SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SWARGIYA RAJESH PILOT GOVERNMENT COLLEGE

SWARGIYA RAJESH PILOT GOVERNMENT COLLEGE, BANDIKUI, BASWA ROAD, BANDIKUI

303313

hte.rajasthan.gov.in/college/srpgovtcollegebandikui

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Swargiya Rajesh Pilot Government College, Bandikui is a pioneer co-educational institution in eastern Rajasthan that provides opportunities of education to the students coming from rural and economically weaker sections of the society in and around Bandikui. **Swargiya Rajesh Pilot Government College, Bandikui** was established in 1977, as a Commerce College with only 40 students, it is affiliated to the University of Rajasthan Jaipur. Since then, it has established many milestones in its journey towards excellence in higher education. In 1983 Arts stream was included in regular government scheme by the order of Rajasthan government. Science stream was started in 2003-04 under Self-financing scheme. Post graduate programmes in Hindi and Political Science were also inducted in the Self-financing scheme, whereas M.A. Political science and Science Stream was included in regular government scheme by the order of Rajasthan government in 2013-14 and Political Science in 2016. The name of the college was changed from Government College, Bandikui to Swargia Rajesh Pilot Government College, Bandikui in 2005 by the orders of State Government. The College was initially affiliated to University of Rajasthan Jaipur and still it is.

Swargiya Rajesh Pilot Government College Bandikui is located on Baswa Road Bandikui. Bandikui town is a sub-division of Dausa district. It is situated approx 90 km away from the Jaipur, capital of Rajasthan. It was the first Railway Junction of Rajasthan under British reign. **Swargiya Rajesh Pilot Government College, Bandikui**, has had a meteoric rise since its inception and has developed into a premier institution of education in eastern Rajasthan. It is spread over an area of **Approx 10.1** hectare (**28 Bigha and 9 Biswa)** with a built-up area of **2 hectare**. The college outreaches to the widest range of rural as well as urban youth.

Our motto is **"Mein Man Shiv Sankalpam Astu"** (from Yajurveda) which means **"May My Heart Be Good"**.

Vision

'Sa Vidya Ya Vimuktaye' i.e. education is that which liberates. According to Gandhi, "Knowledge includes all training that is useful for the service of mankind, and liberation means freedom from all manner of servitude even in the present life." In the present scenario of globalization and a competitive market, our students have to undergo strenuous ordeals to reach out to their dreams. We strive to prepare them for the competitive world ahead, with their cultural and social values preserved within them.

Mission

Youth education and empowerment

The institution looks upon its students as living souls rather than as materials for manipulative fabrication. A

substantive part of the enrolment comes from semi-urban and rural locales of the area. They undergo dynamic and humanizing process of education before stepping into the competitive world. The institution encourages dialogic relations between teachers and students, taking into consideration their past limitations yet immense intellectual resources. The aim is to help students rise above their localized milieu and possess a universal approach to become a part of mainstream education. Their limitation of acquiring proficiency in English language, their lack of confidence, their personalities over-coloured with the local colouring undergo an educational conditioning in the institution to finally make them emerge as balanced citizens of the country. We intend to prepare our youth not just as ICT ready, innovative, competitive and employable, but also as custodians of Indian values, culture and heritage.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Academic excellence, personality development and social orientation are our guiding principles. The institution is driven by a vision and a mission for the realization of its objectives, socially uplifting, academically enriching through research orientation and empowering through value based holistic, learner-centered education. It enjoys wide popular acceptance, permanent University affiliation and a positive government support. It is well known as one of the most peaceful and academically oriented campuses in the State.

- The strength of the institution is its qualified and committed faculty, administrative staff, infrastructure, interactive smart classes, high speed internet access, and availability computing facility, facilities for scanning, printing and copying, academic ambience and the enthusiastic students.
- The faculty of this college is as writers, poets and speakers have been a constant source of motivation for the students to achieve higher goals in life.
- The institution is a nodal institution for Inspection of private/ B. Ed. colleges of the tehsil, Scholarships, AISHE, RACE, Grievances on CM Portal and many other government schemes.
- Long standing commitment to learner centric teaching and regular classes.
- A wide range of extracurricular activities aimed at the all-round personality development of students. Our students represent the district in activities on the state as well as national level.
- It encourages community service and social bonding.
- There is a high demand for admission in Undergraduate as well as Postgraduate courses. There is a constant demand in the area for raising the sanctioned seats showing the demand of the college.
- Availability of infrastructure for outdoor sports makes it convenient for the students to achieve their goals.
- Complete transparency in admissions, examinations, student union election and the organizational set up.
- Constant merit position in examination results in University of Rajasthan, Jaipur.
- A peaceful ambience despite a co-educational institution makes it a reputed place for students.
- Financial assistance to a majority of students from less privileged sections of society is provided each year under various schemes.
- Well established PG departments in Arts, and UG in Commerce and Science.
- Free coaching for competitive exams such as Dishari and Pratiyogita Dakshata (Udaan Education Centre) for regular students as well as other aspirants.
- Various student enrichment programs, Capability enhancement, skill development and value added programs.
- Eco friendly, pollution free, smoke free environment of the college campus.

Institutional Weakness

- Exam-centric curriculum and inability to rise to the global standards.
- Annual examination system with substantial reliance on the University allotted marks and degree.
- Few multi-disciplinary research projects with national knowledge network.
- Funding for research is not being readily provided by UGC.
- Lack of adequate freedom to move out of state for participation in research activities
- Transfers by the State Government, leading to instability in academic environment.
- Posts of non-teaching staff (librarian, DPE and others) lying vacant for a long time.
- Vacant posts of ministerial staff and supporting staff.
- Low employability due to non-availability of Professional programs.
- Low computer: student ratio.
- Limited industry participation through consultancy and projects in college.
- Inadequate documentation of post qualification employment status of students and insufficient student tracking system.

Institutional Opportunity

- Most of the students are from a rural background for which higher education is essential for a secure future and social mobility. The college is the oldest and biggest institution of the area repute, and attracts large number of students from surrounding towns and villages.
- Subsidized fee and availability of various scholarships draws students for admissions.
- To start number of skill-development and vocational courses.
- Professional development programmes and trainings for teaching staff.
- Enhancing employability opportunities.
- Organization of National seminar and conferences.
- The college has opportunities to undertake location specific research work relevant to rural agrarian needs.
- Scope of further updation of ICT and other infrastructure.
- Scope of enhancing research facilities and providing ample freedom to teachers for collaborations with institutions across India and abroad.

Institutional Challenge

- Increasing graduate unemployment.
- A mushrooming growth of self-financing colleges in this region with commercial orientation.
- Increasing popularity of distance education programs.
- First generation learners need extra nurturing to enter the mainstream field of education.
- Keeping pace with the fast changing scenario of education with IT at its centre.
- Adjusting with the dearth of ministerial, clerical and class IV employees.
- Adjusting with extreme weather conditions of the area in summer and winters.
- Dependence on Government for funds and appointment of staff.
- To establish Security training Agency, MOU and collaborations with external agencies. Reliance on Commissionerate, Jaipur for approval and execution of MOU. Placement of students is a challenge due to non-availability of professional courses.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- Swargia Rajesh Pilot Government College offers a wide range of Under Graduate and Post Graduate Programmes. The College is affiliated to University of Rajasthan, Jaipur and implements the curriculum prepared by the University.
- The College has developed a structured and documented process to ensure effective curriculum through a well-planned documentation process.
- At the beginning of the academic session, a class-wise and teacher-wise time table is prepared. The time-table is displayed on general notice board and departmental notice boards and is circulated in students' groups, college website and social media platforms.
- The college adopts Elective Course System and displays its subject combinations on the website. The four core subjects offered during the first year of graduation are Hindi, English, Elementary Computer Application and Anandam. The students pursuing graduation choose from a wide range of subject combinations in Arts(12), Science(2) and Commerce(1). The Master's programs also offer elective courses of contemporary significance. Presently, the college offers Under Graduation in 16 subjects, Post-Graduation in 02 and Ph. D guidance 04 subjects.
- The curriculum is updated periodically by the respective Board of Studies of the University of Rajasthan, Jaipur. Dr. Munna Lal Gurjar, Dr. Banshihar Dhar Rawat and Dr. Vinod Kumar Bairwa are the members of Board of Studies.
- Postgraduate and Undergraduate programmes are offered under the Annual Examination System.However, since 2023-24 semester system has been introduced in UG programs.

Feedback is regularly collected from the stakeholders and action is taken accordingly by the respective committees.

Teaching-learning and Evaluation

- The institution has an online transparent procedure for admissions into different programmes. A duly constituted Admission Committee ensures the admission process strictly adheres to the statutory reservation provisions, with 21% O.B.C., 16% S.C., 12% S.T., 10% EWS and 5% M.B.C. Women candidates are given 3% bonus marks in admissions in graduate courses which are not offered by the local Government Girls' College.
- The college is affiliated to University of Rajasthan, Jaipur, and the students are assessed during the annual examination conducted by the affiliating university. The results are displayed on the university website.
- The institution has 29 qualified and committed teaching faculty members.
- It is equipped with the necessary and updated infrastructure in E-resources and ICT like Audio-Video tools, LCD projectors, Computers with LAN connections in every department, E-mitra Plus machine, Video conferencing room with E-podium including camera, screen and LED TV, open access e-resources.
- Students can approach the teachers for teaching-learning and counseling through mobile calling, whatsapp, face-book, you-tube and text messaging by various counseling cells and mentors.
- Our teacher established themselves as renowned creative writers and speakers in their respective fields and made the institution proud. This has set an example for students to be more creative and confident.

Research, Innovations and Extension

- The college has a Research Committee that, in collaboration with the IQAC promotes the research activities in the college.
- Innovation and Skill Development Committee plans and conducts the activities in alliance with the IQAC, distributing the student-centered activities to several committees specialized in their respective tasks.
- Study material in the form of PDF notes, links, books, graphs and other material was shared with students through social media platforms like whatsapp, face-book, You tube channels etc. as a medium of teaching during Covid-19 pandemic times.
- 6 teachers are registered as Ph. D supervisors in 4 different subjects & in different universities.
- Around 120 books and chapters in edited books were published by the faculty.
- Over 165 articles were published in refereed, peer reviewed and UGC listed journals.
- The faculty members attended workshops, trainings, induction programs and over 400 seminars and conferences and presented papers in the last five years.
- The institution has one NCC unit, Scout two units and three NSS units that conduct several extension activities and community services in and around the campus like plantation, cleanliness drives, blood donation camps etc.
- Diverse activities are organized in Women Cell, Planning Forum, YDC, Literary and Cultural and other cells.

