



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1. Name of the Institution

SWARGIYA RAJESH PILOT GOVERNMENT  
COLLEGE BANDIKUI

- Name of the Head of the institution PROFESSOR (DR) M.L. GURJAR
- Designation PRINCIPAL
- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 01420228049
- Mobile no 9413967107
- Registered e-mail bandikuisrpgc@gmail.com
- Alternate e-mail bandikuisrpgc@gmail.com
- Address Baswa Raod Bandikui, Dausa
- City/Town Bandikui
- State/UT Rajasthan
- Pin Code 303313

##### 2. Institutional status

- Affiliated /Constituent Affiliated
- Type of Institution Co-education
- Location Rural

- Financial Status UGC 2f and 12(B)
- Name of the Affiliating University UNIVERSITY OF RAJASTHAN JAIPUR
- Name of the IQAC Coordinator DR. GHANSHYAM BAIRWA
- Phone No. 01420228049
- Alternate phone No. 01420228049
- Mobile 9829117713
- IQAC e-mail address BANDIKUISRPGC@GMAIL.COM
- Alternate Email address BANDIKUISRPGC@GMAIL.COM

**3. Website address (Web link of the AQAR (Previous Academic Year))**

[https://hte.rajasthan.gov.in/dept/dce/university\\_of\\_rajasthan/srp\\_govt\\_college\\_badnikui/uploads/doc/AOAR%202020-21.pdf](https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_badnikui/uploads/doc/AOAR%202020-21.pdf)

**4. Whether Academic Calendar prepared during the year?**

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

**5. Accreditation Details**

| Cycle   | Grade | CGPA  | Year of Accreditation | Validity from | Validity to |
|---------|-------|-------|-----------------------|---------------|-------------|
| Cycle 1 | B     | 70.75 | 2005                  | 28/02/2005    | 01/03/2010  |
| Cycle 2 | B     | 2.35  | 2016                  | 16/09/2016    | 16/09/2021  |

**6. Date of Establishment of IQAC**

11/03/2009

**7. Provide the list of funds by Central / State Government**

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|--------|----------------|-----------------------------|--------|
| NIL                               | NIL    | NIL            | NIL                         | NIL    |

**8. Whether composition of IQAC as per latest NAAC guidelines**

Yes

- Upload latest notification of formation of No File Uploaded

IQAC

**9.No. of IQAC meetings held during the year**      **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?      **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report      No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**      **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

IQAC cell evaluated the application forms for CAS for Professor, PB IV

Developed e-repository of all subject by the teachers

Organized National, State Level and District Level webinars / Workshops/FDP/Online Programs for the Teachers as well as Students.

Submitted AQAR and Prepared SSR for NAAC cycle third.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

| Plan of Action  | Achievements/Outcomes  |
|---|--|
| To take and analyze feedback forms  | Feedback is taken through Google feedback forms which have been created for students, teachers and parents . These feedbacks were analyzed and accordingly steps were taken for improvement. |
| To enrich Chemistry, Physics, Geography departments with computer and WiFi facilities | Computer and Wi-Fi facilities are extended to Chemistry, Physics, and Geography departments  |
| To Submit AQAR  | AQAR of the Year 2016-17, 2017-18 & 2018-19 was submitted  |
| To organise FDP/ webinars   | College has organized webinar. This webinars have been successfully. conducted   |
| To take and analyze feedback forms  | Feedback is taken through Google feedback forms which have been created for students, teachers and parents . These feedbacks were analyzed and accordingly steps were taken for improvement. |

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

| Name | Date of meeting(s) |
|------|--------------------|
| Nil  | Nil                |

14. Whether institutional data submitted to AISHE

## Part A

### Data of the Institution

|  |   |
|--|---|
| <b>1.Name of the Institution</b>                     | SWARGIYA RAJESH PILOT GOVERNMENT COLLEGE BANDIKUI |
| • Name of the Head of the institution                | PROFESSOR (DR) M.L. GURJAR                        |
| • Designation  | PRINCIPAL   |
| • Does the institution function from its own campus? | Yes   |
| • Phone no./Alternate phone no.                      | 01420228049                                       |
| • Mobile no  | 9413967107  |
| • Registered e-mail                                  | bandikuisrpgc@gmail.com                           |
| • Alternate e-mail                                   | bandikuisrpgc@gmail.com                           |
| • Address  | Baswa Raod Bandikui, Dausa                        |
| • City/Town  | Bandikui  |
| • State/UT   | Rajasthan   |
| • Pin Code   | 303313  |
| <b>2.Institutional status</b>                        |   |
| • Affiliated /Constituent                            | Affiliated  |
| • Type of Institution                                | Co-education                                      |
| • Location   | Rural   |
| • Financial Status                                   | UGC 2f and 12(B)                                  |
| • Name of the Affiliating University                 | UNIVERSITY OF RAJASTHAN JAIPUR                    |
| • Name of the IQAC Coordinator                       | DR. GHANSHYAM BAIRWA                              |
| • Phone No.  | 01420228049                                       |

|  |   |                |                             |               |             |
|--|---|----------------|-----------------------------|---------------|-------------|
| • Alternate phone No.  | 01420228049   |                |                             |               |             |
| • Mobile   | 9829117713  |                |                             |               |             |
| • IQAC e-mail address  | BANDIKUISRPGC@GMAIL.COM   |                |                             |               |             |
| • Alternate Email address  | BANDIKUISRPGC@GMAIL.COM   |                |                             |               |             |
| <b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>   | <a href="https://hte.rajasthan.gov.in/dep_t/dce/university_of_rajasthan/srp_govt_college_badnikui/uploads/doc/AQAR%202020-21.pdf">https://hte.rajasthan.gov.in/dep_t/dce/university_of_rajasthan/srp_govt_college_badnikui/uploads/doc/AQAR%202020-21.pdf</a> |                |                             |               |             |
| <b>4.Whether Academic Calendar prepared during the year?</b>   | Yes   |                |                             |               |             |
| • if yes, whether it is uploaded in the Institutional website Web link:  |   |                |                             |               |             |
| <b>5.Accreditation Details</b>   |   |                |                             |               |             |
| Cycle  | Grade   | CGPA           | Year of Accreditation       | Validity from | Validity to |
| Cycle 1  | B   | 70.75          | 2005                        | 28/02/2005    | 01/03/2010  |
| Cycle 2  | B   | 2.35           | 2016                        | 16/09/2016    | 16/09/2021  |
| <b>6.Date of Establishment of IQAC</b>   |   |                | 11/03/2009                  |               |             |
| <b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b> |   |                |                             |               |             |
| Institutional/Department /Faculty  | Scheme  | Funding Agency | Year of award with duration | Amount        |             |
| NIL  | NIL   | NIL            | NIL                         | NIL           |             |
| <b>8.Whether composition of IQAC as per latest NAAC guidelines</b>   |   |                | Yes                         |               |             |
| • Upload latest notification of formation of IQAC  |   |                | No File Uploaded            |               |             |
| <b>9.No. of IQAC meetings held during the year</b>   |   |                | 4                           |               |             |
| • Were the minutes of IQAC meeting(s)  |   |                | Yes                         |               |             |

|   |                         |
|---|-------------------------|
| <p>and compliance to the decisions have been uploaded on the institutional website?</p>   |                         |
| <ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>  | <p>No File Uploaded</p> |
| <p><b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b></p>   | <p>No</p>               |
| <ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>  |                         |
| <p><b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b></p>   |                         |
| <p>IQAC cell evaluated the application forms for CAS for Professor, PB IV</p>   |                         |
| <p>Developed e-repository of all subject by the teachers</p>  |                         |
| <p>Organized National, State Level and District Level webinars / Workshops/FDP/Online Programs for the Teachers as well as Students.</p>  |                         |
| <p>Submitted AQAR and Prepared SSR for NAAC cycle third.</p>  |                         |
| <p><b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b></p> |                         |
| Empty space for content   |                         |

|   |  |
|---|--|
| Plan of Action  | Achievements/Outcomes  |
| To take and analyze feedback forms  | Feedback is taken through Google feedback forms which have been created for students, teachers and parents . These feedbacks were analyzed and accordingly steps were taken for improvement. |
| To enrich Chemistry, Physics, Geography departments with computer and WiFi facilities | Computer and Wi-Fi facilities are extended to Chemistry, Physics, and Geography departments  |
| To Submit AQAR  | AQAR of the Year 2016-17, 2017-18 & 2018-19 was submitted  |
| To organise FDP/ webinars   | College has organized webinar. This webinars have been successfully. conducted   |
| To take and analyze feedback forms  | Feedback is taken through Google feedback forms which have been created for students, teachers and parents . These feedbacks were analyzed and accordingly steps were taken for improvement. |
| <b>13.Whether the AQAR was placed before statutory body?</b>                          | No   |
| <ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>          |  |
| Name  | Date of meeting(s)   |
| Nil   | Nil  |
| <b>14.Whether institutional data submitted to AISHE</b>                               |  |
| Year  | Date of Submission   |
| 2021-22   | 02/01/2023   |
| <b>15.Multidisciplinary / interdisciplinary</b>                                       |  |



The college plans to construct Interdisciplinary Education Association student present - teachers meeting (IDEA) in the college for interchange of ideas among students and teachers of all faculties. Teachers have complete freedom to have interdisciplinary discussions with students of subjects other than their own. Courses like Environmental Studies, Elementary Computer Education and Anandam have been made mandatory for all undergraduate students. Apart from this, extension lectures in various subjects / topics are organized from time to time to impart and promote.

**16.Academic bank of credits (ABC):**

**17.Skill development:**

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

**20.Distance education/online education:**

## Extended Profile

### 1.Programme

1.1 41

Number of courses offered by the institution across all programs during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

### 2.Student

2.1 3363

Number of students during the year

| File Description                        | Documents                 |
|---|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

2.2

893

Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

2.3

1150

Number of outgoing/ final year students during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

### 3.Academic

3.1

22

Number of full time teachers during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

3.2

41

Number of sanctioned posts during the year

| <b>Extended Profile</b>   |                           |
|---|---------------------------|
| <b>1.Programme</b>  |                           |
| 1.1<br>Number of courses offered by the institution across all programs during the year             | <b>41</b>                 |
| File Description  | Documents                 |
| Data Template   | <a href="#">View File</a> |
| <b>2.Student</b>  |                           |
| 2.1<br>Number of students during the year   | <b>3363</b>               |
| File Description  | Documents                 |
| Institutional Data in Prescribed Format   | <a href="#">View File</a> |
| 2.2<br>Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | <b>893</b>                |
| File Description  | Documents                 |
| Data Template   | <a href="#">View File</a> |
| 2.3<br>Number of outgoing/ final year students during the year                                      | <b>1150</b>               |
| File Description  | Documents                 |
| Data Template   | <a href="#">View File</a> |
| <b>3.Academic</b>   |                           |
| 3.1<br>Number of full time teachers during the year   | <b>22</b>                 |
| File Description  | Documents                 |
| Data Template   | <a href="#">View File</a> |

| 3.2   | 41                        |
|---|---------------------------|
| Number of sanctioned posts during the year                        |                           |
| File Description  | Documents                 |
| Data Template   | <a href="#">View File</a> |
| <b>4.Institution</b>  |                           |
| 4.1   | 26                        |
| Total number of Classrooms and Seminar halls                      |                           |
| 4.2   | 1563513.00                |
| Total expenditure excluding salary during the year (INR in lakhs) |                           |
| 4.3   | 10                        |
| Total number of computers on campus for academic purposes         |                           |

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

This government college is affiliated to University of Rajasthan, Jaipur and hence adheres to the syllabi prescribed by the university for different UG and PG courses. The effective delivery of curriculum can't be accomplished without the academic calendar. The first thing the college does for the effective delivery of curriculum, at the very onset of each academic session is the preparation and publication of the academic calendar and the time schedule of the curricular, co-curricular and extracurricular activities. The college administration takes care not only that the theory and the practical classes are running regularly and effectively but also provides necessary infrastructure such as computers having internet facility. We have one smart class rooms equipped with latest gadgets. The students are recurrently engaged in classroom lectures, discussions, unit wise tests and various levels of competitions by the dedicated faculty. The faculty devotes their time not only in establishing the prescribed

syllabusteaching with the existing socio-cultural, political, moral, financial situations and events but also in personal counseling. The academic excellence is pursued by arranging extra revision and the subject specialists lecturesfeasibly. The students are motivated to use reference books from the library. There is also a provision of extra classes for slow and advanced learners in E-class in the college. Resources like relevant websites and eresources are made available for advanced learners.

| File Description                    | Documents   |
|-------------------------------------|---|
| Upload relevant supporting document | <a href="#">View File</a>   |
| Link for Additional information     | <a href="https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_ba_dnikui/uploads/doc/time%20table.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_ba_dnikui/uploads/doc/time%20table.pdf</a> |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College has developed a structured and documented process to ensure adherence to the academic calendar. At the beginning of the academic session a class wise and teacher wise time table is prepared by the time table committee. The timetable is displayed on general notice board, departmental notice boards and college website. At the college level the adherence to the academic calendar is monitored by the head of the institution and effective regulation in stipulated time by in-charge of the department. The in-charge of the department discusses the syllabus and the course plan. It is further ensured that innovative teaching practices and methodology are incorporated for adherence to the academic calendar. The dates for annual theory and practical examinations are announced by the University on its website. The faculty has dedication in organizing various co-curricular activities mentioned in the academic calendar as a team spirit.

| File Description                    | Documents                 |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | <a href="#">View File</a> |
| Link for Additional information     | Nil                       |

**1.1.3 - Teachers of the Institution****B. Any 3 of the above**

participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

| File Description   | Documents                 |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

5

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                              | <a href="#">View File</a> |
| Minutes of relevant Academic Council/ BOS meetings      | No File Uploaded          |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template )                   | No File Uploaded |

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. Professional Ethics: It is enhanced by adherence to work ethics emphasizing on values like honesty, respect for others, transparency, accountability, discipline, hard work, confidentiality as well as constitutional rights and duties for ideal citizenship.

