innovation and Incubation unit. The main goal of this is to educate teachers and students about the value and significance of IPR and other related issues

Research and Developmental Cell:

There is a dedicated Research and Development cell in the institution to create a conducive environment for research.

Aims and Objectives of R&D Cell

• To inculcate research culture among students.

• To encourage original and novel thinking.

• To provide an opportunity for expression of academic talent.

• To promote interaction among academia, R & D Institutes and Industries.

Skill Development Programs:

Skill development programmes such as certificate courses on IT skills, Tourism Studies, Food and Nutrition, Microsoft Office Specialist Training, Spoken English, etc.

Skill Development with an eye on employment is the need of the hour. The Objective of running skill development program is:

·   To expand the earning capability of the marginalized sections of society, thus bringing them into the mainstream, by teaching vocational skills.

·   To empower underprivileged students /adults by providing sustainable livelihood leading to economic independence.

Entrepreneurship Cell:

The entrepreneurship cell was established with the basic objective to offer opportunities and exposure about self employment to the students.

Objectives:

1. To enhance the entrepreneurial skills.

2. To provide entrepreneurial knowledge

3. To provide a platform for inculcating entrepreneurial skills in students

4. To encourage students to get self employment

Other Activities

- Research projects undertaken by faculty.

- The College has a research center.

- Faculty participates in Faculty Development programmes, gets research articles and books published, participates in seminars, workshops, etc.

- As part of the Guru Angad Dev Teaching Learning Cente of MHRD, the college was chosen to participate in a workshop on MOOC and E- Content held in Ajmer.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 0

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.91

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
35	25	23	24	30

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.49

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
35	14	07	12	5

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Students of Seth RL Saharia Government PG College, Kaladera get exposed to the social and economic problems of less privileged section of the society in the neighbourhood community through the extension activities i.e. NSS, NCC, etc. conducted by the college. This leads to their holistic development. The main activities conducted in the college under various platforms are listed as under:

- One day/seven days workshops on various relevant issues in present context.
- Debates, poster, slogan and essay competitions on current and burning social issues are organised under various forums.
- Rallies have been organised under different banners on current social issues as aids, , road safety, communal harmony to create awareness amongst students and the community.
- Rallies and awareness drives for gender sensitization, women literacy awareness, female foeticide etc. were organized
- Rovers and Rangers of the institution participated in Jalseva mission, where awareness for water conservation and drinking water supply was done.
- Blood donation camp is organised annually in association with hospitals, blood bank.
- NSS adopts villages (Raigermohalla, Narsinghpura etc.) and /colony and creates awareness about sanitation, literacy and eradication of social evils in the community.
- Interactive programs are organised to celebrate birth centenaries of iconic national figures (Mahatma Gandhi, Dr. B.R. Ambedkar, Swami Vivekanand and Sardar Patel, Pandit Deen Dayal Upadhyaya, Dr. Radha Krishnan etc.) and international days (environment. Women, human rights, constitution etc.)
- Camps are organized for creating awareness amongst voters about the importance of their participation in the electoral process highlighting their rights and duties and the processes involved there in.
- An initiative for de-worming of the children was taken by NSS.
- Organic farming awaeness program has been started with NGO, Morarka Foundation, Jaipur. This program includes preparation of land for farming, cultivation and production of vegetables, fruits, flowers etc., preparation of animal food (Azola). As the institution is located in rural area in which the populace is largely dependent on farming, this program is beneficial for them.
- During Covid Pandemic. Various measures were taken by the institution including Corona Awareness rallies, Spreading the message of social distancing, Distribution of sanitizers and masks and organizing Webinars onmental and physical wellbeing

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The Institution has received Award from local Gram Panchayat for creating awareness for Organic Farming among students and stakeholders through its Krishi Vandan Programme.

The college has been endowed with students who rise up to the occasion when the need arises. They have proven their prowess not only in matters of learning and comprehending their studies, but also in valor and fortitude.

Two NCC cadets, **Kavita Swamiand Avinash Swami**, students of B A II year**, saved the life of a passenger** who had accidentally fallen out of the train in Sikar railway station. These cadets were returning after attending a   NCC camp. They were awarded by Central Security State Minister, Shri Ajay Bhatt for their courage and grit.

Manoj Kumar Bunkar, Vikram Kumawat, Trilok Chandra Bunkar, Mukesh Kumar Verma, Dinesh Jat, Lalit Kumar Prajapat, Kamlesh Kumar Kumawat, Vijay Kumar Meena, Vikram Kumawat, Avadhesh Sharma, Prince Kala, Kamlesh Kumar Biloniya, Pramod Kumar Bunkar, Vikas Narnonilya, Manish Verma, Himanshu Jangid were awarded the **Rajya Purskar, Rover** by the Governor of Rajasthan for their excellence in achieving the pursuits of Rovering. They have been appreciated for their preparation for service to god, country and fellow beings.

Ms.Saloni kumawat won prestigious award in State Level Rajeev Gandhi Quizathon organized by Department of College Education.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years***.**

Response: 12

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	2	4	2

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 0

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Area: The college has a campus of **23.83** hectares with a total constructed area of **10479.90** sq meters. It provides ample space for academic, co-curricular, and extracurricular pursuits.

Classrooms: 45 fully functional classrooms.

Smart Classrooms: 9 classrooms equipped with a high-end interactive digital board with surround speakers, desktop computers, PA systems with Wi-Fi facilities, including one ICT-enabled classroom with a recorder.

Lecture Theatre and Seminar Hall: The college has 02 lecture halls and 02 seminar halls. One seminar hall is in the PG geography section, equipped with facilities for conducting presentations.

Laboratories: The college is equipped with 14 laboratories:

3 Chemistry labs, Physics, Zoology, Botany, Mathematics, Geography, Psychology, Home Science, 3Computer Labs, and one Science Virtual Lab, which has been established to cater to the need for virtual experiments with high-end equipment.