Infrastructure and Learning Resources

- The institution has been keeping pace with the changing needs and the environment to meet the required infrastructural facilities. The total area of the campus is **Approx 71250** sq. m (**28 Bigha And 9 Biswa)** with a built-up area of **7300** sq.m. It has four buildings – administrative block, science block, library block, arts block. There are 25 traditional classrooms, 1 lecture theatre, 7 Practical Laboratories, 1 Smart Classroom with Interactive Board. Each department individually is equipped with at least one computer and internet facility. It has 7 departmental staff rooms and one common staff room, one hall with smart classroom, one room each for NSS, NCC, Student Union, Sports, Girls Common room, YDC and Scouts (Rover and Ranger). The main building harbours the Administrative, Academic and Establishment Sections, Chambers of Principal and Vice-Principal and Accounts section. The college campus has two parking stands for two wheeler as well as four wheeler vehicles. To combat power cut situations, the college has one generator- 20 KWA, lodged in the campus. The College has adequate facilities for outdoor games. There are Volley Ball, Basket Ball, Kho-Kho, Kabaddi, Badminton courts and Cricket grounds. The main library has 21715 books, 10 magazines and newspapers and is semi automated with E-Library ILMS software and INFLIBNET.
- The college campus is pollution free, smoke free and environment friendly. It has a number of lush green lawns with benches and seats for students. Gandhi Stadium of Bandikui Railway is built in mid of the town that provides free access to our students for games. The campus is home to several varieties of trees, herbs and bushes, seasonal plants and birds.

Student Support and Progression

- The institution is linked up with the web portal of Commissionerate College Education, Rajasthan,

Jaipur, which provides on-line admission facilities with admission policy and prospectus including welfare schemes, reservation policy etc. Fee charged by the institution is less than that of other institutions. During the last 5 years from 2018 to 2023 approximately 6947 students that included SC, ST, OBC, and General and minority students were benefitted from scholarships that included CM scholarship, Social Welfare scholarship and NPS. Girls Mentoring Cell, Internal Complaints Committee and Grievance Redressal Cell, Sexual harassment Committee and Anti-Ragging Committees look after the grievances and resolve them in the minimum time.

- Student Progression- 8.62% UG students progressed for higher education and placement. .
- The Student Council plays an important role in contributing to the growth and progress of the institution. The office holders take an active part in all the main functions and activities of the college.
- The Alumni Association of the college is a registered body (S.NO. COOP/2022/DAUSA/203233, named Alumni Association Swargia Rajesh Pilot Government College Bandikui. The process for a separate SBI account of Alumni Association has been currently under process for the use of welfare activities.

Governance, Leadership and Management

- The leadership and governance of the college is well reflected in its vision and mission. The College works under the Commissionerate College Education Rajasthan, Jaipur headed by the Commissioner. More than 60 committees are framed at the beginning of every academic session. Mahavidlaya Vikas Samiti (College Development Committee) works as the liaison between society and this institution. Access, equity, inclusive education, regional development through better teaching learning and low fee structure are ensured at all times. The perspective plan is prepared by IQAC. One such strategic plan and its implementation well reflected in the repair and renovation of administration block, library, girl's toilet, and boy's urinals. Our college implements all the welfare schemes of the State Government and also tries to facilitate the same through various effective welfare measures to empower its faculty. The performance of every employee, teaching and non-teaching, is appraised by the Principal and reviewed by the competent authority on an annual basis. As sub district Nodal College our college provides teaching faculty to the government colleges of Dausa district, at Baswa, Girls Bandikui, Girls Sikandra, Mahuwa and Sikrai. The college is a sub district nodal college for CM Scholarships, NOC/ Inspections for private colleges, Sampark Portal, DRACE etc. With the widespread covid pandemic in 2019 and 2020, the teaching-learning process went on ceaseless and smooth. As many as 2100 video lectures and over 2600 PDF files were prepared by the faculty and shared among whats app groups of the students and other social network sites. All these videos and 2600 PDF notes are available on the Rajiv Gandhi E-Content Bank and CCERAJ Bandikui for public viewing and benefit of students throughout Rajasthan, *https://www.youtube.com/channel/UC9E2ECPKMSNRN9uadMJ28tg* ,
- **Research**: The College encourages research related to issues and topics of contemporary relevance as well as global significance among students. Several activities were proposed and effectuated by IQAC like two National Conference on Environment and Human Rights, three Gyan Ganga FDP Programmes in Hindi, History and Computer Science, two National Webinars, onw workshop on Disaster management in collaboration with HCM Jaipur organized by this college and one Faculty Development Program organized in collaboration with Poddar College of Excellence Jaipur, Mansarovar.

Institutional Values and Best Practices

Our college has a strong ethical commitment to provide equal opportunities to all individuals irrespective of

gender, race, caste, colour, creed, language, religion, political or other opinions, national or social origin, property, birth or another status.

The best practices of this college are:-

Green Campus & Yoga Meditation

Green Campus

- Creation of green area: - About 2000 trees have been developed with the help of Forest Department in about 8 hectare areas in the college campus. Which is on the right side while entering the college This green area is very beneficial and inspiring for the college and the surrounding area.
- Creation of plastic free zone: Keeping in view the fact that plastic is extremely harmful and dangerous for health; slogans related to it have been written in the entire college campus keeping the entire college campus plastic free.
- Creation of tobacco free zone
- Awareness about Environment Conservation
- Plantation Drive
- Water for birds? campaign
- Plastic free and use low emission vehicle (Undertaking by staff):
- Development of Botanical Garden:
- Use of energy efficient Devices
- rain water storage underground facilitSewage Treatment Plant (STP)

Yoga Meditation

- The college had signed MOU from Prajapita Brahmakumari University Unit Bandikui on 12 January 2022.
- A workshop on "Meditation for students" was organized in the college on 21.02.2022 with the support of Prajapita Brahma Kumari.
- A workshop for teachers themed "Mediation for Academic Excellence" was organized on 17.02.2023
- We have been celebrating "International Yoga Day" with full zeal and enthusiasm

Different forums like NSS, NCC, Scout & Guide always organized yoga workshops and trainings for students.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SWARGIYA RAJESH PILOT GOVERNMENT COLLEGE
Address	SWARGIYA RAJESH PILOT GOVERNMENT COLLEGE, BANDIKUI, BASWA ROAD, BANDIKUI
City	BANDIKUI
State	Rajasthan
Pin	303313
Website	hte.rajasthan.gov.in/college/srpgovtcollegebandikui

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Bajrang Lal Saini	01420-228049	9414627175	-	srpgc.bandikui@yahoo.com
IQAC / CIQA coordinator	Ghanshyam Bairwa	1420-228049	9829117713	-	drbairwa@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	

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State	University name	Document
Rajasthan	University of Rajasthan	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	27-10-1994	View Document
12B of UGC	27-10-1994	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Instit ution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	SWARGIYA RAJESH PILOT GOVERNMENT COLLEGE, BANDIKUI, BASWA ROAD, BANDIKUI	Rural	10.1	20000

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Hindi Lit,	36	Senior Secondary Or ITI	Hindi	900	736
UG	BA,English Lit,	36	Senior Secondary Or ITI	Hindi	200	90
UG	BA,Sanskrit Lit,	36	Senior Secondary Or ITI	Hindi	300	147
UG	BA,Geography,	36	Senior Secondary Or ITI	Hindi	200	158
UG	BA,Economics,	36	Senior Secondary Or ITI	Hindi	100	87
UG	BA,Sociology,	36	Senior Secondary Or ITI	Hindi	200	215
UG	BA,Political Science,	36	Senior Secondary Or ITI	Hindi	800	737
UG	BA,History,	36	Senior Secondary Or ITI	Hindi	400	668
UG	BCom,Eafm,	36	Senior Secondary Or ITI	Hindi	100	19
UG	BCom,Bus Adm,	36	Senior Secondary Or ITI	Hindi	100	19
UG	BCom,Abst,	36	Senior Secondary Or ITI	Hindi	100	19
UG	BSc,Zoology,	36	Senior Secondary	Hindi	88	88

			Or ITI			
UG	BSc,Chemistry,	36	Senior Secondary Or ITI	Hindi	176	133
UG	BSc,Botany,	36	Senior Secondary Or ITI	Hindi	88	88
UG	BSc,Mathematics,	36	Senior Secondary Or ITI	Hindi	88	45
UG	BSc,Physics,	36	Senior Secondary Or ITI	Hindi	88	45
PG	MA,Hindi,	24	UG	Hindi	60	60
PG	MA,Political Sc,NIL	24	UG	Hindi	60	60

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	11				5				25			
Recruited	8	3	0	11	4	1	0	5	9	3	0	12
Yet to Recruit	0				0				13			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				13
Recruited	7	0	0	7
Yet to Recruit				6
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	8	3	0	3	0	0	4	0	0	18
M.Phil.	0	0	0	1	0	0	0	0	0	1
PG	0	0	0	0	1	0	5	3	0	9
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

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Part Time Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	980	0	0	0	980
	Female	1431	0	0	0	1431
	Others	0	0	0	0	0
PG	Male	55	0	0	0	55
	Female	173	0	0	0	173
	Others	0	0	0	0	0

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Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	253	354	316	266
	Female	394	430	456	401
	Others	0	0	0	0
ST	Male	267	335	301	249
	Female	521	577	492	388
	Others	0	0	0	0
OBC	Male	387	582	617	547
	Female	760	834	808	803
	Others	0	0	0	0
General	Male	123	152	151	127
	Female	212	231	222	195
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		2917	3495	3363	2976

