YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	SHRIMATI PANADEVI MORIJAWALA RAJKIYA KANYA MAHAVIDYALAYA, KOTPUTLI
• Name of the Head of the institution	DR BHAVNA CHAUDHARY
• Designation	Professor (Acting Principal)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01421249112
• Mobile no	9950053160
• Registered e-mail	pdmgovtgirlscollege@gmail.com
• Alternate e-mail	bhavna.chaudhary160@gmail.com
• Address	N.H. 8, DABLA ROAD
• City/Town	KOTPUTLI
• State/UT	RAJASTHAN
• Pin Code	303108
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Semi-Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**UNIVERSITY OF RAJASTHAN, JAIPUR**
• Name of the IQAC Coordinator	**DR. Udaiveer Tosawar**
• Phone No.	**01421249112**
• Alternate phone No.	**9571795756**
• Mobile	**9928445021**
• IQAC e-mail address	**pdmgovtgirlscollege@gmail.com**
• Alternate Email address	**pdmgovtgirlscollege@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/shrimati_panadevi_morijawala_rajkiya_kanya_mahavidyalaya,_kotputli/uploads/doc/aquar2020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/shrimati_panadevi_morijawala_rajkiya_kanya_mahavidyalaya,_kotputli/uploads/doc/Admission%20Policy%202021-22%20(1).pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.13**	**2016**	**05/11/2016**	**04/11/2021**

6.Date of Establishment of IQAC	**11/07/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	**Government grant**	**State Government**	**1-4- 2021 to 31-3-2022**	**41767617**

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. AQARs for the years 2020-21 prepared, submitted and accepted by NAAC. 2. Organizing interactive sessions for teaching, training, awareness with students and alumni. 3. Campus beautification by development of garden . 4. parents teachers meetings and IQAC meetings held. 5. Academic development of faculty members.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Prepare and upload AQARs for academic sessions 2020-21	AQARs prepared , uploaded and accepted by NAAC for sessions 2020-21

13.Whether the AQAR was placed before statutory body?	No
• Name of the statutory body	

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	18/01/2023

15.Multidisciplinary / interdisciplinary

The college is affiliated to University of Rajasthan, Jaipur.College follows the rules laid down by the state government and university rules for the curriculum. To open new horizons for the teachers, the college permits and promotes the faculty members to participate in the FDP ,conference and workshop.

16.Academic bank of credits (ABC):

The institute will abide by the University of Rajasthan and Commissionerate college education Rajasthan ,Jaipur about the guidelines ABC.

17.Skill development:

Keeping in mind that the institution's sole mission is to provide all round education to young mind to make them disciplined citizen. For this capacity building initiatives, spoken English, computer training, entrepreneurship programme will be organized to make student aware about scope and challenges. This year many training like food and vegetable preservation, laboratory technique, Organizing National webinar on Biodiversity conservation, Environment Protection and Immunity against Diseases.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The curriculum of our institution includes various courses. Their methods, strategies follow the various other aspects like values which relate to the mission and the vision of our college. The academic calendar followed is decided by commissionerate College Education, Rajasthan while the syllabi is decided by the affiliated university taught in English as well as Hindi. Syllabus includes Anandam related to humanity, ethics, moral value.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Specific learning outcomes of all programs and courses are provided

to the students during the admission process and orientation.

Student specific learning outcomes of all programs and courses are provided to the students during the admission process Faculty memners take utmost care to complete the feedback queries by completing syllabus in time. Students are encouraged to meet with faculty member beyond class room hours for doubt clearing and curriculum discussion.

20.Distance education/online education:
The college fraternity connected with the students with the help of WhatsApp group interactions and phone calls. The faculty members preapared assignment questionnaries and college related informations which were shared on WhatsApp group with students. The video lectures were uploaded on YouTube and pdf notes and assignments were shared on WhatsApp groups.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**98**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1961**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**517**

File Description	Documents
Data Template	[View File](#)

2.3	**668**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**10**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**17**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**15**
Total number of Classrooms and Seminar halls	

4.2	**20.32**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**65**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum of our institiution includes various courses, their

methods, strategies followed and various other aspects like values which relate to the mission and the vision of our college. The academic calendar followed is decied by Commissionerate College Education, Rajasthan while the syllabi is decided by the affliated university. Regular revision and upgradation of the syllabi is done at the university level. Our col

lege has a mechanism for effective, documented curriculum delivery abiding by the academic calendar. This is monitored by college IQAC. During the curriculum delivery every department ensures it to be done effectively and the teachers are encouraged to use innovatve teaching techniques in order to achieve this goal.

Following actions are taken for the same :-

1. Monthly teaching plan is prepared and given to the teachers for the entire curriculum per subject for preparation a department wise timetable s followed throughout the academic session.

2. Orientation sessions for the students are organized in order to make them aware about the features and future prospects of courses offered by each department.

3. In science subjects, records are maintained.

4. For private or non-collegiate students practical trainingto cover the entire practical curriculum, 21 days academic camp for students in Science and Arts subjects is held annually.

5. Regular self assessment is done.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	[NIL](#)

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

CIE system at the institutional level follows the procedure as per the norms of University of Rajasthan, Jaipur. This system is dependent on the monthly tests conducted during last week for each class and in each subject for UG and PG courses. The academic

calendar for the internal examination and other activities are displayed on the notIce boards for the reference of teachers and students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.3 - Teachers of the Institution participate in **B. Any 3 of the above** **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

08

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As per university syllabus 2021-22 which covers various activities and programs including gender issues, environmental issues, human values, and professional ethics. Our college inculcates such type of values among the students of NSS, ranger unit of the college and cross cutting issues at community levels. Institute also organizes Yoga training, meditation sessions during various camps organised under the auspeces of National Service Scheme during the whole year. The matter of Environmental Sustainability is taken care of by the faculty members. Theyinvolve students in various activites to promote awareness at community level.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1292

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

D. Any 1 of the above

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/shrimati_panadevi_morijawala_rajkiya_kanya_mahavidyalaya,_kotputli/uploads/doc/STUDENT%20FEDBACK%20REPORT%202021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows **C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/shrimati_panadevi_morijawala_rajkiya_kanya_mahavidyalaya,_kotputli/uploads/doc/STUDENT%20FEDBACK%20REPORT%202021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1961

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

618

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The instiute admits students from diverse socio-economic background,the ability and extent of learing of the students are greatly influenced by their own talents and other qualities.The institute has created a structured mechanism for assesing students learning levels.

With regard to theprogram for slow learners , each mentor is assigned a group of students per year.The mentors starts the process of identification of students learning levels,interests,articulation abilities through interactions in class and laboratries and performance in class tests.

It is also manadatory for students of 1st year UG Program to enroll in one of the extension activities viz NSS,Ranger,Women cell etc. as per their aptitude nd the mentors help them in this selection.

Some of the measures taken for the slow learners are:Extra classes for problem solving and course content.Personal counselling,assignment &study notes provided by teachers.Identifying weakness and strengths.

Some of the measures taken for advanced learners are:Skill development programs,Guest lectures & extension lectures for competitive exams,counselling for goal setting.

File Description	Documents
Paste link for additional information	https://www.youtube.com/channel/UCkOmQxiRyLQ-arDUyBP-N3Q
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1961	10

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college has been focusing on innovative &creative ways of disseminating,sharing and facilitating knowledge development in students by adopting students centric methods.

Experimental learning: Students centric learning is provided in the practical sessions to apply concepts learned in the classrooms,final year group projects ,exhibitions,short visits to nearby industries/labs.