Library: A library with more than 70,533 books and access to online resources such as INFLIBNET.

Community Book Bank: It is established with voluntary efforts of the faculty and the students to help needy students. **ICT Facilities:**

?   77 Computers, 25 Green boards, 12 LED projectors, 10 Xerox machines, and 30 Printers with scanners.

Internet connectivity through BSNL dedicated lease

?   line with more than 100 Mbps speed.

?   All departments are equipped with computers with internet connectivity, scanner, and printer facilities.

? Photocopying facility is available within the campus at various points.

Sports Facilities: The college has adequate indoor and outdoor facilities for playing games. Students participate in various sports like Football, Cricket, Tennis, Volleyball, Basketball, Kho-Kho, Kabbadi, Boxing, Wrestling, Table tennis, Chess, and Carom, etc. Facilities for a few games, while not available within the college, are played elsewhere with the Institute's permission. The college has tennis courts, basketball courts, volleyball courts, cricket pitches, and football pitches.

Gymnasium: A well-equipped gymnasium is available.

Other Facilities:

? Separate rooms are allotted to special units like IQAC, UGC, Grievance Redressal cell, Women cell, Academic Inquiry, Student Union Office, Career Guidance Unit, Health Centre, Canteen, NCC, NSS and Rover Ranger, YDC.

? A canteen is available for the students and faculty.

? Recreational spaces for staff and students.

? Girls' common room with attached toilet facility.

? Potable water facility.

? A Geography Practical Demonstration Area

Eco-friendly Environment:

? An organic demo farm to demonstrate and train people about eco-friendly farming techniques.

? A botanical garden, herbarium, and several trees and plants improve the quality of air thereby minimizing air pollution on the campus. College is dotted with Neem, Ashok, Gulmohar, Babool, Aloe vera, Tulsi, Giloy, etc.

Two solar power panels of 10.5 Kw to generate electricity meeting the power requirements of the college. This measure helps in curbing the depletion of conventional sources of energy and thereby maintaining an eco-friendly environment. Besides this, it has two petrol-electric generators and inverters for

? uninterrupted power.

Facilities for cultural activities:

The college strives to provide a multicultural environment that fosters tolerance and harmony among diverse cultural, regional, linguistic, socioeconomic, and other factors. Several extracurricular and cultural activities are organized by the college to help students develop ethical, cultural, and spiritual values. The college has an Open stage/arena where most of the cultural activities are organized.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 58.22

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0.069	0.1381	5.43	10.15	111.95

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

- The library with more than **70,533** books is housed in a separate building. The library has rich a and varied collection of books, some of which are rare. New and relevant reading material is purchased regularly.

- The library is fully automated with Information and Library Network (INFLIBNET) and NDL, through which education and study are promoted and facilitated.
- A college component of the e-ShodhSindhu consortium with access to 6,000+ journals, 1,99,500+ ebooks under N-LIST, and 6,00,000 ebooks through NDL.
- The college E-library has one desktop computer and one laptop connected to LAN with an internet connection.
- Computerization and cataloging are completed. The software supports all the activities of the circulation section including issue–returns, book reservations, reminders and recall of books, and overdue charges. The software is equally useful in the management of serial control of current issues of print journals as well as back sets of journals. It supports the processing of subscriptions, reminders for non-receipts of journal issues, and the binding of journal volumes.
- The library is user-friendly. For this purpose, display boards for new arrivals-journals, books, periodicals & magazines have been put up; seating arrangement is taken care of so as to make it congenial for users.
- The Ranganathan tenets of the library namely 'books are for use', 'every reader his / her book', 'every book its reader', 'save the time of the reader', and 'the library is a growing organism' is attempted as far as possible.
- The college has departmental libraries in P.G. sections.

The college has an additional community book bank to voluntarily help needy students with books and study materials. The needy students of the college can borrow books and study materials as and when required.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

?   Institution augments and updates its IT facilities including Wi-Fi. It has internet connectivity of more than 100 Mbps through BSNL dedicated leased line.

?   Institution has upgraded the ICT facility by installing audio and visual aids and recording facilities.

? The institution has 9 Smart classrooms and 2 Smart seminar halls. The seminar hall is completely equipped with an interactive board, smart podium, audio–video–recording facilities, and Wi-Fi connectivity.

? The institution has a Smart Science Laboratory, equipped to conduct virtual experiments.

? The college has augmented IT facilities by increasing the number of computers, printers, scanners, smart boards, interactive LCD projectors, Xerox machines, and CCTV cameras. The college has 77 Computers, 25 Green boards, 12 LED projectors, 10 Xerox machines, and 30 Printers with scanners.

? In-house training is given to students and faculty for the use of e-contents/e-resources.

? Institution has produced digital content in all subjects as per the syllabi of the University of Rajasthan. This digital content is accessible to the students and academic faculty, thus overcoming the geographical barriers of time and space.

? The faculty have recorded lectures and uploaded them on Youtube for easy accessibility to students.

? The faculty has also mentored the students online through Whatsapp groups created separately for each section of every class. Teachers post recorded lectures and Youtube links for facilitating learning. Through these Whatsapp groups, the faculty as mentors also provide information about all curricular and extracurricular activities conducted in the college.

All computers in laboratories and offices are connected through a LAN system. The institution has 3 computer laboratories. All laboratories are provided with broadband facilities through four broadband connections. The campus is Wi-Fi enabled with password security and a firewall.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 82.19

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 77

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 11.11

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0.18	0.15	1.66	0.67	21.71

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 84.52

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5202	5231	4512	4752	4615

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0.18

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	52	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 0

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1284	1250	1192	1472	1480

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.09

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	5	26	29

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 1

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 9

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
11	10	7	8	9

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has a registered Alumni Association under the society registration act 1860/21 (Registration No.COOP/2020/Jaipur/201160).The students who have completed UG or PG from our college are eligible to register as a member of the Alumni Association. The Alumni Association of Seth RL Saharia Government PG College, Kaladera, Jaipur works for the well being of the institution.