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Multidisciplinary / interdisciplinary approach is initiated by the college. As the college is bound to the decisions taken by the state government, therefore the college is preparing and encouraging its faculties to take part in different NEP related short term courses or workshops. The institution envisages an approach which focuses on different disciplines and the diverse perspectives that leads to holistic development of students bringing about development of knowledge, skills and life changing values. The institution strongly believes that mutually integrated learning experience in the humanities to improve educational and career outcomes for undergraduate and postgraduate students. The college is working

	towards translating the recommendations of the NEP-2020 into actionable areas and purposeful learning across knowledge, skills, personal and social responsibilities in accordance with the vision of National Education Policy-2020. Our faculty is continuously striving to foster multidisciplinary research, facilitating working across disciplines to respond to today's global challenges and address some of the most important issues facing the world today. To achieve learning outcomes associated with integrated education such as critical thinking, communication, team work and abilities for lifelong learning, we provide students a platform to imbibe human skills to be able to adaptively and continuously learn new technology and programs. We try to enable our students to acquire desired competency levels and acquire additional skills to further upgrade their competencies through Webinars, ANANDAM (projects in the areas of community engagement and services, Environmental Education (compulsory paper for all students), Community Connect Program etc.
2. Academic bank of credits (ABC):	As per order of state government and the University, the college is following the ABC system from the session 2023-2024. From the aforesaid session, the college has ensured ABC ID of all students enrolled in the college. Apart from this, the college has explained the benefits of the ABC system to students. The college faculties have been done a tremendous work to make the understanding of the multiple entry and exit system to the students.
3. Skill development:	The college is exploring all possible way to develop skills in students as per the requirement. The college is strictly following the orders from the state government to take initiatives for the skill development. Students are encouraged to participate in courses like Spoken English and Communication Skills, to inculcate human values of truth, righteous conduct, peace, love, nonviolence, national integrity etc., the college organizes various competitions such as Essay, Debate, Posters and Slogans etc. on a regular basis.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The college is encouraging the faculties and students to participate in MOOc or other online courses of Indian language, culture and ancient knowledge. Our faculty delivers classroom lectures in bilingual mode,

	English as well as Hindi. We take pride in encouraging our students to learn the ancient Indian language Sanskrit. The curriculum includes papers and modules on Indian culture and studies like 'Indian Writing in English' in Post Graduate Studies. Indian culture is promoted through various competitions such as Mehandi, Rangoli, Indian music and dances etc. to preserve Indian traditions. Indian national and religious festivals are celebrated with enthusiasm and fervor by teachers and students. Films like 'Gandhi' are displayed to instill nationalism and patriotism in the youth.
5. Focus on Outcome based education (OBE):	The college is under preparation for a robust system to evaluate the outcomes of the courses and programs offered by the college.At present external and internal assessment is used to evaluate outcomes.
6. Distance education/online education:	The college is providing the necessary facilities and directions to the faculties to create online lectures videos. The college is encouraging faculties to create YouTube channel and upload videos, regularly. during the pandemic time the college had provided online education to the students by using different online platforms. The teachers had been involved in hybrid (online-offline) mode of teaching, disseminating knowledge and curriculum through you tube videos, PDF notes, e-books, and other social media resources. All faculty members have you tube channels on which curriculum related lectures and motivational speeches are available for free. These have been preserved in a repository named Rajiv Gandhi E-content bank and are available on the institutional website. Online webinars have been customary during the pandemic. Special programmes like Gyan Ganga, Gyan Sudha & Gyan doot have been coordinated for the trainings of teachers as well as to facilitate the learning process of the students.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	YES, Electoral Literacy Club (ELC) has been set up in the College.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and	(1) Yes Co-coordinator and co-coordinating faculty members are appointed by the Principal (2) Yes The

whether the ELCs are functional? Whether the ELCs are representative in character?	ELC is very well functional. (3) Yes The ELC is very much representative in character. The following faculty members are appointed as ELC members. NCC in charge, In-charge of NSS Unit operated in the college scout rover in charge scout ranger in charge youth skills in charge NCC and NSS Scouts Students are ELC members. ELC Students of NCC and NSS Scouts are members.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Initiatives undertaken by the ELC 1. National Voter's Day is celebrated every year on 25th January in the college by ELC Club. 2. Voter's oath is administered to all the students. 3. Cluster Camp for voter registration is organized by ELC Club 4. ELC members go to villages, mansions, havelis, slums and camps and register new voters and help in adding their names to the voter list. 5. Voters are motivated to vote by conducting voter awareness programs. 6. Voting related activities are conducted by the college ELC Club in coordination with the district administration. 7. On the day of polling, ELC members help disabled and elderly voters to vote. 8. By organizing district elections, training workshops are organized to train the ELC members about various voter skills. Trained ELC members provide information about these voters to the college voters. 9. ELC members teach voters how to cast VOTE in EVM machine. On the day of voting, they are present at the polling stations at the time of mock poll and get the mock poll completed. ELC Club plays an important role in voting related activities as per the coordination and instructions of the District Election Officer.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The foundation of democracy is laid on voting rights. To establish a society and governance based on this system, it is necessary that every adult citizen be given the right to vote without any discrimination. In the last years after the implementation of the Constitution, the Indian people have proved that they have full faith in democracy by properly fulfilling the sacred duty of their franchise. From this point of view also, Indian democracy has special importance. Electoral Literacy Club (ELC) is a platform to sensitize school and college students about their electoral rights and familiarize them with the electoral processes of registration and voting through engaging activities and hands-on experiences. The Election Commission of India aims to strengthen the

	culture of electoral participation among young and prospective voters through ELC. There are four types of ELC- 1. School level ELCs have been established for school level prospective voters. 2. College level ELC :- College level ELC are established for new voters whose age is between 18-21 years. 3. Election schools :- Election schools have been established polling station wise. 4. Voting Awareness Platform :- Established for voting awareness among the employees of Government/Private Department/Organization.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	In our college the 1st year student UG of Programme are mostly not registered in the electoral roll. Therefore the college takes initiatives to get them registered as soon as possible in the electoral list. The college takes the initiatives in two way. firstly, students are made aware about their constitutional duty as a citizen of India. Second, the college organises voter enrollment camp in college in collaboration with District/Sub Divisional administration.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2976	3363	3495	2917	2771

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 238

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
32	22	21	29	34

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
32.07	33.96	31.10	31.12	54.15

File Description	Document
Upload Supporting Document	View Document

06-08-2024 02:39:45

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Swargiya Rajesh Pilot Government College, Bandikui is administered and directed by the Commissionerate College Education Rajasthan, Jaipur functioning under the Department of Higher Education, Government of Rajasthan. The college is governed by the decisions taken by the state government. The academic calendar of the institute every year is decided by the Commissionerate College Education Rajasthan Jaipur. The academic calendar issued by the Commissionerate describes the detailed description of academic and co-scholastic activities to be conducted at the college level every year. At the college level, under the direction of the Principal, various committees are formed for the implementation of the academic calendar issued by the Commissionerate so that the compliance of the academic calendar can be ensured.

The college is affiliated to Rajasthan University, Jaipur for all activities related to academic degree examinations. The University prescribes the syllabus for various degree examinations. Teaching work is done in the college only under the decided syllabus. The work of editing the syllabus on time is being done successfully by the teachers of the college. Class wise, subject wise and consolidated time table is issued every year to conduct the teaching according to a systematic plan. The duration of teaching, the process is edited according to the criteria set by the Commissionerate College Education Rajasthan Jaipur of the Higher Education Department of the State Government while the syllabus is determined by Rajasthan University Jaipur.

There is no binding system of internal assessment. Nevertheless, during classroom teaching, teachers are continuously evaluated through interaction with students from time to time and sometimes through classroom written tests. In practical examination subjects such as science faculty, geography, the interaction of students with teachers remains continuous, so the process of internal assessment in these subjects and faculties is more effective and productive. The college is committed to provide excellent educational environment.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

  This college is working for the best quality of higher education. Education especially higher education broadens the personality of a human being. The institute is dedicated to disseminating scientific, investigative, logical and value-bound knowledge. Knowledge and education work to eradicate narrowness and make eternal values ??flowing. The extended range of Eternal Values

??focuses on noble human values, gender issues, business ethics, environmental conservation thinking and vision. Education, especially higher education, is committed to realizing these values. The college is continuously striving to achieve these values. University Grants Commission, Ministry of Education, Government of India and Department of Higher Education (college education) of Government of Rajasthan are working on the concept of providing higher education with best human values, gender issues, business ethics, environmental protection thinking and vision and sustainable sustainability And according to this, the curriculum of higher education has also been prepared after extensive deliberations. The Commissionerate College Education Rajasthan Jaipur is continuously striving to inculcate the above mentioned values in the students through various activities in its annual academic calendar, perpetuation of these values in the students through co-scholastic activities involving values under the direction of the Principal at the college level. Seeding is done. Rajasthan University has given adequate space to human values, professional ethics, gender issues, environmental protectionist thinking and vision, sustainable sustainability in its courses.

The above mentioned values are included in the syllabus of various UG & PG Programs and courses as follows.

Human Values: Sociology, History, Sanskrit Literature, Hindi Literature, Political Science, Economics, Zoology, Botany, Geography in the courses of Bachelor of Arts Faculty.

Gender Issues: Sociology, History, Sanskrit Literature, Hindi Literature, Political Science, Economics, Zoology, Botany, in the subject courses of Bachelor of Arts Faculty.

Professional Ethics: In the courses of commerce faculty undergraduate subjects. Environmental Protection: Compulsory question paper in "Environmental Studies" of Arts/Commerce and Science Faculty. In the courses of the Geography subject of the Faculty of Arts; in the courses of Botany and Zoology of the Faculty of Science.

Apart from these, on the initiative of the Department of Higher Education (college education), Government of Rajasthan, a new compulsory course named "Anandam" has been added from the session 2020-2021. The course is related to the concept of developing a sense of advanced community, sensitivity, dutifulness, environmental protection, preparing better citizens, sense of duty among the students. What kind of activities and activities the students get pleasure from doing, there is no written test of any kind from the university side.

The pillars of this college are highly trained teachers working with utmost integrity and commitment under the guidance of the Principal, who are themselves imbued with the highest human values, gender equality, environmental protection thinking and vision, professional ethics and eternal values. All these teachers are committed to the excellent quality of higher education. The college is always in the forefront of creating valuable human resources in its campus.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 9.85

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 293

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 92.97

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
1263	1296	1315	1307	1308

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1396	1396	1396	1396	1396

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 90.54

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
774	800	828	819	695

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
893	893	893	893	753

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 93

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computer-assisted method, experiment method etc. Teaching and learning activities are made effective by these practices. Many teachers use the conventional black/white-board presentation methods, especially in mathematics, commerce and economics, where they teach mathematics and statistics as numerical solving. Also, some teachers use power point presentations and computer-based materials. For, they use the lectures of you-tube to make learning interesting besides the conventional oral presenting methods. Some Student centric methods are given below:

1 **Interactive methods:** The faculty members make learning interactive with students by motivating student participation in group discussion, debate, spot Speech, role- play, subject quiz, news analysis, educational games, discussion and questions and answers on current affairs, etc. These methods are used by various cells like NSS, Planning Forum, Scout Guide, Women Cell, NCC etc.