2. Gender: Topics like Inequalities of Caste and Gender, Dowry, Violence, Gender in society, Social Stratification, Gender issues in literary writing in English, Hindi, Sanskrit literature, covered as part of the curriculum. These topics are covered in various courses in Social Sciences and Humanities like Sociology, Political Science, History, Sanskrit and Hindi Literature.

3. Human Values: Human Values are covered under topics like Inequality, Poverty, Unemployment, Cultural diversity, liberty, equality, power, legitimacy, authority, Development induced Displacement, social institutions like caste, family, marriage in the Humanities stream, and values enshrined in the constitution are covered in the curriculum of courses in the social sciences like Pol.Sc, Socio, and other Humanities. The

compulsory course "Anandam" in the entry year of UG and PG programmes 2020-21 for joy of life.

4. Environment and Sustainability: Environmental pollution, conservation, Famine, Wild life, GHG effect, Oz conservation, global warming and disease are covered in the curriculum of various courses in the science and social sciences.

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | <a href="#">View File</a> |

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

| File Description   | Documents        |
|--|------------------|
| Any additional information   | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses  | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any                                  | No File Uploaded |
| Institutional Data in Prescribed Format  | No File Uploaded |

### 1.3.3 - Number of students undertaking project work/field work/ internships

0



| File Description   | Documents        |
|--|------------------|
| Any additional information   | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ internships (Data Template) | No File Uploaded |

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

**B. Any 3 of the above**

| File Description  | Documents   |
|---|---|
| URL for stakeholder feedback report   | <a href="https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_banikui/uploads/doc/1.4%20feedback%20system.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_banikui/uploads/doc/1.4%20feedback%20system.pdf</a> |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | <a href="#">View File</a>   |
| Any additional information  | <a href="#">View File</a>   |

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

| File Description                  | Documents   |
|-----------------------------------|---|
| Upload any additional information | <a href="#">View File</a>   |
| URL for feedback report           | <a href="https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_banikui/uploads/doc/1.4%20feedback%20system.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_banikui/uploads/doc/1.4%20feedback%20system.pdf</a> |

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

1296

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | <a href="#">View File</a> |
| Institutional data in prescribed format | <a href="#">View File</a> |

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

829

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                                    | <a href="#">View File</a> |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners The College takes every measure possible to understand the needs and requirements of the students before the commencement of the programme. Students are counselled at the time of admission and an orientation programme is organized in which students are familiarized with the course, mode of internal assessment as well as facilities available in college.

**STRATEGIES FOR SLOW LEARNERS:**

**Mentors-mentee interaction:** The respective mentors have one to one interaction with their Mentis and understand the progress in academic growth, Sports, Cultural activities, co-curricular and extracurricular activities through in touch and social media. A Mental Health Centre has also been established to relieve issues like depression, lack of concentration etc. among students.

**Audio Visual Media:** Students having different abilities and interest are given extra focus by ICT usage like showing YouTube video, movies etc.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://drive.google.com/folderview?id=1mkZQ3j_fwpc1siDA5QCqEV5R5MSW6DjZ">https://drive.google.com/folderview?id=1mkZQ3j_fwpc1siDA5QCqEV5R5MSW6DjZ</a> |
| Upload any additional information     | No File Uploaded  |

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 3363               | 22                 |

| File Description           | Documents                 |
|----------------------------|---------------------------|
| Any additional information | <a href="#">View File</a> |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

### Experimental Learning:

- Students take active part in various extra and co-curricular inter/ intra departmental inter/intra college events which helps them in developing their organizing and management skills.
  - Experts in different areas, Eminent Personalities in the field of Administration, Science and Technology, Social Science, Literature, Social Reformers, Media are invited as visiting faculty to address seminars, Ability development Programmes Workshops etc.
  - Dissertation project involving data collection, Public relation events, Internship Programmes etc helps to widen the student's imagination and experience ultimately resulting into an originality of ideas, first and Experimental Knowledge and effective classroom interaction.
  - We have developed social media and phone Groups for assignments and projects to be Proactive with millennial.
- Participative Learning:**

- Research based group projects of Academics as well as practical importance are assigned to the students which helps them in reflective thinking, Problem Solving and to logically analyze associated curriculum.
- Communication Skills training is provided to students during language lab sessions to acquire proficiency in listening, speaking, reading and writing.

**Problem Solving Methodologies:**

- Along with classroom teaching and laboratory experiment based learning student's involvement in the minor and major projects empower them to think analytically and to come up with alternate solutions.
- Regular Basis Assignments, class test tutorials, unit tests are held from time to time to check the level of understanding of the subject.
- The Academic Calendar is provided to students which outlines the commencement of classes, examination schedule, list of holidays, cultural festivals etc.

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| Link for additional information   | Nil                       |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the students and faculty members have barcoded ID's for issuance of books from the library. College has encouraged the use of ICT based techniques for study by science and geography departments. The physical infrastructure has also received sincere attention. Renovation and up gradation of administration block, Library, Smart classroom, Computer lab, girls toilet boys toilets is under process through PWD and college administration. Live Teaching through people link software from E-Class room, Computer lab using interactive board, and other ICT facilities. Our College has a Smart class and a Computer Lab. E lectures are created by the faculty members. Internet, Wi-Fi Connectivity and CCTV in the college campus

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | No File Uploaded          |

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

25

| File Description   | Documents                 |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | <a href="#">View File</a> |
| Circulars pertaining to assigning mentors to mentees               | <a href="#">View File</a> |
| Mentor/mentee ratio  | <a href="#">View File</a> |

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

25

| File Description   | Documents                 |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <a href="#">View File</a> |
| Any additional information                                       | <a href="#">View File</a> |
| List of the faculty members authenticated by the Head of HEI     | <a href="#">View File</a> |

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | <a href="#">View File</a> |

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

273

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <a href="#">View File</a> |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

### Methods Adapted:

As per University of Rajasthan, jaipur parameters for undergraduate students of all streams are evaluated annually . Unit tests are organized as per guidelines of Commissionerate, College Education.

Institute insists extensive use of ICT usage hence the online short term courses are introduced at programme level. IT acts as an add-on course and also another mode of assessment for students as at the end of the each course applicant has to go through a test.

Seminars, Technical Paper Presentation and Webinars are introduced in the curriculum to encourage activity based environment.To inculcate the critical thinking among students various group discussion, debates are organized in which

students explore new ideas and enhances their performance level.

#### Outcome Achieved:

- Improved students understanding in domain of knowledge and overall development of the student.
- Improved the results and pass percentage

#### Strategies Adopted for Student Improvement:

- Poor performance due to frequent absentees is dealt with sending SMS and registered letters to the parents of concerning student.
- Appropriate Counseling with additional teaching eventually helps students to attend classes regularly.
- All the staff members maintain good relation with students and deal with their problems in gentle manner.

Each Class is divided into batches and practical sessions are conducted to all students for practical subjects

| File Description                | Documents                 |
|---------------------------------|---------------------------|
| Any additional information      | <a href="#">View File</a> |
| Link for additional information | <a href="#">NIL</a>       |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The academic performance of the student is evaluated throughout the session by the Teachers for upgrading and improving the academic performance of the student. In all the subjects where practical exams are the part of Curriculum it is mandatory to submit a practical record that is evaluated and marks are added during the final consolidation of results. The project report is also compulsory in some of the subjects and is considered for assessment. The answer books are provided a code number by the University and the evaluation process is transparent. The marks are filled in the marksheet and complete secrecy is maintained.

The internal examination related grievances have a transparent mechanism which is quick and fair by the concerned and get immediate relief. The external examination related grievances are handled by examination committee headed by senior faculty member and this committee is responsible to conduct external

examinations. Some of the grievances regarding practical examinations/theory examinations/Degree/Marksheet/filling up of online examinations form are resolved by the academic section of college having touch to the affiliating University.

| File Description                | Documents                 |
|---------------------------------|---------------------------|
| Any additional information      | <a href="#">View File</a> |
| Link for additional information | <a href="#">NIL</a>       |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Institution displays its vision mission, objectives, programme outcomes, programme specific outcomes and course outcomes on the website.

IQAC invites the quality improvement programme for each department. The subject experts from the university BOS members discuss about the syllabus, its reach, contemporary market demands and how to enhance the teaching methods to cope up with it, which provides the foundation to update programme specific goals.

The Aluminies are invited at various events as chief guest or judges to interact with students and teachers. They share their experience on how specific course helped to shape their carrier and thus encourages aspirants to look positively towards the outcomes of programme. The alumini interaction helps the faculties to get the feedback on the programme and course outcome and improvise the same for new batches by introducing add on courses or certificate courses

The teacher parent Council organizes various events to interact with teachers and parents to get them acquainted with the college curriculum, courses offered and student?s behavior and performance.

Institution conducts as well as encourages faculties to attend workshops, seminars, refresher courses, faculty development programmes and interactive session with the expertise from universities as well as field to make the course component morerelevant.



| File Description  | Documents        |
|---|------------------|
| Upload any additional information                       | No File Uploaded |
| Paste link for Additional information                   | Nil              |
| Upload COs for all Programmes (exemplars from Glossary) | No File Uploaded |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The curriculum design and delivery in the institution aims at employability skills and competence. The Graduate and Postgraduate programme equip the learners for job opportunities in Central and State Government Services. The programme outcomes and courses outcomes primarily aim at imparting knowledge and skills.

Course outcomes are measured on the basis of performances of the students both in curricular and co-curricular activities and also on the basis of the student's performance in the class activities, laboratory work, assignments in different examinations and their role in departmental activities. Students performance is noted continuously on their regularity, receptiveness, participation in class discussion and the overall behavior. Their performance in the internal examination provides the initial clue of their learning outcome. Every year performance in the annual University examination is communicated to students through their mark sheets. To track programme outcomes the departments maintain an alumina data base regularly updating information on their current employments and their endeavors.

Continuous assessment provides feedback on the efficacy on the teaching learning process and learning outcome of each course.

Students of NSS and NCC and Rover Scouts are Engaged in development related activities and social services.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for Additional information | Nil              |

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1136

| File Description   | Documents                 |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <a href="#">View File</a> |
| Upload any additional information  | No File Uploaded          |
| Paste link for the annual report   | Nil                       |

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://hte.rajasthan.gov.in/dept/dce/university\\_of\\_rajasthan/srp\\_govt\\_college\\_badnikui/uploads/doc/SSS%20\(%20agar%20\)%20%20%20\(%202.7\)%202021-22.pdf](https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_badnikui/uploads/doc/SSS%20(%20agar%20)%20%20%20(%202.7)%202021-22.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded          |
| List of endowments / projects with details of grants(Data Template)             | <a href="#">View File</a> |

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

4

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | <a href="#">View File</a> |
| Institutional data in prescribed format | <a href="#">View File</a> |

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

| File Description  | Documents        |
|---|------------------|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information                                    | No File Uploaded |
| Supporting document from Funding Agency                       | No File Uploaded |
| Paste link to funding agency website                          | Nil              |

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Research and Development cell (R & D )

The R&D Cell has been established to systematically foster the culture of Innovation amongst all learning young minds. The primary mandate of R&D Cell is to encourage, inspire and nurture young students by supporting them to work with new ideas and transform them into prototypes. The vision of the R&D Cell is The R&D Cell envisions by encouraging creations, establish to promote innovation in the Institution through awareness and encouragement by providing necessary knowledge.