Participative learning: Student involvement is being encouraged in the teaching learning process.Group discussions,seminar methods are used to inculcate learning among the students.

Problem solving methodologies: Problem based learning promots students critical thinking to find solution in real life situations.students are motivatied for learning by doing methodologies.

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT are used by teachers to catalyze the transformation of information into student learning.While using internet related resources in the classroom,every care is taken to address the appropriatenes of the content and avoid inappropiate contents therein.

The institute undertakes a range of activities to support teaching and learning through use of ICT: Teachers use different software available online to explain different concepts to students and encouraged interactive learning.LCD Projectors and computers are used in the classrooms by teachers.Computers with LAN connections and broadband service is available in the ICT lab and computer lab.College is also equipped with CCTV Cameras,printers,photocopiers,video conferencing room, E-Podium,including cameras ,screen.LED TV . The whole college campus has wifi facilities available to the students during college working hours.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

215

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institutes monitor and evaluates the quality of teaching-learning through anuual examination results conducted byaffiliated university.Quarterly tests are conducted by the college and regular attendence of the students is an important criteria.However, marks of term tests are not added for the final assessment,since the college follows the regulation of the university and the commissinarate college education. In all the subjects where practical exams are part of the curriculum,it is manadatory to submit the practical records that is evaluated, and marks are added during the final consolidation of the results.Periodical class tests are also conducted on regular basis which helps the students in their preparation for the final exam.

General instructions regarding the university examination and evaluation process is communicated time to time. Annual examinations are conducted by the college with full transparency. All the teachers comes from the university examination panel.The answer books are provided a code number by the university and the evaluation process is transparent. This method method of internal assessment helps to generate students interest towards learning. Active participation in classroom and co-curricular activities helps in their overall personality development.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college is affiliated rajasthan university, jaipur and itfollows an annual examination scheme as per the university calendar. Any

representation regarding question paper , examination related issues and evaluation is forweded to the university.During the exams, unfair means case and grievance related to question paper are forwarded to the university immediately for necessary action. The examination procedure is compeletly transparent.

Procedure for written exam :

The time table is displayed on the university website and college notice board accordingly. Admit cards are generated online. The examination process is looked after by center superintendent and examination cell.The Answer sheets are distributed room wise along with question papers and attendance sheets by the invigilators. After examination, the answer sheets are collected by the invigilators and submitted to the Examination Commitee for further process. After being packed and sealed the answer books are sent to the university. The answer books are evaluated fairly in time and results are declared and displayed on the university website and result and marksheets are sent to the college.

Procedure for Practical Exam : Dates given by the university.Preparation of students list by respective departments. Preparation of time table. Inviting examiners from university panel. Examination , viva-vorca is conducted and marks submitted to university online.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our college affiliated to University of Rajasthan, Jaipur runs Bachelor of Arts, Bachelor of Science (Maths and Biology) as U.G. Programme and Master of Arts in Political Science as P.G. Programme. There are five subjects in Science (Physics, Chemistry, Mathematics,Botany, Zoology) and eight subjects in arts (Hndi Literature, Political Science, Sociology, Economics, Home Science, Psychology, Geography, History) M.A. in Political Science is run in

S.F.S. scheme.The programme and course outcomes are discussed at the time of admission and in classroom.Academic calender and time table displayed on notice board. After successfull completion of three year programme in science ,student develops research oriented skills ,demonstrate &apply critical thinking and scientific knowledge.Science students understand diversityamong various group of animal kingdom,food chain, foodweb, importance and management of bio diversity ,kind of pollution and pollutants.Students pursuing bechelor degree in arts, can opt carrier in the field of arts , culture, archology, administrative and judicial services.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Since quality enhancement is a continous process, college develops a system for conscious, consistent and catalytic improvement. All efforts and measures of the institute towards holistic academic exelellence. Programme and course outcome discussed by the board of studies member and senior faculty member,academic counsel at university and commisonarate level. Suggestion are appreciated and necessary course of correction are initiated so that they become part of next year syllabus for their upliftment and to face the challenges of moden day to create more opportunities. Healthy relationship are maintained in the college. Faculty members take utmost care to complete the feedback quries by completing syllabus in time.Students are encouraged to meet with faculty member beyond classroom hours for doubt clearing and curriculum discussion. Study material,notes exchange,question banks are provided to the students by the faculty members.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://hte.rajasthan.gov.in/college/ggckotputli/courses

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

608

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

NIL

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	[NIL](#)

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institute is having common R&D cell. R&D cell motivates the faculty members to submission of research proposals to various funding agencies.This cell organizes several seminars and workshops to inculcate the spirit and culture of research amongst faculty and students.This cell encourages the students to develop analytical thinking.

Institution incubation cell was created to nurture the innovative idea of the students and faculty members.

Institution IPR cell organizes several workshops and webinars for awareness on IPR.

Our college has a youth development center,in which we invite

various resource persons to deliver their lectures on various competitive examinations for the creation and transfer of knowledge among the students and faculty members.

Science eco club organizes workshops and promote the students to use eco friendly technologies.

Skill development cell organizes various exhibitions to enhance the skills among the students.

Yoga day is celebrated every year on 21st June, in which we motivate our students for yoga and address their health issues.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

03

File Description	Documents
Any additional information	<u>View File</u>
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College has prepared many awareness programs under the YDC,NSS and women cell such as blood donation,Aids awareness,women empowerment and gender equality.some bit of social service is also carried out

from time to time. Banners are prepared related to every issue and the students participate in rallies.

Voter awareness programs is accomplished through the organization of camps for the betterment of society.

International Yoga day was celebrated too for making the students mentally and physically fit.

Swachh Bharat abhiyan was organized by our college in which students not only cleaned the campus but also went to neighbouring villages.

Blood donation is alife saving endeavour and asign of humanity that unites people irrespective of caste,creed and religion.Thecollege organizes this activity at least once during each academic session and students donate blood,as a religious gesture towards the society.

our college celebrates cultural week and sports events.

Plantation was carried out in our college.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1025

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

02

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	[View File](#)
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

`00`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

SPDM Govt. girls college is situated on national highway no.8 .Our institution compasses a well maintained, well developed lush green campus spread over15.44 acres of land constructed area 5318.327 sq. m. with adequate availability and optimal utilization of physical infrastructure for teaching and learning activity. Learning resources and infrastructure required classrooms, lecture theater room, seminar hall, computer room .Support infrastructure includes library, examination secrecy room,utility includes two wheelerand four wheeler stand, safe drinking water ,wash room, powergenerator. Total area is divided into administrative block(Principal ,VP, Establishment, accounts),science block,laboratories, library, Home science labs., Total fifteen class rooms are available and one seminar hall. technology enabled learning facilities are available.