2 The Interactive method is the core of the traditional Class room discussions on various subject topics, widely used almost all departments. Further Especially, **ICT Enabled Teaching:** ICT enabled teaching includes Wi-Fi enabled campus, rooms, , Smart Class rooms, etc. The institution adopts modern pedagogy to enhance teaching-learning process. The institution has the essential equipments to support the faculty members and students.

3 **Experiential learning:** Experimental/Laboratory method is used in science subjects to acquaint the students with the facts through direct experience individually. Students verify the facts and laws of the subject with the help of experiments. Especially, the department of Chemistry, Physics, Botany, Zoology and Geography uses this method. Students take interest and learn things via experiential learning.

4 **Student Seminars:** The Student seminars are organized where in the papers is presented by students on contemporary topics to enrich their learning experience.

5 **Winter Camp Program:** The NSS organizes Four 1 day camps & One 7 day's special camp in December for NSS students, where they learn about the importance of cleanliness, participate in various learning activities and enhance their learning skill and capabilities.

6 **Group Learning Method:** Group learning method is now being adopted through whatsapp group. Student share their notes and study material through this method. Whatsapp group are made by a student or by the teacher. They share the information to each other.

7 **Black-board presentation:** In this method, each student is given a certain question. And student has to solve this problem in the black-board. The department of mathematics uses this method.

8 **Online Teaching:** The College has a YouTube channel to provide online learning. Some faculty members also have their own individual You Tube channel on various subjects. Apart from this, the College has contributed to Rajiv Gandhi E-content, Gyan Sudha (Success Sathi) hosted by College Education Rajasthan on its website. Additionally, library provides Information and Library Network (INFLIBNET) access to journals and e books.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 69

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
40	40	40	40	40

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 85.51

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
29	19	18	22	30

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

External Assessment

College always follows the rules of the Internal/External Examination of University of Rajasthan. The evaluation is carried out as per guidelines of the University of Rajasthan at two levels:

(1) Comprehensive External Examination (CEE) and

(2) Internal Assessment (IA).

The CEE is controlled by the affiliated university. The institution is limited to adhere the directions and guidelines prescribed by the University. The role of the institution is to implement the directions from the University. The exam-related activities of CEE such as the preparation of question papers, exam supervision, answer-sheet evaluation, result declaration, etc. are carried out by the university. All information related to CEE is communicated in advance, and the same is communicated to the students accordingly. To implement examination rules and regulations as prescribed by the University, two types of committees are made, **Question paper committee** and **examination committee.**

Internal Assessment

Internal assessment comprises term end written practical examinations, practical assignments (records) and viva. Internal assessment is carried out in only in selective subjects, which includes all science subjects (UG) and Geography, Elementary Computer and Anandam. All Practical are conducted regularly and according to a well-planned and properly communicated schedule. All prescribed practical

are conducted and the students are given sufficient training in carrying them out. Thus, students are prepared to perform well in the practical examinations. All detail of internal assessment weightage is described in the additional file provided. To ensure free, fair and transparent internal assessment in final practical exams, external subject expert in each subject except the Anandam is appointed by the university. In Anadam internal assessment is carried out by the respective mentor and thus grading is accordingly forwarded to the university to be included in final result. The whole process is done in a transparent manner and to ensure transparency, supervisors are appointed to monitor and supervise the whole process.

The Grievance Redressal System

The student can approach to concerned Professor/Exam Committee to clarify related grievances as per his/her requirement. After result declaration, students who are not satisfied with their marks can demand for photocopy of their related subject answer sheet through RTI. The student can apply for Rechecking/ Revaluation by filling up the Rechecking/ Revaluation forms by paying the university fees within given dates after declaration of result. The grievances regarding any misprinting in mark sheet, marked absent in mark sheet, enrollment issues etc. duly forwarded to the University for timely rectification.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

OBE is an educational theory that bases each part of an educational system around goals (outcomes). By the end of the educational experience, each student should have achieved the goal. There is no single specified style of teaching or assessment in OBE; instead, classes, opportunities, and assessments should all help students achieve the specified outcomes. The role of the faculty adapts into instructor, trainer, facilitator, and/or mentor based on the outcomes targeted.

Programme Outcomes (POs)

Programme Outcomes are statements about the knowledge, skills and attitudes (attributes) the students should have at the end of a formal program (i.e., three-year Arts/Commerce/Science etc, Graduate program) in the college. POs are broader statements that describe what the students are expected to learn

and would be able to do after their Bachelor Degree. POs deal with the general aspect of graduation for a particular program, and the competencies and expertise a graduate will possess after completion of the programme.

Programme Specific Outcomes (PSOs)

Programme Specific Outcomes are statements that describe what the students should be able to do at the time of graduation. These are expected learning outcomes that will help the teacher to check for understanding and learning achieved by our students both in and outside the class. The PSOs are program specific.

Course Outcomes (COs)

   POs and PSOs are attained through program specific Core Courses (Papers). These course-specific outcomes are called Course Outcomes. Course Outcomes (Cos) are narrower statements that describe what students are expected to know, and be able to do at the end of each course. The COs are statements that relate to the skills, knowledge, and behavior the students acquire as they go through a specific course within a program. The course outcomes are statements which are course-specific. They cover the core course related outcomes, and contribute to the overall attainment of the Program Outcomes. Each course is designed to meet (about 5–6) Course Outcomes.

How Course Outcomes achieved

The college has to adhere the programs and course schemes as prescribed by the affiliating university. As per scheme, **BA program** comprised of 3 subjects in choice based combination divided in 6 courses for each subject (a total 18 courses) excluding compulsory courses. B.Com program is comprised of 3 subjects divided in 6 courses for each subject (a total 18 courses) excluding compulsory courses. B.Sc program is comprised of 3 subjects divided in 9 courses for each subjects. There are 2 PG programs, political Science and Hindi Literature. Each PG program comprised of a total 9 courses. In previous year of PG, there are 4 compulsory courses while in final there are 5 courses. In MA(F) (Hindi Literature) 1 optional course to choose from 20 options and in MA (F) Political Science 2 optional courses to choose from a single group as prescribed by the university of Rajasthan.

File Description	Document
Upload Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The Institution follows a systematic procedure to evaluate the attainment of POs an Cos. The IQAC and the Result Analysis Team evaluate the program and course outcomes through different means. For this, we use both **Direct and Indirect methods** of evolution.

Direct Method, the weightage will be 100% end examinations carried out according to the university. In the direct method we assess the divisions of the passing students to quantify the CO & PO attainment. On the basis of this evaluation, suggestions have been discussed with the faculties.

Indirect Method, this method includes both qualitative and quantitative assessment through various activities by different forums. Further we collect the information through surveys/feed backs from students carried out by the IQAC. The college follow the guidelines of Affiliating University and the same is canvassed among the students by announcing in the class rooms, notices through WhatsApp groups, college website etc. Teachers regularly monitor the performance of individual student through various class room activities. Some of them are:

- Performance in terminal test is conducted once and each of them covers the evaluation of all the relevant COs attainment.
- Performance in annual Examination: It is descriptive metric for assessing whether all the COs are attained.

After every internal assessment evaluation, the teachers will get inputs for the attainment of COs of each subject. In case of poor performance an extra care will be taken such as giving extra assignments and tutorials. As soon as the results are announced, the results are analyzed and shared with all the teachers. With respect to Indirect Method, the following are the some of the initiatives

- Placement of Alumni: The records show the employment of the alumni in different Jobs like Administrative Officer, Bank POs, College Teachers, School Teacher, Advocates and corporate sector jobs.
- Feedback System: Systematic feedback on Course helped to assess the implementation of the Course Outcome.
- Annual meeting with Alumni and Parents also helped us to evaluate Cos.
- The college has utilized the system of Student Satisfaction Survey developed by NAAC. It helps the institute to have a clear evaluation of students' response on the Curriculum and Teaching Learning.

The evaluation process involved the following steps:

1. Formulation and publication of Program-Specific Outcomes (PSOs), Program Outcomes (POs) and Course Outcomes (COs): The syllabus of all the programs are designed by University of Rajasthan and College has no direct role on this. Our college is still working on the formulation of these outcomes in the revised syllabi.
2. **Assessment Measures:** Various assessment measures are employed to evaluate the attainment of outcomes. Two assessment methods are used by the college to assess the attainment of PO, PSOs and COs. These are Direct assessment methods & Indirect assessment
3. **Data Collection and Analysis:** Data on student performance and achievement were collected using both qualitative and quantitative methods. This included analyzing examination results, project reports, feedback surveys of alumni, employers, and industry placement records.
4. **Evaluation Criteria**: Benchmarks or criteria were established to determine the level of

attainment for each outcome.

File Description	Document
Upload Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 81.01

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
676	1136	963	635	660

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1159	1275	1085	735	770

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Research and Development cell (R & D)

The R&D Cell has been established to systematically foster the culture of Innovation amongst all learning young minds. The primary mandate of R&D Cell is to encourage, inspire and nurture young students by supporting them to work with new ideas and transform them into prototypes. The vision of the R&D Cell is envisions by encouraging creations, establish to promote innovation in the Institution through awareness and encouragement by providing necessary knowledge.

Functions of R & D Cell

- To inculcate an awareness on Academic research need of the hour
- To create community awareness based on the outcomes from academic research.
- To conduct innovation and entrepreneurship related activities.
- To Identify and reward innovations and share success stories.

- Organize periodic interactions with entrepreneurs, investors, professionals. and create a mentor pool for student innovators.
- To boost research based innovative ideas.
- To encourage researcher to find solutions of social issues.
- Organize, idea competition, mini-challenges etc. with the involvement of industries.

Objectives of Research Cell

- To conduct an annual research seminar to review the progress of undertaken research work and to
- share the problems faced which need to be resolved.
- To inculcate the spirit and culture of research amongst faculty and students.
- To enhance interaction and cooperation between researchers for interdisciplinary and
- multidisciplinary work.
- To organize research promotion events like conferences, seminars, workshops, invited lectures and
- webinars.

Intellectual Property Cell (IPC)

Intellectual property rights shall include patents, trademarks, copy rights, trade secrets and other species such as computer software or printed material, any new and useful process, machine, composition of matter, life form, article of manufacture, software , copyrighted work, such things as new or improved devices, circuits, chemical compounds, drugs, genetically engineered biological organisms, data sets, software , musical processes, or unique and innovative uses of existing inventions.

The IPR cell of the college aims to create awareness on IPR among the stakeholders of the Institution.