The college Alumni Association has accounts on social networking sites such as Face book. A recording of the virtual alumni meet is available on You tube. The alumni have contributed directly and indirectly to the development of the college. Some of the alumni are now college teachers and many others hold responsible posts in the government. The institution has produced IAS, RAS and other allied officers in other services, lawyers, teachers, entrepreneurs, politicians, etc. The local MLA is an alumnus of the college .These alumni keep visiting the institution .They interact with students, share their wealth of experiences and skills, guide and mentor them. The institution maintains a strong bond with its alumni and seeks their feedback on curriculum as well as other functional aspects of institution to provide better services to the society.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The vision and mission of being an institution of academic excellence with innovative orientation, promoting an environment of articulate, value-oriented quest and endeavour for a modern, moral and socially committed individual in this rural, under developed area define the contours of the college's distinctive characteristics. The institution aims to produce dedicated citizens, who are ready to work for the betterment of Society and the Nation.

The avowed aims are achieved by the institution through the participation of students in activities like debates, group discussions, tutorials, seminar presentations, extension lectures, camps & rallies, sports and cultural activities etc. All such activities are conducted under the supervision of the institution's faculty members who are active members of various committees.

The college has an institutionalized system for conducting various curricular and co-curricular activities. The Principal of the institution, being the chairperson, constitutes various administrative, curricular and co-curricular committees for the smooth running and successful completion of all activities of the institution. These numerous committees contribute to fulfilling the vision and mission of the college.

The head of the institution delegates its powers by constituting various committees for smooth functioning in the campus. The Principal of the college allots tasks to the staff members in keeping with the requirements of these committees such as IQAC, Discipline, Solution, E-Learning, Computer Education, Student Grievance, Girls Mentoring, Anandam, HELP, NCC, NSS, IT Cell, Research, Innovation, Youth Skill and Counselling, Faculty, PG Seminar, Human Rights, Rangers, Rovers, Community Book Bank, Student Union, Internal Audit, ragging and Anti-harassment, Women, RUSA, Statistics, Consumer Club, Planning Forum, Sampark Portal, Students Union, etc work round the year to ensure that the students have an conveneholds the meeting of its committee members. In the meetings, the members discuss and chalk out the details to conduct the various activities. Thereafter, responsibilities are assigned to the committee members. A record of these meetings and the minutes is maintained.After completion of an activity, a report written by the convener of the committee is submitted to the head of the institution. On the basis of reports submitted by the various committee conveners, head of the institution prepares annual report of the institution. This annual report is read by the head of the institution in annual function of the institution.

The institution with the aim of providing students the opportunity and exposure to learn the management of various activities so as to develop leadership qualities among them, nominate some students in the committees to assist faculty members. Students work under supervision of faculty members and learn to organize activities. This also helps to develop team spirit and in understanding each other. In sports

activities, students are assigned work under the supervision of PTI. This helps the students to understand the nuances of the game as well the tenet of responsibility. In cultural activities students are assigned work to decorate stage, preparation and distribution of judgment sheets under supervision of committee members. Marked copy of the judgment sheets are collected by the event in-charge.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The college has a perspective plan which is deployed to manifest the vision and mission of the college. This Strategic Planr with all details pertaining to Infrastructural , ICT Development ,curricular, co-curricular and extra-curricular activities for the Institution

The institution has established a transparent administrative structure. Being a Government Institution, it follows the policies and mandates of the Commissionerate College Education, Department of Higher Education, Government of Rajasthan. The principal of the institution directly reports to the Commissioner College Education, Jaipur.

Administrative Setup – The college has defined and designated administrative sections, as seen in the Organogram. Besides the two broad categories of Teaching and Non Teaching , there are three sections, viz., Accounts, Academic and Establishment. AAO, Accountant and Cashier deal with the financial matters. A senior faculty member, Additional Administrative Officer, Upper Division Clerk and Lower Division Clerk and a peon have been assigned the responsibilities of the Establishment section. The Academic section similarly is headed by a senior faculty member and has a support staff of clerks and peons. There is a PTI, Librarian, Laboratory Assistants, Electrician, etc. Besides these, Computer operators, Typists, Security guards, Gardeners, Cleaners, etc. are recruited on a contractual basis through the College Development Committee. Vikas Samiti comprised of MLA, MP, Sarpanch, Principal, Student Union President, representative of Commissionerate College Education, two educationists and two learned citizens works for the college development by convening, deliberating and sanctioning funds as and when required.

The Principal constitutes various committees and assigns faculty and staff to these committees. Each committee functions under convenorship of one senior faculty member. All committees are answerable to the Principal. Students are also nominated to these committees. Reports prepared at the end of the session

are submitted to the Principal. On the basis of reports submitted, the Principal prepares his annual report.

Admission – In matters of reservation in the Admission of students, the college fulfills the state government mandate to the letter. It is a time bound transparent online system centralized through the College Commissionerate and displayed on college website.

Recruitment - All faculty members are recruited by Rajasthan Public Service Commission through proper selection procedure. The college follows the guidelines of UGC as accepted by the state, for the promotions of teaching faculty. Rajasthan state rules are applied for the promotion of non-teaching staff members. The State Government has delegated financial powers to the DDO who is generally the head of the institution.

Sampark portal, RTI, LITES are some of the readily available grievance redressal forums for the institution.

Scholarship – The college is the nodal centre for CM Scholarship. It facilitates SC ST Scholarship and the Kalibai Bheel Medhavi Chhatra Scooty Vitaran Yojna.