Student union room and girls common room with toilets and girls hostel .Laboratories are functional withequipments and instruments in working condition and utilized forpractical classes .The institute undertakes securitysurveillance protocols and monitors input is in principal room from around 24x7.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[NIL]()

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our institute has well maintained lush green garden.Student participate in various sports and cultural activity throughout the year .It helps in overall personality development of our students .Student participation in sports and cultural activity are encouraged and awarded by many ways. Cultural activity brings out creative side of the students and the participation and organization of these events are the best learning experience. Various cultural activities are held under the banner of Women cell, Planning forum and cultural forum. For this cultural committee is constituted in the beginning of the session. Annual cultural program is organized every year in the joint collaboration of student union and cultural forum. Its motto is 'for the student, of the student, by the student. and Rangoli, mehndi, solo and group dances, singing, fancy dress ,mono acting events are organised The basic sports facilities available in the college are basketball ground and badminton court, khokho and kabaddi ground. Students learn more andexplore their interest and develop sportsmanship and team work. Ahealthy mind dwells in a healthy body. The sports activity includes kho-kho, kabaddi, race and discus throw, javelin throw etc. are lookedafter by sports committee. This year after pandemic college was opened than students come to college regularly and participate in all activity with fully enthusiastically. That is the point due to which so many cultural and sports activities are organized. NSS volunteers routine started with yoga and pranayama of any day to day activity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our college library has 10533 books classified based on the subject, With the help of UGC and funds from RUSA,the augmentation of the

library could take place . The library is situated in the middle of the building, it hastwo rooms; reading and text room .Library is equipped with CCTV camera and computer. The whole library is facilitated withwifinetwork.The library has an advisory committe headed by theprincipal.The library is also provided grants per year by thestate government for enrichment, maintenance and purchase ofbooks.Faculty members of the college use various ICT tools in order.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.12936

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

to keep a new technologyof teaching learning The College website is also used as platform to communicate and provide material as well as detailed syllabi,upload assignments ,new event,schemes etc. and share information.we maintain wi-fi facility in college campus, smart room with projector facility, smart conference room.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution   **E. < 5MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

25.26890

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has permanent as well as contractual staff. Gardener, watch man ,computer operator are hired on contract basis for maintenance and look after day to day work..Lab assistants and class four employees are arranged by College Development Committe CDC to help administrtive work i.e photostat,typing and help for faculty members and students during practicals.The sanitation employees clean the class rooms,corridors,wash rooms, staff room and the campus on a y basis. .Lab assistants extend help in practical labs tofaculty as well as students. The cleaning employee clean the class rooms,corridors, common room,wash rooms ,campus etcdaily.Students are made awaer to keep campus clean and any damage of furniture or any material may lead to penalty..NSS volunteers are very keen to extend their voluntary services to beautifythe college. Physical verification of all department is done annually by different college committee and reports are submitted to Principal.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[NIL](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

979

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	NIL
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

450

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

450

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	<u>View File</u>

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

166

File Description	Documents
Upload supporting data for student/alumni	<u>View File</u>
Any additional information	**No File Uploaded**
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a student union which has elected representatives. The elections are conducted as per the Lingdoh Committee recommendation for various posts- President, Vice president,

Secretary, joint secretary, class representatives. The union representatives are made members of extremely important committees in the college such as- College Development Council, Youth Development center, RUSA, cultural , sports, etc. The college has an office room for students union. The college organizes inauguration function for the student union office in which people of repute from politics, ministers, academics, administration, etc. may be invited after consulting the student union members. The students may make a demand for facilities in the college to the Government such as - new courses, programs, classrooms, physical facilities, etc. The union remains active throughout the academic session and participates in all the meetings and decision making in the college. They enthusiastically participate in the management and organization of cultural, sports and other activities in the college. The students union is elected and functions as per the Lingdoh Committee recommendation.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

07

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association activities started in this institution in the year 2015. First meeting was organized in the institution on 7/10/2015 in which about 60 students participated.First general meeting of the association was held on 30/7/2016 in the college. The main agenda of this meeting was to get the association registered. The alumni association of this college got registered on 04 august 2016 under Rajasthan Societies Registration Act, 1958 (Rajasthan Act no. 28, 1958) . The name under which the alumni association of the college is registered is Shrimati Panadevi Morijawala Rajkiya Kanya Mahavidyalaya poorv chhatra parishad, Kotputli.

Alumni associations have been part of the educational institution.The 'Alumni ' hold social gatherings, publish newsletter or magazines and also raise funds for the organization, besides being a great support to contemporary students or juniors. The 'Alumni ' students are an important asset to the institution. An active Alumni association can help with Academics, Student support.Alumni association offers networking opportunities which can connect recent graduates with established professionals and help them build their career. The college nurtures the Alumni association in order to enable them to contribute significantly to the institutional growth through financial and non-financial means.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

This being a government college, is governed and administered by The Commissioner, College Education Rajasthan, Jaipur. The commissioner College Education administers all the government colleges of the state. The principal is in charge at the college level and is responsible for the smooth functioning of college. To face the world wide challenges with confidence and courage, we empower the girls with our quality education. To imporve teaching-learning process, our faculty members uses ICT and other innovative ways such as smart classes and Rajiv Gandhi content bank to expand the dimension and scope of teaching. Apart from this for overall development of girls we focus on curricular activities through NSS, RANGERS, YDC,Women cell, basic infrastructure such as digital classroom, Library with reading room, sport complex and Botanical garden.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution believes in excellence in all spheres so that the students and faculty of the college is benefitted. There is participative management and decentralization for every activity\task taken up by the institution for which various committees are formulated such as Admission committee, Examination comittee, Sports comittee and other comittees related to co-curricular activities like NSS, RANGERS etc. Senior most faculty members are authorized and responsible for the smooth functioning of the respective department. Meetings related to Staff council and respective comittee meetings are held periodically for efficient implementation of the agendas. Various activities like Tree plantation and Yuva Divas celebration are also a example of participative management of our college.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our college follows the curriculum and syllabus prescribed by the Rajasthan University for all the courses currently running due to affiliation to the Rajasthan University. Institutional strategic planning is governed by UGC guidelines and policies as directed by the Department of College Education, Rajasthan, Jaipur. A number of committees are formed for addressing development of infrasturcture, enhancement of institutional quality, faculty development and cultural enrichment. Our institution tries to create the student centric environment with teaching learning excellence. Uses of ICT, smart classes and practical labs are part of this. Participative learning is adopted through practical demonstration, Project works, Field visit and intra departmental seminars. Besides this, Admission of students, Evaluation of examination forms, Examinations, Assessment of answer sheets, Curricular and co-curricular activities are designed to develop Personality and communicatioin skill of students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	NIL
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college comes under the Commissionerate of College Education, Rajasthan headed by the Commissioner who is an IAS Officer. The staff is recruited by Rajasthan Public Service Commission (RPSC) and Rajasthan Staff Selection Board. The staff members included teaching staff, office support staff, Librarian, PTI, Laboratory assistant etc. AAO, and Accountant deal with financial matters. Besides this, college can recruit additional staff like computer operators, security guard, book lifter, chowkidar etc. on contractual basis via Mahavidyalaya Vikas Samiti as per the requirement. Since we are government institute therefore it is mandatory to follow the all the rules, regulatios and policies framed by the state government which is covered under Rajasthan Services Rules (RSR), GF and AR etc.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the institution webpage	NIL
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

All welfare schemes of state government are implemented by the college as it is a government institution. GPF and SI are compulsorily deducted from the gross salary for future security.Group Insurance Scheme which covers accidental death insurance is also applicable for all staff members. "RGHS" (Rajasthan government health scheme) which is an umbrella scheme for medical and health purpose is also applicable for all the emplyees. Besides these facilities various types of leaves can be availed by all staff members such as C.L. (Casual Leave), P.L. (Privilege Leave), HPL (Half Paid Leave), Academic Leave (only for teaching staff), child care leave (only for female staff), Paternity leave (Only for male staff) etc.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Principal appraised the performance of every teaching or non-teaching empoyee and this is reviewed by the competent authority on annual basis. The faculty member's performance assessment is done on the basis of some criteria like devotion to duty, implementation of innovatibe pedagogy and methodology in teaching, contribution in the various college and departmental connittees as member/convenor, percentage of classes taken, class wise course delivery, university examination results, updating the study material etc.The "Reportee" officer fills and submit self -apprasial performa on the basis of come criteria such as work performance, intelligence, disciplline and punctuality and ability to take initiatives etc. After judgement and rating by the "Reporting" officer the next step "Reviewing" authority, the Commissioner then finally gives the overall rating, which reverted to the "Reportee". At the time of promotion , these records are reviewed by the Departmental promotion committee(DPC).