Objectives

- To create awareness and educate on Intellectual property rights (IPR) among faculty and students of the college.
- To advice and guide faculty and students on the importance of IPR.
- To conduct workshops, activities and training programs on IPR.
- To provide guidelines on applicable laws and regulations regarding IPR.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 9

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	3	6	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.31

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
18	25	06	16	09

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in

national/ international conference proceedings per teacher during last five years

Response: 0.22

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
08	26	07	06	06

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The College has made its noteworthy contribution to the society and environment by making a participation to promote College-Neighborhood-Community network The College organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. Major emphasis is given on student engagement, service orientation, holistic, development of ethical, moral values, and development of students contributing to good citizenship. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme National Cadet Corps Units and Scout Guide & Youth Development Centre. Through these units, the college undertakes various extension activities in the neighborhood community.

 NSS organizes a residential seven day & One Day camps in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness , tree plantation ,water conservation, awareness rallies, Shramdan, Social interaction, Group discussion Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Voter Awareness Rallies, Cleanness Drive, Farmers meet, Awareness about farmer's suicide etc Corona Awareness Campaign - 2021-Vaccination Drive.

The **NCC** unit of the college comes under 4th COY 1 (P) 1ST RAJ BN NCC JAIPUR. It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service. The NCC unit of the college organizes various extension activities as tree plantation, Road safety awareness, Run for Unity for health, drug abuse and illicit trafficking, Fit India Freedom Run programme, Blood Donations, Swachhta Abhiyan ,National equality awareness.

The Scout Guide has been engaged in many community based extension activities. There are a total of 48 rangers and Rovers in equal number. The Scout Guide unit carried out its extensive community activities in conjunction and collaboration with district level administration. Their activities include cleanliness , tree plantation ,water services at railway stations, water for birds(Parinda),   Voter awareness rallies, , Social interaction, Group discussion, Beti Bacho Beti Padhao, Environmental awareness, Services in various festivals, Self Defense training, Corona Awareness Campaign Rally Women empowerment, National Integrity, Aids awareness, Blood donation camp, Voter Awareness Rallies, Cleanness Drive, Farmers meet, Awareness about farmer's suicide etc Corona Awareness Campaign-2021Vaccination Drive.

Youth Development Centre has been engaged in various career oriented activities for students including career guidance, supportive consultancy for psychological, physiological and social issues. The YDC has also organized lectures on various topics covering over all growth of students.

Planning Forum (Yojana Munch) has organized various student centric activities to enhance their knowledge about economy and current national and international scenario. Planning Forum focuses on lectures, debates, quiz etc to achieve its objectives.

Other college level activities includes Personal Health and Hygiene " Udaan Yojana" , Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication, awareness on female feticide, Voters awareness, Teacher Parent Meeting and Anandam " The Joy of Living" Various social and community services as project work By a group of 10 students(For **All students**) etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

NIL

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 78

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
18	23	07	14	16

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 02

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Response:

1. The institution has adequate infrastructure for academics and activities. It makes optimal use of buildings and also ensures sufficient space for all departments and common facilities. It is spread over an area of 73096.481 sq metres with a built-up area of 7300 Sq metre. Modern laboratories and departments are available, and they are properly equipped.
2. The physical facilities in the college are as follows:
3. The College Building is classified in 5 blocks – Administrative block, Science block, Library block, Commerce block & PG block(combined), Arts block and. There are 26 (including 5 rooms used for other purposes also as needed) traditional classrooms.
4. 05 Practical Laboratories, 1 Smart Classroom with LCD. Each department individually is equipped with an internet facility.
5. The chamber of the principal is situated in the main building with the administrative academic establishment and account sections.
6. It has six departmental staff rooms and one common staff room, as well as a seminar hall and rooms for NSS, NCC, Student Union, Sports, Rover, YDC, and IQAC & UGC, Store Room, Gandhi Study Centre & Yoga Centre.
7. The College has a computer Lab for student's usage.
8. The college has a smart class room equipped with fine quality cameras, computers with latest software for live streaming lectures facility.
9. There is a separate well-furnished Common Room for girls with attached facility.
10. There are adequate toilets for student. The college campus has two parking stands for two wheelers as well as four wheeler vehicles.
11. The college has one 20 KVA generator located on campus and inverters to handle power cuts.
12. The College has adequate game facilities. Table Tennis, Volleyball, Basket Ball, Kho-Kho, Kabaddi, Shuttle Badminton courts, as well as Cricket and Athletics grounds, are available.

1. A hall with an area of 1500 sq. ft. and a seating capacity of 150 and one open theatre are available for cultural activities. The college has its own sound system for the college functions.
2. The main library contains 21715 books, magazines, and newspapers, and it is fully automated using E-Library ILMS software. The library building includes a main hall, a staff room, and three student reading rooms.

3. The college has two bore wells, two overhead water tanks with a capacity of about 1500 litres, and three water coolers.
4. Two water huts with water filter amenities and water coolers are available for students.
5. The Department of Botany at the institution maintains a botanical garden with numerous types of herbal and medicinal plants.
6. The campus boasts a wide variety of trees and plants approx 2200, as well as lush green grass. According to the seasons, it is home to a wide diversity of birds and insects.
7. The local administration also uses the college's grounds to host important events, national celebrations, and election centres.
8. NCC Training Ground
9. Rain Water store System
10. Green Campus having 4 green blocks- Garden with statue of late shri Rajesh Piolet, Central Garden, garden in behind Principal room and Botanical Garden.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 73

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
109.72	10.71	02.95	08.20	01.57

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The College is dedicated to provide excellence in Services and supporting academic inquiry, research and learning needs of the students and faculties. The library is located in the middle heart of the college campus, in a separate building which constitutes a well-furnished reading space, textbook section, reference section, issuing counter. The Library covers an area of 7720 square feet. A main hall, a stack room, and two reading rooms can accommodate 200 students. In the absence of a full -time Librarian, it is overseen by a committee of teachers.

The library has a large stock of 21715 books, journals and e-resources. There are also competition related books, magazines and news paper available for students. The library is well equipped with computer, printer, barcode reader and bar code printer. Internet facility is available in the Library. All members of the staff, students, research scholars and non–teaching staff of the College is members of the library and the library works from 11:00 am to 4:00 pm on all working days of the week.

The budget for library is allotted by the government and accordingly new book purchase has been done in consultation and recommendation of the related faculty members.

There are four registers of the books: General, CDC, Book Bank and Remedial. Books under each register are 17713, 2647, 1123 and 232 respectively.

The college has a collection of e-content developed by faculty members available on college

YouTube channel, NPTEL video lecture series, Rajiv Gandhi E-content bank, Gyan Sudha and Gyan Doot. Further some faculty members also maintain their own you tube channel on various subjects and content. The college has adopted a community serving approach by establishing a book bank has been established for poor students, which is a collection of donated books. The college library is automated since 2019 for the convenience of students and faculty members. All the books are bar-coded, by using the software LibSoft.

The library has a membership of the N-List (National Library and Information Services- Infrastructure for Scholarly Content) INFLIBNET Centre, an IUC of UGC that provides students and teachers with easy access to a variety of reading resources.

E-journals from many reputed publishers such as Royal Society of Chemistry, McGraw Hill,

Springer eBook, JSTOR, Elsevier, Taylor and Francis, Oxford University Press, Sage Publication and Cambridge University Press, etc. and thousands of e-books) through the N-LIST program of INFLIBNET, the membership of which is renewed on annual basis by the college library.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Response:

The college's Information technology facilities are updated as needed. Traditional way of teaching has been gradually supplemented with multi-media teaching pedagogy. The college has consistently updated its Wi-Fi and IT infrastructure. Wi-Fi is available in the administrative block with 5 Wi-Fi routers. This Wi-Fi is used in Principal Room, Account Section, Faculty Section, IQAC and UGC Room. Wi-Fi access is available in the library, Staff Room, NCC, Computer Lab, Science Block room through Wi-Fi routers. These Wi-Fi routers are connected through LAN. The college has **6 optical fiber net connections** (BSNL) with bandwidth of 100 Mbps of each connection.

IT Infrastructure

Smart classrooms: There is one room equipped with modern IT facilities. Departments use these classrooms for teaching, holding seminars, and hosting workshops. The college's video conferencing room is used for virtual meetings with the Commissionerate of College Education. During the pandemic, a large number of state-level virtual seminars and extension-lectures were delivered via E-classroom.

1. Smart Class room is equipped with E-podium for recording e-lectures, LCD Screen, Projector(1), Audio System, PC(1), Camera(2), mic with internet facility.
2. Every department has **LAN-based wireless access**.

3. Online teaching and learning activities can also be completed using Google Classroom, Google Forms, and zoom on laptops and mobile devices.
4. Every area of the college has **CCTV (16)** cameras installed, and the principal's chamber has the main TV screen for 24/7 monitoring.
5. There are **32** (functional) computers in the college.
6. College has provided 6 free low bandwidth Wi-Fi hotspots (max 32mb) for students through JIO net.
7. College has a computer lab equipped with 20 computers & net connectivity for student usage.
8. Students are given access to the E-Mitra facility with the installation of one E-Mitra kiosk.
9. College has 7 printers, including 2MF (functional), 7 UPS, 2 projector (1 non-functional), tripods (1), 2 network switches and photocopy machine (2 non-functional).
10. **2 biometric machines** to record and mage attendance of staff through centralized management information system. **1biometric** for students to register presence for scholarship.
11. **IT Usages in the College** The College has updated web page hosted on the HTE Portal. Whole admission process is online & the college website also provides an essential link and information to complete this process.
12. **Automated library** (digital records of books)
13. **Accounts & Finance:** Pay manager is used to produce monthly salary invoices for all employees. Gem Portal for the purchase of goods and items.
14. **Examination** forms, circulars, timetable, course outcomes all are displayed on the college website.
15. Various Government and citizen apps and modules on SSO give access to the facility of property return, provident fund, State Insurance and profile of employees.
16. Scholarship payments are made via the SSO module.
17. The Lites portal updates legal information online.
18. Complaints and grievances are investigated, reported, and resolved using the Sampark portal.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 148.8

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 20

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 4.93

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
1.40	1.91	2.67	1.34	1.68

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 44.76

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
652	1779	1477	1448	1591

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: D. 1 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 1.75

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	50	0	222	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 8.62

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
62	69	85	64	71

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
676	1136	963	635	660

06-08-2024 02:39:46

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.08

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	1	1	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 13.2

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
24	7	0	20	15

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

5.4.1 *The Alumni Association*

The Alumni Association is the pillar of the college as far as the development of the college is concern. The Alumni Association is a bridge which connects the past with future with vast experiences of its member. The contributions from alumni association in terms of advices, participations, motivations and engagement is a valuable legacy for the college. The Alumni Association of this college is actively making every possible contribution to ensure optimum use of the resources for the development of the college. It should be pertinent to mention here that the Alumni Association is only registered on 23.02.2023; however it has been active since 2004 albeit, confined to discussion only. After registering in 2023 the association is inching up to ensure active participation in development of the college. There are 15 founder members and 214 registered members of the association.