#### Functions of R & D Cell

#### Objectives of Research Cell

#### Intellectual Property Cell (IPC)

The IPR cell of the college aims to create awareness on IPR among the stakeholders of the Institution.

#### Objectives

- To create awareness and educate on Intellectual property rights (IPR) among faculty and students of the college.
- To advice and guide faculty and students on the importance of IPR.
- To conduct workshops, activities and training programs on IPR.
- To provide guidelines on applicable laws and regulations regarding IPR.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Any additional information                                     | <a href="#">View File</a> |
| List of workshops/seminars during last 5 years (Data Template) | <a href="#">View File</a> |

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

8

| File Description   | Documents   |
|--|---|
| URL to the research page on HEI website  | <a href="https://hte.rajasthan.gov.in/dept/dce/university%20of%20rajasthan/srp%20govt.%20college%20bandnikui/uploads/doc/3.3.1.xlsx">https://hte.rajasthan.gov.in/dept/dce/university of rajasthan/srp govt. college bandnikui/uploads/doc/3.3.1.xlsx</a> |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | <a href="#">View File</a>   |
| Any additional information   | <a href="#">View File</a>   |

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

32

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| List of research papers by title, author, department, name and year of publication (Data Template) | <a href="#">View File</a> |

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

15

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| List books and chapters edited volumes/ books published (Data Template) | <a href="#">View File</a> |

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college believes and make sure in bringing out the best qualities inherent with the students through imparting value education to students to impart their social responsibility & awareness. Through various activities the sole aim of engaging the students into extension activities to aware them both individually and socially. The college has adapted neighbouring villages Bad Bishanpura, Narayanpura Panditpura for extension activities in the neighbourhood community the institution has set up different units/ cells like NCC, NSS etc. The College takes initiative through the IQAC to organize such extension activities:

Plantation is of utmost ecological importance and has been effectively carried out by the students of the college. 'Harit Rajasthan' is one such effort towards the same performed by NSS volunteers.

Cleanliness Drives- Practicing on "Swachh Bharat" concept students not only clean the campus but also went to neighbouring villages. Students also work for health and hygiene to prevent diseases and to maintain good health. Different activities related to develop environmental issues in eco-friendly manner, develop sociocultural values in students and awareness regarding health and hygiene through Anandam even in the Covid-19 pandemic.

**Social Issues of Concern:**

Various social concerns like saving the girl child, Aids Awareness, Road Safety, Loneliness of Aged and orphans, Global Warming, Women Harassment, Gender Inequality, Communal Harmony,

Waste Management, Corruption, Drug Abuse, Sensitivity towards Sacrifice of Armed Forces, Awareness to the underprivileged, Cashless Transaction and several others Civic issues are also addressed by the college.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://hte.rajasthan.gov.in/dept/dce/university%20of%20rajasthan/srp%20govt.%20college%20bandnikui/uploads/doc/AQAR%20%20%203.4.1%20-%20Extension%20activities(%202021-22)%20%20202.docx">https://hte.rajasthan.gov.in/dept/dce/university of rajasthan/srp govt. college bandnikui/uploads/doc/AQAR%20%20%203.4.1%20-%20Extension%20activities(%202021-22)%20%20202.docx</a> |
| Upload any additional information     | <a href="#">View File</a>   |

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

| File Description   | Documents        |
|--|------------------|
| Any additional information   | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | No File Uploaded |
| e-copy of the award letters  | No File Uploaded |

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

30

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the event organized   | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | <a href="#">View File</a> |

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1694

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <a href="#">View File</a> |

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of related Document   | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Details of Collaborative activities with institutions/industries for research, Faculty | <a href="#">View File</a> |

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries,



corporate houses etc. during the year

### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

| File Description   | Documents                 |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses  | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | <a href="#">View File</a> |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

This college makes optional use of buildings and also shows sufficient space for all departments and common facilities constantly monitored by IQAC. There are well equipped Laboratories and departments. Each Classroom is equipped with appropriate comfortable furniture, good ventilation, other necessary material to impart knowledge to students. To enhance the Teaching-learning process the faculty and the students are regularly motivated to use online platforms such as WhatsApp, Google, YouTube video, different online live class apps like zoom, Google meet, YouTube channel live streaming, Rajiv Gandhi e-content Bank, Gyan Sudha (Live & Offline sessions).To engage students to a variety of practical orientation, self instructional, learner friendly modes there are 07 well-equipped laboratories.

Every subject has its own department for faculty members. In front of each department there is a notice board where information regarding students is displayed. Most of the departments are ICT enabled and provided with appropriate furniture and storage facilities. A common staff room with facilities is available for valuable discussion common meeting and relaxation of faculties.

A smart classroom has been developed Student and Faculty Support Facilities include the students meeting spaces, common room, college lawns, seminar hall, where students meet for various activities and programmes. Department of Botany has developed one Botanical Garden, having many exotic flowering plants along with wild species.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_ba_dnikui/uploads/doc/INF.docx">https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_ba_dnikui/uploads/doc/INF.docx</a> |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To promote the sports personalities at state and national level the College supports and motivates students. Apart from academic facilities IQAC of the College has also executed its commitment to provide facilities and training for sports and cultural activities.

Various sports played by the students of the College including Handball, Hockey, Volleyball, Basketball, Badminton, Kabaddi, KhoKho, Boxing, Tennis, Athletics etc.

There are Sports courts and ground viz. Volleyball Ground, Basketball Court, Badminton Court. The College Sports Committee takes care of various team selections, holding competition, taking teams to different places during tournaments etc. Every year interfaculty sports tournaments are organized under the supervision of the committee and an annual sports day is celebrated.

The Indoor Games includes Chess, Carrom, Table tennis etc. are facilitated through students.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_banikui/uploads/doc/4.1.2%20(%202021-22).pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_banikui/uploads/doc/4.1.2%20(%202021-22).pdf</a> |

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

26

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Paste link for additional information   | Nil                       |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a> |

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.02

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Upload audited utilization statements   | No File Uploaded          |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <a href="#">View File</a> |

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**The College Library Functions:** As the primary information resource centre and store house of books, journals magazines, newspaper and e-resources for staff and student activities at the institute. Apart from text books library is a collection of reference books, books, journals, dictionaries, encyclopedias, year books etc. Also the library facilities access to a member of e-journals and ebooks through INFLIBNET & DELNET e-consortium. To support the Institution by catering creating to the information needs of its library uses. Mission: To allow and promote for an optimum scientific utility of the library e-resources.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for Additional Information | Nil                       |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**      **A. Any 4 or more of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional information  | No File Uploaded          |
| Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <a href="#">View File</a> |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Audited statements of accounts   | No File Uploaded          |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

55

| File Description                                  | Documents                 |
|---|---------------------------|
| Any additional information                        | <a href="#">View File</a> |
| Details of library usage by teachers and students | <a href="#">View File</a> |

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college is constantly extending and expanding its IT resources in terms of Computers, Management Information system, Learning Management Systems Operating systems and servers etc. These are following: MIS: Online Admission Process for UG and PG students is implemented by CCE Rajasthan. The admission module on the college website also provides an essential link and information to complete this process. Merit is also generated online and uploaded on the website. Accounts and Finance Section prepare monthly salary bills of all employees through Pay Manager Portal. E-prospectus uploaded on the website gives information related to subject combination, academic calendar, admission policy and code of ethics. Notices and Circulars regularly displayed and circulated among students, faculty and staff members for day-to-day are completed execution of works of importance. Examination forms, permission letter, course outcome all through centralized University module at the university website. The whole campus has Wi-Fi facilities connection.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_ba_dnikui/uploads/doc/4.3%20SSR%20IT%20INFRA%20PICS%20PLUS%20BILLS%20COMBINED.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_ba_dnikui/uploads/doc/4.3%20SSR%20IT%20INFRA%20PICS%20PLUS%20BILLS%20COMBINED.pdf</a> |

#### 4.3.2 - Number of Computers

28

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded          |
| List of Computers                 | <a href="#">View File</a> |

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional Information  | <a href="#">View File</a> |
| Details of available bandwidth of internet connection in the Institution | <a href="#">View File</a> |

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.02

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Audited statements of accounts  | No File Uploaded          |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Proper maintenance and utilization of physical, academic and support facilities are maintained through various committees like Development Committee, Purchase Committee, Library enhancement Committee, Academic Committee, ICT committee, College campus cleanliness committee etc. formed every year by the college administration. Purchase Committee looks after the equipments, instruments and items for use in the Laboratories, are purchased after pre approval and scrutiny to ensure optimal utilization of funds allocated to the respective departments, each academic year. All of the heads of departments are the members of Purchase Committee. This Committee approves its expenditure based on quotes and Technical quotations. This committee now works through GEM portal.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1250

| File Description   | Documents                 |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship   | <a href="#">View File</a> |
| Upload any additional information  | No File Uploaded          |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | <a href="#">View File</a> |

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

| File Description   | Documents        |
|--|------------------|
| Upload any additional information  | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | No File Uploaded |

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

| File Description  | Documents        |
|---|------------------|
| Link to Institutional website   | Nil              |
| Any additional information  | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | No File Uploaded |



#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

| File Description   | Documents        |
|--|------------------|
| Any additional information   | No File Uploaded |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | No File Uploaded |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

E. None of the above

| File Description   | Documents        |
|--|------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information  | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases  | No File Uploaded |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

| File Description   | Documents        |
|--|------------------|
| Self-attested list of students placed                        | No File Uploaded |
| Upload any additional information                            | No File Uploaded |
| Details of student placement during the year (Data Template) | No File Uploaded |

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

68

| File Description                                   | Documents                 |
|--|---------------------------|
| Upload supporting data for student/alumni          | No File Uploaded          |
| Any additional information                         | No File Uploaded          |
| Details of student progression to higher education | <a href="#">View File</a> |

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

| File Description   | Documents        |
|--|------------------|
| Upload supporting data for the same  | No File Uploaded |
| Any additional information   | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | No File Uploaded |

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

| File Description   | Documents        |
|--|------------------|
| e-copies of award letters and certificates   | No File Uploaded |
| Any additional information   | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | No File Uploaded |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The students are involved in a number of activities of the institution level and also at society level. The democratic process finds its roots in academic institution. Students council known as Students Union is formed in the college as per the recommendation and guidelines laid down by "Lyngdoh committee" and the Government of Rajasthan orders and notification issued from time to time

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

0

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | No File Uploaded          |
| Upload any additional information  | No File Uploaded          |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | <a href="#">View File</a> |

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college conducts meetings with its alumni association which provides platform to the former students to provide suggestion with respect to the functioning and infrastructure. Its objective is to develop a strong relation between alumni and current students to assist current students in their career planning and placements to be the mentor for current student and give inputs for students.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

| File Description                  | Documents        |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission

of the institution

The college works relentlessly with the mission as:"To Mount character and careers"more than threedecades of expertise in education Government College Bandikui has a defined organizational structure for effective decision making and execution of responsibilities. The governing body (GB) in the executive authority exercises general supervision and control of the affairs of the college. The college comes under the Commissionerate College Education Rajasthan Jaipur, headed by the Commissioner who manages and administers the government colleges of the state but at the college level the Principal is the Head of Institution decentralizes duties and the faculty members are given charges of Establishment section, Account Section and Academic Section for various administrative responsibilities. The performance of every employee, teaching and non teaching is appraised by the Principal and reviewed by the competent authority on annual basis covering various aspects of working, behavior and overall performance.Regular meetings of the College Development Committee play a significant role in overall governance viz Planning, deployment, monitoring and execution of agendas.Perspectives plans regarding administrative strategies are executed by both at the commissionerate and at the institutional level.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_ba_dnikui/uploads/doc/aqar%20%20%20%206.1.1%20(%202021-22).pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_ba_dnikui/uploads/doc/aqar%20%20%20%206.1.1%20(%202021-22).pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College practices decentralization and participatory management in its organizational structure. The main functions of Institution are classified into Administration, Academics, Examination and Human Resources. Every effort is made to include a mechanism for evaluating and monitoring all quality parameters through its organizational structure ie. Principal, IQAC Head, Criteria in charges, Department Heads and faculty members. In the Hierarchy first comes the principal secretary of Higher Education, subsequently comes Directors /Commissioner, Joint