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

To ensure that fund and resources are used and accordence with the appropriate norms and accounting principles of the Finance Department Government of Rajasthan, Internal and external audit is a regular feature of our college. Before commencement of every financial year college submit a proposal on budget allocation to Commissionerate, College Education Rajasthan. College budget includes recurring expanses like salary, medical, TA and DA, electricity, stationary others consumable items and Non recurring expanses like lab equipment, purchase furniture and othe development expanses. The expenses are monitored by accounts department as per the budget allocated by Government of Rajasthan. After verification of bills, vouchers, bank statement, income and expenditure details and compliance reports of internal audit, it is submitted to the head of institution by a appointed committee. Copy of the budget proposal, invoice, vouchers and original bills are sent to account section to verify every document according to GF and AR rules of Finance Department Government of Rajasthan. The details of all expenditures of the entire financial year is consolidated and maintained in the account section and submitted to the internal audit committee appointed by the finance department Government of Rajasthan. The accounts of the college are audited by the charted accounted regularly as per the finance rule. External audit of the institution is conducted by a committee of finance department.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds are utilized as per GF and AR of the state. The DDO power lies with the Principal or one of the senior faculty members who looks after the financial matters including the salary of the college emplyees. The AAO supported by accountant maintains proper ledger with details of the financial support received and utilized under different heads from various agencies. The State Gobernment allocates a specific amount to the government colleges for overalll development and maintenance pruposes. This disbursed amount is allocated as per different heads. The committee constituted for college development purpose puts forth the demand and requirements before the principal and such proposals are also submitted to Mahavidhalaya Vikas Samiti, UGC etc.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has regularly conveyed meetings. It has collected fedback in apppropriate forms from different categories, analyzed the same and used it for qualitative improvement. It also has collected academic and administrative audit and had initiated follow-up action as per the suggestions and recommendations. The main task of IQAC is to develop a system for conscious consistent and catalytic improvement in the overall performance of the institution. Besides this, the IQAC is to create the vision and mission of institution and ensure the continuation improvement in the teaching learning

process, ICT facility and overall development of colleges. The college collects feedback through various online platforms from parents, students, alumni, teacher and required action should be taken according to their response.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC cell prioritize the reformation of teaching learning process with continuous contact with the head of institution, college development committee, college admission committee and college examination committee. Anapproach of experimental and participated learning enhancesthe scope to change the perspective of rural background students. Head of the Institution collect information from Mentor related to academic activities such as completion of course unit test, assignment, group discussion. This helps in successfully reviewing the methodology for improvement. IQAC encourages teachers to utilize these tools in classrooms and laboratories. For this staff member puts their effort to improve teaching and learning methods. Staff members use smart board and projector to put the quality and deep knowledge of the respective topic.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO

D. Any 1 of the above

Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	NIL
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

PDM Govt. Girls college , Kotputli strongly believes in gender equality in education so that females have equal opportunities in terms of economic, social, cultural, and political development of our country. All the institutional regulations, policies and guidelines for admission, recruitment, academic activities, extracurricular activities and administrative bodies safeguard the interests of females. The institution also believes in providing equal employment opportunities for females at all levels of hierarchy. More than half of the employees of the institution are females. The academic climate of the campus is thus very conducive for gender equity in totality. The Institution provides identical opportunities to both the genders in all its curricular, co-curricular, cultural and extension activities. Several programs are conducted every year to promote gender equity and sensitization. Specific facilities provided to women:

Safety and Security: •.Self-defence training program . Counselling, mentoring , Garima help line, Wome cell etc. has been structured to ensure gender equity.

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NIL

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management:**
- **To reduce waste at institute, students and staff are educated on proper waste management practices through lectures, advertisement on notice boards, displaying slogan boards in the campus.**
- **Waste is collected on a daily basis from various sources and is separated asdry and wet waste.**
- **Daily garbage is collected by housekeeping personnel and handed.**
- **Efforts have taken to produce compost manure from the canteen solid waste and waste from other sources and efficiently run by the students. Manure is used for the purpose of herbal garden as well or for planted tree.**
- **Liquid waste management:**
- **The waste chemicals mixed water from laboratory passes through concealed pipe line into soak pit & recycled water is used for the watering trees or non-potable usage.**
- **Liquids are diluted by getting mixed with the washroom and**

    toilet liquid wastes in to the common drainage.
- **E-waste management**
- **The E-waste collected is stored in store room and disposed every year accordingly.**
- **The buyback system is followed for pharmacology rotating drums beyond repairable conditions. Empty toners, cartridges, outdated computers and electronic items are sold as scrap to ensure their safe recycling.**
- **Old monitors and CPUs are repaired by our technician and reused.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

PDM Govt. Girls college , kotputli is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy, and set communal harmony.Collegehas conducted lectures in the near by villages , 'Dhanies' etc. for increasing their environmental and ethical awareness.College has also tested the quality of drinking water available in these villages. The extension activities are targeted towards enabling a holistic environment for student development. College has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation. The College celebrates cultural and regional festivals like , Womens day, Youth Festival, Constitution Day, etc. to teach tolerance and harmony to the students. The Gender Equality Policy focuses on equal access, opportunities, and rights for women and men. Policy for the Differently abled ensures that every single member of the department is aware of the care to be shown to the differentlyabled people. By providing a barrier-free environment, needed facilities, and human and technological assistance, the department takes continuous efforts to make the differently-abled feel included in every part of the activity of the college. The department has revised the curriculum with the inclusion of topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection, and ethics.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We believe in giving holistic all round education to the students. And sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary educations given at the institute through various means. Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations. The University has introduced a compulsory paper on the Constitution of India at Degree level across all disciplines to create awareness and sensitizing the students and employees to constitution obligation .As a part of strengthening the democratic values. Also, all students take a course on Environment studies in their first year which gives them insight into environment acts, wildlife protection act, forest act, global environmental concerns etc.Also seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizen. Seminars on topics like Right to Information, Sexual Harassment, and Gender Equity are conducted periodically.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/shrimati_panadevi_morijawala_rajkiya_kanya_mahavidyalaya,_kotputli/uploads/doc/7.1.9%20new%20file.pdf
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code   **B. Any 3 of the above**

**of Conduct is displayed on the website There is
a committee to monitor adherence to the Code
of Conduct Institution organizes professional
ethics programmes for students,
teachers, administrators and other staff   4.
Annual awareness programmes on Code of
Conduct are organized**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**PDM Govt. Girls College,Kotputlicelebrates National and
International days enthusiastically every year. All staff members
and students gather in the college to celebrate these days. Every
culture has number of festivals and celebration has become a vital
activity. Celebration of cultural and constitutional festivals is
integral part of college's co-curricular activities. Throughout
session different days are celebrated by students with guidance of
teachers which help them to know about different cultures and to
cognitively imagine India as a nation. The academic calendar is
brimming with important events which show enthusiasm of this
institution in celebrating many national as well as international
days and commemorative events and festivals.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1- Students' centric approach

create a simulation of the industry this provides real time learning to the students. ? To create a platform for the students to get industry exposure. ? To make the learning experience of students more enriching and to increase students' satisfaction through imparting content beyond syllabus. ?To bridge the gap between academia and industry. ?To facilitate part-time jobs for the students who want to hone their skills and earn extra money ?To ensure that all eligible students avail the scholarship offered by government institutions. ?To motivate the students for their holistic development.