The ways Alumni Association is contributing to the college

1. The meeting of the **Alumni Association has been done at the college on regular basis to seek advices and financial contribution from the members. Since 2021 to the 2023, 8 meetings were held to discuss the development strategy and planning for the college. The infrastructure development, green initiatives, drinking water, clean and tobacco free environment, girls security have been some focal points of the discussion during meetings.** The former students also discussed the idea of tree plantation outside the main gate for the college's development. This initiative aimed to make the college campus greener and provide a better environment for students to study. Regarding sports activities also, the committee provided several suggestions, such as enhancing sports equipment and constructing a badminton court, among others. Additionally, former students of NCC and Scouts, imparted new knowledge to the students. Similarly, in many meetings, the officials of the former student council committee provided various suggestions for the development of college administration. Some former students donated items like a water cooler and a bench to the college.
2. The college lies in the North of Rajasthan which has extremes of temperature and summers are very hot with temperatures going up to 45ºC. A significant contribution of the alumni is evident by the donation of water cooler facilities. The members of the association also extended their support towards the repair and maintenance of other water points.
3. The objective of the organization is to facilitate the integration of former students, to keep information of their special talents and arranging meetings with the current students to guide them. For maintaining the knowledge of college's tradition, fostering active and sustainable participation of the former students in the developmental activities.
4. As suggestions received time to time from **Alumni Assciciation**, a lawn is developed in the college premises. A bench is donated by donated by an alumni Association member.
5. The Alumni Associations now under process to open a bank account to ensure systematic economic contribution from the members of the Alumni Association.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)	

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

VISION

The college vision and mission is depicted in the 'Sa Vidya Ya Vimuktaye' i.e. education is that which liberates and Our motto is **"Mein Man Shiv Sankalpam Astu"** (f (Yajurveda) which means

"May my mind be filled with good intentions"

. According to Gandhi, "Knowledge includes all training that is useful for the service of mankind, and liberation means freedom from all manner of servitude even in the present life." In the present scenario of globalization and a competitive market, our students have to undergo strenuous ordeals to reach out to their dreams. We strive to prepare them for the competitive world ahead, with their cultural and social values preserved within them.

MISSION

The institution looks upon its students as living souls rather than as materials for manipulative fabrication. A substantive part of the enrolment comes from semi-urban and rural locales of the area. They undergo dynamic and humanizing process of education before stepping into the competitive world. The institution encourages dialogic relations between teachers and students, taking into consideration their past limitations yet immense intellectual resources. The aim is to help students rise above their localized milieu and possess a universal approach to become a part of mainstream education. The College's mission is to provide students with a quality education and to inculcate moral principles in all of its students. Its illustrious growth, development, accomplishments, leadership and governance over the years are attested to by its accreditation with "B" grade.

The College has a well-defined organizational Structure in place for making decisions and executes tasks efficiently. We intend to prepare our youth not just as ICT ready, innovative, competitive and employable, but also as custodians of Indian values, culture and heritage.

Decentralization and Participation in Institutional Governance

Governance Structure: The College is centrally managed and administered by the Commissionerate of College Education Rajasthan, Jaipur, but as head of the institution, principal decentralizes tasks, giving the establishment, accounts and academic sections to senior Faculty members so they can execute various administrative duties.

Decentralization and Participation: various committees are constituted by including teaching personnel, office employees, lab assistants, etc. These Committees organize and plan co-curricular events, such as holistic activities, cultural, women centric, academic endeavors, and community service.

The Staff Council, of which every faculty is member, is the highest decision-making body. The council discusses and makes decisions on all important organizational and policy issues.

College Development Committee (CDC): The overall development in

the institute is managed and funded by this committee. It also directs and aids in the successful

execution of strategic planning by providing input and raising money. In order to protect college

property, The CDC employs security guards, as well as gardeners, sweeping

crews, computer operators and others on a contract basis.

Construction Committee (Nirman Samiti) also plays an important role in execution of planned infra development strategies.

 The IQAC committee is also very decisive in making decisions and planning for overall quality enhancement of the institution.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Administrative Structure: Main components of the organizational structure of the college: The administrative system of the institute is managed under the leadership of Commissioner of College

Education, Rajasthan, Jaipur. The Commissioner is responsible for running the government/private colleges in Rajasthan. At the institute level the principal is its head. At the college level it has been decentralized into establishment, accounts and academic sections. As a part of decentralization the staff includes senior academic faculty members, subject faculty members, and clerks. Besides, various allotted tasks are also carried out effectively by the staff, librarian, laboratory assistant, laboratory boy etc. Different committees are formed for different tasks.

Finance: Every financial matter is managed strictly as per GFAR (General Financial) and accounting rules of the Government of Rajasthan) financial issues are handled in the institutions. By Assistant Account Officer (AAO) who follows GFAR guidelines.

College Development Committee: Principal, Local Member of Parliament, Local Member of Legislative Assembly, District Collector, Assistant Director College Education, Local Teacher Representative, Two Distinguished Citizens, Two Parents Students and a student union representative from the administrative structure of the college. The committee manages to provide and maintain the necessary material.

Service Rules: The College is a government institution, hence all the service rules framed by the State Government are ensured to be followed in letter and spirit.
Recruitment: The recruitment process of faculty members is done by Rajasthan Public Service Commission and the recruitment of non-teaching staff is done by Rajasthan Staff Selection Board. All personnel are recruited on the basis of government policy. Provision for compassionate appointment in case of death of an employee has also been made as per the rules of Rajasthan Government.

Promotion Policies: The Commissionerate conducts regular promotions through departmental channel. Promotion Committee (DPC) is constituted as per the rules of the Government of Rajasthan.

Grievance Redressal: The college has an Internal Grievance Redressal Committee, an Anti-Ragging Cell and a Anti-Harassment of Women Committee is concerned with the investigation of complaints, these committees take action on the complaints effectively.
Sampark Portal: For proper and timely resolution of grievances of stakeholders related to the college, resolution is also achieved by registering the complaint on the Sampark Portal of the State Government.

Perspective Planning

The college has a perspective plan for its comprehensive development and successful implementation. The college prepares its perspective plan as per the strategic plan prepared and guided by the Commissionerate of College Education, Rajasthan, Jaipur and also ensures its effective implementation. The UGC Committee and IQAC in the college are responsible for the continuous review of UGC Guidelines and policies are employed.

The areas of strategic planning are: Maintenance and Infrastructure, Teaching and Learning, Human Resource Management, Research and Innovation, Community Partnership, Student Welfare, Student participation and representation.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Performance appraisal system: The College follows the appraisal system as directed by the commissioner, Higher Education, Rajasthan. Since 2022, online PAC system has been adopted by the college education department for both teaching and non-teaching employees. Every year, the competent authority evaluates the performance of each employee, irrespective of
To teach or not to teach, taking into account various working/behavioral and overall performance factors. It helps in evaluating the overall conduct of the employee. Records are kept in the personnel department In Rajasthan Secretariat for review in case of promotion through departmental promotion Committee (DPC).
Effective Welfare Measures: All the welfare schemes of the State which are related to the institute are being implemented for the welfare of all the stakeholders. All kinds of benefits are also provided for the

welfare of teaching and non-teaching staff, created and directed by the state government. The benefits provided to them include social status, government provided group insurance, medical reimbursement-cum-health state schemes (RGHS), state insurance, GPF-cum-gratuity-cum-pension scheme or national pension. Government also provides all statutory social facilities as per UGC and Government rules Protection and welfare programs including Maternity, Paternity and Child Care Leave (CCL). As a government institution we are abide by the government rules therefore, provides a variety of benefits to both teaching and non-teaching. Fully paid maternity and paternity leave: Employees are entitled to fully paid maternity leave. Leave after birth of child and 15 days paternity leave.

Leave encashment: Earned leave can be encashed in the employee's account Discretion as per rules. Group Insurance: Under this policy, pre-determined benefits are given to the insured or his employees. Benefit in case of injury, fatal accident or suffering from certain specified diseases.

RGHS: Rajasthan government has also launched an important welfare scheme

Government employees are covered under what is called Rajasthan Government Health Scheme (RGHS).beneficiaries of under this scheme, cashless medical facility up to Rs 25 lakh is provided.

Career and Promotion Welfare for Teaching and Non-Teaching Staff:

Orientation programs are organized for newly appointed Assistant Professors. For Career Advancement Scheme, provision has been made for Refresher courses and Short term courses for teachers. The Government encourages educational activities for both teaching and non-teaching staff by allowing: To enable them to pursue higher education, participate in training programs and attend seminars, Seminars, conferences, national and international workshops with or without financial support, By granting the duty/academic leave.

Career advancement plan outlined by government policy is followed for promotion.

For teaching faculty CAS is based on the UGC recommendation. For non-teaching promotions, Rajasthan government rules and procedures are followed. During the tenure of service; Welfare schemes create efficient, healthy energetic Human Resources. Institutions Provision of such facilities improves their work-life and leads to betterment.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 21.01

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
9	6	10	2	2

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Institutional strategies for the mobilization of funds and the optimal utilization of resources

The college is adhere to comply with General Finance & Account Rules i.e., GF & AR of the State of Rajasthan to use the available financial resources and mobilize the fund. The financial operations and processes done with the charge of Drawing &Disbursing Officer (DDO), assigned to the principal or senior faculty member. The Assistant Account officer (AAO) office keeps a record and monitor financial support received and used.

State government: **The state government** allocates a specific amount to Government College for various purposes mostly including development, maintenance and other expenses. The state budget and grants are released for salary, travel allowance (T.A.), medical, office expenses, construction and maintenance, lab grant, books, journals, etc.

College Development Committee: There is CDC fund receives fund from student fees @ of Rs. 200 to meet the various expenses of development, maintains and repair. There is a governing committee (registered) to take decisions pertaining to various development plans.