Grievance Redressal: The college has instituted RTI Cell, LITES, Internal Complaints Committee, Anti-Ragging cell, Grievances Redressal cell, and Anti-Women Harassment committee, SC/ST cell, Minority cell for grievance redressal. Sampark portal, an online centralized system provides an open access to the concerned to enter their complaints and seek redressal. The students can also directly approach the principal for issues.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Being a government institution, the college effectively implements all the welfare schemes of the state government for both teaching and non-teaching staff. They avail the welfare measures such as:

- Gross Provident Fund(GPF)/National Pension Scheme(NPS) and State Insurance(SI)
- Group Insurance Scheme which covers accidental death
- The Rajasthan Government Health Scheme (RGHS) for medical and health purpose is applicable for all employees.
- Casual leave (C.L.), Privilege leave (P.L.),Half paid leave (HPL), Academic leave (only for teaching staff),
- Maternity leave, two times in service period for 180 days Child care leave ,730 days in whole service period for female staff
- Paternity Leave two times in the whole service period for male staff
- Leave Encashment.
- Pension.
- Gratuity.
- Appointment to a family member in case of death of the employee in service period.
- Career advancement facilities such as Orientation course, Refresher courses, TRF, PDF, etc.

The institution has well specified procedure of annual performance appraisal systemprovided by the Commissionerate College Education, Government of Rajasthan, Jaipur. All teaching and non-teaching staff members submit their Self Appraisal to the office of the Principal.

The employee fills the Performance Appraisal Report (PAR) in the prescribed proforma and submits it

with the required enclosures to the Principal. Any special work accomplished by the employee must be mentioned in PAR. The 'Reporting Officer' (Principal) peruses the achievements of the employee and appraises the employee under six criteria (i) Output of work (ii) Leadership qualities (iii) Analytical ability (iv) Management ability (v) Decision making ability (vi) Ability to take initiative.

Thereafter, the Principal gives his comments and forwards the Annual Confidential Report (ACR)/ Performance Appraisal Report (PAR) to the Commissionerate College education for further evaluation purposes. The Commissioner of College Education (CCE) is the 'Reviewing' authority and it is up to the Commissioner to do an overall grading. The Joint Secretary, Department of Personnel, Government of Rajasthan is the Accepting Authority with reference to PARs of teaching employees. Further on, teaching employee is given a chance to have a look at his/her PAR after the grading. This ensures transparency and a sense of self appraisal in employees.

The Academic Performance Indicator (API), a mandatory scoring system for measuring the achievements of the teachers for career advancement , introduced in 2010 by UGC is used in the institution for scaling the performance of faculty. This system enables both accountability and career advancement of the faculty. IQAC with its role as the planning and coordinating body appraises the functioning of the committees, taking stock of both attainments and shortcomings with the aim of rectifying the flaws and ameliorating and upgrading the output. The college IQAC team scrutinizes the filled self-appraisal CAS Performa as required by the College Education Department to measure the performance of the concerned faculty members. These scrutinized formats are then submitted to HRD of Commissionerate college education for promotions and grant of Senior, Selection and Super-time scales to the faculty members as per the government norms.

The PARs of non-teaching employees are kept in the record of Commissioner of College Education

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 2.2

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	2	6	2

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 25.03

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
51	29	78	13	11

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
54	54	53	57	54

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Internal Quality Assurance Cell (IQAC) and various other committees plan , coordinate and execute the various activities of the institution to materialize the mission to develop a socially responsive intellectual.

The college utilizes funds received from State Government, UGC, RUSA, College Development Council and Boys Fund. These funds are utilized strictly as per the General Finance & Accounts Rules of the State. The financial responsibility of the institution is borne by the Principal who is the DDO (or some senior faculty).The Accounts office maintains the record of the funds received and utilized under different heads from various agencies. Funds received from the state government, RUSA and UGC are by and large, under fixed portfolios and are utilized accordingly.

Salaries of the employees, scholarship, recurring expenses on library, laboratories, office are meted out from state government funds.

The college committees put forward the proposals for maintenance and development as and when required. The Principal takes the decisions on these proposals after consulting the Accounts office. The expenses on maintenance and development of campus and the salaries of contractual workers are borne from the funds of College Development Council (Vikas Samiti) and Boys Fund after due approval from the concerned authority.

Under the Rashtriya Ucchatar Shiksha Abhiyan (RUSA), a fund of Rs. 2 Crores was given to the college. The BOG (Board of Governors) and PMU (Project Monitoring Unit) of the RUSA committee monitored

the effective and efficient use of the funds for college development. All accounts of RUSA are maintained by separately and all payments are made by PFMS mode.

As per Government norms all the procurement is done in accordance with **Gf&R** of State Government, Procurement is displayed on **SPPP** (State Public Procurement Portal).Purchase is made either through tenders (limited and Open) or through **DGS&D** and **GEM**(Govt. E Market), orders are placed accordingly by the office of the Principal.

Annual audit is done by internal and external auditing bodies. Internal audit is carried out by the college committee duly instituted by the Principal. Whereas external audit of stock and accounts is conducted by teams from the office of the Accountant General, Audit-I, Rajasthan, Jaipur and the office of the Auditor General of India as per the schedule provided by the government.

Proper records of accounts are maintained as per accounting process and as per the directions of external auditor's previous report. Whatever document/information regarding the financial statements is needed by the external inspection team, is sought by the in-charge of audit team from the head of the institution, through memos. The head of the institution seeks the desired document/ information/clarification in reply of memos from the concerned departments such Accounts, Academic section, Scholarship, Store in Charge, etc. so that objections raised can be dropped. The funds received from University Grants Commission are audited by the Chartered Accountant also, so that utilization certificate may be submitted to the UGC regional office.

Every year physical verification of stock, equipments, books, laboratory items is done and report is submitted to Principal.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal Quality Assurance Cell (IQAC) with its asseverated aim of developing an apparatus for conscious, consistent and catalytic action to improve the academic and administrative performance of institutions is playing the expounded role in the institution.

Internal Quality Assurance Cell (IQAC) plans and coordinates work of the various committees of the institution so as to enable and ensure optimal utilization of available resources. The IQAC, as mandated, plays the role of planning, coordinating and monitoring agency in the college. It also facilitates the committees and faculty to ensure their maximum participation in their role as educators. The teaching-learning process is reviewed and appropriate measures are taken to make amends. Since the formation of IQAC, the planning, strategizing and execution of various infrastructural, academic and extracurricular activities is done with the guidance/supervision/knowledge of IQAC.