Directors and then comes the Principal of the college who acts as the administrative head of the Institution. Being a Government College, all the major decisions are taken by the Directorate/ Commissionerate of Higher Education. The Financial matter of the college is looked after the Drawing and Disbursing Officer. For the smooth functioning of the College, there are various committees like Examination Committee, Discipline Committee, Purchase Committee, Development Committee Anti Ragging Committee etc.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_banikui/uploads/doc/agar%20%20%20%206.1.1%20(%202021-22).pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_banikui/uploads/doc/agar%20%20%20%206.1.1%20(%202021-22).pdf</a> |
| Upload any additional information     | No File Uploaded  |

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The prospective plans and its implementation is carried out keeping in mind the vision and mission of the college. Some of the strategic planning areas include: Maintenance and Infrastructure: Institutional maintenance means deliberate effort for smooth functioning of an Institution. Maintenance strategy supports the technical requirements and infrastructure of the institution to meet the challenges of a competitive and legislative environment through its committees. Teacher learning and learning enables and engage the students for application of knowledge, concepts and process. For this purpose college has established a well developed system with qualified faculty members. Human Resource Management is the strategic approach for the effective management of human resources to ensure that the institution is able to achieve its goals. This is done through training programmes performance, evaluations and reward programmes. Research and innovation processes in order to better align both the process and its outcomes with the values needs and expectations of the society. Community involvement is a power to bring positive changes in the students to broaden their Horizon towards community services. Student Welfare advances the balanced growth and development of the youngsters with the culture of caring and positive concerns..

| File Description                                       | Documents   |
|--|---|
| Strategic Plan and deployment documents on the website | <a href="#">View File</a>   |
| Paste link for additional information                  | <a href="https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt._college_badnikui/uploads/doc/AQAR%20%206.2.1%20%20SRP%20GOVT%20COLLEGE%20BANDIKUI.docx">https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt._college_badnikui/uploads/doc/AQAR%20%206.2.1%20%20SRP%20GOVT%20COLLEGE%20BANDIKUI.docx</a> |
| Upload any additional information                      | No File Uploaded  |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The principal being the head of the institution is responsible for maintaining a congenial and good academic environment of the college and Major policy decisions are taken by the Commissionerate /Directorate of Higher Education . These are communicated to the college through the officers on special duty and the principal is the is work done by various committees. The key aspects of the organizational structure of the college are as follows Administrative setup and function of various bodies: The college functions under the supervision of governing body and principal heads it for functioning and growth including administrative, academic, co- curricular, extracurricular and extension programme . Faculty are directly responsible for the academic and curricular development of the students. Staff members have been assigned duties various committees. For the smooth functioning of college activities through annual committees . Every committee consists of a one Convenor with many members. They together plan for the activities.

link -[https://hte.rajasthan.gov.in/dept/dce/university\\_of\\_rajasthan/srp\\_govt.\\_college\\_badnikui/uploads/doc/ORG%206.2.2.jpg](https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt._college_badnikui/uploads/doc/ORG%206.2.2.jpg)

| File Description                              | Documents   |
|---|---|
| Paste link for additional information         | Nil   |
| Link to Organogram of the institution webpage | <a href="https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_bandikui/uploads/doc/ORG%206.2.2.jpg">https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_bandikui/uploads/doc/ORG%206.2.2.jpg</a> |
| Upload any additional information             | No File Uploaded  |

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description   | Documents                 |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document  | No File Uploaded          |
| Screen shots of user interfaces  | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | <a href="#">View File</a> |

## 6.3 - Faculty Empowerment Strategies

### 6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

SRP Government PG College Bandikui implements all the welfare schemes of the State Government and also tries to implement the same through various effective welfare measures. The Salary component and other monetary benefits are given as per the recommendation of the UGC for Assistant and Associate Professor and State Pay Commission for non-teaching staff. . General Provident Fund facility, State Insurance, Gratuity, Pension facility, Dearness Allowance etc. Facility of Loan with interest from GPF is there for teaching and non-teaching staff. Medical Reimbursement is permissible to both for the Gazetted officers and sub-ordinate staff Both Teaching and non-teaching staff can avail Casual leave, Earned leaves. Benefits of availing child care Leave, Maternity Leave, paternity leave as per state rules are also provided to the staff. Teacher research Fellowship



is also provided for the research purpose to faculty members for doctoral and postdoctoral programmes.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_banikui/uploads/doc/6.3.1.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_banikui/uploads/doc/6.3.1.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

| File Description  | Documents        |
|---|------------------|
| Upload any additional information   | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | No File Uploaded |

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

| File Description   | Documents        |
|--|------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).  | No File Uploaded |
| Reports of Academic Staff College or similar centers   | No File Uploaded |
| Upload any additional information  | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | No File Uploaded |

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

| File Description  | Documents                 |
|---|---------------------------|
| IQAC report summary   | No File Uploaded          |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | No File Uploaded          |
| Upload any additional information   | No File Uploaded          |
| Details of teachers attending professional development programmes during the year (Data Template) | <a href="#">View File</a> |

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal is the most methodical way of evaluating the performance of an employee and filled through sso id .It makes the employee more liable to the work and performance. It

also inspires teachers to undertake research based work to enhance their knowledge. The performance appraisal system is conducted constantly by Commissionerate of Higher Education. For this purpose, the gazetted officers and non gazetted staff are given the annual confidential report format for their self-appraisal and value the ACR is assessed by the Principal and is then sent to the Directorate /Commissionerate of Higher Education for further action. The reports are kept there and reviewed by DPC at the time of promotion. The proforma for self-appraisal for teaching and non teaching comprises of followingThe reportee officer classifies that he /she worked under key result area targets and actual achievements. Reporting officer judges and rates the work by the reportee under six criteria viz-output of work leadership qualities analytical ability management ability decision making ability bility to take initiative After reviewing by authority The Commissioner, ACR is conveyed back to the reportee as an accepting officer.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The funds received are properly allocated and distributed for the meant purpose and utmost care is taken that they are properly utilized. A team checks and verifies of all vouchers, supporting documents, records and books, e-statement of transactions, that are carried out in each financial year including budget estimations, utilization, cash transactions, bank reconciliation statement, test, check and verification of the events happened of financial management. Mechanism of audit in the institution is as follows: Internal Audit- the AAO and accountant maintain the details with regard to accounts.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_ba_dnikui/uploads/doc/6.4.1%20.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_ba_dnikui/uploads/doc/6.4.1%20.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description  | Documents        |
|---|------------------|
| Annual statements of accounts   | No File Uploaded |
| Any additional information  | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The availability of funds is essential for any organization and society but the movability of fund is even more important. If the movability is in the right direction, well coordinated then the level of progress becomes high, therefore the movability of fund is important for the development of any organization.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The internal quality Assurance cell (IQAC) monitors efforts of the college towards excellence in different areas. IQAC in corporate SWOC analysis (Strength Weakness, Opportunity, Challenges) of the entire quality system which are key aspect based. The quality Strategies and processes used are: To intensify curricular aspects with value added course, enrichment programmes, life skill programme. To intensify feedback collection analysis and reviews. To improve continuously in admission process, Student diversity, and teacher teaching learning process and learning outcome. Outcome based education is initiated rigorously by IQAC. Result analysis Research and extension activities including FDP are to be enhanced. IQAC works constantly to establish newer collaboration for Research and extension activities. Infrastructural facilities including physical facilities, ICT facilities, library facility with ICT integration to be intensified.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College reviews its teaching learning process and learning outcomes at periodic intervals through IQAC. HODs also convey the departmental meeting and also informal classroom feedback apart from the Student satisfaction survey (SSS) to review the teaching process to the concerned departments and take required step for further improvements. Teaching learning process has three main components-Teacher, students and learning objectives. The quality of teacher is reviewed through a self performance appraisal method. Intensive faculty developments are activity initiated. The second component of the TLP are the students, for them various methodologies are used for Holistic development of the learner through student support activities. Different processes involved are sensitization of students in social issues through different committees like women empowerment, placement activities, IPR orientation etc. The learning outcome of the programme and the target level of attainment are defined well in advance.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Paste web link of Annual reports of Institution                                    | Nil                       |
| Upload e-copies of the accreditations and certifications                           | No File Uploaded          |
| Upload any additional information  | <a href="#">View File</a> |
| Upload details of Quality assurance initiatives of the institution (Data Template) | <a href="#">View File</a> |

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Swargiya Rajesh pilot Government College Bandikui has a strong ethical commitment to provide equal opportunities to all individuals irrespective of gender, race, caste, color, creed, language, religion, political or other opinions, national or social origin, property, birth or another status. Its unique work culture, healthy traditions and ethos have led to enrolment of 60% girl students despite the fact that there are 4 private colleges in Bandikui and 1 government Girls' College. The preference of girl students for admission in Bandikui College

reflects our concern and commitment for safety, security and gender equity

### 1.Safety and Security

### 2.Counseling

### 3.Common Room

| File Description  | Documents   |
|---|---|
| Annual gender sensitization action plan   | <a href="https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_ba_dnikui/uploads/doc/7.1.1%20AQAR%20%20%2020(%202021-22).pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_ba_dnikui/uploads/doc/7.1.1%20AQAR%20%20%2020(%202021-22).pdf</a> |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil   |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geo tagged Photographs         | <a href="#">View File</a> |
| Any other relevant information | No File Uploaded          |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste is an obvious culprit and pollutant contributing to landfills and toxins which harms the earth soil and atmosphere. The College understands its institutional, social responsibility towards Environment Protection and practices waste management.

**Solid Waste Management-** To keep the campus neat and clean the College has placed waste bins at various places in the campus at classrooms, faculty rooms, administration offices, computer lab, library, corridor, washrooms, common room etc. Sometime the NSS volunteers and NCC cadets also clean the campus as a part of their activity.

| File Description  | Documents                 |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | No File Uploaded          |
| Geo tagged photographs of the facilities  | <a href="#">View File</a> |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

| File Description                                  | Documents                 |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | <a href="#">View File</a> |
| Any other relevant information                    | No File Uploaded          |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping



| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photos / videos of the facilities                       | <a href="#">View File</a> |
| Various policy documents / decisions circulated for implementation | No File Uploaded          |
| Any other relevant documents                                       | No File Uploaded          |

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following** 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities **C. Any 2 of the above**

| File Description  | Documents                 |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded          |
| Certification by the auditing agency                                      | No File Uploaded          |
| Certificates of the awards received                                       | No File Uploaded          |
| Any other relevant information  | <a href="#">View File</a> |

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading** **A. Any 4 or all of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities                        | <a href="#">View File</a> |
| Policy documents and information brochures on the support to be provided | <a href="#">View File</a> |
| Details of the Software procured for providing the assistance            | No File Uploaded          |
| Any other relevant information   | <a href="#">View File</a> |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Keeping this view in mind SRP Government PG College Bandikui tries to maintain harmony and try to create Good will among students. Most of the students taking admission in the college are from rural background. While admission enough care is taken for specific earmarked seats of each category. In college extension activities each and every student along with faculty members are fully involved in the national development activities, festivals awareness rallies and government campaigns. The flex Board of environmental awareness, social harmony unity and moral values are displayed on the college campus. College regularly organizes activities for inculcating the values of tolerance, harmony towards cultural diversities we celebrates Independence Day, Republic Day, Gandhi Jayanti, Rashtriya Ekta Divas, Bhasha Divas every year with great honour and respect. These programmes organized by college to promote values of life, love, integrity, fraternity and Patriotism amongst the students.

| File Description   | Documents                 |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <a href="#">View File</a> |
| Any other relevant information   | No File Uploaded          |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The motto of the Institute is to enable the qualities of Liberty

fraternity and equality among every stakeholder. The institute produce educated, excellent, efficient law abiding and dutiful citizens through value addition and inculcation of values that can be conducive to the growth of the nation and socially we strive to develop citizen who possess knowledge, skills and characters and who can lead to societal transformation and national development. The SRP Government PG College Bandikui has both boys and girls NCC units that develop a human resource of organized, trained and motivated youth. This provides leadership in all walks of life and develops the spirit of adventure and ideals of selfless service amongst the youth of the country. They are motivated to be always available for the service of the nation. The NSS volunteers reflect the essence of democratic living and uphold the need for selfless service. The students work with the belief of welfare of an individual as a whole and render selfless services to the community. To encourage students in the socially useful and productive activities, a new programme called 'Anandam' is added in the curriculum where in all first year students and PG previous students are doing personal and group activities under the mentorship of the college faculty in 2021-2022.

| File Description   | Documents   |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | <a href="https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_bandikui/uploads/doc/Fundamental_Rights%2020%207.1.9.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_bandikui/uploads/doc/Fundamental_Rights%2020%207.1.9.pdf</a> |
| Any other relevant information   | Nil   |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Code of ethics policy document   | No File Uploaded          |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded          |
| Any other relevant information   | <a href="#">View File</a> |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college is devoted to national integration and the dissemination of the essential qualities that make true citizens. We uphold the constitutional values displayed in the Preamble with unfailing commitment. The college celebrates the national festivals like the Independence Day and the Republic Day with great zeal. Birth anniversaries and memorials of the makers of India like Mahatma Gandhi, Pandit Jawaharlal Nehru, Dr. Ambedkar, Lal Bahadur Shastri, Sardar Vallabhbhai Patel etc. are also celebrated with great enthusiasm Organizes cleanliness drives under Swachh Bharat Abhiyan in association with Gandhi Jayanthi celebrations, cleaning the campus, roads, rivers and the nearby villages On 5th September, we celebrate Dr. Radhakrishnan's birthday as Teacher's Day with great fervour NSS Day is regularly celebrated in which the various events are organized in the college International days like the World Environmental Day are celebrated with appropriate programmes to sensitize the students and the community at large National Youth Day . We also make efforts to get our students familiar with fundamental rights, duties & constitutional values embodied in Indian constitution.

| File Description  | Documents                 |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded          |
| Geo tagged photographs of some of the events  | No File Uploaded          |
| Any other relevant information  | <a href="#">View File</a> |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Inspirational Work (Best Practice )

In this college located in rural area, we have done or are doing the following works which will inspire the generations to come.