2- Women Empowerment Cell is designed to empower women socially, economically, politically and legally with a focus on promoting decision making. It conducts various activities and arranges Guest Lectures to accelerate the academic enhancement, leadership development and cultural enrichment in the lives of young women.

File Description	Documents
Best practices in the Institutional website	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/shrimati_panadevi_morijawala_rajkiya_kanya_mahavidyalaya,_kotputli/uploads/doc/Best-Practices-of-the-college.pdf
Any other relevant information	https://hte.rajasthan.gov.in/college/ggckotputli/tender

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College has provided tremendous thrust and priority to its Program of Diversity Inclusion and Integration – an area distinctive to the Vision of the College. The Vision of the College is to educate, enable and empower young women, including urban and rural Girlsstudents from different areas form a significant section of the student community in the College. To acclimatize the remote area'sstudents and bridge the knowledge and language gap, communication classes are organized by the College for them through Students help Desk. The College emphasizes the need to mainstream

the marginalized and weaker sections of students to ensure justice and equity in society. The Mission is to steer the education it offers not only towards the pragmatic goal of employability, but also to build a life of the mind and sensitize and orient its students to the service of the community, in the quest for a better life for society and the world that we inhabit. The College is 100% barrier free and has 'Under One Roof' Enabling Unit and Equal Opportunity .College organizes courses in the teaching-learning of English Language and ICT skills,training courses, computer literacy and mobility training program for all students.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum of our institiution includes various courses, their methods, strategies followed and various other aspects like values which relate to the mission and the vision of our college. The academic calendar followed is decied by Commissionerate College Education, Rajasthan while the syllabi is decided by the affliated university. Regular revision and upgradation of the syllabi is done at the university level. Our col

lege has a mechanism for effective, documented curriculum delivery abiding by the academic calendar. This is monitored by college IQAC. During the curriculum delivery every department ensures it to be done effectively and the teachers are encouraged to use innovatve teaching techniques in order to achieve this goal.

Following actions are taken for the same :-

1. Monthly teaching plan is prepared and given to the teachers for the entire curriculum per subject for preparation a department wise timetable s followed throughout the academic session.

2. Orientation sessions for the students are organized in order to make them aware about the features and future prospects of courses offered by each department.

3. In science subjects, records are maintained.

4. For private or non-collegiate students practical trainingto cover the entire practical curriculum, 21 days academic camp for students in Science and Arts subjects is held annually.

5. Regular self assessment is done.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

CIE system at the institutional level follows the procedure as per the norms of University of Rajasthan, Jaipur. This system is dependent on the monthly tests conducted during last week for each class and in each subject for UG and PG courses. The academic calendar for the internal examination and other activities are displayed on the notIce boards for the reference of teachers and students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

08

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As per university syllabus 2021-22 which covers various activities and programs including gender issues, environmental issues, human values, and professional ethics. Our college inculcates such type of values among the students of NSS, ranger unit of the college and cross cutting issues at community levels. Institute also organizes Yoga training, meditation sessions during various camps organised under the auspeces of National Service Scheme during the whole year. The matter of Environmental Sustainability is taken care of by the faculty members. Theyinvolve students in various activites to promote awareness at community level.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1292

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/shrimati_panadevi_morijawala_rajkiya_kanya_mahavidyalaya,_kotputli/uploads/doc/STUDENT%20FEDBACK%20REPORT%202021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/shrimati_panadevi_morijawala_rajkiya_kanya_mahavidyalaya,_kotputli/uploads/doc/STUDENT%20FEDBACK%20REPORT%202021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1961

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

618

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The instiute admits students from diverse socio-economic background,the ability and extent of learing of the students are greatly influenced by their own talents and other qualities.The institute has created a structured mechanism for assesing students learning levels.

With regard to theprogram for slow learners , each mentor is assigned a group of students per year.The mentors starts the process of identification of students learning levels,interests,articulation abilities through interactions in class and laboratries and performance in class tests.

It is also manadatory for students of 1st year UG Program to enroll in one of the extension activities viz NSS,Ranger,Women cell etc. as per their aptitude nd the mentors help them in this

selection.

Some of the measures taken for the slow learners are:Extra classes for problem solving and course content.Personal counselling,assignment &study notes provided by teachers.Identifying weakness and strengths.

Some of the measures taken for advanced learners are:Skill development programs,Guest lectures & extension lectures for competitive exams,counselling for goal setting.

File Description	Documents
Paste link for additional information	https://www.youtube.com/channel/UCkOmQxiRyLQ-arDUyBP-N3Q
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1961	10

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college has been focusing on innovative &creative ways of disseminating,sharing and facilitating knowledge development in students by adopting students centric methods.

Experimental learning: Students centric learning is provided in the practical sessions to apply concepts learned in the classrooms,final year group projects ,exhibitions,short visits to nearby industries/labs.

Participative learning: Student involvement is being encouraged in the teaching learning process.Group discussions,seminar methods are used to inculcate learning among the students.

Problem solving methodologies: Problem based learning promots students critical thinking to find solution in real life situations.students are motivatied for learning by doing methodologies.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	[NIL](#)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT are used by teachers to catalyze the transformation of information into student learning.While using internet related resources in the classroom,every care is taken to address the appropriatenes of the content and avoid inappropiate contents therein.

The institute undertakes a range of activities to support teaching and learning through use of ICT: Teachers use different software available online to explain different concepts to students and encouraged interactive learning.LCD Projectors and computers are used in the classrooms by teachers.Computers with LAN connections and broadband service is available in the ICT lab and computer lab.College is also equipped with CCTV Cameras,printers,photocopiers,video conferencing room, E-Podium,including cameras ,screen.LED TV . The whole college campus has wifi facilities available to the students during college working hours.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

215

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institutes monitor and evaluates the quality of teaching-learning through anuual examination results conducted byaffiliated university.Quarterly tests are conducted by the college and regular attendence of the students is an important criteria.However, marks of term tests are not added for the final assessment,since the college follows the regulation of the university and the commissinarate college education. In all the subjects where practical exams are part of the curriculum,it is manadatory to submit the practical records that is evaluated, and marks are added during the final consolidation of the results.Periodical class tests are also conducted on regular basis which helps the students in their preparation for the final exam.

General instructions regarding the university examination and evaluation process is communicated time to time. Annual

examinations are conducted by the college with full transparency. All the teachers comes from the university examination panel.The answer books are provided a code number by the university and the evaluation process is transparent. This method method of internal assessment helps to generate students interest towards learning. Active participation in classroom and co-curricular activities helps in their overall personality development.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	[NIL](#)

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college is affiliated rajasthan university, jaipur and itfollows an annual examination scheme as per the university calendar. Any representation regarding question paper , examination related issues and evaluation is forweded to the university.During the exams, unfair means case and grievance related to question paper are forwarded to the university immediately for necessary action. The examination procedure is compeletly transparent.