The college has made significant changes after reviewing and analyzing the teaching-learning process and has made changes to meet the challenges and the paucity and drawbacks. They can be enlisted as under:

- Smart classrooms with interactive boards, electronic dias, projectors and other related paraphernalia.
- Smart science Laboratory.
- Virtual Labs.
- CCTV in classrooms.
- Monthly timetable for course contents to be delivered in class teachings.
- Monthly tests in each subject.
- Computerized library with access to open online resources and reprography facility.
- WIFI
- Network resource centre
- Pratiyogita Dakshta (free coaching class for competitive exams).
- Inter Disciplinary Education Association (IDEA) programme.
- Botanical garden
- .College is registered with and has subscribed to the N-list (INFLIBNET) network for access of e resources pertaining to teaching and research.

The institution has continuously worked to augment the existing facilities and optimize the use of the already available ones. Over the years the college has made additions to the infrastructure as well as the curriculum delivery process and facilities for the extra - curricular pursuits.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**

4. Participation in NIRF and other recognized rankings

5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

As a strategic imperative—a continuation of journey toward justice, opportunity, and equality, to ensure women are treated properly and their dignity is not harmed at working places institution has taken adequete measures in accordance with theVishaka Guidelines' the Sexual Harassment at Workplace Act, 2013 ,equality and justice enshrined in the Indian Constitution, Saksham guidelines passed in 2014 which mandate measures for gender sensitization, A robust institutional redressal mechanisms,developing specific facilities at campuses and special requirements of women students and staff Gender Equity is one of the priorities of our day to day administration. Thus, With the objective to ensure gender equality at the campus ,Gender audit has also been conducted in Seth R. L. Saharia Govt. PG College.

The college is committed to provide a safe and conducive work and academic environment to students and its employees and is extremely alert to matters pertaining to any kind of harassment and gender sensitivity.

- The entire campus is under CCTV surveillance. Close circuit cameras installed everywhere help to ensure safe and secure environment.
- Anti-ragging and Discipline Committee make sure that there are no instances of ragging anywhere in the campus. Anti-ragging posters are prominently displayed at all conspicuous places within the campus.
- There are girl cadets in the NCC units and institution is having separate Ranger scout unit.
- One day workshops on self defence by trained police instructors are organized regularly as a woman empowerment initiative by Mahila Prakoshth (women cell) wherein self defence techniques are demonstrated and training is being imparted to girl students of the institution
- Awareness programs like importance of human rights, rights of women in domestic domain are organized periodically.
- The institution has a zero tolerance policy towards harassment of women in any form and takes strict actions against any such transgression.
- Women Cell conducts co-curricular activities, some of them on gender sensitization, legal and social rights of women.
- Girls mentoring cell is also working to cater the special and personal needs of the girl students.
- Women constitute almost half of the faculty strength.
- Internal Complaints Committee, Grievance Appeals and Redressal Committee and Sexual Harassment Cell ensure that any problems related to gender are resolved.
- The institution building has multiple exit gates.

- Women cell is also working to cater the health and hygine needs of the girl students by conducting both inhouse and specialized lectures from experts of the field.
- The selection of a girl student as the president of Student Union in the 2019 Student Union elections in the institution speaks gender equity.
- There is a separate common room for girls with attached toilet. There are separate toilets for girls, teaching staff and students.
- There is an incenerator and Sanitary pad vending machine installed at girls common room.
- The faculty discusses gender issues with students generally as well as part of the curriculum.
- UDAN YOJANA - Under this scheme run by the government of Rajasthan sanitary napkins were distributed to the girl students of the college.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The

institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The vision of being an institution of academic excellence with innovative orientation, promoting an environment of articulate, value oriented quests and endeavour for a modern, moral and socially committed individual in this rural, under developed area defines the contours of the college's distinctive characteristics. The institution successfully embodies the nation's goal of Equity, Access and Excellence and can be gauged from the process, nature and social composition of the students admission and enrolment and academic performance of the students as well as the alumni's contribution to the society.

Various programmes such as poster making, essay writing, motivational speeches, cleanliness derives, rallies, blood donation are conducted in the institution to celebrate / organize national and international commemorative days :
· **Jhanda Day**: Our students celebrated the tiranga day on 22nd August by preparing charts, plug cards, drawings, quotes and presentation of the activities carried out by the freedom fighters.
· **Teachers Day**: Our students organize teacher's day celebration on 5th September to commemorate the Birthday of Dr. Sarvapalli Radha krishnan .
· **NSS Day**: The NSS day is celebrated on 24th September by hoisting flag and giving inspirational speeches.

· **Women's Day**: Celebration on 8th March

· **Gandhi Jayanti** : Various competitions, speeches, cleanliness drives, blood donation camp and other programmes are conducted on this day.

· **Children's Day**: Programmes such as debates, essay competition on the life and work of Pt. Jawahar Lal Nehru are organized.

· **Independence Day**: Our students celebrated Independence Day on 15th august by first hoisting the flag and then doing noble works like cleaning parks and premises.

· **Republic Day**: Republic Day is celebrated on January 26 to commemorate the adoption of Constitution. On this day, events include flag-hoisting and followed by "constitution awareness program" in which students and staff members participate.

· **Rashtriya Ekta Diwas (National Unity Day)** : 31 October is celebrated as Rashtriya Ekta Diwas to pay tribute to Vallabhbhai Patel, Iron Man of India, who was instrumental in keeping India united.

· **International Yoga Day** – 21 st June

· **National Voters Day (25 January**) was celebrated to encourage the youth towards their democratic responsibilities and values.