1. Construction of Green Area :- About 2000 trees have been developed in the college campus with the help of Forest Department in about 8 hectare area. Which is on the right side while entering the college. This green area is very beneficial and inspiring for the college and the surrounding area.
2. Creation of plastic free zone :- Keeping in view that plastic is very harmful and dangerous for health, keeping the entire college campus plastic, slogans related to it have been written in the entire college campus. Plastic cups etc. are completely banned in the college premises and for this Kulhad made of clay is being encouraged, which is very beneficial both from the point of view of environment and health.
3. Creation of tobacco-free zone:- Keeping in view that tobacco is a serious threat to human health, the entire college campus has been made a tobacco-free zone. Slogans related to this have been written at various places in the college campus. And if any student is found using tobacco. So Rs.200/- fine is to be recovered.

| File Description                            | Documents   |
|---|---|
| Best practices in the Institutional website | <a href="https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_banikui/uploads/doc/AQAR%20%20%203.4.1%20-%20Extension%20activities(%202021-22)%20%20202.docx">https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_banikui/uploads/doc/AQAR%20%20%203.4.1%20-%20Extension%20activities(%202021-22)%20%20202.docx</a> |
| Any other relevant information              | <a href="https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_banikui/uploads/doc/AQAR%20%20%203.4.1%20-%20Extension%20activities(%202021-22)%20%20202.docx">https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_banikui/uploads/doc/AQAR%20%20%203.4.1%20-%20Extension%20activities(%202021-22)%20%20202.docx</a> |

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**INSTITUTIONAL DISTINCTIVENESS** Different Aspects Curricular Aspects The college offers a plethora of courses - 3 UG and 2 PG programmes affiliated to University of Rajasthan Jaipur. Teaching-Learning and Evaluation The college maintains a student-centric and learner-centric atmosphere to achieve the desired learning outcomes. The teachers employ interactive and participatory approach creating a feeling of responsibility in learning and make learning a process of construction of knowledge. Research, Extension and Collaboration Research Guidance is available in Political Science, Geography, Hindi, and Sanskrit Further research centre is underway. Various conferences, FDPs and webinar, online lectures are some other distinctive to its priority. Infrastructure and Learning Resources the Institution has 20 Rooms, 5 labs and a computer lab ICT enabled. ICT Facilities At present, the institute boast about a well developed IT infrastructure that includes Wi-Fi campus, CCTV cameras, smart class, well-furnished E-class, Computer lab, , library, reading room, all the departments and IQAC, NCC, NSS, ISDC, internet connectivity. Student Support and Progression The diverse programmes in academics and co-academics as well as in sports, cultural and scientific activities are well synchronized and reinforced. Governance and Leadership The college has a visionary and transformative leadership which has steered college to its present iconic status.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

This government college is affiliated to University of Rajasthan, Jaipur and hence adheres to the syllabi prescribed by the university for different UG and PG courses. The effective delivery of curriculum can't be accomplished without the academic calendar. The first thing the college does for the effective delivery of curriculum, at the very onset of each academic session is the preparation and publication of the academic calendar and the time schedule of the curricular, co-curricular and extracurricular activities. The college administration takes care not only that the theory and the practical classes are running regularly and effectively but also provides necessary infrastructure such as computers having internet facility. We have one smart class rooms equipped with latest gadgets. The students are recurrently engaged in classroom lectures, discussions, unit wise tests and various levels of competitions by the dedicated faculty. The faculty devotes their time not only in establishing the prescribed syllabusteaching with the existing socio-cultural, political, moral, financial situations and events but also in personal counseling. The academic excellence is pursued by arranging extra revision and the subject specialists lecturesfeasibly. The students are motivated to use reference books from the library. There is also a provision of extra classes for slow and advanced learners in E-class in the college. Resources like relevant websites and eresources are made available for advanced learners.

| File Description                    | Documents   |
|-------------------------------------|---|
| Upload relevant supporting document | <a href="#">View File</a>   |
| Link for Additional information     | <a href="https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_badnikui/uploads/doc/time%20table.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_badnikui/uploads/doc/time%20table.pdf</a> |

1.1.2 - The institution adheres to the academic calendar including for the conduct of

## Continuous Internal Evaluation (CIE)

The College has developed a structured and documented process to ensure adherence to the academic calendar. At the beginning of the academic session a class wise and teacher wise time table is prepared by the time table committee. The timetable is displayed on general notice board, departmental notice boards and college website. At the college level the adherence to the academic calendar is monitored by the head of the institution and effective regulation in stipulated time by in-charge of the department. The in-charge of the department discusses the syllabus and the course plan. It is further ensured that innovative teaching practices and methodology are incorporated for adherence to the academic calendar. The dates for annual theory and practical examinations are announced by the University on its website. The faculty has dedication in organizing various co-curricular activities mentioned in the academic calendar as a team spirit.

| File Description                    | Documents                 |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | <a href="#">View File</a> |
| Link for Additional information     | Nil                       |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**



| File Description   | Documents                 |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                              | <a href="#">View File</a> |
| Minutes of relevant Academic Council/ BOS meetings      | No File Uploaded          |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template )                   | No File Uploaded |

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. Professional Ethics: It is enhanced by adherence to work ethics emphasizing on values like honesty, respect for others, transparency, accountability, discipline, hard work, confidentiality as well as constitutional rights and duties for ideal citizenship.

2. Gender: Topics like Inequalities of Caste and Gender, Dowry, Violence, Gender in society, Social Stratification, Gender issues in literary writing in English, Hindi, Sanskrit literature, covered as part of the curriculum. These topics are covered in various courses in Social Sciences and Humanities like Sociology, Political Science, History, Sanskrit and Hindi Literature.

3. Human Values: Human Values are covered under topics like Inequality, Poverty, Unemployment, Cultural diversity, liberty, equality, power, legitimacy, authority, Development induced Displacement, social institutions like caste, family, marriage in the Humanities stream, and values enshrined in the constitution are covered in the curriculum of courses in the social sciences like Pol.Sc, Socio, and other Humanities. The compulsory course "Anandam" in the entry year of UG and PG programmes 2020-21 for joy of life.

4. Environment and Sustainability: Environmental pollution, conservation, Famine, Wild life, GHG effect, Oz conservation, global warming and disease are covered in the curriculum of various courses in the science and social sciences.

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | <a href="#">View File</a> |

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

| File Description   | Documents        |
|--|------------------|
| Any additional information   | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses  | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any                                  | No File Uploaded |
| Institutional Data in Prescribed Format  | No File Uploaded |

### 1.3.3 - Number of students undertaking project work/field work/ internships

0

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | No File Uploaded |

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the **B. Any 3 of the above**

|   |   |
|---|---|
| <b>syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>                   |   |
| <b>File Description</b>   | <b>Documents</b>  |
| URL for stakeholder feedback report   | <a href="https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_badnikui/uploads/doc/1.4%20feedback%20system.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_badnikui/uploads/doc/1.4%20feedback%20system.pdf</a> |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | <a href="#">View File</a>   |
| Any additional information  | <a href="#">View File</a>   |
| <b>1.4.2 - Feedback process of the Institution may be classified as follows</b>   | <b>A. Feedback collected, analyzed and action taken and feedback available on website</b>   |
| <b>File Description</b>   | <b>Documents</b>  |
| Upload any additional information   | <a href="#">View File</a>   |
| URL for feedback report   | <a href="https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_badnikui/uploads/doc/1.4%20feedback%20system.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_badnikui/uploads/doc/1.4%20feedback%20system.pdf</a> |
| <b>TEACHING-LEARNING AND EVALUATION</b>   |   |
| <b>2.1 - Student Enrollment and Profile</b>   |   |
| <b>2.1.1 - Enrolment Number Number of students admitted during the year</b>   |   |
| <b>2.1.1.1 - Number of students admitted during the year</b>  |   |
| <b>1296</b>   |   |

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | <a href="#">View File</a> |
| Institutional data in prescribed format | <a href="#">View File</a> |

## 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

829

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                                    | <a href="#">View File</a> |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners The College takes every measure possible to understand the needs and requirements of the students before the commencement of the programme. Students are counselled at the time of admission and an orientation programme is organized in which students are familiarized with the course, mode of internal assessment as well as facilities available in college.

### STRATEGIES FOR SLOW LEARNERS:

Mentors-mentee interaction: The respective mentors have one to one interaction with their Mentis and understand the progress in academic growth, Sports, Cultural activities, co-curricular and extracurricular activities through in touch and social media. A Mental Health Centre has also been established to relieve issues like depression, lack of concentration etc. among students.

**Audio Visual Media:** Students having different abilities and interest are given extra focus by ICT usage like showing YouTube video, movies etc.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://drive.google.com/folderview?id=1mkZQ3j_fwpc1siDA50CqEV5R5MSW6DjZ">https://drive.google.com/folderview?id=1mkZQ3j_fwpc1siDA50CqEV5R5MSW6DjZ</a> |
| Upload any additional information     | No File Uploaded  |

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 3363               | 22                 |

| File Description           | Documents                 |
|----------------------------|---------------------------|
| Any additional information | <a href="#">View File</a> |

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

#### Experimental Learning:

- Students take active part in various extra and co-curricular inter/ intra departmental inter/intra college events which helps them in developing their organizing and management skills.
  - Experts in different areas, Eminent Personalities in the field of Administration, Science and Technology, Social Science, Literature, Social Reformers, Media are invited as visiting faculty to address seminars, Ability development Programmes Workshops etc.
  - Dissertation project involving data collection, Public relation events, Internship Programmes etc helps to widen the student's imagination and experience ultimately resulting into an originality of ideas, first hand Experimental Knowledge and effective classroom interaction.
  - We have developed social media and phone Groups for assignments and projects to be Proactive with millennial.
- Participative Learning:

- Research based group projects of Academics as well as practical importance are assigned to the students which helps them in reflective thinking, Problem Solving and to logically analyze associated curriculum.
- Communication Skills training is provided to students during language lab sessions to acquire proficiency in listening, speaking, reading and writing.

#### Problem Solving Methodologies:

- Along with classroom teaching and laboratory experiment based learning student's involvement in the minor and major projects empower them to think analytically and to come up with alternate solutions.
- Regular Basis Assignments, class test tutorials, unit tests are held from time to time to check the level of understanding of the subject.
- The Academic Calendar is provided to students which outlines the commencement of classes, examination schedule, list of holidays, cultural festivals etc.

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| Link for additional information   | Nil                       |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the students and faculty members have barcoded ID's for issuance of books from the library. College has encouraged the use of ICT based techniques for study by science and geography departments. The physical infrastructure has also received sincere attention. Renovation and up gradation of administration block, Library, Smart classroom, Computer lab, girls toilet boys toilets is under process through PWD and college administration. Live Teaching through people link software from E-Class room, Computer lab using interactive board, and other ICT facilities. Our College has a Smart class and a Computer Lab. E lectures are created by the faculty members. Internet, Wi-Fi Connectivity and CCTV in the college campus

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | No File Uploaded          |

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

25

| File Description   | Documents                 |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | <a href="#">View File</a> |
| Circulars pertaining to assigning mentors to mentees               | <a href="#">View File</a> |
| Mentor/mentee ratio  | <a href="#">View File</a> |

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

25

| File Description   | Documents                 |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <a href="#">View File</a> |
| Any additional information                                       | <a href="#">View File</a> |
| List of the faculty members authenticated by the Head of HEI     | <a href="#">View File</a> |

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13



| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | <a href="#">View File</a> |

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

273

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <a href="#">View File</a> |

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

#### Methods Adapted:

As per University of Rajasthan, jaipur parameters for undergraduate students of all streams are evaluated annually . Unit tests are organized as per guidelines of Commissionerate, College Education.