Procedure for written exam :

The time table is displayed on the university website and college notice board accordingly. Admit cards are generated online. The examination process is looked after by center superintendent and examination cell.The Answer sheets are distributed room wise along with question papers and attendance sheets by the invigilators. After examination, the answer sheets are collected by the invigilators and submitted to the Examination Commitee for further process. After being packed and sealed the answer books are sent to the university. The answer books are evaluated fairly in time and results are declared and displayed on the university website and result and marksheets are sent to the college.

Procedure for Practical Exam : Dates given by the university.Preparation of students list by respective departments. Preparation of time table. Inviting examiners from university panel. Examination , viva-vorca is conducted and marks submitted to university online.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our college affiliated to University of Rajasthan, Jaipur runs Bachelor of Arts, Bachelor of Science (Maths and Biology) as U.G. Programme and Master of Arts in Political Science as P.G. Programme. There are five subjects in Science (Physics, Chemistry, Mathematics,Botany, Zoology) and eight subjects in arts (Hndi Literature, Political Science, Sociology, Economics, Home Science, Psychology, Geography, History) M.A. in Political Science is run in S.F.S. scheme.The programme and course outcomes are discussed at the time of admission and in classroom.Academic calender and time table displayed on notice board. After successfull completion of three year programme in science ,student develops research oriented skills ,demonstrate &apply critical thinking and scientific knowledge.Science students understand diversityamong various group of animal kingdom,food chain, foodweb, importance and management of bio diversity ,kind of pollution and pollutants.Students pursuing bechelor degree in arts, can opt carrier in the field of arts , culture, archology, administrative and judicial services.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Since quality enhancement is a continous process, college develops a system for conscious, consistent and catalytic improvement. All efforts and measures of the institute towards holistic academic exelellence. Programme and course outcome discussed by the board of studies member and senior faculty

member,academic counsel at university and commisonarate level. Suggestion are appreciated and necessary course of correction are initiated so that they become part of next year syllabus for their upliftment and to face the challenges of moden day to create more opportunities. Healthy relationship are maintained in the college. Faculty members take utmost care to complete the feedback quries by completing syllabus in time.Students are encouraged to meet with faculty member beyond classroom hours for doubt clearing and curriculum discussion. Study material,notes exchange,question banks are provided to the students by the faculty members.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://hte.rajasthan.gov.in/college/qgckotputli/courses

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

608

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

NIL

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institute is having common R&D cell. R&D cell motivates the faculty members to submission of research proposals to various funding agencies.This cell organizes several seminars and workshops to inculcate the spirit and culture of research amongst faculty and students.This cell encourages the students to develop analytical thinking.

Institution incubation cell was created to nurture the innovative idea of the students and faculty members.

Institution IPR cell organizes several workshops and webinars for awareness on IPR.

Our college has a youth development center,in which we invite various resource persons to deliver their lectures on various competitive examinations for the creation and transfer of knowledge among the students and faculty members.

Science eco club organizes workshops and promote the students to use eco friendly technologies.

Skill development cell organizes various exhibitions to enhance the skills among the students.

Yoga day is celebrated every year on 21st June, in which we motivate our students for yoga and address their health issues.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	[NIL](NIL)

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04	

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00	

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

00	

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College has prepared many awareness programs under the YDC,NSS and women cell such as blood donation,Aids awareness,women empowerment and gender equality.some bit of social service is also carried out from time to time. Banners are prepared related to every issue and the students participate in rallies.

Voter awareness programs is accomplished through the organization of camps for the betterment of society.

International Yoga day was celebrated too for making the students mentally and physically fit.

Swachh Bharat abhiyan was organized by our college in which students not only cleaned the campus but also went to neighbouring villages.

Blood donation is alife saving endeavour and asign of humanity that unites people irrespective of caste,creed and religion.Thecollege organizes this activity at least once during each academic session and students donate blood,as a religious gesture towards the society.

our college celebrates cultural week and sports events.

Plantation was carried out in our college.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

`00`

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`12`

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

`1025`

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

`02`

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

`00`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

SPDM Govt. girls college is situated on national highway no.8 .Our institution compasses a well maintained, well developed lush green campus spread over15.44 acres of land constructed area 5318.327 sq. m. with adequate availability and optimal utilization of physical infrastructure for teaching and learning activity. Learning resources and infrastructure required classrooms, lecture theater room, seminar hall, computer room .Support infrastructure includes library, examination secrecy room,utility includes two wheelerand four wheeler stand, safe drinking water ,wash room, powergenerator. Total area is divided into administrative block(Principal ,VP, Establishment, accounts),science block,laboratories, library, Home science labs., Total fifteen class rooms are available and one seminar hall. technology enabled learning facilities are available. Student union room and girls common room with toilets and girls hostel .Laboratories are functional withequipments and instruments in working condition and utilized forpractical classes .The institute undertakes securitysurveillance protocols and monitors input is in principal room from around 24x7.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our institute has well maintained lush green garden.Student participate in various sports and cultural activity throughout the year .It helps in overall personality development of our students .Student participation in sports and cultural activity are encouraged and awarded by many ways. Cultural activity brings out creative side of the students and the participation and organization of these events are the best learning experience. Various cultural activities are held under the banner of Women cell, Planning forum and cultural forum. For this cultural committee is constituted in the beginning of the session. Annual cultural program is organized every year in the joint collaboration of student union and cultural forum. Its motto is 'for the student, of the student, by the student. and Rangoli, mehndi, solo and group dances, singing, fancy dress ,mono acting events are organised The basic sports facilities available in the college are basketball ground and badminton court, khokho and kabaddi ground. Students learn more andexplore their interest and develop sportsmanship and team work. Ahealthy mind dwells in a healthy body. The sports activity includes kho-kho, kabaddi, race and discus throw, javelin throw etc. are lookedafter by sports committee. This year after pandemic college was opened than students come to college regularly and participate in all activity with fully enthusiastically. That is the point due to which so many cultural and sports activities are organized. NSS volunteers routine started with yoga and pranayama of any day to day activity.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[NIL](#)

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our college library has 10533 books classified based on the subject, With the help of UGC and funds from RUSA,the augmentation of the library could take place . The library is situated in the middle of the building, it hastwo rooms; reading and text room .Library is equipped with CCTV camera and computer. The whole library is facilitated withwifinetwork.The library has an advisory committe headed by theprincipal.The library is also provided grants per year by thestate government for enrichment, maintenance and purchase ofbooks.Faculty members of the college use various ICT tools in order.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.12936

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

to keep a new technologyof teaching learning The College website is also used as platform to communicate and provide material as well as detailed syllabi,upload assignments ,new event,schemes etc. and share information.we maintain wi-fi facility in college campus, smart room with projector facility, smart conference room.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[NIL](#)

4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

25.26890

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has permanent as well as contractual staff. Gardener, watch man ,computer operator are hired on contract basis for maintenance and look after day to day work..Lab assistants and class four employees are arranged by College Development Committe CDC to help administrtive work i.e photostat,typing and help for faculty members and students during practicals.The sanitation employees clean the class rooms,corridors,wash rooms, staff room and the campus on a y basis. .Lab assistants extend help in practical labs tofaculty as well as students. The cleaning employee clean the class rooms,corridors, common room,wash rooms ,campus etcdaily.Students are made awaer to keep campus clean and any damage of furniture or any material may lead to penalty..NSS volunteers are very keen to extend their voluntary services to beautifythe college. Physical verification of all department is done annually by different college committee and reports are submitted to Principal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