· **World Aids Day** – 1st December

· **Human Rights Day** – 10 th December

Other Measures:

- The admission policy (issued by the Commissionerate of College, Rajasthan) which ensures representation of students belonging to different social categories in education is strictly followed by the college.
- The Ek Bharat Shreshtha Bharat activities conducted under the aegis of NSS, help in fostering an inclusive environment. Through them, the students get to know about the culture and traditions of different states of India which in turn, enables them to understand and identify the underlying elements of unity in the regional, cultural and linguistic diversities.
- The activities of NCC, NSS, Rovers-Rangers and sports create the rubric of brotherhood, cooperation, tolerance, harmony and belongingness.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice 1

Krishi Vandan Programme

Objectives:

- To educate the students by identifying, nurturing, sharpening and harnessing their talents pertaining to the core activities of farming and cattle rearing.
- Up-gradation of agricultural techniques for the betterment of the society and students themselves.
- An enhanced awareness for the environment.

Context:

All over the world, the imperatives of organic farming has been reassessed and reiterated at every concerned forum. In India, it has a special bearing as India is a predominantly agricultural economy with a booming population. Organic farming along with its concomitants ,eco- friendly dimensions and quality production is the need of the hour. Seth RL Saharia College, Kaladera has taken an initiative to set up an organic Demo Farm with an intent of helping students of the institution and the local farmers to switch over to eco-friendly organic practices. A land measuring 0.75 acre is demarcated and with a minimal budget of Rs.23000 a Krishi Vandan Kendra was established to serve as Knowledge and Resource Center for improving the agricultural economy of the area. The NSS students and students of Botany worked enthusiastically to make the venture workable.

This venture gains pertinence considering the rural environment of the college and dependence on agriculture for the subsistence of the populace. The Commissionerate,College Education appreciating the college's initiative facilitated an MoU with Morarka Foundation to further the cause of the espoused goal.

Practice:

A special mission under "Krishi Vandan" programme has been set in by the department to encourage youth to engage with agricultural ventures. Training students and faculty members on farming and allied activities in association with Moraraka Foundation has commenced to promote agro-based learning-earning aptitude among students on the basis of training-cum- practice programme. The first training programme was organized on 13th September 2018 in Jaipur which was attended by faculty and students.

Further , Trainings and demonstrations for Students and Faculty member on Organic Farming were organized for knowledge and skill up gradation .Trainings were imparted to the students (mostly belonging to the agrarian and pastoral community) and local farmers on organic farming with various

topics like soil fertility management, principles and practices of organic farming, organic input production technologies, use of natural and organic manure and Azola feed for cattle, documentation in organic farming and post harvest techniques etc., both at farmer's field and at the Krishi Vandan Kendra in the campus

Evidence of Success-.Environment friendly techniques have been deployed to recycle segregated solid waste- manure, which is readily available and in plenty in the rural areas. Azola and Earthworms, both are organic and multiply extensively given the optimum conditions. During the year 2018-19, around 70 farmers, in 2019-20 around 90 families and in 2021-22 , 100 farmers were trained by the enthusiastic students and faculty members of the institution under the technical guidance of the officials of Morarka Foundation ,Jaipur

Problems Encountered and Resourses required

- The interest of the students is decreasing day by day in the field like agriculture which is a matter of concern
- in convincing people about the advantages of organic farming in a land where chemical fertilizers are in massive use.

- resources are required to continue the techniques learnt from Morarka foundation.

Best Practice 2

An Ecosystem of Participatory, Interactive Skill Enhancing, ICT based Enhanced Learning with the aim of Instilling the value of Community Concern in the students.

Objective :

- Exposure to IT based educational models to enable enhanced learning experience
- Guidance and Compititive Capacity Assistance,that will easethe transition from Education to work.
- Employable skill development with the focus on participatory, interactive and community connect techniques so as to make the students valuable addition to the society

Context :

Guiding young minds in the right direction is of utmost importance to ensure that they reach their

full potential. The program supports student's continuous growth, development and building of personal and professional capabilities. It is equally important that the students remain connected to the community, both immediate and beyond. Efforts are made to create a personal relationship which would assist in understanding the students' aspirations, strengths and weaknesses.

Practice :

The multi-pronged strategy to the achieve the above purported aims, the institution made numerous efforts. Some of which are detailed below.

Skill Development and Employment

1. The institution has formed an innovation cell to cater the needs of professional andcareeroriented needs of thestudents.
2. Skill and Entrepreneurship based certificate/ diploma programmes were launched inassociation with Indira Gandhi National Open University (IGNOU) under a specialprojectnamed'RajasthanYouthSkill ProjectwithIGNOU".dSpokenEnglishandSoftSkills in RSLDC)/MMYKY(Mukhya Mantri Yuva Kaushal Yojna) RSLDC in 2019 have been conducted.
3. Career and Entrepreneurial Fair and 'Mock Interview' sessions organized for thebenefitof their studentcommunity.
4. MoU's with agencies like Microsoft, Morarka Foundation Bodh Shiksha Samiti and RSLDC were signed .
5. E-Rozgar: Institution has started a placement service as E-Rozgar. Which helps both regular and pass out students to get the job of their choice..In this programme students send their resume mentioning their choice job through a google form. Institution placement cell sorts the forms and facilitate the candidates to reach to their desired employer

E-learning initiatives

1. Setting up of Smart classrooms
2. Institution has well-equipped virtuallabs to boost enhanced understanding of theconceptsaswell aspromoteanimalfriendly techniquesin conductingexperiments.
3. Smart science laboratory are conducted on various issues like environment,health,IPR, gender sensitization,career counselling,etc.
4. You Tube Channels, Video Lectures, Digital content made by facultyto foster the comprehension of the subject material.
5. WhatsApp groups .
6. Seminars, Webinars and workshops

Competitive Exam Coaching

PRATIYOGITA DAKSHITA PROGRAM"(PDP

Gyan Doot

Gyansudha

App based learning

1. DISHARI App is a customized App for students to provide a question bank of varioussubjects and also monitor the progress of registered students. The best part of this appisthat it is bilingual.
2. UPER App caters to students in gaining employment by helping them become wellversedin spoken English.
3. My Book Lo App
4. Whats App Groups

Community Concerns

COMMUNITY BOOK BANK

ANANDAM

With the initiatives taken by the college, an IT based learning congenial atmosphere of smart class rooms and smart lab have enriched the learning experiences. Skill development courses on various concerns have been conducted. Community book bank has augmented the bond between the students and also inculcated the habit of donating their old books and helping their peer in studies. Anandam programme has helped students to be connected to the community- both social and environmental .