Institute insists extensive use of ICT usage hence the online short term courses are introduced at programme level. IT acts as an add-on course and also another mode of assessment for students as at the end of the each course applicant has to go through a test.

Seminars, Technical Paper Presentation and Webinars are introduced in the curriculum to encourage activity based environment.To inculcate the critical thinking among students various group discussion, debates are organized in which

students explore new ideas and enhances their performance level.

#### Outcome Achieved:

- Improved students understanding in domain of knowledge and overall development of the student.
- Improved the results and pass percentage

#### Strategies Adopted for Student Improvement:

- Poor performance due to frequent absentees is dealt with sending SMS and registered letters to the parents of concerning student.
- Appropriate Counseling with additional teaching eventually helps students to attend classes regularly.
- All the staff members maintain good relation with students and deal with their problems in gentle manner.

Each Class is divided into batches and practical sessions are conducted to all students for practical subjects

| File Description                | Documents                 |
|---------------------------------|---------------------------|
| Any additional information      | <a href="#">View File</a> |
| Link for additional information | <a href="#">NIL</a>       |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The academic performance of the student is evaluated throughout the session by the Teachers for upgrading and improving the academic performance of the student. In all the subjects where practical exams are the part of Curriculum it is mandatory to submit a practical record that is evaluated and marks are added during the final consolidation of results. The project report is also compulsory in some of the subjects and is considered for assessment. The answer books are provided a code number by the University and the evaluation process is transparent. The marks are filled in the marksheet and complete secrecy is maintained.

The internal examination related grievances have a transparent mechanism which is quick and fair by the concerned and get immediate relief. The external examination

related grievances are handled by examination committee headed by senior faculty member and this committee is responsible to conduct external examinations. Some of the grievances regarding practical examinations/theory examinations/Degree/Marksheet/filling up of online examinations form are resolved by the academic section of college having touch to the affiliating University.

| File Description                | Documents                 |
|---------------------------------|---------------------------|
| Any additional information      | <a href="#">View File</a> |
| Link for additional information | <a href="#">NIL</a>       |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Institution displays its vision mission, objectives, programme outcomes, programme specific outcomes and course outcomes on the website.

IQAC invites the quality improvement programme for each department. The subject experts from the university BOS members discuss about the syllabus, its reach, contemporary market demands and how to enhance the teaching methods to cope up with it, which provides the foundation to update programme specific goals.

The Alumines are invited at various events as chief guest or judges to interact with students and teachers. They share their experience on how specific course helped to shape their carrier and thus encourages aspirants to look positively towards the outcomes of programme. The alumini interaction helps the faculties to get the feedback on the programme and course outcome and improvise the same for new batches by introducing add on courses or certificate courses

The teacher parent Council organizes various events to interact with teachers and parents to get them acquainted with the college curriculum, courses offered and student's behavior and performance.

Institution conducts as well as encourages faculties to attend workshops, seminars, refresher courses, faculty

development programmes and interactive session with the expertise from universities as well as field to make the course component morerelevant.

| File Description  | Documents        |
|---|------------------|
| Upload any additional information                       | No File Uploaded |
| Paste link for Additional information                   | Nil              |
| Upload COs for all Programmes (exemplars from Glossary) | No File Uploaded |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The curriculum design and delivery in the institution aims at employability skills and competence. The Graduate and Postgraduate programme equip the learners for job opportunities in Central and State Government Services. The programme outcomes and courses outcomes primarily aim at imparting knowledge and skills.

Course outcomes are measured on the basis of performances of the students both in curricular and co-curricular activities and also on the basis of the student?s performance in the class activities, laboratory work, assignments in different examinations and their role in departmental activities. Students performance is noted continuously on their regularity, receptiveness, participation in class discussion and the overall behavior. Their performance in the internal examination provides the initial clue of their learning outcome. Every year performance in the annual University examination is communicated to students through their mark sheets. To track programme outcomes the departments maintain an alumina data base regularly updating information on their current employments and their endeavors.

Continuous assessment provides feedback on the efficacy on the teaching learning process and learning outcome of each course.

Students of NSS and NCC and Rover Scouts are Engaged in development related activities and social services.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for Additional information | Nil              |

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1136

| File Description   | Documents                 |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <a href="#">View File</a> |
| Upload any additional information  | No File Uploaded          |
| Paste link for the annual report   | Nil                       |

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://hte.rajasthan.gov.in/dept/dce/university\\_of\\_rajasthan/srp\\_govt\\_college\\_badnikui/uploads/doc/SSS%20\(%20aqar%20\)%20%20\(%202.7\)%202021-22.pdf](https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_badnikui/uploads/doc/SSS%20(%20aqar%20)%20%20(%202.7)%202021-22.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded          |
| List of endowments / projects with details of grants(Data Template)             | <a href="#">View File</a> |

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

4

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | <a href="#">View File</a> |
| Institutional data in prescribed format | <a href="#">View File</a> |

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

| File Description  | Documents        |
|---|------------------|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information                                    | No File Uploaded |
| Supporting document from Funding Agency                       | No File Uploaded |
| Paste link to funding agency website                          | Nil              |

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

## Research and Development cell (R & D )

The R&D Cell has been established to systematically foster the culture of Innovation amongst all learning young minds. The primary mandate of R&D Cell is to encourage, inspire and nurture young students by supporting them to work with new ideas and transform them into prototypes. The vision of the R&D Cell is The R&D Cell envisions by encouraging creations, establish to promote innovation in the Institution through awareness and encouragement by providing necessary knowledge.

### Functions of R & D Cell

### Objectives of Research Cell

### Intellectual Property Cell (IPC)

The IPR cell of the college aims to create awareness on IPR among the stakeholders of the Institution.

### Objectives

- To create awareness and educate on Intellectual property rights (IPR) among faculty and students of the college.
- To advice and guide faculty and students on the importance of IPR.
- To conduct workshops, activities and training programs on IPR.
- To provide guidelines on applicable laws and regulations regarding IPR.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Any additional information                                     | <a href="#">View File</a> |
| List of workshops/seminars during last 5 years (Data Template) | <a href="#">View File</a> |

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

8

| File Description   | Documents   |
|--|---|
| URL to the research page on HEI website  | <a href="https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_badnikui/uploads/doc/3.3.1.xlsx">https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_badnikui/uploads/doc/3.3.1.xlsx</a> |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | <a href="#">View File</a>   |
| Any additional information   | <a href="#">View File</a>   |

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

32

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| List of research papers by title, author, department, name and year of publication (Data Template) | <a href="#">View File</a> |

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year



**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

15

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| List books and chapters edited volumes/ books published (Data Template) | <a href="#">View File</a> |

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college believes and make sure in bringing out the best qualities inherent with the students through imparting value education to students to impart their social responsibility & awareness. Through various activities the sole aim of engaging the students into extension activities to aware them both individually and socially. The college has adapted neighbouring villages Bad Bishanpura, Narayanpura Panditpura for extension activities in the neighbourhood community the institution has set up different units/ cells like NCC, NSS etc. The College takes initiative through the IQAC to organize such extension activities:

Plantation is of utmost ecological importance and has been effectively carried out by the students of the college. 'Harit Rajasthan' is one such effort towards the same performed by NSS volunteers.

Cleanliness Drives- Practicing on "Swachh Bharat" concept students not only clean the campus but also went to neighbouring villages. Students also work for health and hygiene to prevent diseases and to maintain good health. Different activities related to develop environmental issues in eco-friendly manner, develop sociocultural values in students and awareness regarding health and hygiene through Anandam even in the Covid-19 pandemic.

**Social Issues of Concern:**

Various social concerns like saving the girl child, Aids Awareness, Road Safety, Loneliness of Aged and orphans,

Global Warming, Women Harassment, Gender Inequality, Communal Harmony, Waste Management, Corruption, Drug Abuse, Sensitivity towards Sacrifice of Armed Forces, Awareness to the underprivileged, Cashless Transaction and several others Civic issues are also addressed by the college.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_badnikui/uploads/doc/AQAR%20%20203.4.1%20-%20Extension%20activities(%202021-22)%20%202.docx">https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_badnikui/uploads/doc/AQAR%20%20203.4.1%20-%20Extension%20activities(%202021-22)%20%202.docx</a> |
| Upload any additional information     | <a href="#">View File</a>   |

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

| File Description   | Documents        |
|--|------------------|
| Any additional information   | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | No File Uploaded |
| e-copy of the award letters  | No File Uploaded |

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

30

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the event organized   | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | <a href="#">View File</a> |

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1694

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <a href="#">View File</a> |

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of related Document   | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Details of Collaborative activities with institutions/industries for research, Faculty | <a href="#">View File</a> |

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

| File Description   | Documents                 |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses  | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | <a href="#">View File</a> |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

This college makes optional use of buildings and also shows sufficient space for all departments and common facilities constantly monitored by IQAC. There are well equipped Laboratories and departments. Each Classroom is equipped with appropriate comfortable furniture, good ventilation, other necessary material to impart knowledge to students. To enhance the Teaching-learning process the faculty and the students are regularly motivated to use online platforms such as WhatsApp, Google, YouTube video, different online live class apps like zoom, Google meet, YouTube channel live streaming, Rajiv Gandhi e-content Bank, Gyan Sudha (Live & Offline sessions). To engage students to a variety of practical orientation, self instructional, learner friendly modes there are 07 well-equipped laboratories.

Every subject has its own department for faculty members. In front of each department there is a notice board where information regarding students is displayed. Most of the departments are ICT enabled and provided with appropriate

furniture and storage facilities. A common staff room with facilities is available for valuable discussion common meeting and relaxation of faculties.

A smart classroom has been developed Student and Faculty Support Facilities include the students meeting spaces, common room, college lawns, seminar hall, where students meet for various activities and programmes. Department of Botany has developed one Botanical Garden, having many exotic flowering plants along with wild species.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_badnikui/uploads/doc/INF.docx">https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_badnikui/uploads/doc/INF.docx</a> |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To promote the sports personalities at state and national level the College supports and motivates students. Apart from academic facilities IQAC of the College has also executed its commitment to provide facilities and training for sports and cultural activities.

Various sports played by the students of the College including Handball, Hockey, Volleyball, Basketball, Badminton, Kabaddi, KhoKho, Boxing, Tennis, Athletics etc.

There are Sports courts and ground viz. Volleyball Ground, Basketball Court, Badminton Court. The College Sports Committee takes care of various team selections, holding competition, taking teams to different places during tournaments etc. Every year interfaculty sports tournaments are organized under the supervision of the committee and an annual sports day is celebrated.

The Indoor Games includes Chess, Carrom, Table tennis etc. are facilitated through students.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_badnikui/uploads/doc/4.1.2%20(%202021-22).pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_badnikui/uploads/doc/4.1.2%20(%202021-22).pdf</a> |

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

26

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Paste link for additional information   | Nil                       |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a> |

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.02

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Upload audited utilization statements   | No File Uploaded          |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <a href="#">View File</a> |

#### 4.2 - Library as a Learning Resource

## 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**The College Library Functions:** As the primary information resource centre and store house of books, journals magazines, newspaper and e-resources for staff and student activities at the institute. Apart from text books library is a collection of reference books, books, journals, dictionaries, encyclopedias, year books etc. Also the library facilities access to a member of e-journals and ebooks through INFLIBNET & DELNET e-consortium. To support the Institution by catering creating to the information needs of its library uses.