Personal Deposit Account: The College also maintains a PD account also known as Boys fund in treasury. This fund receives funding from the fees deposited by each student. According to fees structure, this fund is further maintained under different 20 subheads. This fund is primarily used to meet the expenses of student centric activities and related purchases.

Alumni Association Fund: As the Alumni Association is registered on 23.02.2023 its fund creation is currently in process.

The institution conducts internal and external financial audits as:

Internal Audit-

The AAO and DDO are primarily responsible for financial transactions, however to keep the checks & balances there are some committees monitor, check and audit internally all financial business. 1. **Account Committee, 2. Purchase committee, 3. Store Committee, 4. Income Tax Committee, 5. GeM Portal Committee.**

The accounts of the College Development Committee are also audited by a **Chartered Accountant** hired by the College.

The External audit process: The external Audit are done as by:

- **The Auditor General (AG)** office of the Government of Rajasthan. The AG office on a periodical basis (every 3years) audits accounts of the college in length and detail. The most recent audit was done in *November2018*. During the AG audit most of the objections are clarified by the account section, however substantial objection are communicated by the AG office in form of paras after completion of the audit process.

- **Directorate Internal Inspection, GoR** also undertakes periodic internal audits of accounts. The last audit was done in between 28.05.2018 to 30.06.2018.
- **The Directorate Internal Inspection, GoR** also carries a special audit and inspections of **Store account statements,** stock entries and also undertakes physical verification of all articles under store. Such last store audit was done in between 01.06.2022 to 18.06.2022

- The CDC account of college is audited by hired **CA Mr. A.K. Thakuria & Co.** at the end of every financial year.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the

incremental improvement in various activities

Response:

Response:

The Internal Quality Assurance Cell (IQAC) conducts thorough reviews to identify areas for improvement in the teaching-learning process, leveraging academic research, effective training, and innovative pedagogies. Its primary objective is to promote academic excellence and quality across all aspects of college operations. Through continuous evaluation and feedback, the IQAC helps us envision an optimal student-centric learning environment. Notably, the IQAC's contribution to implementing resourceful strategies for college development is highly commendable.

The two most significant contributions among the various activities of IQAC for the institutionalization of quality assurance strategies are:

Teaching- learning

- We address the needs of students hailing from rural backgrounds by implementing tailored strategies and fostering a supportive learning environment.
- We harness the power of Information and Communication Technology (ICT) to ensure its effective and optimal utilization in enhancing the learning experience.
- Through innovative and demonstrative pedagogies, students actively engage in collaborative practices to clarify their objectives and bolster their confidence.
- Feedback mechanisms are diverse, encompassing input from student councils, stakeholders, and parents through memoranda, meetings, and interactions.
- Research is not only encouraged but also emphasized alongside teaching. Students are motivated to explore contemporary and global topics, with ongoing improvements in infrastructure to foster a conducive research environment on campus.
- The Research Cell organizes an annual research seminar, providing scholars with a platform to present their work to experts and gather valuable insights.

Teaching Learning Evaluation

- Continuous enhancement of infrastructure including construction, equipment, classroom furniture, library, and IT facilities remains a priority for the college.
- Emphasis is placed on interaction, fieldwork, excursions, and community service, supported by departmental resources such as computers, printers, and audio-visual aids.
- Additional classes are provided for slow learners to aid in catching up, while skill development programs focus on fostering self-employment opportunities for students.

- The college's women's cell actively promotes women-centric activities and education, organizing competitions throughout the year to showcase talents and hobbies.
- Learning-enhancement programs are offered, complemented by extracurricular activities such as NSS, NCC, and Rangering. Notably, the institute prioritizes women's safety through self-defence activities, addressing various aspects of personal safety throughout the academic year.

IQAC's teaching learning initiative includes:

• Feedback from parents, teachers, and students is collected through questionnaires, which is then discussed by the IQAC and the college convener to enhance the curriculum.

• Monthly tests and seminars are conducted by each department to assess students' learning abilities and tailor lessons accordingly. Additionally, aptitude and specialization seminars are organized to guide students in their academic pursuits.

• Students benefit from a computerized central library stocked with reference materials, with provisions for book donations to book banks.

• The college has upgraded its infrastructure with the establishment of well-equipped laboratories, smart classroom, and procurement of equipment and books, as well as building renovation.

File Description	Document
Upload Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**

5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Swargiya Rajesh pilot Government College Bandikui has a strong ethical commitment to provide equal opportunities to all individuals irrespective of gender, race, caste, color, creed, language, religion, political or other opinions, national or social origin, property, birth or another status. Its unique work culture, healthy traditions and ethos have led to enrolment of 60% girl students despite the fact that there are 4 private colleges in Bandikui and 1 government Girls' College. The preference of girl students for admission in Bandikui College reflects our concern and commitment for safety, security and gender equity.

1. Safety and Security
2. Counseling
3. Awareness
4. Common Room

(a)Safety and Security

- An extensive surveillance network monitored 24x7 with more than 16 **CCTV cameras.**
- **Anti Women Harassment Committee**
- **Student Grievances Cell**
- **Women Cell**
- **Discipline Committee** forms flying squads and frisks around the campus per day reporting the updates
- **Night Patrols** by appointed security guard.
- Strict insistence on **Anti-Ragging** and **Anti-Smoking** Campus.
- **Awareness campaigns** on women's safety and gender sensitivity through street plays (Nukkad Natak), rallies and camps by NSS and NCC volunteers and women cell.
- **Udaan (Sanitary Pad Distribution)**

(b)Counseling

- **Grievance Redressal Committee for staff and students, Sexual harassment committee,**

Internal Complaint Committee take up the grievances and problems of girls and women in campus.

- Yoga, self-defence and counseling for stress management for girls in Women Cell, Scout Ranger, NSS, YDC.
- Gender sensitization camps include the following aspects: • Women's rights • Human rights • Gender justice • Gender equality • Specific courses dedicated to gender issues. • Medical Counseling .Campaigns against female feticrite.

- Awareness regarding women rights through Audio Visual medium.

(c)Common Rooms

- Separate, well furnished, well-ventilated common room for girls with all facilities.
- Separate wash rooms for female staff.
- Sanitary pad are distributed to the registered girl students of the college under the UDAN scheme of GoR.

- Sanitary pad vending machine.

(d) Other measures of Gender Sensitization include –

- **Curriculum** and Coursework which address gender issues.
- In the Colllege percentage of girl students is above 60 %
- **Co-curricular activities** like debates, speeches, poem recitation, poster, essay competitions are organized each year and girls take an enthusiastic part in them
- **Extra-curricular activities** organized specially for girl students include special activities like mehndi, salad making, diya-thali decoration, defense strategies etc. **Lecture by a Gynecologist** organized to spread awareness about female health and hygiene. As part of NSS, NCC and Scout activities, awareness programmes and rally organized on health, hygiene, corona vaccine, mask distribution, child education like issues.
- **Girl cadets** in NCC have made the institution proud by taking part in CATC, Pre-RD and Republic Day parade and winning several prizes in camps and competitions, Rallies on female rights, hosting blood donation camps, attending camps at several places not only in Rajasthan but also in other states.

File Description	Document
Upload Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Cultural initiatives

The college has all different colors of cultural, regional, linguistic diversions.

The college celebrates different festivals like **Holi, Diwali**, **Makar Sankranti, Basant Panchami,** to promote harmony amongst all. The Cultural Committee organizes **College level** classical/instrumental song and dance competitions which includes all diversity of the surrounding society.

Regional initiatives

The college allows every student to use their local dialect which predominately mixed of Dhundari and Brij bhasha.

Linguistic initiatives

Hindi, Sanskrit and English are three languages taught in the college. Hindi divas celebrations and English literary activities are organized in the college. In the college Hindi is primary communication language and all activities and class room teaching has been done in Hindi.

Communal socio-economic initiatives

As there are different cumminitis in the region and Students from different communities have slightly different cultural tone, yet the college provides a secure, balanced and friendly environment. All students are provided equal opportunity and access to study and participate in various co-curricular activities and celebrations of National festivals.

All eligible students are provided every help to fill Government scholarships forms and biometric attendance have been recorded (twice in a month) to proceed the scholarship application.

Sensitization of students and employees to the constitutional obligations: values, rights, duties and Responsibilities of citizens

26 November is celebrated as the Constitution Day with zeal to follow the values, duties and obligations

described in our constitution. National Voters' Day is celebrated to spread awareness about the democratic election process, voter helpline and voter registration process through offline or online mode.

Independence Day and Republic Day are celebrated every year. Shaheed Divas is celebrated every year. The institution has a Human Rights cell. To encourage the spirit of unity and integrity, National Unity Day is celebrated and NCC organized Run for Unity to and Oath for Unity. The Electoral literacy club (ELC) is functional under the SVEEP program of the Election Commission of India. The ELC organizes various awareness programs jointly with NGOs and district Administration. Further ELC takes drive to register new voters. Student Union Election is a remarkable feature which teaches students the democratic process.

The college is strictly against any discrimination on the basis of different categories and economic backgrounds. Students contesting elections for the Students Union are given a chance to express themselves before student voters. There are different grievances redressal committees to rectify various complaints. Internal complaint committee deals with problems especially related to sexual harassment. NCC trains cadets by developing qualities of courage, character, disciplined leadership and secular outlook. Women safety is taken as highest priority which is visible through self-defense training and showcasing movies or documentary pertaining to the women Rights and safety.

File Description	Document
Upload Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

"The Green Campus Initiative"

Objective of the Practice

1. To make the campus green and promote dense plantation
2. To awaken the feeling of love for nature and environmental protection among the staff and students of the college.
3. Certification of making the premises as pollution free as possible by promoting a favourable environment.
4. To enhance the beauty of the college campus by planting more and more trees and developing gardens.
5. Evidence of improvement in the quality of life through the presence of pure and natural nature in the campus.
6. Evidence of conservation of existing vegetation within the college.

7. To encourage the staff and student to use low or zero GHG emission vehicle.

Context

During The Paris Agreement on the Climate change 2015, the world agreed to limit the rise in global average temperature less than 20 or in best case scenario less than 1.50. India has also agreed with this great responsibility and set an ambitious target net zero emission by 2070.Therefore as a responsible institution of the society, we understand our responsibility towards the environment and adopted policies and traditions that promote environmental protection.

Practice

1. **Creation of green area: -** About 2000 trees have been developed with the help of Forest Department in about 8 hectare areas in the college campus.
2. **Creation of plastic free zone:** Keeping in view the fact that plastic is extremely harmful and dangerous for health; slogans related to it have been written in the entire college campus keeping the entire college campus plastic free.
3. **Awareness about Environment Conservation:** Various participations and lectures were organized on environmental protection issues by developing Botanical Garden in the college.