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

To Promote ICT Enabled Pedagogy and Access to Skill Development Opportunities
The college aims to prepare its students for life by providing them with an environment of academic enrichment and by inculcating moral and spiritual values in them in such a way so as to enable them to become good citizens and social leaders of the future. The vision of being an institution of academic excellence, promoting an environment of articulate, moral and socially committed individual in this rural, under developed area defines the contours of the college's distinctive characteristics. The institution aims to produce dedicated citizens, who are ready to work for the betterment of the Society and the

Nation. The institution with its qualified faculty has been striving hard to impart quality higher education to the rural youth.

1. Facilities for ICT

a) Smart classrooms with interactive boards, electronic dais, projectors and other related paraphernalia.

b) Smart science Laboratory with devices such as smart boards, digital cameras, projectors, video conferencing tools, audio recording tools has greatly enhanced the quality of teaching and learning.

c) Virtual Labs.

d) CCTV in classrooms.

e) Smart Conference room/ ICT lab

2. Use of ICT

Recognizing the importance of ICT for teaching and learning, the institution has promoted and facilitated it in a big way. Faculty has been encouraged to use ICT for imparting knowledge.

a) It uses audio – visual equipments for power point presentations as well as slides and e- content available on SAKSHAT web portal toteach students. The use of e- content on

NPTEL, CEC-UGC, V-Labs, A-view and other related websites not only benefits the students but also broadens the horizons of critical thinking of the facultyVideo and PPT are shared on whatsapp groups of the students.

c) Faculty has explored various technical interfaces to enhance teaching learning experience like Telegram, Google Meet,Zoom, Moodle, WhatApp, etc.

The use of ICT has enabled the college to create an atmosphere where learning becomes more interesting because the teaching through audio visual aids unfolds the dynamic complexities of

various scientific and social processes in a visual manner which has increased the retention of knowledge by the students.

1. Infrastructure - To make teaching learning effective the institution has a rich library, gymnasium, conference room,well equipped smart laboratories, projectors, internet, Wi-Fi

and other ICT facilities. College has an internet connectivity of more than 5 MBPS for constant internet supply.

The college has the required infrastructure to conduct curricular, extracurricular and administrative activities. The college ensures holistic development of students through

participation in the various activities of NSS, NCC, Yojna-Manch, Women Study Cell, Kala Parishad, Vigyan Parishad,Vanijya Parishad, etc.

2. Computerized library with access to open online resources and reprography facility. College is registered with and has subscribed to the N-list (INFLIBNET) network for access of

e resources pertaining to teaching and research

3. Anandam – Anandam, an innovative initiative to make students socially committed has been introduced in this session as part of the curriculum of the UG 1st year and PG

previous programmes. This is to develop community connect skills, sense of social and environmental responsibility and the habit of giving in the students. The students note down

the activities which they did for the sake of others not self-fulfillment, in their diaries in Anandam

4. Skill Development Courses such as certificate courses on IT skills, Tourism Studies, Food and Nutrition, Microsoft Office Specialist Training, Spoken English, etc. have been

conducted.

5. Webinars, Seminars and Workshops – Workshops and seminars on numerous issues such as Health,

Hygiene, Use of SSoid, RTI, IPR, Higher Education, Sustainable
Development, Women Rights, Environment, etc.

6. Pratiyogita Dakshta, a free of cost coaching for competitive exams program has been initiated in 2018 to wean away students from private coaching institutions. These classes were conducted by faculty members during college hours. A state level competition on general knowledge was held in the college in which all the PDP registered students participated.

7. Use of apps - Tapping on the accessibility of phones, the apps like Dishari and Hello English (UPER) were developed as a part of the Navachar initiatives by the government.
These apps greatly facilitate and enhance learning on the go. The students have been motivated to download and use Dishari and Hello English apps for competitive exams and
proficiency in spoken English respectively.

8. Monthly Internal Assessments for students to assess their comprehension.

9. Inter Disciplinary Education Association (IDEA) programme.
The college has provided basic infrastructural support along with pedagogical environment and guidance. Lectures on time management, anger management, legal awareness, Indian
constitution, CV writing, employability and communication skills,preparing for competitive exams and personality development byexperts are organized. Computer education, as part of the course curriculum along with IT enabled teaching has furthered the goal of imparting quality education. The extra - curricular activities like games and sports, quizzes, debates, essay writing, dance, singing,group discussion and extension activities like NSS, NCC, Ranger,various Councils, Navachar Prakoshth are conducted in the college.These provide the forums for molding the personalities of the students into better citizens.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

Students' assistance or support centers, inter faculty dialogue forums, basic amenities,
classroom teaching related improvement, teacher-student dialogue for help and mentoring
beyond classrooms etc
? Exposure to IT based educational models,
? Guidance that will ease the transition from Education to work,
? Access to the Digital technology,
? Personal and career guidance
? An expanded horizon.
? Competitive capacity assistance, employable skill development
Guiding young minds in the right direction is of utmost importance to ensure that they reach their
full potential.The College supports proffessional capabilities. The faculty mentor guides and advises the student. A
personal relationship is created which allows for complete understanding of students aspiration,
strength and weaknesses

Concluding Remarks :

While the college always keeps its vision and mission in mind, it is also aware that these are organic and must reflect changing times. An institution must evolve with changing needs and aspirations of students.It are always a work in progress and cannot rest on its past laurels. The college is working towards preparedness for the implementation of NEP 2020. Changes in pedagogy to incorporate vibrant digital platforms are the need of the hour and College has continuously worked to ensure that both faculty and students benefit from this interface. While academics is at the forefront, we are conscious of our duty and responsibility to give society a responsible and sensitized citizenry. All efforts are made to make them aware of their duties towards nation building and the community at large.