**Mission:** To allow and promote for an optimum scientific utility of the library e-resources.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for Additional Information | Nil                       |

## 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional information  | No File Uploaded          |
| Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <a href="#">View File</a> |

## 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

## 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Audited statements of accounts   | No File Uploaded          |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

55

| File Description                                  | Documents                 |
|---|---------------------------|
| Any additional information                        | <a href="#">View File</a> |
| Details of library usage by teachers and students | <a href="#">View File</a> |

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college is constantly extending and expanding its IT resources in terms of Computers, Management Information system, Learning Management Systems Operating systems and servers etc. These are following: MIS: Online Admission Process for UG and PG students is implemented by CCE Rajasthan. The admission module on the college website also provides an essential link and information to complete this process. Merit is also generated online and uploaded on the website. Accounts and Finance Section prepare monthly salary bills of all employees through Pay Manager Portal. E-prospectus uploaded on the website gives information related to subject combination, academic calendar, admission policy and code of ethics. Notices and Circulars regularly displayed and circulated among students, faculty and staff members for day-to-day are completed execution of works of importance. Examination forms, permission letter, course outcome all through centralized University module at the university website. The whole campus has Wi-Fi facilities connection.



| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_badnikui/uploads/doc/4.3%20SSR%20IT%20INFRA%20PICS%20PLUS%20BILLS%20COMBINED.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_badnikui/uploads/doc/4.3%20SSR%20IT%20INFRA%20PICS%20PLUS%20BILLS%20COMBINED.pdf</a> |

**4.3.2 - Number of Computers**

28

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded          |
| List of Computers                 | <a href="#">View File</a> |

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional Information  | <a href="#">View File</a> |
| Details of available bandwidth of internet connection in the Institution | <a href="#">View File</a> |

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

1.02

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Audited statements of accounts  | No File Uploaded          |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Proper maintenance and utilization of physical, academic and support facilities are maintained through various committees like Development Committee, Purchase Committee, Library enhancement Committee, Academic Committee, ICT committee, College campus cleanliness committee etc. formed every year by the college administration. Purchase Committee looks after the equipments, instruments and items for use in the Laboratories, are purchased after pre approval and scrutiny to ensure optimal utilization of funds allocated to the respective departments, each academic year. All of the heads of departments are the members of Purchase Committee. This Committee approves its expenditure based on quotes and Technical quotations. This committee now works through GEM portal.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

| <b>1250</b>   |                             |
|---|-----------------------------|
| File Description  | Documents                   |
| Upload self attested letter with the list of students sanctioned scholarship  | <a href="#">View File</a>   |
| Upload any additional information   | <b>No File Uploaded</b>     |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)  | <a href="#">View File</a>   |
| <b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>  |                             |
| <b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>   |                             |
| <b>0</b>  |                             |
| File Description  | Documents                   |
| Upload any additional information   | <b>No File Uploaded</b>     |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)  | <b>No File Uploaded</b>     |
| <b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b> | <b>E. none of the above</b> |

| File Description  | Documents        |
|---|------------------|
| Link to Institutional website   | Nil              |
| Any additional information  | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | No File Uploaded |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

| File Description   | Documents        |
|--|------------------|
| Any additional information   | No File Uploaded |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | No File Uploaded |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

E. None of the above

| File Description   | Documents        |
|--|------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information  | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases  | No File Uploaded |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

| File Description   | Documents        |
|--|------------------|
| Self-attested list of students placed                        | No File Uploaded |
| Upload any additional information                            | No File Uploaded |
| Details of student placement during the year (Data Template) | No File Uploaded |

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

68

| File Description                                   | Documents                 |
|--|---------------------------|
| Upload supporting data for student/alumni          | No File Uploaded          |
| Any additional information                         | No File Uploaded          |
| Details of student progression to higher education | <a href="#">View File</a> |

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/

| <b>Civil Services/State government examinations)</b>   |                  |
|--|------------------|
| <b>5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year</b>                               |                  |
| 0  |                  |
| File Description   | Documents        |
| Upload supporting data for the same  | No File Uploaded |
| Any additional information   | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template)   | No File Uploaded |
| <b>5.3 - Student Participation and Activities</b>  |                  |
| <b>5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year</b>                                |                  |
| <b>5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.</b>                            |                  |
| 0  |                  |
| File Description   | Documents        |
| e-copies of award letters and certificates   | No File Uploaded |
| Any additional information   | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)   | No File Uploaded |
| 5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms ) |                  |
| The students are involved in a number of activities of the   |                  |

institution level and also at society level. The democratic process finds its roots in academic institution. Students council known as Students Union is formed in the college as per the recommendation and guidelines laid down by "Lyngdoh committee" and the Government of Rajasthan orders and notification issued from time to time

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | No File Uploaded          |
| Upload any additional information  | No File Uploaded          |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | <a href="#">View File</a> |

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college conducts meetings with its alumni association which provides platform to the former students to provide suggestion with respect to the functioning and infrastructure. Its objective is to develop a strong relation between alumni and current students to assist current students in their career planning and placements to be the mentor for current student and give inputs for students.

| File Description  | Documents                 |
|---|---------------------------|
| Paste link for additional information   | Nil                       |
| Upload any additional information   | <a href="#">View File</a> |
| <b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>   | <b>E. &lt;1Lakhs</b>      |
| File Description  | Documents                 |
| Upload any additional information   | No File Uploaded          |
| <b>GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>  |                           |
| <b>6.1 - Institutional Vision and Leadership</b>  |                           |
| 6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution   |                           |
| <p>The college works relentlessly with the mission as:"To Mount character and careers"more than threedecades of expertise in education Government College Bandikui has a defined organizational structure for effective decision making and execution of responsibilities. The governing body (GB) in the executive authority exercises general supervision and control of the affairs of the college. The college comes under the Commissionerate College Education Rajasthan Jaipur, headed by the Commissioner who manages and administers the government colleges of the state but at the college level the Principal is the Head of Institution decentralizes duties and the faculty members are given charges of Establishment section, Account Section and Academic Section for various administrative responsibilities. The performance of every employee, teaching and non teaching is appraised by the Principal and reviewed by the competent authority on annual basis covering various aspects of working, behavior and overall performance.Regular meetings of the College Development Committee play a significant role in overall governance viz Planning, deployment, monitoring and execution of agendas.Perspectives plans regarding administrative strategies are executed by both at the commissionerate and at the institutional level.</p> |                           |



| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_badnikui/uploads/doc/agar%20%20%20%206.1.1%20(%202021-22).pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_badnikui/uploads/doc/agar%20%20%20%206.1.1%20(%202021-22).pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College practices decentralization and participatory management in its organizational structure. The main functions of Institution are classified into Administration, Academics, Examination and Human Resources. Every effort is made to include a mechanism for evaluating and monitoring all quality parameters through its organizational structure ie. Principal, IQAC Head, Criteria in charges, Department Heads and faculty members. In the Hierarchy first comes the principal secretary of Higher Education, subsequently comes Directors /Commissioner, Joint Directors and then comes the Principal of the college who acts as the administrative head of the Institution. Being a Government College, all the major decisions are taken by the Directorate/ Commissionerate of Higher Education. The Financial matter of the college is looked after the Drawing and Disbursing Officer. For the smooth functioning of the College, there are various committees like Examination Committee, Discipline Committee, Purchase Committee, Development Committee Anti Ragging Committee etc.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_badnikui/uploads/doc/agar%20%20%20%206.1.1%20(%202021-22).pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_badnikui/uploads/doc/agar%20%20%20%206.1.1%20(%202021-22).pdf</a> |
| Upload any additional information     | No File Uploaded  |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The prospective plans and its implementation is carried out keeping in mind the vision and mission of the college. Some of the strategic planning areas include: Maintenance and Infrastructure: Institutional maintenance means deliberate effort for smooth functioning of an Institution. Maintenance strategy supports the technical requirements and infrastructure of the institution to meet the challenges of a competitive and legislative environment through its committees. Teacher learning and learning enables and engage the students for application of knowledge, concepts and process. For this purpose college has established a well developed system with qualified faculty members. Human Resource Management is the strategic approach for the effective management of human resources to ensure that the institution is able to achieve its goals. This is done through training programmes performance, evaluations and reward programmes. Research and innovation processes in order to better align both the process and its outcomes with the values needs and expectations of the society. Community involvement is a power to bring positive changes in the students to broaden their Horizon towards community services. Student Welfare advances the balanced growth and development of the youngsters with the culture of caring and positive concerns..

| File Description                                       | Documents   |
|--|---|
| Strategic Plan and deployment documents on the website | <a href="#">View File</a>   |
| Paste link for additional information                  | <a href="https://hte.rajasthan.gov.in/dept/dce/university%20of%20rajasthan/srp%20govt.%20college%20badnikui/uploads/doc/AQAR%20%206.2.1%20%20SRP%20GOVT%20COLLEGE%20BANDIKUI.docx">https://hte.rajasthan.gov.in/dept/dce/university of rajasthan/srp govt. college badnikui/uploads/doc/AQAR%20%206.2.1%20%20SRP%20GOVT%20COLLEGE%20BANDIKUI.docx</a> |
| Upload any additional information                      | No File Uploaded  |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The principal being the head of the institution is responsible for maintaining a congenial and good academic environment of the college and Major policy decisions are taken by the Commissionerate /Directorate of Higher Education

. These are communicated to the college through the officers on special duty and the principal is the is work done by various committees. The key aspects of the organizational structure of the college are as follows Administrative setup and function of various bodies: The college functions under the supervision of governing body and principal heads it for functioning and growth including administrative, academic, co- curricular, extracurricular and extension programme . Faculty are directly responsible for the academic and curricular development of the students. Staff members have been assigned duties various committees. For the smooth functioning of college activities through annual committees . Every committee consists of a one Convenor with many members. They together plan for the activities.

link -[https://hte.rajasthan.gov.in/dept/dce/university\\_of\\_rajasthan/srp\\_govt.\\_college\\_badnikui/uploads/doc/ORG%206.2.2.jpg](https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt._college_badnikui/uploads/doc/ORG%206.2.2.jpg)

| File Description                              | Documents   |
|---|---|
| Paste link for additional information         | Nil   |
| Link to Organogram of the institution webpage | <a href="https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt._college_badnikui/uploads/doc/ORG%206.2.2.jpg">https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt._college_badnikui/uploads/doc/ORG%206.2.2.jpg</a> |
| Upload any additional information             | No File Uploaded  |

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

| File Description   | Documents                 |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document  | No File Uploaded          |
| Screen shots of user interfaces  | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | <a href="#">View File</a> |

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

SRP Government PG College Bandikui implements all the welfare schemes of the State Government and also tries to implement the same through various effective welfare measures. The Salary component and other monetary benefits are given as per the recommendation of the UGC for Assistant and Associate Professor and State Pay Commission for non teaching staff. . General Provident Fund facility, State Insurance, Gratuity, Pension facility, Dearness Allowance etc. Facility of Loan with interest from GPF is there for teaching and non-teaching staff. Medical Reimbursement is permissible to both for the Gazetted officers is and sub ordinate staff Both Teaching and non teaching staff can avail Casual leave, Earned leaves. Benefits of availing child care Leave, Maternity Leave, paternity leave as per state rules are also provided to the staff. Teacher research Fellowship is also provided for the research purpose to faculty members for doctoral and postdoctoral programmes.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://hte.rajasthan.gov.in/dept/dce/university of rajasthan/srp govt. college badnikui/uploads/doc/6.3.1.pdf">https://hte.rajasthan.gov.in/dept/dce/university of rajasthan/srp govt. college badnikui/uploads/doc/6.3.1.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

| File Description  | Documents        |
|---|------------------|
| Upload any additional information   | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | No File Uploaded |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

| File Description   | Documents        |
|--|------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).  | No File Uploaded |
| Reports of Academic Staff College or similar centers   | No File Uploaded |
| Upload any additional information  | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | No File Uploaded |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes,**

**Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

| File Description  | Documents                 |
|---|---------------------------|
| IQAC report summary   | No File Uploaded          |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | No File Uploaded          |
| Upload any additional information   | No File Uploaded          |
| Details of teachers attending professional development programmes during the year (Data Template) | <a href="#">View File</a> |

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

Performance appraisal is the most methodical way of evaluating the performance of an employee and filled through sso id .It makes the employee more liable to the work and performance. It also inspires teachers to undertake research based work to enhance their knowledge. The performance appraisal system is conducted constantly by Commissionerate of Higher Education. For this purpose, the gazetted officers and non gazetted staff are given the annual confidential report format for their self-appraisal and value the ACR is assessed by the Principal and is then sent to the Directorate /Commissionerate of Higher Education for further action. The reports are kept there and reviewed by DPC at the time of promotion. The proforma for self-appraisal for teaching and non teaching comprises of followingThe reportee officer classifies that he /she worked under key result area targets and actual achievements. Reporting officer judges and rates the work by the reportee under six criteria viz-output of work leadership qualities analytical ability management ability decision making ability ability to take initiative After reviewing by authority The Commissioner, ACR is conveyed back to the reportee as an accepting officer.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The funds received are properly allocated and distributed for the meant purpose and utmost care is taken that they are properly utilized. A team checks and verifies of all vouchers, supporting documents, records and books, e-statement of transactions, that are carried out in each financial year including budget estimations, utilization, cash transactions, bank reconciliation statement, test, check and verification of the events happened of financial management. Mechanism of audit in the institution is as follows: Internal Audit- the AAO and accountant maintain the details with regard to accounts.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_badnikui/uploads/doc/6.4.1%20.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_badnikui/uploads/doc/6.4.1%20.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description  | Documents        |
|---|------------------|
| Annual statements of accounts   | No File Uploaded |
| Any additional information  | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The availability of funds is essential for any organization and society but the movability of fund is even more important. If the movability is in the right direction, well coordinated then the level of progress becomes high, therefore the movability of fund is important for the development of any organization.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