- **Plantation Drive:** Sapling plantation campaign is conducted every year by the college NCC, NSS, Scouts and Eco Club.
- **Water for birds' campaign**- Every year forums like scout & Guides (Ranger and Rovers), NSS and NCC have been tied Parinda (water Bowls) at trees to provide water to birds in the season of summer.
- **Plastic free and use low emission vehicle (Undertaking by staff):** The staff of the college has given an undertaking by stating that they would not use plastic and minimize the use of fossil fuelled vehicles.
- **Development of Botanical Garden:** The College has taken imitative to develop a Botanical Garden to facilitate Botany student to learn with nature.
- **Use of energy efficient Devices:** The college is now more sensitive towards the power consumption of each electrical and electronic device to save the energy and the staff is directed to switch off all electric appliances when not in use.

Evidence of Success

Evidence of the Success: The success of best practice is evidenced through many activities as:

- The plantation drive with Forest Department has been proven successful with nearly 2000 trees are brought up and now flourishing in the college campus.
- The plantation drives taken up by different forums like NSS, NCC and Scout & Guide further added approximately 800 plants and thus a total count of trees in campus reached up to 2800.
- To sensitize students with respect to environmental issues, global warming and climate change the college organised many activities like lectures, poster, slogans, debates and quiz competitions.

- The Awareness campaign college for the plastic-free campus through signboards/display boards made campus plastic-free.
- A Botanical Garden is developed by Botany Department at the backside of the library.
- The staffs are encouraged not to use fossil fuelled vehicle for one day. The college has decided that all staff shall not use fossil fuel based vehicle in any manner to reach the college on every Saturday.
- Rain Water storage system and STP developed and functional.
- All traditional lighting devices replaced with LED bulbs and tube light with electronic choke.
- Through workshops/ seminars/expert lectures/ NSS activities, students are made aware of environmental issues.
- Green audit and Energy Audits are undertaken.
- Use of plastic bags and plastic tea cups is banned in the campus.
- We make less use of paper by avoiding printing e-mails, we file them on a hard drive

Problem Encountered

Water scarcity: The city Bandikui receives only annually 75.92 millimetres (2.99 inches) rain; hence water scarcity is big issue in maintaining garden and plantation.

Lack of Awareness: Students are still not properly aware of urgent need of environment conservation.

Lack of Knowledge: Students are still not aware about the adverse effect of the global warming and the climate change.

Lack of financial Resources and Procedural hurdle: Being a government college. The college has to abide by the financial rules of the Government. Therefore prompt and required actions and financial permissions are difficult to obtain.

Lack of public support: The neighbourhood community is not interested in the development and initiatives of the college.

2.Title: Yoga and Meditation

Objectives of the Practice:-

1. basic knowledge of yoga and meditation.
2. Physical health.
3. Mental health,
4. Improved Academic Performance
5. To Improve Physical health. improve flexibility, balance and posture

The Context:-

In contemporary society, young people face numerous challenges related to their mental health and wellbeing, a situation that has been exacerbated by the COVID-19 pandemic. Nationally, stress among Indians is increasing. Stress may negatively affect health and wellness, leading to detrimental physical and emotional symptom such as headaches, anxiety, and depression. For young people, this added to the pressure they already experienced regarding their academic performance, and they also expressed worries concerning their future educational and job opportunities.

The Practice:-

A dedicated centre has been established to organize Yoga as the best practice. In this Center, students are learn not only the importance of yoga and meditation but they are also being guided about the various methods of performing yoga and meditation.

Evidence:

1. MOU from Prajapita Brahmakumari
2. A workshop on "**Meditation for students"&** "**Mediation for Academic Excellence"**
3. We have been celebrating "International Yoga Day" with full zeal and enthusiasm.

Problems Encountered and Resources Required

1. Vacant post of Physical Training Instructor (PTI).
2. Most of the students belong to villages and from agriculture background; therefore they feel time constraint in morning as well as in evening.

File Description	Document
Best practices as hosted on the Institutional website	[View Document]()
Any other relevant information	[View Document]()

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

"Delusion will vanish as the light becomes more and more effulgent, load after load of ignorance will vanish, and then will come a time when all else has disappeared and the sun alone shines." - Swami Vivekanand

At the ***SRP GOVT. COLLEGE, BANDIKUI*** we remain dedicated to our mission of creating educated citizens by preserving our core values while seeking new strategies to meet the challenges of a dynamic educational and cultural point of view. The college is committed to provide academic excellence to all its pupil, this reflects our motto of "**ME MAN SHIV SANKALPAMASTU**". That is "I owe to the welfare of all or "my heart always wish the global welfare"

We strive to provide a supportive environment in which students, at every stage of their career, can flourish and develop. The college resolves to treat every student as an individual, to recognize their potential and to assure that they receive the best planning and training for achieving their ambitions and life goals. We are aware of the inspiring qualities of education and realize that by improving the individual, the society is benefitted. It is, our mission to be known as an institution that enlightens the minds of its pupil. The idea is to ensure that our vision of the future is always conversant by our values. It is our sincere effort to make even the routine choices to indicate both our values and strategies.

Different Aspects OF I Institutiona Distintivenss

Curricular Aspects

SRP GOVT. COLLEGE BANDIKUI upholds the motto of ("**ME MAN SHIV SANKALPAMASTU**") That is "I owe to the welfare of all." in the realization of its vision of emancipation of the community through value-based holistic higher education. The college offers a plethora of courses - 3 UG and 2 PG programmes affiliated to University of Rajasthan Jaipur. The exposure of faculty in recent advances through participation in and organization of National/ International conferences, seminars, workshops, Refresher / Orientation courses and feedback from students, alumni and lectures of academic experts give the right impetus and direction for necessary changes in the curriculum.

Teaching-Learning and Evaluation

Admission to the programmes is by a transparent, well-administered mechanism, complying with all the norms of the concerned regulatory/governing agencies including state and central governments.

Research, Extension and Collaboration

At present 2 PG departments are running in Political Science, Hindi. The college encourages its staff to take up research activities and engage in interdisciplinary and interdepartmental research activities. Some of our faculty members are approved research guides in different Departments of our institution in Political Science, Geography, Hindi, and Sanskrit. The Department of Political Science has been granted the recognition of research centre and such recognition for Department of Hindi is under proces

Infrastructure and Learning Resources

Infrastructure facilities are the key for effective and efficient conduct of the educational programmes. The Institution has 26 class Rooms (included 5 multipurpose rooms), 5 labs and a computer lab ICT enabled.

ICT Facilities

The NEP 2020 emphasizes the use of ICT in Higher Education. Our institute uses the latest technologies in daily routine work and in teaching - learning practices, competently.

Student Support and Progression

The diverse programmes in academics and co-academics as well as in sports, cultural and scientific activities are well synchronized and reinforced with an effective support system to produce enlightened and self-reliant students as visualized in the vision and mission of the college. The college promotes inclusive practices for social justice and better participation of Stakeholders.

Governance and Leadership

The college has a visionary and transformative leadership which has steered the college to its present iconic status. The college has firm belief that education is the pathway to self-improvement and self-realization and eventually the empowerment of society. At college level, regular meetings of Mahavidyalay Vikas Samiti, different cells, Heads of Departments offer a platform to present and discuss the perspective plans of the college and help in effective implementation of institutional policies.

Innovations and Best Practices

1. SRP GOVT. COLLEGE BANDIKUI aims at providing quality education which encompasses moral and ethical values and assimilation of qualities which prompt a global vision. The college caters to the holistic development of the students under its care and thus follows a number of healthy practices.
2. A specimen of the college's deep seated reverence for its traditions is the organisation of two significant functions i.e. – Annual function & NSS Camps', students union inauguration function etc.
3. The Gandhian ideology of 'Sarv Dharam Sambhav' is promoted according equal veneration to all religions.
4. The college is highly conscious of its responsibility to the student community, the society, the nation and the environment. In order to fulfil social responsibility of the institution and to foster that spirit in students, a variety of community development programmes are conducted through Women Cell, NSS, NCC, YDC, Rover's Scout and Planning Forum, Human Rights Cell etc.
5. The conduct of the Eco club in the college campus, awareness programmes on Ozone Day, Earth Day, Water Day, Environment Day etc., instil in all a love of nature and a desire to conserve energy and water.

CHALLENGES

1. Limitation and constraint in government financial support.

2. To achieve academic excellence.
3. To motivate the faculty and staff to gear up its changing and progressive paradigms in Higher Education
4. Students Inclination towards vocational courses.
5. Checking migration of students to cities from towns for higher education
6. Most of the students come from rural and agricultural background so their attendance issue is a bigger challenge
7. Shortage of water resources is the biggest challenge for the greenery.

Concluding-

At the **SRP GOVT. COLLEGE, BANDIKUI** we remain dedicated to our mission of creating educated citizens by preserving our core values while seeking new strategies to meet the challenges of a dynamic educational and cultural point of view. The college is committed to provide academic excellence to all its pupil, this reflects our motto of "**ME MAN SHIV SANKALPAMASTU**". That is "I owe to the welfare of all or "my heart always wish the global welfare".

File Description	Document
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

Additional Information

Follow the link for additional information CLICK

https://hte.rajasthan.gov.in/college/srpgovtcollegebandikui/PublicDisclosure

Concluding Remarks :

Our College follows its motto is **"Mein Man Shiv Sankalpam Astu"** (from Yajurveda) which means **"May My Heart Be Good". Despite under limitations, the college progressed and moved to new height of excellence in providing quality education. Since 1977, the college has been corner stone of the education in this rural area. Earlier two peer team visits pave the way to achieve greater quality and excellence in education. Being an arid area the college adopted "The Green Campus initiative" as best practice and developed green area within the college premises and outside. Further the college, in collaboration with forest department, planted more than 2000 plants.**

During the Covid-19 pandemic the college quickly adopted the new method of imparting quality education through online mode by using YouTube and what sup groups. In present scenario students are facing a lot of stress due to various reasons, therefore the college has developed a yoga and meditation centre to enable students to cope and manage their stress and maintain their Health. All the sections and departments of the college are work as an integrated unit to provide a good quality education. The college encourages the faculty to engage in research, publication and overall personality development keeping in line with New Education Policy 2020. The IQAC of the college is now taking new initiatives to ensure a systematic implementation of development plan with the CDC and all stake holders.