979

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	*View File*
Upload any additional information	*View File*
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	*View File*

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	*View File*

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to Institutional website	NIL
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

450

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

450

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

166

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a student union which has elected representatives. The elections are conducted as per the Lingdoh Committee recommendation for various posts- President, Vice

president, Secretary, joint secretary, class representatives. The union representatives are made members of extremely important committees in the college such as- College Development Council, Youth Development center, RUSA, cultural , sports, etc. The college has an office room for students union. The college organizes inauguration function for the student union office in which people of repute from politics, ministers, academics, administration, etc. may be invited after consulting the student union members. The students may make a demand for facilities in the college to the Government such as - new courses, programs, classrooms, physical facilities, etc. The union remains active throughout the academic session and participates in all the meetings and decision making in the college. They enthusiastically participate in the management and organization of cultural, sports and other activities in the college. The students union is elected and functions as per the Lingdoh Committee recommendation.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

07

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association activities started in this institution in the year 2015. First meeting was organized in the institution on 7/10/2015 in which about 60 students participated.First general meeting of the association was held on 30/7/2016 in the college. The main agenda of this meeting was to get the association registered. The alumni association of this college got registered on 04 august 2016 under Rajasthan Societies Registration Act, 1958 (Rajasthan Act no. 28, 1958) . The name under which the alumni association of the college is registered is Shrimati Panadevi Morijawala Rajkiya Kanya Mahavidyalaya poorv chhatra parishad, Kotputli.

Alumni associations have been part of the educational institution.The 'Alumni ' hold social gatherings, publish newsletter or magazines and also raise funds for the organization, besides being a great support to contemporary students or juniors. The 'Alumni ' students are an important asset to the institution. An active Alumni association can help with Academics, Student support.Alumni association offers networking opportunities which can connect recent graduates with established professionals and help them build their career. The college nurtures the Alumni association in order to enable them to contribute significantly to the institutional growth through financial and non-financial means.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

This being a government college, is governed and administered by The Commissioner, College Education Rajasthan, Jaipur. The commissioner College Education administers all the government colleges of the state. The principal is in charge at the college level and is responsible for the smooth functioning of college. To face the world wide challenges with confidence and courage, we empower the girls with our quality education. To imporve teaching-learning process, our faculty members uses ICT and other innovative ways such as smart classes and Rajiv Gandhi content bank to expand the dimension and scope of teaching. Apart from this for overall development of girls we focus on curricular activities through NSS, RANGERS, YDC,Women cell, basic infrastructure such as digital classroom, Library with reading room, sport complex and Botanical garden.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution believes in excellence in all spheres so that the students and faculty of the college is benefitted. There is participative management and decentralization for every activity\task taken up by the institution for which various committees are formulated such as Admission committee, Examination comittee, Sports comittee and other comittees related to co-curricular activities like NSS, RANGERS etc. Senior most faculty members are authorized and responsible for the smooth functioning of the respective department. Meetings related to Staff council and respective comittee meetings are held periodically for efficient implementation of the agendas. Various activities like Tree plantation and Yuva Divas celebration are also a example of participative management of our college.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our college follows the curriculum and syllabus prescribed by the Rajasthan University for all the courses currently running due to affiliation to the Rajasthan University. Institutional strategic planning is governed by UGC guidelines and policies as directed by the Department of College Education, Rajasthan, Jaipur. A number of committees are formed for addressing development of infrasturcture, enhancement of institutional quality, faculty development and cultural enrichment. Our institution tries to create the student centric environment with teaching learning excellence. Uses of ICT, smart classes and practical labs are part of this. Participative learning is adopted through practical demonstration, Project works, Field visit and intra departmental seminars. Besides this, Admission of students, Evaluation of examination forms, Examinations, Assessment of answer sheets, Curricular and co-curricular activities are designed to develop Personality and communicatioin skill of students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college comes under the Commissionerate of College Education, Rajasthan headed by the Commissioner who is an IAS Officer. The staff is recruited by Rajasthan Public Service Commission (RPSC) and Rajasthan Staff Selection Board. The staff members included teaching staff, office support staff, Librarian, PTI, Laboratory assistant etc. AAO, and Accountant deal with financial matters.

Besides this, college can recruite additional staff like computer operators, security guard, book lifter, chowkidar etc. on contractual basis via Mahavidyalaya Vikas Samiti as per the requirement. Since we are government institute therefore it is mandatory to follow the all the rules, regulatios and policies framed by the state government which is covered under Rajasthan Services Rules (RSR), GF and AR etc.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the institution webpage	NIL
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

All welfare schemes of state government are implemented by the college as it is a government institution. GPF and SI are compulsorily deducted from the gross salary for future security.Group Insurance Scheme which covers accidental death insurance is also applicable for all staff members. "RGHS" (Rajasthan government health scheme) which is an umbrella scheme for medical and health purpose is also applicable for all the emplyees. Besides these facilities various types of leaves can be

availed by all staff members such as C.L. (Casual Leave), P.L. (Privilege Leave), HPL (Half Paid Leave), Academic Leave (only for teaching staff), child care leave (only for female staff), Paternity leave (Only for male staff) etc.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Principal appraised the performance of every teaching or non-teaching empoyee and this is reviewed by the competent authority on annual basis. The faculty member's performance assessment is done on the basis of some criteria like devotion to duty,

implementation of innovatibe pedagogy and methodology in teaching, contribution in the various college and departmental connittees as member/convenor, percentage of classes taken, class wise course delivery, university examination results, updating the study material etc.The "Reportee" officer fills and submit self -apprasial performa on the basis of come criteria such as work performance, intelligence, disciplline and punctuality and ability to take initiatives etc. After judgement and rating by the "Reporting" officer the next step "Reviewing" authority, the Commissioner then finally gives the overall rating, which reverted to the "Reportee". At the time of promotion , these records are reviewed by the Departmental promotion committee(DPC).

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

To ensure that fund and resources are used and accordence with the appropriate norms and accounting principles of the Finance Department Government of Rajasthan, Internal and external audit is a regular feature of our college. Before commencement of every financial year college submit a proposal on budget allocation to Commissionerate, College Education Rajasthan. College budget includes recurring expanses like salary, medical, TA and DA, electricity, stationary others consumable items and Non recurring expanses like lab equipment, purchase furniture and othe development expanses. The expenses are monitored by accounts department as per the budget allocated by Government of Rajasthan. After verification of bills, vouchers, bank statement, income and expenditure details and compliance reports of internal audit, it is submitted to the head of institution by a appointed committee. Copy of the budget proposal, invoice, vouchers and original bills are sent to account section to verify every document according to GF and AR rules of Finance Department Government of Rajasthan. The details of all expenditures of the entire financial year is consolidated and maintained in the account section and submitted to the internal audit committee

appointed by the finance department Government of Rajasthan. The accounts of the college are audited by the charted accounted regularly as per the finance rule. External audit of the institution is conducted by a committee of finance department.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds are utilized as per GF and AR of the state. The DDO power lies with the Principal or one of the senior faculty members who looks after the financial matters including the salary of the college emplyees. The AAO supported by accountant maintains proper ledger with details of the financial support received and utilized under different heads from various agencies. The State Gobernment allocates a specific amount to the government colleges for overalll development and maintenance pruposes. This disbursed amount is allocated as per different heads. The committee constituted for college development purpose puts forth the demand and requirements before the principal and such proposals are also submitted to Mahavidhalaya Vikas Samiti, UGC etc.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has regularly conveyed meetings. It has collected fedback in apppropriate forms from different categories, analyzed the same and used it for qualitative improvement. It also has collected academic and administrative audit and had initiated follow-up action as per the suggestions and recommendations. The main task of IQAC is to develop a system for conscious consistent and catalytic improvement in the overall performance of the institution. Besides this, the IQAC is to create the vision and mission of institution and ensure the continuation improvement in the teaching learning process, ICT facility and overall development of colleges. The college collects feedback through various online platforms from parents, students, alumni, teacher and required action should be taken according to their response.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC cell prioritize the reformation of teaching learning process with continuous contact with the head of institution, college development committee, college admission committee and college examination committee. Anapproach of experimental and participated learning enhancesthe scope to change the perspective of rural background students. Head of the Institution collect information from Mentor related to academic activities such as completion of course unit test, assignment, group discussion. This helps in successfully reviewing the methodology for improvement. IQAC encourages teachers to utilize these tools in

classrooms and laboratories. For this staff member puts their effort to improve teaching and learning methods. Staff members use smart board and projector to put the quality and deep knowledge of the respective topic.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	NIL
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