### 6.5 - Internal Quality Assurance System

#### 6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The internal quality Assurance cell (IQAC) monitors efforts of the college towards excellence in different areas. IQAC in corporate SWOC analysis (Strength Weakness, Opportunity, Challenges) of the entire quality system which are key aspect based. The quality Strategies and processes used are: To intensify curricular aspects with value added course, enrichment programmes, life skill programme. To intensify feedback collection analysis and reviews. To improve continuously in admission process, Student diversity, and teacher teaching learning process and learning outcome. Outcome based education is initiated rigorously by IQAC. Result analysis Research and extension activities including FDP are to be enhanced. IQAC works constantly to establish



newer collaboration for Research and extension activities. Infrastructural facilities including physical facilities, ICT facilities, library facility with ICT integration to be intensified.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College reviews its teaching learning process and learning outcomes at periodic intervals through IQAC. HODs also convey the departmental meeting and also informal classroom feedback apart from the Student satisfaction survey (SSS) to review the teaching process to the concerned departments and take required step for further improvements. Teaching learning process has three main components-Teacher, students and learning objectives. The quality of teacher is reviewed through a self performance appraisal method. Intensive faculty developments are activity initiated. The second component of the TLP are the students, for them various methodologies are used for Holistic development of the learner through student support activities. Different processes involved are sensitization of students in social issues through different committees like women empowerment, placement activities, IPR orientation etc. The learning outcome of the programme and the target level of attainment are defined well in advance.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for**

**D. Any 1 of the above**

**improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

| File Description   | Documents                 |
|--|---------------------------|
| Paste web link of Annual reports of Institution                                    | Nil                       |
| Upload e-copies of the accreditations and certifications                           | No File Uploaded          |
| Upload any additional information  | <a href="#">View File</a> |
| Upload details of Quality assurance initiatives of the institution (Data Template) | <a href="#">View File</a> |

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Swargiya Rajesh pilot Government College Bandikui has a strong ethical commitment to provide equal opportunities to all individuals irrespective of gender, race, caste, color, creed, language, religion, political or other opinions, national or social origin, property, birth or another status. Its unique work culture, healthy traditions and ethos have led to enrolment of 60% girl students despite the fact that there are 4 private colleges in Bandikui and 1 government Girls' College. The preference of girl students for admission in Bandikui College reflects our concern and commitment for safety, security and gender equity

1.Safety and Security

2.Counseling

3.Common Room

| File Description   | Documents   |
|--|---|
| Annual gender sensitization action plan  | <a href="https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_badnikui/uploads/doc/7.1.1%20AQAR%2020%2020(%202021-22).pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_badnikui/uploads/doc/7.1.1%20AQAR%2020%2020(%202021-22).pdf</a> |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil   |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

D. Any 1 of the above

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geo tagged Photographs         | <a href="#">View File</a> |
| Any other relevant information | No File Uploaded          |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste is an obvious culprit and pollutant contributing to landfills and toxins which harms the earth soil and atmosphere. The College understands its institutional, social responsibility towards Environment Protection and practices waste management. Solid Waste Management- To keep the campus neat and clean the College has placed waste bins at various places in the campus at classrooms, faculty rooms, administration offices, computer lab, library, corridor, washrooms, common room etc. Sometime the NSS volunteers and NCC cadets also clean the campus as a part of their activity.

| File Description  | Documents                 |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | No File Uploaded          |
| Geo tagged photographs of the facilities  | <a href="#">View File</a> |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

| File Description                                  | Documents                 |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | <a href="#">View File</a> |
| Any other relevant information                    | No File Uploaded          |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**B. Any 3 of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photos / videos of the facilities                       | <a href="#">View File</a> |
| Various policy documents / decisions circulated for implementation | No File Uploaded          |
| Any other relevant documents                                       | No File Uploaded          |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the**

|   |                                     |
|---|-------------------------------------|
| <b>institution</b>  |                                     |
| <b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>  | <b>C. Any 2 of the above</b>        |
| <b>File Description</b>   | <b>Documents</b>                    |
| Reports on environment and energy audits submitted by the auditing agency   | <b>No File Uploaded</b>             |
| Certification by the auditing agency  | <b>No File Uploaded</b>             |
| Certificates of the awards received   | <b>No File Uploaded</b>             |
| Any other relevant information  | <a href="#">View File</a>           |
| <b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b> | <b>A. Any 4 or all of the above</b> |

| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities                        | <a href="#">View File</a> |
| Policy documents and information brochures on the support to be provided | <a href="#">View File</a> |
| Details of the Software procured for providing the assistance            | No File Uploaded          |
| Any other relevant information   | <a href="#">View File</a> |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Keeping this view in mind SRP Government PG College Bandikui tries to maintain harmony and try to create Good will among students. Most of the students taking admission in the college are from rural background. While admission enough care is taken for specific earmarked seats of each category. In college extension activities each and every student along with faculty members are fully involved in the national development activities, festivals awareness rallies and government campaigns. The flex Board of environmental awareness, social harmony unity and moral values are displayed on the college campus. College regularly organizes activities for inculcating the values of tolerance, harmony towards cultural diversities we celebrates Independence Day, Republic Day, Gandhi Jayanti, Rashtriy Ekta Divas, Bhasha Divas every year with great honour and respect. These programmes organized by college to promote values of life, love, integrity, fraternity and Patriotism amongsttrhe students.

| File Description   | Documents                 |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <a href="#">View File</a> |
| Any other relevant information   | No File Uploaded          |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The motto of the Institute is to enable the qualities of Liberty fraternity and equality among every stakeholder. The institute produce educated, excellent, efficient law abiding and dutiful citizens through value addition and inculcation of values that can be conducive to the growth of the nation and socially we strive to develop citizen who possess knowledge, skills and characters and who can lead to societal transformation and national development. The SRP Government PG College Bandikui has both boys and girls NCC units that develop a human resource of organized, trained and motivated youth. This provides leadership in all walks of life and develops the spirit of adventure and ideals of selfless service amongst the youth of the country. They are motivated to be always available for the service of the nation. The NSS volunteers reflect the essence of democratic living and uphold the need for selfless service. The students work with the belief of welfare of an individual as a whole and render selfless services to the community. To encourage students in the socially useful and productive activities, a new programme called 'Anandam' is added in the curriculum where in all first year students and PG previous students are doing personal and group activities under the mentorship of the college faculty in 2021-2022.

| File Description   | Documents   |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | <a href="https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_badnikui/uploads/doc/Fundamental_Rights%20%20%207.1.9.pdf">https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_badnikui/uploads/doc/Fundamental_Rights%20%20%207.1.9.pdf</a> |
| Any other relevant information   | Nil   |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,**

**B. Any 3 of the above**

teachers, administrators and other staff

**4. Annual awareness programmes on Code of Conduct are organized**

| File Description   | Documents                 |
|--|---------------------------|
| Code of ethics policy document   | No File Uploaded          |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded          |
| Any other relevant information   | <a href="#">View File</a> |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college is devoted to national integration and the dissemination of the essential qualities that make true citizens. We uphold the constitutional values displayed in the Preamble with unfailing commitment. The college celebrates the national festivals like the Independence Day and the Republic Day with great zeal. Birth anniversaries and memorials of the makers of India like Mahatma Gandhi, Pandit Jawaharlal Nehru, Dr. Ambedkar, Lal Bahadur Shastri, Sardar Vallabhbhai Patel etc. are also celebrated with great enthusiasm. Organizes cleanliness drives under Swachh Bharat Abhiyan in association with Gandhi Jayanthi celebrations, cleaning the campus, roads, rivers and the nearby villages. On 5th September, we celebrate Dr. Radhakrishnan's birthday as Teacher's Day with great fervour. NSS Day is regularly celebrated in which the various events are organized in the college. International days like the World Environmental Day are celebrated with appropriate programmes to sensitize the students and the community at large. National Youth Day. We also make efforts to get our students familiar with fundamental rights, duties & constitutional values embodied in Indian constitution.



| File Description  | Documents                 |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded          |
| Geo tagged photographs of some of the events  | No File Uploaded          |
| Any other relevant information  | <a href="#">View File</a> |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Inspirational Work (Best Practice )

In this college located in rural area, we have done or are doing the following works which will inspire the generations to come.

1. Construction of Green Area :- About 2000 trees have been developed in the college campus with the help of Forest Department in about 8 hectare area. Which is on the right side while entering the college. This green area is very beneficial and inspiring for the college and the surrounding area.

2. Creation of plastic free zone :- Keeping in view that plastic is very harmful and dangerous for health, keeping the entire college campus plastic, slogans related to it have been written in the entire college campus. Plastic cups etc. are completely banned in the college premises and for this Kulhad made of clay is being encouraged, which is very beneficial both from the point of view of environment and health.

3. Creation of tobacco-free zone:- Keeping in view that tobacco is a serious threat to human health, the entire college campus has been made a tobacco-free zone. Slogans related to this have been written at various places in the college campus. And if any student is found using tobacco. So Rs.200/- fine is to be recovered.

| File Description                            | Documents   |
|---|---|
| Best practices in the Institutional website | <a href="https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_badnikui/uploads/doc/AQAR%20%20203.4.1%20-%20Extension%20activities(%202021-22)%20%202.docx">https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_badnikui/uploads/doc/AQAR%20%20203.4.1%20-%20Extension%20activities(%202021-22)%20%202.docx</a> |
| Any other relevant information              | <a href="https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_badnikui/uploads/doc/AQAR%20%20203.4.1%20-%20Extension%20activities(%202021-22)%20%202.docx">https://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/srp_govt_college_badnikui/uploads/doc/AQAR%20%20203.4.1%20-%20Extension%20activities(%202021-22)%20%202.docx</a> |

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**INSTITUTIONAL DISTINCTIVENESS** Different Aspects Curricular Aspects The college offers a plethora of courses - 3 UG and 2 PG programmes affiliated to University of Rajasthan Jaipur. Teaching-Learning and Evaluation The college maintains a student-centric and learner-centric atmosphere to achieve the desired learning outcomes. The teachers employ interactive and participatory approach creating a feeling of responsibility in learning and make learning a process of construction of knowledge. Research, Extension and Collaboration Research Guidance is available in Political Science, Geography, Hindi, and Sanskrit Further research centre is underway. Various conferences, FDPs and webinar, online lectures are some other distinctive to its priority. Infrastructure and Learning Resources the Institution has 20 Rooms, 5 labs and a computer lab ICT enabled. ICT Facilities At present, the institute boast about a well developed IT infrastructure that includes Wi-Fi campus, CCTV cameras, smart class, well-furnished E-class, Computer lab, , library, reading room, all the departments and IQAC, NCC, NSS, ISDC, internet connectivity. Student Support and Progression The diverse programmes in academics and co-academics as well as in sports, cultural and scientific activities are well synchronized and reinforced. Governance and Leadership The college has a visionary and transformative leadership which has steered college to its present iconic status.

| File Description                             | Documents                 |
|--|---------------------------|
| Appropriate web in the Institutional website | No File Uploaded          |
| Any other relevant information               | <a href="#">View File</a> |

### 7.3.2 - Plan of action for the next academic year

For upgrading and enhancement of education and research environment of the college the laboratories and research facilities of the institution will be upgraded physically and by way of apparatus appliances. Interdisciplinary research through research supervisor in subject of Political Science & Hindi and educational association will be encouraged through the RACE and AAP programs. Teaching will to be done through online platforms like WhatsApp groups & YouTube channels etc. To provide and enhance the online teaching and Audio & Video of the faculty, Faculty development programs, workshops and training programs at zonal, state and national level will be organised. To encourage students in the socially useful and productive activities, a new program called Anandam will be added in the curriculum wherein all first year students will do personal and group socially productive activities under the mentorship of the college faculty in 2022-23. The students of various extra-curricular and extension activities like NSS, NCC and Scout and Roving in the next academic year 2022-23. College is planning more focus on research for faculty members as well as for students, focus on students welfare schemes, conducting training programs for students, introducing new vocational courses for students, organizing seminars and conferences by the faculty members of the college.