Enhanced awareness of their rich cultural heritage, sensitization to issues of marginalized communities and our efforts to bridge the gap are also fore grounded. Innovation and research, development of hard skills and soft skills go hand in hand; likewise physical fitness and mental and emotional balance are equally important. Our Institution is committed to excellence in imparting quality higher education and will continue to work towards it.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification

1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**
	
	    Answer before DVV Verification :
	    Answer After DVV Verification :07
	  Remark : Values have been updated as per supporting documents provided by HEI

1.2.2	*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*
	
	    1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years
	        Answer before DVV Verification:
	
	<table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>00</td><td>69</td><td>102</td><td>69</td><td>97</td></tr></table>
	        Answer After DVV Verification :
	
	<table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>00</td><td>0</td><td>0</td><td>21</td><td>97</td></tr></table>
	
	    Remark : As per the documents the value for the year 2018-19 has been updated . HEI has not provided Year-wise list of the students enrolled in the Program for 2019-20 & 2020-21.

1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**
	
	    1.3.2.1. **Number of students undertaking project work/field work / internships**
	        Answer before DVV Verification : 4896
	        Answer after DVV Verification: 0

1.4.1	*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*
	
	        Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website
	        Answer After DVV Verification: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

2.1.1	**Enrolment percentage**
	2.1.1.1. **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2357	2472	2486	2507	2459

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2357	2472	2486	2507	2459

2.1.1.2. **Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1873	1873	1873	1890	1890

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1133	1177	1160	1164	1204

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

2.4.1	**Percentage of full-time teachers against sanctioned posts during the last five years**

2.4.1.1. **Number of sanctioned posts year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
86	94	91	96	90

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
84	94	91	96	90

2.4.2	*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*
	2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
86	94	91	96	90

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
84	94	91	96	90

Remark : Values updated as per total teachers available with HEI (EP)

2.6.3	**Pass percentage of Students during last five years (excluding backlog students)**
	2.6.3.1. **Number of final year students who passed the university examination year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1284	1250	1192	1472	1480

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1444	1250	1192	1472	1480

2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1547	1675	1598	1675	1699

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1722	1488	1598	1675	1699

	Remark : Values have been updated as per supporting documents provided by HEI
3.1.1	*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	11.39840

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	11.39840

3.2.2	*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
06	07	09	12	08

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Remark : The documents provided not as per SOP the name of the workshop/ seminar/ conferences mentioned and the Reports provided in the links doesn't match. Institution as provided same reports to all the programmes. Values updated accordingly.

3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
53	30	78	42	29

	Answer After DVV Verification :					

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	2	4	2

3.5.1	*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.* Answer before DVV Verification : Answer After DVV Verification :0 Remark : Documents not as per SOP and is in Regional language. Copies of MoUs/ collaboration/ related documents not provided .Value updated accordingly.
4.1.2	*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years* 4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0.069	0.138	5.43	10.15	111.95

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0.069	0.1381	5.43	10.15	111.95

4.3.2	**Student – Computer ratio (Data for the latest completed academic year)** 4.3.2.1. **Number of computers available for students usage during the latest completed academic year:** Answer before DVV Verification : 77 Answer after DVV Verification: 77
4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)* 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
9.90	6.93	18.19	15.14	41.46

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0.18	0.15	1.66	0.67	21.71

Remark : Values have been updated considering only maintenance Expenditure

5.1.1	*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years* 5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years** Answer before DVV Verification: {table1} Answer After DVV Verification : {table2}

where

{table1}:

2021-22	2020-21	2019-20	2018-19	2017-18
5202	5231	4512	4752	4615

{table2}:

2021-22	2020-21	2019-20	2018-19	2017-18
5202	5231	4512	4752	4615

5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability* *1. Soft skills* *2. Language and communication skills* *3. Life skills (Yoga, physical fitness, health and hygiene)* *4. ICT/computing skills* Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above

5.1.3	**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years** 5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years** Answer before DVV Verification: {table3} Answer After DVV Verification :

where

{table3}:

2021-22	2020-21	2019-20	2018-19	2017-18
6329	6163	5338	5517	5418

2021-22	2020-21	2019-20	2018-19	2017-18
0	52	0	0	0

5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
53	34	87	254	386

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
16	8	65	17	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	0	0	0

Remark : The awards claimed by HEI are Inter college level . metric pertains to University / state/ national / international level awards. Republic day participation has been considered and value updated accordingly.

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
81	80	40	40	66

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
11	10	7	8	9

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
145	66	86	73	14

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
51	29	78	13	11

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above
Answer After DVV Verification: C. Any 2 of the above
Remark : Value updated as per attachment

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 153 Answer after DVV Verification : 150
1.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification: 2021-22 / 2020-21 / 2019-20 / 2018-19 / 2017-18 86 / 94 / 91 / 96 / 90 Answer After DVV Verification: 2021-22 / 2020-21 / 2019-20 / 2018-19 / 2017-18 84 / 94 / 91 / 96 / 90
2.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification: 2021-22 / 2020-21 / 2019-20 / 2018-19 / 2017-18 9.97 / 7.06 / 23.62 / 25.29 / 153.42 Answer After DVV Verification: 2021-22 / 2020-21 / 2019-20 / 2018-19 / 2017-18 9.98 / 7.07 / 23.63 / 25.30 / 153.43

1.2 Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
86	94	91	96	90

1.2 Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
84	94	91	96	90

2.1 Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
9.97	7.06	23.62	25.29	153.42

2.1 Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
9.98	7.07	23.63	25.30	153.43