PDM Govt. Girls college , Kotputli strongly believes in gender equality in education so that females have equal opportunities in terms of economic, social, cultural, and political development of our country. All the institutional regulations, policies and guidelines for admission, recruitment, academic activities,

extracurricular activities and administrative bodies safeguard the interests of females. The institution also believes in providing equal employment opportunities for females at all levels of hierarchy. More than half of the employees of the institution are females. The academic climate of the campus is thus very conducive for gender equity in totality. The Institution provides identical opportunities to both the genders in all its curricular, co-curricular, cultural and extension activities. Several programs are conducted every year to promote gender equity and sensitization. Specific facilities provided to women:

Safety and Security: •.Self-defence training program . Counselling, mentoring , Garima help line, Wome cell etc. has been structured to ensure gender equity.

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NIL

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Solid waste management:
- To reduce waste at institute, students and staff are

educated on proper waste management practices through lectures, advertisement on notice boards, displaying slogan boards in the campus.

- Waste is collected on a daily basis from various sources and is separated asdry and wet waste.
- Daily garbage is collected by housekeeping personnel and handed.
- Efforts have taken to produce compost manure from the canteen solid waste and waste from other sources and efficiently run by the students. Manure is used for the purpose of herbal garden as well or for planted tree.
- Liquid waste management:
- The waste chemicals mixed water from laboratory passes through concealed pipe line into soak pit & recycled water is used for the watering trees or non-potable usage.
- Liquids are diluted by getting mixed with the washroom and toilet liquid wastes in to the common drainage.
- E-waste management
- The E-waste collected is stored in store room and disposed every year accordingly.
- The buyback system is followed for pharmacology rotating drums beyond repairable conditions. Empty toners, cartridges, outdated computers and electronic items are sold as scrap to ensure their safe recycling.
- Old monitors and CPUs are repaired by our technician and reused.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

PDM Govt. Girls college , kotputli is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy, and set communal harmony.Collegehas conducted lectures in the near by villages , 'Dhanies' etc. for increasing their environmental and

ethical awareness.College has also tested the quality of drinking water available in these villages. The extension activities are targeted towards enabling a holistic environment for student development. College has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation. The College celebrates cultural and regional festivals like , Womens day, Youth Festival, Constitution Day, etc. to teach tolerance and harmony to the students. The Gender Equality Policy focuses on equal access, opportunities, and rights for women and men. Policy for the Differently abled ensures that every single member of the department is aware of the care to be shown to the differentlyabled people. By providing a barrier-free environment, needed facilities, and human and technological assistance, the department takes continuous efforts to make the differently-abled feel included in every part of the activity of the college. The department has revised the curriculum with the inclusion of topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection, and ethics.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We believe in giving holistic all round education to the students. And sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary educations given at the institute through various means. Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations. The University has introduced a compulsory paper on the Constitution of India at Degree level across all disciplines to create awareness and sensitizing the students and employees to constitution obligation .As a part of strengthening the democratic values. Also, all students take a course on Environment studies in their first year which gives them insight

into environment acts, wildlife protection act, forest act, global environmental concerns etc.Also seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizen. Seminars on topics like Right to Information, Sexual Harassment, and Gender Equity are conducted periodically.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/shrimati_panadevi_morijawala_rajkiya_kanya_mahavidyalaya,_kotputli/uploads/doc/7.1.9%20new%20file.pdf
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

PDM Govt. Girls College,Kotputlicelebrates National and

International days enthusiastically every year. All staff members and students gather in the college to celebrate these days. Every culture has number of festivals and celebration has become a vital activity. Celebration of cultural and constitutional festivals is integral part of college's co-curricular activities. Throughout session different days are celebrated by students with guidance of teachers which help them to know about different cultures and to cognitively imagine India as a nation. The academic calendar is brimming with important events which show enthusiasm of this institution in celebrating many national as well as international days and commemorative events and festivals.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1- Students' centric approach

create a simulation of the industry this provides real time learning to the students. ? To create a platform for the students to get industry exposure. ? To make the learning experience of students more enriching and to increase students' satisfaction through imparting content beyond syllabus. ?To bridge the gap between academia and industry. ?To facilitate part-time jobs for the students who want to hone their skills and earn extra money ?To ensure that all eligible students avail the scholarship offered by government institutions. ?To motivate the students for their holistic development.

2- Women Empowerment Cell is designed to empower women socially, economically, politically and legally with a focus on promoting decision making. It conducts various activities and arranges Guest Lectures to accelerate the academic enhancement, leadership development and cultural enrichment in the lives of young women.

File Description	Documents
Best practices in the Institutional website	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/shrimati_panadevi_morijawala_rajkiya_kanya_mahavidyalaya,_kotputli/uploads/doc/Best-Practices-of-the-college.pdf
Any other relevant information	https://hte.rajasthan.gov.in/college/ggckotputli/tender

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College has provided tremendous thrust and priority to its Program of Diversity Inclusion and Integration – an area distinctive to the Vision of the College. The Vision of the College is to educate, enable and empower young women, including urban and rural Girlsstudents from different areas form a significant section of the student community in the College. To acclimatize the remote area'sstudents and bridge the knowledge and language gap, communication classes are organized by the College for them through Students help Desk. The College emphasizes the need to mainstream the marginalized and weaker sections of students to ensure justice and equity in society. The Mission is to steer the education it offers not only towards the pragmatic goal of employability, but also to build a life of the mind and sensitize and orient its students to the service of the community, in the quest for a better life for society and the world that we inhabit. The College is 100% barrier free and has 'Under One Roof' Enabling Unit and Equal Opportunity .College organizes courses in the teaching-learning of English Language and ICT skills,training courses, computer literacy and mobility training program for all students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The future plans of Action for next Academic year is

1. To further Strengthen the ICT

2. To create an Incubation Centre for Social sciences projects

3. To have more industry academic interface so that there is more corporate participation in academics.

4. To implant Lecture captivating system in the institution.

5. Conducting programmes to encourage and support Girls students to start their own business ventures.

6. Conducting activities to hone the creative skills of students and provide a platform to display their creativity

7. Initiatives for an eco-friendly learning space.

8. Conducting student focused academic and skills development activities

9. our college plans to conduct an Natonal/ International Conference in the next Academic year.

10. The Collegeplans to focus more on research and Development in the next Academic year by increasing the publications of faculty and also motivating students community to write research papers.